

'Election Year' Sees Changes

Club Hilites

FUTURE TEACHERS

The Future Teachers of America met recently to discuss plans for the coming year.

Among their forthcoming activities will be visits to a teachers' college and a school for the handicapped, participation in the Homecoming car caravan, a tutoring project, a car wash, and aid to teachers.

Officers of the club this year include Kathy Pano, president; Fran Shapiro, vice-president; Leonard Mayer, secretary; and Julia Rath, treasurer.

INVESTMENT CLUB

Another year of seeking profits began for the Niles East Investment Club last week, when new officers were elected. Harold Cooper, '74, will serve as president; Steve Putziger, '74, as vice-president; Norbert Kogan, '74, as secretary; and Brian Hamer, '74, as treasurer.

The Investment Club will start exploring the stock market at its next meeting October 19, at 3 p.m. in Room 322. Students are invited to join.

Cabinet News

FRESHMAN CABINET

Freshmen are sponsoring a button contest — open to freshmen ONLY. Entrants should design a button for the class of '76. Designs should be brought to Miss Salgado in Room 241.

All freshmen are encouraged to attend cabinet meetings which are announced in the bulletin or over the P.A.

SOPHOMORE CABINET

The sophomores' first project was running a booth in Spirit of '72, at which they sponsored a contest to guess the amount of marbles in a jar. First prize was a gift certificate at the Clothes Barn. New cabinet members were recruited at the booth.

JUNIOR CABINET

This year's officers of Junior Cabinet include Leonard Mayer, president; Debbie Epstein, vice-president; Joan Sklair, secretary; and Janet Breidenbach, treasurer. Meetings are held Mondays at 3 p.m. in Room 209.

SENIOR CABINET

Senior Cabinet held its first meeting on Tuesday, September 26. Officers were elected at its next meeting, held on September 29. Elected were Chuck Lutz, president; Judy Dai, vice-president; Marla Corush, secretary; and Holly Robin, treasurer.

Two committees have been organized — one to look into possible ideas for the senior class gift, and one to work on fund raising.

Meetings are generally held on Mondays, and are held more often if necessary. Interested seniors should come to Room 214 during the 10:15-10:25 break period.

Updated is the key word for this year's Homecoming as the traditions of former times have been overhauled to suit the present.

No longer will huge, glittering floats parade through the streets. Instead, a car caravan has been substituted. On Friday night, October 27, students may decorate their entries in any manner they please, though preferably centering around the theme of Campaign '72. The caravan will leave from the Old Orchard Theater parking lot at 9:30 a.m. Saturday to kick off the day's activities. Permission slips may be obtained in the office.

Rather than a poorly attended dance, the Saturday night celebration will include a performance by the Jane Addams Hull House Players of their musical spoof "It's an Election Year,"

at 7:30 p.m. Tickets are on sale now for \$2.

"This year we hope to incorporate enough different ideas to attract all the different facets of the student body. We chose a play instead of dance so that freshmen could attend as well as seniors and dressed up dates would be at home with casually dressed groups of friends," explained Homecoming chairman Karyn Esken, '73.

Other innovations in the festivities include moving Friday's midnight pep assembly and announcement of the court to the previous afternoon, and presentation of the queen during halftime at Saturday's game.

Initial voting for Homecoming queen will be strictly write-ins, allowing anyone to run. Those with the most votes will be placed on the final ballot.



(Photos by Scot Patner)

"Spirit of '72" proves fun for all. The program, sponsored by the School Spirit Committee, gave East students an opportunity to learn more about activities which might help them explore their interests. Above: Sophomore Cabinet's booth is highlighted by balloons and a contest to guess how many marbles a jar contained. Below: Concert band members entertain passers-by with music.



Art Techniques Develop Through New Machines

Art students, for the first time this year, will receive an opportunity to work with material more difficult to prepare than the usual water colors, oils, or clay. Mr. Dick Wetzel's classes are firing up a newly installed foundry, to experiment with making metal sculpture. Approximately 42 students in third year art classes are involved.

NILES EAST HAS OWNED the foundry for several years, although it was only recently installed. It can heat non-ferrous metal at temperatures of 2800-3000 degrees Fahrenheit, after which one can pour the softened metal into heat-resistant plaster molds.

In the process, a sculpture is constructed in wax, from which a plaster mold is made. The

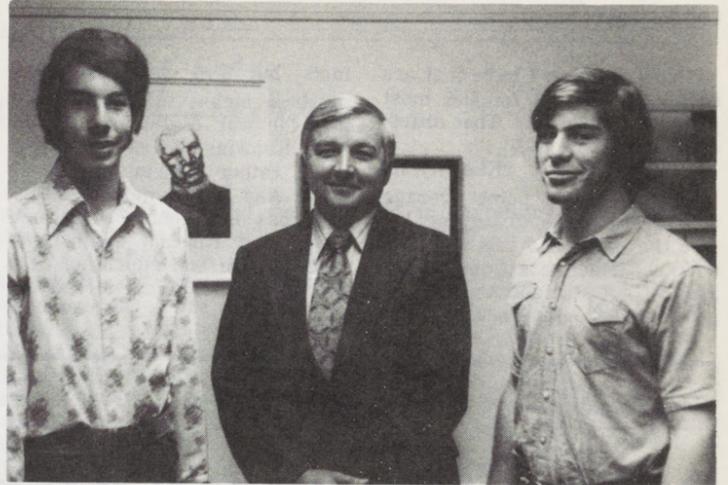
metal, in this case aluminum, then is poured into the plaster mold.

TOOLS USED WITH THE foundry were constructed by Mr. Wetzel, because he couldn't find any suited to the machine's needs.

It is hoped that students will be able to work on more advanced projects in the metal sculpture program, and possibly will work with welding torches in the future.

A CENTRIFUGAL CASTING machine was also added to the art department this year. Jewelry, small sculptures, and other small metal forms can be cast using this machine.

Both machines are used in connection with the art department's pottery kiln.



The National Merit Semi-Finalists pose with Dr. Colver. Left, Scott Bieber; right, Rick Angell.

News Hilites

High Scorers Honored by NMSC

Niles East seniors Rick Angell and Scott Bieber have been named National Merit Semi-Finalists.

To become finalists and thereby eligible for monetary awards, they must substantiate their qualifying scores by their performances on the SAT. In addition, copies of their high school transcripts must be sent to the National Merit Scholarship Corporation confirming their high academic standing.

The following students, by scoring in the top three per cent of college-bound students, have been selected to receive a Letter of Commendation from the National Merit Scholarship Corporation: Elysa Blacker, Randal Blair, Susan Brody, Jack Deutsch, Karyn Esken, Amy Ginsburg, Ilene Goodman, Cecil Harrold, Gregg Krech, Keith Kreitman, Michelle Kulwin, Elizabeth Kusek, Jeffrey Langer, Laura Lillien, Laura Miller, Richard Powers, Steven Romanoff, David Tresley, Thomas Wasserberg, Jon Wasserman, Karen Werner, Michael Winter.

Students become eligible for the honors by taking the PSAT/NMSQT. The test this year will be held Saturday, November 4. Juniors and seniors may register in the Guidance Resource Room, 108.

Quick Thinkers Compete in 'It's Academic'

Six students have been chosen to represent the Niles East It's Academic team this year. Scott Bieber, Rick Angell, and Seth Gold will serve as regulars, with Julia Rath, Dave Steirman, and Cory Levens as alternates. Auditions were held October 4. The students competed against each other for points. Questions were asked, and the student who answered first and most correctly earned a certain number of points. Niles East has been participating in the program every year.

New Swim Program Encourages Fitness

For students and faculty who would like to keep in shape, the Red Cross is sponsoring a "Swim and Stay Fit" program in the Niles East pool. Individuals can participate every morning 7 to 8 a.m. Those who complete 10, 20, 30, 40, and 50 miles will be issued certificates. Anyone interested may see Coach Larson for details.

Tutoring Program Needs Volunteers

The Leaning Tower YMCA will sponsor a tutoring program on Saturdays for young black children from the inner city. Students who would like to help someone improve his reading skills should contact Mr. Swanson's office.

Class of '76 Cheers for Trojans



The freshman cheerleading squad shows spirit during the football game held last Saturday. Bottom row, left to right: Sue Kozub (captain), Erin Singer, and Cindy Hauf. Middle row: Arlene Elkins (co-captain) and Patti Connelly. On top is Carol Weintraub.

They were chosen from 29 girls who tried out on Friday, September 22.

Dates to Remember:

- Oct. 20: End of First Marking Period
- Oct. 21: ACT Tests
- Oct. 23: Veterans Day—No School
- Oct. 28: PSAT/NMSQT Test

(Photo by Jeff Lotz)

"Most children I have met are intelligent. Adults for the most part are ignorant. The difference is education."

Elie Wiesel

In case grade point average is a prerequisite to anyone before they will read this with any deep consideration; in second grade I got straight A's, in first grade I got all E's (Chicago)

facts but I'm not sure how much it means to me to know that the war of 1812 started in 1812. Knowing the answers isn't it but rather knowing the questions. And not somebody else's questions but yours. Don't get me wrong, I'm not against intellectualism and education. It's just that I'm against forced intellectualism.

enough) detention hall where you can make up for lost class time (even the administration considers detention hall the intellectual equal of any class), the S.A.B. ???, a student legislature that is more ineffectual than a Micky Mouse Fan Club, ad nauseam. As the old joke goes, "If you learn to accept passively sitting in your seat

Don't Students Have Enough Rights?

Lately, there has been some rumbling on the part of the student body concerning the attendance system, and basically student rights. But what does student rights mean? Haven't the students here been afforded enough rights? How can they ask for more? Open campus, for instance, established not only the right of the student to go where he pleases, but to leave school early if he is not scheduled for classes. In most schools this would be unheard of. Five years ago, in this school, it was unheard of. But still, some want more. They want a voice in the policy of the school. Granted, to an extent this is an excellent idea, such as choosing teachers. But, that's as far it should go.

MOST RECENTLY TALK OF A walkout was heard from a group of students. They want to protest the new attendance system. But if one really thinks about it, the new system is no different. If a student doesn't cut, he doesn't get into trouble. And a walkout won't prove much; some students will get suspended and the school will be that much stricter. It's against state laws to cut classes, so what will a walkout prove?

Students rights is ground that should be tread upon lightly. The students at this school never had it so good. Ask anyone from Chicago.

Homeroom Given Special Meaning

Regularly scheduled homerooms were abolished this year to curb wasted time and inefficiency. However, the ten minute period allotted for homeroom has been retained for occasional use.

While mass confusion exists surrounding extended homerooms, changing schedules, and class-level assemblies, the guidance department has discovered a most beneficial use for the elusive time.

DESPITE RESENTMENT THAT SENIORS are considered "fruits," while freshmen are lovingly called "gems," guidance homerooms can seriously accomplish much good.

These meetings can give freshmen and sophomores the opportunity to become better acquainted with their counselors whether or not they have any particular problems. Counselors, meanwhile, can develop a better rapport with their students while having an additional chance to stress the programs and opportunities available at Niles East such as pass/fail, independent study, and work-study.

JUNIORS AND SENIORS ALSO can be greatly benefited by utilizing this time slot to discuss college plans and financial scholarships, which often pass unnoticed.

Presently, the future of these sessions is quite unsettled and details must be solved satisfactorily. Nevertheless, guidance department homerooms should be allowed to meet on a frequent and regular basis with full participation by all concerned. This program could become an important move toward increased communication between school personnel and students of all grade-levels.

Legal Action Line

QUESTION: If a policeman or a college admissions officer asks to see a student's file at school, does the school have to get the student's permission before showing it? Does a student have the right to see his own file? Do his parents?

ANSWER: The U.S. Supreme Court has ruled that students are persons with constitutional rights, including the right to privacy. The school is obliged to respect and protect this right. Therefore, before opening a student file to an outsider, the outsider would have to prove that he had an overriding, legitimate purpose for seeking the information. Otherwise the opening of the file would constitute an invasion of privacy, for which the student could sue the school. If the outsider could demonstrate a legitimate purpose, however, the school could probably give him the information without the student's permission.

There is some question, however, as to what precisely constitutes a "legitimate purpose." Most courts would probably say that a college admissions officer had a legitimate purpose for looking at a student's grades. Whether he would have a legitimate purpose for looking at discipline records or personal evaluations is not clear. A policeman's demands to see discipline records would probably not be considered legitimate unless it related clearly and directly to a case.

An additional point involves mistakes in a student file. If

a school opens a file to an outsider, and if that file is inaccurate, there is a possibility that the student could sue the school for libel, provided he could prove that he had been hurt by the release of the false information.

Technically, a student's file belongs to the school, not the student. On this basis, many schools argue that students do not have the right to review their own files, since the files contain "confidential" material. But this is just an argument, not a fact. Others feel that a student and his parents have a constitutional right to inspect school records. The question has not yet been decided by the courts.

However, this area of the law is opening up. Cases have been decided granting people access to credit bureau records to correct mistakes, and opening up previously closed welfare records. Students might very well be given similar rights, if and when the controversy is finally brought to the courts. The trend is toward liberalization in this area.

EDITOR'S NOTE: Beginning next month, a student or his parents will be allowed to look at his individual file upon request.

The material in this column is provided by the Cook County Legal Assistance Foundation. One may submit legal questions to be answered by the foundation to the Nilehilite.

Personal Essay

So This Is Education?

By Stuart Nelson

and in pre-school I was president of the school chapter of the National Honor Society for Potential Geniuses. After that everything went downhill and I was forevermore given the feared name of Stu the underachiever and therefore entered a state of manic depression at age 7; with migraines.

ONE MORNING, AFTER I awoke with my nose jammed inbetween page 236 and 237 of my book (after spending the whole night trying to catch the ephemeral vision of whether the universe, as a whole, was contracting or expanding) I decided to ask myself "why." After receiving no immediate answer (talking to yourself isn't so bad but when you receive answers it is a bit much) I decided to think about it. The "why" was justified because I wanted to become a doctor (think of the money) or at least a lawyer (a Skokie kid who can't stand the sight of blood). One day, soon thereafter, I had a sudden horrifying revelation in which I pictured myself growing up and being exactly like Doc Gibbs. While still in a cold sweat I decided that was enough for me.

Discover Your Priorities

Priorities, I think, are mostly where it's at. Society comes first, the school second as an offshoot. What I mean is, in school you're taught or programmed the right answers to the right questions in order to become a working, functioning member of society. In itself, this can be justified, but not when real education is sacrificed to meet this end. You're taught and graded (quantitatively not qualitatively) the same as everybody else, few variations. The problem is that we're not all the same. Creativity and individualism are quashed for the sake of programming. If you answer all the "right" ("meaningless") to me, remember, to me) questions with the right (equally meaningless) answers you will receive the revered "A."

SCHOOL TEACHES YOU what to think, not how to think. "Following the mechanics of a steady-state theory did the universe begin in a coagulated mass and is it contracting or expanding and at what rate per century?" Sure, kids who do well in school know plenty of

Schools Become Factories

In school, discipline and efficiency is more important than individualism and creative learning. Maybe some people like being told what, when, and how to learn ("what" being important) but I don't learn very well in a factory. "Produce as many products as fast and as cheap as possible, while allowing as little learning to leak through as possible. An institution should be a means to an end, the end always being the individual." Next time you're asked if you have pride and respect in your school ask yourself, "when was the last time the school had pride and respect in you?"

THE EDUCATION, therefore, becoming meaningless, time spent is only in search of a diploma in order to fit into the mainstream of American society. Diplomas may get you a good job, money, status, prestige, 3-bedroom ranch, Lincoln Continental, power, material goodies (who said you can't buy love?), 9 to 5, Brooks Brothers Suits, canned laughter, canned people, Ladies' Aid Society, Women's Temperance League, status quo, styrofoam, astro turf, Kellogg's Corn Flakes with 8 fortified vitamins, send your kids to the best school modern technology can offer. Work, produce, consume; work, produce, consume, in order to satisfy society so it can prop up dictatorships in Greece and Vietnam and maintain the capacity to destroy the world 17 times, (in case once isn't enough to intimidate anybody), while people are starving in Tennessee. Be grateful that we learn democracy in school so we can practice it once we get out! Actually high school really prepares you for the outside world by treating you as a second-class citizen, so you'll be able to accept being treated as a third-class citizen when you graduate.

Acceptance Becomes Mechanical

I'm speaking of raising your hand so you can relieve your bladder, final exams, cutting for a week and then getting suspended for three more days, the non-existent (but real

with your hands folded at the 8 o'clock bell, you'll learn to accept war, poverty, racism, inflation, pollution, housing developments, penal systems, Richard Milhouse," or something like that. Did you ever see the show on TV of a factory manufacturing people who all look the same except for the one that looks faintly like Marty Feldman (he gets dumped, can't let him go on corrupting the easily impressionable) Guess which kind both the and society prefer??

GRADES ARE ANOTHER thing. Your intelligence (theoretically) based on the percentage ("quantity") A equals 93-100 per cent) of questions that you answer correctly (only one right one for each question). Not the questions that you feel are important but rather the questions that they feel are important. If you're not interested, tough, and if you can't write a good composition on "what you did on your summer vacation" because it was either obscene or it was just a drag, you're up the creek. The school says you're ignorant, society says you're incapable, your college says you're unacceptable and your parents take away "I Love Lucy" because they think it is the next greatest sin to obscenity and long hair. At least without grades you can learn when and what you want and place your own priorities on the meaninglessness...

Decide for Yourself

Your last straw at sanity and some semblance of an ego is to spend the rest of your life mumbling about how your performance is justifiable to yourself (while you are cleaning out some smelly sewer). Somewhere you have to decide what is important to you, instead of having somebody else deciding for you, because that is what it is all about. But maybe, just maybe, it is hard to decide just how much school is important to you because you have been in it for so long, and your slide rule is broken.

"I'm gonna take my life into my hands and use it."

Jim Morrison

From Our Readers

Sound Off!

Dear Editor,

After hearing several opinions about our new attendance system, I tend to agree with the students who are against it. At first, I thought it was a good idea but after thinking it over, I've come to the decision that it isn't so great after all. Some of my teachers say it's a "pain" to go through all those blue

IBM cards. I agree. Secondly, I feel if the student cuts a class, it's his business, his education, and his life. If a student doesn't cut classes, more power to him. I also say that if we are ever given the privilege to go back to the old attendance system, maybe more students WON'T abuse it.

Dotty Rutkowski-'74

NILEHILITE

Published bi-weekly during the school year by the students of Niles Township High School East, Lincoln and Niles Avenues, Skokie, Illinois 60076. Printed by Des Plaines Publishing Company, Des Plaines, Illinois.

Vol. 35, No. 2 Friday, October 13, 1972

Editors-in-Chief Janet Coclanis, Michelle Kulwin
Page Editor Laura Miller
Sports Editor Scott Jacobson
Photography Editor Jeff Lotz
Reporters Marlin Brinsky, Jim Burgess, Michele Freed, David Mayer, Lynn Moss, Scott Skaletsky
Advisor Mrs. Mary Scherb

Chilean Student Receives Warm Welcome

By Michelle Kulwin

What would someone who lived in South America all her life think of Skokie?

Jimena Soya, this year's AFS student, comes from Valparaiso, Chile. She finds life different here in many ways, but said she's very happy to be here and that everyone's been really understanding!

SHE PROCEEDED TO CONTRAST her old high school in Chile with Niles East. An all-girl high school, hers did not have several of Niles East's conveniences such as Open Campus or even a cafeteria. It was also very different in that students did not move from class to class — the teachers moved! Twelve subjects a week were studied, but classes for each were only held two or three times a week. The school day concluded at 1 p.m., and students generally went home for lunch.

The variety of subjects offered in her Chilean high school was not as wide as in Niles East, but the subjects studied were similar. Jimena studied geometry, algebra, chemistry, philosophy, English, French, Spanish, history, and gym. She currently is enrolled in typing, geometry, U.S. history, public speaking, and French in Niles East. She remarked that "Teachers are the same."

DISCIPLINE WAS ALSO STRICTER in Jimena's old high school. It took her a while to get used to students sitting on the floor in halls, shouting, and chewing gum in class.

Differences between Jimena's old and new ways of life aren't limited to comparisons between the schools and the way they are run. "Social life is different because people are poorer in Chile," she remarked. Lack of money doesn't permit Chile-



Jimena Soya

ans to enjoy movies and other forms of entertainment as much as Americans do.

But, don't think for one minute that Chileans never have any fun — they do! Most of their parties begin at 10 p.m. and break up about 5 a.m. One

can also drink beer and smoke legally there at any age.

TELEVISION IS A COMMON household entertainment, and most programs are viewed in Chile at approximately the same time they appear on United States networks. Jimena's favorites include "Ironside," "Hawaii Five-O," and "The F.B.I." She watched "All In the Family," for the first time in the United States. "I don't understand American humor," she decided.

Jimena observed several differences in American and Chilean food. Salted dishes and sweet dishes such as sweet potatoes were never combined where she used to live. She also has been introduced to a new food — the American hamburger!

AS FOR JIMENA HERSELF, she's an active student who liked to keep busy with extra-curricular activities at home,

and is continuing to do so at Niles East.

In Chile, she was involved in student council, French club, and English club. Outside of school, she studied music theory and math at the university, was a YMCA Leader, did volunteer work for the poor, and studied English at the American Chilean Institute.

JIMENA CURRENTLY IS participating in the Reflections variety show and AFS at Niles East. She also is studying piano at Roosevelt University in Chicago. Along with piano, she enjoys singing and swimming as hobbies.

Jimena is staying with the family of Naomi Ruben, '75. She was nervous about making such a big adjustment at first, but said that she really is getting along well with her American family.

Toddlers Enter Niles East

By Marlin Brinsky

"A great experience for students to work with little children, to better understand them and help them become better adjusted." These are the sentiments of Miss Kathleen Traub as the new advanced child development course ends its first few weeks as a rousing success.

A REGULAR PRE-SCHOOL taught by pupils enrolled in the advanced course, its objectives are to teach students psychology, social work, and teaching skills as well as preparing them for parenthood in later years.

Skills Taught Toddlers

Twelve toddlers are enrolled in the school and they are taught such things as numbers readiness, reading readiness, motor skills (how to coordinate their bodies), and social aspects as the children have never been in large groups before.

The students and pre-school toddlers meet Monday, Tuesday, and Wednesday with activities such as creative play time, which consists of art, role playing, and other things to help the toddlers develop their minds. Music time is spent to teach the youngsters to skip, point their foot, and keep the time of music as these things are not usually done by pre-schoolers unless they are told and shown what to do. Active play time is utilized to keep the child going and his mind working. Free play is a time the child may do projects of

his choice such as finger painting, playing of games, or anything constructive he wishes. Snoring time is when the toddlers look at a book without words and try to create their own story. This stimulates the mind and helps them with their imagination. At snack time something nutritious is served such as milk and graham crackers or fruit and juices.

SHOW AND TELL IS not exactly how we might remember it as the pre-schooler brings something to show that is important to himself. The students try to help the toddlers express their feelings about whatever they brought to their environment. An example is when a toddler brought some pine cones to show. The youngster had to tell where he got them and how he got them in order to give the children a better understanding of the cones. This also helps the child learn how to speak as the ranges in age are from three to five and some of the children are just learning how to speak well. This helps the child early in learning how to express himself, said Miss Traub.

Students Review Class Experiences

On Thursdays and Fridays, the students review what they observed and learned about the children and plan next week's projects.

Miss Traub urges anyone who wishes to be in the program to sign up for the fall semester. The prerequisite of the course is beginning child development.

Transcendental Meditation develops creative intelligence and improves clarity of perception at all levels of experience: it's practiced a few minutes morning and evening during which time the body gains deep rest while the mind expands in awareness. It insures full development of the individual and can be easily learned and enjoyed by everyone. During the practice of transcendental meditation, the mind experiences subtler states of the thinking process.

The body spontaneously reflects this increasingly refined mental activity. Scientific investigation of this phenomenon has found that a unique physical state develops which involves a combination of physiological changes. The body is in a profoundly deep state of awareness and able to respond to stimuli.

THE COMBINED PHYSICAL effects of transcendental meditation are unique in that they indicate a fourth state of consciousness which is as natural to the individual as the other three states — walking, dreaming, and deep sleep. The tech-

nique of transcendental meditation allows the attention to be drawn automatically to increasingly refined levels of thinking, which are found by experience to be more charming. The immediate result of this process of refinement is that the attention "transcends" the most subtle activity of thinking to a state of pure awareness, the source of thought.

With proper instruction, anyone can become familiar with these more subtle and charming levels of thought, directly contact pure creative intelligence, and thereby spontaneously unfold full mental potential. With this increase of capability, an individual can work more effectively without assuimulating stress and strain. He gains a better grasp of complex situations and is more able to express himself in a spontaneously creative manner. Every aspect of life is naturally improved.

THE TECHNIQUE IS as an-

Words From The Maharishi

By Michele Freed

cient as mankind, universal in its appreciation, and anyone who incorporates it into his daily routine can enjoy maximum effectiveness and develop to an evolved state of life.

At this time in history it is brought to the world by Maharishi Mahesh Yogi and presented in terms of transcendental meditation.

A Prayer For Peace

By Marty Singer

Almost every morning, tales of shocking murders have been splattered across the front pages of the daily newspapers — everything imaginable from the discovery of a corpse in an Evanston trashcan to the Bible salesman who killed a mother and her baby.

Can there ever be understanding between all human beings — an understanding to assure a woman of the safety of walking in her own neighborhood, an understanding to convince a poor homeless Asian to trust an American? Can there ever be that brand of peace, or are we clinging to a desperate hope?

The world's athletes met to fulfill a dream,
To bring peace to every shore.
But man's hate laid a heavy blow
And eleven Israelis were no more.
Here a southside youth walks the streets alone
And it's sad how he must learn,
That the devil lurks in weary men
That he may never return.
There's the man who preaches holy words.
His books promote good will.
Yet he practices unholy deeds:
The Bible man doth kill.
And Vietnam dies from thunderous bombs
As we free its flag unfurled.
But after all we are justified,
We're out to save the world.
Yes fear breeds hate,
Inflicting its deadly bite.
And still another murder Shatters the lonely night.
But Lord, no world is perfect.
We do keep trying.
Yet our efforts seem futile
'Cause folks keep on dying.
So please be merciful;
Help us do what's right.
Kindle the flame of love
To burn forever bright.

Dreams Relate To Your Innerself

By Janet Coclanis

It is the opinion of many psychiatrists that we may enjoy better health and peace if we get in touch with our inner-selves by recalling, understanding, and acting upon our dreams.

It is often difficult to remember your dreams. One reason we may not remember is because we are not motivated.

Unless your dreams are important to you, you will not recall or even think about them. Another factor in recall is the depth of sleep; some individuals sleep deeply and awaken very slowly — thus their dreams evaporate in the process. The more rapid awakens recall more dream events.

A CYCLE OF DREAMING occurs every ninety minutes all night long in human beings. Sleep has a rhythm. When a person first falls asleep, he sinks down into a deep sleep and then rises up to a lighter sleep. About seventy minutes after falling asleep, the closed eyes begin to move rapidly as if he were watching television. If awakened at once the person will remember what he has been dreaming. This is known as rapid-eye-movement sleep or REM sleep.

The dream is a letter from the dreamer to himself about the state of life at that moment his or her real feelings about people and the future as it appears at that time. An understanding of hidden wishes, fears, motivations will no longer find you at the mercy of unseen forces — pushed and pulled by the emotions of life or easily terrified.

READ THIS ADVERTISEMENT!

It is costing us plenty. Spend your money with us! Only your money can help pay for this advertisement.

Turin Bicycle Co-Op

1027 Davis St. 1932 N. Clark
Evanston Chicago
UN-4-7660 WH-4-3800

If we mention Raleigh's name, they will also help contribute to the cost of this ad.

RALEIGH BICYCLES

FREE SUNDAY ROCK CONCERTS

BEGINNING AT 8 P.M.

OCTOBER 1 STAPLE SINGERS
OCTOBER 8 JONATHAN EDWARDS
OCTOBER 15 ROBERTA FLACK & DONNY HATHAWAY
OCTOBER 22 BUTTERFIELD BLUES BAND
OCTOBER 29 ALLMAN BROTHERS BAND

CALL WDAI FOR YOUR FREE "WDAI LOVES YOU" BUMPER STICKER

94.7 WDAI
ROCK 'N STEREO

Trojans Remember 'Ike'

By Ron Miller

TO THE FOOTBALL FANS who attended the Highland Park game, last Saturday, the name Harold "Ike" Isaacson will sound familiar. To any former student, teacher, or long-time member of the community, his name is almost a legend, for Harold Isaacson created the athletic department of Niles Township high schools.

His ceaseless devotion and many achievements were cited at halftime ceremonies Saturday. Several hundred alumni who played for Coach Isaacson, teachers, administrators, and coaches who worked with him, and some prominent citizens of the area, including Skokie News Publisher Roland Moore Jr., applauded as Dr. Wesley Gibbs, Superintendent of District 219, named Niles' football field "Harold Isaacson Stadium." In addition, a new announcement sign was unveiled near the circle drive.

HAROLD ISAACSON came to Niles Center (named Skokie in 1910) during the depression from Western Michigan University, where he played football. The two-year high school where Mr. Isaacson coached was located in the building now occupied by Lincoln Junior High. Any boy who wanted to play football was placed on the varsity squad and performed against such teams as Lake Forest, Libertyville, Woodstock, and other schools in the Northeast Conference. Four-year high schools such as Evanston and New Trier competed to recruit star players who were graduating after their sophomore year, like the Van Cleave brothers. In 1937, when Niles became a four-year school, thus eliminating the recruitment problem, the gridiron team began to take shape. Coach Isaacson assumed the title of athletic director and hired assistants to help coach the baseball and basketball teams. When Niles Township

High School began operating at its present location in 1939, it had new athletic facilities, enabling the far sighted athletic director to establish new teams in swimming, tennis, cross country, and track. In 1947, Jim Phipps joined the staff. Twenty-five years later, Mr. Phipps led the Niles West baseball team to the state title.

MR. ISAACSON RETIRES

The year, 1951 marked the beginning of a twenty-year era as Niles Township High School began competing in the Suburban League. At that time Isaacson retired from active coaching and served as chief administrator while supervising the intramural program and assisting his coaches. He selected, as a former athlete, Virgil Van Cleave, who returned to his alma mater after coaching at Evanston and Bradley University. Mr. Van Cleave, currently Niles East's Director of Theoretical Sciences, coached football, basketball, and sophomore baseball. He remembers "Ike" as being like a father to his athletes. He was as tough as a coach had to be, but every player respected and worked hard for him. Roland Moore, who also played for Mr. Isaacson, echoes that sentiment. He remembers how Coach Isaacson worked his players, but recalled, "He was a good coach . . . and a good man."

NILES TOWNSHIP HIGH SCHOOL, in the three decades Harold Isaacson was director of the sports program, saw a higher degree of student involvement and school spirit than is now present. Both Mr. Heiniger and Mr. Van Cleave attribute that to the semi-isolated environment of Niles Center (Skokie). Students had no social activities outside school. They did not have the money or jobs, that today's students have. Their mobility was limited, so they rarely left the area to seek activities. They wholeheartedly attended pep rallies, athletic events, and dances.

IKE FINDS FORMER NFL ATHLETE

Harold Isaacson also had the determination to seek the best coaches available and persuade them to come to Niles Township. He was forced to apply that skill in 1953, when Mr. Van Cleave quit coaching. All Mr. Isaacson could find was a former college all-star and NFL athlete, who at that time was Kentucky's winningest high school coach. Mike Basrak is still at Niles West, and the assistant he brought with him is familiar to the Niles East baseball fans, Mr. Nick Odlivak.

EVEN WITH SUPERIOR COACHING, competing in the Suburban League was tough. Nevertheless, in 1960, the Trojan gridders almost claimed the championship, as they were on the verge of defeating Evanston in their final game. But alas, fate, and Evanston's skill, struck the Trojans with less than a minute left in the game. The Trojans settled for a tie and second place. The year 1961 was to be their "next year," but Niles West opened to juniors and seniors, siphoning off the team, which included Jim Hart, now quarterback for the St. Louis Cardinals. Thus, 1951, when the basketball team captured the regional, but not the state title, and 1960, were Harold Isaacson's closest chances for a championship.

MR. HEINIGER TAKES OVER

IN 1962, Harold Isaacson, the man who had built Trojan athletics from scratch, retired. Mr. James Heiniger, who also had been one of Isaacson's athletes, assumed command of the athletic department. In 1965, Mr. Heiniger proposed that Easthi's stadium be named for "Ike". This idea was not accepted until Niles East's athletic department became independent from the other two, which was the case after Dr. Gibbs' reorganization of the district in 1970. Mr. Heiniger also would like to see night football return to Niles East as another tribute to the career of Harold Isaacson. "Ike" must have had some vivid memories recalled Saturday. He returned home to Mattoon, Illinois, after witnessing the dedication of a monument to his life's work.



(Photo by Jeff Lotz)

Trojan Rich Short (14) scrambles into the end zone, against the Highland Park Giants, last Saturday, as quarterback Craig Ricci (10) and Marc Glassman (52) look on.

Gridmen Face West

By Scott Jacobson

BEAT WEST! These words, which have been echoing throughout the halls of Niles East, this past week, will come to a climatic end tomorrow as the Trojan gridmen travel to Niles West. Kickoff for the sophomores begins at 12.

IN THEIR FIRST three games of the season, against Fremd, Proviso East, and Maine West, respectively, the Trojans displayed a lack of offense, not capable of gaining first down yardage. The defense kept the Trojans in the games, during the first-half, with key plays by juniors Bruce Brantman, Bob Somerman, and Ross Pollack. Unfortunately, the defense was not able to hold their opponents during the second half, because of the consistently good field position supplied to their counterparts by the Trojan offense.

HOWEVER, against ex-Suburban Leaguers, the Highland Park Giants, the Troy offense exploded, in the first half, with touchdowns by running back Ron Hagen, fullback Rich Short, and a 40-yard pass play from quarterback Craig Ricci, to split end Jeff Johnson, giving the Trojans a 20-12 lead at half time.

IT LOOKED LIKE the same old Trojans, in the second half, not able to score any touchdowns, and letting Highland Park add 16 points to their total, giving the Giants a 28-20 victory.

In order to beat the CSL reigning crown holder, sister school Niles West, the Trojans must maintain an offensive threat throughout the game, and concentrate the defense on the running skills of Indian Dave Conti, who leads the powerful Niles West offense in rushing.

Gymnasts Find Coach

By Dave Mayer

WITH THE LOSS of Mr. Ken Polaski last year as the frosh-soph gymnastics coach, the gymnasts found themselves in an unusual predicament. When Coach Polaski left last year, the already overloaded, physical education department was not willing to hire any new

P.E. teachers. With all the other teaching positions filled, Head Coach Tom Sokalski was left with the problem of finding a new frosh-soph coach. The only problem being he had to find someone who was willing to coach gymnastics without teaching school.

Leave it to Coach Sokalski to come through when his help was needed. After looking all summer for a new coach, he finally found Jim Gilberto, a recent graduate of Iowa State University, where he was a member of the gymnastics team. Mr. Gilberto participated with their National Championship team in 1971 as one of their three all-around men.

COACH GILBERTO originally comes from nearby Addison where he attended Addison Trails High School and finished tenth in the all-around competition at the 1968 state meet. During his college career he participate in four national meets and captured third in the 1970 Midwest Open.

Soccer Optimistic About First Season

By Ed Jacobs

DRAMATIC AND INSPIRING, that's what the soccer team at Niles East has been thus far, in their first season. With an opening game victory over Highland Park, 2-1, and a narrow overtime loss, 3-2, to sister school, Niles North, also with a first year soccer program, there are boundless amounts of optimism for the still young soccer season. Outstanding performances have been turned in by seniors Ian Main and Bob Frank, and juniors, Bill Bro, Jay Borker, and Andy Ruttenberg.

Harriers Remain Impressive

MAINTAINING THEIR BEST RECORD in Niles East history, the Trojan cross country team looks forward to the Central Suburban League meet, on Saturday October 21, at Niles West. The Harriers, this year, have repeatedly impressed other

cross country powers in the state, as seniors, Steve Sussman, Tom Kropf, and Scot Smith continue knocking off their opponents with some of the finest times recorded in Illinois. Cross country, a sport which for a long time has been over-

shadowed by the accomplishments of the football team receives the recognition they deserve.

IN THE NILES WEST INVITATIONAL, on September 25, Steve Sussman finished third, with Tom Kropf closely behind, coming in fourteenth from a field of 182 runners. Despite the bad weather, the Trojans finished eighth out of 26 teams.

The varsity runners, possessing an excellent attitude and enjoying great success are not alone. The sophomore squad, also having a profitable season, led by the running talents of Bob Schuett and Barry Hartman, will figure greatly in next year's plans.

"THIS IS THE BEST BUNCH of runners I've ever seen at Niles East. Lots of natural ability, team comradeship, and a desire to excel," remarked Coach Tom Ristow regarding this season's freshman team. The frosh own a strong team. Already harriers Larry Bower and Mark Lichtenstein have broken the frosh school record.



(Photo by Mr. Tom Ristow)

Freshmen harriers, from left to right, Rich Zelvin, Art Isaacs, and Gary Musick display starting forms before Niles West Invitational.