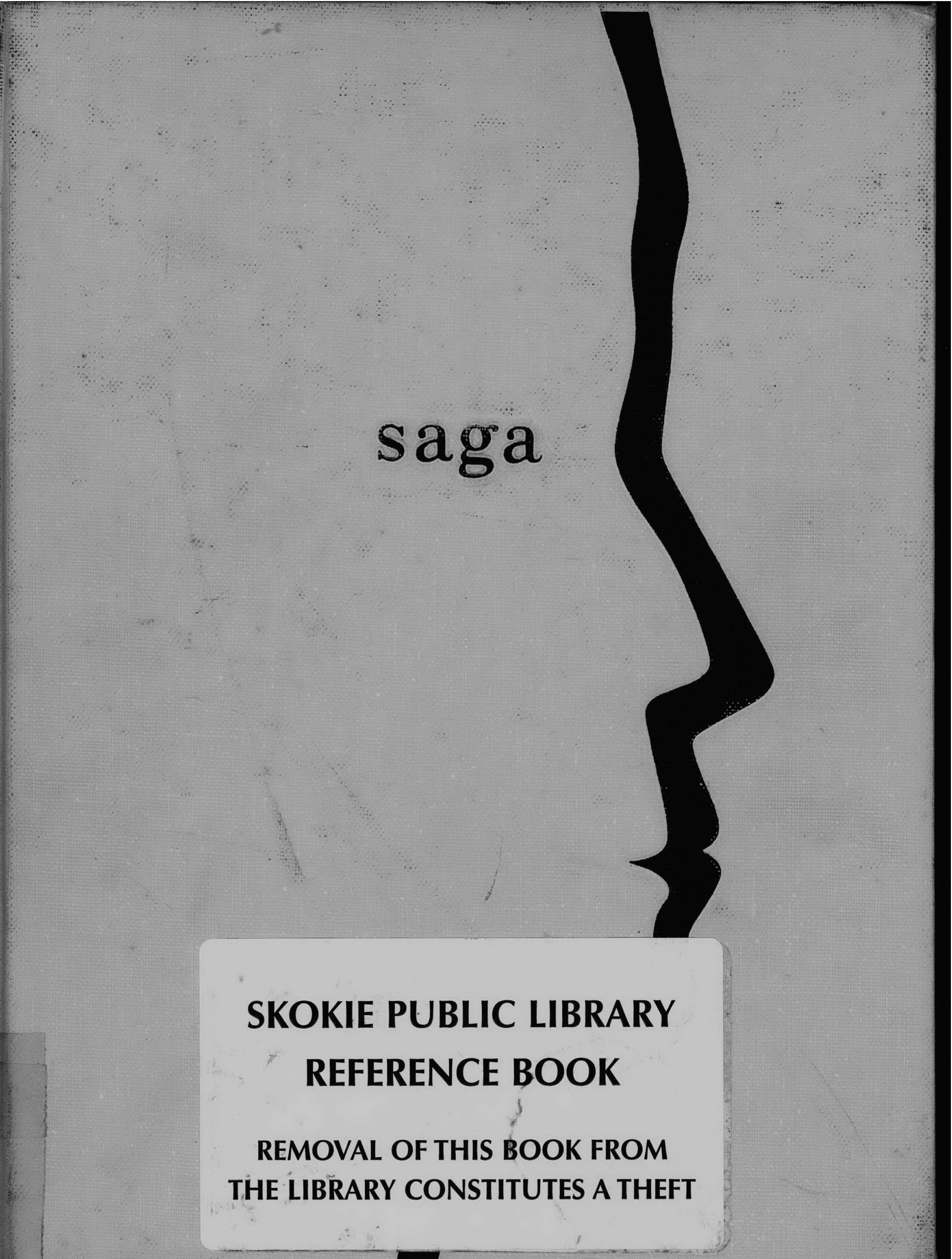

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Niles Township School District
219 North Division

Niles North High School
Skokie, Illinois
Volume VIII

Gail Hoffing, Ann Hoffman, Judy Kuhn
Co-editors-in-chief

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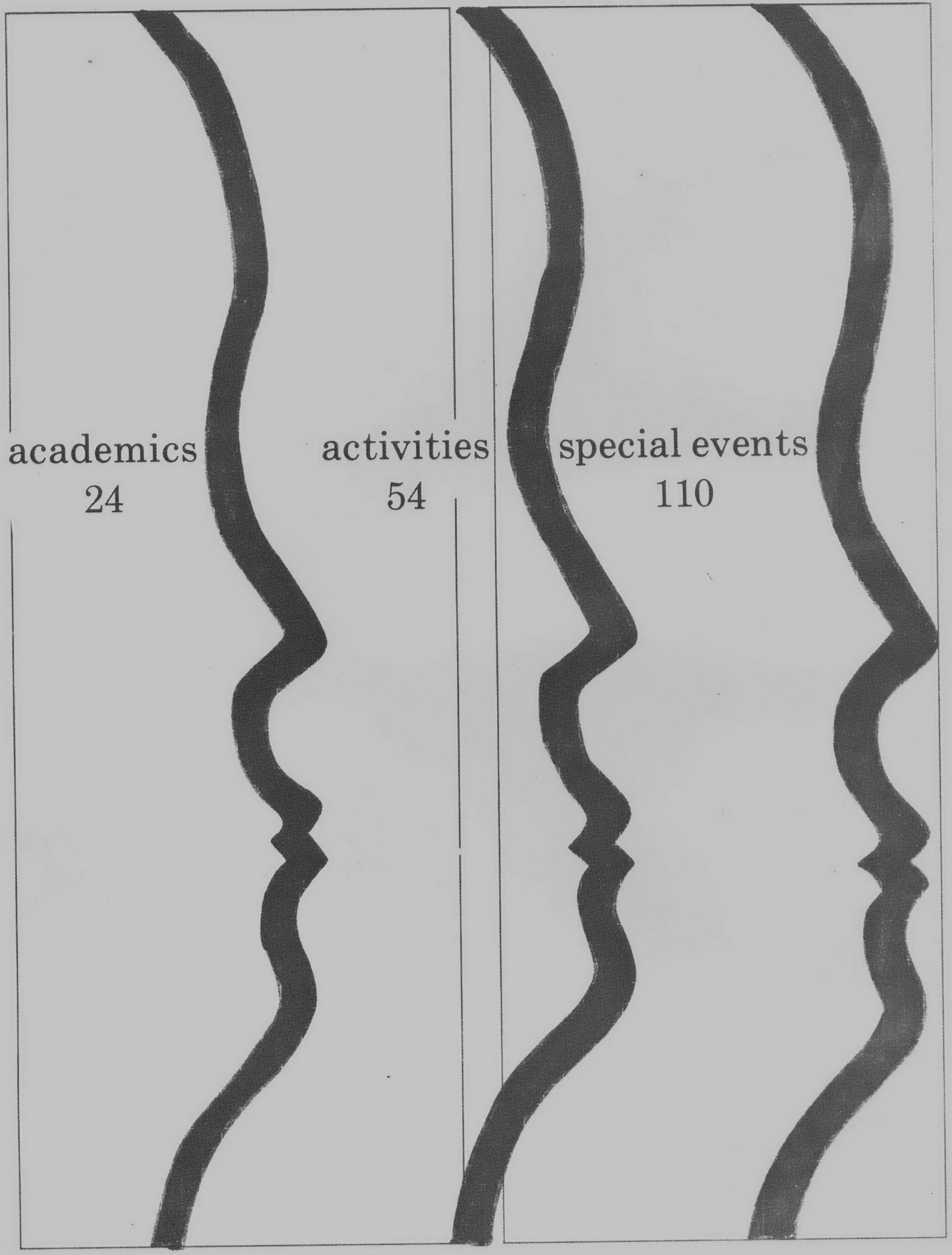
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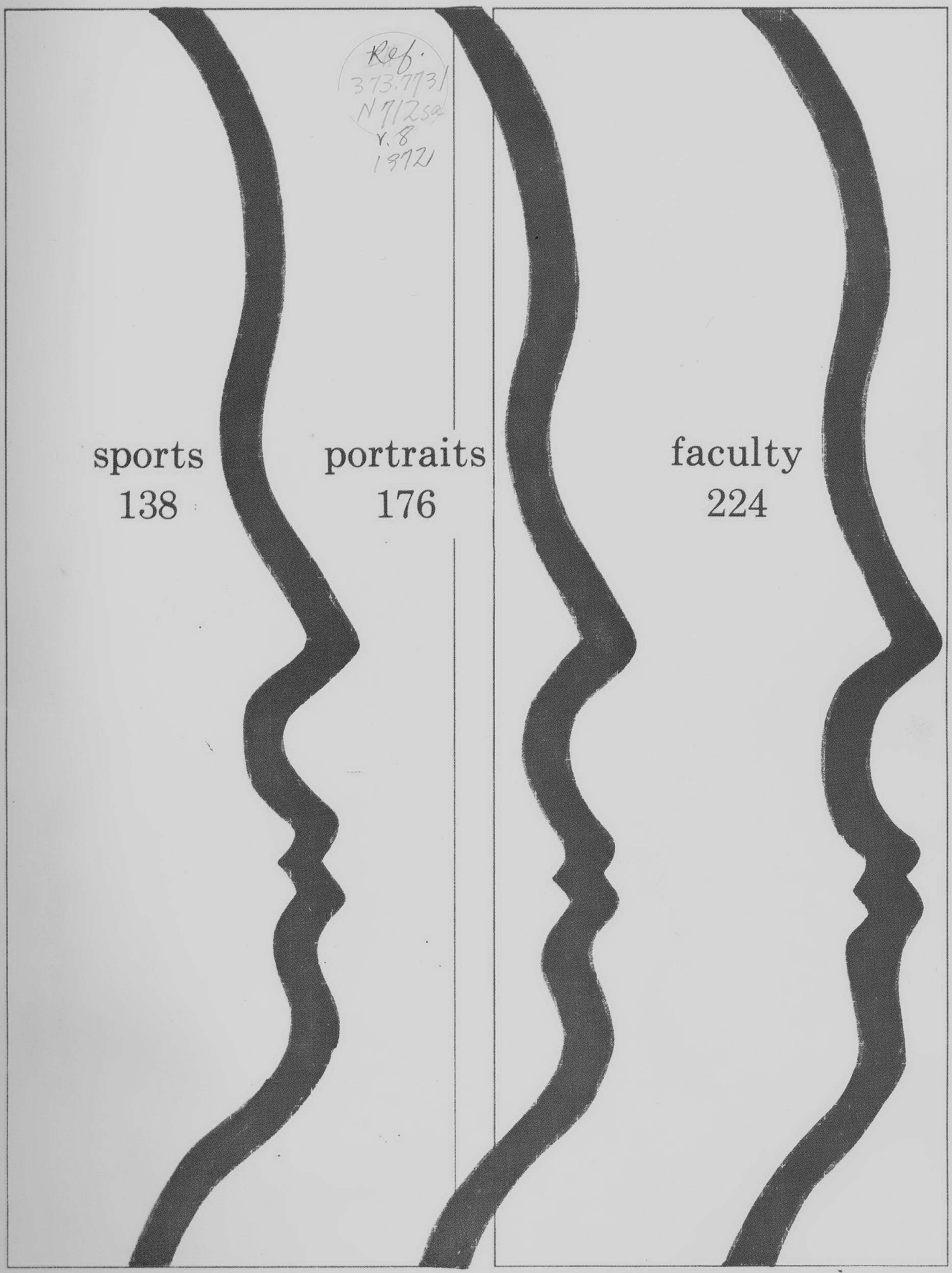

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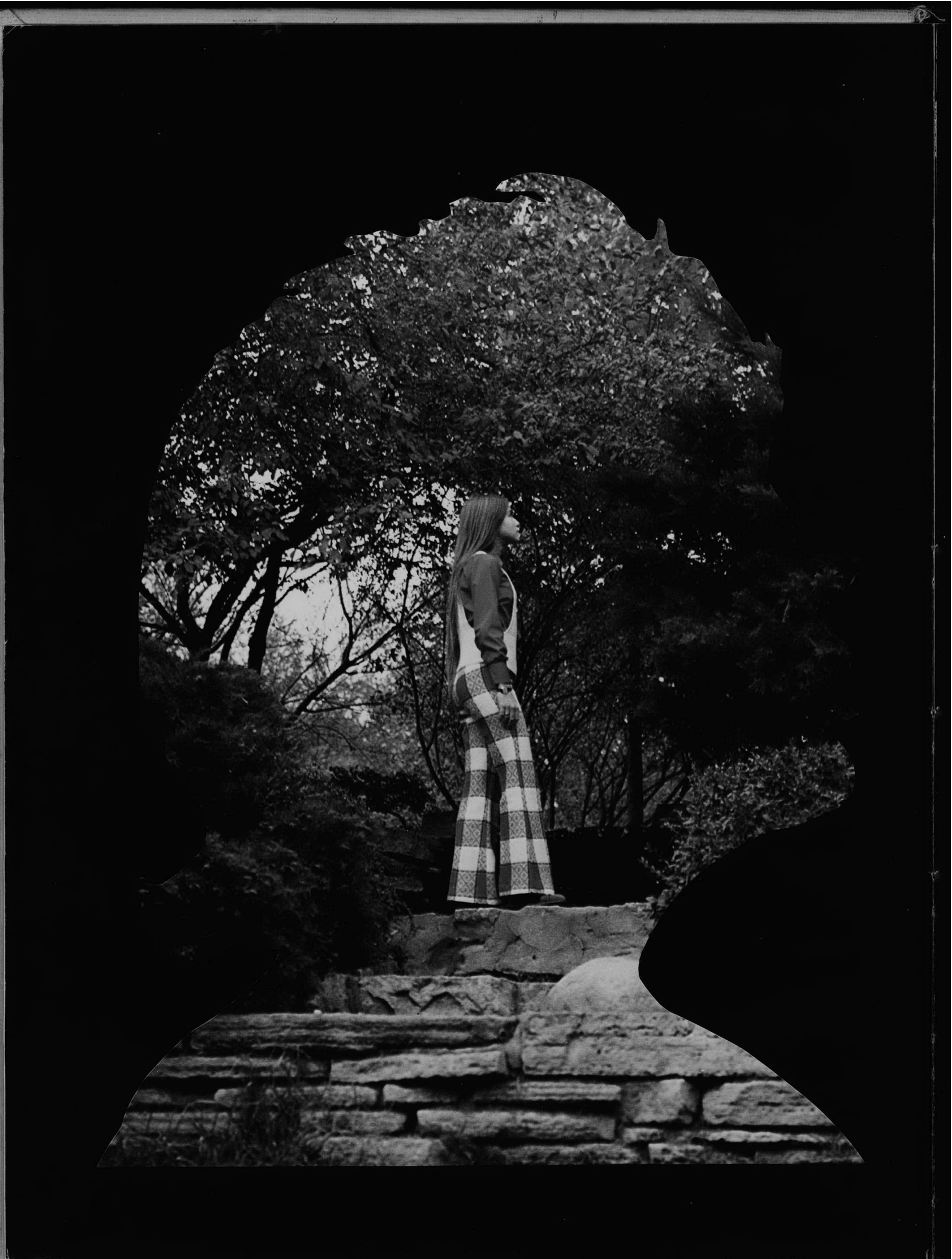


The future is hidden, even from the men who make it

Anatole France

"No one can really guarantee the future. The best we can do is size up the chances, calculate the risks involved, estimate our abilities to deal with them and then make our plans with confidence." — Anonymous

Our lives are spent in trying to view something we can never see, trying to feel something we can never touch, trying to understand something our senses are incapable of perceiving. No matter how hard we try to prepare ourselves, no matter how sure we are of our destinies, the future remains and always will remain unknown.

As youth, this situation frustrates us. We try to prepare ourselves for the future, yet it seems uncertain and indistinct. At times our lives seem to have no purpose at all because we are reaching for something abstract. We look deeply into ourselves, questioning our motives and needs. Trying to understand our own personalities is often as difficult a task as trying to understand our peers and elders. We must understand ourselves before we can attempt to understand others.

In order to understand ourselves better we look toward the future. The future confronts us in every aspect of our lives. For some it is the next class or the next gymnastic meet. For others it means choosing a college or a career. Whatever the future holds for each individual, it is the most prevalent force in our existence. No one can really guarantee the future. SAGA '72 is based on this premise. The following pages attempt to show how we, the students of Niles North High School, are trying to foresee the unforeseeable.

When two do the same thing,

We are all the same in that we experience, search and reach within the short duration of time we have — our existence. Within our lives we all encounter many occurrences, we all form goals, we all have ambitions and we all grasp. This reaching may be for something as small as a piece of candy from a shelf or as intangible as knowledge itself.

There are, however, differences that make people individuals at the very same moment that they are part of a whole. Each of us has singular experiences that make us unique. We are all searching for something that is distinct for us and therefore alien to everyone else. In this search that we all experience each of us reaches in different directions, at different times, for different reasons.

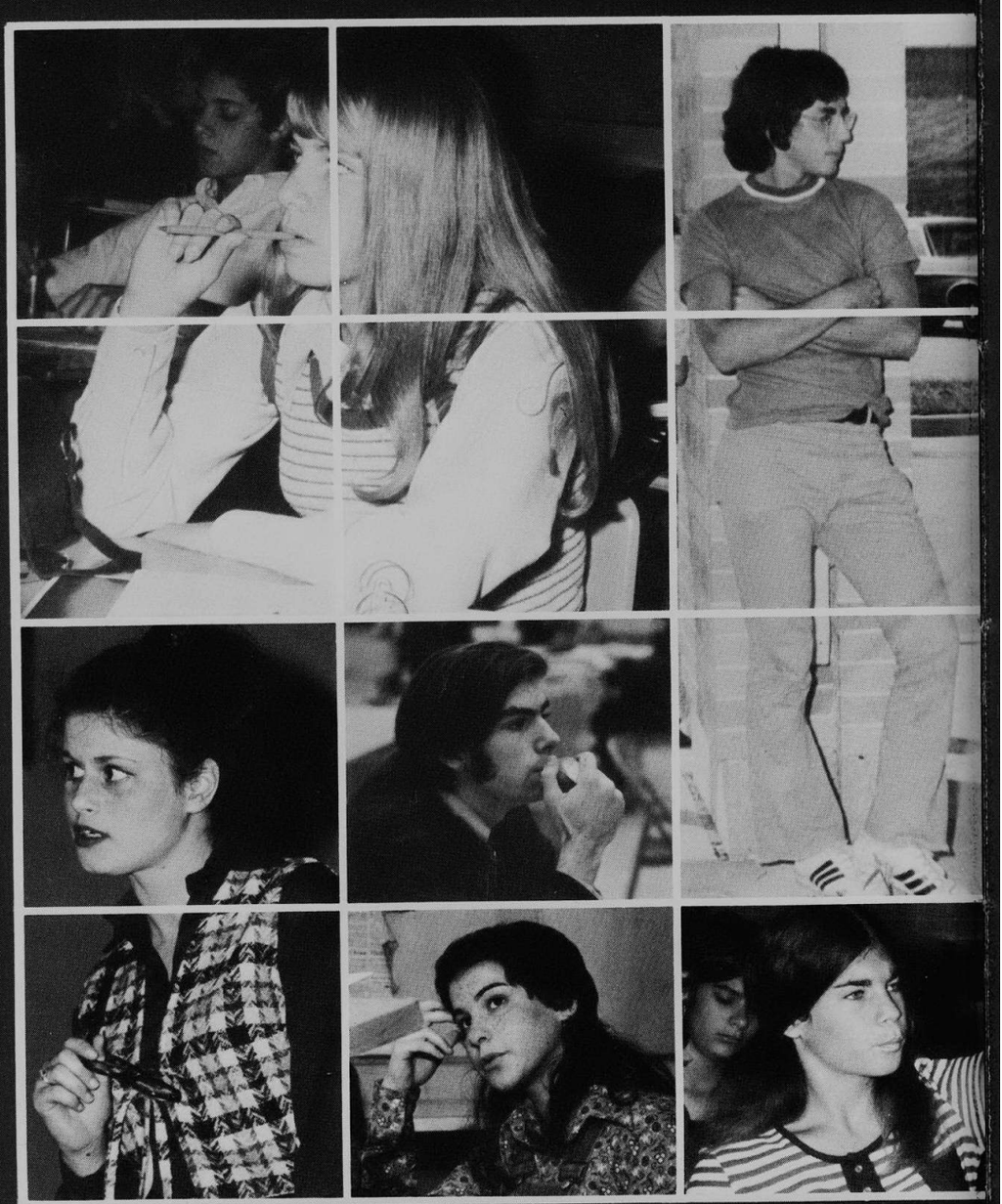
"I've discovered life is wanting what you can't get and getting what you don't want." — Michael Miller

"I can't decide if life is a series of letdowns with a few good times or the opposite." — Paul Waverly

"Life is to make myself and everyone else as happy as possible and to take as much advantage as I can of everything that's offered to me in the world." — Valerie Sanes

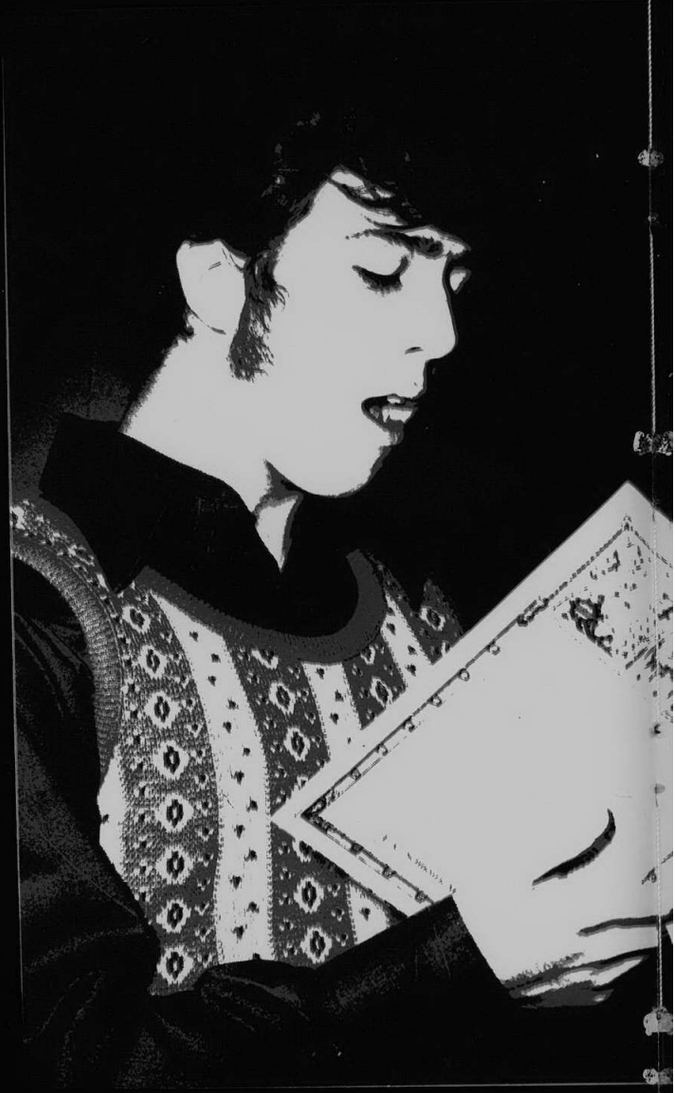
"In my opinion, life is just another problem." — Kim Smith

"A chance for success, a chance to develop and reach your potential. That's what life means to me. Unfortunately, it also includes compromise, hopefully not in what the individual believes." — Hope Horan



it is never quite the same thing

Publilius Syrus



Just when you think tomorrow will never come, it's yesterday

Earl Wilson

As Niles North students, we are not only concerned with the future that awaits us years from now. We are also aware of the uncertainty that each day holds. We make an attempt to prepare ourselves for each day but incertitude still remains. We are constantly being faced with problems that we tend to magnify out of proportion at the time of their occurrence. We try to anticipate questions on a test or what the outcome of a football game will be. We are always striving to achieve this knowledge, yet "Life is a test that has more questions than answers." — Anonymous

"Before a test I feel scared to death. I get uptight about it; I'm so worried about the final grade that I usually ruin the whole test." — Tracy Koy

"Tests make me nervous. I always feel I'm going to flunk even though I know I'm not." — Monica Karbin

"Before a football game I'm scared stiff because all I can think about is dropping a pass or running out of bounds." — Paul Blakey

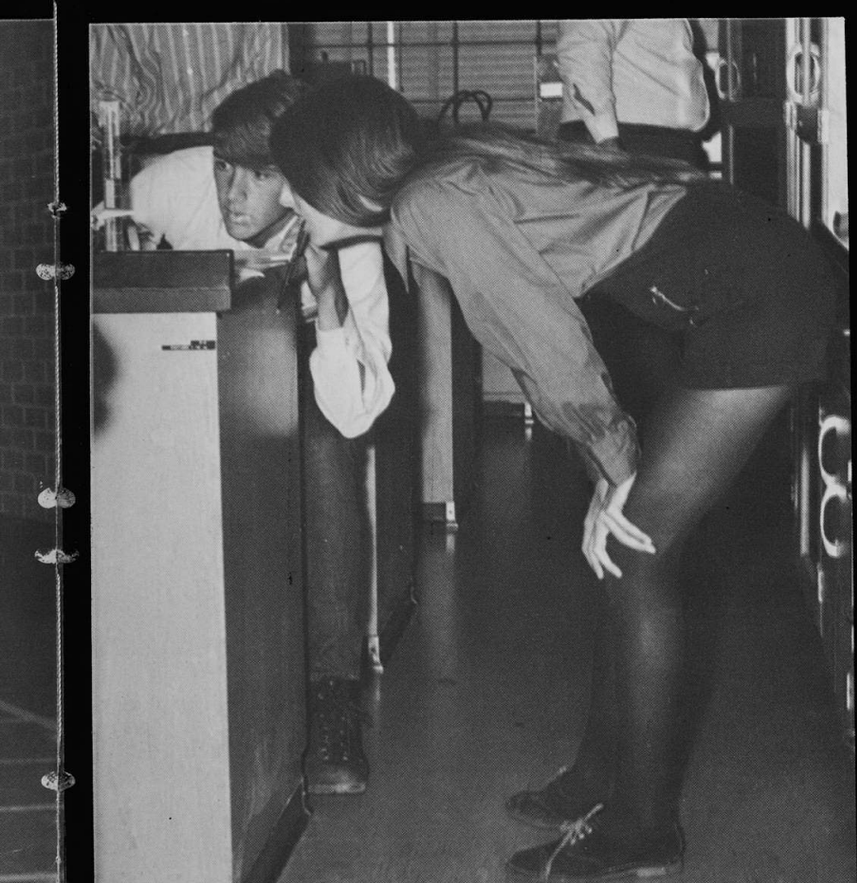
"Right now I'm worried about trying to hit a certain average, doing my best to excel in sports and being more friendly." — Michael Cogan

"I'm trying to have as much fun as I possible can without endangering my grade point average or getting into a lot of trouble." — Howard Bloom

"I'm worried about my book conference in an hour." — Howard Lisit

"I'm not really worried about anything at all." — Gregg Johnson

"No matter how much I've studied or how much I know the material, I'm scared. Why? Because there's always the unknown." — Valerie Sanes



TO KILL A
MOCKINGBIRD

The future of civilization is to a great extent being written in the classrooms of the world

Milton L. Smith

Throughout high school we are confronted with many obstacles. These come in many forms and result in perplexity and confusion. We realize that we are really no longer children and that we have to make decision for ourselves. Even more awesome is the realization that we are responsible for our own actions. We are thrust out on our own and we find ourselves exploring our new freedoms, our new situations and our new selves.

To find a starting point for the search of our future is as difficult as the task itself. Many of us find the confines of the school a good place to begin this confusing quest. We try in the short span of time we spend in high school to expose ourselves to as many experiences as we can. We are trying to make ourselves accessible to new educational experiences. At the same time our relationships with others are maturing.

We emerge from this transformation period, each gaining something different. Our achievements are dependent upon how hard we search, where we search and our initial idea of what we were searching for. Some of us will emerge thinking we know exactly where we are going. A few of us will emerge with a feeling of confusion, and perhaps the only knowledge that we will have gained is that we have discovered what we do not want and we must search further for our goal.

"Right now in school I'm trying to figure out what to do with the rest of my life." Paul Waverly

"I'm not interested in an education as much as I am in meeting people. I'm trying to find out what I'm interested in." Nancy Livman

"I'm not trying to accomplish anything. I really don't care; school's a waste of time. I really don't want to be anything." Sharon Weinbaum

"I'm trying to get a good education in high school so I can get a good job." Charles Sullivan

One can stand still in a flowing stream, but not in a world of men

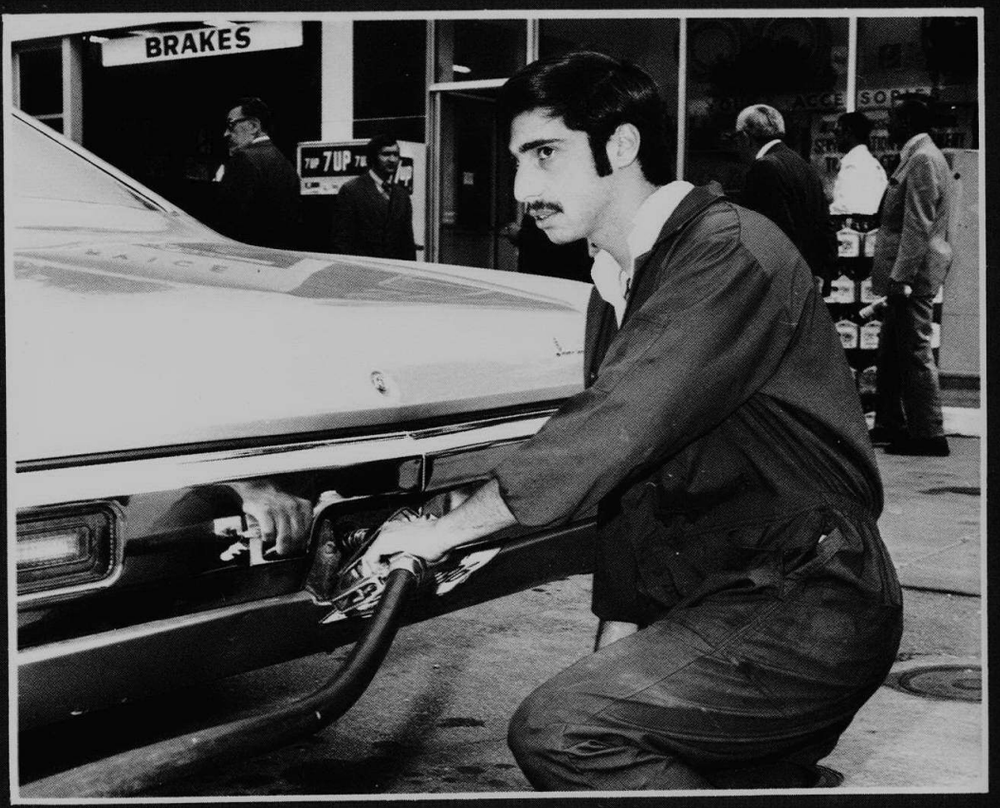
Japanese proverb

A whole world awaits us beyond the walls of the school. More than ever we as students are becoming aware of the fact that our knowledge does not and cannot start and end within our school. Realization comes to us that we are a part of the world, though it seems easier to remain in a community of just our peers and instructors.

Niles North has taken on the new role of a sounding board where students may launch themselves in pursuit of new interests. Northi students, through programs such as community service and work-study, are able to transcend the traditional pattern and experience the world as their classroom. The world is reaching out and voicing its need for us. We realize that we, too, have a desire to become a part of the world.

"Through community service I'm able to find if I will have the patience to teach deaf children; so many people get into the field without any practice. It's very rewarding to be able to do something on your own. Anybody who has an idea he wants to pursue should use this program." — Susan Grahn

"I plan to work after I graduate and by participating in the work-study program this year I've gotten a good head start." — Beth Anderson



JAMES MONTGOMERY FLAGG
I WANT YOU

What you have in store for the future depends largely on what the future has in store for you

Anonymous

In our continuing educational process, we begin to ponder that which lies ahead. Many of us have definite ideas as to where we are going when we leave high school. We realize that there are certain obstacles that we must overcome in reaching our goals.

"I want to be a musical therapist, helping handicapped children through music. The problem is it doesn't come that easy. You just can't want to be a therapist and then become one. It takes a lot of work, practice and patience." — Roberta Gordon

"I plan to go to college. Then I hope to do graduate work in pathology." — Craig Goldstein

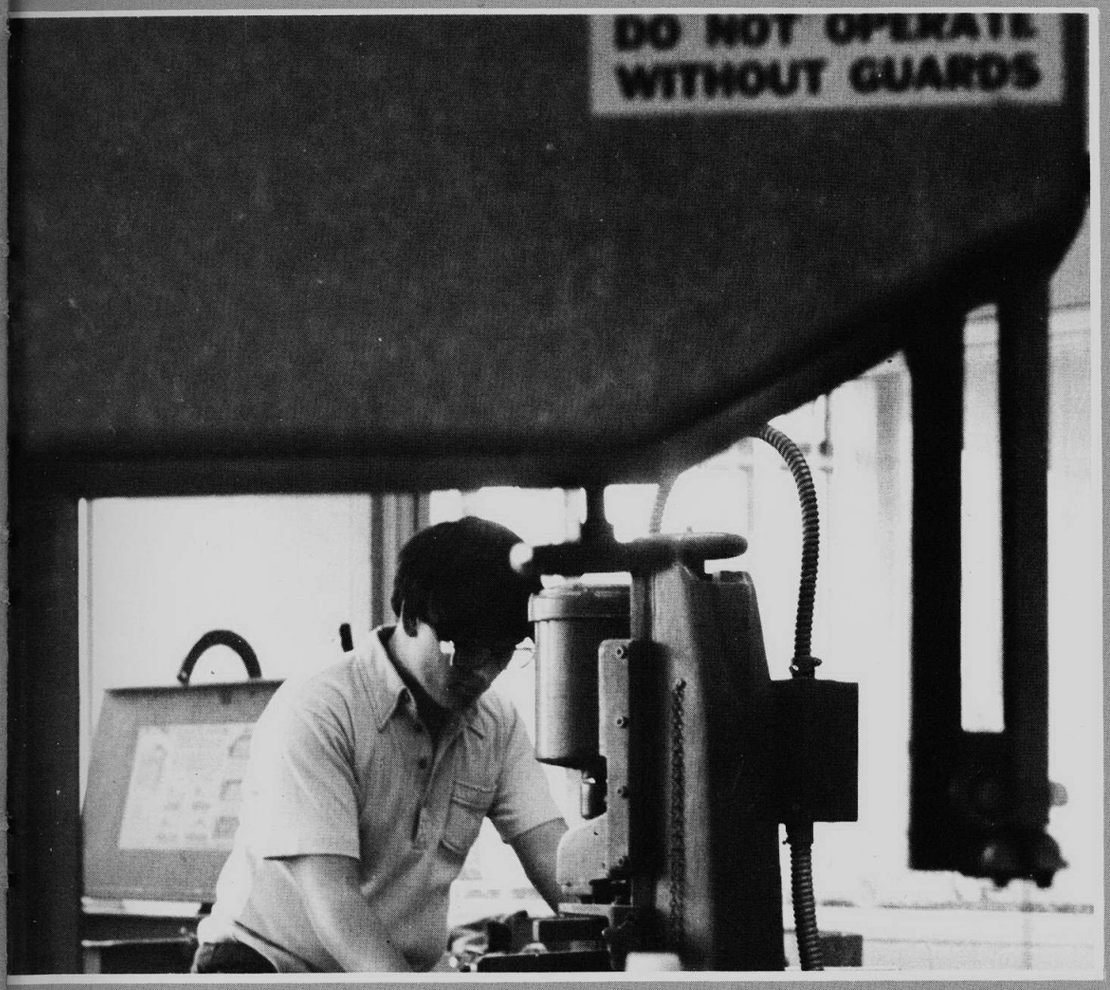
"I have hopes of teaching and coaching but there are a great many people in the field." — Steve Siegel

"I'm going to go to college and afterwards I will probably get married." — Roberta Morrison

"I'm going to college and I'm going to be a doctor; a bone doctor because I've broken a lot of bones and I'm interested in it." — David Berg

"I hope to get a scholarship so that I can attend school to become a nurse or a radiologist." — Tracy Koy

"I want to major in music. I'm doing an independent study course in music theory. Dr. Wathen is helping me in an elementary college music theory course. Playing in the high school band and orchestra gives me exposure to more music that I'll be playing in college." — Cheryl Gelder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PAPER STORAGE UNLESS
HE HAS HIS
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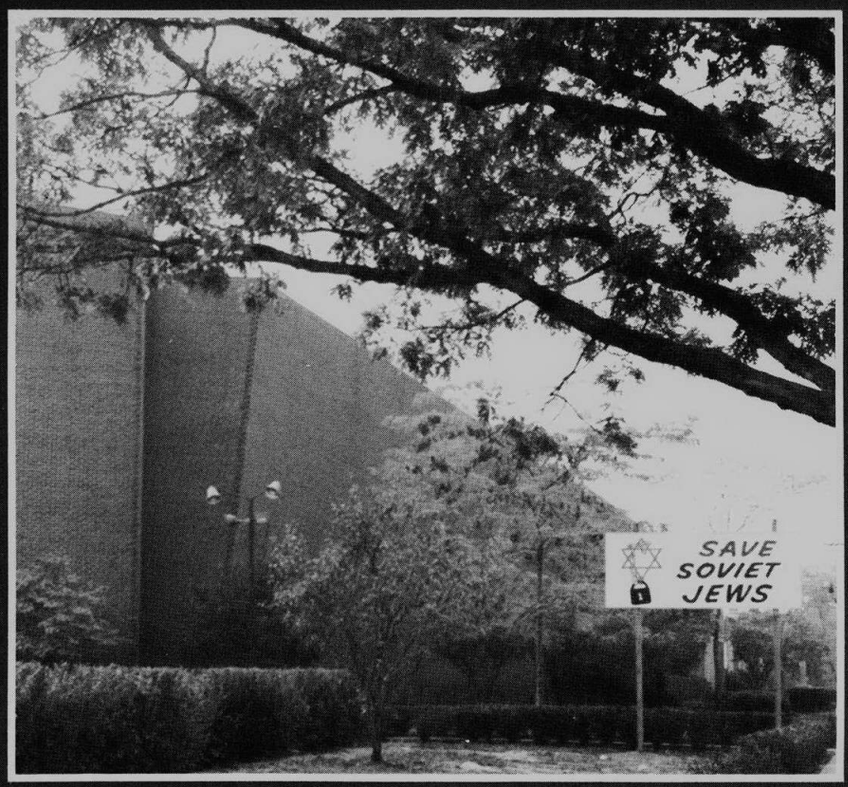
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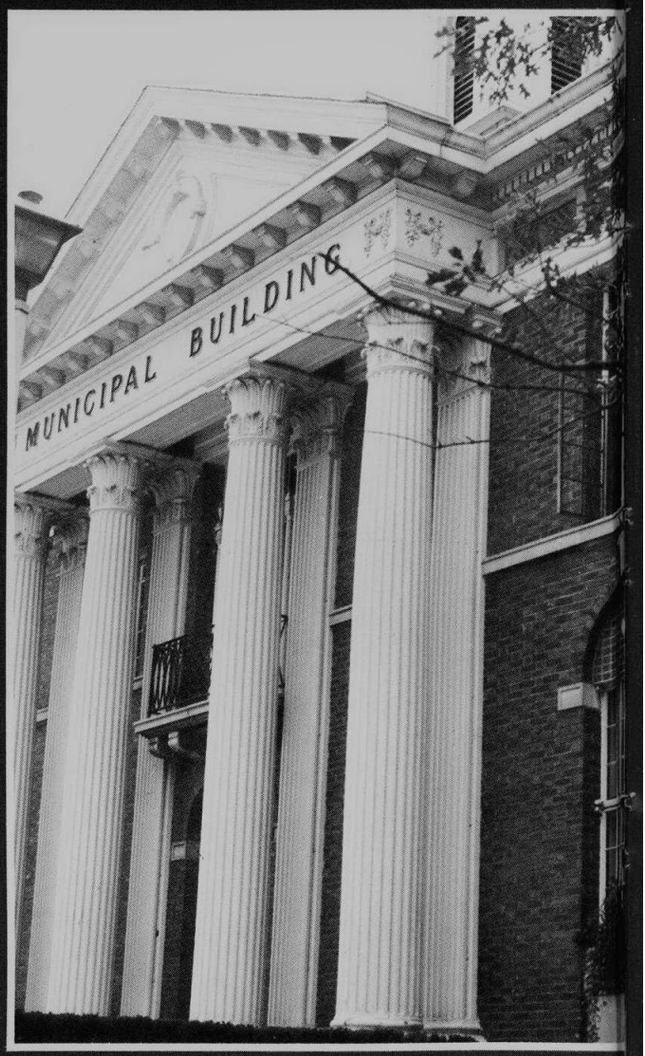
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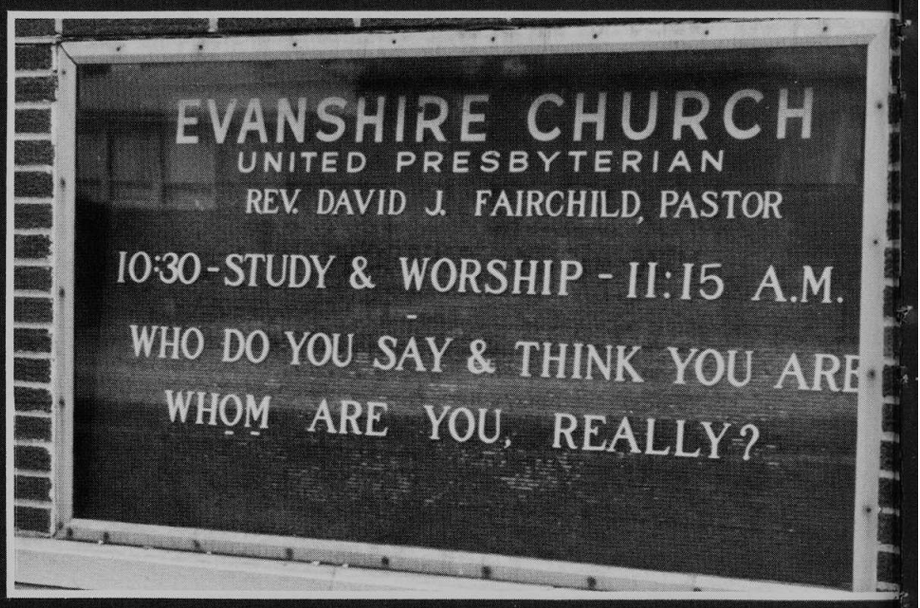

EVANSHIRE CHURCH
UNITED PRESBYTERIAN
REV. DAVID J. FAIRCHILD, PASTOR
10:30 - STUDY & WORSHIP - 11:15 A.M.
WHO DO YOU SAY & THINK YOU ARE
WHOM ARE YOU, REALLY?

The certainties of one age are the problems of the next

Richard H. Tawney

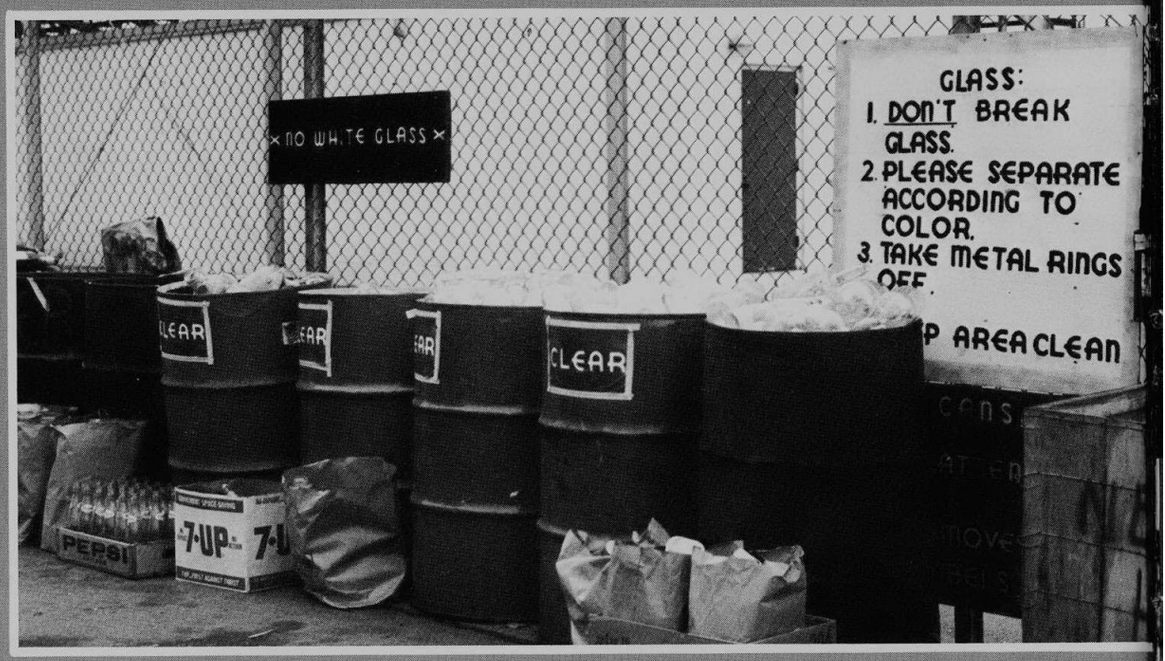
There must be motivation to propel us toward a goal. In the never ending search of what the future has in store for us, we are always pushing ourselves to delve into the future for we realize how fast it approaches. It is just a matter of years until we will be shaping the future rather than having it shape us.

We are confronted as we look around our society by the roles that we must assume. Today we are students but we will shortly be the mechanics, secretaries and lawyers of tomorrow. No matter how idealistic we feel, we must accept the fact that we have ever-changing needs that must be filled.

Some of us will shape our moral attitudes. Others will take on the job of forming our social structure. Many will assume the task of managing our economic affairs. We realize that we must look to the future for it is all ours. We are children now but we will not remain children forever.

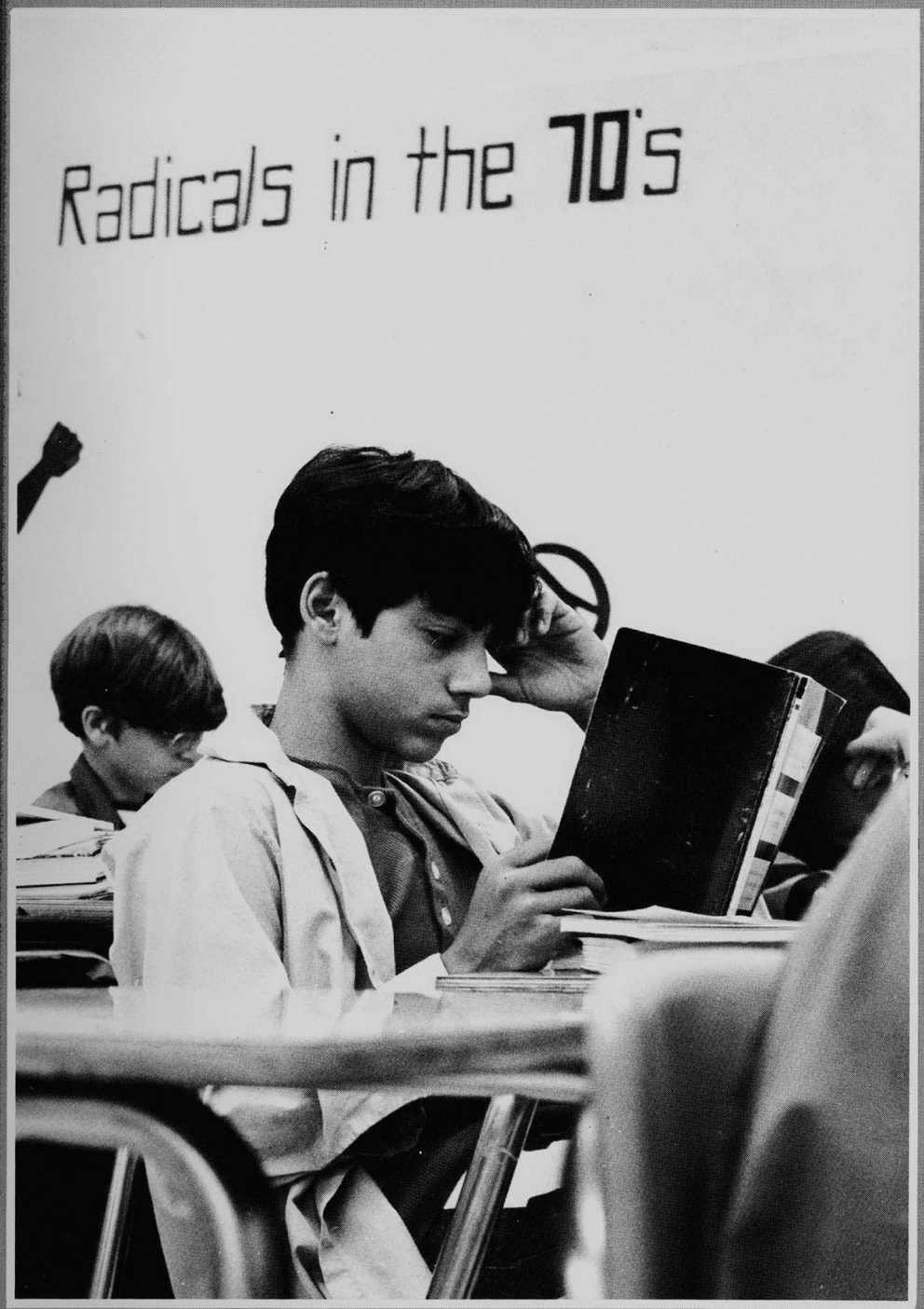
"I plan to donate time and money to various causes — the mentally retarded, poverty-striken, cancer research. My father does this sort of thing now. I am planning to follow in his footsteps." — Steven Greene

Ideas won't keep;



something must be done about them

A. N. Whitehead



We are children, questioning the methods used in managing our country and challenging existing morals and beliefs to which we are told to adhere. We are observant of the people filling these roles and cognizant of the problems that confront them.

Yet we do not remain children forever. There comes a time in the future when we must assume the very roles that we now question. We are youth possessing a new vitality and courageousness to withstand the rough stretch ahead.

We are proud to be able to contribute our share in the shaping of the future and want to present an unique approach in doing so. We want to avoid the traps that may await us in this process. We will not comply with the state of things as they are; rather we will continue to question values and priorities. We want to say not only make love, not war, but also make homes, not ghettos; opportunities, not despair; understanding, not bigotry; live beginnings, not dead ends.

"In our eyes we will be very successful. In the eyes of the generation that follows, they'll feel we could have done a better job in leading the world." — Richard Jaffe

"It's impossible for me to know now what to contribute later. Contributions are not planned." — Staale Johannessen

"Our generation will contribute the freedom to do what one thinks is right, to have the courage of your convictions." — Alan Schachtman

"I think our generation will not create as many problems as the previous one. Unfortunately, we'll still have as many problems in solving the ones that we created." — Neil Levin

Each youth
is like a child born in the night
who sees the sun rise
and thinks that yesterday never existed

W. Somerset Maugham

"I've been able to realize a lot easier who are the real people and who are the phonies." — Deborah Perkal

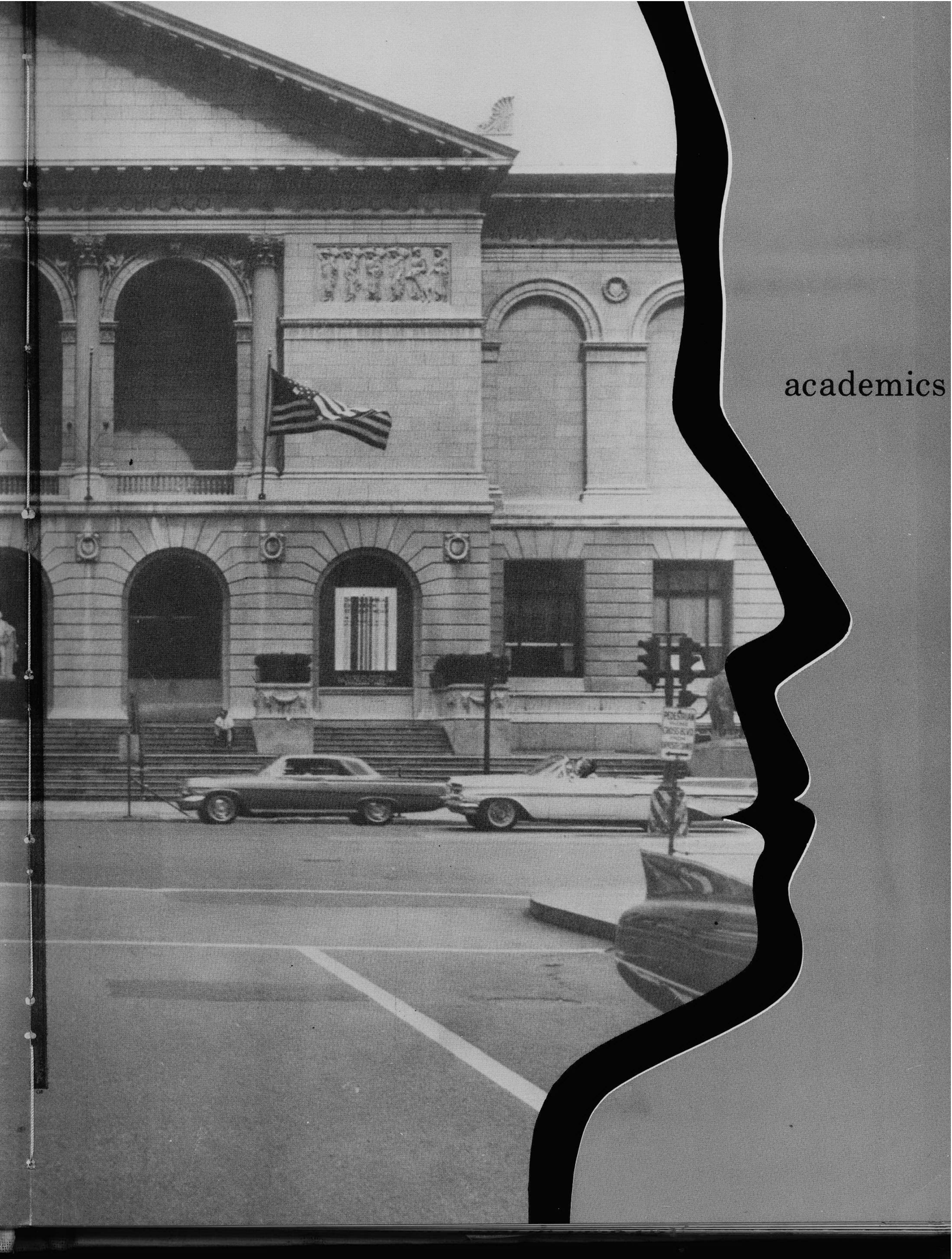
"Educationally I've matured. I know the manner in which to get by in school, to psychologically find out what the teachers are like and give them what they want." — Hope Horan

"This past year I've grown up a lot. For the first time in my life I'm studying. I've learned the responsibility of being an adult." — Melissa Wood

"I've changed so many times and so many ways in the last four years it's hard to explain. My ideas and opinions are finally being molded into those that I think I will hold for the rest of my life." — Mara Kalmikoff

Just as our environment is rapidly changing so are we as individuals. In the processs of trying to foresee the unforeseeable we realize that the physical surroundings, society's attitudes and the entire social structure is going through a series of transitions. We are aware of these changes and this affects the changes within ourselves. Our priorities are reordered, our goals reshaped as we realize the changes that will occur in the future.

This shift in our beliefs during our high school years is both bewildering and frightening. We see ourselves questioning the values of our parents and searching for our own ideals. We can only hope that through our search for ideals and our interpretation of the future we can add meaning to our lives.



academics

Students prepare for future goals

Through its academic programs and extracurricular activities, Niles North prepares its students for a wide variety of possible future roles. Courses are available for students considering a vocational job as well as those who plan to enter college. Northi students feel that the school, in stressing the future, has neglected to train them for the present. The current trend in student thinking is to view education not only on a strictly academic level, but also as a preparation for living with and understanding others.

"Education is for a person's own satisfaction." — Julie Heller

"The purpose of my education is not to learn facts, since I won't remember them. I don't believe in cluttering my mind with facts. Rather it is just an experience in relating to other people and learning how to work on my own." — Lori Lewis

"Through education I am learning to think for myself and do what society expects of me." — Steven Gould

"Education exposes us to that which makes us men. It helps us mature to the fullest extent into complete individuals." — Judith Franklin

"The purpose of education is to help people appreciate the beauty of living and prepare us to solve the problems that have been left by the people before us." — Pamela Stoller

A

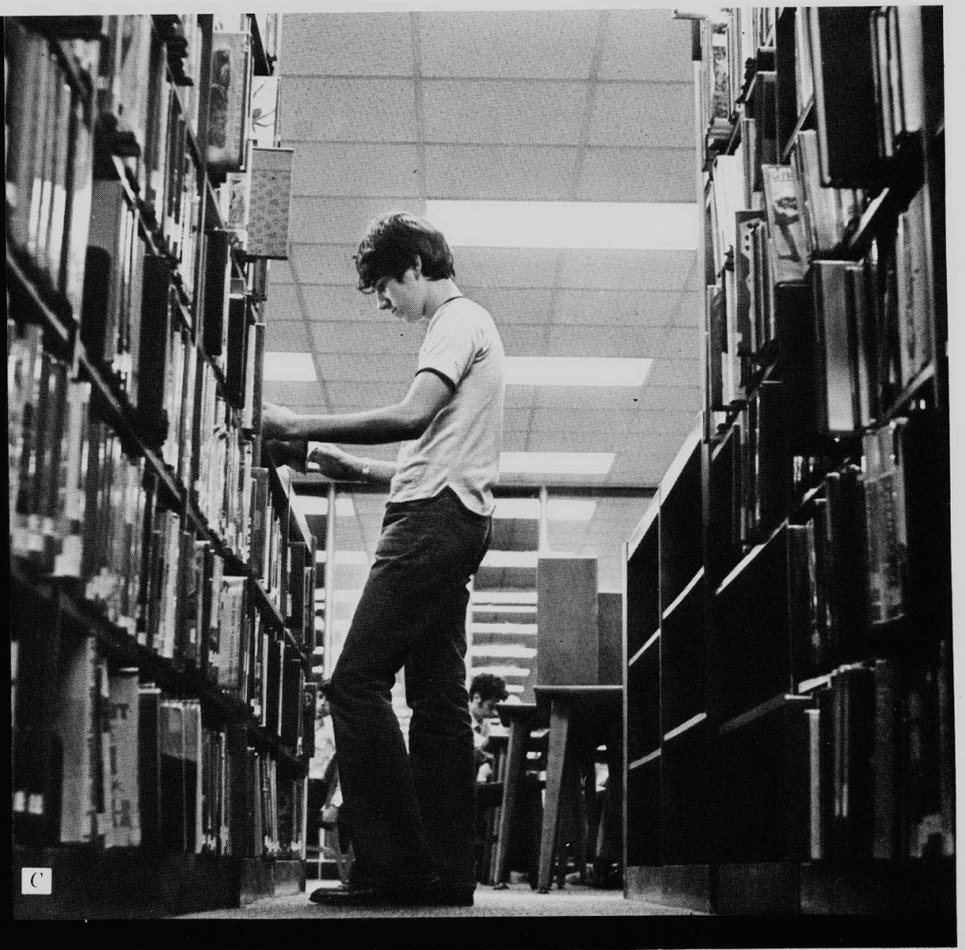
B

A. *Sleep is an escape from the pressures of the school day for Karen Robinson.*

B. *Aimee Long, Janet Larsen and Jeffrey Fox relax outside before classes.*

C. *Learning Materials Center provides Steven Steinberg with an opportunity to gain knowledge through books.*

D. *Jana Orlove reads her assignment in the social studies resource center.*



C

D

Curriculum selection offers opportunities to develop interests

Every spring each student is faced with the task of planning his schedule for the following year. With over two hundred possible courses to choose from, one of the most difficult choices the Northi students face today is limiting themselves to four or five courses each semester. Graduation and college determine the students' schedules to a large extent.

"I am taking courses for a general background and to prepare to study medicine in college." — Terry Nicola

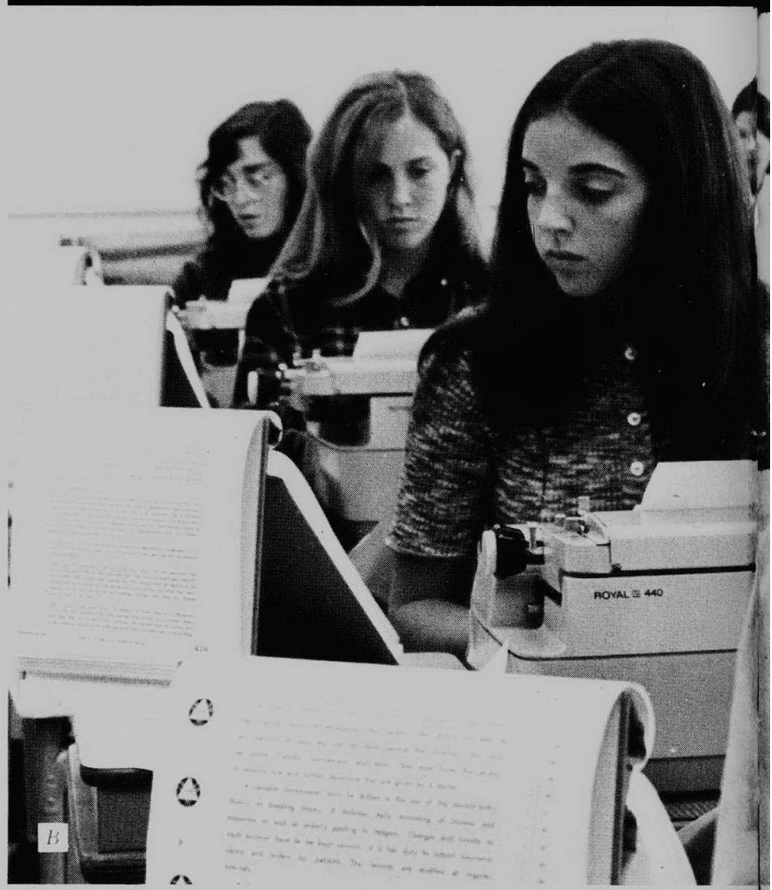
"Graduation requirements are the most important reason." — Brian Kaplan

"These courses fulfill the requirements needed for graduation and college. But it is sad that I don't have enough time to take the courses I am interested in." — Helaine Berger

"Through my courses I am finding new areas of study that may or may not interest me, but how can I be sure if I never tried them?" — Meryl Yale

"Education works well only for those who want to major in one of the five basic fields, but someone who wants to major in a fine or applied art is left cold." — Deborah Perkal

A



B

A. *Judith Franklin wonders what is in the package that she can open after class.*

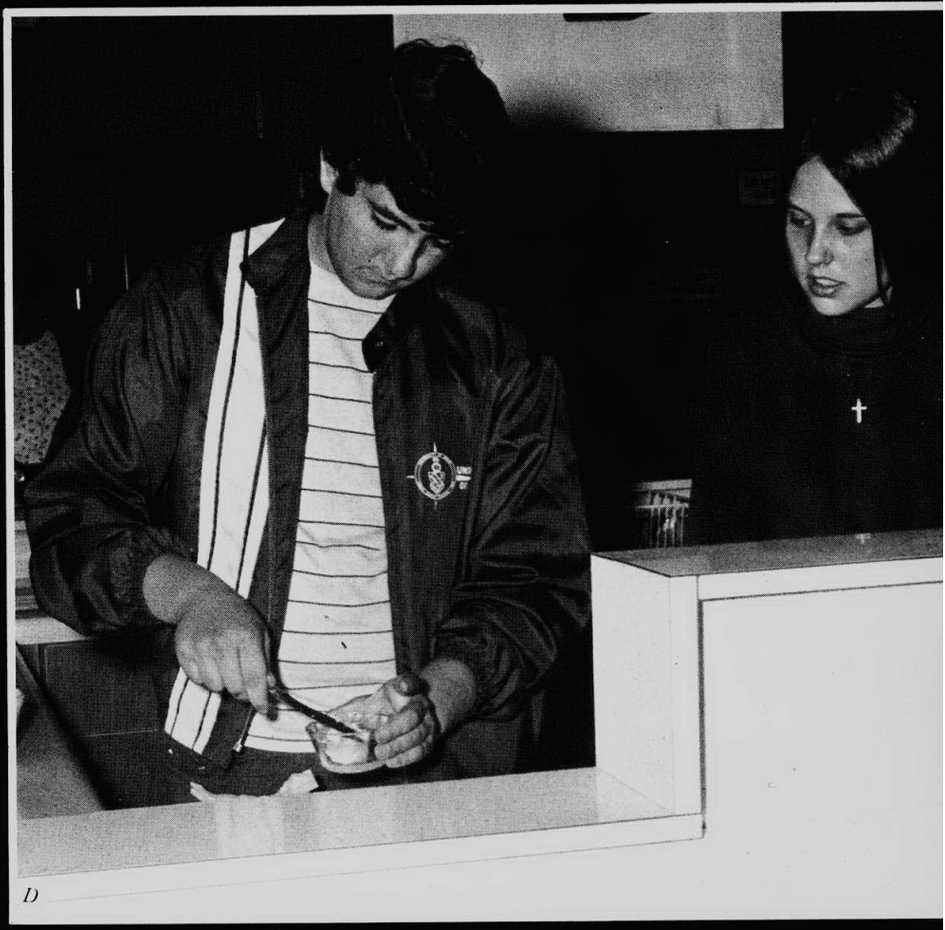
B. *Nancy Cassman, Debra Goodman, Paula Kaplow and Gayle Novak concentrate on accurate typing in addition to speed.*

C. *One of the few girls enrolled in an industrial arts course is Janet Tuttle, shown designing a blueprint.*

D. *Males are rarely found in a foods class, but Mitchell Gable braves female opposition as he learns to melt butter.*

E. *Lab partners Bruce Friedman and Robert Antman display their lab skills as they measure the real mass of air.*

C



D

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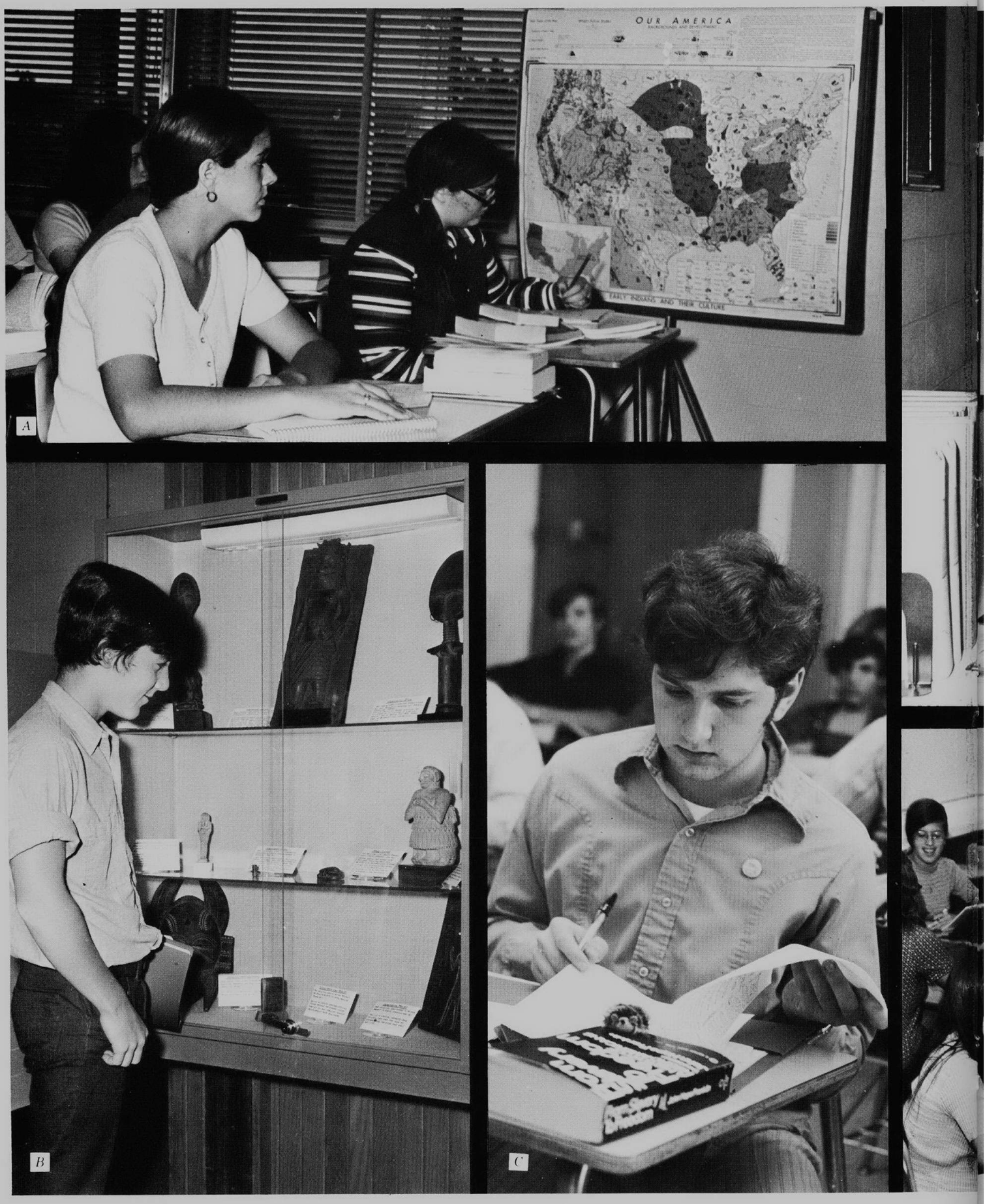
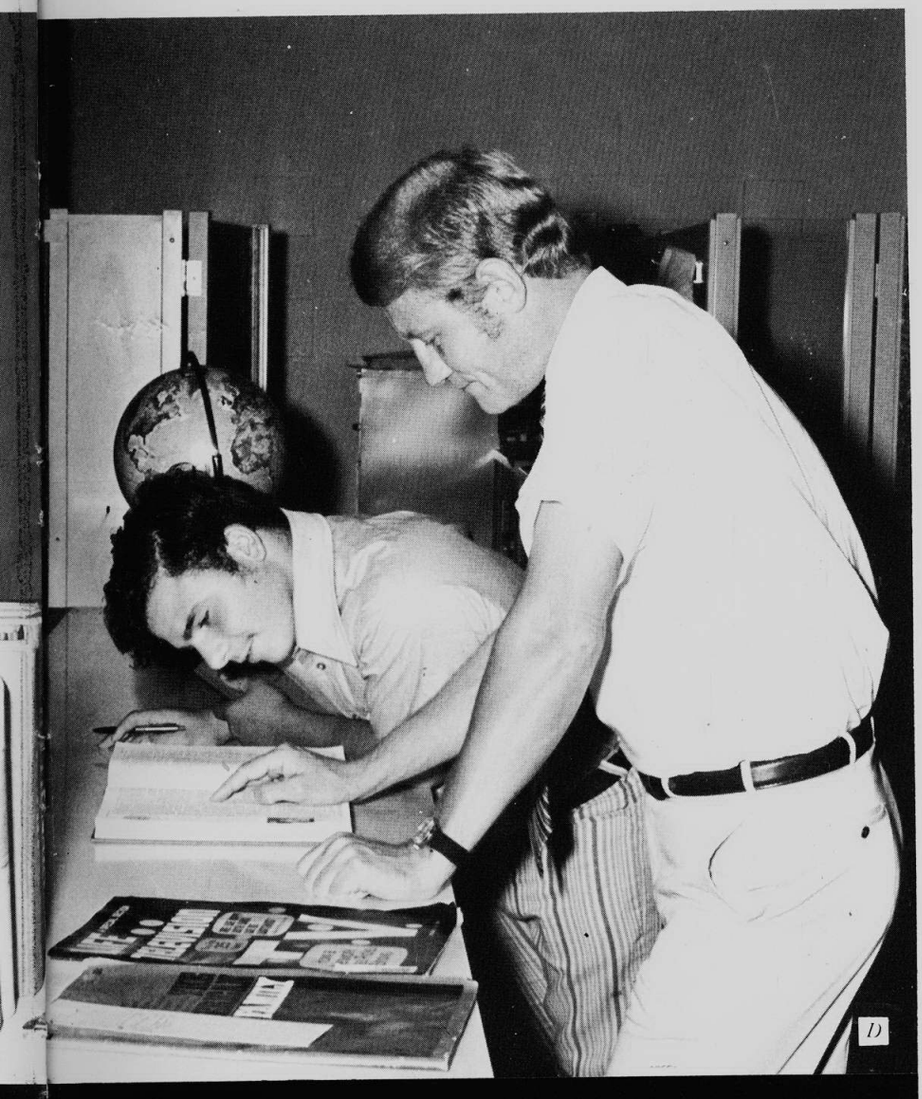

OUR AMERICA
EARLY INDIANS AND THEIR CULTURE
A
B
C

Semester courses provide variation in Social Studies



Social Studies took on a change this year by adding a variety of one semester courses, similar to the APEX English system. There is no traditional grade level as a prerequisite for enrollemnt. The only requirement is two semesters of Man and His Culture and two semesters of courses relating to United States History.

"Niles North is way ahead of the suburban schools with instruction, materials and teaching ideas. Now we must stop, reevaluate and continue stabilizing. We are at least five years ahead of ourselves," says Mr. Galen Hosler, area supervisor.

Students' reactions to the new changes have been very diverse.

"The new social studies program is great. I'm sorry they didn't have it earlier. It's a shame that I have to graduate soon." — Susan Friedman

"The new program is stupid. The structure with sophomores, juniors and seniors in separate courses should be brought back. I don't feel that sophomores should have to compete with seniors. The teachers expect more then." — Gail Myers

A. *Linda Gustafson and Lynn Valentine observe a map as they learn about the Black man in a new social studies course.*

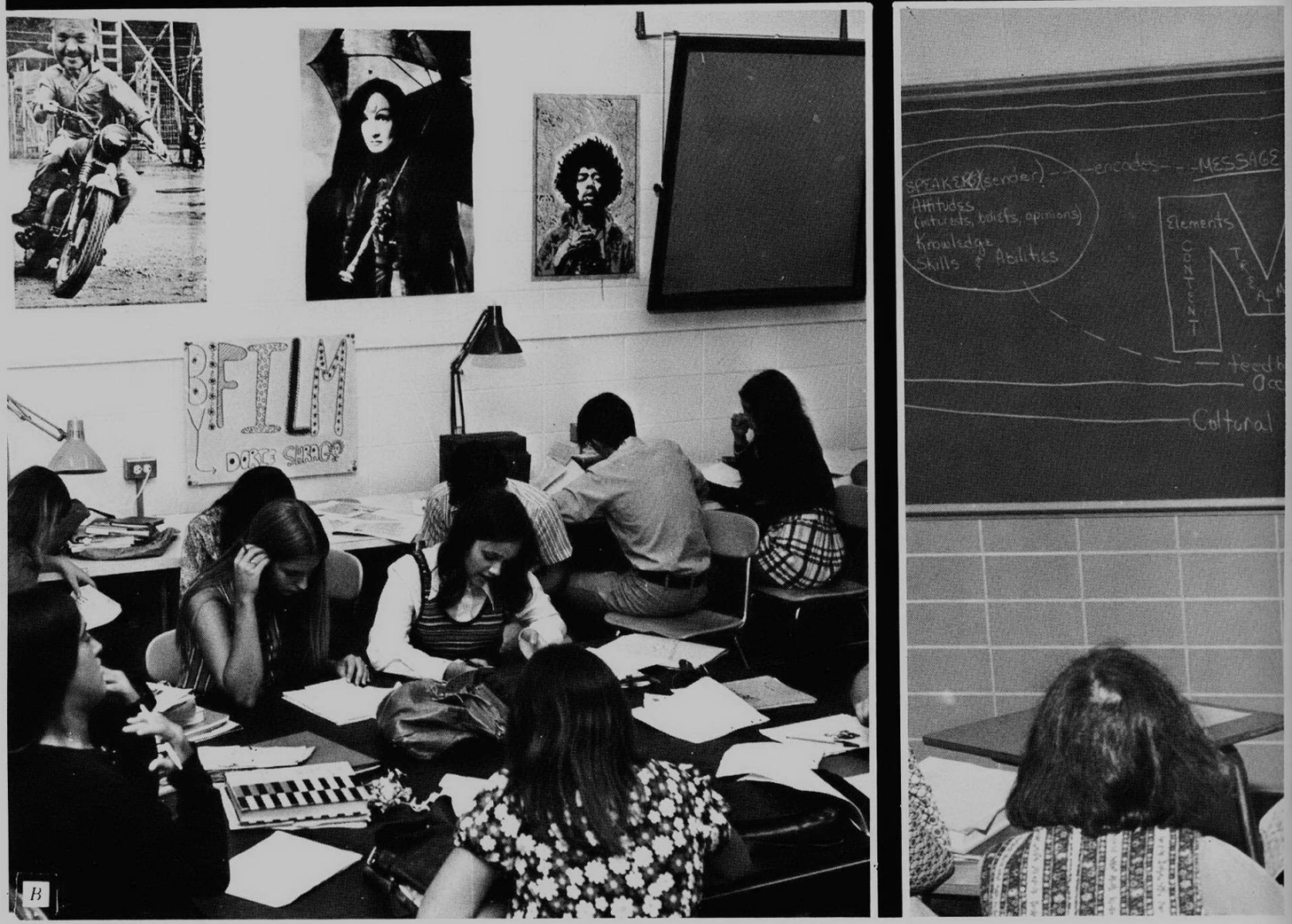
B. *James Schallman looks at the artifacts from Africa in a display case in the social studies resource center.*

C. *Neil Levin reviews his outline in the new one semester United States history course on the Black Man in America.*

D. *Mr. Melvin Stuit helps Alex Zobel look up a historical term in the social studies resource center's dictionary.*

E. *Learning becomes an easier process when students meet in small seminars.*

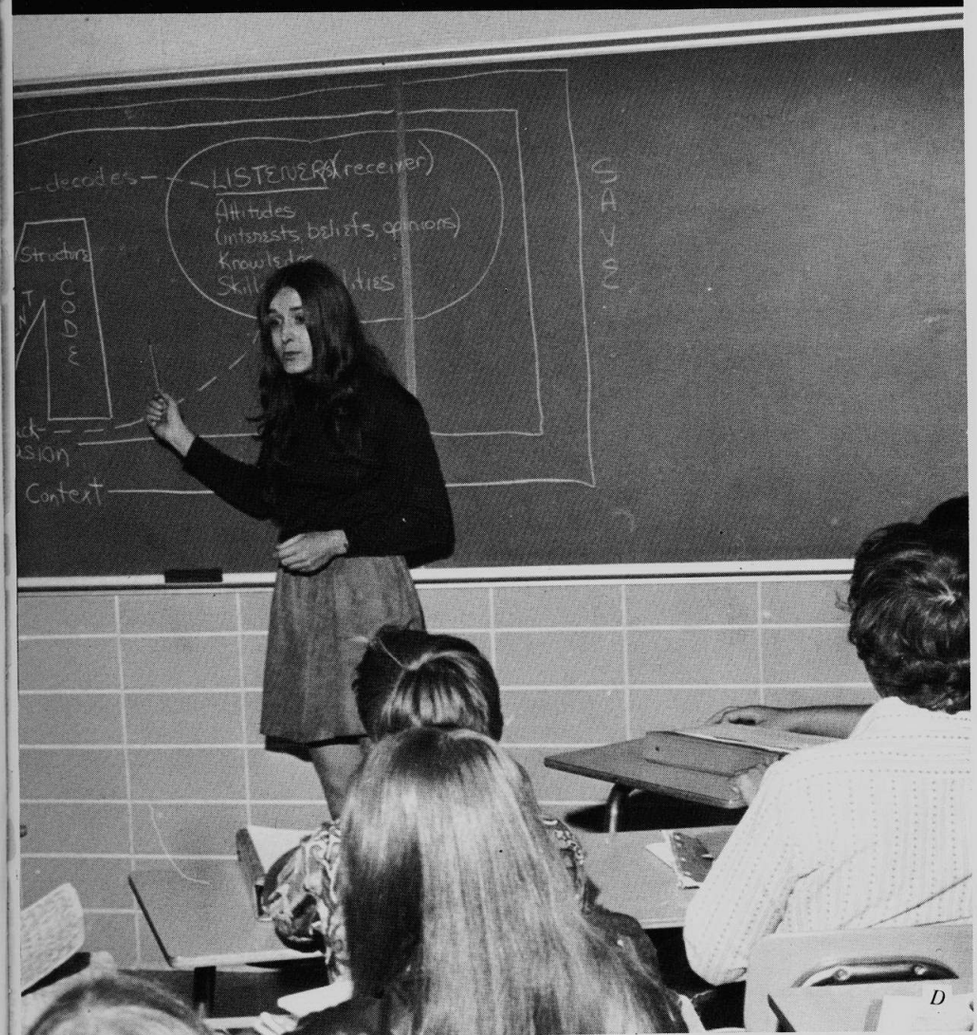
A


FILM
Attitudes
Knowledge
Skills & Abilities
Elements
CONTENT
Cultural

B

APEX stresses individualism

C



D

Last year Niles North was introduced to modular scheduling. The most radical changes occurred in the English and social studies departments. There students found themselves mixed in with students of different class levels and selected their courses from a wide variety of one semester, more specialized courses.

"The choices are real good, but I am unhappy that they did away with the Honors and APP courses in English. They could have kept them, but not offered an extra point, as in social studies." — Marcy Helfand

"The English courses offered are so diffuse and varied that APEX has lost its original direction and meaning." — Carey Witkov

"APEX is good because it offers you a variety. You don't have to stick to a framework of ideas when you are choosing your courses; you are free to choose something from every type of subject." — Barbara Miretzky

A. *Literature on Trial acquaints English students with legal proceedings.*

B. *Introduction to Cinema and Film Workshop students study in a casual setting.*

C. *Marty Schwartz, Dean Klassman, Steven Liss, Thomas Weber and Christine Peterson improve their reading skills by spending time in the reading center.*

D. *Miss Nancy Tripp lectures her class on the requirements of a good speaker.*

Technology taught by various means

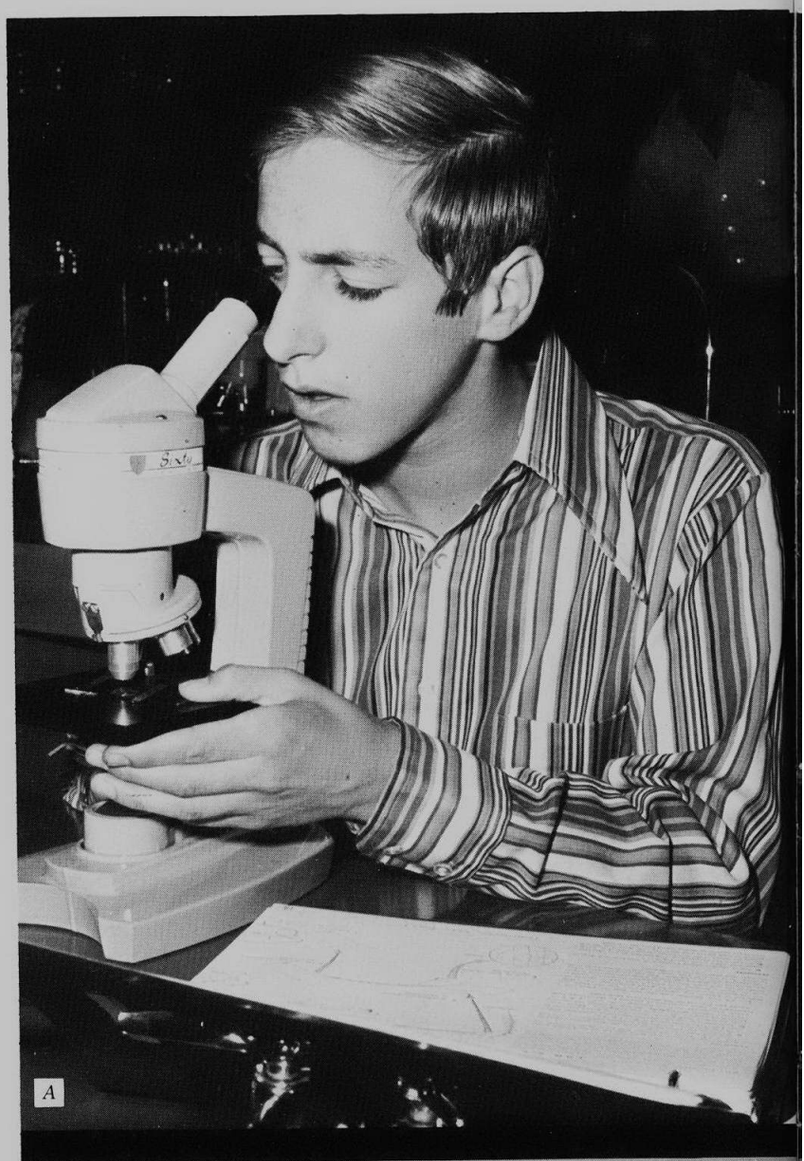
Changes in the content and methods of education are closely connected with the development of modern technology and the social changes accompaning it. At Niles North students receive the knowledge and specialization needed to cope with the enormous problems that industry has created for them. Just as North and its curriculum change every year, so do the students' attitudes towards it.

"When I first came to high school I accepted and wanted a very standardized and traditional system. Now I favor a lot more flexibility and individualism." — Kathleen Sasamoto

"I think school is going to help me. It's more for myself and my future, not grades." — Renee Smolen

"With increased technology no one or two courses can possibly cover any field. Thus, education will have to become more specialized and focus upon concentrated, individual study of one subject." — Marcy Helfand

"I used to like school more when I was younger and accepted it. Now I wish I was free to take and do whatever I'd like without constantly worrying about the future." — Meryl Yale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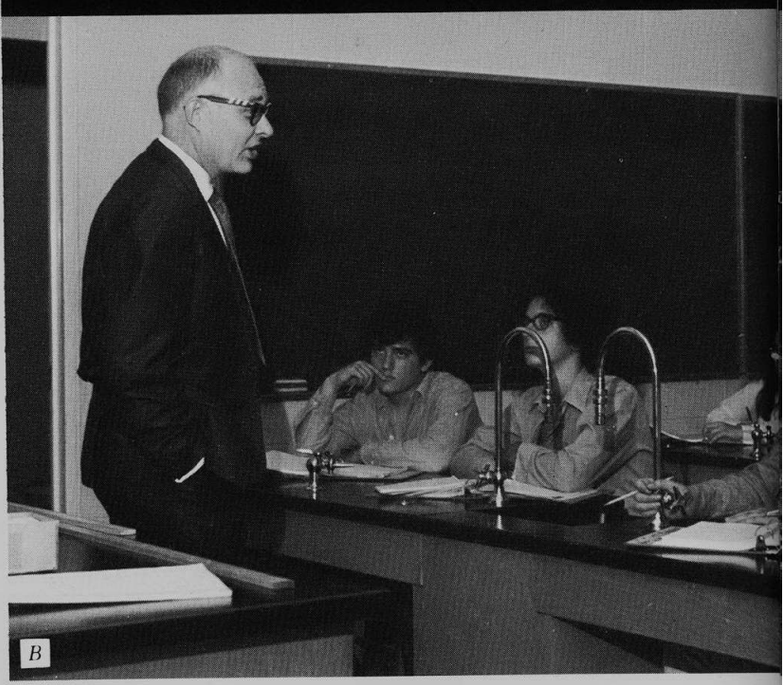
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A. *Richard Rosenfeld observes the reaction of paramecium to the environment.*

B. *Mr. Ellerth Overboe lectures his students on the laws of Newtonian mechanics.*

C. *A balance and graduated cylinder are used by David Perry and Richard Quateman to determine the density of water.*

D. *Students use their self-scheduled time to view a film loop in science seminar on the procedure of an upcoming lab.*

E. *Careful observation is an important part of scientific experimentation. Gary Klein and Gail Hoffing practice this technique in reading a thermometer.*

F. *Chemistry student Lorine Shintani prepares a solution of copper nitrate.*

G. *Pamela Stoller diligently concentrates on the dissection of a fetal pig.*

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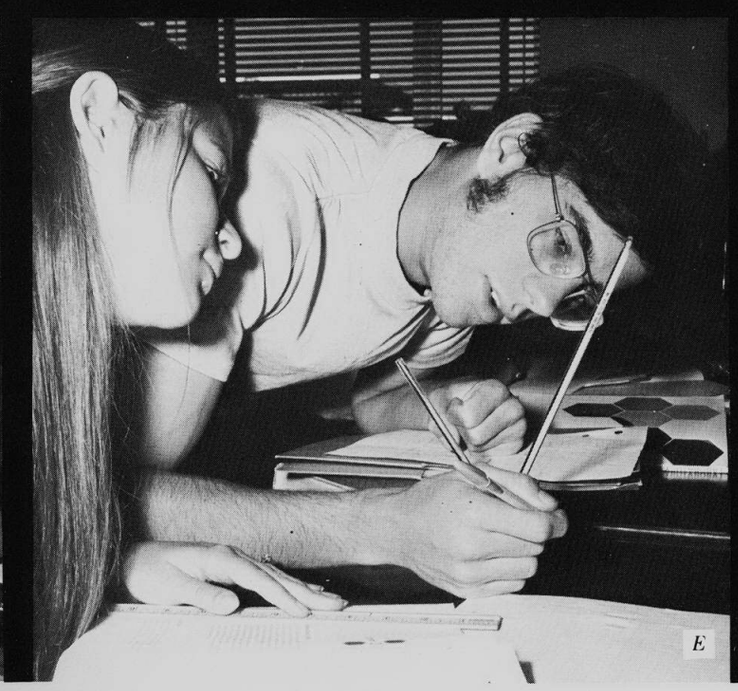
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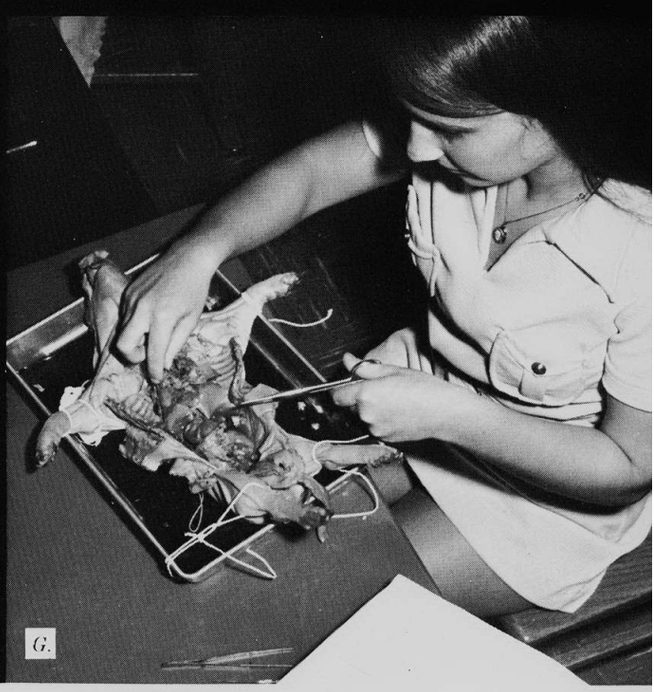
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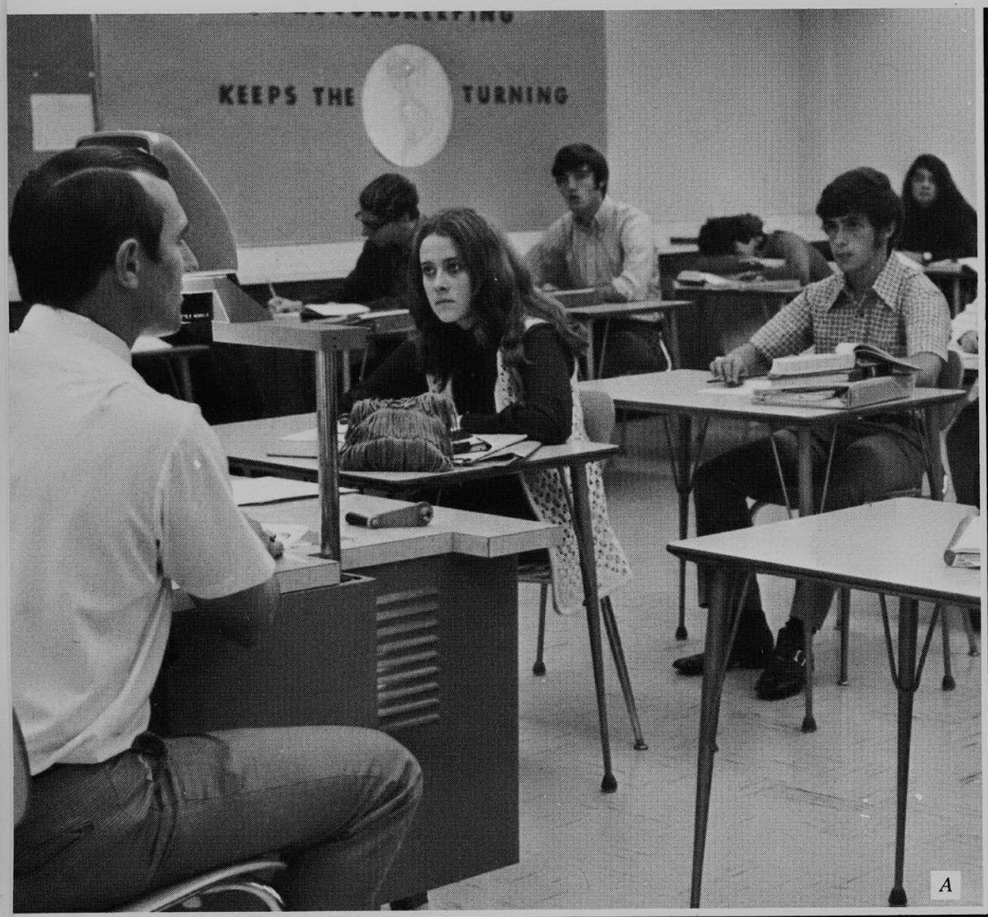

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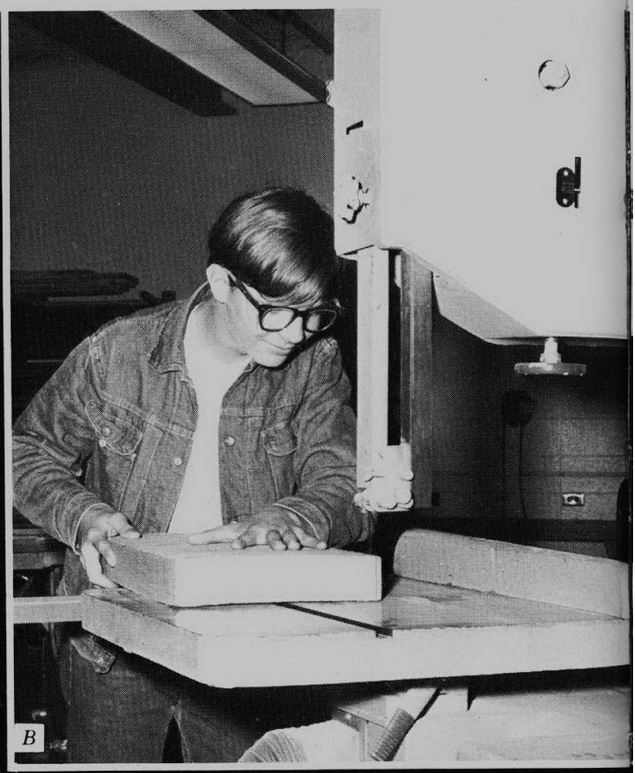
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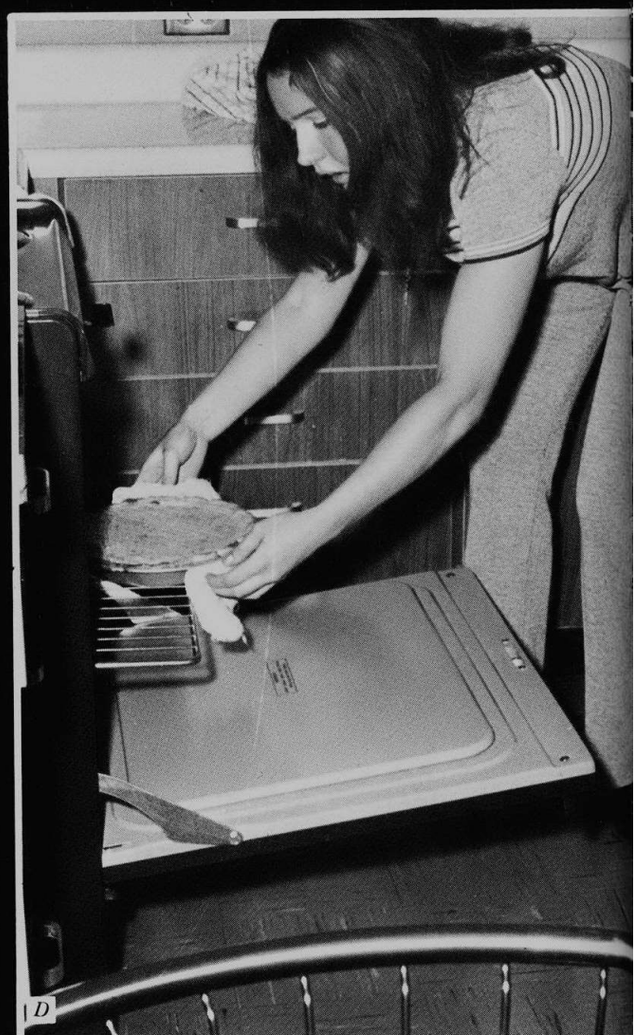
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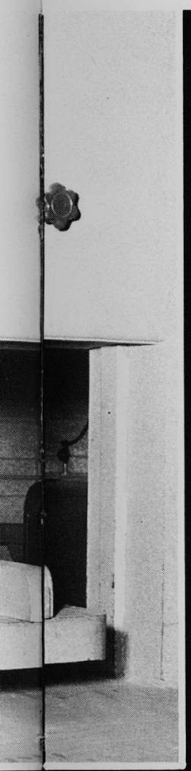
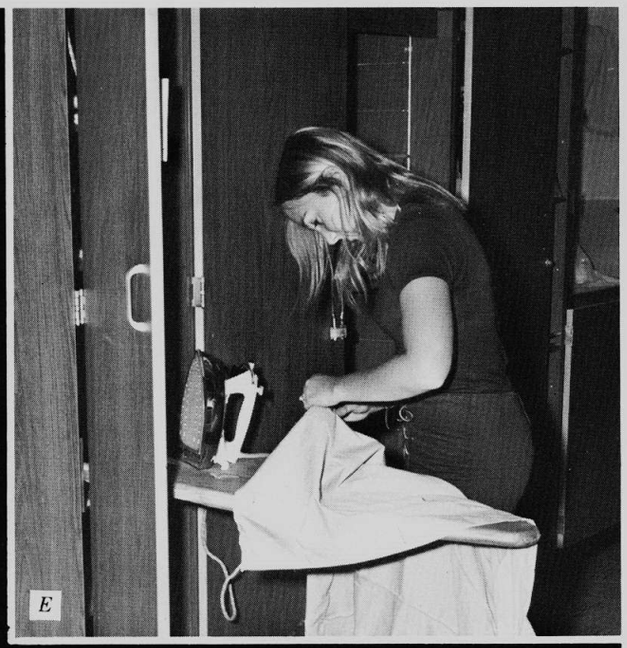
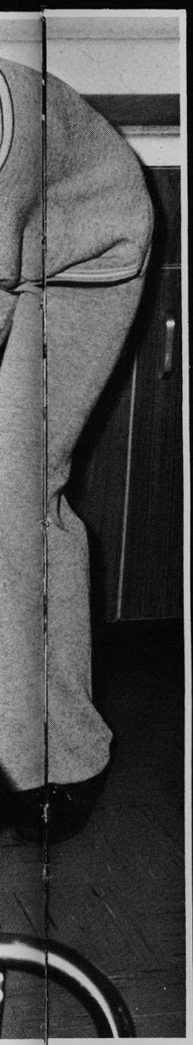
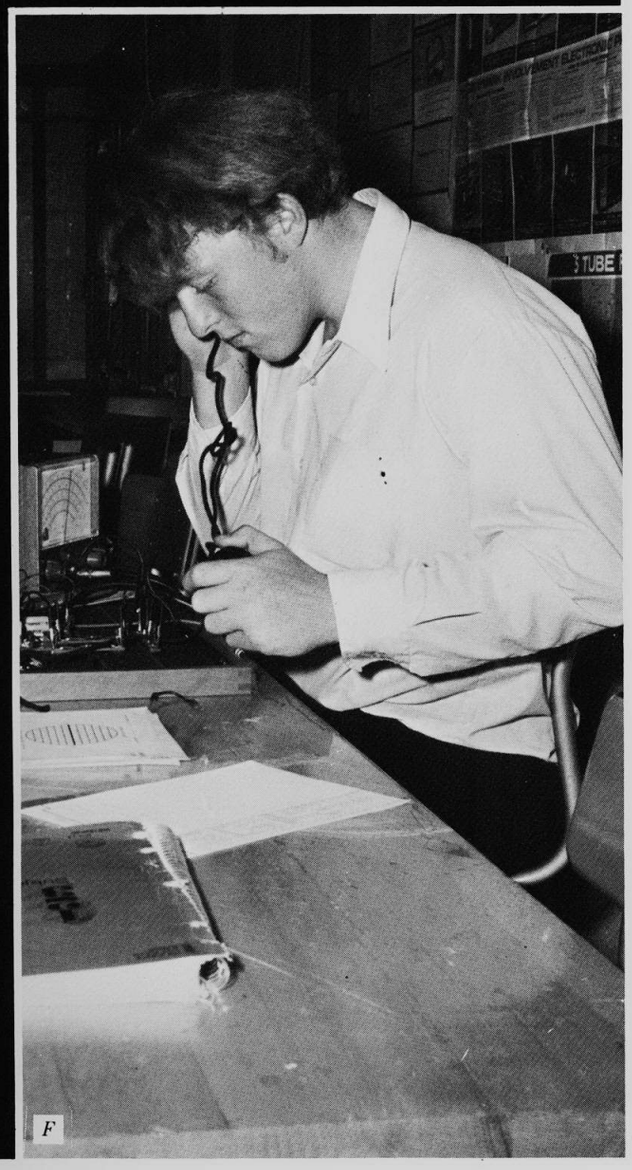








Meaning of life reflected upon by Northi students

Northi students find that they must be resourceful in order to pass all the classes they are taking. Unscheduled time is used to work on term papers, study for tests and read assignments. Yet sometimes students wonder why they are doing all this work. Will it prepare them for the future? What is the purpose of education and life in general?

"The purpose of life is to make the best of yourself and do what you want to. After that you should never hold any regrets for your decisions." — Alan Schachtman

"To enjoy life, get married and have kids; just to enjoy myself; that's what I want." — Steven Gould

"The purpose of life is to always try better than you have and make the best of it." — Robert Waldman

A. *With the use of an overhead projector, Mr. Leonard Ackman teaches the correct method of recordkeeping to his class.*

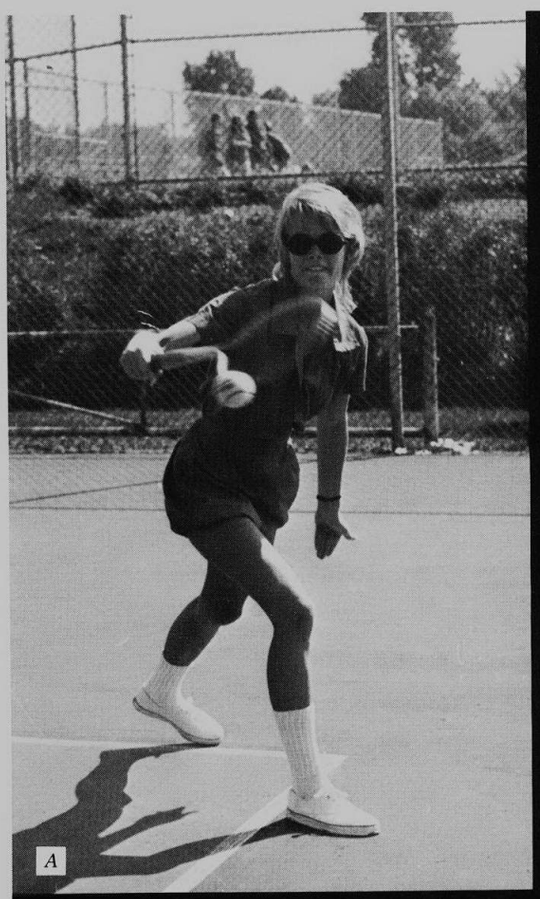
B. *Precision is required in cutting a piece of wood as Mark Siegal learns.*

C. *Checking figures from a calculator is one of the jobs of Kimberlee Sielck.*

D. *Nancy Kujawinski takes a pie out of the oven without burning her fingers.*

E. *An important step in good dressmaking is pressing the seams carefully as demonstrated by Dawn Dewer.*

F. *Through electronic courses, Bruce Terry gains experience in the field of radio communications.*



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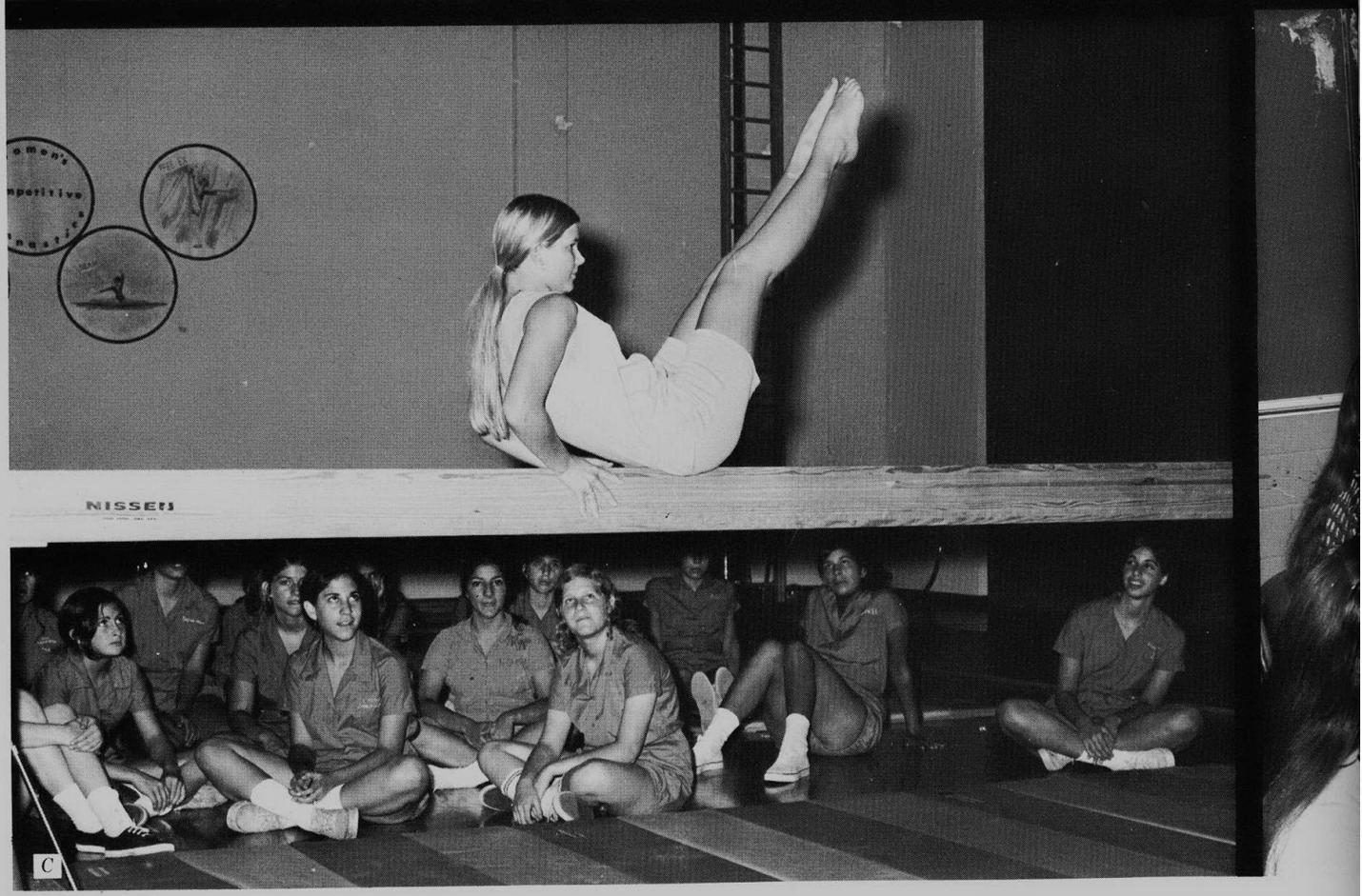

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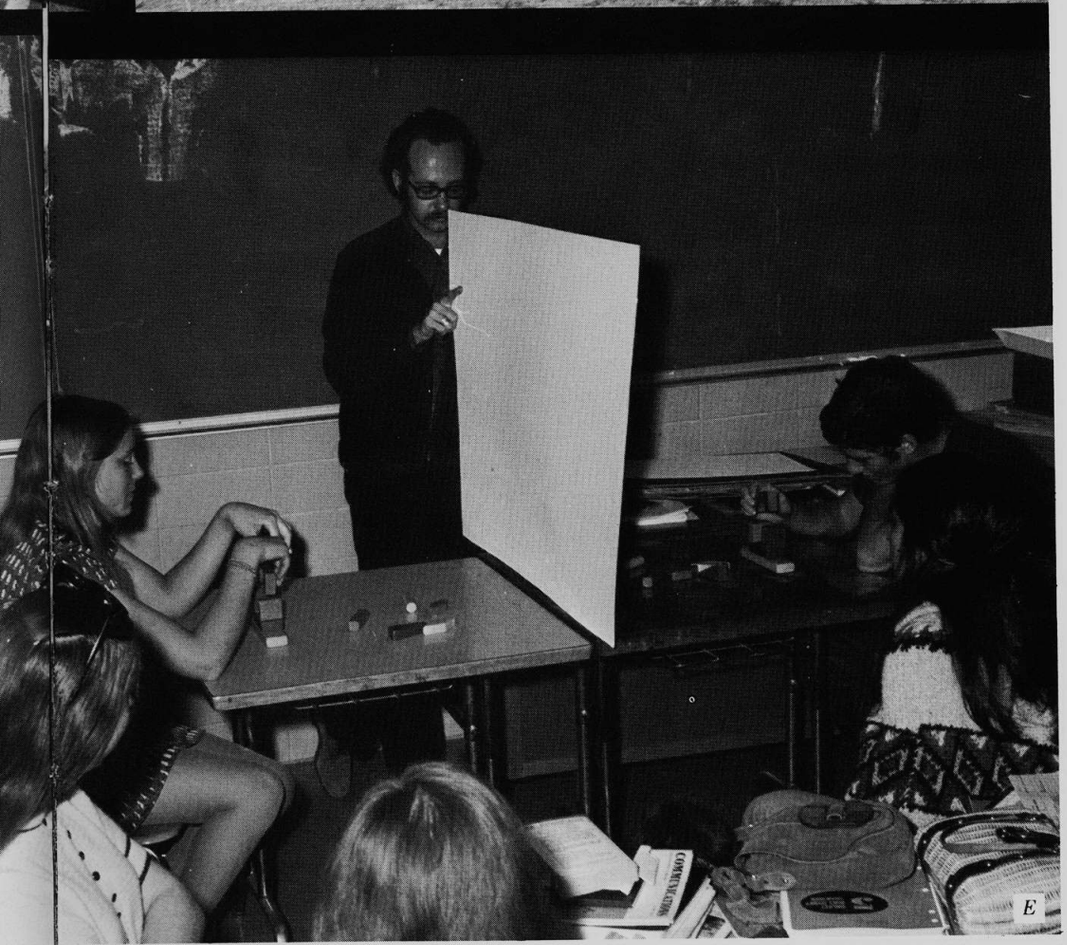
Students view future schools



Most of our lives are so coordinated that we don't even realize it. In order to successfully operate under modular scheduling, we must coordinate our wants with our needs and regulate the time we have to spend on each. What will happen to North and other schools of the future in about fifty years? This question was answered by several people.

"I think schools will be done with in fifty years. Scientists will have invented a medicine for pregnant women that will make their babies born with knowledge." — Marc Baba

"They are not going to have teachers. They'll have computers which won't talk back, grade fairly and have no favorites." — Michael Goldberg

"Schools are going to teach you how to live life. They'll teach you to get along with others, not things like English." — Steven Simpson

"Future education will be at home through electronic means such as telephones. It won't become more depersonalized, but easier ways of getting information will be available to all students." — Mr. Galen Hosler

A. *Beth Anderson performs a backhand, one of the more difficult strokes in tennis.*

B. *Boys in a physical education class participate in group exercises which are part of the curriculum.*

C. *As one of her duties of being a senior gym leader, Karen Lund exhibits a proper V-seat on the balance beam.*

D. *Nancy Wasserman tries to tag home plate in a close play in a softball game.*

E. *Holly Gistenson attempts to verbally communicate her block construction to Scott Brown during a humanities class.*

Students seek personal ties with teachers

"The best academic environment is a lax one with a lot of freedom, where you can get to know teachers on a personal level." — June Klein

Freedom and relevancy were key words in many student's responses as to the best academic environment that they would like to see in Niles North's future. Students also seemed to unanimously desire better relationships and more understanding between themselves and their teachers. Several students suggested possible improvements in teaching methods.

"Teaching methods can be improved by using the text less and relating to the environment." — Anne O'Brien

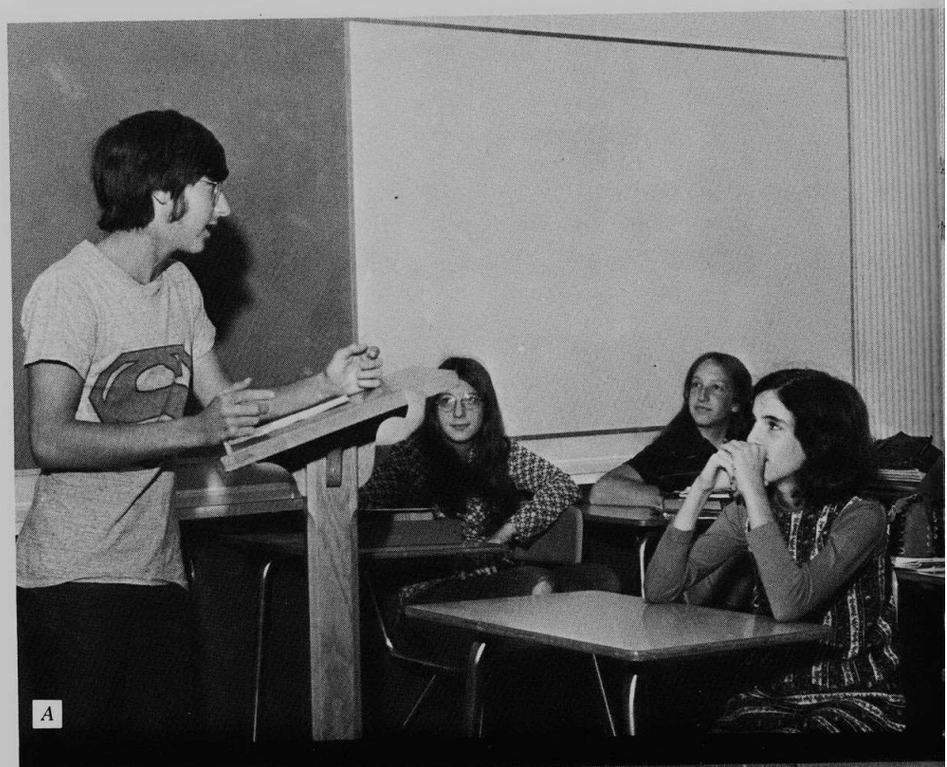
"I like open discussions, not when the teacher asks questions and points out someone." — Nancy Schilling

"Smaller, more personalized classes where the teacher goes to the student as person-to-person would stimulate education." — Alan Lander

Seniors seemed to be more cynical towards education than underclassmen.

"I learned the most over the summer at camp when I knew everyone, had small classes, no grades, and no busy work assignments. I learned stuff really affecting me. I haven't learned anything this year that is worthwhile to me." — Susan Kesselman

"When all the kids are really serious about school and not just there to goof off, learning will occur most effectively." — Renee Smolen



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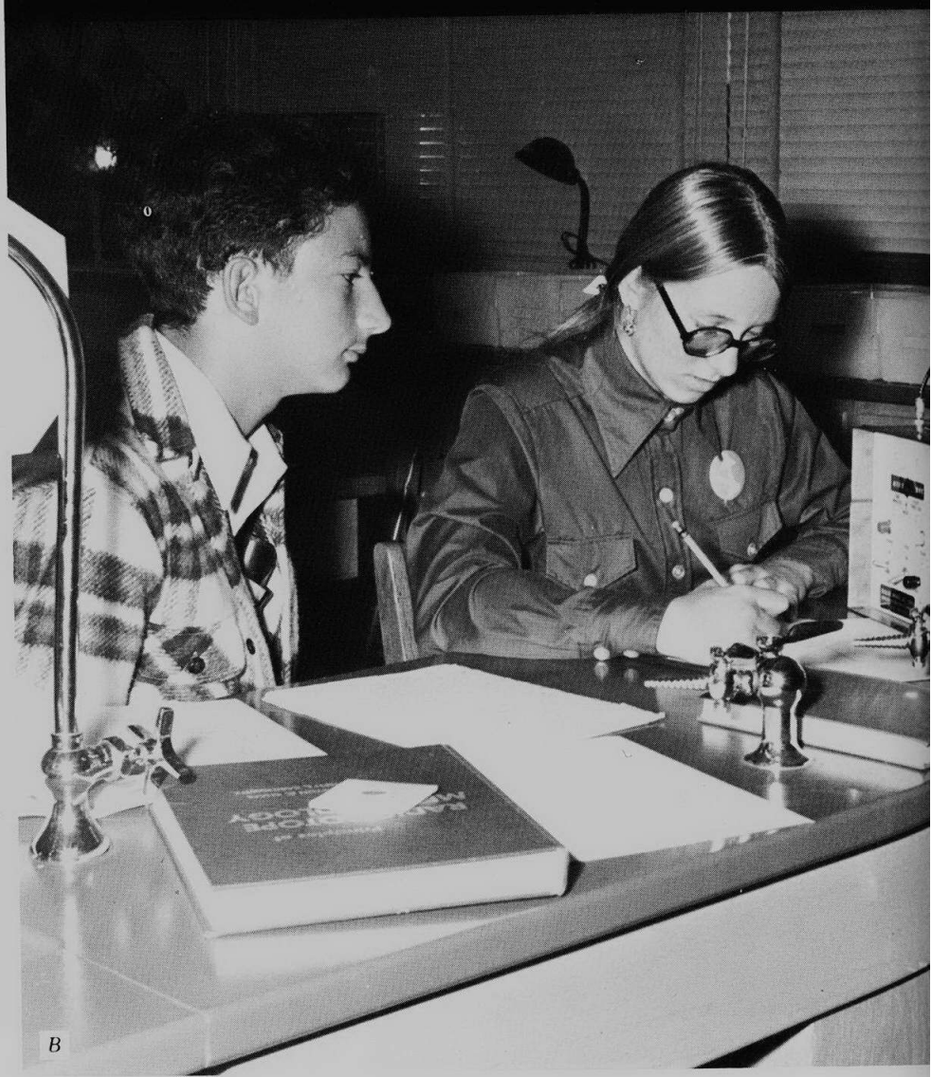


B

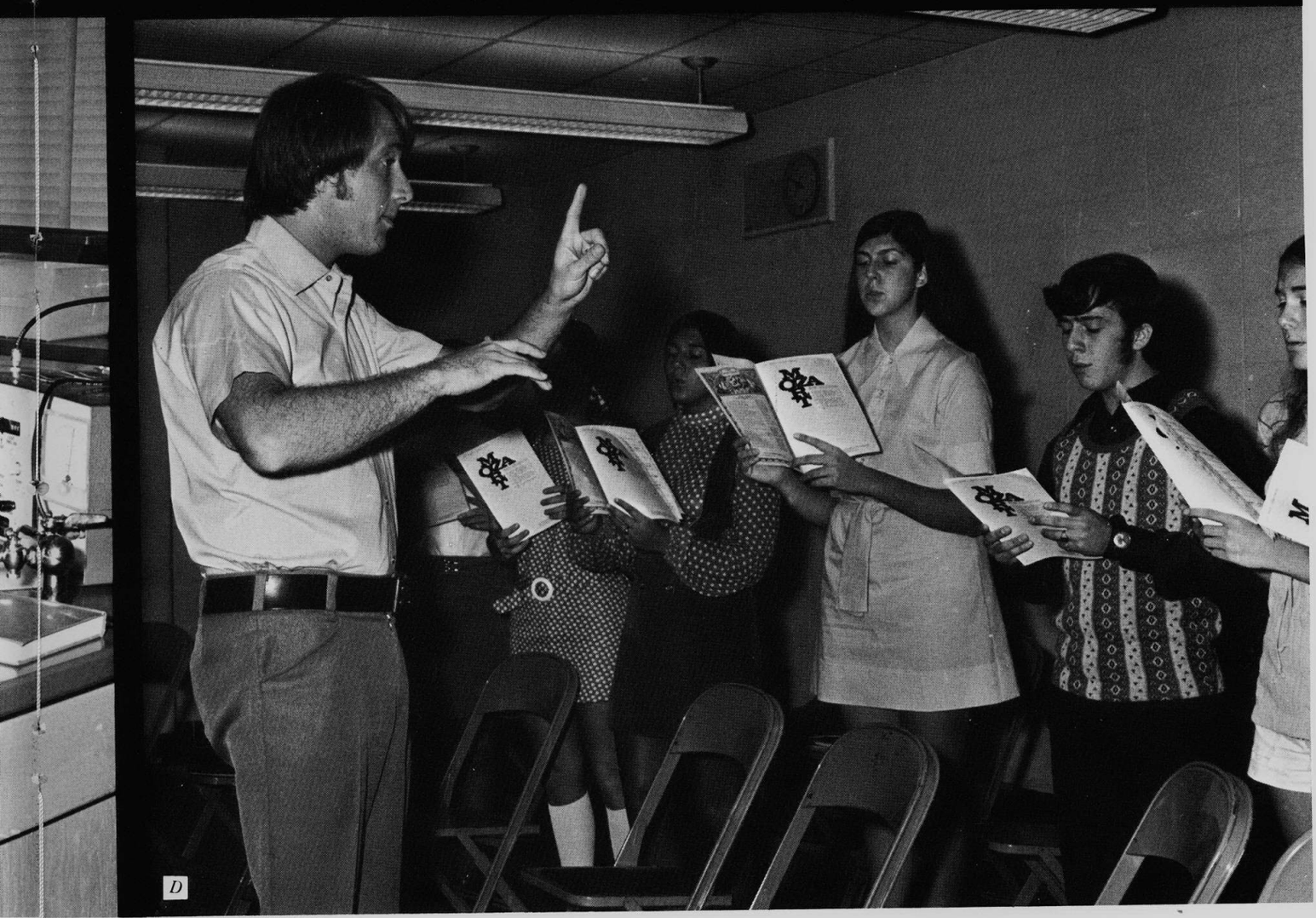
A. *Scott Sherman employs hand gestures as an effective method of conveying a point in his freshman speech class.*

B. *Carol Morath illustrates the use of a geiger counter to Robert Pikowsky.*

C. *Explaining the results of a recent lab to Brad Greenburg is science resource center supervisor Mr. Ronald Vender.*

D. *Mr. Louis Magor conducts chamber choir.*

C



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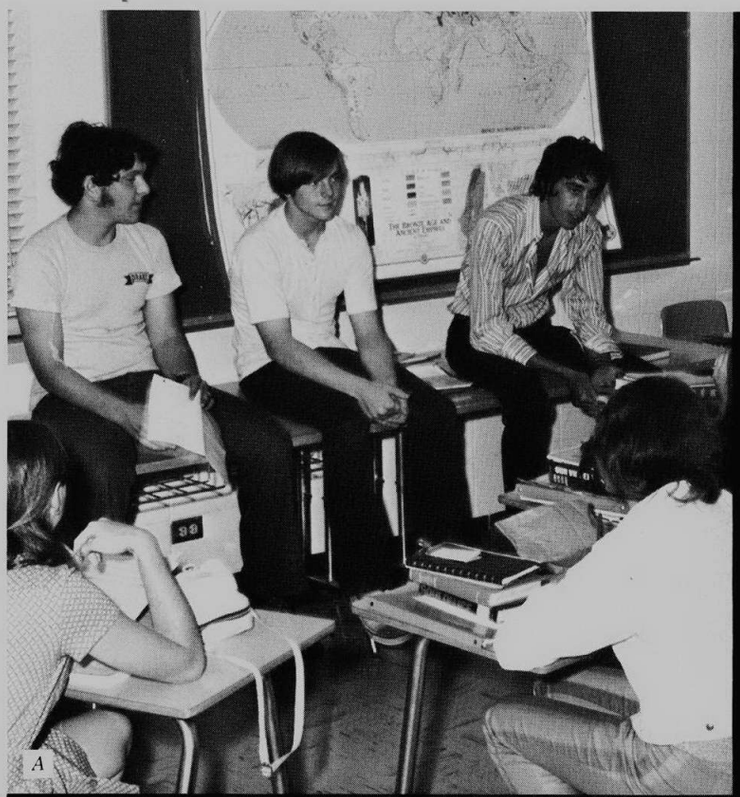
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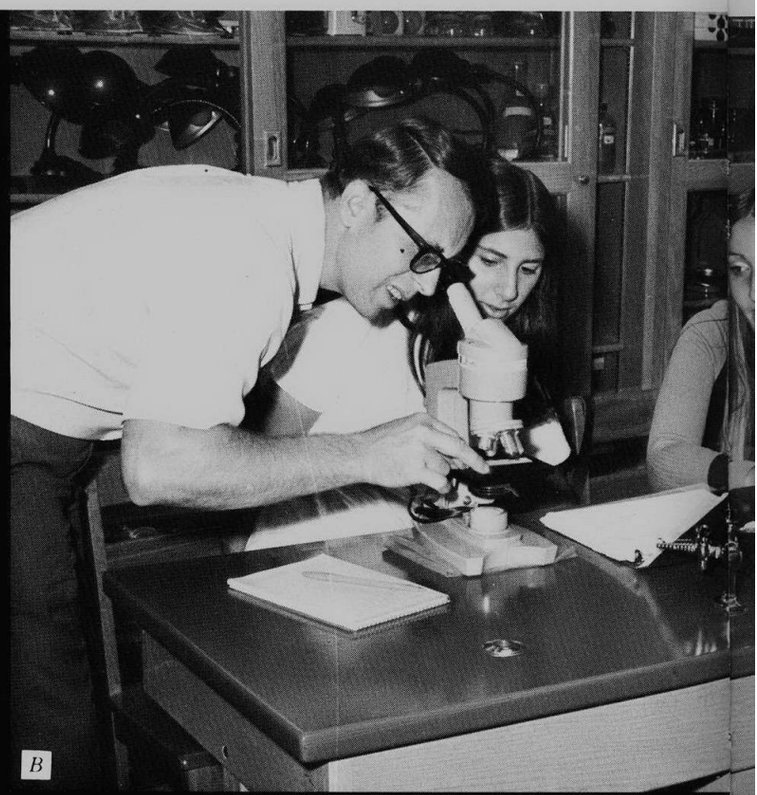
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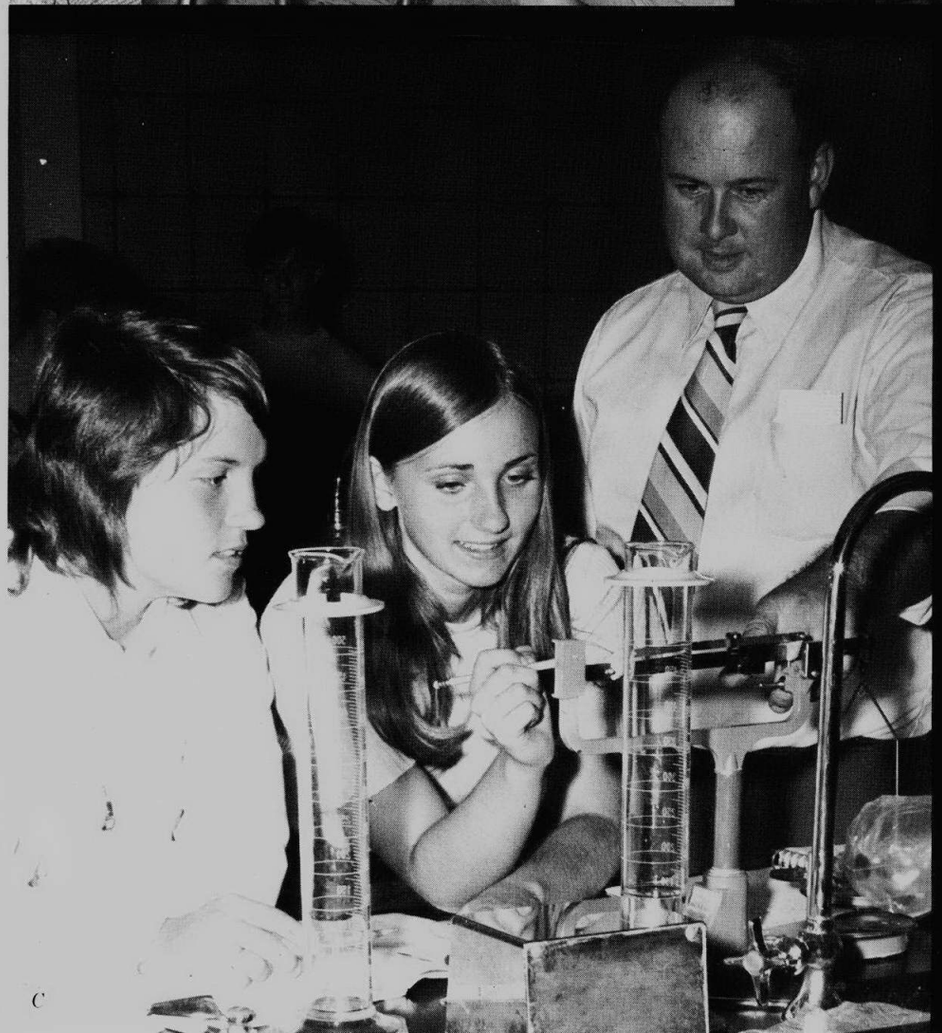
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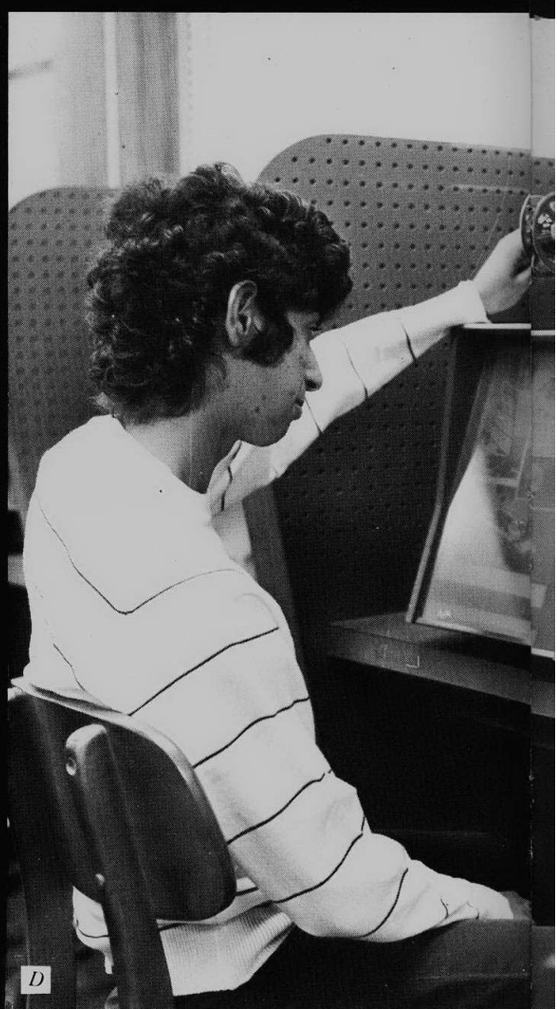
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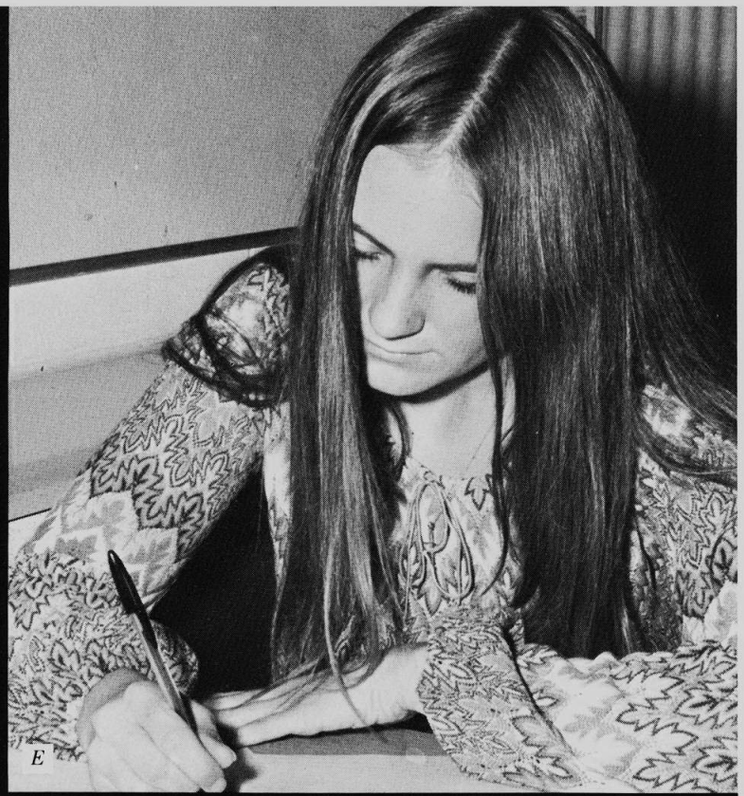
Informal classes serve to promote academic growth



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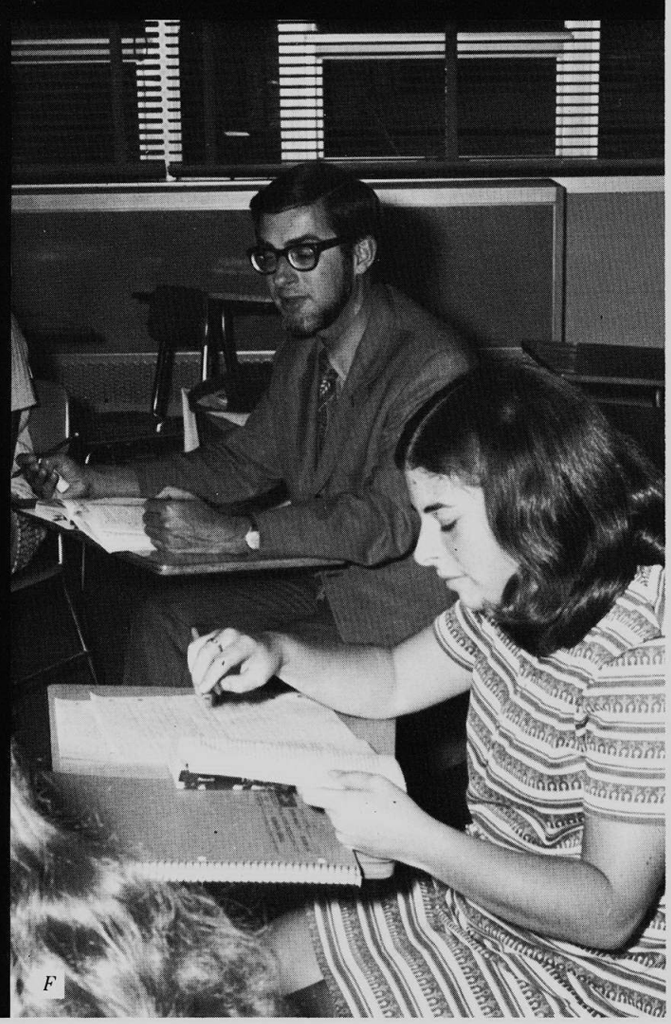

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The pass-fail option instigated this year at Niles North was welcomed by many students. It released them from the academic burdens associated with grades and enabled them to take harder courses without the fear of receiving a low grade and thus lowering their grade point averages.

"Pass-fail is great. You can take more courses without as much pressure on grades." — Marcy Helfand

"I really like pass-fail. It gives you the opportunity to take more challenging courses that you wouldn't otherwise take." — Rhonda Behr

Some students, however, were hesitant about the new pass-fail option.

"Colleges don't go for it, and that's what really counts. You have to learn just for the colleges, not because you want to." — Robin Felix

"I really don't like pass-fail. I was thinking of taking an academic course pass-fail but I realized I would not try enough." — Robin Shield

The termination of the honors point this year also created some controversy. Some students feel that it is unfair in determining class rank.

"The honors point should not be the reason for taking an honors course, but it is deserved for the amount of work done." — Kathleen Sasamoto

A. *To encourage class participation of every student, Stuart Behrman, William Brown and Steven Doroff lead a discussion on the causes of the Civil War.*

B. *Mr. Herbert Brigham helps biology students Paula Ablim and Arlene Crown focus clearly on a microscopic specimen.*

C. *Laura Lindquist and Cynthia Johnson collect data from a chemistry experiment with the help of Mr. Bruce Snyder.*

D. *A microfilm reader in the LMC provides Ira Hanan with all the historical facts of a past news event at a glance.*

E. *A difficult question on a German exam is perplexing to Barbara Schmidt.*

F. *In the relaxed atmosphere of his Short Fiction Masterpieces class, Mr. Barry Deardorff discusses literary symbolism.*

Vikings use free mods for study, relaxation

This year modular scheduling supplies the Northi student with long spans of unscheduled time. Numerous facilities are available for his use.

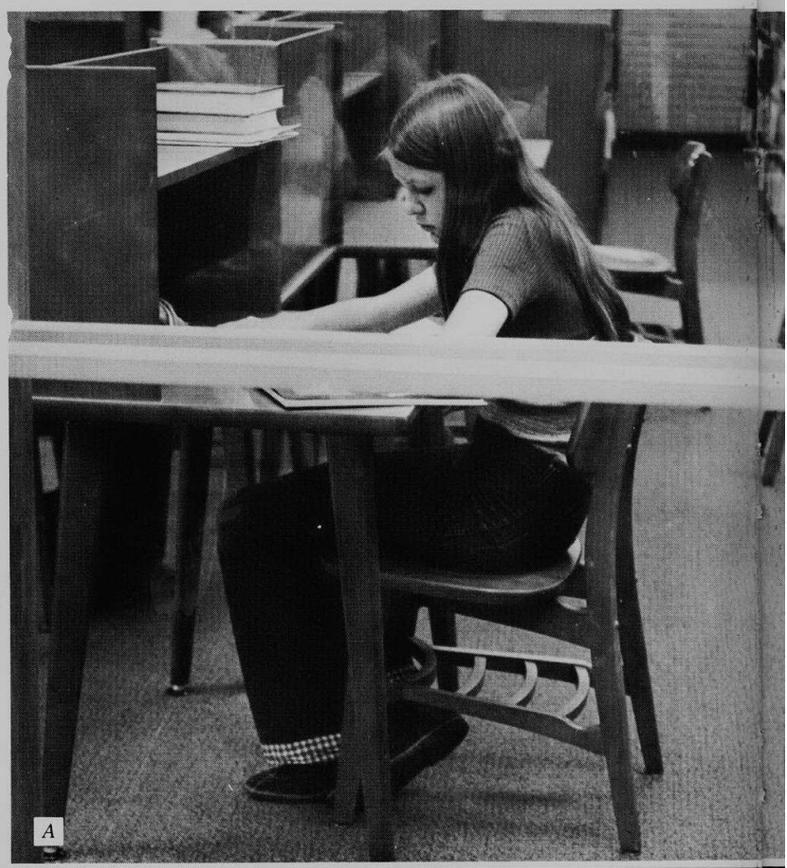
"I go to the LMC because I can study there. I never spend time in the cafeteria because it's too noisy and I like to spend my day doing my homework assignments." — Robin Shield

"I spend my time in the English resource center because there are a lot of resources available there. If you want to talk, you can go in the back, you can have conferences with teachers, and if you want you can do homework at the private carrels. There are also a lot of books to read there." — Michael Kaufman

"I am in science seminar basically because I am concentrating on advanced math and science. The informal atmosphere is conducive to learning these subjects." — Michael Ruchim

"I spend time in the cafeteria because all my friends are there and I can do homework and study better with noise." — Ilene Newman

"It's weird. Everyone in choir hangs out in the music room; all the band kids are always in the band room, and everyone on the debate team is in C200." — Alan Boxenbaum



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B

A. *Susan Garfinkle finds the solitary environment of the LMC ideal for study.*

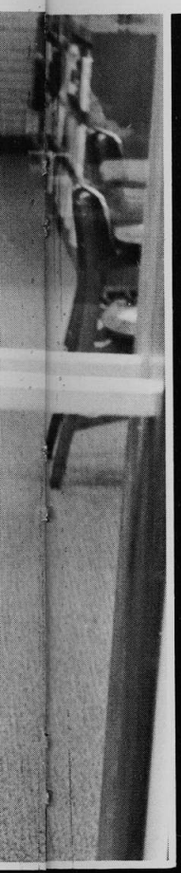
B. *Students find the resource center conducive to individual or group study.*

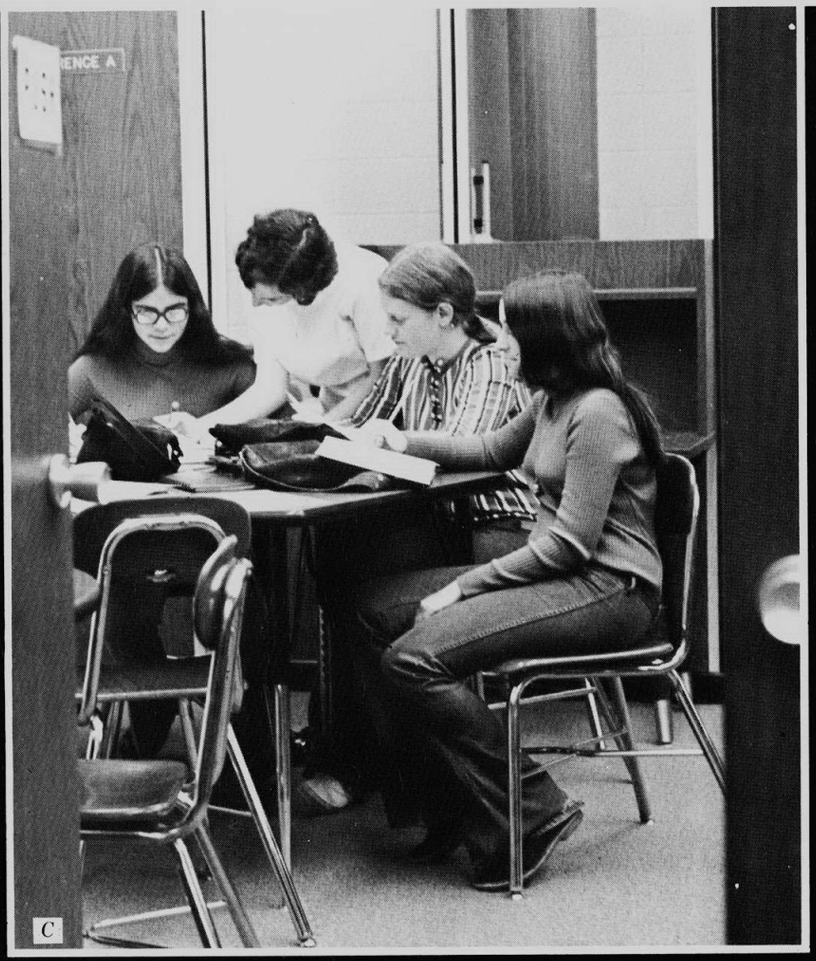
C. *Math resource center is a perfect place to confer about algebra problems.*

D. *Burton Dechter and Roberta Morton use their unscheduled time to do research for a term paper in the LMC.*

E. *Atlases in the LMC provide Jan Epstein with the information needed to complete a map for Western Civilization.*

F. *Pamela Graf relaxes outside in the courtyard while reading the North Star.*





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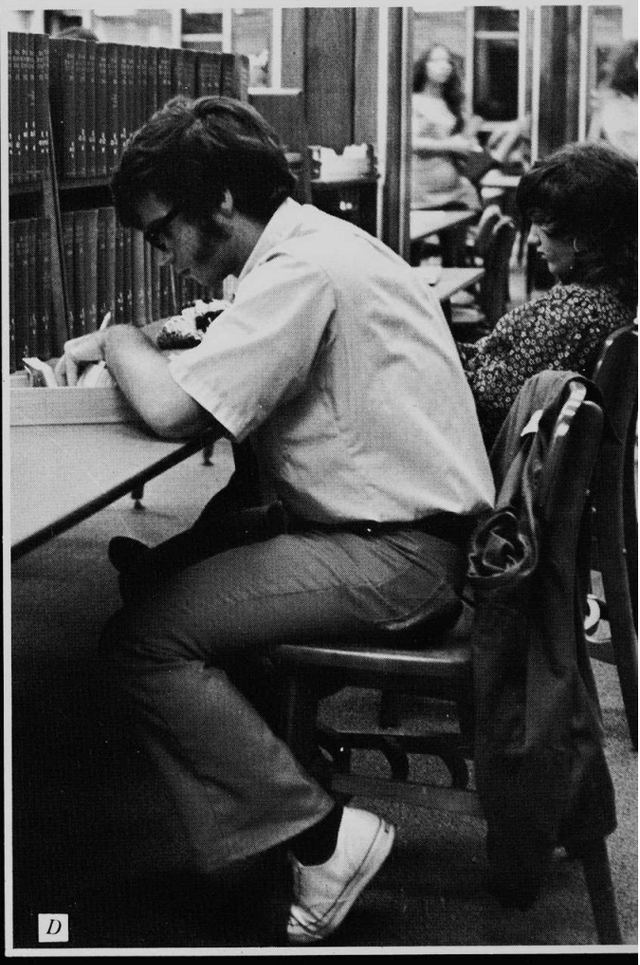
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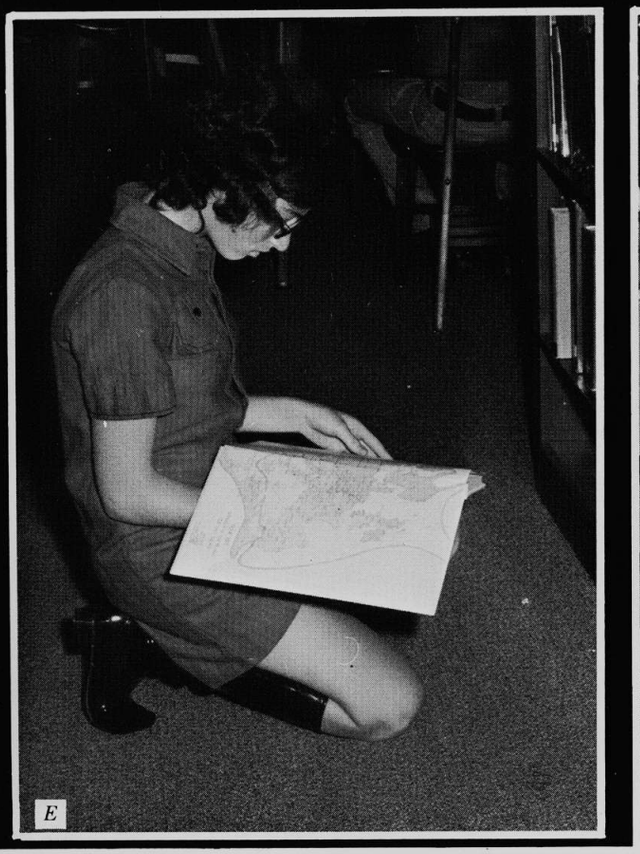
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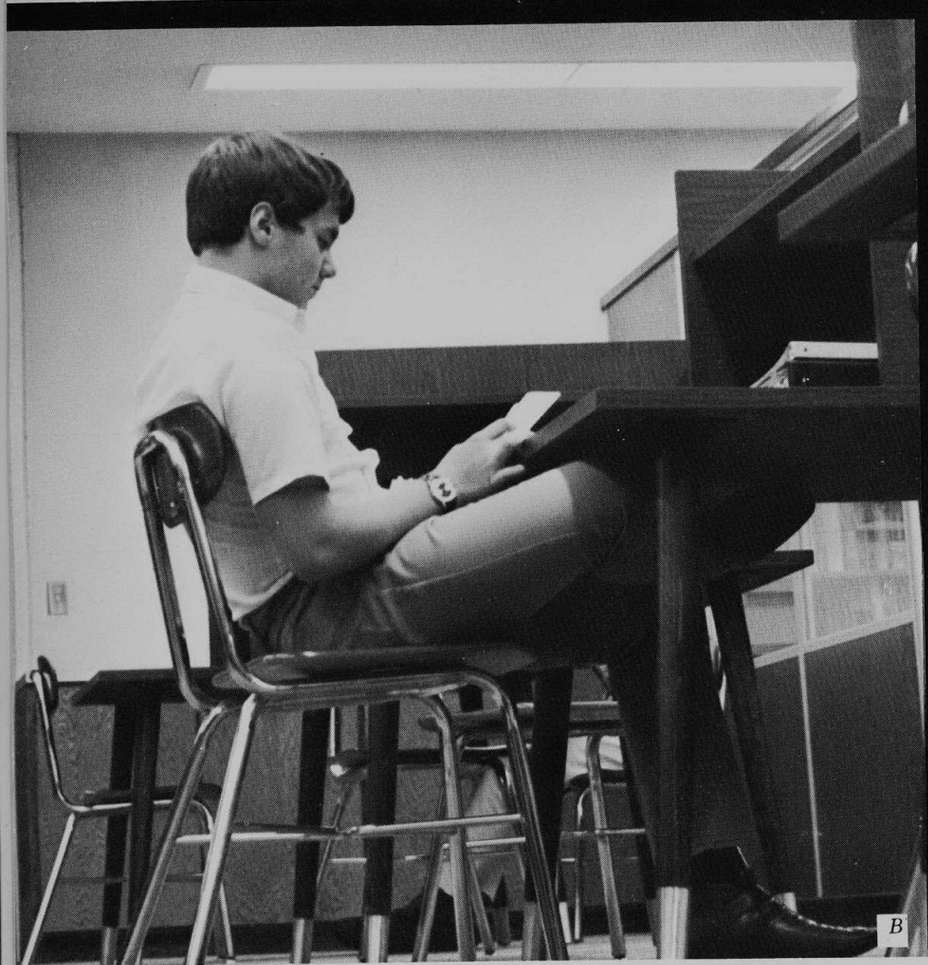
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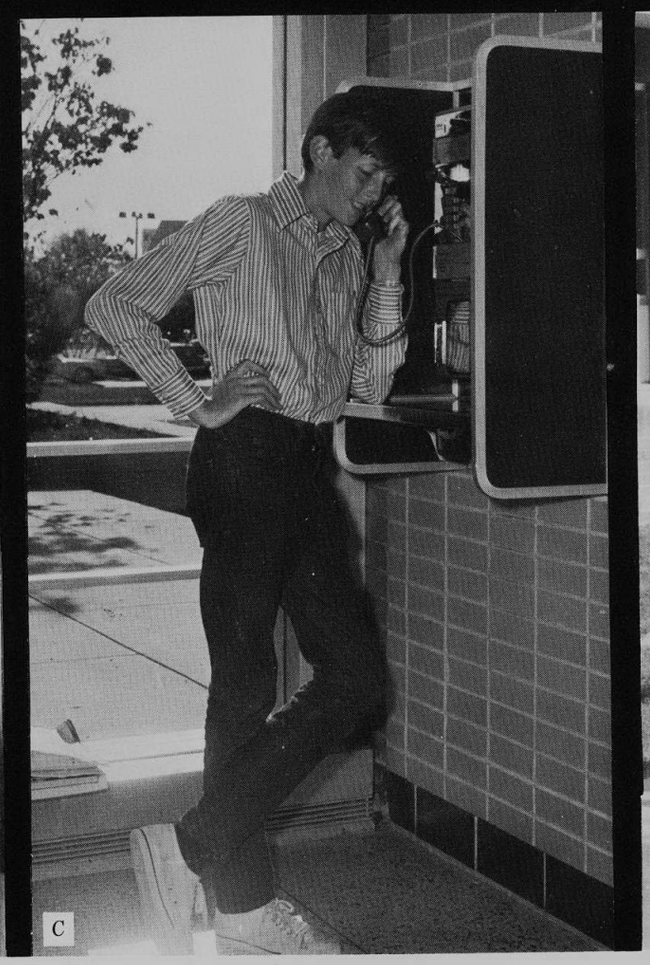
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Students get freedom needed for pursuing individual interests

The benefits and effects of modular scheduling can be very simple or complex depending upon the student. What each student gets out of this program relates to what his input is. Modular scheduling aims to increase the student's freedom and thus allow him more time to pursue his individual interests, both in and out of the formal classroom. Northi students responded to this change quite differently. Some favored the new type of scheduling while other students saw numerous faults in it.

"Modular scheduling benefits good students. They tend to take advantage of their free time. On the other hand, poor students don't know what to do with this free time and their grades drop." — Ellene Hiller

"It's strange. This type of scheduling is supposedly more flexible, but it's more difficult to schedule your courses without a conflict or overlap now." — Cecilia Schwab

"Niles North does not have the facilities needed for modular scheduling. There are too many students and not enough places for them to go during their self-scheduled time. However, it does have its good points. You can take whatever you want to and you have more feedom to do things on your own." —Ione Richards

"The practical purpose of modular scheduling is to prepare you for college where not all of your time is taken up by classes; you must schedule it yourself." — Janet Sklansky

A. *Student monitor Karen Yanow reduces the responsibilities of hall secretaries as she writes Judy Jacob's admit.*

B. *Neil Hirsch studies his notes in a resource center during his free time.*

C. *Jay Ginsburg enjoys a casual conversation on the telephone between classes.*

D. *Benches in Old Orchard shopping center provide Steven Nicholson with a secluded place to review his class notes.*

E. *Self-scheduled time is used by Ann Gutman to play hopscotch with her friends.*

CVE students gain business experience

Northi upperclassmen participated in a work-study program consisting of one-half day spent in school and the other half on the job. As a part of this program, students were required to attend a class where they learned about various jobs and the many responsibilities involved in them.

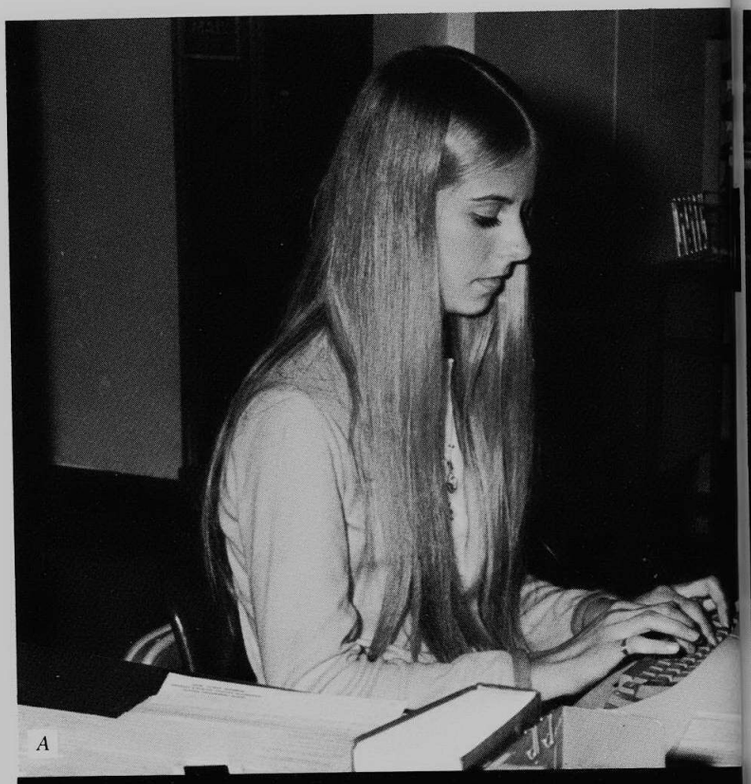
In addition, the students worked a minimum of fifteen hours per week at the job of their choice. The goals of the CVE program are two-fold: to develop responsibility and maturity in students and to provide them with business experience and a more varied and interesting scope of activities for pursuing their educational goals.

"I signed up for work-study to get credit for working. As a dental receptionist, I'm improving such skills as my typing." — Sandra Bymel

"I want to be an executive secretary and working at the Old Orchard Bank as a clerk and typist gives me the background." — Wanda Weglarz

"Through CVE I am making money and gaining experience working with people. It gives me the chance to get out into the business world and find out what's going on there. I learn how many different kinds of people there are as well as how to get along with them." — Linda Zolt

"In the class I'm finding out the responsibilities entailed in working. On my job I learn different things about banking that will help me in the future. If I ever need money I've got the experience to get a job in a bank." — Cathy Burland



A

B

A. *At her job at Washington National Insurance Company, Christine Becharas concentrates on typing insurance forms.*

B. *Through her job at the Old Orchard Bank, Cathy Burland learns that accuracy is required in banking practices.*

C. *Various tasks such as wrapping packages and answering the phone are done by Linda Zolt at Hirsch Clothing Store.*

D. *Wiping windows is part of Larry Stein's job at the Viking Sunoco Station.*

C

D

Life plans explored in community work

In June 1970 the social studies department offered to the students of Niles North the opportunity of receiving credit for volunteer work. This work is accompanied by an academic assignment related to the service. In two years this program has greatly expanded. Social, civic, political and conservation agencies, as well as schools, hospitals and nursing homes, seek students as volunteers.

"I'm gaining a lot of practical experience working with deaf children. I have learned to look at people who have a handicap as having the same potential as those without a handicap. While working with these children I feel wanted." — Karen Marx

"By working with mentally retarded and normal kids I have decided to make special education my life's work. I did this without getting credit for the last two years, so I want to get credit for it this year. I get satisfaction out of making kids laugh and smile and I like the appreciation that they show me in return. Sometimes you can get much closer to a retarded child than you can to someone who is normal." — Marla Dubin

"It is good to do community service because I'm out into the real community and away from the school. This way I am able to use what I've memorized in school." — Paula Weinbaum

"Community service provides me with the opportunity to see what the field I intend to go into after I go to college is like." — Janice Berger

A

B

A. *Mixing clay with nursery school children at Niles Township Jewish Congregation is Sheryl Waxburg, a volunteer aide.*

B. *Barbara Hollek learns that unusual objects attract a small boy's attention.*

C. *Teaching deaf children to read helps Janice Berger prepare for her future career in deaf education.*

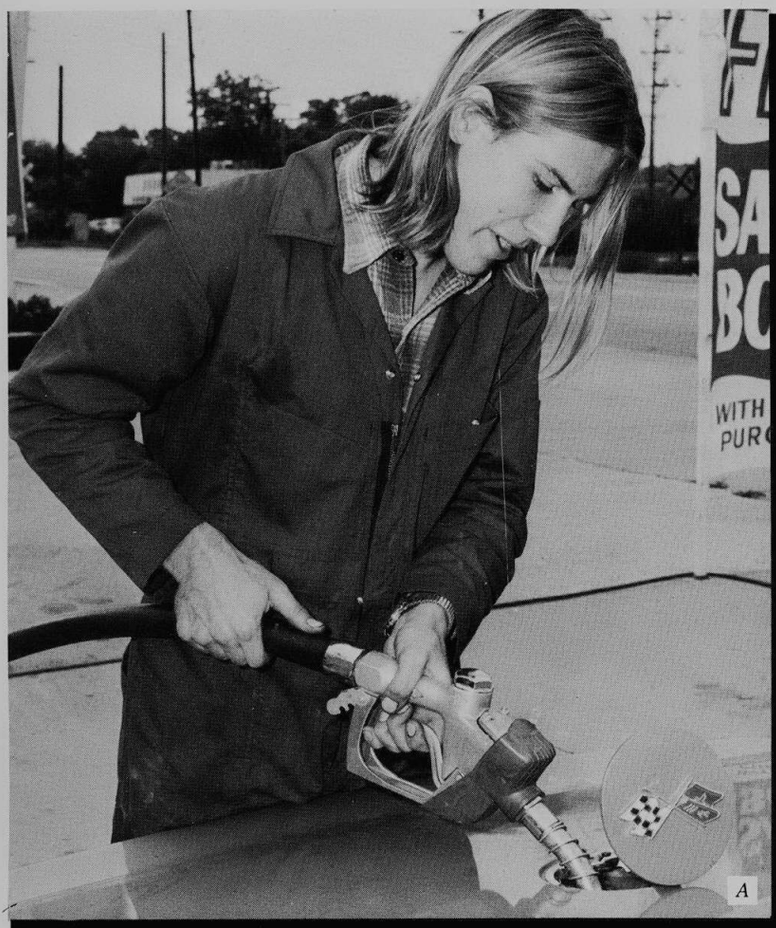
D. *Karen Marx strives to develop the fundamental reading skills of a deaf child.*

E. *Marla Dubin demonstrates how to thread a button to a nursery school child.*

C

D

E



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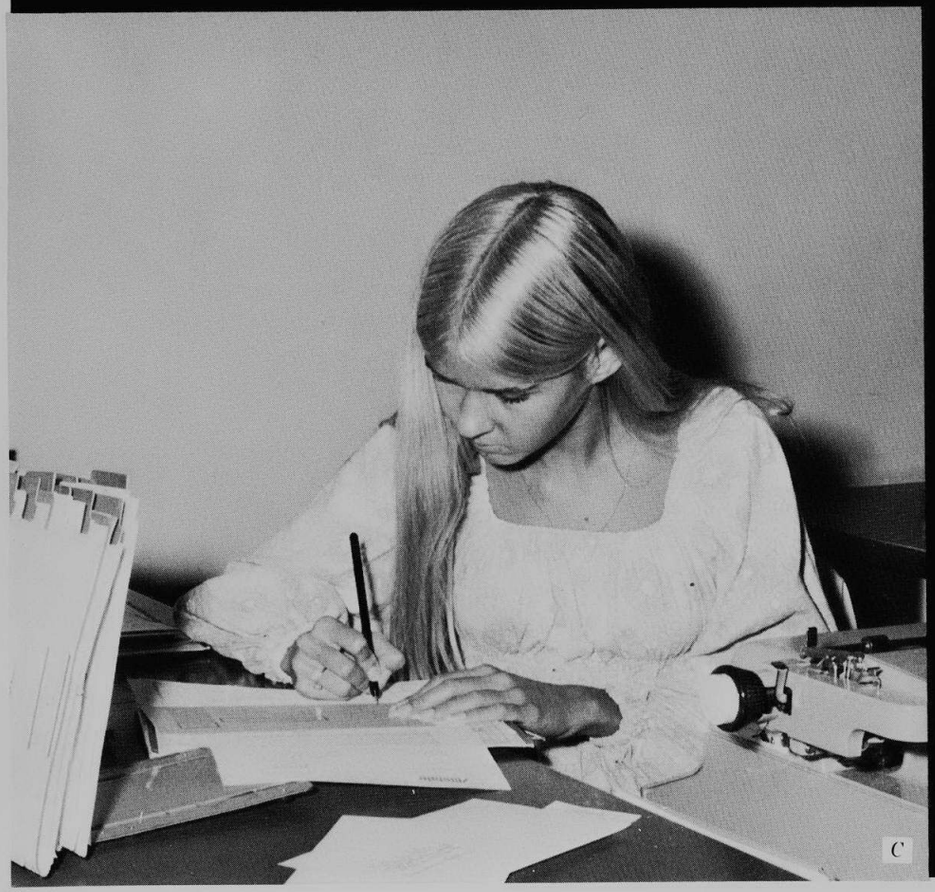
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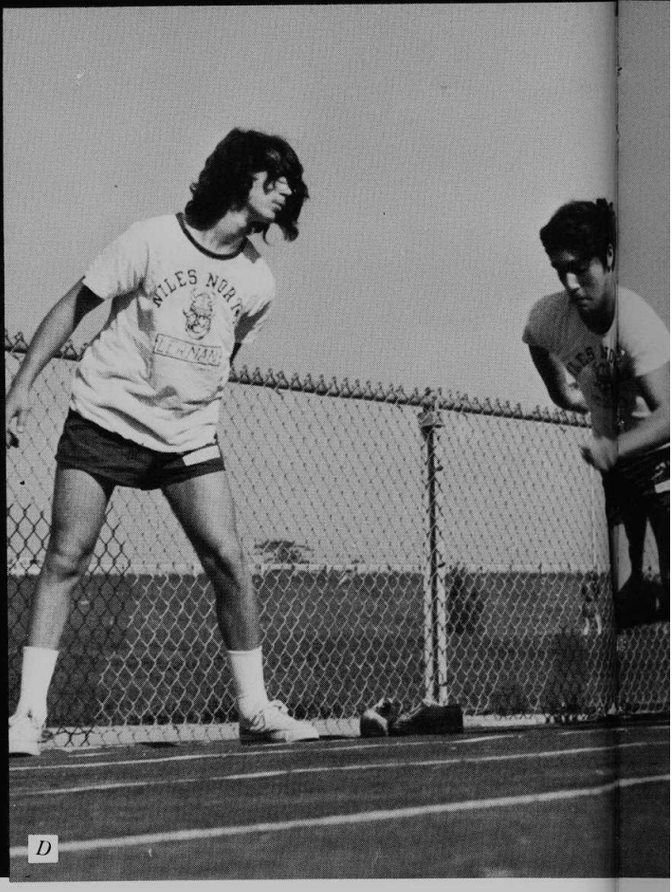

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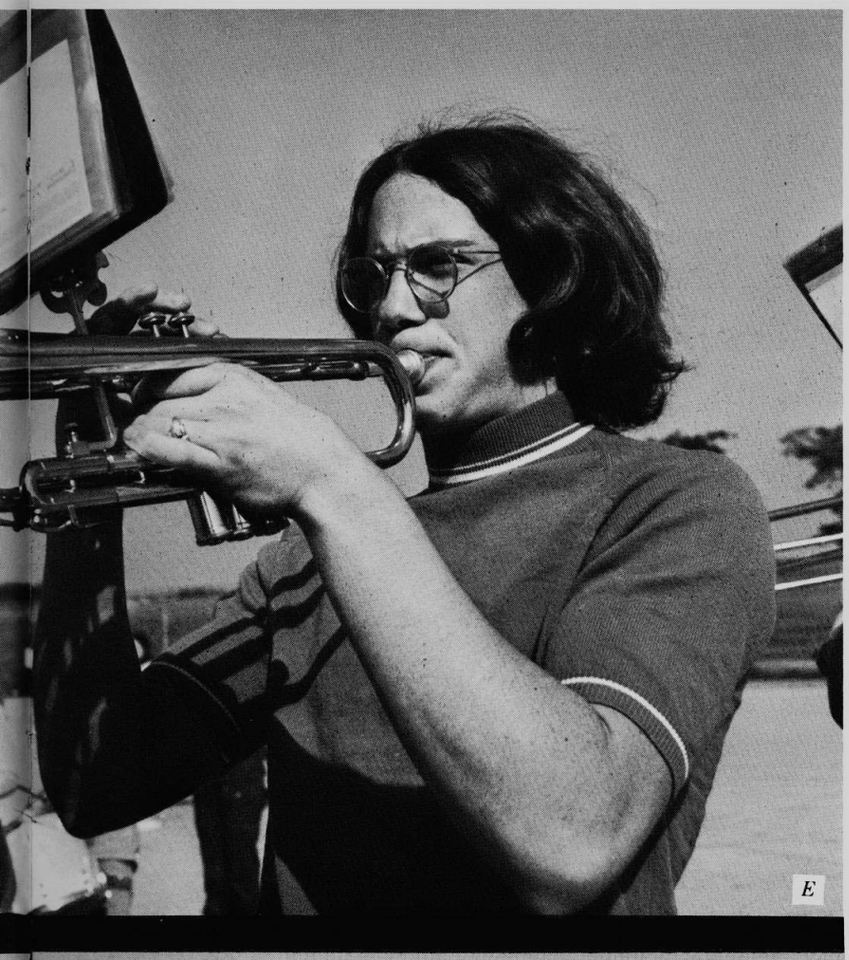


Education involves more than academics

A student's total educational experience is not complete if he stays within the traditional classroom structure. Northi students are discovering that they must expand their scope of activities in order to gain a complete understanding of life and the people around them. This knowledge is gained by students outside the school through work-study and community service as well as through independent study projects and innovative classes. These new classes encourage students to search for knowledge as opposed to being fed knowledge.

"Learning is a process by which one becomes familiar with all facets of life. Thus, the most important part of learning is out of the traditional classroom." — Susan Emalfarb

"One learns merely the basics at school. A person's main knowledge of life comes from experience. School helps you make the best out of these experiences." — Nancy Schwartz

"The special experience of learning shouldn't be wasted on book knowledge. Instead, it should be a total involvement in finding out about the world, its people, and what needs to be changed." — Marcia Wisper

"To me, learning is finding out about things around me, not only history. I'd rather learn about current affairs and possible solutions for them than history." — Vicki Gordon

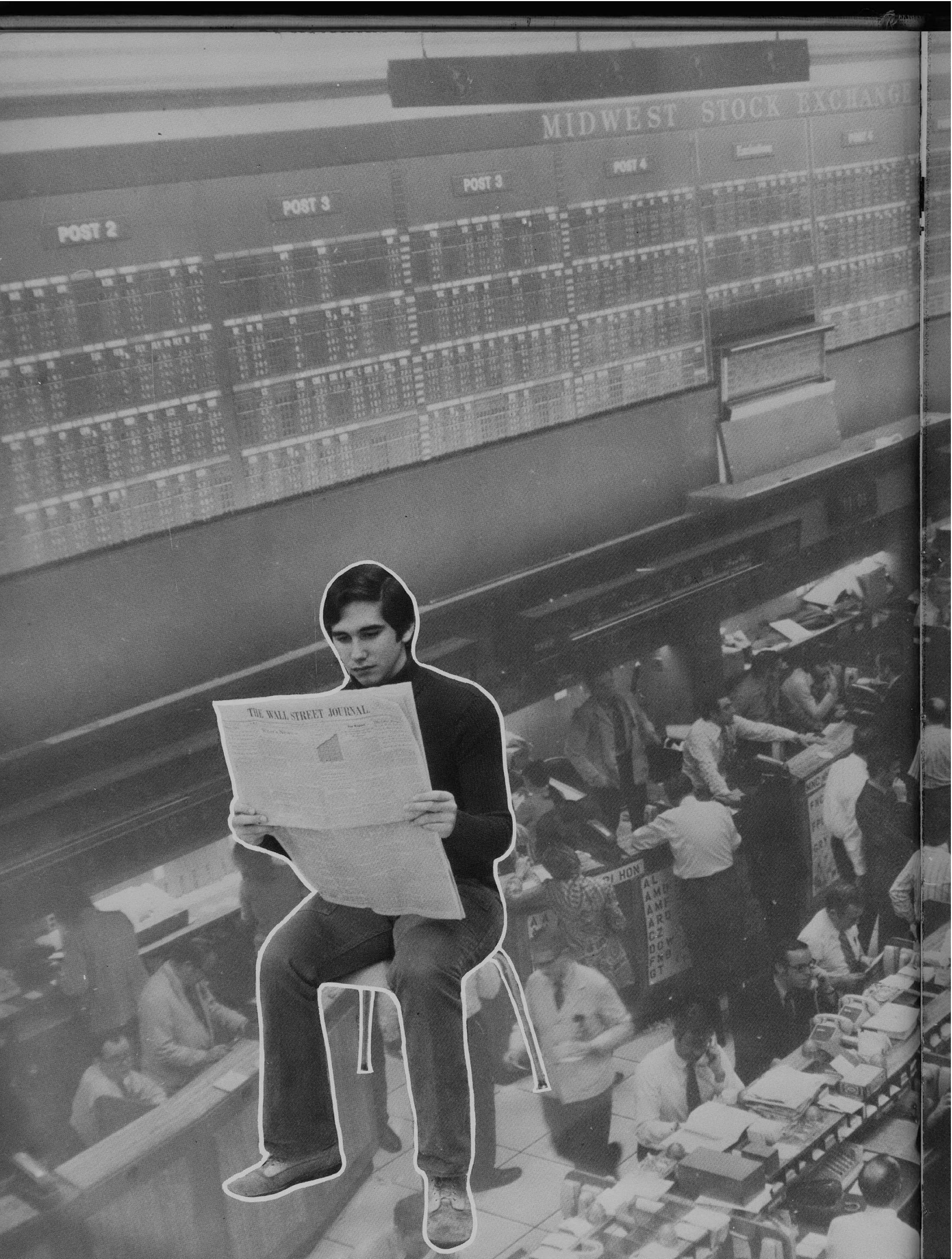
A. *Richard Evers pumps gasoline at the Northi Viking Sunoco station.*

B. *Susanne Sperling gives a patient at Skokie Valley Hospital a cheerful smile.*

C. *Janet Haugsness learns that one of the responsibilities of being a secretary is addressing and typing letters.*

D. *Competion in skills such as running is stressed in boys' gym classes.*

E. *In preparation for halftime performances at football games, Daniel Levenson concentrates on playing his trumpet.*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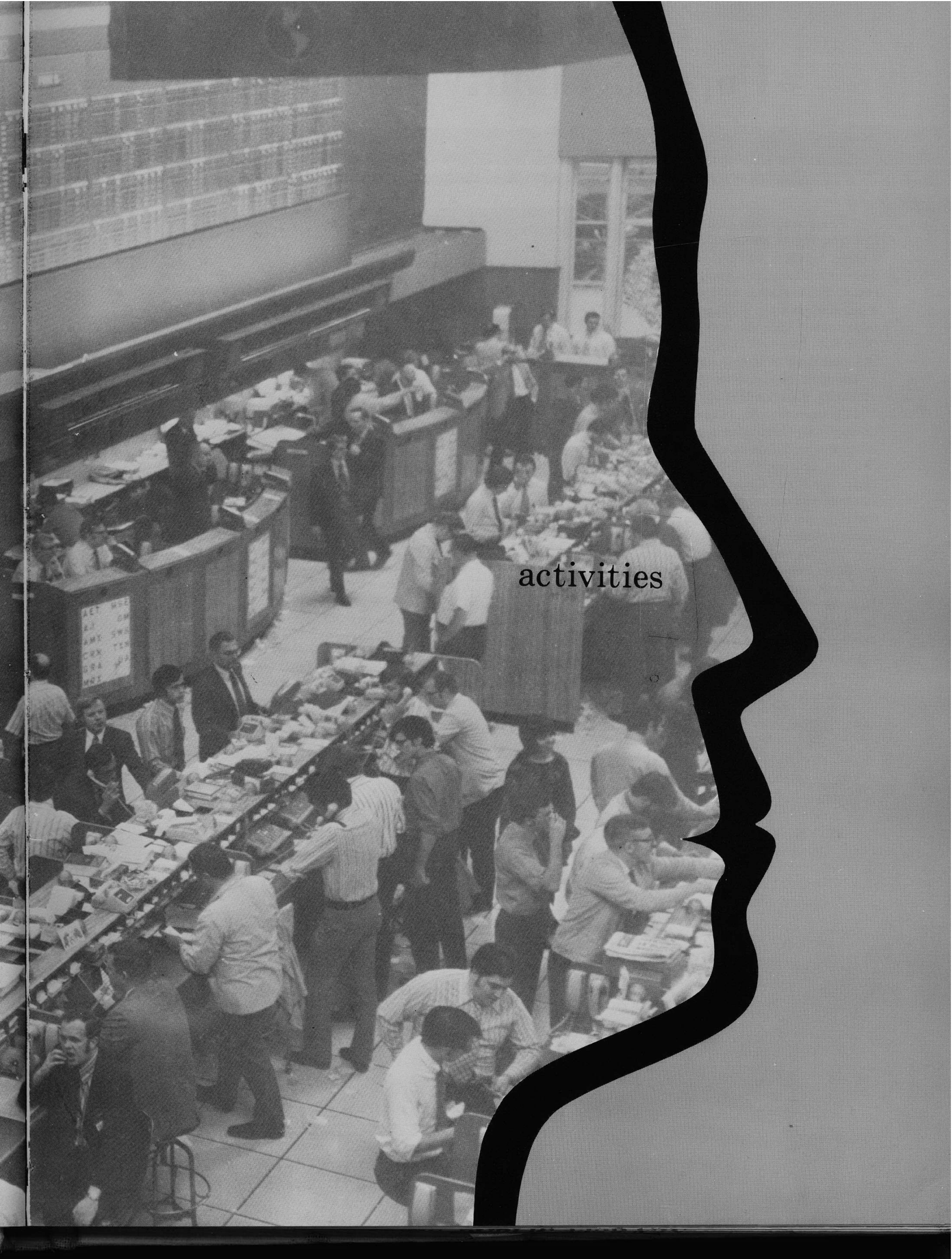
THE WALL STREET JOURNAL


activities

Unpredictability of students' futures

The production of Saga includes the cropping of numerous pictures, designing layouts, writing copy and cutlines in addition to a great deal of typing. It also includes tension right before a deadline and the feeling of not knowing exactly how the end product will turn out. However, Saga '72 includes the challenge of trying something new in the form of a different physical appearance. Each section of the book has a different layout style making it unique from every other section. Theme is emphasized throughout the book by the use of quotes from the student body, faculty and administration in an attempt to capture their thoughts and feelings as they try to foresee the unforeseeable.

"When we began working on the yearbook last summer, the most difficult task was finding a general thought that we wanted to convey throughout the book. This was really hard because there is no typical Niles North student. One thing we felt everyone had in common, however, was that each student is searching for something different that no one can really understand or grasp." — Gail Hoffing

"Through Saga I have had the chance to meet a much larger portion of the student body. It has been a good experience, I think, and I will benefit from it." — Judy Jacob

"I enjoy the responsibility and challenge of meeting yearbook deadlines. It gives me satisfaction when I get it all done and see the finished product." — Danny Minkus

CO-EDITORS-IN-CHIEF Gail Hoffing, Judy Kuhn and Ann Hoffman discuss a yearbook layout.

SAGA PHOTOGRAPHERS — S. Roth, M. Deutsch, H. Katz, W. Carlson, A. Goldman, H. Kreiger.

is reflected by Saga '72

SAGA SECTION EDITORS — *Back Row:* B. Lowenstern, B. Bolshon, C. Schiff, J. Jacob, L. Orman, P. Abramson, J. Rand, P. Szymski, N. Handmaker, S. Tucker. *Second Row:* L. Schubert, P. Shapiro, S. Levenson, S. Rubin, M. Suzukida, E. Koff. *Front Row:* B. Clamage, D. Campise, T. Waxberg, J. Janis, B. Gordon, D. Minkus.

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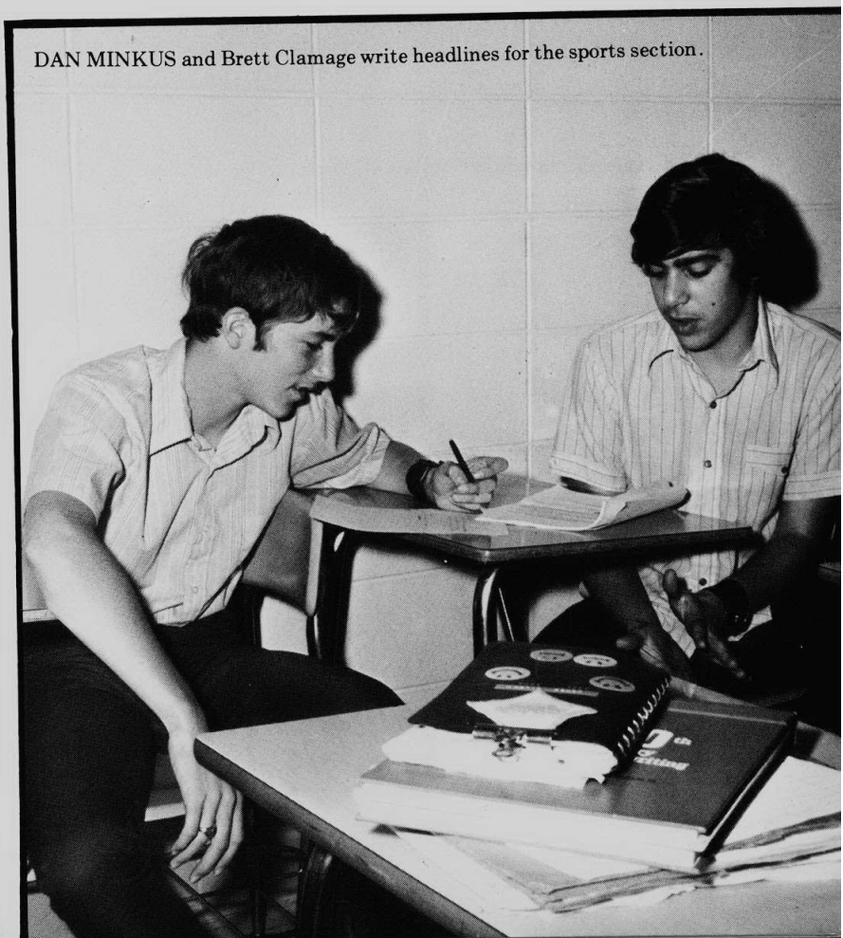
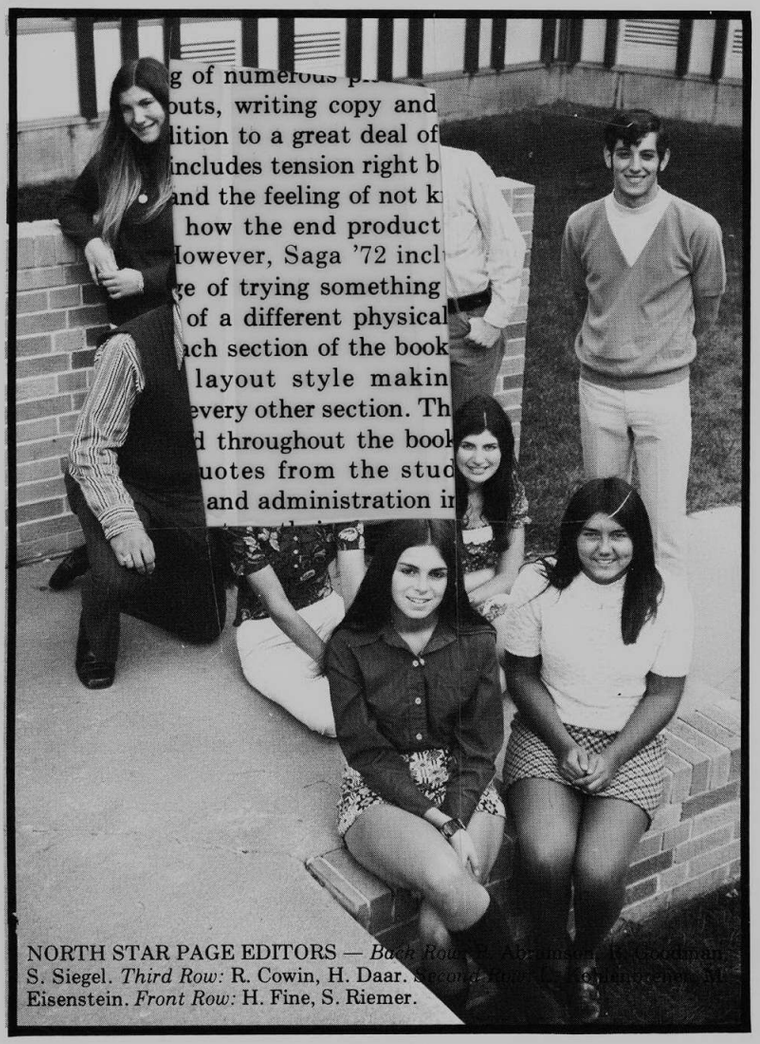
CROPPING PICTURES for a layout in the activities section are Pam Szymski and Nancy Handmaker.

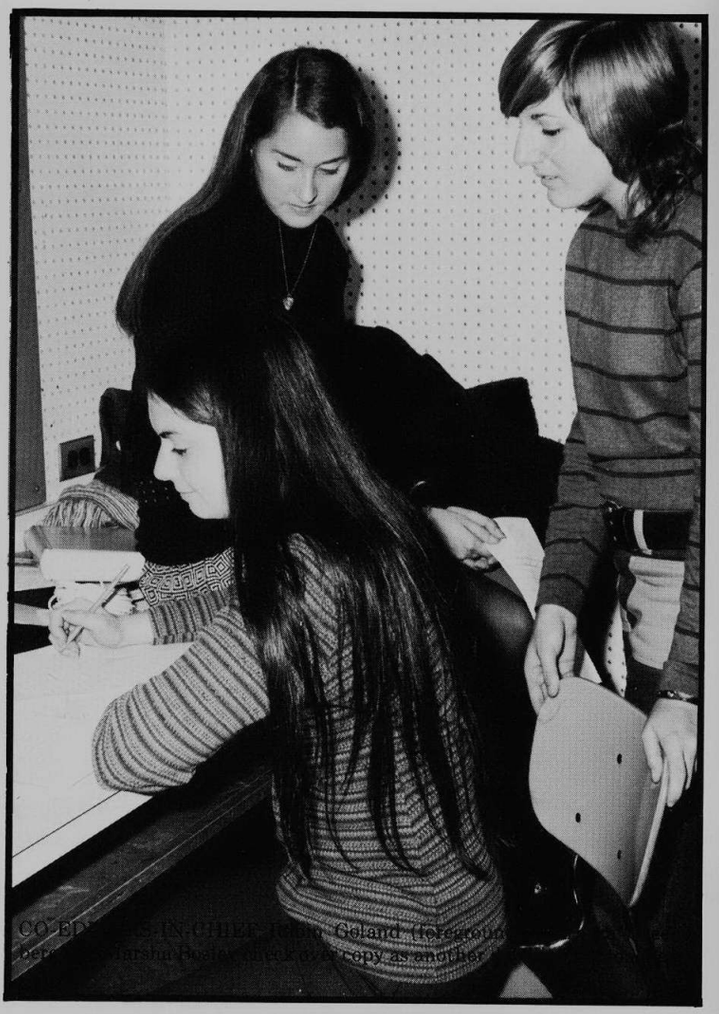
DAN MINKUS and Brett Clamage write headlines for the sports section.



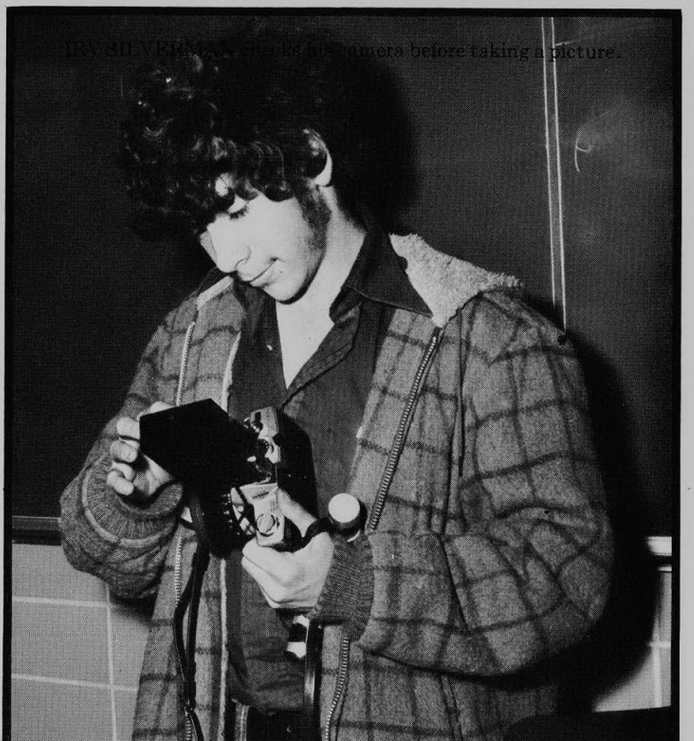
North Star



NORTH STAR PAGE EDITORS — *Back Row:* [illegible] Abramson, [illegible] Goodman, S. Siegel. *Third Row:* R. Cowin, H. Daar. [illegible] Eisenstein. *Front Row:* H. Fine, S. Riemer.



CO-EDITORS-IN-CHIEF [illegible] Geland (foreground) [illegible] Marsha Bosley check over copy as another [illegible]



IRV SILVERMAN '72 checks his camera before taking a picture.

tries to improve communication

NORTH STAR PHOTOGRAPHERS — *Back Row:* B. Solomon, J. Baerman, D. Levin. *Second Row:* M. Sax, R. Schoos. *Front Row:* R. Berman.

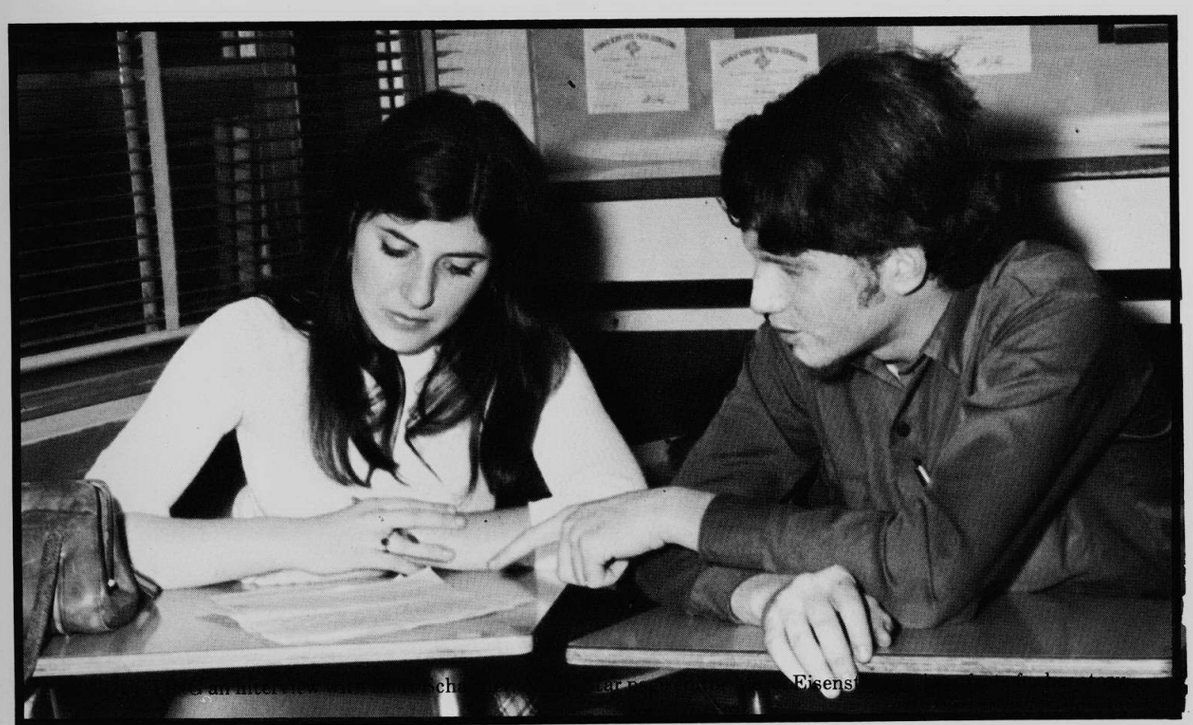
The North Star serves as a means of communication between faculty, administrators and students of Niles North. This year the newspaper received more voice from its readers through "Letters to the Editor." A new column, "Most Anything You Want," was introduced which reviewed coming events in the area.

"The greatest satisfaction is getting reactions on things you've written and knowing you've reached just a few people. When this has been accomplished, it makes the whole issue worthwhile." — Robin Goland

"Being a North Star photographer combined an activity I enjoyed doing with the reward of putting out a group project." — Jeffrey Baerman

"I get personal satisfaction by writing for the column because I like to let people know about constructive things they can do." — Brian Cogan

"The newspaper really taught me what communication is. From newspaper, I've discovered the basic key to communication — how to think logically and how to write clearly and effectively." — Pamela Abramson



Literary and scholastic achievements

QUILL AND SCROLL — *Back Row:* J. Baerman, B. Greenberg, R. Goland, M. Bosley, R. Ship. *Front Row:* G. Hoffing, J. Lifton, J. Kuhn, A. Hoffman, P. Abramson, M. Eisenstein.

NATIONAL HONOR SOCIETY — *Back Row:* S. Kinoshita, G. Myers, K. Kaufman, D. Weissman. *Fourth Row:* J. Baerman, J. Nordberg, S. Robin, B. Myhr, L. Metcoff, H. Dembo, M. Bosley, K. Sasamoto, P. Jacks, J. Johnson. *Third Row:* D. Levenson, S. Riemer, M. Goldstein, S. Gumbiner. *Second Row:* J. Garfield, M. Eisenstein, R. Goland, B. Greenberg, A. Hoffman, J. Kuhn, K. Schirmer. *Front Row:* G. Hoffing, S. Emalfarb, C. Welter, B. Bolshon, R. Cohen.

realized through student efforts

NATIONAL MERIT SEMI-FINALISTS — *Top:* S. Soloway. *Middle:* N. Levin, D. Slaton. *Bottom:* J. Farkas, D. Weissman.

Northi upperclassmen again captured literary and scholastic honors this year. In order to become a member of Quill and Scroll, a student must have published his photographs, cartoons or 210 printed inches of news stories or have been an outstanding editor on the school yearbook. Calliope, Northi's literary magazine, served as an outlet for students to express themselves creatively. Entries submitted included essays, short stories, poetry, artwork and photography.

Membership in the National Honor Society was determined by each student's grade point average, school and community activities and teacher and student recommendations. National Merit Semi-finalists were selected according to their scores on the National Merit Semi-finalist Qualifying Test. Students took the test on a voluntary basis in their junior year.

"Being a National Merit Semi-finalist, I find that colleges are impressed by this and that they show their approval by sending me information about their school." — Scott Soloway

"So far, it has helped me with prestige. Schools are anxious for me to attend them." — Neil Levin

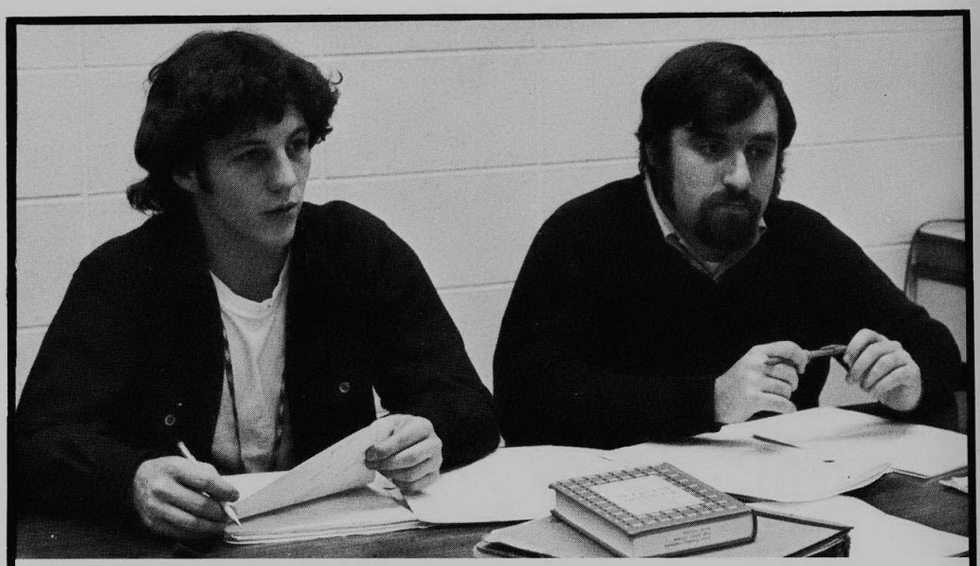
CALLIOPE — B. Lowenstern, P. Jacks, M. Eisenstein, R. Mitchell, N. Levin, D. Perkal.

School Government, COMPASS

School Government was newly-formed to organize a group that had an effective voice in school matters. It consisted of three administrators, three parents, five teachers and seven students. Among other activities, the group investigated the best form of hall movement, made open study rooms available to students and proposed to change the music in the halls during the five minute passing periods.

"I ran for School Government because I thought it has good potential and I could get some of the things I thought students were entitled to." — Richard Hoffman.

"I wanted to try to change rules that bothered me as well as others. Everyone seems to get along by keeping an open mind." — Marty Zwick.



MARTY ZWICK discusses the proposal to change hall music as Mr. Joel Baker listens.

SCHOOL GOVERNMENT — *Standing:* Dr. Gilbert Weldy, Miss Virginia Landwehr, Mrs. Edith Korn, M. Zwick, J. Schallman, Mr. Richard Nugent, R. Hoffman, M. McDade, Dr. Charles Thompson, C. Witkov. *Seated:* Mrs. Charlotte Jaffe, Mrs. Helen Dewar, M. Schaffner, Mrs. Mary Murphy, L. Metcoff, Mrs. Nancy Johnson.

formed to identify student concerns

COMPASS COMMITTEE MEMBERS make plans for OK Day.

COMPASS (Committee on Pride and School Spirit) was formed this year in an attempt to eliminate student apathy. One of its main projects during the year was sponsoring OK (Opportunity Knocks) Day. A full school day was devoted to various club meetings which allowed students to attend those that interested them.

"I felt school spirit wasn't just cheerleading and going to athletic games and meets. I joined the COMPASS Committee to show the student body that school spirit could be evolved through the other side of school activities." — Debbie Magad.

"I feel that COMPASS wasn't as successful as it should have been. Most of the student body won't take it upon themselves to promote pride in the school." — Cheryl Melman.

"I feel the purpose behind it was good. It's too bad it didn't get off the ground." — Cindy Block.

COMPASS COMMITTEE — *Back Row:* M. Schusteff, N. Libman, M. Zwick, J. Mantelman, M. Litrofsky, S. Chavin, B. Byster, C. Weinman, K. Stevens, M. Prace. *Third Row:* P. Stoller, C. Block, D. Magad, N. Nadler, C. Melman, E. Cohen, M. Goldstein, M. Wolfe, L. Gumbiner. *Second Row:* C. Epstein, S. Lowenstein, N. Schimmel, F. Lazar, D. Hefter, D. Goldstein, R. Finkel, P. Weisman. *Front Row:* R. Bakal, S. Jackson, R. Morris, R. Nissenson, L. Metcoff, J. Berkson, Dr. Gilbert Weldy.

Class Board sponsors school activities

Sponsoring school activities is the main goal behind class board. Each group has a special purpose in carrying out a specific project. As the class level progresses, each job becomes more important and requires more unification among its members.

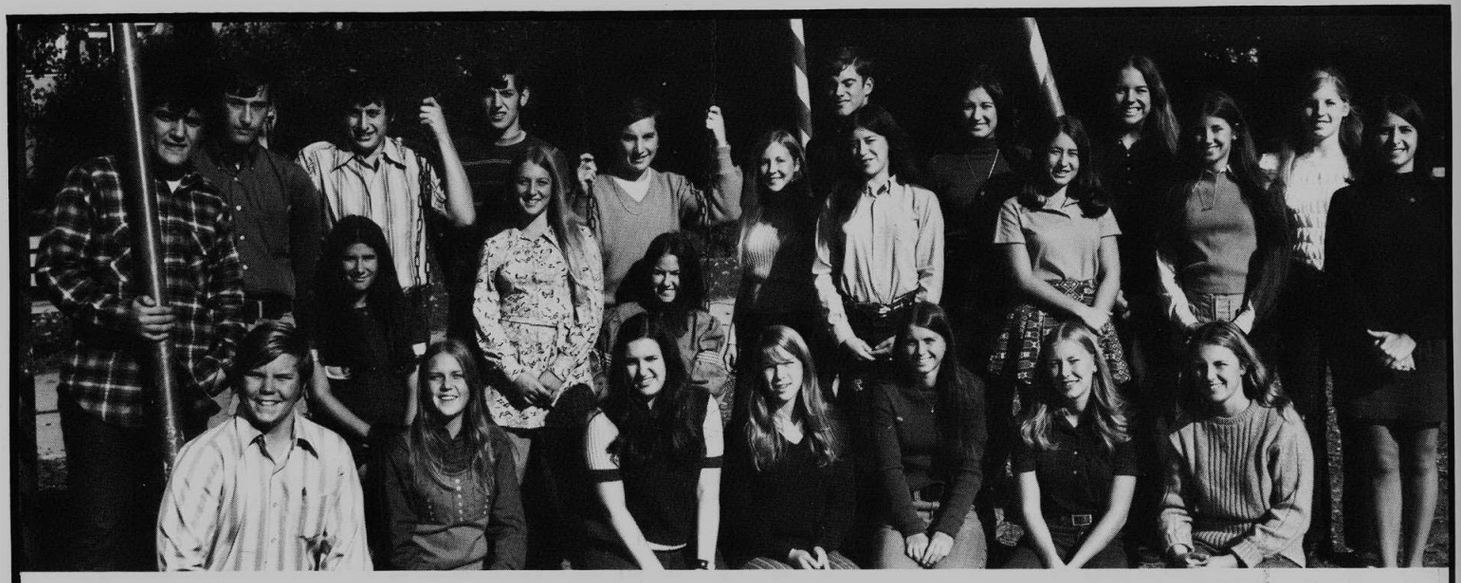
"As members of senior class board, our main purpose was to plan homecoming. We tried to make it a memorable and entertaining experience to the student body. We also organized graduation." — Arthur Simon

"The whole function of a class board, I feel, has been to provide extra activities for students outside of the academic scope in order to expose students to as many experiences as possible." — Harold Dembo

"The purpose of class board is to do things for the class. One of our main duties is to plan prom. We try to raise money during the year so we can plan prom which is doing something for the class in a way." — Joseph Hankin

"As students get older, they lose interest in the school itself. Because of this, I feel class board is dissolving." — Paula Weinbaum

SENIOR CLASS BOARD — *Back Row:* S. Gumbiner, A. Hoffman, M. Schulman, M. Eckhardt, S. Riemer. *Fourth Row:* J. Berger, P. Abramson, S. Sternberg, A. Schachtman, H. Dembo. *Third Row:* K. Shirmer, D. Roitman, L. Goldstein, J. Schwartz. *Second Row:* B. Donenberg, J. Gartzman, R. Cohen. *Front Row:* C. Johnson, R. Wilcox, G. Hoffing (treasurer), C. Gelder (secretary), A. Simon (president), M. Schwartz (vice-president), F. Kelly.



JUNIOR CLASS BOARD — *Back Row:* S. Weinstein, D. Weil (treasurer), H. Daar, J. Hankin (president), E. Goldstein, C. Johnson, J. Adams, L. Jones, S. Ozell. *Second Row:* S. Atlas, P. Weinbaum (vice-president), J. Blachman, M. Seitler (secretary), H. Kramer, M. Price, N. Cassman, J. Heller. *Front Row:* W. Carlson, G. Verch, E. Koff, V. Porter, K. Kochevar, K. Smith, D. Campise.

SOPHOMORE CLASS BOARD — *Back Row:* D. Hanley, B. Berlin, I. Goodfriend. *Third Row:* J. Bendersky, S. Chavin, E. Eisenstein, R. Waldman, D. Roback. *Second Row:* J. Berkson, M. Turbov, S. Merritt, S. Zimmerman (vice-president), H. Seitler (president), P. Weisman (secretary), J. Pappanduros, D. Marcado, C. Lazarus. *Front Row:* D. Rosenbloom, C. Feinglass, S. Goldman, P. Kohlenbrener, E. Perbonner, S. Chemers.

FRESHMAN CLASS BOARD — *Standing, Left:* M. Roitman, V. Capobianco, S. Waxburg. *Seated:* M. Fletcher, L. Berg, N. Hersh, S. Gartzman. *Standing, Top To Bottom:* S. Gendell, S. Abelman, E. Hoffing, C. Brown, M. Rubin, J. Hanus, D. Levitt, M. Kamin, H. Finkel.

"I'm on class board because I feel our class needed good officers with good ideas to make money for fun projects. This year we had more organization. We sponsored the Freshman Kickoff Dance, the Tarshis concert and the carnival." — Harriet Seitler

"I wanted to be on class board because I feel it's the only student government left in the school with any real purpose behind it, although it seems to be only social. I hope to make it more by being on it. People identify more with their own class and it's too hard to reach the whole school." — Ellen Hoffing

"Freshman class board served mainly as a year of organization. Preparing for the future, we began money-raising projects." — Shelley Waxburg

"This is my second year on class board and it's basically the same as last year. However, now we know what to do, how much money we should have and how to go about doing different things. This year mass confusion was over for us." — Patti Weisman

Hall council members

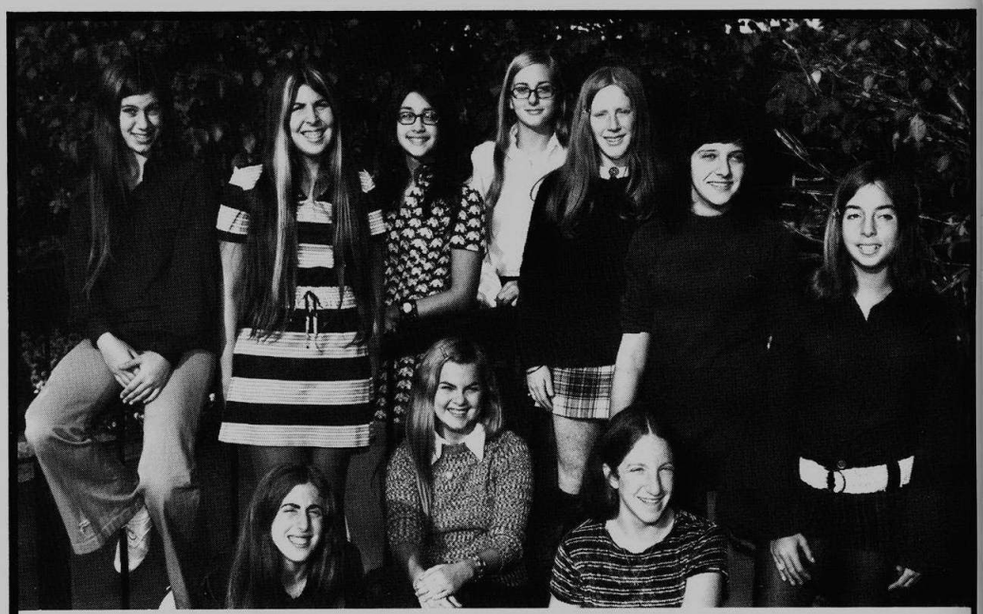
HALL A COUNCIL — *Back Row:* D. Magad, S. Tucker, S. Kray, B. Nierman (secretary), M. Wolke, R. Berman. *Second Row:* P. Shapiro, J. Janis (vice-president), T. Waxberg (president), K. Blake, L. Orman, S. Rotman, A. Kusnetz. *Front Row:* C. Siemionko, I. Karnow, M. Cann, K. Riederman, D. Rothner, H. Zoberman.

Originally hall council's purpose was to promote spirit within each hall and extend that spirit to the rest of the school by sponsoring activities. Each hall traditionally sponsors projects during the year. But each year these projects become fewer as it is apparent that school spirit is dying, and thus hall presidents are afraid to schedule more activities because of the lack of involvement from the rest of the student body.

"Hall Council doesn't plan activities for the hall anymore. This year we are planning projects for the whole school because hall spirit is dissolving." — Terry Waxberg

"I feel hall councils should be abolished as they're not serving their original purpose." — Sheryl Waxburg

"I joined hall council to instill what's left of a dying school spirit into the students." — Susan Grahn



HALL B COUNCIL — *Back Row:* R. Stone, S. Waxburg (president), D. Chez, A. Becharas, T. Esrig, N. Libman, S. Jackson. *Front Row:* S. Waxburg, S. Grahn (secretary-treasurer), B. Schactman.

promote student involvement

HALL C COUNCIL — *Back Row:* C. Shattil, K. Hechtman, A. Weisberg, M. Salberg, K. Weisberg (president). *Second Row:* M. Kamin, Miss Dottie Fugiel (sponsor), G. Morris, R. France, S. Lisit, L. Lipton, P. Corday, M. Plotkin, D. Friedman. *Front Row:* R. Spatz, N. Janis, D. Hefter, S. Zook.

HALL D COUNCIL — *Back Row:* E. Turovitz, L. Lucas, K. Tomback, P. Azriel (vice-president), M. Bosley (president), C. Lerman (treasurer). *Third Row:* M. Palmer, L. Kaplan, D. Goldman, D. Greenberg (secretary), S. Harris, S. Berner, A. Binder, D. Levitt, B. Levy. *Second Row:* C. Taussig, J. Hanus, C. Penzik, E. Hoffing. *Front Row:* C. Magad, R. Weiss, D. Packer, H. Goldberg.

"This year Hall D Council members joined on a volunteer basis. Meetings were opened to all students who were interested." — Marsha Bosley

"There wasn't really much going on in the school, so I felt that there should be more enthusiasm and I think if we put more into it by the way of spirit we'll get more out of it. The reason that a hall council still exists is that the members think maybe they'll be able to get more accomplished than what has been done in the past." — Kenneth Hechtman

"I wanted to be part of an organization to make different and interesting projects for students to do outside of school." — Marcy Plotkin

"What we really need is more participation on the part of the student body." — Carlen Magad

Students practice speaking techniques

This year the Debate Club practiced the art of logical reasoning by debating the topic Resolved: That jury systems should be significantly changed in the United States. Forensics team members participated in various aspects of oration at inter-scholastic speech tournaments. PA announcers kept the students and faculty informed of school activities.

"I enjoyed doing radio speaking for the forensics team, so I tried out for PA announcers." — Rich Cowin

"There are more aspects to debate than just the intellectual one. There are also the social and the ego-boosting aspects." — Carey Witkov

"I joined the debate team because I like the speaking experience. I'd like to become a lawyer, and I want to be able to argue points well enough to win cases." — Susan Goldman

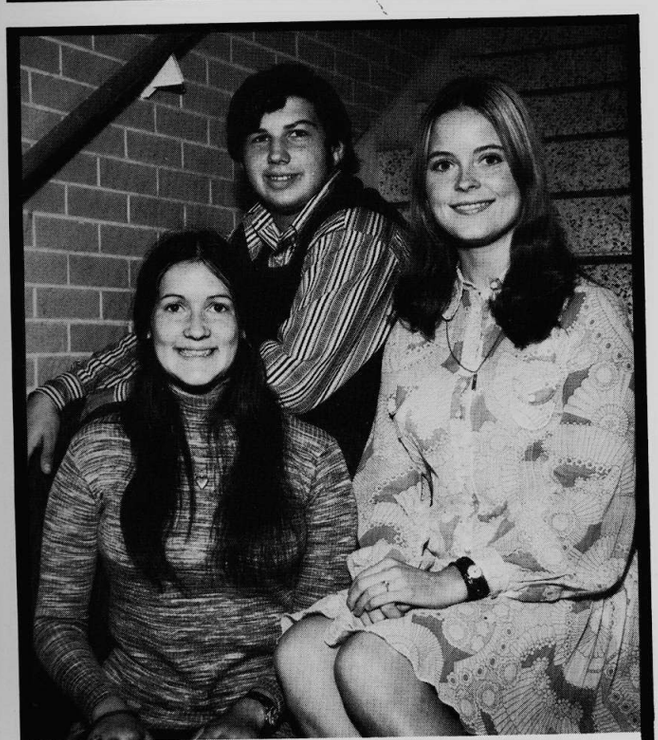
"You might say I want to do my thing by talking to others. I've gained the spirit of team effort because in forensics you win by team effort, not only individual." — Gary Ruben

VARSITY DEBATE TEAM — *Standing:* M. Schubert, D. Gelfand, A. Mott, D. Weissman, C. Witkov, A. Gomberg, Mr. James VanDelinder (coach). *Second Row:* A. Kramer, P. Stoller, B. Schmidt. *Front Row:* M. Kaufman, J. Africk, S. Lazar.

NOVICE DEBATE TEAM — *Standing:* J. Stoller, N. Samuels, M. Jacobs, B. Hammond, Mr. James VanDelinder (coach). *Seated:* M. Lundy, S. Goldman, D. Axelrod.

through club involvement

FORENSICS — *Back Row:* A. Lander, M. Wolfe, E. Roth, R. Dewald, D. Kassel, D. Gelfand, R. Cowin, G. Ruben. *Third Row:* B. Spiegel, J. Klein, S. Fortunato. *Seated:* S. Stevens, J. Lifton, T. Schnell, E. Werres, R. Lang, K. Silk.

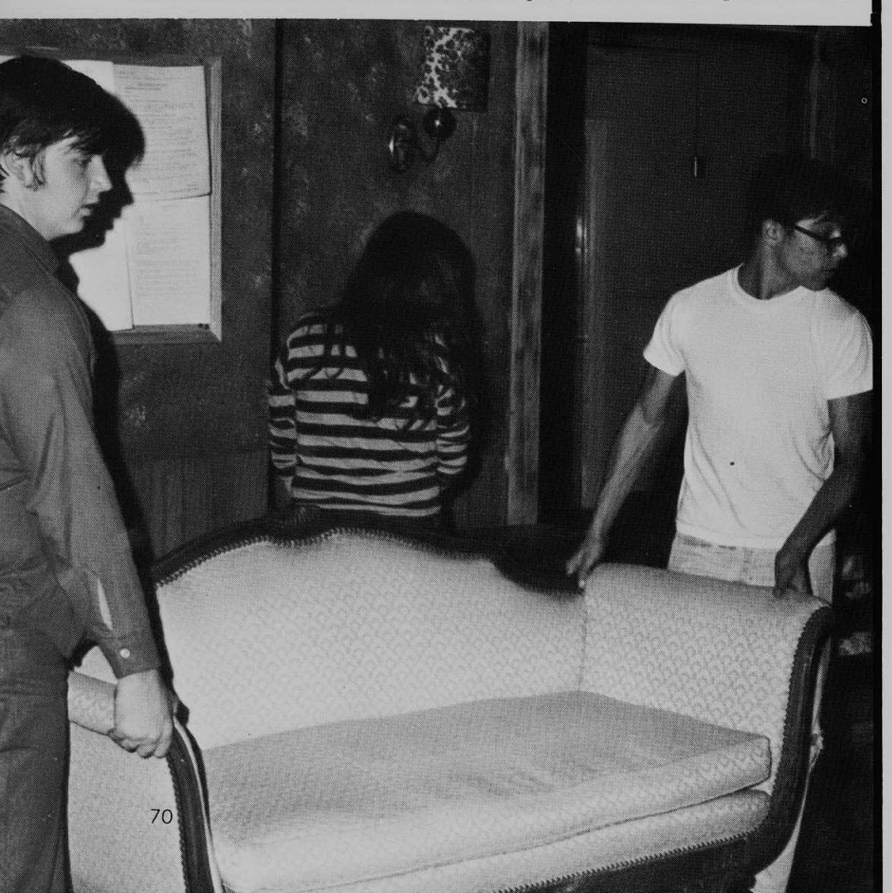


PA ANNOUNCERS — G. Myers, R. Cowin, E. Werres.

Drama club, Thespians

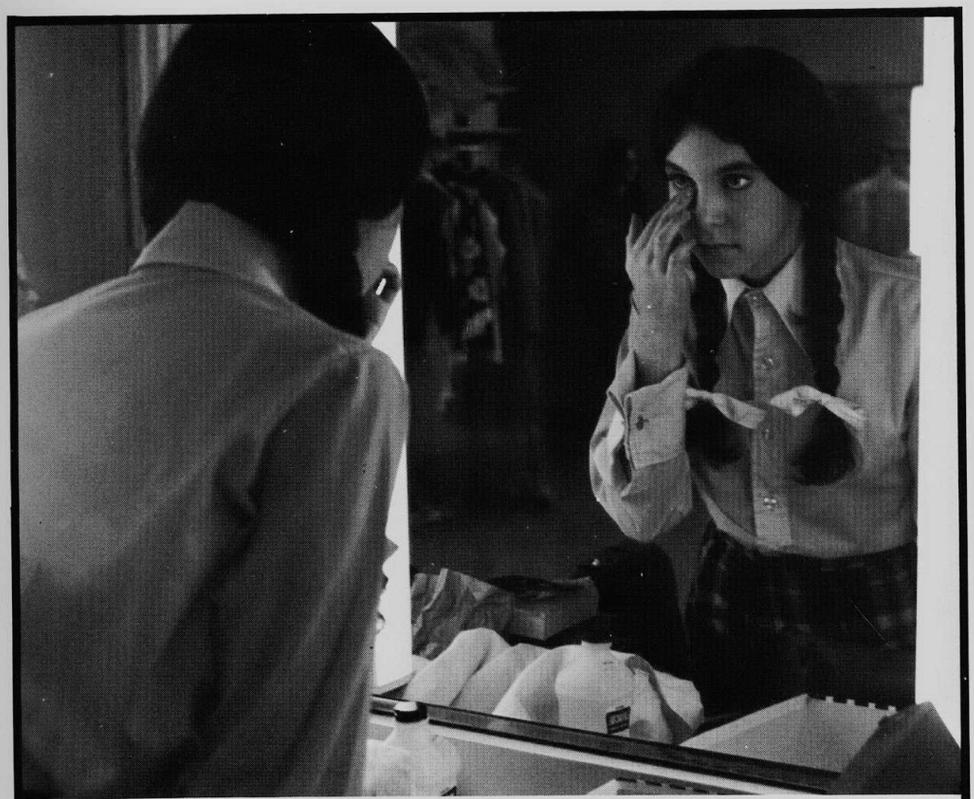
NATIONAL THESPIAN SOCIETY — *Back Row:* B. Greenberg, K. Wallis, S. Silver, S. Massie, R. Schoos, M. Friedman, E. Werres, T. Schnell, G. Orner, T. Sacks, L. Warshawsky, R. DeWald, R. Goland, C. Schiff, C. Waxman, *Second Row:* M. Berman, J. Feingold, S. Schy, B. Sucherman, L. Goldin (president), C. Gelder (points chairman), R. Angell (treasurer), K. Silk (secretary), G. Myers, K. Cronin, S. Rosenthal. *Front Row:* M. Zwick, J. Sampson, A. Roter, G. Cohen, G. Novak, L. Masterton, M. Litrofsky, L. Millman, L. Jones.

BETWEEN ACTS, Ronald Schoos and Ralph Sacomano rearrange the scenery.



LINDA GOLDIN follows the script and cues the technical crew.

stage theatre productions



BEFORE GETTING into costume, Carlen Magad takes a final look at her make-up application.

Certain requirements must be met for one to become a member of the National Thespian Society. A student receives one point for every ten hours of work. He must earn a minimum of ten points. These points can be earned by working on any kind of crew or by performing on stage.

"Thespians is a group of students interested in promoting the theatre department. We're raising money to take a trip to a unique theatre. We're mainly a fund-raising group now." — Marla Berman

"It gives me such satisfaction knowing I worked so hard." — Gayle Novak

Drama Club membership was opened to interested students. Meetings consisted of activities from improvisations to make-up demonstrations.

"Drama Club gives anyone who is interested in theatre and has not participated in a production a chance to get a taste of what it's like being in a show." — Gail Myers

"It's important to help the freshmen so they'll know about drama before they perform." — Terry Sacks

DRAMA CLUB — *Back Row:* N. Levin, E. Werres, J. Winter, J. Bendersky, L. Moninger, E. Turovitz, I. Goodfriend, S. Chavin, M. Litrofsky, S. Silver. *Third Row:* K. Silk, R. Rashkow, G. Myers, M. Vale, P. Meek, S. Berner, M. Kamin, Y. Ciupke, L. Masterton, T. Schnell, E. Hirsch. *Second Row:* T. Elbaum, S. Farber, S. Vicker, R. Weiss, L. Lipton, T. Berkowitz, P. Robinson, P. Graf, T. Sacks (president), B. Sucherman, R. Wulff. *Front Row:* D. Levitt, G. Hessing, M. Sklar, S. Zagon, D. Elbaum, M. Morris, L. Goldin, M. Berman.

Band members perform

STAGE BAND — *Back Row:* J. Korn, J. Zebovitz, J. Tarshis, R. Steinberg, I. Alport. *Second Row:* M. Venn, L. Miller, M. Miller, D. Levenson, D. Lazarus. *Front Row:* D. Alpert, M. Bloom, F. Lewin, A. Medansky, M. Kogan.

CONCERT BAND — *Standing:* P. Turner, R. Hohs, A. Boxenbaum, N. Cellini, D. Gistenson, F. Sostrin, G. Brin, R. Aaron, K. Turski. *Back Row Seated:* I. Tsuneta, J. Lusk, C. Lazarus, D. Erikson, E. Picker, M. Cohen, M. Salk, D. Thomas, C. Locke, D. Brody, R. Horgan (president), D. Miller, M. Miller, M. Venn, L. Miller, T. Nelson. *Third Row:* D. Neumark, B. Smith, J. Zebovitz, R. Kasman, G. Berns, B. Byram, M. Kogan, M. Jacobs, L. Steinberg, I. Alport, J. Tarshis, R. Steinberg, J. Zebovitz, G. Zimmer, J. Korn, D. Levenson, M. Bloom, D. Alpert, A. Medansky, F. Lewin, D. Weiss-

in public concerts

AS THE BAND prepares to play, Dr. Lawrence Wathen, band director, talks with Jay Tarshis.

Niles North Concert Band members performed in various activities throughout the school year. Playing in three concerts, graduation and the Homecoming and Memorial Day parades, the band displayed its talents. The group also entertained fans at all home football and basketball games.

Stage Band participated in the concert held last May by performing various jazz-rock selections.

"I joined the band to get into music and feel how the composer wrote each piece." — Ronald Horgan.

"It's very relaxing to play in band. It gives me something to do during the day." — David Weissman.

"I've had an interest in music since fourth grade when I started playing an instrument. I don't think I'll go into music professionally because music is just an outside interest for me." — Dan Alpert.

"I played in Stage Band because I need the experience since I plan to major in music." — Dan Levenson.

man. *Second Row:* J. Farkas, J. Rand, J. Sampson, R. Tobias, C. Ransdell, T. Sclachter, M. Stein, J. Kane, E. Melcher, C. Scholl, D. Becker, H. Runge, J. Abrams. *Front Row:* C. Gelder (secretary), M. Wood, M. Eckhardt (vice-president), S. Sternberg, L. Miller, M. Schubert, G. Magerl, D. Bennett.

Students voice talents

Music written by great composers, such as Bach and Brahms, is the type of music sung by Chamber Choir. All types of music are sung by Viking Male Chorus and Girls Glee. Madrigal singers were forced to meet outside of the school because it was not possible to fit Madrigal into the modular schedule. They sing sixteenth century music from the Renaissance period in four and five part harmony. These groups give students interested in singing the opportunity to chose from a wide variety of musical groups.

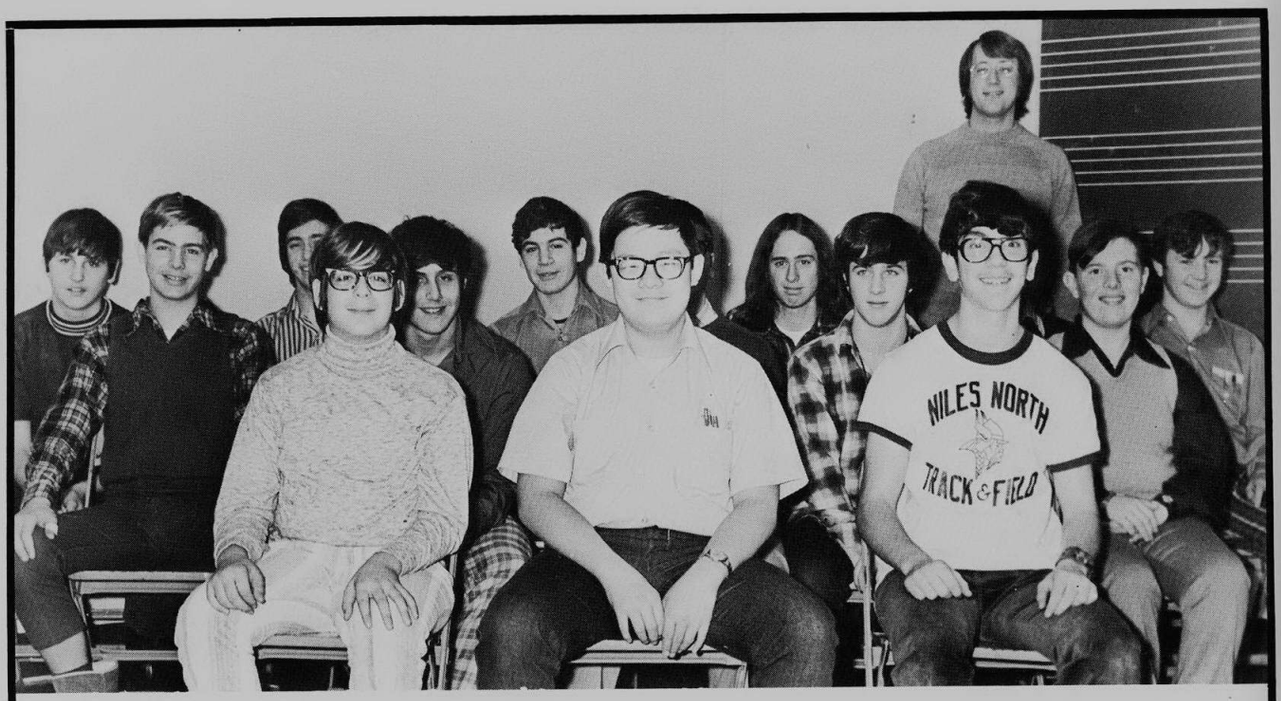
"I plan to major in theatre so I think Chamber Choir is good voice training." — Gail Myers

"I enjoy music and singing in class. It's a break from the normal routine." — Tim Fu

"We learn about the songs we sing and the atmosphere is very informal." — Sharon Sonenschein

"I enjoy Madrigal the most because it gives me the chance to use my skills extensively." — Marla Berman

CHAMBER CHOIR — *Back Row:* C. Welter, S. Riemer, E. Werres, B. Brenner, D. Pogoff, J. Sacks, G. Orner. *Second Row:* J. Glickman, C. Thompson, R. DeWald, S. Silver, R. Eichaker, J. Kernes, D. Levenson. *Front Row:* L. Goldin, K. Silk, G. Myers, J. Share, M. Berman. *Seated:* Mr. Louis Magor.



VIKING MALE CHORUS — *Standing:* Mr. Louis Magor (director). *Back Row:* M. Schrenkel, B. Sucherman, R. Eichaker, J. Schaeffer, D. Miller. *Second Row:* T. Stroner, B. Solomon, T. Sc[illegible]ll, R. Goeltenbodt. *Front Row:* K. Simons, T. Fu, H. Roseman.

through choral groups

GIRLS GLEE — *Back Row:* L. Glickman, M. Maloney, J. Lehrer, K. Hode, J. Tuttle, J. Heller, B. Wdowicki, D. Fox. *Second Row:* L. Tucker, S. Sonenschein, J. Gill, M. Gorov, I. Tsuneta, B. Levy, M. Morse. *Seated:* L. Lipton.

MADRIGAL — J. Share, R. Eichaker, G. Myers, B. Sucherman, T. Sacks, K. Silk, B. Farber, L. Goldin, L. Warshawsky, M. Berman.

Musical groups

CHORAL UNION — *Back Row:* K. Wallis, B. Solomon, R. Gordon, M. Zwick, L. Jones, M. Frank, D. Perkal. *Front Row:* T. Schnell, P. Carbonara, V. Simpson, C. Salvatore, S. Lowenstein, S. Asher, R. Nissenson.

CLARINET CHOIR — *Standing:* J. Zebovitz, J. Farkas, J. Rand, D. Neumark, B. Byram, J. Sampson, R. Kasman. *Seated:* D. Becker, H. Runge, J. Abrams, R. Tobias, M. Kogan.

enable students to display talents

PERFECTING their music skills are Roberta Gordon and Allen Feuerstein.

Northi's orchestra joined the orchestras of Niles West and East to perform in concert last April. The winter and spring concerts gave the orchestra other opportunities to perform in public. The Clarinet Choir took part in the State Solo and Ensemble Contest and in the spring concert. Singing all types of music, Choral Union participated in various concerts throughout the year.

"Being a member of the Clarinet Choir enabled me to gain experience by playing in a musical ensemble group." — Jeff Sampson.

"Clarinet Choir gave me the chance to broaden my horizon in the field of music." — Barb Byram.

"I auditioned for Choral Union because I love to sing. It not only gave me the opportunity to sing, but it taught me how to sing properly." — Roberta Gordon.

ORCHESTRA — *Back Row:* R. Gordon, M. Heimlich, S. Asher, A. Kusnetz, S. Vicker, G. Fischman. *Front Row:* E. Eisenstein, A. Feverstein, S. Johnson, A. Slaton, G. Herrmann, D. Staton.

Academic interests

ALCHEMISTS ANONYMOUS — *Standing:* M. Kogan, Mr. Frank Cardulla (advisor), F. Brass, D. Alpert, M. Schubert, M. Stein. *Seated:* M. Stein (president), S. Soloway (treasurer), B. Elenbogen (vice-president).

BIOLOGY CLUB — *Standing:* M. Sklar, L. Moninger, R. Rosenfeld, M. Rasky, R. Epstein, D. Perry, F. Brass, Mr. Herbert Brigham (advisor), C. Morath. *Seated:* M. Sherman (president), R. Pikowsky (vice-president), R. Levy (secretary-treasurer).

inspire students to join clubs

FOREIGN LANGUAGE CLUB — *Back Row:* Mr. William Strong (advisor), J. Terlecki, R. Rosenthal, S. Litwin, M. Friedlander, D. Weil, J. Winter, E. Turovitz. *Fourth Row:* S. Rubinstein, F. Samsky, D. Friedman, T. Berkowitz, L. Lipton, D. Rothner, M. Raskin. *Third Row:* L. Moninger, S. Kasch, S. Fleishman, S. Rivkin, D. Cohen, M. Wolfe, T. Bernstein. *Second Row:* E. Picker, N. Miller, K. Blake, M. Vale, M. Kamin, R. Copeland, M. Prace. *Front Row:* J. Neu, S. Kaufman, L. Calderone, F. Friedman.

New and different experiments were discussed and demonstrated at Alchemists Anonymous meetings. At the beginning of the school year, Biology Club members chose various subjects in the fields they wanted to pursue and explore as a group. Due to the decreasing membership in each individual foreign language club, the clubs combined to form one unified group. At each meeting of Infinity Limited, a member presented to the group a thought-challenging problem.

"I had taken a chemistry course and became interested so I joined Alchemists Anonymous." — Bruce Elenbogen

"Biology Club is for students interested in the subject. It gave us the chance to look into aspects we were interested in. We also had the opportunity to use the school equipment and to discuss and take part in group experiments." — Richard Levy

"Since all the foreign languages have combined into one club, we watch slides of different countries and compare their cultures." — Mindy Wolfe

"I joined to show math is fun and not all work." — Barbara Miretzky

INFINITY LIMITED — M. Suzukida, M. Venn, B. Miretzky (president), M. Wisper, J. Rand.

CONCENTRATING on a math equation are Judy Rand and Barb Miretzky.

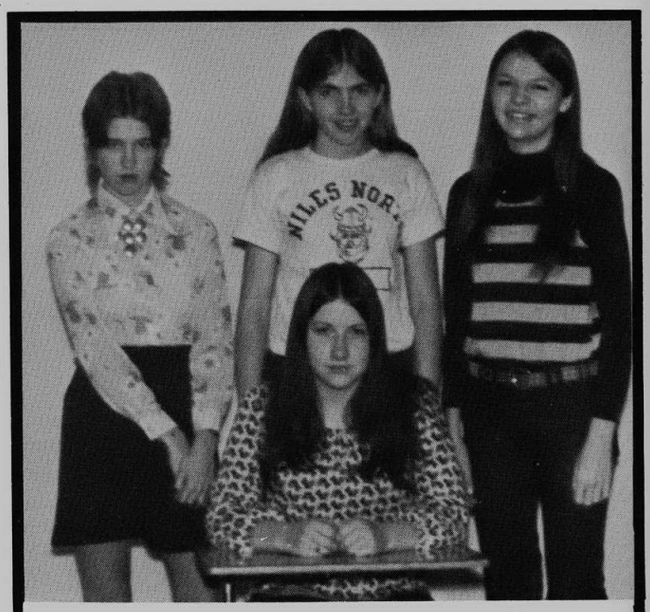
Students explore future professions

Looking ahead to the future, FBLA was formed to help its members decide what business career to pursue. In the spring, the club attended a convention held in Springfield where they met with other FBLA clubs from Illinois. Each month the Health Careers Club went to Skokie Valley Hospital where they toured the facilities and attended lectures on vocations. They also made stuffed animals for the Red Cross. Watching movies on different teaching situations and attending lectures given by Northi teachers were among FTA's activities this year.

"The main problem FBLA faced was that we weren't recognized by the student body. As a result, our membership was low." — Deborah Zielen

"I joined Health Careers to learn more about nursing." — Cindy Miller

"I plan to teach so I became a member of FTA." — Helaine Berger



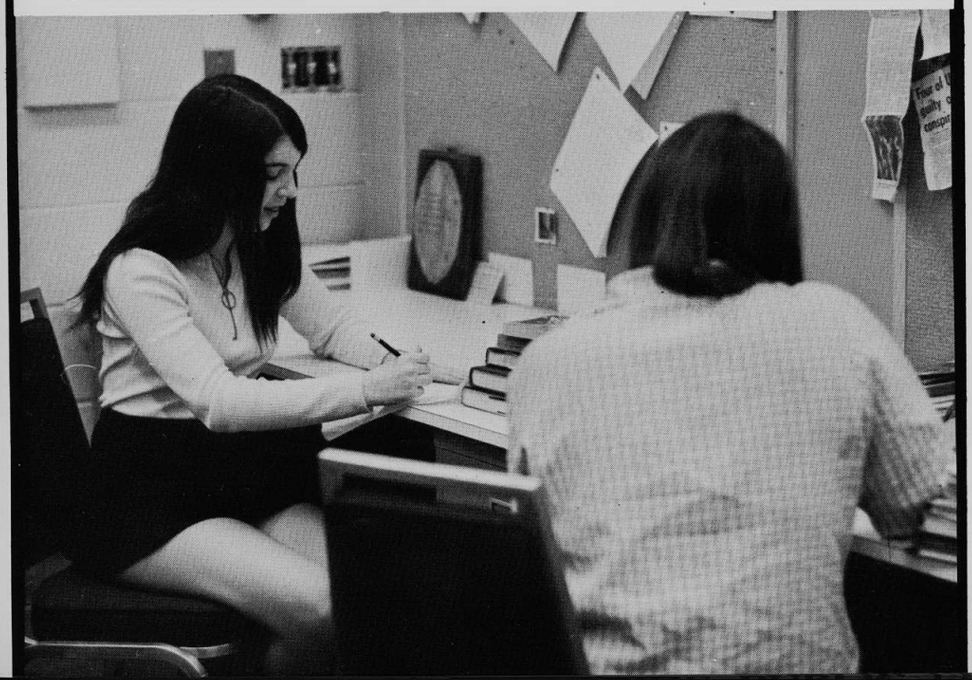
HEALTH CAREERS CLUB — *Standing:* G. Herrmann, N. Symonds, S. Garfinkle. *Seated:* C. Miller (president).

FUTURE BUSINESS LEADERS OF AMERICA — *Standing:* M. Stern, J. Bethman, S. Glazer (treasurer), C. Neuhaus, P. Shatney, M. Betancourt, R. Sayad. *Seated:* K. Sielck (vice-president), D. Zielen (president).

through FTA, FBLA, Health Careers

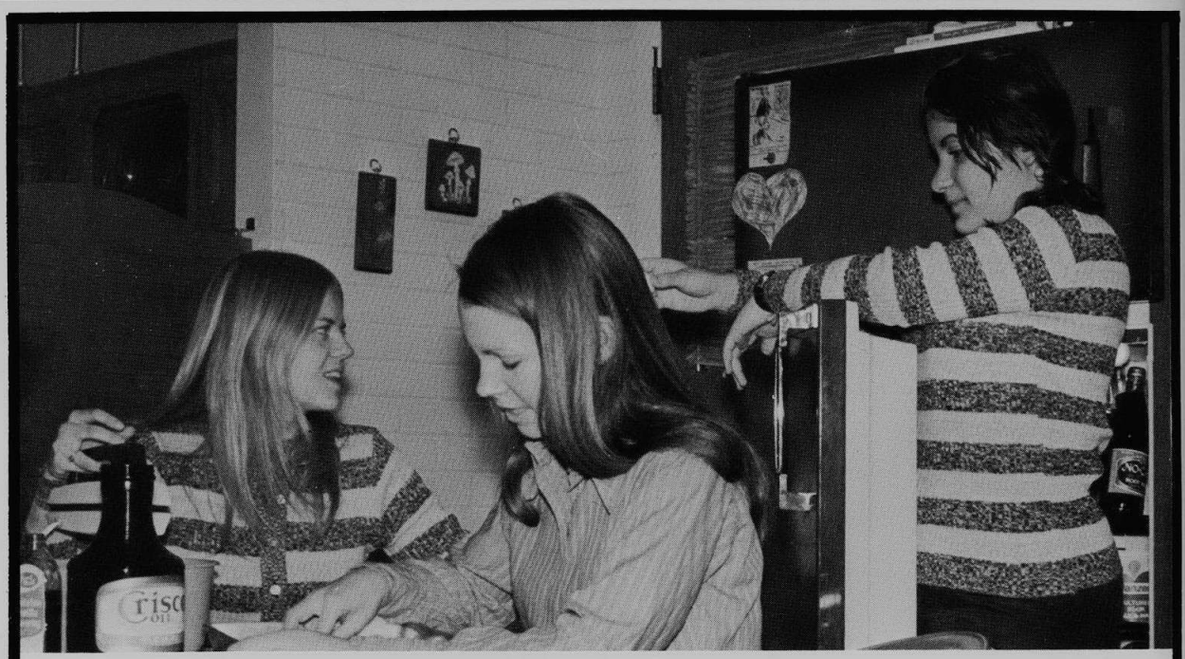
FUTURE TEACHERS OF AMERICA — *Back Row:* M. Duby, C. Epstein, P. Turner, B. Lurie. *Third Row:* C. Seltzer, L. Lipton, J. Friedman, A. Lurie (president), D. Friedman (vice-president), H. Berger (secretary), I. Gottlieb (treasurer), R. Shield, R. Leikin, E. Turovitz. *Second Row:* D. Witherbee, P. Scanlon, D. Chensky, S. Reynolds, D. Nissen, E. Lurie, J. Winter, M. Sklar. *Front Row:* M. Kamin, D. Cohen, R. Hecht, T. Rudd, M. Vale, J. Epstein, I. Goodfriend

MARCY KAMIN and Ilyse Gottleib prepare themselves for their roles as future teachers.



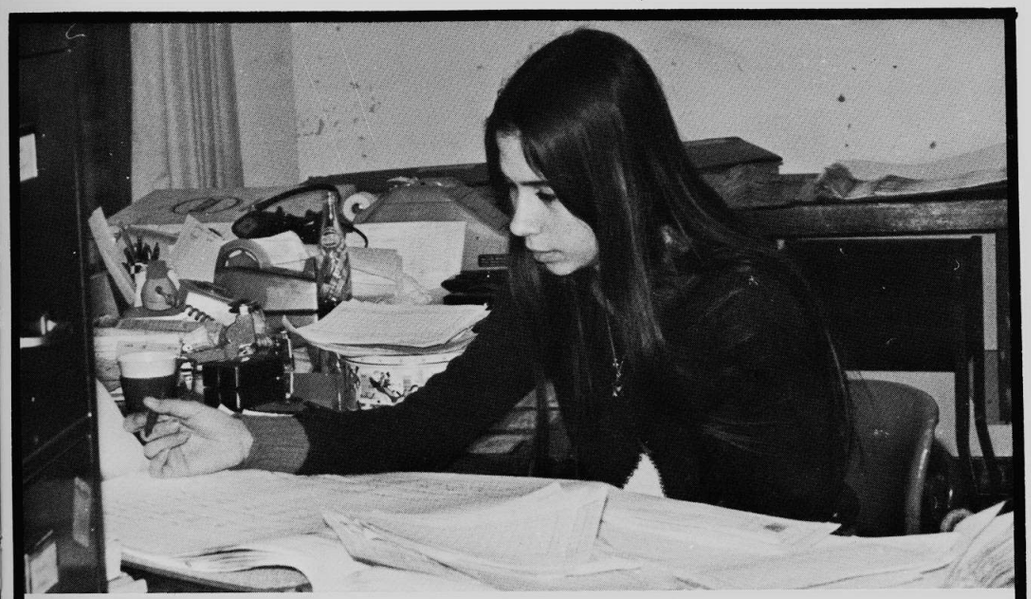
Home Ec, Office Occupations

HOME ECONOMICS CLUB — *Back Row:* J. Peterson, D. Thomas, D. Erikson, P. Scanlon, N. Symonds, J. Heller, D. Fox, L. Weitzman, A. Kusnetz, Miss Marti VanderWilt (advisor). *Third Row:* C. Solovy, J. Ezrin, T. Berkowitz, L. Schechter, K. Winer, L. Pritikin, D. Goldman, H. Goodyear, R. Rystztogi, B. Levin, P. Babetch, P. Turner, A. Colodny. *Second Row:* J. Epstein, L. Kornfeind, R. Rysztogi, N. Bielinski, C. Seltzer (president), D. Witherbee, J. Friedman, G. Bressler, M. Duby, B. Solovy. *Front Row:* G. Green, C. Segal, K. Solovy, C. Epstein, S. Sacks, M. Palmer.



WORKING TOGETHER to make chocolate chip cookies are Debbie Witherbee, Nancy Bielinski and Carrie Seltzer.

provide domestic, business training



BY WORKING PART TIME, Linda Zolt carries out one of the requirements of Office Occupations.

Home Economics Club members engaged in various activities throughout the year, such as sewing, cooking and making ties and decoupages.

Office Occupations members raised money during the year to hold their annual employer appreciation banquet.

"Since I'm president, I have to demonstrate to the club how to make things. This way, I feel I am gaining experience, as I want to become a home ec teacher." — Carrie Seltzer

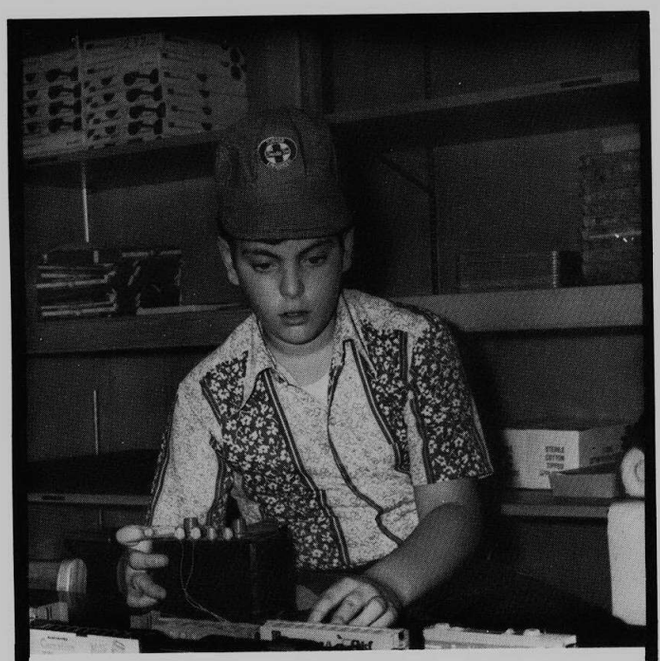
"I joined Office Occupations because I'm on work-study and if you work in an office it is a requirement to join the club." — Margaret Blanck

"The Home Ec Club sounded appealing because I thought it would do fun things. It would be more interesting, though, if we did more things out of the ordinary." — Julie Ezrin

OFFICE OCCUPATIONS — *Standing:* J. Simpson, N. Ward, K. Blanck, L. Palatnik (treasurer), L. Zolt, J. Haugsness. *Seated:* C. Becharas (president).

Train buffs track down

MODEL RAILROAD CLUB — *Standing:* R. Harris, Mr. Eugene Kuntz (advisor), K. Turski, W. Fritchie, D. Room, S. Kenoe, C. Brenndoerfer, S. Rubinstein, J. Vaughn, A. Reizman, R. Levenson, J. Brand, M. Gelfond. *Seated Back:* C. Hanold, P. Gruhn, P. Kanter. *Seated Front:* R. Rosenfeld (secretary), S. Rosnick (president), T. Fu (vice-president), M. Frank (treasurer).



CAUTIOUSLY ENGINEERING a model train is Allan Reizman.

RICHARD ROSENFELD and Steve Rosnick set up their display for OK Day.

interests by joining railroad clubs

OVERHEAD AND THIRD RAIL — B. Harris (president), Mrs. Jacquelyn Coleman (co-advisor), S. Rosnick, M. Schoman, R. Packer.

DURING a Model Railroad club meeting, members work together to set up the train tracks.

During National Model Railroad month, ABC news and cameramen came to Niles North to film a Model Railroad Club meeting. The Skokie Life newspaper also ran an article on the club to commemorate this month. The club gives its members the opportunity to share with others their equipment and knowledge of model trains.

The Overhead and Third Railway Museum was newly-formed with the purpose of buying a piece of land and operating a CTA car on it.

"The Model Railroad Club sounded interesting to me so I joined. It gives me the opportunity to meet new people." — Richard Rosenfeld

"The Overhead and Third Railway Museum is a certified corporation. We found that by becoming a corporation we could obtain property at a cheaper rate." — Robert Harris

Club members invest in stocks, collect

STOCK CLUB — *Back Row:* G. Ruben, M. Samuels, A. Bloom, R. Miller, H. Berg, J. Greene, A. Lander, R. Wien. *Front Row:* M. Stern, S. Abelman, B. Spiegel, R. Rogoff, E. Roth.

STU JACOBS, Joel Glicksman and Sam Levy divide money for different stocks before investing in the market.

coins, experience courtroom situations

MONEY CLUB — J. Chaitman, D. Reich, M. Bryskier, R. Kessler, M. Sherman.

For the first time since Stock Club was established, members invested in the market. They gained insight into the field by watching their money fluctuate. Money Club members traded or auctioned their coins and talked about their collections at their meetings. By participating in original trials and cases, Law Club members got a taste of what it's like being in a real courtroom situation.

"In order to have a knowledge of current issues, the Stock Club serves as a springboard to come together with others who can comprehend and intelligently discuss this field. It serves as both a hobby and potential profession." — Joel Glicksman

"I joined Money Club as a collector interested in picking up coins at a cheaper rate." — Joel Chaitman

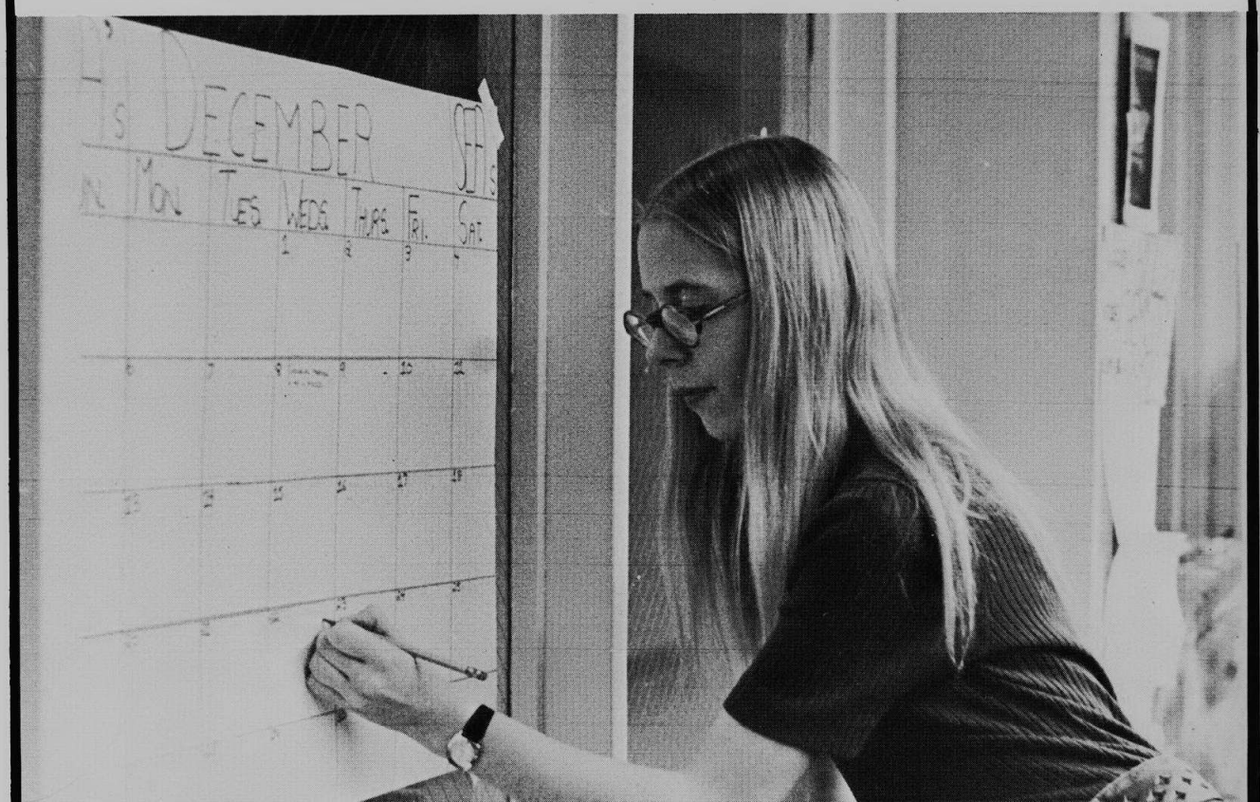
"I'm not interested in law so much. I am, however, interested in how a lawyer with a strong personality can sway the jury." — Scott Kinoshita

LAW CLUB — *Back Row:* J. Sales, S. Lee, R. Goldberg, D. Friedman. *Third Row:* S. Sanes, R. La Zar, M. Stern, B. Krause (secretary). *Second Row:* Mr. William Robinson (advisor), B. Kraft, D. Kalfen, E. Roth (president). L. Berg, S. Kinoshita, E. Lurie, R. Wien. *Seated:* R. Mitchell, M. Samuels, M. Goldstein, T. Marx, A. Lander, E. Goldberg.

SEA, Students for Israel

STUDENTS FOR ENVIRONMENTAL ACTION — *Back Row:* G. Magerl, J. Horwitz, R. Mitchell, S. Silver, M. Stein, S. Kinoshita, R. Schoos, M. Fankel. *Fourth Row:* R. Ramis, L. Lewis, M. Sklar, S. Fleishman, M. Frankel, K. Mihina, S. Garfinkle, B. Epstein, S. Stavnes. *Third Row:* P. Mallin, N. Heether, P. Stoller, A. Boxenbaum, G. Miller, K. Mitchell, R. Kaplan, R. Hintz, M. Samuels. *Second Row:* L. Calderone, P. Turner, A. Krepack, S. Simpson, R. Dechter, K. Simons, L. Simons. *FrontRow:* D. Becker, G. Edelman, J. Gutmann, M. Schubert, B. Shyette, D. Rhoades.

MARY SCHUBERT schedules a date on the SEA calendar in which members will get together to work on their project.



tackle world problems

STUDENTS FOR ISRAEL — *Back Row:* S. Sapoznik, R. Schwartz, N. Frankel, S. Sherman, M. Heimlich, J. Levin, J. Greene, R. Smolen, R. Ransenberg, M. Sherman, R. Tobias, A. Messinger. *Fourth Row:* B. Epstein, J. Hirsch, A. Mendkoff, J. Fein, S. Fleishman, S. Lipschutz, S. Chavin, F. Kaplan, M. Goldstein, M. Gorof, D. Magad. *Third Row:* G. Miller, P. Mallin, A. Binder, S. Asher. *Second Row:* M. Mora, B. Stokols, R. Lachman, D. Dick, S. Agronin, M. Telman, R. LaZar. *Front Row:* S. Brodsky, A. Feuerstein, S. Capsuto, A. Boxenbaum, R. Finkel, M. Wolfe, A. Sherman.

MEMBERS of Students for Israel do various dances at their Israeli Cafe.

Students for Environmental Action continued to inform the community of the need to realize the importance of conserving the environment. To promote this, the group started a STEP (Save Trees, Environment and People) box to recycle bottles and papers.

Students for Israel was originally formed to help students better their understanding of Israel. To arouse enthusiasm, they explored the many different phases of Jewish customs and traditions. Carrying out this idea, they sponsored the Israeli Cafe and the "Walk for Israel."

"Through my membership in SEA, I feel I have learned quite a bit about our environment." — Mary Schubert

"I joined Students for Israel because I wanted to learn more about the country. I plan to live in Israel in the future." — Steven Sherman

Clubs revolve around students' hobbies

Aside from playing chess, Chess Club members received lectures by experienced players at their meetings. Some of the members belonged to the North Shore Chess League which participated in scheduled meets throughout the year. Meeting twice a week, Bridge Club members played tournament and rubber bridge. Using the school ham radio, Radio-Electronics members operated their own station.

"I am in the Chess Club because I enjoy meeting others with the same interest." — Mark Stein

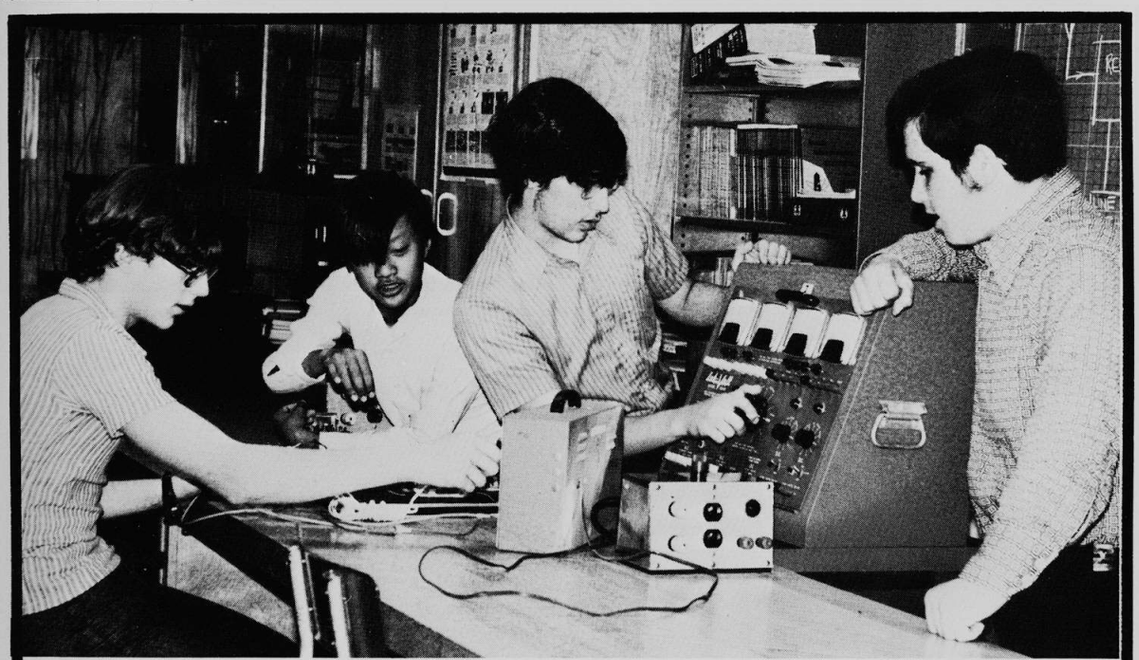
"I became a member of the Bridge Club because I enjoy playing bridge and it's a good place to play at no cost." — Ronald Schwartz

"Being an amateur radio operator, I was interested in using the school's equipment." — Howard Leventhal

SCOTT MERRITT carefully takes his turn while his opponent watches.

CHESS CLUB — *Back Row:* M. Rubin, S. Merritt, M. Stein, H. Runge, S. Soloway, M. Sanz. *Second Row:* V. Reizman, A. Bloom, D. Bennett, B. Kreisman, J. Olian, F. Weiss, A. Colodny. *Front Row:* S. Roth, M. Kogan, M. Stein (president), M. Stein (treasurer), S. Goldberg (vice-president), B. Elenbogen, S. Richardson.

BRIDGE CLUB — *Back Row:* R. Goldberg, R. Schwartz (treasurer), S. Merritt. *Seated:* S. Goldberg (vice-president), M. Sklar (secretary), A. Messinger (president).



RADIO-ELECTRONICS CLUB — S. Volkow, R. Chou, B. Lerner, H. Leventhal.

Ski, Riding, Scuba clubs

Weather permitting, the Ski Club continued its Friday night trips to the slopes. Aside from skiing at Alpine Valley in Elkorn, Wisconsin, a weekend trip to Galena was planned. Many members went to Aspen, Colorado, during spring vacation.

Horse shows gave Riding Club members the opportunity to compete with other riders for awards. Each Friday the group went to Northwestern Stables where they learned how to ride English saddle and care for horses.

Newly organized Scuba Club certified its members as divers. The club went for weekend dives in Illinois and Wisconsin. During spring vacation some members went diving in Florida.

"I joined Ski Club because the transportation was cheap. I was able to practice and gain experience in the sport I enjoy most." — Tracy Koy.

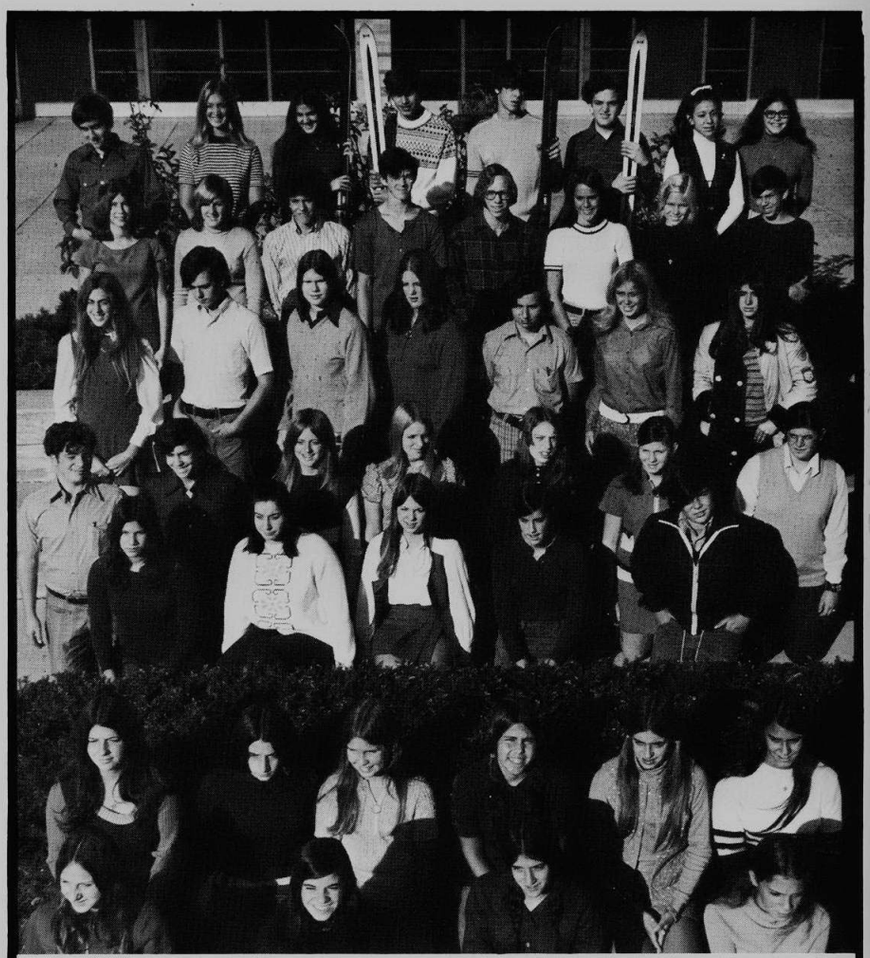
"The ski trips gave me more of an opportunity to ski inexpensively with my friends." — Guy Droze.

"I love animals, especially horses, so I joined Riding Club. In the future I plan to be a veterinarian in the country." — Barb Oakes.

"I plan to live on a ranch. I wanted to learn more about horses so I joined Riding Club." — Penny Kraft.

"I find scuba diving a challenge. It intrigues me to find out what's going on down there." — Jim Young.

"I have been diving for six years. I helped organize Scuba Club because I wanted to get more people interested in the sport." — Mitch Litrofsky.



SKI CLUB — *Back Row:* J. Marks, P. Szymski, J. Kaufman (executive board), G. Droze (executive board), P. Boyle (executive board), G. Bloom (executive board), T. Levin, L. Harper. *Sixth Row:* M. Moninger, M. Bosley, H. Jesser, H. Kramer, A. Schachtman, K. Hope, M. Hansen, L. Berg. *Fifth Row:* S. Waxburg, R. Rosenthal, G. Carlson, T. Koy, P. Raymond, C. Olson, C. Lerman. *Fourth Row:* A. Zobel, M. Goldstein, D. Levitt, S. Zeuschner, R. Freedman, S. Schwartz, M. Karbin. *Third Row:* F. Artstein, A. Koy, G. Messerschmitt, J. Waxman, J. Neu. *Second Row:* A. Malkes, L. Tucker, S. Rein, S. Harris, J. Cohen, P. Leichtling. *Front Row:* T. Berkowitz, D. Rothner, D. Friedman, B. Stein.

MITCH LITROFSKY and Jim Young, scuba divers, emerge from the depths of Lake Michigan after an ice dive.

provide relaxation, recreation

RIDING CLUB — *Standing:* D. Wolk (treasurer), B. Oakes (president), H. Viner. *Seated:* P. Kraft, S. Schwartz, B. Byster (vice-president), G. Abbey.

SCUBA CLUB — *Standing:* P. Kashevos, T. Schnell, A. Swig, S. Feldman, L. Jones, R. Van Daal. *Second Row:* D. Hefter, W. Rosen, R. Levy, R. Quateman, G. Fischman, M. Litrofsky (president), P. Boyle. *Front Row:* M. Zwick, S. Sosman.

GAA, N Club promote student involvement

GAA Board this year planned more co-ed nights in order to raise money for four scholarships. Two scholarships were offered to senior girls planning to major in physical education in college. The physical education department also chose two girls to receive scholarships to a leadership training camp.

Girls on the overnighter spent the night in the Niles North gym with the facilities open to them. A weekend trip to a camp in Michigan was held in May. Each GAA club demonstrated its activities at the Eighth Grade Play Day for the girls from Old Orchard and Golf junior high schools. A banquet which honored the girls who received the required amount of points completed the GAA year.

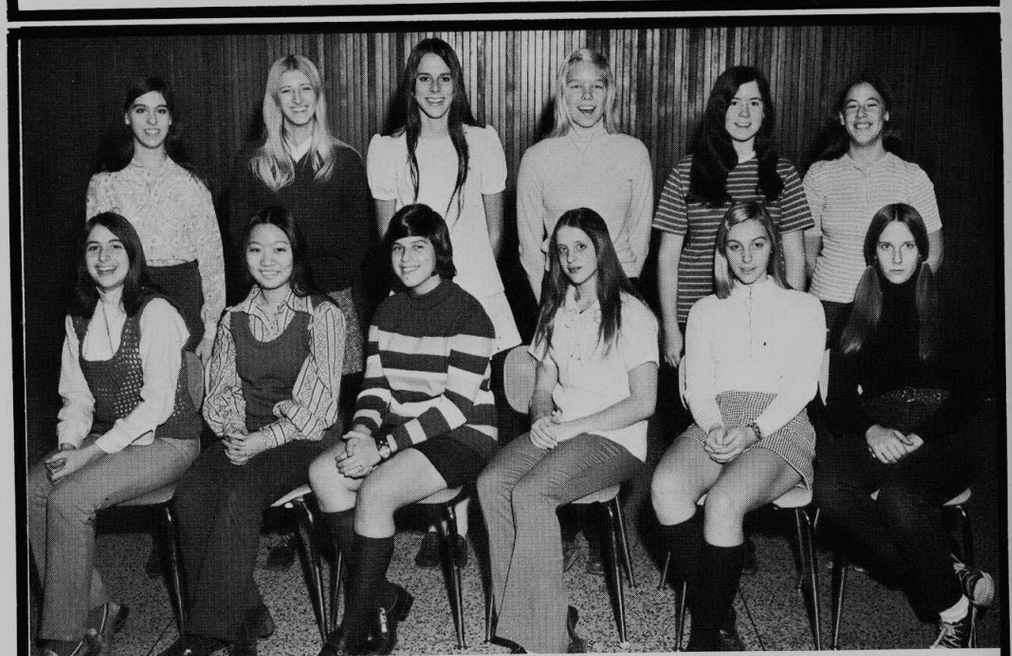
"The primary interest of this year's GAA Board was to include as many girls as possible in a variety of activities — something for everyone." — Dr. Jan Gund, GAA advisor.

"There is apathy all over the school. GAA also has this problem. Scheduling this year makes it hard for after school activities, because many girls are finished with classes as early as 12:30 p.m." — Donna Johnson, GAA president.

Members of N Club have proven themselves to be accomplished athletes, but sports is not their only interest. Instead of the traditional dances, N Club sponsored concerts this year. From the funds raised, a $75 contribution was awarded to the Forgotten Children's Fund. N Club also attempted to boost attendance at all fall, spring and winter sports events.

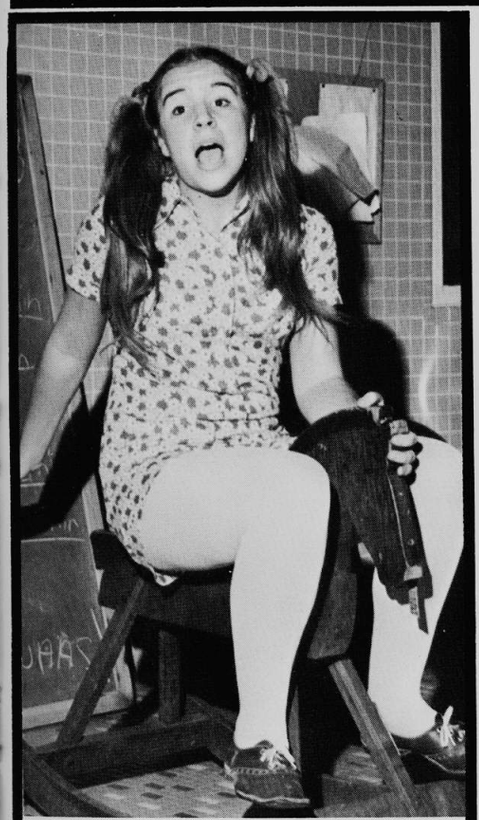
"N Club is a school service organization that strives to promote school spirit and to sponsor school functions in which the entire student body can actively participate." — Keith Schirmer, N Club president.

GAA EXECUTIVE BOARD — *Back Row:* J. Nadolina (publicity), E. Rosenberg (treasurer), S. Meyers (points and awards). *Front Row:* L. Schreiber (secretary), D. Johnson (president), H. Smith (vice-president).

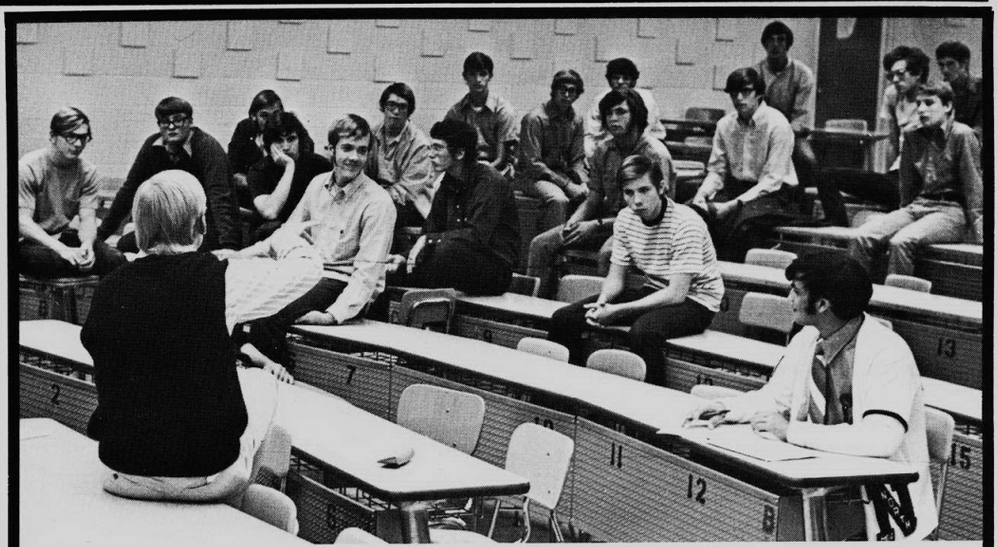


GAA GENERAL BOARD — *Back Row:* C. Ransdell, J. Nordberg, K. Hope, M. Hansen, J. Lusk, A. Alfassa. *Front Row:* J. Heller, N. Sasamota, R. Leikin, K. Vale, S. Reynolds, J. Smith.

N CLUB — *Back Row:* R. Wolflick, W. Cohen, C. Johnson, F. Kelly, M. Goldberg, J. Young, C. Johnson, R. Weisman. *Second Row:* J. Leikin, E. Chavin, J. Chernoff, K. Schirmer, S. Wayne, R. Newman, C. Mark, A. Medansky, B. Murphy. *Front Row:* S. Green (secretary), B. Peterson (vice-president), K. Schirmer (president), B. Myhr (treasurer), S. Goebel, S. Weinstein, S. Siegel, W. Anderson.



LISA JONES helps her fellow GAA members by narrating the Cygnettes' show.



LEADING a discussion at a N Club meeting is president Keith Schirmer.

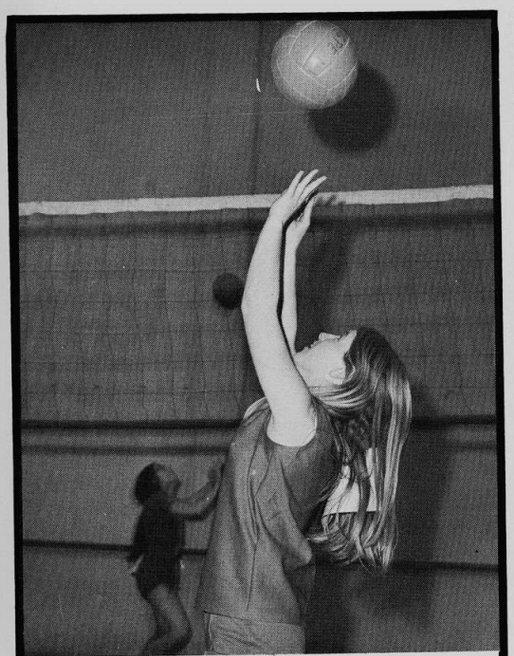
Badminton, Volleyball,

JV, FRESHMAN TENNIS TEAMS — *Back Row:* J. Green, R. Leaf, B. Byram, V. Gordon, B. Schachtman, S. Meyers, K. Orlove, T. Berger. *Front Row:* L. Pritikin, K. Markbreit, P. Leichtling, R. Starkopf, M. Kozuch.

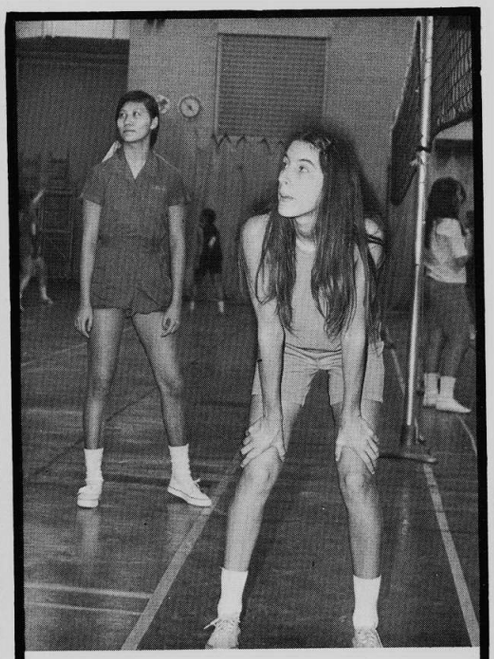
VARSITY TENNIS TEAM — *Back Row:* E. Rosenberg, S. Rivkin, L. Garfield, J. Garfield (captain), R. Lewis, K. Haag. *Front Row:* H. Smith, R. Leikin, E. Wolk, C. Kozuch, J. Heller.

tennis teams improve records

BADMINTON TEAM — *Back Row:* S. Meyers, J. Garfield, E. Rosenberg, S. Rivkin, K. Vale. *Front Row:* C. Kozuch, A. Alfassa, M. Kozuch.



SUE MEYERS practices her game skills during a volleyball clinic.



ANTICIPATING the serve are Lori Shintani and Elaine Rosenberg.

Northi's interscholastic tennis team went from last place to second place in the conference. The team expanded to three squads this year, as varsity, JV and freshman squads were formed. Their schedule was also widened as seven conference and two non-conference meets were held.

"Tennis is an exciting sport." — Janice Garfield, captain.

"Tennis gives me a chance to show off my skills." — Carol Kozuch.

More opportunities were opened to this year's badminton team as schools participating rose in number. The return of four girls aided the squad in improving its season record.

"Badminton is a sport where one must vary his strokes and use strategy in order to win." — Elaine Rosenberg, captain.

"I can release tension while playing badminton." — Margret Kozuch.

"Determination for each girl to win the next match, no matter if she won or lost the last match, is the spirit that says we are winners." — Mrs. Carol Turpin, badminton and tennis teams coach.

This year the girls' volleyball team was expanded as membership was opened to all girls. Tryouts were not held; rather, members competed for the first string team. Volleyball skills were taught at clinics that were held in January. Competition against other schools was limited to two playdays. The team aimed to improve their skills this year.

"I hope to improve this year's team so that they can play against other schools." — Miss Patricia Taepke, volleyball sponsor.

"Volleyball provides the needed competition for girls. It is also exciting and challenging." — Sue Zalon.

"I like to compete against other girls and this gives me the opportunity." — Kathy Kochevar.

Leaders, Timers, Cygnettes

Developing leaders to assist the gym teachers in their classes was the goal of the Leaders Gym Program. It also gave the girls experience in leading their peers.

"The program will help me in my college work as I am going to major in physical education." — Laura Stream.

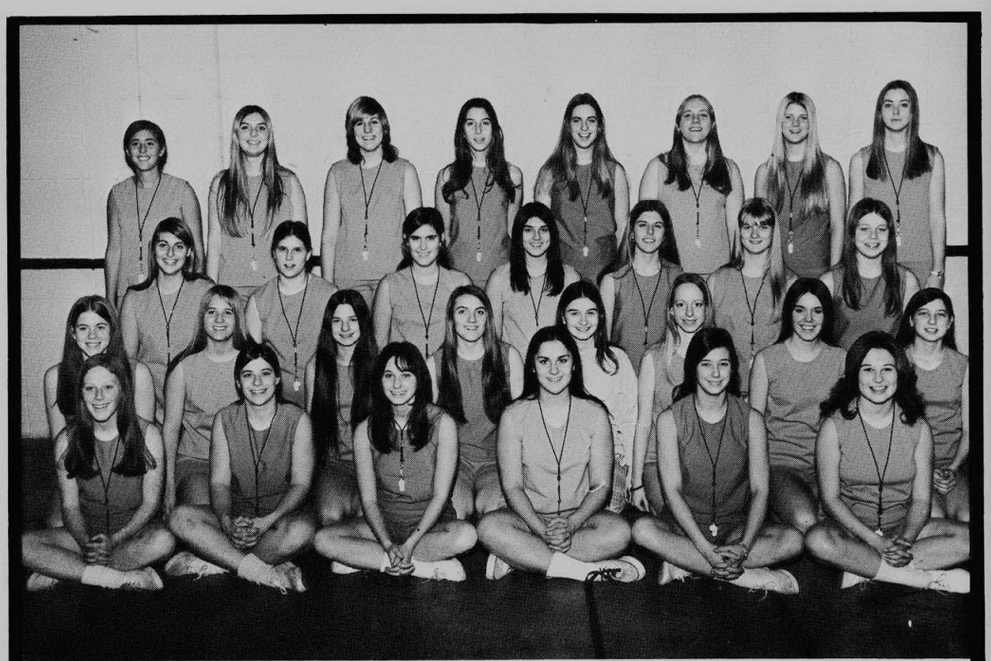
"When I taught swimming, it was rewarding to see all my beginners finally floating." — Christi Hansen.

Timing and recording the swimmers' times at home meets was the responsibility of the Timers. Before the seson began, the timers perfected their skill with the stop watch.

"It was the closest that I could possibly get to competitive swimming my sophomore year." — Randy Kay.

Cygnettes, the girls' swim club, spent the majority of the year on perfecting their skills. Their annual water ballet show, "Toys," was a product of their effort and style.

"It's an interesting method of expression." — Cathy Ransdell, president.

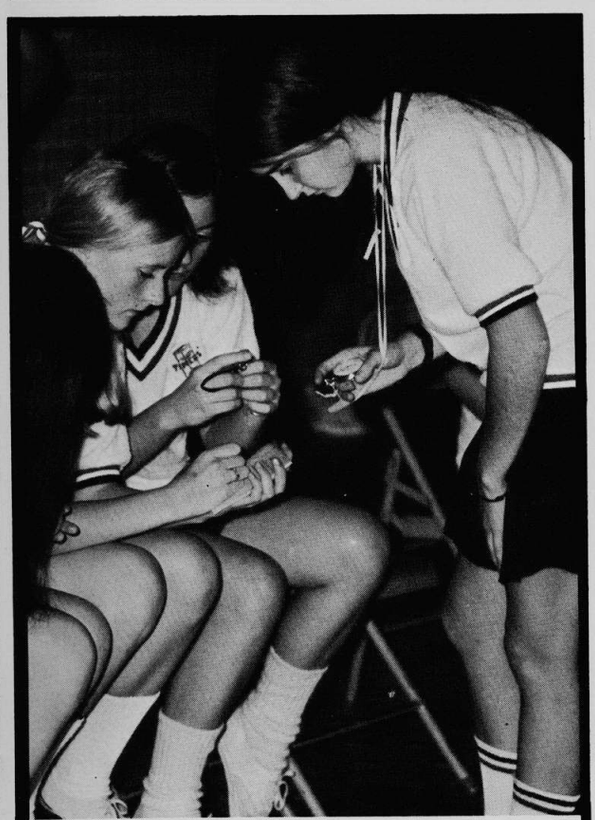


SENIOR LEADERS — *Back Row:* J. Garfield, R. Greenwald, M. Bosley, E. Rosenberg, S. Sternberg, H. Gistenson, K. Lund, S. Pope. *Third Row:* V. Sanes, J. Bethmann, R. Kay, S. Riemer, R. Cohen, M. Eckhardt, C. Pesko. *Second Row:* D. Kahn, J. Berger, C. Scholl, S. Zalon, L. Stream, L. Wyler, P. Anhalt, E. Melcher. *Front Row:* T. Esrig, C. Kozuch, M. Plotkin, J. Gartzman, C. Domash, C. Ferstl.

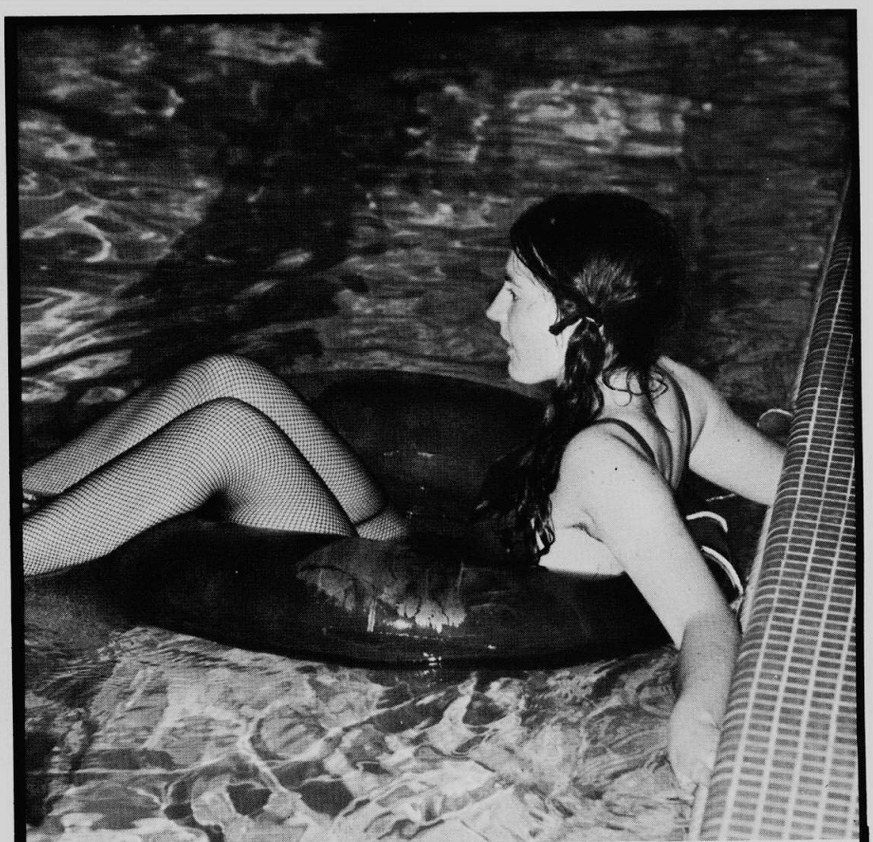
TIMERS — *Back Row:* J. Staverak, S. Reynolds, N. Pivar, A. Alfassa, B. Levy, P. Carbonara, B. Byster, N. Sasamota (vice-president), L. Cleve, K. Hope (secretary). *Second Row:* L. Stream, I. Mitchell, F. Weiss, B. Levin, R. Leikin (treasurer), K. Mahena, J. Colen, B. Lurie, A. Binder, R. Kay. *Front Row:* K. Vale, N. Olsen, J. Lusk, J. Terlecki, M. Monniger, D. Wolk, K. Johnson, J. Nordberg (president), P. Corday.

perfect coordination, skills

CYGNETTES — *Clockwise From Left Center:* K. Stuermer, M. Kozuch, J. Nadolina, D. Levenson, P. Stroller, G. Carlson, M. Vale, C. Hansen (vice-president), S. Zalon (treasurer), L. Jacobson (secretary), C. Ransdell (president), M. Schwartz, J. Hirsch, G. Messerschmidt, M. Monniger, V. Simpson, K. Hope, M. Hansen, K. Vale, P. Blomberg, C. Kozuch, C. Kaplan.

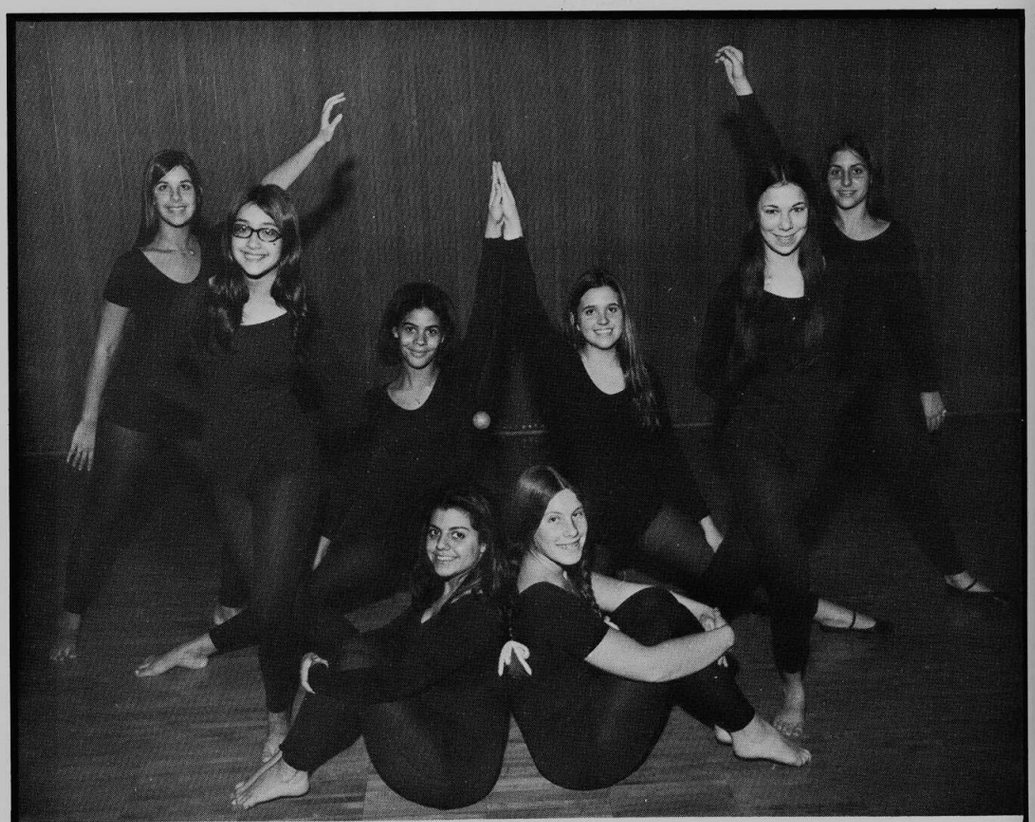


TIMERS Laura Stream, Christine Peterson and Jan Staverank compare and record a swimmer's time.

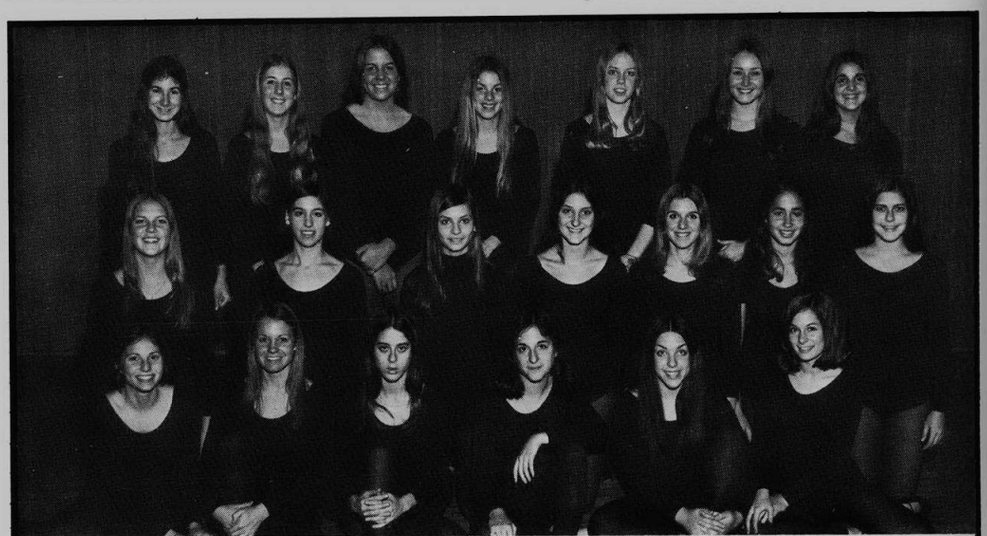


CAROL KAPLAN awaits her cue during the Cygnettes' water ballet show, "Toys."

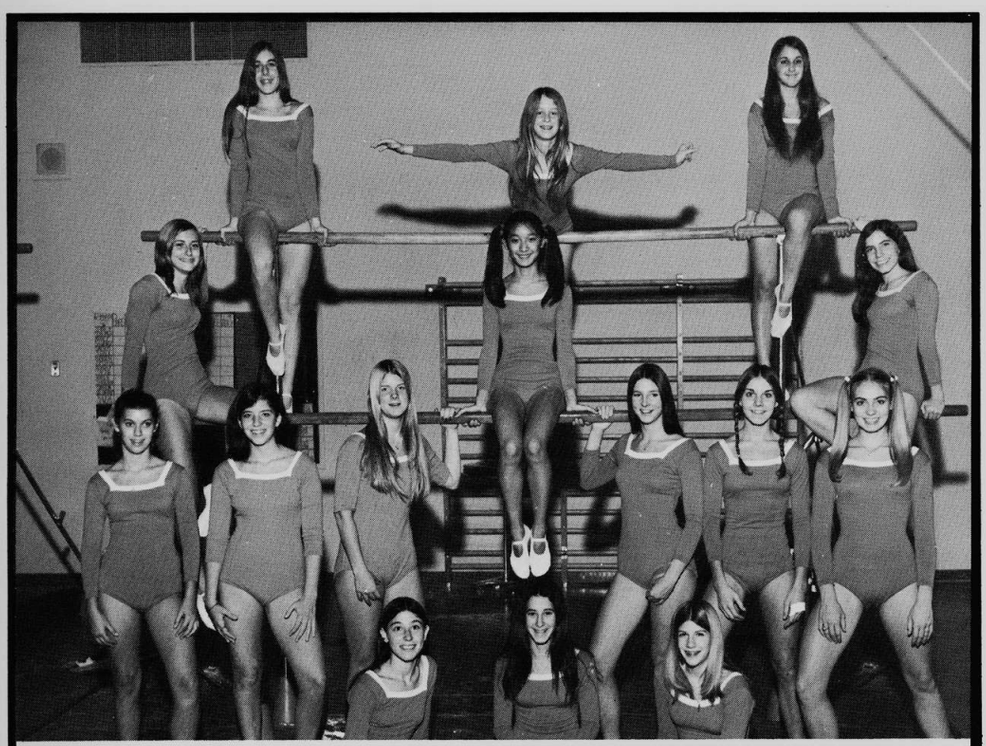
Self-expression vital to Auroris, gymnasts



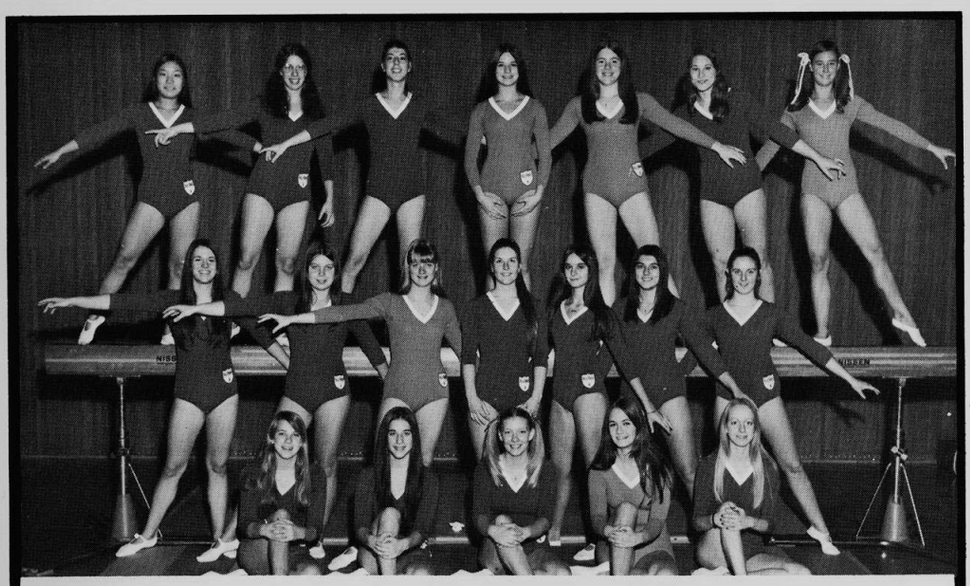
JUNIOR AURORIS — *Back Row:* H. Finkel, R. Lorber. *Second Row:* D. Chez, L. Wolonshin, M. Bielinski, D. Marcado. *Front Row:* G. Morris, M. Rubin.



SENIOR AURORIS — *Back Row:* L. Kohlenbrener (treasurer), M. Lavitt (costumes), L. Jones (vice-president), N. Grahn, P. Moyen, D. Kehl, J. Kaufman. *Second Row:* G. Verch, C. Ransdell, K. Ledvora, I. Weiner, R. Mandel, F. Lazar, N. Schimmel. *Front Row:* S. Kacsh, N. Bielinski (secretary), F. Zis, K. Kaufman (president), F. Poulakidas, D. Sher.



JUNIOR GYMNASTICS CLUB — *Back Row:* C. Brown, K. Markbreit, L. Kruse. *Third Row:* A. Becharas, L. Nakashima, L. Kaplan. *Second Row:* R. Stone, C. Penzik, K. Lund (secretary), D. Roback, R. Gainer, C. Johnson. *Front Row:* R. Wenger, S. Weinbaum, R. Friedman.



SENIOR GYMNASTICS CLUB — *Back Row:* K. Sasamota, P. Binder, T. Wenger, C. Scholl (secretary), D. Kahn, M. Schwartz, C. Domash. *Second Row:* K. Stuckman, C. Pesko, M. Eckhardt, L. Reynolds (president), A. LeRoy, S. Riemer, M. O'Connell. *Front Row:* V. Porter, S. Sibul, K. Smith (treasurer), J. Schumer, L. Wyler.

Auroris, the modern dance club, offers members the chance to get involved in dance. A Parents' Night which replaced their annual show provided the opportunity to exhibit their dancing ability before their families.

"When I feel something, I feel it deep. I have to dance so I can get it out of my system. Modern dance doesn't restrict my movements." — Karen Kaufman, Auroris president.

"I can learn to better express myself through dance." — Gail Verch

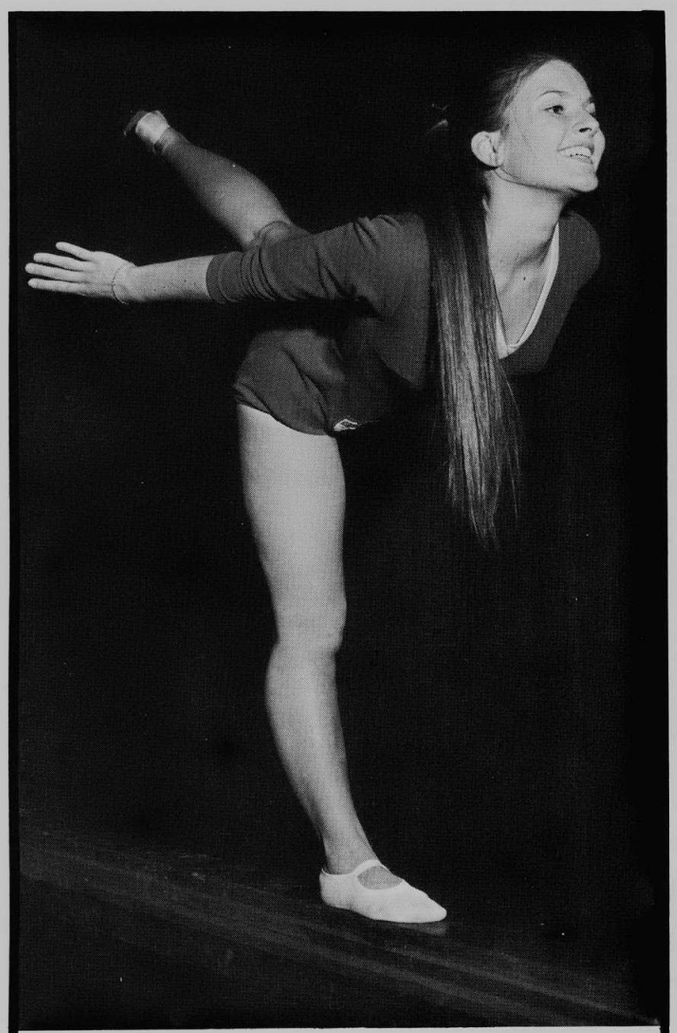
Girls in this year's Gymnastics Club were required to work on five tricks in at least two of the four events, preparing them for the annual show.

"I like gymnastics because it is good exercise and it keeps me in shape." — Carol Scholl, secretary.

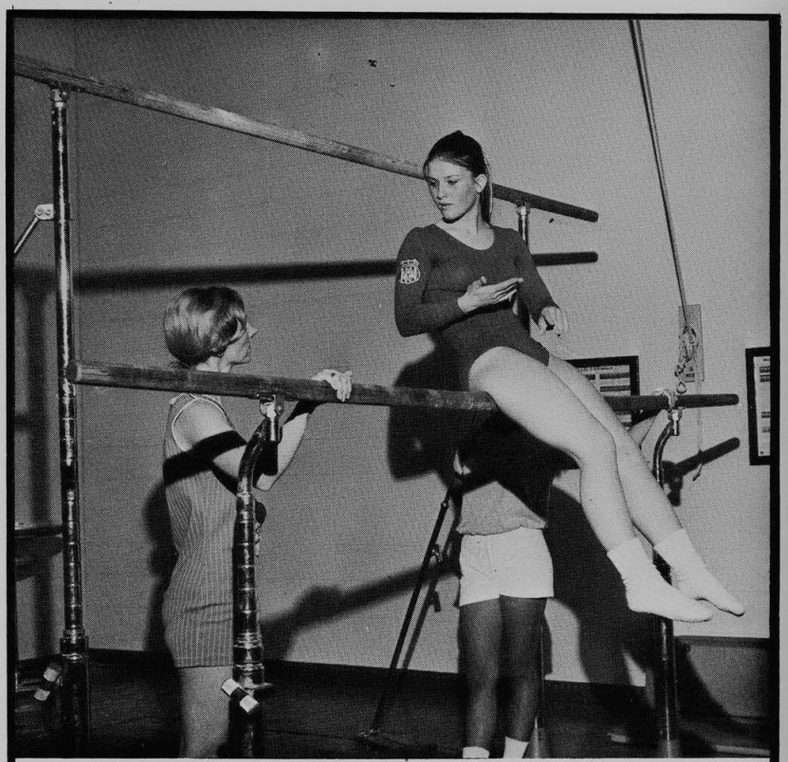
"When I first started, it was all scary and challenging. I now realize it takes skill." — Carol Pesko

"We are looking forward to competitive gymnastics for girls next year." — Mrs. Nancy Jacobson, advisor.

GAA provides opportunities



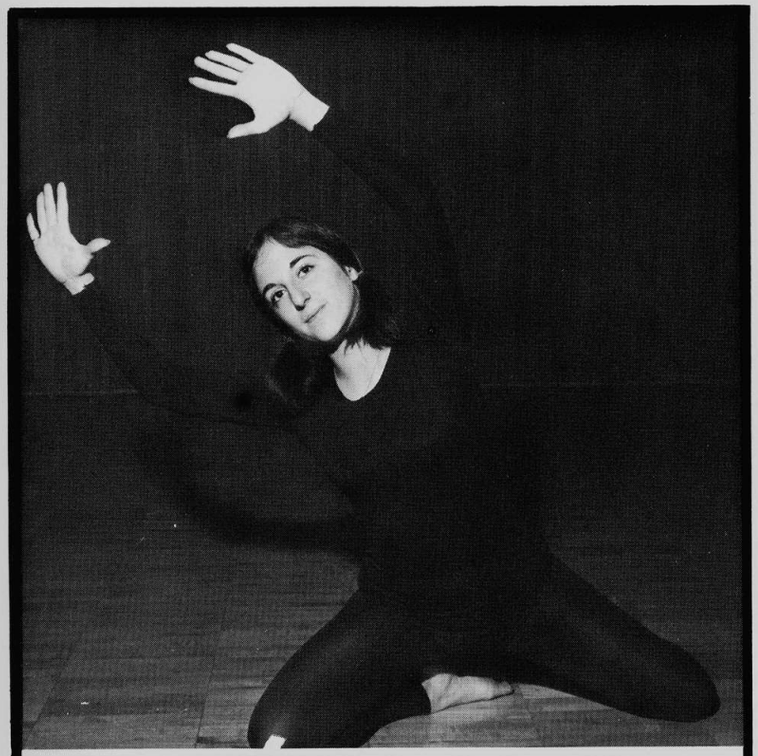
LEANNE REYNOLDS executes an arabesque on the balance beam.



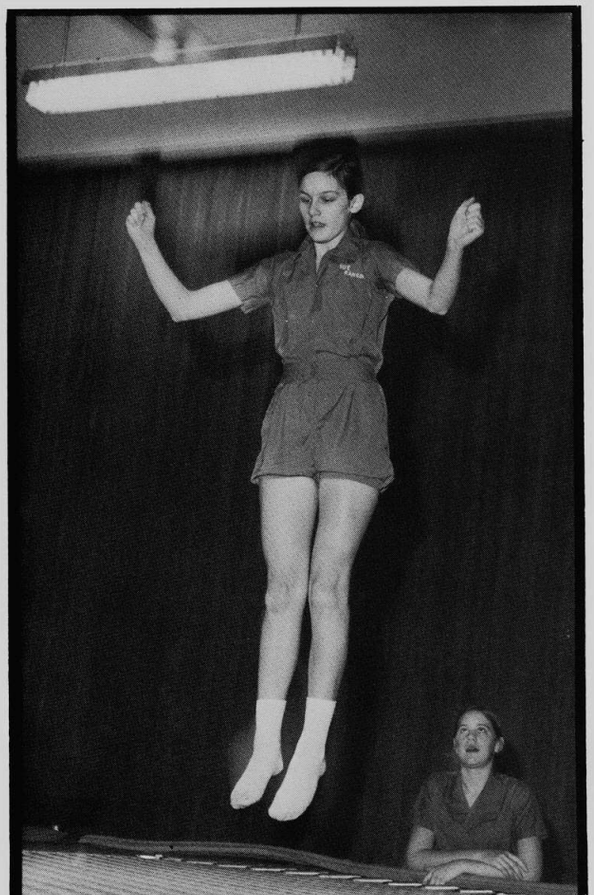
DISCUSSING with Mrs. Jacobson how to do her routine on the uneven parallel bars for the upcoming show is Leanne Reynolds.

TIMERS Barbara Levy and Robin Leikin wait for a swimmer's return.

to perfect athletic skills



KAREN KAUFMAN displays her modern dance technique.



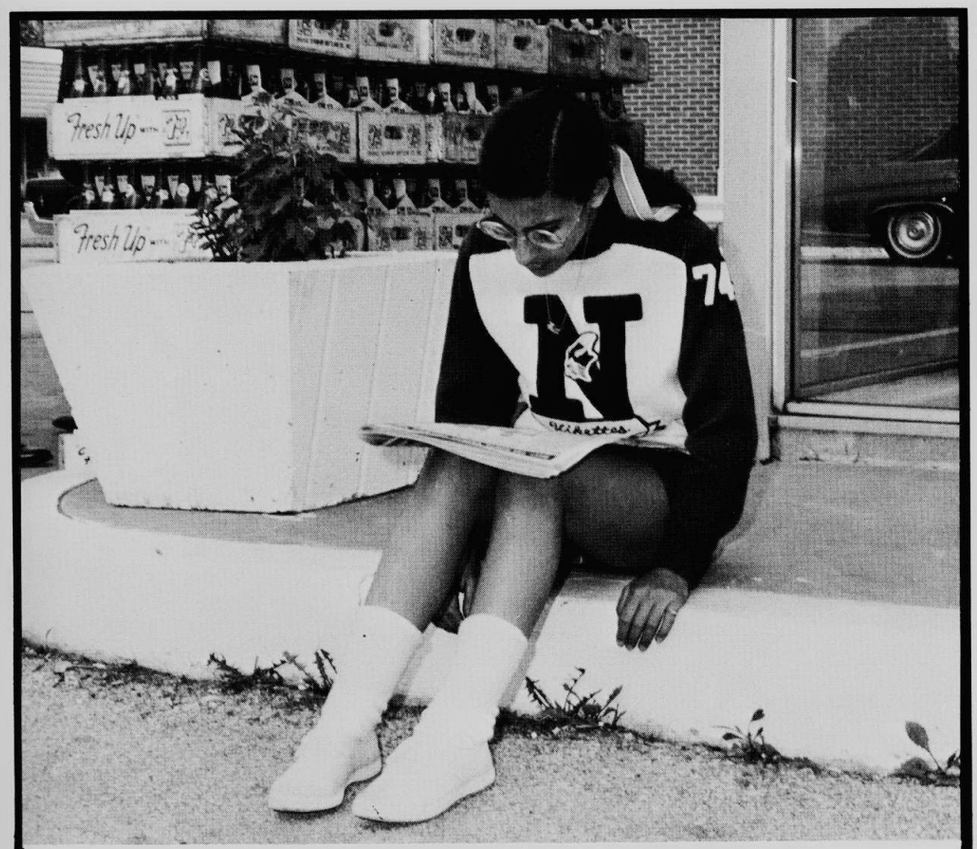
PRACTICING her skills on the trampoline is Sue Ransdell while Debbie Witherbee looks on.

GAIL VERCH, Cindy Phipps, Margo Eckhardt, Jeanne Bavaro and Joanne Adams express their enthusiasm after the team's victory.

Twirlers, Vikettes improve with experience

TWIRLERS — *Back Row:* L. Simons, N. Chemers. *Front Row:* D. Sher (captain), L. Mathison.

VIKETTES — *Back Row:* S. Sperling, L. Steinberg, L. Kurtz, J. Bavaro, M. Ruttenberg, D. Kahn, C. Hill, P. Weisman, J. Blachman. *Front Row:* C. Johnson, S. Kray, B. Greenberg (captain), P. Anhalt (secretary-treasurer), S. Sibul, H. Fine.



TAKING A BREAK at the opening of the Niles North Sunoco gas station is Patti Weisman.

Twirlers worked to rebuild their squad this year. Their goals were to strengthen the squad and to learn to work together. They performed at football half times and during the school song at basketball games.

"I enjoy twirling. It is very rewarding, because I did not know how to twirl before I came to Niles North." — Debbie Sher, captain.

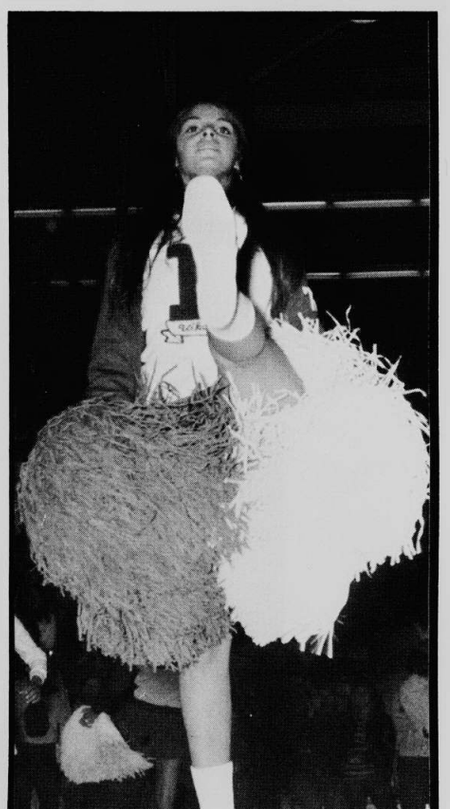
"My neighbor teaches twirling, so I just picked it up." — Lynn Mathison.

Performing during half time at football and basketball games were the Vikettes, North's pompon squad. Their fourth year was one of hard work and constant improvements.

"It's a great feeling to be able to perform on the field." — Sue Kray

"I've always wanted to be a pompon girl or a cheerleader. I got my wish." — Cynthia Johnson

KNEELING on the 30-yard line at halftime, the Vikettes await their musical cue.



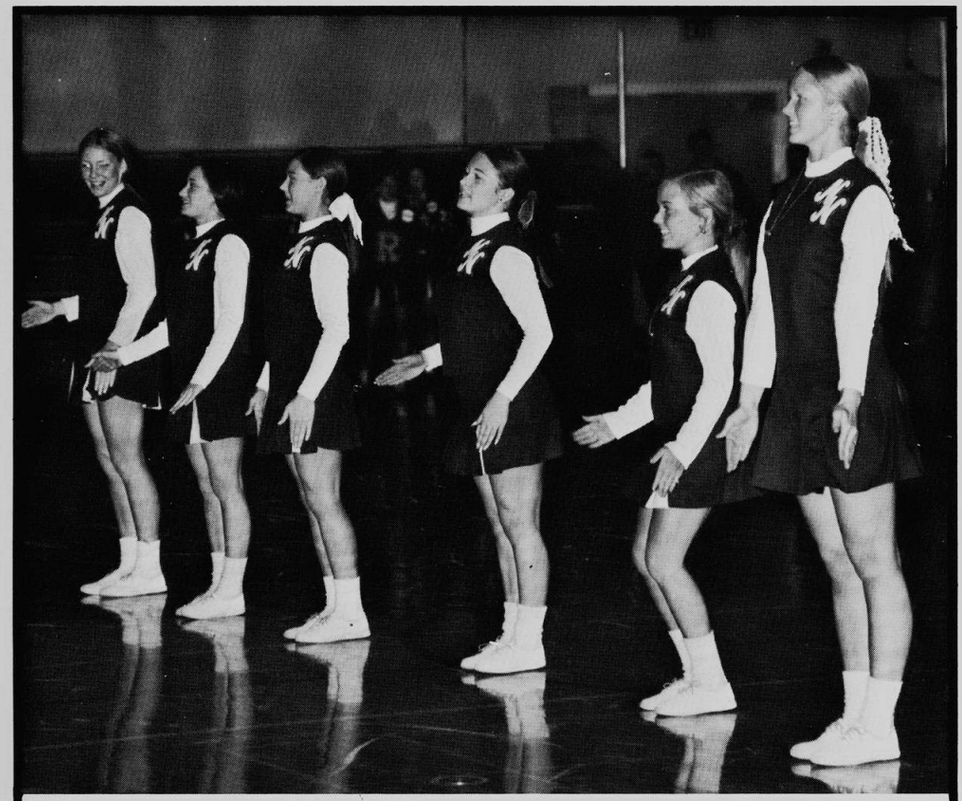
HEIDI FINE performs during a pep rally.

Football, basketball games

VARSITY CHEERLEADERS — *Back Row:* M. Plotkin. *Second Row:* K. Smith, H. Marzen, J. Parks. *Front Row:* C. Ferstl, C. Domash.

SPIRIT, ENERGY AND OPTIMISM are exhibited by the varsity cheerleaders at the fall pep assembly.

keep cheerleaders busy



TIME OUT during a basketball game provides the cheerleaders an opportunity to perform.

Washing cars was the first major event for North's cheerleaders this year. The money raised goes to pay for their summer camp expenses. The traditional pompon routine was performed by the varsity cheerleaders at the homecoming pep assembly. December gave the cheerleaders an opportunity to host the Holiday Basketball Tournament. The senior girls planned and carried out tryouts and clinics. A picnic for old and new cheerleaders and a banquet for the present cheerleaders were held in May. This year the freshman squad was reduced from 14 to 10 members.

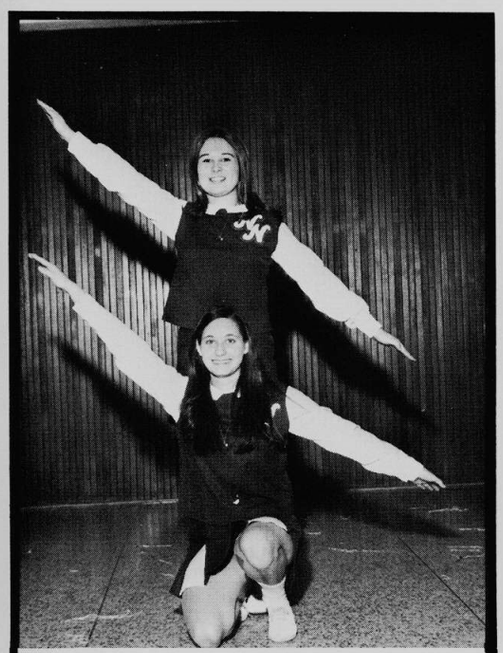
"This makes it easier to work with the girls and to perform cheers." — Miss Elda Scaramella, cheerleading sponsor.

"I am a cheerleader because it is fun and I get to meet a lot of people." — Marcy Plotkin.

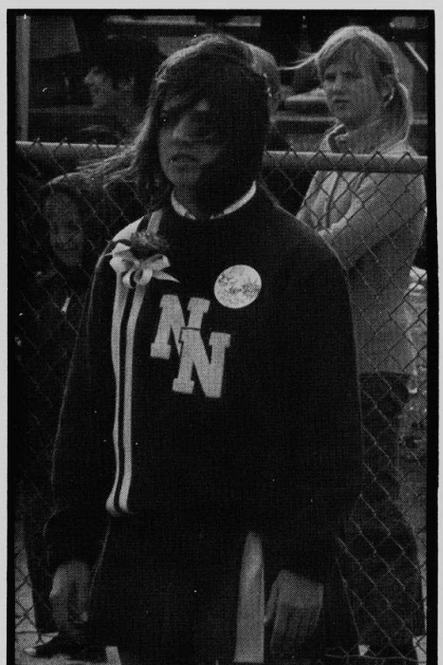
"It's a great thrill to help promote team spirit." — Margo Eckhardt.

"Cheerleading is energetic. That's why I like it." — Nancy Grahn.

"I like to jump around and I meet a lot of people." — Pam Leichtling.



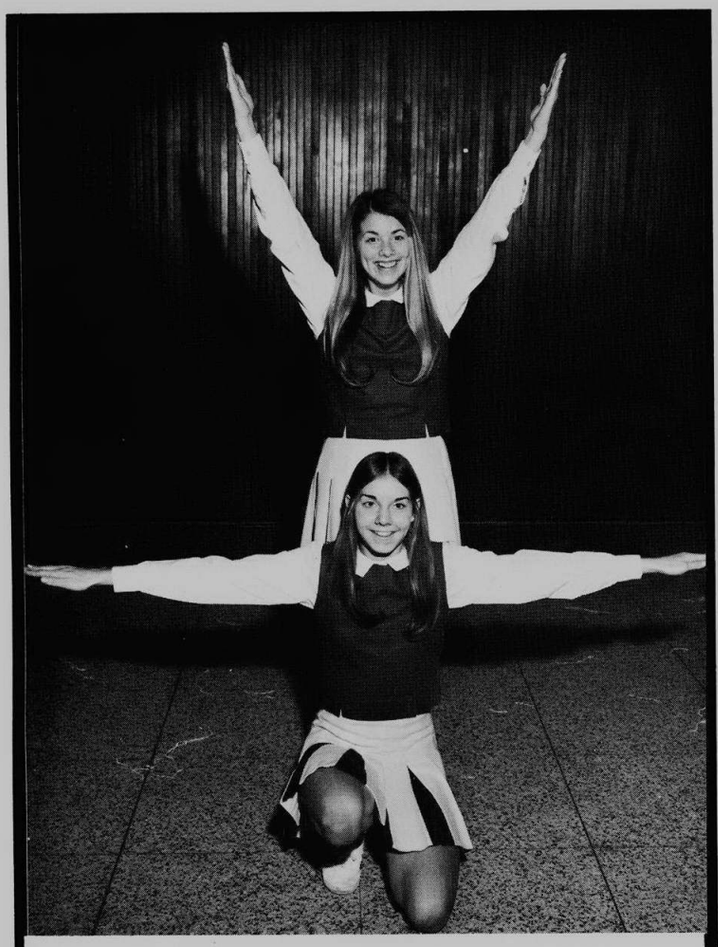
VARSITY CO-CAPTAINS Carol Ferstl and Marcy Plotkin lead their squad in the cheers.



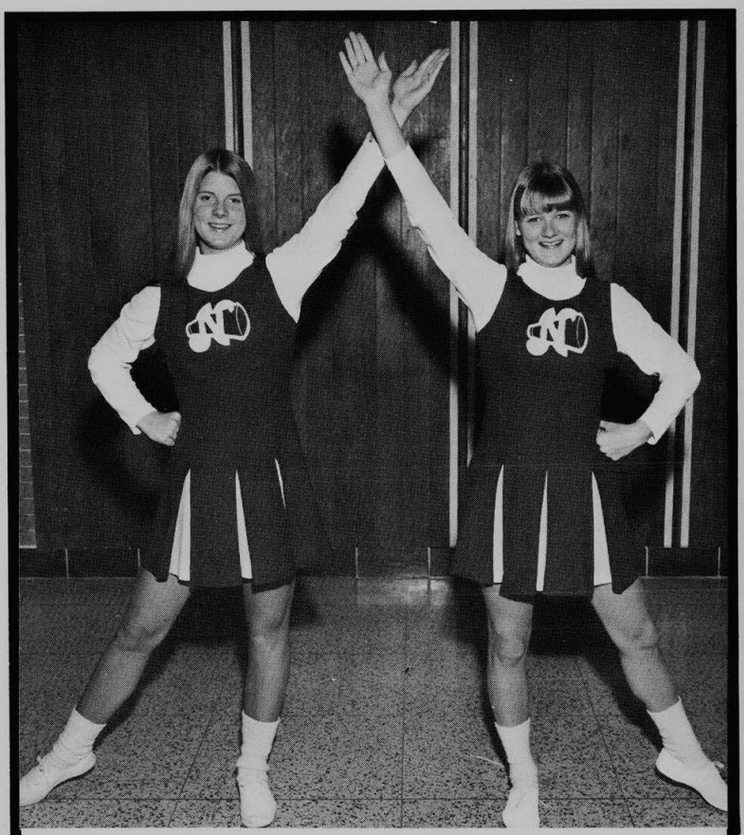
LAURA METCOFF displays the agony of defeat.

Cheerleaders strive for improved form

PRE-VARSITY CHEERLEADERS — P. Weinbaum, B. Gordon, G. Verch, M. Eckhardt, C. Phipps, K. Lund, J. Adams.

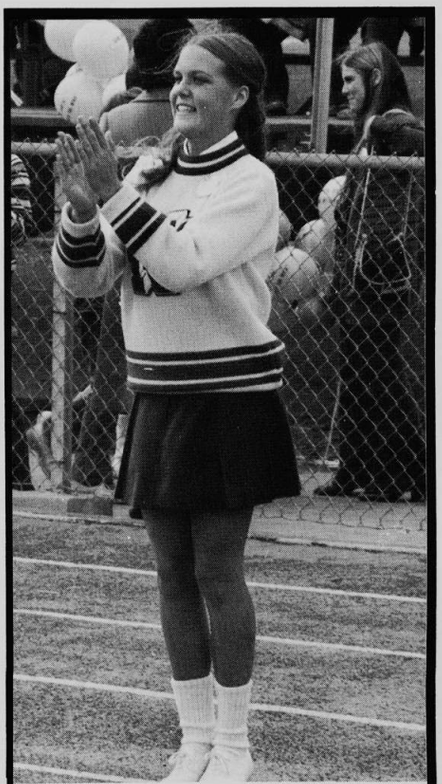


JV CO-CAPTAINS Nancy Grahn and Rhonda Gainer display their smiles.



PRE-VARSITY co-captains are Karen Lund and Margo Eckhardt.

FRESHMAN CHEERLEADERS — *Back Row:* C. Taussig, E. Gersten, R. Stone, L. Woloshin, C. Brown. *Front Row:* S. Gartzman, P. Leichtling, J. Cohen, S. Weinbaum, J. Goelz.



GAIL VERCH cheers the Vikings to victory.

JV CHEERLEADERS — D. Kehl, R. Gainer, C. Johnson, N. Grahn, N. Cassman, M. O'Connell, J. Berkson.

WOODS
SIDNEY POIT
IS A REBEL COP WITH THE GUTS
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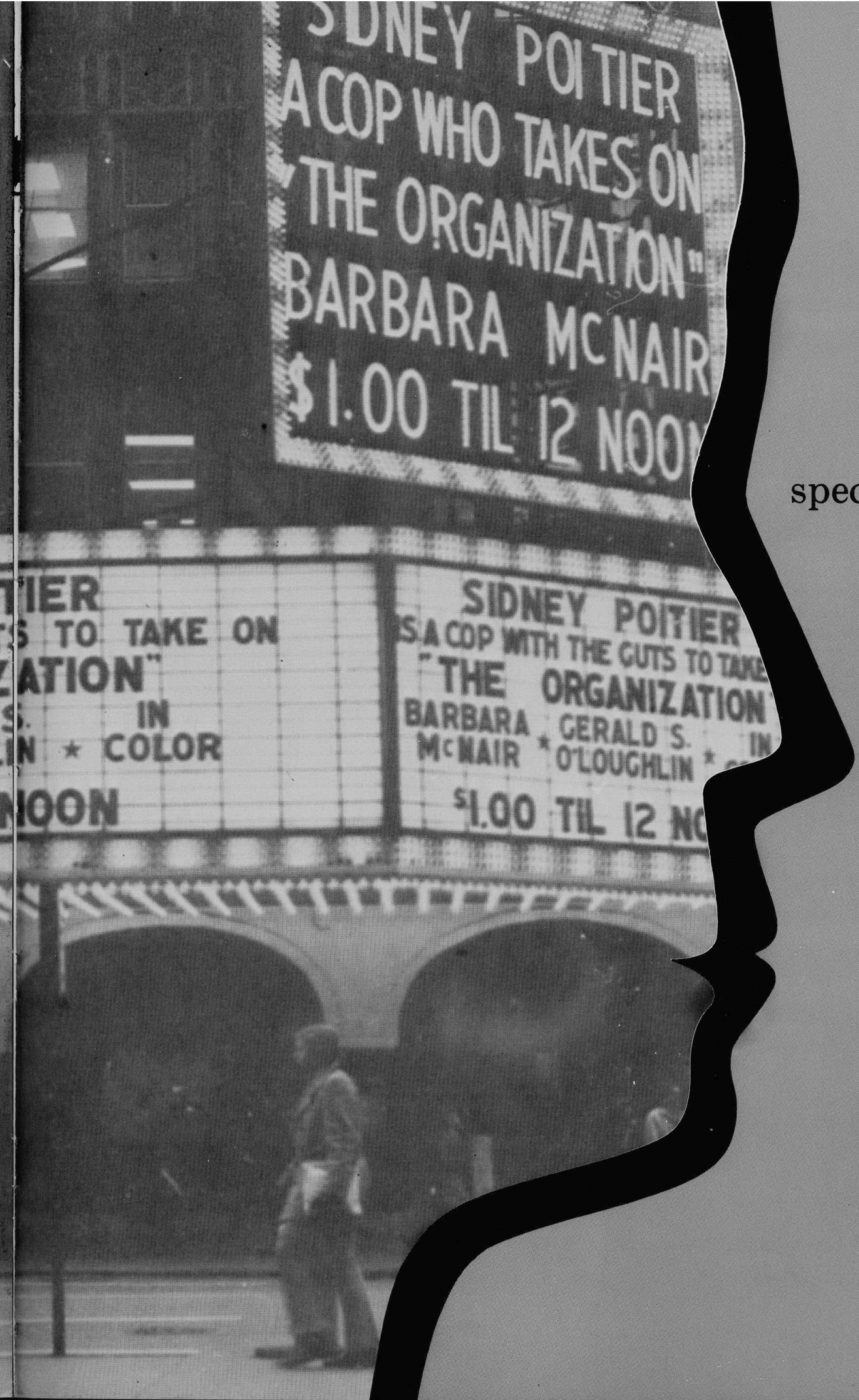


special events

Homecoming '71 attempts Civil War repeat

This year homecoming was based on the Civil War. It was a time for students to express their school spirit by building floats, attending the pep assembly and rally and cheering the Vikings on to victory.

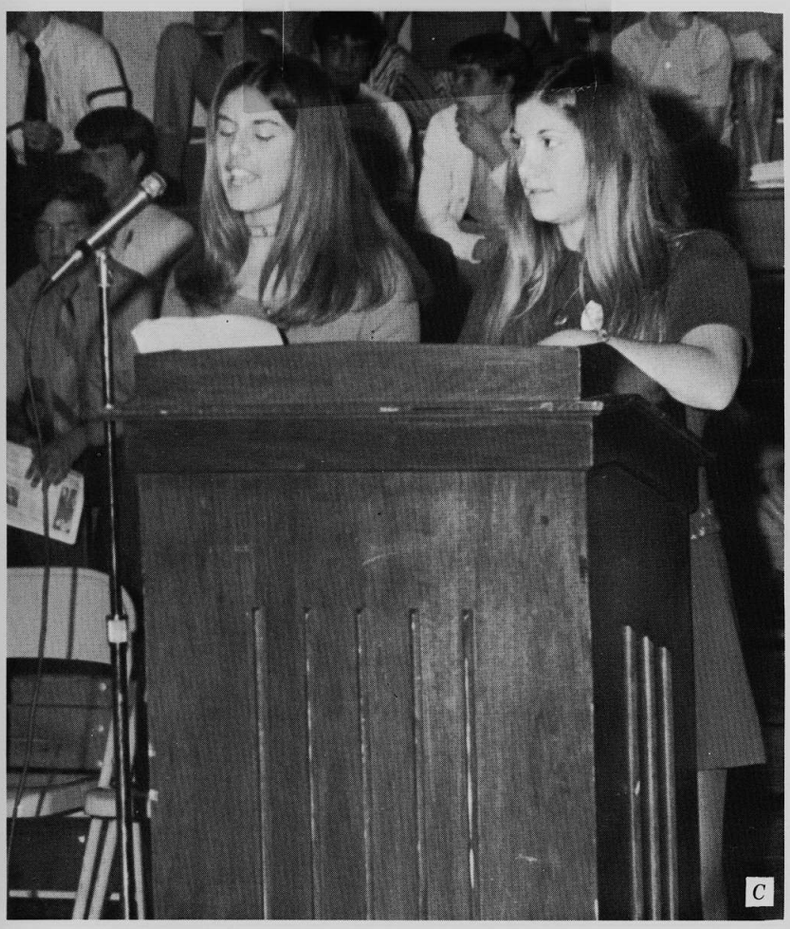
"We worked longer and harder on homecoming than most people realize. We tried to please the entire student body, but it seems that we'll never know if we did." — Homecoming co-director Pam Abramson.

"The results of homecoming showed a lot of thought and time had been put into it. Homecoming gets you going with school activities after being away so long." — Linda Ruesch.

"The pep assembly brought about unification throughout the school. Even though the mood was not as enthusiastic as previous years, I really felt good. A lot of kids cared enough to come." — Mary Curran.

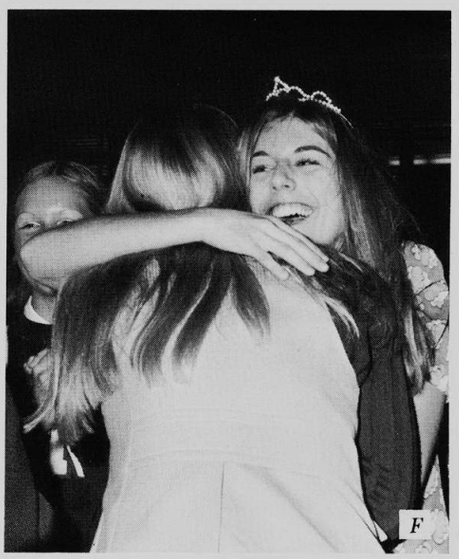
A. *Students rehearse in preparation for their presentation of homecoming songs.*
B. *Homecoming Committee Chairmen — S. Gumbiner, R. Greenwald, N. Cassman, B. Goodman, L. Kohlenbrener (secretary-treasurer), P. Abramson, R. Cohen (homecoming co-directors), G. Hoffing, S. Grahn, M. Bosley, R. Goland, B. Greenberg, D. Roitman.*
C. *At the pep assembly, homecoming co-directors Ruth Cohen and Pam Abramson explain plans for the weekend.*
D. *The South burns in effigy once more during the twilight pep rally.*
E. *Northi's Viking sign announces the arrival of Homecoming'71.*
F. *Ecstatic Ruth Cohen receives warm congratulations after being crowned queen.*

SOUT
NORTH
B


C

D

HOME OF THE VIKINGS
HOMECOMING '71
CIVIL WAR DECLARED!
NORTH VS SOUTH 2PM
E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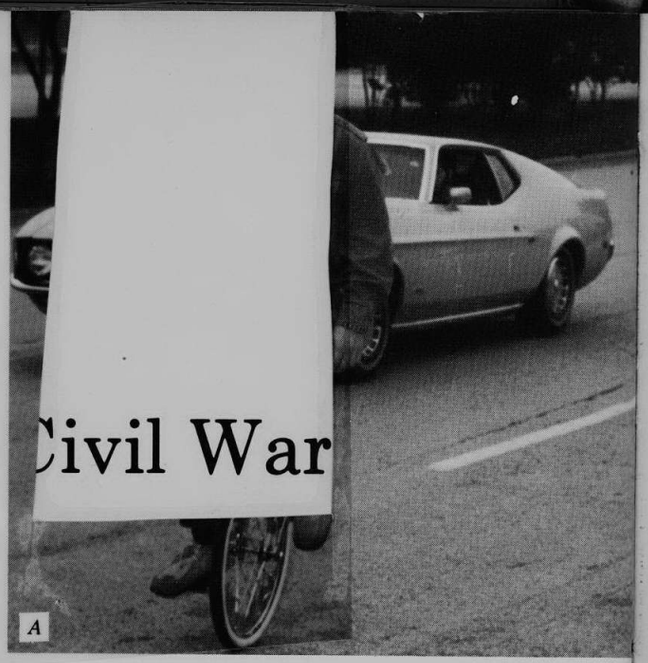


A

B

C

D

Float building, rally, parade boost spirit

E

F

A. *Clay Johnson discovers a new way to participate in the homecoming parade.*

B. *Struggling to boost a papier-mache Viking into position on their float are Karen Johnson and Steve Levy.*

C. *Hall D Council captures first place with their original float design, "The Night They Drove Old Dixie Down."*

D. *In a matter of minutes the float constructed by cheerleaders and N Club is dismantled after many hours of work.*

E. *Court members are Janet Siewart, Mara Kalmikoff, Queen Ruth Cohen, Karen Lund and Debbie Campise.*

F. *Senior Class Board President Arthur Simon presents Homecoming Queen Ruth Cohen with football signed by the varsity players, a tradition at Northi.*

Second City presents satirical comedy

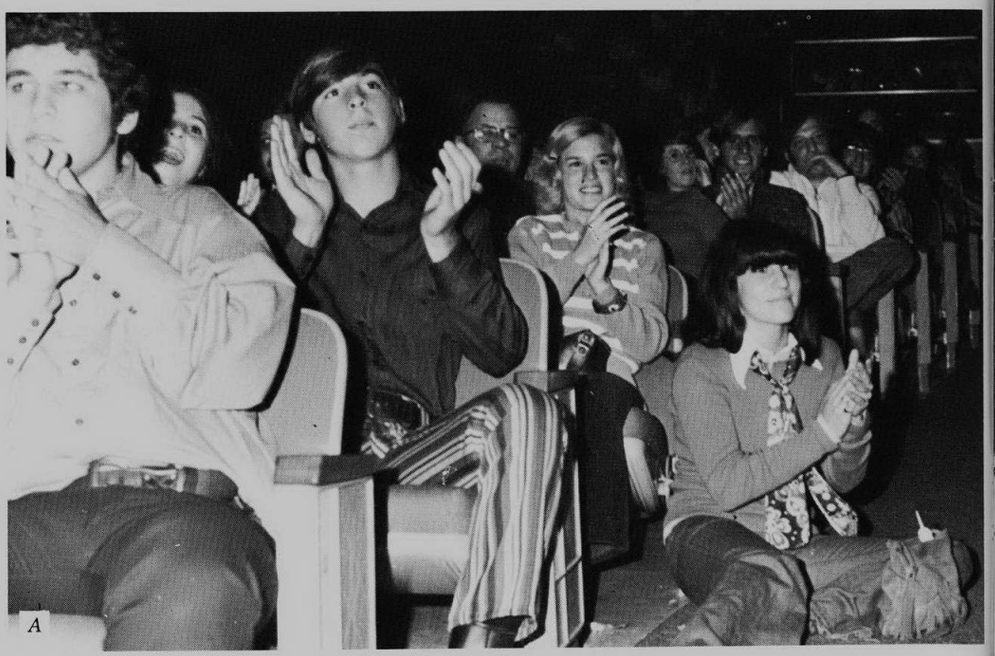
Senior Class Board presented Second City, a satiricial comedy group, as a culmination of all homecoming festivities. This was a deviation from the past since it was the first year a dance was not sponsored.

"I felt a dance would have been better on homecoming because it reflects a warmer atmosphere." — Ilene Gans.

"Second City was really worth the money. It was much better than the traditional dance." — Terry Keefe

"Second City was too funny for words." — Steve Siegel

"During all the planning for Second City we were not really sure if it would be a welcome change from tradition. After seeing the audience's reaction at the end of the performance, we knew all our efforts were worthwhile." — Arthur Simon



A

A. *Second City brings Northi alumni together again at the end of homecoming.*
B. *Valerie Sanes presents her ticket to Senior Class Board member Marc Schulman upon her admittance to the performance.*
C. *Facial expressions and costumes add to the comedy of the situation.*
D. *Heaven becomes the scene for a satirical spoof on Hamlet.*
E. *Bus rides can be an interesting experience, as demonstrated by Second City.*
F. *Second City tries to bring back the lifestyle of the fifties in one skit.*

B

C

D

E

F

A

B

C

D

Fall play demands emotional maturity

A. *Mary Tilford (Susan Fortunato) begins to spread her vicious lie about Martha and Karen as she tells it to Dr. Joseph Cardin (Reid Romer) and Mrs. Amelia Tilford (Loraine Masterton).*

B. *A gift of flowers is brought to teacher Lilly Mortar (June Klein) by Mary Tilford as an apology for skipping class.*

C. *Mary begs her grandmother not to send her back to the boarding school.*

D. *Study hour serves many purposes for the girls at the Wright-Dobie School.*

E. *Martha Dobie (Liz Werres) confesses her love for Karen Wright (Karen Silk).*

"The Children's Hour," a play written by Lillian Hellman, deals with the lives of two teachers, Karen Wright and Martha Dobie, who run a private boarding school. Their careers and reputations are ruined when a student from the school, Mary Tilford, spreads lies about them.

"The play is a difficult drama for high school students to perform. The personalities of the characters portrayed were deep, and it takes mature actors to play the parts." — Mrs. Nancy Knopik, stage director.

"It was a creative attempt to capture the frustrations of the two school teachers." — Marci Eisenstein.

"The play displayed the fine talent that the students at Northi possess." — Barbara Greenberg.

"I thought the audience was uneasy about the subject involved. That is why they laughed at scenes that were not funny. Laughter was a way of covering up their uneasiness on a subject they were embarrassed about." — Liz Werres, cast member.

A

B

C

D

'Snow White' introduces new Northi talent

A. *Maids of honor listen to Sir Dandiprat Bombas (Mitch Litrofsky) as he reads the announcements.*

B. *The Pedlar Woman (Loraine Masterton) soothes Snow White (Terry Sacks) as she runs her fingers through her hair.*

C. *Dwarfs listen to Snow White's instructions before leaving for the fields.*

D. *Snow White, the prince (Tim Schnell) and the two pages (Rosanne Angell and Sue Fortunato) watch as the true ugliness of the Queen (Liz Werres) is revealed by Miss Hex (Laura Millman).*

E. *Witch Hex explains the powers of the magic mirror to the Queen.*

Characters of the well-known fairy tale "Snow White" were brought to life by Northi students in the Children's Play. Because of the number of parts available, students who had never performed on stage before were given the opportunity to do so. Working in the theater for the first time proved to be a rewarding experience for cast members.

"Some people didn't realize their ability until they were able to perform." — David Brandwein

"I got a lot out of performing in 'Snow White.' It was fantastic because it helped me overcome my shyness of audiences." — Lisa Lipton

"The play was fun, and I met a lot of nice new kids." — Tim Schnell

"I feel the children in the audience understood and believed in the characters on stage." — Terry Sacks

"We didn't expect a full house for 'Snow White' due to the lack of interest concerning the theater department. However, we did hope for one. I felt in a way that I was bringing happiness by being in the play. If I can make one person smile, it seems worthwhile." — Laura Millman

One-Act Plays show all aspects of theatre

For the first time, Northi students presented an evening of theatre composed of four one-act plays. The plays, under student direction, showed various aspects of theatre. "The American Dream" represented absurdity while "The Informer" and "The Jewish Wife" illustrated drama. Comedy was emphasized in "Plaza Suite." Student involvement increased because of the need for more cast and crew members.

"To me, directing a one-act play was a real challenge. I found it very hard; however, the end result was rewarding." — Gail Meyers

"Performing in the play was a lot of fun, but at times there was a lot of pressure on me." — Mayo Pardo

"At first I was disgusted with being in the plays because I felt things were bad. I think it was worth it, for the end result gave me a great feeling." — Diane Temkin

"I really enjoyed working on 'Plaza Suite.' This comedy was different from the dramas presented in the respect that it involved timing as well as acting." — Howard Delman

"I found being in 'The American Dream' was rewarding because I met many different people and it gave me a chance to act. It was an experience I'll never forget." — Ron Eichaker

A. *Quarreling on the day of their daughter's wedding are Mr. and Mrs. Hubbley (Howard Delman and Liz Werres).*

B. *Claus (Richard Goldberg) pretends to tune in the radio, but he is really listening to his parents.*

C. *The American Dream (Ronald Eichaker) listens politely while Grandma (Marla Berman) continuously babbles.*

D. *Mommy (Diane Temkin), concerned for Mrs. Barker's (Lisa Jones) comfort, asks her to take off her dress.*

E. *Karl (Neil Levin) questions Frau Furcki's (Janisse Lifton) reason for leaving.*

B

C

D

E

Norsecapades utilizes student originality

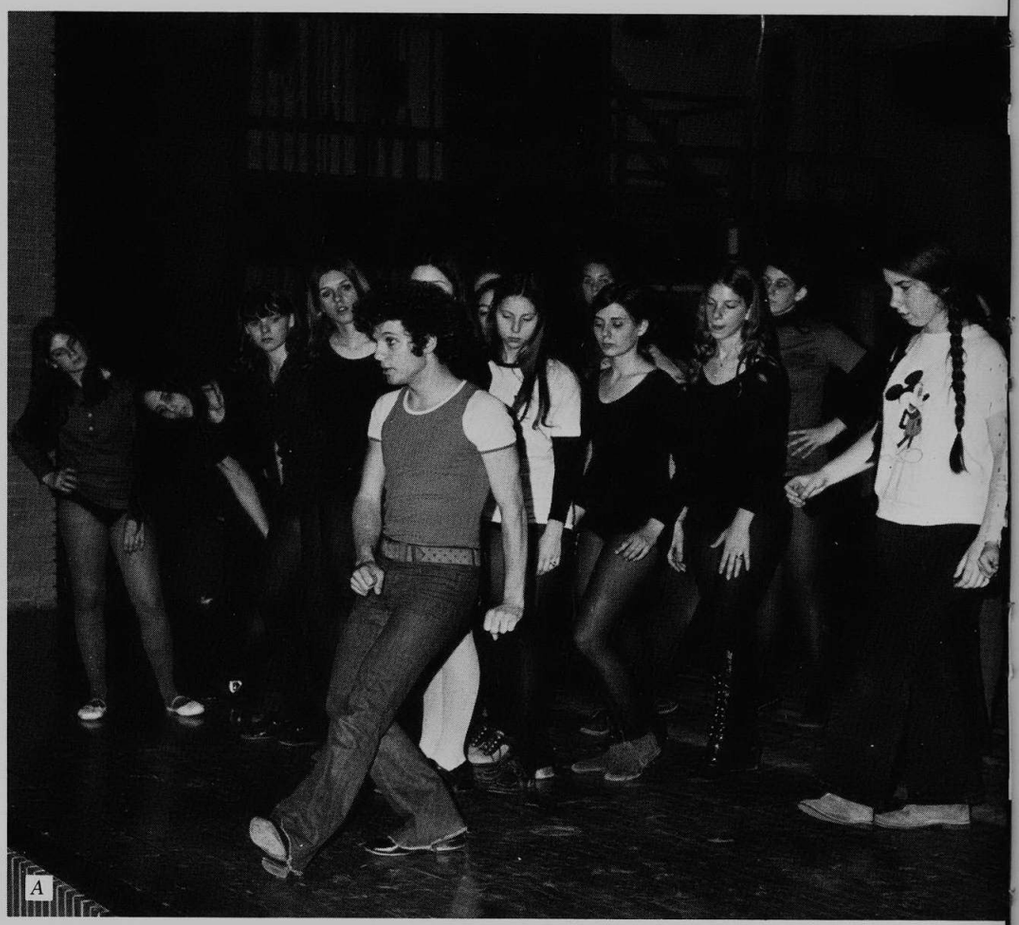
This year approximately 110 people, using their talents and inventive ideas, initiated "Send It Back It's Still Kicking." Students became more involved with the show because the script, music and ideas were all student-oriented. The format of Norsecapades was altered because the script for the show was written before auditions took place. This enabled the directors to select people who seemed to fit the designated parts best. As a result, more time could be utilized for rehearsals.

"There are a lot of very talented kids at Northi and Norsecapades is the time when these kids can exhibit them." — Larry Fishman

"I think that having directors who are strict as well as efficient is an important factor to the success of any show." — Susan Fortunato

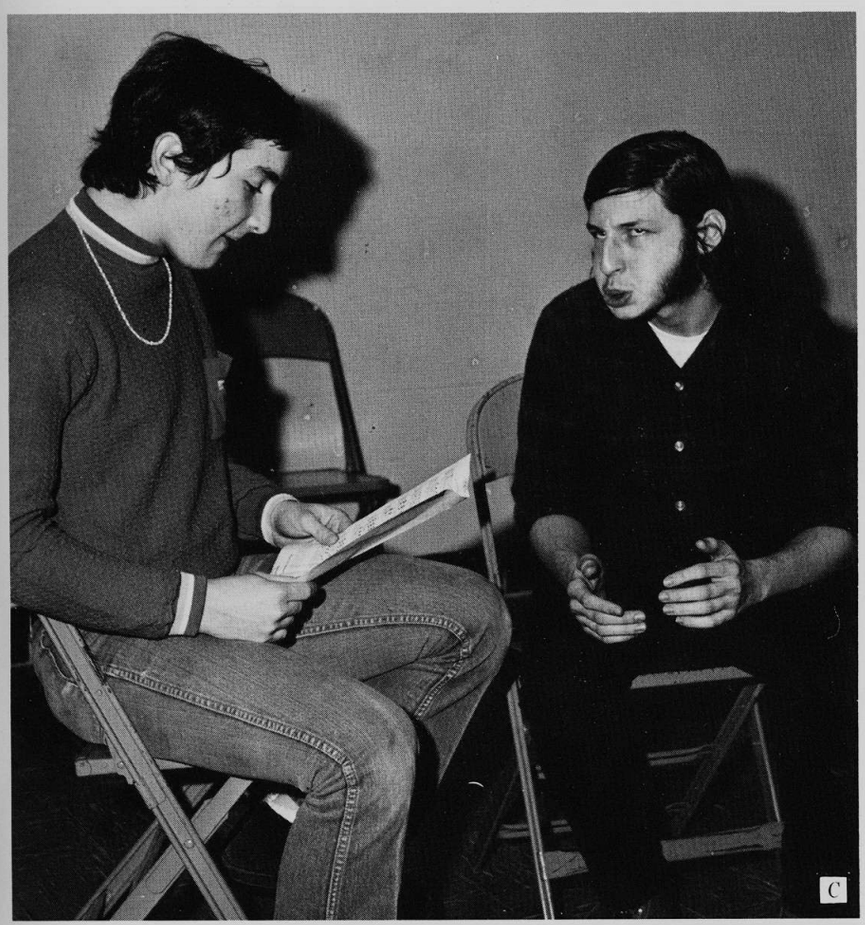
"Norsecapades this year was not a conglomeration of bits and pieces from different acts. I think what made the show a success is that everyone worked together, yet knowing they each had something specific to do." — Gail Orner

"Everyone on Norsecapades '72 was really in great spirits all the time. I loved it!" — Susan Kacsh



A. *Cast members watch as choreographer Bob Cook explains the proper technique in performing various dance steps.*
B. *Musical director Dan Levenson helps chorus members achieve a perfect pitch.*
C. *Joey Hankin listens as Larry Fishman impersonates President Nixon.*
D. *Bob Cook instructs Jan Schumer on how to perform a proper exit off stage.*
E. *Co-directors Bob Cook, Dan Levenson and Mr. Louis Magor discuss the format of "Send It Back It's Still Kicking."*

B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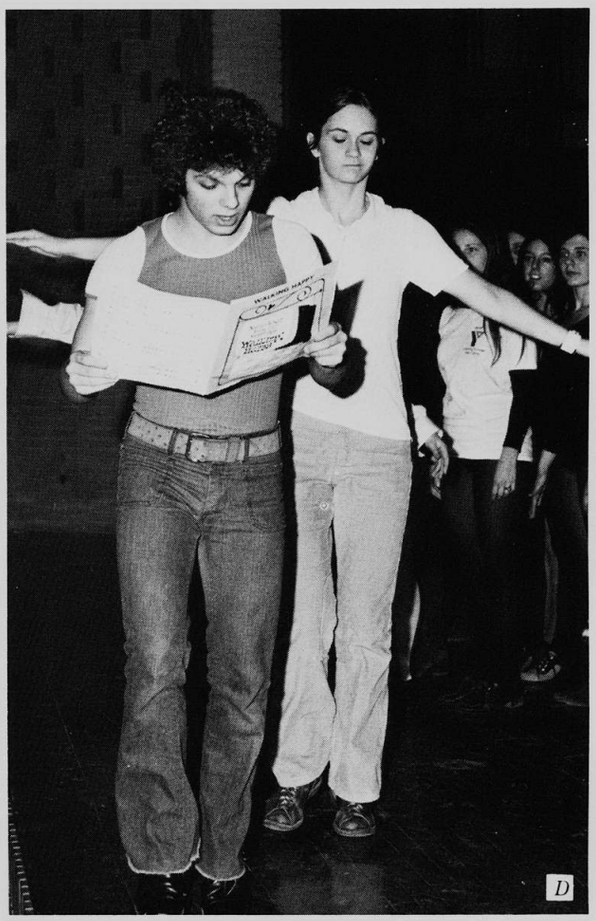
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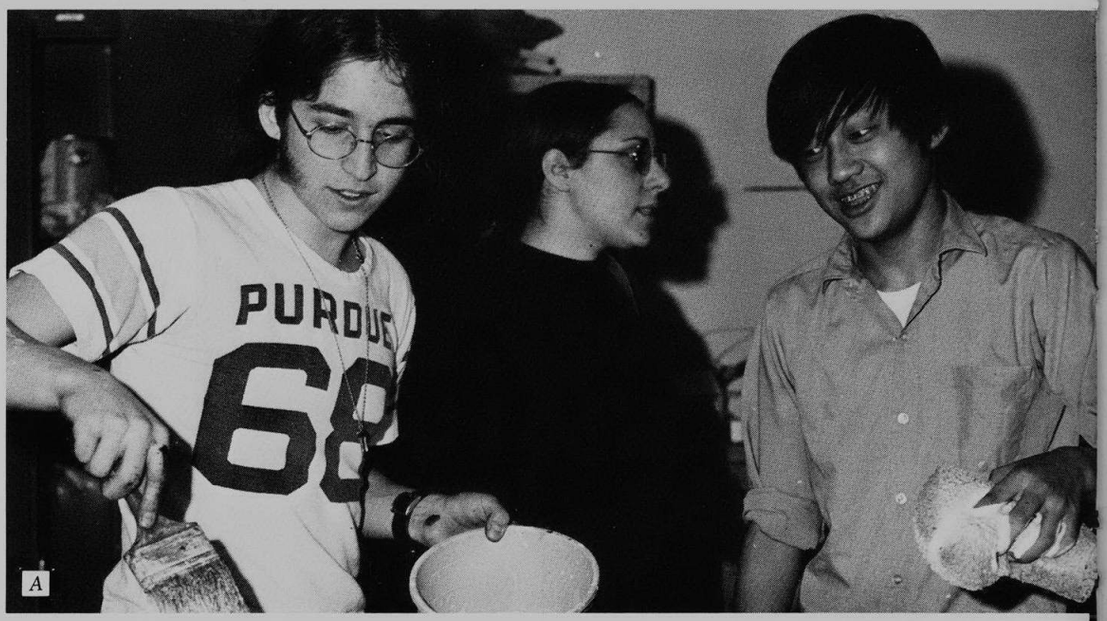

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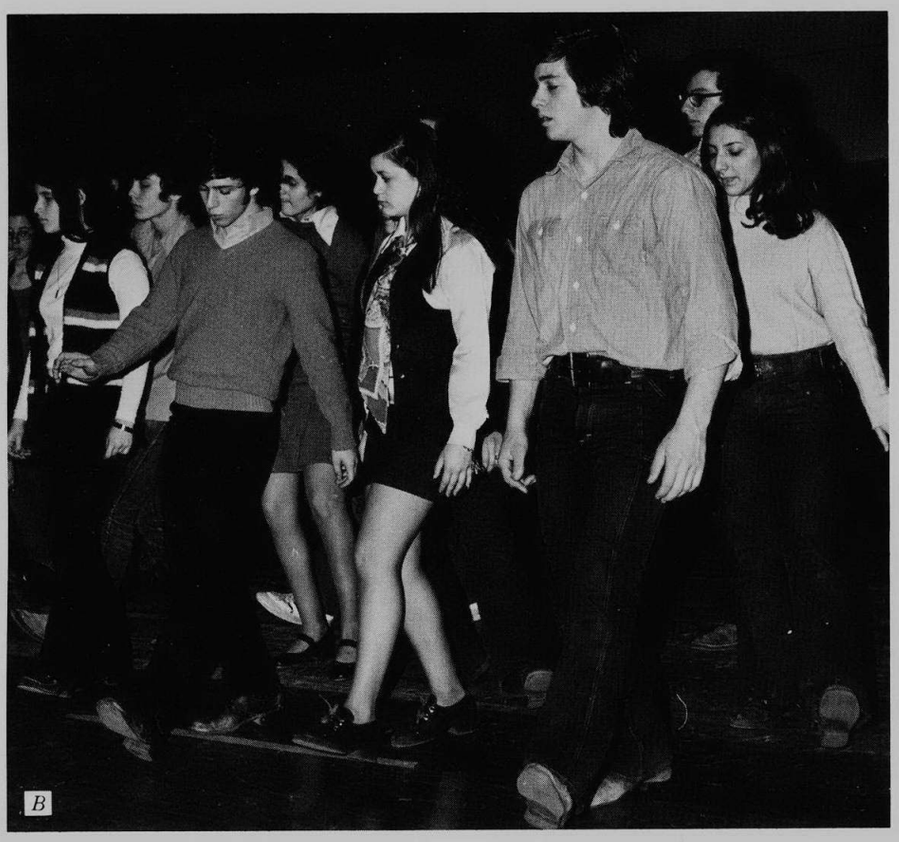

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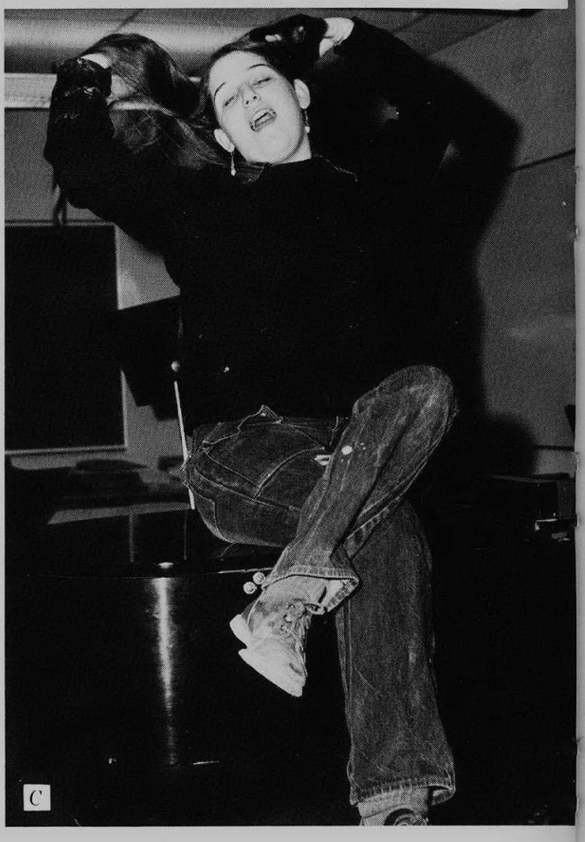

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A. *Stage crew members David Brandwein and Raymond Chow are supervised by Miss Leslie Berman, stage director.*

B. *Norsecapades cast concentrates on dance steps for their opening number.*

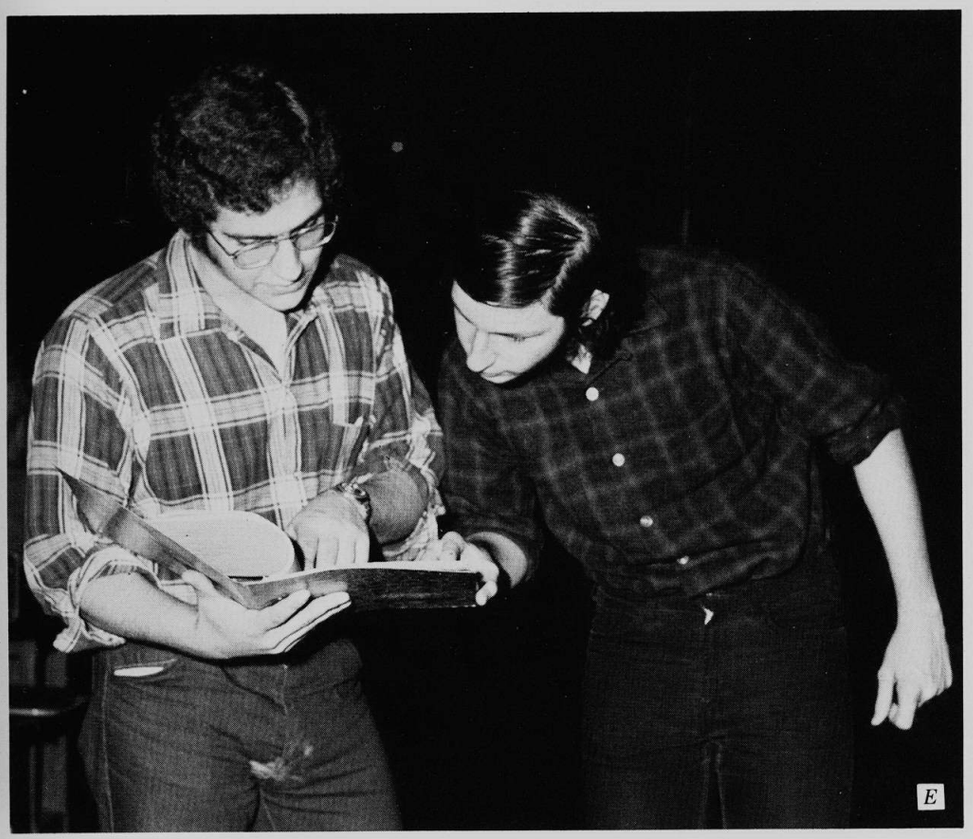
C. *Getting the feeling for her part in "The Gasping Gourmet" is Laura Millman.*

D. *Myrna Greenfield listens to suggestions from Mr. Louis Magor about improving her act.*

E. *Studying their part for "Hold the Mao" are Mitch Litrofsky and Larry Fishman.*

F. *Kathy Ledvora smiles as she begins to understand the dance steps.*

D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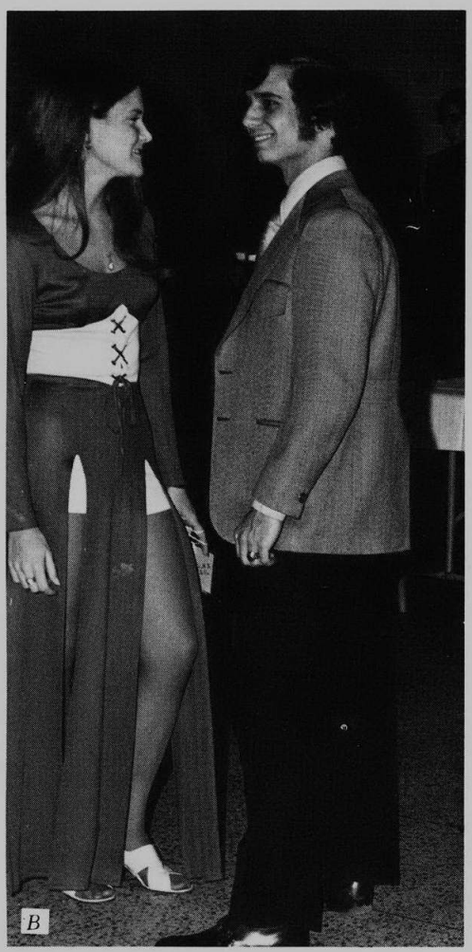
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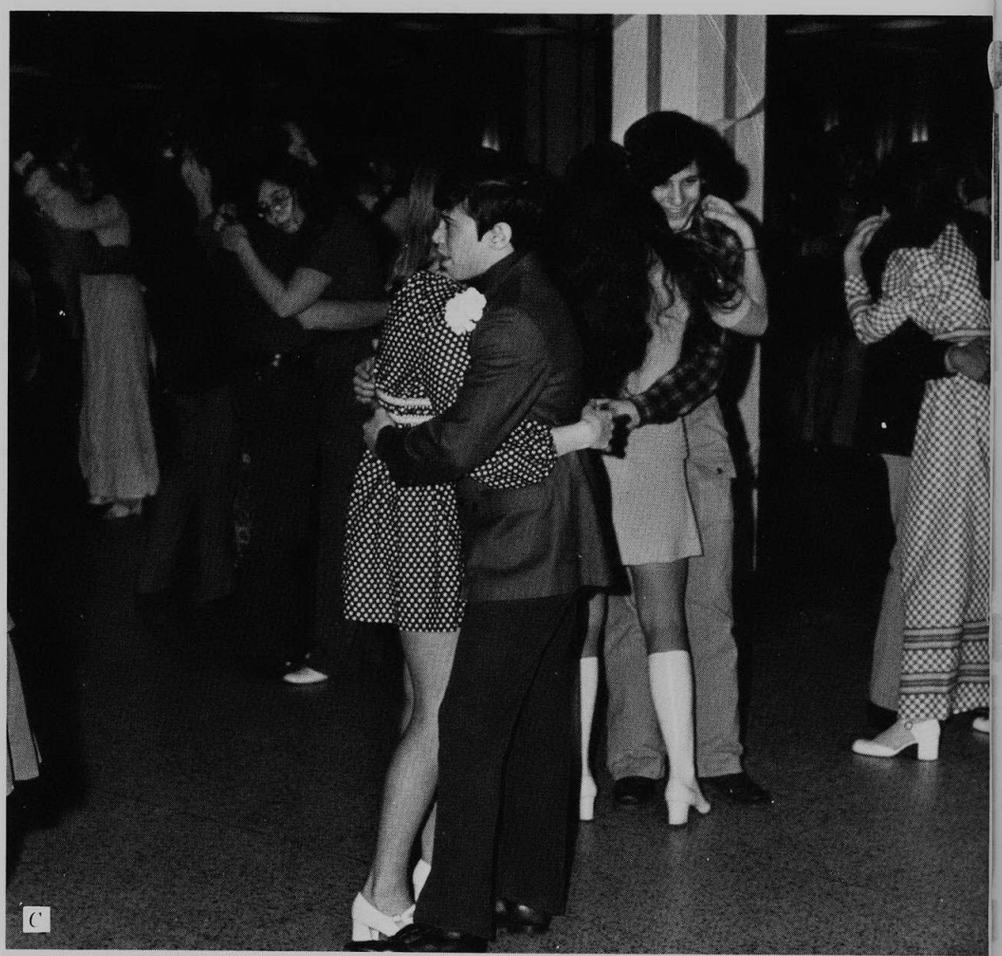
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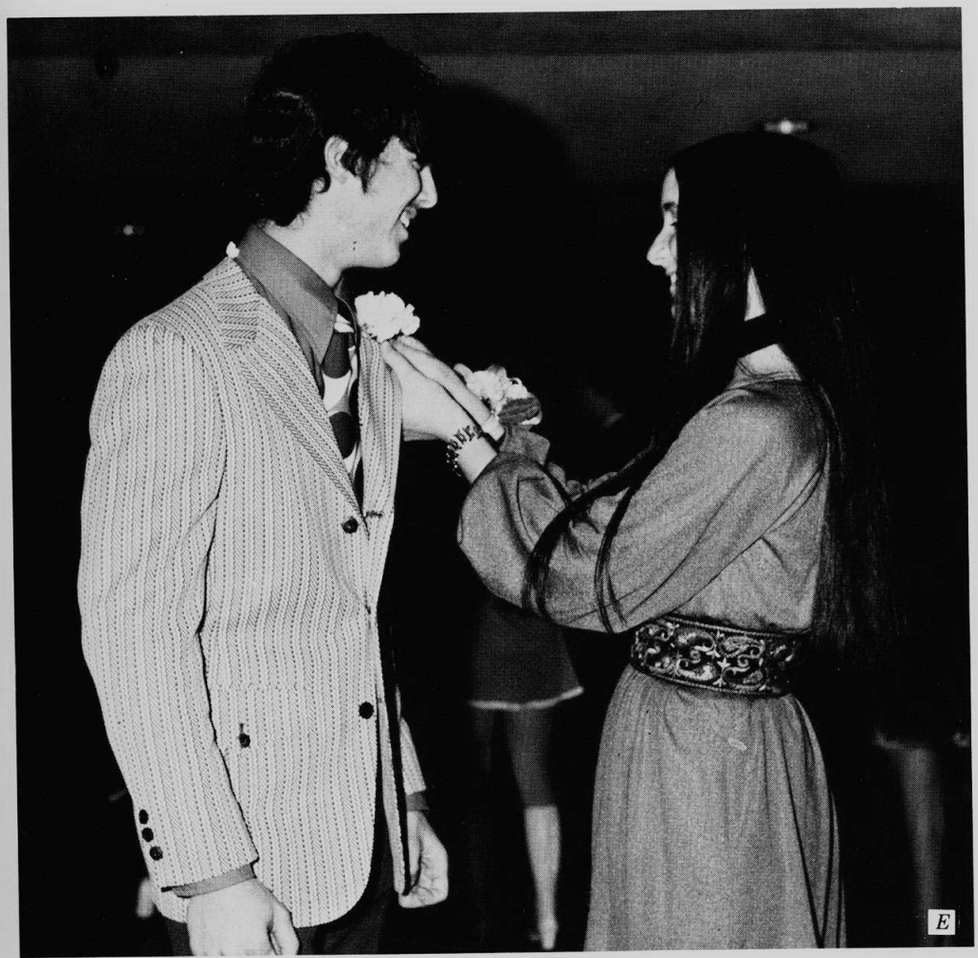
'Let Me Be the One' Upholds tradition



Turnabout, Northi's only semi-formal dance this year, was sponsored by Hall B Council. Girls were given the opportunity to break tradition by asking out their favorite beau. Music for Turnabout was provided by a group called "The Lost Cause." Attendance at the dance was not as great as Hall B Council had hoped for, but the evening was one to be remembered for all the couples who attended.

"I could tell a lot of planning and time had been put forth to make Turnabout a success, but it seems a shame that such a wonderful tradition is dying out." — Dan Minkus

"If there had been more publicity I feel Turnabout would have been a bigger success. There did not seem to be as many people there as in previous years." — Judy Jacob

"It seemed more fun because it was the last Turnabout dance I'd ever go to." — Karen Johannes

"I really liked the theme song of Turnabout. I also felt the group was fantastic. — Connie Hacket

"Turnabout wasn't as good as I thought it would be, but as long as you were in good company I guess it really didn't matter." — Nancy Bielinsky

A. *Picking up the beat of the music is a happy Turnabout couple.*
B. *Turnabout brings smiles to the faces of Francine Cohn and Fred Crivlare.*
C. *A quiet mood sets in as couples enjoy dancing to "Let Me Be the One."*
D. *Turnabout couples take a break and enjoy the refreshments provided for them.*
E. *Roles are reversed as Diane Kolof pins a flower on Ira Keer's jacket.*

COMPASS formed to unify student body

COMPASS is the newly-formed committee designed by administrators and members of the student body to circulate pride and spirit throughout Northi. Stop and Shop Day and OK Day were developed by COMPASS to acquaint students with the available facilities and endless opportunities open to them. The two days consisted of a relatively flexible schedule which allowed students to devote their time to areas of individual interest.

"Both Stop and Shop Day and OK Day could have been a lot better if they were more organized. I felt that too many kids didn't take advantage of the opportunities opened to them on these days." — JoEllen Kaufman

"I would have enjoyed OK Day much more if other activities had been offered." — Laurie Leon

"The summary of courses held during Stop and Shop Day was very beneficial to me." — Marcy Gorov

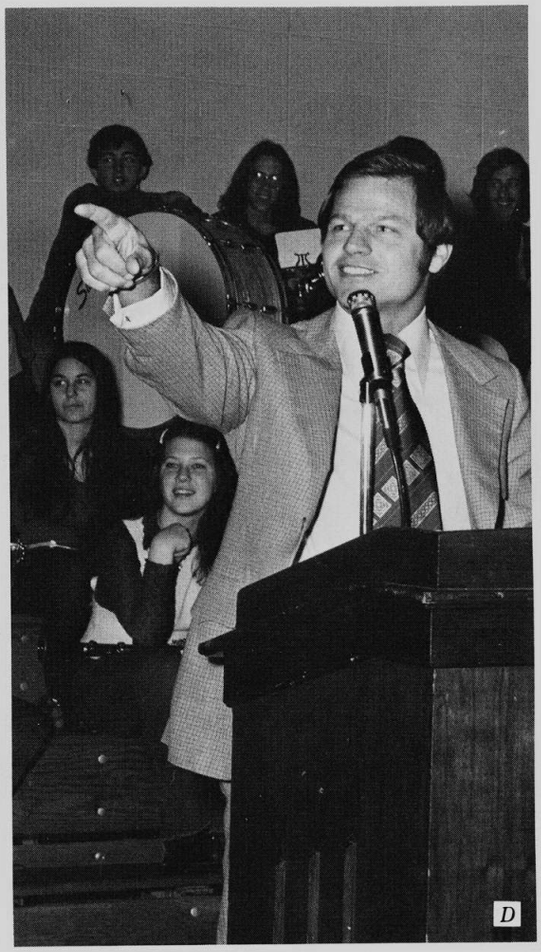
"I thought the OK Day program was very interesting. It gave everyone a chance to see the different clubs that were open for membership." — Carol Scholl

"I found the two days a welcome change." — Pamela Eisenstein

A. Interested students are introduced to the cinema by Mrs. May Pietz.
B. Singing group "Up With People" highlighted the activities of OK Day.
C. Faculty members displayed their musical talents and good sense of humor as a part of the OK Day assembly.
D. Johnny Morris was the guest speaker during the Stop and Shop Day assembly.
E. Curious students seek out Mr. Hashagen with the hopes of learning more about the fundamentals of speech.

B.

C.


D.

E.

Carnival provides 'A Time of All Times'

"A Time of All Times" was the theme chosen by Sophomore Class Board for their traditional carnival. By choosing a theme concerning time relating to the era in which we are presently living, students would have the opportunity to use a variety of original ideas for their booths. Sophomore Board wanted to combine the fun, games and excitement associated with a carnival with student involvement.

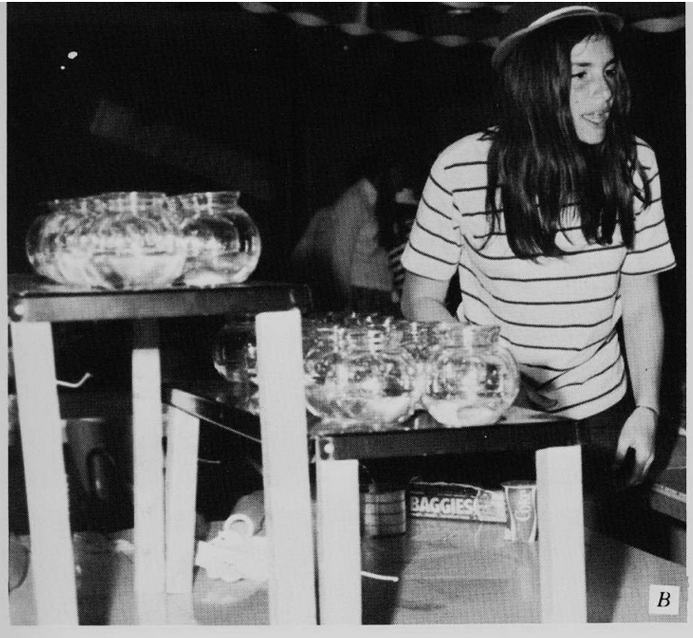
"I don't think the carnivals in the past have been as successful and effective as ours was this year. We hoped to involve more of the interested student body by permitting them to form their own booths instead of just the kids involved in clubs." — Howie Seitler.

"Sophomore Class Board worked especially hard in encouraging all the kids to come to the carnival this year." — Susan Zimmerman.

"Carnival is a very worthwhile project because it helps to bring kids together in a school activity. Any project that does this is worthwhile." — Jan Pappanduras.

A

A. *The moon walk was introduced as a new attraction to the Sophomore Carnival.*
B. *Karen Weisberg encourages people to try their luck at the gold fish booth.*
C. *Working the pickle booth brings smiles to Larry Kinoshita and Howie Seitler.*
D. *Enjoying her cotton candy as well as the carnival is Barb Greenberg.*
E. *Mimi Rapper plays the ring toss game in hopes of winning a prize.*



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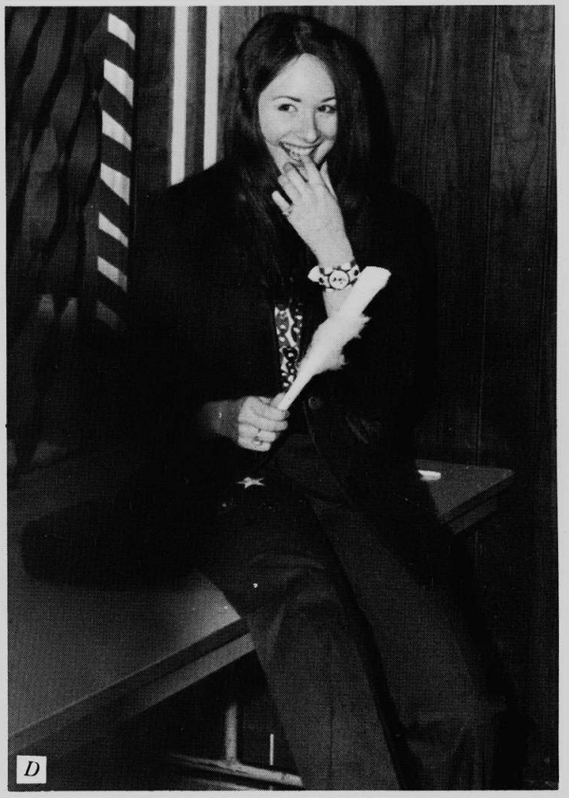
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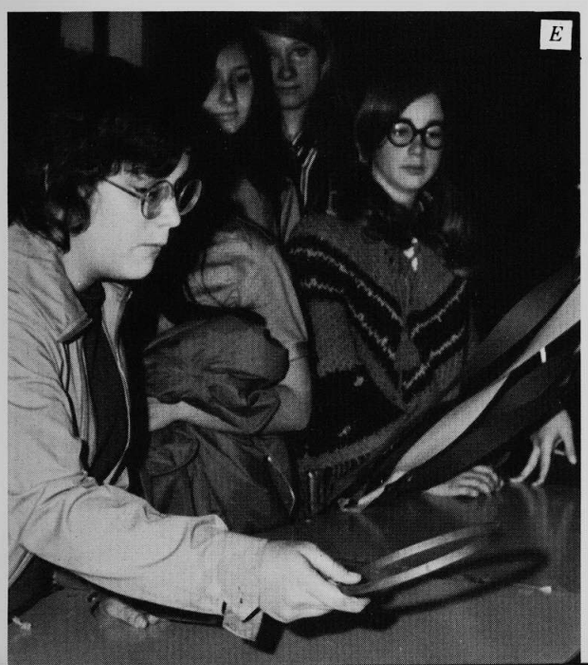
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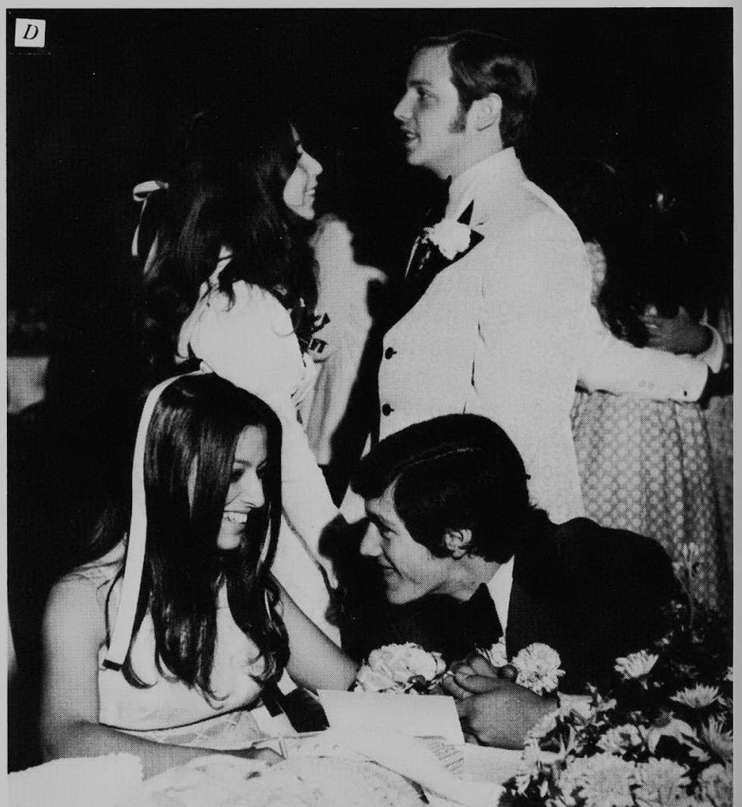
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'Color My World' climax of senior year

"Color My World," Prom '72, was the highlight of the year. It was held at the Sheraton Chicago on May 26. This was the one formal dance attended by Northi students. It climaxed the end of the four years spent together by the senior class.

"I think Prom can be good for the student body. It offers a change of pace as well as variety." — Joey Hankin, Junior Class president.

"The participation in Prom is not as great as it used to be. People would rather skip the formalities of the dance. Prom weekend in itself is still very popular." — Marcie Price.

"I believe that Prom is extremely over-rated but nice." — Lisa Davis.

"Prom is something I looked forward to all year but it didn't fulfill my expectations." — Bruce Donenberg.

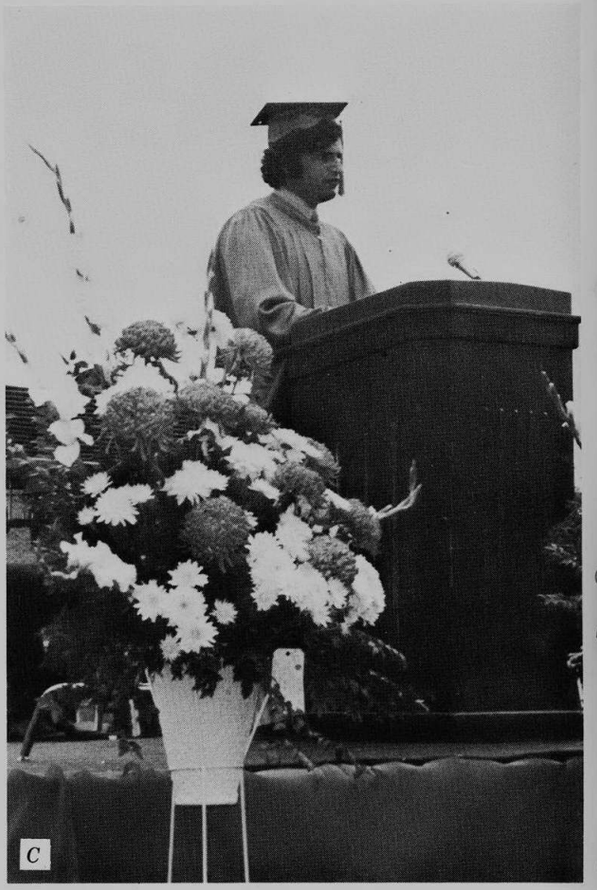
"Prom is a welcomed tradition that I've regarded as special during the past four years." — Sheila Levenson.

"I like Prom and I don't think it should be changed." — Mary Kunkle.

A. *Prom couples take time out from their dancing to enjoy refreshments.*
B. *Couples dance as the band plays the theme song of prom, "Color My World."*
C. *Sue Ralsky and Steve Teplinsky express their happiness after having been selected prom king and queen.*
D. *Ken Kravitz, Dan Greeman and their dates enjoy prom festivities.*
E. *Members of the 1971 prom court are Karen Siewart and Jim Moran, Queen Sue Ralsky and King Steve Teplinsky and Karen Pock and Jeff Justman.*

A

B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D

Graduates review past events, look ahead

A. *Receiving a diploma proves to be exciting for Northi graduates.*
B. *Students march in the processional prior to commencement.*
C. *Marty Gartzman, 1971 class president, addresses graduates and parents.*
D. *A future Northi graduate watches commencement with anticipation.*
E. *Graduates applaud guest speakers.*

Graduation is the last experience seniors will ever share together. It is the culmination of four years of growing, learning, hard work and cherished memories. It is a time when a student can look in retrospect at himself and others and cite the changes that have occurred during the past four years. At the same time he is wondering what the future will bring. What will I become? What will the people around me become?

"I think that graduating is a stepping stone towards my goals. Now I will be able to further my education in a field that interests me most." — Nancy Handmaker

"It's sad leaving a place where you've spent the past four years of your life." — Julie Weil

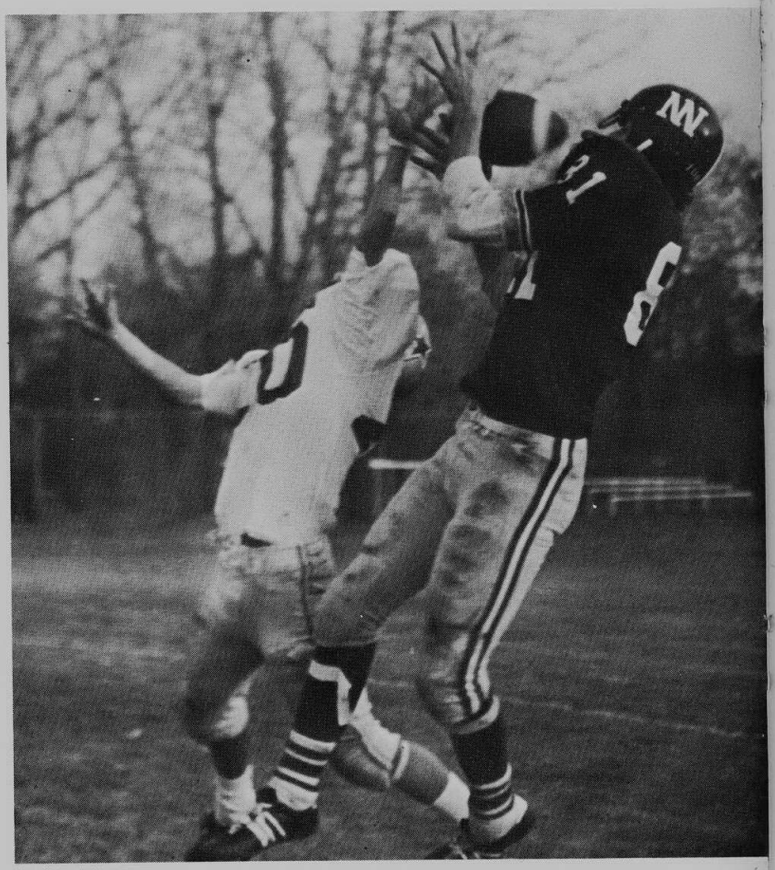
"I don't think there should be a graduation ceremony because it's phoney and drawn out. We came in unknown as freshmen and I think we should leave that way." — Stuart Jacobs

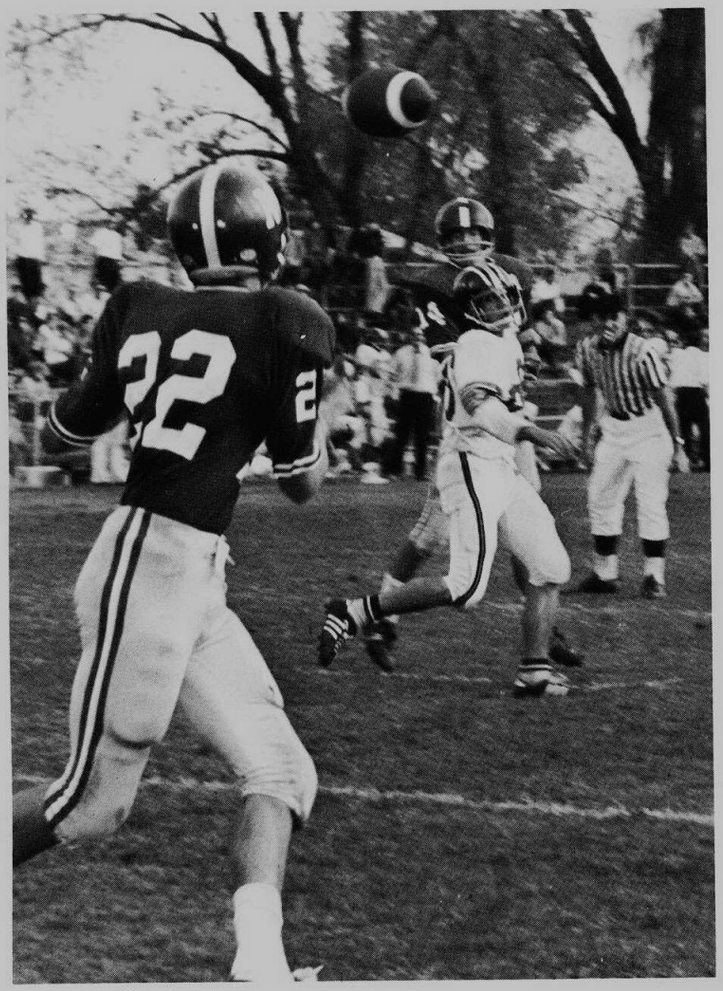
"I'm glad to be leaving high school because I feel that now that I'm going to be starting college, my life will really begin." — Sheri Zaitz

VIKINGS

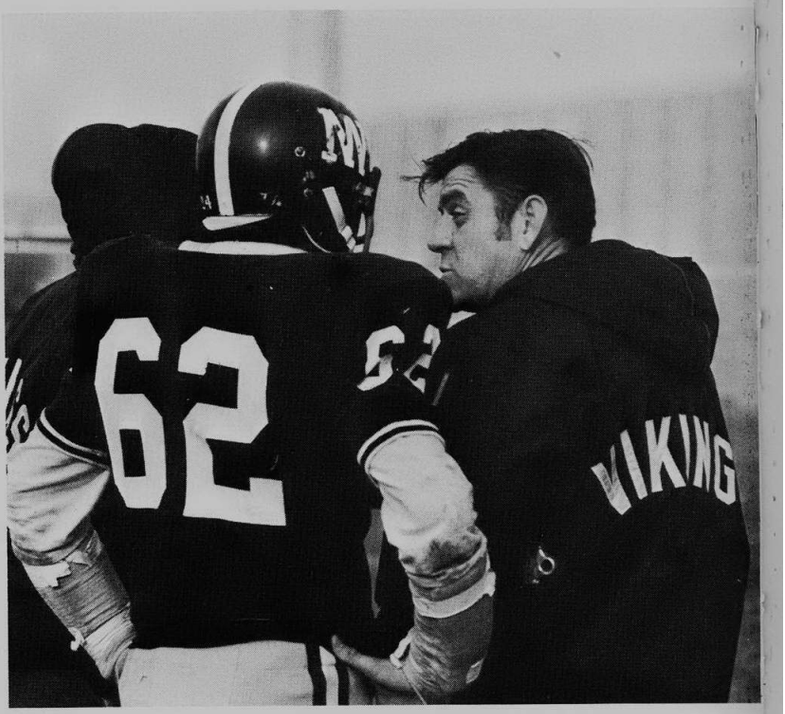
sports

LEAPING high for another completion for Northi is Matt Menze.





CURT JOHNSON and Kent Schirmer score another Viking completion for first down yardage against Maine North.



COACH Dave McCarrell reviews the game plan with Phil Steffeck.

SOPHOMORE Bruce Schecter seeks out running room for first down yardage.

LOOKING up for the football is Viking receiver Steve Serra.

Gridders beat highly ranked Sullivan team

"I enjoy the competition involved in playing football." — Stu Bobrow

"I get a sense of responsibility to the team and to the coaches." — Terry Keefe

"It gives me a good feeling of putting all my effort into something." — Chuck Mark

"I went out for football to have fun and to play in front of a large crowd. Football showed me that you have to work hard to get what you want." — Al Levy

"The one thing that I have gotten out of playing football at Niles North is a sense of pride." — Bob Newman

Varsity team closes season with 2-7 slate

Contrary to preseason expectations, the varsity football team finished with a 2-7 overall record and tied for seventh in CSL play. Injuries to key players and lack of practice time contributed to the season's losses. Highlighting the season was the 34-6 victory over Sullivan.

Although Keith Schirmer was injured after two games, he made the honorable mention all-conference team.

Seniors Mark Hamilton and Phil Steffeck were selected to the all-conference team, while senior John DeCorrevont was awarded honorable mention status.

"We performed well, but had some bad breaks. Losing Schirmer was a letdown because of his running ability. Beating Sullivan was the highlight of the season." — Wayne Cohen

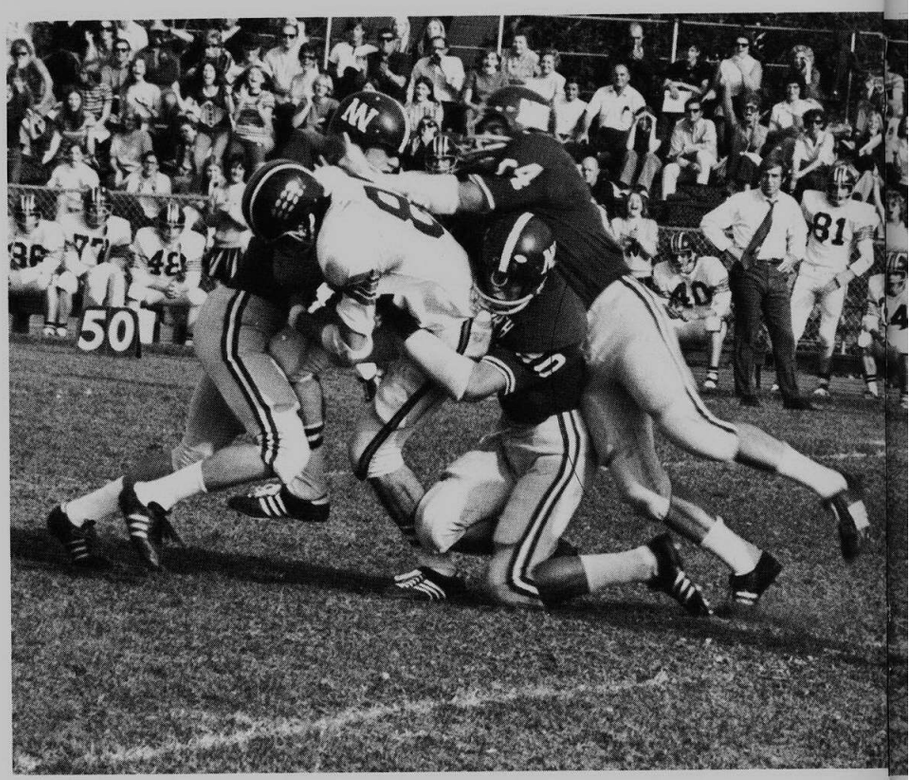
"We had a good season, but could have done better. If we had a few key breaks in certain games the whole season would be changed around, giving us a better record." — Brian Murphy

"I felt I had a good group of men to work with. It was a dissapointment when Schirmer got hurt. The team members had a good attitude. Modular scheduling affected practices because we would have to wait until 4:15 p.m. to practice." — Coach McCarrell

VARSITY FOOTBALL

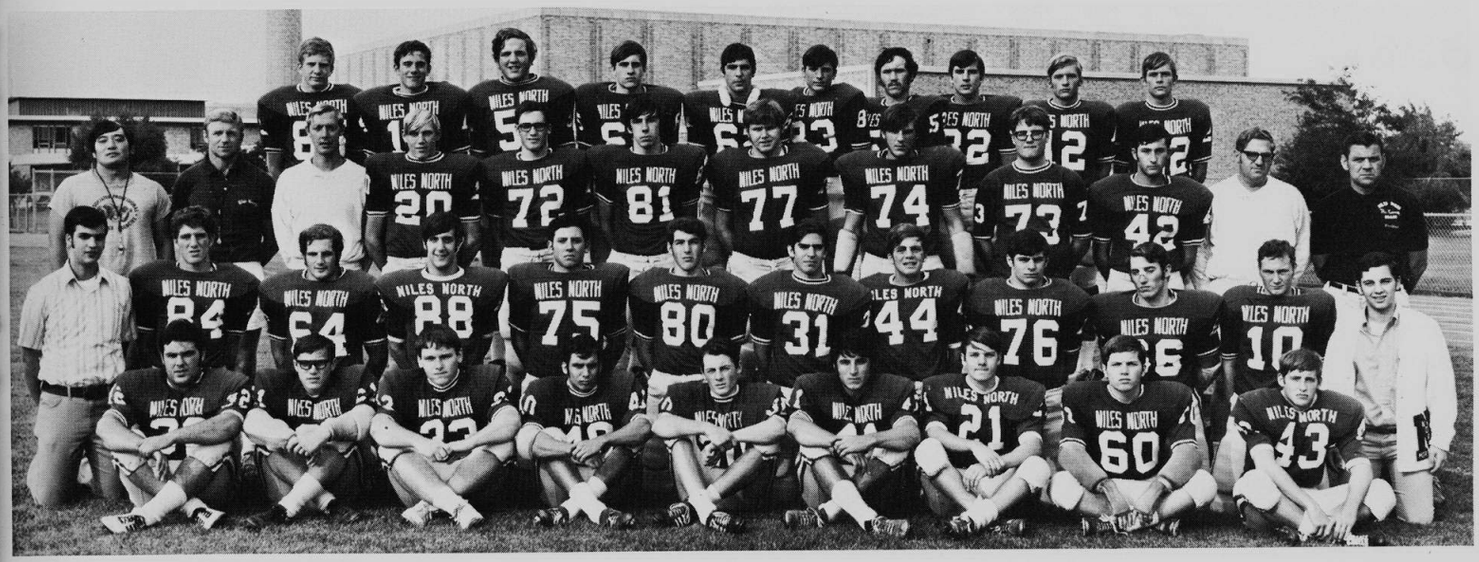
Vikings	*32*	*Sullivan*	*6*
Vikings	*0*	*Glenbrook North*	*19*
Vikings	*21*	*Maine West*	*20*
Vikings	*0*	*Deerfield*	*21*
Vikings	*8*	*Glenbrook South*	*27*
Vikings	*0*	*Niles West*	*28*
Vikings	*26*	*Maine North*	*30*
Vikings	*6*	*Rochelle*	*20*
Vikings	*14*	*New Trier West*	*27*

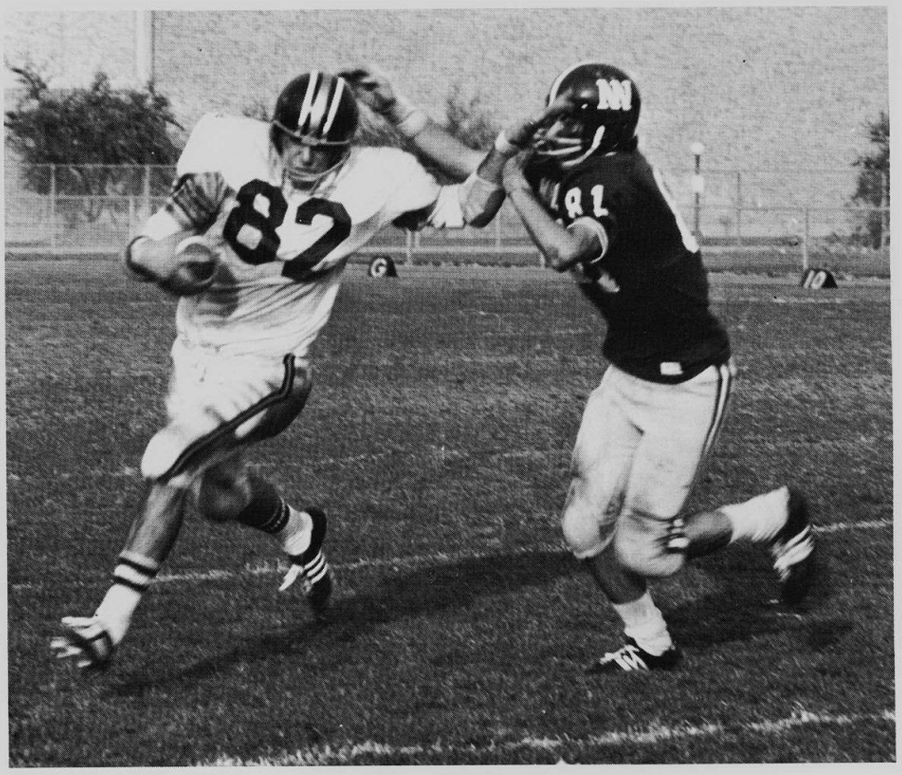
SWEEPING around the left end, Mark Hamilton outruns a pair of defenders.



DEFENSIVE STANDOUT Phil Steffeck watches as his teammates make a tackle.

VARSITY FOOTBALL TEAM — *Back Row:* C. Mark, C. Johnson, B. Neuman, B. Smith, P. Steffeck, S. Goebel, A. Levy, G. Henning, K. Schirmer, K. Schirmer. *Third Row:* Coach Tsutsumi, Coach Conway, Coach Zook, T. Goebelt, S. Bobrow, M. Menze, J. DeCorrevont, M. Schroeder, W. Anderson, S. Weinstein, Coach Casten, Coach McCarrell. *Second Row:* S. Greene, S. Brown, R. Levin, C. Fotos, A. Kalfen, S. Lee, B. Murphy, F. Kelly, J. Young, D. Schwartz, C. Goldstein, R. Weisman. *Front Row:* R. Schaffel, W. Cohen, M. Hamilton, F. Crivlare, B. Zimmer, S. Serra, T. Keefe, J. Axel, B. Loeb.





ONE ON ONE, Matt Menze avoids a stiff arm as he tries to tackle the opposing player.

Poor attitude contributes to season's losses

The sophomore football team under Coach John Lorenz posted an overall record of 3-6 with a 2-5 conference record. Although they lost, Coach Lorenz felt the sophomores played their best game against New Trier West. Coach Lorenz added that the losing season could be attributed to the poor attitude of the team.

"We had the ability to take conference, but no one wanted it bad enough. As a team we had the spirit to go all the way." — Greg Wolflick

"The highlight of the season was when we came from behind to beat Maine North with one minute of play remaining in the game." — Neil Nadler

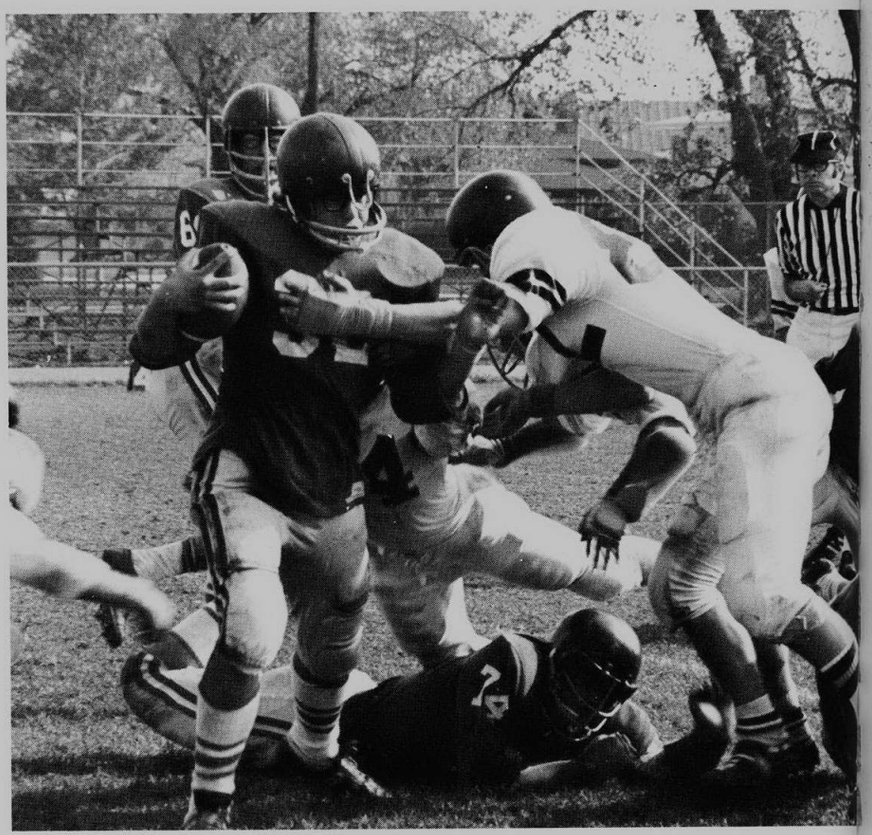
"We needed more co-operation at times. I enjoy football and the contact that comes with it." — Dave Weingart

"Key mistakes cost us a chance at winning conference." — Paul Blakey

SOPHOMORE FOOTBALL

Vikings	*32*	*Sullivan*	*0*
Vikings	*0*	*Rochelle*	*18*
Vikings	*6*	*New Trier West*	*8*
Vikings	*24*	*Glenbrook North*	*12*
Vikings	*6*	*Maine West*	*13*
Vikings	*0*	*Deerfield*	*25*
Vikings	*6*	*Glenbrook South*	*22*
Vikings	*8*	*Niles West*	*20*
Vikings	*14*	*Maine North*	*12*

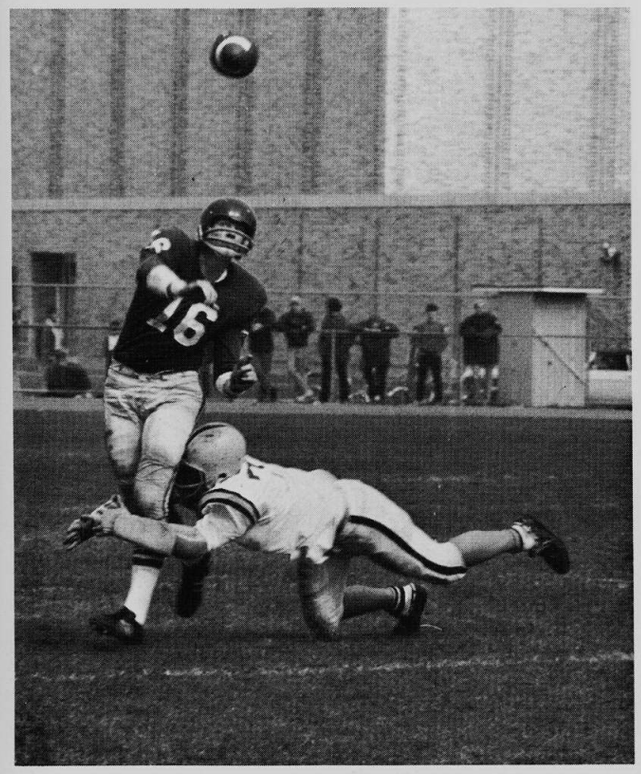
DON GLICKSTEIN provides the blocking as Jerry Rambert punts the ball away.

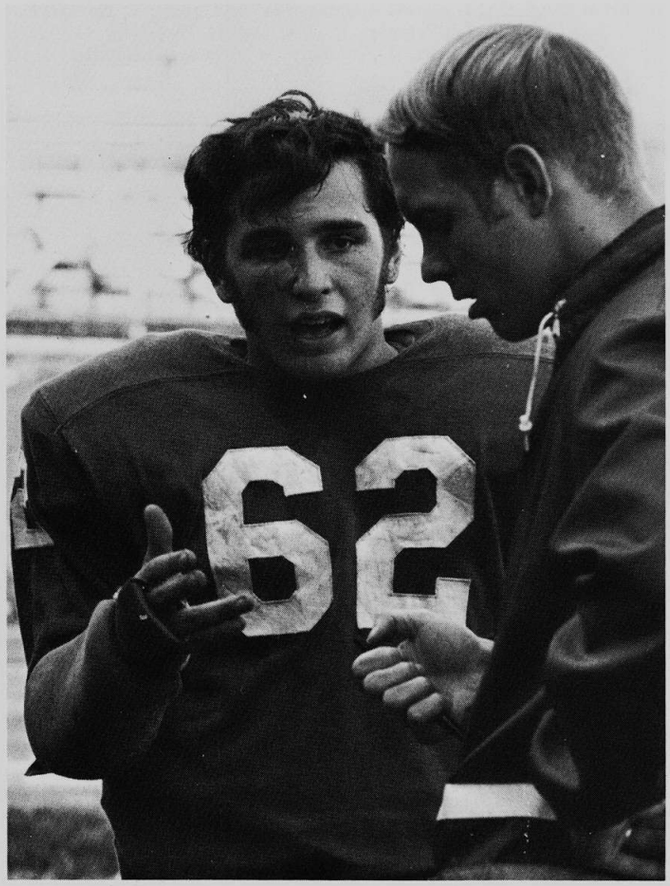


PUSHING ASIDE a tackler, Scott Serota bulls his way through the defense.

MIKE FERDINAND discusses plays with Coach Logan.

QUARTERBACK Sean Bowlen throws the ball as he is hit.





SOPHOMORE FOOTBALL TEAM — *Back Row:* D. Weingart, L. Mided, P. Blakey, D. Glickstein, S. Bowlen, D. Weldy, S. Serota, S. Kramer, J. Rambert, A. Miller. *Third Row:* Coach Logan, S. Stein, P. Wilcox, J. Duetchman, W. Altschul, D. Klassman, J. Weinman, B. Schumer, V. Gullo, Coach Lorenz. *Second Row:* N. Nadler, S. Anderson, M. Ferdinand, A. Kenoe, J. Mussar, G. Pivar, E. Perbonner, S. Dolins, D. Gold. *Front Row:* B. Schecter, N. Cohen, C. Swanson, G. Wolflick, R. Hoffman, T. Stangenes, B. Horgan, M. Alter.

FROSH A FOOTBALL TEAM — *Back Row:* B. Dubow, T. Nevins, E. Yonan, J. Lerman, G. Hultberg, L. Levitt, J. Ferstl, D. Bowlen, R. Blum. *Third Row:* Coach Petruzzi, E. Charness, H. Eisenberg, G. Tolzien, B. Neuhaus, T. Memmott, Coach Hodnik. *Second Row:* M. Bryskien, S. Morrison, R. Goss, R. Kornfeind, J. Burns, M. Schaffel, B. Hamilton. *Front Row:* C. Kohn, S. Friedrichs, B. Sigmond, D. Vogelmann, R. Kaplan.

FROSH B FOOTBALL TEAM — *Back Row:* J. Blumberg, D. Schmidt, R. Welter, M. Hinze, F. Paul, P. Fritchie, D. Miller, H. Gold, W. Malling, M. Sharter. *Third Row:* Coach Cooper, Coach Staerk, S. Stockl, B. Davies, L. Olker, J. Howe, S. Ship, E. Warshaw, Coach Glassi. *Second Row:* R. Kessler, T. Stockenberg, C. Platt, P. Bruckman, R. Stann, S. Ramoutar, J. Weidman, J. Campise. *Front Row:* S. Gendell, K. Swanson, R. Rovin, M. Salk, J. Gomberg, J. Kozuch, M. Newman, R. Weinberg.

VIKINGS attempt to prevent Maine North from gaining first down yardage.

STEVE FRIEDRICHS tries to outrace two Maine North defensemen to the goal.

Frosh A, B find success in first year

Freshman gridders had a successful season. The A team posted a 4-3 record and third place in conference, while the B team obtained a record of 3-3-2. Team members gained valuable experience for future years.

"I feel that we had a good season, and I'm looking forward to next year's sophomore team." — Ray Kornfeind

"I was pleased with this year's team. I felt that we had a good season and we'll be even better next year as sophomores." — Joel Greene

"This season was very enjoyable and satisfying. I think we were the best team around at the season's conclusion. The highlight of the season was winning our last four games after losing our first three, then tieing one game." — Coach Glassi

"Every team, no matter what the record, is a winner at the season's end. When boys have the stamina to sacrifice time for something they enjoy, they are winners in my book. They had a good year." — Coach Petruzzi

FROSH A FOOTBALL

Vikings	*0*	*Glenbrook North*	*14*
Vikings	*14*	*Maine West*	*8*
Vikings	*12*	*Deerfield*	*22*
Vikings	*22*	*Glenbrook South*	*16*
Vikings	*0*	*Niles West*	*22*
Vikings	*28*	*Maine North*	*0*
Vikings	*12*	*New Trier West*	*0*

FROSH B FOOTBALL

Vikings	*0*	*Glenbrook North*	*18*
Vikings	*6*	*Maine West*	*8*
Vikings	*6*	*Deerfield*	*6*
Vikings	*20*	*Glenbrook South*	*6*
Vikings	*12*	*Niles West*	*8*
Vikings	*8*	*New Trier West*	*28*

Sophomores capture third, varsity fifth

Although there was a shortage of runners the varsity harriers managed to end the season with a fifth place in the conference meet and a season record of 4-7. On the sophomore level the Vikings posted a season record of 7-3 and third in the conference. Next year's teams show a lot of potential on both levels.

"The highlight of the season was our victory over Niles West in the dual meet after they beat us by only four points in the township meet. Jeff Baerman was the most improved runner. We enjoyed being together as a team and had a good time throughout the entire season." — Rory Packer

"In the beginning we did poorly because of the lack of runners, but we improved as the season progressed. In cross-country I get a feeling of satisfaction by trying to do the best job I can." — Jerry Leikin

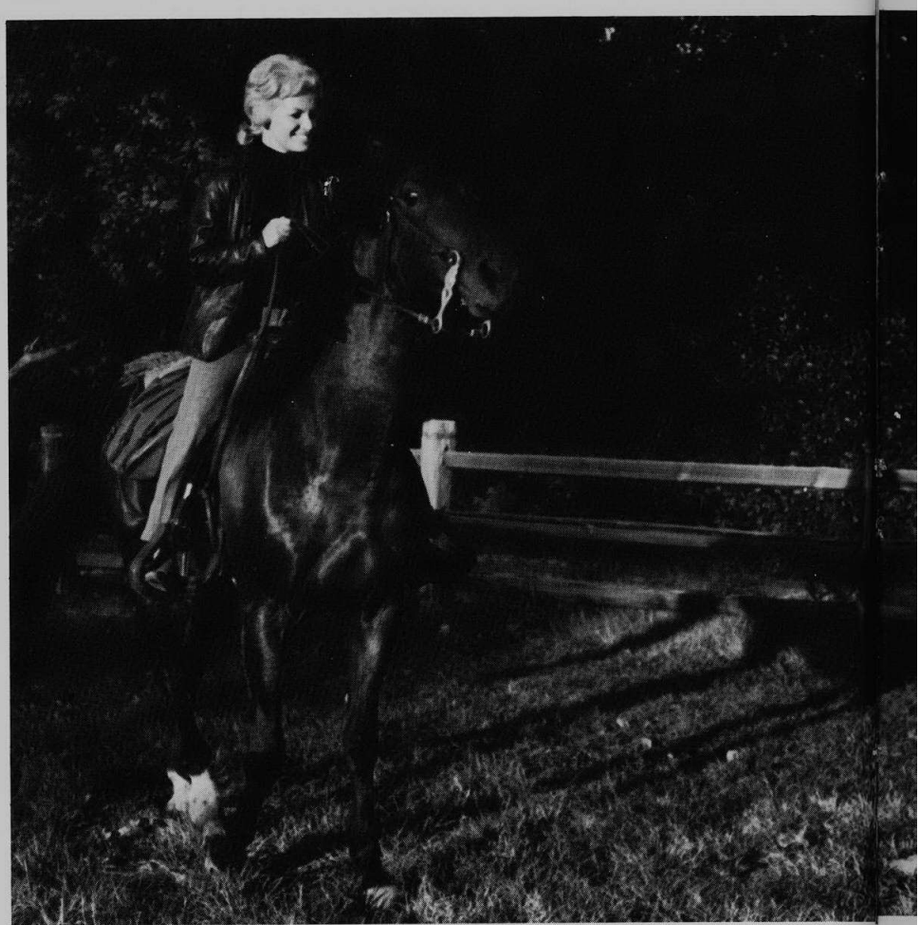
"The highlight was when we took four out of five top places in the Maine South and Deerfield meet. I like running competitively." — John Kuhnle

"I feel that the students' attitude to not go out for a sport contributed to the poor turnout for cross-country. If we could solve this problem and do a better job at informing people of what cross-country is really like, there would be a better turnout at meets and there would be a larger student interest in the sport. Everyone did a fine job." — Coach Waddell

VARSITY CROSS-COUNTRY

Vikings	40	*Deerfield*	20
Vikings	40	*Maine South*	19
Vikings	44	*Maine West*	15
Vikings	40	*New Trier West*	17
Vikings	20	*Maine North*	41
Vikings	42	*Glenbrook North*	20
Vikings	23	*Niles West*	38
Vikings	22	*Glenbrook South*	40

MOST VALUABLE RUNNER Rory Packer leads his Niles West opponent by a stride.



MRS. BRACHMAN helps her son Steve finish the race the easy way.

VARSITY CROSS-COUNTRY TEAM — *Back Row:* Coach Waddell, M. Schulman, M. Steffeck, J. Leikin. *Front Row:* J. Baerman, R. Packer, G. Klein, S. Cabot.

FROSH-SOPH CROSS-COUNTRY TEAM — *Back Row:* J. Kuhnle, T. Molitor, M. Salberg, S. Volkow, K. Stevens, C. Walusiak, Coach Lyerla. *Second Row:* J. Goldstein, M. Fink, M. Wayne, S. Schanker, S. Byer, R. Kuhnle, R. Mark. *Front Row:* D. Fradin, S. Brachman, K. Kruse, L. Share, S. Zook, K. Riemer.

Winning slate for gymnasts; second in CSL

Viking gymnasts, continually a power in the CSL, took a second in league competition with only one conference dual meet loss. In the Viking Invitational the gymnasts also finished second. Coach Cress cited Jeff Sugarman, Steve Sosman, Don Scheck and Bill Peterson as outstanding performers. Jim Gray and Mike Kravitz could always be counted on to finish high in the meets.

"The more you put into gymnastics the more you get out of it." — Steve Sosman.

"Gymnastics is a challenging sport. It is not only hard physically but also mentally." — Joel Hankin.

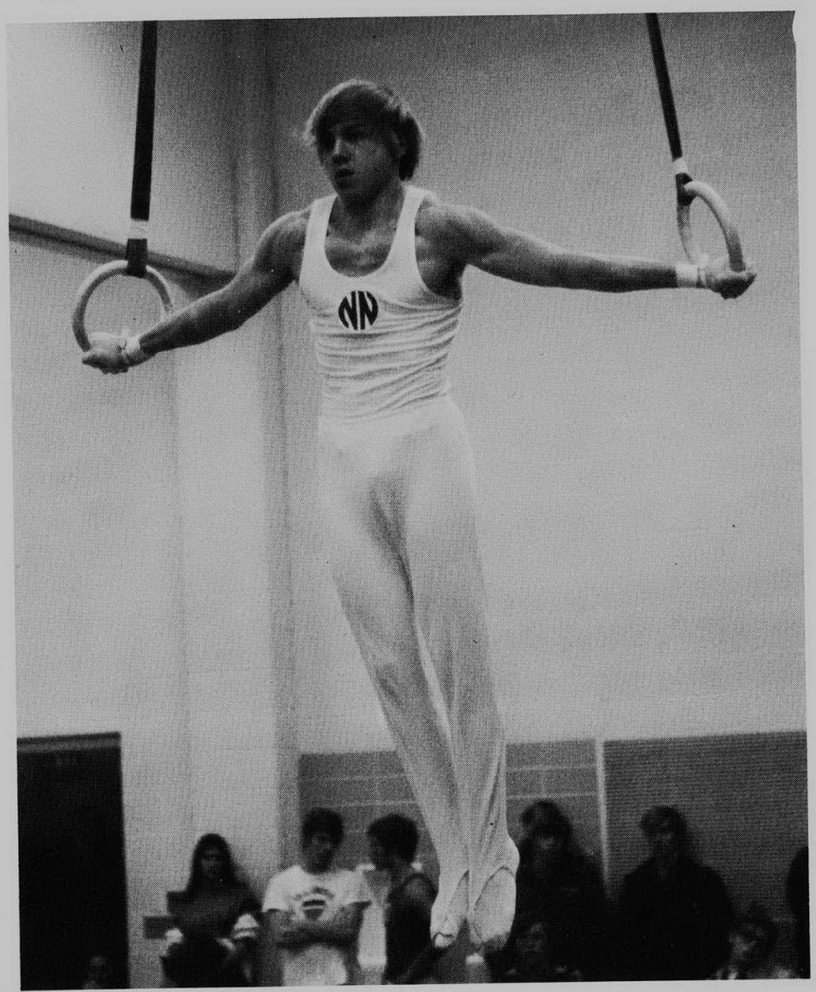
"Gymnastics gives me something to do to keep in shape." — Don Scheck.

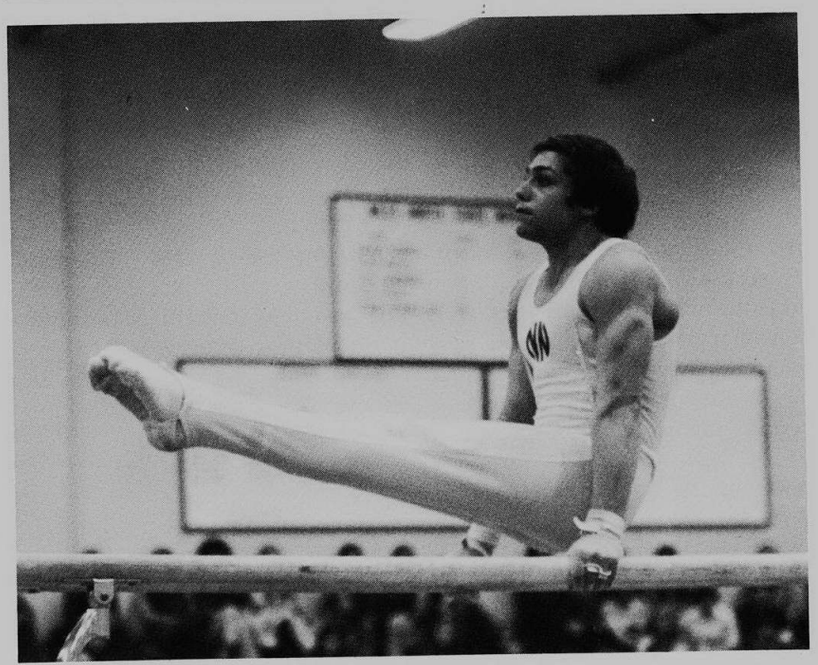
"Glenbrook South and Evanston would have to rank as our toughest opponents. Even though we lost to both of them the meets would have to be rated as highlights of the year." — Coach Cress.

VARSITY GYMNASTICS

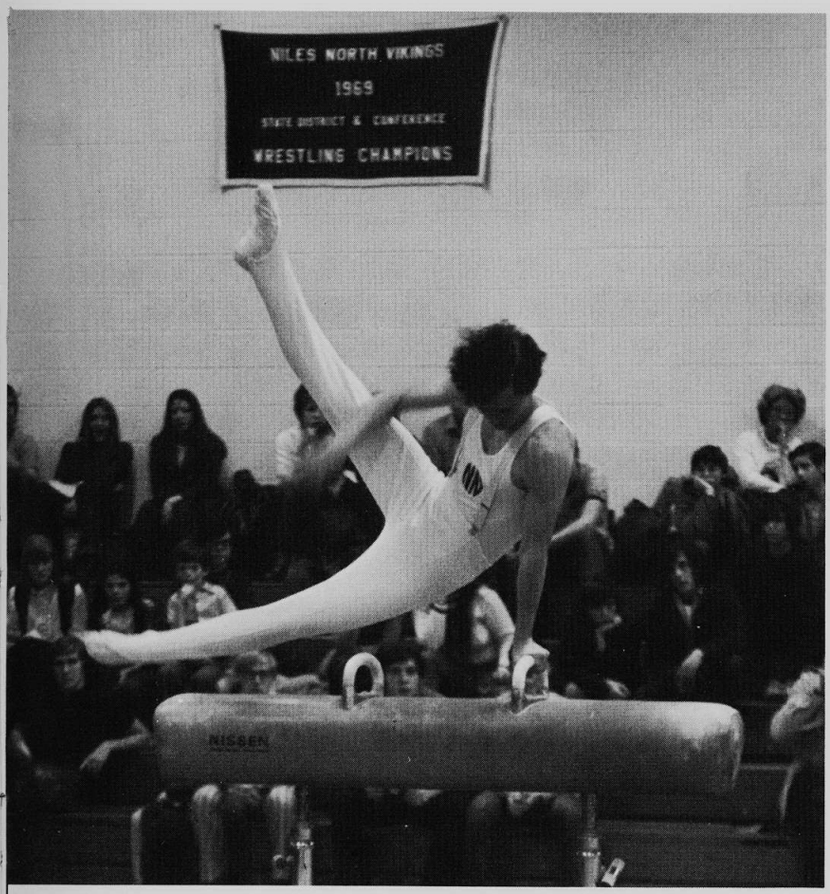
Vikings	*124*	*Maine North*	*83*
Vikings	*119*	*Deerfield*	*77*
Vikings	*124*	*Maine West*	*91*
Vikings	*131*	*Glenbrook South*	*134*
Vikings	*123*	*New Trier West*	*75*
Vikings	*122*	*Evanston*	*126*
Vikings	*121*	*New Trier East*	*116*
Vikings	*121*	*Prospect*	*104*
Vikings	*116*	*Niles East*	*113*
Vikings	*116*	*Niles West*	*81*
Vikings	*117*	*Proviso West*	*95*

GOOD FORM is exhibited by Steve Sosman as he does an iron cross on the rings.





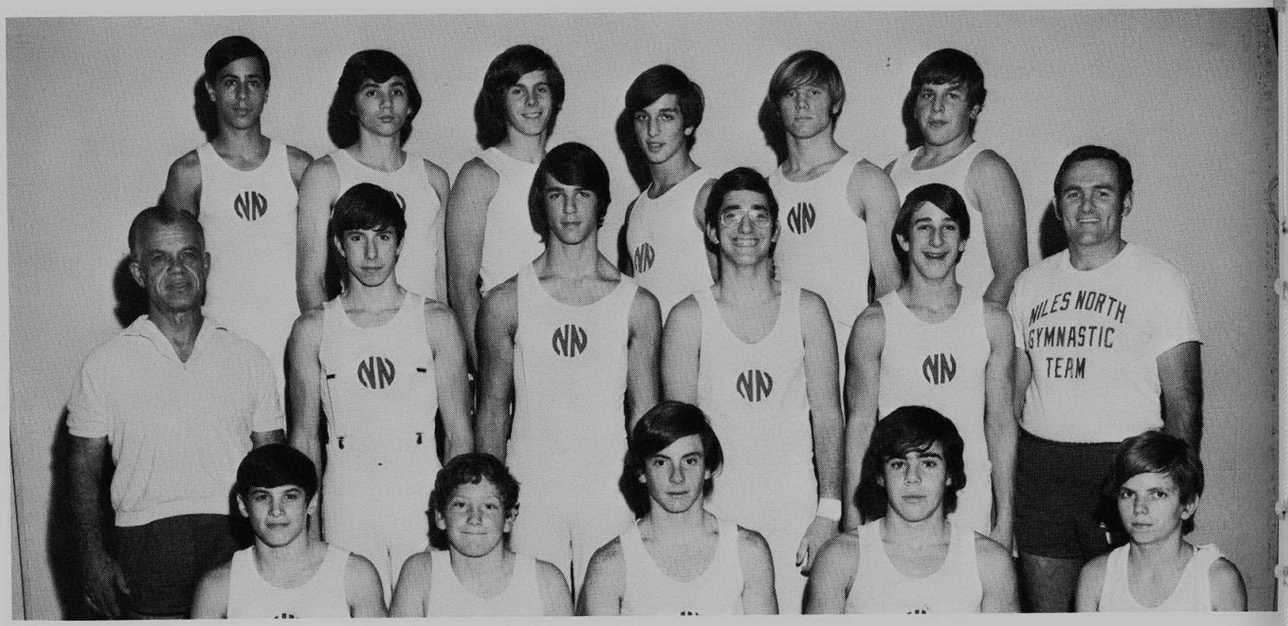
EXHIBITING a perfect "L" on the parallel bars is all-around man Mike Kravitz.



JOHN KELLIHER carries out a scissors as part of his routine on the side horse.

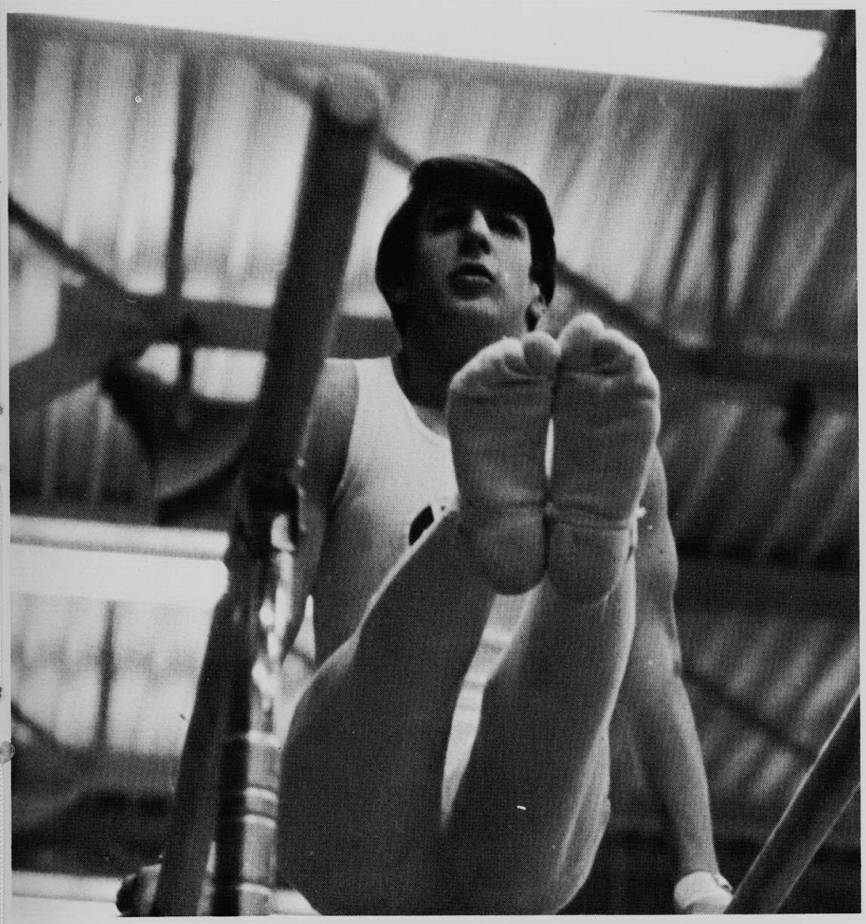
VARSITY GYMNASTICS TEAM — *Back Row:* S. Sossman, G. Fishman, G. Becharas, D. Lorber, W. Peterson, J. Kelliher, R. Schwartz, D. Scheck, R. Wolflick, R. Galler. *Second Row:* J. Udesky, M. Zwick, P. Weiner, R. Koonce, L. Berland, R. Goldsand. *Front Row:* J. Sugarman, M. Kravitz, J. Hankin, M. Miller, S. Grossman, J. Gray.

FRESHMAN GYMNASTICS TEAM — *Back Row:* G. Didech, J. Kozuch, M. Wayne, G. Weil, R. Galuski, D. Riley, J. Dietch. *Second Row:* B. Sigmond, J. Ewing, J. Lerman, J. Campise, R. Kaplan, Coach Lorenz. *Front Row:* J. Johnson, R. Deutsch, D. Zartz, S. Elster.



SOPHOMORE GYMNASTICS TEAM — *Back Row:* T. Bernstein, M. Wolfe, A. Levinson, S. Frumm, G. Wolflick, N. Nadler. *Second Row:* Coach Cress, K. Stevens, D. Stern, J. Albaum, R. Waldman, Coach Grant. *Front Row:* S. Goldman, E. Grossman, W. Williams, S. Weis, D. Scheck.

PERFORMING on the parallel bars for the Vikings is sophomore Rob Waldman.



BILL PETERSON executes a move on the side horse as teammates look on.

Frosh, Sophs display talent, team strength

Freshman and sophomore gymnastics teams finished second and first respectively in CSL dual meets. The freshmen were led by Steve Ellster, Greg Didich, Russell Galusky, Bennett Sigman, Don Riley, Rich Kaplan and Joel Kozuch. Coach Grant's sophomores were 13-1 overall and undefeated in conference play. They also finished third in the Waukegan Invitational. Scott Goldman, Scott Frumm and Rob Waldman paced the sophs.

"Someone got me interested in gymnastics over the summer so I decided to try it. Also, it might help me get a scholarship." — Rick Kaplan.

"Gymnastics helps make my high school education more interesting." — Scott Goldman.

"The freshmen give 100 per cent and don't like to lose. They have real fine potential." — Coach Lorenz.

"There is team strength in most events. The sophs have a good amount of talent." — Coach Grant.

SOPHOMORE GYMNASTICS

Vikings	72	*Maine North*	37
Vikings	52	*Deerfield*	35
Vikings	48	*Maine West*	41
Vikings	52	*Glenbrook South*	50
Vikings	79	*New Trier West*	39
Vikings	51	*Evanston*	55
Vikings	64	*New Trier East*	46
Vikings	64	*Prospect*	53

FRESHMAN GYMNASTICS

Vikings	48	*Maine North*	0
Vikings	49	*Deerfield*	32
Vikings	35	*Maine West*	23
Vikings	46	*Glenbrook South*	49
Vikings	45	*New Trier West*	36
Vikings	39	*Evanston*	36

varsity matmen flip opponents, post 3-4-1 slate

Varsity wrestlers faced tough CSL opponents this year. Highlights of the year included a victory over New Trier West and first place finishes in the Ridgewood Invitational and the Niles Quadrangular. Steve Liss, Bruce Zimmer, Dave Schwartz, Marty Schwartz and John DeCorrevont took firsts in the quad. Co-captains Dave Schwartz and Marty Schwartz, Gary Kaiserman, Zimmer and DeCorrevont paced the team.

"Coach Weber made me work hard to become a better wrestler." — Clem Ciupke.

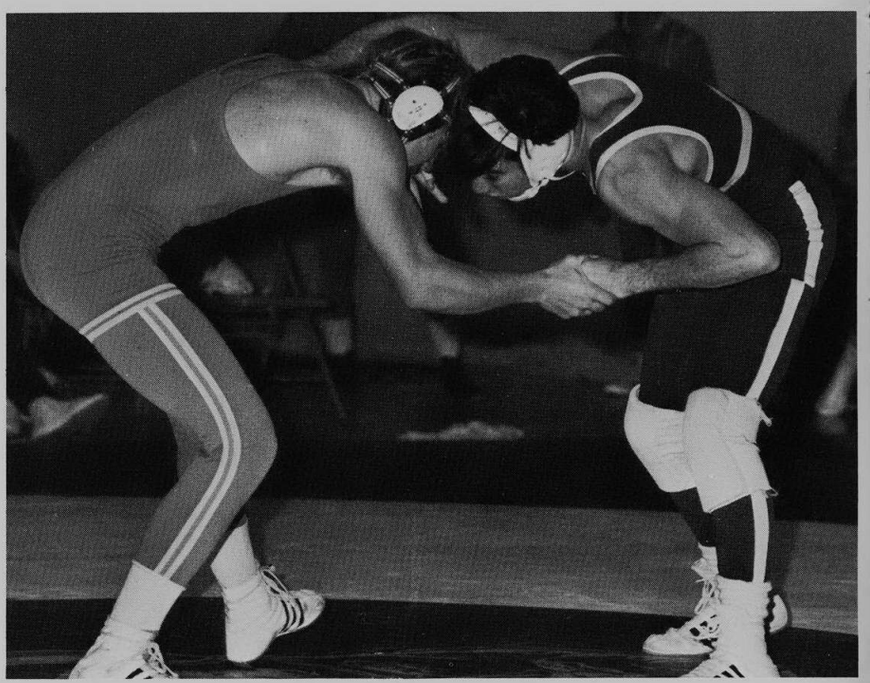
"Wrestling made me realize that if I wanted something bad enough I could always work to get it." — Rick Broude.

"Injuries hurt our chances for winning the CSL crown." — Coach Weber

VARSITY WRESTLING

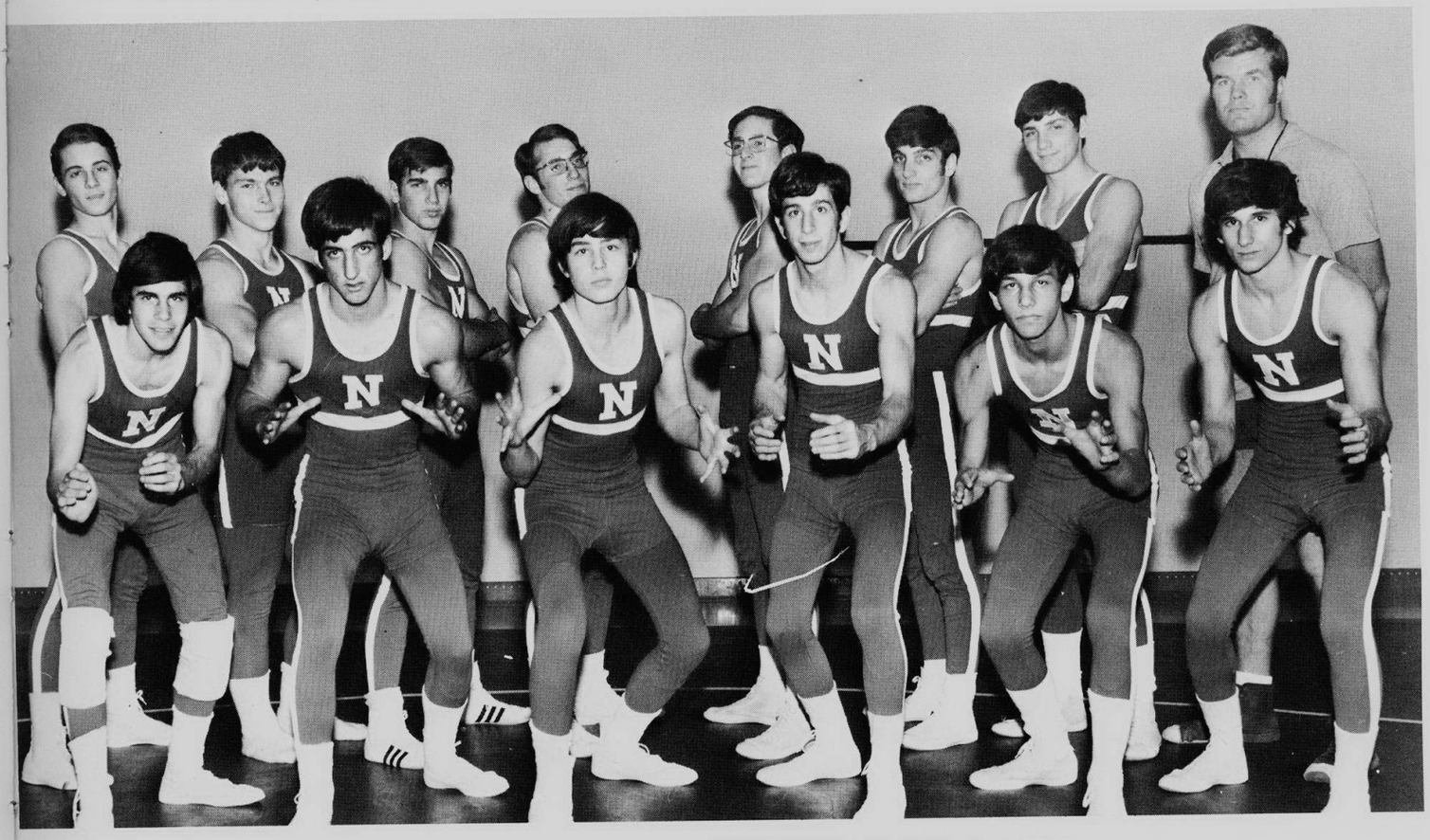
Vikings	*30*	*Maine North*	*30*
Vikings	*15*	*Deerfield*	*31*
Vikings	*11*	*Maine West*	*41*
Vikings	*18*	*Glenbrook North*	*39*
Vikings	*14*	*Glenbrook South*	*44*
Vikings	*26*	*New Trier West*	*21*

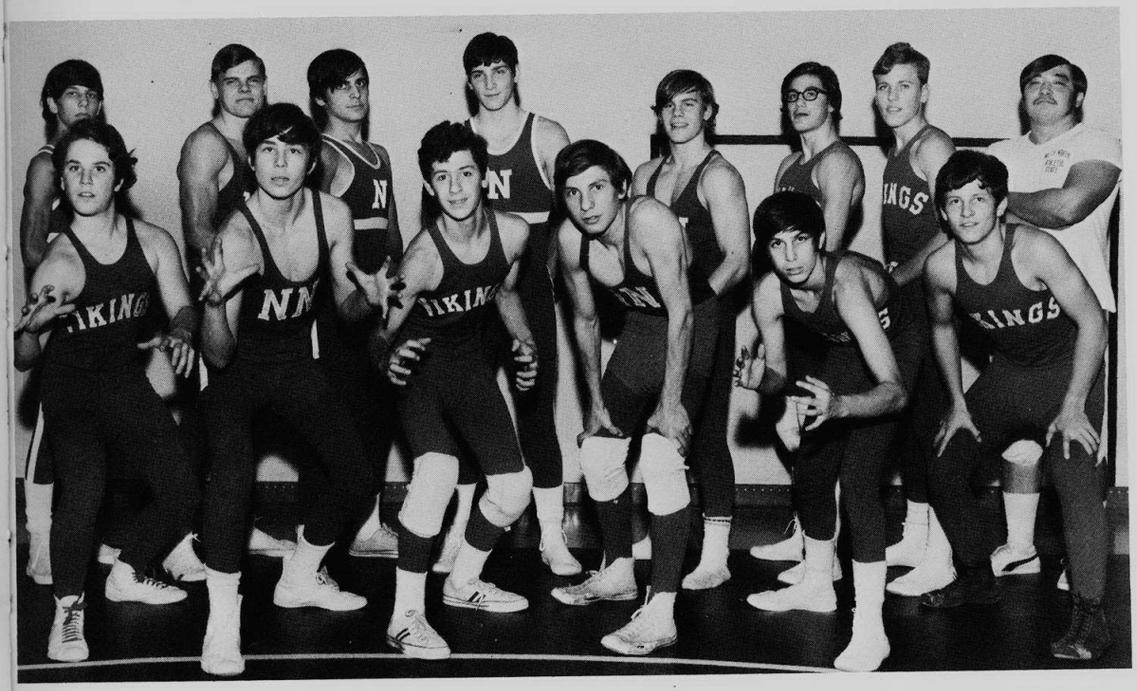
ATTEMPTING to gain the upper hand is wrestling co-captain Dave Schwartz.



SENIOR Mark Hamilton has his opponent on his back while attempting to pin him.

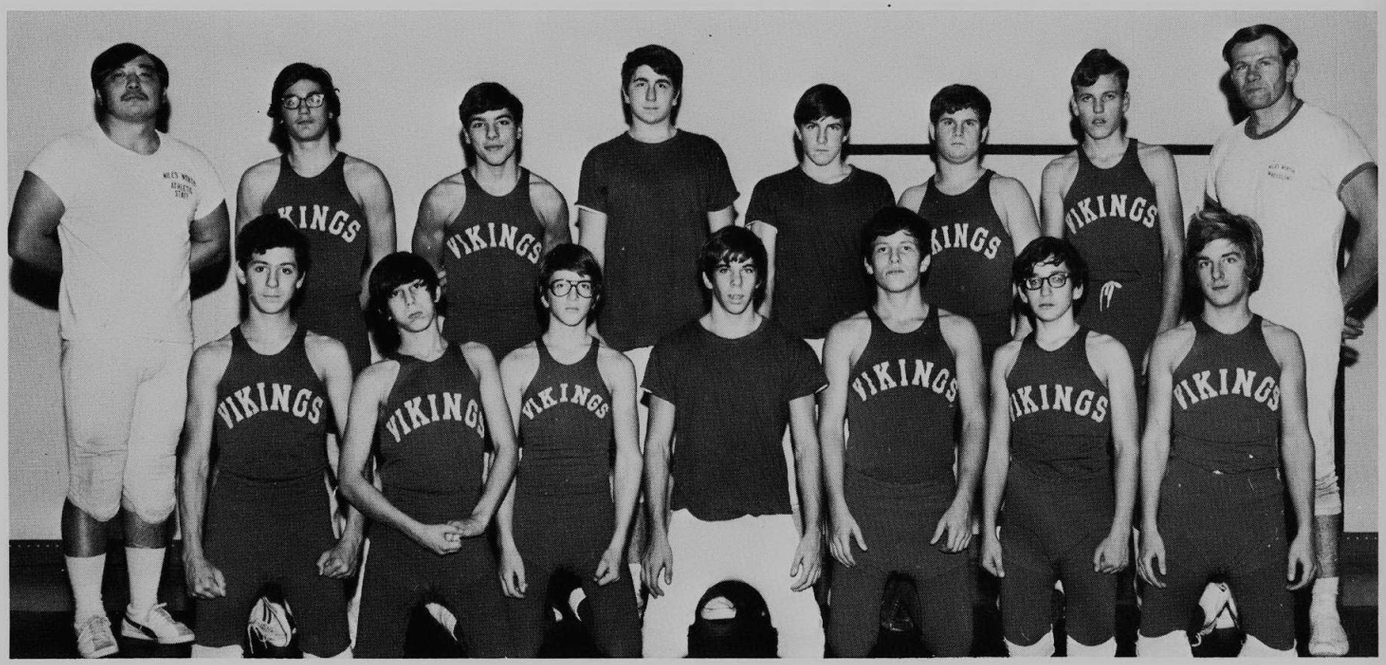
VARSITY WRESTLING TEAM — *Back Row:* B. Zimmer, M. Hamilton, M. Schwartz, D. Schwartz, J. Brumlik, R. Broude, N. Neihaus, Coach Weber. *Front Row:* L. Fox, G. Scholar, D. Morris, G. Kaiserman, S. Liss, S. Robinson.

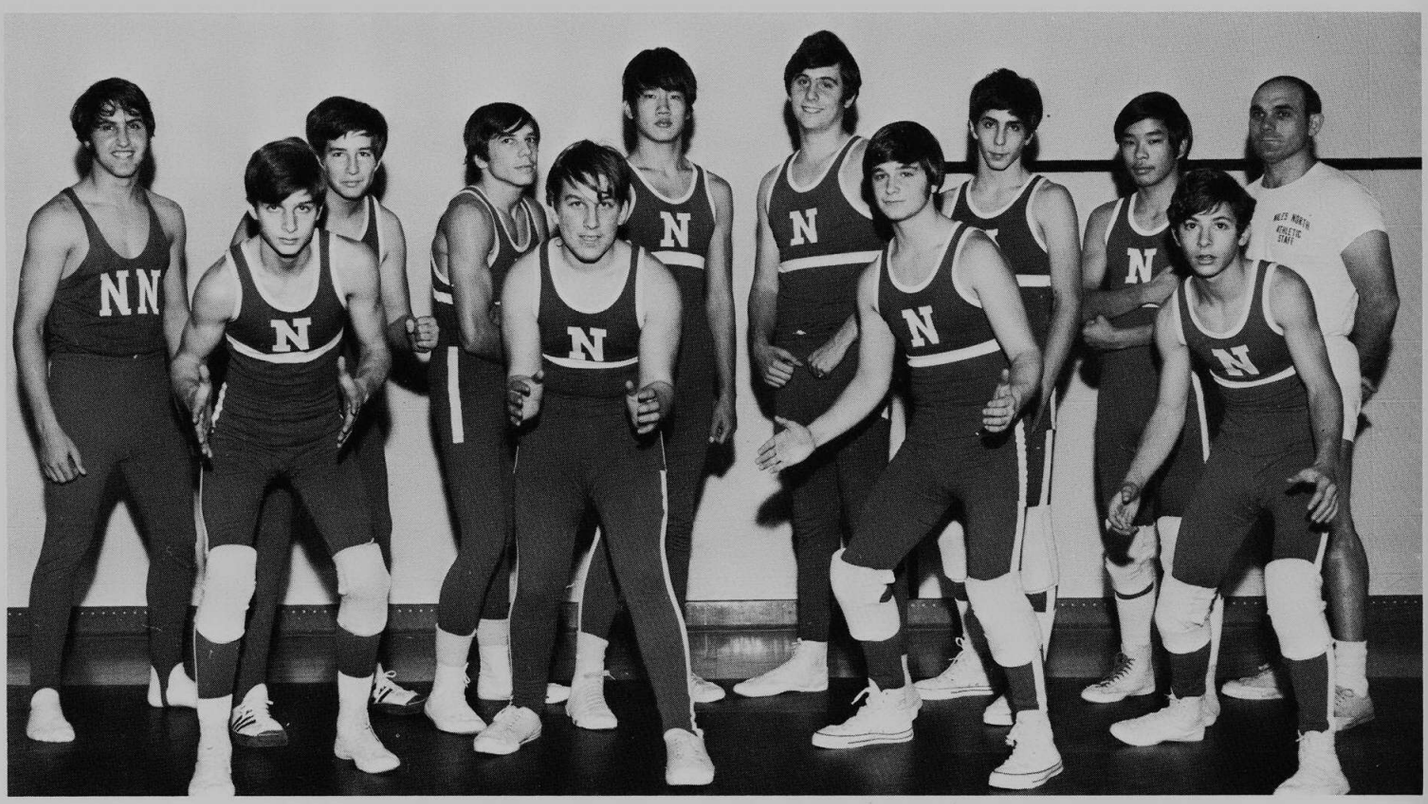




JUNIOR VARSITY WRESTLING TEAM — *Back Row:* S. Liss, C. Ciupke, C. Schiff, W. Neihaus, F. Weglarz, M. Schwartz, B. Davies, Coach Tsutsumi. *Front Row:* D. Marion, D. Morris, B. Block, K. Hechtman, R. France, R. Dictor.

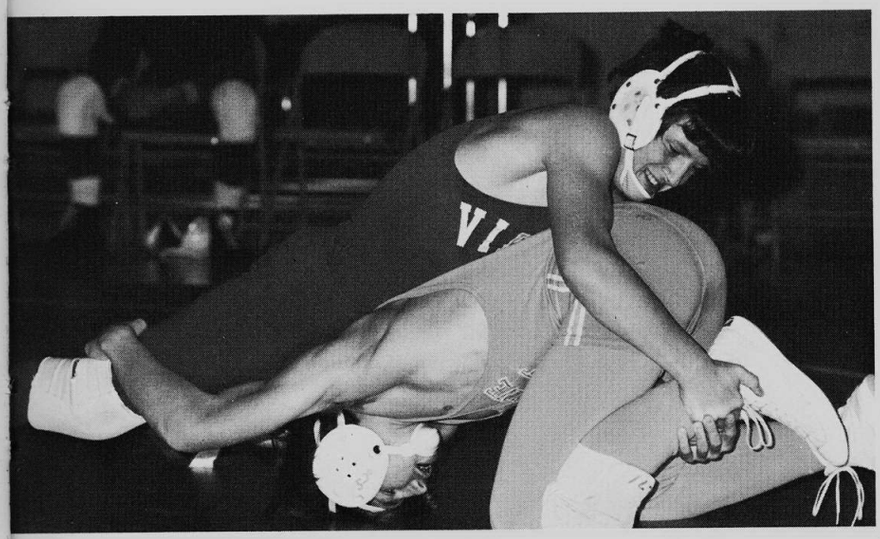
FRESHMAN WRESTLING TEAM — *Back Row:* Coach Tsutsumi, M. Schwartz, M. Zari, G. Tolzien, J. Burns, R. Goss, B. Davies, Coach Browning. *Front Row:* B. Block, R. France, M. Neistat, J. Dolin, R. Dictor, G. Brin, J. Thomas.

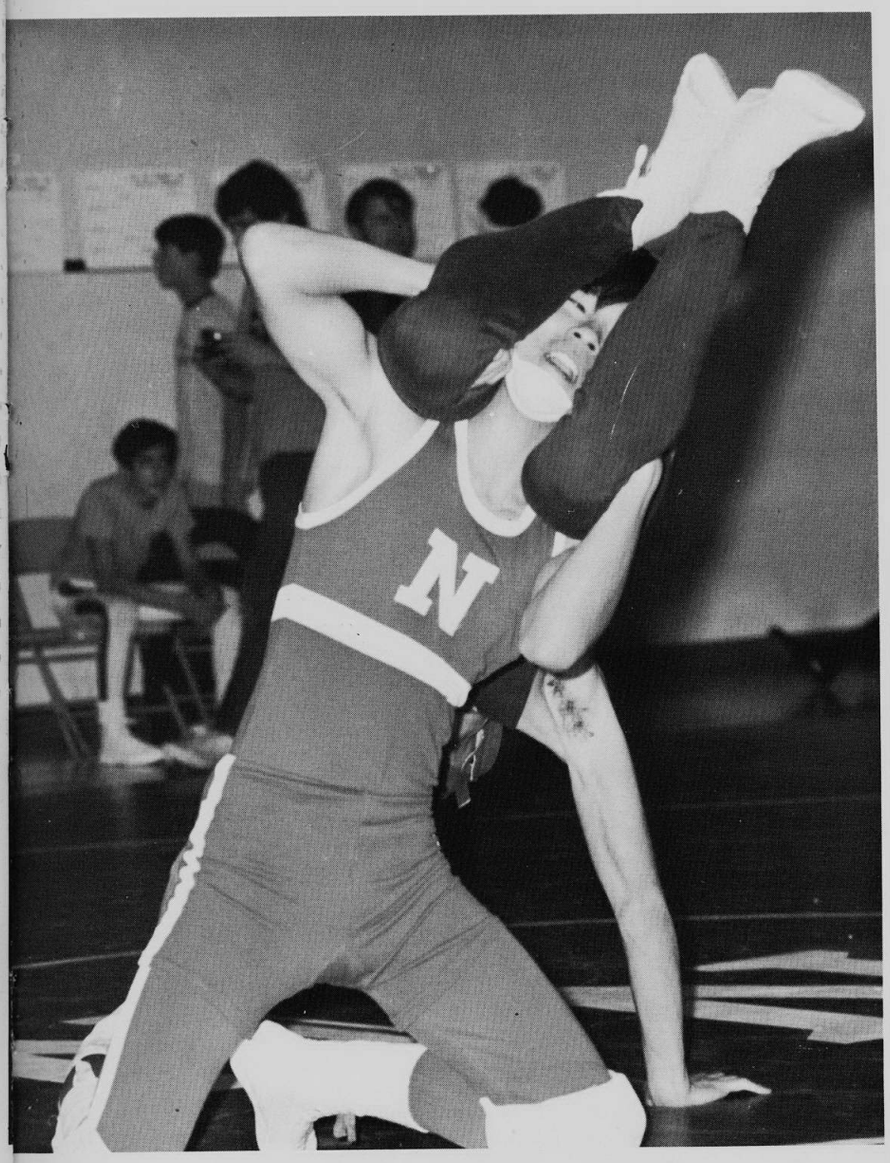




SOPHOMORE WRESTLING TEAM — *Back Row:* D. Kruse, P. Alperstein, S. Kaplan, E. Jen, D. Klassman, R. Levin, R. Endo, Coach Hodnik. *Front Row:* C. Feinglass, J. Goldsmith, K. Blake,M. Krieger.

BY PULLING his foe's leg, Ron Dictor keeps control of his opponent.





SOPHOMORE grappler Richard Endo heaves his opponent over his shoulder.

Fundamentals, moves taught to frosh, sophs

On the sophomore level the Viking grapplers finished second in the Niles Quadrangular meet. Team leaders were Cary Feinglass, Rich Endo and Ed Jen.

High points of the freshman season included a string of five consecutive victories. Coach Browning mentioned Howard Eisenberg, Mark Schwartz, Jordan Dolin, Robert Goss, Matt Zari and Mike Schaffel as outstanding wrestlers.

"Wrestling teaches me desire and determination which will help me in the future." — Gary Scholar.

"I learned from wrestling not to be a quitter." — Dean Klassman.

"I place an emphasis on skills. Other facets of wrestling the boys either have or don't have." — Coach Browning.

SOPHOMORE WRESTLING

Vikings	*32*	*Maine North*	*35*
Vikings	*17*	*Deerfield*	*44*
Vikings	*28*	*Maine West*	*38*
Vikings	*27*	*Glenbrook North*	*27*
Vikings	*30*	*New Trier West*	*25*
Vikings	*39*	*Glenbrook South*	*24*

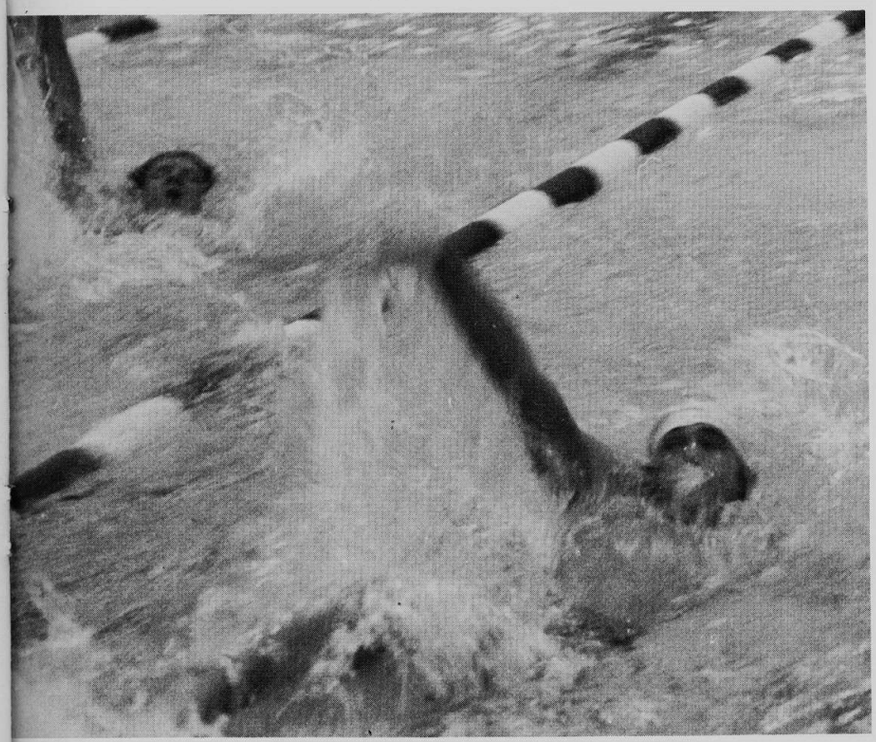
FRESHMAN WRESTLING

Vikings	*50*	*Maine North*	*11*
Vikings	*30*	*Deerfield*	*23*
Vikings	*18*	*Glenbrook North*	*39*
Vikings	*34*	*Glenbrook South*	*22*
Vikings	*45*	*New Trier West*	*24*

VARSITY SWIMMING TEAM — *Back Row:* S. Volkow, J. Nelson, M. Berman, W. Anderson, E. Chavin, J. Kernes. *Front Row:* Coach Vender, A. Berman, J. Mullenix, M. Vender, H. Ellman, C. Johnson, Coach Youstra.

SOPHOMORE SWIMMING TEAM — *Back Row:* Coach Vender, P. Gruhn, G. Pivar, M. Berman, N. Hersh, A. Berman, Coach Youstra. *Front Row:* R. Gerowitz, J. Schallman, G. Zimmer, J. Garber, P. Kohlenbrenner, C. Johnson, Coach Youstra.

BACKSTROKING his way to a Viking victory is sophomore Sam Kramer.



TRYING to gain valuable points for the Vikings is Jim Nelson.

Sophs stroke to CSL wins, break records

For the varsity Purple Porpoise it was a rebuilding year, although they managed to finish fourth in the Proviso West Relays. Bill Anderson, Errol Chavin and John Mullenix were the team's leaders throughout the year.

Timewise it was the fastest sophomore team ever at Northi, according to Coach Ron Vender. The sophomores took a fifth in the CSL and placed third at the Maine East Sophomore Invitational. Outstanding team members were Andy Berman, Mitch Berman and Sam Kramer. Freshmen Neil Hersh and Glenn Zimmer also added to the team's strength.

"What I find rewarding is finishing the last hard set in a hard workout and knowing that I gave it 100 percent and knowing not too many kids in the school could do something like that." — Bill Anderson.

"A highlight of the season was the victory over a tough Deerfield team." — Coach Vender.

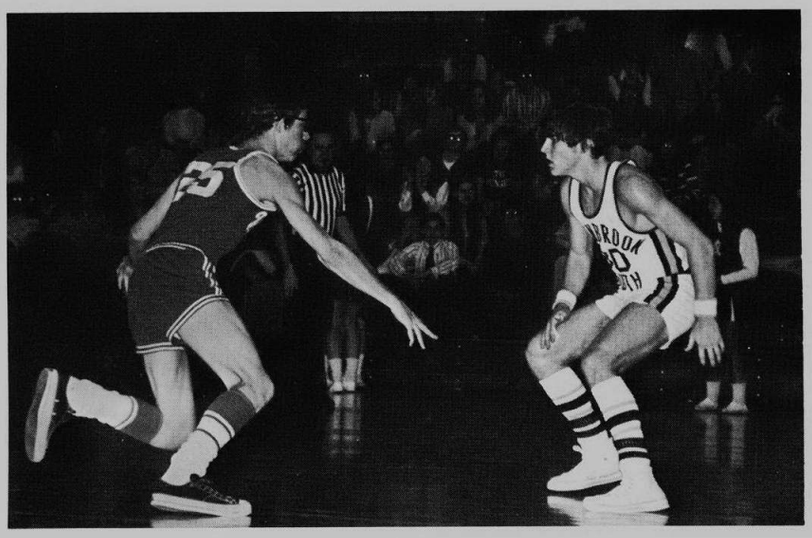
VARSITY SWIMMING

Vikings	*33*	*Glenbrook North*	*61*
Vikings	*35*	*New Trier West*	*59*
Vikings	*20*	*Deerfield*	*75*
Vikings	*29*	*Maine North*	*0*
Vikings	*52*	*Maine West*	*43*
Vikings	*28*	*Glenbrook South*	*64*

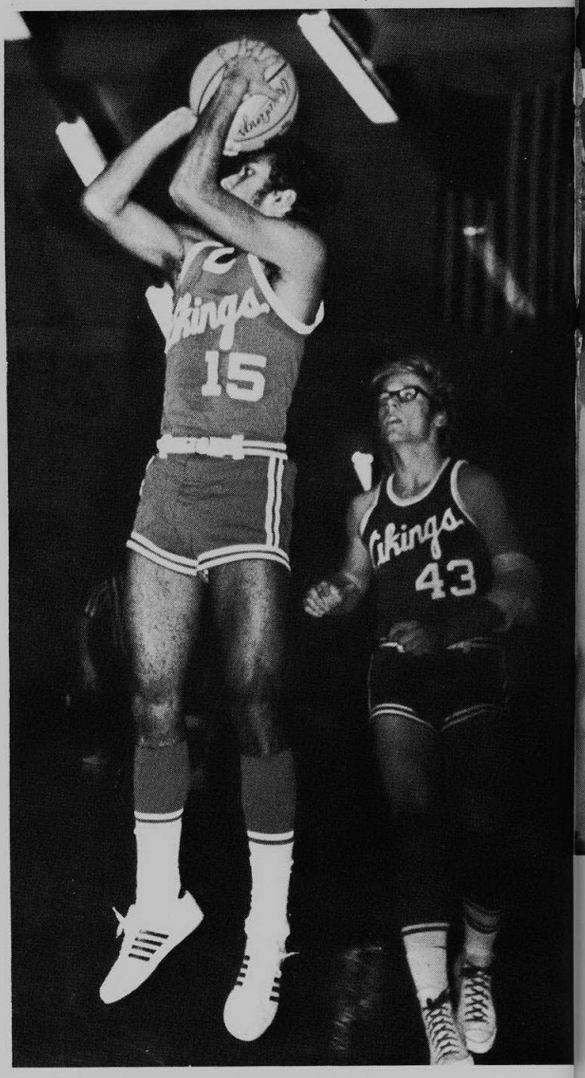
SOPHOMORE SWIMMING

Vikings	*33*	*Glenbrook North*	*61*
Vikings	*46*	*New Trier West*	*49*
Vikings	*59*	*Deerfield*	*31*
Vikings	*29*	*Maine North*	*59*
Vikings	*62*	*Maine West*	*28*
Vikings	*61*	*Glenbrook South*	*30*

VARSITY BASKETBALL TEAM — *Back Row:* C. Goldstein, C. Johnson, S. Goebel, M. Slutsky, H. Daar, T. Goebel, M. Menze, S. Litwin, J. Chernoff, R. Wells, K. Schirmer, D. Cooper. *Front Row:* K. Dhaliwal, R. Weisman, S. Greene, Coach Lund, A. Kalfen, K. Schirmer.

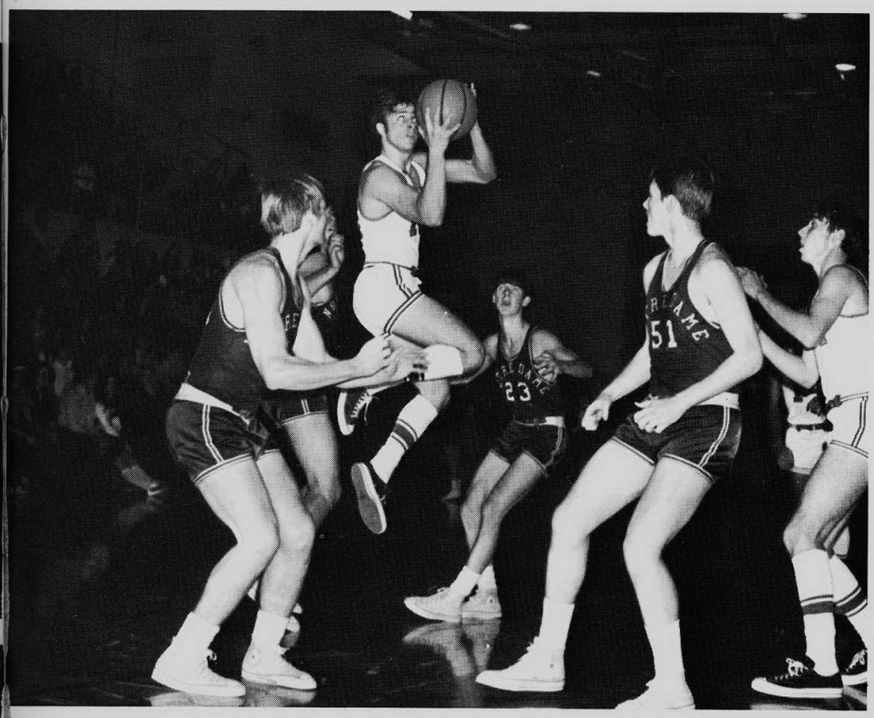


KENT SCHIRMER drives around a Glenbrook South defender.



SOPHOMORE Paul Dhaliwal sinks two.

AIRBORNE for another Viking field goal is senior Dennis Cooper.



VARSITY coach Jim Lund holds a team meeting during a time-out.

Varsity team finishes third in conference

Coach Jim Lund's varsity cagers finished third in the CSL with a 9-5 conference record. Matt Menze finished fourth on the balloting for the all-conference team. Keith Schirmer was awarded Special Mention and Joel Chernoff Honorable Mention.

The JV finished the season with a 16-3 overall record and second place in the CSL. Highlights of the year included a first place finish in the Rolling Meadows JV Holiday Tournament and snapping Maine South's 51 game winning streak.

"I wanted to improve my skills and be part of a team which I had been associated with since freshman year." — Mark Slutsky

"The highlight of the season was the weekend in which we beat both New Trier West and Deerfield." — Coach Lund

VARSITY BASKETBALL

Vikings	65	*New Trier West*	62
Vikings	53	*Maine North*	51
Vikings	66	*Glenbrook North*	57
Vikings	47	*Maine South*	75
Vikings	66	*Maine West*	63
Vikings	54	*Glenbrook South*	53
Vikings	71	*New Trier West*	68
Vikings	56	*Deerfield*	54
Vikings	85	*Maine North*	48
Vikings	51	*Niles West*	58
Vikings	49	*Maine South*	70
Vikings	64	*Glenbrook North*	53
Vikings	44	*Maine West*	46
Vikings	55	*Glenbrook South*	63

Speed, hustle demonstrated in cager wins

"In the future I'll be able to look back and see whether or not basketball helped me. Right now I can't say." — Matt Menze.

"Besides playing basketball, learning teamwork and meeting people is also enjoyable." — Kent Schirmer.

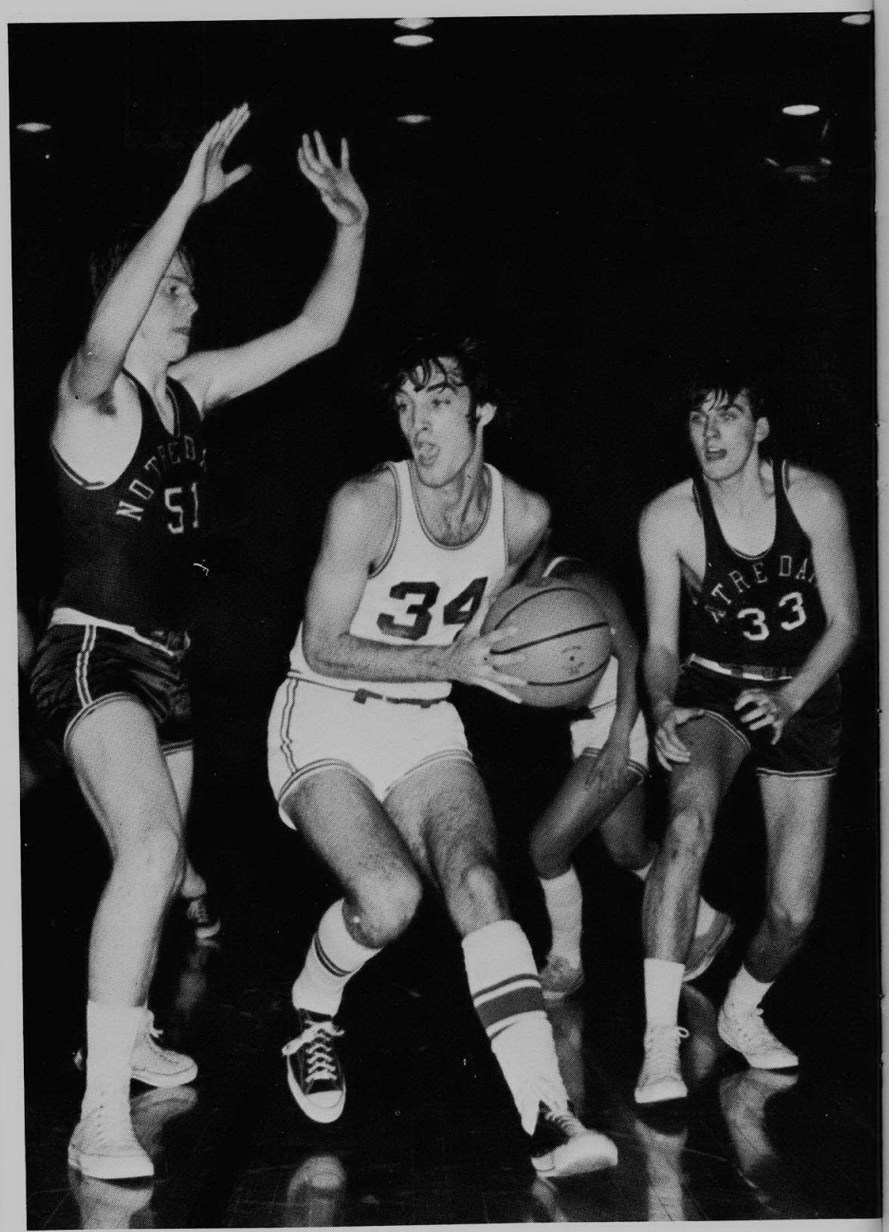
"Only time will tell if basketball will help me in the future." — Tom Goebel.

"Basketball makes me a better person. It teaches me how to get along with people." — Steve Goebel.

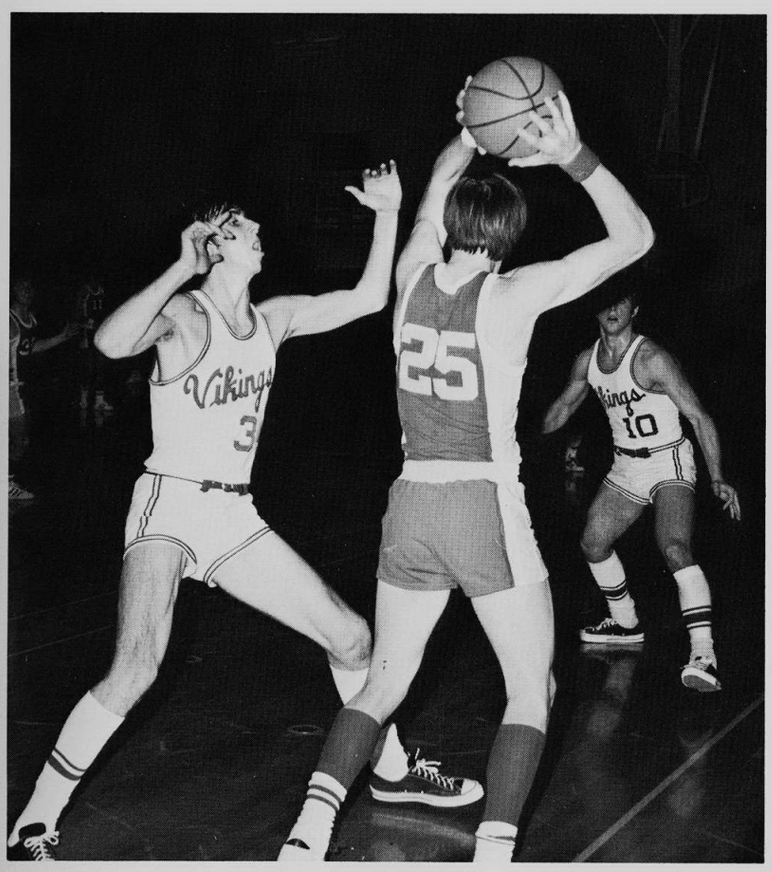
"There is a great deal of personal satisfaction involved in playing basketball. Just knowing you're good enough to make the varsity team is rewarding." — Keith Schirmer.

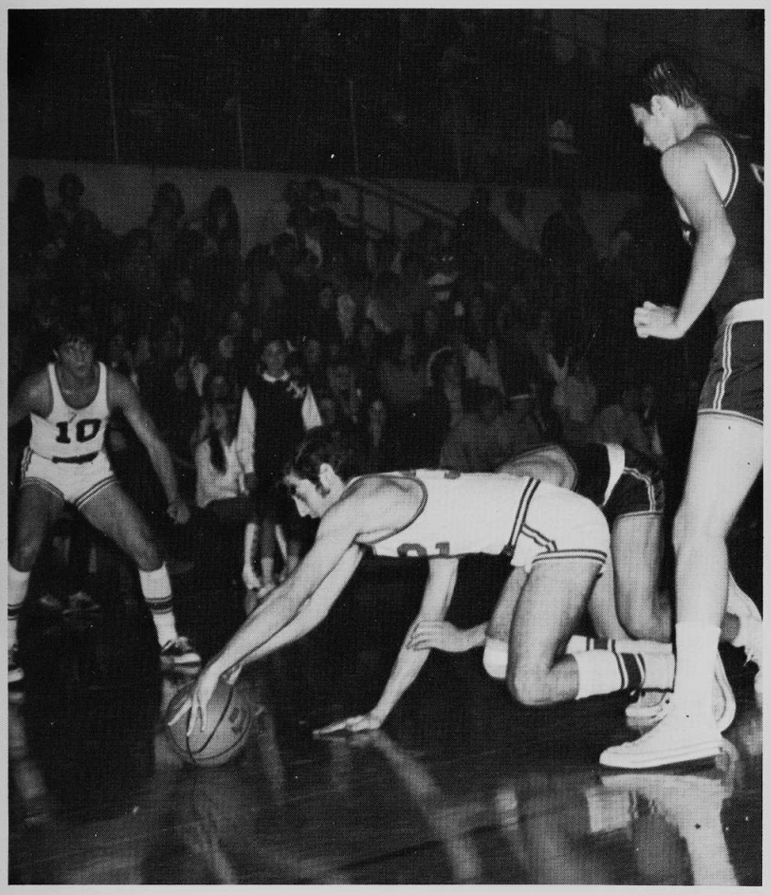
"There are certain intangibles which make basketball rewarding. Cooperation, discipline and teamwork are some of them." — Curt Johnson.

NOTRE DAME defenders close in as Joel Chernoff tries to pass the ball.

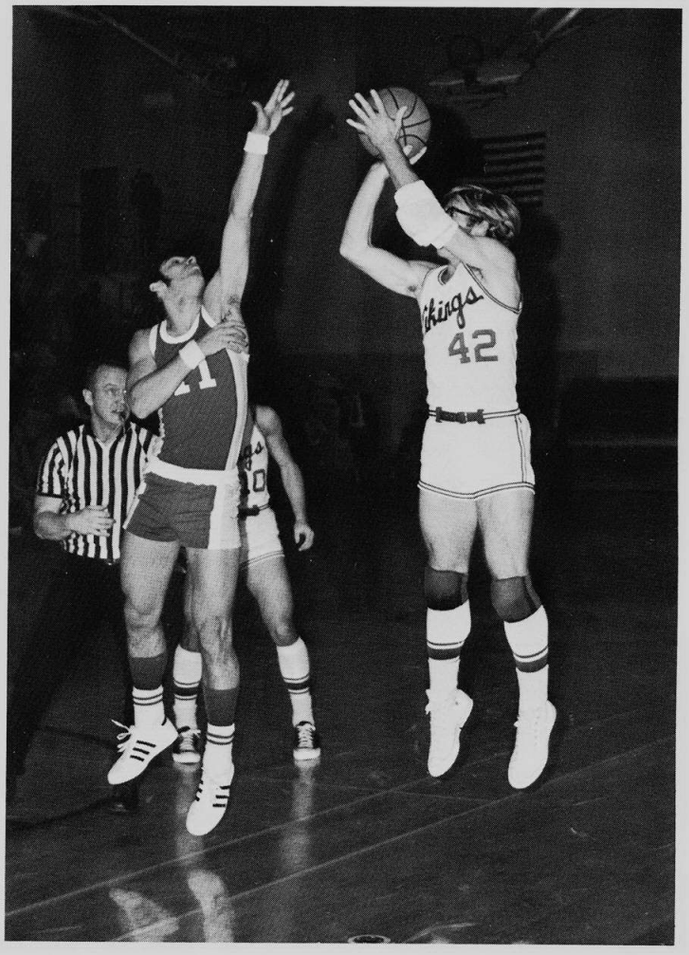


ATTEMPTING to make a steal are Matt Menze and Dennis Cooper.





HENRY DAAR is determined to get the ball before his foe does.



EXHIBITING the perfect form of a jump shot is Keith Schirmer.

Soph cagers display spirit during action

This year's sophomore basketball team faced tough Central Suburban League opponents. Coach Ackman's sophs ran up a 4-10 conference record and finished sixth in CSL action. Brian Wolf and Bud Swanson were named the outstanding players by Coach Ackman.

"By playing basketball I learned how to gut it out." — Bud Swanson

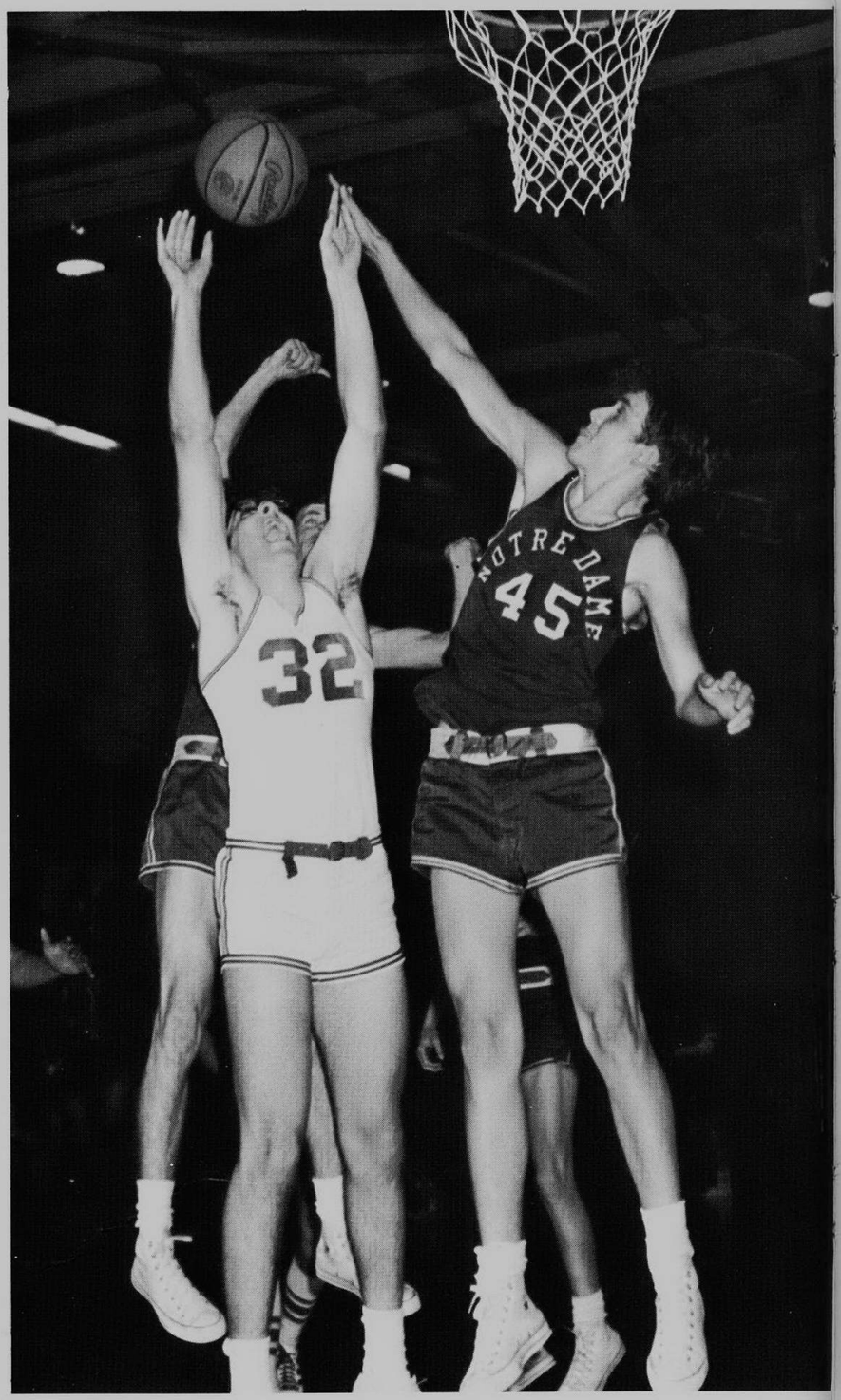
"I enjoy being part of and associating with the basketball team." — John Phipps

"The 57-51 victory over a strong Deerfield team, one of the league contenders, was the highlight of this year." — Coach Ackman

SOPHOMORE BASKETBALL

Vikings	*41*	*New Trier West*	*62*
Vikings	*58*	*Maine North*	*29*
Vikings	*49*	*Glenbrook North*	*72*
Vikings	*54*	*Maine South*	*67*
Vikings	*29*	*Maine West*	*58*
Vikings	*58*	*Glenbrook South*	*53*
Vikings	*42*	*New Trier West*	*49*
Vikings	*57*	*Deerfield*	*51*
Vikings	*49*	*Maine North*	*34*
Vikings	*51*	*Niles West*	*58*
Vikings	*30*	*Maine South*	*62*
Vikings	*39*	*Glenbrook North*	*56*
Vikings	*47*	*Maine West*	*65*
Vikings	*53*	*Glenbrook South*	*63*

CAGER Carl Kiss raches up in anticipation of another Viking rebound.



SOPHOMORE BASKETBALL TEAM — *Back Row:* Coach Ackman, L. Kinoshita, E. Hendricks, M. Dahm, S. Bowlen, B. Berlin, B. Wolf, L. Brandt, G. Rambert, S. Anderson, B. Swanson. *Front Row:* S. Zook, S. Bosley, J. Phipps, B. Schechter, S. Bookman, M. Burkholder.

DRIVING around a Notre Dame defender is sophomore cager Brian Wolf.

CSL proves to be tough on freshmen

Both freshman basketball teams suffered losing seasons. Coach Zook's frosh A team finished sixth in conference with a 3-9 record. The frosh B team compiled a 4-9 slate and fifth in conference. Coach Zook felt Norman Kellerman led the frosh A throughout the year.

"I went out for basketball for the exercise and I wanted something to do." — Mike Hinze

"By playing basketball I learned how to cooperate." — Joe Ferstl

"I try to stress fundamentals in the practices." — Coach Zook

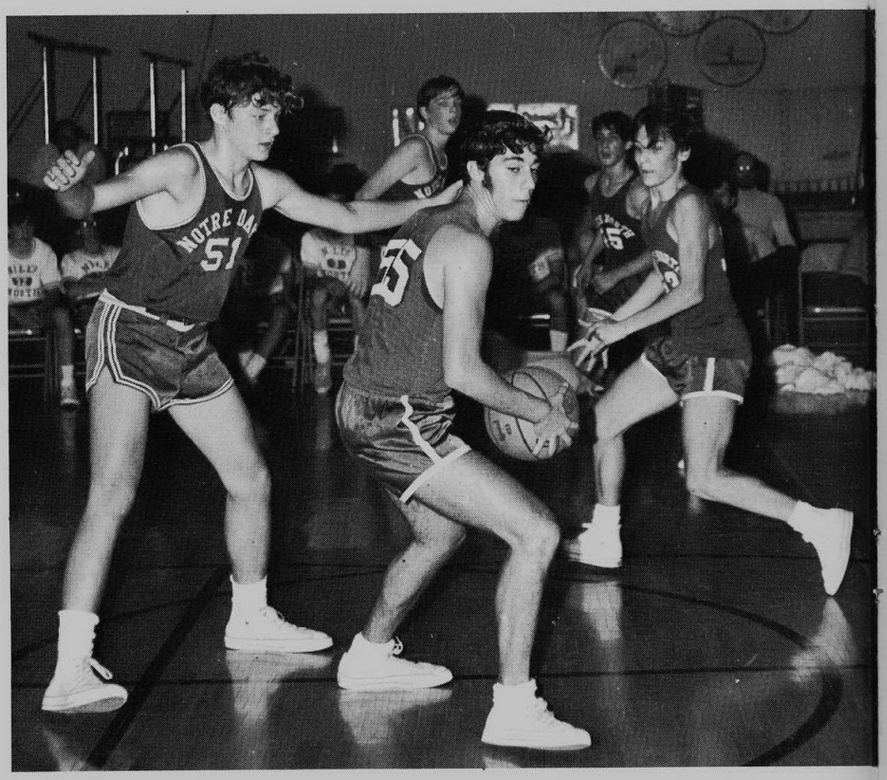
FROSH A BASKETBALL

Vikings	*40*	*New Trier West*	*50*
Vikings	*55*	*Maine North*	*52*
Vikings	*42*	*Maine West*	*48*
Vikings	*41*	*Glenbrook South*	*50*
Vikings	*35*	*Deerfield*	*40*
Vikings	*48*	*Maine North*	*26*
Vikings	*48*	*Niles West*	*66*
Vikings	*41*	*Glenbrook North*	*49*
Vikings	*43*	*Maine West*	*66*
Vikings	*45*	*Glenbrook South*	*43*
Vikings	*42*	*Maine South*	*72*

FROSH B BASKETBALL

Vikings	*31*	*Maine North*	*23*
Vikings	*51*	*Maine West*	*28*
Vikings	*42*	*Maine South*	*36*
Vikings	*42*	*Glenbrook North*	*63*
Vikings	*39*	*Glenbrook South*	*58*

STEVE PERLOW pivots around a defender while looking for a teammate.



PASSING the ball down court for another Viking basket is Alan Meyer.

FROSH B BASKETBALL TEAM — *Back Row:* A. Goldman, S. Friedman, B. Donenberg, M. Hinze, J. Ferstl, M. Sternberg, S. Perlow, B. Dubow, T. Nevins, M. Lewis, Coach Lamb. *FRONT ROW:* S. Bartlett, A. Meyer, M. Palmieri, S. Ableman, C. Platt, M. Levey, M. Perlman.

FROSH A BASKETBALL TEAM — *Back Row:* Coach Zook, P. Shapiro, L. Levitt, J. Kost, N. Kellerman, R. Neuhaus, J. Humann, S. Jacobson. *Front Row:* S. Herz, S. Myhr, G. Fassino, R. Lieberman, G. Masters, E. Warshaw.

INDOOR-OUTDOOR TRACK TEAM — *Back Row:* D. Neumark, B. Neuhaus, R. Eichaker, J. Leikin, M. Klesman, M. Marzinelli, G. Tolzien, M. Salberg, B. Myhr. *Third Row:* Coach Conway, Coach Barstow, G. Rosenberg, J. Baerman, C. Walusiak, B. Anstadt, S. Volkow, J. Lerman, M. Molitor, J. Horwitz, G. Klein. *Second Row:* B. Sigmond, L. Sher, G. Wolflick, K. Riemer, S. Myhr, S. Newman, B. Lakien, M. Alscher. *Front Row:* B. Murphy, K. Teplinsky, S. Friedrichs, S. Byer.

PREPARING for a grueling season with tough Central

Varsity squad finishes fourth in indoor track

INDOOR-OUTDOOR TRACK TEAM — *Back Row:* D. Bader, H. Daar, S. Robbins, L. Levitt, H. Eisenberg, N. Kellerman, R. Mark, C. Davies, B. Shapiro. *Third Row:* E. Perbohner, D. Schwartz, J. Kuhnle, L. Tadelman, S. Goldsmith, D. Friedrichs, M. Magida, Coach Glassi, S. Cabot. *Second Row:* M. Brachman, S. Sherman, M. Palmieri, R. Packer, R. Lieberman, B. Dubow, K. Stevens. *Front Row:* B. Block, M. Fink, M. Wolfe.

Suburban League opponents, Viking sprinters practice their starts.

Attempting to improve upon their fourth place finish in the indoor CSL meet, the varsity cindermen boasted six returning lettermen. They were Dennis Fredrichs, Stuart Goldsmith, Marc Klessman, Brian Myhr, Rory Packer and Jeff Baerman. Also adding to the team's strength were Steve Robbins, Marty Magida, Brad Anstadt, Joel Horwitz and Jerry Leikin.

"From being on the track team, I learned how to be competitive." — Joel Horwitz

"I try to stress a feeling of competitiveness. Stamina and endurance are a part of the workout." — Coach Conway

Sound defense stressed as key to Viking wins

This year's varsity baseball squad was built around the nine returning lettermen, the most in Viking history. They were Don Andrzejewski, Kent Schirmer, Barry Ruttenberg, Joel Chernoff, John Barnefield, Keith Schirmer, Mark Goldberg, Rich Levin and Dennis Cooper.

Coach Kmet cited Barnefield as the number one pitcher, Chernoff as the most consistent hitter and Ruttenberg as the team's slugger. According to Coach Kmet, Niles West and Maine West were the teams to beat.

"Baseball is a sport where you must learn to cooperate with your teammates." — Stu Cohen

"This year I stressed upon the team the importance of a sound defense." — Coach Kmet

FROSH B BASEBALL TEAM — *Back Row:* D. Schmidt, M. Hinze, J. Humann, B. Davies, G. Fassino, G. Masters, Coach Wolf. *Second Row:* L. Doppelt, M. Bauman, J. Katz, R. Shane, S. Ramoutar, M. Wayne, G. Saposnik. *Front Row:* S. Abelman, C. Shea, J. Getlin, C. Platt, R. Galuski, B. Zalay, G. Didech.

FROSH A BASEBALL TEAM — *Back Row:* R. Goss, R. Furmanski, J. D'Antonio, R. Lieberman, D. Koff, A. Minsky, Coach Lorenz. *Second Row:* A. Klein, R. Kessler, M. Bryskier, M. Levey, S. Morrison, R. Barkan. *Front Row:* D. Zaitz, M. Balogh, L. Ginsburg, A. Spiegel, E. Weinstein.

SOPHOMORE BASEBALL TEAM — *Back Row:* J. Phipps, S. Serota, S. Bowlen, L. Rosin, R. Schumer, M. Rubin, V. Gullo, Coach Lund. *Second Row:* S. Anderson, D. Kruse, E. Hendricks, P. Blakey, S. Wayman, D. Talan, B. Sokolsky. *Front Row:* S. Bosley, R. Ginsburgh, P. Green, T. Luckman, C. Swanson, S. Jacobson.

VARSITY BASEBALL TEAM — *Back Row:* Coach Ackman, D. Andrzejewski, R. Weisman, T. DiGloria, H. Schwartz, R. Levin, S. Cohen, B. Ruttenberg, M. Huttel, Coach Kmet. *Second Row:* J. Glickman, M. Frank, J. Barnefield, D. Cooper, K. Levy, M. Friedlander, C. Fieldman. *Front Row:* M. Goldberg, K. Schirmer, C. Johnson, B. Rosin, S. Bobrow, J. Chernoff, K. Schirmer, A. Kalfen.

Vikings swing toward triumphs over CSL foes

Varsity tennis team members found themselves up against tough CSL opponents. With only two returning lettermen, Shep Gould and Phil Jacks, the netmen looked to Paul Dhaliwal to help the team. Coach Grant felt the team was good even though it was young.

The golf team boasted three returning lettermen. They were Bob Cooper, Bob Pollitzer and Jeff Johnson. According to Coach Rusk, the Viking golfers met strong CSL competition against some of the top players in the state. The team's preseason goal was to finish with a winning record.

"Being part of a winning team gives me a feeling of self-accomplishment." — Shep Gould

"I enjoy the competitiveness of golf." — Bob Cooper

"I look at a golfer's mental attitude as well as his fundamental swing." — Coach Rusk

VARSITY TENNIS TEAM — *Back Row:* J. Kane, R. Turiel, J. Greenspan, P. Jacks, S. Gould, Coach Grant. *Front Row:* G. Weiner, J. Phelan, M. Sawyer, K. Dhaliwal.

FROSH-SOPH TENNIS TEAM — *Back Row:* M. Keur, T. Bernstein, V. Hitchcock, S. Franklin, T. Cohen, D. Rechel, B. Berlin, Coach Youstra. *Second Row:* J. Green, S. Herze, P. Kohlenbrener, J. Burns, W. Malling, R. Kaplan, A. Weiss, M. Berke. *Front Row:* J. Dietch, E. Goldberg, S. Lev, C. Spungen, P. Jones, S. Frumm.

VARSITY GOLF TEAM — *Back Row:* J. Johnson, J. Kerns, R. Pollitzer, S. Weinstein, R. Gray, C. Neuhaus, Coach Rusk. *Front Row:* R. Cooper, D. Hambouger, S. Atlas.

FROSH-SOPH GOLF — *Back Row:* J. Marx, P. Kuznetsky, J. Barnett, S. Nessel, T. Nevins, M. Miller, J. Rambert, S. Bookman, B. Fritchie, D. Glickstein, Coach Eckhardt. *Front Row:* K. Swanson, K. Neifeldt, M. Fleischer, M. Rasky, B. Spatz, R. France.

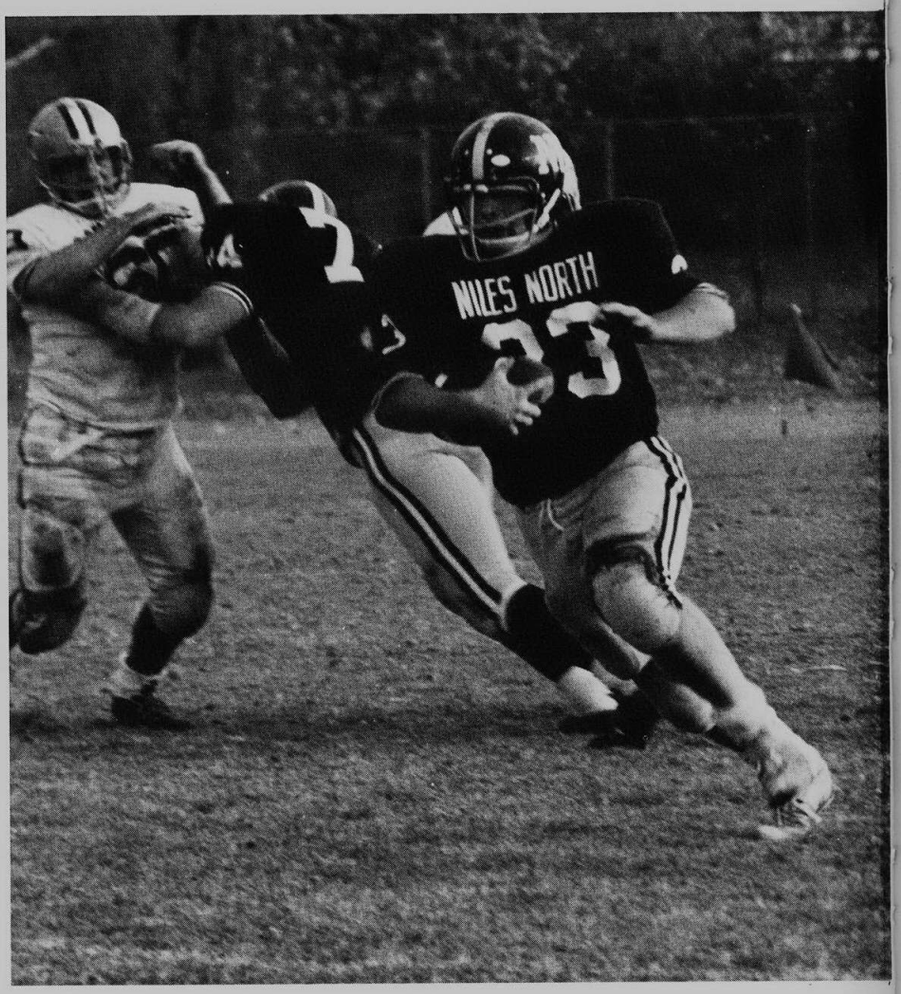
Viking Players choose Athletes for top awards

Selected as the Most Valuable Player of their respective teams were seniors Mark Hamilton, football; Matt Menze, basketball; John Mullenix, swimming; Rory Packer, cross-country; and juniors Mike Kravitz, gymnastics and Bruce Zimmer, wrestling. All of the athletes were selected by their teammates.

"By participating in football I learned not to be afraid of working hard." — Mark Hamilton

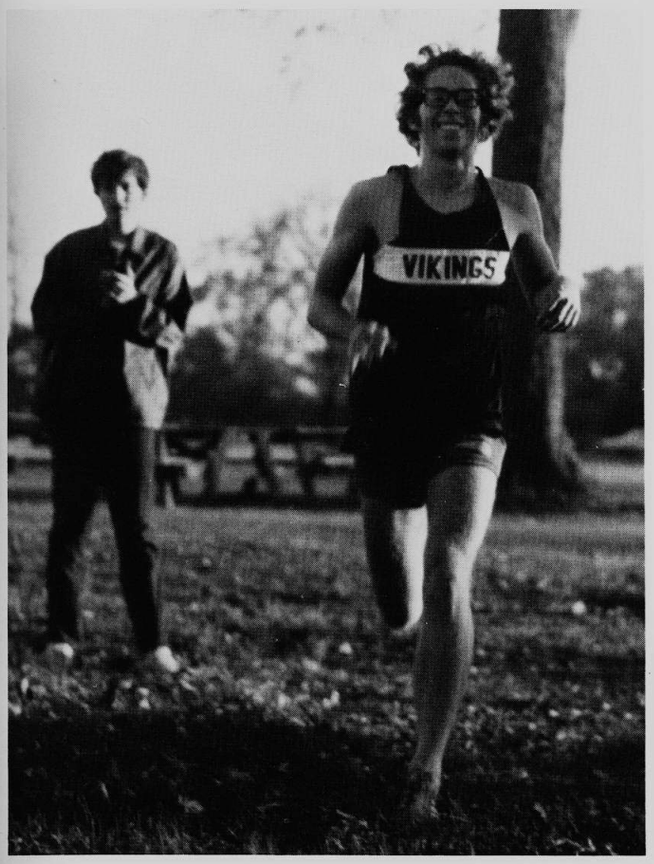
"I gained a great deal of perserverance from the training I had done in the past four years." — Rory Packer

GRAPPLER Bruce Zimmer, who qualified for the state prelims, rides his opponent.

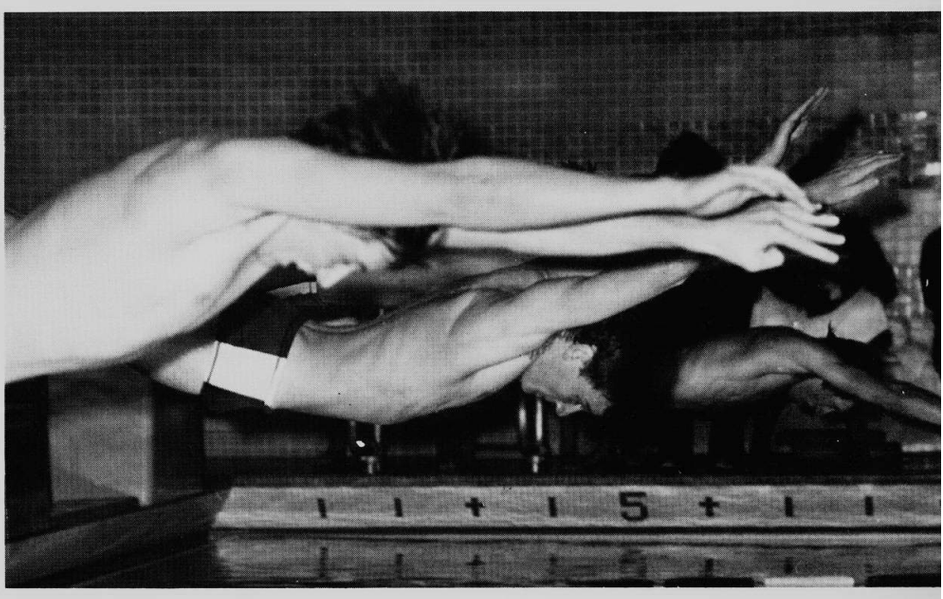


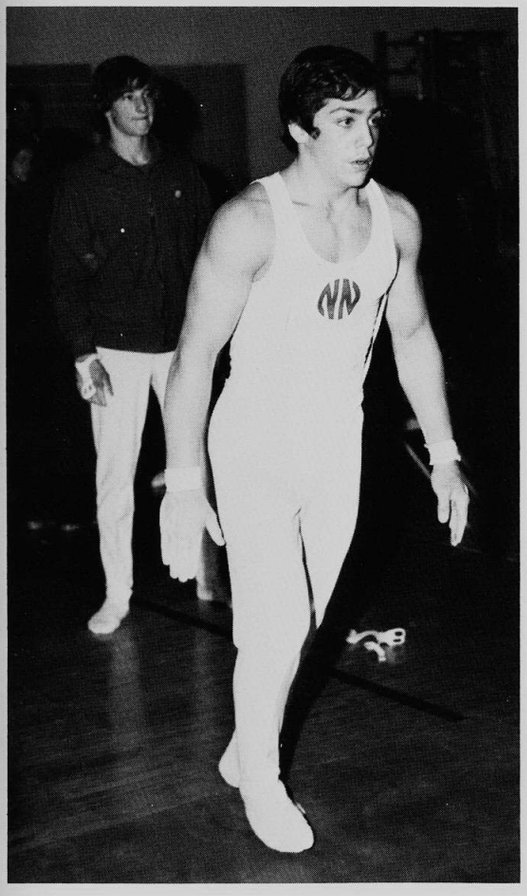
ALL-CONFERENCE qualifier Mark Hamilton finds daylight up the middle.

VICTORY is sweet for Viking harrier Rory Packer.

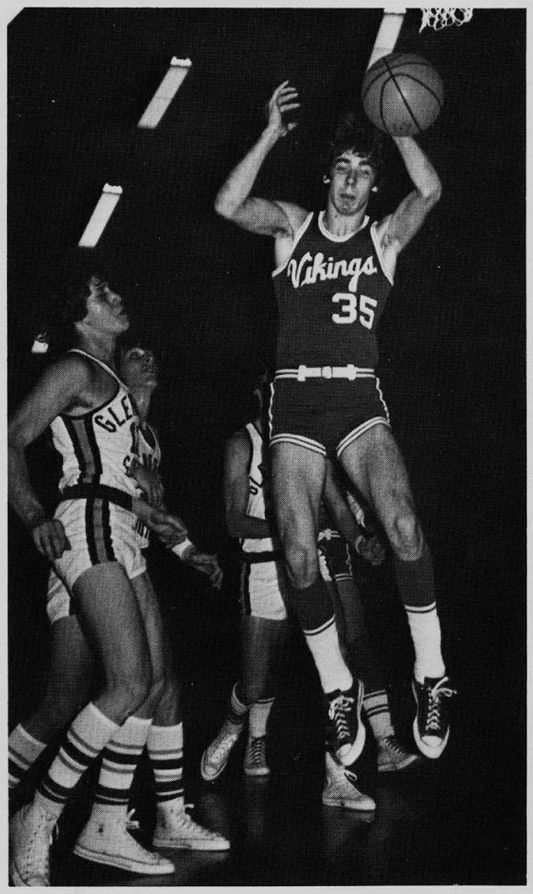


"TACO" MULLENIX dives off the starting block enroute to another victory.

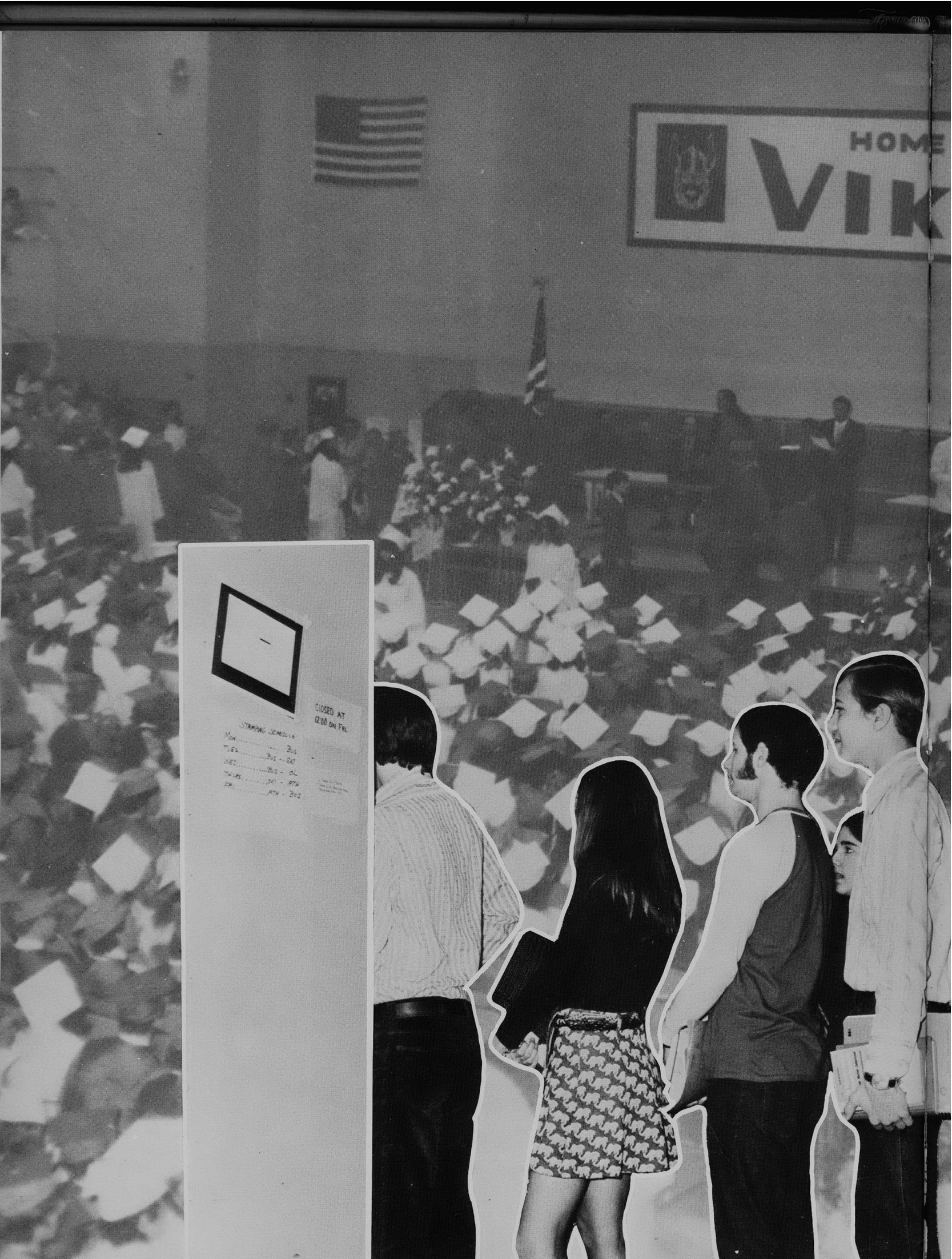




MIKE KRAVITZ begins his mat routine.



ANOTHER rebound is pulled in by Matt Menze.


HOME
VIK
CLOSED AT
12.00 ON FRI.
STAMPING SCHEDULE
MON. ..... BUS
TUES. ..... BUS - BUS
WED. ..... BUS - OL
THURS. ..... BUS - ATM
FRI. ..... ATM - BUS

portraits

Northi differs from frosh's expectations

Most freshmen found high school different from what they had anticipated. Some were disappointed, others were relieved to discover that school was not the terrifying place they had expected. Freshmen had their entire high school life confronting them at once, which made plans beyond high school difficult to conceive.

"Before we went to high school, older kids said not to go to the washrooms or you'd get beat up and only sit at certain tables or all the greasers will get you, but it's not true. I didn't think it would be as hard as it is. In eighth grade the teachers said, 'You're smart. You can get into this class.' But you get in with all the brains." — Steve Feller

"School seems a lot easier. There is more free time, more time to talk to people." — Susan Rein

"I didn't expect all this free time and I thought school would be a real bore, but it's really fun out-running the security guards." — Marc Baba

"I don't have any plans so far. I do know which college I'm going to go to, though." — Dave Katnik

"I always wanted to be a secretary. But now I have typing and I don't like it. Now I want to be a doctor and help kids on drugs and things. That's one of my latest ambitions; I got that from health class." — Kim Smith

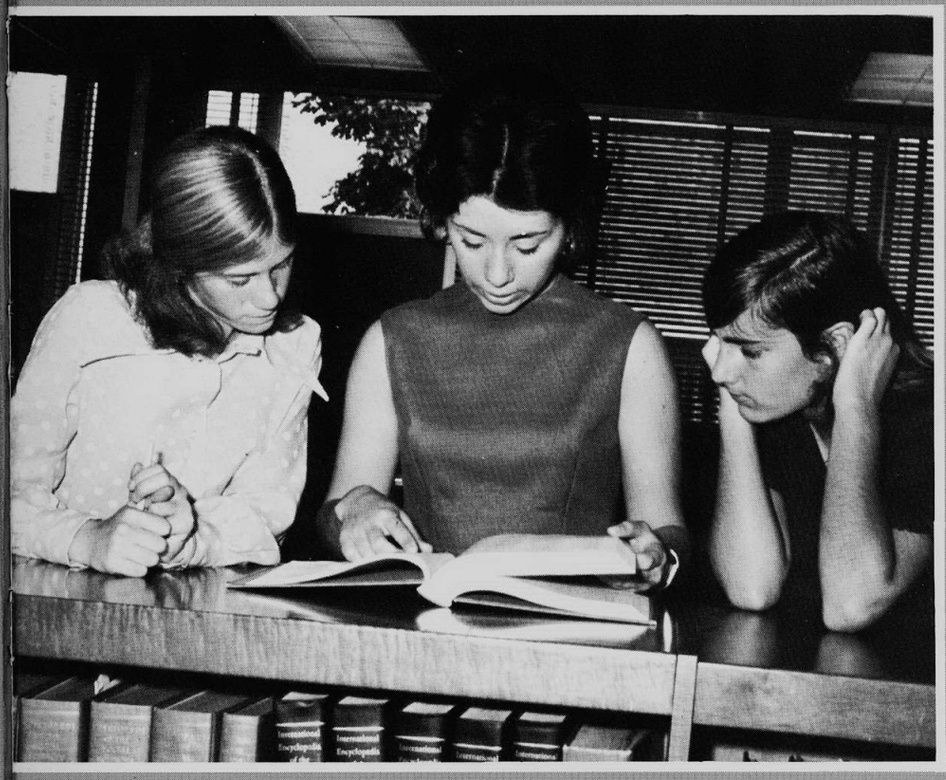
"I guess that life is just everything that happens." — Gary Frankel

"Life means freedom." — Danny Zaitz

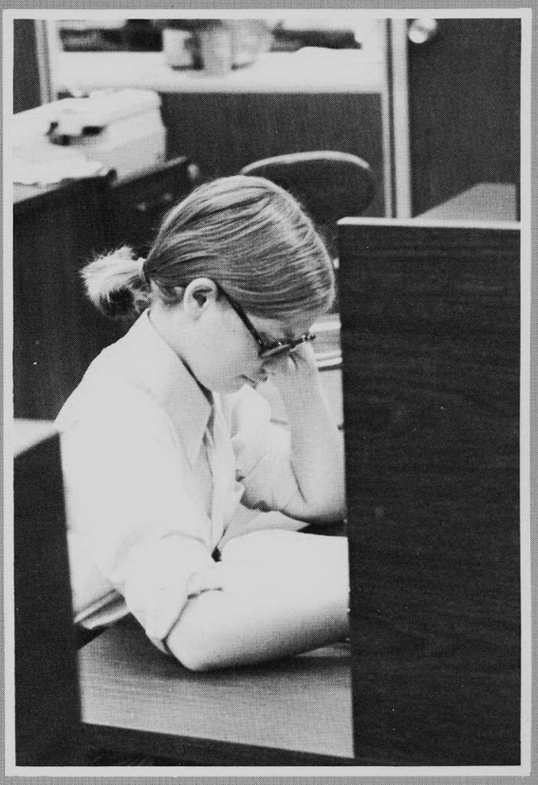
STEPHANIE KAMBEROS and Shelley Waxburg put final touches on a homecoming float.

KAREN SCHRAMM carefully threads her machine in preparation for starting her project.

DURING Media and Methods, a required freshman course, Miss Elizabeth Dreazen introduces Laura Stern and Joan Waxman to Learning Materials Center resources.

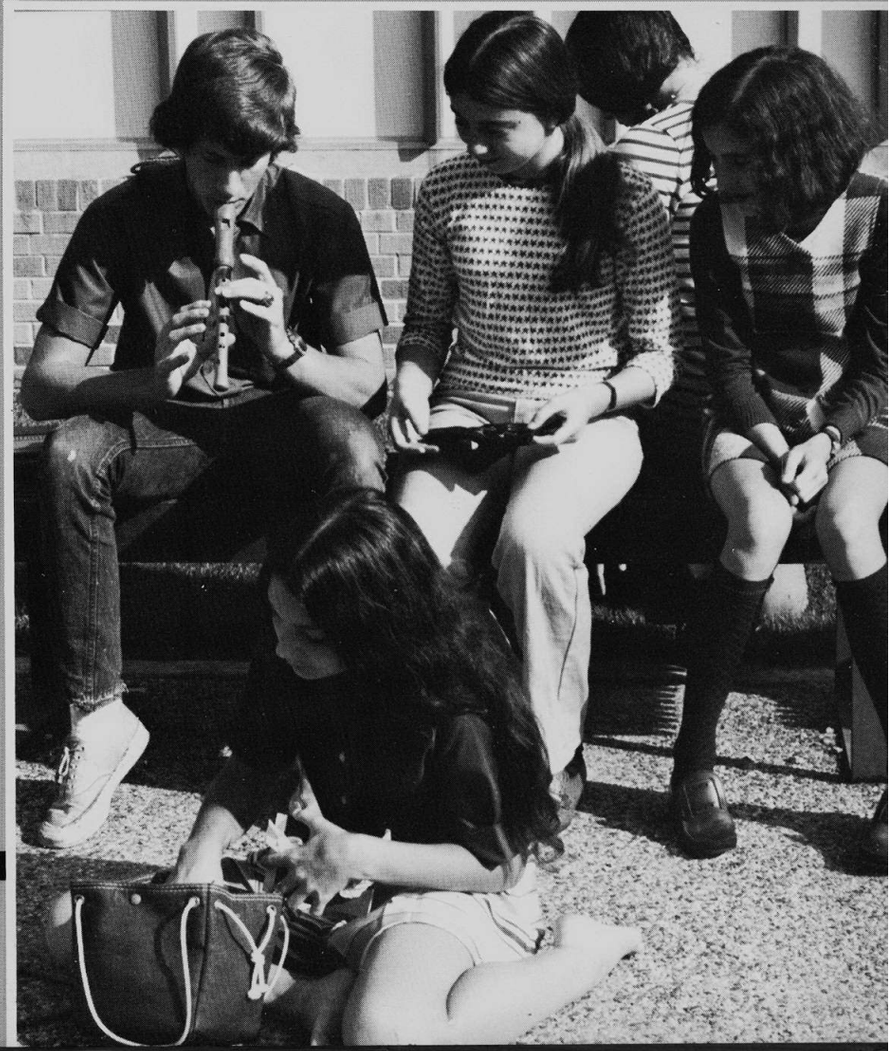


LESLIE SCHWALL finds the quiet of the math resource center just what she needs for individual study.



USING their unscheduled time advantageously, Barbara Korey, Joy Green and Lynn Kaplan study in the English resource center.

PIED PIPER Richard Quateman plays his magical melodies for Karen Davis, Rachel Perkal and Amy Slaton in the courtyard.



Aaron, Robert
Abbey, Gail
Abelman, Steven
Abelski, Isaac

Abram, Steven
Abrams, Diane
Adachi, Glenn
Altenbern, John

Amstadter, Marcy
Anhalt, Kathleen
Arnieri, Amy
Arnow, Sherry

Artstein, Fern
Arvidson, Suzette
Asher, Jeffrey
Atkins, Fredric

Babetch, Phyllis
Balogh, Michael
Barkan, Ricki
Baron, Jed

Bartlett, Steven
Bauman, Mitchell
Becker, Linda
Bennett, David

Berenbaum, Lee
Berg, Lawrence
Berkowitz, Terri
Berman, Robert

Berndt, Robin
Berner, Susan
Bielinski, Maureen
Binder, Audrey

Bjork, Karla
Blackman, Karen
Block, Bernard
Bloom, Allen

Blumberg, Jeffrey
Boim, Nancy
Brady, Steven
Brandess, Laurie

Brandon, David
Breslaw, Abbey
Brin, Glen
Brody, Benjamin

Brown, Candace
Bruckman, Phillip
Bryskier, Michael
Burns, John

Byer, Scott
Byram, Debra
Calderone, Linda
Cameron, Joseph

Campise, Donna
Campise, James
Capobianco, Virginia
Carlino, Patti

Charness, Eugene
Charter, Michael
Chausow, Lynn
Chau, Raymond

Cleve, Lori
Cohen, Alyse
Cohen, Debra
Cohen, Judith

Cohen, Marla
Colodny, Amy
Conradt, Nancy
Copeland, Robin

Corday, Paula
Coventry, Ann
Current, Diane
D'Antonio, James

David, Gloria
Davies, William
Davis, Karen
Dellegrazie, Anthony

Dembo, Philip
DesJardins, Mark
Deutsch, Ronald
Diamond, Nicole

Dick, Debora
Dictor, Ronald
Didech, Gregg
Donenberg, Nancy

Doppelt, Loren
Dubow, Brad
Dupuis, Denise
Ehrlick, Jeffrey

Eisenberg, Howard
Elbaum, Deborah
Elbaum, Terri
Elkins, Dean

Emanuel, Donna
Emer, Evelyn
Epstein, Richard
Ewing, James

Ezrin, Julie
Farmilant, Betsy
Fassino, Gary
Feigen, Ronald

Feingold, Marla
Feldstein, Mark
Felix, Robin
Feller, Steven

Ferstl, Joseph
Fields, Charmaine
Finkel, Holly
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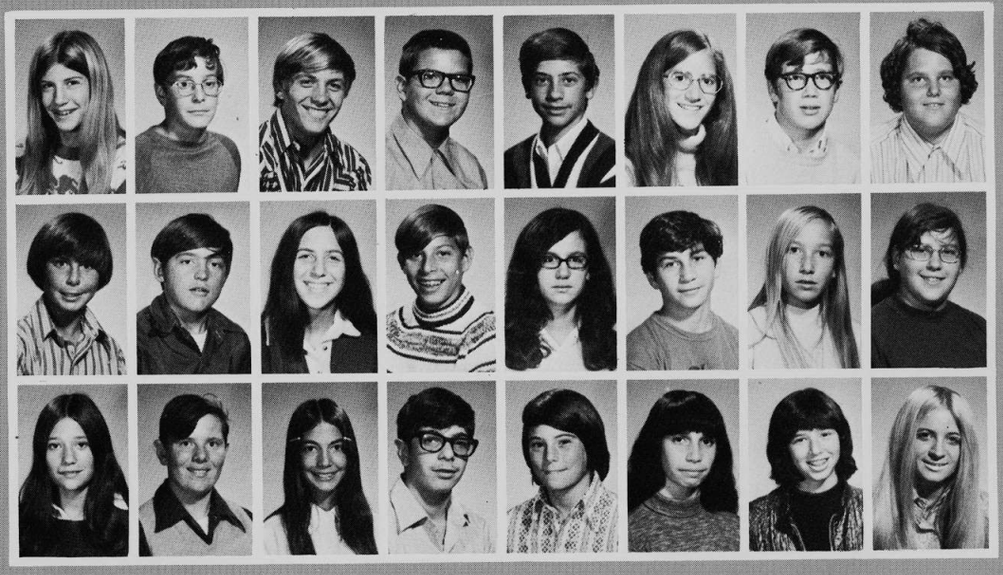

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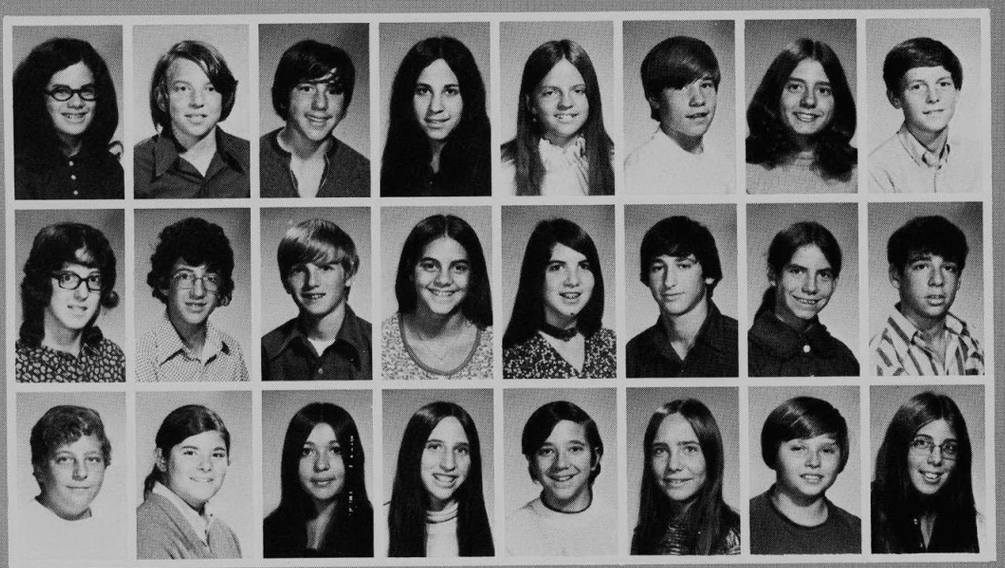

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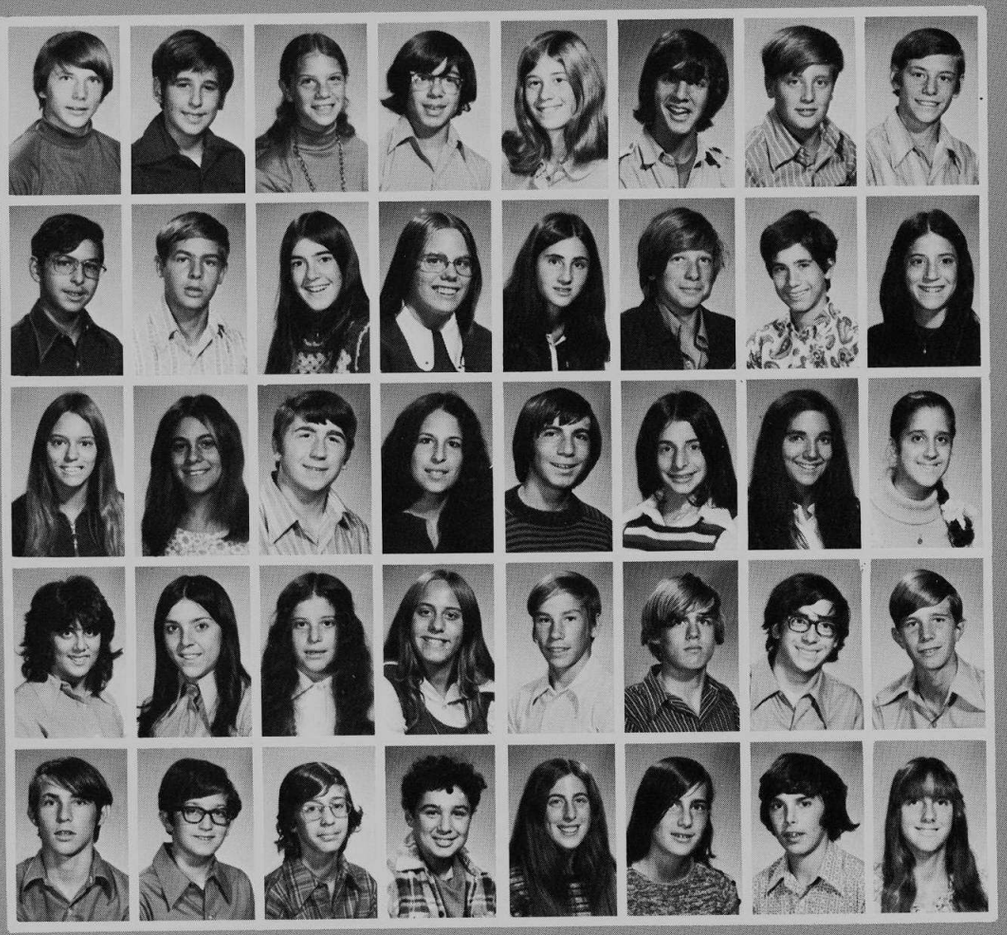

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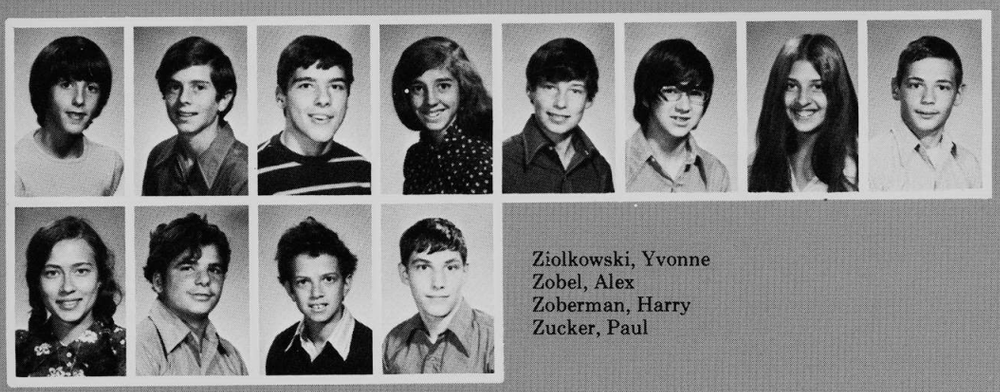

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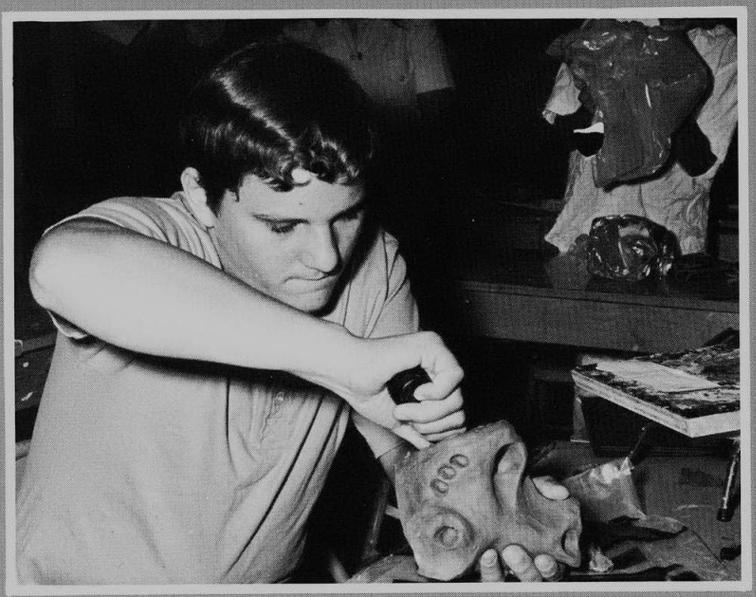
Zide, Pamela
Zimmer, Glenn

Ziolkowski, Yvonne
Zobel, Alex
Zoberman, Harry
Zucker, Paul

A COMPASS is one of the main tools of an architect. Timothy Silvetti finds it helpful in perfecting architectural drawing techniques.

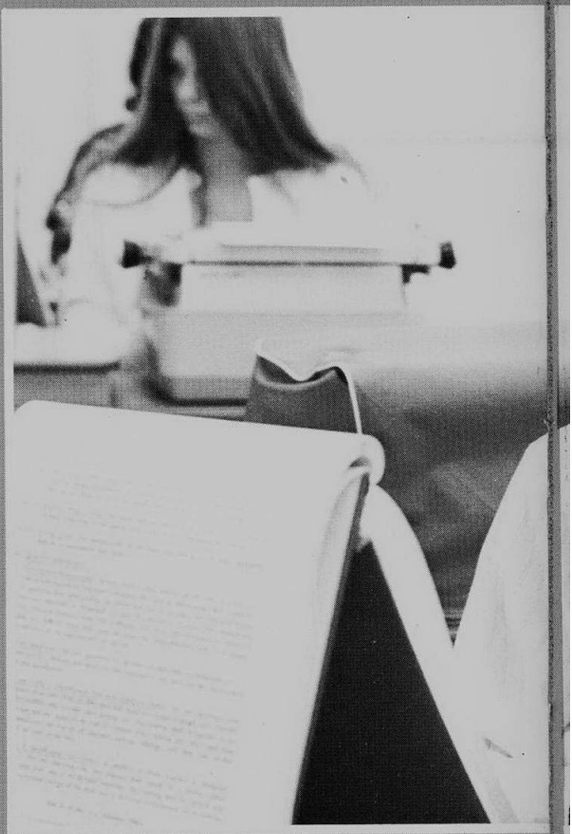
Sophomores develop new perspectives

WITH A LOOK of determination, Richard Shadle sculpts a piece of clay.



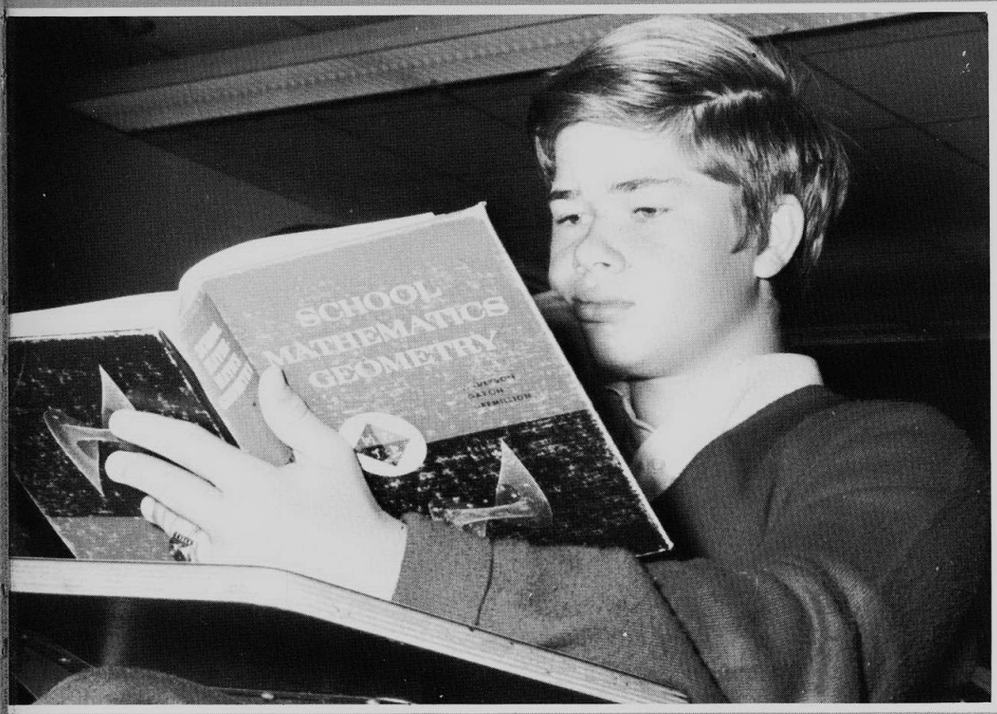
DEEPLY INTENT on his music, Marvin Heimlich strives for perfect tone and pitch on the violin.

LAB PARTNERS Jeffrey Mantelman and Elaine Weinstein listen attentively as their teacher gives instructions for using the microscope, an important tool in biology.



JOHN GUNTHER realizes that learning to type

WHILE FOLLOWING the teacher's lecture in his book, Mitchell Frank concludes that geometry, as most academic subjects, demands close attention, clear logical reasoning, and a positive attitude.



well requires a great amount of concentration.

AN OLD ORCHARD BENCH provides Ralph Farbman with a place to study, reflect, and relax.

Sophomores' thoughts turned toward their futures and others as their horizons expanded. They began trying to discover where their interests lay through school and outside sources. Many of them were planning for college; others were looking even farther ahead. Their attitude toward life was casual, because they considered it far beyond their control.

"Life is something that you just gotta do. It's just there and you have to put up with it." — Laurie Bass

"Life is being yourself and living the way you are." — Randee Wolinsky

"To me life means having fun, happiness, love, animals, and a chance to be alive." — Renee Freedman

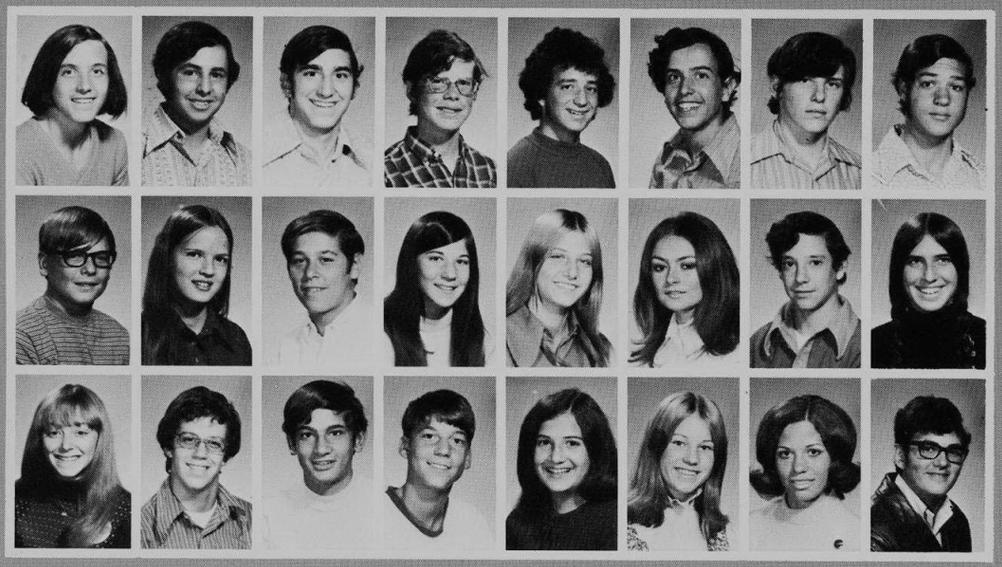
"I've stopped fooling around with grades. I've started to try. I've started reading newspapers and I'm trying to foresee what's going to happen in the future." — Renee Freedman

"I'm taking different courses to prepare for my future." — Bruce Horgan

"I'm trying to think of what I want to do. I think I might be interested in nursing." — Cindy Miller

"I've changed in the way I feel toward people and how I act toward them. Like, I used to think all long hairs were bad, but now that I've gotten to know some, I see it doesn't matter what you're like on the outside, but on the inside." — Randee Wolinsky

"I've looked into things deeper. I don't look at them from one point of view anymore." — Marcy Schwartz



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Antman, Steven
Appel, Aleyce
Arendt, Nancy
Arvidson, Deborah
Azriel, David
Azus, Bette

Bakal, Robin
Baker, Matthew
Barg, Howard
Barnett, Jess
Bass, Laurie
Bassuk, Wendy
Bavaro, Jeanne
Bay, Jami

Behr, Ronda
Behren, Pamela
Bendersky, Jill
Berger, Helaine
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Berlin, Brian

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Bookman, Stuart

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Bussell, Mark

Byram, Barbara
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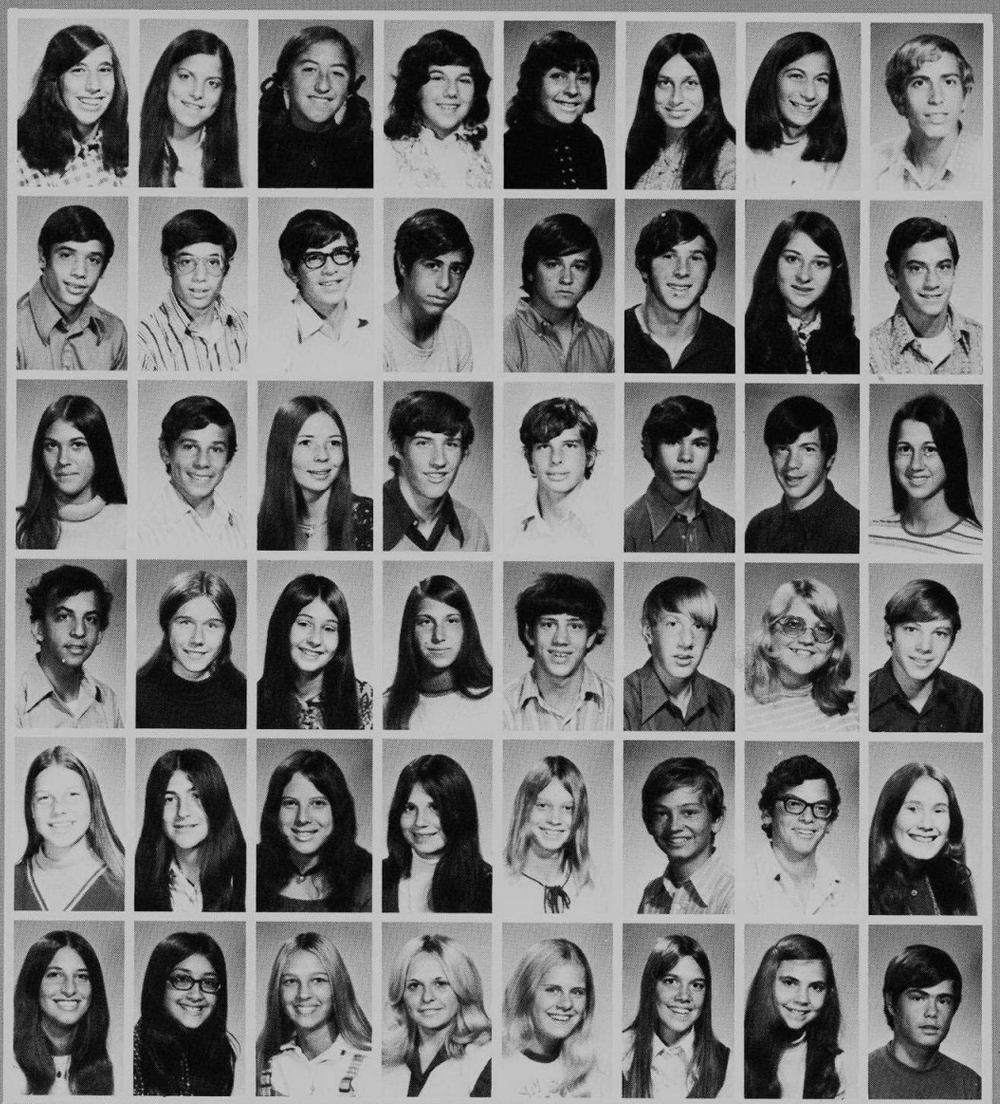

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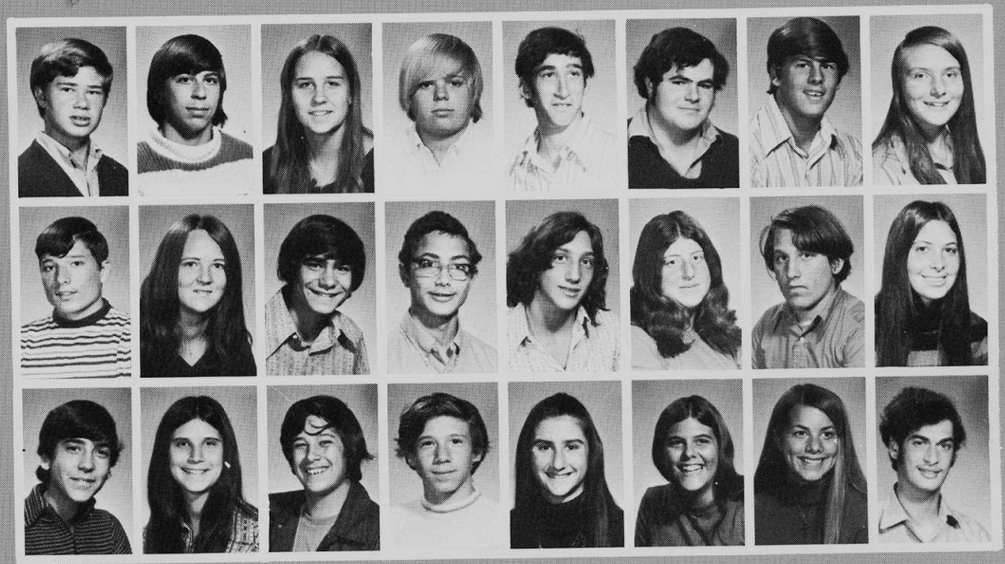

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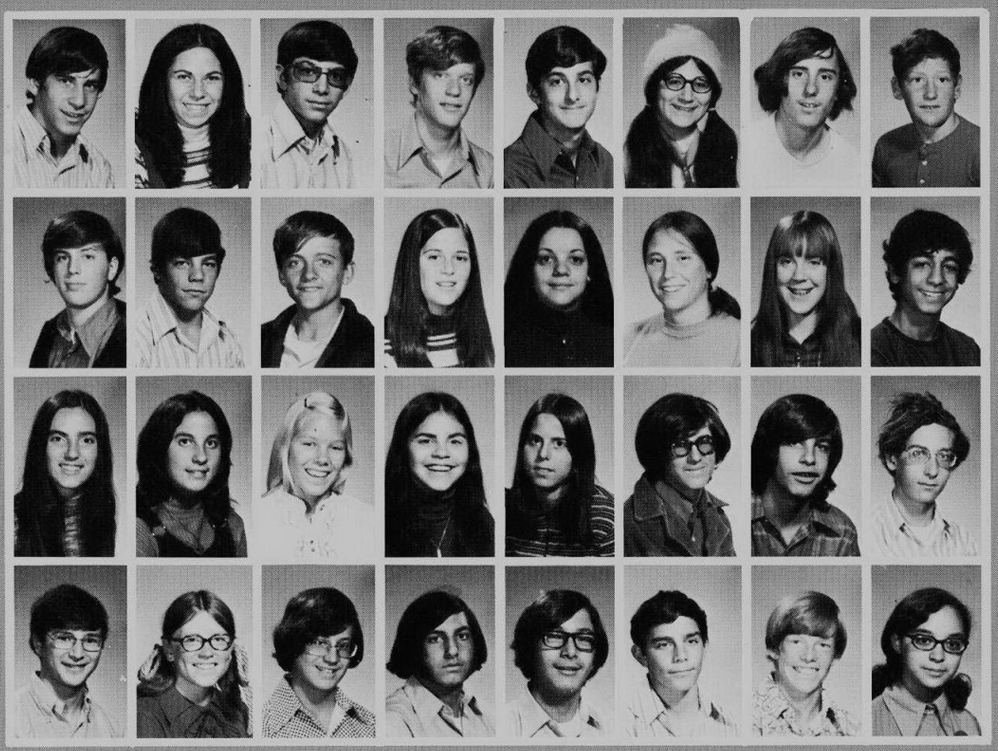

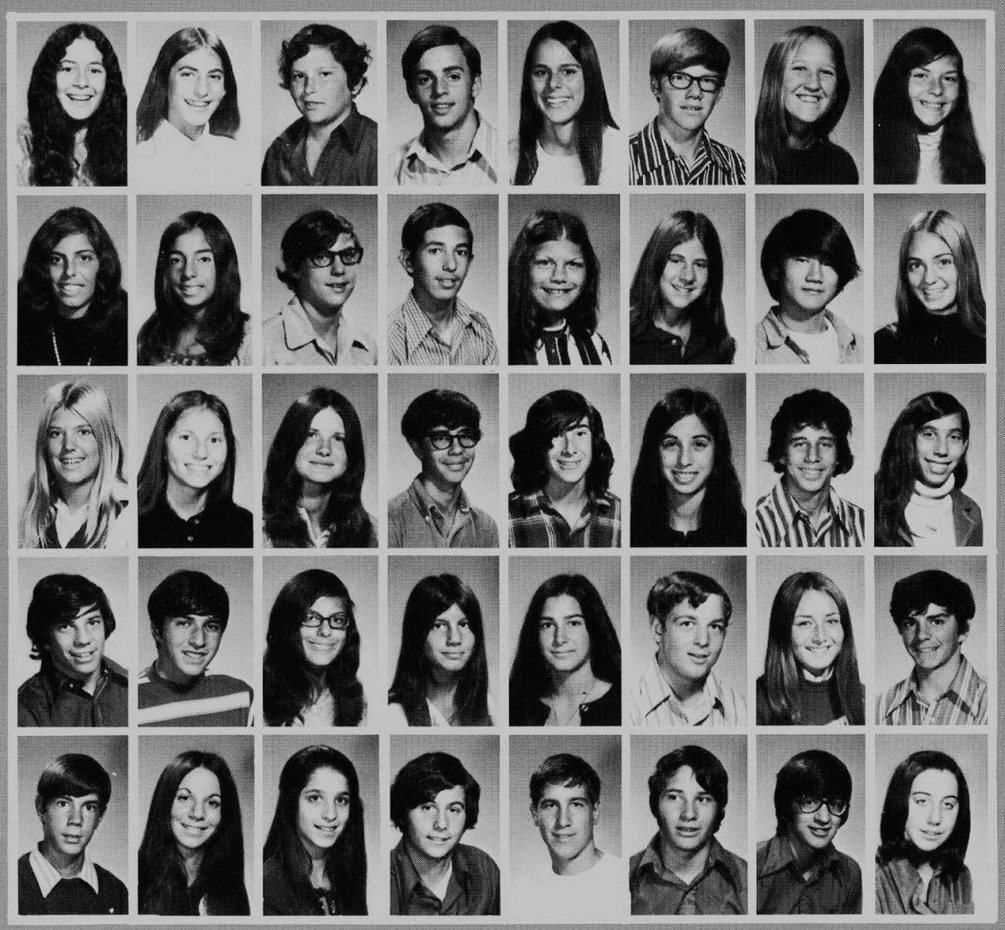

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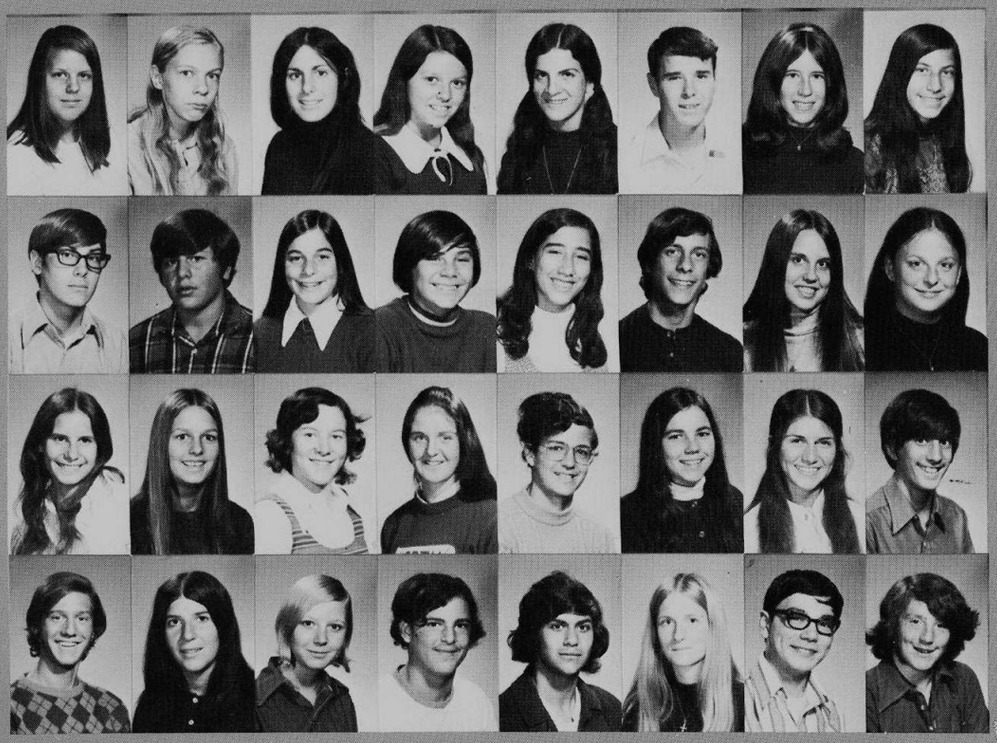

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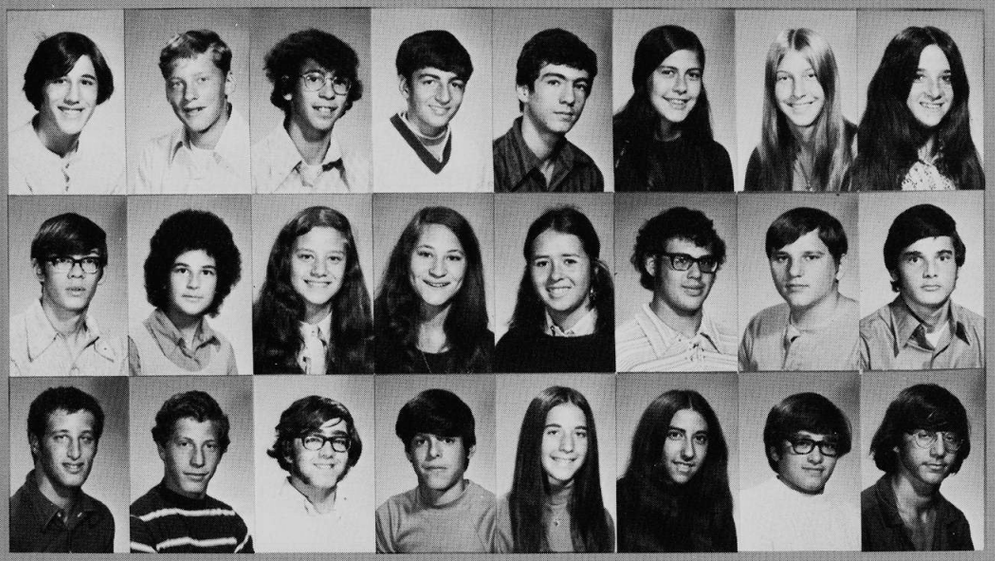

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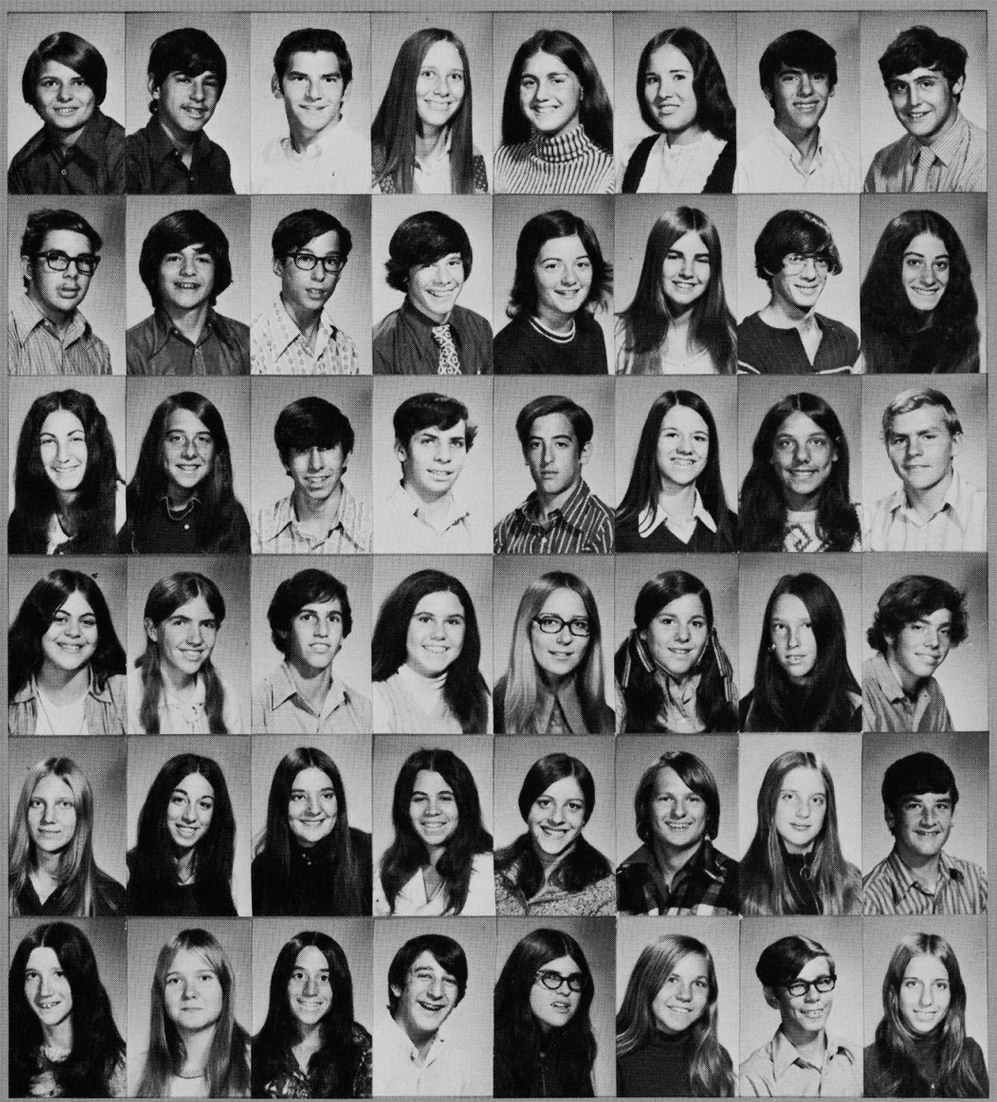
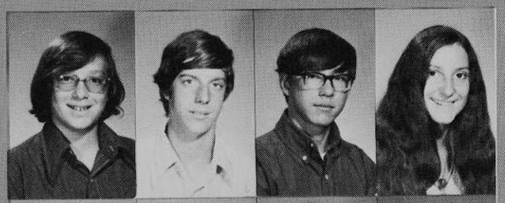
Warshawsky, Caryn

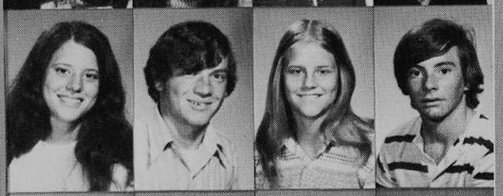




Wasserman, Paul
Wear, Richard
Weger, George
Weiner, Iris

Weinman, Jeffrey
Weinstein, Elaine
Weinzweig, Aron
Weisman, Beverly

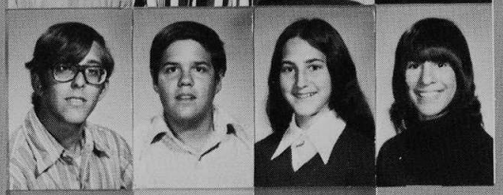
Weisman, Patti
Weiss, Sheri
Weitzman, Robin
Weldy, Dan



Wernick, Joanne
Wien, Ricky
Wilgrube, Patricia
Williams, Wayne

Wilson, Brian
Winer, Andrea
Winter, Janet
Witherbee, Deborah

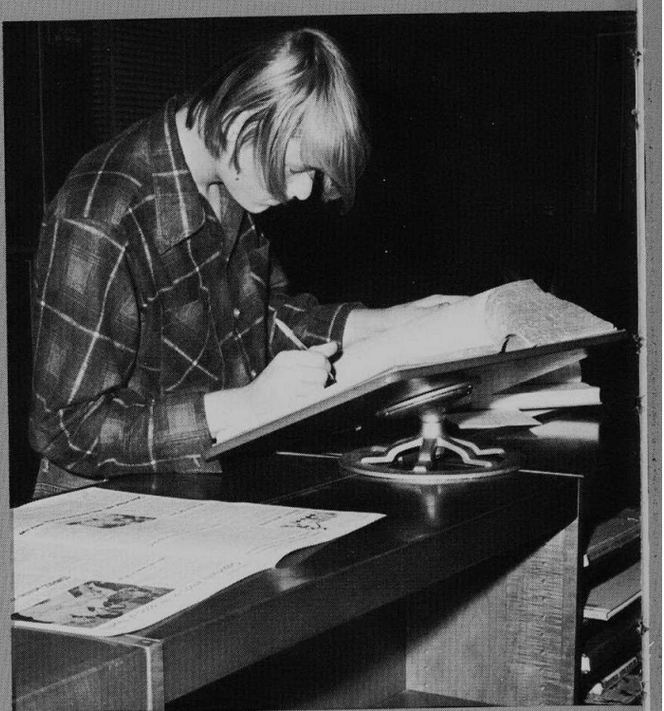
Wolf, Brian
Wolfe, Mark
Wolfe, Melinda
Wolinsky, Randee



Wolke, Michael
Wolpa, Brian
Zebovitz, Janet
Zeitlin, Sherrye

Zeuschner, Sandra
Zimmerman, Susan
Zvolner, Mitchell

DRIVER EDUCATION is a popular course at Niles North. Dean Morris practices driving in the simulator.



MARK SCHAEFER uses the dictionary in the Learning Materials Center to check the meaning of a word.

Juniors explore ideas in self-discovery

THE BEST WAY to clean something is to wash it in the sink, as demonstrated by Donna Wiora.

MICHAEL LEVIN, Rosanne Angell, Julie Gutmann and David Brodwin talk in the courtyard.

Juniors could no longer be sure of their futures because their interests had changed as much as their personalities. College was often thought about; it seemed so near and so important. Their views on life had matured but were still incomplete. Juniors realized that they had only begun to discover who they were and where their lives were headed.

"The future is unpredictable yet very real to me. I know only that I am supposed to go to college. I don't know why." — Marcy Kornblith

"I know I would like to do something in the field of math or science, but I don't know specifically what, as of now." — Richard Shapiro

"I guess that I have really begun to start to grow up." — Jeri Friedman

"I think I have grown more mature. It seems like all of a sudden I've grown up very fast." — Sheryl Tucker

"I'm worried about the present, how things are day-to-day. I have more to worry about today, right this moment, than tomorrow." — Ann Pedone

"I feel as though I have a better outlook on life." — Roberta Zigman

"I think life is something pretty good. I want to live it to the very fullest. I don't really know what it means." — Jeri Friedman

"People are here to pursue happiness. All beings should be happy in one way or another." — Bruce Dolitsky

"I have to consider myself as a student first, so most of my life centers around school." — Ann Pedone

Abel, Kim
Abrams, Larry
Adams, Joanne
Alfassa, Alissa
Alfassa, Debra
Amstadter, Fredric
Anderson, Russell
Angell, Rosanne

Anstadt, Bradford
Artstein, Paul
Asher, Sheryl
Atlas, Scott
Azus, Gregory
Bader, David
Baer, Steven
Barkan, Howard

Barnefield, John
Barron, Carol
Bartz, Gail
Bavaro, Donna
Becker, Randi
Behr, Michael
Beltran, Cesar
Benowitz, Randy

Berger, Judi
Berger, Karen
Berger, Karen
Berger, Mark
Berger, Sandi
Berkowsky, Ilene
Berliner, Paul
Berner, Steve

Berns, Glenn
Betancourt, Maria
Bielinski, Nancy
Birger, Nancy
Blachman, Janet
Blackman, David
Block, Merle
Blomberg, Patricia

Bloom, Corey
Bloom, Howard
Blum, Denise
Bokalders, Sigurds
Bornstein, Cindy
Bressler, Gail
Brettner, Sandra
Brower, Mary

Brown, Barry
Brown, Marla
Brown, William
Bruckman, Elliot
Burkholder, Edwin
Bussell, Clifford
Butz, Michael
Calderone, Mary

Campise, Deborah
Cann, Margot
Carlson, Bonnie
Carlson, Gail
Carlson, William
Cassman, Nancy
Cellini, Nicholas
Chemers, Caryn

Chemers, Nan
Chensky, Dale
Chernoff, Synda
Clamage, Brett
Clary, Charles
Clyman, Nadine
Coates, Diane
Coe, Joann

Cohen, Edward
Cohen, Ellen
Cohen, Marla
Cohen, Stuart
Cohen, Wayne
Cohn, Francine
Cole, Scott
Colen, Joan

Conne, Randy
Copeland, Lynda
Cowin, Richard
Cronin, Kimberly
Curran, Mary
Daar, Henry
Davies, Charles
Dechter, Ronald

DeLaurier, Joseph
Delman, Howard
Deutsch, Susan
Diamond, Bruce
Doroff, Steven
Doruff, Ronald
Doupe, Leslie
Duby, Ellen

Edelman, Linda
Edelson, Claude
Eiserman, Lois
Ellman, Howard
Emer, William
Epstein, Carolyn
Epstein, Robert
Erikson, Diane

Farber, Scott
Farber,Susan
Feit, Lisa
Felkel, Dera
Figenholtz, Stuart
Figler, Mari
Fink, Beri
Fink, Martin

Firus, Paul
Fisher, Leslie
Fishman, Lawrence
Fjellander, John
Flax, Michael
Foreman, Toby
Fotos, Curt
Fox, Jeffrey

Fraelick, Michael
Frankel, Neal
Franklin, Karen
Fried. Kenneth
Friedman, Alan
Friedman, Debra
Friedman, Jeri
Friedman, Marian

Friedman, Marla
Gams, Eric
Gelfand, David
Georgiev, Olga
Gerber, Lloyd
Ginsberg, Jay
Gloger, Vicki
Goebelt, Thomas

Goldberg, Debra
Goldsand, Richard
Goldstein, Craig
Goldstein, Enid
Goldstein, Wayne
Gomberg, Andra
Goodman, Barbara
Goodman, Robert

Gordon, Helaine
Gordon, Richard
Gorell, Julie
Gould, Alan
Gould, Shepard
Gould, Steven
Gray, Ronald
Green, Shellie

Greenberg, Maxine
Grombacher, Ann
Grossman, Steven
Gruenberg, Linda
Gustafson, Linda
Gutmann, Julie
Haber, Andrea
Hadgeorge, Jeannie

Hambourger, David
Hamilton, Susan
Harris, Jay
Hechtman, Kenneth
Heisler, David
Heller, Julie
Henning, George
Herrala, Judy

Hervig, Wendy
Hickman, Celeste
Hirsch, Robin
Horwitz, Joel
Hyman, Stacey
Jacobson, Jill
Jacobson, Laurie
Johnson, Clayton

Johnson, Curtis
Johnson, Deborah
Johnson, Gregg
Johnson, Julie
Johnson, Karen
Jones, Lisa
Joseph, Marla
Kacyn, Louis

Kalfen, Alan
Kaplan, Carol
Kaplow, Paula
Karnow, Ilene
Karol, Susan
Katz, Ronald
Kauffman, Stuart
Kaufman, JoEllen

Keer, Ira
Kellerman, Adriane
Kelliher, John
Kempner, Ellen
Kerbis, Debra
Kerman, Richard
Klouthis, Joan
Kluge, Patrice

Kneller, Gary
Kochevar, Kathleen
Koff, Eileen
Kohlenbrener, Laury
Kohn, Scott
Kolof, Diane
Kopakin, Jeffrey
Kornblith, Marcia

Kotas, Kenneth
Kramer, Helene
Kravitz, Michael
Kreisel, Jeffrey
Krepack, Benjamin
Kruit, Joy
Landt, Donna
Larson, Sandra

Lauer, Donna
Lavitt, Melissa
LeBoyer, Marcy
Lechowicz, Bruce
Lederman, Sharon
Lehrer, Marc
Lehtman, Andrea
Leichenko, Marsha

Leon, Laurie
Leon, Lyn
Lerman, Cynthia
Lerner, Steven
LeRoy, Audrey
Levie, Susan
Levin, Bonnie
Levin, Lawrence

Levin, Marcia
Levy, Keith
Lichtenstein, Adina
Lieberman, Robert
Lifton, Judith
Liss, Steven
Loeb, Bruce
Loginsky, Rae

Lorber, David
Lorber, Judy
Lowenstein, Sheri
Lurie, Aleece
Machnowski, Michael
Magida, Martin
Mallin, Christina
Malling, Karen

March, Melinda
Mark, Charles
Masterton, Loraine
McDade, Michael
Meis, Matt
Melman, Dory
Messerschmitt, Gail
Meyers, Susan

Millman, Laura
Minkus, Daniel
Miretzky, Barbara
Mitchell, Susan
Morris, Dean
Morris, Pamela
Morse, Susan
Moyen, Paula

Nagel, Ronald
Nakashima, Janice
Nelsen, Thomas
Netchin, David
Neumark, Daniel
Newman, Arthur
Newman, Debra
Newman, Holley

Newman, Irving
Newton, Kevin
Nissenson, Rebecca
Nitchals, Janice
Norman, Ralph
Nowak, Marcia
O'Brien, Lawrence
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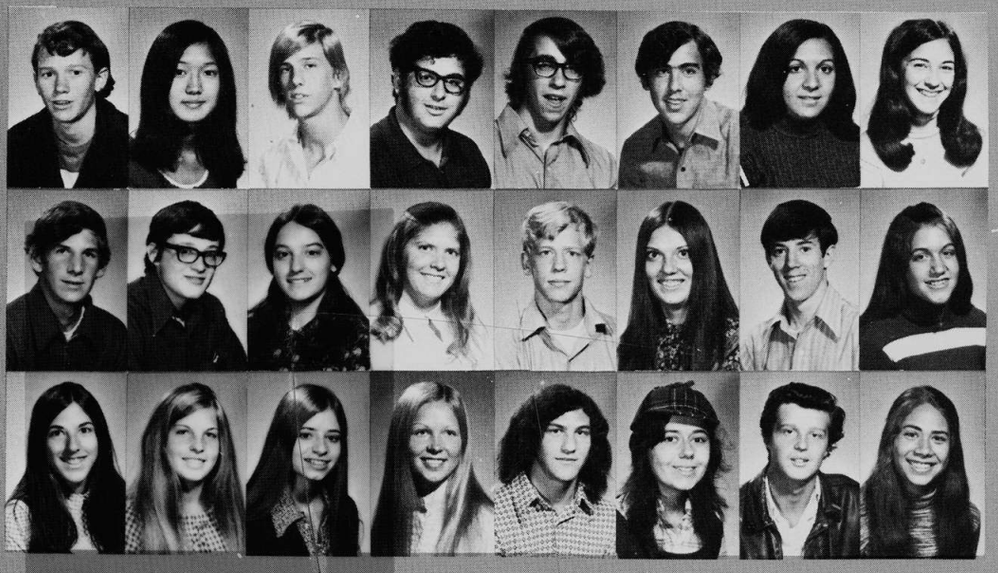

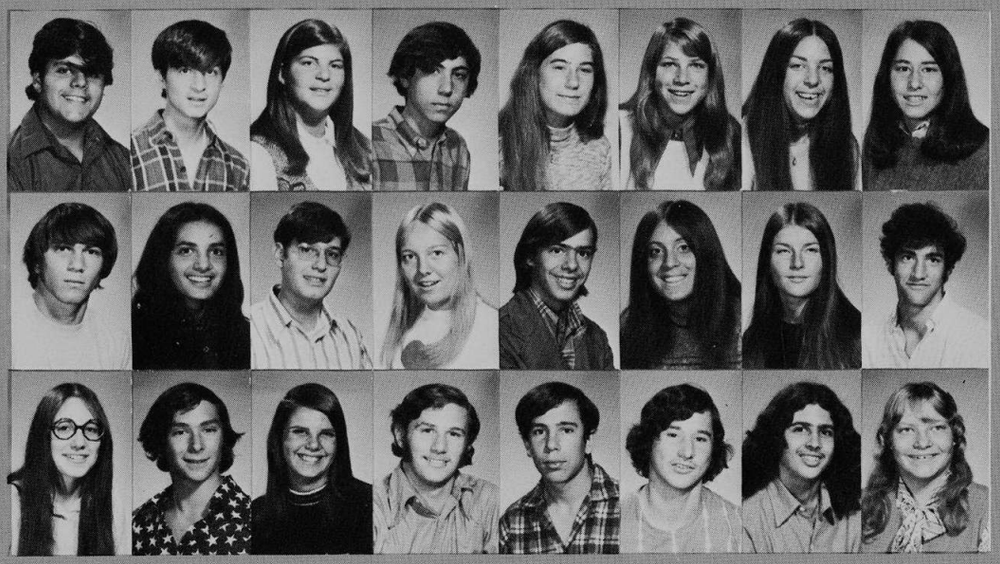

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Rand, Judith
Raskin, Kenneth
Ratliff, Carol
Reisberg, Edward
Ressman, Anne
Reynolds, Leanne
Robbins, Steven

Robinson, Holly
Rogoff, Robert
Rohr, Karol
Romer, Reid
Rosen, Earl
Rosen, Steven
Roter, Alan
Ruesch, Linda

Sacomano, Ralph
Salvatore, Christine
Samuels, Neil
Sanders, Linda
Sasamoto, Nancy
Scanlon, Patricia
Schaffel, Ronald
Schels, Margrete

Schiff, Corey
Schleich, John
Schnell, Timothy
Scholar, Gary
Schrebnick, Steven
Schreiber, Lynn
Schroeder, Mari
Schubert, Mary

Schultz, Audree
Schwartz, Herbert
Schwartz, Rickey
Schwartz, Ronald
Segal, Gary
Seitler, Marianne
Selman, Bonnie
Seltzer, Barbara

Seltzer, Carrie
Seltzer, David
Shapiro, Helen
Sher, Debbie
Sherman, Steven
Shield, Robin
Shimabukuro, Lynn
Siegel, Holly

Siegel, Stephen
Siemionko, Cathy
Siewert, Janet
Simons, Laurie
Simons, Leslie
Sklar, Melissa
Smith, Brian
Smith, Holly

Smith, Karen
Solomon, Ellyn
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Spagnoli, Michael
Sperling, Susanne
Spitzer, Nancy
Starkopf, Robin
Stavnes, Sandra

Steinberg, Randy
Stramer, Tom
Sucherman, Barry
Suekov, Jody
Summers, Sheron
Surkin, Lisa
Suzukida, Margaret
Svacina, Gary

Sweet, Jeffery
Szymski, Pamela
Tadelman, Leslie
Testa, Lee
Tester, Laura
Thomas, Diane
Thompson, Ann
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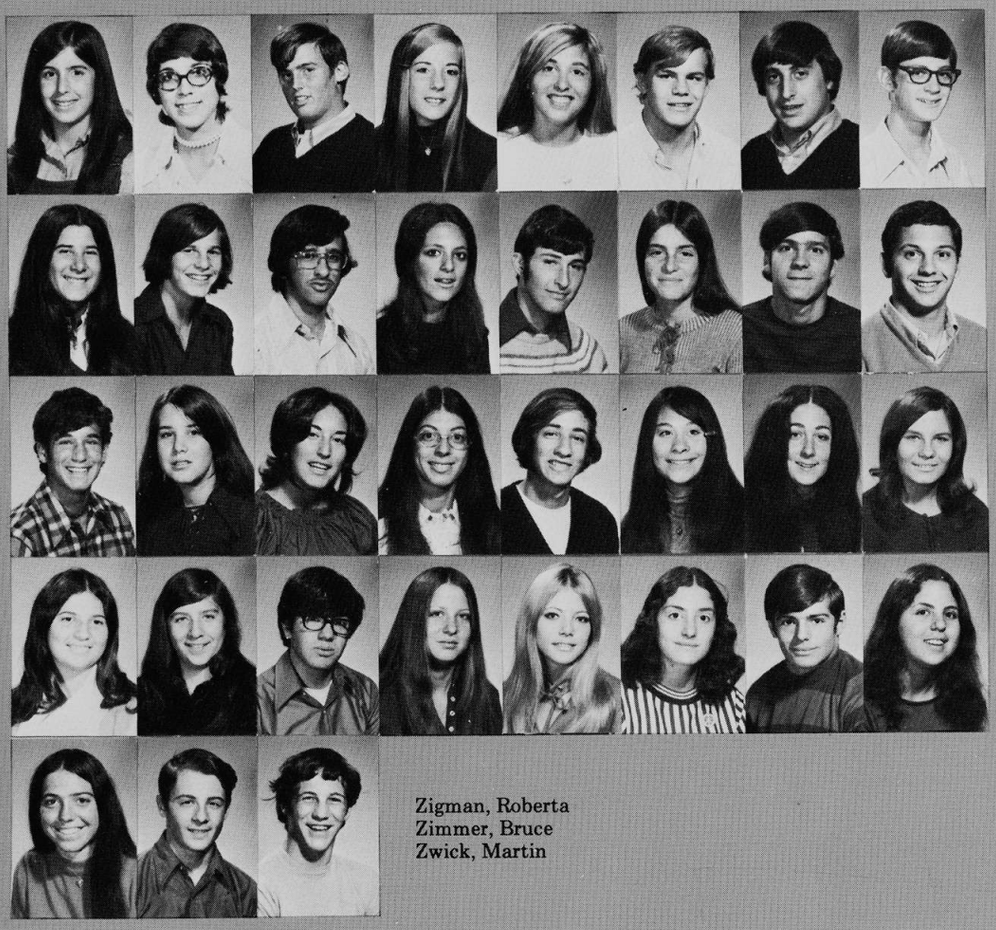
Verch, Gail



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Weiner, Michael
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Weinstein, Steven
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Weisberg, Marc
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Weiss, Earl
Weiss, Jacquelyn
Weitzman, Donna
Wenger, Tobey
White, Raymond
Wickman, Cynthia
Williams, Cheryl
Wiora, Donna

Wisper, Marcia
Wolk, Debra
Wolke, Joel
Wyler, Kay
Wysocki, Deborah
Yale, Meryl
Young, James
Zachar, Lynn

Zigman, Roberta
Zimmer, Bruce
Zwick, Martin

Class of '72 anticipates new lifestyle

What is life?

"How do I know? I still haven't figured it out." — Steven Goldberg

"Life is existing day to day and attempting to find happiness in the world around us." — Bruce Fogel

"Life is a gift from God, so it should be treated like something very sacred." — Phyllis Shapiro

"Life is searching but never quite finding." — Keith Schirmer

Seniors had attained a better understanding of life than the underclassmen, but the answers to the question "What is life?" showed they were still searching for the key to their existence. Some seniors believed that the answer might lie in their relationships with other people, so their future intentions were to work with people. High school experiences were limited; therefore, seniors looked forward to graduation. It promised new opportunities to explore the mysteries of life.

"I would like to work in the ghetto with underprivileged children because then I would feel like my life had some meaning." — Rebecca Collins

"I learned that you have to get along with people. Aside from my occupational plans, I plan to look into social areas and learn more about human nature." — David Perry

"I've learned to look at things from more angles than I ever have before." — Jonathan Sales

"I've become much more liberal and learned how to live with different kinds of people." — Debra Feldman

"I think that graduation is the beginning for everyone. It is the first time in our lives that we are on our own." — Caryl Alter

"Graduation is an end to an inane high school career. Junior and senior years of high school have been the most wasteful years of my life as far as learning is concerned. Socially, it's helped." — Carol Morath

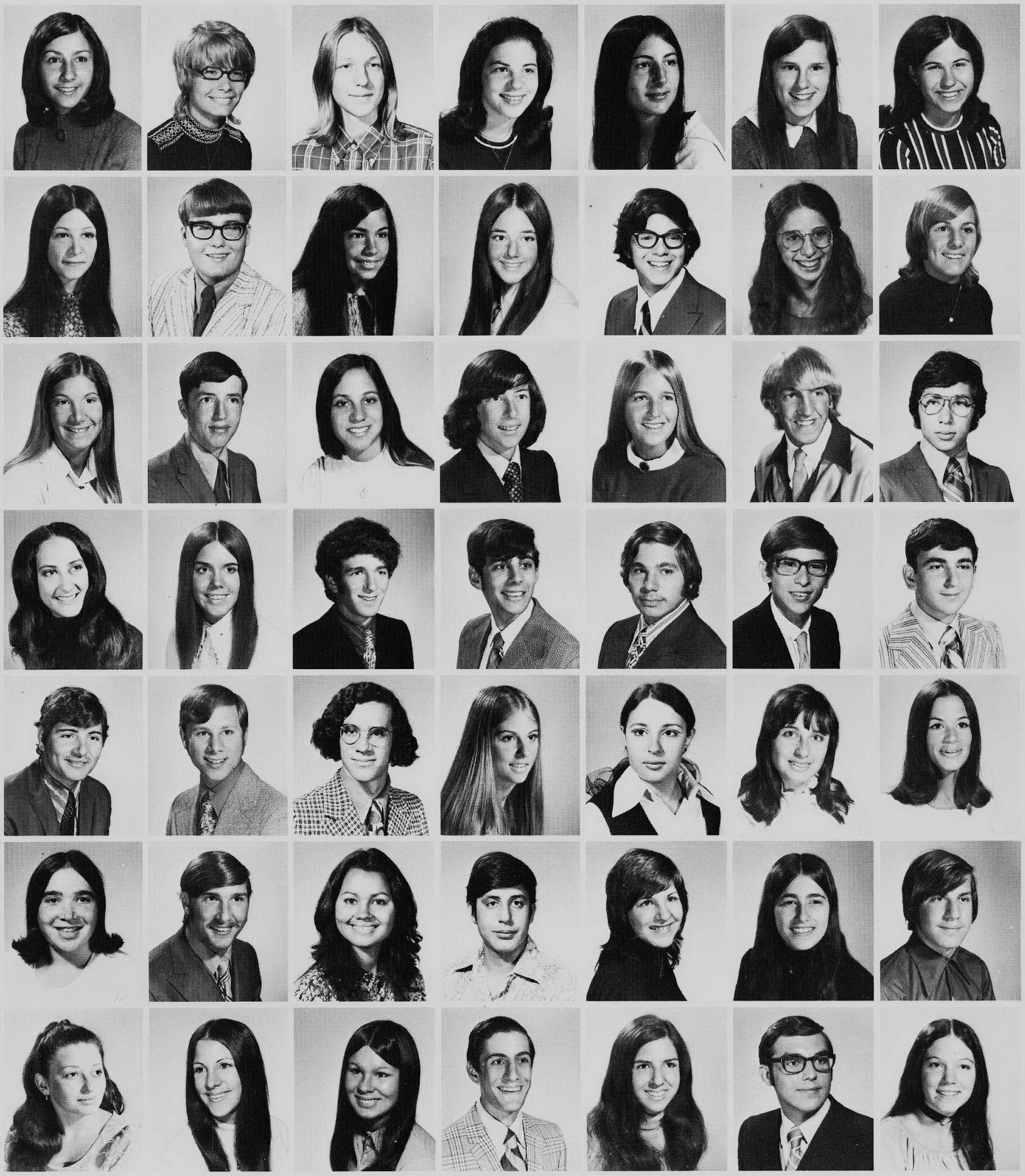
"Graduation is definitely both a beginning and an end. But it's more of a beginning because I'm going to be a lot more on my own— which I am looking forward to. It's giving me an opportunity to do what I haven't done before." — Linda Schubert

"It's kind of like the end of a beginning. High school is one step which is the beginning and when you graduate, it ends." — Kent Schirmer

"Graduation is just a preparatory thing for life." — Janet Larsen

"Life is a preparation for something else which is a preparation for something else." — Mark Sanz

PLAGUED by a broken arm, varsity football captain Keith Schirmer watches the game helplessly from the sidelines.



Aaron, Susan
Abrams, Helene
Abramson, Pamela
Adelman, Andra
Alexander, Constantin
Alexander, Nina
Alter, Caryl

Anderson, Bethy
Anderson, William
Andrzejewski, Donald
Anhalt, Patricia
Antman, Robert
Appelman, Joel
Aron, Alysa

Arvidson, Glenn
Axel, Debra
Azriel, Phyllis
Baerman, Jeffrey
Baker, Robert
Bakker, Patricia
Balka, Suzanne

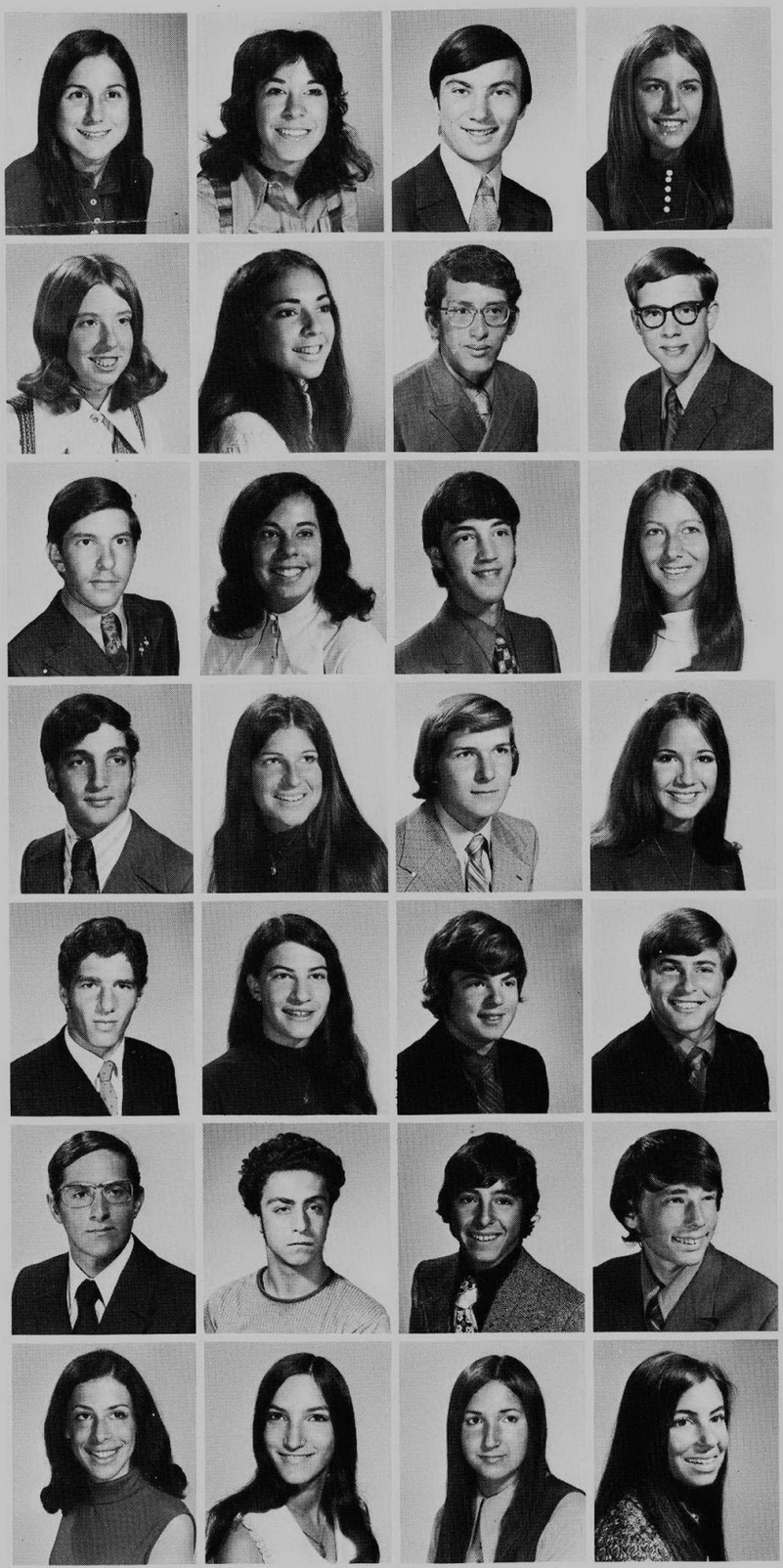
Balough, Deborah
Barnett, Maxine
Baron, Bruce
Bear, Joel
Becharas, Christine
Becker, Dean
Becker, Donald

Becker, Michelle
Berg, Bennett
Berger, Janice
Berger, Steven
Berlin, Nancy
Berman, Marla
Berrick, Robin

Bethmann, Jane
Binder, Paula
Birger, Paul
Bleiman, David
Blivas, Sharon
Bloom, Wendy
Bohdan, Peter

Bolshon, Barbara
Bosley, Marsha
Boxenbaum, Alan
Brandess, Jeffrey
Brandom, Barbara
Brandon, Marc
Brenner, Bonnie

GAINING PRACTICAL knowledge while receiving school credit, Barbara Brandon selects a floral arrangement at work.



Brickman, Laura
Bridges, Kimberly
Brill, Steven
Broude, Rickey
Brown, Scott
Brumlik, Joel
Budkowski, Marla
Burland, Cathy
Buzil, Rona
Bymel, Sandra
Cabin, Donna
Cantor, Susan
Capobianco, Joseph
Carbonara, Patricia
Charman, Mark
Chavin, Errol
Chernoff, Joel
Cizek, Richard
Cogan, Brian
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Cohen, Ruth
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Cole, Joyce
Collins, Rebecca
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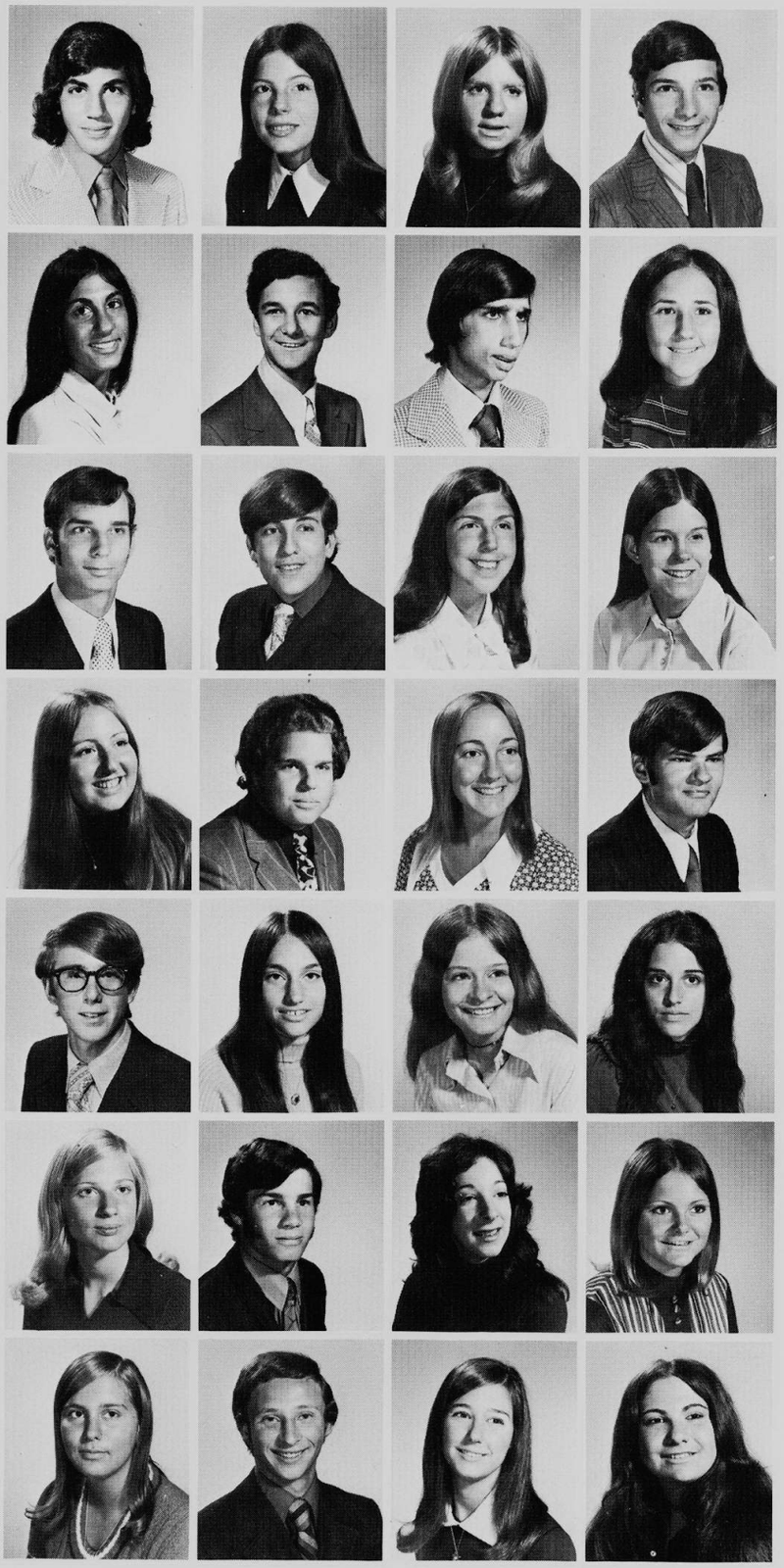
Cooper, Robyn



Corday, Lane
Corey, Nancy
Crivlare, Fred
Crown, Laura
Current, William
Dale, Jennifer
Dammers, Diane
D'Antonio, Ramona
Dardick, Jerrold
Dauer, Ira
David, David
Davis, Lisa
Dechter, Burton
Dembo, Harold
Des Jardins, Heidi
Deutsch, Alan
DeWald, Renee
Dewar, Dawn
Doherty, Julie
Dolins, Rebecca
Domash, Cathy
Donenberg, Bruce
Doren, Meryl
Dougherty, Maureen
Drathring, Curt
Drell, Marlene
Droze, Carol
Dubin, Marla

THE QUIET and comfort of the courtyard are two things which make studying an agreeable task for Janice Apostle.

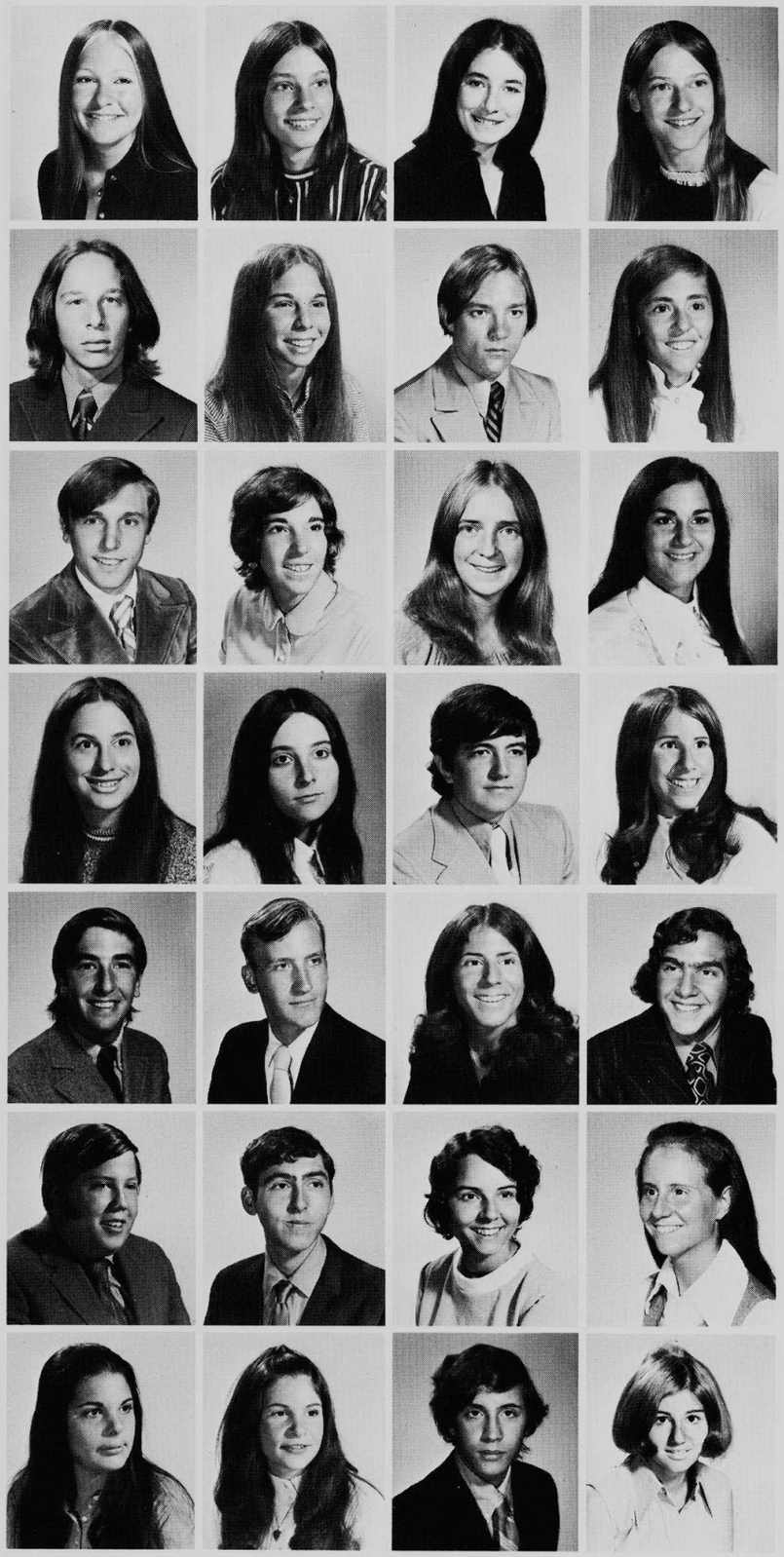
LARRY OPIOLA and Ronald Schaffel find that fixing a car engine requires a mixture of skill and precision.

Dudovitz, Paula
Eckhardt, Margo
Edelman, Guy
Eisenstein, Marci
Eisenstein, Pamela
Elenbogen, Bruce
Emalfarb, Susan

Engelhardt, Carol
Epstein, Brad
Epstein, Sheila
Esrig, Terri
Farkas, Jeremy
Farmer, William
Feig, Susan

Feinglass, Neil
Feingold, Jerald
Feld, Kenneth
Feldman, Debra
Feldman,Denise
Feldman, Gary
Ferber, Heidi

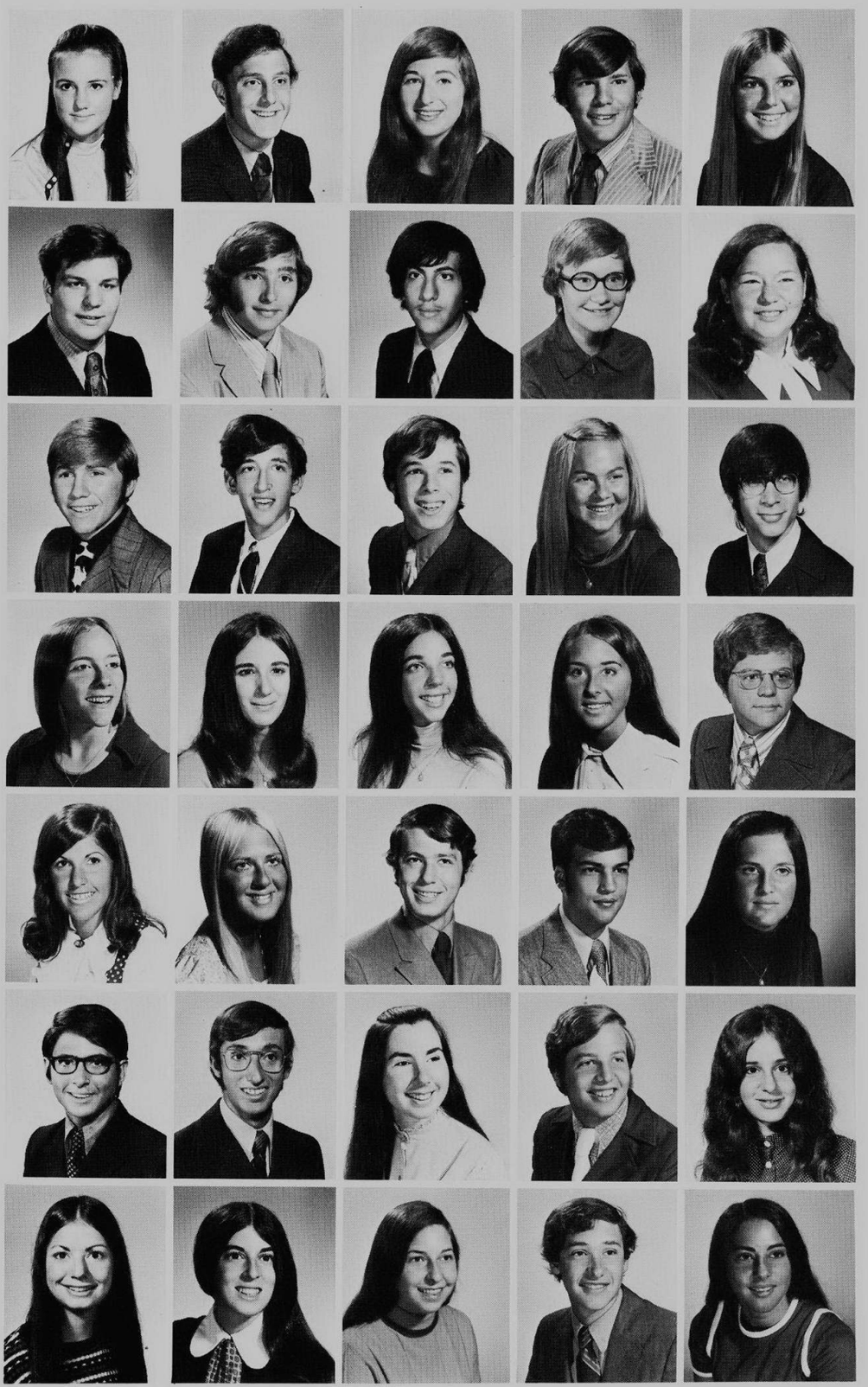
Ferrard, Richard
Ferstl, Carol
Fields, Carrie
Fine, Andrea
Fine, Heidi
Finesilver, Donna
Fink, Elise



Finke, Sheri
Fisher, Mark
Fisher, Robert
Fisher, Sharon
Fishman, Gary
Fogel, Bruce
Foreman, Julie
Fox, Charlene
Frankel, Ileen
Frankel, Michelle
Franklin, Judith
Freihag, James
Friedman, Bruce
Friedman, Deborah
Friedman, Susan
Friedrichs, Dennis
Furster, Janet
Gabel, Mitchell
Gaines, Vicki
Gale, Donna
Garber, Jerome
Garbo, Donna
Garfield, Janice
Gartzman, Janice
Gebel, Sandra
Geiderman, Ralph
Gelder, Cheryl
Gerber, Ilene

HEIDI DES JARDINS and Carole Pesko make muffins.

SUSAN GUMBINER thumbs through the LMC card catalogue in an effort to find a book.



Gillengerten, Joan
Gillengerten, Joseph
Ginsburg, Robert
Gistenson, Hollis
Gitelman, Lynn
Glicksman, Joel
Goland, Robin

Goldberg, David
Goldberg, Larry
Goldberg, Steven
Goldin, Linda
Goldman, Linda
Goldsmith, Stuart
Goldstein, Lori

Goldstein, Marcie
Goldstein, Ralph
Goldstein, Steven
Goodman, Debra
Gordon, Craig
Gordon, Roberta
Gordon, Shelley

Gorell, Larry
Graeff, Deette
Grahn, Susan
Greenberg, Barbara
Greene, Steven
Greenman, Daniel
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Gumbiner, Susan
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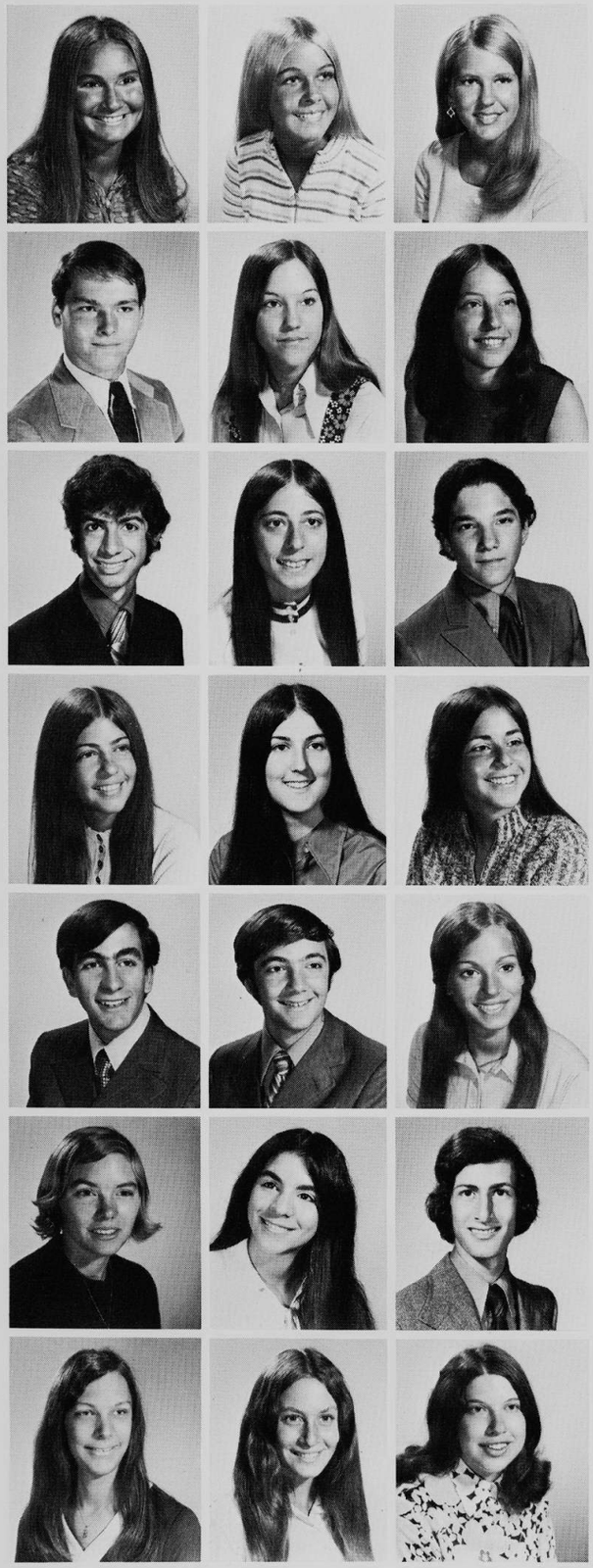
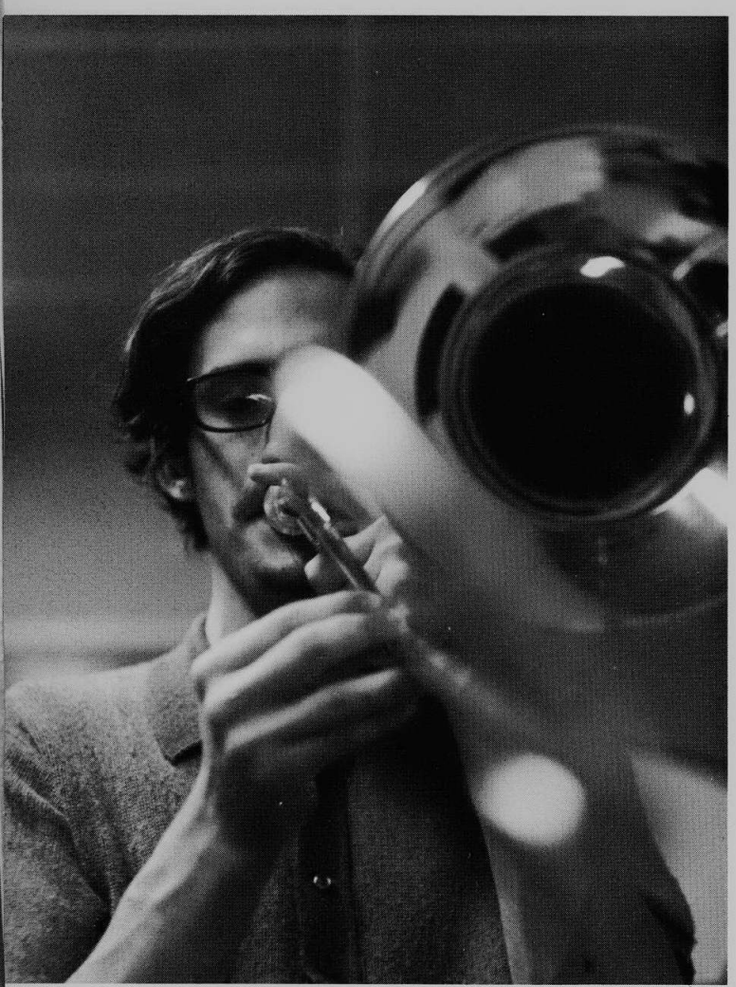
Gutmann, Caryn

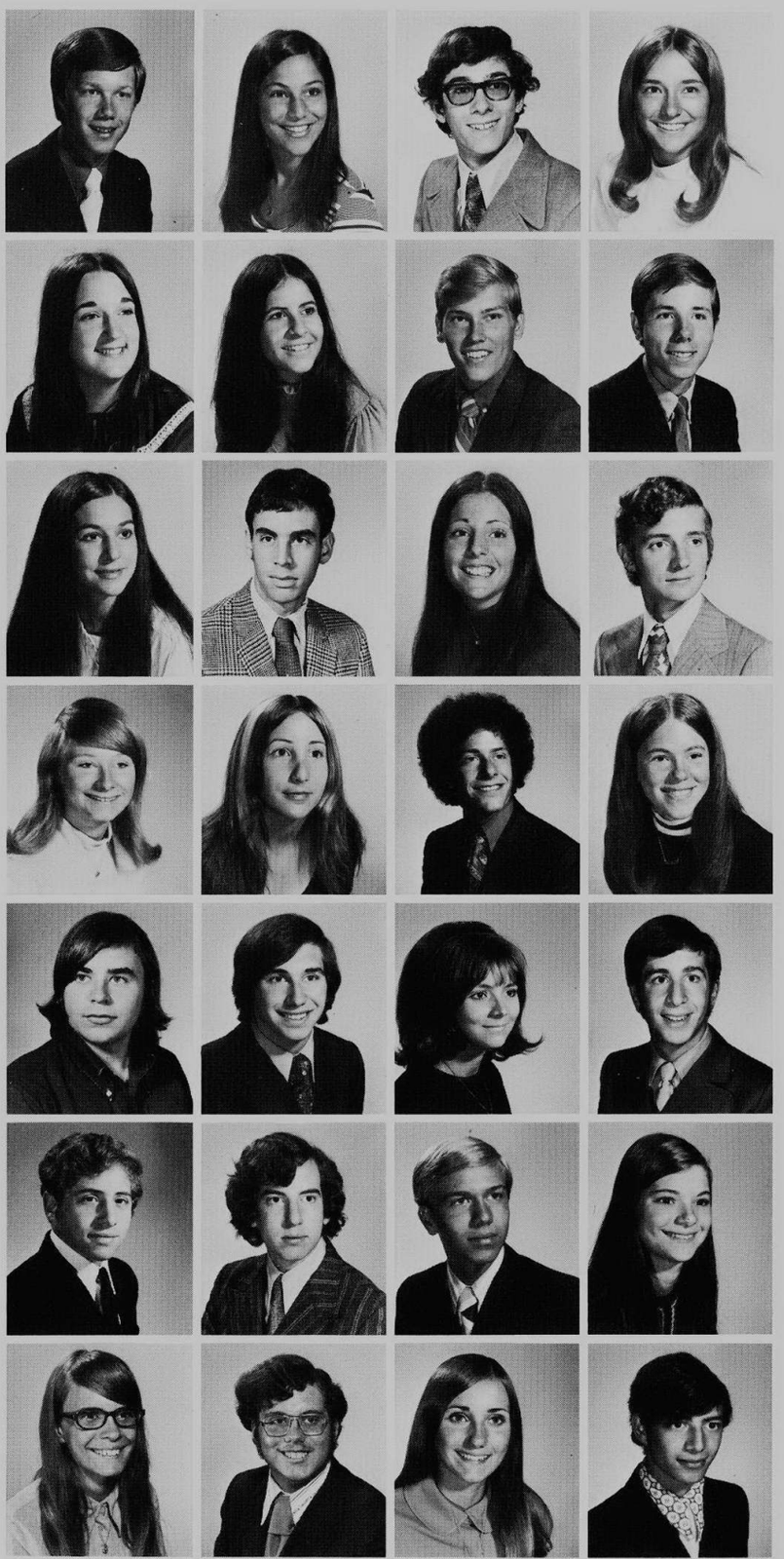


Haas, Debra
Hamilton, Mark
Hanan, Ira
Handmaker, Nancy
Hanley, Willard
Hansen, Christi
Harrsch, Anne
Haugsness, Janet
Haynes, Catherine
Helfand, Marcy
Henkin, Susan
Hersh, Bradley
Hershenhouse, Debra
Herzog, Caren
Hill, Candice
Hiller, Ellene
Hirsch, Michael
Hoffing, Gail
Hoffman, Ann
Holstein, Alan
Horan, Hope

JANET SCHUMER tries to mold her clay to express the picture in her mind.



ALONE in the bandroom, Larry Miller practices trombone.



Horgan, Ronald
Horwitz, Janet
Horwitz, Linda
Howe, Nancy
Hummer, Jerrold
Hyams, Richard
Ipjian, Suzanne
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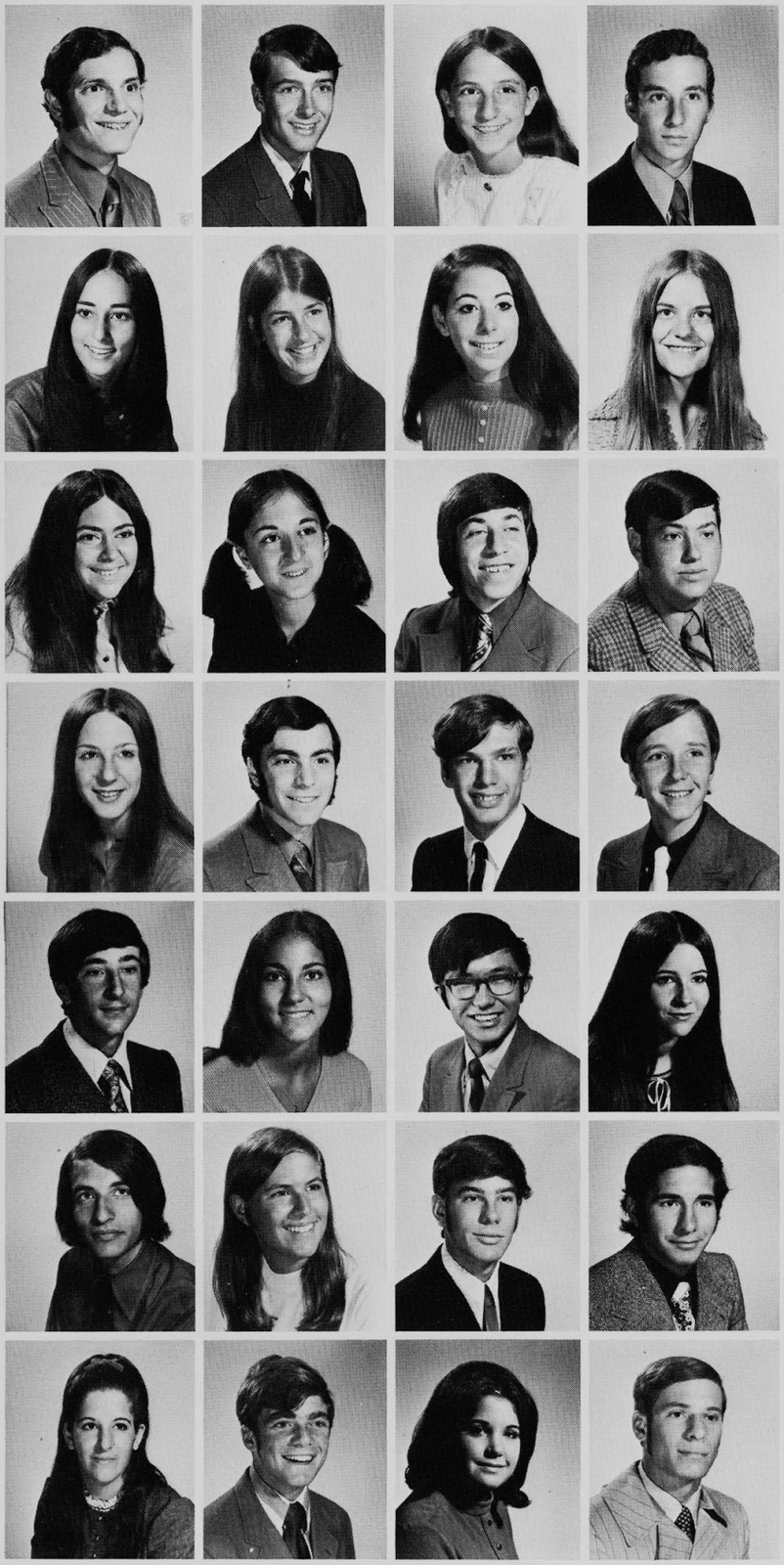
Jacks, Philip
Jacobs, Robin
Jacobs, Stuart
Jacobson, Richard M.
Jacobson, Richard S.
Jaffe, Richard
Janetos, James
Janis, Jacqueline
Jesser, Harold
Johannes, Karen
Johannessenn, Staale
Johnson, Cynthia
Johnson, Donna
Johnson, Jeffrey
Jordan, Manfred
Kahn, Debra
Kaiserman, Gary
Kalfen, Roberta
Kalinsky, Steven

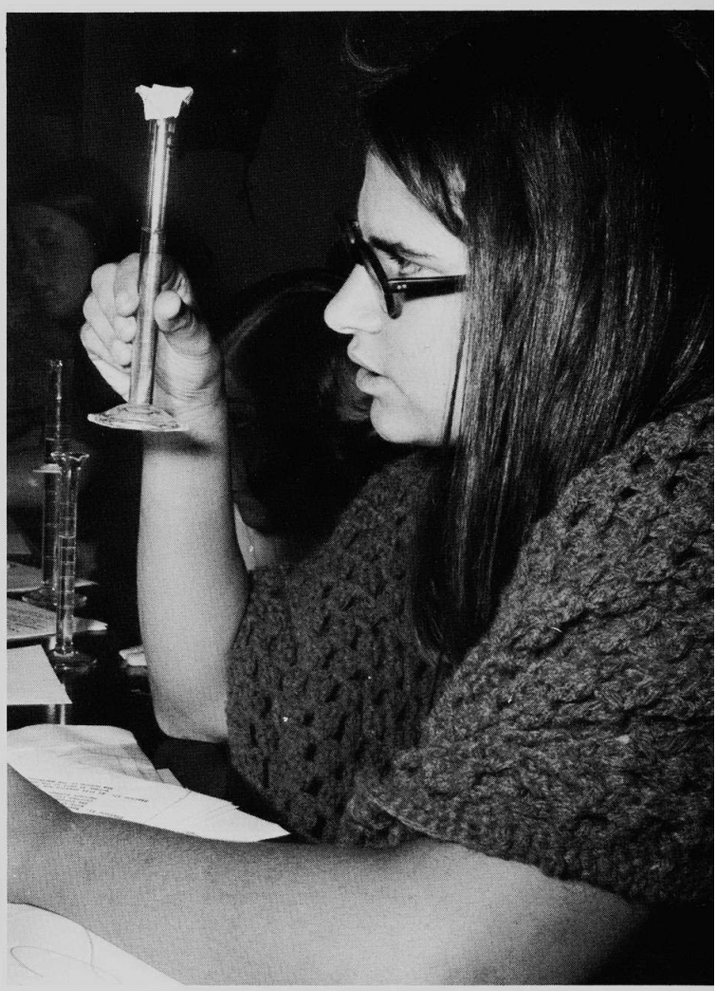


Kalman, Allan
Kalmikoff, Mara
Kalmin, Frances
Kamin, Gale
Kane, Jerome
Kaplan, Robert
Kaplan, Sheri

Kasch, Steven
Kasik, Beth
Kaufman, Karen
Kaufman, Michael
Kaufman Shari
Kay, Randi
Kelly, Frank

Kesselman, Susan
Kessler, Ann
Kessler, Marc
Kiefer, Paul
Kinoshita, Scott
Klein, Gary
Klein, June

Klesman, Mark
Kogan, Ilene
Komaiko, Jeff
Koonce, Ronald
Kosh, Joy
Kost, Gary
Kotlick, Mark



BARBARA BLOCK studies the cylinder to get an accurate reading for the results of her chemistry experiment.

DANNY LAZARUS knows even boys can cook, but cleaning up takes an expert.

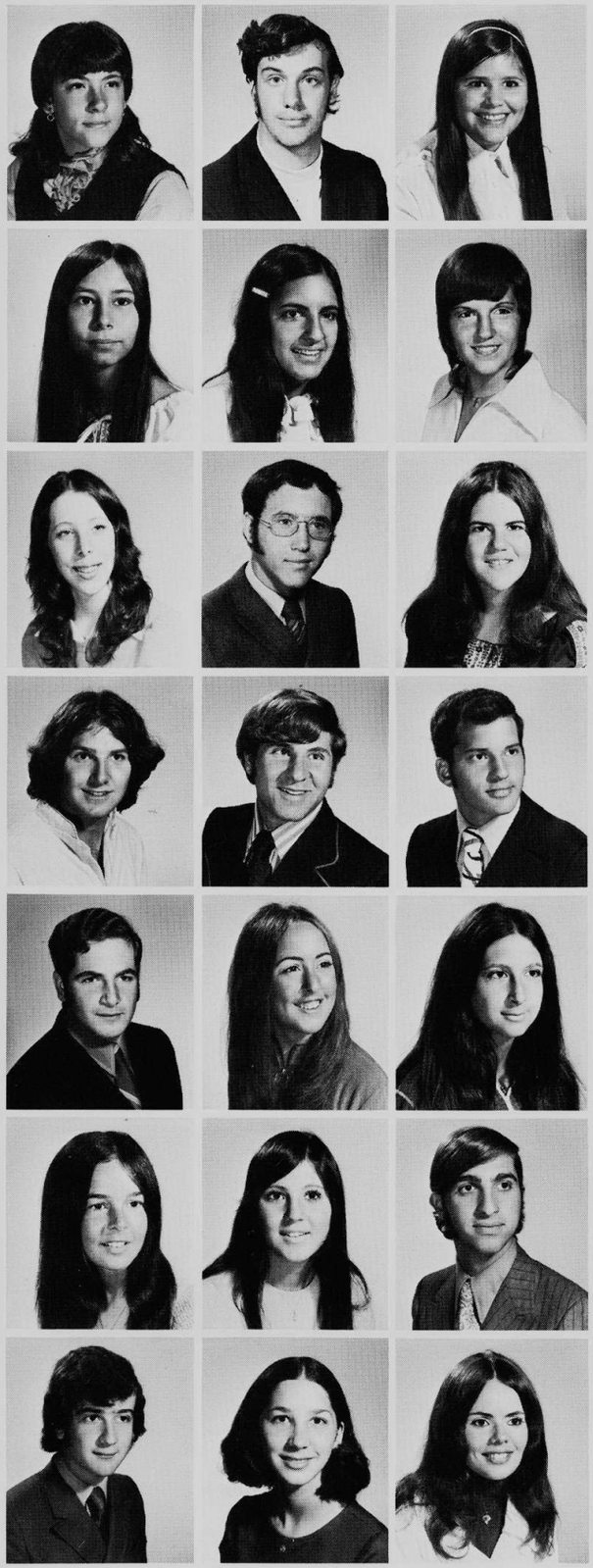
Kozuch, Carol
Kramer, Andrea
Kramer, Harry
Krandel, Robyn
Krause, Barry
Kravitz, Kenneth
Kray, Susan

Krieger, Howard
Kroll, Fredric
Kuda, Steven
Kuhn, Judith
Kujawinski, Nancy
Kunkle, Mary
Kurtz, Lynn

Lacey, Robert
Lambert, Paul
Lander, Jill
Landl, Patricia
Landsberg, Irwin
Lang, Roberta
Larson, Patricia

Latiolais, Evelyn
Latiolais, Everette
Lauren, Leslie
Lazar, Steven
Lazarus, Daniel
Leaf, Michele
Lebolt, Frederic

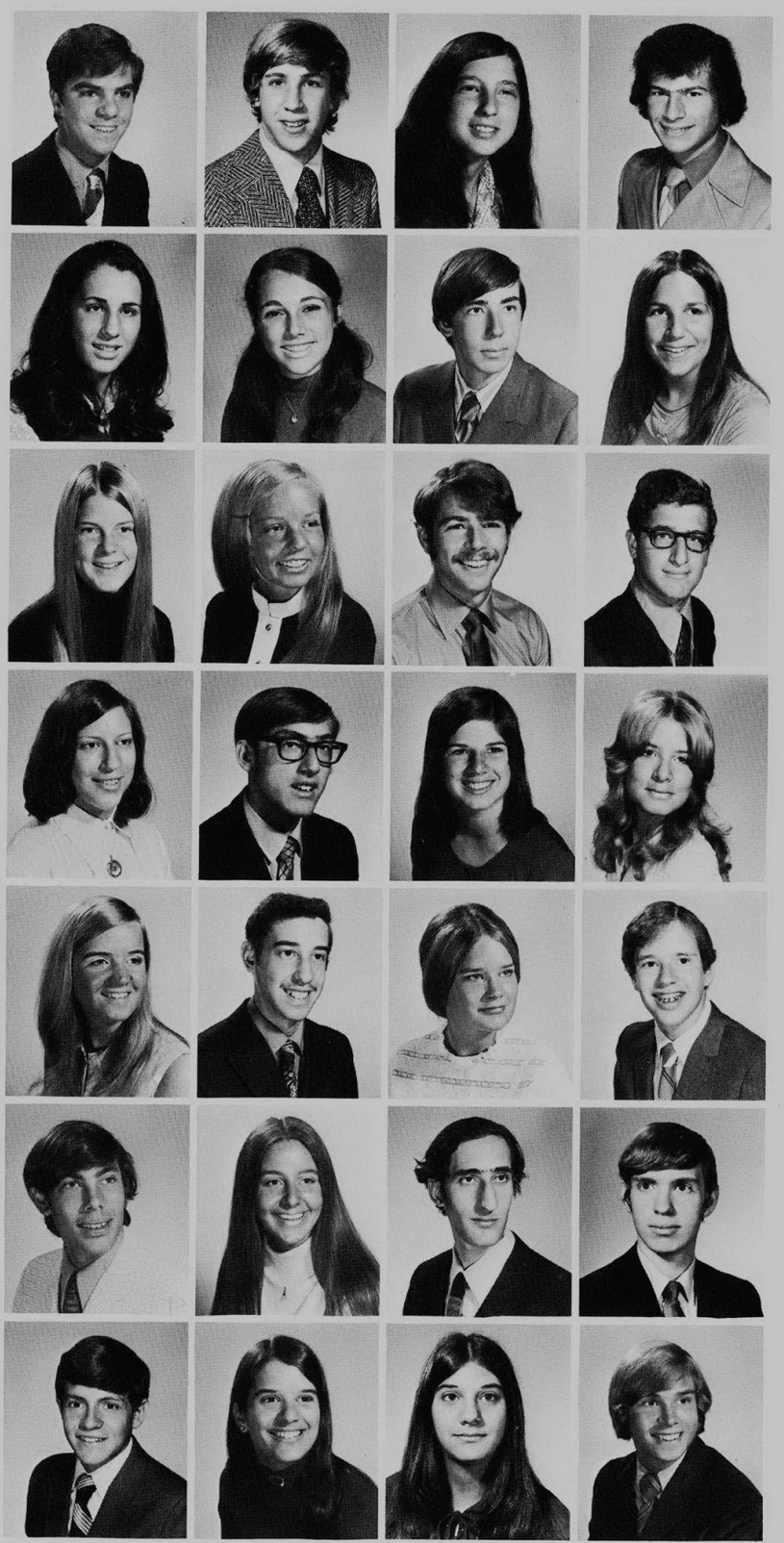
Lee, Randy
Lee, Steven
Leikin, Jerrold
Lendway, Eve
Le Roy, Jerome
Lestz, Joanne
Levenson, Daniel



Levenson, Sheila
Levin, Darlene
Levin, Janice
Levin, Neil
Levin, Richard
Levin, Susan
Levine, David
Levison, Kenneth
Levitt, Carole
Levy, Alan
Levy, Samuel
Lichtenstein, Naomi
Lieberman, Ellen
Lifton, Janisse
Linderman, Laure
Lindquist, Laura
Lippert, Jan
Lipschultz, Richard
Lipsig, Carol
Lisit, Howard
Lorch, Sandra

LINDA SCHUBERT discovers that ripping out mistakes is a big part of sewing.

SHERRY ISAACSON selects a book in the resource center.



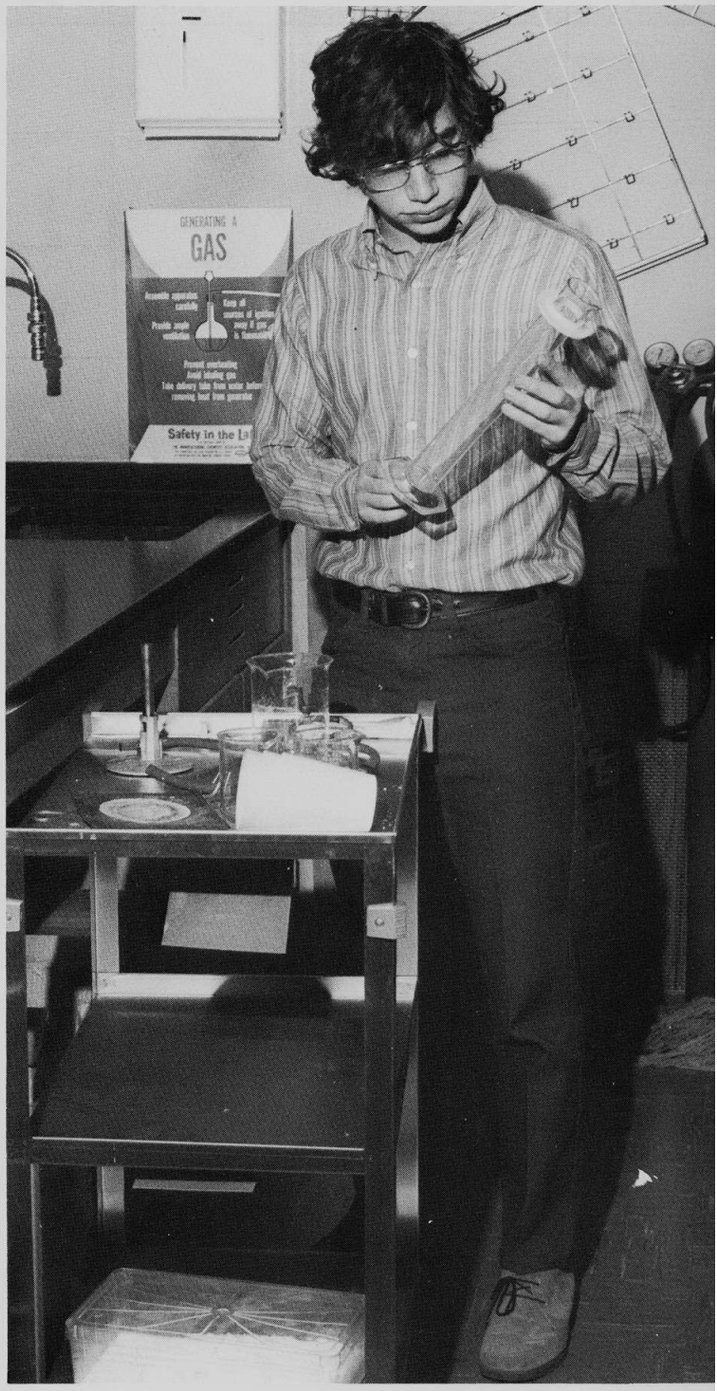
Lorsch, Steven
Lowenstern, Beth
Lund, Karen
Lurie, Elizabeth
McTier, Joyce
Macklin, Steven
Maloney, James
Marcus, Robert
Marx, Karen
Marzen, Holly
Massie, Steven
Mayster, Lance
Mazer, Robin
Meinhardt, Marion
Melcher, Ellen
Menze, Matthew
Meshberg Bruce
Metcoff, Laura
Miles, Cynthia
Miller, Larry
Miller, Maureen
Miller, Michael
Miller, Sharon
Millman, David
Milstein, Robin
Mishkin, Larry
Mitchell, Robert
Mitchell, William

Morath, Carol
Morrison, Roberta
Morton, Roberta
Moses, Tod
Mott, Allen
Mullenix, John
Murphy, Raymond

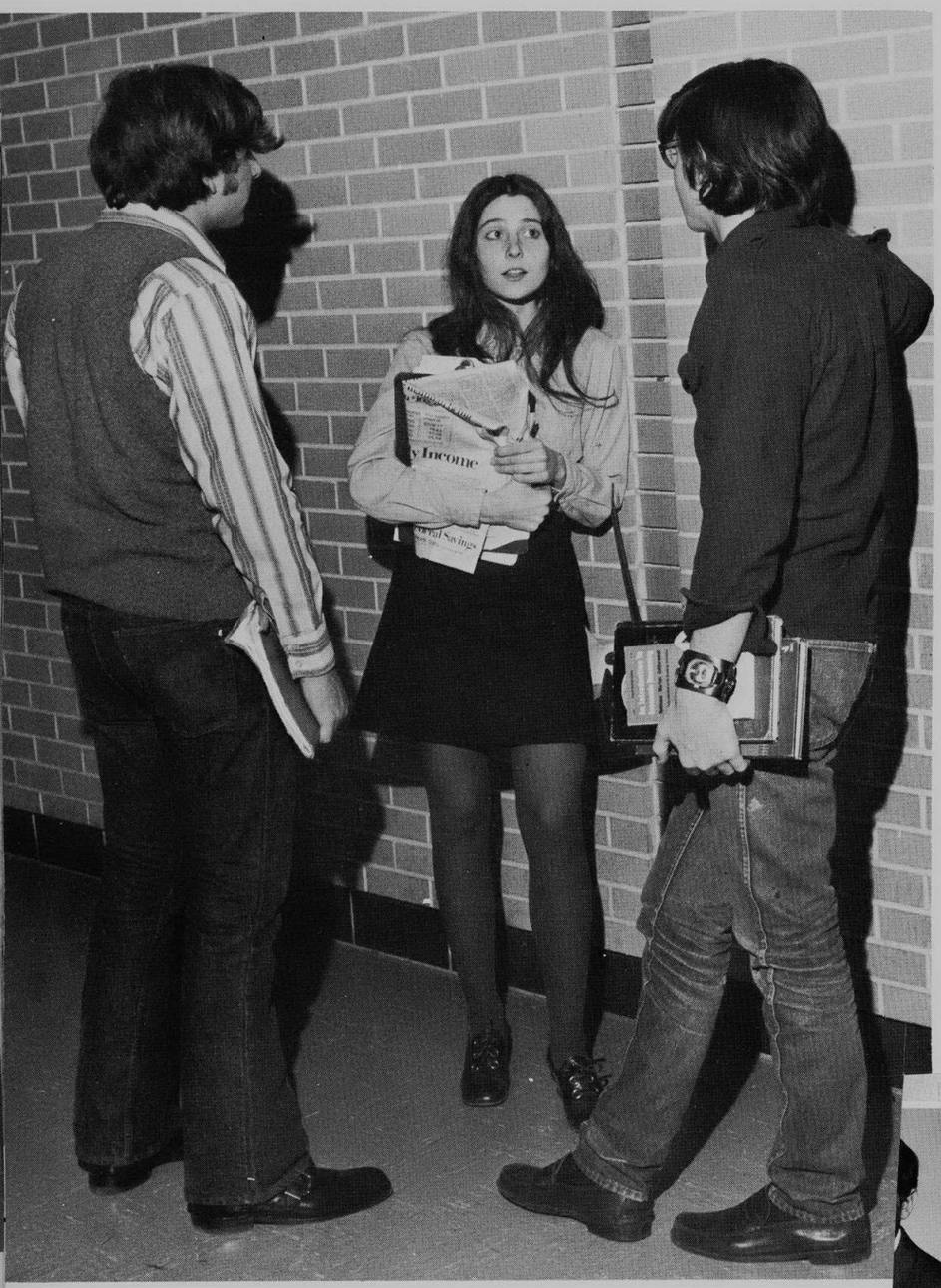
Mussar, Ma[illegible]hn
Musso, Nic[illegible]bra
Myers, Gail[illegible]Richard
Myhr, Brian[illegible]ck
Nadler, She[illegible]y
Nathanson, [illegible]Renee
Natkin, Nan[illegible]i

Rapper, Nina
Rhoney, Brian
Rice, Elyse
Riederman, Mark
Riemer, Sandra
Rieser, Ralph
Rizzo, Pamela

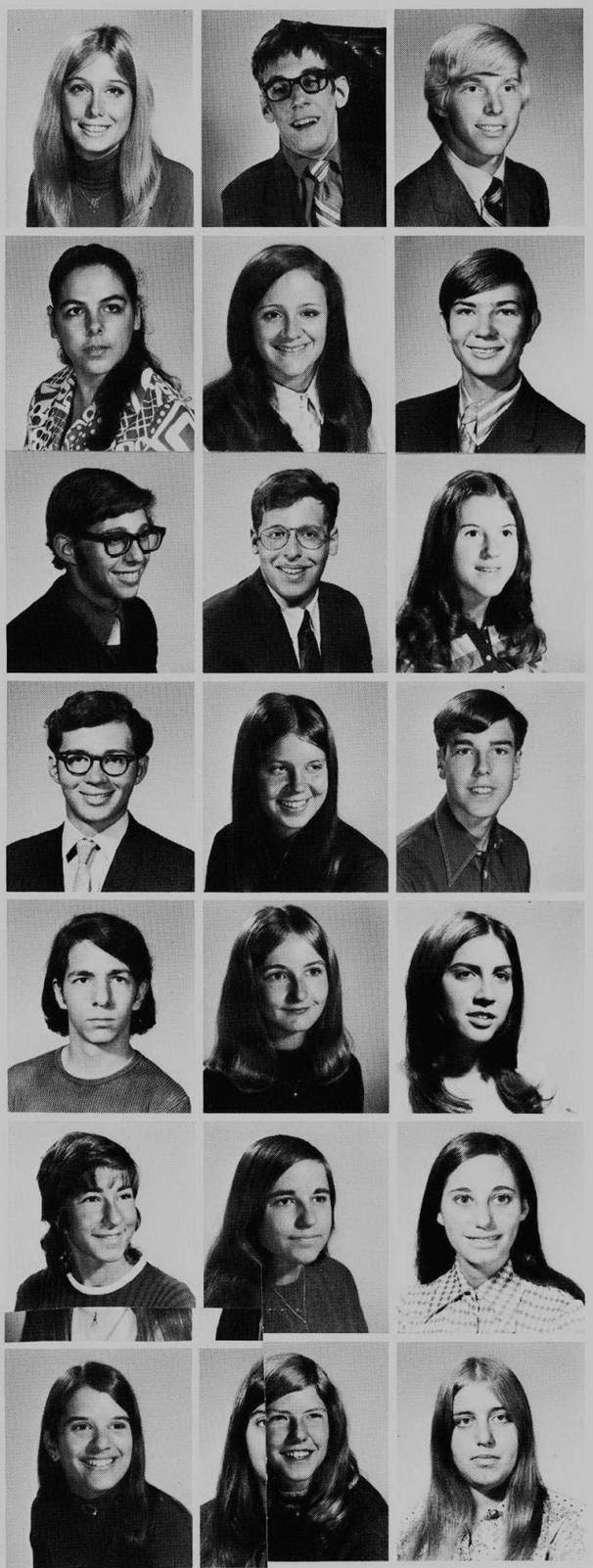
Rizzo, [illegible]s, Shirley
Robbin[illegible] Barry
Robin, Gayle
Robins[illegible] Carol
Roitma[illegible] Donna
Roman[illegible]der, Marcia
Rosenb[illegible]el, Sean



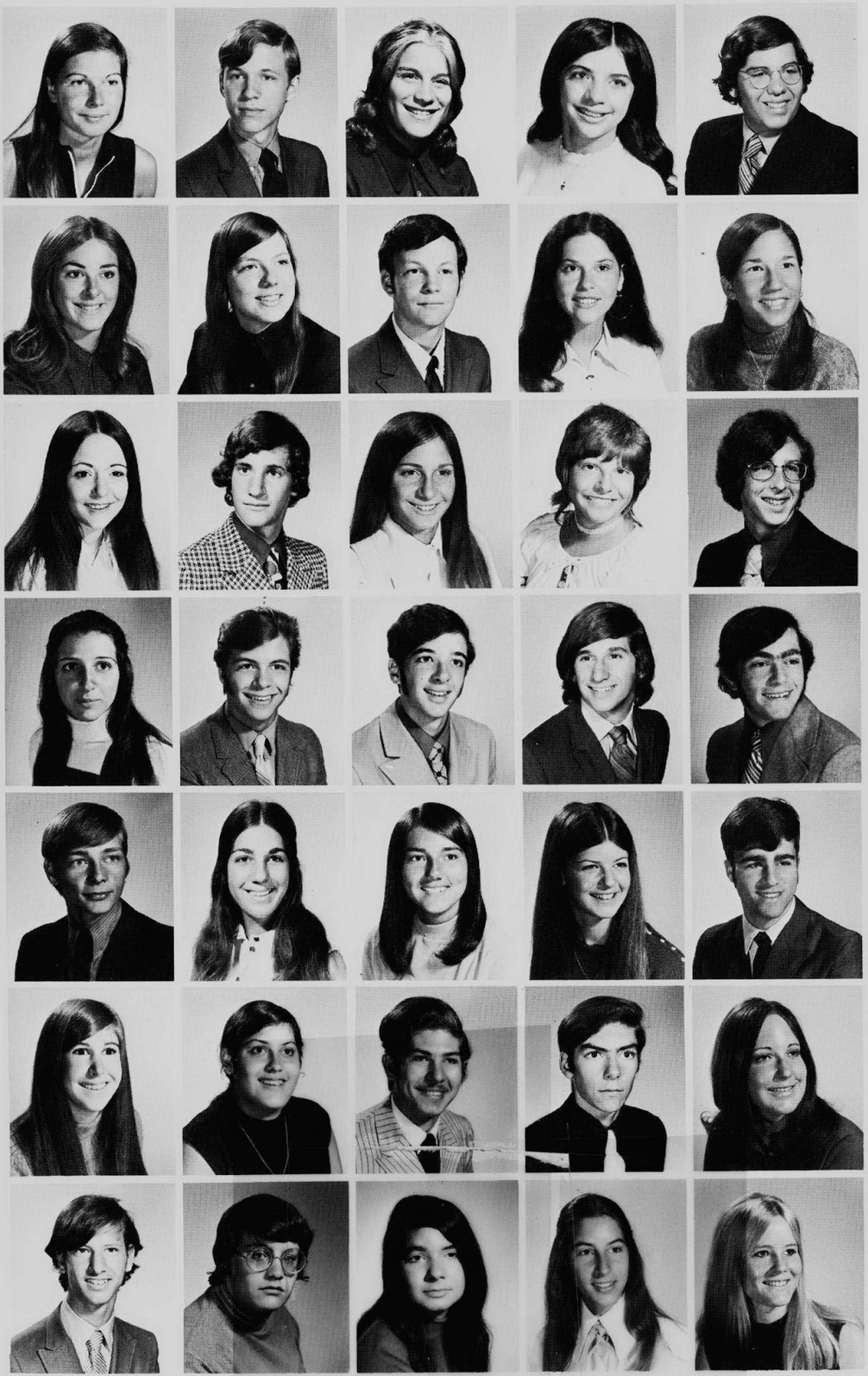
DAVID WEISSMAN takes time to examine a graduated cylinder before using it in a chemistry experiment.



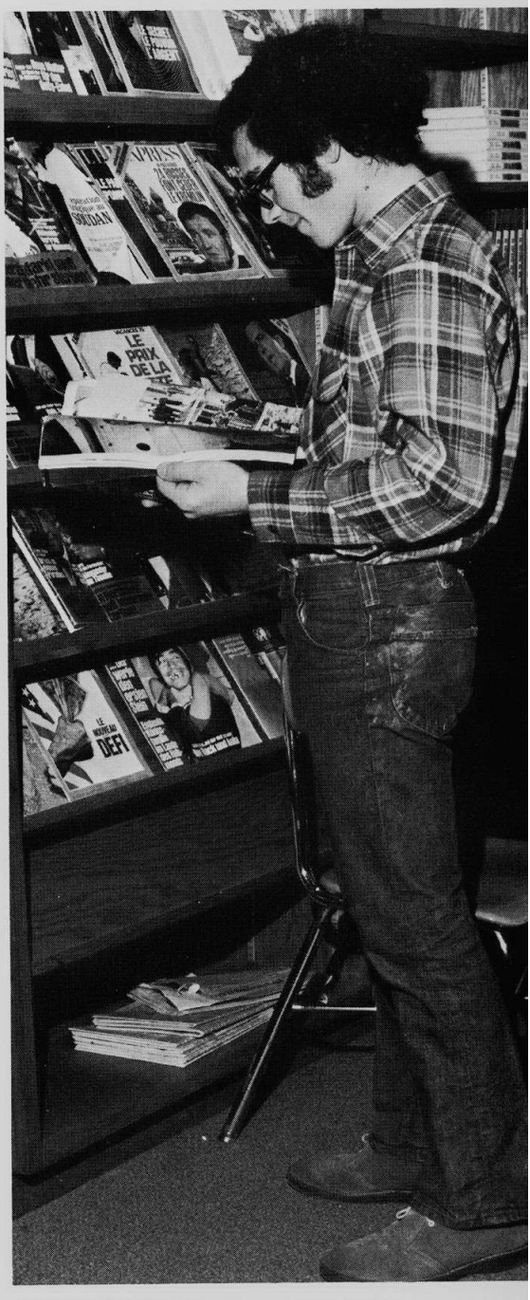
SAM LEVY, Judith Franklin, and Joel Glicksman stop in the hall to discuss day's assignment before the class begins.



ven	Marcus, Robert	n, Matthew	Peterson, William
, Beth	Marx, Karen	, Ricki	Phelan, James
n	Marzen, Holly	, David	Phipps, Cynthia
ıbeth	Massie, Steven	, Carole	Pinnell, Richard
yce	Mayster, Lance	son, Jeanine	Pinsky, Linda
teven	Mazer, Robin	son, Linda	Plotkin, Marcy
ames	Meinhardt, Marion	son, Robin	Plotzker, Donna

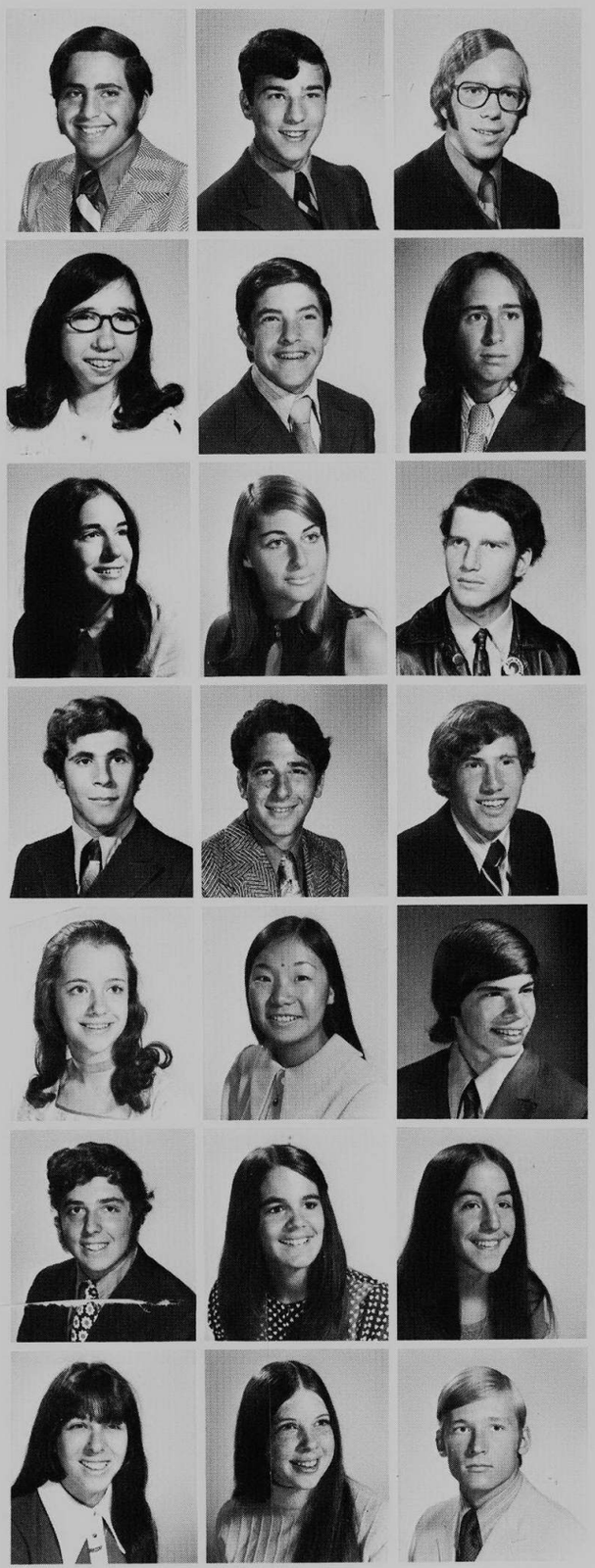


Polash, Mari Ann
Pope, Susan
Porges, Cheryl
Porter, Linda
Powal, Ted
Powell, Debra
Prace, Jerry
Pritchett, John
Prochno, Debra
Quateman, Richard
Quinn, Patrick
Radman, Amy
Ransenberg, Renee
Rapper, Mimi
Rapper, Nina
Rhoney, Brian
Rice, Elyse
Riederman, Mark
Riemer, Sandra
Rieser, Ralph
Rizzo, Pamela
Rizzo, Rosemarie
Robbins, Leslie
Robin, Susan
Robinson, Steven
Roitman, Donna
Romano, Ronald
Rosenberg, Elaine
Roth, Martin
Rotman, Sheri
Rubin, Sheldon
Ruby, James
Ruchim, Mike
Rudolph, Barbara
Ruhnke, Sandra

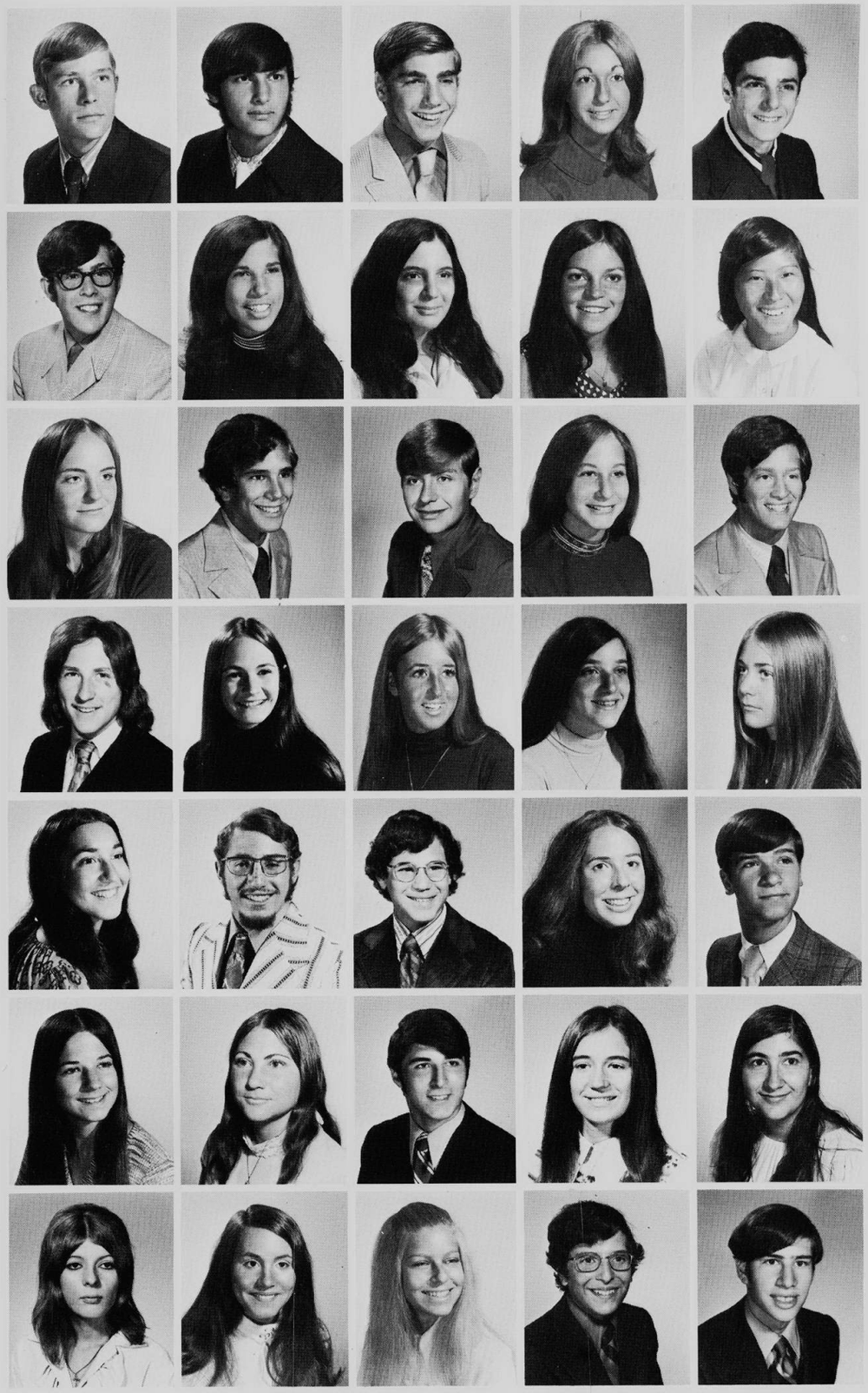


JAY TARSHIS looks at a magazine in the foreign language resource center.

AMUSED by Terry Esrig's unusual hat, Carrie Jankauer stops to ask about it.



Ruttenberg, Barry
Sacks, Sharon
Sacks, Terry
Sadur, Jeffrey
Sala, Trudie
Sales, Jonathan
Salk, Davida
Sampson, Jeffrey
Sandman, Jeffrey
Sanes, Valerie
Sanz, Mark
Sasamoto, Kathleen
Sayad, Rebecca
Scanlon, Mary
Schachtman, Alan
Schaefer, James
Schaffner, Morton
Schechter, Stewart
Scheck, Donald
Schiff, Wendy
Schirmer, Keith



Schirmer, Kent
Schmerer, Jack
Schmidt, Barbara
Schoen, Warren
Scholar, Sheryl
Scholl, Carol
Schramm, Donna

Schrenzel, Richard
Schubert, Linda
Schulman, Marc
Schumer, Janet
Schwartz, David
Schwartz, Jeri
Schwartz, Jody

Schwartz, Marty
Schwartz, Nancy
Schy, Steven
Scofield, Cathy
Serota, Jeffery
Serra, Steven
Shapiro, Caryn

Shapiro, Ilise
Shapiro, Phyllis
Share, Joann
Shatney, Pamela
Shattil, Carol
Sherman, Denyce
Sherman, Edward

Sherman, Hess
Shintani, Lorine
Ship, Randall
Shor, Barbara
Shroka, Kenneth
Shyette, Barbara
Siegel, Steven

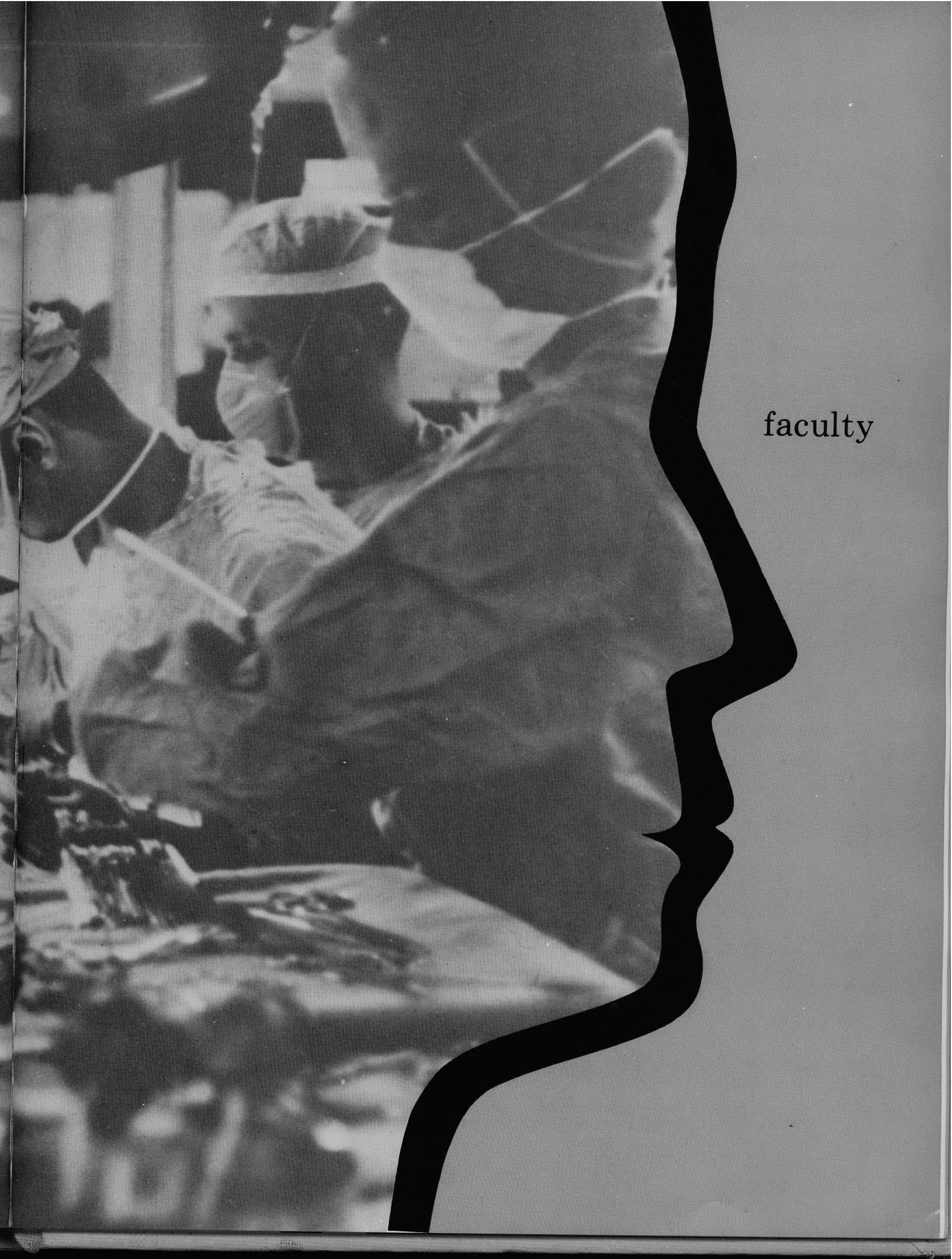
JOEL CHERNOFF does his daily good deed as he gets Fred Crivlare's books from his locker.

MANFRED JORDAN signs up for an informal conference outside his teacher's office in the English resource center.

Sielck, Kimberlee
Silk, Karen
Silver, Scott
Simon, Arthur
Simpson, Janice
Simpson, Victoria
Sklansky, Janet
Slaton, Deborah
Slov, Cynthia
Soloway, Scott
Sowinski, Edward
Spagat, Lynn
Spencer, Annemarie
Steffeck, Michael
Steffeck, Philip
Stein, Larry
Stein, Mark
Stein, Michael
Stein, Steven
Steinberg, Larry
Steinhandler, Sandra
Stern, Marla
Sternberg, Sheri
Stift, Michael
Stoller, Pamela
Stone, Bonita
Stoutt, Marsha
Stream, Laura
Sugarman, Jeffrey
Syat, Howard
Szillat, Edward
Tarshis, Jay
Telman, Mark
Terry, Bruce
Terry, Debra

Zolt, Linda

Testa, Raymond
Tobias, Robert
Torch, Ronda
Turiel, Richard
Turim, Marc
Tuttle, Paul
Unger, Linda
Vangeem, Deborah
Vega, Bruce
Verderber, Stephen
Ward, Nancy
Warshaw, Steven
Warshawsky, Louis
Wasserman, Nancy
Waverly, Paul
Waxberg, Terry
Waxburg, Sheryl
Waxler, Sheree
Waxman, Carol
Wayne, Steven
Weber, Randy
Weil, Julie
Weiss, Cary
Weiss, Shelley
Weissman, David
Welter, Cheryl
Werres, Elizabeth
Widdowson, Kimberly
Wilcox, Ruth
Witkov, Carey
Wolflick, Robert
Wood, Melissa
Wyler, Leslie
Yanowitz, Linda
Zabin, Jerry
Zaitz, Sheri
Zake, Ivonne
Zalon, Susan
Zari, Nina
Zeitlin, Allan
Zeuschner, Doreen
Zielen, Deborah



faculty

Dr. Gibbs promotes student awareness

Working closely with the School Board, Dr. Wesley Gibbs, beginning his second year as superintendent of the Niles Township High Schools, initiated advisory committees to all school activities. "We provided a directory of advisory committee members for all parents and students by mid-January. With the directory, parent and student reaction to all school activities may be readily channelled to the teachers and administrators for consideration," he says.

Dr. Gibbs feels modular scheduling clearly offers distinct advantages over conventional scheduling in the opportunity it provides to more adequately meet individual student needs and wants. "Our challenge will be to find ways to make learning opportunities attractive to all students, so that each student will recognize that Niles North is a place to get help," he says.

Dr. Wesley Gibbs
Superintendent

NILES TOWNSHIP HIGH SCHOOL BOARD OF EDUCATION — *Standing:* Mr. Lionel Gilbert, Mr. John Carlson, Mr. James Moore, Mr. James Gottreich. *Seated:* Mr. Angelos Poulakidas, Dr. Irwin Ginsburgh(President), Mrs. Herman Medak(Secretary).

Dr. Weldy encourages student involvement

During the past summer, Dr. Weldy worked with students and faculty members to formulate a program which would combat apathy and encourage student involvement in school activities.

Their work developed into COMPASS, which stands for Committees to Promote Pride and School Spirit. The group was divided into four smaller sections concerned with athletics, student services, extra-curricular activities and educational review.

"The purpose of the COMPASS committees is to get students involved in their education. A student involved and contributing to the educational program of the school gains more himself. Students were too apathetic in previous years," says Dr. Weldy.

Dr. Weldy also tried to make modular scheduling more valuable for the students and faculty members by encouraging them to use their unscheduled time more wisely than last year. "My goal is to make modular scheduling serve education for teachers and students. Each student should have full opportunity to use all resources of our school to full advantage," he says.

HOMECOMING QUEEN Ruth Cohen is assisted off the queen's float by Dr. Weldy.

DR. WELDY helps wash windows at the opening of the Viking Sunoco Station.

Hall principals take on new assignments

Reorganization at the administrative level took place at Northi this year. The position of department chairman was abolished, and the hall principals took over the job as directors of instructional groups.

Hall A's new principal, Dr. Charles Thompson, was in charge of business education, home economics, industrial arts and foreign language. "I feel that my new job is both exciting and challenging," he says.

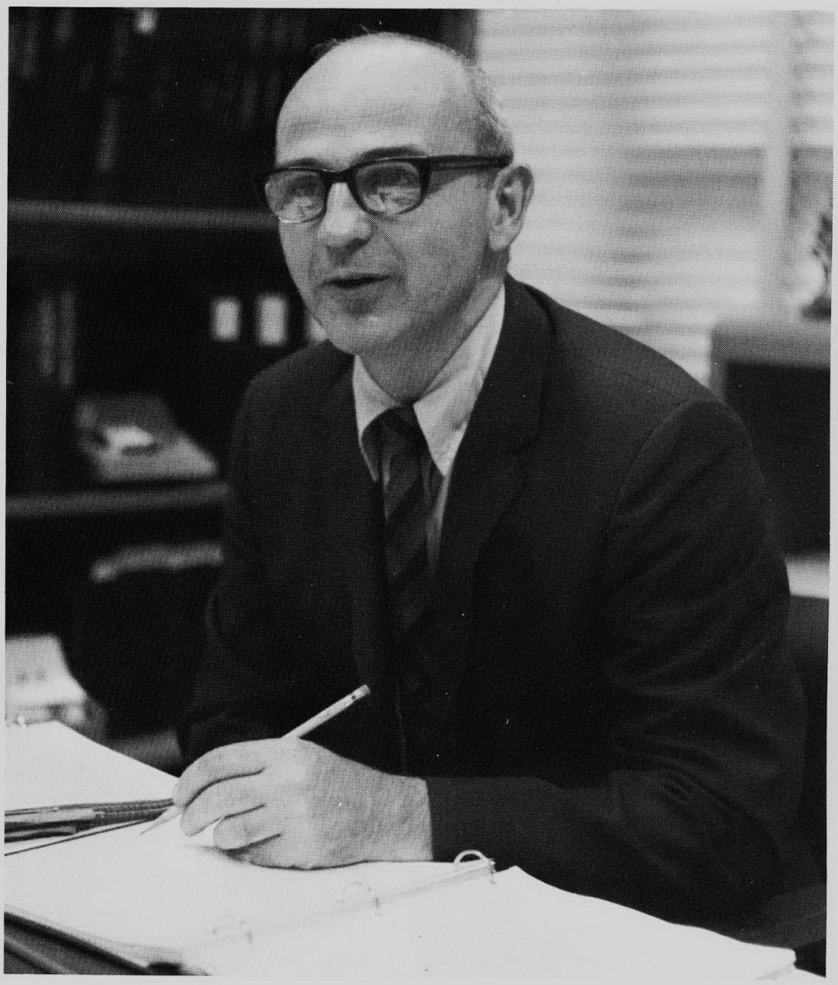
Mr. Galen Hosler, former social studies department chairman, became principal of Hall B and director of social studies and art. Transferring from Niles West, Dr. Peter Egan, Hall C principal, was responsible for English and music. "I like working with teachers, instructing and helping them prepare for their classes," he says.

Mr. Jack Morris, Hall D principal, took charge of mathematics and science. Former Hall B principal Mr. George Baptist became assistant building principal and building manager.

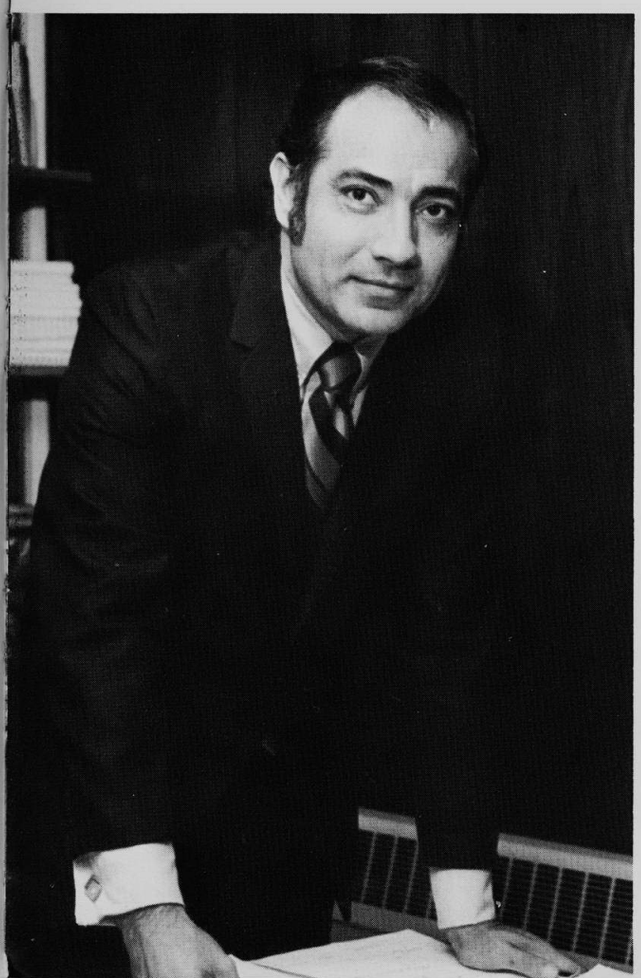
IN ADDITION to his duties as Hall B principal, Mr. Galen Hosler is also in charge of the social studies and art departments.

WELCOMING a student into his office is Dr. Charles Thompson, Hall A principal.

DR. PETER EGAN, Hall C principal, cnecks the development of his newly-grown beard.



MR. GEORGE BAPTIST is busy at his new assignment as assistant principal.



HALL D PRINCIPAL Mr. Jack Morris is in charge of the mathematics and science departments at Niles North.

MISS PATRICIA TAEPKE, dean of students, finds time to pilot her own airplane.

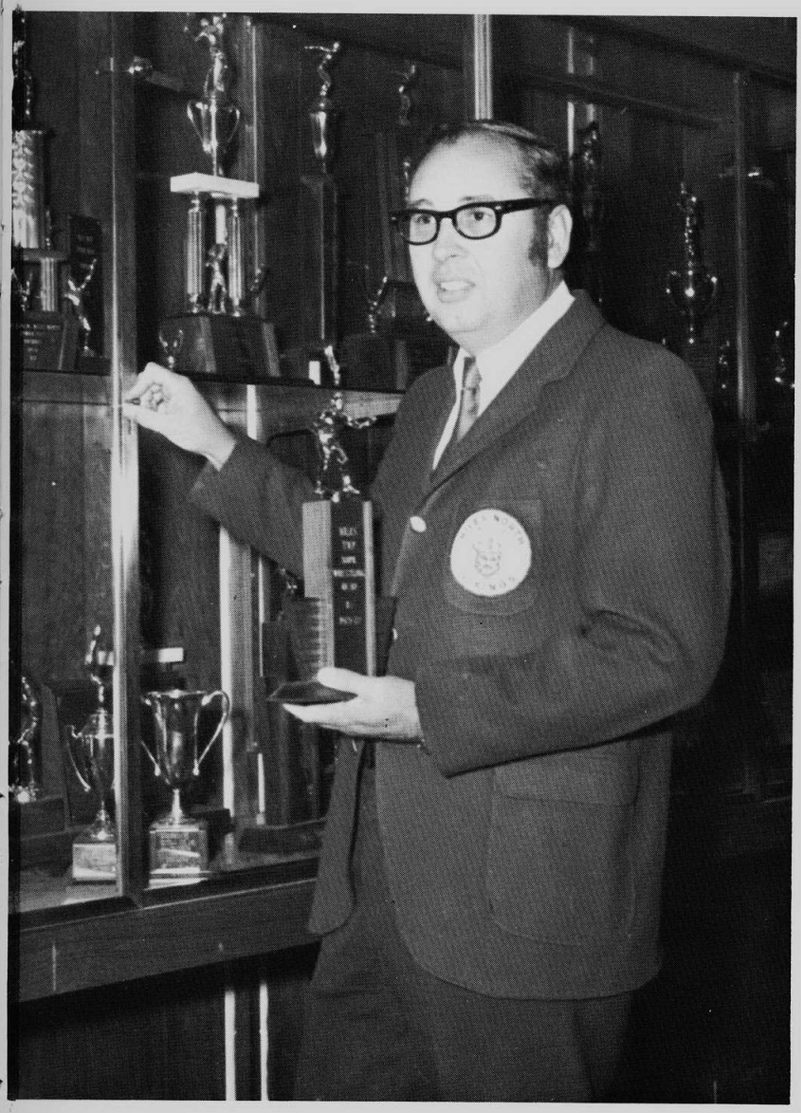
Two teachers appointed deans of students

"And I thought I used to be busy! Teaching was paradise compared to my new job," says Mr. John Ramirez.

Because the hall principals were given extra responsibilities as directors of instructional groups, they had little time to deal with discipline. Two deans of students, Mr. John Ramirez and Miss Patricia Taepke, were appointed to take charge of all disciplinary duties the hall principals previously handled. Mr. Ramirez, in charge of Halls A and B, and Miss Taepke, in charge of Halls C and D, dealt with all disciplinary problems in an attempt to establish uniform policies and procedures.

As director of student services, Miss Virginia Landwehr managed the guidance and special education departments. School psychologists, social workers and nurses were also under Miss Landwehr's contro.. Dr. George Bauer, director of physical welfare, took charge of the boys' and girls' physical education departments, health education, driver education and all interscholastic athletics.

DR. WELDY, Mr. Baptist and Miss Landwehr discuss the grand opening of the Sunoco Station with senior Barb Greenberg.



DR. GEORGE BAUER, director of physical welfare, prepares to place another well-deserved trophy in the Viking display case.

AT THE OPENING of the Viking Sunoco Station, Mr. John Ramirez, dean of students, helps hand out free beachballs to customers.

DIRECTOR of student services is Miss Virginia Landwehr.

Secretaries fulfill heavy work demands

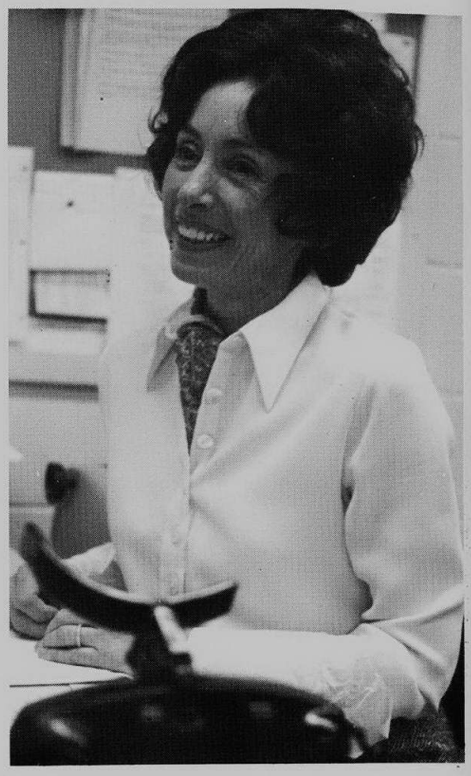
Mrs. Harriet Knoll
Student Services Clerk

Mrs. Lillian Gould
Bookkeeper

Mrs. Rheta Slavin
Athletic Office Secretary

Mrs. Bonnie Shanoff
Scheduler

Mrs. Lorraine Carlington
Registrar



Mrs. Gladys Wallis
Student Services Clerk

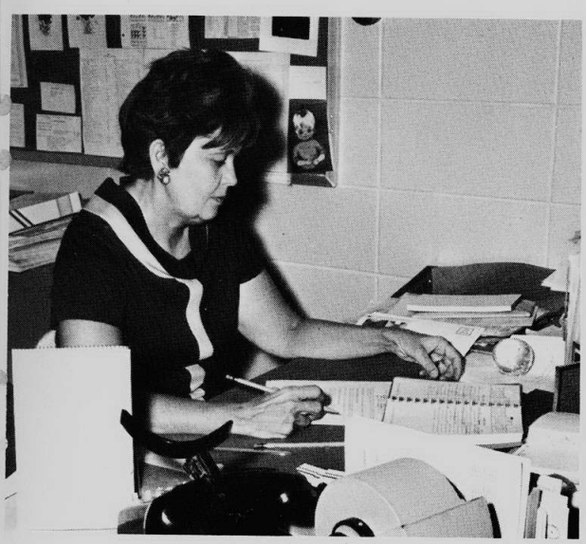
Mrs. Betty Stezskal, Mrs. Mildred Melman
Hall B Secretaries

Mrs. Joan Morris
Hall A Secretary

Mrs. Edith Berick, Mrs. Lynn McGhie
Main Office Clerks

Mrs. Emily Jorgensen, Mrs. Elaine Meltzer,
Mrs. Edith Grossman, Mrs. Donna Olsen
Teacher Clerks

Mrs. Adele Berger, Mrs. Ruth Anderson
Hall D Secretaries



Mrs. Mary Vrablik
Secretary to the Principal

Mrs. Muriel Lash, Mrs. Harriet Leaf
Hall C Secretaries

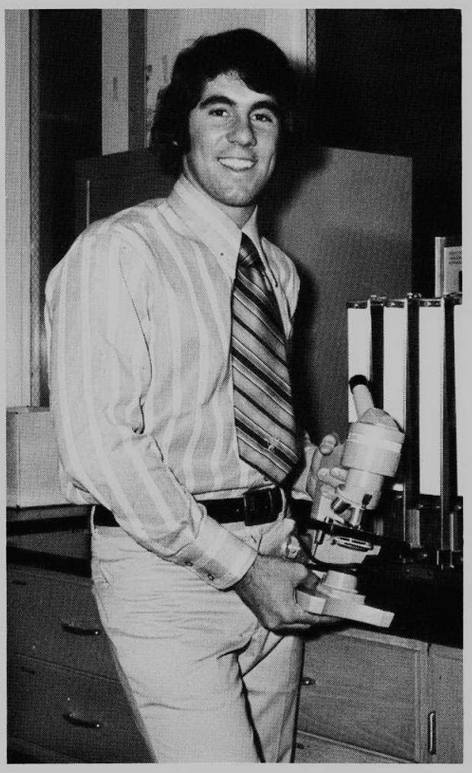
Resource aids provide valuable assistance

Mrs. Eileen Solovy
English Secretary

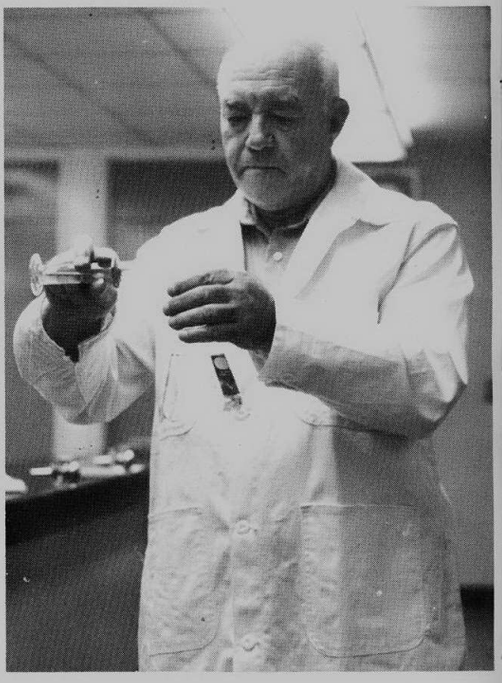
Mrs. Helen Vukits
Mathematics Secretary

Mrs. Ila Kramer, Mrs. Beverly Donnenberg
Social Studies Secretaries

Mrs. Sylvia Block
Foreign Language Secretary



Mr. Ronald Vender
Science Department Aide



Mr. Stanley Ovenu
Science Department Aide

Mrs. Rita Nemerow, Mrs. Pat Holsapple, Mrs. Ruth Brucar
Library Clerks

Mrs. Marie Fabian
Audio-Visual Aids Secretary

Mrs. Viola Christoffersen, Mrs. Sara Selin
Library Lay Supervisors

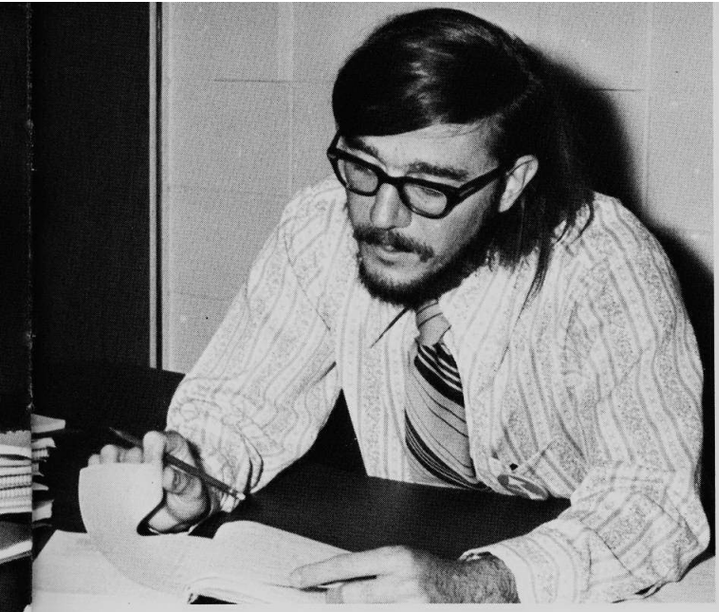
Mrs. Sara Levine, Mrs. Celia Weitzmon, Mrs. Chris Sampras,
Mrs. Edith Landerholm, Mrs. Rose Mastro
Lay Supervisors

Mrs. Bernice Wilke, Mrs. Eleanor Lindstrom
IBM Clerks

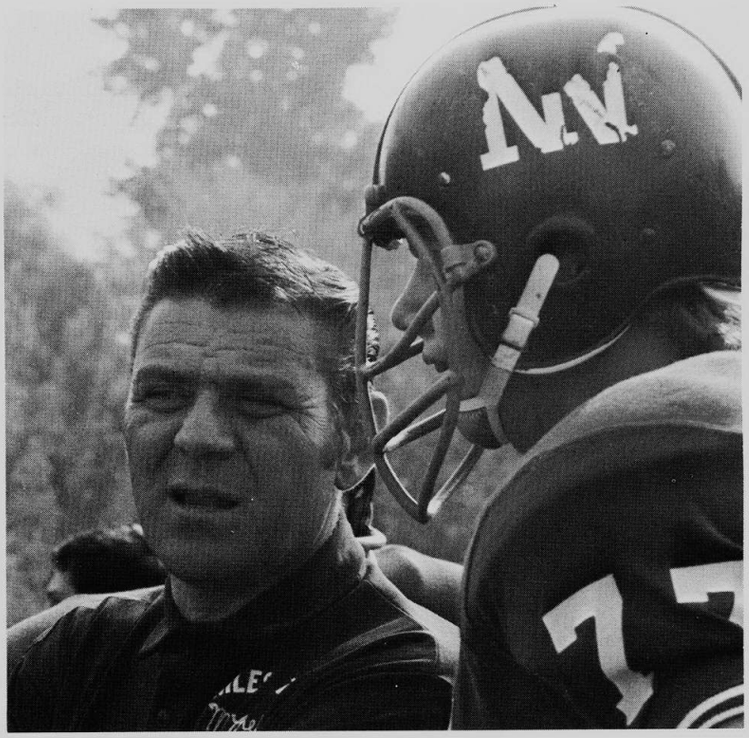
TUTORING STUDENTS in the mathematics resource center is one of the numerous teaching responsibilities of Mr. John Barstow.

MRS. ELLEN SHAPIRO and Leslie Wyler meet during their unscheduled time to review a lesson.

STUDENTS are reminded by Mr. Jerry Smith of the restricted hall movement.

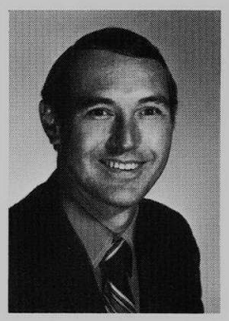


Teachers guide students' Futures endeavors



ANTICIPATING a crucial play in the game, head varsity football coach Dave McCarrell discusses strategy with tackle John DeCorrevont.

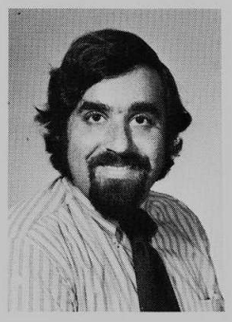
THROUGH THE DOOR WINDOW, Miss Marla Adelson is seen illustrating French verb conjugations to one of her classes.



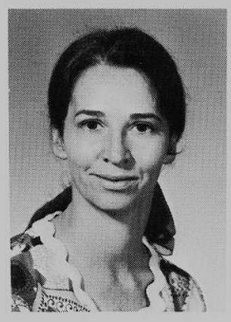
Mr. Len Ackman
Business Education

Miss Marla Adelson
Foreign Language

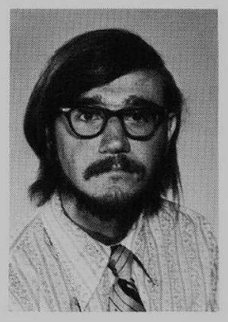
Miss Maureen Armbruster
English



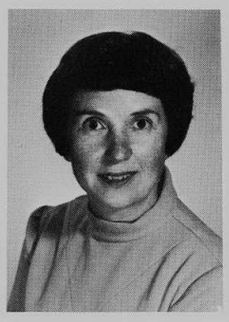
Mr. Joel Baker
Social Worker



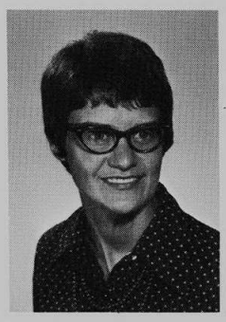
Mrs. Jean Barstow
Mathematics



Mr. John Barstow
Mathematics

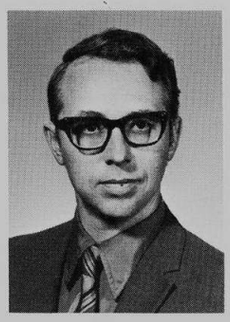


Mrs. Marian Behr
Home Economics

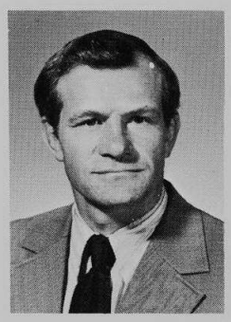


Miss Ruth Belser
English

Miss Leslie Berman
Technical Theatre
Director



Mr. Herbert Brigham
Science



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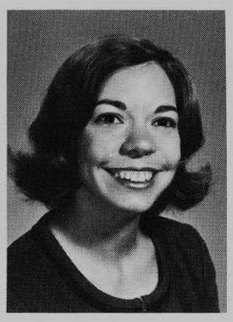

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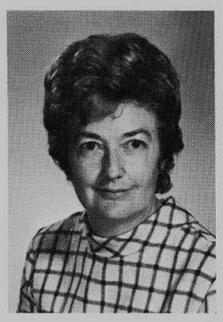
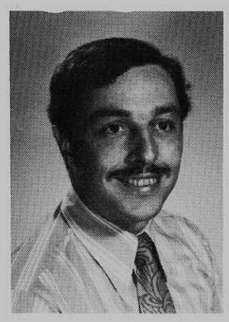
Special Education



Miss Norma Cannon
Social Studies



Mr. Frank Cardulla
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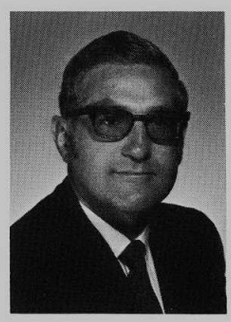

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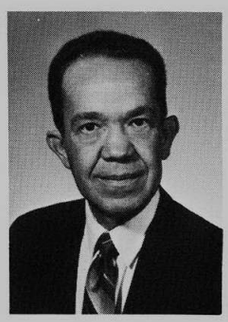


Mr. Aldo Ceresa
Social Studies

What are students striving for today?

Students are forever altering their priorities in order to establish goals suitable for themselves as individuals. They are in constant search of the intangible and the unknown, questioning actions and demanding reasons for their occurrences. Each student views his goals in a different perspective. Faculty members who are involved with students can at the same time view them objectively. They see a great variation in the ambitions for which they are striving.

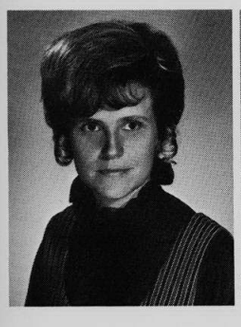
"Some students are searching because they sense that change is a very integral part of life and they can be a part of the change process if they try. In short, they're sensing that alternatives are possible and are trying to feel out which ones might be most viable for them." — Miss Ruth Belser

"What a good many are clamoring for is relevancy and individual rights. They want to grasp ideas which have bearing on their lives rather than become automats regurgitating useless facts and figures like IBM machines." — Miss Marla Adelson

"Student goals today are what they have always been: to find the answer to the question "Who am I?" and to develop an environment that will allow them unlimited opportunities to experiment with a host of these potential answers." — Mr. Joel Baker

"Most students look forward to becoming responsible adults by adapting to an environment that is constantly changing." — Mrs. Marian Behr

"Each individual has his own goals which are in some way unique to him, and, most probably, most individuals have an universal, ageless goal of happiness." — Miss Barbara Drill

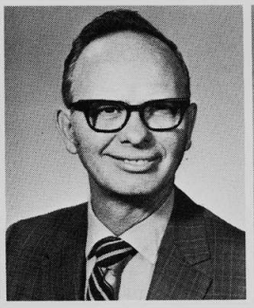


Mrs. Barbara Chausow
Home Economics

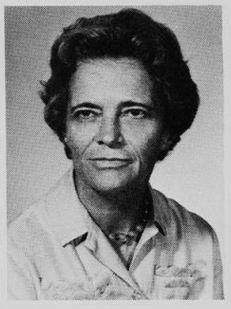
Mrs. Kathryn Chopra
English

Mrs. Esther Cline
Guidance

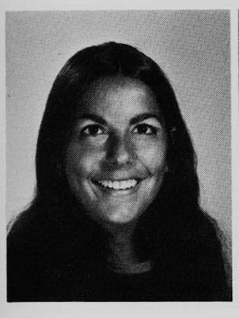
Miss Genevieve Cline
Foreign Language



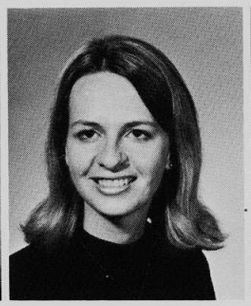
Mr. Hal Cress
Audio-Visual
Coordinator



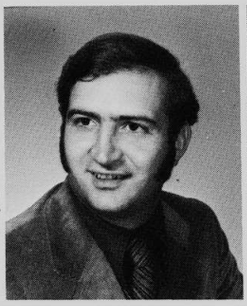
Mrs. Nancy Crowther
Social Studies



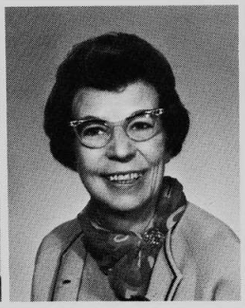
Mrs. Edythe Dalsey
English



Miss Ruth Ann Day
Social Studies

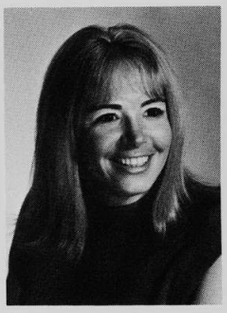


Mr. Michael Deutsch
Industrial Arts

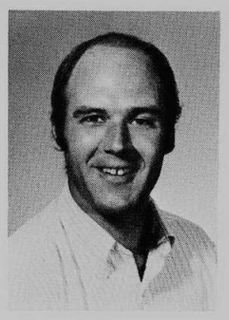


Mrs. Helen Dimschultz
Nurse

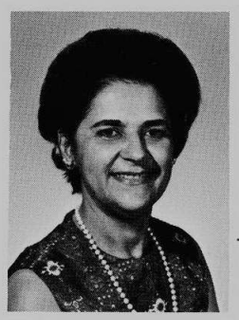
Miss Elizabeth Dreazen
Media Specialist



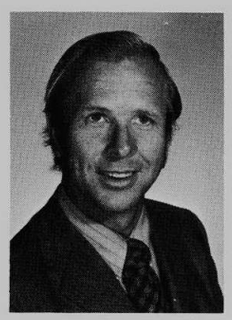
Miss Barbara Drill
Psychologist Intern



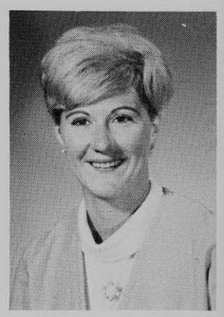
Mr. Edward Eckhardt
Social Studies



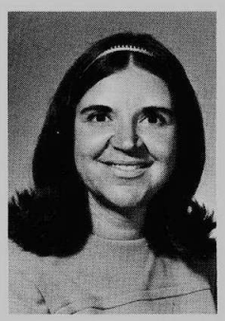
Mrs. Marilla Feld
Foreign Language



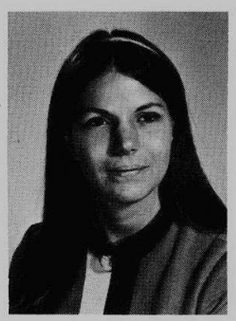
Mr. Carl Field
Social Worker



Mrs. Carol Florence
Girls' Physical Education



Miss Barbara Fry
Mathematics



Miss Dorothy Fugiel
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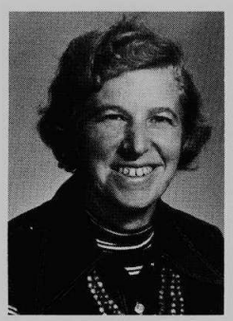


Mrs. Shirley Garel
Special Education

Mrs. Sarane Garst
Special Education

How do Northi teachers view their position in education?

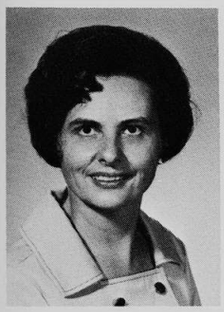
In the past few years, the role of the teacher in relation to his students has been questioned but never resolved. Faculty members interviewed at North feel that the teacher should not merely be an instructor but also a motivator of student interest and learning.

"A teacher's role is to bring out the best in every student and help him stand on his own feet. Through his daily personal contact, the teacher should guide each student toward the realization of his self and his goals." Mrs. Marilla Feld

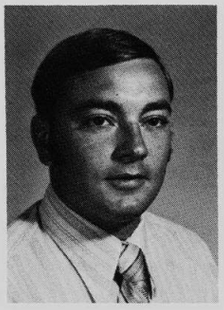
"Rather than being a teacher, the role, as I see it, is that of an organizer, a planner and a leader of opportunities for learning. It is the student's responsibility to take advantage of these opportunities and from them learn." — Mr. Clarence Florence

"The role of the teacher in education is that of a guide and a resource person who is concerned with the varied individual needs of the student." — Mrs. Mardonna Isenberg

"The teacher is to help the student mature and realize his fullest potential by exposing him to the teacher's area of expertise and stimulating his curiosity and cognitive capacities to the fullest." — Mr. Carl Field.

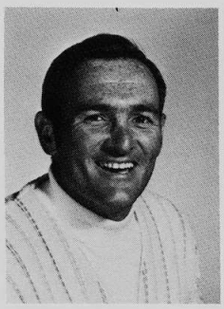


Mrs. Joan Ginsburg
Mathematics

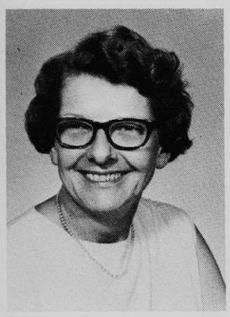


Mr. Ronald Glassi
Freshman Football
Coach

Mr. Jack Grant
Social Studies



Mr. Patrick Grant
Boy' Physical
Education



Dr. Jan Gund
Girls' Physical
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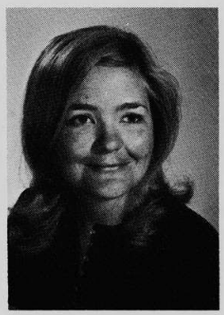

Miss Linda Hairgrove
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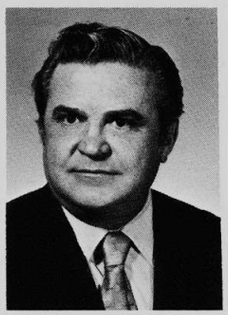
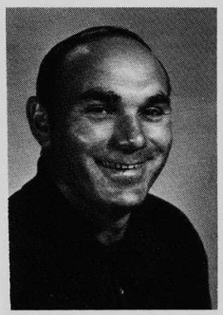
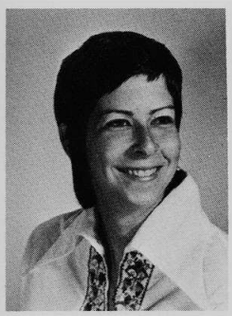


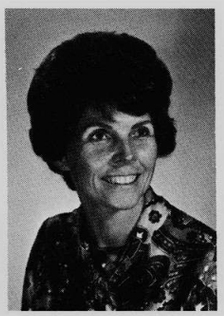
Mr. John Hallberg
Social Studies



Mr. Edward Hodnik
Boys' Physical
Education

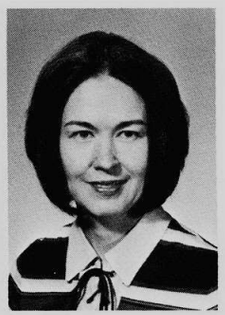


Mrs. Marla Hoffman
English

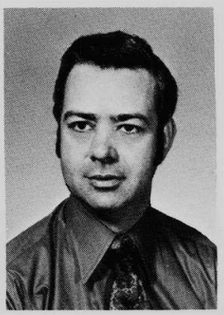


Mrs. Mary Howell
Business Education

Mrs. Lucille Hubbard
Mathematics



Mrs. Mardonna Isenberg
Social Studies



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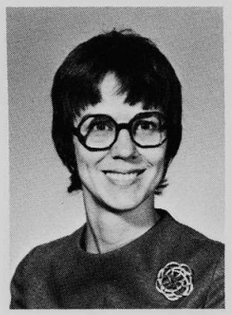
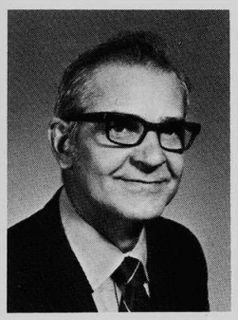
Social Studies



Mrs. Nancy Johnson
Mathematics



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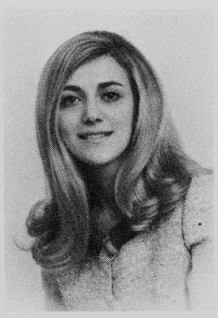
Guidance



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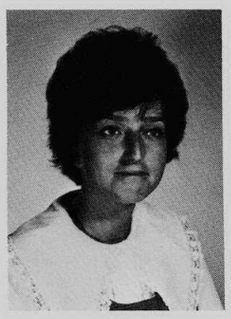
Science



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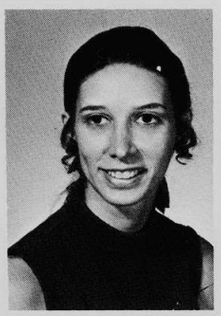
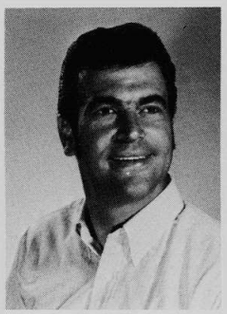
English



Mrs. Karen Kessler
Science

Mrs. Phyllis Klapman
Speech



Mr. David Kmet
Boys' Physical
Education

What causes student apathy?

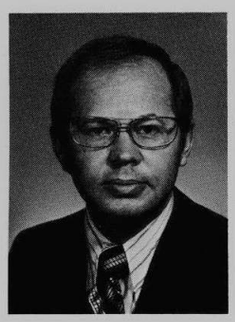
Apathy is generally described as a lack of interest or concern, yet it is difficult to define because of its measurement in degrees. What one person may consider to be apathy on the part of the students, another might just label as a lack of motivating interest originating from the group involved. Remedies for this problem are constantly being sought. In order to cure a problem, however, one must first be familiar with the causes.

"Maybe apathy is a realization that the power is concentrated in specific persons and functions, and that student participation is either token, minimal, exploratory or ineffectual due to tradition, resistance to change, or the actual power balance even when student participation is sincerely encouraged." — Mrs. May Pietz

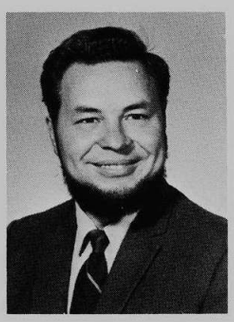
"Students are not apathetic. They care a great deal about a great many things." — Mrs. Ann Levinson

"Apathy results from not being involved. Involvement in constructive activities increases the chances of an experience being worthwhile and brings about constructive criticism. Non-involvement leads to apathy and senseless criticism. Involvement means true dedication to a cause or event, and it isn't only Niles North students who are failing in this. Our whole culture has somewhat lost sight of this value." — Mrs. Barbara Massmann

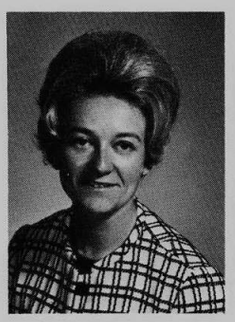
"Calling a person apathetic is condemning that person for not considering important the same thing you hold important." — Mr. Alphonsus Niec



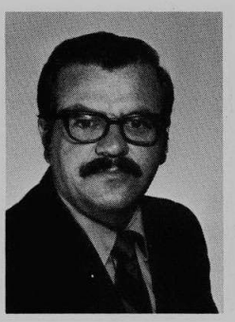
Mr. Robert Kujanpaa
Social Studies



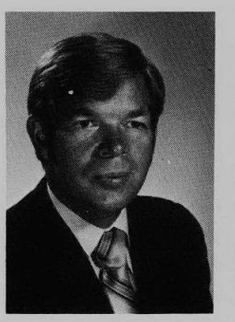
Mr. Eugene Kuntz
Science



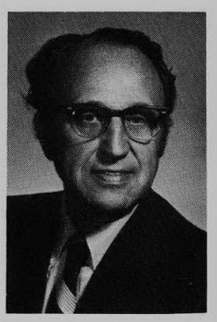
Miss Gabriele Lachmann
Foreign Language



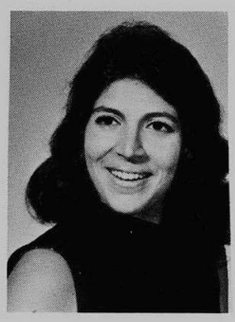
Mr. Peter LaForge
English



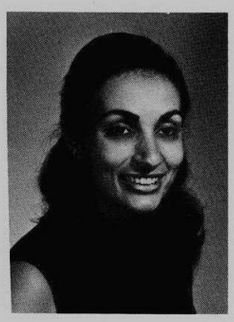
Mr. David Lange
Science



Mr. Paul Lendway
Foreign Language

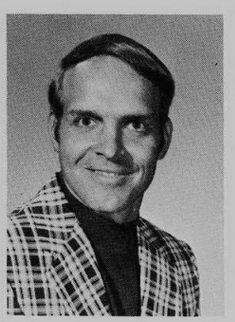


Miss Susan Lerner
English

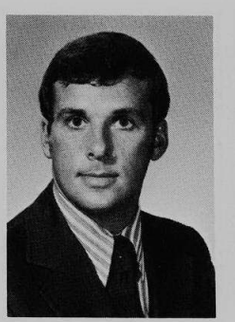


Mrs. Ann Levinson
Science

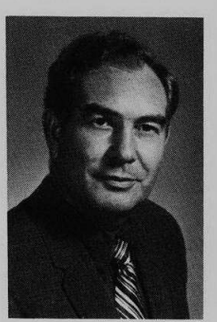
Mrs. Miriam Lichtenstein
Mathematics



Mr. Alf Logan
Guidance



Mr. John Lorenz
Industrial Arts



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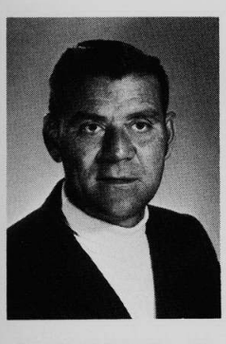
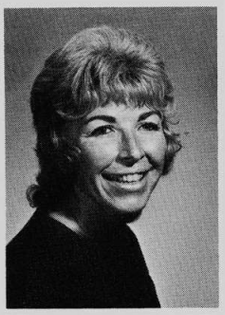
Science



Mr. David McCarrell
Boys' Physical
Education

Mrs. Mary Ann McElfresh
Home Economics



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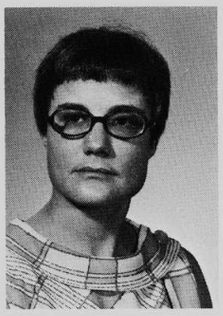
English



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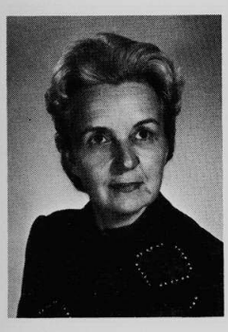
Social Studies



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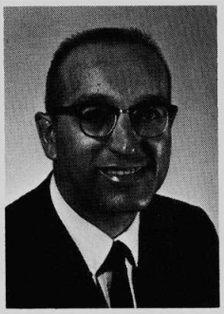
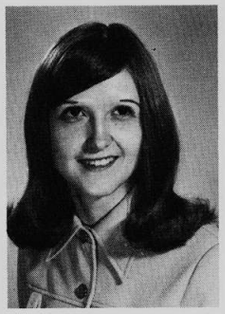
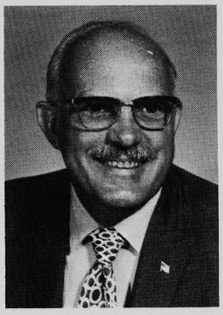
Guidance



Mr. Ted Meyer
Mathematics



Mrs. Marjorie Moorshead
English



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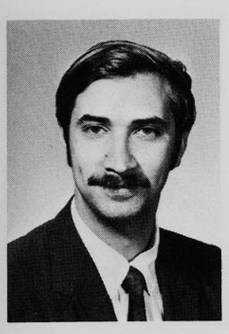
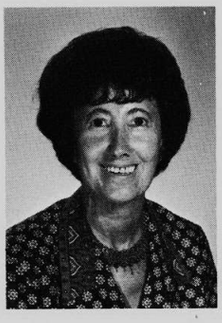
Business Education



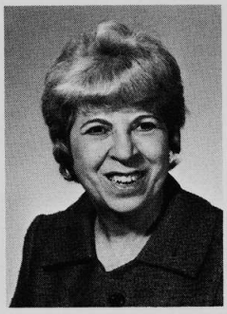
Mr. Alphonsus Niec
Mathematics

Dr. Dorothy Nielsen
Psychologist



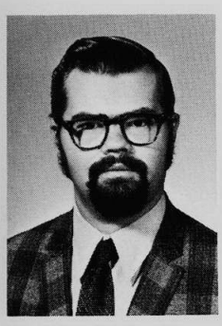
Mrs. Hadassah Noy
Foreign Language

Mrs. May Pietz
English

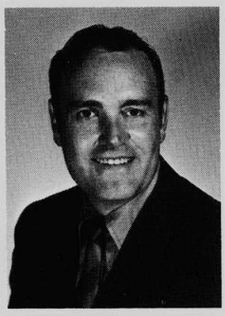


Mrs. Ruth Pompian
Reading

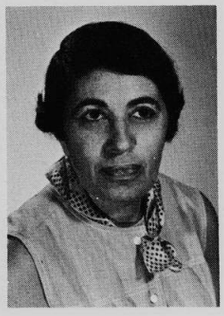
Mrs. Mildred Popp
Nurse



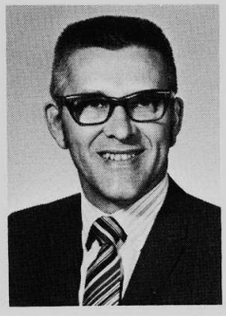
Mr. George Pryjma
Mathematics



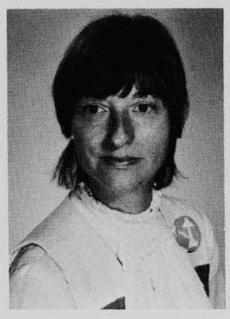
Mr. William Robinson
Social Studies



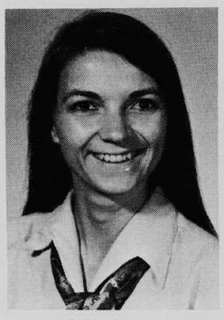
Mrs. Helen Rorig
English



Mr. Michael Rotchford
Business Education

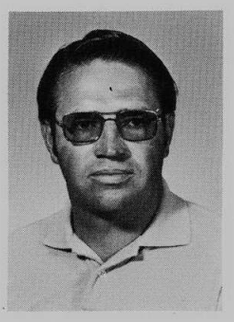


Mrs. Elaine Roth
Media Specialist



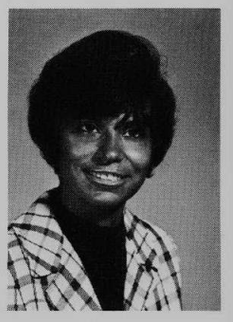
Miss Michaela Rowland
Social Studies

Mrs. Lorraine Rubin
Guidance

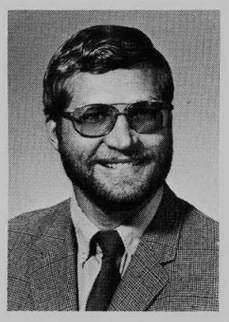


Mr. Joseph Rusk
Boys' Physical
Eucation

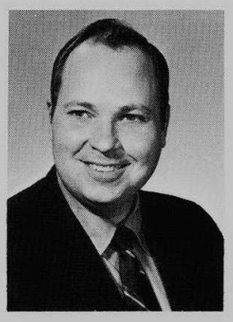
Mrs. Cecil Sacher
Foreign Language



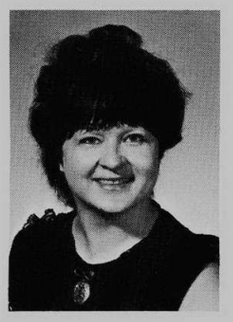
Mrs. Elda Scaramella
Girls' Physical
Education



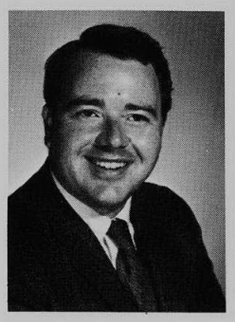
Mr. Dan Schaulis
Industrial Arts



Mr. George Scherb
Social Studies



Miss Sandra Schneider
Home Economics



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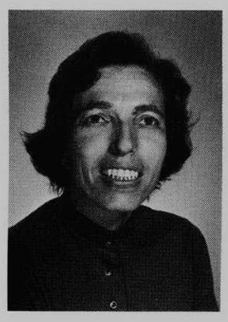
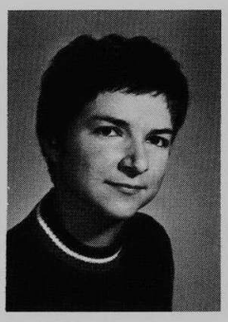
English

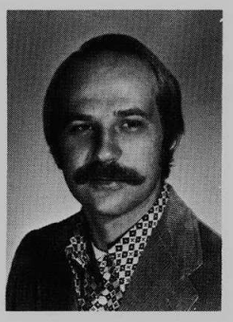


Mrs. Ellen Shapiro
English

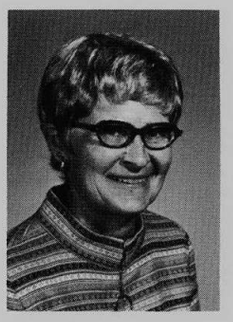


Miss Judith Siegel
Guidance

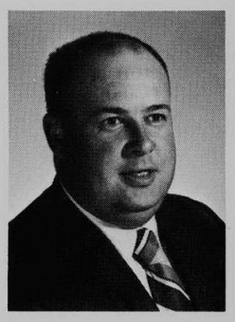
Mrs. Barbara Smith
Social Studies



Mr. Jerry Smith
Mathematics



Miss Ruth Smith
Head Librarian



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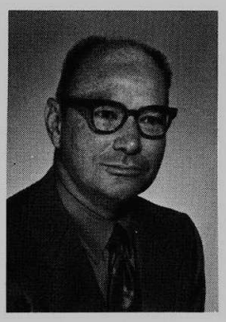
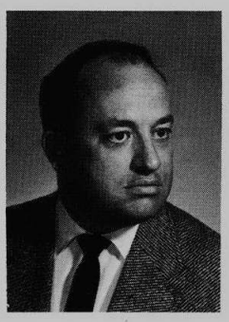
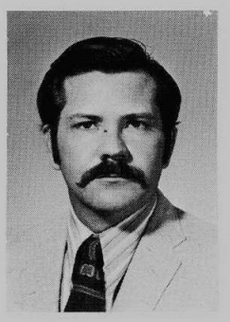
Science



Mr. Bruce Sorensen
Industrial Arts



Mr. William Strong
Foreign Language



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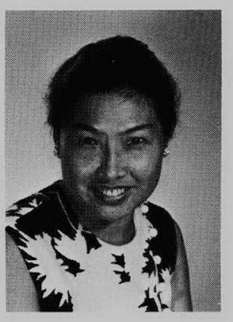
Industrial Arts



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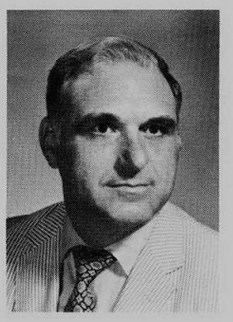
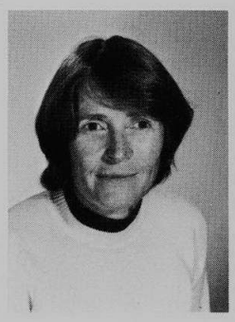
Mathematics



Mr. James Tomson
Business Education



Mrs. Carol Turpin
Girls' Physical
Education

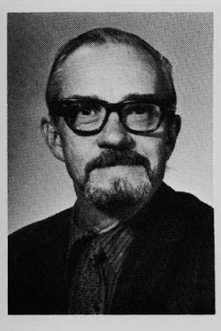
Is student learning affected by self-directed study?

Modular scheduling, initiated at North last year, was designed to give the student more time to enrich his education by utilizing various facilities made available to him both inside and outside of school. With an abundance of unscheduled time, the decision as to how it will be spent is placed upon each individual student. The question as to whether students' independence has been beneficial or detrimental to their studies is one that arises in any discussion concerning modular scheduling.

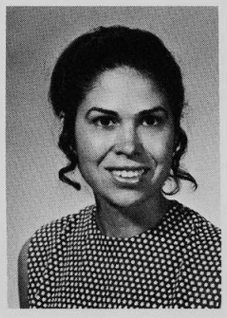
"For many, it has blurred their sense of values and goals. For others, it has freed them from a burdensome schedule and allowed them to pursue, with great enthusiasm in some cases, their education at a far greater pace than would be possible on a fixed schedule." — Mr. Michael Rotchford

"The serious, motivated student is willing and able to manage his own education very well indeed. In our rapidly changing world where facts often become obsolete within a few years, or even months, it is more appropriate that the student "learn-how-to-learn" than store facts. In my opinion, student independence, if positively directed, is most likely to accomplish this." — Miss Ruth Smith

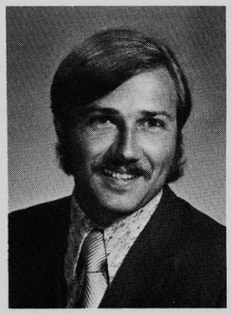
"A student who is motivated to learn will probably find that having blocks of open time has helped him to make greater use of the school's educational resources. Students who are disorganized or uninterested in school probably don't learn any the less under the modular system. Neither do they learn any more. At least modular scheduling gives those students who want to learn the greatest opportunity to use teacher assistance, library facilities, and other resource materials." — Mrs. Lorraine Rubin



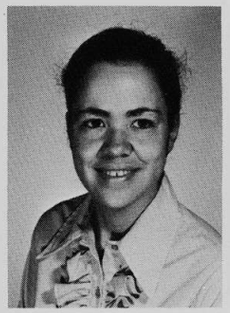
Mr. Ronald VanArsdale
English



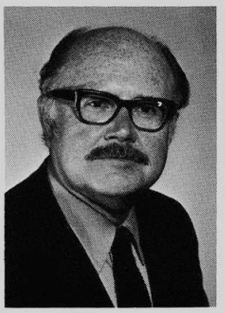
Miss Marti VanderWilt
Home Economics



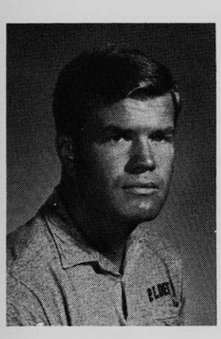
Mr. Donald Waddell
Science



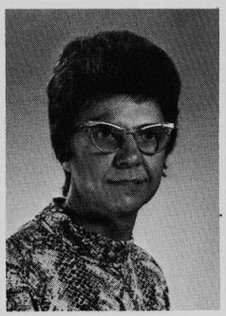
Miss Karen Wagner
Foreign Language



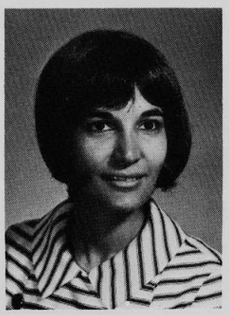
Dr. Lawrence Wathen
Music



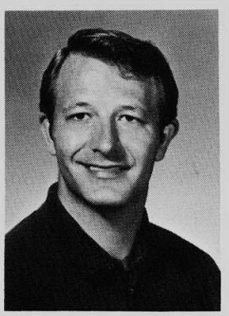
Mr. Rory Weber
Boys' Physical Education



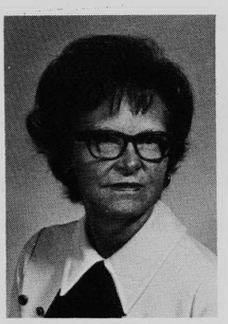
Mrs. Janice West
Mathematics



Mrs. Lillian White
Foreign Language



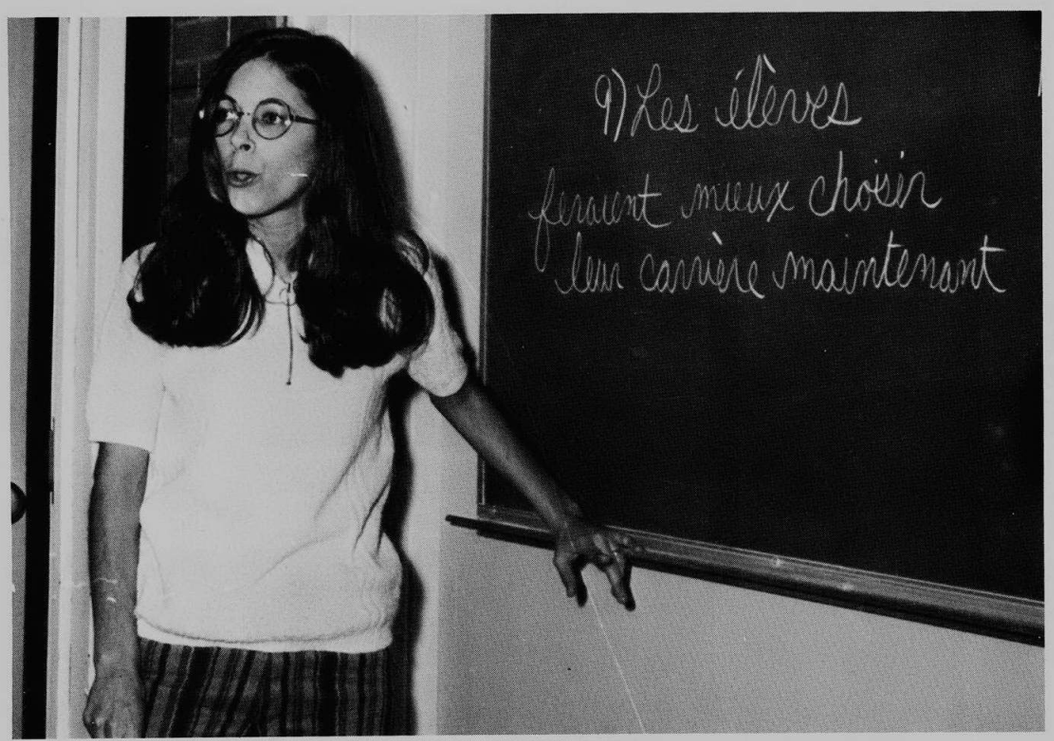
Mr. Gregory Youstra
Boys' Physical Education



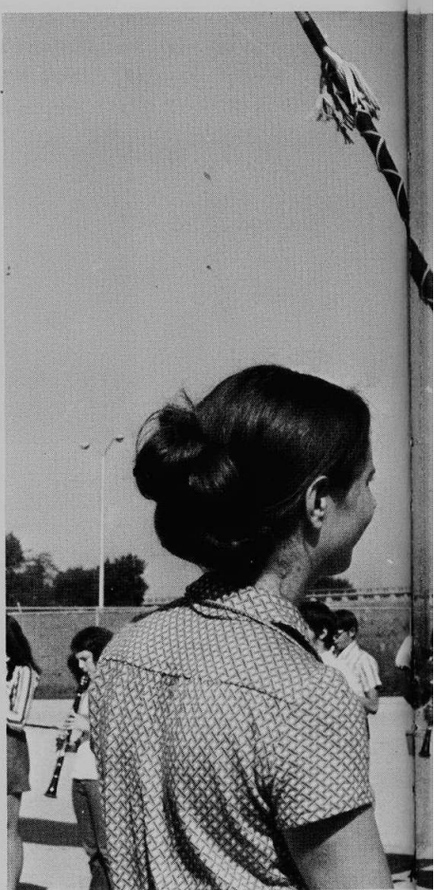
Mrs. Myrtle Zelke
Business Education

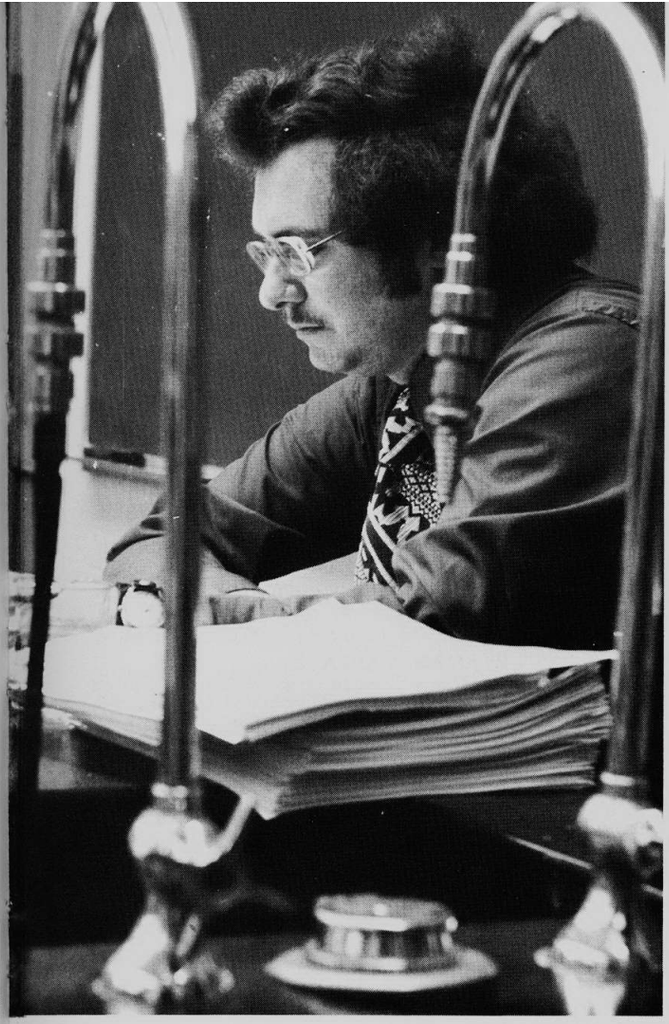
Northi faculty works toward better rapport with students

"I REALLY was in class yesterday!" exclaims Sandra Steinhandler to her triple A mod teacher, Mr. James Tomson.



PRONUNCIATION plays a major role in learning French, as demonstrated by Mrs. Jacquelyn Coleman.





MR. ROBERT MILSTEIN finds his free mods useful for correcting chemistry labs.

ON THE SIDELINES between plays, sophomore quarterback Sean Bowlen asks a bewildering question of head sophomore football coach John Lorenz.

DURING BAND PRACTICE, Dr. Lawrence Wathen shows drum majorette Cheryl Gelder the proper use of the baton.

Senior Index

AARON, SUSAN
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Purple Honor Certificate 1; Class Board 2,3, Secretary 3; German Club 1, 2; Future Teachers of America 1,2; GAA Board 2,3; Homecoming Committee 3; Pep Club 1.

ABRAMS, HELENE
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Bronze Key 3; White Honor Certificate 1; Pep Club 1.

ABRAMSON, PAMELA
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Class Board 2,3,4; Homecoming Committee 2,3,4, Chairman 3, Director 4; North Star 3,4, Page Editor 3,4; Quill and Scroll 4; Saga 3,4, Section Editor 4.

ADELMAN, ANDRA

ALEXANDER, CONSTANTINE

ALEXANDER, NINA
GAA 1,2; Tennis 1,2,3.

ALTER, CARYL
Transferred from Conant High School, Hoffman Estates, Illinois 3; French Club 3; Future Teachers of America 3; Interschool Exchange 3.

ANDERSON, BETHY
GAA 1,2,3; Girls' Gymnastics Club 1,2,3; Pep Club 1.

ANDERSON, WILLIAM
N Club 3,4; Football 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4; Swimming 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4.

ANDRZEJEWSKI, DONALD
Baseball 1,2,3, Minor N 2, Major N 3; Football 1,2, Minor N 2.

ANHALT, PATRICIA
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Future Teachers of America 1,2; GAA 1,2,3,4; Homecoming Committtee 3,4; Leaders' Gym 2,3,4; Monitor 1,2,3,4; Girls' Glee 1; Pep Club 1; Ski Club 4; Timers' Club 2,3; Vikettes 3,4, Secretary-Treasurer 4.

ANTMAN, ROBERT
Coin Club 2,3; Spanish Club 2; Ski Club 1; Cross Country 1, Numerals 1; Track 3; Wrestling 1, Numerals 1; Intramurals 1,2; Stock Club 2.

APOSTEL, JANICE

APPEL, DEBORAH
Future Business Leaders of America 4; Concert Choir 3; Girls' Glee 1.

APPELMAN, JOEL

ARON, ALYSA
Transferred from Bowen High School, Chicago, Illinois 2; Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; French Club 2.

ARNOW, KATHY

ARVIDSON, GLENN

AXEL, DEBORAH
GAA 1,2.

AZRIEL, PHYLLIS
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Future Teachers of America 1,2; Hall Council 1,2,3,4, Vice-President 4; Homecoming Committee 3,4; Pep Club 1; Norsecapades 2.

BAERMAN, JEFFREY
Transferred from Bowen High School, Chicago, Illinois 3; National Science Program 4; North Star 3,4, Page Editor 4; Quill and Scroll 3,4; Cross Country 4, Major N 4; Track 3,4, Minor N 3.

BAKER, ROBERT

BAKKER, PATRICIA

BALESTRI, THOMAS

BALKA, SUZANNE
Children's Theatre 3; Class Board 1; Cygnettes 2; GAA 1,2; Ski Club 3,4.

BALOGH, DEBORAH

BARNETT, HERBERT

BARNETT, MAXINE
Silver Key 3; Bronze Key 2; White Honor Certificate 1; French Club 2; Future Teachers of America 2; Home Economics Club 2; Pep Club 1; Riding Club 2.

BARON, BRUCE
Latin Club 2,3; Tennis 1,2, Minor N 2; Intreamurals 1,2.

BAUM, BRIAN

BEAR, JOAL
Chess Club 1; Coin Club 2; Law Club 3, Vice-President 3; Ski Club 4; Student Senate 2; Norsecapades 2.

BECHARAS, CHRISTINE

BECKER, DEAN

BECKER, DONALD
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; It's Academic Team 3, Alternate 3; Clarinet Choir 2,3,4; Concert Band 2,3,4; Renselaer Math-Science Award Winner 3; Students for Environmental Action 3,4, Chairman 4.

BECKER, MICHAEL

BECKER, MICHELLE

BECKER, NICHOLAS

BELVISI, JOHN

BERG, BENNETT
Bronze Key 3; Purple Honor Certificate 1; German Club 2; Law Club 2,3, Vice-president 3; Stock Club 2,3.

BERGER, JANICE
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Class Board 3,4; Future Teachers of America 1,2,3; GAA 1, 2,3,4; Homecoming Committee 3,4; Leaders' Gym 2,3,4; Girls' Glee 1; Pep Club 1; Ski Club 4; Norsecapades 2; Timers' Club 1,2.

BERGER, STEVEN
Calliope 4; Homecoming Committee 4; Saga 4, Photographer 4; Football 1,2, Numerals 1, Minor N 2; Intramurals 1,2,3; Norsecapades 1, 2, Writing Committee 2.

BERKELHAMER, CARY

BERLIN, NANCY
Spanish Club 1,2; Home Economics Club 1; Pep Club 1.

BERMAN, MARLA
Children's Theatre crew 3,4; Drama Club 4; Fall Play 3; Fall Play crew 2,3,4; Chamber Choir 4; Madrigal 2,3,4; Sounds of Time 1,2; National Thespians Society 4; North Star 3, Page Editor 3; One-act Plays 4; Quill and Scroll 3; Saga 3; Spring Musical 2; Norsecapades 2,3,4; Young Sounds 3.

BERRAFATO, GABRIEL

BERRICK, ROBIN
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Future Teachers of America 1,2; Ski Club 3.

BETHMANN, JANE
Future Business Leaders of America 4; GAA 1, 2,3,4.

BLANCK, MARGARET
Future Business Leaders of America 4; Office Occupations Club 4, Secretary 4.

BLAZ, EDWARD

BLEEMAN, DAVID

BLIVAS, SHARON

BLOCK, BARBARA

BLOOM, WENDY
Transferred from Bogan High School, Chicago, Illinois 4.

BLUM, MICHAEL

BOHDAN, PETER
Transferred from St. George High School, Evanston, Illinois 2.

BOLSHON, BARBARA
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Fall Play crew 2; French Club 2; Future Teachers of America 1,2,3; GAA 2; Homecoming Committee 3,4; Orchestra 1,2,3; Pep Club 1; Saga 3,4, Section Editor 4; Spring Musical 1,2; Monitor 3,4.

BORMAN, CARYN

BORMAN, MARK

BOSLEY, MARSHA
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Bronze Key 2; White Honor Certificate 1; French Club 2; GAA 1,2,3, 4; Hall Council 1,2,3,4, Treasurer 2, President 3,4; Homecoming Committee 3,4, Chairman 4; Leaders' Gym 2,3,4; North Star 3,4, Page Editor 3, Co-editor-in-chief 4; Pep Club 1; Quill

and Scroll 3,4; Ski Club 3,4; Norsecapades 2; Intermediate Band 1.

BOXEMBAUM, ALAN
Illinois State Scholarship Semi-finalist 4; Chess Club 1,2; Fall Play crew 2; Monitor 2,4; Boys' Glee 1; Concert Band 2,3,4; Marching Band 3,4; Orchestra 4; Viking Male Chorus 2; Cross Country 1; Students for Environmental Action 3; Technical Services Club 2.

BOYK, JOHN
Class Board 3; Hall Council 3; Cross Country 2, Minor N 2; Track 2, Minor N 2; Intramurals 2,3.

BRANDESS, JEFFREY

BRANDOM, BARBARA

BRANDON, MARC
Transferred from Notre Dame High School, Niles, Illinois 2; Photography Club 2.

BRENNER, BONNIE
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; Purple Honor Certificate 1; Art Club 1; Calliope 4; Compass Committee 4; Current Events Club 1; Drama Club 1; GAA 1,2; A cappella Choir 2,3; Girls' Glee 1; Ski Club 2,3,4; Spring Musical Crew 1.

BRESNIK, ROBERT

BRICKMAN, LAURA

BRIDGES, KIMBERLY
Latin Club 2; Future Teachers of America 3; GAA 2,3,4.

BRILL, STEVEN

BROUDE, RICKEY
Chess Club 1; N Club 4; Baseball 1; Wrestling 1,2,3,4, Minor N 3, Major N 4.

BROWN, KENNETH

BROWN, SCOTT

BROWN, SHARON
Auroris 1,2; Children's Theatre crew 1,2; Fall Play crew 1,2; Monitor 1,2,3; A cappella Choir 2,3; Choral Union 4; Concert Choir 1; Girls' Glee 1; Mixed Chorus 3; Ski Club 1.

BRUMLIK, JOEL
N Club 4; Cross Country 1,2, Numerals 1; Wrestling 1,2,3,4, Numerals 1, Minor N 2,3, Major N 4.

BUDKOWSKI, MARLA
Purple Honor Certificate 1; Children's Theatre crew 2; Future Teachers of America 1; Pep Club 1; Students for Israel 2,3.

BURLAND, CATHY
Monitor, 1,2,3; Office Occuaptions Club 4; Pep Club 1.

BURROWS, MONTY

BUZIL, RONA
White Honor Certificate 1; Children's Theatre 1,2; Class Board 1; Debate Team 1; Fall Play crew 1,2; Spanish Club 2; Future Teachers of America 1,2,3; GAA 2; Sounds of Time 1,2; Spring Musical 1,2; Norsecapades crew 2; Timers' Club 1,2.

BYMEL, SANDRA
German Club 3; Spanish Club 1; Pep Club 1.

CABIN, DONNA

CALABRESE, NOREEN

CANTOR, SUSAN
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Art Club 1; Students for Israel 3.

CAPOBIANCO, JOSEPH

CARBONARA, PATRICIA
Transferred from Marywood Academy for Girls, Evanston, Illinois 3; GAA 4; Choral Union 4; Concert Choir 3; Ski Club 3,4; Timers Club 4.

CARLIN, LORI

CHARMAN, MARK

CHAVIN, ERROL
Illinois State Scholarship Semi-finalist 4; Spanish Club 1,2; Money Club 1,2,3,4; N Club 3,4; Swimming 1,2,3,4, Captain 2,4, Minor N 2, Major N 3,4; Swim Club 1,2,3,4.

CHERNOFF, JOEL
Leaders' Gym 2,3,4; N Club 2,3,4; Basketball 1,2,3,4, Minor N 1,2, Major N 3,4; Baseball 1, 2,3, Captain, All Conference 3, Minor N 1,2, Major N 3; Football 1,2, Captain 1, Minor N 1, 2.

CIZEK, RICHARD

COGAN, BRIAN

COHEN, BARRY

COHEN, GARY
Children's Theatre 2,3,4; Children's Theatre crew 2,3,4; Drama Club 3; Fall Play 2,3,4; Fall Play crew 2,3,4; Film Festival crew 3,4, Chairman 3,4; Monitor 2,3,4; National Thespian Society 3,4; One Act Play crew 3; Spring Musical 2,3,4; Spring Musical crew 2; Norsecapades 2,3,4; Norsecapades crew 2,3,4; Technical Services Club 3,4; Wingspread 2.

COHEN, ILENE
Children's Theatre crew 2; GAA 1,2,3; Monitor 1,2; Girls' Glee 1; Pep Club 1,2; Ski Club 2,3; Timers Club 1,2,3.

COHEN, RUTH
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Cheerleader 1,2,3, Co-captain 2, Captain 3; Class Board 1, 3,4; French Club 1; GAA 1,2; Homecoming Committee 2,3,4, Chairman 3, Director 4; Homecoming Queen 4; Leaders' Gym 2,3,4; Student Senate 2; Talent Show crew 1.

COHON, CHARLES
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Compass Committee 4; Student Senate 1,2, 3.

COLE, JOYCE

COLLINS, REBECCA
GAA 1; Girls' Gymnastics Club 1,2; Monitor 2, 3; Timers Club 1,2,3.

COOPER, DENNIS
N Club 2,3,4; Basketball 1,2,3,4, Minor N 1, Major N 2,3,4; Baseball 1,2,3, Minor N 1,2, Major N 3; Football 1,2,3, Minor N 1,2, Major N 3.

COOPER, ROBERT
Bronze Key 3; Chess Club 1; N Club 2,3,4; Golf 1,2,3,4, Minor N 1, Major N 3,4; Intramurals 1,2.

COOPER, ROBYN
Children's Theatre 1; Class Board 1,2, Secretary 2; Fall Play crew 1; Homecoming Committee 1,2,3; Girls' Glee 1,2; Saga 2,3, Section Editor 3; Ski Club 1,2.

CORDAY, LANE
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Wrestling 1,2, Minor N 2; Intramurals 1,2,3,4.

COREY, NANCY

COSTANTINO, CYNTHIA

CRIVLARE, FRED
Ski Club 3,4; Basketball 1; Football 1,2,3,4, Minor N 1,2, Major N 3,4; Track 1,2; Intramurals 1.

CROWN, LAURA
Future Teachers of America 2; Home Economics Club 2; Monitor 1,2; Pep Club 1,2; Ski Club 3,4.

CURRENT, WILLIAM
Swimming 1,2, Minor N 2.

DALE, JENNIFER
Current Events Club 1; GAA 2,3,4; Badminton 3; Volleyball 3; Monitor 1; National Forensics League 1; North Star 3; Wingspread 2.

DAMMERS, DIANE
Transferred from Bowen High School, Chicago, Illinois 1; Spanish Club 3; Girls' Service Organizaation 2; Pep Club 2.

D'ANTONIO, RAMONA
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Purple Honor Certificate 1; Leaders' Gym 3,4; Monitor 2; Pep Club 1,2; Ski Club 2,3,4; Timers' Club 2,3.

DARDICK, JERROLD
Track 1.

DAUER, IRA

DAVID, DAVID

DAVIS, LISA
Bronze Key 2; Purple Honor Certificate 1; Silver Key 3; Children's Theatre crew 1,2; Class Board 1,2,3, Vice-president 1; Fall Play crew 1, 2; French Club 1; Future Teachers of America 1,2; Homecoming Committee 2,3,4; Pep Club 1; Spring Musical 1; Student Senate 1; Norsecapades crew 1.

DECHTER, BURTON
Swimming 1; Intramurals 1,2; Students for Environmental Action 4.

DECORREVONT, JOHN
Football 1,2,3,4, Minor N 2, Major N 3,4, Conference Honorable Mention Team 4; Wrestling 1,2,3,4, Minor N 2, Major N 4.

DEMBO, HAROLD
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Bronze Key 2; Silver Key 3; White Honor Certificate 1; Class Board 2,3,4; Track 2, Minor N 2; Technical Services Club 1.

DES JARDINS, HEIDI
GAA 1,2,3; Monitor 1.

DEUTSCH, ALAN

DEWALD, RENEE
Children's Theatre 3; Children's Theatre crew 4; Fall Play crew 4, Chairman 4; GAA 1,2,3,4;

Math Club 1,2; May Festival of the Arts 3; Monitor 1,2; A cappella Choir 2,3, Secretary 3; Chamber Choir 3,4; Girls' Glee 1; Madrigal 3, 4; Sounds of Time 3; Valhalla 2,3; National Forensics League 3,4; National Thespians Society 3,4; One Act Plays 4, Assistant Director 4; Norsecapades crew 3; Technical Services Club 3,4; Timers' Club 3.

DEWAR, DAWN
Monitor 1,2,3,4; Concert Band 1,2,3; Pep Club 1; Wingspread 2.

DIAMOND, RICKIE

DICKMAN, THOMAS

DIGANCI, MICHAEL

DIGLORIA, TERRY

DOHERTY, JULIE

DOLINS, REBECCA
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Bronze Key 2; Silver Key 3; White Honor Certificate 1; Art Club 1; Fall Play crew 1,2; French Club 1,2; GAA 1,2; Hall Council 1,2,3,4; Homecoming Committee 2,3,4, Chairman 4; Pep Club 1.

DOMASH, CATHY
Cheerleader 1,3,4; GAA 1,2,3,4; Girls' Gymnastic Club 1,2,3,4; Leaders' Gym 3,4; Norsecapades crew 2; Vikettes 2.

DONENBERG, BRUCE
Illinois State Scholarship Semi-finalist 4; Bronze Key 2; Purple Honor Certificate 1; Silver Key 3; Class Board 3,4; North Star 4; Intramurals 1,2.

DOREN, MERYL
Children's Theatre crew 2; Hall Council 1,2, Secretary-Treasurer 2; Pep Club 1; Riding Club 2; Ski Club 1,2,3,4.

DOUGHERTY, MAUREEN
Future Teachers of America 1,2; GAA 2,3; Monitor 2; Girls' Glee 1; Sounds of Time 1; Pep Club 1.

DRATHRING, CURT
Illinois State Scholarship Semi-finalist 4.

DRELL, MARLENE
Fall Play crew 1; Monitor 1,2,3; Pep Club 1; Spring Musical crew 1; Office Occupations Club 4.

DROZE, CAROL

DUBIN, MARLA
Biology Club 2; Spanish Club 2; Future Teachers of America 1; Monitor 2,3; Pep Club 1.

DUDOVITZ, PAULA
Wingspread 3.

ECKHARDT, MARGO
Cheerleader 1,3,4, Captain 3,4; Class Board 3, 4; GAA 2,3,4; Girls' Gymnastics Club 2,4; Homecoming Commettee 3,4; Homecoming Court 3; Leaders' Gym 2,3,4; Concert Band 3, 4; Vice-president 4; Orchestra 4.

EDELMAN, GUY

EISENSTEIN, MARCI
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Calliope 2,3, 4, Co-editor-in-chief 4; Children's Theatre 4; Drama Club 1; Fall Play crew 1,2,3; French Club 2; Future Teachers of America 1,2,3, Corresponding Secretary 3; Homecoming Committee 3; North Star 3,4; Page Editor 4; Quill and Scroll 3,4; Ski Club 2; Spring Musical crew 1,2; Norsecapades crew 1,2,3; National Council of Teachers of English Achievement Award 4.

EISENSTEIN, PAMELA
French Club 3; Future Teachers of America 1, 2; Pep Club 1,2; Spring Musical crew 2.

ELENBOGEN, BRUCE
Illinois State Scholarhsip Semi-finalist 4; National Merit Letter of Commendation 3; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Alchemist Anonymous 3,4, Vice-president 3,4; Calliope 3,4; Chess Club 1,2,3,4; Debate Team 2; Enlighteners 1,2; Concert Band 1,2; Concert Choir 2; National Forenics League 2; Students for Environmental Action 2,3,4.

ELKINS, ILENE

EMALFARB, SUSAN
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Calliope 2,3; Homecoming Committee 3; Ski Club 2.

ENGELHARDT, CAROL

ENGELHARDT, JOHN

EPSTEIN, BRAD
Bronze Key 3; Coin Club 2,3,4, Vice-president 4; Money Club 4; Stock Club 4; Students for Environmental Action 4; Students for Israel 4.

EPSTEIN, SHEILA
Transferred from Senn High School, Chicago, Illinois 3; Children's Theatre crew 3.

ESRIG, TERRI
Transferred from Faulkner High School, Chicago, Illinois 2; GAA 2,3,4; Hall Council 4; Homecoming Committee 3,4; Leaders' Gym 2, 3,4; Monitor 2.

EVERS, RICHARD

FARKAS, JEREMY
Illinois State Scholarship Semi-finalist 4; National Merit Semi-finalist 4; Silver Key 4; Bronze Key 3; White Honor Certificate 1.

FARMER, WILLIAM
Homecoming Committee 2; Monitor 3; Baseball 1; Intramurals 1.

FEIG, SUSAN
Foreign Language Club 4; Girls Glee 1; Spanish Club 2,3.

FEINGLASS, NEIL

FEINGOLD, JERALD
Childrens' Threatre crew 3,4, Chairman 3,4; Class Board 3; Current Events Club 1,2; Drama Club 3,4; Fall Play crew 3,4, Chairman 4; Festival of Arts crew 3; German Club 2; Thespians 3,4; Norsecapades crew 2,3,4; Technical Services Club 2,3,4.

FELD, KENNETH

FELDMAN, DEBRA
Transferred from Senn High School, Chicago, Illinois 4; Illinois State Scholarship Semi-finalist 4.

FELDMAN, GARY

FERBER, HEIDI

FERDINAND, MARSHA

FERSTL, CAROL
Cheerleader 1,2,3,4, Co-captain 4; Hall Council 3; Homecoming Committee 2; Leaders Gym 2,3,4; Girls Glee 1; Norsecapades 2.

FIELDS, CARRIE

FINE, ANDREA

FINE, HEIDI
Auroris 1,2,3; Spanish Club 1,2; GAA 1,2,3; Hall Council 2,3, Vice-president 3; North Star 2,3,4, Page Editor 4; Pep Club 1; Student Senate 3; Norsecapades 2; Vikettes 4.

FINESILVER, DONNA

FINK, ELISE
Illinois State Scholarship Semi-finalist 4; Bronze Key 2; Purple Honor Certificcate 1; Future Teachers of America 1,2; GAA 1,2,3,4; Pep Club 1.

FINKE, SHERI

FISHER, MARK

FISHER, ROBERT

FISHER, SHARON
Transferred from Bowen High School, Chicago, Illinois 3; Illinois State Scholarship Semi-finalist 4; Bronze Key 3; LMC Advisory Committee 4.

FISHMAN, GARY

FOGEL, BRUCE
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Bronze Key 3; White Honor Certificate 1; Hall Council 1,2; Math Club 1,2; Intramurals 1,2; Students for Environmental Action 2,3,4, Chairman 3.

FOREMAN, JULIE
Spanish Club 1; Future Teachers of America 1; Pep Club 1.

FOX, CHARLENE
GAA 1,2,3,4; Home Economics Club 1; Leaders Gym 2,3.

FRANKEL, ILEEN

FRANKEL, MICHELLE
Calliope 2; Chess Club 4; Students for Environmental Action 3,4.

FRANKLIN,, JUDITH
Silver Key 3; Bronze Key 2; White Honor Certificate 1; Russian Club 2,3, Secretary-treasurer 2, President 3; Future Teachers of America 1; Concert Choir 2; Girls Glee 1.

FREIHAGE, JAMES
Track 2,3, Minor N 2,3.

FRIEDMAN, BRUCE
Transferred from Bowen High School, Chicago, Illinois, 3; Illinois State Scholarship Semi-finalist 4; Students for Environmental Action 4.

FRIEDMAN, DEBORAH
Spanish Club 1; Pep Club 1; Wingspread 1.

FRIEDMAN, SUSAN

FRIEDRICHS, DENNIS
Transferred from Sullivan High School, Chicago, Illinois 2; Football 3; Track 2,3,4, Captain 4, Minor N 2,3; Student Caucus 4.

FURSTER, JANET
White Honor Certificate 1; Art Club 1,2,3,4;

Biology Club 2; Calliope 2,3; French Club 1,2; GAA 1; Law Club 3; Math Club 1,2; Riding Club 2,3; Ski Club 3,4; Students for Environmental Action 3,4.

GABEL, MITCHELL
Spanish Club 2; FBLA 2,3; Monitor 1,2,3; Viking Male Chorus 3,4; Riding Club 3,4; Ski Club 3,4; Tennis 1,2; Intramurals 1,2,3,4; Scuba Club 4; Swim Club 1,2.

GAINES, VICKI
GAA 1; Pep Club 1; Spring Musical crew 1.

GALE, DONNA

GARBER, JEROME

GARBO, DONNA
GAA 1,2.

GARFIELD, JANICE
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; Class Board 1,2,3,4; Cygnettes 2; GAA 1,2,3,4; GAA Board 3,4; Homecoming Committee 3; Leaders' Gym 2,3,4; Ski Club 2, 3; Badminton 2,3,4; Tennis Club 1,2,3,4, Captain 4.

GARTZMAN, JANICE
Class Board 3,4; Spanish Club 2; GAA 1,2,3,4; Girls' Gymnastics Club 2,3,4; Pep Club 1.

GEBEL, SANDRA
Future Teachers of America 2; Home Economics Club 2; Pep Club 1; Ski Club 3,4.

GEIDERMAN, RALPH

GELDER, CHERYL
Purple Honor Certificate 1; Children's Theatre crew 1,2,3, Chairman 2,3; Class Board 2,3,4, Secretary 4; Compass Committee 4; Fall Play crew 1,2,3, Assistant Chairman 2, Chairman 3; Girls' Service Organization 2; Homecoming Committee 2,3,4; Monitor 1; Concert Band 1, 2,3,4, Secretary 2,3,4; Marching Band 1,2,3,4, Drum Major 4; Orchestra 1,2,3,4; Thespians 3, 4, Vice-president 3, Scribe 4; Spring Musical crew 1,2,3; Student Caucus 4, Corresponding Secretary 4; Student Senate 1; Norsecapades 2,3; Norsecapades crew 1,2,3; Technical Services Club 1,2,3, Secretary 2; Illinois State Solo and Ensemble Contest Superior Rating 2,3,4.

GEM, STEVEN

GERBER, ILENE
French Club 1; Choral Union 2.

GIBBONS, MAURA
GAA 2; Home Economics Club 2; Monitor 1,2; Pep Club 2.

GILLENGERTEN, JOAN
Home Economics Club 1.

GILLENGERTEN, JOSEPH

GILMAN, BARBARA

GINSBURG, ROBERT
Coin Club 1,2; German Club 1,2,3,4; Ski Club 1,2,3,4; Baseball 1,2; Football 1; Golf 3; Wrestling 1,2; Intramurals 1,2,3,4, Captain 1,2,3,4; Stock Club 3,4.

GISTENSON, HOLLIS
Class Board 2; Leaders' Gym 2,3,4; Monitor 1, 2; Ski Club 3,4; English Advisory Committee 3,4, Secretary 3.

GITELMAN, LYNN
Bronze Key 3; Purple Honor Certificate 1; Future Teachers of America 3; GAA 1; Monitor 1,2; Girls' Glee 1,2,3, President 3; Sounds of Time 2,3; Ski Club 3.

GLICK, ROGER

GLICKSMAN, JOEL
Illinois State Scholarship Semi-finalist 4; Monitor 1,2; Latin Club 1,2,3,4; Foreign Language Club 4; Wrestling 1,2,3,4; Intramurals 1, 2,3; Stock Club 2,3,4, President 3,4.

GOLAND, ROBIN
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Auroris 1,2; Class Board 2; Fall Play crew 2,3, Chairman 3; French Club 1; GAA 1,2; Homecoming Committee 2,3,4, Chairman 4; National Thespians Society 3,4; North Star 2,3,4, Page Editor 3, Co-editor-in-chief 4; Quill and Scroll 2,3,4; Spring Musical 1,2; Norsecapades 1,2,3; Vikettes 2,3,4, Secretary-treasurer 4.

GOLDBERG, DAVID
Bridge Club 4; Basketball 1; Baseball 1; Intramurals 1,2,3,4.

GOLDBERG, LARRY

GOLDBERG, MARK
National Forensics League 3,4; Basketball 1; Baseball 1,2,3, Minor N 1,2, Major N 3; School Mascot 3.

GOLDBERG, STEVEN
Chess Club 2,3,4, Vice-president 4; Debate Team 4; Enlighteners 1,2,3, Secretary 2, Vice-president 3; Student Senate 2; Students for Environmental Action 2,3,4, Secretary 3.

GOLDIN, LINDA
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Children's Theatre crew 3,4, Assistant Chairman 3, Music Director 4; Drama Club 1,4; Fall Play 3,4, Student Director 4; Fall Play crew 2; Future Teachers of America 1,2,3; Chamber Choir 4; Girls' Glee 1, 2,3; Madrigal 3,4; Sounds of Time 2,3, President 2, Music Director 3; National Thespians Sciety 2,3,4, President 4; Spring Musical 2,3; Norsecapades 1,3; Norsecapades crew 2, Chairman 2; Technical Services Club 2,3,4; Norsecapades Writing Committee 4; One-Act Plays 3,4.

GOLDMAN, LINDA

GOLDSMITH, STUART
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Purple Honor Certificate 1; Basketball 1, Numerals 1; Track 2,3,4, Minor N 2, Major N 3,4; Intramurals 1,2.

GOLDSTEIN, LORI
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Class Board 4; Fall Play crew 3,4; Future Teachers of America 1,2,3; GAA 1,2; Hall Council 1; Homecoming Committee 1,4; Spring Musical crew 3; Students for Environmental Action 2; Timers Club 1,2.

GOLDSTEIN, MARCIE
National Honor Society 3,4; Silver Key 3; Bronze Key 2; Future Teachers of America 2,3; Monitor 1,3.

GOLDSTEIN, RALPH
Law Club 3; Ski Club 2,3,4; Spanish Club 2; Swimming 1,2; Intramurals 2; Stock Club 3,4.

GOLDSTEIN, STEVEN
Ski Club 3,4; Intramurals 1,2,3,4.

GOODMAN, DEBRA
Auroris 2; Homecoming Committe 2,3; Student Senate 1; Vikettes 3.

GORDON, CRAIG
Bridge Club 3,4; Wrestling 1, Numerals 1; Intramurals 1,2.

GORDON, ROBERTA
Children's Theatre 4; May Festival of Arts 3; A cappella Choir 2,3; Chamber Ensemble 3; Choral Union 3,4; Concert Choir 3; Norsingers 2; Orchestra 1,2,3,4, President 4; Valhalla 2; National Thespian Society 4; Spring Musical 1,2.

GORDON, SHELLY
Girls' Service Organization 2.

GORELL, LARRY
Ski Club 1,2,3,4; Football 1,2, Numerals 1; Wrestling 1, Numerals 1; Intramurals 1,2.

GRAEFF, DEETTE
Home Economics Club 1,2,3.

GRAHN, SUSAN
Purple Honor Certificate 1; Cygnettes 1; Fall Play crew 1; French Club 2,3; Future Teachers of America 1,2,3; Hall Council 3, 4, Secretary-treasurer 4; Homecoming Committee 3,4, Chairman 4; Pep Club 1; Ski Club 4; Student Senate 1,2; Norsecapades 2.

GRANT, JAMES
Transferred from Hot Springs High School, Hot Springs, Arkansas 4.

GREENBERG, BARBARA
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Auroris 1,2; Fall Play crew 1,3, Chairman 3; French Club 2; Future Teachers of America 1,2,3; GAA 1,2,3; Homecoming Committee 2,3,4, Chairman 4; National Thespians Society 3,4; North Star 2, 3,4, Page Editor 3, Co-editor-in-chief 4; Pep Club 1; Quill and Scroll 2,3,4; Spring Musical 1,2; Spring Musical crew 2; Norsecapades 1,2, 3; Vikettes 2,3,4, Captain 4.

GREENE, STEVEN
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Purple Honor Certificate 1; Latin Club 2,3, Treasurer 3; Hall Council 1; Homecoming Committee 2,3; N Club 2,3,4, Secretary 4; Basketball 1,2,3,4, Numerals 1, Major N 2,3,4; Football 4; Intramurals 1,2; Student Caucus 4; Student Government 2,3,4; Student Senate 2,3; Students for Environmental Action 2.

GREENFIELD, CHERYL

GREENFIELD, DAVID

GREENMAN, DANIEL

GREENSPAN, JEFFREY
Monitor 1; Bridge Club 3,4; Tennis 2,3,4, Numerals 1, Minor N 2; Intramural Board 3,4.

GREENWALD, ROBIN

GREFENSON, SHERRY

GREYSON, DANIEL

GROMBACKER, JILL
Transferred from Sullivan High School, Chicago, Illinois 4.

GRUEN, GARY
Debate 1; Monitor 4.

GUENTHER, LINDA

GUMBINER, SUSAN
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Auroris 1,2, 3,4; Class Board 1,2,3,4, President 1,2; French Club 2; GAA 1,2,3,4; Homecoming Committee 2,3,4, Chairman 4; Pep Club 2; Riding Club 2; Student Senate 1,2.

GUNTHER, SUSAN

GUTMAN, MARCEE

GUTMANN, CARYN
Future Business Leaders of America 4; GAA 3; Home Economics Club 1; Pep Club 1; Ski Club 3,4.

HAAS, DEBRA

HAMILTON, MARK
Transferred from Roycemore High School, Evanston, Illinois 2; Illinois State Scholarship Semi-finalist 4; N Club 3,4; Football 2,3,4, Minor N 2, Major N 3,4, Most Valuable Player All-conference 4; Wrestling 2,3,4, Minor N 2, Major N 3,4.

HANON, IRA
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Purple Honor Certificate 1; Monitor 1.

HANDMAKER, NANCY
Transferred from Bowen High School, Chicago, Illinois 2; Bronze Key 2; French Club 2; Homecoming Committee 3,4; Saga 3,4, Section Editor 4. .

HANLEY, WILLARD

HANSEN, CHRISTINE
Cygnettes 1,2,3,4, Vice-president 3,4; Drama Club 1; GAA 1,2,3,4; GAA Board 4; Hall Council Alternate 1; Leaders' Gym 2,3,4; Choral Union 4; Girls' Glee 1; Sounds of Time 2; National Thespians Society 4; Ski Club 4; Spring Musical 2; Spring Musical crew 1,2; Norsecapades crew 2,3.

HANSON, HARRY

HARRSCH, ANNE
Illinois State Scholarship Semi-finalist 4; Bronze Key 2; Purple Honor Certificate 1; Fall Play crew 2; French Club 1; Future Teachers of America 2,3,4; GAA 1; Monitor 1; Concert Choir 2,3; Girls' Glee 1.

HAUGSNESS, JANET
Office Occupations Club 4.

HAYNES, CATHERINE

HELFAND, MARCY
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Biology Club 1; Compass Committee 3; Debate Team 1; Homecoming Committee 3,4; Monitor 2; Student Caucus 4; Student Government 3; Student Senate 3; Students for Environmental Action 2.

HENKIN, SUSAN
Homecoming Committee 3; Monitor 1,2,3; Intermediate Band 1; Pep Club 1; Wingspread 3.

HERSH, BRADLEY
Ski Club 2,3,4; Baseball 1; Swimming 1; Stock Club 1,2,3,4, Treasurer 1,2, Vice-president 3,4.

HERSH, JEFFREY

HERSHENHOUSE, DEBRA

HERZOG, CAREN
Transferred from Amundsen High School, Chicago, Illinois 3; Bronze Key 3.

HILL, CANDICE
French Club 1; GAA 1; Homecoming Committee 3,4; Math Club 1; Girls' Glee 1,2; Sounds of Time 1; Norsecapades 2; Pep Club 1,2; Vikettes 3,4.

HILLER, ELLENE
Bronze Key 2; White Honor Certificate 1; French Club 1; Future Teachers of America 3; GAA 1,2; Hall Council 1,2; Homecoming Committee 3,4; Pep Club 1; Timers' Club 1,2.

HIRSH, MICHAEL

HOFFING, GAIL
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Class Board 2,3,4, Treasurer 2,3,4; Debate Team 1; Fall Play crew 1; Homecoming Committee 2,3,4. Chairman Quill and Scroll 3,4; Riding Club 2; Saga 2,3,4, Section Editor 3, Co-editor-in-chief 4; Spring Musical crew 1; Student Senate 1; Norsecapades 2.

HOFFMAN, ANN
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Class Board 2,4; Homecoming Committee 2,3,4; Quill and Scroll 3,4; Saga 2,3,4, Business Manager 2, Section Editor 3, Co-editor-in-chief 4; Student Senate 1; Norsecapades 2; Norsecapades crew 1.

HOLLEK, BARBARA

HOLSTEIN, ALAN

HORAN, HOPE
Illinois State Scholarship Semi-finalist 4; National Honor Society 3; Silver Key 3; Bronze Key 2; Purple Honor Certificate 1; French Club 2; A-cappella Choir 2; Girls' Glee 1; Valhalla 2; Students for Environmental Action 2, 3.

HORGAN, RONALD
Chess Club 2; Children's Theatre crew 3; Current Events Club 1; Fall Play crew 3, Chairman 3; Concert Band 2,3,4, President; Football 1,2, Numerals 1, Minor N 2; Swimming 2, Minor N 2; Track 3, Major N 3; Spring Musical crew 2; Student Caucus 4; Student Senate 3; Norsecapades 1; Norsecapades crew 2,3,4; Technical Services Club 2,3,4.

HORWITZ, JANET
Monitor 1; Students for Environmental Action 4.

HORWITZ, LINDA
Art Scholarship University of Illinois 3; National Scholastic Art Award 2,3.

HOWE, NANCY
Illinois State Scholarship Semi-finalist 4; White Honor Certificate 1; Future Teachers of America 1,2; Girls' Glee 1.

HUMMER, JERROLD

HYAMS, RICHARD

IPJIAN, SUZANNE

ISAACSON, LESLIE

ISAACSON, SHERRY
Art Club 1,2; Monitor 1,2,3; Girls' Glee 1; Students for Environmental Action 1,2.

JACKS, PHILLIP
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Art Club 1; Calliope 1,2,3,4, Editor 3, Co-editor-in-chief 4; Saga 3; Tennis 1,2,3,4, Minor N 1,2, Major N 3,4; Scholastic Art Award 3.

JACOBS, ROBERT
Art Club 1,2; Biology Club 2; Chess Club 3; Children's Theatre crew 2; Current Events Club 1,2; Debate 3; French Club 1; Math Club 1; Model Airplane Club 3; Monitor 1,2,3; Stage Band 1,2; Pep Club 1; Science Fair 1; Technical Services Club 1.

JACOBS, ROBIN

JACOBS, STUART

JACOBSON, RICHARD M.

JACOBSON, RICHARD S.
Football 2.

JAEGERS, GARY

JAFFE, RICHARD

JANETOS, JAMES
Baseball 1, Numerals 1; Football 1,2, Numerals 1, Minor N 2.

JANIS, JACQUELINE
Transferred from Senn High School, Chicago, Illinois 2; French Club 2; Hall Council 3,4, Vice-president 4; Homecoming Committee 4; Norsecapades crew 2; Saga 4, Section Editor 4.

JAYNE, CATHY

JESSER, HAROLD
Silver Key 3; Bronze Key 2; Purple Honor Certificate 1; Leaders' Gym 2,3,4; Ski Club 3,4; Wrestling 1.

JOHANNES, KAREN

JOHANNESSEN, STAALE
Illinois State Scholarship Semi-finalist 4; Bronze Key 3.

JOHNSON, CYNTHIA

JOHNSON, DONNA
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; GAA 1,2,3, 4; GAA Board 2,3,4, President 3,4; Leaders' Gym 2,3,4; Monitor 1; Tennis 2,3,4.

JOHNSON, JEFFREY
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Leaders' Gym 2,3,4; N Club 3,4; Basketball 1,2, Minor N 2; Football 1; Golf 1,2,3,4, Minor N 2, Major N 3,4.

JORDAN, MANFRED
Transferred from Lane Tech High School, Chicago, Illinois 2; Ski Club 3.

JOSEPH, MICHAEL

KAHN, DEBRA
GAA 2,3,4; GAA Board 3,4; Homecoming Committee 3,4; Leaders' Gym 3,4; Pep Club 1; Vikettes 4.

KAHREN, ROBERT

KAISERMAN, GARY
Bronze Key 2; White Honor Certificate 1; Spanish Club 2,3; Leaders' Gym 2; N Club 3,4; Football 1,2; Wrestling 1,2,3,4, Minor N 1,2,

Major N 3,4, All Conference 2,4; Intramurals 1,2,3,4; Stock Club 3, Sergeant-at-arms 3; Student Senate 2.

KALFEN, ROBERTA
Spanish Club 2; Future Teachers of America 2, 3; GAA 1,2,3; Pep Club 1.

KALMAN, ALAN
Illinois State Scholarship Semi-finalist 4; Basketball Manager 2,3, Major N 3; Football 1,2, Minor N 3.

KALMIKOFF, MARA
Purple Honor Certificate 1; Auroris 1,2, Manager 1, Secretary 2; Class Board 1, Secretary 1; French Club 2; GAA 1,2,3; Hall Council 2,3, Vice-president 3; Homecoming Committee 2, 3; Homecoming Court 4; Monitor 1,2,3; Girls' Glee 2; North Star 4, Business Manager 4, Pep Club 1; Spring Musical 1; Student Senate 1,2, 3, Chairman 3; Vikettes 3,4, Captain 4.

KALMIN, FRANCES

KAMIN, GALE
Drama Club 3; GAA 1,2,3; Monitor 2; Pep Club 1; Ski Club 3,4; Norsecapades 1.

KANE, JEROME
Illinois State Scholarship Semi-finalist 4; Purple Honor Certificate 1; Concert Band 1,2, 3,4; Orchestra 1,2,3; Ski Club 4; Swimming 1; Tennis 1,2,3, Minor N 1,2,3; Wrestling 2.

KANTER, CARYN

KAPLAN, BETH

KAPLAN, GARY

KAPLAN, ROBERT

KAPLAN, SHERI
Future Teachers of America 1,2.

KASCH, STEVEN
Football 1,2,3, Minor N 3.

KASE, STEVEN

KASIK, BETH
Class Board 1; Pep Club 1; Riding Club 2; Ski Club 1,2.

KASPER, FRANK

KAUFMAN, KAREN

KAUFMAN, MICHAEL
Illinois State Scholarship Semi-finalist 4; Chemistry Club 2; Debate 3,4; It's Academic Team Alternate 4; National Forensics League 3,4, Degree of Merit 3, Degree of Honor 3, Degree of Distinction 3, Degree of Excellence 4; Photography Club 1; Cross Country 1,2, Numerals 1, Minor N 2; Ski Club 1,2,3; Swimming 1, Numerals 1; Track 1,2, Numerals 1, Minor N 2; Intramurals 1,2.

KAUFMAN, SHARI
Illinois State Scholarship Semi-finalist 4; GAA 2,3; Ski Club 2,3,4.

KAY, RANDI
Cygnettes 1,2,3; GAA 1,2,3,4; Hall Council 1, 2,3, Vice-president 3; Leaders' Gym 2,3,4; Social Studies Advisory Committee 3,4; Student Caucus 4; Student Senate 3; Swim Club 1,2; Timers' Club 2,3,4, President 3, Meet Manager 4.

KELLY, FRANK
Transferred from Taft High School, Watertown, Connecticut 1; Chess Club 1,4; Class Board 4; Compass Committee 4; Debate 1; Concert Band 1; N Club 4; Football 1,2,3,4, Minor N 2, JV N 3, Major N 4; Student Caucas 4; Student Government 4.

KESSELMAN, SUSAN
Bronze Key 3; Purple Honor Certificate 1; French Club 2; Home Economics Club 1; Students for Environmental Action 3.

KESSLER, ANN

KESSLER, MARC
Intramurals 1.

KIEFER, PAUL

KINOSHITA, SCOTT
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Law Club 4; A-cappella Choir 1,2; National Forensics League 3; Spring Musical 1; Students for Environmental Action 3,4, Coordinating Chairman 3, Speakers' Chairman of Environmental Teach-in 2; Monitor 3.

KLEBE, GARY

KLEIN, GARY

KLEIN, JUNE
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Drama Club 1; Fall Play 4; Fall Play crew 2; National Forensics League 1,2,3,4.

KLESMAN, MARK
Illinois State Scholarship Semi-finalist 4; Chess Club 1,2; Math Club 1; Monitor 1,2; Radio and Electronics Club 1,2; Basketball 1, 2,3, Numerals 1, Minor N 2,3; Cross Country 1,2, Numerals 1, Minor N 2; Track 2,3,4, Minor N 2, Major N 3,4; Intramurals 1,2.

KLENSKY, STEVEN

KOGAN, ILENE

KOMAIKO, JEFF
Class Board 4; Modular Scheduling Committee 2; Open Campus Committee 3; Social Studies Advisory Committee 2,3,4; Baseball 2, Minor N 2; Stock Club 1; Student Senate 1; Voice of Youth Winner 3.

KOONCE, RONALD
Intermediate Band 1; Norsecapades 2; Cross Country 1, Numerals 1; Gymnastics 1,2,3, Numerals 1, Minor N 2,3; Track 2, Minor N 2.

KOSH, JOY

KOST, GARY
Baseball 1,2,3, Numerals 1, Minor N 1,2, Major N 3; Football 1,2,3, Numerals 1; Minor N 1, 2, Major N 3.

KOTLICK, MARK
Purple Honor Certificate 1; Foreign Language Club 4; Latin Club 3; Basketball 1; Track 1,2; Intramurals 1,2.

KOZUCH, CAROL
Cygnettes 3,4; GAA 1,2,3,4; Leaders' Gym 3,4; Girls' Glee 1; Badmitton 2,3,4; Tennis 2,3,4.

KRAMER, ANDREA
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Art Club 1; Debate 3,4; Russian Club 1,2; Future Teachers of America 1; GAA 1,2,3,4; National Forensics League 3,4; Norsecapades crew 3; Pep Club 1; Science Advisory Committee 3,4, Recording Secretary 3.

KRAMER, HARRY
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Chemistry Club 2; Chess Club 2; It's Academic Team 4; Ski Club 3,4; Intramurals 1,2, 3.

KRAMER, LORI

KRANDEL, ROBYN

KRAUSE, BARRY
Law Club 3,4, Secretary 3, Vice-president 4; Moniter 1,2; Wrestling 1,2; Intramurals 3; Stock Club 2.

KRAVITZ, KENNETH

KRAY, SUSAN
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Auroris 2; Fall Play crew 1,2; French Club 1,2; Future Teachers of America 1,2; GAA 1,2,3,4; Hall Council 4; Homecoming Committee 2,3,4; Leaders' Gym 2,3,4; Norsecapades crew 1; Pep Club 1; Quill and Scroll 4; Saga 3; Section Editor 3; Spring Musical crew 1,2; Vikettes 3,4.

KRIEGER, HOWARD
Transferred from Merrill High School, Denver, Colorado 2; North Star 4, Photographer 4; Saga 3,4; Football 2; Ski Club 2.

KROLL, FREDRIC
Ski Club 2; Swimming 1; Intramurals 1.

KUDELKO, SHIRLEY

KUHN, JUDITH
Illinoi State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; French Club 2; Future Teachers of America 1,2,3, Corresponding Secretary 2, President 3; Homecoming Committee 2,3,4; Pep Club 1; Quill and Scroll 3,4; Saga 2,3,4, Section Edition 3, Co-editor-in-chief 4.

KUJAWINSKI, NANCY

KUNKLE, MARY
Transferred from East Leyden High School Franklin Park, Illinois 1; GAA 2; Girls' Glee 2, 3; Sounds of Time 2,3; Ski Club 4; Student Caucus 4.

KURTZ, LYNN
Auroris 1,2,3; French Club 2; GAA 1,2,3,4; May Festival of Arts 3; Monitor 1; Norsecapades 2; Pep Club 1; Vikettes 4.

LAMBERT, PAUL

LANDEN, JILL

LANDL, PATRICIA

LANDSBERG, IRWIN
Track 1, Numerals 1; Intramurals 1.

LANG, ROBERT

LANG, ROBERTA
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Russian Club 3; Foreign Language Club 4; National Forensics League 3,4.

LANGER, RANDY
Transferred from Main North High School, Des Plaines, Illinois 3; Art Club 1,2; Ski Club 3; Gymnastics 1; Intramurals 1,2,3.

LARSEN, JANET

LARSON, PATRICIA

LECEY, ROBERT
Baseball 1,2.

LEE, RANDY

LEE, STEVEN
Basketball 1, Numerals 1; Baseball 1,2, Numerals 1, Minor N 2; Football 1,2,3,4, Numerals 1, Minor N 2, JV N 3, Major N 4; Intramurals 1,2.

LEIB, JACQUELINE

LEIKIN, JERROLD
Illinois State Scholarship Semi-finalist 4; Calliope 4; Latin Club 3; Model Railroad Club 2; N Club 3,4; Cross Country 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4; Track 1,2,4, Numerals 1, Minor N 2, Major N 4; Students for Environmental Action 2,3,4, Chairman 3.

LENDWAY, EVE

LERNER, BENJAMIN
Transferred from Kenwood High School, Chicago, Illinois 4; Infinity Limited 4; Radio and Electronics Club 4.

LERNER, KAREN
Illinois State Scholarship Semi-finalist 4; Auroris 1,2; Class Board 1; Wingspread 2.

LEROY, JEROME

LESTZ, JOANNE

LEVENSON, DANIEL

LEVENSON, SHEILA
Biology Club 2; Chess Club 2; Future Teachers of America 1,2,3; GAA 1,2,3,4; Girls' Service Association 2; Homecoming Committee 3; Saga 4, Section Editor 4.

LEVIN, DARLENE

LEVIN, JANICE
Girls' Glee 1; Sounds of Time 2; Spring Musical crew 1; Norsecapades 1,2,3,4.

LEVIN, NEIL
Illinois State Scholarship Semi-finalist 4; National Merit Semi-finalist 4; Bronze Key 3; White Honor Certificate 1; Calliope 4, Section Editor 4; Children's Theatre crew 4; Class Board 4; Drama Club 4; Fall Play crew 4; Russian Club 2,3; Spring Musical 3; Student Caucus 4; Student Senate 3,4; Students for Environmental action 3.

LEVIN, RICHARD
Leaders' Gym 2,3,4; Football 1,2,4, Numerals 1, Minor N 2, Major N 4; Baseball 1,2,3, Numerals 1, Minor N 2, Major N 3, Wrestling 1, Numerals 1.

LEVIN, SUSAN
Class Board 2; Fall Play crew 2; Homecoming Committee 2; Monitor 1; Saga 2; Ski Club 2; Wingspread 3.

LEVINE, DAVID
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Bronze Key 3; Purple Honor Certificate 1; Baseball 1; Intramurals 1,2,3.

LEVISON, KENNETH

LEVITT, CAROLE

LEVY, ALAN
Transferred from Senn High School, Chicago, Illinois 3; Baseball 3, Minor N 3; Football 4, Minor N 4; Monitor 3; Student Government 3.

LEVY, BRUCE

LEVY, LAURIE

LEVY, SAMUEL
Illinois State Scholarship Semi-finalist 4; Stock Club 1,2,3,4, Vice-president 3,4.

LATIOLAIS, EVELYN
GAA 1,2; Timers' Club 1,2.

LATIOLAIS, EVERETTE
Baseball 1,2, Minor N 2; Cross Country 1.

LAUREN, LESLIE
Pep Club 1; Riding Club 2; Ski Club 3; Spring Musical crew 2.

LAZAR, STEVEN
Illinois State Scholarship Semi-finalist 4; Bronze Key 2, White Honor Certificate 1; Current Events Club 1,2; Debate Team 2,3,4; National Forensics League 2,3,4, Vice-president 3,4; Student Caucus 4; Student Senate 3, Chairman 3; Lawndale Tutoring Project 1; Mini-course committee 2.

LAZARUS, DANIEL

LEAF, MICHELE

LEBOLT, FREDERIC
Illinois State Scholarship Semi-finalist 4; Bronze Key 4; Calliope 4; Current Events Club 1,2; National Fornsics League 1.

LICHTENSTEIN, NAOMI
Home Economics Club 3; Pep Club 1,2.

LIEBERMAN, ELLEN
Calliope 4; Carnival Committee 2; Monitor 1, 2.

LIFTON, JANISSE
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Drama Club 1,2; Fall Play crew 1; Russian Club 3; A cappella Choir 2; Concert Band 1; Marching Band 1; National Forensics League 2,3,4; Treasurer 3, Tournament of Champions 3,4, Degree of Excellence 3,4; North Star 2,3, Page Editor 3; Quill and Scroll 4; Spring Musical crew 1; One act Plays 4.

LINDERMAN, LAURE
Bronze Key 3.

LINDQUIST, LAURA
Transferred from Kelvyn Park High School, Chicago, Illinois 3.

LIPPERT, JAN

LIPSIG, CAROL

LISIT, HOWARD
Transferred from Bowen High School, Chicago, Illinois 2.

LOBER, LINDA

LORCH, SANDRA
Future Business Leaders of America 4; GAA 1; Pep Club 1; Ski Club 1.

LORSCH, STEVEN
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; German Club 2; Football 1,2; Golf 1,2; Stock Club 3,4.

LOWENSTERN, BETH
Illinois State Scholarship Semi-finalist 4; Calliope 2,3,4, Co-editor-in-chief 4; Fall Play crew 2; Human Relations Club 2,3, Chairman 2; National Forensics League 4; Saga 4, Section Editor 4; Spring Musical crew 3; Student Senate 2; Core Chairman Project '70 2,3.

LUCAS, LINDA

LUND, KAREN
Silver Key 3; Bronze Key 2; Cheerleader 1,2,3, 4, Captain 4; Girls' Gymnastics Club 4; Homecoming Committe 3; Homecomming Court 4; Leaders' Gym 2,3,4.

LURIE, ELIZABETH
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Fall Play crew 1; Future Teachers of America 2,3,4; Homecoming Committee 3; Law Club 3,4, Corresponding secretary 3; Concert Choir 2,3; Valhalla 2,3.

MCTIER, JOYCE
GAA 1,2; Hall Council 1,2; Home Economics Club 1; Pep Club 1; Vikettes 2.

MACHADO, RAFAEL
Illinois State Scholarship Semi-finalist 4; Ski Club 2,3,4.

MACKIN, STEVEN
Bridge Club 3; Basketball 1; Golf 2; Intramurals 1,2,3,4.

MAGUIRE, WILLIAM

MALAWY, BARBARA

MALONEY, JAMES

MALOUF, CYNTHIA

MARCUS, ROBERT

MARX, KAREN
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Drama Club 1; French Club 1; Future Teachers of America 1,2,3, Vice-president 3; Homecoming Committee 3; Ski Club 2,3,4; Spring Musical crew 2; Talent Show crew 2; May Festival of Arts crew 3.

MARZEN, HOLLY
Cheerleader 1,2,3,4; Homecoming Committee 3,4; Leaders' Gym 3,4; Talent Show 2.

MASSIE, STEVEN
Chess Club 1; Children's Theatre crew 2,3,4, Chairman 3; Coin Club 1; Cygnettes Show crew 3,4, Chairman 4; Fall Play crew 2,3; May Festival of Arts crew 3, Chairman 3; National Thespians Socity 3,4; Spring Musical crew 2; Talent Show crew 3,4; Technical Services Club 1,2,3,4, Vice-president 4.

MAYSTER, LANCE

MAZER, ROBIN

MEINHARDT, MARION
Biology Club 1,2; Monitor 2.

MELCHER, ELLEN
Illinois State Scholarship Semi-finalist 4; Children's Theatre crew 3; GAA 1; Girl's Gymnastics Club 2,3; Leaders' Gym 2,3,4; Concert Band 2,3,4; Orchestra 3; Ski Club 1, 2,3,4.

MELCHIN, CONNIE
Transferred from Maine East High School, Park Ridge, Illinois 4.

MENZE, MATTHEW
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Bronze Key 2; White Honor Certificate 1; N Club 3,4; Basketball 2,

3,4, Major N 2,3,4, Co-captain 4; Football 1,2 3,4, Minor N 1, Major N 2,3.

MESHBERG, BRUCE
Leaders' Gym 2; Football 2, Minor N 2; Gymnastics 1,2, Numerals 1, Minor N 2.

MESMER, JAY
Fall Play crew 2; Ski Club 1.

METCOFF, LAURA
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Central Suburban League Student Council 2,3,4, President 4; Cheerleader 1,2,3,4; Children's Theatre 1; Compass Committee 4; Debate Team 1; District Coordinating Council 3; Educational Policy and Development Committee 4; French Club 1,2; Homecoming Committee 2,3,4; Homecoming Court 3; Leaders' Gym 2; PTSA 3,4, Executive Board 3,4; Student Caucus 4; Student Government 1,2,3, 4, Chairman 4; Students' Rights Due Process Committee 2,3, Co-chairman 3; Student Senate 1,2,3, Corresponding secretary 2, Treasurer 3; Talent Show 2; Talent Show crew 1.

MILES, CYNTHIA
Transferred from Roycemore School, Evanston, Illinois 3; Cygnettes 3; GAA 3,4; Madrigal 3,4; Ski Club 3,4; Intramurals 4.

MILLER, HOWARD

MILLER, LARRY
Biology Club 2,3; Children's Theatre 3; Concert Band 1,2,3,4, Vice-president 3; Orchestra 1,2,3,4; Sounds of Time 2; Stage Band 1,2,3,4; Spring Musical 1,2; Talent Show 1,3; Jazz Seminar mini-course 3; Improvisation mini-course 3,4.

MILLER, MAUREEN

MILLER, MICHAEL
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Purple Honor Certificate 1; Biology Club 1; Chemistry Club 1; Monitor 2.

MILLER, SHARON

MILLMAN, DAVID

MILSTEIN, ROBIN
GAA 1,2,3; Girls' Gymnastic Club 2; Moniter 1,2,3; Timers Club 1,2.

MISHKIN, LARRY
Illinois State Scholarship Semi-finalist 4; Bronze Key 2.

MITCHELL, ROBERT
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Calliope 2,3,4; Chess Club 3; Law Club 3,4; Quill and Scroll Current Events Contest Winner 4; Students for Environmental Action 3,4.

MITCHELL, WILLIAM
Leaders Gym 2; Football 1,2, Numerals 1 Minor N 2; Track 1, Numerals 1; Intramurals 1,2.

MOORE, DANIEL

MORATH, CAROL
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Biology Club 1,2,3,4, Corresponding Secretary 2,3; Calliope 2; Chess Club 2; GAA 1,2,3; Moniter 1,2,3,4; Students for Environmental Action 2,3, Chairman 2,3.

MORRIS, ROBERT

MORRIS, SUSAN

MORRISON, ROBERTA
Hall Council 2; Monitor 1,2.

MORTON, ROBERTA

MOSES, TOD
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; Bridge Club 3,4; Coin Club 1,2,3,4, President 4; Money Club 1,2,3,4, President 4.

MOSKOWITZ, MARCY

MOTT, ALLEN
Illinois State Scholarship Semi-finalist 4; Calliope 4; Compass Committee 3; Current Events Club 1,2; Debate 1,2,3,4, Varsity 2,3,4, Captain 4; National Council of Teachers of English, Runner-up 4; National Forensic League 1,2,3,4, Secretary 3,4; Radio and Electronics Club 1; Student Senate 2,3; Wingspread 3.

MULLENIX, JOHN
N Club 3,4; Swimming 1,2,3,4, Minor N 2. Major N 3,4, Captain 4; Outstanding Student Art Award 3; Swim Club 1,2,3,4; Spring Musical crew 3,4.

MURPHY, RAYMOND

MUSSAR, MARTIN
Illinois State Scholarship Semi-finalist 4; National Merit Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1.

MUSSMAN, MICHAEL
Transferred from St. Louis Park Senior High School, Minneapolis, Minnisota 4.

MUSSO, NICOLETTE

MYERS, GAIL
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Children's Theater 1,2; Children's Theater crew 3,4; Class Board 2; Drama Club 1,2,4; Fall Play 3, 4; Fall Play crew 2; French Club 2; Future Teachers of America 1,2; May Festival of Arts crew 3; A cappella Choir 3; Chamber Choir 3,4; Girls Glee 1,2; Madrigal 4; Sounds of Time 2; National Thespians Society 2,3,4; One Act Plays 3, director 4; PA Announcer 3,4; Spring Musical 2; Spring Musical crew 1; Student Senate 2; Norsecapades Co-director 3; Norsecapades crew 1,2, Production Assistant 4.

MYHR, BRIAN
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; Purple Honor Certificate 1; Leaders' Gym 2,3,4; Orchestra 1,2,3,4; N Club 3,4, Treasurer 4; Basketball 1,2,3,4, Major N 3,4; Cross Country 1,2; Track 1,2,3,4, Minor N 1,2, Major N 3,4.

NADLER, SHERI

NATHANSON, MERLE
Spanish Club 2; GAA 1,2; Girls' Service Organization 2,3; Monitor 2,3; Pep Club 1,2; Timers' Club 3.

NATKIN, NANCY
Pep Club 1; Monitor 1,2,3.

NEIHAUS, NORMAN
Football 1, Numerals 1; Wrestling 1,2,3,4, Numerals 1, Minor N 2, JV N 3, Major N 4.

NELSON, JAMES
Latin Club 3,4; Swimming 1,2,3,4, Minor N 2, Major N 3,4.

NELSON, THOMAS
Leaders' Gym 1,2,3; Concert Band 1,2,3,4; Stage Band 1,2; Baseball 1, Numerals 1; Basketball 1, Numerals 1; Football 1, Numerals 1; Golf 2, Minor N 2; Intramurals 1,2,3,4.

NEUHAUS, CARYN

NEUMAN, LINDA

NEWMAN, ROBERT
Football 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4; Golf 1,2,3, Numerals 1, Minor N 2; Intramurals 1,2,3,4; Scuba Club 4.

NORDBERG, JANET
National Honor Society 3,4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; Purple Honor Certificate 1; GAA 1,2,3,4; GAA Board 3,4; Girls' Glee 1,2; Sounds of Time 2; Timers' Club 1,2,3,4, Vice-president 3, President 4.

NORUSIS, SHIRLEY
Illinois State Scholarship Semi-finalist 4; German Club 2; GAA 2,3,4; Monitor 2; Pep Club 2.

NOVAK, BARRY
Money Club 3; Track 1, Numerals 1; Wrestling 1, Numerals 1; Intramurals 1,2.

NOVAK, GAYLE
Children's Theatre 3,4; Children's Theatre crew 2; Drama Club 1,2,3; Fall Play crew 1,2,3; A capella Choir 2; Girls' Glee 1,2; Madrigal 3; Mixed Chorus 2,3; National Forensics League 1,2,3; National Thespians Society 2,3,4; Pep Club 1; Spring Musical crew 1,2,3; Norsecapades crew 1,2,3; Technical Services Club 3.

NOWAK, CAROL
GAA 1,2,3; Girls' Service Organization 1,2; Home Economics Club 1,2; Monitor 1,2,3; Girls' Glee 1; Sounds of Time 2; Pep Club 2.

OAKES, DONNA
Cygnettes 2,3; GAA 1,2,3.

OBERLANDER, MARCIA
Art Club 1,2; Biology Club 1,2,3; Calliope 1,2; Children's Theatre crew 1,2,3; Current Events Club 1,2; Drama Club 1,2,3,4; Fall Play crew 1, 2,3; Spanish Club 1,2,3; Future Teachers of America 1,2; GAA 1,2,3; Girls' Service Association 1,2; Home Economics Club 1,2; Homecoming Committee 4; Leaders' Gym 2,3; Math Club 1,2; May Festival of Arts crew 3; National Thespians Society 4; Norsecapades 1,2,3; North Star 4; Pep Club 1,2,3; Riding Club 2,3; Ski Club 1,2; Tennis 2,3; Spring Musical crew 1,2; Students for Israel 2,3.

O'DONNELL, SEAN

OGRON, DARYL

OLSON, CAROL
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; GAA 1,2; Monitor 2, 3; Girls' Glee 1; Orchestra 1,2,3; Norsecapades 2; Saga 3; Ski Club 3,4; Intramurals.

ORENSTEIN, LESLIE

ORNER, GAIL
Transferred from Morgan Park Academy, Chicago, Illinois 2; Children's Theatre crew 4, Chairman 4; Drama Club 3,4; Fall Play 3; Fall Play crew 4; May Festival of Arts 3; A cappella Choir 3; Chamber Choir 3,4; Mixed Chorus 3, 4; National Forensics League 3,4; National

Thespians Society 3,4; Norsecapades 3; Norsecapades crew 2.

PACKER, RORY
Class Board 4; N Club 3,4; Overhead and Third Rail Railway Museum, Inc. 4; Cross Country 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4, Most Valuable Player 4, Captain 4; Swimming 1, Numerals 1; Track 1,2,3,4, Numerals 1; Minor N 2, Major N 3,4.

PAPPANDUROS, JOHN

PARDO, MAYO

PARK, MARCY
Transferred from Niles East High School, Skokie, Illinois 2; GAA 2,3; Ski Club 3,4; Timers Club 3.

PARKER, RONALD

PASSEN, MATTHEW

PEARSON, MICHAEL

PERLIN, RICKI
Future Teachers of America 2; Pep Club 1;; Ski Club 1,2,3.

PERRY, DAVID
Illinois State Scholarship Semi-finalist 4; Bronze Key 2; White Honor Certificate 1; Biology Club 2,4; Chess Club 1; Intramurals 1.

PESKO, CAROLE
GAA 1,2,3,4; Girls' Gymnastics Club 1,2,3,4; Leaders' Gym 3,4; Riding Club 3; Ski Club 1,2, 3,4; Volleyball 4.

PETERSON, CRAIG

PETERSON, JEANINE
Fall Play crew 4; GAA 1,2,3,4; Home Economics Club 1,2,3,4; Monitor 1,2; Pep Club 2.

PETERSON, LINDA
GAA 1,2,3,4; Ski Club 2.

PETERSON, ROBIN

PETERSON, WILLIAM
Leaders' Gym 2,3,4; N Club 3,4, Vice-president 4; Football 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4; Gymnastics 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4.

PHELAN, JAMES
Monitor 3; Tennis 1,2,3, Minor N 1,2, Major N 3.

PHIPPS, CYNTHIA
Cheerleader 1,2,3,4; GAA 1; Hall Council 2; Norsecapades 2.

PICKER, ELLEN

PINNELL, RICHARD
Fish Club 3; Model Railroad Club 2,3,4; Acappella Choir 2,3; Boys' Glee 1; Overhead and Third Rail Railway Museum, Inc. 4; Intramurals 2,3.

PINSKY, LINDA
Leaders' Gym 2,3,4; Pep Club 1; Vikettes 2,3.

PLOTKIN, MARCY
Cheerleader 1,2,3,4, Secretary 3,, Captain 4; GAA 1,2; Girls' Gymnastics Club 1,2,3,4; Hall Council 2,3; Homecoming Committee 2,3,4, Chairman 4; Leaders' Gym 3,4; Norsecapades 2.

PLOTZKER, DONNA

POLASH, MARI

POLLITZER, ROBERT

POPE, SUSAN

PORGES, CHERYL

PORTER, LINDA

POWAL, TED

POWELL, DEBRA
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Class Board 1,2; French Club 2.

PRACE, JERRY

PRACE, SAMSON

PRITCHETT, JOHN
Swimming 1,2, Numerals 1, Minor N 2; Swim Club 1,2.

PROCHNO, DEBRA

QUATEMAN, RICHARD
Calliope 2; Children's Theatre crew 1; Fall Play crew 1,2; German Club 1; Gymnastics 1, 2,3, Minor N 2, Major N 3; Scuba Club 4, Secretary 4; Technical Services Club 1,2.

QUINN, PATRICK
Baseball 2, Minor N 2; Football 1, Numerals 1; Gymnastics 2; Intramurals 1,2.

QUINN, PEGGY

RADMAN, AMY
GAA 2; Pep Club 1,2.

RAFFE, BRUCE

RANSENBERG, RENEE
Drama Club 3; Future Teachers of America 1; GAA 1,2; Acappella Choir 3; Concert Choir 2, 3; Pep Club 1; Students for Israel 2,3; Festival of the Arts crew 3.

RAPPER, MIMI
GAA 1,2,4; Health Careers Club 1; Monitor 1; Concert Choir 3; Pep Club 1,2; Tennis Team 1, 4.

RAPPER, NINA
GAA 1,2,4; Monitor 1; Ski Club 4; Tennis Team 1,2,4.

REIZMAN, DEBRA

RHONEY, BRIAN
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Purple Honor Certificate 1; Monitor 1; Intramurals 1,2.

RICE, ELYSE
GAA 1,2; Monitor 1; Pep Club 1.

RICHEY, BRUCE

RIEDERMAN, MARK
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2.

RIEMER, SANDRA
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Cheerleader 1; Class Board 3,4; GAA 1,2,3,4; Girls' Interscholastic Volleyball 3; Girls' Gymnastics Club 2,3,4; Hall Council 1; Homecoming Committee 3; Leaders' Gym 2,3,4.

RIESER, RALPH

RIZZO, PAMELA

RIZZO, ROSEMARIE
Transferred from Mount Si High School, Snoqualmie, Washington 4; Compass Committee 4; Future Business Leaders of America 4.

ROBIN, SUSAN

ROBBINS, LESLIE
Illinois State Scholarship Semi-finalist 4.

ROBINSON, STEVEN

ROITMAN, DONNA
Bronze Key 2; White Honor Certificate 1; Cheerleader 1; Children's Theatre 1; Class Board 2,3,4; French Club 2; School Board Representitive Alternate 4; Homecoming Committee 3,4, Chairman 3,4; Student Caucus 4, Secretary 4; Student Senate 1.

ROMANO, RONALD

ROSE, NORMAN

ROSEN, ROBERT
Intramurals 1; Wrestling 1.

ROSENBERG, ELAINE
Class Board Alternate 2; GAA 1,2,3,4; GAA Board 3,4, Treasurer 4; Leaders' Gym 2,3,4; Ski Club 3,4; Girls' Tennis Team 1,2,3,4; Girls' Interscholastic Volleyball Team 3; Girls' Interscholastic Badminton Team 1,2,3,4.

ROSIN, ROBERT
Baseball 3, Minor N 3.

ROTH, MARTIN
Illinois State Scholarship Semi-finalist 4; Ski Club 3,4.

ROTMAN, SHERI
Art Club 2; Children's Theatre crew 2,3; Timers Club 2,3; Fall Play crew 2,3; GAA 2,3,4; Hall Council 4; Homecoming Committee 3; Girls' Glee 1; Pep Club 1,2; Ski Club 2,3,4; Spring Musical crew 2.

RUBIN, RANDALL

RUBIN, SHELDON

RUBY, JAMES
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; Purple Honor Certificate 1; Ski Club 1; Student Senate 2.

RUCHIM, MICHAEL
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; Leaders' Gym 2,3,4; Baseball 1; Swimming 1, Numerals 1; Intramurals 1,2; Monitor 1,2.

RUDOLPH, BARBARA

RUHNKE, SANDRA

RUTTENBERG, BARRY
Baseball 1,2,3,4, Minor N 2, Major N 3, Co-captain 4; Intramurals 1,2.

SACKS, SHARON
Chess Club 4; GAA 3,4; Home Economics Club 4; Monitor 2,3,4; Girls' Glee 1,3.

SACKS, TERRY
Illinois State Scholarship Semi-finalist 4; Purple Honor Certificate 1; Children's Theatre 1,2,4; Drama Club 1,4, President 4; Fall Play 1,3,4; Fall Play crew 2; A cappella Choir 3,4; Chamber Choir 3,4; Chamber Ensemble 3,4; Choral Union 3,4; Concert Choir 2,3,4; Girls' Glee 1, President 1; Madrigal 4; Mixed Chorus 1,2,3,4; May Festival of Arts 3; National Thespians Society 2,3,4; Norsecapades crew 4; One-act Plays Director 4; Spring Musical 1,2.

SADUR, JEFFREY

SALA, TRUDIE
Children's Theatre crew 1,2; Current Events Club 1; Enlighteners 1; Fall Play crew 2; Girls' Service Association 1,2; Monitor 3; Girls' Glee 1; Norsecapades crew 2; Spring Musical crew 2; Technical Services Club 1,2.

SALES, JONATHON

SALK, DAVIDA
Russian Club 2; Future Teachers of America 2; Health Careers Club 2,3; Monitor 2; Chamber Ensemble 1,2,3; Orchestra 1,2,3,4; Pep Club 1; Riding Club 2; Ski Club 3,4; Spring Musical 1, 2.

SAMPSON, JEFFREY
Chess Club 4; Children's Theatre crew 1,2; Fall Play crew 1,2; Clarinet Choir 2,3,4; Concert Band 1,2,3,4; National Thespians Society 1,2,3,4; Norsecapades crew 1,2; Ski Club 3.4: Spring Musical crew 1,2; Technical Services Club 1,2,3,4, President 4.

SANDMAN, JEFFREY

SANES, VALERIE
Bronze Key 2; Future Teachers of America 1,2; GAA 1,2,3,4; Leaders' Gym 2,3,4; Girls' Glee 1; Riding Club 3; Ski Club 3,4.

SANZ, MARK
Illinois State Scholarship Semi-finalist 4; National Merit Letter of Commendation 3; Silver Key 3; Bronze Key 2; Purple Honor Certificate 1; Alchemists Anonymous 2,4; Chess Club 1,2, 3,4; Infinity Limited 4; Math Club 1,3; Monitor 1; Tutor 3.

SASAMOTO, KATHLEEN
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1.

SAUL, MITCHELL

SAUSER, JAMES

SAYAD, REBECCA
Future Business Leaders of America 4; GAA 3; Home Economics Club 1; Pep Club 1; Ski Club 3,4.

SCANLON, MARY

SCHACHTMAN, ALAN
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Class Board 1,2,3,4; Monitor 1,2; Ski Club 2,3,4; Students for Israel 2; Technical Services Club 1,2.

SCHAEFER, JAMES
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Calliope 4; German Club 2; May Festival of Arts 3; Concert Choir 4; Ski Club 2,3,4; Student Caucus 4; Student Senate 2,3, Chairman 3; Technical Services Club 2.

SCHAFFNER, MORTON
Biology Club 1; Compass Committee 4, Co-chairman 4; Current Events Club 1,2, Secretary 2; Latin Club 2; Human Relations Club 1, 2; Monitor 2; Student Caucus 4, Chairman 4; Student Government 4; Student Senate 1,2,3, Co-chairman 2.

SCHECHTER, STEWART

SCHECK, DONALD
Bronze Key 3; Purple Honor Certificate 1; German Club 2; Baseball 1, Numerals 1; Gymnastics 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4; Intramurals 1,2,3,4.

SCHIFF, WENDY
Auroris 1; GAA 1; Vikettes 3.

SCHIRMER, KEITH
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Calliope 1; Class Board 4; Leaders' Gym 2,3,4; N Club 2, 3.4. President 4; Basketball 1.2.3.4. Most Valuable Player 3, Co-Captain 4, Major N 2,3,4; Baseball 1,2,3, Major N 2,3; Football 1,2,3,4 Most Valuable Player 1,2, Honorable Mention All-conference 3,4, Co-captain 4, Knute Rockne Award 4, Major N 3,4.

SCHIRMER, KENT
Leaders' Gym 2,3,4; N Club 3,4; Basketball 1, 2,3,4, Numerals 1, Minor N 2, Major N 3,4; Baseball 1,2,3, All-conference 3, Numerals 1, Minor N 2, Major N 3; Football 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4.

SCHMERER, JACK
Transferred from Bowen High School, Chicago, Illinois 1; Purple Honor Certificate 1.

SCHMIDT, BARBARA
Art Club 2; Current Events Club 2; Debate 3, 4; Russian Club 3; Future Teachers of America 1,2; Girls' Glee 1, Treasurer 1; Sounds of Time 3; Valhalla 1,2,3; Student Senate 3,4.

SCHOEN, WARREN
Purple Honor Certificate 1; Spanish Club 2; Future Business Leaders of America 3; Human Relations Club 2,3; Law Club 4, Vice-president 4; Leaders' Gym 2,3; Stage Band 4; Ski Club 2,3,4; Football 1,2, Numerals 1, Minor N 2; Wrestling 1,2, Numerals 1, Minor N 2; Stock Club 4; Student Caucus 3,4.

SCHOLAR, SHERYL
Purple Honor Certificate 1; GAA 1; National Forensics League 1; Norsecapades crew 3.

SCHOLL, CAROL
Illinois State Scholarship Semi-finalist 4; Bronze Key 2; White Honor Certificate 1; Auroris 1,2; Cheerleading 3; GAA 1,2,3,4; GAA Board 3; Girls' Gymnastics Club 1,2,3,4, Secretary 4; Leaders' Gym 2,3,4; Concert Band 1, 2,3,4; Marching Band 2,4, Ski Club 2,3,4.

SCHRAMM, DONNA

SCHRENZEL, RICHARD
Transferred from Niles East High School, Skokie, Illinois 2.

SCHUBERT, LINDA
Transferred from Niles East High School, Skokie, Illinois 2; GAA 2; Saga 3,4, Section Editor 4; Wingspread 3.

SCHUBERT, MICHAEL

SCHULGASSER, ANDREA

SCHULMAN, MARC
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Class Board 3,4; N Club 3,4; Overhead and Third Rail Railway Museum, Inc. 4; Cross Country 3,4, Major N 3,4; Track 1,2,3.

SCHULTZ, CORINNE

SCHUMER, JANET
Illinois State Scholarship Semi-finalist 4; GAA 1,2,3,4; Girls' Gymnastics Club 2,3,4; Monitor 1,2; Orchestra 3.

SCHWARTZ, DAVID
N Club 2; Baseball 1, Numerals 1; Football 1, 2,3,4, All-conference Honorable Mention 4, Numerals 1, Minor N 2, Major N 3,4; Track 1; Wrestling 1,2,3,4, All-conference Honorable Mention 3, Captain 4, Numerals 1, Minor N 2, JV N 2, Major N 3,4; Intramurals 1.

SCHWARTZ, JERI

SCHWARTZ, JODY

SCHWARTZ, MARTY
Silver Key 3; Bronze Key 2; White Honor Certificate 1; Class Board 1,2,3,4, Vice-president 3,4; Leaders' Gym 2; N Club 3,4; Baseball 1,2, 3; Football 1,2, Most Valuable Player 2, Minor N 2; Wrestling 1,2,3,4, Captain 2, Co-captain 4, Minor N 2, Major N 3,4; Intramurals 1,2; Student Caucus 4.

SCHWARTZ, NANCY
Children's Theatre crew 3; Fall Play crew 2,3; Latin Club 2,3, Secretary 2; Future Business Leaders of America 4; Moniter 2,3; Norsecapades crew 2; Spring Musical crew 2.

SCHY, STEVEN
Children's Theatre crew 2,3; Enlighteners 1; Fall Play 2,3; Fall Play crew 3; Model Railroad Club 2; National Thespians Society 2,3,4; Norsecapades crew 2,3,4; PA Announcer 4; Spring Musical crew 2; Technical Services Club 2,3,4.

SCOFIELD, CATHY

SEROTA, JEFFREY

SERRA, STEVEN
Basketball 2, Minor N 2, Major N 2; Football 4.

SHAPIRO, CARYN

SHAPIRO, ILISE
Class Board 2; Math Club 1.

SHAPIRO, PHYLLIS
Transferred from Senn High School, Chicago, Illinois 3; Hall Council 4; Saga 4; Ski Club 3.

SHARE, JOANN

SHATNEY, PAMELA
Future Business Leaders of America 4; GAA 1, 2,3,4; Girls' Service Association 1,2; Monitor 1,2,3; Pep Club 1; Ski Club 3,4; Timers Club 3, 4; Wingspread 3.

SHATTIL, CAROL
Art Club 1; Fall Play crew 2,3; French Club 1, 2; Future Teachers of America 2; Hall Council 4; Home Economics Club 2; May Festival of Arts crew 3; Monitor 1,2; Pep Club 1,2; Riding Club 2,3; Spring Musical crew 2; Students for Environmental Action 2.

SHERMAN, DENYCE
Future Teachers of America 1; Homecoming Committee 3,4; Monitor 2,3; Pep Club 1.

SHERMAN, EDWARD

SHERMAN, HESS
A cappella Choir 1; Madrigal 2.

SHIFFMAN, NANCY

SHINTANI, LORINE
GAA 3,4; Riding Club 3; Ski Club 1,2,3; Students for Environmental Action 3.

SHIP, RANDALL
Transferred from Menlo High School, Menlo Park, California 2; North Star 2,3, Photographer 2,3; Quill and Scroll 2,3; Saga 2,3, Photographer 2,3; Ski Club 2,3,4; Stock Club 4.

SHOR, BARBARA

SHROKA, KENNETH

SHYETTE, BARBARA
Biology Club 2,3; Calliope 2,3,4; Chess Club 1, 2,3; Current Events Club 1; Enlighteners 1,2; Future Teachers of America 2; Students for Environmental Action 2,3,4, Recording Secretary 2, Chairman 3, Corresponding Secretary 4; Norsecapades 3.

SIEGEL, SCOTT

SIEGEL, STEVEN
A cappella Choir 2; Boys' Glee 1; Concert Choir 1; N Club 3,4; North Star 4; Quill and Scroll 4; Cross Country 1,2,3,4, Numerals 1, JV N 2, Major N 3,4; Track 1,2,3, Numeral 1, Minor N 2, JV N 3.

SIELCK, KIMBERLEE
Future Business Leaders of America 4; Pep Club 1.

SIEMIONKO, DANIEL

SILICANI, LANCE

SILK, KAREN
Children's Theatre 2; Children's Theatre crew 1,3,4, Chairman 4; Drama Club 1,2,3,4; Enlighteners 2; Fall Play 3,4; Fall Play crew 1,2; May Festival of Arts 3; A cappella Choir 2,3; Chamber Choir 3,4; Choral Union 3,4; Concert Choir 2; Girls' Glee 1; Madrigal 2,3,4; Norsingers 1,2; Sounds of Time 1; Valhalla 2,3; National Forensics League 1,2,3,4, Degree of Merit 2, Degree of Honor 3, Degree of Excellence 3; National Thespians Society 3,4, Secretary 4; Norsecapades 3; Norsecapades crew 1,2; Spring Musical crew 1,2, Chairman 2.

SILVER, SCOTT
Children's Theatre 4; Children's Theatre crew 1,2,3; Drama Club 1,2,3,4; Fall Play crew 1,2,3, 4; Russian Club 1,2,3; Model Railroad Club 2,3; Monitor 1,2,3,4; A cappella Choir 2; Chamber Choir 4; Madrigal 1,4; National Forensics League 2; National Thespians Society 2,3,4; Norsecapades crew 1,2,3,4; One-act Plays 3; Science Fair 3; Spring Musical 1,2; Spring Musical crew 1,2, Chairman 2; Students for Environmental Action 2,3,4; Technical Services Club 2,3,4.

SIMON, ARTHUR
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Class Board 2,3,4, President 2,3; Hall Council 1; Football 1,2.

SIMPSON, JANICE

SIMPSON, VICTORIA

SKLANSKY, JANET
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Future Teachers of America 1,2; Monitor 1,2,3; Pep Club 1,2; Student Caucus 4.

SLATON, DEBORAH
Illinois State Scholarship Semi-finalist 4; Bronze Key 2; Purple Honor Certificate 1; Calliope 1,2,3,4, Section Editor 3, Co-editor-in-chief 4; Children's Theatre crew 4; Hallmark Art Award 3; Human Relations Club 1,2; It's Academic Team 4; Chamber Ensemble 1,2,3, 4; Orchestra 1,2,3,4, Section Leader 3,4; String Quartet 2,3,4; Norsecapades 3,4, Writing Committee 4; Rock Opera 3, Writing Committee 3; Spring Musical 1,2; Scholastic Art Award 2,3.

SLOV, CYNTHIA
Future Teachers of America 1; GAA 1,2,3,4; Homecoming Committee 1,2,3; Monitor 2; Modular Scheduling Committee 2; Pep Club 1; Spring Musical crew 2.

SNYDER, JONATHAN
Art Club 1,2.

SNYDER, LEE
Foreign Language Club 4; German Club 3; Wrestling 1,2, Numerals 1, Minor N 2; Students for Israel 4.

SOLOWAY, SCOTT
Illinois State Scholarship Semi-finalist 4; National Merit Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Alchemists Anonymous 3,4; Chemistry Club 2,3,4, Treasurer 4; Chess Club 3,4; Chess Team 3,4; Intramurals 2,3; PTSA Speech Contest 3; Stop and Shop Committee 4; Student Caucus 4; Student Government 1,4; Student Senate Structural Committee 1.

SOWINSKI, EDWARD

SPAGAT, LYNN
Transferred from Orr High School, Las Vegas, Nevada 2; Ski Club 2,3,4.

SPENCER, ANNEMARIE
Art Club 1; Home Economics Club 1,2; Pep Club 1; Ski Club 3,4.

STEFFECK, MICHAEL
Cross Country 4, Major N 4; Football 1,2, Numerals 1, Minor N 2; Track 1,2, Numerals 1, Minor N 2.

STEFFECK, PHILIP
Football 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4; Track 1,2, Numerals 1, Minor N 2.

STEIN, DOUGLAS

STEIN, LARRY

STEIN, MARK
Illinois State Scholarship Semi-finalist 4; Biology Club 1,2; Bridge Club 3,4, Director 4; Chess Club 1,2,3,4, Treasurer 3; Chess Team 1,2,3,4, Treasurer 3, President 4; Current Events Club 1; Due Process Committee 2,3; Enlighteners 1,2,3, Vice-president 3; Human Relations Committee 2; Mini Courses 3; Student Senate 2,3; Students for Environmental Action 1,2,3,4, Chairman 3, President 4; Students for Israel 1,2,3,4.

STEIN, MICHAEL
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Alchemists Anonymous 2,3,4, President 3,4; Biology Club 1; Chemistry Club 2,3,4, President 3,4; Chess Club 2,3,4, Treasurer 4; Current Events Club 1; Debate 1,2; Concert Band 1,2,3,4; Orchestra 4; Tennis 1,2.

STEIN, STEVEN

STEINBERG, LARRY
Bridge Club 3,4; Coin Club 2,3,4, Vice-president 4; Law Club 3; Money Club 2,3,4, Vice-president 4; Concert Band 2,3,4.

STEINER, TERRY

STEINHANDLER, SANDRA
Bronze Key 2; Purple Honor Certificate 1; GAA 1,2; Future Teachers of America 1,2; Pep Club 1,2.

STEINLAUF, SHELLIE

STERN, MARLA
Spanish Club 2; Future Business Leaders of America 4; GAA 1; Girls' Gymnastics Club 1, 2; Wingspread 3.

STERNBERG, SHERI
Purple Honor Certificate 1; Class Board 1,4; GAA 1,2,3; Home Economics Club 2; Leaders' Gym 2,3,4; Concert Band 1,2,3,4; Marching Band 1,2,3; Norsecapades 3; Ski Club 1,2,3,4.

STIFT, MICHAEL
Illinois State Scholarship Semi-finalist 4; Purple Honor Certificate 1; Ski Club 2,3.

STOLLER, PAMELA
Transferred from Gage Park High School, Chicago, Illinois 2; Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Bronze Key 2; Cygnettes 3,4; Debate 3,4; Madrigal 4; National Forensics League 3,4; Student Caucus 4; Students for Environmental Action 2,3; Central Scientific Company Award 3; Heart Association Award 3; Illinois Junior Academy of Science Essay Contest Award 3; Illinois State Science Fair Award 3; North Suburban Science Fair 3, Outstanding Award; North Suburban Scientific Essay Contest 3, Outstanding Award 3.

STONE, BONITA

STOUTT, MARSHA

STREAM, LAURA
GAA 2,3,4; Home Economics Club 1; Law Club 3; Leaders' Gym 2,3,4; Monitor 1,2; Timers Club 2,3,4.

SUGARMAN, JEFFREY
Gymnastics 1,2,3,4, Minor N 1,2, Major N 3,4, Waukegan Invitational Champion 2, Viking Invitational Champion 3.

SYAT, HOWARD

SZILLAT, EDWARD
Illinois State Scholarship Semi-finalist 4; Football 1, Minor N 1; Track 2; Scuba Club 4.

TARSHIS, JAY
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificate 1; Concert Band 1,2,3,4; Marching Band 1,2,3,4; Orchestra 1; State Band 1,2,3,4; Norsecapades 1,2,3,4; Ski Club 3; Football 1,2, Minor N 2; Intramurals 1.

TELMAN, MARK

TERRY, BRUCE

TERRY, DEBRA
Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2; White Honor Certificatee 1; Future Teachers of America 1,2; GAA 1,2; Homecoming Committee 3; Ski Club 3,4; Timers' Club 1,2.

TESTA, RAYMOND

TOBIAS, ROBERT

TORCH, RONDA

TURIEL, RICHARD
Monitor 1,2,3; Fall Play crew 1,2,3; Leaders' Gym 4; Ski Club 3; Tennis 1,2,3, Captain 2, Minor N 1,2, Major N 3; Track 4; Spring Musical crew 1,2,3; Technical Services Club 1,2,3,4.

TURIM, MARK
Illinois State Scholarship Semi-finalist 4; Cross Country 1,2, Numerals 1, Minor N 2;

Tennis 1,2,3, Numerals 1, Minor N 2, JV N 3; Wrestling 3, JV N 3; Intramurals 1,2,3,4.

TUTTLE, PAUL
Children's Theatre crew 2; Fall Play crew 2; Spring Musical crew 1,2; Norsecapades crew 3; Technical Services Club 1,2,3,4.

UNGER, DIANE

UNGER, LINDA

VALE, MARK

VANGEEM, DEBORAH
Monitor 2; Girls' Glee 1.

VEGA, BRUCE
Monitor 1; Saga 1,2,3; North Star 1,2,3,4; Swimming 1; Track 1,2,3, Minor N 1; Scuba Club 4; Quill and Scroll 3.

VERDERBER, STEPHEN

WARD, NANCY
Monitor 1; Office Occupations Club 3,4, Vice-president 4.

WARSHAW, STEVEN
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Purple Honor Certificate 1; Orchestra 1; Intramurals 1.

WARSHAWSKY, LOUIS
Children's Theatre crew 3,4, Lighting Designer 4;Fall Play crew 3,4; A cappella Choir 1,2; Boys' Glee 1; Madrigal 2,3,4; Viking Male Chorus 3; National Thespians Society 3,4; Spring Musical 2; Norsecapades 2; Norsecapades crew 3,4; Technical Services Club 2,3,4; One Act Plays crew 3,4, Set Designer 4.

WASSERMAN, NANCY
Transferred from Bowen High School, Chicago, Illinois 2; Illinois State Scholarship Semi-finalist 4; Silver Key 3; Bronze Key 2.

WAVERLY, PAUL

WAXBERG, TERRY
French Club 1,2; Future Teachers of America 1,2; GAA 2,3; Hall Council 1,2,3,4, Vice-president 3, President 4; Homecoming Committee 2,3,4; Monitor 3; Pep Club 1,2; Saga 3,4, Section Editor 4; Ski Club 3; Student Senate 3; Norsecapades 2.

WAXBURG, SHERYL
Illinois State Scholarship Semi-finalist 4; Purple Honor Certificate 1; Fall Play crew 1; French Club 2; Future Teachers of America 1, 2,3; Hall Council 1,2,3,4, President 4; Homecoming Committee 2,3,4; Pep Club 1,2; Saga 3; Ski Club 3,4; Norsecapades 2.

WAXLER, SHEREE

WAXMAN, CAROL
Illinois State Scholarship Semi-finalist 4; Bronze Key 3; Calliope 4; Children's Theatre crew 3,4, chairman 4; Homecoming Committee 3; National Thespians Society 3,4; Pep Club 1; Spring Musical crew 2; Student Caucus 4; Norsecapades crew 2,3; Technical Services Club 4; Festival of Arts 3; One Act Plays crew 4, chairmen 4.

WAYNE, STEVEN
Class Board 1; German Club 2; N Club 4; Baseball Team 1; Football Team 1,2, Minor N 2; Track Team 2,3, Minor N 2, Major N 3; Stock Club 3,4.

WEBER, NANCY

WEBER, RANDY

WEBGLARZ, WANDA

WEIL, JULIE

WEINGART, SUSAN

WEISBERG, MICHAEL

WEISS, CARY

WEISS, SHELLEY

WEISSMAN, DAVID

WELTER, CHERYL
Illinois State Scholarship Semi-finalist 4; National Honor Society 3,4; Bronze Key 3; White Honor Certificate 1; GAA 1,2,3,4; GAA Board 3,4; Leaders' Gym 2,3,4; A cappella Choir 2; Chamber Choir 3,4; Girls' Glee 1; Valhalla 2; Tennis Team 2,3; Timers Club 1,2; Badminton Team 3; Chamber Ensemble 3,4; Choral Union 3,4; Concert Choir 2,3,4.

WERRES, ELIZABETH
Silver Key 3; Bronze Key 2; Children's Theatre 2,4; Children's Theatre crew 1,3; Drama Club 2,3,4; Fall Play 3,4; Fall Play crew 1,2; French Club 1; German Club 2; A cappella Choir 2; Chamber Choir 3,4; Chamber Ensemble 3,4; Choral Union 3,4; Concert Choir 2,3,4; Girls' Glee 1; Madrigal 3,4; Mixed Chorus 1,2, 3,4; Valhalla 1; National Forensics League 2,3, 4; National Thespians Society 2,3,4; PA Announcer 3,4; Spring Musical 2; Spring Musical crew 1; Norsecapades 3,4; Norsecapades crew 1,2; Technical Services Club 2,3,4; Festival of Arts 3; One Act Plays 3,4; Norsingers 1,2.

WIDDOWSON, KIMBERLY
Cygnettes 2,3,4; GAA 1,2,3,4; GAA Board 1,2, 3; Home Economics Club 2; Leaders' Gym 2; Tennis Team 2; Intramurals 1,2,3.

WILCOX, RUTH
Transferred from Roosevelt High School, Chicago, Illinois 2; Class Board 4; GAA 2,3,4; Homecoming Committee 3,4; Sounds of Time 3; Pep Club 2; Student Senate 3; Timers Club 3.

WIRTH, SALLY

WITKOV, CAREY
Illinois State Scholarship Semi-finalist 4; National Honor Society 3; National Merit Semi-finalist 4; National Merit Letter of Commendation 4; Silver Key 3; Bronze Key 2; American Legion Oratorical Award 3; Biology Club 1; Compass Committee 4; Current Events Club 1; Debate Team 1,2,3,4; It's Academic Team 4, Captain 4; National Forensics League 1,2,3,4; Radio and Electronics Club 2; Intramurals 1,2; Student Caucus 4; Student Government 4; Student Senate 3.

WOLFLICK, ROBERT
N Club 3,4; Football Team 1,2, Numerals 1, Minor N 2; Gymnastics Team 1,2,3,4, Numerals 1, Minor N 2, Major N 3,4.

WOOD, MELISSA
Silver Key 3; Bronze Key 2; Biology Club 1,2, 3, Secretary-treasurer 2, Vice-president 3; Students for Environmental Action 2; Chess Club 1,2; Fall Play crew 1; Concert Band 2,3,4.

WYLER, LESLIE
Cheerleader 1,2; GAA 1,2,3,4; Girls' Gymnastics Club 1,2,3,4; Leaders' Gym 2,3,4; Monitor 1,2.

YANOWITZ, LINDA

YELL, GLENN

ZABIN, JERRY
Spanish Club 2; Students for Environmental Action 4.

ZAITZ, SHERI
Purple Honor Certificate 1; Future Teachers of America 1; Hall Council 3,4, Treasurer 4; Monitor 1; Pep Club 1; Ski Club 3,4; Students for Israel 3.

ZALON, SUSAN
Biology Club 1; Cygnettes 2,3,4, Treasurer 4; Future Teachers of America 1; GAA 2,3,4; Leaders' Gym 3,4; Monitor 1,2; Pep Club 1,2.

ZARI, NINA

ZEITLIN, ALLAN

ZEUSCHNER, DOREEN
Future Business Leaders of America 4, Secretary 4; GAA 1,2,3,4; Monitor 1,2.

ZIELEN, DEBORAH
Future Business Leaders of America 4, President 4; Pep Club 1.

ZOLT, LINDA
Monitor 1,2,3; Office Occupations Club 4.

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We have spent this past year in trying to foresee the unforeseeable. We have been faced with the difficult task of characterizing a year before it had been completed and capturing the thoughts and ideas of a diverse student body. We learned that it is impossible to create a yearbook by merely sitting in the publications room. Instead, we brought various questions to the students and used their quotes as the basis for our copy. Because of their changing needs, we have tried to create an innovative yearbook, leaving the traditional style to the past. During this transition we were confronted with many challenges. We owe much gratitude to our staff who went along with our new and somewhat vague ideas. We learned how difficult it was to express ourselves to people who knew nothing of what we were trying to convey.

We've all spent long hours working on the yearbook, missing meals and classes to meet deadlines. We've been forced to give up much more appealing activities in order to get some layouts drawn or copy written for the following morning. We became frustrated when copy and cutlines had to be typed and retyped so that we could attain perfection. We've come up against trying situations which taught us patience, but more important, responsibility. Our main goal was to produce a successful end product. This we feel we have accomplished, but we are aware of the vast room for improvement. Ours was merely an experiment; we hope that in the future the editors will continue where we left off.

We, alone, cannot take all the credit for this production. There are so many people who gave us ideas and helped us carry out our own. We want to thank everyone without whom the yearbook would not have been possible. We would like to give special thanks to Mr. Michael Almeida, our personal representative from American Yearbook Company, who turned us on to the different controls for each section and donated so much of his time to helping us tackle our new problems; to Root Studios for providing prompt and efficient service and withstanding our last-minute orders; to Jim Morgan and Len Novak for their consistently good photography and their willingness to travel all around the city for our picture ideas; to Phil Jacks for leaving his own world of creativity and becoming a tool for our imaginations; to Mrs. Nancy Crowther and Mrs. Mary Howell who gave up much of their time in helping us with community service and work-study photos; and to our parents, teachers, and friends who put up with our forever changing moods and whims.

Our advisor, Miss Maureen Armbruster, deserves even more than this small paragraph can offer. We are positive that without all the time and effort she has contributed we would not have made it through to the end of the book. When other teachers were home relaxing, Miss Armbruster was sitting in her office proofreading copy and correcting the mistakes we had overlooked. We sometimes wondered how anyone could have the patience and stamina to plough through so many pages at one time without a single complaint. We want to thank her for permitting us to stray from the traditional yearbook style and for sitting quietly by as we constantly changed our minds. But most of all, we feel we have benefited greatly from the friendship she has given us. We appreciate her departure from the typical student-teacher relationship to that of a friend, someone we could talk to on a personal level. Thank you very much.

Gail Hoffing, Ann Hoffman, Judy Kuhn, Co-editors-in-chief.

1971-1972 saga staff

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we can never know

about the things to come

but we think about them anyway

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ANTICIPATION