

In the Spring ...

## Flower Power Blooms at East

**FLOWER CHILDREN** are not completely obsolete, at least not at Niles East. One senior has been making and selling flowers to anyone who wishes to buy them.

Barbara Lazar said that one day she brought two flowers to school to give to one of her teachers. "Kids in school saw the flowers and asked me to make them some, too."

The flowers come in all col-

ors, multi-colored or solid. There are three sizes, large, medium, and small, selling for \$1, 50c, and 25c. "I have to charge these minimal fees," Barb explained, "because it costs me money to buy all of the materials with which to make the flowers."

**THE FLOWERS ARE QUITE DECORATIVE** and can really brighten up a room. One student stated that she thought that every classroom at East should be

decorated with at least one flower.

Barb said that she would consider making flower centerpieces and decorations for any parties, such as sweet sixteens or birthday parties.

To order flowers from Barb, just contact her or any of her friends, telling them the size and color of your choice. It might take a few days for your order because her orders are multiplying very quickly. "When people see me carrying the flowers, they stop and ask me where I got them," Barb said.

**BARB HAS BEGUN EXPERIMENTING** with different ways of making the flowers. "I love trying all sorts of different colors together. I have been thinking about spraying perfume on the flowers to create a pleasing scent, but this is still only in the experimental stage."

Although flower making takes up much of her time, Barb feels that it is well worth it. "I enjoy making flowers because it makes me happy, and I think that these flowers make other people happy, too."



Flower child Barbara Lazar, sits in her blooming garden.

## Four Niles East Seniors Receive Academic Awards

**FOUR NILES EAST SENIORS** have received recognition for academic achievement.

Leslie Pliskin has been awarded a scholarship from the Searle foundation. It covers tuition, room, board, books, lab fees, and \$400 a year for incidentals. This scholarship may be used at any college for a four year period and may possibly be renewed for graduate school.

Leslie was one of the three Niles Township recipients selected for this award. Originally, nine students from this area were competing for the scholarship.

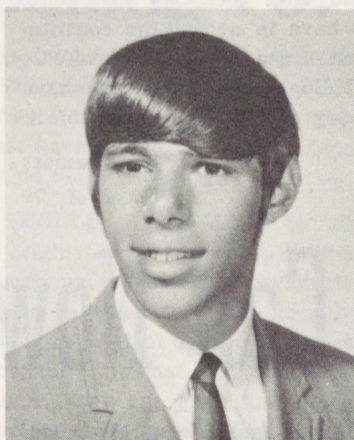
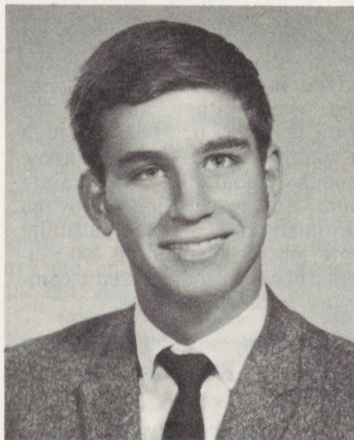
**BEFORE BEING CHOSEN** for this scholarship, Leslie was interviewed twice and spent a full day in testing for personality, IQ, and memorization.

Leslie will attend Northwestern University next year with plans of going into medicine. When asked about his reaction upon first hearing the news that he was selected, Leslie commented, "I was amazed."

Rick Schubert was the highest scorer on the National Math contest given Tuesday, March 10, at Niles East.

**RICK ACCUMULATED 115%** on the test; contestants Paul Epton and Jeff Alexander scored 98 and 74 respectively. The team's total was 288½.

Niles East is predicted to have a good chance of placing first in the state. The official results will be known at the end of this month. Niles East holds the highest score known at this time. Niles North scored 238 and Niles West scored 218.



Leslie Pliskin (above) and Rick Schubert (below) have shown academic achievement in their recent endeavors.

## Work-Study Utilizes Community Resources

**NILES EAST CURRENTLY** has a program geared for both college-bound students and those who do not have their sights set on college. It is the cooperative Work-Study program. The program utilizes business and industrial resources available in the community.

Coordinators are responsible for placing students in school approved jobs that meet individual needs.

To be eligible for the program,

a student must be 16 or older and must have both his parent's and counselor's consent. Students are graded on the pass-fail system and receive two credits per semester, one for classroom work and one for actual employment.

**A STUDENT MAY WORK** no less than 15 and no more than 25 hours a week, although he may work additional hours on weekends if he chooses.

Visiting students on the job

at least once every other week, discussing their progress with employers, and counseling those who are having difficulty with some aspect of their job or schoolwork are important parts of the coordinator's work.

Many changes are foreseen for the program in the near future. There will be a moving away from the formal classroom structure and more separation of students in terms of interest areas.

## News Hilites

### NARC Aids Mentally Handicapped

**N.A.R.C.—**is it a drug detection agency? No, as a matter of fact it has nothing to do with drugs. What it does deal with is children, special children. NARC stands for National Association for Retarded Children. Just recently Miss Marysue Urbanus, who is a special education teacher, started a Skokie chapter of Youth-NARC, youth organized and united to help. She has planned many activities for the retarded children of the Skokie area.

What is Youth? Youth is a group of young people who wish to be friends with the retarded. Their purpose is to raise money and use it for parties and supplies for needy retarded children in institutions. One Youth group has actually instituted some changes in their state institutions.

Youth is always looking for more people to help. It needs support in order to succeed. Some of the upcoming projects are an Easter egg roll, a prom for older children, a car wash to raise funds and donations to the Dixon state mental institution. For more information, contact the Youth steering committee, Beth Halper, '70, Laura Rosset, '70, Andy Goldstein, '71, and Debbie Halperin, '70, or Miss Marysue Urbanus.

### AFS Sponsors Candy Sale

The American Field Service is sponsoring their annual fundraising candy drive for the foreign exchange student program this month.

The traditional almond bars, and new pecan meltaways have been added to the chocolate variety. The almond bars sell for 50 cents each, while the individual meltaways are selling for a nickel. "The individual pieces are selling much faster than the bars," explained junior Michele Wachovsky. AFS members began the candy sale March 13.

The AFS candy drive money pays for the cost of bringing the foreign exchange student to East and sending our exchange students to other countries. Jim Simon, last year's foreign exchange student, studied Spanish and was sent to Chile where his Spanish was helpful.

AFS Sponsor Miss Judy Rochotte stated, "Generally, this year has been more successful than the last three years. More kids buy the individual pieces, mostly because everyone carries loose change."

Junior Carol Tarantur, AFS treasurer, is chairman of the candy sale. Juniors Gayla Kosh and Denise Karhoff, are president and vice-president respectively of AFS.

The program is concerned mainly with bringing the Niles students and foreign exchange students together. "The AFS motto is, 'Walk together, talk together.'" Candy is still available and will be until after spring vacation," explained Miss Rochotte.

### Project 70 Plans Hunger Walks

On May 3 the American Freedom from Hunger Foundation will launch another attack by its Young World Development program, Project 70. Five Hunger Walks are planned in the Chicago-land area and various speakers will be lecturing to the community to get people involved in the fight against poverty and environmental abuse.

Every Sunday the C.O.R.E. committee heads of the north suburban walk meet at St. Peter's Church on Oakton Street in Skokie. Its committees are Health, Energy and Welfare, Communication and Transportation, Publicity, Community Involvement, Schools (walkers and school recruits), Administrative, and Finance. Project 70 needs sponsored walkers, people to work on committees, and organizations to donate time and money for its inner city problems (Open Pantry, breadbasket, daycare centers), national, and international projects.

Over 27 high schools are expected to participate in the 30 mile walk, and all interested parties should call the office, 967-8450, weekdays between 3 and 5 p.m. or get in touch with their school representatives. The office is open seven days a week. Walkers should find their own sponsors and will be issued walk cards and registration forms on April 13.

## Summer Vacation Comes Early

Niles East students will be happy to know that summer vacation will be a week longer this year. Instead of school letting out on June 18 as planned, school for underclassmen will end on June 12 because of snow days that were not used during the year.

Summer school, as a result, will begin June 17 and end July 29. Students may register for summer school from 8:30 a.m. to 4 p.m., Monday through Friday, May 1 through June 15 in the summer school office portable unit at Niles West. Niles East students may register from 11 a.m. to 2 p.m. on May 11, 12, and 13 in Room 108.

# Opinions of the People

Dear Editor,

For the past four years we might have left an impression of being two apathetic students of Niles East. This is because we were silent; which doesn't necessarily mean we didn't care. We did care and we still do. And that is why we feel it is now imperative for us to express our feelings and give you an insight of another side of the recent incidents occurring at our school.

John Palm, Judith Pildes, and Nancy Tripp commenced all this turmoil. Yes, we feel they instigated the entire situation. They are three radical teachers who were hired to teach English. And once hired, they were expected to do their job AC-

CORDING TO THE RULES, just as any other job anticipates of its employees. How many employees can disregard their standard codes without some sort of questioning involved? If this at all would jeopardize their job or reflect on others, they would immediately be dismissed and expected to go where they can be accepted. Why should these three very intelligent teachers overlook such a very important factor as this?

John, Judy, and Nancy are the answer to Niles East's Pied Pipers. We use their first names so loosely because that is how they wish to be referred to. This to us, is FAKE. This "buddy" relationship is insincere. Are they friends because

an "A" has been distributed so rapidly to a student who hasn't shown his face in class all semester? We were taught that in the stable institution known as SCHOOL, teachers are to be given a little more respect than merely a "John", "Judy" or "Nancy". Where is this true respect?

The firing of Miss Tripp and probation of the two others also brought forth the question of students' rights. Some students feel they are not given enough freedom. But then again some students expect too much. If they think this school is the four letter word they keep referring to it as, then maybe we have a misconception of what makes a liberal school. No one can deny that the privileges we have been granted these past four years have made Niles East one of the most liberal schools in the country. Dr. Colver has proved his dedication by enforcing late arrivals, early dismissals, unsupervised study halls, Junior and Senior lounge privileges, a pass-fail system, dress code and now the recent passing of apex. Open campus would have been the next move, but a group of about 300 spoiled suburban kids weren't satisfied with what they had. It's really too bad how often people don't know when they have a good thing going.

One more unfortunate thing about what has been happening are the number of followers who are protesting just to be "IN". They are being stirred up by the three teachers' antics just for a little action. The day of the walk-out, the students who stayed in school were the ones who were either against the three teachers or honest enough to admit they didn't know enough about it. We salute them. And we further salute the administration for fulfilling their job by suspending 300 students because they weren't complying with their rules.

A system is always in need of change. But change should only occur when all of the society can readily adopt it. And until then, we are going to have to accept the constitution of a damn good school . . . NILES EAST. We all have every right to be proud of it.

Two Seniors  
Class of '70

Dear Editor,

Today in one of my classes we were discussing just what effect the school has on changes in our society. Many students felt the school encourages change but slowly. I for one do not believe this is true. I would like to see changes occur before I am too old to appreciate them. This school encourages change provided that the change agrees with preceding policies. It seems the school systems encourage students to try to change things in our society but when one tries, suspensions result.

I feel schools hinder change and any attempt to change them is not allowed. Students say changes will come, but I wonder if they will be among those who try to attain them or will just sit back and say things take time, be patient. I think this entire American life is running out of time and change must take place. Schools are not meeting a person's needs. I deeply regret teachers who promote change will not be allowed to continue to teach here. I would hate to picture a life where everyone just accepts what's there and are content to let hypocrisy continue.

Denise Dorn '71

Dear Editor,

I am sure that you have heard the Beatles song, "Come Together." Those two words really show what's lacking in this school. Togetherness. Of course the students are all united. Of course the administration is all united. Of course the faculty is united. . . well most of it. But when you have three separate forces working against one another, you will never get anywhere. What this school needs, what this country needs, and what the whole world needs is a little unity.

If you pose a question between two men, you are most likely to get two answers. But a problem never can be solved with two answers. Not that one answer is better than the other, but at least a compromise can be reached. Wars would never be settled if one foe insisted that his solution were the only way. Opposing forces must come together and discuss peacefully a compromise. No

one is going to be completely happy. But it seems that nobody is ever happy.

We have strife in our school today. There is no peaceful talk. Whose fault this is, no one can say. But there is no compromise. Maybe it is the fault of all who won't listen to their foes, who have their minds made up all too soon about how things must be done and that they must be done. Maybe it's ignorance.

Come together.

Debbie Deitch '72

Dear Editor,

There has become an arising alarm due to the ever increasing pollution that threatens to choke mankind out of existence. The contamination has reached the point where many experts maintain that it is almost if not already irreversible.

Recently, at Deerfield High School, we have undertaken the task of establishing a student coalition whose main objective is to do something about the senseless pollution of our environment. We are called Youth for Environmental Salvation (YES). Our main concern has dealt with the North Shore Sanitary District and their inadequate facilities. Yours may differ depending upon your locality.

As of now our objectives have been fourfold. 1) To acquaint ourselves with the reasons and persons behind these atrocities; 2) to inform the public by means of literature, news media, and resource centers; 3) to arouse public interest, and 4) to undergo a comprehensive letter writing campaign urging and attacking public officials on the local, state, and national levels.

Our dreams can only become realities through your help. As a small contained group we can only hope to scratch the surface, but with hundreds we may make quite a dent. We need and we want your help. This is too great a problem to permit apathy to intercede.

Your student council has been fully informed of our group. If the frightening consequences of pollution motivate you to do your part, urge your student council to act with us. If no significant action is taken and you would still like to help, feel free to contact us:

Youth for Environmental Salvation  
c/o Deerfield High School  
Deerfield, Illinois 60015

Sincerely yours,  
Mike Sweony  
Jack Leslie  
Jim Shayman

## Personal Essay

by Les Pliskin

MUCH CONTROVERSY HAS developed over the recent crisis at Niles East. Students, teachers, and administrators from the entire Midwest, ranging as far north as the University of Wisconsin and as far south as the University of Illinois, will be closely watching the results of this conflict. Basically John Palm, Judy Pildes, and Nancy Tripp have been charged with these four offenses: 1) Not taking attendance; 2) Not issuing grades; 3) Not following curriculum; and, 4) a lack of good judgment on their parts. However, each of the three teachers since directed, has records proving that he or she has taken attendance and has referred any student missing three consecutive days or ten days in a marking period to that student's class-level administrator.

Secondly, each of the teachers involved has a record showing that, since directed, they themselves have issued grades to their students. As far as following the curriculum goes, few, if any, teachers in the English department follow a curriculum written in 1962. For finely structured subjects such as math, science, foreign language, and, for the most part, history, a curriculum written in 1962 may suffice; however, I believe, that the works covered in an English class should include not only the classics, but also the contemporary. I'm not knocking the classics, but I am knocking an English curriculum that lists *The Saturday Evening Post* as suggested reading, when it is no longer even being published! The English teachers realize that this 1962 curriculum is almost useless; as a result, they have planned the Apex program for next year. If the school board believes in this 1962 English curriculum so highly, why did they vote to abolish it for

next year? Finally, there had never been any written allegation of a lack of judgment on the part of John, Judy, or Nancy until March 17 (sound familiar?). On this day Nancy Tripp received a letter:

"It has been reported that you wore slacks on March 11 and 13. This shows a lack of judgment on your part.  
A. C. Colver."

Why did this administrator wait until the day of Nancy's hearing to send her this notice of disapproval when she and several other teachers have worn slacks several times before?

DON'T TAKE MY WORD that the three teachers have followed the directives which they were sent. Mr. John Golata, chairman of the English department at East, has sent each of the three teachers a letter telling them he is happy that they are now complying with the rules. If anyone wishes, I will be glad to show him these letters.

I maintain that these teachers are being criticized by the school board and this administration because of their beliefs . . . not their actions. I believe anyone, regardless of his political, social, or economic beliefs, has the right to teach as long as he follows the rules set forth . . . and these teachers are following the rules. If these three teachers are fired, they don't lose out, we do.

## Something Can Now Be Done

DISSENT AGAINST the school board's actions and decisions has been quite obvious these past several weeks, and now the time has come when people can take steps to remedy their dissatisfactions in a completely legal way.

On April 11, elections for new school board positions will be held. That is the time to vote for people who you feel will best represent the school and community.

Two independent people, Mr. Morris Wolin and Mrs. Carmen Pappas, have chosen to run for school board positions. They both have children who have or had attended schools in the Niles district, and are aware of the needs of the students. These two people are not aiming to increase their political advantages as others might. Their sole concern is in helping the

students and in creating a better school system.

As it stands now, it is nearly impossible for the students to have any real say in the workings of their educational system. The three students who sit in on the school board meetings are representing pure tokenism at its best. They have no power to actively participate in any decisions pertinent to themselves. If people who are aware of the issues and of the actual needs of the students are voted to the school board, then for once a true understanding between not only the community and the schools, but also the schools and the students can occur.

EVERYONE WANTS progress, but very few people seem to accept new innovations and reforms. A new progressive educational system is sweeping the world at this very moment, and

inevitably, will one day be the educational system for every existing school. But our school board has not yet been able to break away from many outdated concepts. In order for genuine progress to reach Niles East, we must have school board members such as Mr. Wolin and Mrs. Pappas representing us.

Something must be done now. With all the rebellion that the students have shown, it is obvious that the administration and school board no longer can ignore the cries of the students, because if changes are not made soon, the students' cries will turn into shouts and actions. The situation at Niles has been very tense these last few weeks, and if something doesn't give, or if some concessions are not made, then Niles East may very well blow sky high.

### Play Praised

The Nilehilite would like to thank the sponsors, crews, directors, actors, and all involved with the production of *Brigadoon* for putting on a truly superb musical.

### Vacation Comes

It has been a long time since our last vacation, and many things have happened since then. Finally vacation has come and it is a good thing, too. At least we all will have rested enough so that when we come back we will have enough strength to go on. The Nilehilite would like to wish everyone a most enjoyable spring vacation.



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# Political Trials at East?

by Rona Bass

**THE SEVENTEENTH CENTURY PHILOSOPHER**, Benedict Spinoza, held the idea that there are certain rights that a man cannot relinquish. One of these rights was the human ability to interact with other humans on a political level. Every man always is involved in the struggle to gain power and influence over others; no one can hide from this "right". In effect, Spinoza said that there is no such thing as an apolitical man.

In Bernard Malamud's novel, "The Fixer," Yakov Bok (the fixer's name in the movie version), is a Jew disconnected from his religion, but nonetheless, a victim of the anti-Semitic wave that occurred in Russia's early 1900's. Bok professed to be an apolitical man. He kept his mind on his trade, fixing, and rarely involved himself in government, political affairs, or power struggles.

### Bok Retains Apolitical Front

Something Bok failed to realize was that when a man is not political, he is isolated from other people. Bok was estranged from his wife, who left him. He finally left his village to live in Kiev's restricted Jewish quarter. It was in this area that Bok was first confronted with his political allies. Despite all those around him, he remained honest and forthright, but never political.

Ironically, Bok became the psychological and physical victim of politics. He was imprisoned on a charge of murdering a Christian boy and using the child's blood for a religious observance. Bok's human (political) fortitude demanded that he be tried in a court. While the Fixer was in prison, political and religious leaders throughout the world were demanding that the Czar release Bok or give him a fair trial, which he eventually received.

Spinoza's philosophy can be extended to any corporate body, such as the Mafia, General Motors, or Niles East. In the case of the public school a great deal of hidden politics is involved. The mandatory Constitution Test, the Pledge of Allegiance before assemblies, the DAR scholarship, American history and American literature course, the now un-Constitutional Loyalty Oath all indicate the highly political nature of a public school.

### Schools are Political

Many school officials deny that school is political at all. Schools keep away from the election endorsements and speeches by political candidates. However, the American public school professes to teach and promote to its students the "American Way of Life," and every public school has its hand in the preservation of the government in power.

When a school opens itself to the public through an incident of a political nature, such as the dismissal of a progressive teacher, or a student walkout or a Viet Nam teach-in, that school is allowing its hidden politics to show, and, through mass media coverage, the American public school finds itself the object of the chant "The Whole World is Watching!"

Just as in the case of Yakov Bok, every man comes to trial for his politics, and so does every school. It is merely a matter of time before a political trial occurs; it happened in Greece, in Kiev, in Chicago. It will happen at Niles East, and it will happen soon.

# Who Does The School Belong To?

by Janet Migdow

**NILES EAST** has been a very quiet place recently. There hasn't been a walk-out in several weeks. The halls have been quieter; five alarms are becoming a rarity, and the noise level is diminishing fast. All the teachers take attendance and the school system seems to be operating as well as any perfectly oiled machine.

For all those who never wanted to understand the root problems in the school, there no longer are any problems. To all these foolish blind people I bequeath my last ounce of sympathy; your way of running the machine is dead. The machine is no longer in operating condition.

**THE STUDENT ACTIVISM** that has grown at East this year is just a seed. The seed has not yet sprouted, but I assure you its flower will blossom.

Students have for the first time realized that they are entitled to certain rights. These rights fall neither from the arms of God or the hands of the benevolent dictator; these are rights that they possess simply because they are human.

People will have to realize that a legal minor is not a slave. Minors and adults are entitled to equal treatment. One only remains a slave as long as he allows himself to be used.

**THE STUDENTS OF NILES EAST** have declared their freedom. They have stood up and walked out of a school system that refuses to adjust itself to the needs of its pupils. Heads are held high; they will bow down no longer.

The first step into freedom is always the hardest to take. There are always many against you; one never has sufficient support. The students of Niles East have already taken the step; they will be silent no more.

**WARNINGS SHOULD BE ISSUED** to all those who either originated or have perpetuated our slave-like educational system. The architects who thought it would be easier to design an ugly prison than to create an original design that frees rather than binds the imagination, better re-evaluate their values. They are going to have to be creative or they are going to be jobless.

All the professors who originated curriculum for efficiency rather than learning better seek a new profession. Mass produced canned knowledge doesn't mean anything any more. We are ready to ship the cans back to the factories and re-orient our brains to the lost art of thinking.

All the administrators and teachers who have been perpetuating the same school system that was rotten twenty years ago and is rotten today need a break to rediscover the reason for education. The idealistic dreams that usually accompany new teachers are too often founded on false premises. It is time to re-discover your pupils, then maybe you will be able to re-define yourself.

**STUDENTS WANT CHANGE NOW**, radical change. The long wait is over. Either East changes or Skokie will just have an empty building to donate to the factories.



**MR. MORRIE WOLIN AND MRS. CARMEN PAPPAS** are candidates from the New Niles Township People's Caucus for District 219's school board election.

**"CHANGES ARE NEEDED NOW!** We must begin to build a Board of Education that is aware of student and community needs. We must begin to build a Board of Education that will have an in-depth concept of academic freedom for students and faculty."

The above statement is a quote from a flyer now being distributed to the community concerning why Mrs. Carmen Pappas and Mr. Morrie Wolin are candidates for election to the Niles Township High School District 219 Board of Education.

**MRS. PAPPAS** has been a Lincolnwood resident for 12 years. She and her husband Jim have a daughter attending Niles West and a son at Johnston College. Mrs. Pappas attended the University of Minnesota and Northwestern University and is a nationally acclaimed professional musician. Her community activities include the PTA executive board and teachin executive board and teaching a Sunday School class on the high school level.

Mrs. Pappas feels there is a "dehumanization" of youth in our schools. She disagrees vehemently with the old adage "They're just kids what do they know." "It seems that youth are old enough to fight war at 18 but not be listened to at 17," says Mrs. Pappas. She also feels that "the educational system has been neglected as far

as reform and has lost sight of what its true goals should be. "The School Board has negated its interest in students and spent much time on administration and budgets," she believes.

Mrs. Pappas also speaks of the fear and "emotional brutalization" involved in our schools. "Our youth, administrators can't comprehend and are their sensitivities so dulled or their minds so inflexible they can't seek understanding," said Mrs. Pappas.

## Pappas and Wolin Run for Board

by Les Farber

**MORRIS WOLIN** has been a Skokie resident for 15 years. He and his wife, Gloria, have four children attending Niles East and a son at Southern Illinois University. Mr. Wolin served as a commissioned officer in the Navy during World War II. Upon the completion of his military service he re-entered the University of Illinois and grad-

uated with a Bachelor of Science degree in Metallurgical Engineering. For the past fourteen years he has been employed by Alpha Metals, Inc., in a management position.

According to Mr. Wolin, "There is a need for changes to be affected so that the student can have an atmosphere that can allow their education and improve the quality level of the education. The students do not have the Civil Liberties and freedoms that rightfully belong to them. Without due rights, and with their feelings suppressed, I don't think they are in a position to utilize all their abilities and encouragement to think for themselves without fear of negative repercussions. Policies have to be changed so that the prime concern, the students, will be able to fulfill their responsibility to themselves to their fullest advantage."

**ONE IDEA** that both Mrs. Pappas and Mr. Wolin stressed was the importance of the School Board since it is supposed to represent the students, faculty, and parents of the community. It is time that the School Board realizes they are here to serve the people. Vote for Mrs. Carmen Pappas and Mr. Morrie Wolin on April 11.

# Draft Counseling Opens

by Barbara Greenspan

**EVERY EIGHTEEN-YEAR-OLD** male is required by law to be registered with his local draft board. Registration is only the first step in the long promenade he will have with the draft between his eighteenth and twenty-sixth birthdays. Most people are ignorant of their rights under our draft system and, therefore, consider their situations hopeless. They believe that the only two alternatives available to them if they do not wish to break the law are student deferments or service in the armed forces.

There are five basic alternatives open after an individual has registered with a draft board:

- 1) Military Service
- 2) Deferment or Exemption
- 3) Conscientious Objection
- 4) Emigration
- 5) Prison

Unknown to many people, conscientious objection, although still a difficult status to obtain, is no longer given solely to religious objectors. There is also the non-religious CO status known as selective conscientious objection, a highly real and available alternative.

**SINCE THE INTRODUCTION** of the lottery system, the already complex draft system has become even more confusing. There is draft counseling available at many places throughout the Chicago area. **The most readily available counseling for Niles East students is at the Niles Township Draft Information Center located at Temple Judea, Room 10, 8610 Niles Center Road, in Skokie. Call 679-3475 or alternate number 743-3579 for an appointment with a counselor.** There will always be counselors present at the center between 12 and 4:30 Saturdays and between 12 and 3:30 on Sundays. Although the center runs solely on contributions, the counseling is available free to anyone who wants to understand his legal rights and privileges under the draft.

**"CHANNELING,"** one of ten documents formerly in the "Orientation Kit" prepared by the Selective Service, states "One of the major products of the Selective Service classification process is the channeling of manpower into many endeavors, occupations, and activities that are in the national interest . . ." If you wish to understand how you are being channeled, do not like the idea of being channeled, or want to direct your channeling into some specific direction, take advantage of the counseling center and start making some decisions before they are made for you.

# Acker, Fencers Capture State Championship

**NILES EAST HAS NOT FAILED** to bring home a state champion for the past three years. And this year the string was kept alive when the Trojan fencers won the state championship upsetting Maine South and Notre Dame who were the favorites.

Al Acker, Tom Phillip, Rich Waysdorf, Glen Dash, Lonny Fleischer, and Scott Blanke brought home the first place trophy from Champaign two weeks ago when they won the eleven team state meet with 66 points to Maine South's second place total of 54 points.

Winning the championship came as an upset for the Trojans since they had troubles with both Maine South and Notre Dame in dual meets this season, losing to Maine South, 11-7, only the week before the state meet.

But when it counted, the Trojans came through as Al Acker took first in state individually and Tom Phillip and Rich Waysdorf took fifth and sixth respectively in state.

**ACKER BEAT NATHANIEL HAYWOOD OF Marshall** in the finals to win the championship. Al lost only three bouts during the whole day of competition, but up until the championship bout, Haywood had not lost a single bout.

Dave Littell and his Maine South team were eliminated relatively early in the competition. Littell himself was the only Maine South fencer to make it through quarterfinals, but he lost out in semifinals partially because Rich Waysdorf beat him.

Last year, Littell was number one in the state, and he figured to repeat this season, but he and his Maine South team ran out of gas in the long grueling day at Champaign which had the fencers competing in as many as 25 bouts in one day.

For Coach Robert Keen, it was his second state title at Niles East. In 1966, the team led by state champ Harvey Harris won the title, but this year's victory had to be so much sweeter because the team never expected to do it.

Last year was supposed to be the peak year for the team with four top seniors and several underclassmen leading the way for a second in state finish.

This year was meant to be a rebuilding season, but the team caught fire when it beat Marshall, last year's state champs, early in the season.

The fencers also won the Notre Dame Invitational which featured all the teams in the state in January.

That win was a preview of the state meet which gave Niles East a state champion. Ironically, the fencers held their meets on the same floor that the basketball team used to lose all its games to end up last in state.

## Al Weiner Places in State

**THE NILES EAST GYMNAS-TICS TEAM** ended its season two weeks ago when senior Al Weiner took second place on the trampoline at the state finals at Mount Prospect High School.

Gary Michael and David Apple also made it to the state competition each taking 20th place on the trampoline and free exercise respectively.

Niles East didn't have a spectacular Suburban League record this year, but this season was considered a rebuilding year with the varsity squad composed mainly of juniors and a few sophomores.

Next year, Coach Sokalski is

looking forward to a good year with Dave Cech, Ken Schiffman, Al Weinberg, Sandy Gallai, Larry Krause, Bruce Epstein, Tom Tripp, and a few sophomores forming a solid nucleus for perhaps a championship team.

**THE TEAM WILL SORELY MISS** Al Weiner, who for four years at Niles East did a most spectacular job. He captured the Suburban League crown on trampoline as a sophomore and senior.

As a junior, Al placed fifth in state and this year he took second. Al's numerous first place finishes on trampoline and free exercise greatly helped the team



**THE 1970 STATE CHAMPIONSHIP FENCING SQUAD.** Top row (left to right) Coach Robert Keen, Scott Blanke, Glen Dash, Lonny Fleischer, Dr. Colver. Bottom row, Al Acker, Rich Waysdorf, Tom Phillip.

## Batmen, Golfers Rely on Experience

**NILES EAST'S GOLF AND BASEBALL TEAMS** are presently working out in preparation for their upcoming seasons.

The baseball team will play Glenbrook North on April 4 for its first game, and the golfers

will begin their season shortly after that.

Coach Nick Oddivak's baseball team seems to be full of talent this year and could easily improve on its .500 record last year.

Returning to the starting lineup are seniors Rich Rothstein, Gary Oher, Jim Tedeschi, and Steve Fine.

**JUNIORS MIKE KORTA**, Rob Rand, and Mike Saltarelli will give the team a strong starting lineup along with seniors Bob Wolf, Steve Orloff, and Scott Farber.

Last year, the baseball team's strength was daring baserunning. They didn't get too many

hits but did win the Evanston districts. This year they could be the powerhouse of the Suburban League.

The golfers will be playing once again at the beautiful Arlington Country Club, but making it there won't be the easiest thing for the golfers.

This year Coach Oswald has instituted a tough training program consisting of running around the track and lifting weights and of course, taking practice swings.

Dave Chaiken and Tim Melas are gone now, so the team will have to rely on Bruce Horvitz, Bruce Endres, Jim Kuester, and Al Kost.

to league victories this year.

This year, the team lost Seymour Rifkind and Bob Quintinales, and could not make up for that great loss. But next year, the experience the juniors got this year, will pay off for the team.

## Netmen Face Seniorless Season

**COMING OFF A FAIR SEASON** last year, the Niles East tennis team will have it no easier this year with some very tough meets facing it.

This year the team will play in the LaGrange Invitational for the first time and will face a good Deerfield team in a dual meet.

Coach Morrison's team consists of juniors Mike Gutman, Jim Sulzer, Mark Jacobson, Earl Jacobson (no relation to Mark), and Steve Benedum.

Leading sophomores include Mark Cooper and Steve Mayor.

Obviously absent from the team are seniors, none of whom came out for the team this year. There are qualified seniors whom the team could use sorely, and their absence will hurt.

**HOWEVER**, the team does have some great hopes for its future in Pete Stearns, a freshman, who could be the best player on the team this year.

The amazing thing about Stearns, besides being a freshman on the varsity team, is that Pete stands under five feet

tall which could be a drawback but it hasn't made much difference in his play so far.

Stearns could be the nucleus of a strong team in the future. "We may not be good this year, but next year we'll be tough," said Jim Sulzer.

These same words were echoed last year, but because three seniors did not come out for tennis, it's going to be tough going on the team this year.

"We don't need them now because we'll just try harder which will prepare us for next year," said Earl Jacobson.



**AL KOST demonstrates the correct backswing for a golfer.**

## Sports Highlight Vacation

**SPRING VACATION** begins tomorrow and while school work is interrupted for a brief rest, sports will continue to ramble on with a great deal of activity during vacation.

The hockey season will end and the baseball season will begin, and both hockey and basketball playoffs will start as will the spring sports for the

Niles East teams.

The Chicago Cubbies will begin their season and will try to make Wrigley Field the home of a winning team instead of a disaster area (try to remember the kind of September).

King Carlos, Little Sir Walter Williams, and the rest of the hapless White Sox will be back this year. And guess what? No games in Milwaukee this year. So you can see all 81 glorious

Sox home games or listen to Red Rush and Commander Rapid Robert Elson or watch the games on your fuzzy, snowy Ch. 32 picture.

And at the same time all this is happening, the Black Hawks could or could not be in the playoffs. And if they are, look forward to Lou Boudreau's expert commentary with words like "uh course, yes indeedy," and up to the minute times on the goals.