IIT hosts contest

Illinois Institute of Technology is offering a design contest. In addition IIT and the IIT Alumni Association are sponsoring a bicentennial engineer fair.

More than 22,000 high school students will be able to compete for \$10,000 in prizes, awards, and scholarships in IIT's 26th annual High School Drawing and Design Competition, sponsored by the Engineering Graphics Department of IIT's Armour College of Engineering.

MORE THAN 125 PRIZES, certificates, and tuition scholarships will be awarded at an honors assembly at IIT in the spring. Prizes will include professional drafting and engineering equipment, and supplies donated by industrial and business firms.

The competition has six divisions including Introductory Machine Drawing, Introductory Architectural Drawing, Advance Machine Drawing, Advanced Architechtural Drawing, Pictural Representation, and Product Design.

Contest entries will be accepted from students enrolled in drawing courses in Chicago and Suburban High Schools. The deadline for entries is February 2.

For further details contact Professor John Dygod, Competition Director, Department of Engineering Graphics, IIT,

Students projects depicting landmark engineering achievements in our country's history will be featured at IIT's Third Annual High School Engineering fair. It will be held on Feburary 16, at IIT's Grover M. Hermann Hall, 3241 South Federal Street in Chicago.

AN ADDITIONAL CATEGORY of projects is devoted to contemporary studies of engineering problems.

The fair will mark the opening of National Engineers' Week, and of Open Classes Day at IIT, which allows the students at the fair to visit university classes and talk with the faculty members at IIT.

At the fair, students will exhibit models, drawings, and essay papers relating to an engineering principle, practice, development, design, or problem.

THE ENTRY DIVISIONS include freshman - sophomore, junior - senior, and groups of two or more students. Prizes and certificates will be awarded in each division.

For entry forms, which must be submitted no later than January 30, and information, contact Engineering Fair codirectors, professors Darryl Janowicz and James Novak at 567-3300 or 567-3365.



(Photo by Bev Modoff, Skokie News)

(52 minutes)

(76 minutes)

Sue Ortmann, Sharyl Miller, and Sherry Brodacz (from left to right), in "Reflections On a Rainbow of Emotions." Performances will be held tonight and tomorrow night at 8 p.m. in the

- News-in-brief

Project Sage raises self-concept

Project SAGE is a relatively new name to District 219, and many parents and students are unaware of its

The theory behind SAGE (Strengthening Academic Growth Effectively) is that one's self-concept is related to his academic achievement. Students with a higher self-concept will feel better about themselves, and will do better.

"PROJECT SAGE HELPS students deal more constructively with every day problems. It also helps the students feel better about themselves, and explore the values of education,"

explained Mr. Fred Kral, Social Worker and co-ordinator of SAGE at

Each student in the program will belong to one of the eight or nine groups, consisting of 10 students, meeting weekly under the direction of a trained student leader. These meetings will be geared toward positive growth oriented experiences, achieved by exercise in values clarification, decision making, listening, communication, and human potential.

aAll student leaders and faculty members involved in the project were trained in the same co-district program during the first semester.

THE FACULTY MEMBERS in the program include William Weiss, Special Education; Richard Miya, Social Studies; Mrs. Barbara Theobold, Reading Specialist; Ken Anderson, Counselor; Jeff Erickson, Social Worker; Ms. Peggy Williams, Social Worker; and Mrs. Dorothy Taylor, Nurse. Each will be group consultor to two student leaders.

January is recruiting month for SAGE. Interested students must fill out an application, available in Room 108. An interview may then be arranged with Kral.

Scholarships available for seniors

Scholarships are now available for seniors who choose to further their education.

NORTHWESTERN UNIVERSITY IS offering a 1,000 dollar scholarship for any senior who is a resident within Chicago or a Suburban area. The award will be based on strong academic performance, school or community leadership, and financial need.

The second scholarship, which also pertains to students that will enter college as a freshman next year, is being offered by Arthur J. Schmitt DePaul University. The applicant must submit his credentials with the application form to be considered for a \$1,500 annual grant.

To be eligible for one of the four Northern Illinois University Scholarships, a senior must be a National Merit Semifinalist, in the top 5 per cent of the class, a student of high academic ability or exceptionally talented, and must maintain a 3.3 grade point average.

STUDENTS WHO don't win the Uni-

versity Scholars Awards will immediately be eligible for Academic Achievement Scholarships which are renewable by maintaining a 3.0 grade point average or above. The value of this scholarship is 300 dollars for each year. Applications must be submitted by February 1.

No deadlines have been set for the first two scholarships but prompt action was suggested. For application forms and further information, contact your counselor in the guidance office, Room 108.

Magen David Adom will train new paramedics

Magen David Adom, Israel's Official Red Cross Service, is seeking 50 young people to serve as Paramedics in Israel.

Ten people will be selected from the Chicago area to serve in Mobile Cardiac Rescue Units, and are expected to start full-scale training here by February 3, according to project Chairman Mrs. Paula Levine.

THE FUTURE PARAMEDICS who

are selected will be trained at Lutheran General Hospital and Highland Park Hospital for eight months. During their training, they will participate in active ambulance action, work in emergency rooms, and observe surgical procedures.

After eight months of local Paramedic training, Magen David Adom will send the graduates to Israel, where they will live with families and

spend their first three months studying Hebrew and living habits of the Israelis.

Applicants must be High School graduates with a 3.00 or better grade average. They must be 18 years of age by the time they are ready to leave for Israel. Additional information and required application forms may be obtained from the Chicago Chapter Magen David Adom office in Chicago, or phone 465-0664.

onsored by Northshore Helpline Dance contest sp

"On the floor and moving" is the definition of "dancing" that will be accepted by the judges at the North Shore Help Line's Double Dance-A-Thon to be held at Deerfield and Highland Park High Schools on the weekend of January 16-18.

THE DANCE-A-THON being held as a benefit for and by the North Shore Help Line in an effort to raise funds for operation of its hot line service and direct services program.

Music will be continuous throughout the weekend, with a number of bands providing live music for the dancers and entertainment for the audience, and North Shore and Chicagoland celebrities will serve as emcees. Throughout the 48-hour period, a firstaid station will be operated, staffed by nurses from the Evanston Visiting Nurses Association and the Deerfield Nurses Association who have volunteered their services.

CONTESTANTS WHO WISH to assist the Help Line in its fund raising effort can obtain sponsor cards through the Help Line by calling either 945-8822 or 446-1234 any evening. Admission price is \$1.

Examination Schedule

TUESDAY, JANUARY 27 Period 1 8:00-8:52

Period 2 9:02-9:26 (24 minutes) Period 3 9:30-9:54 (24 minutes) Period 4 10:04-10:56 (52 minutes) Lunch 11:06-11:40 (34 minutes) 11:44-12:36 Period 5 (52 minutes)

WEDNESDAY, JANUARY 28

Period 6 (24 minutes) 8:00-8:24 Period 7 8:28-8:52 (24 minutes) 9:02-9:54 Period 8 (52 minutes) Period 9 10:04-10:56 (52 minutes) Period 10 11:06-11:30 (24 minutes) Period 11 11:34-11:58 (24 minutes) (52 minutes)

11:44-1:00

Coming Attractions

Jan. 16-17—Reflections East Auditorium 8:00 pm Jan. 17-Viola and Piano Concert JCC 8:15 pm

Niles North 2:00 pm Jan. 18-Mime Theater Niles East Jan. 22-Choir Concert

Jan. 24—SAT testing Jan. 25-Orchestra Concert Niles East

Jan. 26-Board of Education Meeting Jan. 28-End of Semester Jan. 29-30-Semester Break

Feb. 2-Second Semester Begins Feb. 3, 6—Audition for spring production of Devonshire playhouse Devonshire Center 7:30 pm

JCC 7:30 pm

Feb. 6-Michelangelo Lecture Feb. 8-Orchestra Concert Niles West Feb. 8-Mid-term Graduation

Feb. 9-Board of Education Meeting Feb. 12-Lincoln's Birthday-No School

Feb. 13—Institute Day—No School Feb. 14-ACT testing Niles East

Feb. 14—Annual Trojan Invitational Niles East

Feb. 1-28—Skokie Art Guild Show Fine Arts Center Feb. 1-28—Niles High Students Art Exhibit Skokie Public Library

Daily-Nilehilite Room 154 Fourth period Daily-Yearbook Room 231 Eighth period

Editor's Note: All activity sponsors or presidents who want their meeting schedules printed in Coming Attractions, please send your information to Room 154, the Nilehilite office.

Alcoholic addiction: disease of mind, body

An alcoholic drinks and craves alcohol to the point that it interferes with some or all aspects of life.

The American Medical Association, World Health Organization, and other professional groups regard alcoholism as a physical and mental disease. It also is influenced by sociologic, psycho-physiologic, and cultural factors, and may be

stress, or other people.

ALCOHOL MAY CAUSE positive atti-

tudes which are usually followed by negative consequences. It is an addicting drug because it changes the body physically, until the alcoholic constantly needs

Mentally, alcohol can affect work,

Bodie describes symptoms

Alcoholic relates drinking dangers

"Teenage drinking is on the rise," said Mr. Al Bodie of the Chicago Metropolitan Council on Alcoholism. With drinking on the incline, the number of alcoholics also is increasing.

More than nine million alcoholics presently exist in America. One out of every 10 people suffer from alcoholism, while 86,000 die from it every year. According to Bodie, teens drink for a number of reasons: as a rebellion against their parents, because of pressure from their friends, and to forget about their problems

BODIE FEELS A drinker is considered an alcoholic when the drinking of alcohol causes him physical and emotional problems. An alcoholic often finds that he can not remember what happened while he was drinking. Sometimes they have periods of amnesia even when they are not drinking. Alcoholics often lose interest in other activities, and become preoccupied with the thought of alcohol.

Alcohol not only affects people mentally, but also physically. To the chronic drinker, alcohol can cause many organic diseases such as an irritated liver tissue that can lead to cirrhosis. Alcohol destroys brain cells that can never be replaced. Destroyed brain cells can cause mental illnesses.

Bodie is presently a counselor in alcoholism, but also is a former alcoholic (he no longer drinks, but like all other non-practicing alcoholics will always be considered an alcoholic). He first started drinking periodically with his friends when he was 14 years old. Not until the age of 16, did alcohol really start meaning something to him.

"I THINK I DRANK just to feel comfortable. I did not feel comfortable with life the way it was, and I wanted something else. When I found alcohol, that was the answer," he explained.

By the time he was 17 Bodie was drinking more than he could handle. He had his first blackout then (a blackout is the first symptom of alcoholism).

Bodie feels that he was alcoholic long before he started to drink. His behavior, personality, and problems were the type that indicated that he was a potential alcoholic.

"I think it might be hereditary, maybe something in the blood," said Bodie. When he was 25, he went to Alcoholics Anonymous (A.A.). They helped him realize it was a disease, and soon be began to understand his situation better. Not only did A.A. help him to overcome his problems, but it eventually changed his whole lifestyle.

"WHEN I LOOK BACK at it, I realize it was hell. Some of the things I did I feel bad about, like some of the people I hurt. Now I have lived through it, and hopefully I can help someone else,' said Bodie.

With heroin, opiates, and other drugs, very few people die from withdrawal. However, with alcohol, 10 per cent of the people in withdrawal die.

Easy accessibility of alcohol has been the cause of alcoholism for many people. Bodie warns that from constant use of alcohol, a drinker can become an alcoholic. He also added that if people want to drink, they should do it responsibly. He considers one drink an hour the limit.

MANY PLACES ARE available for alcoholism counseling. One of them is the Chicago Metropolitan Council on alcoholism at 6 north Michigan Avenue in Chicago (726-1368). The council handles clients of all ages. Many people are referred to them, but they will not accept any forced cases.

The first step in counseling is to evaluate the person. They determine whether or not the person is an alcoholic. After the evaluation, the counselor gets the patient to realize he is an alcoholic. This alone may take three or four sessions. Finally the counselor refers the person to Alcoholics Anonymous.

A.A. is based on a group principle that consits of a long term recovery program. Alcoholics Anonymous' main office is at 205 W. Wacker in Chicago (346-1475).

No method is available to really stop alcoholism, except educating people about it, and hoping that they realize just how dangerous excessive drinking

aggravated by pressure from work, friendships, and family responsibilities. It can sometimes cause a memory loss, due to excessive use, blackouts, sleep disturbances, and a loss of common sense.

Physically, alcohol takes control over an alcoholic's body. It can cause liver cirrhosis; because the liver is most affected, nervousness, blood loss, and permanent damage can occur to the heart muscles and brain.

One third of all alcoholics will recover if they are treated properly. The key to recovery is to gain control over the problem. The alcoholic first must realize and admit that he is addicted to alcohol.

ONE TREATMENT PROGRAM is based on a high protein, vitamins-supplemented diet. Alcoholics may have too few fluids, or too many. They must be advised to consume the proper amount of liquids.

An alcoholic can also be cured gradually by diminishing his intake of alcohol.

An educational, diagnostic, and treatment program will accomplish the informing, diagnosing, and then proper treatment of the patient. The alcoholic's environment is also very important. The teenager must be treated as an adult, and be around people who care about his health.

In a survey of 100 Easthi students, 82 per cent drink occasionally with the family. This includes beer, wine, or mixed alcoholic beverages. 64 per cent

claim to drink at least once a week. Although students may consume one or two drinks of liquor, it doesn't mean that person necessarily will become an alco-

The National Parent-Teacher Association claims that of 75 per cent of high school students who drink, half of them will have serious alcohol problems. Most high school students will taste and use alcoholic drinks before they graduate.

According to a National Institute of Medical Health (NIMH) sponsored survey, 15 per cent of adults and teenagers are infrequent drinkers. These people drink less than once a month. 32 per cent are abstainers who drink less than once a year. 40 per cent of adults and teenagers who drink at least once a month, are considered moderate or light drinkers. 13 per cent are heavy drinkers, who drink nearly every day.

PSYCHIATRISTS CAN ALSO help the patient in individual or group therapy sessions. The alcoholic must develop greater awareness and learn to express

Many teenage problem drinkers are gaining help through Alcoholics Anonymous. 10 per cent of the people in A.A. are under 21.

Lutheran General Hospital, located in Park Ridge, helps teenagers and adults. Patients must be treated by a doctor who is a member of the hospital staff.

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Principal displays optimism

Hosler reviews first year

One year ago when I became principal of Niles East, I extended this wish to the student body: that each of you would recognize and use to the fullest extent the resources of our school, to achieve the very best education possible; that you would recognize the talents and use the training of our teaching staff as they worked to guide your understanding and learning; and that 1975 would be a year of success and achievement for you.

AS WE ENTER YET another year, I would like to renew that wish and extend my congratulations to each of you for the progress we have made as a school. With renewed spirit, despite our scheduled closing in 1980; with positive student leadership in our school government; with greater confidence and success in our athletic program; with continued academic success in the classroom; and with the growing recognition that hard work, discipline, respect for each other shown in halls and classrooms are the qualities of our achievement, the year 1976 will be even better.

Galen Hosler **Principal**

Streisand, Redford voted first by majority of Easthi students

Barbara Streisand and Robert Redford received the majority of votes for favorite actress and actor, in the recent poll about the entertainment media taken at Niles East.

Continuing in the favorite actor category after Redford was Then Came Bronson (Charles), shifting into third was Henry Winkler, "The Fonz," and Al Pacino "banked in" at the number four

RICHARD NIXON AND Galen Hosler tied for their supporting roles as fearless leaders, while honorable mentions were given to Ray Rayner, Fred Flintstone, Bozo, Barry Williams and Christopher Knight, formerly of the Brady Bunch.

Behind Barbra in the actress competition was a "shapley" tie between Raquel Welch and Valerie Harper, while Carol Burnett "eared" into fourth place.

Linda Lovelace, Olive Oil, Lassie, Wilma Flintstone, and Maureen McCormick (another Brady Buncher), all qualified for the honorable mention list.

The title of favorite male singing star was shared by super star Elton John, and newcomer Barry Manilow. Ex-Beatle, Paul McCartney, "Let it Be" in third, and "Cat(ch) Bull at Four" (Cat Stevens), while John Denver took his "Rocky Mountain High" in fifth.

"FUNNY LADY" STREISAND placed another first in the favorite singer category, Olivia Newton-John "honestly

loved" second place, and Joni Mitchel mellowed into third. Chicago and The Beach Boys were voted the most popular

Singing star mentionables: The Cowsills, David Cassidy, Conway Twitty, Donny Osmond, and Lawrence Welk.

"HAPPY DAYS ARE here again . Happy Days placed first for favorite television show. "Oh. .Oh. .Oh" Welcome Back Kotter took second and "Husky and Starch," or is that Starsky and Hutch got a "Bear Huggy" for placing third, while Monty Python's Flying Circus placed fourth.

Honorable mentions were awarded to Switch and S.W.A.T., homeroom, Jubilee Showcase, Little Rascals, Polka Party, and All My Children.

"Hey, Hey, Hey," It's "The Fonz" in first place for favorite television star. with Robert Blake in second, and Here-e-e-s-s Johnny placing third.

Valerie Harper, Carol Burnett, and Mary Tyler Moore placed first, second, and third, respectively, for female television stars.

HONORABLE MENTIONS go to Fahey Flynn, Bullwinkle, the retired NBC Peacock, and the should-be retired Howard

Special added favorites included Rich Little, David Brenner, Don Rickles, George Carlin, Fred Astaire, and Gene Kelly.

Scholarships ignored

Many students are not taking advantage of the various scholarships offered for many different careers and colleges.

SCHOLARSHIP BULLETINS are printed frequently to inform the student body about the most recent grants available, but most students pay little attention.

With the cost of living and inflation on the uprise, it is about time students became more ambitious.

ANY STUDENT IN SEARCH for a scholarship suiting his needs and talents, may find copies of scholarship bulletins in the guidance office or homeroom.

The Voice of the Niles East Students Published during the school year by the students of Niles Township High School East, Lamon and Mulford Streets, Skokie, Illinois 60076. Printed by Des Plaines Publishing Company, Des Plaines, Illinois 60018.

Vol. 38, No. 5	Friday, Jan. 16, 1976
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Persons, Places, and Things . . .

Todd Dvorak, math teacher, and Miss Elizabeth Winston, former P.E. instructor, have announced their plans to be married in April.

THE NILES EAST Chapter of the Distributive Education Clubs of America will be opening a school store in room 2B, which is located behind the stage in the student lounge. DECA members will attempt to add a new concept to the classroom, where students will be learning by actually operating a retail store, which will carry items ranging from school supplies to clothing, greeting cards, and hardware. DECA members hope to open the store by the beginning of the semester.

Jerry Proffit, theater director, and 23 East students attended the Illinois High School Theater Festival, January 8-11, at the University of Illinois in Champiagn. "Audiobod," E a s t's Mime show, was presented at last week's theater festival, under the direction of Jerry Proffit. Seniors Mark Blackman, Janis Cohn, Billy Daitchman, Debbie Feldman, Sue Feldman, Donna Kulwin, and junior David Pevsner were cast members.

THE EASTHI STRING Orchestra was invited to attend the University of Illinois with 17 other orchestras. The string Orchestra Consortium will be held on February 7.

Trojan Male Chorus, which consists of 13 boys, will participate in the "Men's Glee Club Invitational," on March 24, at the Lincoln Way Community High School.

Independent Study at ALC

By Sue Feldman

Students may achieve equally high standards of education through many different approaches. Traditional school and ALC are only two of several equal paths to the same goal.

ALC, which is open to all Niles Township High School students, runs a program parallel to regular school, including the same graduation requirements.

THE DIFFERENCE BE-TWEEN ALC and regular school is the way of learning. At ALC students become accustomed to independent study and experimental, "learning by doing."

ALC is for students who want to learn, but feel they are not progressing enough through the text book and lecture approach of regular school.

ALC students, who work with and are treated as adults, are of average intelligence, motivation, and behavior. Because these students work primarily on their own in the community, they are expected to be above average in responsibility and maturity, and have a high degree of self discipline.

ALC IS NOT a "cop out" for students who can not adjust to regular school. ALC students were not assigned to ALC, but applied for admission with their parents' consent.

Students are admitted by application under the first come, first serve basis; no one is ever rejected. Students interested in the ALC are encouraged to observe and discuss the school with the faculty and students.

For further information contact Robert Fizzell at 966-3800.

Auditions for this year's One Acts, which consists of three one act plays directed by students, will be held February 19-21 at 3 p.m. in the auditorium. For further information contact Jerry Proffit or read the theater

THE SKOKIE PARK DISTRICT offers enjoyment to people of all ages throughout the year. Ski trips, ice shows, and theater productions are a few of the activities currently offered. For further information call 674-1500.

bulletin board.

Terri Diamond, Sandy Klein, and Steve Schwartz, who graduated last June, and are participating in "Up With People," spent winter vacation in Skokie with their friends and families. Last week they returned to the group to begin touring the East coast.

Ronald Gralewski became a father, when his wife gave birth to their daughter, Amy Melissa, December 19, 1975.

Miss Peggy Carroll, P.E. instructor and Dance Compnay sponsor, became engaged during winter vacation to Dale Mitchell, Athletic Director of the Caledonia Munford School System in New York.

Too small and sickly to play

in any strenuous school sport

you showed more courage than

the toughest of any athletes. In

a world of luxury with its petty

complaints you never complain-

ed for the most justifiable of

reasons - a lifetime of pain

and misunderstanding. On De-

cember 18, 1975, you left us. As your father said, "He finally

wore out ... there's only so much

IN YOUR NINETEEN years

of life you had five heart oper-

ations. The first was when you

were just two and a half years

old. There were other medical

problems also. A weak heart

You wanted to be just like your

two brothers, successful and

tall. It was refreshing to sit and

hear you talk with pride about

the human body can take."

meant impaired growth.

Satire on number one 'bubblegum'

The 1975 song that brought much controversy to the teenage sex scene, was David Geddes number one single, "Run Joey Run." This melodramatic story told of the dangers of experimenting with premarital sex.

THE STORY REVOLVES around Julie and Joey, the two experimentees. Julie's life was tragic from the start. Her mother ran away with a band of gypsies when Julie was only three. Her father worked at two jobs trying to support Julie and her two older brothers Terry and Lee.

On the other hand, Joey had everything going for him; the only child of a wealthy family, girls breaking his door down, quarterback of the football team, captain of the basketball team, star pitcher of the baseball team, spokesman for the debate team, editor of the yearbook, valedictorian, and President of his senior class. Joey spent his free time playing tennis and swimming in his backvard.

ONE SATURDAY afternoon Joey was interrupted when the telpehone rang while he was participating in an exasperating game of tennis.

Julie (frantic): Run Joey Run. I told my father about our mar-

your parents and family.

Throughout your elementary

and high school life, your size

and the deafness in your left

ear led to misunderstandings

with students and teachers. Yet

you were a good student and

an active participant in school

affairs. Many potential employ-

ers also thought that you were

too young and sickly to work

for them. Through the help of

Jim Schindler and Lloyd Norton

you showed you could achieve

There is so much that could

You'll be remembered for

your cheerfulness, conscien-

tiousness, and great courage.

Thank you for all that you

Dan Henrick

be said about you, Randy

when employed.

taught us.

Memoirs of Randy Kessler '75

By Sue Feldman and Debbie Ohren riage plans and about my pregnancy.

Joey (outraged): Your what? Julie (casually): Oh, didn't I tell you? It must have slipped my mind.

Joey (upset): But, I thought I was the only one.

Julie (worried): You were until Mark, or was it Scott? It could have been Steve...

Joey (upset): But Julie, I thought you gave up that profession. I told you I have all the money we'll ever need.

Julie (anxiously): Oh Joey, I love you so.

Joey (passionately): I love you too Julie, that's why I want to be near you.

Julie (nervously): But you can't come here, my fathers got a gun so "Run Joey, Run Joey, Run..."

Joey (nervously): I'll be right over.

Julie (hurryingly): See you soon.

Julie waited hysterically by her window for Joey to arrive. As Julie heard the sound of screeching breaks in her drive-

Students enjoy homeroom time

By Suzanne Oxman

Homeroom 249 appears to be an exception to the homeroom policy. Seymour Rifkind, health instructor, makes the difference.

Many students complain that homeroom is a waste of time, and nothing is accomplished. Although homeroom was planned as the time for students to hear announcements, receive school notices, and referrals, frequently nothing seemes to be accomplished.

RIFKIND CARES ABOUT each student as an individual and tries to make his homeroom period a pleasurable and enlightening experience.

Rifkind first stopped being "just another faculty member," by reading some passages from "The Prophet" by Kahil Gibran to the students. He shared his thoughts with the class, and they responded with respect. Rifkind appeared to understand just how this room of young, sometimes troubled, adults, were thinking.

He has built a close rapport among a group of students, and served as a friend and confidante. Many students share their thoughts, prose, and books, with

A 1969 graduate of East, Rifkind knows the school from a different standpoint than other teachers, which probably has something to do with his understanding of students.

HIS WAYS OF HANDLING homeroom situations are as unique and genuine as his personality and character. Seymour Rifkind cares, and his students respond.

way, she ran out to meet him. Joey noticed the bruises on her face as she approached him, but before they could embrace, Julie's father came into sight.

Daddy (hostile): Julie, move away from that boy! I'm going to put an end to this once and for all.

Julie (persuadingly): "Daddy please don't, it wasn't his fault, he means so much to me. Daddy please don't, we're going to be married. And besides that, he's not the father."

Daddy (furious): Why you lousy rotten tramp.

A LOUD SHOT BURST through the air as Julie hit the ground. Joey ran to her side and held her closely, and here's the last words Julie said. "Joey, try not to mourn excessively, try to put me in the past, but never forget me. You could live without me Joey, I know you can"

Joey (sincerely): Frankly Julie, I don't have much of a choice.

Editor's note: The satire on "Run Joey Run" is purely fictional. The story is in no way connected with the actual meaning of the lyrics. The Nilehilite staff hopes that no one will be offended by this article and will read it with the understanding that it was meant for fun.



skill

Intercollegiate varsity competition in nine sports including football . . . basketball . . . baseball . . . track . . . tennis . . . golf.

strength

Tough competition in the College Conference of Illinois/Wisconsin. The other teams know we're here. Can you help them not forget?

endurance

We are a four year coed Christian Liberal Arts college. (Choose From 25 majors.) When you are finished you'll have one of four degrees.

knowledge

Our athletes conform to academic standards. You learn as you play . . . if you want to play.

Think you have what it takes to be a NORTH PARK VIKING? Find out from the Athletic Director. Financial aid available for athletes.

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Wood Technology students learn the skills of carpentry

By Wendy Gerber

Advanced Wood Technology students, taught by Robert Keen, learn and practice carpentry skills that will be useful for their future life.

First these students must take Wood Technology 1-2 where they learn the basic skills and apply them by building tables during the first semester. The students are required to use all the machines in the shop at least once for their project.

BESIDES BUILDING the tables, the students will stain, varnish, or wax them. The rest

of the year in Woods 1-2, they are allowed to build any project, with the teacher's approval.

"Advanced Wood Technology offers good experience with tools and wood. I recommend the class to other students," Al Portnoy, a student in the woods class, commented.

"I think the class is interesting because we go to a lot of different places," described Jim Mooradian.

The students in advanced Wood Technology built two tool

sheds this year. On December 16 they erected the sheds they had constructed at Mr. Karl De Jonge's house and Mrs. Heller's house. The job took them approximately two hours to complete.

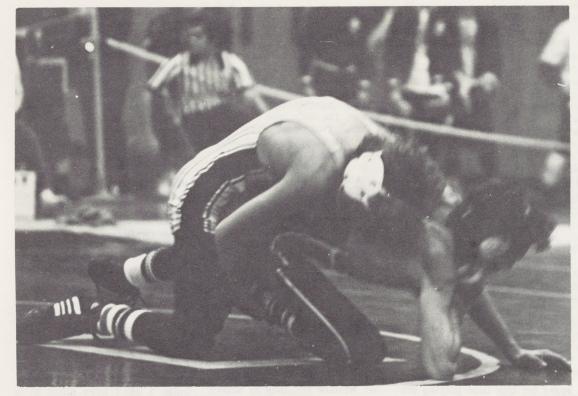
"Building these sheds gave the kids the same type of experiences as building a house. They worked on them for about 12 weeks. First they designed and built a small model. The actual building of the shed took about three weeks with seven boys working on each shed," explain-

ed Keen.

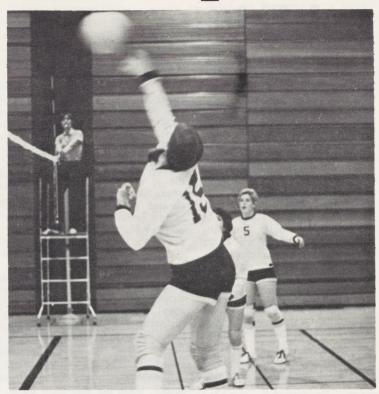
FOR THE NEXT project the students will build a maximum of eight kitchen cabinets for Ronald Henrici. They went to his house to look at his kitchen, and to get blue prints to design the cabinets which they will install.

The students in the class include Tim Adams, Steve Frazier, Pete Granato, Dave Harris, Mark Hirsch, Rick Hoffman, Julius Lidik, Roger Jaklin, Stu Pollack, Al Portnoy, Bill Saputo, and John Smoody.

Athletes compete in winter sports



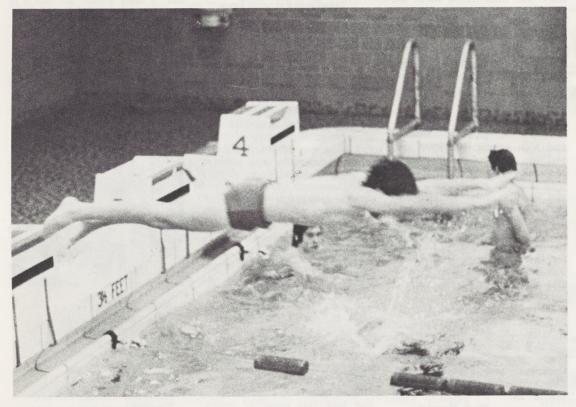
(Photo by Cary Claver) Wrestler Mark Sonshine competes in a recent meet. The varsity team has a 9-2 record.



(Photo by Barry Schmetter)

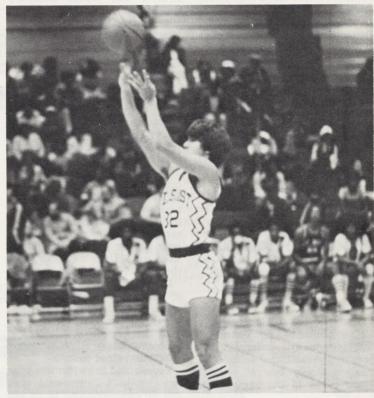
Varsity player Suzanne Arnopolin spikes the ball over the net as Jamie

Borkovitz looks on. The team is 3-4 in conference.



(Photo by Barry Schmetter)

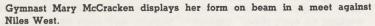
The swim team prepares for an upcoming meet by practicing racing dives.

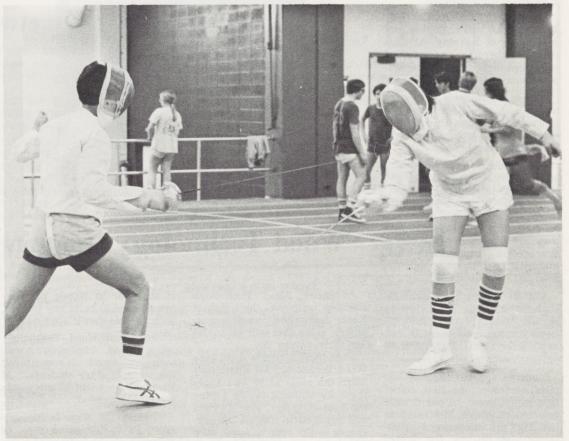


(Photo by Barry Schmetter)
Senior Larry Fine releases a free throw in one of the Trojans first games
of the season



(Photo by Barry Schmetter)





(Photo by Barry Schmetter)

Alan Tish (right), and Steve Kessler (left) practice for their meet against New Trier West tonight at 7 p.m. there. Steve Kessler recently qualified for the junior olympics by placing second in the AFLA Open.