

# Wentz

Vol. 36, No. 17

NILES EAST HIGH SCHOOL, SKOKIE, ILLINOIS

Friday, May 31, 1974



*Fifteenth Annual Senior Issue*

## Runoff election held

# Robert Miller chosen Senate president

Junior Robert Miller became the second president of Student Senate last week when he defeated junior Cindy Payne in a special runoff election. Miller did express the hope that Cindy would be involved in the Senate next year, and that they would work together.

**THE RUNOFF, WHICH** was held on May 23, saw Miller receive 337 votes, Cindy Payne 278 votes and sophomore Stan Pressner, a majority of the 70 write-in votes.

The runoff became necessary when no candidate received a clear majority of

votes in the regular election, which was held two days earlier. Payne had originally received 163 votes, Miller 143 votes, Pressner 124 votes, and junior Fred Batko 80 votes. Sophomore Howard Nelson, who had also been on the ballot, had previously thrown his support to Pressner.

**THE TWO ELECTIONS** ended a week-long campaign which included a special assembly on May 20. It was here that the five candidates outlined the goals they hoped to accomplish if elected. The assembly, unlike the one last year when

then junior Scott Apton required police protection after delivering his campaign speech, was not marked by any disturbances.

Outgoing president Robert Feder indicated some concern that no candidate spoke of the Senate's accomplishments of the past year. He did comment, however, on the smoothness of this year's election, and wished his successor much luck.

**AFTER HEARING THE** results of the election, Miller said that two of his main goals will be to increase participation in student government, and to get more students interested in the running of the school. "I want to convince students that the school is for them," he said.

Miller, who had not previously been involved in student government at East, said he looked forward to becoming "the voice of the students," and urged stu-

dents to let their concerns be known to him. Realizing the new responsibilities he had, Miller said that he hoped he could immediately gain a good rapport with the Board of Education, the administration, and the teaching staff.

**AMONG MILLER'S OTHER** goals is to see the school acquire a smoking lounge. He cites what he feels to be much student desire for such a proposal. The new president also hopes to increase the role of the Student Senate in such areas as student entertainment. He said that he hopes the Senate will sponsor a number of concerts next year, as well as some political assemblies.

Miller said that he was excited by the fact that many students have already approached him and inquired about joining next year's Senate. "We're going to get a lot of things done next year," he said. Miller takes his seat on June 14.

## Custodians to receive 10% pay raise in July

All custodians, maintenance and ground workers of District 219 can expect a minimum of a 10 per cent raise starting July 1 for the 1974-75 year. The decision was approved by the Board on Monday, May 20, after weeks of negotiation.

**CHARLES FOXWORTH**, union business representative, organized a committee at a meeting last Saturday to elect a representative to go before the Board. As quoted in the Chicago Tribune, Foxworth stated that "most of the 80 custodians in 219 have signed petitions asking the union to be their bargaining agent."

According to John Nix, supervisor of buildings and grounds, the Chicago Tribune was in error when it said that a five to ten per cent raise was offered to custodians. Instead, Nix continued, a 10 to 15 per cent increase has been assured.

**CHARLES BURDEEN**, information officer for the teachers' federation, was quoted in the Tribune in relation to an incident at Niles West High School where "some service union representatives were thrown out of the school last week when they tried to get some signatures for petitions to form a union." Dr. Wesley Gibbs stated that "the reason they were asked to leave was because they had called a meeting on school premises during working hours without permission

of district officials."

What 219's custodial workers are striving for is to develop a union basically for higher wages.

**ON MAY 14**, the Board approved a base pay of \$3.18 an hour with a maximum of \$7.65, and an average of \$4.43 an hour.

M. E. Lore, area organizer for the service union, was planning to reject the Board's wage proposal at a meeting held Saturday, May 26.

East's custodial worker, George Lang, clearly stated, "I have nothing to say on the matter, and it's nobody's business but my own."

**FRED MOIR** and Bill Geerearts, also East custodians, are satisfied with the future agreement for next year. They cannot speak for all of the custodians, but they do know that almost 100 per cent of the custodians at East didn't sign the petition.

"The union can't really help get us anything more than we haven't got now," Moir said.

Bill Geerearts agrees that "when we proposed a 10 per cent increase of salary, we got it. Last year we asked for Blue Cross and got that, too."

**THE PROPOSAL THAT** will involve the custodians in the formation of a union is still pending, but it appears on the surface that it will not materialize.

## 10-second editorial

### Student apathy not believed!

Students apathy was evidenced in its entirety in the Student Senate election of last week when a little more than 20 per cent of the students voted.

**THE NILEHILITE** feels that the issues were not fully recognized by the student body and is dismayed by the lack of student participation in the elections.

Of the more than 2,300 students in the school, only 685 chose to cast a ballot. Obviously something is wrong. Was it lack of publicity? Was it forgetfulness? Was it indifference? Just exactly what was it?

Although the Nilehilit did not endorse a candidate for Senate president, it appears rather incongruous that the student who offered the experience, the interest, the dedication was overlooked for the candidate with no experience, no previous interest, and no apparent dedication prior to the election.

**WE ARE NOT** casting aspersions on the newly-elected president. We hope he is now motivated with the interest and dedication necessary to further the accomplishments of the Student Senate. But we cannot help but question the motives of those who did vote in the election—were they based on merit or popularity?

## News in brief

### • Art students exhibit work

The 1974 Niles East Art Fair was held in the Girls' gym last week from May 20 to May 24 with more than 200 art students contributing their efforts in this annual event.

**THE SHOW WAS ORGANIZED** by art teachers Jack Lerman, Dennis Grabowski, Richard Wetzel, and Judy Miller. These four instructors started working on the show from the first day of school by "jurying" each piece of art the students worked on, and picking the top works for the show.

Everything from sculptures to linoleum kites were exhibited. Three dimensional drawings were displayed in many different ways, such as 3-D kite costumes and sculptured heads. Some two dimensional works included lithographs, etchings, and many types of drawings, in addition to many free hand paintings.

### • 'It's Academic' team second

What could be considered a mild upset was staged at the CBS studios last week when Niles East's "It's Academic" team lost to Downers Grove North.

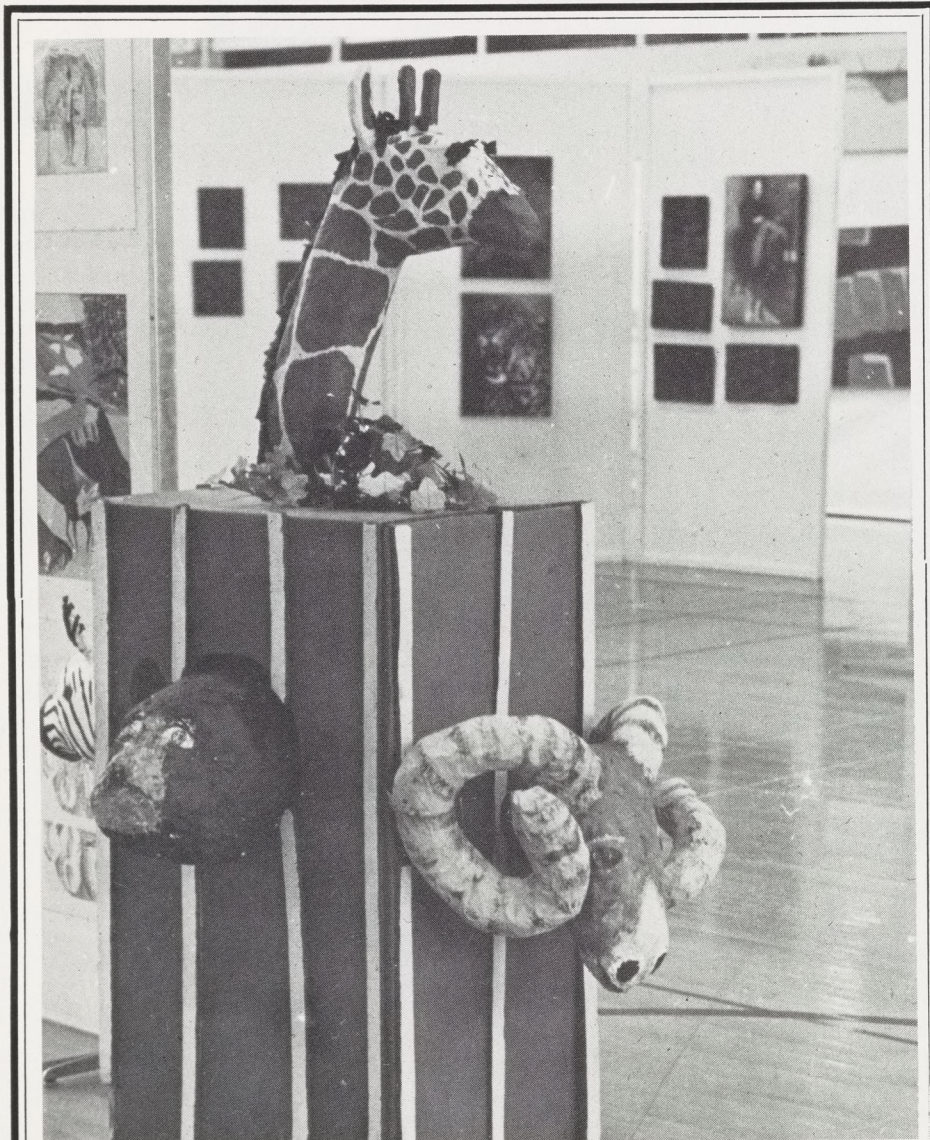
**EASTHI FINISHED SECOND** with 215 points, 25 behind Downers Grove. The other team competing, Lakeview, started strong leading through the first two rounds. Niles East was following closely through the first solo round, but they lost the match in the second round when they only scored five points. Downers Grove edged ahead then by 60 points in that round. Lakeview fell to last place going into the grab bag round with Easthi second, lagging 65 points behind Downers Grove. The East team made a gallant effort gaining 40 points, but failed to answer the last question in the remaining 20 seconds.

Seth Gold, Steve Levy, and Alan Ellenby represented East in this recent contest.

### • Nilehilit wins W&L award

The Nilehilit received a special award of "Best Journalism" this week from the Washington and Lee University Report Awards competition. The judges, Roger Mudd of CBS-TV news and Charley McDowell of the Richmond Times-Dispatch, who evaluated the entries in Washington, were so impressed with the September 13, 1973 issue of the Nilehilit, that they felt it deserved some form of extraordinary recognition. "They (the judges) were quite lavish on their praise of the staff and the school," commented Robert S. Keefe, editor of the Washington and Lee Education Report.

**A BRONZE PLAQUE** was received by the staff and sponsor, Mrs. Mary Scherb, commemorating this very special award.



(Photo by Scott Wexler)

A view of some of the work of art displayed at the annual Art Fair held last week.

## Hotline

## Q. When does school start next year?

A. School will start for all three of the district high schools on Wednesday, September 4. On September 17-18 school will be closed for Rosh Hoshanah. Winter vacation is scheduled from December 23 to January 6; spring vacation from March 24 to March 31. Graduation for next year's seniors will be held on June 8. The school year will end on June 20, less five snow days if they are not used.

Q. What does the new assistant superintendent think of District 219?

A. "I'm glad I came," answered Dr. Anthony Gregorc. "I have many more groups of people to work with than I anticipated. Dr. Gibbs wants input from many areas: parents, students, and administrators. I enjoy activity and excitement; I almost thrive on it. There's plenty of action in this district." Dr. Gregorc wanted to work in a complex system that attains high achievement orientation, but he did not know it would be this complex. Dr. Gregorc is just starting to take initiative in his job, after a three-month orientation period. He wants to spend more time in the school, but up until now he could not because of the time involved in learning the system.

Q. Is there a rule against wearing hats in class?

A. According to Dean Kenneth Reiter, hats are not allowed if they distract the educational process. At no time will pointed, sleeping, or cowboy hats be allowed. Common sense and good discretion are the main guidelines, along with teachers' individual rules in classes.



Q. Is there a rule against standing in the halls before class begins?

A. As long as the student or students are not disturbing anyone, he can stand. You must move on though within a reasonable time in order not to disrupt the flow of students in the halls.

Q. Is it true that carpeting of all three Niles schools will save the district money?

A. A report recently compiled by the administration states that the school could realize substantial savings by immediately carpeting the entire 360,000 sq. ft. of the tiled floors in the district. The report, citing a decrease in maintenance costs, as the main reason, estimates that well over \$300,000 would be saved over the next twelve years if all the carpeting is purchased at once.

Q. Are the three schools going to be carpeted or not?

A. Even though carpeting the district schools seems to be a feasible move, the Board of Education has not made a decision at this time.

## Pass/fail helps student rank

## Valedictorian values attitude

by Leslie Miller

How does it feel to be number one?

"I hate when people ask me how it feels ... it doesn't feel like anything!" replied Jill Goldstein, the modest highest ranking student and valedictorian of the 1974 graduating class. "The main difference is in the attitude people have toward you."

THREE YEARS AGO, when the thought of class ranks hadn't crossed most sophomores' minds, Jill realized that by utilizing the pass/fail option to its fullest possible extent, she could keep her better than straight A average, even though the honors credit was dropped. Once the honors credit was revoked, with every A Jill earned she was lowering her average. But by taking as many classes p/f as was possible, she could retain her 4 plus grade point average, ironically, in spite of the A's which only earned her four points.

"I would never have thought of it as early as my sophomore year if my brother, who was a

senior at West, hadn't made me aware that it would help my average."

In spite of what the pass/fail option did for Jill, she does not think that pass/fail is a good system. "I used it, but ... it's fairer without it."

BESIDES WORKING HARD at keeping her outstanding position as first in the class, Jill has found time for several activities and other honors. She is a section editor on the yearbook staff and has tutored at the YMCA. Participating in several other activities also, Jill has taken honors and advanced placement courses all four years of high school (even after the demise of the honors point) and is a member of the National Honor Society and Quill and Scroll. In addition, Jill is an Illinois State Scholar, a National Merit Scholar, and recent winner of a Merit Scholarship from Consolidation Coal Co., Inc.

Jill, who is enrolled at Princeton for next year, wants to major in math, but plans to

enter some other facet of it than teaching, because teaching math to children would be, to her, "mainly babysitting."

JILL BELIEVES, and regrets that, "Girls are conditioned all their lives to go into liberal arts — or anything but math and science. We're not discouraged from going into the more technical fields — but we're not encouraged, either — as boys are." Jill named this as the reason that so few girls in comparison to boys are enrolled in the more advanced math classes. "By the time we're in high school," Jill explained, "the pattern is set."



## Equal rights amendment discussed by both sides

The pending equal rights amendment (ERA) was discussed and debated during a presentation given on Thursday, May 23 in the student lounge.

The ERA amendment states "equality of rights under the law shall not be denied or abridged by the United States or by any state on account of sex." More simply, the amendment provides that sex should not be a factor in determining the legal rights of men and women. ERA will require equal treatment of individuals under the law — only government action will be affected. Private relationships of men and women remain unaltered by the amendment.

TWO SPEAKERS APPEARED: Darlene Dagenhardt, president of the "Right to be a Woman," an anti-ERA organization; and Joanne Budde, of "Housewives for ERA," in favor of the amendment.

Moderator Elaine Roth, (East librarian), allowed each speaker twenty minutes to state her views on ERA — then a few minutes each to rebut the other's initial statements. The remaining time was spent in a question and answer session with the audience.

Darlene Dagenhardt spoke first, including in her presentation such arguments against ERA as the adverse effect passage would have on the family unit, and the economy. She said that the amendment's passage would cause "economic chaos" by moving men out of work. Other faults Dagenhardt found with ERA included its implications of equal support from both parents, provisions for drafting of women, and possible repeal of labor and sex crime laws. Dagenhardt implied that since we allow discrimination according to income (graduated income tax) and according to age (she cited the fact that the government does not draft one-year-olds), we should allow sex discrimination also.

DURING THE QUESTION and answer session, Dagenhardt received a shocked reaction from the audience when she said "Men shouldn't have the right to stay home and take care of the children," if they so choose, because since "men can't take care of children the way women can" some harm might be done to the children if left temporarily motherless. She said it's important for children to have a mother to take care of them and a father to support them.

Joanne Budde, of "Housewives for ERA" emphasized that ERA is not for women only, but for every citizen who believes in true equality. She cited several instances of discrimination, especially against women, in education, in employment, general attitudes, and in receiving credit. Single, widowed, or divorced women have much more trouble obtaining credit than men in similar circumstances, even when holding comparable jobs. Budde stressed that rather than detracting from the family unit, ERA could strengthen it, and respect would be gained from housewives and homemaking careers. ERA would not force women out of the home—it would allow them to go if they chose to work outside the home. Budde noted that under the Constitution women already may be drafted, and anyone who was not physically qualified would certainly not be made to fight. As to labor laws and laws regarding sex crimes, the latter will continue to be valid and the former, supposedly to protect women (and women only) are, said Budde, "Protecting us right out of high paying jobs." Labor laws will be enlarged to include both men and women. Men are arbitrarily denied benefits they need and deserve.

BUDDE POINTED OUT the fight for equal rights will not stop with the passing of ERA. "We must work on state laws, and we can't just change every 'he' to 'he or she'—we must take the spirit of the law and not be hasty; we must keep in mind the ideas of the amendments."

## Veteran teacher to retire

## Mrs. French to volunteer time

After 25 years of teaching at Easthi, Mrs. Lois French is retiring. Throughout her years at East, Mrs. French has taught senior government, family living, U.S. history, English and Latin.

WHEN SHE LEAVES Niles, she hopes to spend her time doing the things she hasn't had time for up until now. Her plans include church work, hospital volunteer work, travel, rest, and relaxation.

"I have enjoyed teaching at Niles, and have tried to acclimate myself to the changes that have occurred throughout the years."

MANY THINGS HAVE changed during her teaching career, but the main reason for remaining in teaching lies in the challenge and interest that high school students offer.

"She's a teacher who appeals to students and teaches her courses in a most enjoyable way," commented one of her students.

WITH HER RETIREMENT, the Latin program to which she has devoted many years is being phased out of East. Students wishing to study Latin will now

be commuting to the North building.

Although she has enjoyed working with young people and

her years of teaching at East, Mrs. French is looking forward to a different pace come September.

## Marcy seeks medical career

## Reaching for a dream

by Laurie Berger

"Why don't you just stay home and make babies and make everything a lot easier?", was the reply my doctor gave when I answered that I wanted to be a pediatric physician. He was actually laughing hysterically," stated Marcy Helfgott, senior.

Her first step toward achieving this "unreachable" goal was writing a letter to the American Medical Association in 1971 asking for any possible information about women's place in medicine, the opportunities available, and whether it was worth her while to pursue this dream.

A FEW MONTHS LATER an author by the name of D. X. Fenten was writing a book based on the women's lib movement and its position in the

medical profession. Fenten, having written to the medical association asking for pertinent information as material for his book was given Marcy's letter.

In January, 1972, Fenten wrote to Marcy for permission to use her letter in his book, and in June, 1973, "MS M.D." by D. X. Fenten, published by the Westminster Press in Philadelphia, was on the market and contained Marcy's letter.

MARCY NOW MORE than ever is going to strive for her goal and is determined to reach it.

"I've been kidded for a long time because of my choice of profession, so therefore I've got to prove something to my friends and family, but most important, I've got to make this dream real ... for me."

## Feedback

# Readers have last word on Easthi's ills

### Bus service condemned

Dear Editor:

Add another chapter to the continuing saga of the Niles Township bus drivers. The question has come as to when the students of Niles East are going to be taken seriously in their complaints about the Maierhofer buses, the credibility of their drivers, and the services we are receiving. The tale of the 1:30 AB bus is a story which everyone should be aware of and take note.

It was May 14 at 1:45 p.m. and the rain was starting when the 1:30 bus came at its usual time. (The driver's daily schedule varies from 1:40 to 1:50 as sometimes we watch him sit in Bay's parking lot as we freeze.) Having been reported time and again to no avail, he was now confronted by a student as to why he could not arrive on time. His response included such phrases as "don't tell me how to do my job" and "if you don't like it you can walk."

In an obvious attempt at intimidation, he sped off through circle drive, ignoring stop signs and taking turns at speeds that would make Mario Andretti jealous. Being angry already, and hearing our heated discussion of his bus driving ability and how to report him to the authorities, he whipped the bus around and took us back to school demanding we leave the bus. One student left to summon authorities, while the others held the fort. He then demanded that one student be the first to leave and when she refused and said, "you'll have to carry me off," he told her that he wouldn't ever touch her—he might get diseased. With that he left only to return five minutes later taking his radio and keys, and departed for Bay's.

The next turn of events brought Mr. Puff and Mr. Becker to the rescue. Unfortunately there was nothing they could do, so they awaited his return. About 2:15 he returned to point an accusing finger at the students who had harassed him. Meanwhile, we gave up our seats in history and rode home in another Maierhofer bus, summoned by Miss Morris to ease the situation, (which arrived 45 minutes late.)

We, the undersigned, would like to know when, along with keys and a license, intelligence will be required of Maierhofer bus drivers.

**Jeff Treister, Corey Stricker, Tom Nelis, Sandy Ferdman, Janet Stein, Carolyn Bolotin, Jay Novick, Stacy Hartl, Sherry Steinhandler, Annette Americus, Sharon Stern, Sylvia Box, Alan Arnoff, Mike Shamberg, Alan Ellenby, Tina Schwartz, Keith Bishaf, Lenny Brenner, and Linda Koenig**

### A show for evaluators

Dear Editor:

I would still like to comment on the North Central evaluation, though it is behind us now. I will refer to those days as N.E.U.W. (Niles East Uproar Week).

During N.E.U.W., more Roloids and Pepto Bismols were passed among the teachers than any other time of the year. Why were they so upset?

The teachers were afraid their classes wouldn't get a high evaluation from this committee. Some teachers would prepare their students and tell them this committee was coming around, with the hopes of having the student wear clean blue jeans to show off to the evaluators.

Another teacher went so far as to tell his class that they were re-discussing Chapter 6 the next day, because the class knew it so well and it would make a good impression upon the evaluators.

There were a number of male teachers who hardly ever wore suits during the school year, but figured that now would be as good as time as any to

show off the hand painted ties they received for Christmas.

The administrative staff was no better. Mr. Van Cleave was wandering around the building, smiling to his beloved students, much like the Cheshire cat from Alice in Wonderland, saying hello and opening doors for everyone. I found it rather ironic that he should pick this time of year to be particularly nice to students. Dr. Colver, as usual, went picking up garbage from the floor, but with the secret hope that an evaluator would see his act of concern. In the accounting office, my friend received a free pass to class from the dean. Apparently truants make the Evaluating Committee wonder as to why students would want to cut class, and the dean didn't want questions like that hanging over his head, did he? In the P.E. department it was the same situation. By not going into the gym classes during classtime - these evaluators did not see the unhappy gym teachers with his/her overcrowded classroom.

I also found it particularly amusing, how, after four years, that bulletin boards were suddenly being repainted, drinking fountains replaced, music rooms painted, and a concession stand built, all in a matter of one week.

The cafeteria staff were about the only group who didn't put on a show for the evaluating committee: The food was the same as usual.

But, don't think for a minute that the North Central people were blind to the faculty goings on.

I walked up to one gentleman and asked him if I could possibly come to see him later. He told me he wished more people would come in, and added for some strange reason, that he was like any other human being, and really wanted to talk to the students.

At that moment, his friend came up to us, listened to our conversation, and stressed that he was as human as the next one, too. I wonder why these people felt this way?

Tell me, Niles East, do you think that the North Central Evaluation Committee made its observations on a normal week at Niles East?

Name withheld upon request

### Nilehilite's judgment . . .

Dear Editor:

I was very disappointed to read in your last issue the description of the three candidates that have thus far submitted their names for the Student Senate elections.

Since the Nilehilite had to be submitted to the printer several days in advance of the issuing date (May 10), I want to know how you had advance knowledge as to who was going to run for president. Isn't it possible that a candidate could submit his name on May 10 and would therefore be excluded from your article?

I was also disheartened to see extensive exposure of but one of the three candidates (who happens to be one of your staff writers). I believe your newspaper has directly swayed some popular opinion about the candidates, although at this time we do not know who all the candidates are. What you have done is credit but a few for their ideas (Cindy Payne extensively), while ignoring the ideas of other candidates. I can only see a disappointing year ahead if this lack of equal exposure of the presidential candidates on your part leads to an advantage for one candidate.

Gary Elkins '74

### . . . and accuracy doubted

Dear Editor:

We are writing this rebuttal in response to the article "Girl Fencer Denied Competition" by Michelle Chernick. We believe this article was subjectively written. It implied that Shirley Rissman was better than all of the fencers.

The fact is that she could have partici-

pated on the varsity level, being that she is a senior and we have only two teams, frosh-soph and varsity. In order to qualify she would have had to beat one of the six varsity members. In qualifying bouts for the meets, she never defeated a member of the varsity squad. She only beat some of the freshmen.

As far as we are concerned, we would gladly have a girl participate in our sport and compete in the meets if she were qualified. We believe that Miss Chernick should have learned all of the facts before writing this article.

Larry Labow '76  
Ron Rovner '74

### Prom criticism unfair . . .

Dear Editor:

In the last issue of the Nilehilite, I was encountered with an article written about Prom. Traditionally, it has been given by the Junior Cabinet and believe it or not, last year's Prom was nothing to rave about. Junior Cabinet has gone through a lot to compensate for last year's Prom and to make it something special. I don't appreciate the criticism of Michele Freed, but I would have respected her opinion if it had been based on fact. Obviously, it was just an opinion of one person and that proves nothing but pure ignorance. I strongly suggest the next article she writes criticizing any one person or committee, she should use intelligent judgment by taking a poll or getting the opinion of others.

By the way, anyone who had ideas for Prom was welcome to attend any Junior Cabinet meeting.

Name withheld upon request

### . . . so are critics' critics

Dear Editor:

I was completely aghast as to the reaction of the Junior Cabinet to the article written by Michele Freed concerning prom.

They were so quick to attack the article without even conferring with the author. I and a number of other people knew that time and research were spent on that article, including a poll of not only this school but numerous others located in Chicago and surrounding suburbs. But the Junior Cabinet didn't bother to find any of this out.

If they looked a little closer and were able to spare their hurt feelings, maybe they would see the truth in the editorial which according to Mr. Webster, is "an article written in a newspaper explicitly stating opinions of the editor or publisher," and that is exactly what Michele did. Therefore in writing her editorial in no way whatsoever did she have to state anyone's opinion but her own.

In conclusion I feel it important to state that when an article written for just plain enjoyment is read, it is rarely praised, but when an article is written facing someone with the truth that he may dislike, everyone hears about it. In my opinion it's time for some maturity before it is too late. I can have an opinion of my own. Can't Junior Cabinet?

Name withheld upon request

### Here we go again!

Dear Editor:

I can't understand: if this school wants spirit and has always strived for spirit in Proms, why did the Junior Cabinet choose such an unworthy place for high school students to have a prom?

I am attending Prom, but only because it is a once in a lifetime affair; if we are spending \$25, why couldn't we spend \$10 more to go to a place that doesn't have old people crawling around? The Prom should have a young atmosphere and a nice hotel downtown would be preferred. I hope the spirit of Prom

doesn't diminish in years to come because of this farce.

Len Weinstein '74  
Jeff Kray '74

### Even social life attacked

Dear Editor:

As my sophomore year comes to a close, more and more freshmen and sophomores keep emphasizing the point that "they are sick of this school." I feel that these feelings are attributed to the underclassmen who are expanding their friendships to the juniors and seniors. Consequently, when this year's freshmen get to be seniors, there will be nothing exciting left for them. I feel this is one of the main reasons that the school spirit is so low in this school. Years ago, my sister graduated from Niles East. As she went through her four years, she and her friends took social events in stages of years. Nowadays, the freshmen girls are attending the senior prom. I can understand mutual acquaintances between freshman and seniors, but where do we draw the line? In past years it was unusual for freshmen mingling with seniors. Students can debate on these issues forever, but if it takes underclassmen staying together to make this school more spirited, then bravo.

I am only one man's opinion. I hope that as I enter my last two years in high school, it becomes even more enjoyable no matter what it takes.

Name withheld upon request

### Security needs help

Dear Editor:

I would like to say what a fine job Mr. Puff and Mr. Becker do, despite what everyone thinks of them. I think we should appoint a committee to clean up Trojan Hall. It's rather despicable how drugs are being sold throughout the school. I myself would like to do something about it.

Mark Borofsky '75

### One word of thanks

An open letter to Mr. DeJonge:

I hope you're reading this paper, because I have something very important to say.

I am writing you this letter in the Nilehilite so that all your potential students can know that your US history class is not just facts and dates.

I have never been a history student, and I took your class knowing that I would have to work hard. When I put my all into my history studies, and you gave me a "B", I was really hurt. I didn't really think that you were worth the time of day.

After talking to you, however (and after much thought), I can see that you are not only teaching your students facts and dates. You are teaching students to learn, learn for the sake of knowledge, not for the sake of prestige.

I'm glad you taught me that, Mr. DeJonge, because that is one lesson that I have truly learned by heart.

Thank you.

Cheryl Luck '74

### And one from us

Dear readers:

The steady flow of letters from concerned students and school personnel proves to us that we have at least partially succeeded in making the Nilehilite a truly representative voice of Niles East. We are grateful for the trust you have placed in us, and hope our efforts to make Niles East a better school have had some effect. Perhaps next year, we can improve even more.

We wish you an enjoyable summer and good luck in the future.

The Nilehilite Staff

## Nilehilitte The Voice of the Niles East Students

Published during the school year by the students of Niles Township High School East, Lamora and Mulford Streets, Skokie, Illinois 60076. Printed by Des Plaines Publishing Company, Des Plaines, Ill.

Volume 36, Number 17

Friday, May 31, 1974

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# Senate fulfills main goal— gives students a voice

by Brian Hamer

Soon the memory of the past school year will be dimmed by the march of time. Yet for those of us who have truly been involved, it will always be remembered as the year that student government at Niles East worked. For this was the year that students demanded that they be heard, and this was the year that they were finally listened to.

**IT HAS BEEN** only one year since the Student Senate of Niles East was formed. Never in the history of the school have so many been involved and have done so much.

If nothing else, we have proved to the community that students can act responsibly and have many important things to say.

**PERHAPS THE** greatest enemy we have faced this year has been ourselves. Because of our zealotness to get things done, we have often fought amongst us. Yet, this was an indication that we all cared, and that we were all willing to fight for that which we believed.

From the beginning, we attempted to work within the system. It was here, we felt, that we could best get the things that we felt were so important accomplished.

**PROGRESS CAME** slowly. But we continued to fight and make it known that we demanded a voice in what was being done to our education.

We urged the Board to listen to what students had to say. We believed that the input that students could provide was essential. For the first time in history, an item prepared completely by students, the Niles East Student Senate survey, was placed in the Board's agenda.

**SOMETIMES WE** felt we were alone in the fight to preserve our education. Teacher supervision threatened the school, but students made a presentation to the Board, and it was widely believed that it was this action that altered the intolerable system.

This was the first year ever that students became members of the Nilehi Caucus, the organization that endorses school board candidates. Only Niles East students were asked to join this influential organization.

We have representatives on almost every school committee. We were fed up with studies that did not present the true picture of what was happening in the schools.

**OFTENTIMES, HOWEVER,** we were close to giving up. Such was the feeling when the Student Senate attempted to bring tuition-free summer school to the district. The now EPDC proposal was then submitted to the Board. They declined to even study the feasibility of such a program.

Although many students have criticized the Senate for not accomplishing more, we know that they are wrong, for we have accomplished the greatest goal of all. Students have finally gained a place in the educational bureaucracy. And this is indeed some accomplishment. It is an achievement that is absolutely essential if the educational system in Niles Township is to be enhanced.

**THUS, WE MUST** all thank the more than forty students who have made the Senate work this year. Nothing comes easily, and it was because of their dedication that the educational system in Niles Township has profited. And although he has often been criticized, Robert Feder, president, also deserves to be thanked. He has accomplished much for students.

The foundations have already been laid. What has occurred this year is only a beginning. Many more need to be convinced that students, perhaps better than any other group, can see the weaknesses and the strengths of the educational system. Yet students must constantly be wary of those who are afraid to be called wrong, or of those who would compromise the educational system. They will always attempt to silence the voice of students.

**MANY YEARS FROM** now, a student may sit on the Board of Education. Students will finally have a direct role in the development of school policy. Until then we must continue to convince school board members, administrators, teachers, and members of the community that student input must always be sought out and considered if the best education possible is to be offered in Niles Township.

# The director system needs close examination

After three years of operation, District 219's unique management system is still the subject of questioning and evaluation. Teachers and administrators disagree over the effectiveness of the directors, who, in 1971, replaced department chairmen as the link between teachers and the Board.

Dr. Wesley Gibbs organized the new system. In an August, 1971, report to the Board, he cited five reasons for scrapping the department chairmanships.

**FIRST, HE SAID,** the "dual loyalty" of the chairmen, representing both faculty and administration in contract talks and policy decisions, made it difficult for them to represent either side effectively. "This confusion of role and loyalty was most detrimental to the overall management of the schools and to the educational programs therein," asserted the report.

Responsibilities often overlapped in the old system, and often there was no clear authority. Furthermore, having 21 people directly involved in the administrative process was "neither administratively nor educationally sound."

Dr. Gibbs was not satisfied with the communication between teachers and administrators, and hoped the new system would improve it by removing the intermediary personnel. He recognized, however, that faculty members and administrators must be willing to communicate freely and openly.

**IN ADDITION,** said the superintendent, it was difficult to evaluate the performance of department heads as administrators.

The new plan was designed to give "well-paid and skilled management people" the authority to make important decisions directly affecting the educational program. According to Easthi principal Arthur Colver, "the department heads were asked to respond to a query from the Board: 'Do you want to be management or part of the bargaining unit (union)?'" When they did not respond, making it impossible to define their role in management, the administration felt it was necessary to institute the new system.

Even after three years, Dr. Colver admits, "the attitude of the staff is not positive toward the management system." That is a valid, even understated, evaluation. Many teachers resent the setup, and challenge the success it has had.

**TEACHERS' UNION** vice-president James Dougherty calls the system "non-functional." He claimed that "it separates teachers and administrators into adversary camps because most administrators don't have expertise in the areas they supervise." Many teachers agree. "Once we were all in the business of education. Now I don't see that," said one.

Dr. Gibbs anticipated this conflict, and remarked in his report that the directors are needed more for their management skill than for their "technical expertise." Department chairmen did not function as "master teachers" and none are needed now. "With the type of teachers that we attract to the Niles Township high schools, it would be a rare instance when they would need help with the technical aspects of their field of specialization."

However, many teachers feel that directors are "inflexible" because of their lack of classroom experience. "Theory and plans on paper cannot measure up to day-to-day experience," said one instructor. There is not as much communication in curriculum development as there used to be, and this has had a detrimental effect. And, contrary to Dr. Gibbs' view of the effectiveness of department heads, communication is more "one-way" than it used to be, with less emphasis on the teachers' observations and ideas. "Before he (the department head) had two roles, but we've just eliminated one of them, rather than separating them."

**CHARLES PLOCK,** business management instructor, commented on the system. "Management should have an open mind and should listen. . . In management theory per se, you don't need that (technical) knowledge." But he would like the department chairmen back. "You had someone who knew your field and problems."

Furthermore, several teachers agreed that classroom evaluation is now more concerned with "purely administrative housecleaning" such as discipline and shutting windows at the end of the day. "That's a loss," said one English teacher, who would like to see more concern about the content of courses.

The success of the current system depends, as Dr. Gibbs noted, on the willingness of directors and teachers to cooperate. There are mixed feelings about their performance so far. "I have found them to be helpful—very interested in what's going on in the classroom on a day-to-day basis," said one social studies teacher. But another stated that "the system is ready made for a lack of understanding and rapport unless the director is very understanding." She, also, would "absolutely" like to see a return to the old system, and she may live to see it. "I think we'll have department chairmen come back as intermediaries," declared Dougherty.

**WE BELIEVE THAT** this widespread mistrust of the very structure of District 219's administration is harmful to faculty morale and hence to the quality of education. We cannot support either side fully, because both sides are thoroughly convinced that they alone are right, as evidenced by the following statements:

"I think it (the current system) is as effective, if not more effective, than the department head system . . . in terms of where decisions are made and informing the public as to decision making." (Dr. Colver)

"It's turning the school into a factory—assuming that education is a mass-produced product, and it isn't." (Mrs. Sylvia Mazouch)

**WE URGE TEACHERS** and administrators to increase their efforts to communicate more freely. Unless some meeting of the minds is achieved, the "aura of hostility and contempt" between our schools' teachers and administration—which we identified at the time of the strike—will only worsen.

# Will library display this editorial?

by Norberto Kogan

Mr. Everett Colton's editorial in the May 10 issue of the *Nilehilitte* showed his lack of understanding of the present library situation. His article concerned itself with an April 5 editorial which pointed out the actions of the Easthi librarians. But, by the conclusion of his essay, Mr. Colton was making some unintelligible comment on society's morals.

**THE ORIGINAL EDITORIAL,** entitled "Games Librarians Play" was an attempt to satirize the attitudes librarians exhibit toward the student population. In it, Bob Wolf, the author, brought to light the fact that librarians treat the students as immature, and irresponsible children. Obviously Mr. Colton shares their views. Asks Colton, "Is...the game...getting the librarian's attention by subtle and indirect means to test the acuity of perception of an adult?"

Though Mr. Colton implied it, students

are not testing "adults" but attempting to utilize the library's resources as best they can. Students are not conducting experiments, but trying to survive the hostility that permeates the library.

**LATER IN HIS** article, Mr. Colton points out that students' presence in the library represents a choice. But, that choice does not signify that students want to play cat and mouse games with librarians. The library happens to be the most accessible, and best equipped location in which to study.

Unfortunately, Mr. Colton fails to realize that a library in 1974 might have to be a little different than one in the 1950's.

**I SHOULD POINT** out that it is essential that some supervision exist. Disciplinary actions should be taken when students conduct themselves impudently and disrespectfully. I am sure that any-

one can distinguish between injurious actions and those conducive to study.

Mr. Colton displayed his ignorance of the physical plan of the library when he made the statement that, "Even if there is only one student in that conversational-study room who wants to study, he has the right to play his game of studying." This statement was made in light of his claim that it was not proper that students carry on a conversation for an entire period.

**AS A MEMBER** of the Library Committee, I can point out that such a question was discussed, before the educational conversation room proposal was approved. The answer is that since only one room is open to educational conversation, the student may go to one of the three remaining areas which are maintained silent. The students who are conversing should be discussing their studies, which means that they too are

studying. Isn't it just as unfair for one student to disrupt six?

**BUT, AS I** say, the real issue is the conduct and actions of the librarians.

As a manifestation of their attitudes, the librarians have managed to clip three copies of Mr. Colton's editorial, and put them conspicuously on an entrance door of the library. Why is it that the librarians don't display the letters of discontent and the editorial attacks upon them that have appeared repeatedly in the *Nilehilitte*? Isn't it their responsibility to present both sides? Isn't it unethical to use a library to propagate one's views while repressing others?

**BUT, MAYBE I** am wrong. It is quite possible that Monday this editorial and other essays will be readily seen by those individuals utilizing the library. Maybe then the librarians will treat students as people.

# Commentary: Student activism has died

by Noah Gilson

The college that I plan to enter next year is certainly not the same one in spirit that it was six years ago. It was once the hotbed of radicalism. But, the revolution of youth, as we're all aware of, has ended. When Eric Sevareid informs the nation of this somber fact, then it must be so. Many factions, powered by lunatics, survive, such as the SLA. But for the most part, the nation's youth has once again fallen back into the sleep of apathy. Most people around the country and at this school will readily admit this fact. All but one—and strangely enough, his name is Dr. Arthur Colver.

I COULDN'T BELIEVE at first that the rebellion of youth still lived on in Dr. Colver's mind. But after listening to his remarks at the academic awards assembly, it seemed very obvious that it did. He mentioned the generation gap several times and spoke endlessly on how youth must channel all this radical energy toward constructive purposes, toward becoming the doctors and lawyers and the money makers of the future. I felt very confused to hear all these expressions. They were remnants of my grade school days, when I watched National Guardsmen fire into a crowd at Kent State and kill four students. It was like arguing over Kennedy's administration or Joe McCarthy's demagoguery. They were once issues, and though never resolved, time has passed them over for bigger and better news stories. It was an eerie feeling to see this man demand an end to something that ended four or five years ago.

Perhaps Dr. Colver should change his tune. I think that admonitions about the amorality of our public officials would be more in line. "Instead of channeling your energy into surveillance or corruption," he could say, "I want to see our youth building an equitable and productive nation."

IT SEEMS ODD, indeed, that Dr. Colver would prolong the 60's in 1974. But I think it's nice. It makes me feel . . . well . . . "nostalgic."

## Pursuit of grades deprives us of education

by Jeff Lillian

People often forget the reasons for their actions. We attack our problems with such zeal that we not only forget why we are doing something, but even what we are doing to achieve our goals. This is the problem with many of our activities. Our goals become so grand and our intentions so divine that we lose track of the reality of our actions. Perhaps, people forget all too often that the noblest of causes never justifies the means to achieve it.

REGRETFULLY, SUCH is not the case with education. One can easily find the goal worth striving for, but when one looks for the zeal to accomplish, it is lacking. Somehow, somewhere, the purpose of education seems to have been lost. It is easy to find alibis for this, and the scapegoats are plentiful. Yet if we look at ourselves first, the essence of the problem becomes more clear.

The essence, as I see it, is the attitude toward grades. At some point in time in the distant past, grades were but mere measures of academic proficiency — measures pure and simple. Somehow grades have become the ends and means of education, and even the essence of education, a far cry from an innocent digit. We have become so caught up with grades and class ranks that we often forget that our grade on the last math test is intrinsically worthless if we have not learned anything. An "A" does not necessarily imply infinite wisdom, or even that one comprehends a subject to any degree. Most of us can cram our way through tests, if we so desire, and wind up with a grade which we may not really deserve with regard to actual accrual of knowledge. By deluding ourselves into the pursuit of high grades, we are depriving ourselves of a great deal of education in far too many cases.

BUT WHY SHOULD we throw ourselves into this madness? For me, the reason seems to lie in the mere existence of a number by which one is capable of comparing himself with others. Tell a person that he is doing well, and he is encouraged and satisfied. That is that. But attach a numerical value to a person's ability, and the result is a panacea. By nature, what follows is that everybody tries to outdo everybody else. The scramble is on. The inevitable consequence is the worst sort of cut-throat competition, involving cheating, deceit, intimidation, hostility, and other qualities which are not conducive to education. The worst of all is that we willfully disgrace ourselves.

Perhaps we are not fully to blame. True, it is our privilege to choose

whether or not we participate in this folly. Yet, a great deal of blame must still rest with "the system." Somewhere in the chain of command, the system of grading has been set forth, and all along the line there has been a tactic acceptance of it. By such a "conspiracy" the dirty work has been done, and we are faced with a system better designed to foster homicide than education. Wherever one turns, "the system" is blocking the way, choking off many opportunities.

THE SHACKLES may be tight, but we are not fully bound. Perhaps if we all realized the silliness of the situation, we might change for the better. I only regret that I, too, have participated in this insanity, and in no way can be absolved of my blame for the furtherance of grade-worshipping. Our best hope lies in change — change within the system and change within ourselves.

## Principal proud of Easthi students

by Dr. Arthur Colver

As the year draws to a close I want to sincerely thank each of you for your cooperation this year.

IN THE MIDST of considerable controversy between the staff and the board, you have in the main conducted yourselves admirably and have learned much. I have always been proud of you but this year in particular you have dem-

onstrated that high school students can handle responsibility.

The leadership of the seniors has been particularly effective in 1973-74. My best wishes for success and happiness to the Class of '74.

I LOOK FORWARD to seeing all of you fine underclassmen next fall. Have a great summer!

## Farewell to class of '74

by Heather Benton

The end of your senior year, at last,  
And would you say the years went fast?  
The memories will haunt you until  
You leave them to me in your class will.  
Remember the tests that you almost passed  
And answers you knew to questions unasked.  
Remember the courtyard and sunny days,  
Remember the teachers and their strange ways.  
And remember always the freshmen you teased  
And the easy classes through which you breezed.  
Remember the admits, remember the passes,  
Remember the days when you cut all your classes.  
Remember the clouds on the walls in the halls,  
And remember graffiti from the bathroom stalls.  
Remember this all on your graduation,  
And carry it with you with true dedication  
When under robes of white and blue  
You'll wear your cut-offs, patched anew  
And proudly shake the hand that's extended  
And be glad that your four years have ended.

## How I beat Easthi's system

by Judy Hoffman

There were some classes I truly enjoyed and learned in, but overall I found Niles East uninspiring. I usually could drag myself from class to class, but sometimes I really felt put down by the system here. This year I decided to outsmart them and do what I wanted. Here are three "acts" I developed that got me out of many classes.

1. **The Limping Act**—The girls' P.E. department has always been a subject of my disapproval. Their new policy was that in order to sign up for new classes each marking period, we had to change into our full gym uniform. This seemed absolutely ridiculous. So this last time I decided to outsmart them. Before gym I wrapped my leg with gauze and tape and subtly limped into gym. When they asked me why I hadn't dressed, I said I had been cutting a bagel that morning and the knife slipped and cut my leg and I had to get six stitches. It really hurt and I didn't feel like changing. So I limped around and didn't have to change.

One day I just didn't feel like attending gym (sin!) so I used the simplified limping trick. Without bandages I limped into class and said I had just fallen down the stairs and asked if I could go to the nurse because my ankle really hurt. I went, signed in, and got an ice pack and went to spend a relaxing 40 minutes sitting in the hall.

2. **Make an Unexcused Admit Into an Excused Admit**—This is what I have done twice after cutting a few classes: I walked into the office the next day and said "My mom called in for yesterday. They looked and couldn't find it, and then asked if she called. Excitedly I answered, "Yes, she called for sure because my parents left for Las Vegas this morning, and my mom knew that she had to do it or I'd get in trouble."

They looked again, and I looked at the clock impatiently, very sure of myself. Finally I'm handed an excused admit, for they figured they misplaced the other one.

3. **The Carlights Act**—As I said before, I liked some of my classes, but some were so boring it was pitiful. One day I knew I had to get out of a class or I'd start screaming, so I jumped up and said I thought I left the lights on in my car (who has a car?) and I had to go check. Of course the teacher was sympathetic, for we all know what happens when one leaves one's car lights on—it is universal.

So I ran out of class. Returning 15 minutes later, I thanked the teacher profusely, for I had left my lights on!

These are just a few tried and true ways to beat the system's methods. I recommend that only very confident people try them or one might get caught. But if you do, detention isn't bad; it's probably the only time I did any homework during my high school years.

## Effects of competition

by Larry Brittan

An idea in America today is that competition — in sports, business, or learning institutions — is the end and not the means. Winning becomes the "only thing," because those who don't win wallow in depression and self-pity. The enjoyment of participating in sports, the satisfaction gained from a successful business, and a feeling of accomplishment gained from learning a trade are all overshadowed by the desire to beat out the others for higher stature or recognition.

IN EDUCATION, an aggressive obsession with winning often will lead to depression because few of us can always succeed. It is more important to teach children to enjoy doing what they can, as well as they can, than to encourage a ruthless desire to win. Fair play and skill must be goals of education; without them a competitive spirit can be destructive.

Niles East, I believe, is too concerned with competition. It restricts creative people because their goal here is to get ahead rather than be creative. Since the administration is against dissidents and discourages organized activities which seem to oppose its philosophy (such as the New Free Press), it stifles the creative endeavors of those who are independent enough to strive for self-satisfaction instead of acceptance or prestige. The Nilehilitte, too, should be more representative of all opinions, dissident or conservative. What counts is getting all different people — teachers, students, administrators, and parents — involved in improving school spirit and course selections by improving their understanding of youth's need for creativity and industriousness.

MANY YOUNG PEOPLE today are bright, energetic, and thoughtful. They try to be fair, understanding, and perceptive. They are hard-working and are usually the most creative, the happiest, and the kindest. They're dedicated to life. But they are the fortunate survivors of our competitive system. There would be many more such students who instead are disenchanting with Niles East — Drop-outs, who didn't quite make it in competition with their classmates and so gave up.

Maybe what we need is a seminar for students, a "Guide to Develop Your Potential." It would cover psychology, sociology, family living, speech communications, and job surveys. If the educational program is going to continue to stress competition as the path to success, it should at least offer an alternative.

WE SHOULD LEARN to satisfy ourselves and not worry about how others do. The best way to enjoy life is to do the best we can with what we have.

Exchange student bids farewell

## Chris finds magic number

I am not quite sure when I exactly realized that there was something special about the number three, but I know that it must have begun its work before that strange yellow area on the map called Chicago had become reality and before I had started believing that those sky-scrapers were not merely an idea of the American travel agencies. During those days back in Switzerland, the three letters A-F-S, standing for American Field Service, an organization for exchange programs founded in three countries, had already become an uneraseable part of my memory. From the top of each application form—and there were quite a few of them—those three letters seemed to ask me, "Are you going to be one of those three times three per cent of the applicants who will actually go to the U.S.?" Sooner than I thought possible, I found myself with students from three nations in an airplane, which was part of my three-day long journey to the World's Largest Village.

**SOON I FOUND** that I would spend the school year at one of the three Niles schools. Only a few days later I went through the first three procedures that make an American high school student—at least on paper: I was given a schedule for the first three marking periods; I received the books from the bookstore; and I got an I.D. card. My I.D. number, 64833, is divisible by three, of course. In spite of being armed with these utensils, I climbed rather fearfully the stairs to my homeroom, on the third floor. However, that fear did not stay with me for a long time, since there are three qualities of most Americans that helped me very much to become an integrated part in this school. These three qualities are a great friendliness, hospitality, and a certain informality, which I—from a country where students stand up when a teacher enters the room and when giving an answer—first misinterpreted as sloppiness.

On one day, still losing my way in all these buildings, I found myself suddenly in a tennis meet and I got to know a unique educational institution which is part of American schools only: namely, extracurricular activities. I was just amazed by the wide choice and some teachers' efforts to offer

such outstanding programs. I believe that I can appreciate this more than most students, since I am from a country where often a six or seven hour school day is in effect (plus homework), and nobody is very interested in such activities. When the weekends finally start at noon on Saturday, almost any student's mind is dominated by the idea of getting away from the school building as fast and as far as possible. Therefore, it will be easy to imagine how immensely I enjoyed the opportunity of being in **four** (the exception makes, fortunately, the rule) productions of our terrific Drama Department.

**THERE WERE MANY** other great things in this school that I explored, but soon it became clear to me, that there are parts of a Niles East student's life of which I was not too fond—like fire drills, deans, and bus drivers asking for passes. I have gotten used to almost all of these less enjoyable parts of American life, but strangely enough there are three typical institutions which I still deeply despise. They are the mess in the cafeteria, getting up in the morning (that I had in Switzerland, too), and peanut butter and jelly sandwiches. I remember exactly how it felt when, tempted by the sweet jelly, I bit into such a sandwich for the first time. The delicious looking light brown paste started sticking viciously to the roof of my mouth and it tasted just as I would expect clay to taste. . . Yech!

But, of course, I had known before I arrived here, that there would be some attitudes and customs I would not fall wildly in love with at the very beginning. That's natural because I had to face three big changes: I had to get along with a new family, a new way of living, which includes a completely different school system, another pace of life and a much higher standard of living, and finally, even though I thought that I knew English fairly well, I had to learn that there existed a special and unique dialect which I might call "Skokish." But now I am completely accustomed to all these habits and I even have trouble now when someone asks me the difference between the U.S. and Switzerland, because the American lifestyle has become mine and I can't see many differences anymore.

**UNFORTUNATELY MY THREE** times 93 days in Skokie are almost over and so I have started to



(Photo by Scott Wexler)

Chris Riess, 1974 AFS exchange student, reflects on his visit to the United States.

mail some souvenirs back home. One day while making a package I suddenly realized that I can divide my whole world around me into three categories: first, there are the three things I will have to leave here—the school with all my friends, the three members of the Gilson family, who were great hosts during this year, and unfortunately, McDonalds. In the second category there are the things that are waiting for me in Switzerland. However, the third category is the most important one; it consists of a few souvenirs but more important, many beautiful memories of a marvelous time in the U.S., and those memories I will take home with me.



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 Hack, Gayle Kuntz, Jeff Treister

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California College of  
 Arts and Crafts, Berkeley  
 Lawrence Gordon  
 Long Beach State, Long Beach  
 Todd Goodman

## COLORADO

University of Colorado, Boulder  
 Bob Dooley, Hillary Kramer

## CONNECTICUT

Yale University, New Haven  
 Brian Hamer, Brad Lerman

## FLORIDA

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 Garry Berg, Richard Berlow, Mark  
 Bisk, Ellen Blatt, Steven Brook, Sheree  
 Cain, Denise Chlapaty, Scott Cobert,  
 Ron Cohen, Jim Cohn, Harold Cooper,  
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 Renay Greene, Tim Griffin, Glenn  
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 Jill Horwitz, Scott Jacobson, Lawrence  
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 lov, Sharon Matsumoto, Debra Meister,  
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 Daniel Rappoport, Julia Rath, Shelly  
 Rosenfeld, Claude Sadovsky, Tina  
 Schwartz, Ronald Seplow, Reid Sig-  
 man, Scott Skaletsky, Steven Shapiro,  
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 lick, Len Upin, Marty Weiner, Howie  
 Weiss, Jay Weller, Robert Wolf  
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 Roger Kaba, Jeff Kray, Steve Lead-  
 root, Irwin Leavitt, Terry Lee, Lee  
 Levin, Amy Rosenberg, Bob Sklam-  
 berg, Arnie Smith, Richard Stein,  
 Marc Stookal, Mark Wilcox  
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 Sugar Grove  
 Sharon Cheeseman  
 Western Illinois University,  
 Macomb  
 Kenneth Behr, Pat Burke, David  
 Ruesch, Mike Wolfensohn

Indiana University, Bloomington  
 Cheri Fleischman, Dennis Kaplan,  
 Idelle Melamed  
 Valparaiso University, Valparaiso  
 Barbara Peterson  
 Tri-State, Angola  
 Sheldon Glassner

## IOWA

Drake University, Des Moines  
 Loren Belkin, Michele Freed, Alvin  
 Johnson, Gary Roseman, Robyn Zeid-  
 man  
 Grinnell College, Grinnell  
 Michele Vale  
 University of Iowa, Iowa City  
 Marilyn Morris, Alec Ross

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Tulane University—Newcomb  
 College, New Orleans  
 Cathye Rosengarden

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 Shawn Holt  
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 University of Wisconsin,  
 Stout State, Menomonie  
 Steve Blum, Kevin Lentzen  
 University of Wisconsin,  
 Whitewater  
 Jack Henry

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 Correspondence  
 Levi Perea  
 Moser School of Business, Chicago  
 Christine Uritz

## NURSING

St. Francis Hospital, Evanston  
 Sherry Fine

## ARMED FORCES

Air Force  
 Scott Barranco, Peter Blaine, Dotty  
 Rutkowski  
 Army  
 Art Stender

## EMPLOYMENT

Gary Morgen, Marcia Wolowicz

## UNDECIDED

Lauren Lehmann, Stormi Rose, Lauri  
 Sampson

## OTHER

Skydiving School  
 Karen Stift  
 Up With People  
 Bob Somerman

## Class of '74 compared to ten previous years

These tables illustrate trends in popularity of different areas of the United States. Attendance at schools in each of these regions has remained surprisingly constant over the past ten years. About two thirds of the senior class remains in Illinois. (All figures are based on the Nilehilite's annual senior survey.)

### By region

	Total Response	Illinois No. (%)	Midwest No. (%)	South & West No. (%)	East No. (%)	Other No. (%)
1964	452	262 (58)	65 (14)	19 (4)	2 (.4)	104 (23)
1965	374	216 (58)	50 (13)	12 (3)	3 (.8)	93 (25)
1966	308	162 (53)	64 (21)	11 (4)	13 (4)	58 (19)
1967	318	197 (62)	60 (19)	13 (4)	6 (2)	42 (13)
1968	342	235 (69)	45 (13)	18 (5)	8 (2)	36 (11)
1969	239	131 (55)	52 (22)	22 (9)	9 (4)	25 (10)
1970	372	268 (72)	50 (13)	27 (7)	11 (4)	16 (4)
1971	418	298 (71)	59 (14)	17 (4)	8 (2)	45 (11)
1972	316	201 (63)	48 (15)	18 (6)	6 (2)	43 (14)
1973	208	126 (61)	46 (22)	13 (6)	9 (4)	14 (7)
1974	315	226 (72)	46 (15)	21 (7)	8 (2)	14 (4)

See map for definition of regions. "Other" includes: Armed forces, vocational training, employment, undecided, and foreign schools. Percentage figures indicate percentage of total responses, not total of graduating class. Because the number of responses fluctuates drastically, the figures are not an exact measure of the graduating class.

### Popular schools

	University of Illinois Champaign	University of Illinois Chicago	Northern Ill. DeKalb	Northwestern Evanston	Oakton Comm. Morton Grove	Washington St. Louis	Big Ten (see below)
1964	75	28	43	18	-	0	41
1965	33	31	31	9	-	1	26
1966	30	17	30	6	-	2	22
1967	58	17	27	10	-	3	26
1968	50	18	52	2	-	2	17
1969	43	13	21	5	-	7	24
1970	53	25	26	5	16	5	21
1971	45	35	34	12	41	7	16
1972	47	22	14	7	33	5	11
1973	43	11	22	4	10	5	21
1974	78	20	30	7	18	6	15

In the past ten years, these have proven to be the most popular schools. Big Ten schools are: Michigan, Michigan State, Indiana, Purdue, Wisconsin, Minnesota, Ohio State, and Iowa. (Illinois and Northwestern are tallied separately)



**The camera captures Niles East 1973-74**

(Photos courtesy of Yearbook and Scott Wexler)

# Seniors choose Andy Ruttenberg top athlete

by Jeff Weinstein

This year's Niles East seniors have picked Andy Ruttenberg top senior athlete of 1974, a well deserving recipient.

**ANDY WILL BE** attending Arizona State at Tempe this fall, majoring in law. He isn't certain if he will compete in athletics, but if he were to compete, it would only be swimming, and maybe golf if his game improves over the summer. Andy will be working at the Pro Shop of the Lake Shore Country Club in Chicago this summer and should get in many golf rounds there so he can decide if his game is sound enough to continue playing golf in college.

Andy is not a outspoken student, and therefore did not get the attention that some of the past athletic stars got. But, he was probably one of the top

stars in the school's history, and almost no one knows it

**VERY FEW NILEHI** students are aware that in the four years Andy Ruttenberg attended Niles East, he received six Most Valuable Player awards, or that he has gone down state to compete in state finals.

In Andy's freshman and sophomore years, he was active on the swimming team and the golf team. He was named MVP for the freshman squad and it was evident that Andy was going to be a top state swimmer. He improved in swimming his sophomore year and again was named MVP. Andy's golf play was as brilliant as his swimming performances in his first two years. Andy again was named MVP of the golf team in his freshman season, and was put on the varsity squad in his sophomore year. After two years at Niles East, it was obvious that Andy Ruttenberg was a special sport talent at Niles East.

**RUTTENBERG'S** Junior year complemented his first two years at Easthi. Soccer came to Niles East in 1973, and being the versatile athlete, Andy tried

out for the team and found another sport at which he excelled. He was one of the stand-out performers on the team, and played excellent at his full-back position. Andy, again was named MVP of the golf squad in 1973 and helped lead the team to a district championship in his junior year. He led the team in three categories that season: best individual nine hole score, 36; best individual season average at 40.42; and team medalist 11 times. Andy was named MVP to the swim team in '73, but his team accomplishments were cancelled because of the bad team record.

Andy blossomed in his senior year at Easthi, with magnificent play in all three sports. In soccer he again played well and might have received league honors, but he sprained his ankle toward the end of the season. He also was a team leader in many different ways. Andy had a banner year in swimming in '74. He was named MVP for the fourth year in a row. He also was the District Champion in the 100-yard free-style and third in the 50-yard free. He advanced to the state finals in

both of these events and made a creditable showing, while representing East in the swimming finals for the first time in many years.

**ANDY ALSO** was named captain to the '74 golf squad. This year he has played exceptional golf. His seasonal average is under forty, a great achievement.

Strangely enough, of the three sports in which Andy participated, none were his favorite. His favorite sport is Karate. Andy has had Krate instruction for many years, and is presently a green belt. He intends to Andy has had Karate instruction until he reaches his goal, black belt.

**RECENTLY, ANDY** also was named a candidate for the Al Beck award, which is a highly prestigious honor.

So, Andy Ruttenberg has quite a list of high school accomplishments, but not much recognition to show for it. In four years at Niles East, students of Easthi might of overlooked one of the best all-around athletes in this school's history.



(Photo by Scott Wexler)  
Andy Ruttenberg

## Sporting Look:

### Is nickname East's Curse?

by Dave Garlick

It's been the rule rather than the exception at Niles East down through the years that most of the athletic teams at Niles East have not been overly proficient.

There has got to be a reason, somewhere, that makes the Trojans perennial losers. So, in search for the reason, let's just take a random look at teams' nicknames.

**First let's look** at the names of some winning teams. State Basketball Champions Proviso East is nicknamed the Pirates. This connotes toughness, undaunted loyalty, definitely a name for a winner; Proviso is.

Evanston, always a winner in everything, is nicknamed the Wildkits. This would impress one as a fierce wild animal, ready to tear their opponents apart.

Maine South is nicknamed the Hawks, a strong animal. The definite leader type. Proud, strong, invincible. Maine South is also a winner.

Now let's look at Niles East. At first thought, the name Trojans would seem to be a fine name for a high school team. A fighting soldier, strong, brave, the name sounds like that of a winner. So nicknames must not be the reason for losers at Niles East.

**BUT WAIT!** Where does the name Trojans come from? Why Greek mythology, the famous Trojan war. But didn't Troy lose the war? Didn't Ulysses return home victorious? Troy was destroyed in the early 12th Century B.C.

So there! East has the nickname of a loser. How can a team be expected to win when it carries a name of a loser into battle?

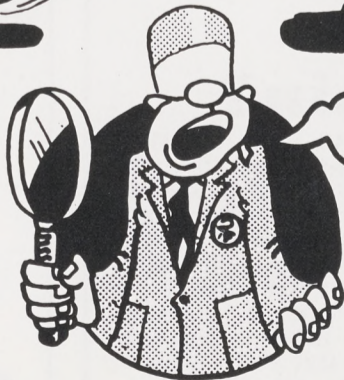
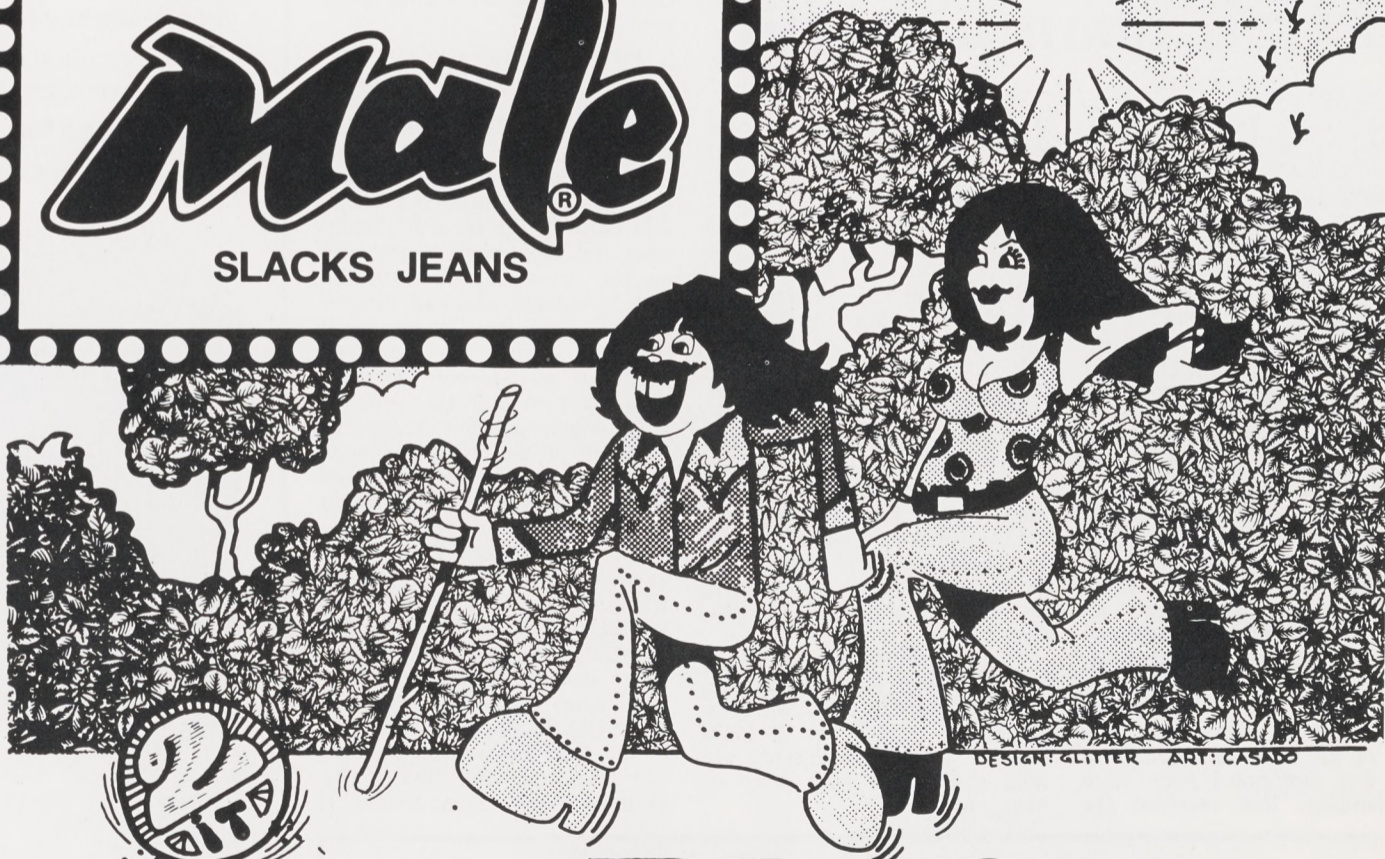
**SO TO GET** Niles East back on the winning track in athletics, the name Trojans will just have to be changed. How about to the Confederates?

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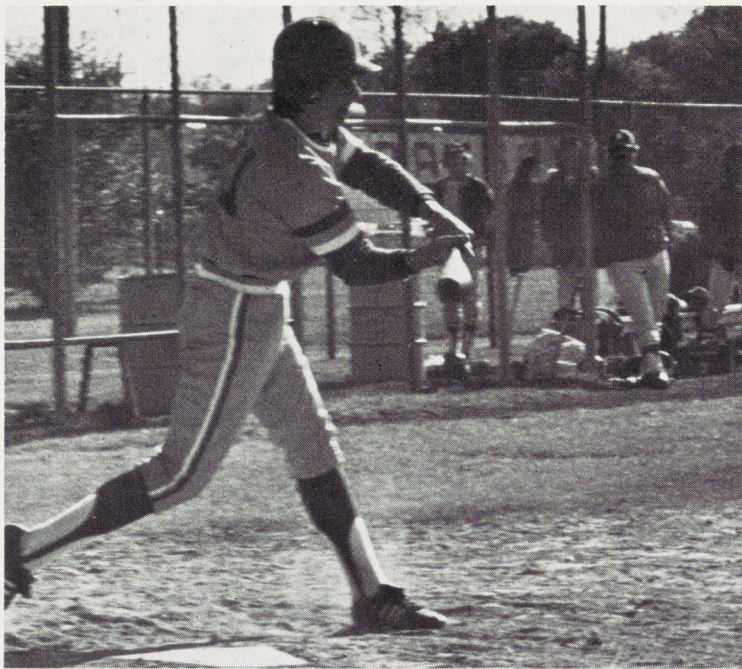
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(Photo by Scott Wexler)

Sophomore Marty Rosenbaum playing in his first varsity game at North.

## Rain, Wildcats knock Trojans out of district baseball tournament

Rain and the Evanston Wildcats made this year's State Baseball Tournament a totally forgettable experience for the Niles East baseball Trojans.

Rain postponed the opening of the play five days, from Saturday May 11 to Wednesday, May 15. At one time, it appeared the game might be decided by a coin flip, so that the Regionals would start on time.

**WHEN THE GAME** finally was played, East wished that it hadn't been, as the Kits smashed the Trojans 14-1, in a game that went only four and a half innings due to the tournament's ten-run slaughter rule.

Evanston used a single, a stolen base, and a single to take a 1-0 lead off Ron Kleinschmidt in the first. Kleinschmidt got two outs in the second, while giving up four more runs before Dave Garlick was summoned in relief. But Garlick offered no relief as he allowed one more run in the second and four more in the third, including a long home run to Evanston catcher Roseblum. Scott Slutsky gave up the last four Evanston runs.

**EAST'S ONLY RUN** came in on a sacrifice fly by Lee Wisniewski. The Trojans committed eight errors in the game.

In recent league games Deerfield downed East 8-2 on May

20. Dean Pueschel started for the Trojans, but control troubles hurt him. Scott Slutsky pitched well in relief. The Trojans missed many good opportunities to score runs and keep the game close, but the lack of a big hit stopped many budding rallies.

**BOTH TEAMS WERE** unhappy with the umpire's decisions. East Coach George Galla was thrown out of the game in the third when he protested a reversed call at second base. Galla claimed not that the call was bad, but that the umpire was because he anticipated the call. Galla, however, did not anticipate being thrown out. Fred Albrecht and Ed Calvo also given the thumb for uncomplimentary comments shortly afterward.

Ron Kleinschmidt pitched well last Friday, but walks and several close calls on balls and strikes again cost the Trojans a 6-4 loss at Maine South. East trailed 1-0 when pinch hitter John Simms lined a double down the third base line in the fourth inning, driving in two runs. Kleinschmidt helped himself by driving in a run later.

**SOUTH TIED** the game in the bottom of the fifth with three runs stemming mostly from walks. Maine then added another two runs in the sixth to ice the game.

On Tuesday Dave Garlick took the mound against the Maine West Warriors as the Trojans beat Maine 6-0.

## Runners not represented in district meets

by Omar Hernandez

The state track meet is being held today and tomorrow, but, unfortunately, Niles East has no representation in it. Not one Trojan qualified for the state District meet held Monday, May 20. A few came close, but the only one to place was Ross Pollack, who took a fifth in discus. Unfortunately, this did not earn Ross a shot at state.

**EAST FINISHED** the season by competing on two other multi-team meets. First, there was the league's South Divisional meet, on Tuesday, May 7. Ross Pollack captured first in the shot put, and placed second

in the discus. Others who qualified for conference were Mike Wolfensohn, Len Weinstein, Terry Lee, Ron Seplov, and Marty Golub. Then, on the following Saturday, the Trojans picked up the low score of eight points at the Conference meet: five from Pollack's first in the shot, and three from Wolfensohn's third in the long jump.

Summing up the team's season, it can be said that it enjoyed a winning indoor season, and struggled through a dismal outdoor season. This has been the case for the past few years, especially since many good

trackmen quit the team in the spring to go out for other sports, and that created a shortage of talent which is particularly frustrating to Coach Jim Huskey. To help improve the situation next year, Huskey hopes to recruit as many boys as possible, especially the ones that go out solely for fall or winter sports.

**REFLECTING ON** the 1974 season, Coach Huskey is quick to name some of the finer athletes: "Ross Pollack and Mike Wolfensohn have obviously done a tremendous job for us, being the top point getters on the team. Sprinters like Al Johnson and Glenn Davidson also have performed well. And Marty Golub has really impressed me with his recent races. It's too bad they're seniors; we'll miss them next year."

Huskey might miss Marty Golub, but he'll still have Marty's brother, Kenny for three more years. The two Golubs are mainly are half-milers and milers. Marty, who also happens to rank near the top of his senior class, was on the track team his freshman and sophomore years, and on the cross-country team the last two years. He had usually been a mediocre runner until this year, when he surprised everyone by blazing the half-mile in 2:00 and the mile in 4:39. Marty doesn't know the meaning of the word introvert, and has shown it by the many times he's won the best team member award. Most everyone on the team agrees Marty helps keep them loose, and as one trackman put it, "Without Marty, this would have been a terribly dull season." Freshman Ken already has shown his promising potential by speeding to a 4:56 in the mile and 2:09 in the half. He was on the soccer team last fall, but Cross-Country Coach Tom Ristow is

## Golfers rank fourth in CSL championship

by Jeff Weinstein

Niles East's Golf team finished the season by competing in the Central Suburban League championship. The squad finished in fourth place behind some of the top teams in the state. Coach Jerry Oswald commented "if Easthi were in any other league, they would probably have won it. The CSL is the toughest league in the state, so you have to play exceptional golf to be a winner."

Niles East finished seventh in the CSL with a seasonal record of 5-6 and they finished second in their division with a 3-2 mark. The Trojans finished behind top teams such as Glenbrook North, Glenbrook South, and Deerfield.

Ron Rzadski was the only individual from Easthi to advance past the Districts. He shot 77, qualifying for sectionals. In the sectional competition Rzadski just couldn't match the fine play of the other CSL qualifiers and was eliminated from state competition. Ron received the

Most Improved Player award for this year's team, and has been named captain to next year's squad. Other honors were given to Ken Kramer, MVP, and John Hanson, Best Team Member.

Next year the Trojans are looking forward to having another fine season. The team will only lose two seniors, Andy Ruttenberg and Lorry Lichtenstein. Returning will be Juniors Ken Kramer, John Hanson, Ron Rzadski, Mike Valenti, and Jay Martini. Sophomore Phil Gagerman will be back for his third varsity season. Freshman Jordan Lohn who led the Frosh-Soph team this year will also be vying for a spot on the varsity team.

The golf team was one of the few winning teams at Easthi this year finishing with an overall record of 9-7, and it looks like the tradition of having winning golf teams will carry on next spring.

### Friend of East dies

## Pool named for Rubin?

On Monday, May 20, Sheldon Rubin came to watch the Niles East Trojans play baseball. It was not unusual for him to be there as he has been to almost all games for the past four years. His son, Richie, is the starting catcher on the team.

The team played poorly, and lost the game 8-2, to Deerfield. The umpires did not have the best day either, and Rubin, as was also common for him, gave the ump an earful.

**THE NEXT MORNING,**

Rubin died of an apparent heart attack.

Not only was he a baseball fan, but a fan of Niles East, and the village of Skokie. Ruben headed the Skokie Little League, and was prominent in the Pony League, Colt League, and was a Coach of the Skokie American Legion. He headed a committee to bring the Pony League World Series to Skokie, by proposing that lights be installed at Laramie Park. Rubin was a friend of the youth of Skokie.

**HE WAS ALSO ACTIVE** in Booster Club activities and the PTA. He was on the Space-Site committee that hopefully will bring a new pool, gymnastics gym, and additional athletic land.

Wouldn't it be a fitting tribute to Rubin to name the new pool that East is almost certain to get after him? Rubin died young at the age of 44, but the pool being named after him will help his memory and his contributions to the community live on.

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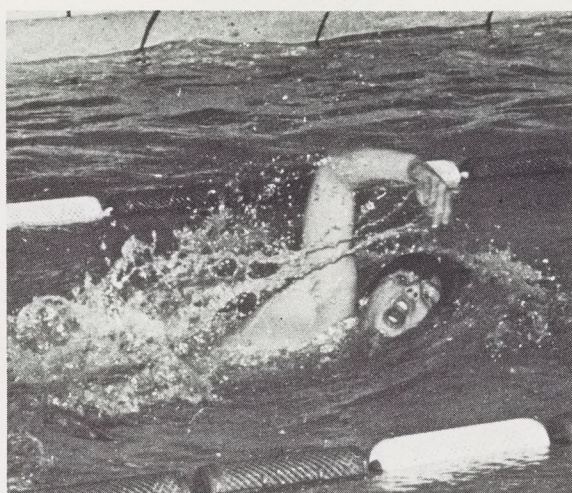
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# 1973-74 Trojan sports reviewed

## Girls' track

The Girls' track team opened their season April 26 with a decisive 98-25 victory over Niles North, the highest number of points scored so far by a Niles East girls' track team. Since then, they have lost only one dual meet and won two others. The loss came at Maine South whose team has placed second at the state meet for two consecutive years. This 3-1 record is already a great improvement over last year's 1-4 season mark.

**SEVERAL FACTORS** have contributed to the successful 1974 season. The girls are in better condition this year due to more vigorous training and the dedicated efforts of the girls. The freshman class brought in some new talent. All three of the team's shot putters and discus throwers who placed consistently in the meets, Karen Behr, Jamie Borkovitz, and Pam Schnell, are freshmen. Wendy Paulson, another freshman, has placed in high jump in every meet. But the efforts of these girls would be in vain without the strong support of the girls who competed last year and have returned with improved performances.

The captain of the team, Becky McCracken, senior and a new member, is the team's third leading scorer and placed first in the district in the 80-yard low hurdles event.

Co-captain Sue Kozub, a very talented athlete, is the team's leading scorer. She usually competes in long jump, high jump, and the 50-and 220-yard dashes. In dual meet competition she has never placed lower than third in any event that she has entered. At the district meet, Sue placed third in high jump, second in long jump, and qualified for state competition in both events, a high honor for a sophomore.

**FROM THE COACH'S** point of view, it has been a rewarding season. The team's enthusiastic spirit has been a source of encouragement all season.

The highlights of the season thus far have been the April 26, district, and state meets. At the district, Laura Gunderson, Cheryl Bielinski, Cheryl Miniowski, and Sue Kozub all qualified for the semi-finals in dash events. Jody Sochacki and

Becky McCracken competed in semi-final hurdle competition with Becky going on to win first place in the finals. At the end of the day, Niles East had three girls qualifying for state competition — Sue Kozub, Becky McCracken, and sophomore Margaret May. Meg placed third in the mile run clocking a state-qualifying time of 5:50.9. The stiff competition spurred Meg on to her best personal mile time of 5:31.5, an amazing 20-second improvement over her district time.

**THE MOST IMPORTANT** meet of the season is yet to come. Tomorrow Niles North will host the league meet. The results of this meet will determine the team standings. If the Niles East girls can continue at their present performance level, they should be able to take at least a third place, a rewarding ending to a successful '74 season.

## Football

The 1973 football season followed the pattern of recent years at Niles East. Practice began with great enthusiasm and prospects for changing the football image of East high seemed imminent.

**A NUCLEUS OF** seniors led by Captain Leo Kelly, including Bruce Brantman, Fred Albrecht, John Barnstein, Ross Pollack, Gary Meyers, Rick Short, Ron Hagen, and Bob Somerman were expected to combine with juniors Greg Salterelli, Dean Pueschel, Mike Donlon, Henry Rollick, Adam Retzler, Mark Klancic, Larry Swider, and Mike List to have a successful season.

However, early season injuries to key personnel such as kicker Rich Rubin, Salterelli, and Somerman who had very little action after the first game, added to the breakdown of squad togetherness following in the footsteps of faculty disharmony over the teacher strike, made for a dismal winless season.

**FROM TIME TO TIME** it appeared that the footballers would still overcome the many adversities. On three occasions the team gave reasons for followers to hope. At Maine East, victory was near, but escaped in a 12-0 loss. The following week, the Niles North game was

lost 12-8 and at Homecoming, the Trojans were exciting, but succumbed to Maine South 13-8.

Senior Bruce Brantman and junior Dean Pueschel were recognized for their consistent quality play. Bruce was selected to the Central Suburban team and also was among the members of the All-American Prep honor roll for Coach and Athlete magazine. His teammates selected him as Most Valuable. Dean also was selected to the South Division Central Suburban team.

## Gymnastics

From their first place finish in the conference, the Trojan gymnasts continued to do a fine job. Placing second in the district behind Evanston, the gymnasts maintained high scoring levels. Although Junior Mike Burke was the only champion on side horse, the Trojans advanced three men on every event except trampoline which had two.

**THE SECTIONALS** were very tough, but a fourth place finish with nine men advancing to state prelims seemed to be a good start for the finale.

The state prelims saw many excellent gymnasts not only from East, but the entire state enter the finals. Among boys failing to make finals at this point were Scott Harrison in the free exercise along with Dave Mayer. Side horse lost Bill Bro who placed in the fourth spot on the same event.

Boys making it to the state finals included Mike Burke on side horse, Neal Sher on horizontal bar, and Steve Kozub on still rings. Neal Sher, going into prelims in fourth place in all around, had a little trouble on P-bars and dropped to twelfth where he finally finished.

**THE THREE FINALISTS**, Kozub, Burke, and Sher, finished fifth, ninth, and tenth in their respective events to bring the 1974 season to a close with a ninth place team finish in state competition.

## Baseball

Niles East baseball had a new coach in George Galla, new uniforms — stretch gold and blue, and a new attitude, team confidence.

**THE TEAM STARTED** well by winning the first five in a row, and six out of seven. But a loss to arch rival Niles West started the team on a downfall that included losses to lesser teams such as Highland Park and Maine East. These one-run losses along with one-run games to better teams like Maine South, New Trier West, and Glenbrook North took East out of the league picture.

The district tournament was also a huge disappointment. Evanston smashed East 14-1 in only five innings, as the Trojans played the worst game of the season.

**HIGHLIGHTS OF THE** year were the hitting by first base-

man Lee Wisniewski, early season victories over Niles North and Maine West, one-hitters by Dave Garlick and Ron Kleinschmidt, and the five-game winning streak.

The future seems to be in good hands with pitchers Scott Slutsky and Dean Pueschel returning, along with starters Wisniewski, John Gentile, Rich Berkowitz, Mike Hanson, Greg Salterelli, John Sims, and Adam Retzler all saw varsity action this year.

## Girls' badminton

Of the 28 girls selected for this year's badminton team, only five were seniors which leaves prospects for next year to be most promising.

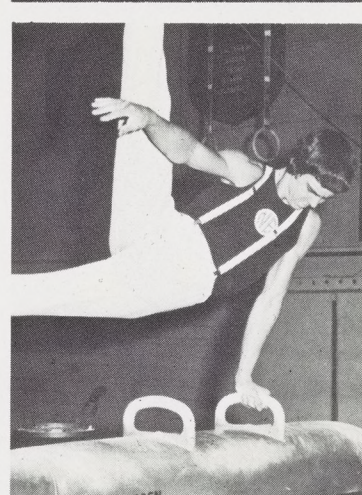
**THIS YEAR'S TEAM** was chosen to host the Central Suburban League meet which was held in the contest gym on March 22 and 23. Competition was strong, but after the first three rounds East was still undefeated. Captain Sherrie Friedman proceeded to go all the way to place first in the first singles. In her four years on the team, Sherrie has only lost two matches.

## Soccer

Niles East's varsity soccer team in its second year of existence did quite well in attaining a 9-6-1 record as it was repeatedly rated in the top ten soccer teams in Illinois.

**MIKE WOLFINSOHN** made the all-conference team and Hugo Donado, Pat Burke, and Pete Fosses garnered all-division honors.

The future is bright for soccer at East as nearly all the starts of this year are returning for next year's action including Captain Phil Adelman.



## Sports rap

# Indifference seeps in

by Ed Jacobs

Niles East was plagued by that disease that sets in every once in a while at all levels of sports. That dreaded disease is, of course, indifference.

**FOR THE MAJORITY** of students at East, a winning football team is something of the past, but if the students as a whole would come out wholeheartedly in support of the team, spirit, a necessary ingredient toward victory, would surface and urge the players on.

This past year Mick Ewing was selected as the new Varsity football coach. Not since the days of Jim Harkema have the Trojans had a successful season. But Ewing began to instill the practice sessions with great enthusiasm and thoughts of the Harkema era returned, only to be stifled once again by a lack of spirit following several early season losses. Ewing is an energetic man who if given the opportunity will bring Trojan football back to a point of respectability and beyond.

**PEP ASSEMBLIES**, a long hallowed tradition, have lost some of their glamor, but if East has a successful team, they would become much more worthwhile. This can only happen with the students' full support.

Only the student body can help prevent the further spreading of this indifference. It needs sacrifice of time and energy; it needs students who care; it needs students with pride. Those who fit the needs, stand up and be counted.

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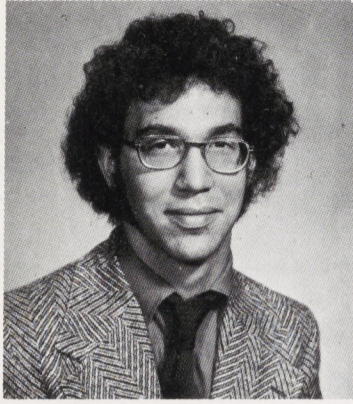


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# SENIOR SURVEY

## MOST INTELLIGENT



*Seth Gold*

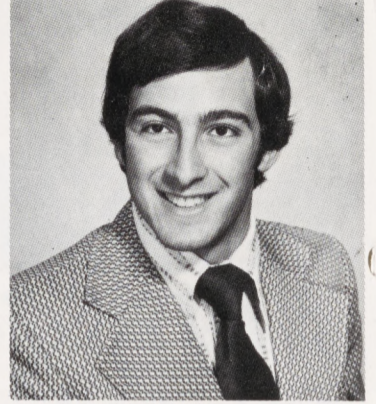


*Jill Goldstein*

## BEST LOOKING

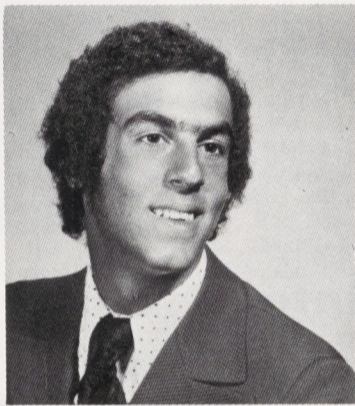


*Bonnie Berg*

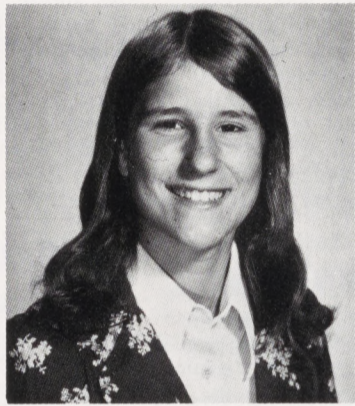


*Robert Somerman*

## MOST ATHLETIC



*Andy Ruttenberg*



*Sherrie Friedman*

## MOST POLITICAL



*Robert Feder*



*Jill Goldberg*

## MOST TALENTED

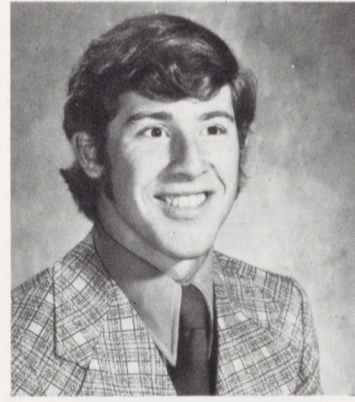


*Stewart Figa*



*Judy Hoffman*

## FRIENDLIEST



*Lenard Upin*



*Marcy Helfgott*

## MOST AMBITIOUS

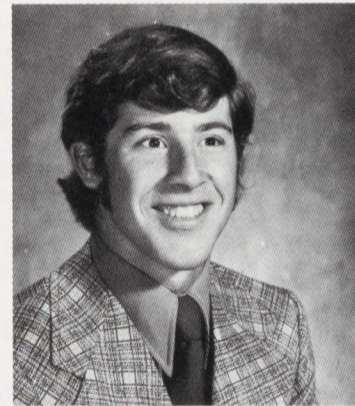


*Robert Feder*



*Jill Goldstein*

## WITTIEST

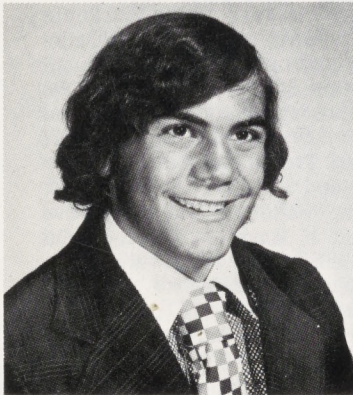


*Lenard Upin*



*Debby Meister*

## MOST VERSATILE

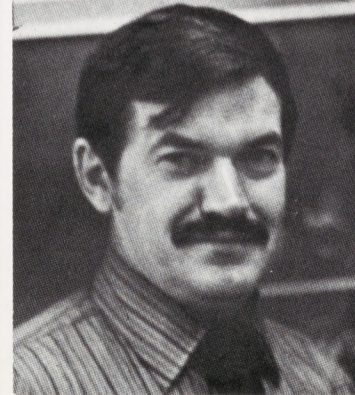


*Bruce Brantman*



*Marcy Helfgott*

## FAVORITE TEACHER



*Mel Pirok*



*Jeanne Derichs*

(Student photos courtesy of yearbook)

(Photos by Scott Wexler)