

Drama Features Grovers Corners

"Our Town," the play which was acclaimed as "the escape from the formal barrier of the modern theater into the quintessence of acting, thought, and speculation, will be presented on May 5 and 6 in the Nilehi West auditorium.

Since 1938, when the play was premiered on Broadway, it has been produced in almost every civilized language in the world and gave author Thornton Wilder his third Pulitzer Prize, making him the only American ever to receive this honor.

The bare stage, the pantomime, and the related sound effects, added to the highly emotional script, produce an effect that audiences do not soon forget, according to the play's critics.

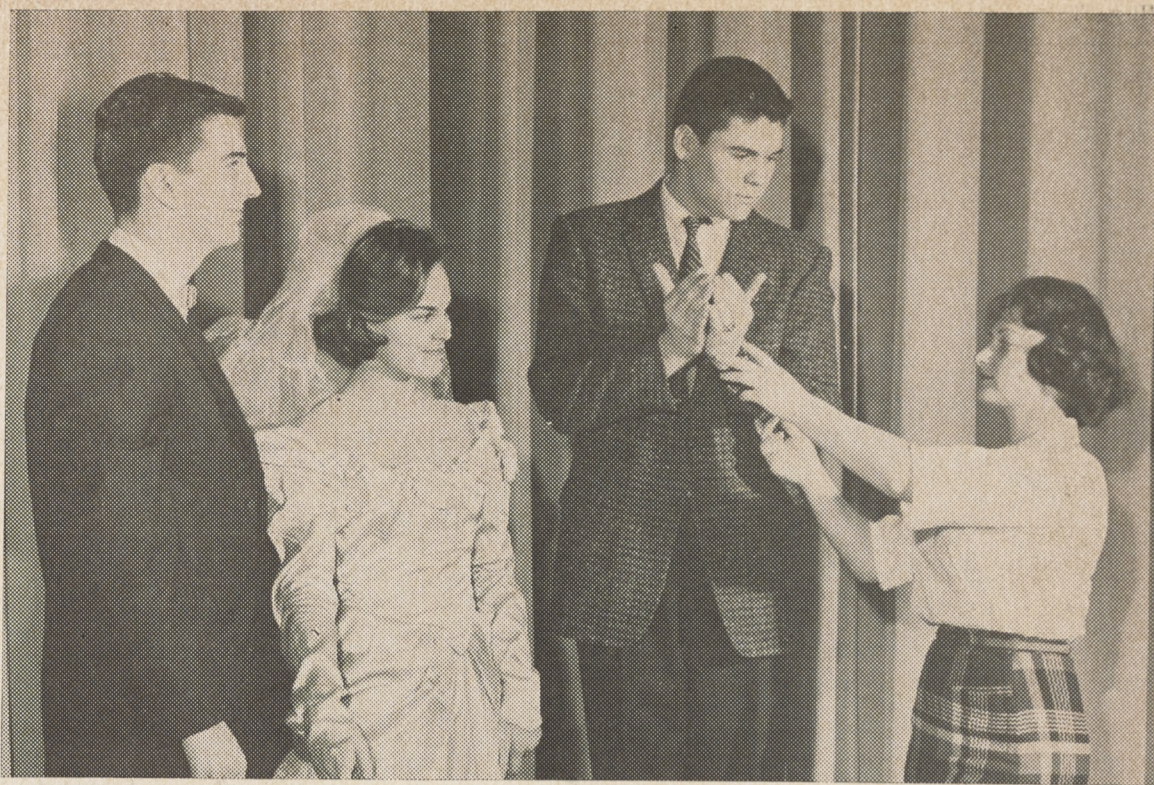
Most members of the cast feel that, although the production is "quite difficult," the final results will be "well worth it."

Jan Williams, stage manager, de-

clared, "I think that 'Our Town' presents the biggest challenge in a dramatic production that Niles has undertaken in quite some time."

The cast is attempting to co-ordinate the pantomime with the sound effects and the lines and actions of other players. "It is difficult to determine how much pantomime and exaggeration to use," explained Miss Virginia Stemp, co-director, "since the actions of the players must compensate for the absence of properties."

At various intervals throughout the three acts, the "small town choir" will sing. Mr. Pete Carr, co-director, is instructing the members of the choir and their "director." The 15 choir members will sing "Blessed Be the Tie That Binds," "Art Thou Weary, Art Thou Languid," "Love Divine, All Love Excelling," and Wagner's "Bridal Chorus" from "Lohengrin." Handel's "Largo" will be played on the organ.



Rehearsing for Our Town are left to right Bob Lawler as Mr. Gibbs, Donna Harrison as Emily Webb, Bob Bohn as the Stage Manager, and Sue Herzog, the Assistant Director.

"We are attempting to make a much better than average production of this well-known play," Mr. Carr commented. "Every effort is being made to get this into the mood and style that Thornton Wild-

er would wish."

Most of the costumes are being made by members of the cast and costume crew. "They must set the mood because there is no scenery," added Mr. Carr.

"Without props and scenery it is doubly hard for the students to put across their character," explained Jan. "The result is due to the student's talent and the audience's imagination."

NILEHILITE

Vol. 23 — No. 13

Niles Township High School, Skokie, Illinois

Friday, April 28, 1961

Pupil Tutoring System Begins This Semester

A student-to-student tutoring system has been adopted to provide informal education in all subjects—and it's free.

Last semester a Student Council representative proposed that a system be established by which any student might obtain extra help in a troublesome subject. The assistance, provided by fellow students, could be given in an informal, student-supervised atmosphere.

When Council had adopted the idea as valuable and practical, it was sent to the administration. As it was checked and approved, Council proceeded to place it into effect.

Teachers were requested to recommend the students in their classes whom they considered qualified to act as tutors. These students then received forms asking whether they wished to tutor and when they were available to do so.

The system went into effect at the beginning of the second six-week period. Approximately 100 students now are tutoring in 20 subjects. They are available periods one through seven in the cafeteria. During fourth, the tutors occupy Room 235. Rooms 224 and 321 are used during fifth hour.

The rules and procedure for the system are posted in every home-room. Anyone wishing to use it should check these and then ask a teacher for a blue pass. After presenting this to the study hall

secretary, the student goes to the tutoring room for that period.

Two junior Council members, co-chairmen Helen Jackson and Diane Unterschuetz, have been working to promote the system among the students.

"The tutoring system has been recognized as a wonderful idea," explained Diane, "but students seem to be afraid to try something new."

"If only the teachers would support it, and perhaps suggest it to the students they know could benefit by the extra help," remarked Helen, "it could be a success."

Barb Feldner Obtains Prize

Barbara Feldner's Social Security card has started to pay dividends even though she isn't 65.

Number 335-36-3418 proved sufficiently lucky to help her win \$200 in a "Sun-Times newspaper contest.

Barbara, a junior, sent her number to the "Chicago Sun-Times" a few months ago. The newspaper prints twenty-seven Social Security numbers each day. An individual noticing his number qualifies for a cash prize. It must be claimed no later than two days after the date of the paper.

Ten prizes of \$10, ten of \$20, four of \$50, one of \$100, and one of \$200 are offered. On Wednesday, March 22, Barbara "just happened" to glance at the section of the paper having these numbers, and became "slightly excited" when she learned that her number had been chosen.

Barbara plans to use the money for tuition at Western Illinois University, where she'll major in education.



No explosions, no accidents, but oh that odor! Wendy Belgarbo and Sue Herzog find Mr. Markus' science class "smelly" while performing a special experiment.

Two Given Art Awards

Carolyn Van and Stuart Leavitt have been chosen to represent Niles East at a Summer Art School Workshop at Robert Allerton Park near Monticello. The two juniors competed against other sophomores and juniors for this award. They won on the basis of their artistic ability.

The workshop will run for two sessions, one in the last week of July, and the other in the first week of August. About 150 students from all parts of Illinois will participate in an intensive training program under the direction of faculty members from the University of Illinois.

The workshop is sponsored annually by the Illinois Federation of Women's Clubs. The clubs pay all expenses except transportation. Carolyn received her award from the Skokie Women's Club and Stuart received his from the Lincolnwood Women's Club.

Spotlighters to Present 'The Ugly Duckling'

The culmination of seven weeks of work will be climaxed on May 12 and 13, when Spotlighters, the Niles dramatic club, presents two one-act plays, each adapted for presentation by teachers.

"The Ugly Duckling," a whimsical comment on the worth of beauty, is just as entertaining as it is subtly didactic," acknowledged Miss Sara Blacher, director of the play by A. A. Milne. It is presented on a college level as a literary as well as dramatic work.

Miss Blacher will be assisted

by Marlene Brooks and Joyce Greenberg. The cast includes Tammy Arbetman as the Queen, John Ramsey as the King, Rosemary Garro as Princess Camilla, Tom Townsend as Prince Simon, Burt Morgan as the Chancellor, Gloria Hillman as Ducibella, and Mike Santowski as Carlo.

The other presentation, one of an experimental nature, is "Gianni Schicci," a non-musical adaptation of an opera by Puccini. It is a satire on hypocrisy and greed, presented to raise the level of entertainment of school plays.

The lead will be played by Ted Kossof, under the direction of Mrs. June Finfer, of the West Division English Department, and her assistants, Bobbie Berlin and Steve Goldstein.

Math Honors Given to Three

Seniors Jim Chang, Stan Anderson, and Glenn Rosenthal were the three top scorers from East in the 1961 Annual Mathematics Contest.

According to Mr. Tom Kiviluoma, Math Department chairman, 13 seniors and 33 juniors entered the math contest.

The 80-minute contest examination is limited to material from elementary algebra, plane geometry, and intermediate algebra.

The contest, sponsored by the Mathematical Association of America and the Society of Actuaries, aims to create and restrain interest in mathematics among the students of secondary school level. It is hoped, through the contest, to broaden and deepen basic mathematical concepts.

Awards are distributed on the basis of team and individual scores. The participating schools are divided into 10 geographic contest regions. The sum of the three highest ranking papers from each school constitutes the team score.

Last year East placed seventh in the state.

Mr. G. Wesley Dies

The NILEHILITE extends its sympathy to the family of Mr. Gale Wesley, industrial arts department chairman, who died Sunday, April 16, in St. Francis Hospital. He was hospitalized for two and one-half weeks.

Mr. Wesley joined the Niles staff in 1952. He and his family resided at 9114 Menard, Morton Grove. He was active in the Community church and served as an elder for two terms.

The Meaning of "One Inch of Rain"

An acre of ground contains 43,560 square feet. Consequently, a rainfall of 1 inch over 1 acre of ground would mean a total of 6,272, 640 cubic inches of water. This is equivalent of 3,630 cubic feet.

As a cubic foot of pure water weighs about 62.4 pounds, the exact amount varying with the density, it follows that the weight of a uniform coating of 1 inch of rain over 1 acre of surface would be 226,512 pounds, or 113 1/4 short tons.

The weight of 1 U.S. gallon of pure water is 8.345 pounds. Consequently a rainfall of 1 inch over 1 acre of ground would mean 27,143 gallons of water. Ten inches of snow equals about one inch of rain in water content.

Off The Cuff

— Editorial Notes

Taffy apples, bobby socks, gym shoes, and an abundance of convertibles represent items with which every Nilehi student is well acquainted. Ida Bashuis, this year's foreign exchange student from Holland, has been busy familiarizing herself with our favorite things so that she may learn the American, Nilehi, way of life.

Ida Bashuis Becomes U.S. Teen

Ida has succeeded very well. On a regular school day she may be seen scurrying down the halls in typical Nilehi fashion with her Trojan folders and mountains of books. Participating in Student Council, Ida has learned the essence of a student governing body, and has contributed ideas as well as sparkle to Council this year. In public speaking class, Ida has taught her classmates some traits of typical Netherland teenagers. Her American classmates were surprised to hear that Ida thought us "too relaxed and casual" in the presence of our teachers. Has Ida also given us some new points well worth pondering?

Physiology, psychology, Senior Social Studies, U.S. History, English literature, public speaking, family living, and choir complete the list of subjects Ida has taken at Niles this year. Although this seems like a tremendous load to us, it is "old hat" for Ida. In Holland students are required to take seven majors, and, according to Ida, "If you kids think you have too much homework, you should go to a Dutch school. You would wish you were back at Niles."

Ida would like to introduce a family living class in her school back home. She feels that a maturely conducted, informative class such as this is very beneficial.

Of all the things to see in the United States, one must imagine being a person foreign to our land, and think, "What would impress me the most?" Let us put ourselves in Ida's place and think also what we would dislike about the American way of life.

Marshmallows, hotdogs, hamburgers, and apple pie rate high on Ida's list of American foods. Most of our dishes are similar to those of the Dutch, but they are prepared differently.

Williamsburg, Va., greatly impressed Ida. She calls Washington, D.C., "a city to be proud of." Ida adores Chicago's skyline, and recalls that "the Lake Shore Drive is one of the most beautiful drives I've ever been on."

Before we become too proud of the great impression our school, city, and country has given our AFS exchange student, it is necessary to name the things which Ida does not like about America. Ida does not like Bermuda shorts, bobby socks, patent leather shoes, or the bustling Loop, excluding Marshall Field's. Considering the many American customs, slang phrases, and idiosyncrasies, it is flattering to us to hear so few criticisms.

The American Field Service has been Ida's "fairy godmother" for her trip. Ida believes that AFS is the best possible method of introducing one part of the world to another. She sold over \$60 worth of AFS shares to help in the fund-raising drive to bring another foreign exchange student to Niles next year.

Ida has paid Nilehi a great compliment exclaiming in a typical American way, "I think the kids here are really terrific." Her greatest dream is to come back to visit America and Nilehi. We hope she does.

From the Principal's Desk...

"Room 121 reminds me of the story, 'Cask of the Amontillado'." This was the comment of one student who viewed the brickwork in what used to be the windows in the Latin room. "That's nothing. The same thing has taken place in the band room. Is it hot in there!"

Unfortunate but true, the students at East Division are beginning to feel the pinch of the building and remodeling program. Further, it is also true that things are going to get worse before they get better. The offices and several classes will have to be shifted to undesirable quarters even before the close of school. The halls are being narrowed at several points because of the work being done on the outside walls. This causes bottle-necks during passing times. The cafeteria will terminate its hot food service before the end of the school year. Sandwiches, milk, and juice will be the only food available. The gym area that will be available for use will be limited because of the work going on. On days when the weather is good, this will cause no difficulty; in bad weather, however, serious crowding will result.

Soon work will go on in the Art rooms, the Driver Education room, locker rooms, Health, and Student Accounting office area, and when this happens, serious inconvenience will result.

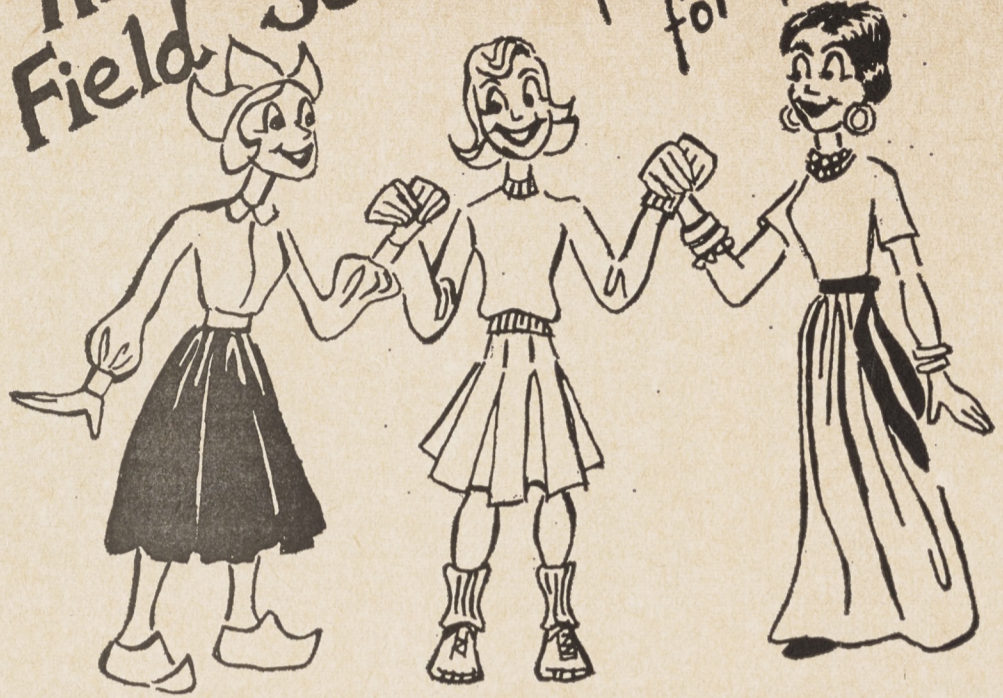
Why is all this taking place? How long will it last? These are good questions. The expansion of the East High building is taking place because the basic facilities of the school were built for a student population of nine to twelve hundred students. It was obvious that new facilities would be needed to take care of the growing school population. When the voters indicated that they felt a larger school was the direction in which they wished to move, plans were developed. Our present situation and the accompanying inconvenience is the result of the implementation of these plans.

How long will the present situation last? Teachers and students will be inconvenienced in some way from now until the facilities are completed, which will make East a school comparable to that of the West and to the proposed North high school. This may be as long as two years.

It will not be an easy two years. Seldom is anything worthwhile easily achieved. There will be difficulty, inconvenience, and problems. When the school is completed, however, it will be an educational facility of which the community can be justly proud.

—J. Keith Kavanaugh

American Field Service - progress for peace



Letters To The Editor

Dear Editor:

While I heartily agree with you that the proposed system for choosing representatives for Student Council is undemocratic, I nevertheless must admit that 80 members are too many for effective student government.

I propose that next year, Student Council be divided into two bodies, a lower house for freshmen and sophomores, and an upper house for juniors and seniors. Under this plan, there would be approximately 40 members in each body; but each representative would be chosen by a group small enough to be familiar with his merits. Furthermore, the freshmen and sophomores would not feel overshadowed by the juniors and seniors, and thus they would be more willing to contribute to student government. All proposed legislation would be passed by a

majority of both houses. Freshmen and sophomores would not be discriminated against because they would have power equal to the juniors and seniors.

Such a plan would enable the Student Body president to no longer act as chairman for the Council, but rather allow him to devote more time to carrying out Council programs, as is the duty of the executive branch. This would be very much more preferable than leaving this responsibility to the unchecked whims of a few committee chairmen, as is currently the case. Each body would choose a vice-president to act as presiding officer of their respective house, and to form the nucleus of an "executive board," working closely with the president.

In conclusion, I feel that, while parts of this plan may not be according to the wishes of the majority, the two-house plan is the only real answer to the problem of making Student Council the constructive organ it should be.

Joseph Kremer

Dear Editor,

A number of students at Niles have been complaining about the proposed system for the election of Student Council representatives for next year. It is an undeniable fact that Council is too large at the present time to function efficiently. It is also true that a number of its members do little for the school. However, the proposed plan of a mere 10 students representing a

and copy on each page. The senior staff, advised by Miss Jean Jackson, compiles senior activity lists and schedules and organizes senior pictures.

"Next year, with two separate yearbooks, many of the problems faced by the yearbook staff will be alleviated," Miss Jackson advocated.

Mary Ann Freda, editor-in-chief of the publication, commented, "Living up to the standards set in the past is one of the greatest challenges our staff faces."

Mary Ann was referring to the first place award received by Reflections for two years in a row and given by the Columbia Scholastic Press Association.

"It is frightening to think of the work and responsibility in the beginning," she continued. "But the reward you have is seeing the finished product being distributed among your classmates."

class of five hundred does not seem to solve the problem at hand.

The screening committee is to be made up of 15 students. Who are these students to be? Who will choose these 15 screeners? And what authority will they have to judge character? Should we let the fate of our student policy lie with 15 people? Surely there must be a more democratic method of representation.

Perhaps the council would welcome any alternate plans. As an example, one representative for every two or three homerooms could cut down the number and still maintain a fair representation. The conscientious representative would not object to giving up the nine minute homeroom period each day to travel to each of his homerooms to report. In a school with 2,000 active minds, a more democratic alternate plan should appear.

A Junior

Dear Editor:

Has anyone noticed how many friends he has lately? This is all so sudden and really very obvious, for at the time when an election is forthcoming at Niles, the school is suddenly filled with myriads of smiling, gracious people.

Evidently this year's prom election is no exception. People with whom one has barely nodded heads are the ones who now smile vivaciously and inquire "how are you" as if they really care. One is bewildered for a moment, but then he realizes . . . his "friend" is running for a reign at the Prom festivities.

This is very well and good as far as appearances are concerned, but only one piece of wisdom do I offer to these people: Try sincerity, if you would win!

A Senior

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Here 'n There

By Donnalee Weinstein
From Nilehi East and West

In just a short while the last combined class of Nilehi East and West will graduate. Going their separate ways some students will enter college, or perhaps even others will enter the business world. In the same respect the freshman, sophomore, and junior classes of Nilehi East and West will be graduating—each class will go its separate way, but they will only be split into two groups. Those students living within a certain boundary will go to one school while those living in the remaining area will go to the other Niles. This fall many familiar faces will be missing at both East and West. The division of schools will be a great adjustment for all of us to make; however, friends we have made at Niles' combined school system, and the experiences which our individual classes have gone through together will remain in our memory forever.

Hall Highlights:

"Good things come in small packages," is quite appropriate when you speak of Hall High athletic teams. For the smallest high school in the CCIL, Hall has fielded some outstanding teams. Maybe it isn't just size that makes a winning team. Maybe it's determination and hard work, with just a touch of luck thrown in for good measure that makes a school, or for that matter, an athletic team great rather than good. School spirit it has helped a great deal to acquire this successful formula.

Fads from Evanston

Hangover Harry—
Faints in class Monday from a weekend orgy of Dr. Pepper and Aspirin.

Sophomore Cynic—
Rejects religion as "unsophisticated" . . . calls himself agnostic but doesn't know what the word means.

Nail-less Knee Knocker—
Gnaws nails during test . . . leaves class in state of shock . . . gets 'A'.

Pseudo-psychologist—
Finds teacher frustrated, best friend inhibited, parents over possessive, knows all types but his own.

Cleated Colossus—
Revels in the glorious sound of his clacking footsteps . . . makes frequent trips to the pencil sharpener in the study hall.

* * *

- Take time to think . . .
It is the source of power.
- Take time to play . . .
It is the secret of perpetual youth.
- Take time to pray . . .
It is the greatest power on earth.
- Take time to love and be loved . . .
It is a God given privilege.
- Take time to be friendly . . .
It is the road to happiness.
- Take time to laugh . . .
It is the music of the soul.
- Take time to give . . .
It is too short a day to be selfish.
- Take time to work . . .
It is the price of success.

Nilehi Students Receive Honors

Four students from Niles West received honors at the district meet of the annual Illinois Latin Tournament. Freshman **Judy Eimstad** and sophomore **Melinda Lopin** were awarded superior ratings in the first year contest, while freshman **Patricia Drucker** and sophomore **Richard Stein** received excellent ratings in the first and second year competitions, respectively.

From the many applicants, three contestants from each year were chosen to represent our school at Waukegan Township High School on Saturday, March 25. Besides those students receiving awards, sophomores **Julie Codell** and **Mark Epstein** were participants in the district meet of the second year contest.

There are four completely separate contests for those who have studied Latin at different levels. A student having taken only one year is placed in the first year category, regardless of school year.

Awards for the three hour written examination were given on the basis of the contestant's achievement in comparison with all those entering the competition at that particular level.

Those receiving superior ratings are eligible for the state finals. Therefore, Judy and Melinda are going to Bloomington, Illinois for the exam on Saturday, May 13.



Nilehi Hears From Joey Bishop

BY ELLEN FELCHER

In the last three weeks, people of the Chicago area have had an opportunity to enjoy the wit and humor of the famed comedian Joey Bishop, who was appearing at the Empire Room of the Palmer House Hotel in the Chicago loop.

The Bronx, New York, on February 3, 43 years ago saw the birth of famed comedian Joey Bishop, then known as Joey Gottlieb. At the age of three months, Mr. Bishop and his family moved to Philadelphia where he attended school up to the junior year of high school. After he left South Philadelphia High School, Mr. Bishop tried his hand at various occupations which eventually led to a career as an entertainer. In January, 1941, Mr. Bishop married Sylvia Ruzga whom he had met in Florida. Soon after, he was drafted into the army where he remained until 1946.

Frank Sinatra, now one of Mr. Bishop's closest friends, helped him launch his career in various clubs and night spots in Chicago. The Vine Gardens, which was once a prominent nightclub in Chicago, aided Mr. Bishop in his career of entertaining. His first actual break came through Jack Paar to whom Joey feels indebted. At the time, Mr. Bishop was appearing on a television show, "Keep Talking." After an audition Joey Bishop was introduced to the nation on the show of Jack Paar. Since that day several years ago, Mr. Bishop has been aiming for the goal which now he feels he has attained. Within a short period after those long years of struggle, he gained the fame so many unknowns never reach. It is well deserved, however, by the down-to-earth comedian.

Mr. Bishop doesn't wish to enter the acting profession although he is in the process of filming a picture with Frank Sinatra, called "The Badlands." His other plans for the future include an appearance on the Dinah Shore Show, and in the fall a situation comedy program of his own.

Speaking on what traits a good comedian should possess, Mr. Bishop expressed the feeling that it's not how to tell the joke, but rather how he gets across to the audience. Actually, he feels personality has to enter the act where success is concerned. A natural ad-libber with a warm personality and an air of modesty about him will succeed because his efforts are never so strenuous as to be obvious. This quality is what Mr. Bishop feels makes greats out of Jack Benny, Red Skelton, and Danny Thomas, among others.

It has been in the past few years of success that Mr. Bishop has shown an active interest in helping children stricken with such diseases as Disordinomia and Cystic Fibrosis; fatal diseases which affect the body physically. He also does work for Child Incorporated; an organization which aids those children afflicted with mental disease. Mr. Bishop entertains at benefit shows for these organizations to give an awareness to other people of the importance of helping others whenever possible.

Mr. Bishop does not condemn the teens of today, but rather stands on their side. He admires them for their boldness, for he feels this is what helps them to get ahead. He stated that, as a boy, he never questioned a decision by his parents, but instead accepted it as the law. He feels it advantageous to know the reason behind a parental decision; and, therefore, the parents and the teen will both benefit from it. The respect of the teen will intensify, and a deeper understanding between the two will prevail. Mr. Bishop stated that the teen of today is much smarter than the teen-ager of his youth.

Inquiring Reporter

By Susie Freeman

This week the **Inquiring Reporter's** question is, "Do you think that you are being benefitted by going to a suburban school?"

JUDY FINE, "Academically, suburban schools are ahead of all the city schools. Here at Niles we should see the opportunities we do have and dig in and take advantage of them."

ELLEN HOFFMAN: "No, suburban schools are just as good as city schools. The amount of education is the same."

BRUCE KANNE: "Yes, I feel that Niles is rated much higher scholastically than most Chicago schools and this not only benefits me but everyone here at Niles."

JOHN KAVOORAS: "No, because a school is only what you make it or get out of it."

GAYLE GORDON: "Yes, because if you go to a suburban school, you take it more seriously and work harder."

SUSIE KAROFF: "I think that scholastically Niles is one of the fine schools. To enter any college you would have priority over a student from a city school. Niles students are known to have a better quality education. Socially, Niles gives us the opportunity to join a variety of interesting clubs. Niles is a very beneficial school and we should be proud we go to it."

JUDY GOLDSTEIN: "Yes, I feel our facilities are more modern and this makes it more enjoyable. The longer school day allows us to benefit in the long run when entering college. We will have mastered our subject matter better than those of city schools."

EARL HOFFENBERG: "I feel that suburban schools have a great advantage over other schools because of sports and better materials to work with. The sports are far better and there are more to choose from. We also have better materials in classrooms to work with."

JACK McGRATH: "Yes, I feel that the suburban schools have much better athletic coaches and facilities. They are much better known because of this."

B'nai Brith Donates Guidance Kit

Nilehi West was recently donated a vocational service guidance kit containing some 68 publications on occupational guidance. The package was presented to the school by the B'nai Brith Women, North Suburban Illinois Council for the purpose of aiding students in choosing and planning their careers.

The kit also contains pamphlets on many fields of study. A year's subscription to Counselor's Information Service is another part of the gift. Through this publication current information is relayed to guidance counselors.

FTA Sponsors Tutoring Service

Something new is being added at Niles West. A new service project is being started. The foreign language department in co-operation with FTA is sponsoring a free tutoring service for students who need help in a language.

If you are interested in tutoring talk to your foreign language teacher. A high average in your language and a half or full study hall are necessary. If you want extra help talk to your language teacher also. Your teacher will decide how much help is necessary.

This much needed service will benefit the school and the students greatly. So sign up now to make West BEST.

Carter's Inkspots

By Linda Carter

HOW TO BECOME A GOOD TAX EXEMPTION:

Did you know that almost \$800,000 worth of tax exemptions attend Nilehi West?

YOU ARE A TAX EXEMPTION, BE A GOOD ONE — Here's how:

1. Be thrifty. Buy notebook paper by the carload.
2. Save on doctor bills. Join Miss Heitmann's second hour Vic Tanny health class!
3. Make like Abe Lincoln, study by candlelight.
4. Save on prom costs, grow your own corsages.
5. Boost your grades. (As a tax exemption you might as well be worth something!)

This brings me to the meat of my opinions. (notetaking is permitted!)

On June 15th, it will be too late—too late to come back and make up that Geometry test, or Latin final, or Biology project. Too late to study for your English quizzes and World History tests. You can never make up the year that is almost over.

But now it is not too late to boost those low grades — not yet . . . It is not too late to "buckle down" and study hard during this last marking period.

Look ahead and plan ahead. This summer's job or your future in college can depend on the grades you are making right now. I am not implying that our whole school should be on the old Honor Roll, but that the whole school should be trying to achieve the best grades possible.

And then on June 15th, report card in hand, you can really feel satisfied with your earned grades. Whether they be high or average, you'll have earned them.

So, let's put forth our best and make this last quarter count! It's later than you think!

Have You Noticed?

- that **Ralph Johnson's** phone number is OR 6-1099 . . . ?
- that **Miss Miller** knows . . . ?
- how difficult the driver's test was . . . ?
- Mr. Koerner** is going quietly insane due to the antics of certain members of the Nilehilite?
- that **Donna Kaufman** has been stealing Gail Schneider's bows . . . ?
- the power of the press . . . ?
- the many lives and loves of **Linda Young** . . . ?
- Martha Levin's** lisp . . . ?
- that we refuse to put **Mike Cahan's** name in this column again . . . ?
- that there is only one month of school left . . . ?
- that **Don Raab** is a loyal fan of the "Have You Noticed" column?
- how prompt **Michele Lazar's** world history term papers are . . . ?
- that **Sharon Sager's** sister's culotte was used in a picture for the West Nilehilite . . . ?
- that if the name of a certain club does not appear in this issue's column, **Mike Doniger** is breaking up with his girl friend . . . ?
- that the name of a certain club is **NOT** in this issue's column . . . ?
- how untypical the typical Nilehi student is . . . ?
- that most of the sophomore girls are becoming sixteen before the sophomore boys . . . ?
- how some teachers treat students as if they are always trying to get away with something . . . ?
- that most students are always trying to get away with something?
- how long the nights of Cordoba are . . . ?
- that one of our student teachers resembles Cheyenne?
- that Ellen Felcher has Joey Bishop's phone number?

Summer School Registration Begins on May Eighth — Classes To Be Held At West

With spring here, and summer just around the corner, plans for Nilehi's 1961 summer school term are quickly being completed in preparation for the 2000 students expected to register starting Monday, May 8.

Offering more than fifty subjects, the Nilehi summer school session which will be held from Monday, June 19 to Friday, August 4 at Nilehi West. The seven-week session was adopted by the school board last December because in recent years the concept of summer school has changed. The seven-week term enables students and teachers to meet more exactly the number of hours put in per course during the regular school year.

In the years past, students attended summer school to make up courses they failed during the regular school year, but according to Nilehi Superintendent Dr. Clyde Parker, today more than ever before students are registering for courses that will enrich their background or will give them credit in a subject area that they would not be able to take during a regular term.

Mr. Ruyle, Nilehi's summer school director, reports that the registration procedure for summer school will be different this year. Students will not register during their homeroom periods. Homeroom teachers will distribute registration material and parent-approval slips to students who are interested in going to summer school. Parent-approval slips must be signed by parents and must be handed in at the time of registration. Students will register in the school office during their lunch periods. Nilehi West students will register Tuesday, May 9, and Thursday, May 11.

All summer school classes will be held at Nilehi West this summer because of the construction work at Nilehi East. Because the additions at Nilehi West will not be completed by the opening of summer school, physics, chemistry and industrial arts, shop classes will not be available.

Mr. Ruyle reports that behind-the-wheel driver education training will be limited this summer because using the four cars available to the high school for such training permits a maximum enrollment of 96 students. Registration will be taken on a first-come-first-served basis.

Tuition for Nilehi's seven-week summer school session is \$17.50 per course. Scheduled holidays are Monday and Tuesday, July 3 and 4.

This summer, as in the past, the summer school term will hold two class periods per day. The first will be from 8:00 A.M. to 10:10 A.M., and the second from 10:20 A.M. to 12:30 P.M. No school

transportation is provided during the summer session.

Dress regulations for students attending Nilehi's summer school are the same as the regular school year. Mr. Ruyle reminds students and parents that rules regulating absenteeism and tardiness state a student absent for a fourth time will be dropped and a student who is tardy for a fifth time will also be dropped from the class in which the tardiness takes place. No refund will be made to these students.

G.A.A. Holds Horse Show

The Niles Township High School Riding Club, sponsored by the Girls' Athletic Association, will hold its annual Horse Show Friday, May 5, at 7:30 p.m. in the Holdorf Stables, Harms and Golf, Morton Grove. Thirty-seven students and twenty-four teachers will participate in the show.

The Riding Club, moderated by Miss Jane Waller, physical education instructor at the Niles East high school, consists of thirty-seven students. The club meets for riding and instruction every Thursday during the school year.

This year's program will feature, in addition to some quality horsemanship by the students, a novelty class consisting of Niles High School faculty members. In recruiting the stalwart teachers the requisite was "just know the front from the back."

Teachers and administrators participating are: Ronald Ady, Hans Andersen, Charles Anderson, Richard Bean, Everett Colton, Carol Duthie, Walter Gast, Blaine Gemeny, Charles Groeling, John Handzel, John Harris, Ralph Harvey, Helen Heitmann, Marvin Ihne, Donald Johnson, Keith Kavanaugh, Nicholas Odilvak, Angeline Panos, Barbara Barbara Ray, Jack Spatafora, Donald Strahan, Gwyn Walker, Marie Wise, and George Wallschlaeger.

Other events will be the formation drill; advanced, intermediate, and novice equitation; pair class; gg and spoon class; musical chairs; costume class; and the champions' lip class consisting of winners of equitation and pair classes.

Officials for the show are Mr. Ben Segalla, judge; Mrs. Bernice

Leadley, instructress; and Mr. Donald Leadley, announcer.

DR. NICHOLAS MANNOS, Niles West principal, will present awards of blue ribbons and trophies to first place winners and ribbons of assorted colors to winners in second through sixth places.

The annual Horse Show student managers are Yvette LeMieux and Linda Carter. Other students responsible for the show's planning are: Carol Smart, decorations; Carolyn Van, gifts and flowers; Gloria Galsky, horse and rider assignment; Cathie Wagner, publicity; and Karen Roock, trophies and ribbons.

Students participating in the show are: Tony Alils on, Sharon Basara, Linda Carter, Linda Doner, Nancy Eagan, Gloria Galsky, Sue Glass, Gerry Goldstein, Denise Greenberg, Gale Gresham, Nancy Johnson, Linda Kessel, Beth Kucera, Phyllis Laskov, Yvette LeMieux, Mimi Levitan, Nancy Levitt, Marlene Long, Lisa Lubin, Kathleen Markert, Linda Maxson, and Jane McMurray.

Also, Donna Paul, Peg McPherson, Karen Roock, Dale Schmitzer, Rhoda Schneider, Virginia Skolnik, Carol Smart, Peg Snow, Barbara Starkman, Linda Swanson, Cheryl Thoma, Carolyn Van, and Cathie Wagner.

We Send 36 Downstate

Nilehi West students received thirty-six first place ratings at the Illinois Junior Academy of Science District Exhibition held at Highland Park High School, Saturday, April 15. First place winners will enter the Illinois State Science Fair at the University of Illinois, Friday, May 12. Twenty-one other Nilehi students received second and third place awards.

The Nilehi West science department requires all students studying general science, biology, or physics to work on and complete a science project. Projects are assigned in the fall and are presented in class for explanation and demonstration in February. Outstanding projects in a classroom are selected by the individual science teachers to be brought to the local science fair. First place winners exhibit their projects at the District Fair. In selecting the projects emphasis is placed on originality, workmanship and learning value to the student.

First Place Winners at the 1961 District Science Fair were: Elmer Hallman; Paul Alonas; Tom Hanson; Howard Plenn; Bryan Anderson; Elaine Schuman; Ronald Perlman; Carol Rogers; Lester Salberg; Bruce Brown; Judy Rosee; Robert Horvitz; John Armstrong; Stewart Spies; George Warnke; Mike Head; Phil Monson; Karen Schwartz; Allen Christensen; Bruce Humphrey.

Also Bill Timmer; Bonnie Osher; Peter Cyrug; Sue Eichhorn; Judy Locher; Ron Just; Diana Bonifert; Kenneth Gordon; Jane Dilg; William Toelke; Richard Stein; David Gorenstein; Victor Banks; John Brunderman; Vladimir Sokolov, and Ira Miller.

Second Place Winners were: William B. Cornelius; Charles Bass; Lynn Miller; Ronald Zager; Roger Williams; Carolyn Alport; Robert Stein; Carol Kumin; Robert Ruyle; Nancy Johnson; Charlene Mueller; Irwin Kesselman; Jeff Siegel; William Horr; Gary Nevins; Howard Bolnick; Linda Carter; Donald Rabb; Robert Weinstein; Christopher Shaughnessy, and Dan Ehernsaft.

Third Place Winners: David Levee; Judy Erickson; Robin Wagner; Rosemary Kohler; Bill Peterson; Barry Epstein; Edward Sotello, and Bill Wood.

West To Have New Coaches For 1961-62 Season

Next year, because Nilehi West will be a separate four-year high school in the Interim League, there will be need for head coaches on the varsity level for every sport. Last Monday, April 24, the School Board of Niles Township High School approved the following appointments for the coaching staff at Nilehi West for the school year 1961-62.

The head basketball coach will be Mr. Billy Schnurr; taking head position on the baseball squad will be Mr. James Phipps; and a new comer to Niles, Mr. Darrell Conway will head the track team.

Mr. Charles R. Anderson will be the head wrestling coach; the head Mr. William Paulsen, Mr. Ralph of the gymnastics team will be Mr.

John Cress; and Mr. John Harmon will be the head coach of the crosscountry team.

Mr. Bruce Sandberg will be the head of the golf team; Mr. Frank Markus will head the tennis team; and as yet, the new swimming coach has not been assigned.

If quality means success, next year Nilehi West should fare well in football, for heading the varsity we have Mr. Mike Basrak with assistants Mr. Billy Schnurr and Mr. Darrell Conway. On the sophomore level, we have Mr. Bill Coyer with assistants Mr. Jack Fabri and Mr. Jack Lain. The head freshman football coach will be Mr. George Bauer and his assistants will be Mr. William Paulsen, Mr. Ralph Lyerla, and Mr. George Kielwasser.

Letters to the Editor

DEAR EDITOR:

Recently I discovered that there is going to be only one class of APP United States history offered next year at each school. I consider this a grave injustice since it denies many students of well-above-average ability the right to participate in this accelerated program.

I realize full well that there are only two classes of honors world history this year, and, thus, it appears logical that with the split of schools, one class of APP U.S. history per school would be sufficient. However, this is not the case.

It is not necessarily true that only the students enrolled in honors world history this year will care to participate in a course of the same pursuit as juniors. On the contrary: besides them, there are three other groups anxious to partake in this APP course.

Students who took world history in summer school for example, are eager to be enrolled; those who take a regular world history class are not to be excluded; and those of greatly-above-average potential who have not taken world history at all because of a needed science course or the desire to stick to only four majors, should certainly be considered also.

With the many students who could easily meet the requirements necessary to take advanced placement, it seems cruelly unfair that they should be denied this opportunity because of a limited acceptance.

Sincerely,

Sue Trowbridge

Here Are Your Future Leaders

West's Election Plans are finally under way. On Friday, April 21, a screening committee, composed of West division students and teachers, interviewed the prospective candidates for next year's Student Council officers. The committee referred its recommendations to the Administrators, who also checked the petitions and references of Sophomores running for East Division officers. The finalists were notified Friday night.

Those running for West Division officers are:

1. President (Senior)—Jane Barnett, Charlene Chang, and Howard Cohen.
2. Recording Secretary (Senior)—Ann Dugan, and Kathy Luber.
3. Treasurer (Junior)—Michele

Lazar, Bruce Porter, and Robin Wagner.

4. Vice-President (Junior)—Susan Nixon, Charlotte Tinker, and Maureen Wolf.

5. Corresponding Secretary (Sophomore)—Esther Ettinger, Kathy Moyes, Fran Tucker, and Marianna Westphal.

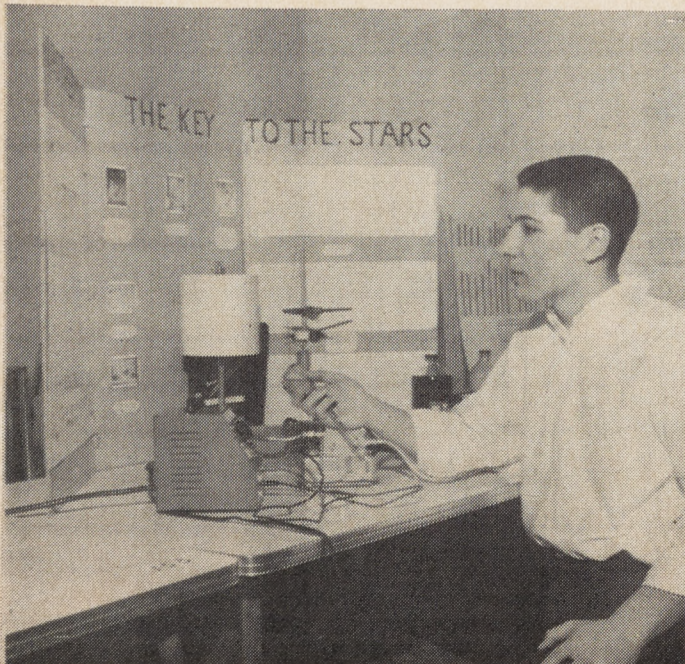
East Division candidates are:

1. President (Senior)—Allen Curtiss, Leslie Silverman, and Al Stone.

2. Recording Secretary (Senior)—Marg Levin, Connie Nichols, Holly Scandron, and Bonnie Shannon.

3. Vice-President (Junior)—Vic Banks, Jack Berger, Heather Nisenson, and Darlene Schmidt.

4. Treasurer (Junior)—Tina Kroon, Sharlene Learner, Shelly Mandell, and Harriet Verbin.



Vic Banks, vice president of Nilehi West's student council, exhibits his award-winning project. Vic is studying physics this year.



Sophomore Diana Bonifert views slide of her science project before looking into microscope. Diana is an award winner.

...Unabridged

By Bob Bohn

After having gone through the minimum four years of high school, I now feel qualified to make a few bold generalizations. We of the secondary school set are pure, unadulterated "status seekers." And if you are in a mood to differ with this, you may exclaim, "Of course, but isn't everybody?" Well, I might agree somewhat, but only to a certain extent.

In the high school the close quartered "social climbing" that utterly degrades the halls is merely an indication of what really occurs. Students are constantly "buttering up" their (ahem!) friends and pumping them for inside information. I am sure that there are at least one or two raised eyebrows by this time, but students cannot easily disregard the fact that they crave some recognition, whether it be individual or through merely knowing someone important. To clarify the idea of self-success through knowing someone important, I think an example would be appropriate.

Picture yourself meeting someone for the first time. The person dominating the conversation, true

to form, will ultimately ask the question, "Do you know so-and-so?" or possibly "So-and-so goes to your school, but he never mentioned anything about you."

Another example is the name dropper, who always refers to the numerous contacts he has had with the school "big wigs," but in truth has never had much more than a hello from any of them. Of course, this person has a perfect right to boast and strive for social status, as long as no one finds out the truth.

Next on the list of "ladder-climbing vultures" is the person who has been retarding both teenage and adult societies since the beginning of recorded history. He is the one who gains prestige and status by being a "well meaning" critic. You all must recognize this character. He hibernates while others are trying to do some good, then, from out of nowhere, he is resurrected, and suddenly becomes the sword wielding, conscience stricken martyr of the moment, preaching of the ineffective efforts and "gutlessness" of everyone in general. Here is the person who never lifts a hand to aid his com-

rades, but always volunteers to pour salt on a healing wound.

Of course, how could any collected list of "status seekers" be complete without Mr. "All Prep," himself — Mr. "One-in-a-Million Q. Perfection." No high school rogues gallery would be well-balanced without him; the athlete, the scholar, the suave, debonair, sophisticated man around campus, who never forgets to keep his nose high in the air.

He is the "god Appollo," who struts through the halls, saying nary a word to anyone who isn't wearing a gold-plated button with the engraved words, "I Believe."

In essence, these are the attention-hungry status-seekers creeping through the ivy halls of Niles and in other high schools across the country. These are the "cool leeches," who have nothing better to do during the day than make other people miserable, while trying to figure out newer and better ways to achieve self-glory.

Thinking in this direction, I often wonder if there are such things as real people, and if there are, where is the line drawn between reality and ignorant fantasy?

Profiles

From two years of membership in National Honor Society to a comical dance routine in Reflection Revelries, Claudette Phillips has participated in most facets of school life at Niles. This year the Girl's Athletic Organization, the largest girls' activity at Niles, has functioned under Claudie's able leadership. In addition to GAA presidency, Golden Galleon Guild Executive Board and Honor Board rate high on her long list of activities.

Her rank of eighth in the senior class proves that extra-curricular activities do not dominate her academic achievements. Her senior schedule gives more evidence of Claudie's scholastic ability.

Next year will find Claudie studying languages at Indiana University. She eyes the future with hopes of being an interpreter, perhaps in the Peace Corps. Of this goal Claudie said, "I think I'd be frightened but participation is necessary. I don't know how much I could contribute, but whatever I could should be of some help."

"It was during my trip to Europe and Israel when I was 16 that I decided to study languages, because a true understanding of their society and culture can be attained in this manner," Claudie explained.

One of Claudie's favorite extra-school activities is teaching kindergarten and fifth grade Sunday School classes.

"I certainly appreciate the effort of my teachers more now. It takes more patience than I have, which is why I decided against going into teaching," she declared.



Claudette Phillips

'Playbill'

by Bill Levison

'Gone With Wind,' 'Dalmatians' Rewarding Fare

Those who wonder what makes a motion picture a true "blockbuster" need only go to the United Artists Theater and view the special Civil War Centennial release of *Gone With The Wind*, David O. Selznick's monumental 1939 production. Reissued for the fifth time in most areas, GWTW should gross at least \$8,000,000 on the basis of its first few hundred dates, according to "Variety."

What, then, accounts for the tremendous popularity of the film, which will have accumulated a domestic gross of \$41,500,000 at the close of its present release?

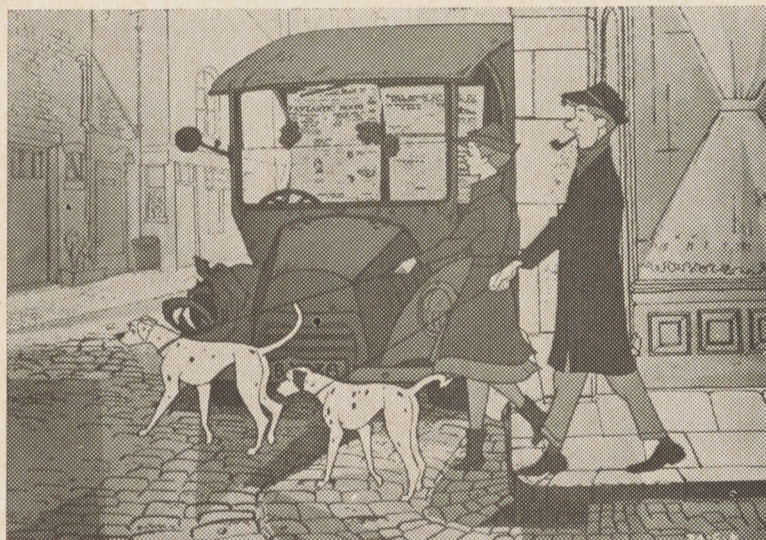
No doubt exists that Margaret Mitchell's widely-read novel, on which GWTW is based and to which it remains surprisingly faithful, can be credited with sparking interest in successive generations of moviegoers. Another motivating force is the word-of-mouth influence of parents and older acquaintances.

But what has attracted more people than any other factor is the perfection with which every facet of the production has been handled. From the acting in the leading roles to Max Steiner's superb musical background, GWTW must be considered one of the best American films ever made.

Originally, much ado was made about the casting of such well-known fictional characters. After a three-year search, in which every actress in Hollywood was under consideration, Selznick chose the virtually unknown British actress Vivien Leigh to essay the role of Scarlett O'Hara. Clark Gable, in what may now be considered his best performance, plays Rhett Butler, and Olivia De Havilland and Leslie Howard play Melanie and Ashley Wilkes.

Under Victor Fleming's inspired direction and Sidney Howard's excellent screenplay, every performance captures the spirit of the original "story of the Old South," with Actress Leigh scoring a personal triumph.

The film contains some of the most memorable scenes ever filmed — Atlanta in flames, Scarlett's



A scene from Walt Disney's One-hundred-and-one Dalmatians

vow never to go hungry again, and Tara, her beloved home, in ruins. GWTW runs nearly four hours but contains not one unnecessary scene or dull moment.

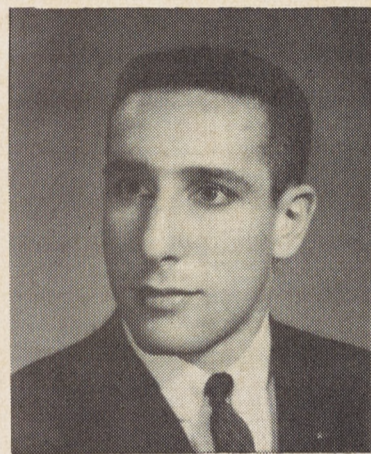
Last week Walt Disney's 101 Dalmatians romped across neighborhood screens to delight cartoon lovers, of which there are many of all ages.

In the great tradition that began with the first feature length cartoon, Disney and his staff have produced one incomparable animated concoction after another, culminating in the production of "Dalmatians," one of the most intelligently written.

Employing such Disney favorites as wicked witches (this time a modern personification named Cruella de Vil), furry animals, and bumbling, but lovable humans, the story concerns fur-loving Cruella's attempt to acquire a dalmatian-skin coat, using 99 puppies, who are rescued eventually by the two remaining dogs of the title.

As in all Disney productions, the characters are drawn beautifully, the voices are suitable, and the music is appropriate. But not a suf-

ficient amount of enchanting tomfoolery is found as in "Lady and the Tramp," Disney's other canine cartoon comedy.



Mike Rothholtz

Wherever he goes, Mike Rothholtz never ceases to amaze and amuse everyone, as he blithely slides his 6-foot frame in and out of his tiny white Triumph.

A typical senior, Mike is beginning to delve less deeply into his academic subjects, but being college bound, such things as chemistry, economics, trigonometry, and intensive reading continue to claim his time.

When he attends the University of Illinois in the fall, Mike plans to pursue a science-math curriculum toward a career in electrical or aeronautical engineering. His long-held interest in flying probably guided this choice.

Membership in Student Council has found Mike a capable leader and instrumental in the organization of the Student Lounge. These qualities have been evident in the position of SSO supervisor and during the planning of the 1960 Homecoming, when he served as treasurer on the Executive Board.

Sports have played a major role in Mike's high school career. He participated in basketball, baseball, and cross country as a freshman and sophomore. As a junior, he turned to outside activities as a staunch believer in the "well-rounded" individual.

"Niles is great for a broad education," contends this easy talker. "Besides just taking courses, extra-curricular activities, like SSO, offer the chance to develop character and leadership."

Aside from his interests at school, Mike devotes a good deal of time to his ham radio set. Proficient in its operation, he has contacted such places as England, Russia, and Morocco. Free of cost, he can make long distance calls anywhere.

The Campus Eye



Noting the lack of unusual trends at Niles, the Campus Eye asked a number of students what fads they would instigate if they had the opportunity.

Cynthia Christiansen, senior: "Pulling every fire alarm in the building."

Noel Uzemack, senior: "Pajama parties in third period study halls."

Sue Herzog, senior: "Bermuda shorts on warm days for both teachers and students."

Claire Balin, junior: "Emptying the swimming pool before seventh period."

Ina Rishe, senior: "Five minutes of hate for Thoreau each day."

Zelda Rest, senior: "No! I say ten minutes."

Terry Shevelenko, senior: "Yellow pants."

Lois Riefstahl, senior: "More school spirit."

June Haerle, junior: "Five-day weekends."

Steven Schada, senior: "Field trips to the beach when the tem-

perature is above 65 degrees."

Donna Miller, senior: "Classes on the lawn during the few days we'll have school, with free cokes and sun-tan lotion every half hour."

Bill Krupnick, junior: "Having a weight-lifting class every day."

Miriam Rothman, senior: "That chubby girls are the most appealing."

Kathy Lubber, junior: "That thin girls are the most appealing."

Bill Levison, senior: "Afternoon naps."

Jan Williams, senior: "Better attendance at drama productions."

Sharon Freres, senior: "Third period walk-outs."

Frank Baer, senior: "Smudging the make-up on all the Indians in this school."

Ferne Yesinick, senior: "Planting flowers in all the P.A. system speakers."

Diane Manassa, senior: "Giving the teachers a dose of Spring Fever so we would have less homework."

Larry Bolon, senior: "A shorter school day."

Mary Ann Mahnke, senior: "Having a Good Humor truck go through the halls between classes."

Dennis Dobrowski, senior: "Pushing school spirit; it's not dead yet."

Paulette Pleason, senior: "Issuing receipts in the cafeteria which could be turned in later for valuable premiums."

Bruce Bernberg, senior: "The 'Castro look' for those who dislike shaving."

Analee Rudich, senior: "Big feet, so I won't have to feel so 'out of it.'"

Carol Senger, senior: "Going to school on a bicycle built for two."

Rosanne Schiff, senior: "Lockers big enough to ditch in — I'm running out of places."

Bob Kittredge, senior: "Holding classes on the front lawn."

Ron Klopp, senior: "That some teachers take a course in family living."

Coaching Assignments for '61-'62 Revealed

Coaches Barsak, Phipps To Tutor Tribe at West

— East — — West —

Two assistants moved up to head coaching positions in football and baseball while a new name moved onto the basketball scene to highlight the school board's approval of the coaching alignment for Nilehi East next season.

James (Pat) Rooney, end coach for Mike Basrak's Trojans in 1960, was named to take over his former bosses' spot as head football coach. It was learned that Coach Rooney will be aided by three assistants, only two of whom have been announced. They are Harry Ewing, and George Yurseky, both newcomers to Nilehi.

Heading the varsity baseball squad will be present junior varsity coach Nick Oddivak, who was also the Trojans' line coach this past season.

Coach Bryan Remains

The new top man in basketball at East will be Richard Haselton. Mr. Haselton will also work with the freshmen football squad.

Coach Howard Byram, who has one of the best coaching records in the area, will retain his position with the varsity wrestling squad. Although the fact is not confirmed as yet, Rex Whitlash is expected to move in as chief wrestling assistant.

Also returning at East as head coaches will be Don Larson and Tom Kivilouma, veteran swimming and golfing mentors, respectively.

Jim Heiniger, who was a physical education teacher at West division a year ago, returns after a one year leave of absence to take over the head track coaching duties for the Trojans.

Other new men will head the tennis and cross-country squads. Harold Morgan has been selected to manage the netmen while East's fall cinder brigade will be trained by Bill Warner.

The switch of two coaches who became familiar names in the Suburban league to the West division coaching staff and the Interim association were considered surprises by many observers at the announcement of the new Indian head coaches.

The transfer of Mike Basrak to Nilehi West, rumored for many weeks, removed one of the most influential coaches from the S.L. Two of Coach Basrak's proposed three assistants have been revealed as Bill Schnurr, the Trojans' backfield coach last year, and Darrell Conway.

Coach Phipps Moves

Another former Trojan leader and veteran Suburban conference battler, Jim Phipps, vacated his former post to move in as head baseball coach for the Indians.

Football assistant Schnurr will also handle the varsity basketball head coaching chores for the red and white.

Last year's sophomore wrestling top gun, Charles Anderson, will lead the Indians into their first year of varsity wrestling competition.

Coach Conway will maintain the head track coaches' berth in addition to his assistant football duties.

Two Posts Uncertain

The present assistant golf coach, Bruce Sandberg, will tutor the varsity golfers at West and veteran Trojan track and cross-country mentor John Harmon will resume his cross-country duties.

John Cress, who built up gymnastics at Nilehi to a better-than-average level, will attempt to pick up where he left off when he takes the reigns at West.

As of now, two positions are still in doubt: the head swimming and tennis coaching jobs. No swimming coach has been named yet. Coach Frank Marcus is not sure whether he will return next year to head the Injun tennists.



Coach Mike Basrak, pictured above, moves over to West after long years of service in the Suburban League.

Trojans Snare 4th S. L. Win

BULLETIN

The Nilehi Trojans beat the Proviso East Pirates 2-1 last Wednesday. The victory for the Trojans was their fourth in a row.

Coupled with Evanston's loss, the win put the Trojans in a two-way tie for second place in the Suburban league.

Tomorrow the Trojans will meet New Trier in a double-header in an attempt to overhaul first place Morton.

Rebounding from three straight Suburban league setbacks, the Nilehi Trojans set out on "new frontier" in their baseball world with a 7-2 triumph over Oak Park and a double header sweep of the Highland Park Little Giants to even their conference record at 3-3.

The Trojans notched their first win of the season in league play behind the steady pitching of Ed Sabey, who regained his early-season form after some shaky outings against Morton and Evanston. Jimmy Boyesen, Nilehi's letterman first baseman, finally broke out of his hitting slump with three singles against the Huskies.

Williams, Sabey Impressive

Paul Williams, a veteran southpaw, came back after being kayoed by the Evanstonians and went the route for a 3-1 victory in the opening game of the twin-bill against the Giants. The contest marked the first time this season that the Men of Troy have played errorless ball.

In the second game, Sabey reaped the harvests of a 4-2 Trojan win after relieving starter Jeff Konoisky, who had worked creditably, but tired. Nilehi only connected for one safetie, that one coming off the bat of Jim Hart in the eighth, when the Trojans pushed across the winning runs. Once again Niles was flawless afield.

Rainouts, Kits, Stifle Trojans

Since opening the 1961 tennis season with a victory two weeks ago, the Trojan tennis squad has had a rough time from both their opponents and the weather.

After they beat Glenbrook, 4-1, and took Maine East by the same score, they hit a snag as far as the weather is concerned. Playing host to Arlington, they were rained out, and on Saturday, April 15, they were victims of the same fate against Maine West.

Monsoon Season?

On the following Tuesday, with the weather at last relenting, the Trojans shut out Elmwood Park, 5-0. In the next two meets, the tennismen were slated to face Hinsdale and Evanston, 1959 and 1960 state champs, respectively.

Against Evanston, the Suburban league and state favorites this year, the Trojans scored only one triumph, with Paul Bishop winning the third singles. The meet score was 4-1.

Trojans Face Giants

The netman traveled all the way to Hinsdale and had started the meet when the rains came and another cancellation was forced.

Last Tuesday, the Trojans were scheduled to play Morton at home, but that meet was also called off. Saturday, the Trojans travel northward to encounter the Highland Park Little Giants, another powerhouse and contender.

Goldman Leads Tracksters To 6th in Lake Shore Invite

Highland Park's Little Giants proved to be quite big last Saturday, as they won the Lake Shore Invitational track meet held at Libertyville. The Trojans took a solid sixth in the eight team meet.

Goldman Second Twice

Outstanding individual performances were turned in once more by Paul Goldman, who took two second places with fine times in the high and low hurdles; Al Nachman, who finished fifth in a fast 440 yard dash; and Steve Miller, who finished second to Jim Carter of Waukegan in the 100 yard dash.

In addition, the 880 yard relay team of Stew Roper, Gary Smith, Goldman, and Miller finished a close second to Waukegan in their event.

The junior-stocked Highland Park squad edged out Palatine's Pirates by two and a sixth points for the top spot in the meet.

Six Records Broken

Six varsity records were broken in the meet, the most noticeable

being Carder' 9.9 clocking in the 100-yard sprint. Miller was timed at a fine 10.1.

The frosh-soph Trojans did one place better than their varsity elders, taking the number five position in the final team standings.

Tomorrow Nilehi journeys to the shores of Lake Michigan to engage in the Waukegan relays.

Table of Points

Highland Park	42 1/6
Palatine	40
Waukegan	38
North Chicago	26 5/6
Glenbrook	22 2/3
NILEHI	18
Libertyville	11 2/3
Arlington	10 2/3

Tee's Formation

BY TERRY GORMAN

It was a hot summer day in Rome. The newspapers called it "Black Thursday." It was the day the United States was humiliated in the Olympics.

The fact that the U.S. lost the Olympics hurt our pride, to be sure. But that was not the real cause of the wave of concern and worry which crossed the country after that dark day. For years experts had been warning the public that one day the laziness and complacency of America's youth would reach a point where the world would scoff at us because of our failures in the Olympic games. It seemed that moment had arrived. The Soviet Union had taken over the athletic supremacy of the world.

In previous years, the surge of Russia into Olympic prominence was attributed to their prowess in the so-called "minor" sports such

as gymnastics, wrestling, and the like. Now we had no excuse for losing. The United States had been beaten at its own game: track and field.

We Had Many Goats

The prime example of our failings seemed to be John Thomas' stunning defeat in the high jump. Called the greatest high jumper of all time, Thomas failed to leap 7-1 in the finals after leaping to the atmospheric heights of 7-3 and 7-4 in trial meets prior to the games. As you know, a pair of Russians placed ahead of him to pull perhaps the biggest Olympic upset of all time.

Another U.S. "cinch winner," Ray Norton, fell completely apart in his specialties: the 100 and 200-meter dashes. He was touted as the "world's fastest human going into the events, but finished dead last in both. In addition, his goof in the passing of the baton in the 440-meter relay cost America a new world's record.

Both Thomas and Norton should have won, and probably would have if they had applied themselves to their task. But by the time they did it was too late: a typical example of the complacent attitude of American youth towards sports.

Where Do We Fit In?

Where do the boys at Nilehi fit into the picture? In this way: the state tests we have all been required to take since freshman year reveal that the average Nile boy is below the average set by the state of Illinois. And the state of Illinois is below the average of the world. Why is this? I believe we are not up to par physically because we don't care. It's the complacency bit again.

The fact that our country's youth is below average in the world was made clear in coordination tests given during the mid-fifties. Better than half of the European children who took the tests passed. Only one out of ten from the United States made it.

Many say that too much emphasis is placed on athletics. Maybe not enough is. The famous quote by Aristotle explains why this might be so. "Physical fitness and mental fitness go hand in hand."

Trojanettes

by Mary Ann Mahnke

Even though the delay in spring and warm weather did veil our school in a little gloom, some of the Nilehi girls are ambitiously engaged in activity other than spring fever, "senior-itis," and other maladies of the season.

For many years, the Niles GAA has been invited to participate in playdays at various suburban schools. Saturday, April 29, our GAA will host representatives from eleven schools at West Division.

The playday, "Dog-Gone Fun" provides an opportunity for GAA girls to become acquainted, engage just for the fun of it, in volleyball, softball, and relays, according to Claudette Phillips, GAA president. Board members will act as hostesses, referees, and officials.

There will also be an interscholastic tennis competition between representatives from each school.

Girls are requested to bring lunches and GAA will treat to beverages and dessert.