

Percy Edges Out Douglas in Student Poll

CHARLES PERCY has won the NILEHILITE poll for United States Senator from Illinois. The Republican candidate beat Democratic incumbent Paul Douglas by a margin of less than 100 votes.

Although no write-in space was indicated on the ballot, a number of students cast write-in votes for Mayor Robert Sabonjian of Waukegan. The poll was conducted in home-

rooms last week. Although all homerooms did not report results, NILEHILITE Editor Danae Prousis feels that the poll represents a substantial sampling of the student body.

MR. PERCY received approximately 53 per cent of the vote at East, while Senator Douglas received approximately 47 per cent (considering only Percy or Douglas votes). In the Chicago Sun Times straw poll (October 21) Percy held 50.68 per cent of the vote in Niles Township, while Douglas held 49.32 per cent. In a more recent sampling by the Sun Times (October 31) Percy's margin went up to 52.19 per cent to Douglas' 47.81 per cent of the vote.

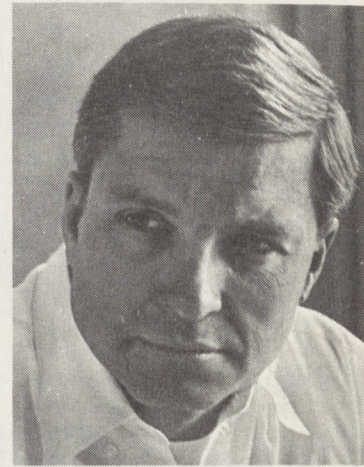
Poll results indicate that political sentiment among students at Niles East is almost the same as among the adults of Niles Township.

Final results of the poll are:

CHARLES PERCY	802
PAUL DOUGLAS	724
ROBERT SABONJIAN	8



PAUL DOUGLAS



CHARLES PERCY

Nilehilite To Collect Books For Lawndale Project

STARTING ON MONDAY, November 7, the NILEHILITE will be collecting books to send to the Lawndale Tutoring Project in Chicago.

The Lawndale Project, which tutors underprivileged children on Chicago's West Side, needs books and education supplies. The NILEHILITE believes East students and

faculty can help the program by donating such material. (See editorial on page two.)

BOOKS MAY be brought to the Newspaper Office, Room 124, before or after school on any day. Any student who has a large number of books to donate but cannot get them to school, should contact the newspaper to make arrangements for picking up the books.

Any type of children's books can be used by the Lawndale project. Books should be from basic reader through high school level.

East Senior Competes For Teen Crown

RECENTLY CROWNED Miss Teenage Chicago, Terri Friedlander, '67, will now be judged in the final Miss Teenage America competition Saturday, in Dallas, Texas. CBS Television Network will televise this pageant tomorrow night.

"I was thrilled to win the Chicago title," Terri said. She was chosen from 12 semi-finalists, all of whom scored high in the talent competition. Terri's talent number was Lerner and Lowe's "Wouldn't It Be Lovely?," sung in a cockney accent.

TERRI'S PAST WEEK has been indeed hectic. "I have been rushing insanely, buying clothes and, in general, putting things together." In addition, Monday she appeared on Jim Conway's "Morning Show" and the "Lee Phillips Show." On Wednesday she met Chicago Mayor Richard Daley for publicity pictures, and Thursday she flew to Detroit for more pictures. The following day, Terri flew to Windsor, Ontario, for a television program, and Saturday she went on to Dallas.

As Miss Teenage Chicago, Terri

wins a \$2,000 college scholarship and an all-expense paid trip to Dallas. Prizes for the national competition include a \$10,000 college scholarship, \$5,000 for personal appearances, a 1967 Mercury Cougar, several shares of stock, and a complete wardrobe.

During her freshman year, Terri played the lead role in Nilehi's fall production "Auntie Mame." This summer she worked as a model.

Yearbook Editor Urges Purchase 'Reflections '67' During Drive

THE REFLECTIONS' yearbook sales drive will be extended until Thursday, November 10, according to Ellen Aprill, yearbook editor in chief. The book, which costs \$5.50 during the sales drive, is being sold in the cafeteria and student lounge. After November 10, the price will be increased to \$6.50.

"Reflections" is not designed for seniors alone," Ellen pointed out. "Yearbook works to record visual impressions of the entire school year. A student's freshman year is as important as his senior year."

ELLEN EXPLAINS that the high cost of "Reflections" is caused by the lack of advertisements. The number of yearbooks sold, therefore, determine the size and the scope of the book, and the number

of color pictures.

According to Ellen, "Reflections '67," should be delivered early in June, will have several

changes. Intramurals and freshman orientation sections will be included, and candid photos will be more numerous.

East Boasts 68 Seniors In Scholarship Program

SIXTY-EIGHT NILEHI seniors are semifinalists in the Illinois State Scholarship competition. Semifinalists were selected on the basis of a combination of weighted ACT subscores and high school class rank.

Among the semifinalists are Chris Anderson, Ellen Aprill, Marty Aronson, Bob Aronson, Mike Averbach, Ken Batko, Don Benedict, Shelly Berman, Penny Bloom, Terry Dash, Lila Egarter, Wendy Eimstead, and Joyce Ellis.

Also included were Mark Feldman, Rich Galen, Marilyn Gans, Bruce Gershenzon, Anne Griffin, Jim Heinsimer, Jim Hirsch, Fred Jacobs, David Kalin, Dave Kalish, Neal Kamin, Mark Kassof, Barry

Kite, Steve Kite, Elliot Kroger, Gary Kurc, Barry Lempert, Gary Levens, Linda Lorence, Stu Lubin, Karen Margolis, and Ava Matthews.

OTHER STUDENTS who qualified include Jack Medor, Judy Miller, Mitch Mizock, Linda Nix, Shari Pauly, Charles Pietowski, Steve Plotkin, Jerry Potnick, Danae Prousis, Debbie Rebhan, Linda Reimer, Glenn Reiner, Betty Romanek, Ted Rosen, Arlene Rotkin, and Mike Rubin.

Additional seniors are Sherwin Rudman, Eileen Schwartz, Gail Seeskin, Gail Shandler, Denise Simon, Gary Skaletsky, Mark Solock, Joyce Statland, Craig Steadman, Bill Stewart, Rich Stocker, Ken

Stone, Sue Summer, Sue Tarantur, Karen Ullberg, Randye Wasserman, and Dave Wolowitz.

Winners will be announced in mid-February. Only students who are planning to attend schools in Illinois are eligible for monetary and honorary awards. Those who choose out of state colleges will receive certificates of merit.

Tickets Now On Sale For 'Madwoman'; Crew Heads Named

TICKETS FOR "The Madwoman of Chaillot," the fall play, are being sold in the cafeteria during lunch periods. The play will be presented in the East auditorium on the evenings of November 18 and 19.

Cast and crews, under the direction of English Teachers Jerry Proffit and Lynette Faurot, and the various crew chairmen, are working hard.

Crew chairmen for "The Madwoman" are as follows: light, Al Goldman; sound, Ron Gould; stage management, Gary Kurc and Jack Fried; programs, Audrey Ratsman; stage craft, Lee Covitt; make-up, Barb Wartell; publicity, Rick Bronstein; ticket sales, Carol Propp; properties, Helen Wirschem; costume, Andrea Upin; scenery design, Bob Johnson; and promptors, Carol Horvitz and Randi Margules.



SOPHOMORE ERIC PALLES as a ragpicker, pleads with Senior Linda Ruben, who plays the title role in "The Madwoman of Chaillot."

Lynn To Represent East In '66 AFS Competition

LYNN WEINSTEIN, '68 has been chosen as Nilehi's American Field Service representative. If she is selected as a national representative, she may visit a foreign country for several weeks during the summer.

Lynn was chosen on the basis of responses to various situations, posed by judges Mr. and Mrs. Meyer Kamin, Mr. and Mrs. Arnold Arnstein, and Mr. Milton Benas. These questions concerned many timely issues, including Viet Nam and civil rights. She was asked, also to write an essay on inequality in the world today. School records, grades, and extra-curricular activities also were taken into account.

When asked why she applied, Lynn explained, "I've wanted to

visit a foreign country for many years. In grade school I had a penpal, which sparked my interest in Europe."

IN NOVEMBER Lynn will send a questionnaire to the New York AFS division, describing herself and her family. By June 15 she will be notified as to whether or not she has been accepted and, if so, where she will stay.

The list of countries available for the AFS students to visit include Afganistan, India, Iceland, Japan, and many Arab and European countries. "I would like to be sent to France," Lynn said, "to make use of my knowledge of French. Actually, however, I do not have a choice." Lynn is studying fourth year honors French.



TERRI FRIEDLANDER

The Race Is On . . .

Candidates Interviewed

"MY POSITION is never in doubt. You always know where I stand on all public issues," stated Democratic Senator Paul H. Douglas of Illinois, currently seeking re-election for a fourth term as U. S. Senator.

At a non-partisan political forum, before the North Town Community Council on October 20, attended by NILEHILITE Reporter Robert Shapiro, the Senator outlined his achievements during his 18 Senate years and the program he would support if re-elected.

Fights for Medicare

"Before anyone else had thought of Medicare," commented the Senator, "I was fighting for it on the floor of the Senate. It was I who authored the first Minimum Wage Act in the early 1960's. When voting rights was a minority view, I sought passage of a bill finally enacted last year."

ON EDUCATION, the Senator explained, "I have voted for the Elementary and Secondary Education Bill, aid to higher educational institutions, and a number of other bills which have helped increase this nation's educational standards."

Concerning the War in Viet Nam, the Senator made two observations. First, he felt that an "All-Asian" peace conference to possibly negotiate a Viet Nam truce would be "dangerous" in that the non-communist Asian nations may be forced into an unfavorable settlement to the conflict by the Communists. Regarding the use of nuclear weapons in the war, he felt that if at all possible the U. S. should avoid using them. But if it becomes necessary to do so, "we should use them with extreme caution and not use them during civilian air attacks."

Cites Economic Progress

The Senator concluded by stating that the results of "all the programs I have advocated have contributed to the fact that we have had more economic progress in the past six years than ever before in the history of this country. The facts and statistics prove that I am right."

"OF ALL our nation's resources, none is more basic than the trained intelligence of its people. The quality of our education determines the strength of our nation. The excellence of our education sets the tone of our lives."

So asserted Charles H. Percy, Republican candidate for U. S. Senator, October 14, at a non-partisan meeting of 1,500 teachers attending a Niles Township Institute.

Stresses Early Education

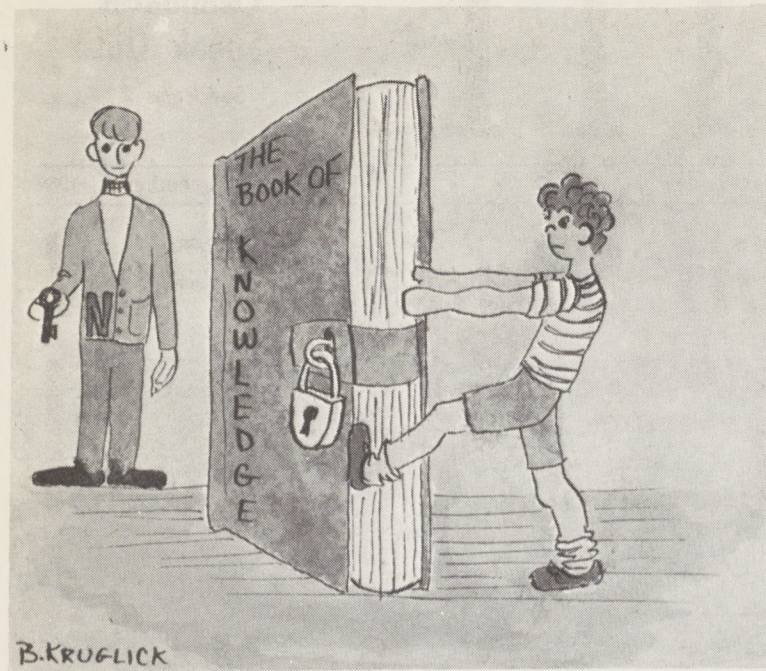
In his address, Percy spoke of the pursuit of excellence in education. Regarding the critical teacher shortage, he urged federal support for semi-professional aides to assist "hard-pressed teachers who now have so much else to do that they often have little time to teach."

PERCY called for legislation "to provide free public early education for all children beginning at the age of four." Viewing education as a lifelong experience, he believes that an early educational system is essential since there is so much for the pre-school aged child to learn during these crucial and formative years.

Seeks to Curb Drop-Outs

Speaking with NILEHILITE editors afterward, Percy said that "with early education and Project Head Start, a system to aid underprivileged children in school preparation, the high school drop-out rate in the 1970's could be cut by two-thirds. But we must start acting now to catch the problem in time. It's like cancer — difficult to catch in its late stages."

Discussing the suburban teacher's role in civil rights, the candidate suggested the teaching of working relationships between men. He also supports interscholastic activities, such as sporting events, where students are taken out of their homogenous atmosphere. Percy had previously stated that "no education is complete that fails to prepare a child to live with his neighbor as man among men; that fails to teach him to see through the skin and into the human that wears it."



Forum

Open a Child's World

OUR SCHOOL library has 28,000 volumes. The Skokie Public Library has 150,000 volumes. While most students in Skokie have been encouraged to read at home since about first grade, those who were not are still required to read a certain number of books in English, history, and other classes. Reading is the basis of all education.

In slum and other deprived areas of Chicago, however, many children and teens do not read. Library facilities in many over-crowded schools are inadequate. Often children do not know about public libraries, or the libraries are too far away to be easily reached. These children, who come from impoverished and often very large families, have had little parental attention, guidance, or intellectual encouragement.

WITHOUT EASY access to good books, without well developed reading skills and knowledge of library facilities, and without encouragement at home, these children will not be able to understand our complex and continually changing world. Without reading, these children miss out not only on learning about our world, but also on the adventure and excitement of literature.

Hundreds of organizations in Chicago are trying to help economically deprived and intellectually starved children by sponsoring tutoring projects, community-center programs, and extra-school classes. One such program is the Lawndale Tutoring Project. At a community center in the Lawndale area of Chicago's West Side, qualified teachers, adult volunteers, and many high school and college students tutor children who receive little personal attention at school.

Tutoring is difficult without books, and the Lawndale Project needs books desperately.

We can help the tutoring program by sending our often unused books to them. Any children's books—from first grade through high school levels, paper-back or hard cover—can be used by Chicago's underprivileged children.

THE NILEHILITE is undertaking a drive to collect such books for use at the Lawndale Center. Thus, we hope that students, faculty, and community members will contribute any books to this worthy cause.

Without reading, a child is limited to his block, his neighborhood, or his housing project. Let us help to make his word bigger.

Your Write To Say It

Let's Play High School

by Eileen Klehr, English 51

I MUST admit it took me awhile to understand this high school game. But now I think I've begun to catch on. The rules have become clearer and clearer every day. At first, I, the hopelessly naive child, thought I was going to high school to learn, have some fun, and in general, become educated. I look back on my old immature self with a rather sheepish grin. Oh, silly, foolish babe that I was, I might never have grown up. I realize now that my stay here is only a preparation, a cleansing of the soul, for that big, beautiful life up in the sky, commonly known as The University, or in some circles, The Life to end all Lives. What does it matter, Charles Dickens, Pythagoras, Isaac Newton? Just keep that grade point up, a smile on your face, and fill out just one more application, dear.

—What do you feel to be your outstandingly good qualities?

Beauty, charm, talent, brilliance, and versatility.

—What do you feel to be your outstandingly bad qualities?

In spite of my beauty, charm, talent, brilliance, and versatility, I seem to be suffering from a neurosis that prompts me to kill people, especially college board examiners.

A typical classroom scene:

Student: Sir, about that F I received from you I implore you, please raise it to an A—.

Teacher: But, Stokely, that paper you wrote on civil rights is completely off-base. How many times must I tell you that the only part of the road to travel is straight up the middle?

Student: I know, sir. And I'm sorry. But if I don't pass this course, I'll never be accepted to Northwestern University. I'll be disgraced. I'll have to go to a . . . (choke).

Teacher: Say it, my boy, a junior college. Oh, well, we must all accept the beatings life gives us.

(The student turns around slowly. The sound of a gun is heard going off. The teacher groans and falls to the floor. The student walks to the grade book and changes his grade from F to A—.)

Student: I'm sorry, sir, but my father would've taken away my motorcycle. (Curtain falls).

The rules of the high school game are very distinct, as you can see. It's not how you play this game, it's whether or not you get accepted. We're all integral parts of the game, I, the kid next to me in algebra, everyone is a playing piece on the great board. We keep our grade points up, our smiles intact, and we fill out just one more application, dear.

—What do you want to be when you grow up?

A professional assassin.

Yang Writes Letter To Parents at East

YANG HONK SHIK is the 16 year old Korean foster child sponsored by Niles East's Student Council. He is a ward of the Bae Myung Orphanage, a Korean orphanage of Presbyterian faith. The report from the orphanage superintendent cites Korean Language and Nature Studies as Yang's favorite subjects. He also is a most active and devoted member of Sunday School.

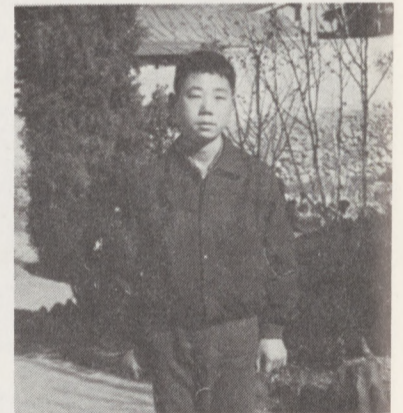
The translation of Yang's most recent letter to his "foster parents" is shown below:

August 15, 1966

Dear Foster Parents,

This is the 21st anniversary of our meaningful Liberation Day, and I do take it special delight in writing to you all with my best wishes and greetings on such an auspicious day.

We have been under a sweltering sky these few weeks, and people in our town who can hardly stand the extreme heat seem to be crowded on the beaches nearby. Today again the mercury is high indicating 35° C. and the discomfort index is nearly 90°, which means terrible. As soon as schools were closed for the summer vacation last month, all of us in the orphanage went camping together for a week and had a marvelous time on a nearby, scenic beach. I got my body browned by the sun during the period, and the skin of my whole body has badly come off. I look, however, much healthier than ever in that way. After all is considered, the blue sea and swimming in it are the best treat for us in the summer. It has been believed in this country that a well tanned



YANG HONG SHIK, Student Council's 16 year old Korean foster child, poses for picture taken February 20, 1966.

body in the summer keeps one from all sorts of cold and epidemics during the cold winter season. I hope your next letter will bring me detailed news of the happy events you have enjoyed this summer.

With thanks for the cotton sheeting, dinner bowls, and summer clothing that Plan last issued me, I remain

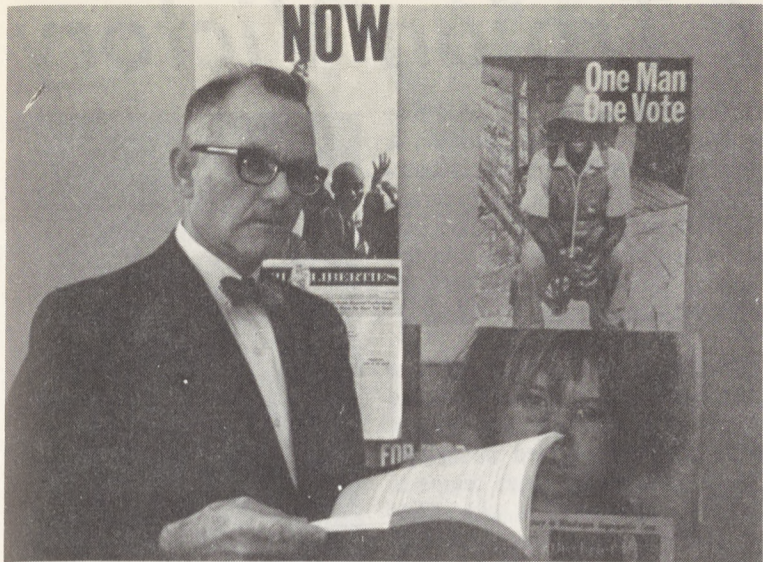
Yours lovingly,
Yang Hong Shik

NILEHILITE

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WHILE EXAMINING various materials on race relations, Mr. Everett Colton discusses his summer institute in Georgia.

Colton Studies in South; Learns in Negro College

LIVING IN AN area of constant racial and militant prejudice is an unusual experience for a Skokian.

Mr. Everett Colton, East history teacher, had the chance this summer to view these conditions at first hand through the National Defense Education Act Institute at Spelman College in Atlanta, Georgia. Spelman is one of four Negro colleges in the Atlanta University Center, and Mr. Colton was one of the 20 white and 40 Negro teachers selected to study the Negro in American history in this all-Negro community.

"ONE OF THE startling things I noticed was the mixed feelings within the Negro community. The response to the lecture we had by SNCC head Stokely Carmichael, showed the pro and con feelings of the residents for Mr. Carmichael

and his program. The young seemed to be ready for protest action. The educated, however, tended to stay away from marches to avoid being blacklisted by possible future employers."

Education Helps

Noting the differences between the standard of education and educational facilities in the Atlanta area and here, Mr. Colton said, "Spelman College is the Smith University of the South among Negroes. However, the library on the campus, which someone told me was no larger than our library at East, I never found. The textbooks the students carried were some of the newest, but they had no research facilities." Mr. Colton related the lower quality of education to prejudice. "Until a few years ago, in some towns libraries

were closed to all Negroes. In at least one town if a Negro was caught standing in front of the library, he could be arrested."

"During the course of the summer, I noted that the Southern Negro tends to think his situation is hopeless. With no education he feels that he has no where to turn," stated Mr. Colton.

Problem Will End

Summer courses at the university included "Negro History," "The Negro in the Modern World," and "The Negro Protest Movement Since 1870." Mr. Colton feels that these courses were of profit in both general knowledge and the ability of better understand problems today.

"Something must be done today," he concluded. "I'm not speaking of major issues that should have been passed long ago. These are their rights as citizens. I feel confident that the Negro will rise from his slums and poverty. Something is left from our Puritan ancestors that will make us change the situation. Something in the American conscience won't let this continue."

Pizza, Fun, and Work . . .

Student 'Lives' AFS

"GIMME AN 'A' . . . gimme an 'F' . . . gimme an 'S.' What does it spell?" "AFS." "What does it stand for?" "American Field Service!"

"With this cry some 550 of us AFS Summer Program students shoved off for Europe, the Near East, South America, and Asia to find out not only what AFS stands for but what the United States as a whole and we stand for as individuals," stated Senior Linda Lorence, East's AFS exchange student to Naples, Italy.

"For two months I lived in Italy, not as a tourist, but as a member of a family. I lived the way an Italian girl of my age does—along with my 19-year-old sister I shared the tasks of keeping the house clean and clothes washed as well as joining in on the fun," said Linda.

Begins to Look

"I learned, through living with them, how Italian people act, work, and think. Becoming one of them, even for a short time, I was able to absorb outstanding characteristics of the Italian way of life.

"The most difficult change, other than language," laughed the Russian student, "was trying to look at the world through a different set of values. Most Italian's 'ideal existence' is a pleasant life, not particularly successful in business or material gains, but full and rich in cultural and aesthetic aspects. As a result, the rush and grab of our society is missing. With the hurry gone, I found myself frustrated until I, too, learned to slow down, relax, and to appreciate everything around me.

"LOOKING AT the United States as an outsider helped me to better understand current world opinion of us," Linda continued. "Detached from the US not so much by 6,000 miles of earth as by 6,000 miles of

different ideas, I was forced, when explaining our life here to an Italian, to look at it objectively myself. Away from the US where each concept is an intrinsic part of our lives, I could look at each thought on its own value and analyze it in respect to other people's values."

Questions Own Ideas

"But the most personal experience was the change I suddenly realized was taking place in myself," said Linda. "By being exposed to new ideas and a new way of life, I found I became more involved in my own existence. I became so used to questioning the habits and beliefs of other peoples,

that I began to question my own beliefs.

"My experience this summer helped me to learn," Linda summed up, "that AFS stands not only for a people to people relationship, but a relationship between one's self and one's own ideas."



EXPLORING THE BEAUTY of the Alps are AFS Summer Program students.

Friend Suffers Through Every Morning Ritual

by Caryn Nudelman

SOME PEOPLE AT Niles try to Grin and Bear it, but there are others who are simply Grim and Boring.

Suppose you enter school, force yourself to Grin, and a Friend approaches, whining, "I thought you'd never get here!" You inquire cordially what time it is; he says 7:25. Now, if you are Smart you drop it, but you are Nice, and provide Friend with this perfect opener: "Why are you here so early?"

"This is early! I got here at seven — the bus comes at twenty to, so I had to get up before sunrise, and I didn't even go to bed until after I heard the Star Spangled Banner on TV!

"How patriotic," you muse. Then another Friend appears, declaring tragically, "Am I glad to see you! I'm So Depressed, and I just have to tell Somebody!" (Now, if you were Smart you would say, "Well, all right, go tell Somebody," but you are Nice, and say), "What's the trouble, boobala?"

Suffers in Silence

"Well," Friend begins in hoarse tones resulting from the lump in his throat, "— doesn't like me, I had a big fight with my parents because — (use your imagination), my hamster died, I'm flunking algebra, my horoscope was unfavorable, and then I read the rest of the paper, (you marvel

at his breath control) and I fell over the curb. . . ."

"BIG DEAL," interposes Friend One, "see this bruise? Last night, actually last morning, when I went to turn off the TV I banged into. . . ."

You depart for homeroom, unable to decide if you will be Smart or Nice the next time someone wants to "Confide" in you.

Retaliation Inevitable

Later, just as you have finished saying "Excuse Me" to someone who bumped into you, another Friend comes up moaning pathetically, "Everything has gone wrong this morning. I lost an earring and my sister took the last clean blouse, so I had to iron another and burned my thumb — but do you want to hear the Absolute Worst? (If you are Smart . . . I won't have to go through that again.) "Well, —" (again use your imagination) "so you'd better pamper me!"

Grinners, the next time one of Them tells me to pamper him, I will be Honest and answer for all of us:

"NO! I have just gotten myself into a Good Mood, and I want to keep it. So you pamper Me."

Agenbite of Inwit

It Makes Cents

by Linda Lorence

I'M NOT A big spender, and even under duress I can't bring myself to the imprudent wasting of a single cent. Something in my conservative Scotch background has always kept my budget out of the red until, that is, I began to be hit by the high cost of being a senior.

Since my weekly allowance scarcely places me in the same category with J. P. Morgan (my parents are also Scotch), the first item to make a dent in my budget was school fees. \$13.75 set me back two weeks, and that was even before the first day of classes. An athletic pass cost \$3.50, but it was a bargain—so far I've lost only \$3 on it for the one event I've been able to attend.

THEN COME THE extra "senior status" items, the privileges for which you have battled through 3½ years of classes only to find that a) the items aren't as great as the anticipation of buying them and b) that you'd rather spend the money on a new gym suit because the one you've been using since seventh grade has finally worn through, and if you

don't get one soon you'll be arrested for indecent exposure, accruing another expense in the form of a fine.

Caps and gowns cost \$4.75, yearbook pictures about \$21 since Aunt Maggie—who you haven't seen in six years—wants a five-foot Rembrandt deluxe—yearbooks another \$5.50 since you want to see what was worth \$21, about \$60 in test fees and college applications, and an undetermined amount for upcoming expenses including graduation accessories and prom items plus sundry other oddities a senior "must" have.

THE GRAND TOTAL reaches about \$192.86. When you see this amount you will tell yourself that a) you'd better concentrate on passing everything since you couldn't afford senior year over again b) another poverty pocket has been created c) your parents had better be content with a hand-painted tie and a crocheted potholder for Christmas and d) isn't our free public education system wonderful?



POVERTY-STRICKEN senior, Randye Wasserman, searches for her last cent to pay for fees.

Season Nears End Without Trojan Victory

NILES EAST'S offense was just a few seconds and even fewer yards short of beating the New Trier Indians last Saturday.

However, the Trojans couldn't push back the clock and as a result lost to the Indians by a score of 13-0. The statistics showed that the Trojans had 14 first downs to New Trier's 7, as the offense had its best showing of the year. The Indians came up with two big plays that gave them the margin for victory.

Kamin Shows Courage

Niles showed a lot of courage

and determination in the game that was an important one for both teams. The courage was exhibited by quarterback Neal Kamin who on Friday broke three of his toes, yet went on to play the majority of the games on both offense and defense. Offensively he played at end, catching six passes.

Filling in for him as signal caller was Sophomore Todd Bonner, who was given only a day's notice that he would play on the varsity team. Bonner showed the fans that he could really fling the ball as he led the team toward paydirt

with just a few seconds left in the half. However, time ran out, ending a serious scoring drive.

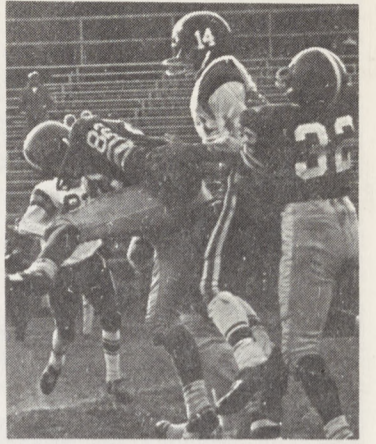
49 Yard Pass

Just a few seconds earlier New Trier had put its first dent on the scoreboard. Quarterback Tom Bieneman fired a 49 yard scoring strike to end Tom Hilden. This was a significant play since it gave New Trier a seven point spread at halftime, making the Trojans play catch up football.

LATE IN the fourth quarter the Trojans, directed by Bonner, drove close to the Indian goal line. On a

1-10 situation at the 17 yard line Bonner threw to Kamin who on a great second effort dragged a tackler to the goal line for an apparent TD. However, the official ruled that he did not go over the line and the Trojans failed to score on this drive with time running out.

Tomorrow the Trojans will face Highland Park in the final game of this season. The coach of that team has been quoted as saying that there are only seven teams in the Suburban League with Niles not included. However, after Saturday's game he may find himself wondering why he ever made such a statement.



KAMIN SHOWS he can catch too as he receives the ball just between two defenders.



SENIOR NEAL KAMIN lets loose of a pass just over the heads of the onrushing New Trier linemen.

First Division Eludes Grasp

Harrier Hopes Unfulfilled

FILLED WITH hopes and expectations for a successful Cross Country season, the Niles East Harriers entered into the 1966 Suburban League competition. However, stiff rivalry and fine running by East's opponents squelched the Nilehi threat and destroyed hopes for their Suburban League first division finish.

Niles East slaughtered Waukegan in the opening League meet of

the season, but deteriorated in every subsequent meet. Although vast improvement in the lower men such as Junior Arnold Rotkin and Senior Richard Davies helped the team immensely, competition was too tough.

EXCELLENT RUNNING by Seniors Bob Schabilion and Steve Epstein promised well at first but never developed into meet-winning form. The final record was 2-5 for Suburban League competition.

Losses to Evanston, New Trier East, Proviso, Morton East, and Oak Park were dealt to East during the season. The only win other than over Waukegan was a close 27-28 win over Highland Park.

COACH DENNIS SNIDER'S training strategy did not turn out as expected, although improvements in Juniors Don Schubert, Jerry Letzkus, Roy Settler, and Bob Roth did result. Junior Bill Gardiner dropped from third to sixth on the team.

In non-Suburban League play, Niles finished eighth out of 16 schools in the Ridgewood Invitational.

At the Suburban League meet at Proviso West, East placed seventh out of eight, defeating only Highland Park. Epstein's 24th was the best East finish. Niles East had no district winners as the team placed 18 out of 20.

Sophomore Bonner Stars In Varsity QB Position

WITH ABOUT three minutes before halftime in last week's Trojan-Indian game, Coach George Yursky decided to replace previously injured Senior Quarterback Neal Kamin with sophomore sensation Todd Bonner. To the delight of the Trojan fans, Bonner played a great game and became the new varsity quarterback, replacing injured Kamin and Junior Sam Stal.

Alternating with Kamin in calling the signals, Bonner led the team to one of its better games of the season, completing 15 out of 22 passes. It now looks as though the Niles East Trojans may have some hope for victory in coming seasons of football competition.

Bonner was first notified of his promotion at practice the day before the game. "I was more than surprised," he recalled, "I was shocked! . . . It was a great feeling to be chosen to play on the Varsity, especially when I knew there were other quarterbacks who could play."

Coach Yursky announced that Kamin would play end and Bonner

quarterback in the upcoming Highland Park contest.

IN HIS MOVE from the sophomore team, Bonner discovered, "The varsity competition was much harder in the respect that they were bigger and faster and had more experience than the Sophs. Also, the defensive backs stayed closer to the receivers."

He commented, "One of my reactions to the game was how great the line and backs blocked for me

on passes. Our line, both defensively and offensively out-played their line . . . The varsity played a great game, and I'm sure they'll play even better this Saturday."

Also a numeral winner last year for football, basketball, and baseball, Bonner's natural physical ability and passing prowess will highlight the Highland Park game and perhaps lead the Trojans to two more successful football seasons.

Weakened Sophs Seek To Even Up Ledger

SEEKING TO EVEN UP their season record, the sophomores will face the Highland Park Giants tomorrow on East's field.

Last week against New Trier the sophs succumbed to the Indians by a score of 13-6. They were handicapped as Todd Bonner, quarterback, was moved up to the varsity with just one day's notice.

This week Bonner will once again play on the varsity; however, this time the team will be able to compensate for his loss. Tim Meles played the entire game as signal caller instead of alternating with Bonner as he usually does.

AFTER WINNING three out of their first four, the sophs have dropped their last three in a row. The major reason for this drop-down has been injuries to key men, especially on offense. On the wounded list were such important men as halfback Barry Hartstein, End Rick Rice, and Linemen Tom Sarasin and Steve Schaffel, who was lost for the season after the third game.

The defense has been a consistent and valuable part of the sophomore team this year. In the Morton East game, they were largely responsible for the win and have contributed ably to other victories. Stars on defense have been Ed Thiry, Gary Binder, Paul Katz, and Sarasin.

A victory tomorrow would give the sophomores a 4-4 record for the season.



RICHARD DAVIES, '67, Arnie Rotkin, '68, and Steve Epstein, '67 get set to run a practice mile.

GAA Intramurals Now Underway; Ripplettes To Perform in Meet

GAA'S NEW Intramural program is now underway with the addition of volleyball, basketball, and several additional members in Orchesis and Ripplettes.

Orchesis try-outs have added 11 dancers to the previous group of 21. These new girls include Sophomores Linda Bondy, Myra Flict, Cindy Lavin, Sherry Gavlin, Jan Sweda, Helene Brakman, Diane Howell, and Donna Dowlin.

Other new members are Seniors Cyndee Melas, Chris Spores, and Karen Weinberg. Dancing in "The Music Man" and "Reflections" is Orchesis' major plan this year.

RIPPLETTES' most recent members are Sophomores Davida Schiffman, Karen Swartout, Donna Dowlin, Jeanne Jungwirth, Marlene Hartman, and Connie Porter. The girls were judged on stroking ability, stunts, and over-all performance. Ripplettes will compete against nine other schools in a Postal Swim Meet November 10.

GAA's new schedule of activities

will be as follows: Junior Orchesis and Ripplettes on Tuesday; bowling, basketball, and Senior Orchesis on Wednesday; and gymnastics on Wednesday and Thursday.

This after school program allows all girls to meet new friends, to develop good sportsmanship, and to participate in activities they enjoy, stated sponsor Joyce Feldkamp.



FAY REICH, '69, member of the GAA Intramural Tennis Team, practices on East's courts.



SOPHOMORE Todd Bonner, playing his first varsity game, is ready to fire one of the many passes he completed in the game.