'Hare and Tortoise' Sprint to the Finish

MR. FLEET and Mr. Sloe will scurry through the Bramble Thicket in a struggling battle to the finish line in this year's Children's Theater production, "The Great Cross-Country Race" or "The Hare and the Tortoise."

Toward the end of each school year, Niles East students perform a specially animated play for the entertainment of grade school children with the district. Two performances are scheduled today solely for the children. About 1,300 children are expected in bus loads. Other performances are open to the public. One was given last night and another performance will be given tomorrow at 12:30 p.m.

"THE GREAT Cross-Country Race" begins at Frog Rock Quarry when Mr. Sloe, the tortoise, challenges Mr. Fleet, the Hare, in a race to teach Mr. Fleet a lesson for being too boastful. The climax of the race takes place in the Woodlands, while the badger, rabbit, hedgehog, water-rat, squirrel, and the dog watch anxiously for the winner at the finish line.

When try-outs were held, the students participated in animal improvisations to test their imagination and ability to display what a character would do in a given situation. Playing the leads are Sue Klein and Steve Berenson. Harvey Kolner, David Shireman, Leon Nather, Ellen Weintraub, Penny Cole, Ellen Rest, Andy Rosen and Yvonne Caravello compose the cast.

"The Hare and the Tortoise" is divided into two character categories: animals and hu-

Art Work Shown At Annual Fair

Niles East students will exhibit more than 600 pieces of original and creative work at their annual Art Fair held May 8 through May 22 in the girls' gymnasium.

Through the knowledge and eaching of the qualified art department staff, East's students are able to display various types of work. These include drawing, painting, sculpture, printmaking, wall hangings, and tie dyes. As an addition, Mrs. Joanne Marten, head of photography, will display her students' work.

THE FAIR, which will be open during school hours, also may be visited from 7:30 to 10:30 p.m. A reception of traditional punch and home-made cookies will be served by the art teachers and students on opening night. As a special attraction, many students will be wearing their final projects, brightly colored tie dyes.

More than 2,000 visitors are anticipated, including invited guests from Northern Illinois University, who recently admired East's famed art department.

ACCORDING TO Mrs. Hazel Loew, head of the art department, "this year's show will be a great success, as usual."



A painting by Elaine Chiropolos, '70, is one of the more than 600 projects to be displayed at the Art Fair.

mans. The humans' conversation is translated into French, while the animals focus on communicating in English. This separation helps the children understand the animal characterization as a language isolated from the humans.

Mr. Jerry Proffit, head of the Drama department and director of the production stated, "The Children's Theater is an important experience for an actor to have because acting for a younger audience is a greater challenge than acting for an adult audience. Children have a tendency to be impatient with insincerity or lack of action. They can easily perceive when an actor is insincere."

"THE HARE and the Tortoise" is a fast-moving, entertaining show, mainly because the students are injecting characterization into it.

"Most well-performed Children's Theaters deal with audience involvement. Characters come alive when they are free to move off stage and visit their audience," Mr. Proffit continued. The characters in "The Hare and the Tortoise," will occasionally be talking and visiting with their audience. "The Hare and the Tortoise" is the third performance in experimenting with Children's Theater at East. Last year's production was "The Land of Dragons."

Sandy Abeles, student director, commented on the production by explaining, "Any actor in Children's Theater has to be aware of the audience he is performing to. Young children will shout almost anything and the actors must be aware of such comments and ready to react in the way that their character would."

Although the show was written basically for children, it can be enjoyed and appreciated by adults. "The puns and humorous connotations provide the older generation with more advanced humor," added Steve Berenson. Junior Kim Mulcahy has contributed to the design and setting of the stage scenery for the production. Sophomore John Fish has written various pieces of music for the script, which will accompany the running skits.

Sue Klein, leading character, said, "The actor has an added responsibility in performing Children's Theater. For many children, this play could be their first taste of theater, and if a child is to enjoy this form of culture, his first experience must be an interesting and enjoyable one."

The costumes or the animals are designed and hand-made with a special creative touch added by the crew.

Sounds of Spring Echo

On May 14 and 17, the Niles East auditorium will come alive with the sounds of spring. Two concerts will be given, the first being on Thursday, May 14 at 8 p.m. with the Intermediate Band, Freshman Girls' Glee and Mixed Chorus performing. They will be directed by Mr. Henry Wintezak and Mr. Stanley Cary respectively.

The second half of the program will be presented on Sunday, May 17 at 3:30 p.m. Under the direction of Mr. Earl Auge, the Concert Choir, Madrigal and Orchestra will perform. Mr. Leo Provost will conduct the Concert Band. Music ranging from "Hair" to Offenbach's Ballet Parisean will be sung and played. For a touch of the unusual a song, sung in He-

brew will be heard.

Tickets may be purchased beginning May 11, from any member of the groups performing for



Sue Klein rehearses her role as the Hare in the upcoming Children's Theater production.

NU90160

Vol. 32, No. 12 NILES EAST HIGH SCHOOL, SKOKIE, ILLINOIS

May 8, 197

Open Campus Decision Sought

This week parents will receive a questionnaire enclosed with students' report cards concerning Open Campus for next year. After tabulating and analyzing the survey's results, Dr. Arthur C. Colver will send a proposal to Superintendent Charles Szuberla for his evaluation of the proposal. Upon the completion of this step, the proposal is presented to the Board of Education before the completion of this present school year.

Several alternatives exist that may be presented to Superintendent Szuberla. The first priority entales an Open Campus plan for Sophomores, Juniors, and Seniors with parental permission. The student would be on his own during non-class time and would be able to use his free time for studying in school, seeing a teacher, participating in a seminar activity, relaxing in a lounge or cafeteria, going to the library, working if it fits in one's schedule, or leaving the building. Under this first priority proposed, the student can remain in school and eat lunch in the cafeteria. Specific procedures have been worked out by the staff and administration.

The second priority is an open lunch plan for all students. Students may do any of the alternatives as described in plan one during their lunch hour. Other plans include an Open Campus plan for juniors, seniors, or both levels of students.

AN OPEN Campus Committee

AN OPEN Campus Committee composed of parents, teachers, administration, and students was formed last fall. The committee studied the question of the students' use of time. The committee recommended an Open Campus plan for next year. The preliminary recommendation was presented to parents at Open House in November and made available to community leaders. In January, a special meeting was conducted for people interested in the Open Campus issue. Since January, administration and staff have been working out organizational details, procedures, and modifying the original plan. Two months ago the committee visited Rockford East High School, which is in the second year of an open campus program. Some type of open campus plan is supported by administration, staff, students, and teachers for next year.

common arguments against an Open Campus policy from the community include an increase of driving and traffic problems with more students driving cars, a greater access to drugs, encourages students to take more time off from school than just non-class time, law enforcers would not be able to identify students who are truant or just absent from school during a free period, and parents want to know where a student is at all times.

The support of the community is essential to the success of any form of Open Campus plan. The students have to understand that any violation of the program will result in suspension of a students' privileges.

"I THINK the program will actually in the long run enhance the opportunity for students to learn. It enables students to learn responsibility by experiencing it. Students' attitudes can change toward the school, the staff of the school can devote all efforts to work with students and an overall improvement of the school program," commented Dr. Colver.

News Hilites

APP Exams Scheduled for May 18-22

The Advance Placement tests, scheduled for May 18-22, will be given in English, Physics B, Physics C, mathematics, French, Calculus AB, Calculus BC, American history, chemistry, German, biology, and Latin. Two sessions of three hours each will be scheduled for each day at 8:30 a.m. and 1:30 p.m.

Each test will cost \$5 for registration and \$5 for the exam. If the student is recommended, the additional \$10 will be paid by the district. Students registering for these tests must be enrolled in an APP course or recommended by a teacher. The tests, which may be taken only once, are offered to seniors with the exception of American history which is open to juniors as well.

If a student scores a 3, 4, or 5 on the test, he may receive college credit of as much as 3 to 12 hours, at the discretion of the college. Tests will be administered by Mr. Larry Baine and Dr. Arthur Ryden.

Students Honored at Awards Assembly

The academic awards program will be presented Tuesday, May 26, at 7:30 p.m. in the auditorium. The program annually honors outstanding students at Niles East for continually high achievement in class.

The awards are presented to students who have placed consistently on either the gold or the blue honor rolls. A point system is used in determining whether students will receive a bronze, silver, or gold award for their academic achievement. One point is awarded for each semester a student places on the blue honor roll and two points for each semester the student places on the gold honor roll. Five points are needed to receive the bronze award, nine points for the silver award, and 13 points are necessary to receive the gold award.

Struggling Journalists Hit 'Big Times'

Traditionally for the past 12 years at Niles East, the journalism class publishes one issue of the Nilehilite in its entirety. Today's issue displays a culmination of skills acquired this past year.

Students assume newspaper positions, assign stories, take photos, copyread, and proofread the final result. Upon completing the organization of stories, layouts are prepared, headlines are written, and the material is sent to the printer. A number of the apprentice staff plan to further their journalistic experience by becoming members of next year's staff.

Board Budget Plan May Favor Students

As a result of recent voter rejection of a proposed educational fund referendum, budget cuts totaling more than one half million dollars have been planned by the always provocative school board of Niles East. But this time, school board action may have a primarily pleasing effect on students attending Niles schools.

Many of the budget reductions affect fringe areas of the learning process and should have been enacted long age. For example, English lay readers, employed to make teaching English less technical work for the teacher, have been entirely eliminated, and most probably will be missed only by the teachers. Some administrative positions are planned for discontinuation, which serves as no great educational disappointment. Physical Education classes will convene only three times weekly, which will undoubtedly fatten up the freshmen, but otherwise will not interfere with education. Study halls may be eliminated for all class levels and, although this is not yet definite, the absence of mandatory study halls for everyone would come as a welcome relief.

With these and other expenditures either completely eliminated or partially reduced, Niles Township schools will still surpass their allotted budget by more than \$130,000. The school board budget outline contains many wise decisions and most of the cost decreases appear to have been made with a minimum of direct effect on student education. However, considering that the budget remains unbalanced, several other reductions might be in order. By eliminating one or two batallions of cafeteria supervisory staff and at least temporarily lifting the security patrol squad which, by its very presence, has instilled fear in the hearts of lurking vandals everywhere, the board's deficit could be further diminished. This is not to say that security guards are entirely ineffective, but merely to suggest that perhaps their salaries exceed the cost of the vandalism they prevent.

It would seem more appropriate to abolish the security positions for a trial period rather than infringe on some of the educational aspects involved in the revised budget. A decrease in the amount of money allotted for supplies and a slight increase in the teacher-student ratio are among the educational areas hit by the budget. Both these reductions will weaken the quality of education, which should be the primary consideration in the development of a school budget.

All in all, perhaps the failure to vote in the referendum by local voters is not all that damaging, for the need to construct a new budget has eliminated several aspects of the school system which have long seemed unnecessary.

Community Not to Blame

by Art Tyska

In the last issue of the Nilehilite, Janet Migdow wrote an editorial entitled "What Are You Afraid Of." In it she accuses the community of creating a "backlash," turning against "those who would dare seek freedom" and "who would threaten their lives with change." Such emotional folly is fitting for "The National Enquirer," but here at East it's one thing we don't need. We've had enough—more than enough—hate mongering in the past few months. People chose sides. They overreacted and nothing of any constructive consequence was accomplished. All this article did was to kick more dirt into an already serious wound.

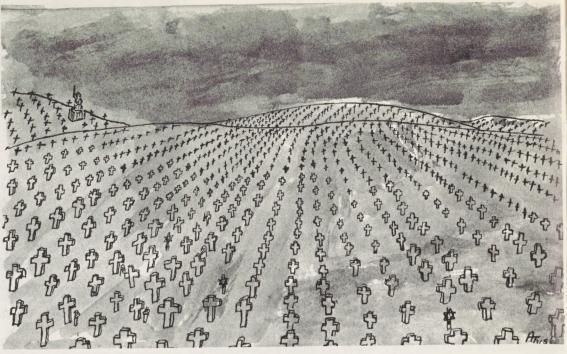
The community did reject Wolin and Pappas. It did reject Mr. John Palm, Mrs. Judy Pildes, and Miss Nancy Tripp. But not to "insure their stagnation." They did it, believe it or not, because they thought it best for us. They attended the meetings and read the local newspapers and thought they were right.

I had John Palm four years ago for English and he was one of the most superb teachers in the school. I enjoyed the class and his teaching. From comments of other students I assumed the same of Mrs. Pildes and Miss Tripp. But the whole community did not attend these classes. They attended board meetings and rallies. Many parents and community members supported the three, but most people attending were undecided. These people didn't see John Palm, the teacher. All they saw was a furious man screaming "Quiet, you fools" at them during a session of student oriented chaos. As most of you who attended those meetings remember, freedom of speech was repressed, but by whom?

One of the most unfortunate outcomes of the conflict was the school board elections. But again, the community cannot be a scapegoat for all your frustrations. Mrs. Pappas and Mr. Wolin, both of whom had honorable intentions, lost before they started. They had little publicity, stood against the almighty Caucus, and to too many citizens they represented the pandemonium of the previous evenings, the last of which was one of the most important and also a student caused problem.

The word freedom was used, and, in my opinion, often misused in the article. If freedom, as defined in the article, means "allowing people to make mistakes," who is meant by "people?" The entire situation is based on human mistakes, on both sides. If that is freedom, then the article was repressing it, because the writer couldn't tolerate the community's mistakes. Another definition of freedom was ". . . allowing people . . . discovery by not denying them that discovery due to your own fears." This bears a striking resemblance to what a talking serpent, not Burr Tilstrom's, once said: "For He knows that when you eat of it your eyes will be opened and you will be like Him, knowing good from evil (Gen. 3:4-6—Pardon my theology)." This further proves how overdone the article actually got.

I sincerely hope that people, besides the birds who ultimately find this paper lining the floors of their cages, read this, think it over, and, because I don't expect everyone to agree, to thoughtfully re-rebuttal. Only in this means, communication, can people really get anything solved. Who knows, some day Niles Township might become noted for its communications and understanding between factions, and also, for its highly profound parakeets.



Silent Majority

Letters To The Editor

Dear Editer,

Knock Knock. . . Who's there?

Achhh. . .Achhh who?. . .God bless you.

So much for kidding around. The situation we'd like to tell you about is nothing to snicker about. No. Don't throw away the paper until you've finished reading our article which is vital to everyone's life. Yes, we're talking about pollution.

We aren't exactly "hep" on the factual angle of pollution, but we are interested to know that beautiful mother nature is being tarnished by the air we absorb and the water we drink and bathe in.

We are members of Mr. H. Wood's eighth period history class and as of late we have become much aware of the apathy toward the subject of pollution. Our class feels that little things, such as picking up a gum wrapper, can help and that we should clean the environment around us, because we can easily keep our surroundings clean.

If you want to know about the situation in which we are involved, contact Mr. Wood periods three, five, or eight in Room 233, but don't come unless you are sincere. Right now we are planning an all out school cleanup to take place next week.

In conclusion, if you are really aware of your environment and feel something should be done, please help in the cleanup. We are ready to bend over backwards if necessary to save our land for ours and the coming generation. Now you see, this is NO joke.

Sue Schoeneck '71 Tom Trainor '71

Dear Editor,

In the last issue of the Nilehilite there were places listed as to what a person can do in their spare time. I would like to make an addition to that list.

Last week it was my pleasure to attend the Free Theater held at the Lincoln Park Presbyterian Church located at 600 W. Fullerton. The music there is so forceful that when it first starts it feels as though it is going right through you.

From now until the end of June the play "Joan of Arc-" is

being shown four times during the week. The times are 7 p.m. and 9 p.m. Sundays and 8 p.m. and 9 p.m. Mondays.

There is no charge for this experience, but afterward, if you'd like, you can give a slight donation to keep the theater open.

I hope that many of you will try to fit this play into your busy schedules. If you do I am sure you will be as moved by it as I was.

Joel Kagan '70

Dear Editor,

One department in this school that gets no recognition for achievement, advancement, or quality, is the home of the Girls' Physical Education Staff. A few of us have decided to thank our "coaches" publicly; we are going to miss many of them when they leave after this year.

A good dance teacher is hard to get-we just lost ours. Who else would make a volleyball team produce as much as we tried to-if for nothing elseher. Ripplettes would be sunk if wasn't in charge—we're hoping for an ex-gymnast next year. Tennis and badminton thrived on sponsorship—for this, we thank you. Basketball was something special—when our "captain" leaves — so will a lot of our spirit. Gymnastics can be nerve-racking — but with this sponsor's composure we overcame the mount. Our pride in her is overflowing. GAA board had strong backing - we finally saw the light — she helped a lot.

With the proposed 3-gymclasses-a-week program for the next year, and a doubtful intramural program — there are girls who care about what is happening.

There is going to be one melancholy senior, a Mickey Mouse fan, one old Gepetto, one model gone bad, one old lady, one Girl Scout, one soggy penguin, and a single Pebbles — this motley looking bunch wants to say thank you.

The people involved in our gym program are the best around; it hurts when something you like is taken away.

"Those were the days, my friend, we thought they'd never end."

Jamie Scott '72

We Welcome Contributions

The Nilehilite functions as an informative source for students. A portion of this paper's service involves the publication of student viewpoints submitted to the paper by non-newspaper staff students. In the interest of preserving a balanced format letters to the editor serve an important function in keeping the paper from leaning too far in any one direction. Letters of rebuttal, agreement, tribute, or any comments worth sharing with others are welcomed. Your opinions and comments are important, so don't keep them to yourself. All letters to the editor may be turned in to the newspaper office in Room 124.

Hikers Thanked

THE NILEHILITE WISHES express gratitude on behalf of the Project '70 staff working at Niles East for the large response by Niles East students, faculty members, administrative personnel, and all others involved in the May 3 freedom from hunger hike. Contributions of money, time, energy, and particularly footwork have proved the positive attitude of good will and concern held by all those who par-ticipated in the hike. Special thanks goes to the sponsors for the money that will feed the hungry. To each walker who hiked all 30 miles, we add congratulations to our thanks and sincerely hope you are still able to stand. But whether the 30 mile walk was completed or not, your much needed efforts are greatly appreciated.

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Hey, Baby, Spread Them Wings

by Jamie Scott

On my first day at Austin Senior High School I encountered the word "chitling" on my French vocabulary list. It was in the same column as escargots, biftek, and for the foreigners among us, string beans almondine.

Perhaps I should have noticed the desks that were bolted to the floor, attached, 10 in a row, five rows across, sporting nuts and bolts that keep the carved oak tops intact, and have a habit of snaring unwary nylons as well as puncturing innocent femurs (compliments of Austin's "Bones and Muscles" health class topic). The clocks of Roman numerals, just above the police switches, are never on time, but it doesn't matter; everyone is too busy-right now I hear Greek, see Puerto Rican, and experience a combined impact of black, yellow, and brown. Shiny white teeth on a black background, beady black pupils against the paleness of white, freckles blended into mellow brown, I see these—different colors — black people, white people, brown people — am trying, desperately, to see human people, I really want to —want to avoid empty smiles and polite forms of dishonest friendship—Austin is helping.

All were apprehensive of what the outcome might bring. The thought of having an innercity school exchange with a suburban school brought many evileyed glances. The idea of exposing two races directly to each other frightened many, disturbed more, and yet motivated some. Wingspread, take

what you may from the implication, has given us passes to enter previously out-of-bounds buildings. In overcoming prejudices, working together has proved more effective than talking together. Being in the same environment-after an approximate hour on our Scholastic Transit—our scales were balanced and we were no longer suburban kids looking out at "Black" Chicago. We were there—facing what everyone talks about, attending classes with kids whose hair is really "naturally curly," whose complexions are darker, heritage older, and whose spirit is bright-

The night before Wingspread started, I had a dream. I was in Africa—sitting in some green vegetation in my safari jacket and P.F. Flyers—surrounded completely by darkness. Vision and composure somewhat distorted, I saw natives, smiling, coming down the trails singing . . . they were wearing Austin sweatshirts. Already, before the initiation had begun, subconsciously I was afraid. This is the state of many disillusioned people, people who are really uninformed on the issue they fear.

Expecting to be mugged by bereted black militants the moment I left the security of Skokie, I spread my wings under the protective tailfeathers of rumors warning me of the dangers of Austin. Instead, I was accepted, along with the other Niles students and made completely oblivious of being different. Yes, I met satined knights with bright purples and leopards, Reginalds, Lenoras, Blakes, Johnsons, and Joneses, Black Panther peddlers, and Austin's Tiger enthusiasts kids that had to walk or take a bus from miles away, pep club members, and clapping, singing, bell-bottomed footballers— all of energy, eating tacos or Vienna hot dogs-good friends to

It took me one day to realize that although the system is at a disadvantage, in desperate need of qualified teachers and better equipment, fewer "permanent" substitutes could remedy the strain and instill a closer bond between student and teacher.

The weeks spent in Wingspread have shown me a facet of life very different from my own, a place where grits are eaten for breakfast, hair is natural, and people are truly sincere, a rare trait in today's world.

'Brodie Bunch' Hits Its Prime

by Teri Medow

Like the Lone Ranger and Tonto, colorful teachers always seem to show up where they are needed most. Both the current film, "The Prime of Miss Jean Brodie" and the recent dismissal of three Niles East teachers strongly support this idea.

"The Prime of Miss Jean Brodie" concerns (as the title may indicate) Jean Brodie, an unmarried female teacher who "strays from the established path" at her Scottish boarding school. The students at this school, who lead relatively drab and colorless lives, find a certain amount of diversion in Jean Brodie's teaching methods. While such methods as class picnics and field trips appear quite tame if not commonplace by today's standards, they blatantly departed from the norm



Students worriedly await administrator's call.

Pass Out for the Day

by Debbie Deitch

Probably the most dreaded items at Niles East High School are the bright yellow administrative pass slips. These "warrants" often are presented in home room, but worse yet one may receive one while in a class.

In the issuing of a pass from a monitor to a student, a certain game goes on. This play-time is commonly known as "I know it's for me." Students play this game by calmly listing all of their recent offenses, hoping deeply inside that the call was not for them. As the pass is slipped into the sweaty hands of the recipient, all the cool, calm collected students heave a silent sigh of relief and murmur to their classmates that they will never get caught. WAIT! Our faithful monitor has been mistaken; there were two passes. A hush falls over the class. The teacher's eyes glance carefully at each student. The tension mounts. It's almost unbearable. You feel a few drops of sweat fall from your brow. As the teacher approaches your row, you try to convince yourself. "It's not me. It can't be me. My parents will kill me. I'll get grounded. I won't have the car. No more allowance. No more T.V. And my lifetime subscription to MAD will be cancelled." Then the dreaded arm reaches toward you and hurls that hideous summons at your well scribbled-on desk. Your slightly tearing eyes slowly read the messy writing: Date — May 8; Name: Joe High School; Room: 420; To: Administrator; Signed: Susie Secretary; Comments: NOW! Please.

You slowly stumble out of your desk to the hallway hearing the gentle cries from your fellow students. "By, Joe. Good Luck! Hope ya get suspended

of Jean Brodie's day. Her unorthodox teaching methods, plus her popularity with the students made Jean a thorn in the side of her administrators, and while she too was discharged, Jean Brodie can be considered the Nancy Tripp, Judy Pildes, or John Palm of her day.

While it certainly cannot be said that Niles East students lead lives anywhere near as dull as the students at Jean Brodie's school, it can be said that teachers such as Tripp, Pildes, and Palm help to do away with a degree of the mundaneness of the typical school day.

Perhaps class picnics and field trips cannot be compared to faulty attendance taking or straying from required course material, but my purpose is not to debate or defend anyone's ethics or professional methods, but merely to take note of the role of "different" or colorful teachers in education.

I thought you'd never get caught."

Admit it, You're scared. Maybe you'll run away. Maybe you'll get a nurse's pass. Maybe you could fall and break a leg and everyone will feel sorry for you and forget what a rotten kid you are. Better yet, you could make someone else fall, and you could be the hero of the day, and help him to the nurse. Oh, come on, it can't be that bad. . . or can it?

Oh, the dreaded wait for the other kids to get out. "What are you in for?" "Murder." "Murder?" - a surprised Joe exclaims. "Yea, I killed my frog in biology before we was supposed ta. I guess I'll get two days for that." He seemed so used to the whole thing, you think to yourself as your name is called.

You step into the office and see a desk piled high with referrals. You feel as though he would just like to get the sentencing done and over with. You begin to tremble as those first few words are uttered from his mouth. You are flushed and dizzy trying hard not to listen to the foul deed which was committed and what punishment will be brought against you. Was it for cutting? Going out for lunch? Smoking in the john? Hitting the gym teacher? Spraying mace in the hall? Sticking masking tape on peoples' derrieres as they leave the lounge? Passing out radical literature? Running away from security guards? Not having your I.D. with you at all times. The list was overwhelming. Your mind fills with visions of detention halls, suspension hall, expulsion, boarding school, the Audy Home, reformatories. Then you force you . . . ''

An Insect

Man is but an insect crawling through life.

An insect which seems to have no real purpose.

When examined more closely, his goal may be seen.

But — each is an individual and should be observed as such.

Searching, always searching for some greedy, selfish whim.

But-fear not:

for man is but an insect with no definite bearing on world.

If insects were all to die today, would you miss them?

Is it so, with Man?

Picture That Pitcher

by Donna West

A funny thing happened to me on the way to a Niles East Track meet the other day. New as a Nilehilite reporter, I prepared to get the daily scoop. With my hands dyed a bright red from the dying in art and my dyed, curly, orangish-red hair blowing in my eye, it hould have been just as well if I had died.

My daily life of a rugged news reporter began. Equipped with Mrs. Scherb's Polaroid 240, paper, pens, and other belongings, I headed toward the outdoor track to discover that there wasn't a meet that day. The meet was held the previous day. I caught a glimpse of white on the tennis court to my right, so I asked the coach if the baseball team was scheduled for a game. What luck! Niles East was playing at Oakton Park. As I glanced at my watch, comprehended precisely 5:02, made an about face, and jogged down Lamon avenue, feeling tired of the humid precipitation and polluted air. However, I still smelled fresh from the fragrance of he "Jungle Gardenia" perfume I received earlier during the day as a belated birthday present. I was remembering how sweet I smelled after showering at least one third of the bottle all over my ear lobes, larynx, and forearms, when I encountered two hairy vellow-jackets buzzing around me, circling me to a halt. They should have made interesting photos for a biology study, but not oday. The "hairy yellows" managed to lose my scent as I raced around the corner of Oakton. My only intention was to snap some really fantastic pictures. I thought I'd get the pitcher hurling a strike from his wind-up.

Finally, I was there, only I wasn't welcomed too enthusiasttically. I evidentally was interrupting the game's progress with my sudden arrival. I proceeded to trudge slowly across the outfield, until the umpire most rudely yelled, "Young lady, will you remove yourself from the field immediately."

It was already the sixth inning when I untangled my possessions. Although most people think Polaroid cameras are easier and quicker to use, I soon decided otherwise. I squatted by the dugout bench, impatiently focusing the lens and waiting for my swift tamera eye to click an exciting action picture. The swing, it's a strike, and the catcher throws the ball back to the pitcher. I missed that one. Ah, the pitcher will be my center target. The wind-up will be any second now. Ooh, my nose itches, the wind-up hurls in, PHOOEY! I missed it again! I kept missing good shots and thinking to myself, "the next one." Until finally, it was two and one, or was it one and two; I snapped the wind-up. Wow! I pulled out the white tab, anxiously counting to ten. The white tab read, "Please throw in waste basket." Imagine looking for a waste basket when I'm about to become a professional sports photographer.

Anyhow, I pulled on the yellow and black tab, but it was stuck. I nervously kept poking at it when the left-fielder rushed toward me shouting exactly what I didn't want to hear, that I overexposed it. Known for having temper tantrums when aroused, I furiously opened the back to adjust the yellow tabs correctly. It was three pictures down and five to go and all this time wasted. I sat patiently for 10 minutes. No. 27 was in scoring position on third base. I'd get him sliding home just as I imagined it in my dream. Someone hit a high popper, the player on third slid in, the umpire called it out. Everyone started booing. I knew in my heart, through my wee camera shutter that he was safe.

Coaches were arguing, the players started fighting, and while I counted, I knew I'd be able to verify the play in seconds. Proviso East threw a right upper cut; the tab was stuck again. I opened the camera and ripped the wasted sheet out. Focus was on home plate, but as I prepared for the next picture everything grew blurred and cloudy. Tears were rolling down my face when I clicked the camera.

After the brawl cooled off, twenty ball players surrounded me as if I held on to gold trophies. Several wanted to know if I got pictures of the fight, if I got a good shot of them in action, if they were smiling when I took the picture. I just wanted to scream. I calmly walked away as I explained what had happened.

Just then, I remembered. When I came to pick up the camera that day, the film had been loaded and ready to go. As the park's crowd diminished, I opened the back latch to examine the film clearly. Someone had loaded the film in backwards.

Trojans Beat Proviso

ALTHOUGH POSTING an unimpressive 1-4 record in Suburban League competition thus far, the Niles East tennis team, coached by Mr. Chuck Morrison, recently has played better than their lopsided record indicates.

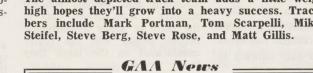
The Trojans picked up their sole victory in a meet with Proviso East, winning four out of five matches. Junior Mike Gutman played well in defeating his opponent at number two singles. Freshman Pete Stearns, the little fella' and number one singles player, played impressively but lost his match. The other victories belonged to juniors Mark Jacobson and Jim Sulzer at number one doubles, junior Steve Benedum and sophomore Steve Mayer at number two doubles, and junior Earl Jacobson at number three singles.

AGAINST WAUKEGAN, HOW-EVER, the Trojans were not so fortunate. In an effort that fell barely short, Niles East won two while dropping three of their five matches. Again Gutman was victorious at number two singles, as were Benedum and Mark Jacobson at number two doubles. The number one doubles combination of Mayer and Sulzer lost in three sets after

building an early lead against their opponents in the match that could have brought the Trojans their second victory. Wau-kegan becomes the newest addition to the procession of teams which have trampled on the Trojans, the others being New Trier East, Highland Park. and Oak Park.

Last Saturday, Niles East placed fourth in a field of eight at the La Grange Invitational, finishing behind Deerfield, Lyons La Grange, and Homewood-Flossmoor. The fourth place finish was impressive considering three of the team's juniors missed the competition due to college testing, causing Coach Morrison to call on sophomore Mark Cooper for additional service to the varsity.

TOMORROW, THE TROJANS engage in the state district competition at Niles West. Due to a new divisional set up with twice as many districts, Niles East has a good shot at taking their district, which involves teams from five other schools. The primary competition figures to be Evanston, who will also play here on East's courts in a Suburban League meet this Tues-





The almost depleted track team adds a little weight and some high hopes they'll grow into a heavy success. Track team members include Mark Portman, Tom Scarpelli, Mike Short, Ron

Trojans Battle State

State Districts begin next week, and if the Niles East baseball team can continue at its present pace, it should be able to repeat its winning performance of last year.

THE TROJANS BEAT EV-

ANSTON and Luther North last year to win the Evanston districts, only to lose to Willowbrook in the regionals.

But this year, the Trojans are much stronger with good pitching and an offensive attack that gets runs when it needs them.

It was this type of play that enabled the Trojans to win their fourth Suburban League contest in a row a week and a half ago against Proviso East.

The Trojans won, 2-1, in a game highlighted by a big brawl during the sixth inning.

The two main participants in the fight were the Trojans' Gerry Oher and Proviso's catcher Mike Fay. But before the bout was over, both teams' benches had emptied onto the field and even some of the spectators got involved in the mess.

It all came about when with one out, Oher hit a smash that was too hard to handle for the Proviso second baseman. Karge then hit a pop single to left field advancing Oher to second.

With Rich Rothstein up to bat, Oher stole third base and then on the third strike to Rothstein, which got away from the catcher, Oher dashed for home.

Unfortunately, he was met there by the catcher, who tried to block home. Instead, Oher threw a block into him, and barreled the catcher over.

WITH THAT, THE PROVISO catcher began the fisticuffs, and soon what had been a baseball contest turned into a hockey brawl with Oher and Fay taking the places of Magnuson and

Out of the stands came irate parents into the brawl but finally Coach Odlivak and Coach Fehey broke it up.

In the meantime, Stew Karge had advanced to third base, with the potential lead run. He scored on a passed ball moments later with what turned out to be the winning run.

Reid Newman got the win after pitching four hit and one run baseball for six innings. Scott Farber took over in the seventh inning and saved the win for Newman.

That gave the Trojans' their fourth win in a row against two losses in the Suburban League.

Atta' Boy, Girl

by Jamie Scott

The Girls' Athletic Association (GAA) has been performing in the shadows for years. The only time someone watches one of our meets is when a janitor steps in to see who left the lights

Feminine athletes just don't make it in the big time. This does not hinder the ability of the majority in GAA. Badminton, a sport that once had its heydey, is being revived by the feminine racketeers. This has been the best year for the sport at Niles East — next year's team, comprised mainly of lowerclassmen has a bright future, and Miss Jo Morris, the sponsor, is optimistic.

Tennis, the sport that the masculine image reigns, is uphandedly being usurped to the femme rule. Miss Patricia Matlak, the tennis coach, is teaching the team some backhanded strategy, all in good sportsmanship, of course! Bowling is also sponsored by the net-woman, and is held at Oakton Bowl every Wednesday after school. An annual Bowling Banquet is held at the Morton House Restaurant; this year it was held last Wednesday.

Ripplettes, the star swimmers, conducted by Miss Carol Vavrinek, has concluded the year's success at their annual water show this year's water show — this year's theme: "Those Were the Days." The synchronated swim club is a combination of skill, timing, and grace. Any girl who is accepted into this club is proud to be a member. Cathy De Franceschi, senior, and president of the club, is an example of Ripplette quality.

Intramurals are offered to

any area all to themselves in which to participate in their ac-

Occasionally some students in the Adaptive program take advantage of the Adaptive program by obtaining a note from a physician to get them out of the regular gym program or a phase of it. But the value and need of the Adaptive Gym program for many students merits its continuance.

girls, an alternative to interscholastic sports, and they emphasize jogging, softball, and basketball. Wishing just to have a good time, a girl can participate in the after school program without worrying about competitive strain.

GAA board, the ruling body and home of the constitutionholding executives, led by president Karen Gill, senior; Shelli Friedman, vice-president, senior; Cass Diamond, junior, treasurer; and Linda Weiss, senior, secretary, organizes all upcoming events, money raising activities, and awards assemblies, with the aid of Miss Joan DeSantis, board sponsor. The spring awards banquet will be held May 13 in the contest gym at 7:30 p.m. The Board is striving for an in-school awards assembly but the results have been null-ah, the worthless efforts in fighting for equal rights.

A car wash will be offered Sunday, May 10 at the intersection of Oakton and Crawfordshiny results guaranteed! A picnic is scheduled to take place Saturday, May 16 in honor of all active GAA members — the location has not yet been de-

The GAA also offers gymnastics, under the supervision of Mrs. Judy Crouse, and Orchesis, sponsored by Mrs. Mary Marshall. Both groups place a strong emphasis on poise, concentration, and skill - three characteristics worthy of fine quality clubs.

Mrs. Kathy Lesley sponsors junior gymnastics along with her devotion to GAA board which meets every Friday after school, and is open to all GAA members. In order to qualify to be a member, a girl must pay her 50 cents dues at the beginning of the school year.

GAA, in addition to organizing the events, also awards a \$100 scholarship to a senior girl who will major in physical education and make it her line of study in college. Two girls are sent to GAA camp — an overnight camp that hosts athletically inclined girls for one week's time every spring (June 7-14). The

Track Team Readies for State Meet

THE NILES EAST TRACK TEAM is running a bit thin these days with injuries now plaguing their already sparse numbers. Junior Bob Minceberg, one of the team's seven runners, won't be running for the balance of the season after pulling a muscle. Sophomore Bob Tepp broke his shoulder and is also temporarily incapacitated.

There won't be many bright spots for this years' track team, which, according to Coach Dean Slavens, is two years away from reaching a competitive level. "We've got potential if everyone stays out. Seniors quit and then we have a problem," said Coach Slavens. It might be noted that the absence of seniors has hindered many of Niles East's athletic endeavors this

THE TRACK TEAM is now preparing for the state districts which will be held tomorrow. Eighteen other schools will be represented and only the top two men in each event will go downstate May 22.

Looking ahead, there are several good prospects on the freshman and sophomore levels. Freshman Dave Grouski has placed third and fourth in Suburban League competition for freshmen. Among other hopefuls are sophomores Ken Berkely, runner, and Fred Erb, shot-

CURRENTLY, SOPHOMORE Jerry Look leads varsity track members in scoring. Senior Mark Portman, a shotputter, has brought a little glory to Niles East by notching the fourth best throw in the conference and placing fourth in the Prospect Relays.

Credit must be given to each member of the track team, participants and coaches, all of whom have worked hard to piece together whatever can be salvaged from so small a team. With more depth, the team could be a good one. Beyond individual achievements, however, the track team of Niles East is destined to be number

Sports Schedule GOLF SCHEDULE

May 8-9 STATE DISTRICTS Highland Park May 12 SUBURBAN LEAGUE May 18

MEET May 22-23 STATE FINALS

TENNIS SCHEDULE

May 9 STATE DISTRICTS May 12 Evanston SUBURBAN LEAGUE May 16 MEET

May 22-23 STATE FINALS

TRACK SCHEDULE

Elmwood Park May 14 SUBURBAN LEAGUE May 16 MEET May 18 Glenbrook North May 22-23 STATE FINALS

winners of the scholarships (academic and camp) will be announced next Wednesday, May 13, at the GAA awards assembly.

To many, girls' athletics do not compare to the male image. But, there are some who hold girls' competitive sports in the highest esteem, and to these, lower your tennis racquets in respect, for these are the few who dare to attempt to change the set ways, and they will undoubtedly succeed.

Adaptive Gym Offers Individual Programs

The Adaptive Gym classes are open to students who cannot participate in a regular gym class. Each must have a note from his physician.

For the girls, three periods for Adaptive Gym, first, sixth, and eighth are offered with Miss Pat Matlak as instructor. Girls in the Adaptive program may participate in Basket Shooting, Bowling, Croquet, Horse Shoes, Golf, Putting (Golf), Ring Toss, Shuffleboard, Table Tennis, Jarts, Swimming, Walking, Board Games, and Exercise.

The boys' Adaptive classes are held first period, instructed by Coach James E. Harkema, and ninth period, instructed by Coach Tom Sokalski. The Adaptive program is made to meet the needs of each individual. The boys in Adaptive Gym, who for a number of reasons, whether it be emotional or physicial, are not able to participate in a normal Gym class may take Weight Training, Handball, Paddleball, Ping Pong, Walking, Light Running, Rowing Ma-chine, Light Calisthenics, High Jumping, Horse Shoes, Swimming, Basketball Skills, Volleyball, and Badminton.

Mr. Leonard Winans, now a counselor, established the Adaptive classes in 1961, at which time there were three Adaptive classes each day. Coach Sokalski, who later took over the Adaptive classes, has been a Gym teacher at Niles East for six years and has been the boys' Adaptive class teacher for five years.

As it stands, the boys' Adaptive class revolves around the regular Gym class because of the lack of sufficient facilities and space. Unlike the girls' Adaptive class, the boys haven't