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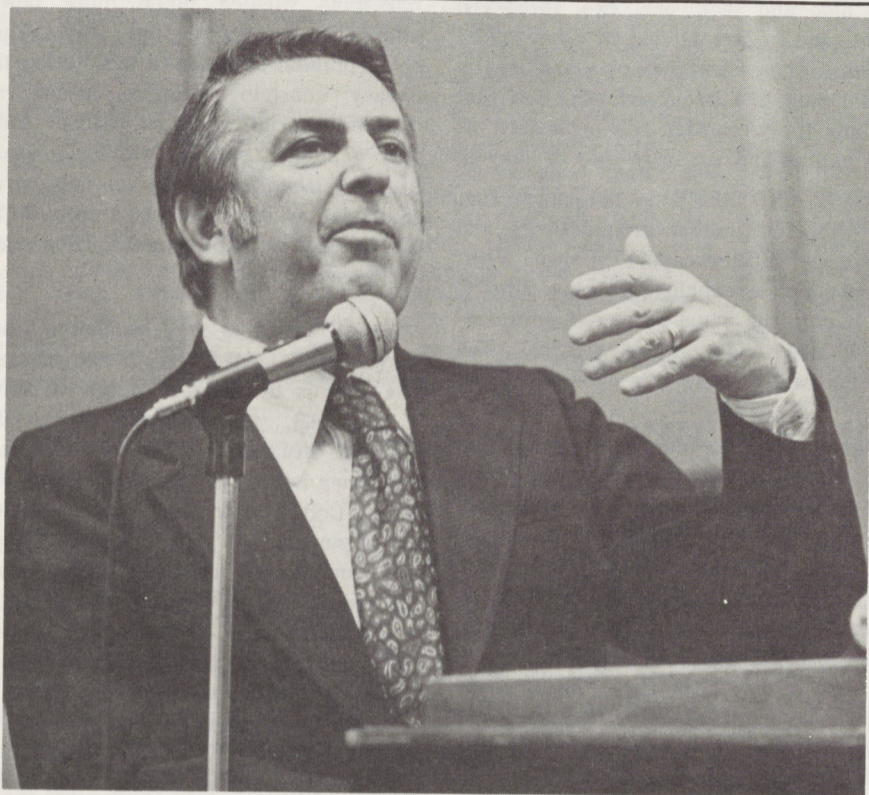


OCC chooses
permanent site
pg. 1

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PUBLISHED BY THE STUDENTS OF NILES EAST HIGH SCHOOL, SKOKIE, ILLINOIS

Friday, April 5, 1974



(Photo by Mike Fryer)

Abner Mikva, sponsored by Student Senate, spoke to a capacity crowd in the Student Lounge last Friday. After making his prepared speech, Mikva was questioned on such subjects as gun control, integration and busing, and his qualifications in comparison to those of his opponent, Congressman Sam Young. Mikva cited as qualifications his four years of experience in Congress and the honesty of his campaign financing, noting also that "Sam Young has, in Congress, almost invariably voted with President Nixon," while Mikva favors the impeachment of the President.

River site approved for permanent campus

Oakton Community College has selected to purchase for its permanent campus a 170-acre site east of the Des Plaines River between Golf and Central roads in unincorporated Maine Township. The land is now owned by the Catholic Cemeteries of the Archdiocese of Chicago.

APPROVED BY THE Oakton Board of Trustees and the Illinois Community College Board, the new site will not be occupied for at least four years. One year to 18 months will be spent with planning and engineering including the construction of a 20-30 acre retention lake to control flooding where the campus will overlook.

The actual building of the college will take at least two years, with the first classrooms being occupied in 1976. The temporary site will be used until 1980 when a complete changeover will be made.

NEXT FALL OAKTON Community College is adding five new career programs to the vocational education program, according to Kathleen Arns, assistant dean of instruction for vocational education.

The new programs, Hotel-Motel Management, Insurance, Business-Machine Repair Technology, Nuclear Medicine Technology, and Law Enforcement were approved by the OCC Board of Trustees at their regular business meeting in February.

THE PROGRAMS HAVE been submitted to the Illinois Community College Board for approval, and Mrs. Arns anticipates that all the programs will be implemented for the 1974-75 school year.

The only exception could be the Nuclear Medicine Technology program since the Illinois Board of Higher Education has placed a moratorium on all new health programs in the community college system until a study on the needs of the state have been completed.

HIGH SCHOOL GRADUATES or the

equivalent will be admitted to these programs. Further information about these and other programs at Oakton is available at the Admissions Office, 967-5120.

Three board candidates unopposed

Next Saturday, April 13, area residents will go to the polls to elect Board of Education members on the elementary, high school, and higher education levels.

SEEKING POSITIONS ON Nilehi's Board are Eric Moch, Fred Minkus, and incumbent James Gottreich. Minkus is planning to complete the term of James K. Moore, who resigned in October. Moch and Gottreich are seeking full 3-year terms. The trio was endorsed by the Nilehi caucus several weeks ago, and no candidates have launched independent campaigns to oppose them.

This unhindered path to election was a subject of concern at a "coffee with the candidates" held Tuesday at Oakview Junior High. Moch and Gottreich agreed that the result of their unopposed campaigns could be a disappointing voter turnout. Gottreich warned that this could lull Board members into feeling that the community didn't care about the activities of the Board, but promised that he would try to avoid that attitude.

GOTTRICH HAS EARNED a reputation for supporting students' viewpoints on many issues. Moch and Minkus, lesser-known to the community, explained their outlooks on student political power. Moch feels that students enjoy the best opportunity to bring about change when they act as outsiders. "The worst thing you can do is get a vote," he said. Moch, Northeastern University's Director of Admissions, believes the Board alone must have the power to make the decisions it was authorized to make. "We cannot abrogate our vote," he said, and added that he will not be "intimidated" by special interest groups, although he will consider viewpoints of those who present their cases to the Board.

Tuition-free summer school rejected

Students, administrators clash over installation of carrels in library

East students clashed with the administration at last week's Board of Education meeting in regard to the proposed installation of 60 individual study carrels in the library.

ACCORDING TO DR. Kenneth Iverson and Dr. Wesley Gibbs, who presented the proposal, they were making a recommendation of what the students wanted. But in the final minutes of the Board meeting (around 1:30 a.m.), Brian Hamer, Gary Elkins, Steve Leon, Stan Pressner, and Rob Feder presented an opposing view.

Hamer argued that the administration could not possibly know that students wanted carrels because they (the students) were never consulted. That same afternoon (March 25), the Student Senate had unanimously adopted a position against the proposed carrels. The students argued that such carrels would foster even stricter supervision in an already restrictively controlled library.

AT AN EARLIER meeting (November 21, 1973) of the Library Committee, Hamer stated that he felt the library should get the carrels, but that the Board of Education was correct in not approving the purchase of these carrels because student representatives had not been involved in this decision. (The Board first rejected the purchase at their November 12 meeting.)

Gary Elkins, Senate representative to the advisory committee on the library, complained that the committee was not informed about the proposal, and that the committee members would be unable to discuss whether or not carrels

would fit in with the rest of their plans. "Had this been approved (by the Board), it would have reduced the value of advisory committees to nothing, with the most harm done in the area of student opinion," Elkins said.

THE PROPOSAL FAILED to pass with four members voting against the proposal, one in favor with Mrs. Shriley Garland abstaining.

A presentation on the district's English program was made by the directors of the English departments of all three buildings. In evaluating the ETC (excellence through choice) English program, all three directors defended the program. The Board approved its continuance, but indicated concern over the students' mastery of skills and whether students were being given the necessary basic skills. Mrs. Jeanne Derichs, who was the only member of the East English faculty present, was called upon by Dr. Lee Hawkins to comment. Mrs. Derichs indicated that no English course exists in the curriculum which does not involve writing and basic skills.

THE PROPOSAL TO make summer school tuition-free, sponsored by Niles East and approved by EPDC, was defeated by the Board with no visible in-depth discussion or evaluation. By not charging for summer school, it was hoped (by the EPDC) that more students would enroll. The Board seemed to envision vast hordes of students rushing to summer school to graduate in three years.

The next Board of Education meeting is scheduled for Monday, April 22, 8 p.m., 7700 Gross Point Road.

Minkus also guarded the Board's authority. "I'm not going to delegate my vote. A vote is a power issue. They (students) can have an input which the seven Board members can listen to." He said the Board, generally, has listened to students. He favors students becoming involved in the political process, but cautions that Board members should "never abdicate any power that is delegated to elected officials."

ONE HOTLY-CONTESTED issue at

the District 73½ PTA-sponsored presentation was the Board's attitude toward reducing school facilities in the face of declining enrollment. Several members of the Space & Facilities Committee voiced their concern that the Board will not take their recommendations seriously if they are at the same time holding back on improvements in the schools. Gottreich's reassurance that the Board has no plans to cut back facilities did not pacify the group.

Symphony holds concert

More than 100 young musicians, including eight from Niles Township, will perform in the Chicago Youth Symphony Orchestra concert on Friday, April 26 8:15 p.m., at Orchestra Hall.

JEANNIE WELLS, A freshman violinist, and junior Janis Cohn, who plays viola, represent Easthi's small orchestra in the highly-regarded organization.

The Youth Symphony will play several popular classical works, including the

Fifth Symphony by Shostakovich, "Russian Easter" Overture by Rimsky-Korsakov, three pieces from "Damnation of Faust" by Berlioz, and "Concerto for Cello in A minor" by Saint-Saens, performed by a cello soloist from Joliet.

TICKETS FOR THIS second and final concert of the Orchestra's 28th season are available from orchestra members or Mrs. Malcolm A. Kemper, 429 Pinecrest Lane, Wilmette.

'Up With People' need homes

The internationally renowned "Up With People" singers will perform at Niles East Thursday, April 25.

The group, comprised of young people from many nations around the world performed here in November, 1972, and featured Easthi student Karla Rosenzweig (daughter of Board member Mrs. Evelyn Rosenzweig). This April's concert will mark the return of Bob Klein who performed in many productions here, and joined "Up With People" recently.

NEEDING HOMES FOR the performers, "Up With People" is looking for area residents willing to house them April 24, 25, and 26. Those interested should contact John Moshak in the foreign language office (966-3800 ext. 323) or through his mailbox in the main office.

Tickets for the 8 p.m. performance will go on sale Monday, April 15, in the auditorium lobby. Prices are \$2.50 for students and \$3.50 for adults.

Niles East The Voice of the Niles East Students

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(Photo by Michael Fryer)

It seems like a peaceful haven for research. But is it? A change in attitude on the part of both students and librarians is needed if the library is to become a useful study center.

Feedback

GPE needs evaluation

Teachers criticized

Dear Editor:

The time has come for the girls' physical education department, along with their tedious code of ethics, to begin a process of re-evaluation. Any girl who has participated in the GPE programs knows what I am referring to.

First, for example, why must GPE teachers feel that they must take it upon themselves to eliminate students from choosing their classes if they don't have a name on their equipment or a pair of shoes? If one can rent materials any day of the year, why not when it is time to select classes? Students are only human — we can make errors, too. Don't you teachers think you're making a bigger mess out of this than is necessary?

Second, why do the girls' gym teachers, and not the boys', find it necessary to give tests — skills tests, quizzes, etc? One answer I know is that there exists a power-hungry giant at the head of the department who makes the younger teachers, who would be most likely to reach the students, tremble in fear. Perhaps if the girls' PE teachers came down to a more personal level, they would be shown the respect and courtesy which is displayed toward most teachers who make an honest attempt to reach their students.

Third, the method for choosing a gym class is totally ludicrous. For the last two and a half years, I've waited behind a black line and charged up, and I mean literally charged up, to the teacher who offered the course. Often one would find pushing and shoving — organization at its best.

Fourth, I can't see what would be more inconvenient for teachers than to grade students on a point system — a point if one is present, minus one if the student is tardy, minus half a point if one isn't dressed properly, and minus three if one is left-handed. At the end of the six weeks the teacher must total all the points which determine that so-o-o so very important gym grade.

I can't say attempts haven't been made to change the gym program for what the students had hoped would be a more flexible arrangement. Nonetheless, there is an obvious gap between GPE teachers and students. The above situation is reflected in students' attitudes, the tremendous number of referrals written each month, and the organization of programs.

I am a senior anticipating graduation this June unless the PE department catches up with me because of the unspoken truth.

Name withheld upon request

Senate role questioned

Dear Editor:

According to its president, Student Senate is faring admirably. Granted, things have been done. But at an average meeting, much time is consumed in committee reports and petty issues.

AND THE SENATE president claims that it is a representative body. However, how many of the class of '77 voted? None. They couldn't. And the same situation will result next September. No freshman will vote. But the president of the Election Committee (Rob Feder) has told me that this year's seniors will be able to vote. People who will be affected won't vote and people who will not be affected will vote.

To add to this, decisions are made by juniors and seniors. Regardless of constitutional amendments and petitions, very few sophomores and no freshmen come to the meetings or influence decisions.

PEOPLE THINK THE Senate does things. This is because of grandstand shows, assemblies, and publicity in local papers. I challenge Robert Feder to run an average meeting, record it, and publish the transcript for everyone.

Anyone who doubts the "efficiency" of the Senate is free to attend a meeting in Room 222 on Mondays or Thursdays.

Eliot Osherman '74

Student input needed

Dear Editor:

At the last Board of Education meeting, a conflict arose as to whether or not students had the right to an opinion on certain types of policy. Mr. Angelos Poulakidas stated that students should not, and since students were transients, their outlook was not broad enough.

FIRST OF ALL, no Board member holds that position forever. This is Mr. Poulakidas' last term on the Board. While it is fine to plan for the future, the problems of the present cannot be ignored. As to listening to student opinion, the Board is quick to use student surveys when it suits them. The Board must be reminded of the fact that it is the student body that has the most to gain or lose. Adding this to the fact that the schools are for our use, we should have a voice in influencing what influences us.

Steven Leon '76

Games librarians play

Sometimes, one is led to believe that the one qualification for working in the library is how well one can identify with and revert back to her childhood. Why else would the librarians be playing hide and seek, one, two, three red light, and an assortment of other infant games? The games they play are usually found only in nursery schools, but, that is how they consider us. Let's look at the games and see why they're played.

HIDE AND SEEK is not much fun. The librarians skulk around doors and bookcases so they cannot be seen. When the student is caught breathing through his mouth, the game is over. Significantly, it now ends with a referral. The student really never gets a chance to be "it."

One, two, three red light is great fun and everybody can participate. Here, the librarian shows herself, making her presence extremely obvious. Everyone shuts up or closes his mouth because he knows that only breathing through the nose is permitted. The stage is set. The librarian turns around and starts to walk away. Then the students open their mouths. Suddenly the librarian whirls around and catches them all, giving a referral to each.

THE LIBRARIANS, THOUGH, are not enjoying their games as much as they

could be. They take all the fun out of it by being narrow-minded, obstinate, and just plain nasty. But then, who wouldn't be after having all his "power" seized by a recent SAB ruling? Actually, the librarians wielded much more power than any teacher at one time. They could prohibit students from entering the library, depriving them of needed reference material, while no teacher could keep a student out of class for a week. But now the librarians can only write referrals, which can be reviewed by the deans or SAB, and the librarians are upset.

Two alternatives may be chosen when slapped with a referral in the library. The first is to bring it to the attention of the SAB, which recognizes the deplorable situation of library discipline. The other is to take the referral directly to Dr. Colver after the dean has meted out a punishment. There is not enough data on this to predict which course one should choose; for the sake of argument put it at a 50-50 chance. Of course, the deans cannot help if the student is clearly at fault, but in cases where librarians demonstrate their failure to understand that high school students are beyond the Dick and Jane stage, we recommend that the grievance be carried to the appropriate source.

Guest Editorial

Education process stifled

by Seth Gold

It doesn't take more than a surface inspection of affairs here at East to realize that the glowing statistical reports and exemplary programs to which administrators proudly point have little to do with the fact that little is happening in the way of the business of education. The prevalent student attitude is reflected in that lonesome cry often heard on Monday mornings — "What am I doing here?" For a variety of reasons an exchange of ideas just isn't happening here. The greatest harm in this case is being done, not to Wesley Gibbs or to his ocean of administrators whose goal is to be able to grin and report that all is "being run" at "prime efficiency," but to the students who, at this point in time, haven't even the slightest notion that they should be a party to the end of the processing to which they are being subjected.

A principal cause of the failure of East to become a significant educational institution is that the largeness of the school's administrative force has separated it from contact with the students it is serving. The result is that these administrators elevate their goal (to see that the school is run efficiently) above the goal of the school itself, which is to educate. The results of this misappropriation of goals are threefold.

The first is that students feel helpless when caught in the maze of computer cards and directors who are subordinate to committees which are appointed by other committees until there is no place to look for a common sense decision.

The second is that when teachers and students establish a unique, but comfortable rapport with students, or when a student finds a comfortable situation in which he can best study, there is often someone (either a teacher or an administrator) to quote a rule which had the original purpose of producing greater

freedom, but when wrongly enforced produces the opposite effect.

The third and most dangerous effect is that staff members and administrators take the attitude, when appealed to for a re-examination of the way rules are enforced, (once expressed to me) as "Who are you to ask about that?"

It was with this view of Niles East that I approached Wesley Gibbs and engaged him in conversation. Wesley Gibbs is the author of the "engineer your school" philosophy of education that is currently the framework of the Niles East process. He has frustrated teachers, who find it difficult to establish a rapport with students within a framework which requires them to justify their every action to a superior who is not sensitive to all of the aspects of the situation over which he is ruling.

The Gibbs philosophy was best displayed when we discussed the nature of rules. The example cited was that of a street with a speed limit of 30 mph, but on which traffic was flowing smoothly at 45 mph. The car moving at 30 mph became a hazard. Dr. Gibbs maintained that the fault in this instance lies with enforcement officers who are not properly enforcing the law. He claimed that those in the actual street situation could not be trusted over safety engineers who had degrees and precedents to validate their assessment of a 30 mph limit.

This attitude (the eminently qualified administrators though often removed from a situation, can best decide what is right for teachers) is evident in countless instances, the most recent of which is the case concerning Patricia Handzel. Yet, we as students cannot leave the blame on Wesley Gibbs. We, as a student body, have failed to articulate our problems both to each other and to the administration. The saddest aspect of all that is Niles East, is that even though the school stinks so thoroughly, Wesley Gibbs can still say to me, "but the student body as a whole expresses no discontent."

Seth Gold is one of the leading academic students in the senior class. This week he won a spot on the It's Academic team for the second consecutive year.

Character acting: a method in Proffit's madness

by Noah Gilson

The scene resembles a battlefield. Motionless bodies sprawled out on the floor, all with those frightfully peaceful expressions on their faces — the kind seen on the faces of dead soldiers lying on the beaches of Normandy in one of those John Wayne war flicks. Suddenly the still figures begin to move, and the sounds of voices can be heard. The now writhing human forms assume different shapes and movements.

Is this the prophesized resurrection of the dead? Is it a scene from "Planet of the

Apes"? No. It is Jerry Proffit's first period acting class.

THE BODIES ARE not revived corpses, but students learning to perform on a stage with complete control of their every movement. The acting student wriggles, jumps, crawls, runs, shrivels up, and then explodes into an orchestra of rapid motions, all carefully coached by the instructor, Niles East drama coach, Jerry Proffit.

"O.K., clear your minds of everything cerebral and let's tune into the five and a half feet of human body below your heads. Forget that you are a 17-year-old high school student

who just got out of bed who is going to take a hard biology test sixth period. Forget all that because it only obscures complete control of your body. I want you to tune in to what's happening in your right toe and your left bicep. Can you feel them both? Try moving only them. Now your right ear and your left ankle. Don't laugh — try it. O.K. — now listen: your body is very sad. Something very tragic has happened. How does your left toe feel about this? Move it. And now your left ear. Now your torso, your neck, your legs, your whole body. Let's see the movements of a suddenly

saddened body," continues Proffit.

LOOKING CLOSER AT this perplexing process of sprawling on a floor, saying good morning to one's pinkies, and coaxing all sorts of strange movements from a body, one sees a method in Proffit's madness. For as he has said many times, quite a few actors can speak beautifully, but fail miserably when it comes to moving anything besides their mouths. This includes the way they move their left toes, or hold a martini, or sit and cross their legs. Many fail to know the small but important movements that make

their characters "real." They tend to "tell" audiences what a character is all about rather than "show" them.

Proffit confronts a student with a basic problem at the beginning of the course — one that hopefully will be solved by each student by the end of the semester. He tells the students that he really can't see any of them as the colorful characters involved in the plays which the students will act out later in the semester. All that he sees before him are high school students. Though some come a bit closer than others to presenting credible characters from the start, Proffit is just not convinced by any of them. Therefore the problem is to be ready for that play at the end of the semester. The harder one works at perfecting the control of his body and establishing believable relationships between himself and his sets, his props, the other characters, and his audience, the better the student will be prepared for this final project. One can see that this problem Proffit poses to his students is one that has confronted all actors. It is a plea from the audience saying, "Convince me!"

THE TESTS IN this class are more difficult than the toughest calculus problem. In math, the most equations one considers at one time are two; in acting, every muscle of the body must be considered and moved, according to thousands of specific commands, all at once, in perfect coordination. Rigorous practice is needed to succeed. Contrary to the Hollywood fable that acting ability comes naturally, this skill is arrived at. It is the aim of Jerry Proffit's class to show the acting student just how to reach it.

Girls' enrollment this year 'overwhelming'

DECA acquaints students with business world

by Laurie Berger

DECA (Distributive Education Clubs of America) is the only youth organization in the nation that is operating through the public schools to attract and encourage the young minds of today in the future careers of marketing and distribution.

East has developed its DECA program in five different categories, commonly referred to as the work study program. Distributive Education, Office Occupation, Cooperative Work Training, Individual Cooperative Education, and Home Economics related work study, com-

the program offers an opportunity to travel to such places as Lincoln, Nebraska; Hollywood, Florida; and Springfield, Illinois for conferences.

JIM HUSKEY, TEACHER and sponsor of the Office Occupations Club, wants to encourage more students to join. Although the male population of the school has not yet found this course, the registration of the girls is "overwhelming."

Huskey, takes a personal interest in his girls. He makes certain that all the girls get jobs. Currently, he has girls working in such places as Rothchild's, Village of Skokie, Rand McNally, and Easy Travel. Students should have completed Typing 1-2 and be registered for Typing 3-4 in order to be eligible for the course.

MANY COMPANIES WANT part-time help, stressed Huskey.

The pay is good and the school will give all of the support and help needed to find such jobs for interested students.

Nancy Mendelssohn concluded with an encouraging statement: "This course is a good practical experience for today's students. It acquaints you with the outside business world." Coulson and Huskey are inclined to agree that this is indeed the purpose of DECA.

Spring revives '40's memories

by Michele Freed

This is the third in a series of features concerning Niles East from its inception. We hope to capture some of the enlightening memories of past years in these articles.

As spring slowly approaches, both teachers and students can observe a change. Warm air, lighter clothes, attention spans growing shorter and in every new year spring is the time for love, as expressed by a student poet of '46.

"Spring's not far off, have your thoughts been turning
Toward some slick chick for whom you've been yearning?
You're crazy about her, you want her to know.
But you don't know how to tell her so.
Say it with flowers, roses are nice
Or better still orchids if you have the price.
Say it with bracelets, your "I.D." will do,
Say it with perfume, "Amour or Tabu,"
Say it with nylons, be sure they're her size;
Say it with jewels that just match her eyes.
Say it with furs, most girls prefer mink—
Just one warning though, never say it in ink."

PUPILS DENIED THAT Nilehi had a meat shortage in March of '46. A concerned student questioned the existence of the crisis, "Are you kidding? With all the hams running around here?"

CONTROVERSIAL QUESTIONS OF '74 include poverty, inflation, and racism, but an inquiring reporter of the

'40's asked students "What restrictions would you put on kissing, if any?" Varied answers include "take off your lipstick for the boy's sake," "I absolutely ban French kissing," "No juicy kisses," and "Why put on any restrictions?"

The '45ers anticipating the '50's were rocking around the clock to tunes like "Hey Ba-Bay Rey Bop," "Feets Too Big for the Bed," and "The Things We Did Last Summer." They were tossing around Sayings of the Week like "The word is," "You know it!" and "Isn't that so swell."

IF PROM ETIQUETTE had students biting their fingernails about what to wear, what kind of corsages to get their escorts, or how they should style their hair, in 1946 an etiquette chairman and committee helped students plan their prom dates toward perfection. The '46 prom hosted 175 couples at the Hotel Continental.

In October, Niles Township High School participated in a nation-wide poll sponsored by the Institute of Student Opinion of the "Scholastic Magazine." One of the three questions asked of the students was "Do you

think the political voting age should be lowered to 18?" Students answered no, but today their children of 18 are at the polls.

THIRTY-SIX BOYS who had returned from the war and were looking for a college education found it at Nilehi, where the University of Illinois had established an extension branch.



Sponsor of Office Occupations Club, Jim Huskey, looks on as senior Sue O'Shanna works diligently on a project.

prise the different categories from which the students may choose.

BILL COULSON, SPONSOR of this working distribution field, is extremely happy with this year's program. The number of students who have registered for the five classes has been greater than previous years, and everyone, including the students are satisfied.

Senior Nancy Mendelssohn, previously in CWT, is employed at Chandler's as a cashier. Having found the job on her own, she works twice a week for fifteen hours. She receives two credits for the outside work and two credits for classwork. Nancy likes this program and definitely recommends it to anyone interested in a business career, or even to someone who will "enjoy working, making money, and receiving four credits for one class."

EAST HAS COME a long way with the Work Study program, and owes its honors and progress made to the students. In the state contest held in early March, East took first and second places in advertising, second place in display, and first place in product promotion.

Plaques and medals are not the only ways of honoring and showing the students what it's all about. Through club funds,

Home Ec work study holds creative leathercraft sale

by Laurie Berger

Be on the watch for sixteen junior and senior girls selling key chains, bracelets, rings, and chokers. from the hallways clear through the cafeteria.

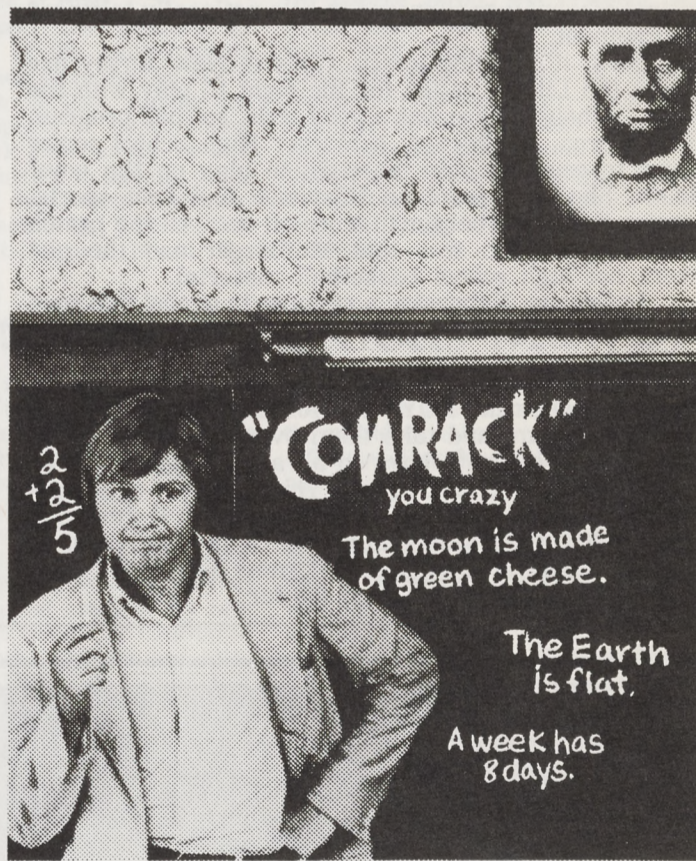
They've been working on these leather goods since December in their Home Economics Related Work Study class.

THIS PROGRAM WAS designated to employ the girls in such positions as clothes saleswomen, waitresses, grocery store clerks, and other jobs that deal with the home economics curriculum. The goal of this particular class, as is the goal of other work study classes, is to better the employee-employer relationship and to give these girls a genuine taste

of the outside business world.

Sue Scudder, teacher and sponsor of this class, has purchased \$60 worth of leather, chains, and tools for the girls to make and sell these leather key chain ornaments.

THE GIRLS GATHER around a counter, hammer the leather with various indenting tools, and make creative pictures or even abstract designs. They stain the leather and give it an artistic touch with paints. These rounded leather Rembrandts are given a chain, and sell as key chains, for \$1. The chokers are 75 cents, bracelets, 50 cents, and rings, 25 cents. All sales profits will be used for a student-employer banquet.



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Tracksters win 4 of 5; finish indoor season 11-7-1

by Omar Hernandez

Beating four out of five respectable teams isn't bad, and that's just how Niles East capped off the Indoor season during the final week of track. These victories boosted the Varsity record to a final 11-7-1; the Sophomores finished their season at 8-11.

WHEN EAST FACED Luther North and Lake Forest on Wednesday, March 13, the Trojans emerged on top 57-36 and

57-44. Niles dominated the long-distance runs, with Mark Lichtenstein taking first place in the two mile run with a 10:30.6. Larry Bower won the mile in 4:51. In the 50-yard dash, speedsters Al Johnson and Bob Miller finished first and second, respectively, though each was timed at :05.7. Mike Wolfensohn and Fred Rosenthal grabbed 1-2 in the long jump, as did Len Weinstein and Wolfensohn in the

high jump. If that weren't enough, Wolfensohn next went out and out-leaped the field in pole vault. Ross Pollack continued his domination of the shot put, when he threw a 52'6½", to win by four and a half feet.

East sophomores were not close to full strength and consequently they lost to Luther 49-41, and to Lake Forest by a close 44-41. Three Trojans posted first places: Dave Greenberg in the 50 (:06.1) and the long jump (18'10"); Steve Stein in the pole vault (8'6"); and Mark Brownstein in the high

jump (5'2").

The Niles Township meet was held on Thursday, March 21. Niles West took the championship with 91 points. Next in line were East with 55 points, Notre Dame with 43, and Niles North with a lowly 19. Top honors in the shot-put went to Ross Pollack, as he improved on his Trojans record with a superior 53'2" toss. East was in control of the sprints, for Al Johnson, Bob Miller, and Bob Sommerman swept the fifty. Mike Wolfensohn later joined the three in the four-lap relay, and they out-raced the other schools

in a time of 1:09.0. First place in the high jump was 6'3", while Len Weinstein came in a close second with a 6'1". Weinstein's jump tied a school record set by Bob Henry in 1972.

On the sophomore level it was again West in first — this time with 101.5 points, then East with 43.5, Notre Dame scored 38.5, and Niles North turned in a 26.5.

The top Varsity scorers Indoors were Mike Wolfensohn and Sal Parenti. They racked up 90.50 and 63.25 points respectively. Dave Greenberg and Ron Stein scored 67 and 40 points for the sophomores.

A Sporting look

Girls going too far?

Women's lib has been a big news item in the last few years, with women crying out against discrimination, in jobs, pay, and other issues. Rallies and threats resulted in the pending equal rights amendment that will soon be voted upon.

SPORTS, TOO, have been involved in the women's movement, and in more ways than the number one men's sport, girl watching.

Girls from grade school on to the pro level have demanded more. It started slowly with a few high school sports being granted. Gradually, soft ball leagues for the younger girls came. Colleges also increased their programs for girls. Now, at Niles East 12 girls' interscholastic teams, including bowling, track, softball, basketball, badminton, tennis, exist. Although practice time and space are limited, conditions are improving, and should improve more if East gains the proposed pool, new gym, and land.

BUT IN THE PAST few months, a disturbing change has been coming about. It seems that the girls are no longer satisfied competing against themselves; they now want to move on to bigger and, they hope, better things in the means of competition against males. It started admirably enough, with Billie Jean King's victory over Bobby Riggs, in a battle between the sexes. King hoped a victory would prove women athletes as good as the men, thus hoping the girls would get the same sort of prize purse for tournaments. Later, women golfers followed King in her quest for higher purses by striking during the final round of what was supposed to be a nationally televised tournament.

Now, it's getting worse. Girls in New Jersey are suing the Little League for the right to play with the boys, although there was a good girls' softball program in the area. In Chicago, a Mather High School senior went to court to gain the right to play on the boys' team. She even went on television and beat sportscaster Brent Musberger in a one-on-one. All the match proved, however, was that Musberger and the girl were not high school basketball material.

In Omaha, Nebraska, a stripper in a local pub sued for the right to box in that city's Golden Glove competition.

THE GIRLS ARE making a mistake. First, what happens, when the BOYS sue for the right to play on the girls' team, and take them over? Secondly, girls, cannot compete with boys on a varsity high school or college level, and risk injury. Thirdly, what about the boys who have to box or slide into a girl? It certainly could make for a sticky situation. Girls, you are gaining more and more athletic programs now; don't blow a good future by trying to go too far.

Trojans meet tough North Monday

by Dave Garlick

East opens the Central Suburban League season Monday against the tough Niles North Vikings. Since both schools are on spring break, game time will be moved up from its usual 4 p.m. starting time, to 3. The contest will be played at Oakton Park.

IN THREE GAMES with North last year, East won one, and lost two. But the lone victory was a 2-1 decision that gave East the District Championship. Pitchers for Monday's game have not been officially announced, but it will be a probable rematch of the exciting District game, with Larry Rosin taking the mound for North and Ron Kleinschmidt going for the Trojans. Rosin could be the best pitcher in the league, and officials at North feel their star will go high in the Major League draft in June.

In other games next week, East will travel to Deerfield on Wednesday for a 4 p.m. game, then return to Oakton Park on Thursday for a non-league game against New Trier East. Other games in the near future will

be played April 15 against Maine West; Wednesday, April 17, at Niles West; and Friday, April 19, at home against Maine

South.

EAST OPENED the season last Tuesday with a 11-3 bombing of Notre Dame.

Golf opens April 17

by Jeff Weinstein

Niles East's varsity golf team will open their '74 season on April 17 when they compete in the Fenton Invitational, held at the White Pines Golf Club. The squad's first league meet will be against Niles West at Arlington Golf Course which is East's home course.

FOR THE PAST TWO weeks, the team has been practicing at Arlington, and some very good rounds have been turned in by top varsity golfers. Five golfers can compete in a single meet, and for Niles East the men vying for the top spots include Andy Ruttenberg, Phil Gagerman, Ken Kramer, John Hanson, Phil Cech, Lorry Lichtenstein. Ron Rztitzki, Mike Valenti, Ira Fishman, Jay Martini, and Scott Barranco.

COACH OSWALD IS very optimistic for the coming season, and a state championship doesn't seem far out of reach.



(Photo by Scott Wexler)

Phil Gagerman

Girls' basketball ends: Varsity places third

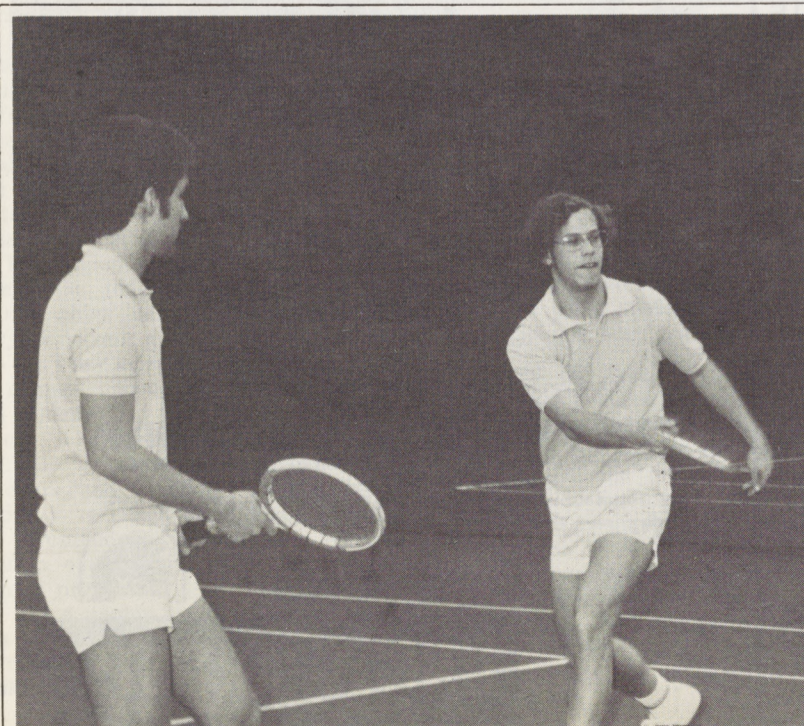
by Donna Johnson

On Tuesday, March 26, the Girls' Basketball Team season closed with a Junior Varsity win over Maine West, by the score of 21-20. The leading scores were Jo Ann Schnitzer with 8 points, Angie Trauth with 6, and Debbie Jaski with 4. Beth Defrancheski scored the winning point with a free-throw. The J.V. played a good game despite the loss of their captain Nancy Seiden due to a sprained ankle.

The team's record was 1-7, with a conference record of 1-3.

THE VARSITY TEAM had a good season, finishing third in the conference with a 2-2 record, and an overall record of 2-6. The varsity top scorer and best player was Karen Behr with 70 points for the season.

Both teams put forth a fantastic effort both in practice and in the games.



Trojan netmen Scott Skaltsky (left) and Dennis Kaplan playing doubles. Tennis season opens tomorrow against NTW.

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