

Good Luck
January
Graduates

Niles

Final Dates
Approaching
Quickly

VOL. 33, NO. 5

NILES EAST HIGH SCHOOL, SKOKIE, ILLINOIS

FRIDAY, JANUARY 15, 1971

News Hilites

Students Demonstrate Christmas Spirit

True Christmas spirit was demonstrated by Spanish students on December 18, 1970, when they played Santa Claus to a needy Puerto Rican family in Chicago.

Mr. Gentil da Rosa's five classes, one of Miss Judy Rochotte's classes, and members of the Spanish club read about the Almondovar family, of 314 Chicago Ave., in an article in the Sun-Times. The article explained that Mr. Almondovar contracted tuberculosis and was unable to work. The rest of the family, including five boys and four girls, were doing their best to raise money for their father's treatment and the support of the family. The story continued to relate about how the children dreamed they could have a real Christmas and what each child would wish for.

After reading the article, the students decided to help. Donations were given by the Spanish Club amounting to \$41. Under the supervision of Miss Gail Wolf, student teacher, the students bought toys including games, cowboy hats, dolls, "Poly-Fluffs"—donated by Miss Rochotte, a robot, car, and a bowling set. Local grocery stores were generous in donating fruit, bread, fruitcakes, and candy. Mittens and hats were purchased for the nine children.

The students were shocked when they arrived at the Almondovar apartment. "The kids couldn't believe there was anyone so poor. There were just mattresses over the floor where the children slept. The apartment was clean, though," explained Mr. da Rosa.

Because there were students who cared, a poor family was able to enjoy Christmas.

Evanston Offers Skiing Trip for Students

The Evanston Township High School yearbook is sponsoring a "Ski the Alps" vacation April 8 through 16 for a total of \$314. The cost includes jet group flight to and from Milan or Munich (leaving from O'Hare). First class hotels, two and three per room, are provided with transfers from European airport to resort by private motorcoach. Continental breakfast and dinner daily in Pozza di Fassa with lunch enroute the first day between Milan/Munich and ski resorts also are included. In addition, the portage of two pieces of luggage within Europe, service charges in hotel dining rooms and tips to bell boys for handling incoming and outgoing luggage, and resort taxes are included.

Personal contact and supervision by the Head of the Pozza Ski School plus the use of the motorcoach for the group each day to go to any of the nearby resorts for skiing is also provided.

For additional information contact, Mr. Richard Eaton, 3044 Gran, Evanston, 864-6734.

Teach-In Scheduled For Community

"Youth Organizing for Unity" (Y.O.U.), a teach-in tentatively set for February 10 or 17, is planning a two part program which will be open to both the community and the student-body during the day and in the evening. The Teach-In wishes to show the community what students are doing and voice their opinions and views on current topics. Student panel discussions are planned with policemen, lay supervisors, and other interested groups. Any club or group wishing to participate, may contact either Mrs. Quinn, or Nancy Weisman. The activities planned will extend from running a baby-sitting service for parents with small children in the evening to a seminar on cruelty to animals.

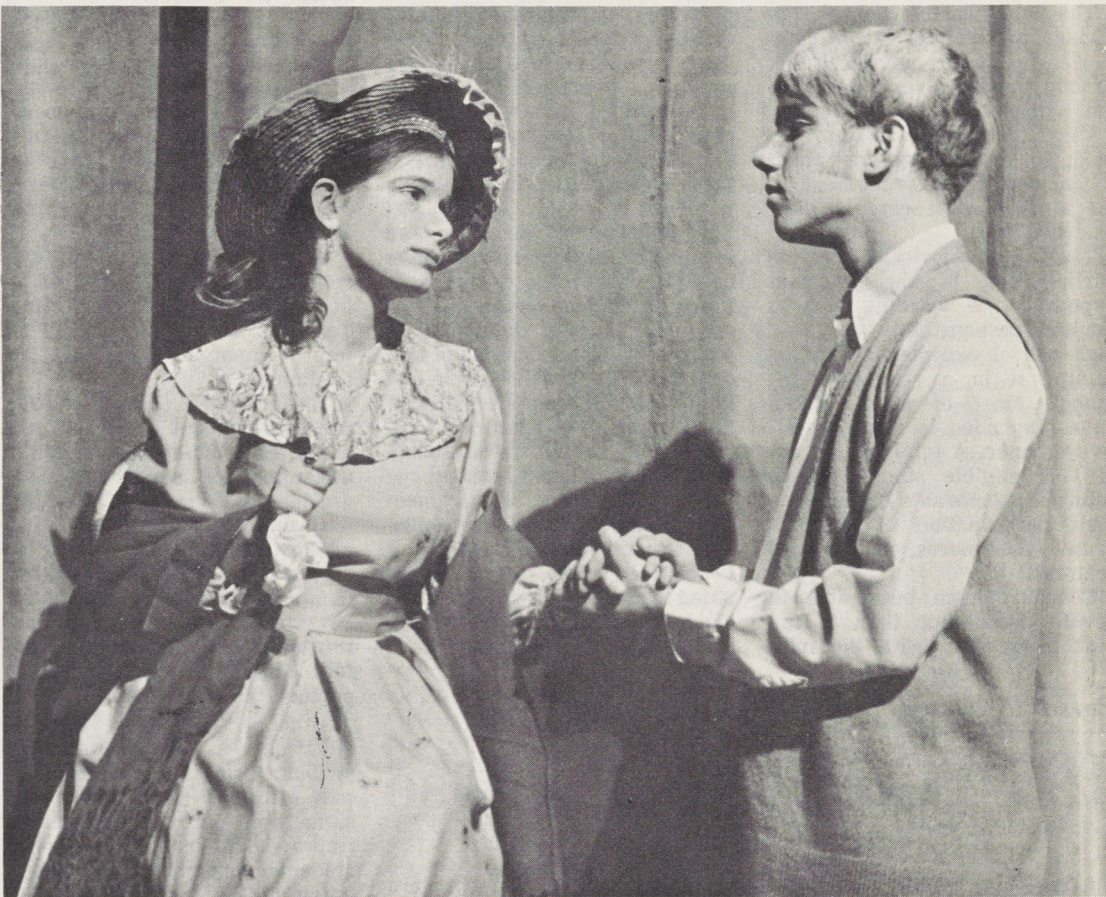
Teachers Discuss Courses With Students

Next Monday, January 18, English classes will not meet. Instead English teachers will use their regular teaching periods to meet with students for second semester offerings. All English teachers will be available in the room or rooms they would normally be in during the second semester. Students will then have the option of consulting during what would normally be their English period (or a free period) with teachers of courses they have signed up for second semester in, or courses which they are considering taking. The purpose of this day would be to ensure that students have a clear understanding of the obligations of the courses they eventually take in English.

Teens Expand Program Against Disease

Teens Against Dystrophy are planning a program to expand their membership. Being a TAD means joining in the fight against Muscular Dystrophy, a crippling disease of children and adults. TAD members join together to participate in fund raising activities such as sponsoring carnivals, hosting dances, and parties. TAD members also take dystrophic children on field trips, not to mention camp sessions during the summer.

The next TAD meeting will be held on Wednesday, January 20, in Room 219 at 3:30 p.m. All interested students are invited to attend.



W. O. Gant (Jeff Ortmann '72) enjoys a few moments of reminiscing with Madam Elizabeth (Darcy Spitz '72).

Niles East Presents Winter Play

"Look Homeward, Angel", which received the Pulitzer Prize, will be presented by the drama students tonight and tomorrow night at 8 p.m. in the auditorium.

Solve Problems

Recently, an appeal was sent by Dr. Colver to Niles East parents, students, and teachers, offering possible courses of action to be taken towards the improvement of our school's problems. They were as follows:

Create Niles East Improvement Teams composed of students, parents, teachers, administrators, and Board members willing to solve our present problems.

A NEW PROGRAM Planning System, authorized by Superintendent Dr. Wes Gibbs, is to be in effect. Planning committees made up of teachers to evaluate each course, with a Departmental Planning Advisory Committee composed of students and parents soon to convene. Also, an Advisory Committee will be formed to help plan new courses.

Students should help create organizations of communication where they can voice their views. Plans for a "YOU" (Youth Organizing for Unity) conducting afternoon and evening programs in the school are being made.

PLAN A TOWN HALL type meeting, in which our community could better understand each other.

Help cut the "image gap" formed by what parents believe is happening in school, by setting aside a week in which they can visit classes.

Talk in sessions with the Committee of Concerned People Regarding Drugs, to be held at Devonshire Center on Thursday, January 21, at 7:30 p.m.

Look Homeward, Angel by Ketti Frings is a dramatization of Thomas Wolfe's novel about his growing up in Asheville, North Carolina. The play takes place in 1916 and concentrates on the dominance of Eliza Gant (Ellen Rest '72) over her family and the struggle of Eugene Gant (Randy Paradise '72) in breaking away from her and getting money to go to college, something none of Eliza's other children were able to do.

For the past several weeks the crews have been working to develop a setting which would fit the mood of the play. Kim Mulcahy '71 has designed a large

open structure house complete with a second story which creates the effect of the rambling, deteriorating boarding house. Construction of the set has been supervised by David Smart '72 and Bob Van der Kloot '72. Jeff Block '72 and his crew have been searching attics and junk shops to get the properties to furnish the house while the painting crew under the chairmanship of Ruth Zimmerman '72 is concentrating on aging and antiquing the entire set.

Tickets are available at the door \$1.50 for orchestra and \$1 mezzanine.

Clean-up Program Underway

A three-pronged program aimed at creating a more livable environment in Skokie was announced this week by Mr. Allan Weissburg, President of the Skokie Board of Park Commissioners. The program of using funds obtained from glass reclamation for the purchase of trees to be planted in the district's parks next fall has been in the planning stages for several months, and has received endorsement from the Northwest Council of the Boy Scouts of America and the Skokie Valley Kiwanis Club.

The three objectives of the program, which will be initiated in March, are to clean broken glass and bottle containers from public areas and return the glass to further use through reclaiming procedures; and, to provide funds for much needed trees in many area parks replacing trees lost to dutch elm disease and vandalism during recent years; and, to create an

awareness on the part of the community of the need for total involvement to solve the problems threatening our environment.

The Skokie Park Board endorsed the plan last fall and technical details are being worked out by Mr. Jack Lindberg, Director of Parks and Recreation, and his staff. Mr. Weissburg has indicated that "cooperation from all village agencies and organizations and particularly individuals will be requested and needed in order to accomplish the task."

Mr. Lindberg indicated the community of Lakewood, California, recently completed a similar program realizing more than \$3,000 from 601,000 bottles. Lakewood, with a population the same as Skokie, obtained a sale price of \$20 per ton for the glass collected there. He said that several local firms are being solicited for their cooperation in the program and details of the contest and the collections will be made public in the near future.

Anyone wishing to lend support to this important program related to local environment is asked to contact the Park District Offices at 674-1500.

Omission

In the last issue of the Niles-Hilite on p. 7, the cartoon in the drug article should have been credited to Al Brunettin of Morton East High School.

From Our Readers

Reaction

Dear Editor,

The Self-Directive School Day (Open Campus) has been highly successful at this point in time. Among the positive factors are the following:

There has been an improvement in student attitude about school and an improvement in the attitude of teachers toward students.

The great majority of students participating in the program appear to be learning how to assume responsibility for post high school experiences by assuming it in a real sense in school. Most of our students have responded in a very positive manner. A total of 1556 out of 1700 eligible students have returned contracts indicating their participation in the program. (Sophmores, juniors, and seniors).

Teachers have been able to devote more time than in the past in working with the indi-

vidual student. Teachers are also providing additional options or alternatives for students during their non-class time. A new program, Operation Relevance, has provided many additional opportunities for students. Students are availing themselves of these opportunities in increasing numbers.

Administrators, teachers, and lay and security personnel have noted a significant decrease in minor discipline problems that occupied much of their time in past years. The problems of student smoking, washroom loitering, study hall behavior, disruption of classes by traffic in hallways, and vandalism in school have been reduced greatly.

Feedback from local merchants and the Skokie Police department has been mainly of a positive nature. Many anticipated problems have not developed in the community. A number of students have taken

advantage of work opportunities, either as part of the work study program or on their own. Continued close coordination with merchants, police and other community agencies will occur.

Student grades, for the first marking period, have gone up slightly on an all school basis, compared to the same time period last year.

Student attendance is up 3 per cent in homeroom compared to last year at this same time. Teachers have also reported an improvement in classroom attendance.

The extended cafeteria usage has worked out well for students. Many students have taken advantage of opportunities to use the cafeteria from 7:30 a.m.-2 p.m. While it is true that cafeteria total receipts have dropped compared to the closed campus time period (September) and that the cafeteria continues to operate in the red, Mrs. Madaus has taken steps to correct this situation.

Although there has been a slight decrease in the number of students using the library compared to last year during the same time period, a noticeable improvement in the attitudes of students using the library is apparent.

There has been no notable decrease in student activity participation. The percentage of students involved in clubs and other student organizations is the same as it was last year. The percentage of students involved in our winter sports program, for example, has increased compared to 1969-70.

Problems identified include small groups of students loitering across from the school on Mulford Street, resulting in several complaints from apartment and home owners. Security personnel and administrators have increased supervision of this area, established a good rapport with the residents, and the problem is now minimal. Increased cafeteria usage resulted in food being taken to various parts of the building. Usage of the auditorium throughout the day by students has resulted in some vandalism to seats. Some students still question the need for lay supervisors in various areas of the building. Our present facilities are not as flexible or numerous as they should be in order to develop a comprehensive program for students during their non-class time.

Freshmen were given the opportunity to participate in the program beginning December 14, following an orientation program, directed by student upperclass leaders and freshman teachers.

A careful objective long range evaluation of the open-campus program is now being conducted by the open-campus committee of students, teachers, parents, and administrators. A questionnaire will be sent to a random sample of all the publics involved. Mr. Bob Roth, Dean of Students, is developing an in depth study of the affect of the program on the attitudes of students.

The Self-Directive School Day was not intended to be a panacea for solving all of the problems of the school. It addresses itself to one aspect of the student's experience, his non-class time. Nevertheless in answering the question — Open-Campus — are students ready? We would say yes and they are currently proving it at Niles East High School.

Dr. Arthur C. Colver
Principal

PE Revisions Needed

This year the English Department has revamped its curriculum, and let students choose the subjects they elect to take. Teachers and students alike partake in the success of this program. Teachers are able to teach courses in which they are most knowledgeable, and students elect courses which further their own interests.

Since this program is successful in Niles East's English Department why can't it be initiated in the Physical Education Department? Niles East's gym department consists of outdated rules and concepts.

Why can't a student choose what curriculum he wants to participate in? For example: if a girl enjoys swimming, badminton, and volleyball why must she take Modern Dance? If one signs up for a class one likes, then the teacher finds thirty students who enjoy the activity and want to participate in it rather than a class of thirty with only fifteen enjoying the sport.

Gym should be a time of relaxation and fun, but for the girl in baseball who can't hit the ball or a boy in track and field who can't high jump, gym becomes the most dreaded class of the day. Forcing one to learn certain teacher's expectations and ridiculing them for not succeeding is a cruel human sin. How can one possibly fail if he is participating in a sport of his own choice and liking?

Students should not only be able to choose their own preferences, but should also help create the curriculum. Surely, thirty people's ideas will establish a better course than just one department's views. School curriculums must relate to the students and unfortunately it doesn't. Only students know what they enjoy and would like to see encompassed in the courses, so why aren't they asked?

As the advantages of the English program are obvious, they can also apply to the physical education department. A girl if interested may take modern dance, and the teacher who best knows the subject area can teach the course and no one loses.

If these changes seem to be radical (necessary is a better word), then the Physical Education Department should seriously consider changing the grading system to Pass/Fail. How can one's physical coordination and interest be graded A, B, C, D, or F? Doesn't the student who can't dive and tries to his utmost deserve the same A given to the student who does perform perfect dives? Or should he settle for a C for an average try? Should the student who earns A's and B's in all his subjects and receives a D in gym class be ineligible for the Honor Rolls?

If gym were P/F and a student were enrolled in a sport not to his liking or one in which his talents are limited, at least he need not worry about failing the course. Why must concern for the grade a student receives take priority over the knowledge and enjoyment he receives from the course?

One day, one year the changes will occur in the gym department—but how many students will endure its pains and wrongs before someone wakes up?

Graduates Leave for Varied Goals

This month 45 seniors are graduating from Niles East. Early graduation is offered to students who have fulfilled all the necessary thirty-two graduation requirements by the seventh semester. This is a liberalized policy which after the completion of the requirements a student may choose to leave after the seventh semester.

This year reveals a marked increase of January graduates from previous years. In the 1968-69 school year 18 graduated early and in 1969-70 thirty students graduated early.

Mr. Jim Richter, assistant principal, indicated several reasons for early graduation: a student maturing more rapidly, one gaining all the benefits from high school at an earlier period of time, or one possessing an accelerated progress rate to finish the courses at an earlier time.

A chief reason students gave for graduating earlier lies in boredom with the school curriculum offered to students. Their education does not relate to their lives and because of this there is no adequate reason to remain in school. If, however, students and teachers helped plan curriculums who then could be blamed for student's boredom? Some of the graduates plan to begin college this month while others will work full-time to earn money for college, travel, or just take a needed vacation for awhile.

Most do not find this "enlightened education" here at East to meet their needs which they are supposedly receiving and instead have a negative view toward the educational system of today.

In years to follow students probably will plan their high school careers in order to finish as early as possible instead of remaining in high school.

Dear Editor,

While attendance policies certainly need some change, the writer on the topic in your current issue is ignorant of the basic fact: that the necessity of attendance-taking is determined by State Law, not the will of the damination.

1. Attendance, to age 16, is compulsory for a certain number of hours per day, per week, per year.

2. School aid from the state is based on daily attendance, and records are audited by the state.

The administration may determine the mechanics of attendance, but the requirements are law. Therefore, the target of an attack on the policy is rightfully the Legislature, not our local administration.

S. C. Weitzenfeld

NILES

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Personal Essay

1970 Comes To A Close

by Michelle Kulwin

As the year 1970 ended so did a number of exciting chapters in the continuing story of Niles East High School. This past year brought happiness, frustration, hatred, unity, and actions to students, parents, teachers, administrators, and Board of Education Members. We have witnessed the closing of another year and it will undoubtedly leave many memories and scars for all.

January brought approximately 250 Niles East students joining forces to present their comments on American life for 1910 to unrecorded time in "A Handful of Us (A Chronicle of Concern)," the 1970 Reflections Revelries. Thirty seniors graduated after the first semester of the 1969-70 school year. This number was almost twice that of past years. In sports, the Niles East basketball team lost every game it played. Similar disappointments affected the gymnasts, swimmers, wrestlers, and the fencing team.

Project Wingspread, an urban student program involving 120 students from Niles East and Austin High School arrived in February. The program aimed to educate students in how others live by field experiences and discussions. Coach James Harkema, who led Niles East's football team to more victories than did any of his predecessors, announced his resignation on February 2. A "Turnabout" dance, to which girls invited boys, and "These Eyes" jamboree were held during the last week of February which raised money for future school functions. In late February, student dissent became the focal point at Niles East. It followed the school board's dismissal of an English teacher, Miss Nancy Tripp and its probable firings of Mr. John Palm and Mrs. Judith Pildes, humanities and English teachers. Approximately 300 students participated in a mass walk-out, demonstrating their support for the teachers.

Romance and nostalgia invaded Niles East during March, when "Brigadoon," the 1970 Spring Musical, was presented. The sports scene showed the gymnasts and fencers advancing to the state tournaments, and the basketball team at the bottom of the Suburban League, with a 0-22 record.

April brought the school board's announcement that the contracts of teachers John Palm and Judith Pildes would not be renewed placing both under immediate suspension. "Panic," Niles East's Annual all-school carnival, successfully raised needed funds for the junior-senior prom and the senior class gift.

The first public hearing for dismissed teachers John Palm and Judith Pildes was held in May. Niles East students demonstrated the cultural side of themselves in the annual Music Festival, the annual Art Fair, and the Children's Theater production, "The Hare and the Tortoise." A committee composed of students, teachers, parents, and administrators combined their efforts to investigate the proposal of an Open Campus program at Niles East. Niles East upperclassmen and their dates enjoyed an evening of formality and festivity on May 28, when Prom '70, "Happiness Is . . .," was held.

The hearings for Mr. Palm and Mrs. Pildes continued during the summer months, June, July, and August. On August 18, four students were charged with disorderly conduct and resisting arrest at a hearing.

School began in September with a month of innovations, Open Campus and the Apex English Program for sophomores, juniors, and seniors. Administrators at Niles East were gone, replaced by Deans.

October brought Niles East's Homecoming showing the Trojan Varsity football team's first win of the season. The festivities were held on Halloween, and were climaxed by the crowning of the queen, Cassie Diamond, '71.

Niles East's first student-run production, "Reflections On Love," was presented three times during the month of November. Encompassing the talents of approximately 300 students, it was directed by seniors Susan Klein and Steve Berenson. The football team ended a disappointing season with a 1-6 record.

The rehiring of Miss Nancy Tripp, the English teacher whose contract was dropped, was pending in the month of December. Niles East's annual winter Music Festival was held on December 20 and 21. Students, teachers, and administrators enjoyed a much too short and much needed vacation finishing the year perfectly.

Gateway Turns Addicts On To Life

by Arona Arbus

It appeared to be much like the other buildings in the area of 4800 South Ellis Avenue. It was antiquated and the darkness of the brick made it very forbidding. Yet something within me, made me enter the therapeutic community of Gateway. **GATEWAY HOUSE**, which was established early in 1964 by a chaplain of the Chicago House of Correction, is a non-profit Illinois organization which offers a place for drug dependent individuals to find a workable solution to their problem. The drug addicts and abusers come from all types of backgrounds and all walks of life. However, no matter what their background, they are people in serious trouble who need to grow up — to learn to be responsible adults. Gateway House Foundation's goal is to help them to help themselves. **Addicts Referred to Gateway** **THE ADDICTS** and abusers are usually referred to the "therapeutic community" through the Drug Abuse Program of the Illinois Department

be referred by courts, probation officers, and police departments which Gateway works closely with. Most of those people referred to Gateway House decide to become residents. But they are not admitted until they have undergone an interview session with five to seven residents and a senior resident and staff member. In this session the residents and staff member force the addict to face and admit the facts about himself, his existence, and his hopeless future. This primary step toward his own recovery that he makes is often shattering and degrading. As soon as withdrawal from the drug is in effect, the new resident is assigned a low-status task which he is expected to perform thoroughly and cheerfully. If the new resident reacts in a constructive way, he is rewarded through an additional privilege, which along with new responsibility, brings an increase in status. **THE SECOND PHASE** of his recovery is self-encounter

groups called "clusters." They are often very emotional, but everyone has his turn. The purposes of these clusters are to give the resident a mirror image of himself, the image then often forces needed behavior changes, because the addict is forced to take a look at himself. The third, and final stage is the residents' inter-relations, work, and life, within the outside community. After residents have been in the third stage for six to twelve months, some of the now-former residents are asked to return to become staff members. **Family Life Emphasized** **YES, GATEWAY HOUSE** is like a full-time family, centered around a common core of love and concern for each other. Like any family, the members pitch in on the day-to-day tasks like cooking, ironing, scrubbing floors, or answering the phone, or anything that it takes to keep a home going. Arguments occur, and there is punishment if rules are broken. But there are fun times, too, sharing thoughts and problems with one another, or just thinking things out all alone. Like most families, its members eventually grow up and go their own personal ways. — though still caring about each other. I left Gateway House with a wonderfully content feeling. No, Gateway House really wasn't like all the other buildings on the 4800 block of Ellis Avenue. Here was one place where people care!

Thinking About Drugs?

The adjoining article on Gateway House proved a need for more students to know exactly what drugs are and how they affect your system. Many students experiment with drugs and claim that they have very pleasurable experiences. Others find that their experiences are very unpleasant. Most young people begin by trying marijuana. They either try it because of the great social pressure or because they want to experience the feeling of being "stoned." So far studies have not revealed any sort of physical addiction to "grass" nor, have any deaths been attributed to it.

MANY WANT a better "high" than the one they get from "grass." So they go on to harder drugs. Barbiturates are often easily available from the family medicine cabinet. There are four major barbiturates that are used. Seconals, which are red capsules, (caps) are very quick acting which can often last from three to five hours. Nebutals, yellow "caps" are slower acting and the effects are longer. These can last up to eight hours. Tuinals, blue and red capsules are a combination of two types of barbiturates — seconal and amytal. Amytal are blue "Caps" and are extremely fast acting and last only half an hour to an hour. These drugs can be physically addicting. If you take a large enough dosage you can easily kill yourself. It is very difficult to break this habit. Do not ever try to kick a habit yourself. Go

to a hospital or seek help from a local agency such as Gateway House. Other drugs that many people get into are amphetamines. These drugs cause a large amount of adrenelin to enter your system which produce a very speeded up feeling. This excess of adrenelin is often caused because you think that there is something wrong or that there is an emergency, so your body reacts accordingly. Typical amphetamines are dexedrine, benzedrine, and methamphetamine. The physical withdrawal symptoms are vomiting, nausea, and often a feeling of depression.

OTHER DRUGS WHICH are on the current scene are acid and hescaline. Most of the stuff is not pure and contains speed, so you can expect effects you weren't planning on. Then there is heroin. The big stuff. Often kids just snort it, but too often they begin injecting it with a needle, (hitting up.) Most of this is not pure either. Most of this is not pure either. But where pure heroin is obtained more often than not people take an overdose, often resulting in death. Don't try to break this habit on your own (cold turkey). The withdrawal symptoms are horrible enough with professional help.

IF YOU OR ANY one you know is doing dope and they need help, the following numbers are places to call for professional and often very needed help: Youth Answering Telephone Service, 775-2211; Pflash Tire Company, 549-2520; Skokie Valley Hospital, 677-9600; Youth Outreach Service; 647-8222; Family Counseling Service, Da-8-2404; Forest Hospital, 827-8811; Jewish Family Service, OR 6-2100; Niles Family Service, 966-1640; and Orchard Center for Mental Health, 673-9280.

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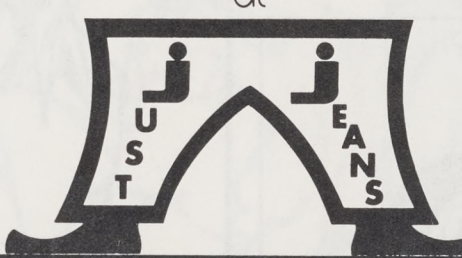
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1970: The Year In Review... What Lies Ahead?

by Debbie Deitch

It proved to be an interesting year. Not necessarily good. Not all bad. Yes, 1970 certainly brought a surge of unusual events. The following is a list of these events. Analyze in your mind exactly how much has really happened . . . and why.

DO YOU RECALL the Kent State murders? It was a poor excuse for protection on the part of our National Guard. In fact, I recall a similar incident at Jackson State.

Need I remind you of our government: Headed by a man who ridicules youth? The same youth that will one day fill his shoes. Of course where would current events be without Spiro?

Think back to the summer at Ravinia. Now rock is dead at Ravinia and so is one of its summertime performers . . . Janis Joplin. They say it was drugs. Possibly the same type of drugs that took one of the greatest guitarists and performers of acid rock away from the scene . . . Jimi Hendrix.

IT IS VERY DIFFICULT to forget even for a moment the Viet Man. But the past year brought an even further involvement in Laos and Cambodia. That means more American lives lost, more missing in action, and more prisoners given to a war that we are fighting for someone else.

An Illinois politician dies . . . and over one million dollars is found. His source for all of this money is unknown. It rather makes the taxpayer wonder ex-

actly where his taxes go. It seems that the money is used to fill shoe boxes . . . or something.

Women Hold Liberation Day

Finally, women are more involved in politics . . . even though some of them aren't elected. Someone received a phone call and heard in a rather rude voice . . . Hello . . . this is Mrs. Mitchell . . .

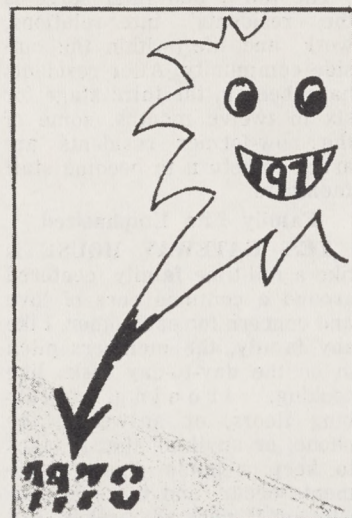
WOMEN GOT INVOLVED in other ways, too. With a clerched fist there was a women's liberation day. Shouts of equal rights to the male sex were echoed throughout the country. Word is that feminist hard hat construction workers are fighting for helmets that don't muss their hair-do's.

Sly and the Family Stone returned to Chicago over the summer. It seemed that the people who brought baseball bats hoping to catch a game or two before the concert were so terribly dismayed by the fact that there were no playing fields in the park, they decided to use them in another manner. For some strange reason Sly never appeared.

There were of course times of peace in Chicago. On April 15, which is a traditional day to dislike, a large number of people filled the civic center plaza for a day to protest the Viet Nam war. As usual other issues were also involved, but a peaceful march to the federal building proved to make the day one of peace and a day recognized as

a peaceful demonstration again war activities. The next day, another peaceful rally was held. This was one of Gay Liberation.

It is sad to say that it is no longer an unusual occurrence to have a Chicago policeman murdered . . . and people shout of police brutality.



THE CHICAGO SEVEN trial was finally completed. Judge Julius Hoffman almost seemed to be in an even race with our previously mentioned Spiro, for the political joke of the year.

Trials seemed to be going on everywhere. Even Skokie was hit with the Palm and Pildes hearings. There was no such luck though in having these teachers reinstated in our school system. Nancy Tripp returned though . . . to North. It was felt that this would be the wisest choice. Would you come back to East if you were her?

These are not of course the only events that occurred in 1970. There was the issue of SST, the slayings of the Black Panther Party leaders, the problem of inflation, the tremendous drop in the stock market, another trip to the moon, the great threat of pollution, political spying, and so on. The list is an endless one.

Pollution Still Exists

BUT NOW LET US look ahead to 1971. Many of the problems of the past year still go unsolved. Pollution for instance, we can all work at. We must start with ourselves. Saving old newspapers, and depositing them at a drop off station is one step in the conservation of trees together with making sure that our factories do not pollute our rivers and air by dumping harmful wastes into them. Any little step that a person can take to stop pollution will help to make '71 a better year.

The government can make this a great one by stopping the Asian war. Since we have been small most of us were taught to fight our own battles. This same simple philosophy should be used in the Vietnam situation. There is no reason for us to be there.

The more I think back and recall the past year, the more I think and hope that next year at this time, I will be more satisfied with 1971 . . . I'm not holding my breath though.



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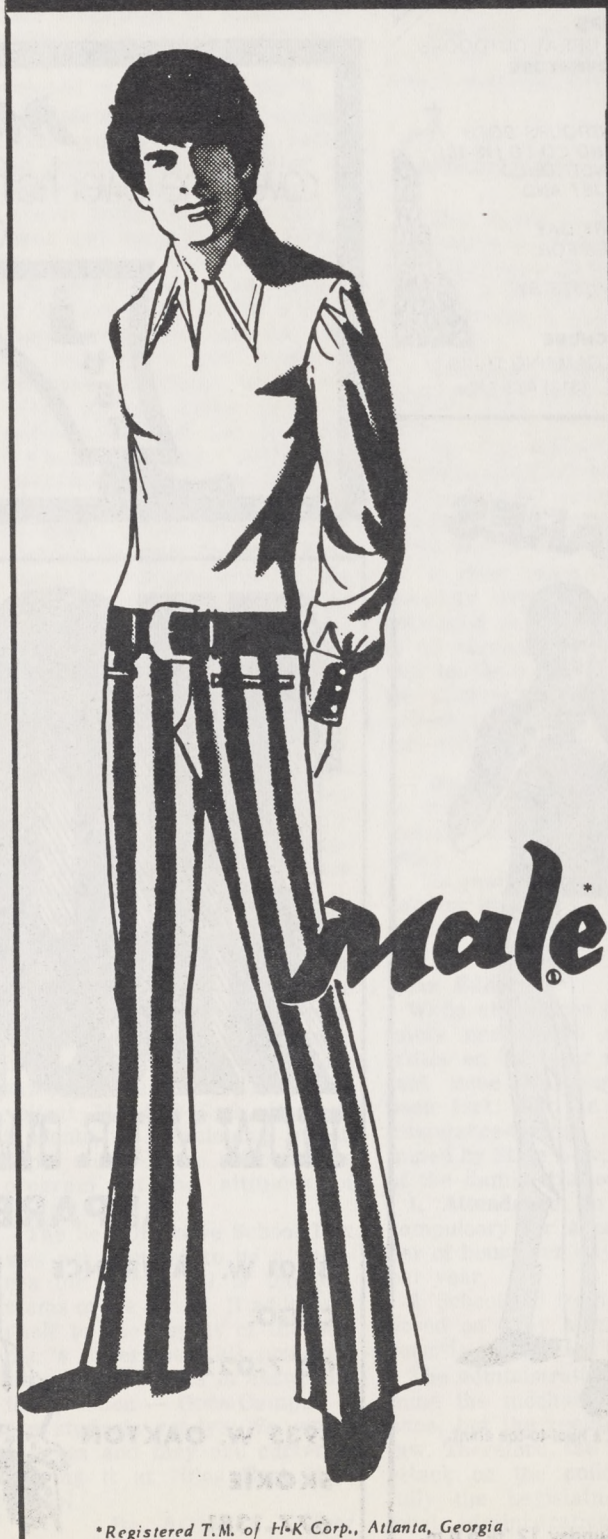


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**Pants
•d•
Plenty**

FOR THE CONVENIENCE of some Juniors and Seniors who, as many other people, wish to go to college, I have decided to print one of those financial guides for college entrance. This one is in the form of a letter which is undersigned by the President of the Union of Crooks Who Want Your College Funds, local No. 219. The letter goes like this:

"Dear kids,

"Hi there. My name is Knuckles Malone, and I'm President of the UCWWYCF, local No. 219.

"If you're reading my letter now, it means that you want to go to college; and you know what—it ain't gonna' be easy. You know, college ain't a place for just anyone. It takes brains and money, or money and brains, or even just money plus anything else. We can't take just anyone that comes along and wants an education—he has to be worth our while; get it? But now let's talk about your admission to school."

"The first thing that I'd like to talk with you about is money.

Getting into colleges costs lots and lots of dollars. But me and the gang—er,—union that is, are really good guys. So, if you don't have all the dollars we want, we'll take an equal amount in francs, rubies, pounds, pesos, or any other legal denomination, (as long as it is not hot).

"**YOU SEE, IN COLLEGE** we charge you for the different things that costs us money at

me and the gang know that some of you students can't quite afford going to college—that is, you can't get your claws on the dough. Well, we've come up with some ways to help your problem.

"First of all, you might be able to get a scholarship. There are four simple things for getting the cash: 1) that you have been a good guy in high school;

with it. In fact, I once knew a person who used it for sandpaper. Of course, as you know, in terms of official monetary value it is not worth a penny. In order for it to be worth a penny, you must prove financial need. This can be attempted by begging, pleading, or showing us your parents' financial standings. You see, if you tell us the amount of money your parents

even another avenue of aid that you can get. I am talking about Guaranteed Loan Grants. This program can be lots of fun. You see, we won't charge you for you're education while you are a full time student. We'll forget about it. It will seem like you don't owe anyone a penny. You'll be a free man. Of course, once you get done with college, we throw the bill at you. It will shock you like you're walking into a brick wall. Ain't that funny? You gotta' pay up this debt or less my boys will take care of you. Of course, if you want, you can take out another grant to pay for this grant. That is risky business. But don't all of this sound like fun?

"**YOU SEE, COLLEGE CAN BE** a ball, if you just know how to set it up right. You people have a lot waiting for you. And if you think that this is expensive so far, wait till you see the soft drink machines.

"Your friend, Knuckles"

Who Needs Knuckles?

by Howard Reich

our place of learning. It ain't just for salaries that you're charged for. Here are the figures of where your fiscal college purchasing dollar goes to: 1) 70 cents for salaries, and 2) 30 cents for other stuff. Now that you see where your dollar goes to, you can easily understand why the college fees are as high as they are. O.K.? O.K.

"Now please remember that

2) that you know your ABC's; 3) That you are number one in your class; and 4) that you have done absolutely tremendous on college entrance tests.

"**AFTER YOU HAVE PASSED** these five requirements, you get for yourself one official honorary scholarship. You can frame it, or gold plate it, or put it under your pillow, or do a lot of different things

make, (earn that is), we can provide for your education at our expensive schools. Once again, here are the figures: 1) if they earn \$9,000 or more, (or less), you are not eligible for paid scholarship. Well, those are the figures—\$9,000 is the strict outline. No exceptions will be made as to this borderline.

"Now, if by chance, you don't get scholarship money, there is

Give Care!

On the subject of school lockers much can be said and much can be left unsaid. For convenience's sake, it is better to concentrate on the things that can be said.

THE LOCKER IS a student's best friend. This may seem a strange idea, but stop and think a moment. After all, it holds your books and your coats and hat and your garbage for you all day long, and what does it get in return? Did you ever say a kind word to your locker? Or give it a friendly pat on the door just to show that you care? (Frankly, you better not.) But though it would not be quite practical to do these things, still there must be some way to repay your locker for its many years of loyal and uncomplaining service.

An idea has come up to better the lot of all lockers in general, instead of just each individual one. The modernization of lockers the world over could put schools ahead twenty or thirty years. Take for instance the idea of portable lockers. With these, the student could carry his materials around with him all day. This would eliminate the time between classes which is allowed for students to go to their lockers, and thus lead to longer periods, and . . . longer classes . . . Oops. Maybe that isn't such a good idea anyway. Well, try again.

IT HAS RECENTLY come to light that world scientists are not working on an idea for automatically opening lockers. One inserts a special key into a slot and the locker opens just like that. Possibly the scientists will develop the idea to the point where the locker hands you your coat or hat, or decides what books you need to take; in other words eliminate all thinking on the part of the students—an idea which will be a blessing to man.

That's just a little insight into what the future might bring for you and your locker. Better appreciate your old ones while you still have a chance.

JOIN THE REVOLUTION!



Fife & Drum Shop at this fine Hirsch store:

65 OLD ORCHARD SKOKIE

Gymnasts Score High

With not only the holiday season behind them, but half of their dual meet season under their belts also, the gymnasts with an undefeated record on all levels face Waukegan tonight at 7 on home ground.

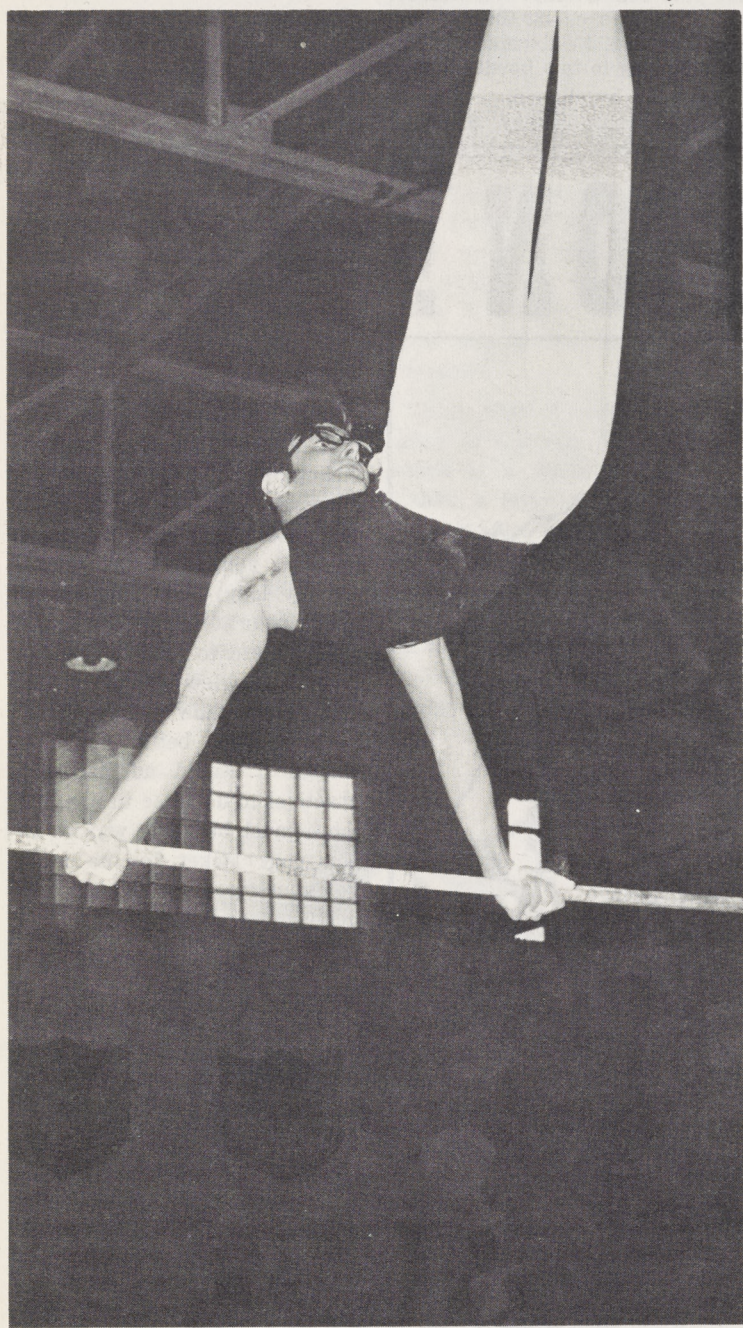
THE VARSITY TEAM, composed of four seniors and thirteen juniors, has featured Dave Cech, Al Weinberg, Bruce Epstein, and Ken Schiffman with the highest scoring records to date. Juniors Dave Apple and Tom Tripp have contributed an average of at least 7.5 points in each meet. The ring and trampoline teams, dominated by juniors, scored consistently well with Clay Porter, Dave Cypin, and Mike Bielinski coupled with all-around man Dave Cech. Led by Tom Tripp together with Bruce Rudnick and Bruce Frank, the trampoline team has been showing great promise.

Scoring an average of 20

points or better in each meet, the parallel bar team has displayed its excellence with seniors Ken Schiffman, Dave Cech, Bruce Epstein, and junior Dave Cypin.

SENIOR SIDEHORSE man Al Weinberg has dominated the event for the Trojans. Al is the first Niles East side horse man since L. Comitor to have a chance at placing in state in this event.

THE SOPHOMORE TEAM, led by Rich Robbin, scored a record number of points at the York-East contest — a total of 78 points. A score of this caliber could defeat many varsity teams in the state — which speaks for itself regarding Coach Ken Polaski's accomplishments this year. It seems that all the gymnastic teams, including freshmen, will give East that taste of victory it so long has desired.



Bruce Epstein performs the Eagle Giant shoot on horizontal bar.

Wrestlers Anticipate Future Goals

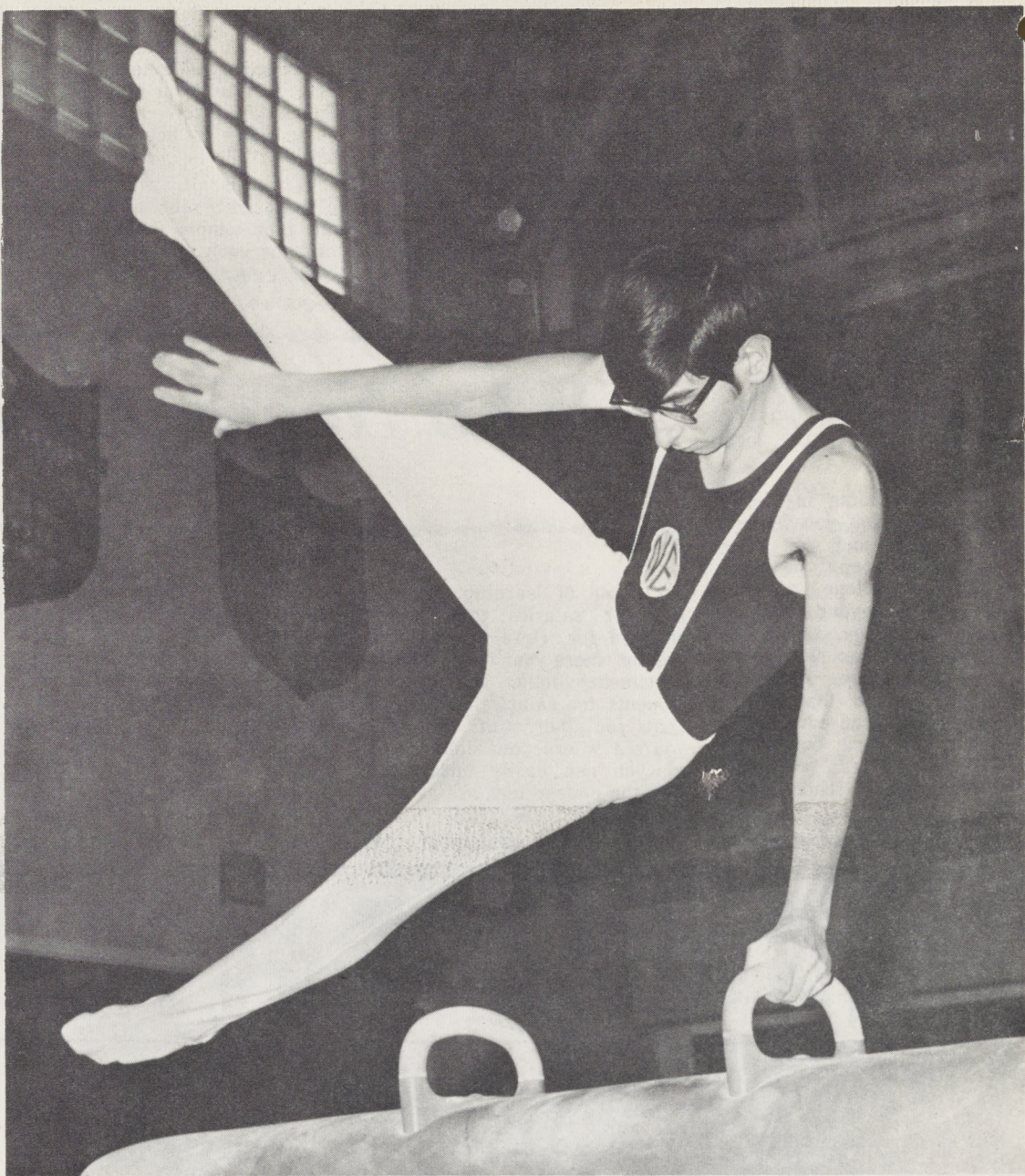
Although the wrestling program has not experienced the largest turnout, this year's prospects have shown much enthusiasm and ability. Led on the varsity level by Captain Larry Auerbach and Gary Castino, the team has had some particularly good outings. Though the season hasn't been too productive in the sense of a team win, there have been some strong individual efforts. Larry Auerbach has won two quads, Craig Yale has also won one and placed fourth in a 16-team tournament with Gary Castino also placing sixth.

SHORT-MANNED ON the sophomore level, the team dropped matches which probably could have been won. Led by undefeated Kip Wiessman

and other consistent winners like Rich Angell, Randy Blair, and Steve Soler, the sophomores have won a few dual meets and have placed high in their three tournaments. Coach Richardi is hoping for a good showing from these people to push their varsity counters.

For the first year in the last five years, the Niles East freshman team placed third in the Deerfield Holiday Tournament. First place went to Fred Albrecht at 167 and Chris Chirchirillo at 185. Also placing were Larry Yale and Fred Mueller with Phil Cech, third.

COACH RICHARDI is confident of a good showing the rest of this season and feels that in a few years Niles East will again develop a winning wrestling tradition.



Al Weinberg performing "scissors" on side horse.

Cowboys Show Critics

by Norwin Merens

Before the 1970 Football Season began for the Dallas Cowboys, one sportswriter was quoted as saying "It would be difficult to put this team in a division: they can't win! Furthermore they have been outlucked and outplayed in the season title games they have entered in recent winters." Six months after this statement the Dallas Cowboys are National Football Conference Champions.

COACHED AND developed by Tom Landry, the Cowboys have finally come of age. As they perform this Sunday in their long destined quest—The Super Bowl, their intentions are to swallow the opposition by a reasonable margin and thus impress the critics who have chastised them since their arrival in the NFL. Culminating the regular season with a 10-4 mark, the Cowboys were at one stage the beneficiaries of a repulsive 5-4 showing (which included two routs) not very spectacular for a Super Bowl invitation. However the team shifted its game plan and with W. Clement Stone's "positive mental attitude" entangled their last few opponents for a respectable division crown, with the rest being history.

Now Mr. Landry, who has constructed an offense of flamboyant variety and a defense of average ability will attempt to offset any charge delivered by the American Conference Champion, Baltimore Colts. Will he be successful? What lies in store for Dallas quarterback Craig Morton? (the apprentice to Don Meredith for several seasons). Does the Cowboy backfield, which includes power runners Walt Garrison and brilliant rookie Duane Thomas have their stampeding spirit in mind? When will Bob Hayes receive that "long bomb" from quarterback Morton?

THESE ARE JUST a smattering of questions football enthusiasts are asking about the Dallas offensive attack (which happens to be the most complicated in football). It includes such plays as "Flip Formation"—2 wide receivers on one side of the line and "Fullhouse Formation"—use of 3 running backs in straight line. On defense, Cowboy linebackers are fast and agile although they are smaller than most. They include Chuck Howley, Lee Roy Jordan, and Dave Edwards. In the front line, Bob Lilly, Jethro Pugh, and ends George Andrie and Larry Cole consistently lead the league in catching quarterbacks. Of course, we cannot forget about Mel Renfro, a great star in the early 1960's at Oregon.

THE OPPOSITION COLTS led by Rookie Coach Don McCafferty will be making their second trip to Miami, this time however as representatives of a different conference. At quarterback, aging Johnny Unitas "The Master" (in reading defenses) will again be at the controls. Veteran of 15 campaigns, Johnny U is respected for his style and savvy. Earl Morrall is on reserve should injury arise. Loaded with receivers the Colts reveal such talents as Roy Jefferson, Eddie Hinton, Jimmy Orr, and Ray Perkins. Certainly a monstrous quartet. However, the vital force in recent games for the Colts has been the dazzling performance of young Norm Bulaich, a 6-1 back out of Texas Christian. Developing into quite a terror Bulaich should certainly give Baltimore a needed runner in the future. However his efforts along with those of his teammates will be steered to defeat as Dallas gallops to victory, fame and fortune on an exhibition of team effort and a fourteen point margin.

East Wins Game

Number One! That's what our varsity basketball team did over the holidays — won Number One. No one is satisfied with one win, but it has been a long time coming and the varsity basketballers deserve congratulations for their 46 to 43 victory over Elk Grove.

The victory charge was led by Joe Capezio who scored 28 points and pulled down 20 big rebounds. Joe would be the first to say that the victory had to be a team effort since Joe plays underneath the basket and his fellow teammates must pass him the ball there in order for him to do his job.

The Trojan victory started slow in the first quarter with Elk Grove leading 11 to 6. Capezio, Elliott, Levin, and Angelopoulos warmed up in the second quarter to tie the game at 23-23. After trailing by two points at the end of the third quarter, the Trojans came on strong in the fourth quarter, outscoring Elk Grove by 5 points to seal the victory. Mike Korta led the team in assists and Rick Shane and Steve Wilens added substituted help which according to Coach Gary Cook, provided the necessary help to win.

The few loyal fans who were at the historic game saw the roundballers perform well under pressure in key situations during the game. The second half saw the Trojans meet numerous challenges by Elk Grove with the poise and control necessary to gain their first victory.