



# Faculty Symposium Views Student Rights

A little over a year ago, the NILEHILITE ran a series of articles in which various members of the faculty and administration voiced their views about the student rights situation in general, and at East, in particular. Among the questions discussed were: the role of Student Council and the Student Faculty Cooperative Committee; relationship between rights and responsibility; accessibility of diverse political views to students either by distribution or publication in the school newspaper; and the ability of Niles East students to use maturely their rights and freedom. This year, those same teachers who responded to the earlier survey were asked this question: "How do you view the student rights situation in relation to events which have taken place at Niles East and at the national level during the past year?" A total of 12 teachers were asked, and all responded. Four teachers chose not to submit a written reply, indicating their views had not significantly changed since a year ago. Two specifically indicated this attitude in brief replies, one of which stated, "I don't think my ideas (or opinions) have changed since last year. I think I am more certain however that the great majority of our students are not much interested in rights and/or responsibilities." The other six submitted rather lengthy replies, as follows:

## Art Gallery Open To Public In Displays At Library, Bank

"GALLERY EAST," which opened at the Skokie Public Library last month, was a fabulous success," declared Art Teacher Suzanne Cohan. Sponsored by the Niles East Art Council, the gallery was viewed by more than 100 students, parents, and library patrons on opening night. "Gallery East was established,"



EVEN MR. CLEAN finds a place among the paintings in "Gallery East," exhibited at the Skokie Public Library.

## New Program Offers 11 Non-Credit Seminars

SEVERAL MONTHS ago, the Student Responsibility Program was initiated at Niles East. One proposal of this SRP was to introduce non-credit seminars to the student body. Such a program, offering 11 different seminars, has now been organized by the School Systems Committee of Student Council, under the direction of co-chairmen Norm Silber, '69, and Joel Feldman, '70.

### Court Clowns Face Faculty

THE HARLEM All-Stars, clowns of the basketball court, will face the Niles East coach-faculty team Saturday night in the boy's gym at 8 p.m.

The All-Stars, led by Golden Goose Jr., will face a team consisting of Coaches Jim Harkema, Cornelius Patterson, and Mike Oatley, Mr. David Bonnette, and Mr. Bernard Greene.

Sophomore Cabinet is sponsoring the contest to begin raising money for Prom, according to President Jon Darmstadter. "The All-Stars were chosen for our fund-raising project because of the excellent nationwide response that they've received," he stated.

"THE ALL-STARS" format consists of a comedy routine similar to that of the Harlem Globetrotters," Jon explained. "Since many of their players were once professionals, an exciting game is anticipated."

TICKETS are \$1.50 for high school students, \$2 for adults, and \$1 for grade school students. Tickets are now on sale at Dick Longtin's and Ace Hardware, both on Oakton Street, as well as in the school cafeteria and will also be available at the door.

Miss Cohan explained, "because the art of our high school students is of such high quality that the entire community should be able to see it. We want to give student art as much exposure as possible so that others might realize what students are doing in art and what art means to the life of a high school student."

MISS COHAN gave additional details about the gallery. Each month, Gallery East will "float" to other public establishments in the community. A new selection of art work is to be chosen monthly by the Gallery Committee, comprised of Niles East art students. The gallery includes art both from advanced art classes and from beginning classes, including Art 1 and 2.

The First National Bank of Skokie will be host to Gallery East in January. Most works will be on sale, with prices ranging from about \$5 to \$50.

Mr. Arthur Colver: Students should be and are involved in the decision-making process and activity program at Niles East High School. Two questions have to be answered. How much involvement do students have? How much involvement should students have?

In answer to the first question, the Student-Faculty Cooperative Committee, composed of students, teachers and administrators, each with an equal vote, has made numerous recommendations which have resulted in positive changes over the past three years. The student council, elected by the student body, has developed new programs and approaches to school problems. The past successes of the council have been forgotten by some students and the failures or lack of action have been stressed. The present student responsibility program, the plans for its expansion, and the student council's efforts to provide for a completely student supervised cafeteria are recent developments.

Students Can Be Heard Open discussions held each period recently in our student lounge, an open forum for students, a parents open forum, and the regular open meeting of the Student-Faculty Cooperative Committee have enabled any student to express his ideas and to be heard.

Other examples of progress in our school in which students have played a major role are the present dress code, a new student lounge, fan buses to away athletic contests, plans for voluntary pep assemblies, new student parking provisions, and the emergence of new courses, such as Humanities and Russian History.

Two independent groups of students have emerged. One, a more militant group, has opposed the establishment, but has limited its activities to open discussion and to an exchange of ideas with the (Continued on page 2)

## Players Rehearse Daily For Updated 'Antigone'

DAILY REHEARSALS are now in session for "Antigone," which will be presented January 17 and 18 at 8 p.m. in the auditorium. The play is based on a drama originally written by Sophocles and re-written in 1943 by Jean Anouilh.

Antigone, played by Cheryl Palles, '72, is a young girl who defies the king's order not to bury her slain brother who is accused of treason. Mr. Jerry Proffit, director, explained that one reason for choosing "Antigone" as this year's winter play was "its relevance today in relation to the generation gap and increased contempt for the Establishment."

THE REST of the cast includes Jonathan Rest, '70, Creon; Stuart Oken, '69, Chorus; Cindy Ellis, '69, Nurse; Janice Kantro, '69, Ismene; Steve Melamed, '69, Haemon; Eric Palles, '69, first guard; Doug Hoffman, '71, second guard; Steve Schneider, '70, third guard; Leon Natker, '70, messenger; Stephen Berenson, '71, page; and Carol Nigut, '70, Eurydice.

ALTHOUGH the set is formal, including platforms and backdrops, there will be no scene changes. Instead, special effects will be created by lighting and music. Seniors Mark Nemerovski and Steve Sweet will perform background music and musical effects on guitar.

Tickets, on sale in the cafeteria during lunch periods, are 75 cents for students and \$1.25 for adults. A program presenting cuttings from the play and a discussion of costumes, scenery, and interpretation will be given each period during the day on January 16.

## Non-Competitive State Grants Offered to Graduating Seniors

APPLICATIONS for up to \$1,200 in Grant assistance (non-repayable financial aid) for college study during 1969-70 at more than 125 colleges and universities in Illinois are available now.

The Grant Program, administered by the Illinois State Scholarship Commission, provides aid on a non-competitive basis; that is, applicants are not required to take tests nor have a minimum class rank. The applicants, who must be citizens and Illinois residents, qualify for grants based on their financial need at the Illinois college, public or private, of their choice. Financial need is determined through a standard financial need analysis procedure which is applied to the information submitted by the applicant and his parents.

GRANTS ARE available for full-time, undergraduate study in amounts up to \$1,200. The grant, however, may be used only for tuition and mandatory fees; therefore, the grant cannot be greater than tuition and fees.

Grant applications can be obtained from the guidance department or by writing directly to the Illinois State Scholarship Commission, Box 607, Deerfield, Illinois 60015.

THE DEADLINE for submitting



"BE QUIET," Creon (Jonathan Rest, '70) shouts to Antigone (Cheryl Palles, '72). "If you could see how ugly you are shrieking those words!"



Forum

# Need Pass-Fail Plan

ONE UNANIMOUS conclusion reached by various committees organized to study present curriculum patterns is that the pass-fail system should be extended to many presently graded courses. The NILEHILITE shares this view; we believe that a carefully integrated combination of pass-fail and regularly graded courses would greatly improve the general quality of instruction at Niles East.

It is obvious that an unrestricted pass-fail program is neither feasible nor desirable. All colleges use secondary school grades as the yardstick for measuring a candidate's ability to successfully do college-level work. Until such time as the entire U.S. educational system is restructured, high schools will necessarily grade all students.

The NILEHILITE believes however that pass-fail can be implemented successfully in subjects which are not necessary for establishing such a concrete foundation for college admissions evaluation. Such a system now exists on a limited scale in Humanities.

WE SUGGEST that pass-fail be extended so that all students qualified for taking a fifth major may elect to take that fifth course on a pass-fail basis. A "fifth major" would be defined as one not normally included in a two-or-more-year sequence of courses. Since only four majors comprise a normal work load, a fifth subject is really not necessary for establishing an admissions foundation. We believe that any student who desires a fifth major is sincerely interested in enriching his academic experience and therefore deserves to supplement his learning by taking at least one credit course per semester without being pressured into working for a grade.

Furthermore, a student's eighth semester courses should all be given a pass-fail option. Most colleges consider work for the first seven semesters in evaluating admissions applications; the eighth semester need only be passed in order to insure validity of admission. Without the need to work for a grade, APP students could concentrate on AP test preparation and regular students could enjoy the previously mentioned advantages of pass-fail. However, it must strongly be stressed that it is the individual senior's responsibility to make sure that the college he plans to attend does not require an eighth semester transcript with grades.

FINALLY, the NILEHILITE sees no reason why all subjects carrying minor credit, such as physical education and music, could not be put on a pass-fail system. These changes, if implemented, could do nothing but improve this school's educational system.

# Flu Bug Stifles Paper

THE FAILURE of medical science to discover a cure for the common cold must be blamed entirely for the delay of this issue of the NILEHILITE. Due to that shortcoming, what was planned to be the annual holiday issue of the paper has turned into a post-hangover day edition.

It seems that right before our deadline dates for the issue scheduled for December 21, most of the work force of our printer, Lawndale Lithographing Co., was hit by the flu bug, making it impossible for them to publish on that date.

Thus, while the world observes with awe such advances in medicine as heart transplants, the NILEHILITE points out another one of the numerous reasons why a cure must be found for the millions of sufferers of the common cold and flu. In the meantime, the NILEHILITE wishes all of its readers a happy and healthy new year, with the latter applying especially to Mr. Joe Meier and the rest of his crew at Lawndale Lithographing.

## Letters to the Editor

# Forum View Clarified

Dear Editor:

Your write-up of the student-faculty dialogue on November 5, Election Day, made me wonder about the use of English for communication. The report on my talk missed my intended remark so widely that I was disturbed. The remarks by an English teacher that followed me, as reported in your article, added further to my disturbance. May I try again?

My remarks were not a complaint. They were a plea for change presenting a problem and asking for a critical evaluation. It was directed to students whose presence indicated they were actively concerned, motivated, and involved because they were indeed sensitive to social conditions. Could high school students act? Were there students who cared enough about their associates, strangers, or themselves to do something? Were there enough students at Niles East who loved their fellow man enough to show some modicum of love by making this a pleasanter and more congenial place to be? I was challenging the students who want change, who favor revolt, who enjoy testing

their strength. Do something at home that permits all levels and all groups of the student body to participate. What a wonderful way to become involved in a social happening!

You said I was complaining. Perhaps. But much more than that, I was giving the leaders and associates of the dialogue an opportunity to declare their independence from the mold of conformity that seems to prevail among us. Loudness begets loudness. Rudeness begets rudeness and leads to selfish satisfaction or whims and fancies. Where then is the concern for a better world? Where and when will the older citizens of Niles, the teachers and administrative staff, better learn to show consideration of others than by the examples set by the young citizens here who practice concern, involvement, and love of man? Does courtesy require money? Does it need laws? Does it require regulations in triplicate and the signatures of one to 10 people?

What words did I use that so widely eluded my goal of better communication with the younger generation? Is it really a better

world when you only care about yourself and your immediate whim? How do you produce change? Can young people act effectively on their own?

Everett Colton

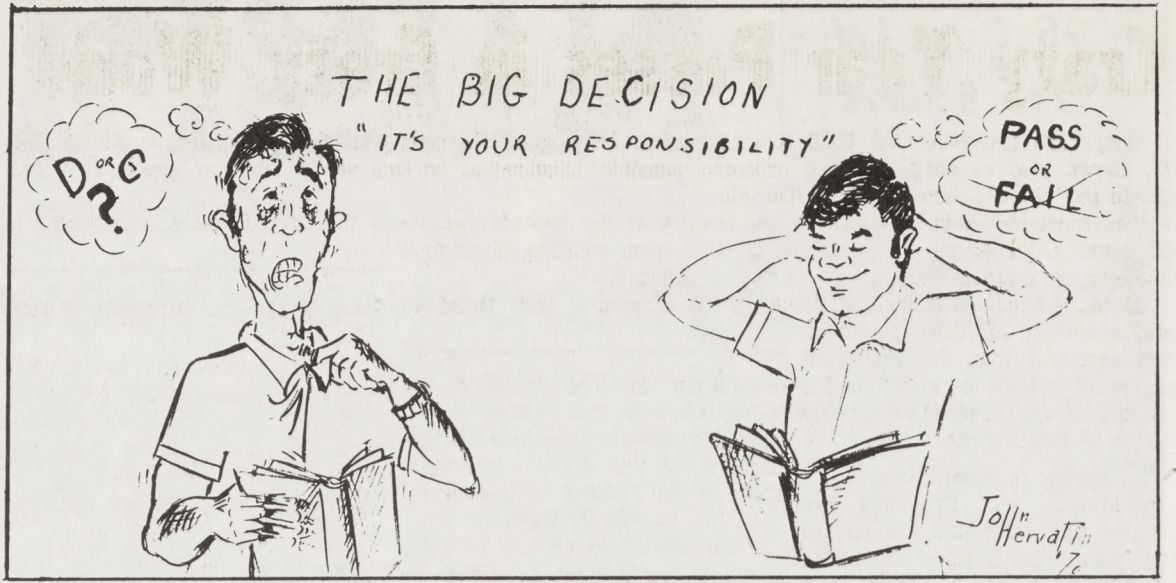
Dear Editor:

Published in the November 27 issue of the NILEHILITE was an article about the Denise Jill Cohen Memorial Foundation. Unfortunately, several misinterpretations were made, and we would like to clarify them now. Most important is the fact that a person buying a button from a DJCMF member is not purchasing an article, but is donating to a charitable cause.

One important item not mentioned in the article was that we recently purchased a \$625 Karnes pump from Travinol Laboratories. The pump is used in a \$3,000 kidney dialysis unit for Dr. George Durea, who is affiliated with Mount Sinai and Cook County hospitals.

Also, the concert held at Northern Illinois University was not sponsored by DJCMF.

Julie Cole '69  
Liz Neidorf '69



# Student Rights Reviewed

(Continued from page 1)

school administration. The other group, which recently sponsored an open forum for parents, has spent a great deal of time and effort in preparing written recommendations on curriculum improvements, new approaches to student discipline, and possible new plans for student government at Niles East. The quality of this student proposal is such that it will be discussed with Central office administrators and department heads, with the objective being possible implementation of specific ideas.

### Communication Channels Open

How much involvement should students have? The channels of communication are available and open to any student at Niles East. These comments do not mean that students can or should run the school. It does mean that students, teachers, administrators, and parents working together, with a respect for one another, can reinforce the many good aspects of our school and achieve needed changes.

New approaches to student involvement may be needed. For example, we should take a long, hard look at student government. Abington High School in Pennsylvania, one of the top 10 high schools in the country according to the Ladies Home Journal, has elected students to student government from ability-stratified social studies classes so that most levels are represented.

### Student Activism Channel

New Trier high school is apparently convinced that student activ-

ism is healthy. They are attempting to channel it into constructive projects. They have hired a coordinator of community services whose main job is to help students with their ideas.

When we think of student involvement in our schools we need to talk about a spirit of cooperation among all people concerned with the schools and within the structure of the public school system. Students not only have ideas and a stake in decisions made, but they can learn a great deal about life through participation and involvement. We as adults need to help them, work with them, and channel their energies in positive ways. We need to help young people to see the great danger of disorder, disruption, and violence, in school and in later life.

If we work together, schools can be places where people can learn together and find out in the microcosm of school life how to be better educated and significant individuals in the microcosm of the world.

Mrs. Judith Pildes: The "situation" is, apparently, about the same here as it is everywhere else. Most of the people concerned — are not concerned. (Or, at least, not visibly or audibly.) Moreover, we still have the problem of poor communication. Even when we do present our views openly, in forums, classrooms, or assemblies, we do little else. We do not try to understand the motives and/or needs of the differing factions, and, after making our statements, we retire from the floor. There is much selfishness and serving of self-interest here, on the part of individuals, departments, classes, and organizations. Personally, I can no longer view the situation politically, or even generally, and I have found that I serve and satisfy my students and myself far better now that I do not.

Mr. John Palm: There seems to be, these days, a new quest for a comingtogether. By this term I do not mean to imply the sentimental and artificial "Togetherness" of a McCall's magazine nor do I intend the somewhat pathetic "consensus" of a Lyndon Johnson. What I speak of is a new awareness of a need for community — a community of mutual involvement and respect. This view may seem to contradict the current preoccupation with cataloging differences and polarities until it is realized that, in effect, this concern is actually the manifestation of a profound desire to transcend those things which separate. When we speak of the "generation gap" or the "credibility-gap" or of racial inequality, we voice the desire of comingtogether — whether it be as parents and children or government and citizens or black and white. What people tend to forget, however, is the fact that this communion demands equality and, therefore, problems arise when people are told, "Yes, let us come together, but we must do so on my terms."

This type of statement reflects the rather obvious hypocrisy of most of those who are in positions of authority today, and, of course, it stems from a deep-rooted lack of security: they fear the loss of power. This fear is as apparent today in the voices of those who cry for "Law and Order" as it once was in the attitude of witch-hunting Puritans.

### Transition Period Occuring

Students know these things. They know all this. They may not know they know these things, but they certainly sense them. Students in Paris, in Mexico, in Prague, students at Berkeley, at Columbia and, yes, at Niles are well aware of the fact we are passing through a new and painful period of transition during which all traditional values, social, cultural, theological, moral and political, are being called into question. And those in power, whether they be parents, teachers, Mayor Daley or President Johnson respond in a predictably myopic and authoritarian manner: "Spank them, flunk them, use the club and shoot to kill. What do they want anyway? We have given them everything—these communist-anarchist-hippie-yippy-dope-smoking-students." What do they want? They want a new community of mutual involvement and respect whether at home, or at school, nationally or internationally. They are beginning to sense that it may be possible to do away with the petty and authoritarian rituals of humiliation to which they are daily subjected and establish, instead, and on a surer ground, a genuine relationship between parents and children, teachers and students, government and citizens: a new Comingtogether.

Dr. Barbara Ray: My response of last year remains the same! All

(Continued on page 3)



Published 16 times during the school year by the students of Niles Township High School East, Lincoln and Niles Avenues, Skokie, Illinois. Printed by Lawndale Lithographing Co., Skokie

First-Class Honor Rating  
Columbia Scholastic Press Assn.  
National Scholastic Press Assn.  
1967-68

Vol. 31 — No. 7 Friday, Jan. 3, 1969

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# Crazy Year Passes in Crazy World

WE, THE CREW of the UKS Krackerbarrel, have spent the past year in observation of planet MW-571, known also as earth. Having explored possible colonization on this world, we now report our findings to the beloved home planet, Kazonia.

The most industrially advanced community of the human creature is the United States. The leader of this country, known as the president, is often seen wearing distinctive headgear, sometimes referred to as "a 10 gallon hat."

Humans, characteristically vague, do not specify what these 10 gallons consist of. Our specialists have assumed that the President carries 10 gallons of seed for his bird collection, which is reportedly kept in a large white house.

### Spring Is Memorable

In March, this President announced that he would not run in November. This is understandable, for November is a particularly cold and slippery month for running.

WITH APRIL CAME tragedy, and a great human was killed. Giant bonfires and sacrificial riots were held in honor of a peaceful man's memory.

The human competitive spirit was displayed by a series of games called the Summer Olympics. Surprisingly, it did not include the much-publicized "rat race." Our zoologists believe that the United States would excel in such competition because of the agility of the American rat.

One bright August day, Czech-

oslovakian families watched the White Sox lose via Telstar. Soviet tanks, however, convinced these humans of the more educational spirit of the Bolshoi belly-dancers. Sacrificial Rites

Homo sapien hippiensis is a human subspecies characterized by an abundance of hair, dirt, and lethal guitars. August finds these creatures migrating to Chicago, attacking their arch-enemies, a religious cult known as "The Fuzz."

AT THAT TIME, these galant men in blue sacrifice Homo sapiens hippiensis to the local deities, Law and Order.

Another leader referred to as the Pope outlawed the use of the Pill. This is indeed a problem, for even on Kazonia we have heard of Excedrin headaches.

MEANWHILE, THE NEW Nixon won an election, and the old Nixon went down the drain. Japanese and Polish plumbers are now off

limits to the Vice President-Elect's sink.

Our recommendation is that planet MW-571 is unsuitable for colonization. The peaceful Kazonian temperament could never withstand such a year. Good luck to the Earth creatures, for they will need it.

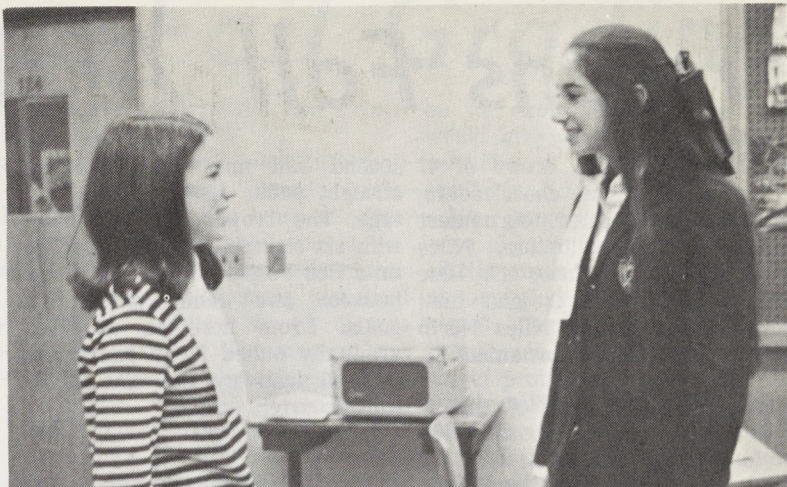
Mr. Steven Grinch: Director of Complaints New Year Department South Pole, Anarctica

Dear Mr. Grinch:

WE FEEL COMPELLED to express a few thoughts. As concerned citizens, we believe that someone must speak out for the most frustrated and persecuted minority in this country.

We are referring, of course, to those noble individuals who each year file New Year's resolutions with every intention of following them. We belong to the Fraternal Order of Annual Resolvers, a patriotic organization with branches throughout the country. We are subject to unrelenting ridicule wherever we go because we wear our lists of resolutions pinned to our collars. Love beads are acceptable; why are long white columns so objectionable? Why does this discrimination exist?

THE ANSWER IS clear: the



TWO STUDENTS compare their New Year's resolution lists.

## Resolved: Keep Your Vows

image of the stereotyped resolver has corrupted the minds of this country's citizens. Too many people believe that resolutions are made to be broken. It will take a tremendous effort to eliminate this unfounded prejudice against honest individuals who file their resolutions faithfully.

We must further carry on a crusade to remedy the present situation and to put the prejudice where it belongs — against the freaks who don't file resolutions. The members of the F.O.A.R. and her sister organizations across the country will some day be able to wrinkle their lists in the streets of America with pride.

WE REALIZE THAT you might not recognize the importance of aiding the cause of F.O.A.R. We have been liberal enough to consider the fact that you could be one of those self-centered, narrow-minded bigots who believe that New Year's resolutions fail be-

cause the resolvers fail to follow them. Consequently, we have gathered some unbiased testimonials to prove to you that when resolutions fail, it is not the fault of the resolver. Our case has been eloquently pleaded:

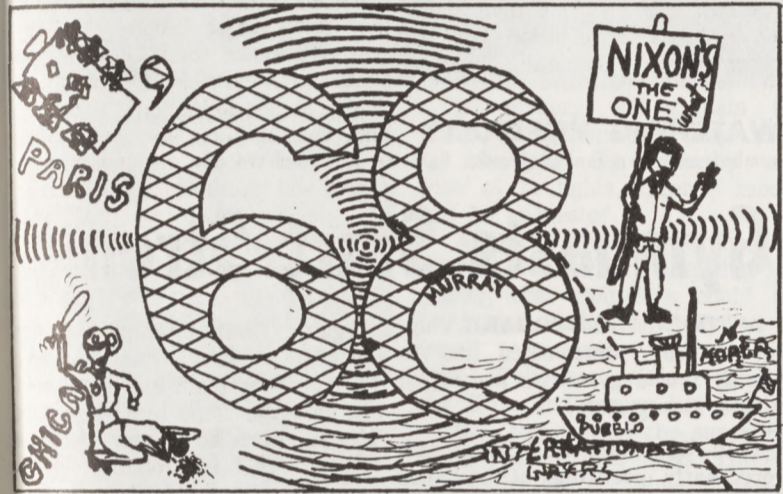
Milton Krausenplatz: "Three years ago I resolved to love all the people in the world. Can I be blamed if they made me hate them?"

Santa Claus: "I resolved to cool it last year. But the outside political pressure was just too much."

Please, Mr. Grinch, reveal the truth to your America, restore respect for your department, and put the prejudice where it ought to be.

Sincerely yours,

Milton Krausenplatz, Santa Claus, F.O.A.C. Vice Presidents in Charge of Letters and Testimonials



# Rights Symposium-2nd Edition

(Continued from page 2)

students who assume responsibility for their actions should be given the freedom they desire, as long as it does not infringe on the rights of others. The student body at Niles East is the greatest. Ninety or 95 per cent of our students are eager to accept the responsibility which accompanies freedom. Unfortunately, it is the five or ten per cent of selfish, immature ones who make it very difficult for the others.

Dr. John Betts: The events of the past year have even more deeply rooted my mistrust of agitators, be they the Goths and Vandals of Oshkosh or Urbana, or the teenage dissenters at Niles. They, and all Americans, should consider well Alexander Hamilton's dictum that society should create a virtuous government, and then resist efforts to change it; and the sober warning of Jefferson that "governments long established should not be changed for light and transient causes."

What is there so wrong with Niles that the ad hoc committees are so frantic to change? Our talented and industrious students qualify for prestige universities, and even our college-bound dullards receive an education, however reluctantly, which enables them to find some college home. Our library is unsurpassed in the area. Our shops, business courses, and home economics laboratories provide ample introduction to the world of work for those whose talents and interests lead in that direction. Our teaching staff is skilled, is willing to listen, to counsel, and to help.

### Learning Paradox Noted

I am increasingly bewildered by the paradox which finds today's youthful protestors demanding less disciplined learning and study in the face of today's and tomorrow's knowledge explosion. If, as the result of their adolescent self-persuasion, a course is not relevant, it must be stricken from the curriculum. No matter that it has served for decades to enrich, to stimulate, and to discipline. If their latest folkways scorn study hall effort and work, they will successfully substitute a littered and bespattered student lounge, or an early dismissal program designed to guarantee adequate current sustenance for future citizen and his car.

I wonder if the American young are not deliberately undermining the American dream of equal education for all. Are they not raising up in its place the traditional European system of educating the ambitious elite for leadership and success, while providing for the future workers and peasants a diet of academic sedatives in the form of basic classes, student lounge periods, and early dismissals?

### Generation "Tragically Adrift"

Today's schools and today's permissive homes have cooperated to spawn a generation which is tragically adrift, and I am deeply disturbed. Among the protesting elite, and their unthinking followers are self-professed atheists, those who scoff at a love of learning for learning's sake, and those who jeer at the flag, the anthem, and the hallowed traditions of patriotism. Our protesting young do not

realize that progress must be made slowly, that evolution is not revolution. Unhappily, there are those who will condemn all progress lest this might rob them of their precious cause for revolution. Our radical leadership disparages law and vilifies lawmen, and announces that it is bound only by those rules and regulations which at this fleeting moment conforms to their moral frame of reference.

This conservative can only hope that the essentially sound American people, and the equally sound student body here at Niles will provide sufficient inertia so that the sincere among the student protestors will receive the boon of time in which to develop into responsible citizens eager to create from their opportunities good homes and families, enjoying the economic fruits of hard work and achievement in profession, business, or skilled labor. If so, the hard-core revolutionaries among them can be consigned with little further concern to that destiny which the laws of nations reserve for unsuccessful rebels.

Mr. John Golata: It was perhaps inevitable that the same pressures that have been affecting the nation should be applied here at Niles East. The students with whom I have contact are, for the most part, vitally interested in the world they are going to be helping direct in a few short years. When I contrast the present degree of student involvement with the apathy of the student body when I was a high school student, the difference is truly astounding. Young people to-

day are more knowledgeable about what is taking place next door and on the other side of the world. Television, radio, and the movies are responsible in part for this greater sensitivity to life, but I cannot help feeling that there is a different spirit at large today also. The status quo has become suspect, and rightly so on occasions, for it is rather short-sighted to accept a condition simply because "things have always been done this way." The primary question of youth today is perhaps "why," and following that, "how can conditions be changed?" I do believe that there is at times an iconoclastic mood prevailing among the young that is perhaps ill-founded. One of the frightening comments making the rounds today goes as follows: "Let's tear down what he has right now, and then after the present system has been abolished, we can determine what we would like to replace the old system with." Such an attitude seems to be the equivalent of throwing out the baby with bath water. Followers of this type of logic would seem, paradoxically, to equate destruction with improvement. Such is rarely the case. I happen to believe that my forefathers possessed a reasonable amount of intelligence; I would be loathe to discard their achievements without careful examination.

### Avoid "Unilateral" Action

Niles East is following the nation in that a substantial number of students are demanding change now and change completely. It's difficult to deny that there are some encrusted traditions that

might well be dispensed with. Certainly the majority of seniors are able to regulate their free time at school quite satisfactorily with a minimum of teacher or administrative direction. It is encouraging to serve as a number of the Student-Faculty Cooperative Committee, also, and to note that both parties, as well as the administrators, are able to sit and discuss rationally and to act upon the concerns that affect the whole school. One of the virtues and the faults of youth is that if things do not change now, then no one is concerned and things will never change. I believe that young people should be given sufficient latitude to make decisions that affect their welfare. At the same time, I would like to see Niles East avoid insofar as possible any unilateral kind of action. Giving every person the chance to participate in the decision-making process seems to me to be the essence of democracy.

**Coming Up**

**Saturday, Jan. 11**  
SAT, Achievement Tests at West

**Friday, Jan. 17**  
Next NILEHILITE

**Friday, Saturday, Jan. 17, 18**  
"Antigone"



# Trojans Fall At Tourney

BEFORE A large crowd of 47 people, including cheerleaders, timekeepers, officials, tournament supervisors, and janitors, Niles East fell to the Woodstock Blue Streaks 81-61 in the Trojans' final game of the annual Niles North Holiday Basketball Tournament.

This loss gave East a dismal sixth place finish out of eight teams in the tournament. In a big upset, Niles West took the tournament from the Highland Park Little Giants by a 65-62 margin.

## Earlier Win

The Giants had beaten West earlier in the year by one point in an overtime contest and were picked the favorites by coaches before the tourney began.

WEST'S Indians started the tournament on a sour note for the Trojans by trouncing the Nilehi men 68-55. The Trojans had Junior Rich Rothstein in the starting lineup for the first time this season.

Both teams made many mistakes during the first quarter as West escaped with an 11-8 lead. The Trojans hit only two field goals and got their other points on a four-for-six yield at the free-throw line.

At the outset of the second stanza, West began to drive in for layups and scored six straight points for a 17-8 lead. Marc Mirsky took charge of the Indian attack and scored repeatedly on a flat-footed Trojan defense.

## Down By Four

However, East got its fast break moving before the half and closed the gap to four points at 28-24 as the buzzer rang.

West came out fired up for the

second half and pumped in six straight points for a 34-24 advantage. The Trojans then retaliated with six straight points themselves on a Bob Vossel bucket sandwiched between two John Hutter field goals. From here on out West gradually pulled away and posted a 54-40 lead by the end of the third quarter.

## Coast In

The Indians opened up a 68-49 margin during the fourth period and then coasted to their victory. Hutter paced all scorers with 23 points while Rick Ostergaard, Marc Mirsky, and Paul Sortal had 15, 15, and 14, respectively.

Behind Hutter, Melas had nine, and Shapiro and Vossel tallied seven apiece. Bresler followed with five points and Ryan with two.

East took its second game of the tournament from tiny Grant, a school with only 925 students. The Trojans simply outclassed the Bulldogs 72-63, but they did not have the killer instinct after opening up a 61-38 lead during the fourth

quarter.

Hutter again paced the Trojan scorers, this time with 21 points, while Vossel pumped in 14, mostly on tip-ins. Shapiro tallied nine, and Bresler got most of his eight points on driving layups.

## Disappointing

The Trojans were a disappointing team against Woodstock. After East jumped off to a 9-2 lead in easy fashion, the Trojans stopped using their fast-break and watched Woodstock control the boards.

Woodstock got leads of 22 points several times during a ragged second half. Blue Streak Center Les Gruner paced all scorers with 27 points. His passing and general domination of the game sank the Niles East team.

THE TROJANS now have a season record of four wins and six losses. Three of those losses have come in Suburban League competition, where the Trojans are winless and in the cellar along with the Oak Park Huskies. East can escape that position on January 10 when the Huskies host the Trojans.

# Tanksters Sink Fast

AFTER GETTING off to a good start, the Niles East swimming team has begun to show signs of sinking.

The Trojan tanksters won two of their first three meets by slaughtering Elmwood 68-21, and slipping by Proviso East 49-46.

The victory over Proviso on December 14 was barely pulled out of the fire in the last event when Senior Paul Katz, anchorman on the relay team, overtook the

Proviso swimmer in the last 100 yards of the 400-yard relay and won by just five-tenths of a second. The race was worth seven points and a three point victory for the swimmers.

SINCE THAT triumph, the swimmers have been defeated by Highland Park and Niles North. As in the loss to Niles West, the swimmers lost a close one to Niles North.

The reason for East's inability to stay ahead until the end of each meet is mostly due to the lack of personnel. A swimmer may only compete in two events. With the number of events in each meet, there are not enough swimmers to go around this year at East.

THIS LACK of depth may prove to be too much of a burden on the team to make a good showing in the Suburban League this year. One bright spot, though, will be the return of All-American rated and Most Valuable Player Jim Hawkins. After recuperating from his broken neck, Jim will resume practicing in January. He may be able to dive off the starting block by February.

## Varsity Grapplers Lack Experience, Depth, Seniors

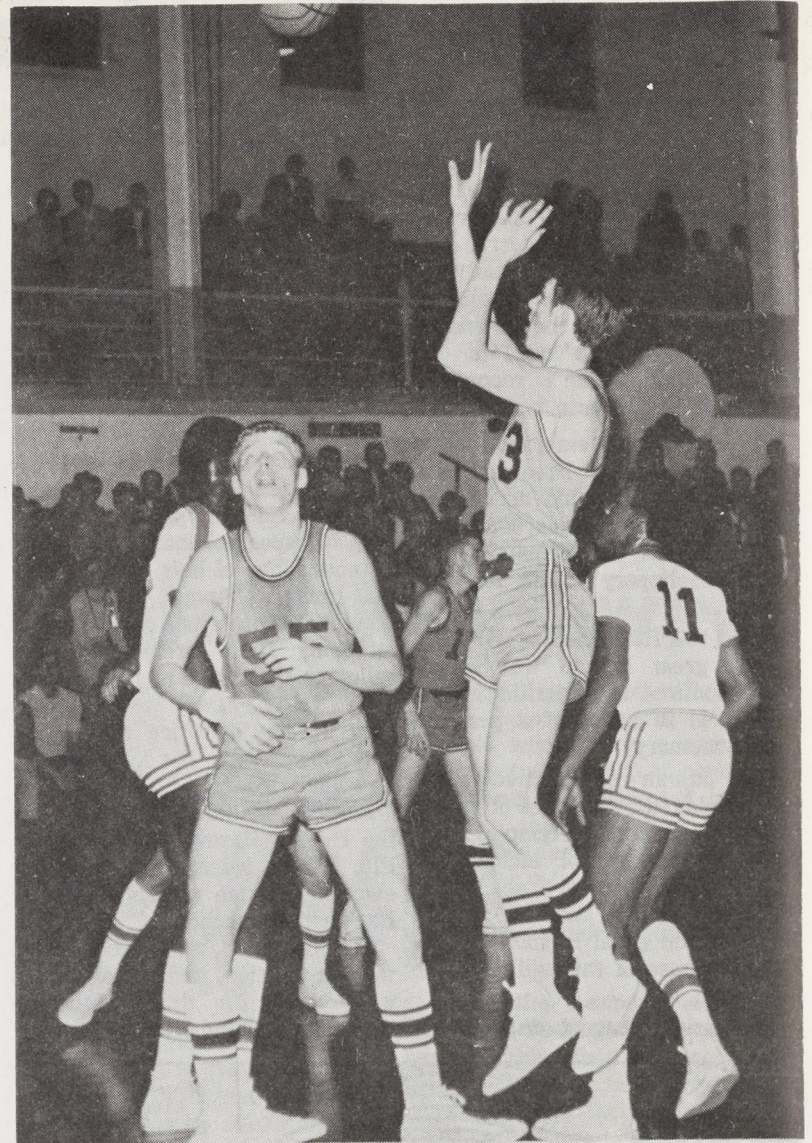
THIS YEAR has become a season of rebuilding for the Niles East wrestling team, which is woefully lacking the necessary depth to be successful.

With the absence of experienced wrestlers, Coach Ron Hutcherson has been forced to stock his varsity team with a number of sophomores.

FILLING the holes left by the vanishing lettermen of last year are Sophomores Jeff Lake, Jim Lake, Brad Soltes, and Dave Beard. Juniors Ken Kravitz and Jack Kandel provide more experience for the team's reconstruction.

Because many sophomores are wrestling on the varsity squad, the actual sophomore wrestling team has dwindled to a mere few. Coach Patterson hardly has anyone to wrestle for him in the sophomore meets.

Added to this, Freshman Coach Furlan also has a shortage with only about 12 boys on his squad.



WATCHING HOPEFULLY as teammate Steve Goldsholl tries for a field goal earlier in the season against number one area ranked Proviso East is center Bob Vossel.

# Gymnasts Start Strong

ALTHOUGH TEMPORARILY upset by their unexpected loss to North, Troy's gymnasts are off to a fast, strong start.

Both West and York have suffered early trouncings at the hands of East, and the competition at the Evanston Invite was made quite aware of the Trojan's presence.

## West Falls First

West was the first to face and fall to Troy. The Indians were left behind from the very beginning, and weren't able to take a single event. At the finish, they trailed 98.35 to 79.10.

TWO WEEKS after the West clash, it was time to face North's Vikings. The Trojans had to do it, though, without the services of Senior Ernie Miller, and with Senior Bob Quintanales working with a seriously injured finger.

## Strong With Two Out

Even with two key men badly handicapped, East came within just 4.05 points of the Norsemen.

THE TASTE of defeat didn't last long, however, because the Evanston Invite was the next evening. The annual meet hosts the top four teams in last year's state meet, plus Evanston.

Against State Champion Arlington, Maine East, and Prospect, Troy grabbed eight individual medals, and the important All-Around Trophy went to Senior Seymour Rifkind. This is probably the top early season award of its kind.

THE SQUAD recaptured its usual meet style against York. Although still minus Miller, the Trojans steamrolled the Dukes, 86.7 to 61.8.

## Pillar of Strength

TROY'S STAUCHEST pillar, as expected, has been Rifkind. Most coaches rate Seymour as the state's number one all-around man and parallel bars artist. In dual meets, he is undefeated on both p-bars and rings, and is averaging well over 30 points per day's work.

A team needs more than one star to win, though. Bob Quintanales has done his part outstandingly by averaging over 23.5 points per meet, and capturing two medals at the Evanston Invite. Junior Al Weiner has also been a major part of Troy's power, being undefeated on trampoline in dual meets, and medaling at Evanston.

## REPLAY

# Change For The Better

by Joel Schatz

ALTHOUGH governing rules committees in almost every sport are constantly changing technicalities in the way their games are played, it is very rare for anything as basic as the scoring system to be completely revamped. Yet this is exactly what the IHSA has done to high school gymnastics.

Under the old system, each performer's routine was scored on a one to ten scale, and then his score was ranked against the other five competitors. Each ranking was assigned an arbitrary number of team points (1st-7, 2nd-5, etc.) and the team with the largest total of these points at the end won the meet.

The system that began this year, though, is completely different. Each man is still scored on a one to ten scale, but the winning team is now chosen by adding all of these individual awards.

SINCE most colleges use the new method, the high school change was necessitated. Almost every coach in the area, though, has his own personal reasons for preferring it.

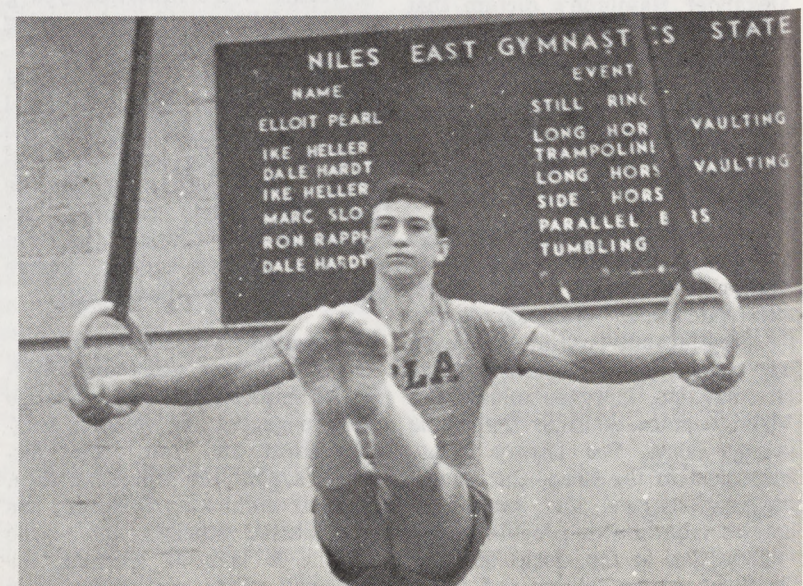
One of the most prevalent opinions among the coaches is that the new system makes gymnastics much more of a team sport. A coach can no longer count on one man to take all the firsts and win the meet for the team. Now the third man is almost as important as the first, because three good performers will usually beat a superstar and two weak men.

THE NEW system also provides an accurate standard for judging a team's strength. Unless an injury or other extreme event affects a team, its scores should be very consistent from week to week, and its improvement should be marked. It also provides a sound means of comparing teams throughout the state.

Most routines should change significantly from strong emphasis on difficulty to concentration on form. A man can no longer afford to miss a difficult move; it could effect the result of the whole meet. Until he completely masters a move, he probably won't take the risk of ruining a valuable, clean, unbroken routine.

JUDGES MUST now be extremely careful to award uniform, meaningful scores. In the past, they only had to rank men, but now tenths of points can determine meets.

Generally, most coaches agree that the new scoring system is good for gymnastics and good for the teams, the gymnasts, and the spectators.



IN FRONT OF the state champions' board on which his name should soon appear, Seymour Rifkind, '69, hits a perfect L-cross.