



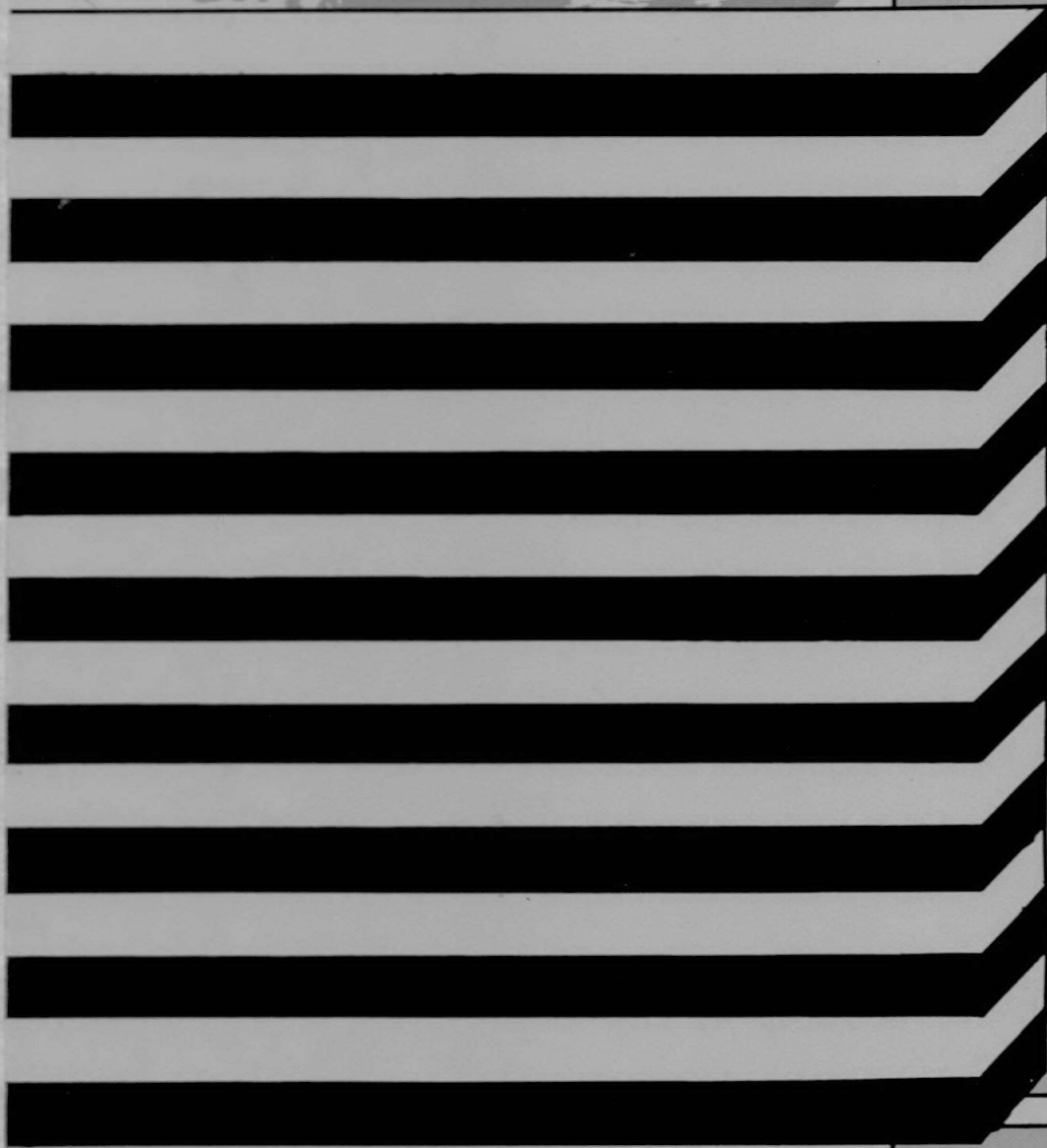
**WAGS**

*Proud to be  
a Viking*



# For Reference ✓

Not to be taken from this room





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1987



PROUD TO BE A VIKING

SAGA

RACHEL SOBEL - EDITOR IN CHIEF

VOLUME XXIII  
NILES NORTH HIGH SCHOOL  
SKOKIE, ILLINOIS



SKOKIE PUBLIC LIBRARY





**"We are Vikings . . . . and we are proud-  
Stand up, you Vikings, . . . shout out loud!"**

For twenty-three years the halls of Niles North glittered with spirit, but during 1986-87 a unique sense of pride filled the school. Each student and faculty member found a reason to be proud.

Many students earned recognition for outstanding achievements in academics, athletics, and the arts. Eighteen graduates of 1987 received honors from the National Merit Scholarship Program. In the spring of 1986, twenty-six students were initiated into the Spanish National Honor Society and twenty-four students into the French National Honor Society. In competition, the Mathematics Team ranked eighth in the state of Illinois, and DECA students won sixteen state level awards. Forty-four band and orchestra members received #1 (superior) ratings in Solo and Ensemble categories at Northwestern University competitions. In athletics, this year was a winner. For the first time in Niles North history, the Varsity Football Team took first place in the North Suburban Conference, proudly putting the Vikings into play-offs. The 1986 Boys' Gymnastics Team finished third in state, and twenty athletes in spring sports were named All-Conference Players. The nursery was converted into a weight room, open to all the Vikings interested in getting into shape. Throughout the year high-achieving students and faculty members were honored with the titles of "Student" or "Teacher of the Month" or "Viking of the Week."

Being recognized for accomplishments on a school-wide or even state-wide level was obviously a reason to be proud. But often those small, personal achievements were every bit as rewarding. One senior was proud because he finally memorized the quadratic formula, while the "A" on a sophomore girl's *Tale Of Two Cities* test lifted her spirits. Two freshmen gleamed upon seeing their names on the cast list for the spring musical, and a junior girl squealed to her friends when that gorgeous senior guy asked her out. Special moments like these made the days at Niles North a little bit brighter.

Daily personal interactions also contributed to Viking Pride. Socializing was an important activity for everyone. Relationships between a coach and his team, a counselor and a student, or and an administrator and a teacher were just a few examples of the many necessary personal ties at Niles North. These interactions kept the school running.

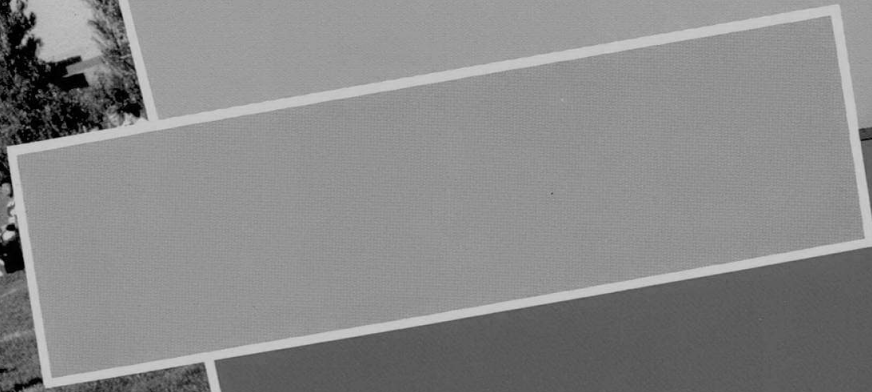
Friendships and achievements, big and small, were the ingredients for pride in the 1986-87 school year. Students will always remember:

**"We are Vikings . . . . and we are proud!"**

**Jacki Greenberg  
Karyn Friedman**



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# Returning

## Nervousness And Excitement: The Emotions Felt As We Returned To School.

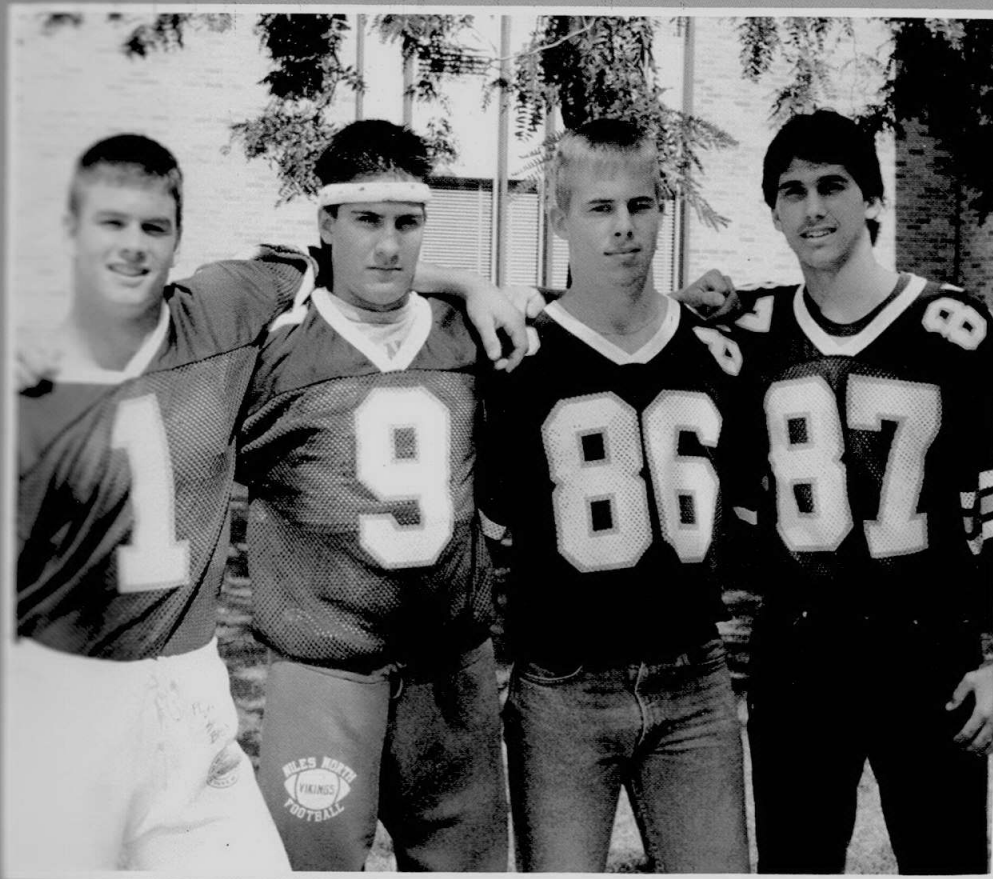
At the end of August, Viking students picked up their books for school. Getting books proved to be an easy task. Mrs. **Barbra Bass**, who was in charge of the Niles North bookstore, felt that the new book system worked very well. The new system allowed students to choose the books they wanted so that everyone had an opportunity to choose books without marks. Students tended to appreciate this new book system. "Getting books this year was really easy," remarked senior Leah Borkovitz, "It

wasn't a hassle like in past years."

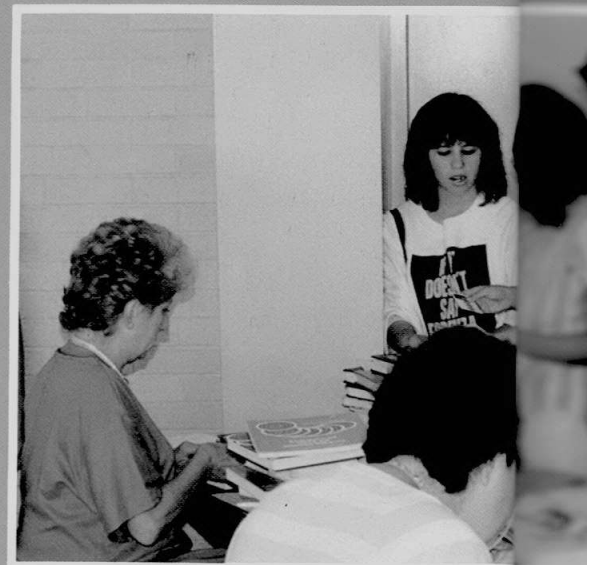
After receiving their books, students stored them in recently painted lockers. Freshmen and sophomores were assigned locker partners; Juniors and seniors appreciated their own lockers. Seniors had the advantage of lockers on the first floor. Niles North students made their lockers as "homey" as possible by using pictures, mirrors, memo boards, colorful crates, and contac paper.

After getting their lockers in order, students were prepared to start school. Summer was over and it was time to resume life at Niles North. Clubs and teams were ready for active participants. Vikings were eager and nervous to begin their school year. "I'm spending the next four years of my life at Niles North" exclaimed freshman Stacey Skolnik, "and I intend to make them the best."

Amy Pellman



The Niles North football team had a terrific season this year. Here seniors **Mike Kupferburg**, **Pete Tschurtz**, **Jim Baker**, and **Steve Molloy** show off their new 1986-87 jerseys.



Waiting in line to check out your books was often a time consuming task. However, getting them was much easier this year compared to past years.



# Returning

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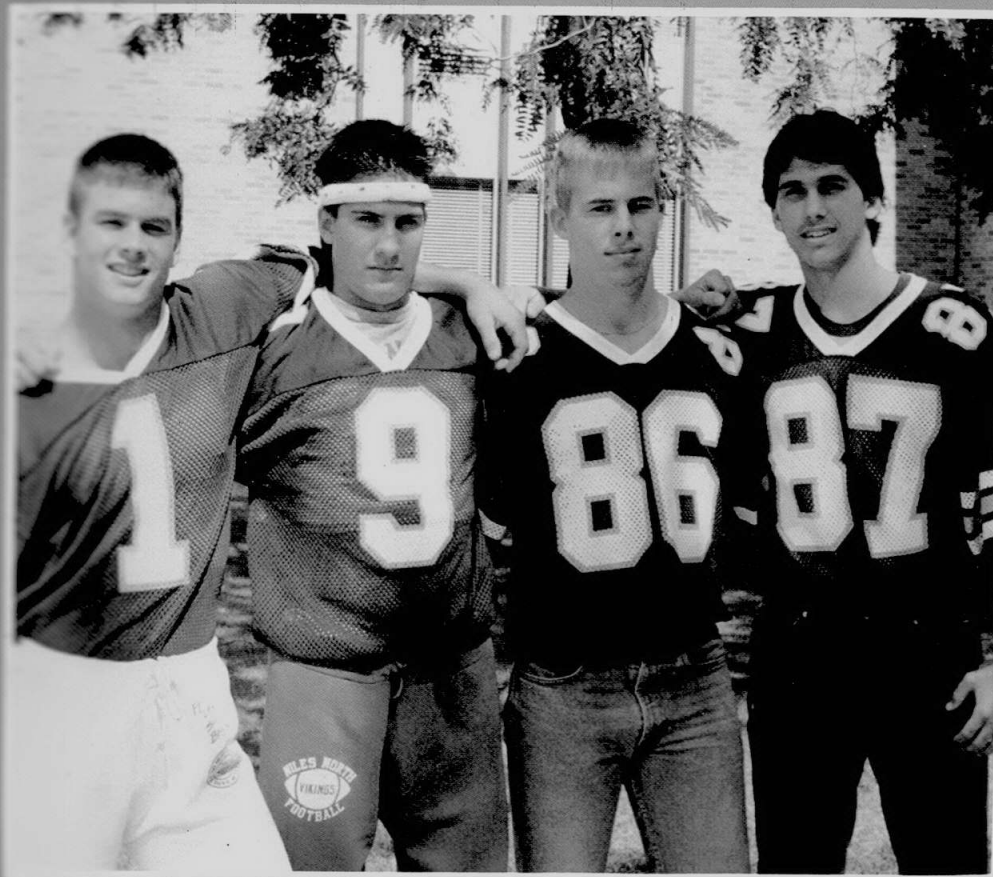
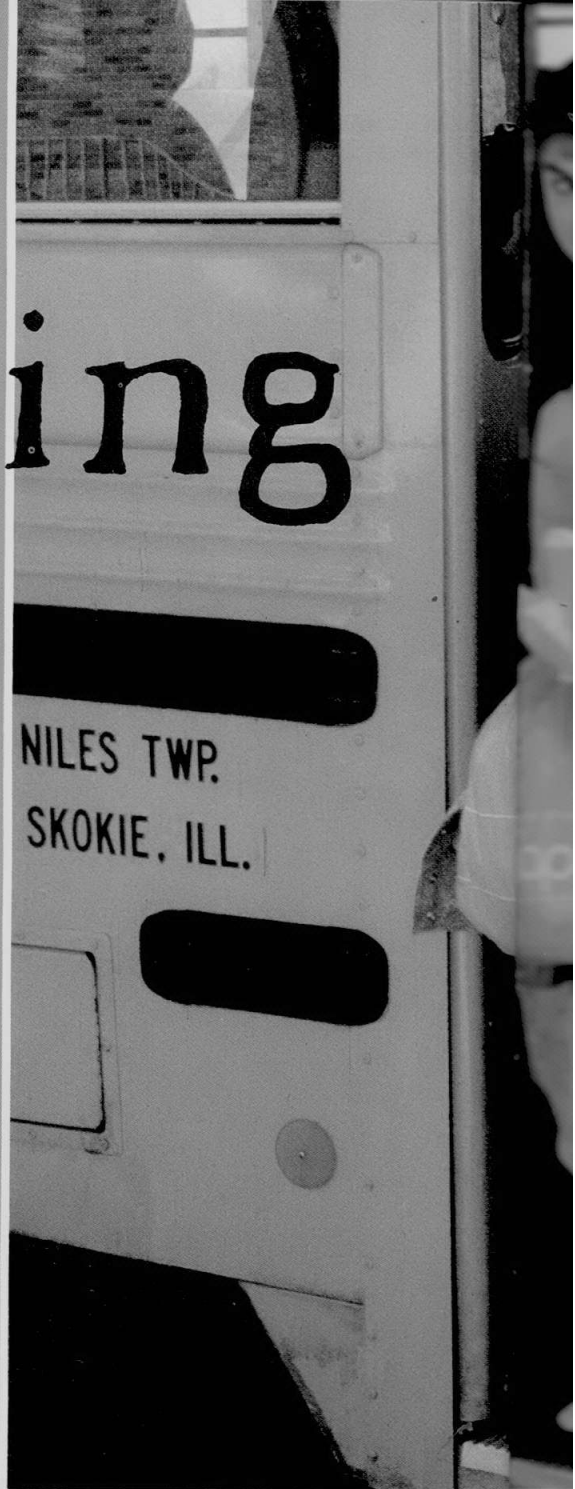
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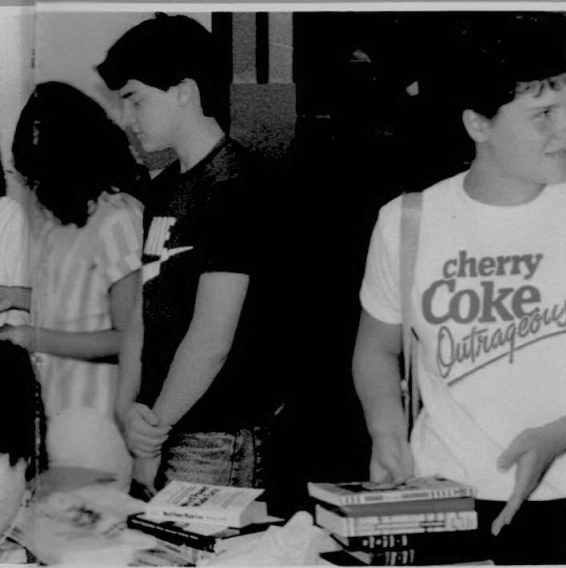
Buses were the most common form of transportation. **Ruth Rosenberg** smiles as she looks forward to a new day of school.



During all free time, especially lunch time, students flocked to the cafeteria to eat, socialize, or do some homework. Here hungry students wait eagerly in line for their lunch.



Decorated lockers were popular because they reflected the individual and were much nicer and brighter than undecorated lockers. Junior **Debbie Torres** and sophomore **Luciano DiFilippo** show off this exciting locker.





The Latest

R

A

R

C



1986 brought many new fads, and Niles North saw quite a few. In the morning on a typical school day, students hurried to get to class before the 8 o'clock tone. On the drive to school, new fads were discovered. Amusing to some and annoying to others, the popular "Baby on Board" signs stuck to the rear windows of many cars. To guarantee a "cool" car, some students displayed *sun shades* in the windshields. Cars, however, were not the only transportation to school. Larger-sized *skateboards* some costing more than \$80, provided a fun way for students to get where they were going- without

needing a license. Speaking of licenses, 1986-87 was the year of the bright red photo with *under 21* stamped across all teenagers' cards. Trends for school featured hoop earrings for girls and smaller stud earrings for guys. Crew cuts and mohawks were also the style for many unassuming guys this year.

After school, students unwound in front of a t.v. and watched their favorite performers singing for an admirable cause, such as *Live Aid*, *Farm Aid*, and *Hands Across American*. Several North students not only enjoyed watching these various concerts but became involved

in them as well. Some kinds either pledged money or actually participated in these events. A night's entertainment for some students was one of the popular *John Hughes'* teen movies. The movies, (*Sixteen Candles*, *Breakfast Club*, *Pretty in Pink*, and *Ferris Buehler's Day Off*) had even more significance to North students because some scenes were actually filmed here at Niles North. 1986-87 brought many new fads that came and went, but being proud of the purple and white will be at Niles North forever.

Jan Velco

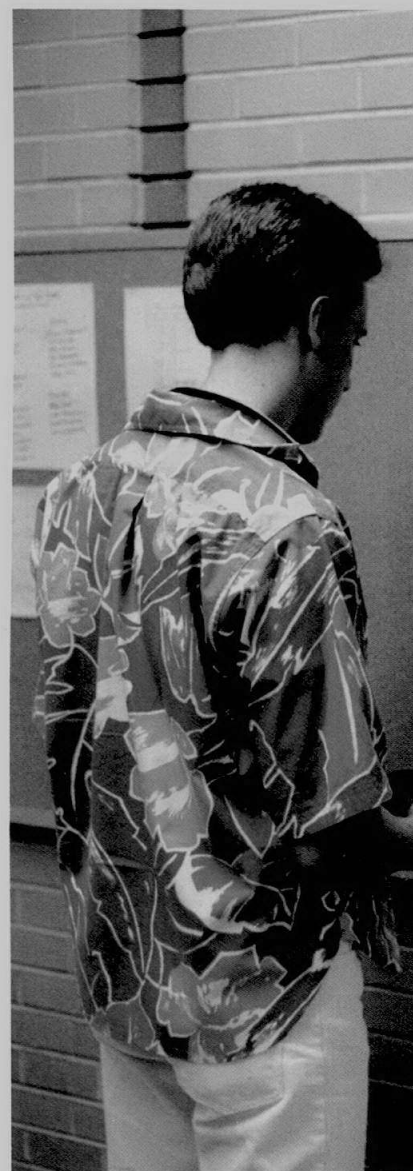


The football bashes were a fun way to get together with friends. Louis Loiben, Steve Malloy, Eric Slowik, Mark Tober, Ben Laser, Jeff Rasof, Cary Shimmel, and Lenny Bernstein flaunt their trendy new hair cuts



Niles North got into the spirit of the new fitness trend. An early-bird gym class shapes-up and sheds pounds on the exercise bikes in the new fitness room.

On those humid school days when you would have rather been at the beach, cars in the Niles North parking lot got hot and muggy. But by having *sun shades* in the windshield, this car keeps its cool.



Niles North saw many new fads in fashion this year. Senior **Russell Chaffee** wears a *Jams* shirt, one of the most colorful trends of the year.

Although the "*Baby on Board*" signs were the most popular, stores were quick to parody this serious caution. This is just one example of the humorous warnings.



*Hacky-sack* was one of the popular new games to come to Niles North this year. Senior **Michael Izquierdo** displays his balance and skill.



Niles North students battle the obstacles of the "academic zone".

# Achievers

Shhh! The hushed tone of the library was disturbed by the rustling of papers and the shuffling of books as Niles North students raced against the ticking of time. Sudden, a cry of anxiety shattered the atmosphere. "I can't study, my mind is about to explode," blurted Junior **Joon Jae Shin**. Have you ever felt this way? Did you ever ask yourself "Why study? What's the use?" A majority of Niles North's students have shared the feeling, but have overpowered it and succeeded in the dark and dismal place known as the academic zone.

What was the academic zone? It was hard to define. According to Viking Principal **Thomas Giles**, "Exceptional, expected, and outstanding" described Niles North's academic achievements. **Giles** believed in recognizing students for their accomplishments, and celebrated with them during the new "Honors Breakfast." Achievers were commended in all areas of our academic program. These people were acknowledged by teachers, administrators, or adults outside the building. Principal **Thomas Giles** who planned this event, concluded "I believe in doing anything to recognize these people, as long as I can afford it."

Accelerating in academics and placing eighth in the state, the Math Team was on top of the ladder. Sophomore **Miriam Baron** comments, "It was the best we did, and next year's goal is striving to do even better." From an outside opinion, Junior **Rowena Gualberto**

stated, "I want the experience of taking the math tests for my future career, but not to participate in state competition."

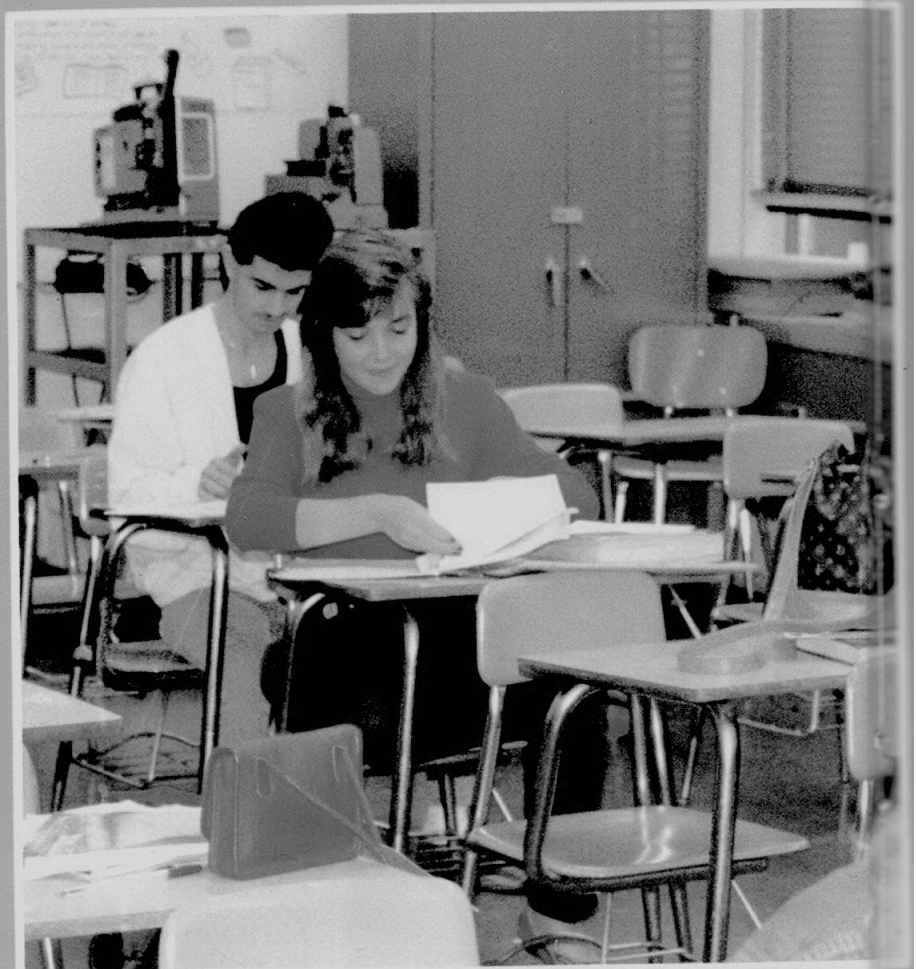
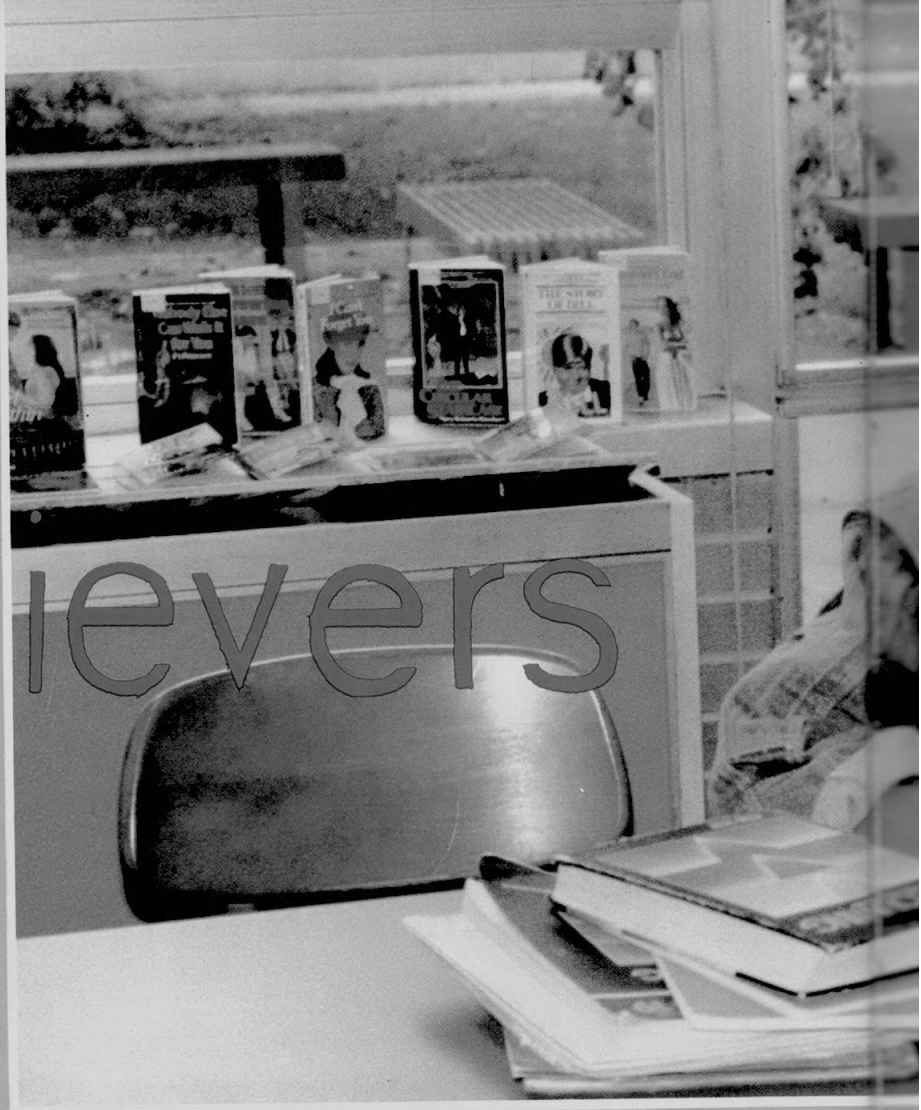
Parlez-vous francais? or Se Habla Espanol? Over fifty students were initiated into the French and Spanish National Honor Society. The Spanish students participated in a formal ceremony. The ceremony included a speech given by Mrs. **Park**, a slide show, a ritual of candles, a recited oath, and the award by a certificate of recognition given by Principal **Giles**.

The French teachers established a French Honor Society or Societe Honoraire de Francais to reward students who have attained high scholastic standards, and stimulate interest in the study of French. If a student wanted to become a candidate, he or she must maintain an A-average or higher during the semester of selection and have completed three semesters of French. An initiation ceremony was included and dinner was held in a French restaurant in April or May.

The National Honor Society welcomed seniors **Jolane Abrams**, **Max Bernstein**, **Dan Glickman**, **Jin Hui Joo**, **Ashlesha Kharwadkar**, **Jenny Mezey**, and **Dennis Penepacker** into their domain of Niles North.

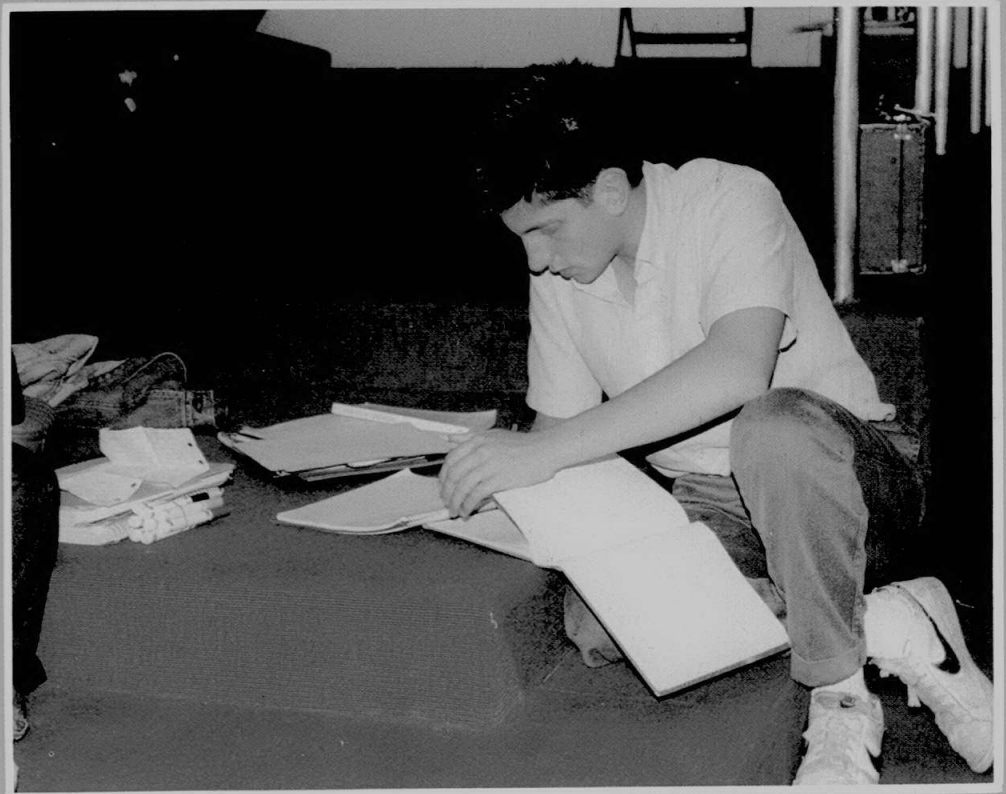
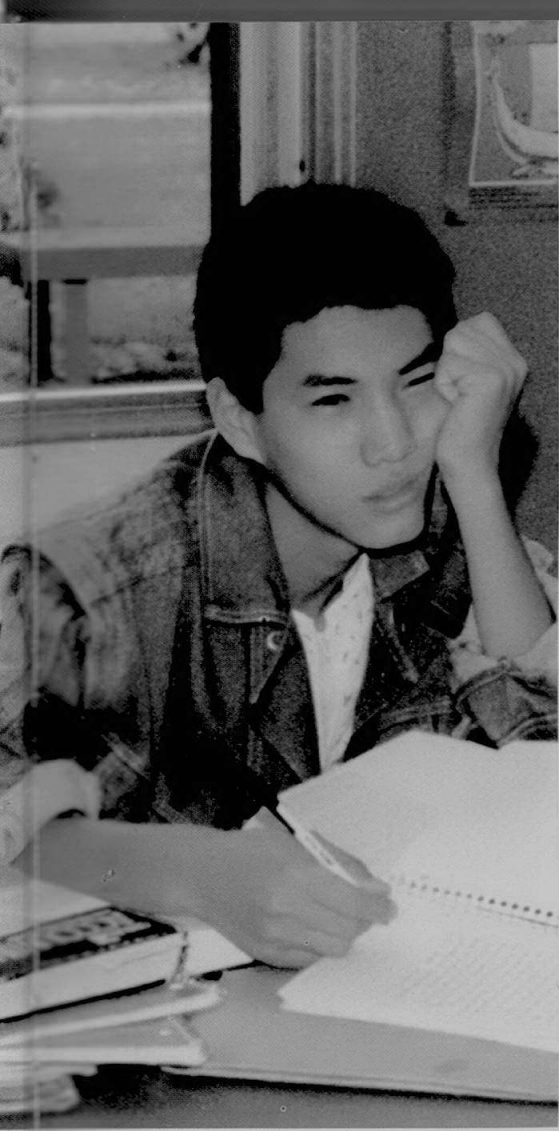
As the saga of Niles North continues, the academic achievement will always grow.

Mary Anne C. Masalihit  
Carol Mui



It was a fresh start for a new school year. Trying to work quietly, senior **Jennifer Rob-**

**bins** and junior **Robert Benjamin** finish their assignments.

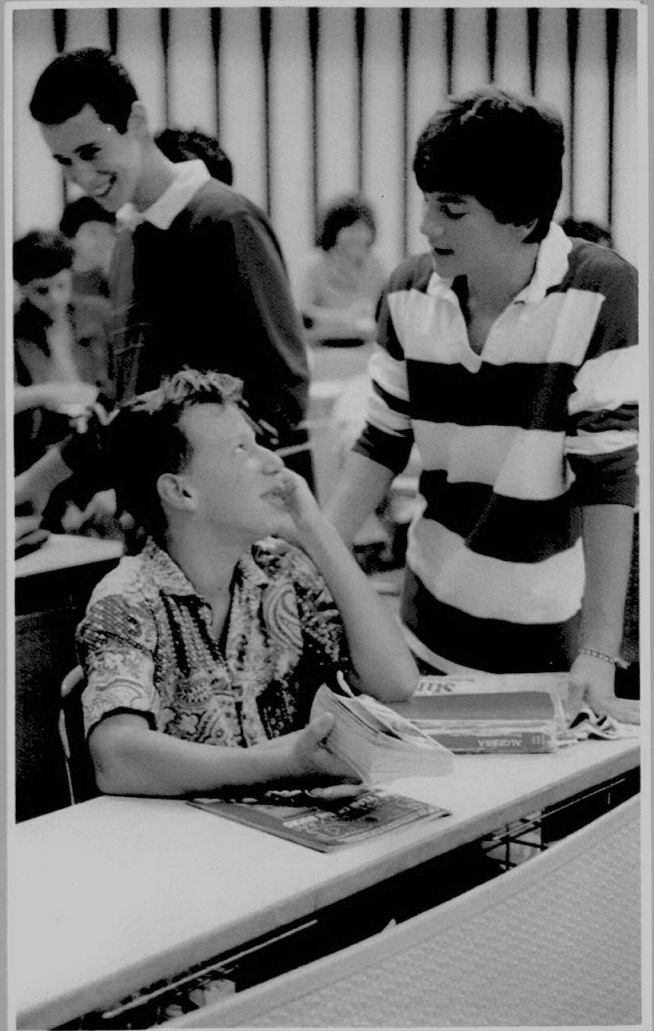


Senior **Evan Dolinsky** finished writing an essay. Now he hurries to check it.

Junior **Joon Jae Shin** was exhausted from studying the night before. In the library he continues to review for finals.



Hectic days were not uncommon. Before class, **Bari Blank** relaxes.



Freshmen **Aaron Kurasch**, **Brian Rubin**, and **Jason Saltzman** made it to study hall with time to spare. They use this time to socialize before hitting the books.



# INVOLVEMENT

It is not the strongest or smartest who know how to begin, but rather those with spirit, who start and do and do and win

Involvement on a team gave one a chance to accomplish his goals meet new people, and most of all get into the purple and white school spirit. Niles North was filled with a sense of pride and involvement.

**Lisa Alvarez**, a junior, stated, "The clubs and activities I attend give me a sense of school spirit. Our school is a combination of all kinds of people from all different backgrounds, who are able to share mutual interests and support in our school."

"Involvement in team activities accomplishes personal goals and builds the reputation of Niles North," commented one student.

Senior **Wendy Chung** stated, "Being on the varsity volleyball team not only relaxes me, but excites me with a sense of pride and school spirit."

**Anne Schenk**, another proud student said, "Track gives me a sense of school spirit as well as belonging to a 'family.'"

Being on a team was not restricted to athletics. Project Lead, Art Club, Auroris, and Homecoming were just a few of the spirited activities which made it easier to get involved.

Project Lead acquainted the incoming Freshmen with the building and gave them confidence and support. "Our goal is to give the new students the opportunity to know our school and to meet new people. I really enjoy being on Project Lead. It took a lot to get it all together and I think it was a big success," remarked **Debbie Torres**.

The Art Club expressed their spirit by designing a mural depicting a lunch break at our school. Their mural brightened up the west cafe-

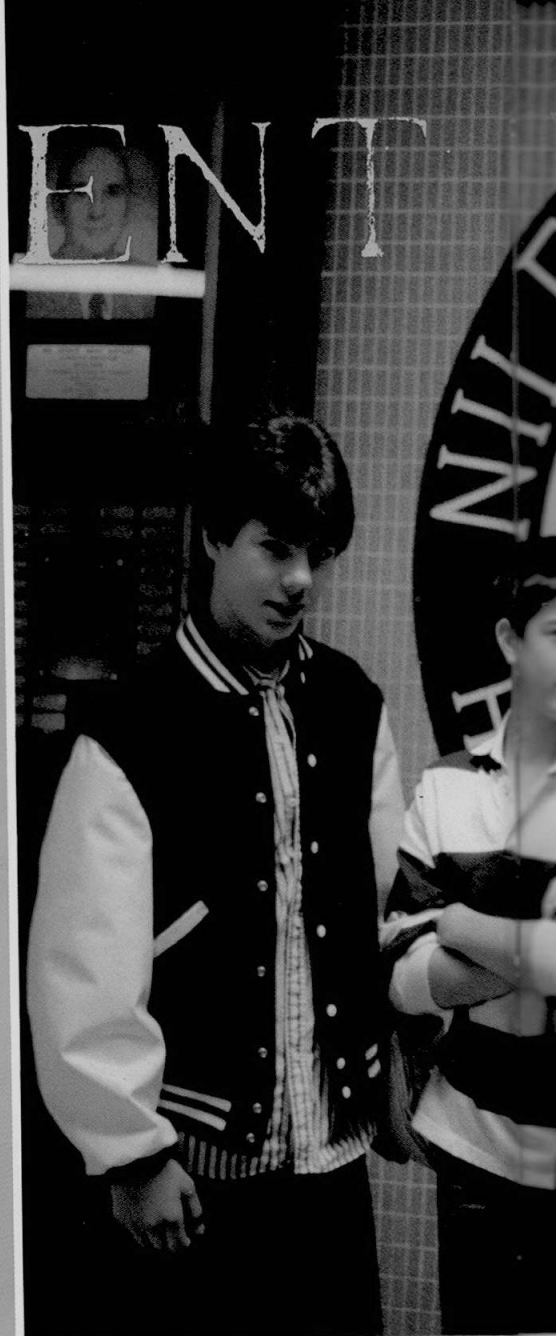
teria considerably.

Auroris was a club in which one could experience and experiment with new dance steps, a club in which one could get involved. "Togetherness is what unites us. Without togetherness and cooperation, we would not have been able to accomplish anything," commented **Karen Cedeno**.

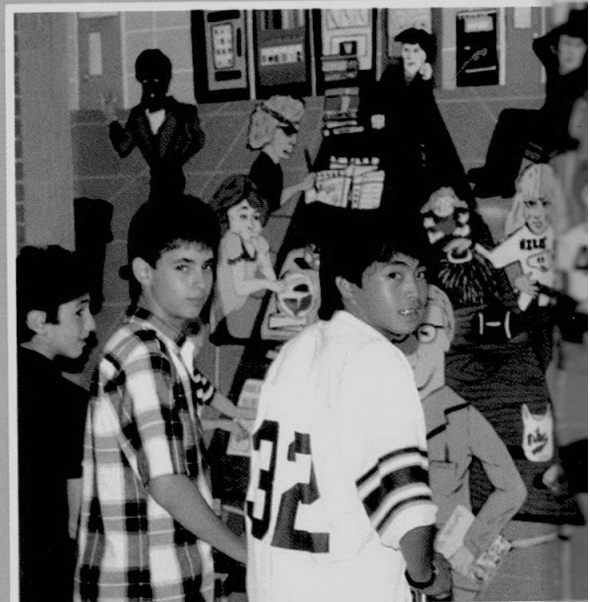
The Homecoming Parade was a colorful event. Many students used their talents to create a collage of colors. The floats were built according to the theme "Hunt the Hawks" and our swinging Vikings did their best to advertise our school spirit.

Clubs and activities allow you the opportunity to set goals, and use your talents to achieve them. Let your spirit soar, and get involved!

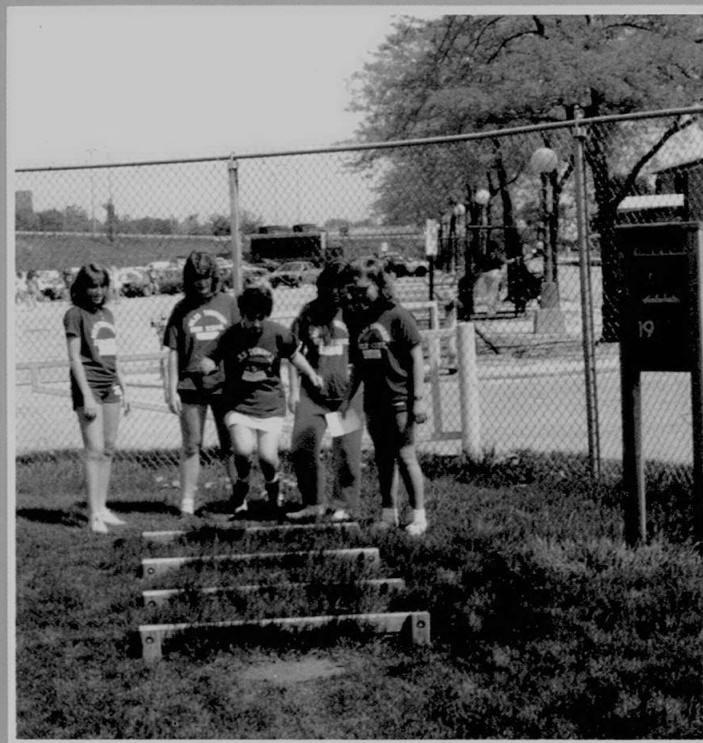
**Tanya Schensema**



**Matthew Feldman, Joeseoph Sternberg, Marta Streips, and Alissa Jacobson** playing as part of the band at the graduation ceremony.



**Steven Berger, Ian Silverman, Ernesto Paras, and Gorranni Restrepo** take a break by the Art Clubs Mural before going back to the dance floor during the bash.



Meeting in Viking Hall was a routine part of the day for many students. **Bret Balonick, Steven Senter, Vivian Courlet, Neteba Montgomery, and Jennifer Apfel** wait for their classmates near the end of their lunch period.

**Debra Bernstein** tests the new physical fitness trail, while **Lisa Klein, Anne Schenk, Sandy Zupancic, and Tracy Muskal** learn the exercise being performed.



Stretching out before a long, hard, practice, the Auroris team gets ready to start their workout.



Each day of Homecoming week, a different theme is celebrated. **Avani Patel, Agape Varnasis, Theodora Kamaratos, and Peter Tschurtz** check out the Fifties and the Change About windows on their way to gym class.



# Elegance

## A Viking Fashion Show

Walking into the east cafeteria on a Friday before a football or basketball game, your entire vision was bound to be overwhelmed by purple and white. Vikettes, cheerleaders, and Northern Lights wore their uniforms and promoted school spirit. Junior cheerleader **Stacy Friedman** stated, "Wearing our uniforms reminds people that there's a game." Football players also wore their jerseys. Junior **Seth Novoselsky** said that it also promotes unity and brings people out to the games. "It psyches us up, looks good, and lets people know who's playing," he added.

Uniforms weren't the only purple and white fashion seen at Niles North. This year Niles North principal **Mr. Thomas Giles** gave sweater vests to the executive board of Student Congress and the class boards. "This is a great idea and gets people who aren't involved athletically to participate in school spirit," explained Student Congress president **David Sadkin**.

Niles North jackets were another major purple and white fashion. Some had their first names embroidered on the front of the front of the jacket with a club or sport transfer or a plain Niles North patch on the back. Different ones

had a small transfer in front with their last names on the back. This was mostly seen among football and basketball players.

As June rolled around, the final purple and white fashion of the year was presented. Sitting in the stands looking down at the football field on that special day, purple and white was the dominant color combination. Graduation was celebrated by hundreds of students wearing purple and white gowns.

Purple and white were only a fraction of the fashion seen at Niles North. This year denim was popular. Levis jean jackets were worn by many guys and girls. Bleached or tie-dyed jeans or denim mini skirts, worn with the very popular balloon tops and long sweaters, were usually dressed up by silver and gold accessories. From earrings to purses to belts to shoes, silver and gold were the most popular colors this year.

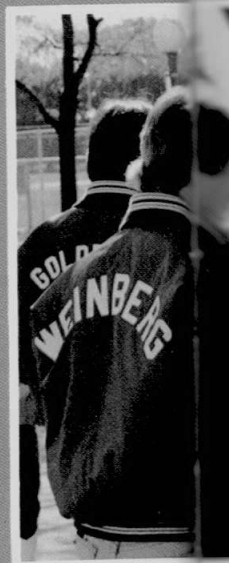
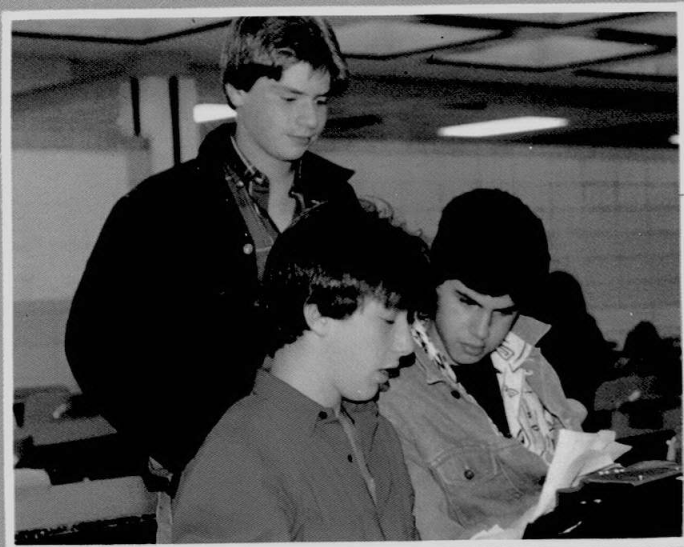
"The school colors combined with fashion gave a common link to Niles North. Purple and white is to Niles North as red, white, and blue is to America," commented senior **Adam Fleischer**.

**Sherrie Silver**

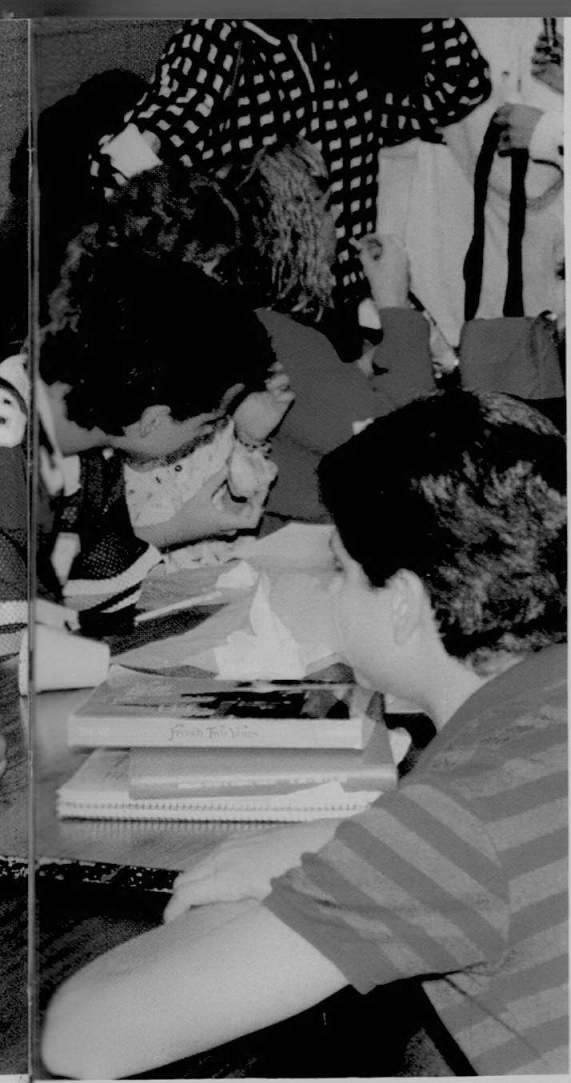


Denim was the fad for both fashion and comfort. Sophomores **Joe Sternberg**, **Peter Leff**, and **Adam Benarroch** casually discuss a test.

One didn't have to be an athlete to be a part of the purple and white fashion. Senior **David Sadkin** shows off his Viking vest.







The football players exhibited their pride by wearing their jerseys before a game. Juniors **Todd Saranecki** and **Azim Ali** plan a Viking victory.



The purple and white fashion was lead by the spirit leaders. The cheerleaders and **Vikettes** clap to the rhythm of the marching band.



Although the **Northern Lights** had only been in existence for three years, their purple and white pride showed through. Freshmen **Anita Madassery**, **Karen Schapira**, **Nicole Mann**, and **JoAnn Llorente** wave their flags high.



A field of purple and white was a colorful culmination of the school year. **Eugene Lin** proudly prepares for his valedictorian speech.

Purple and white jackets were displayed for the pride of **Niles North**. These sophomores get ready to cheer on the Vikings at a football game.





# Hanging Out

Everybody  
Needs  
A Little  
Space

At Niles North students used certain areas to study or socialize. Locations where students gathered involved the theater room, band room, and the weight room. In the morning, the theater crowd gathered in room N142. Why did students meet there? Senior **Ed Mussman** told it best, "Everyone can be themselves and not worry about others' opinions." Niles North band room was not a typical band room. Over the years, it has become a place for students to practice their instruments and also a place to study, socialize, or listen to music. The band room was always open and students went there before school, during their free time, and after school. Junior **Marlis Duglow** describes it as, "a home away from home." Vikings used the weight room after school to meet a challenging goal. Becoming physically fit, striving for endurance, or making new friends were reasons for spending time there. A competitive relationship with a friend provided someone to help with training. Teams used the facilities to train but Senior **Jay Bolotin** expressed a different of view, "It is a place to

even if you are not involved in a sport. It also provides constructive help from an instructor." Off campus, there were many places where students gathered. During lunch and after school, students met at Old Orchard to eat and shop. After football or basketball games, students stopped by Mc Donalds on Dempster and Skokie Blvd. When students really wanted to get away from the school scene, they drove downtown to Ed Debevic's. A restaurant which opened in 1985, Debevic's became a popular place to eat and have a good time. Waiting to get in was long, but most students believe it was worth it. The atmosphere was 50's and the attitude was "no excuses." "If the wait is too long there's another Ed Debevic's in Arizona," states one sign. Hanging out, in or out of school, was an important activity of the Niles North student body. Whether they were socializing, working out, or studying, students all needed space away from teachers and parents.

Sue Kushner  
Sari Harris



WLS live from Ed Debevic's on a Saturday night. **Chuck Britton**, a WLS disc jockey, opens the show with a bit of help from the audience.



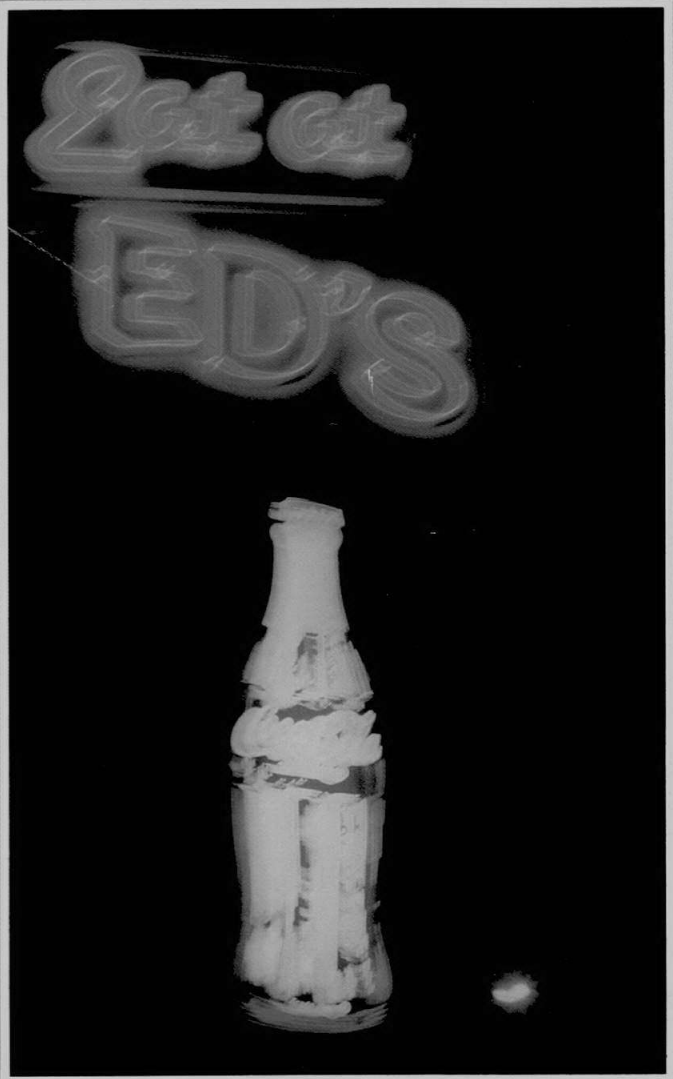
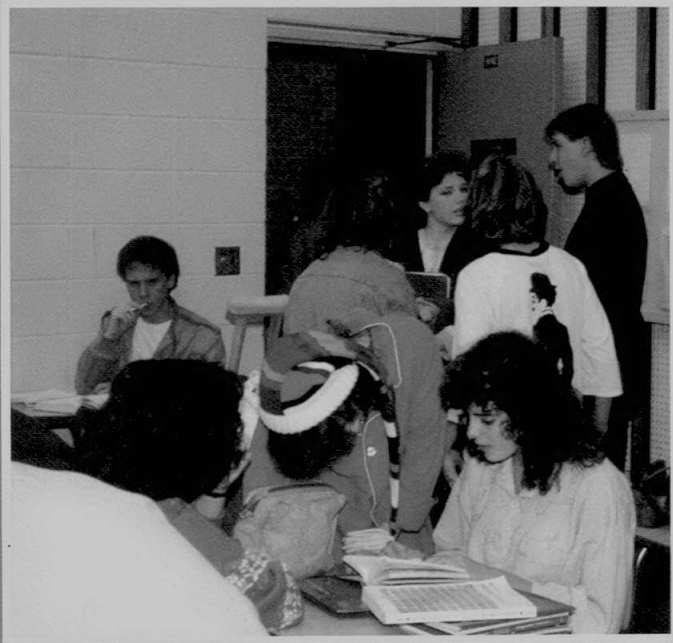
Mc Donalds was the perfect place to meet your friends and plan the evening ahead on a Friday night.

Music students enjoyed using the band room. Their freetime was used to practice their music, to study, or socialize.





The stillness of the auditorium lobby welcomed students who wanted to get away from the noise of the cafeteria. **Linda Yonan** and **Monica Paul** talk about their plans for the summer of 1986.



Finishing last night's homework or talking about the day's plans, students congregated in **Mr. Proffit's** room in the morning.

Welcoming people to Ed Debevic's was a bright red neon sign.

The Fitness Room was used after school every day by people who wanted to get in shape. Coach **Sokolski**, **Audrey Perez** and **Ilan Cohen** work out on the bicycles which is just one of the many stations.



# Fire and Up

## Let's Go All the Way

Because of the participation of a large number of students, a wide variety of athletic teams were offered. Sophomore volleyball player, **Mari Rivera** felt that "the students on these teams have a lot of ability, and they must cooperate with their teammates. All of the members show team spirit and pride in their school by spending most of their free time during a particular season training, encouraging each other, and rooting each other on. The teams also stick together to help each other out, on the field and off."

Varsity football player, senior **Josh Brustin** felt that the best part of football was the friendships that are developed. "Even though the practices are tough, and there is a lot of pressure, it's very worthwhile, and it usually comes out well in the end."

Junior **Lara Zoot** felt that the gymnastic team taught her a great deal. "It teaches responsibility and

discipline because you have to show up at practices, and take care of yourself by keeping in shape." During practices the gymnasts try to perfect their routines, but during meets they strictly concentrate on doing their best.

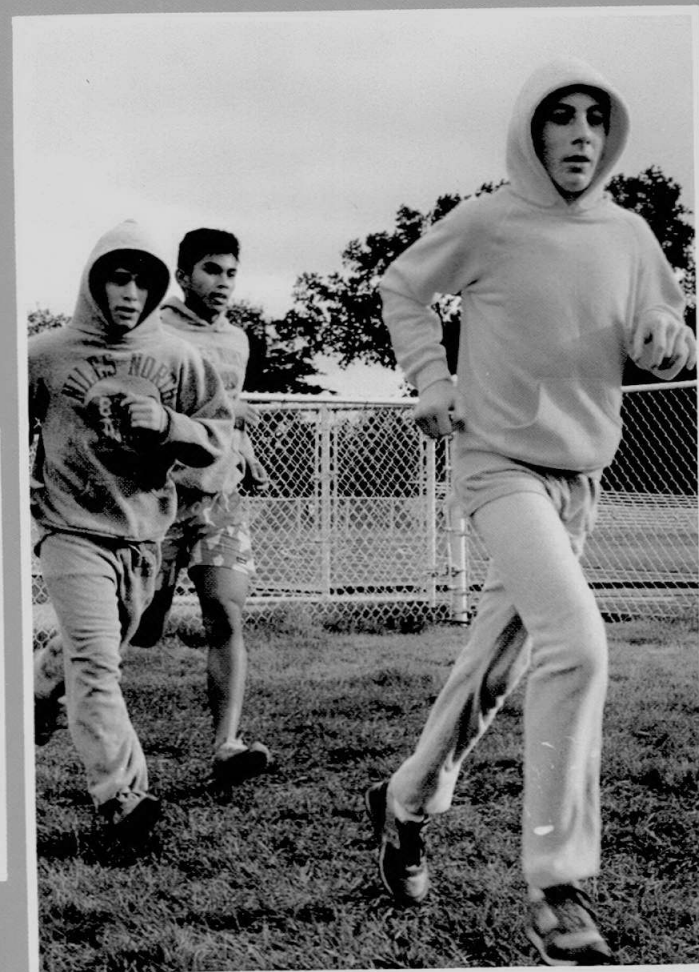
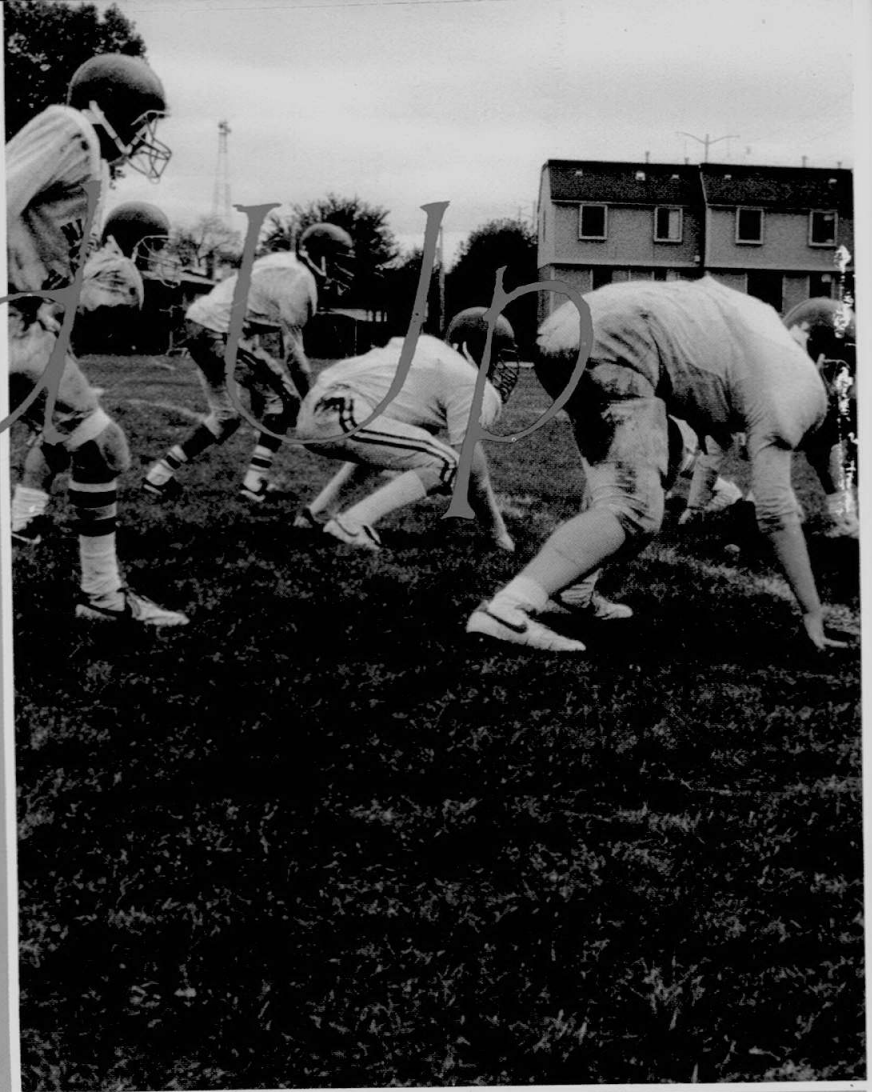
In order to prepare for an athletic competition, it was necessary to mentally "psyche up" as well as to be physically fit. Athletes psyched up by talking to their coaches, talking to themselves, and doing short cheers together.

Any player of a team sport who made All-Conference was acknowledged by having his or her picture displayed on the Viking Wall of Fame outside the gymnasium. This wall was used to promote pride in athletic achievements of classmates and athletes who have graduated from North.

**Nanci Rosendorn  
Jeremy Boshes**



Varsity Volleyball Team member, Junior **Nancy Hundrieser** keeps the ball going by covering her position on the court during a game.



Practice always helped improve the team. **Kevin Pogany, Al Migdal, and John San Juan** give it their all so their next track meet will be a sure win.





The Sophomore Football Team practiced hard for a coming game. Although the team didn't win any games this season, they steadily improved as the season progressed.

As the last member of the relay team dives in, it will be a sprint for the finish line, assuring Niles North of a victory.



Presenting Principal Tom Giles with the awards from the State Gymnastics Meet, the Boys Varsity Gymnastics Team brings pride to our school.

Although our school has never been known for strong finishing, our Viking Wall of Fame attracts a lot of students.





# PRESENTING

## Vikings in the Spotlight

The house lights dim, and the rustling programs and murmuring turn to silence. Anxious audience members fill the brand new seats of the Niles North Auditorium while backstage, nervous energy fills the air. Students tune their instruments, vocalize, stretch out, or pace the hallway repeating "Unique New York, Unique New York . . ." Finally the moment arrives: the curtain rises; a performance has begun.

This scene was slightly delayed this year due to the asbestos discovery in the auditorium ceiling. When the construction was finished, our performers were ready and waiting. Throughout the year, the various performing groups in school served to entertain audiences as well as provide a creative outlet for those involved. Senior **Debbie Gordon** enjoyed performing because, "It's creative, and it helps me forget about the pressures of school for awhile."

The benefits of performing didn't end when rehearsal was over or the curtain descended. Working in close, daily contact with fellow musicians, dancers, or actors provided for close friendships and a terrific social outlet. This year, in addition to several in-school performances, the bands traveled to New

York, the orchestras to Philadelphia, the Thespians and Aurorist Dance Club to Champaign, and the choirs sang at neighborhood senior citizen homes.

The time commitment involved in rehearsing for a concert or play was intense, often including rehearsals before and after school, as well as class time and evenings. Hours of dedication were rewarded in the final presentations. **Mr. Jerry Proffit**, theatre director, encouraged students to perform in order to, "... experience the pleasure of the creative process while working toward a finished, polished product." That finished, polished product was the driving force that made our Vikings PROUD TO PERFORM!

**Jacki Greenberg**

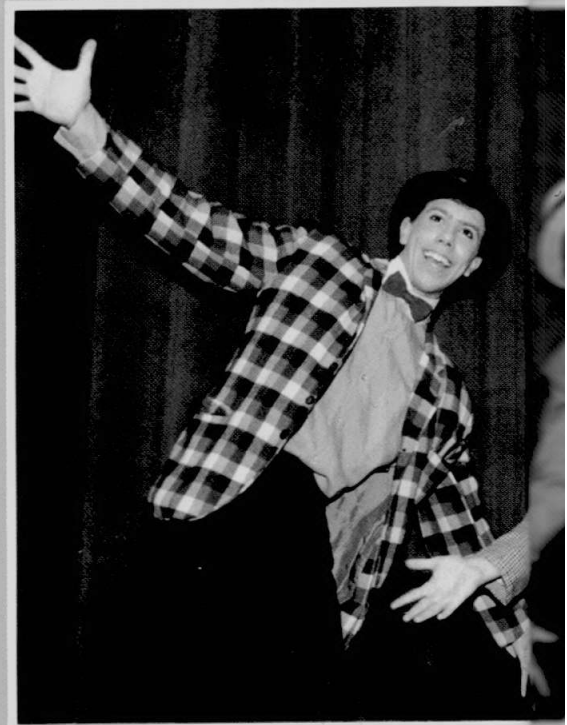


Symphonic, marching, and jazz bands kept musicians busy rehearsing and performing. Some versatile students played two or more

instruments. Junior **Doug Bressler** heads out to the football field to entertain the fans.



Half time wasn't complete without the lively music of the band. Even the glare of the sun doesn't stop these trombonists.



Audiences raved about this showstopper in the spring musical, "The Music Man." **Ed Mussman** and **Robert Katz** agree "The Sadder But Wiser Girl For Me!"



After choreographing original dances, members of Auroris Dance Club taught the steps to the other girls. These dancers work out a dramatic final pose.

The Chamber Choir performed a wide variety of music. The Latin lyrics to this song challenge the singers.

"The Importance of Being Earnest" was the third show produced in the D100 Theatre. Senior Margie O'Connell watches love bloom between juniors Josh Alsberg and Rebekah Friedman.

The Concert Orchestra prepared all year for in-school concerts and a trip to Philadelphia. These students just won't stop fiddlin' around!



# EXPANDING

Mental toughness. Physical fitness. Social satisfaction.

The facilities available at Niles North provided opportunities for students to expand themselves in each of these areas of living.

Clink, clink, clink. Pop. Fizz. Gulp. Ahh! Kids drank pop from as early as AAA until the last sport practice was over. The new student pop machine was installed outside the west cafeteria. Now instead of sneaking into the teachers' lounge during lunchtime students bought their pop without the fear of being caught. Student Congress president, **David Sadkin** explained that half the profits from the pop would be given to Principal **Thomas Giles** to be spent on special activities for students, clubs, and teachers. The other half of the revenues went to the Student Congress grant fund.

Another money making social spot could be smelled and heard from down the hall. You could almost taste its contents too. For popcorn, pop, and music, the concession stand was the place to be. Usually open from 1:30 to 3:15, there was always a bunch of people munching. The money made from selling munchies went to the various groups that ran the stand.

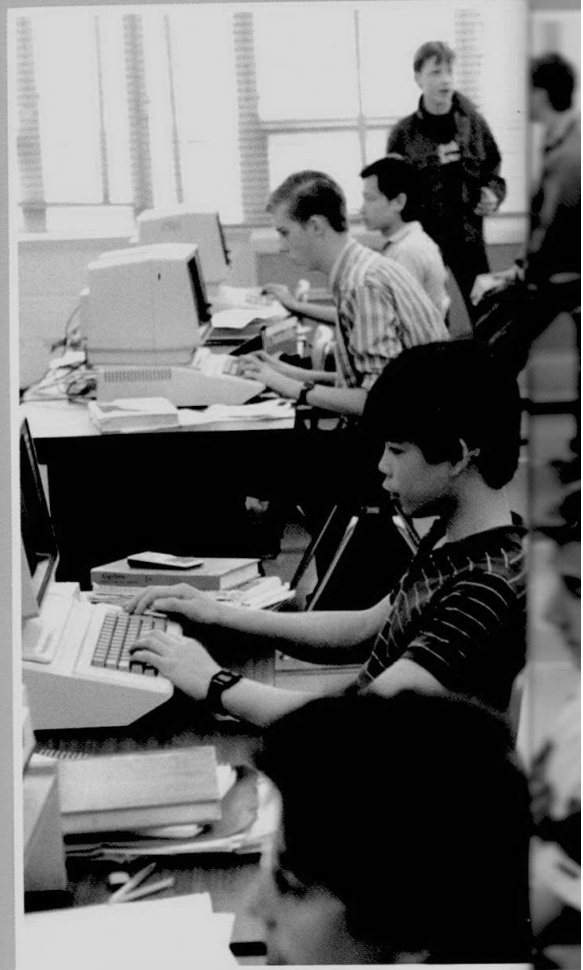
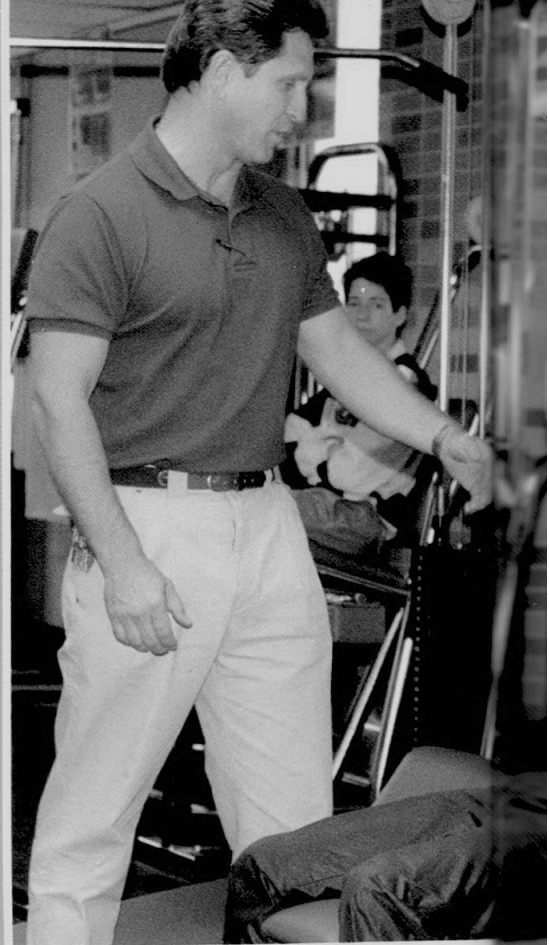
Social life was not only restricted to the school grounds. Sophomores, juniors, seniors, and even some sneaky freshmen went off campus. Students left to "get away from school for a while," said senior **Bari Tessler**, who often visited **Bumpkins** on her breaks.

Working out for sports teams or just for themselves was made easy by the addition of the fitness room. The fitness room and the relocated weight room made up the Viking Fitness Center. The \$28,000 improvement was made after two years of planning and visits by **Frank Houlihan** and Coach **Darrell Conway** to Joliet Junior College, which was used as a model for the Niles North fitness room. Equipment was purchased so that students and staff could get in shape, and to make it as easy as possible. Gym classes were scheduled into the fitness room for one of the three week units of physical education. "Eighteen minutes," said Mr. **Houlihan** as he referred to the time one cycle through the equipment took, "that's great!" Coach **Conway**, the strength coordinator, was the supervisor and enforcer of rules in the fitness room.

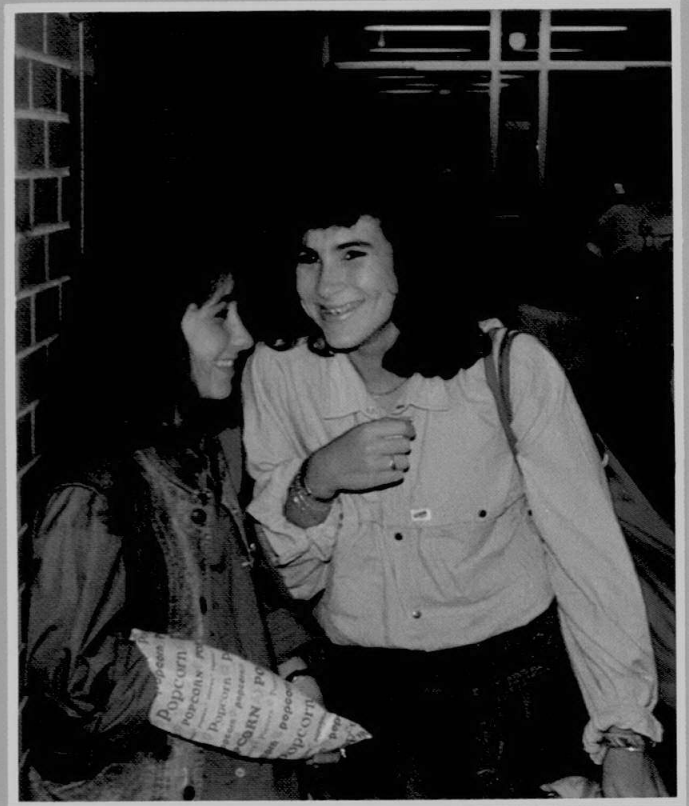
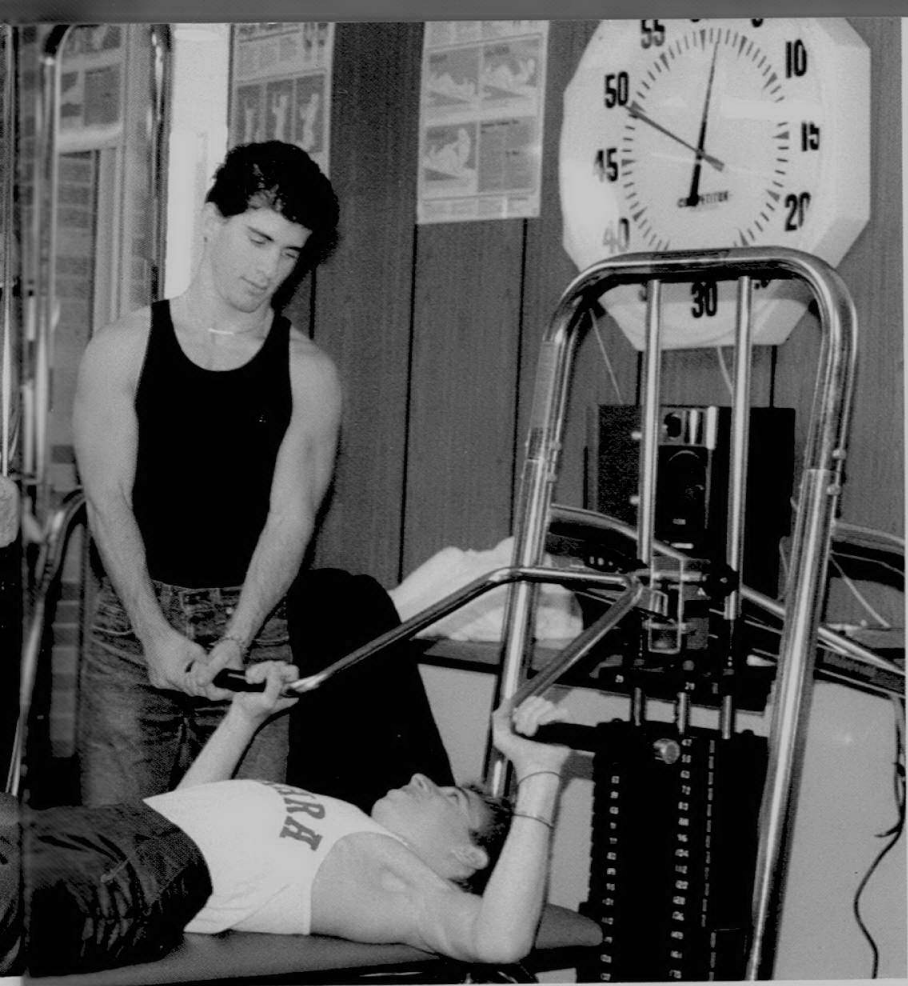
Along with teachers and textbooks, we had other learning options. Clicking keyboards were heard as students used computers for extra practice in the fields of typing, mathematics, and, of course, computer programming. Senior, **Steve Rosen** added, "It makes learning quicker, as well as more interesting."

To see a college you used to have to go there. Then came laser discs. A company called Learning Resource Center donated the machines and discs to Niles North three years ago. 200 colleges and universities could be viewed by simply putting a disc in the player. Along with college campus information, the discs also had data about the military, scholarships, and financial aid. "Students are very wise to see the discs before visiting the campuses," commented Mrs. **Shirley Foss**, college counselor. "It saves money, time, and it's altogether easier to see the colleges."

Steve Gardberg  
Linda Skolnick



Academic review games made studying less tedious. Students take this opportunity to prepare for tests.



Understanding and using correct workout positions assured safety. Coach **Thomas Sokalski** teaches **Chuck Singer**, as **Roni Aizenberg** spots.



Eating popcorn stopped the afternoon hungries. **Ellen Feldstein** and **Pam Morgenstern** finish the day with a bag of laughs.



College campuses were just a step inside the library. During their unscheduled time, **Francis Mon** and **Winthrop Dealto** view a perspective university.

Concentration was important for a good workout. **Rob Spiro** puts his body and mind into his weight training.



# Extra-Ordinary

## PEOPLE ENHANCE NILES NORTH

"I jumped on the bus, sat down, and looked to my right. I saw someone wearing my jacket. To my left, I saw four people with frizzy permed hair. The bus stopped fast and my books went flying, as I bent over to pick them up, I couldn't help but notice how many people were wearing high top Reeboks," recalls a high school student.

Although people looked the same on the outside, each and every student had qualities, interests, and attitudes that made them special. People made Niles North interesting.

Showing the freshman how to get around, helping them find their books, and eventually getting their lockers open were the tasks that Project LEAD handled. Project LEAD was the organization in charge of freshman orientation. Each member was assigned two or three new students. They showed them around the school and answered all their questions about the first day of school. The student leaders hoped that during orientation, they could develop an "older brother-younger sister" relationship which would last during the entire year.

One advantage that Niles North had was their transfer students and exchange students. They brought their own cultures which were of interest to other students. Their views and insights added to classroom discussions and enhanced both students and teachers understandings.

Every two years students from Ahlen, West Germany came to visit United States for three weeks. They stayed with students from Niles North and went to special school programs. Sports night, sightseeing tours, and parties planned by Niles North students were a few of them. The following summer Niles North students visited Germany. They

stayed with their German friends and participated in activities, which include a meal with the mayor and a side trip to East Germany.

Senior **Victoria Cozza** was not the typical teenage student. **Victoria**, a grandmother, decided to go back to school because she wanted a high school education. **Cozza** looked forward to coming to school every morning, although, she commented, "Sometimes, I just wanted to stay in and sleep." She enjoyed her studies and appreciated the teachers. She liked sitting in a classroom with teenagers but, hated the kids in the classroom who joked about her age. **Victoria's** family was very stunned with her decision to return to school, but now she commented, "They are pleased with me." Her friends wished they could be in her place. Mrs. **Cozza** concluded, "I'm glad it's my senior year and I hope I make it."

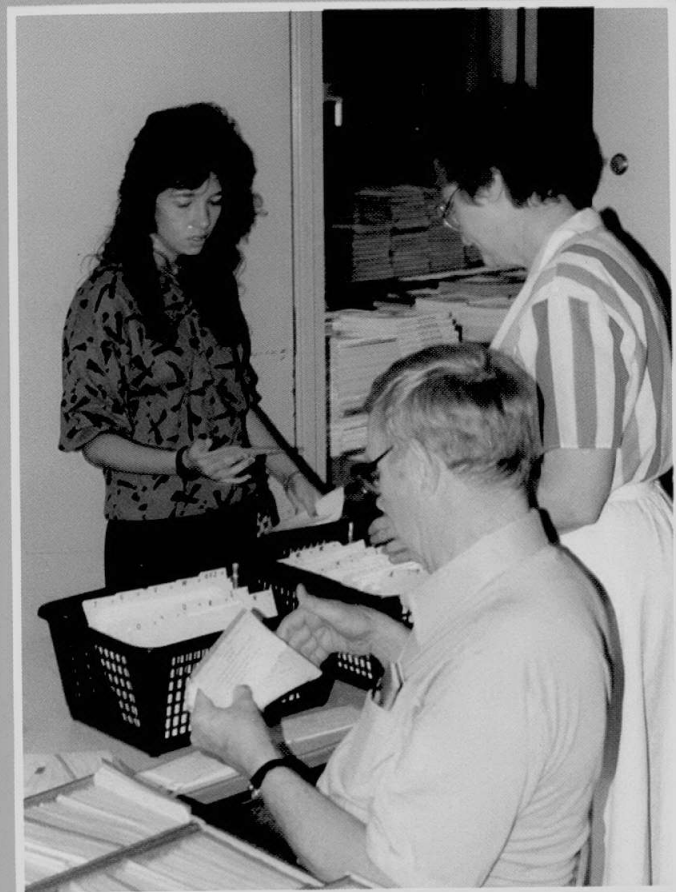
The people of Niles North made it special. Each person who works, learns, or even walks into the building influenced what Niles North stood for. The people made it possible for every Viking to be Proud.

**Karyn Friedman**  
**Barrie Goldberg**

Senior **Victoria Cozza** set a good example for younger students. She hung out in various quiet spots absorbed in her studies.

German and American students said goodbye at O'hare airport. They met again in three months in Germany.

Going into the Cafeteria to get her books, **Laura Eichenlaub** gets ready to start her senior year.





Project lead students planned for freshman orientation. They met to train the newest leaders how to make freshmen feel comfort-

able. Left to right are: **Deborah Schneider, Rosendorn, Kostis, A.J. Baustista** on the project lead board.

Niles North students stopped at a checkpoint in Germany. They, then, went on to tour East Germany for three days.





# EXCITEMENT

## A touch of '87 class sparks spirit

The tone rang and suddenly the empty halls became flooded with students. As they passed the east cafeteria a flash of purple caught their eye. What was it? It was the "Seniors" sign. "It's the first Seniors sign and I think that reflects pride. It also shows that the '87 senior class will be the best yet to graduate from Niles North," commented **Helen Park**. **Becky Levin**, one of the seniors who made the sign explained, "We wanted to do something to bring back the spirit of the seniors from the beginning of the school year."

Different students expressed various definitions of Senior spirit. "Senior spirit is the ability to be good leaders who can lead the underclassmen into special events at school," claimed **Anjoo Singh**. **Andrew Wegener** added, "It's the



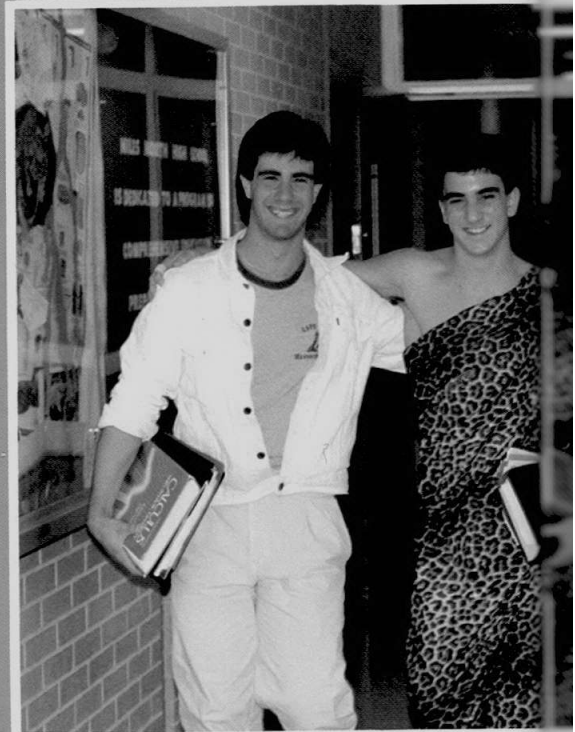
contribution a student makes to the school by participating in activities."

The "Seniors" sign was a signal to the student body, but many events throughout the year helped Senior spirit grow. The Student Congress started a new tradition with football bashes. **Amy Stewart** explained, "The football bash was started to promote support and enthusiasm between students and players." Furthermore, Spirit Week was an opportunity for the student body to participate in a special event; seniors were enthusiastic participants during the week.

In addition, teachers pointed out

that the class of '87 put forth an effort to not only improve spirit among Seniors, but to promote spirit throughout the school. "This year's Senior class is intelligent, energetic and seem to be diligent workers," stated **Mr. Ron Henrici**. The class of '87 wanted not to be remembered as simply another class but, "Most of all, we want to be remembered as an enthusiastic and spirited senior class," commented Student Congress member **Amy Stewart**.

**Joyce Ahn**  
**Jenny Thun**



Dancing and having fun was part of the football bashes. Football players and seniors enjoy a night of laughter and dance.

School could sometimes be compared to a jungle. **Alan Hirsch**, dressed as Tarzan, and **Adam Kagan** march down the hall ready to face another day of school.

The 1987 school year produced the first "Senior" sign. Seniors enthusiastically display their spirit.



Oakton Street saw a new sight. A Viking elephant marches in the Homecoming Parade.



Cheers and shouts could be heard at the Homecoming pep assembly. Seniors join the excitement.

Some classes caused some students to fall asleep. Adam Fleischer arrives to class in his robe for Spirit Week.

Spirit was a sign of the times. Seniors show their true colors.



# Relax

## FREE TIME WAS THE BEST TIME

A student anxiously shifts in his seat, impatiently watching the clock, which ticks more slowly by the minute. He stacks his books, shoves his pen into his back pocket, and sits on the edge of his chair in anticipation of the following unscheduled mods.

At Niles North, students were required to be under teacher supervision for a total of 300 minutes per day. The exception involved students who left at 2:10 P.M. because of work or athletics. Students did have a certain amount of free time in which to relax. Popular places for students to do homework or socialize before AAA were the 200 rooms and the cafeteria. "Not me," said sophomore **Erin Jacobs**, "I go to the theatre room to see my friends and talk to **Mr. Proffit**."

A meeting place for junior **Patricia Vargas** was the second floor of Hall B in front of her locker. She and her friends met there every morning. "We all have a party there and we don't care about what others think," **Patricia** remarked.

**Mrs. Maestro**, librarian, stated that during the school hours, nine A.M. was the hardest time to find an empty seat in the LMC. Students went there to do homework and

read magazines or newspapers.

Apart from the resource centers, cafeteria, and library, students spent their time (and money) on the payphones by the auditorium. Senior **Jenny Janosz** spoke to her "sweetheart" every day at the same time and place. "He goes to college so he's home in the morning, and there's nothing else I'd rather do," confessed **Jenny**.

Lunch time for **Nicole Hubert** and her friends provided an hour and fifteen minutes free time. They usually went out to eat at McDonald's, Kentucky Fried Chicken, or Wendy's. Sometimes they brought food back to **Nicole's** house to watch "All My Children" and relax in the comfort of her family room. "I love lunch time because it is the only fun part of school this year. I really enjoy going home to watch T.V. and unwind with my friends," she said.

Students spent their free time in various ways - many taking the time to relax, and many making use of the school's facilities. However it was used, it provided a well needed break from the grind of the school day.

**Rachel Sobel**  
**Elaine Chan**

Avoiding the dangers of tanning spas, many students enjoyed the natural sun rays. **Shannon Jones**, **Stacey Toibin**, **Lori Jones**, and a friend hope for darker complexions.



Lockers became a second home for many students. Senior **Janet Lieberman** uses her free time to fix her hair in her locker mirror.

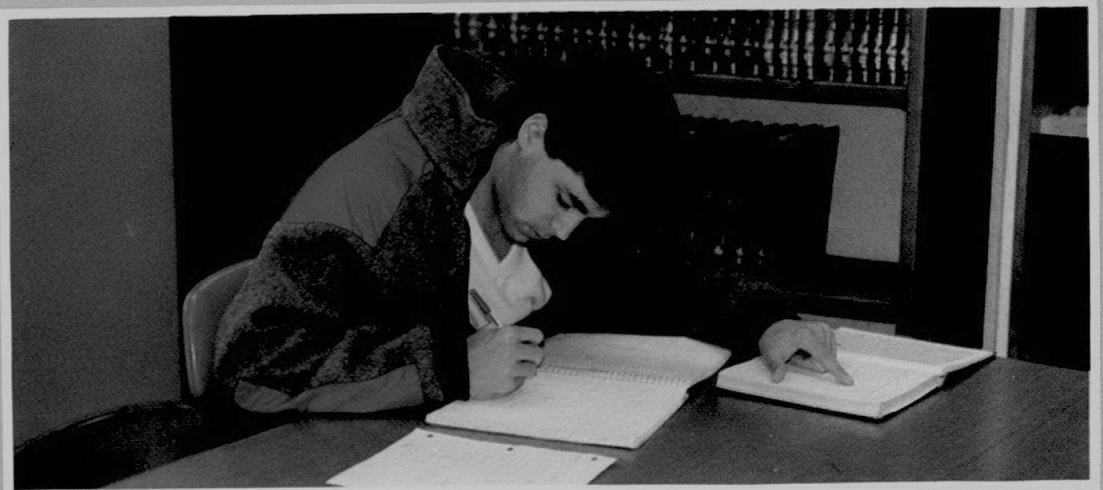


Loitering was prohibited on the hall floors. Freshmen **Stacey Skolnik**, **Julie Wattell**, and **Jill Prevendar** are among the many students that disregard this rule.



The cafeteria was a place for studying, socializing, and eating. Senior **Edward Mussman** looks forward to his nutritious meal.

Although many spent their free time relaxing, senior **Jay Bolotin** spends his unscheduled mods in the library studying.



Many students went off campus during their unscheduled mods. **Daniel Solomon** heads home for a rest.

The payphones enabled students to have contact with the outside world. Some friends make plans for the upcoming weekend.



# MEMORIES

## Thoughts That Will Last A Lifetime

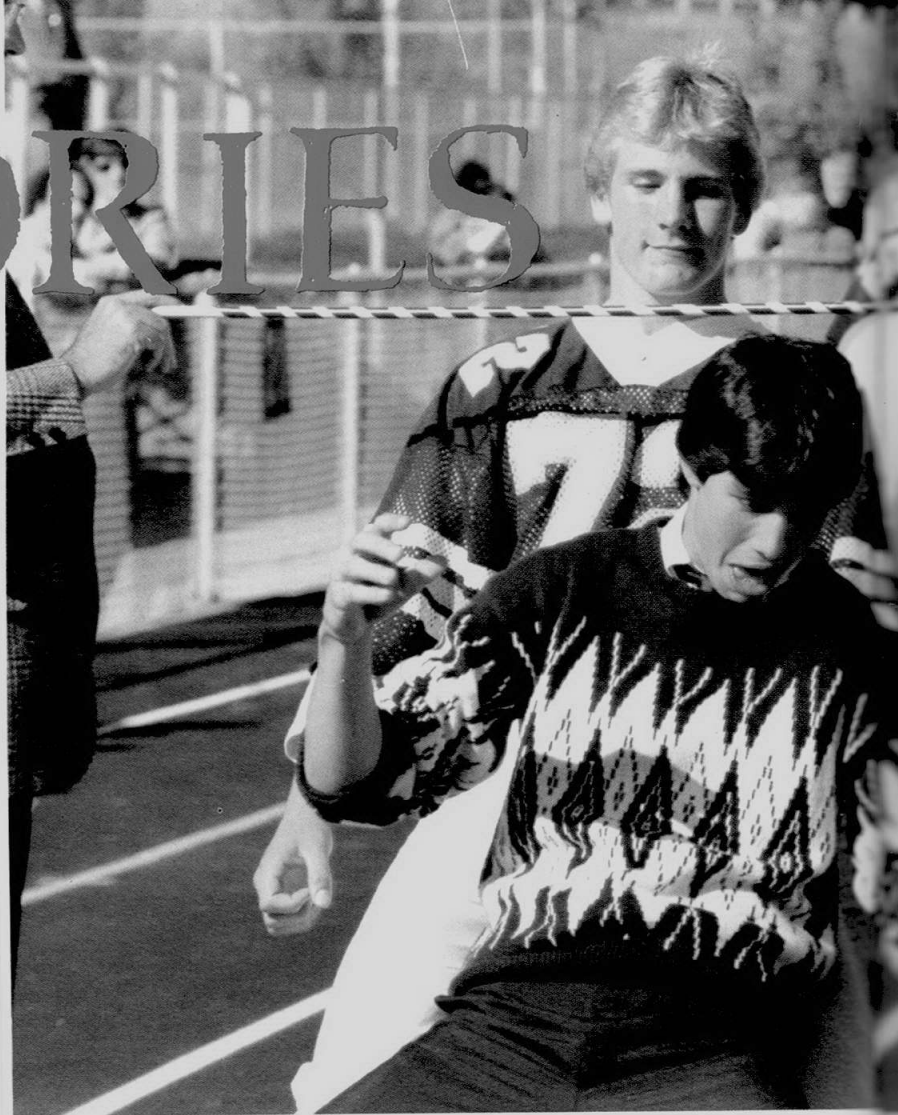
*"Memories light the corner of my mind, the misty water color memories of the way we were." - Barbara Streisand.*

The way we were, and the way we acted in high school was something to be remembered. Life's most embarrassing moments, special friendships, private jokes, and clowning around with friends created these memories. Free periods with friends, pep rallies, clubs, sports events, Homecoming, and dances throughout the year set a stage for "VIKING MEMORIES." Freshman year was the year of the unforgettable, embarrassing experiences. "It's going to be hard to forget my first day of freshman year," revealed sophomore **Susan Bramson**. "Let's just say that I quickly learned where the boys' and girls' locker rooms are." Wondering about fitting in with the hundreds of other students and finding the correct classrooms, were two main worries for members of the class of 1990. Most of the students felt that they were thoroughly prepared for their first day after attending a day of freshman orientation over the summer. Those who had taken Driver's Education and "lived to tell about it," always had something to reminisce about. "There was a sleet storm during my first time at range," joked junior **Nancy Goodman**, and during the storm, the number on my car fell off. **Mr. McCarrel** actually made

me get out of my car to pick it up. I was only slightly wet!" A special memory from 1986 was Prom. For those who shared in the evening's excitement, it will be a memory which they will hold onto. **Barbara Bramson**, 1986 alumni, commented, "You could actually feel the tension in the air when the Prom Queen and King were about to be announced. It was crowded, but I still had a great time, and I will never forget that night." The last few weeks before the school year came to an end was part of the fun at Niles North. Wondering when and where the next senior prank was coming from kept students and teachers alert at all times. A countdown on the chalkboard of almost every classroom for the amount of days left for seniors was a tradition carried on by the class of 1987.

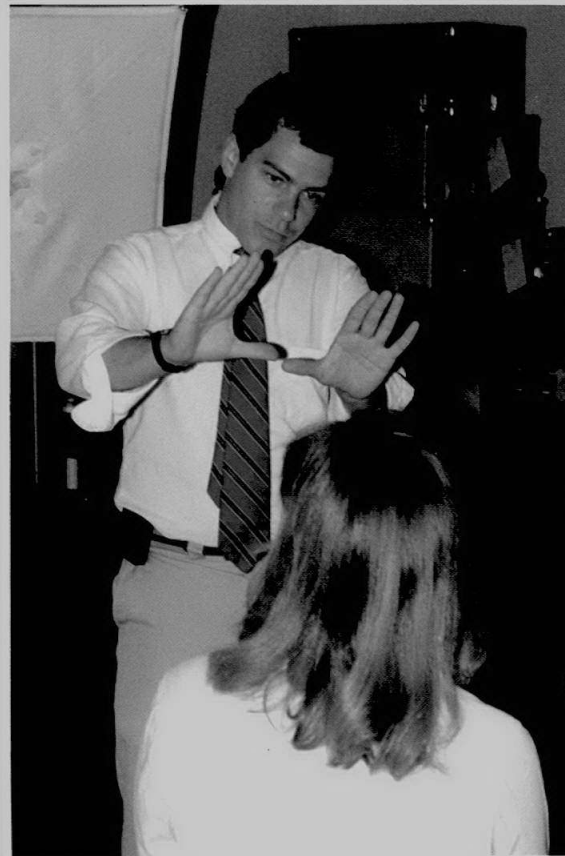
The last official memory of high school was the distributing of diplomas at graduation. "I remember how hard it was trying to keep my hat on in the wind," laughed 1986 graduate **Donna DeSalvo**. "My main worry was getting hit in the head by one of the many flying objects." At the end of the school year, members of the Viking family, take with them a handful of memories which will never be forgotten, precious moments shared with special people, the "NILES NORTH VIKINGS."

Tina Vaggelatos



After eating an elegant meal at Prom '86, students chose to relax in the hotel lobby. Taking a breather before departing are **Barbara Bramson** and **Marc Cabin**.

The "Viking Specials of the Day" kept Niles North students in suspense. Debating over whether or not he should try the mystery meat is sophomore **Patrick Flader**.



As part of the Homecoming Assembly, the Viking football team participated in a limbo contest. Compared to blocking football players, **Alex Collins** thinks this task is much too easy.

Senior pictures have always been given special attention. **Alissa Jacobson** receives directions from the photographer on her fifth pose.

The news Prom goers awaited patiently for arrived. **Jill Rocklin** and **Shawn Martin** give each other their own special congratulation.



Sunny skies on June eighth posed a problem for some 1986 graduates. **Noel Feinberg** meets the challenge by wearing her shades.

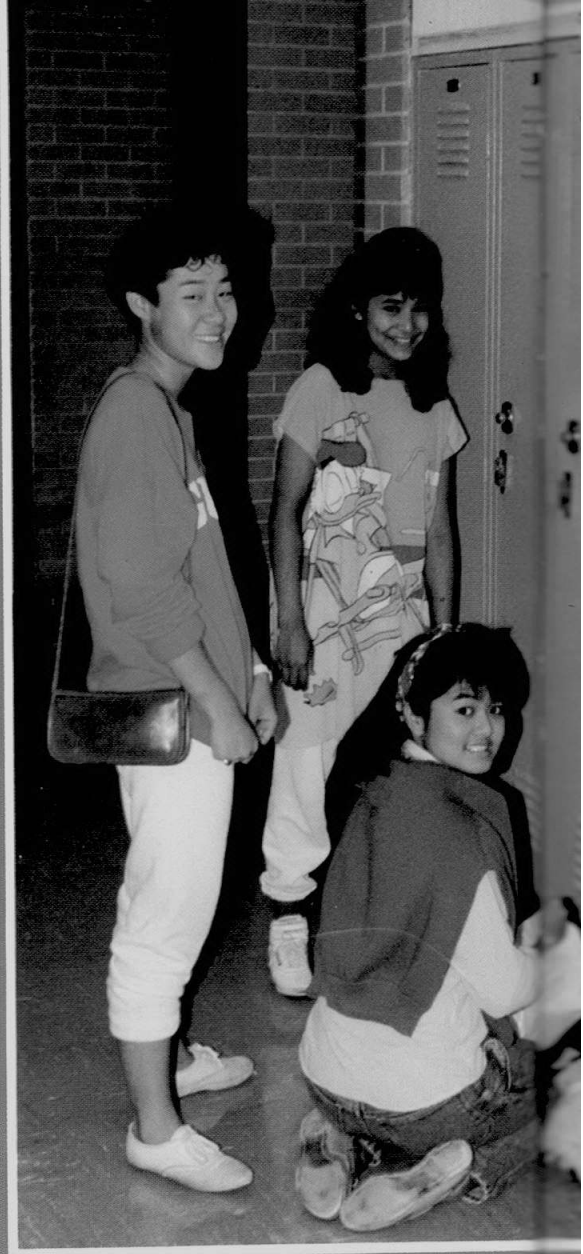
It was hard to guess who the Safari Homecoming Queen was going to be. **Susan Burmeister** responds to the exciting news at the Pep Assembly.



# GOTCHA!



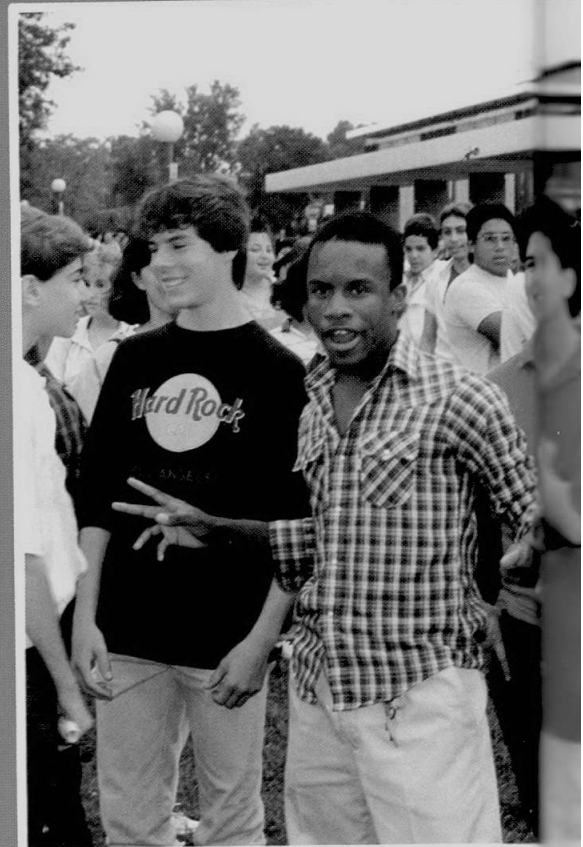
Some classes allowed time for fun as well as time for learning. **Joanna Bartosiak** adjusts her new hat in a mirror in the classroom while classmates wonder whether or not this will become a new fad.



With the open hall privilege, North students are allowed to go to their lockers during their freetime, and after or before classes. Waiting for **Luisa Alog** to retrieve her books are seniors, **Angela Cha**, and **Arlene Roman**.



Niles North spirit was soaring down Oakton Street during the homecoming parade. Sophomores **Bill Horvath** and **Kenneth Burmeister** choose to ride in the parade in disguise.



A second fire drill within two hours brought a feeling of fear to many students. Trying to quiet down his group of friends in order to hear an announcement from **Mrs. Thompson**, is junior **William Anderson**.



Kazoos at the homecoming assembly added a twist of fun. Seniors **Ellen Zfaney**, **Sharon Leshem**, **Sharon Segev**, and **Susan Becker** play a tune for the photographer on their new instruments.

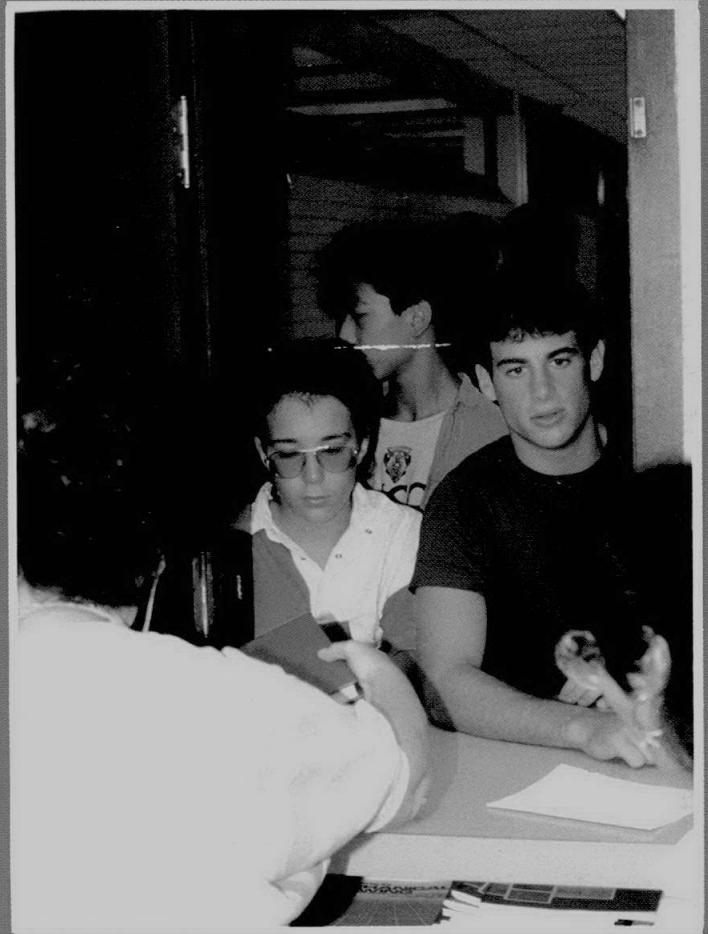


The courtyard provided a pleasant atmosphere for students who chose to eat outdoors. Taking advantage of the warm weather are Sophomores **Joann Prekezes**, **Shilpa Patel**, and **Nicole Romany**.

Students having the off campus stamped on their I.D.'s were allowed to leave the school grounds during free periods. Trying to make a quick "get-a-way" for lunch are **Theresa Dumlao** and **Sira Smayrabunya**.

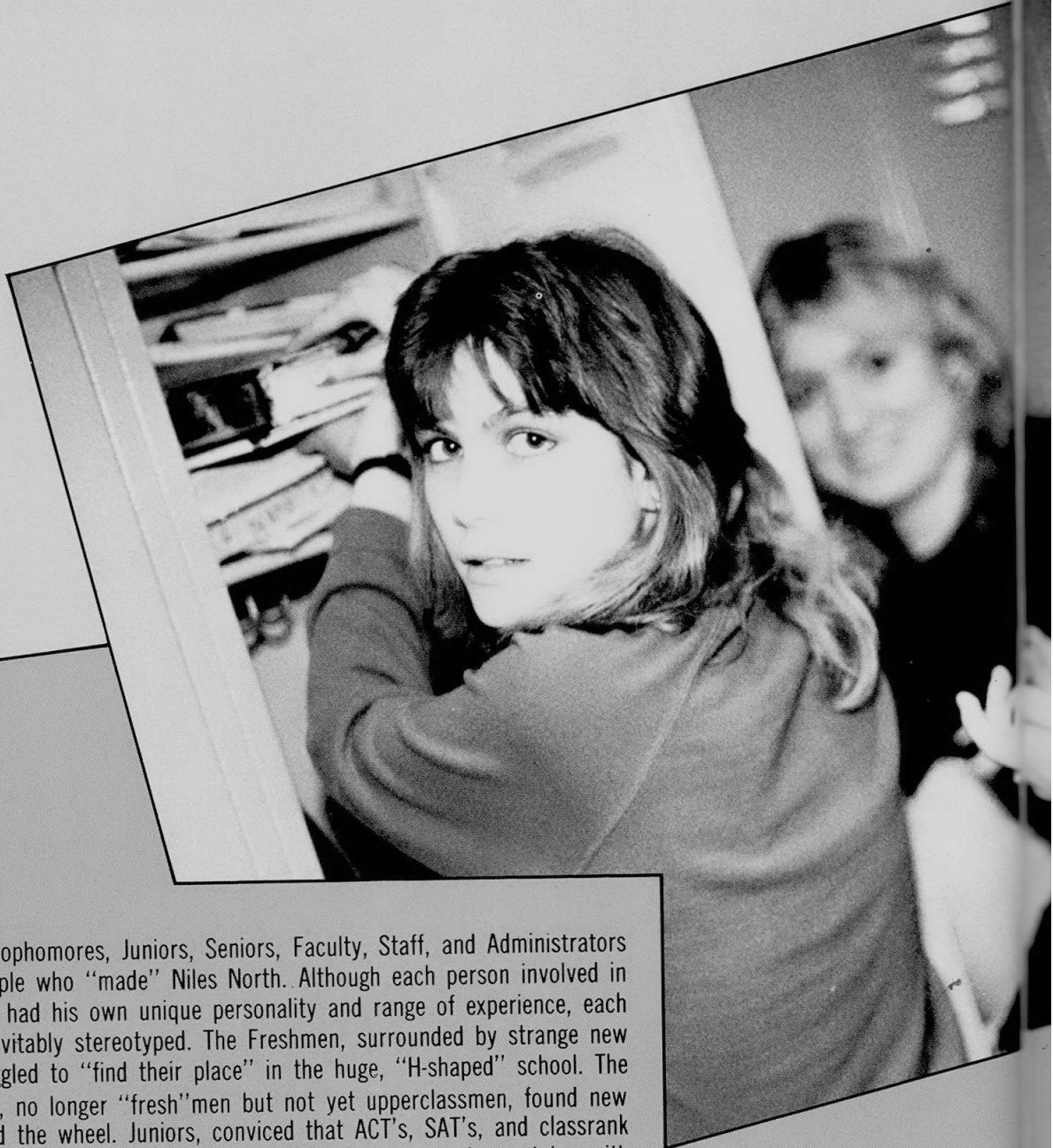


Before the new rule that there was no loitering outside the auditorium, students used the quiet area for study. Taking time out on Halloween to prepare for a test are freshmen, **Patty Geimer**, and **Dina Zackerman**.



Waiting in hour long lines at the bookstore was never a favorite pastime for students. After waiting his share of time, senior **Ben Lazer** finally arrives at the window.





Freshmen, Sophomores, Juniors, Seniors, Faculty, Staff, and Administrators were the people who "made" Niles North. Although each person involved in the school had his own unique personality and range of experience, each group was inevitably stereotyped. The Freshmen, surrounded by strange new faces, struggled to "find their place" in the huge, "H-shaped" school. The Sophomores, no longer "fresh" men but not yet upperclassmen, found new freedom behind the wheel. Juniors, convinced that ACT's, SAT's, and classrank would determine their future, learned to relieve the pressure by partying with the seniors. The Seniors, many plagued by the infamous "Senioritis," claimed, "We don't go to Niles North; we ARE Niles North!" The Faculty, challenged with hundreds of new faces and names each semester, worked to make the material interesting for the students and themselves. The Staff, always available to clean, type, cook, file, answer phones, or solve problems, helped to keep the school running smoothly. Administrators, constantly busy with meetings, complaints, public relations, and the organization of the school, were the backbone of Niles North. All of the Viking Personalities working together gave the school a distinct Niles North character.

**Jacki Greenberg**  
**Karyn Friedman**

# PERSONALITIES





# F • R • E • S •

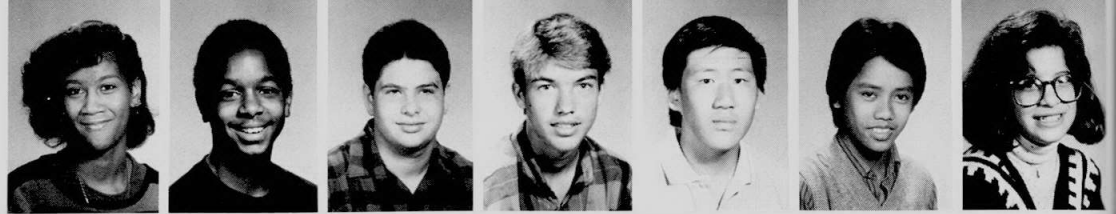
Carolyn Adelman  
Cindy Ahn  
Miriam Aichler  
Avedis Akmakjian  
Yasmin Aldabbagh  
Julie Allen  
Wendy Allen



Tara Andresen  
Kirsten Anderson  
John Annes  
Jenny Apfel  
Sherrie Aron  
Terribeth Atotubo  
Raymond Au



Regina Aunt  
Donald Avery  
Gary Axelrod  
Darin Ayres  
Edmund Bang  
Dennis Barcinas  
Lynda Barinholtz



Matthew Barinholtz  
Brian Bauer  
Rachel Bauman  
Karen Becker  
Abigail Bello  
Brea Berger  
Steven Berger



## CLASS • OF



Officers of the Freshman Class Board are: Kristin Cooley, Larry Lesser, Cindy Goldstein, Terri Vargas, Jenny Murphy.



H • M • E • N



Peter Berk  
 Maria Berman  
 Stefanie Blank  
 Tom Blumenfeld  
 Bradley Bober  
 Sharon Bohm  
 Verna Bondoc

Bradley Boshes  
 Edye Bulmash  
 Frani Bulmash  
 Melissa Burdeen  
 Theresa Bustamente  
 Caroline Cadiz  
 Orlando Carnate

Jason Carr  
 Marc Caschetto  
 Jennifer Cassidy  
 Craig Castro  
 Allen Cepeda  
 Michael Chan  
 Theresa Chan

Lourdes Chavira  
 Anna Chen  
 Robert Chencinski  
 Stacy Chibnik  
 Jennifer Chin  
 Charles Cho  
 Jin Han Cho

John Choi  
 Mark Choi  
 Creighton Clifford  
 April Cohen  
 Ilan Cohen  
 Joanne Colier  
 Sharon Comitor

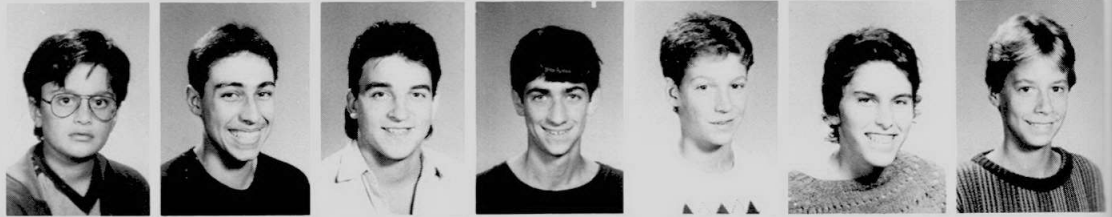
Alan Cook  
 Kristin Cooley  
 Vivian Couret  
 Melody Cruz  
 Michelle Cruz  
 Gary Daniels  
 Seema Dass

Rajeev Dave  
 Rima David  
 Keith Dawson  
 Florin Deian  
 Haylee Depaolo  
 Paul Desalvo  
 Sanford Diamond

Tom Dieden  
 Helen Dizon  
 Thomas Doran  
 Melissa Dotto  
 Angelo Douvris  
 Yury Dubinsky  
 Sheila Dupuis



Bradley Ellis  
Sevan Elmayan  
Jason Engel  
Daniel Farkas  
Lee Ferdinand  
Maria Fernandez  
Mark Field



Jeremy Fields  
Donald Filerman  
David Fink  
Jennifer Fogel  
Brian Frank  
Harlan Franklin  
Jessica Friedman

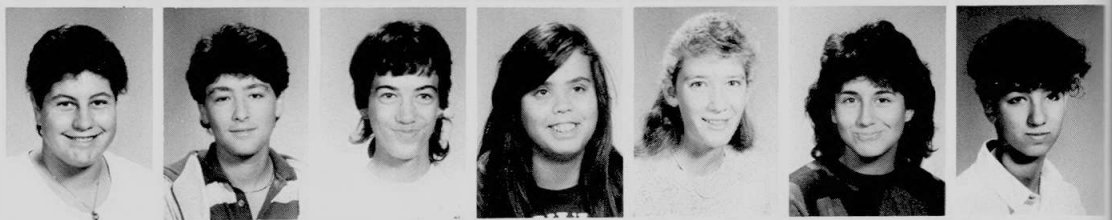


F • R • E • S •

Marilyn Friedman  
Robin Frydman  
Michelle Gaa  
Scott Ganan  
Steven Gardberg  
Misha Garg  
Patricia Geimer



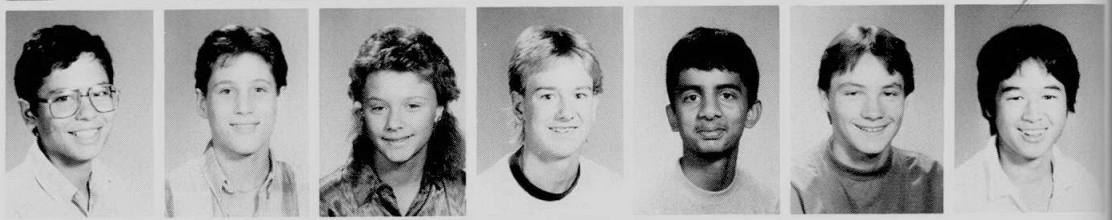
Michelle Geiringer  
Michael Gershberg  
Jennifer Gilbert  
Michelle Gilbert  
Jodi Glickman  
Stacy Goldman  
Cori Goldsmith



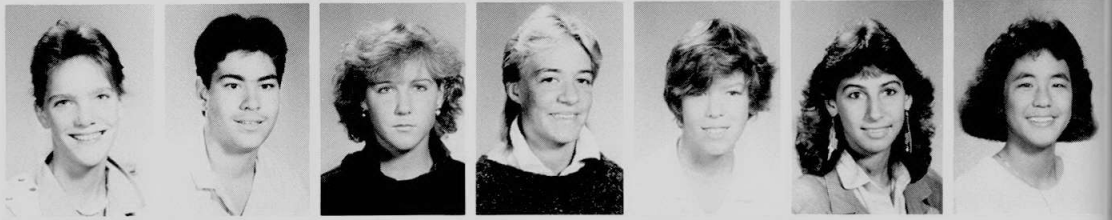
Cynthia Goldstein  
Mark Goldstone  
Jeffrey Gonzales  
Sara Goodman  
Jim Goranitis  
Matt Gordon  
Cheryl Grafman



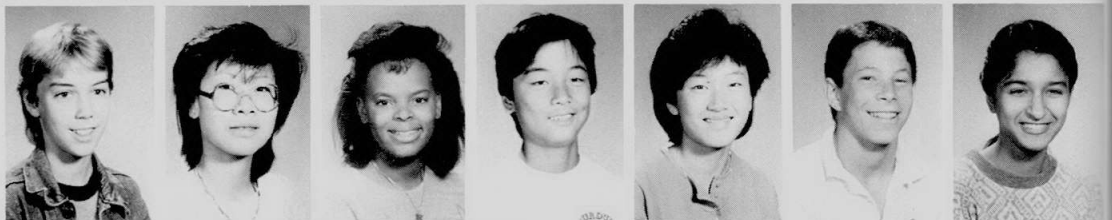
Dmitry Green  
Randal Greenman  
Gail Guenther  
Heinz Hackl  
Ashirul Hai  
Charles Hanschke  
Paul Harada



Elizabeth Hastie  
Brian Hauser  
Christine Heckenbach  
Deborah Hedberg  
Angela Heller  
Lisa Henner  
Susie Herr



Thomas Hillwertz  
Nancy Hsu  
Evalynn Humphreys  
Chang Hwang  
Kyong Hwang  
Jeffrey Ickow  
Zoobia Imami





Larry Immergluck  
Syed Islam  
David Jairala  
Veronica Jarke  
Lisa Johnson  
Francine Josephson  
Brian Jun

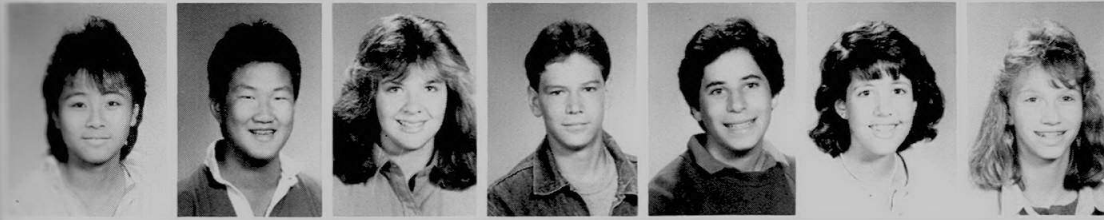


Scott Kak  
Michael Kallison  
Doreen Kalou  
Brian Kaplan  
Trevor Kasten  
Robin Kesselman  
Hassan Khamsei

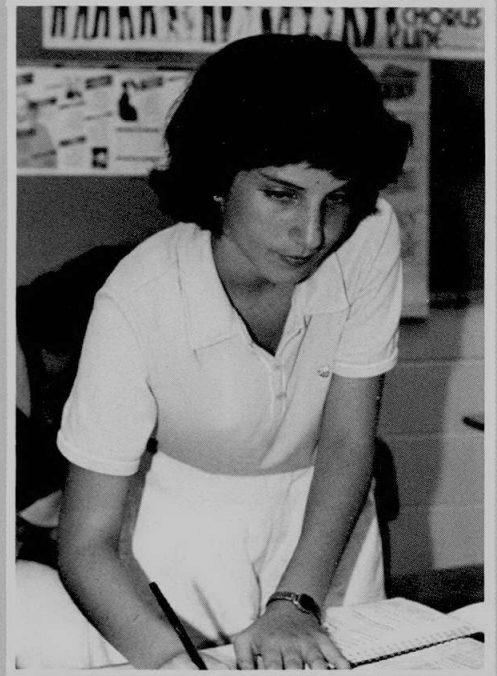
H • E • N



Ellina Khotimlyansky  
Hyun Sook Kim  
Jean Kim  
Jennifer Kim  
Kyong Kim  
Mi Kim  
Samuel Kim



Sandy Kim  
Woo Kim  
Tara King  
Jared Kirchheimer  
Jason Klein  
Nicole Klein  
Arica Kleinman



Theater was one of those classes that involved field trips. **Marilyn Friedman** fills in part of a consent form.

Homecoming parade gave the Freshman Class Board an opportunity to work together as a class. They produced a decorated float accompanied by small side attractions.



Matthew Klinghoffer  
 Melanie Klinghoffer  
 Kelly Kloiber  
 Melinda Klowden  
 John Ko  
 Cecelia Koo  
 Deborah Krader



Val Kravtsov  
 Matthew Krecun  
 Tate Kubose  
 Aaron Kurasch  
 Ivy Lagahit  
 Rhea Laguna  
 John Lake



Deng Lanny  
 Bryan Lasch  
 Hal Young Lee  
 Hyeon Lee  
 Jenny Lee  
 Joong-Bae Lee  
 Julie Lee



Karen Lee  
 Susan Lee  
 Matthew Lenetzky  
 Rachel Leon  
 Lawrence Lesser  
 Ellen Levin  
 Marina Levitin



F • R • E • S



Celebrating before a football game meant dancing. **Neal Silins** and sophomore **Susan Podolsky** have a ball at the football bash.

Art involved the use of concentration while working. **Jennifer Sigale** concentrates on her collage.





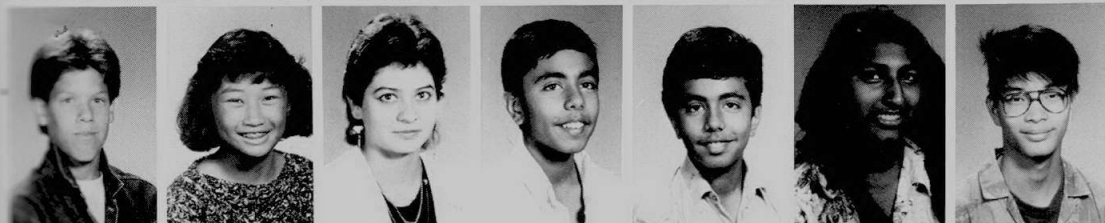
Barbara Levsy  
 Hope Levy  
 Melissa Levy  
 Marla Lichtman  
 Stacy Lipkin  
 Nikoll Lipner  
 Jacob Livshutz



Josephine Llorente  
 Danny Logiudice  
 Anna Luk  
 Greg Lyakhovetsky  
 Stefanie Mabadi  
 Anita Madassery  
 Johnica Madison

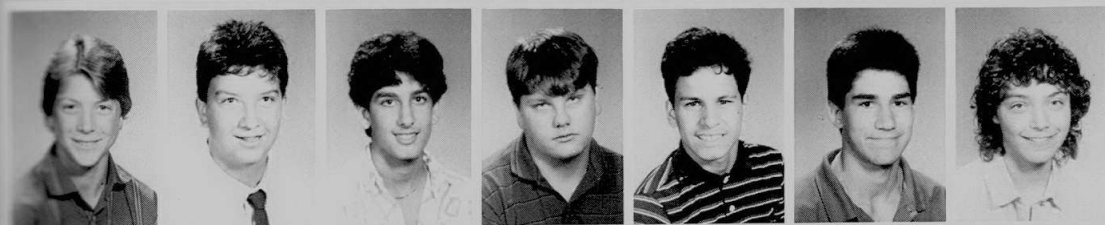


Tanya Malinsky  
 Laurence Mallette  
 Edmund Maningding  
 Nicole Mann  
 Peter Manojlovski  
 German Manrique  
 Julie Mark



Shawn Marks  
 Amity Martinez  
 M. Martinez-Delatorre  
 Faisal Masud  
 Faisan Masud  
 Marium Mathew  
 Richard Mauarro

H • M • E • N



Brian McFaul  
 Mark Meng  
 Jeffrey Michael  
 Anthony Milecki  
 Taki Mitropoulos  
 Matthew Molay  
 Dori Moses



Renee Mozes  
 Scott Mueller  
 Jennifer Murphy  
 Tracy Nagasawa  
 Mindy Nagorsky  
 Elizabeth Nasiopoulos  
 Joyce Navarrete



Emma Okon  
 Inessa Oks  
 Maddalena Oliveri  
 Frank Olsen  
 Susan Orah  
 Alison Orenstein  
 Rhonda Orenstein



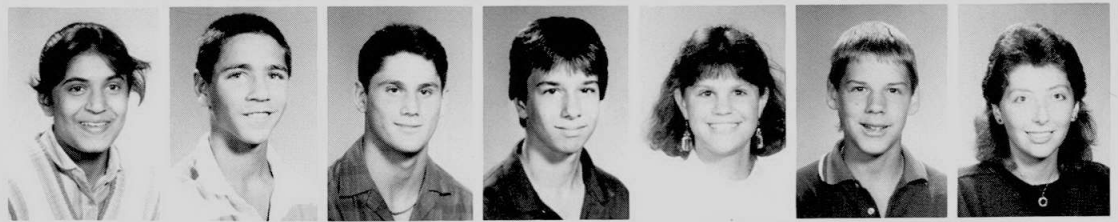
Christopher Oroni  
 Amy Oshiro  
 Joshua Owens  
 Rita Owrutsky  
 Luriko Ozeki  
 Jason Page  
 Arthur Pagsuyoin



Sandra Pak  
Ernesto Paras  
Chandra Patel  
Mahendra Patel  
Nayna Patel  
Pranav Patel  
Rajanikant Patel



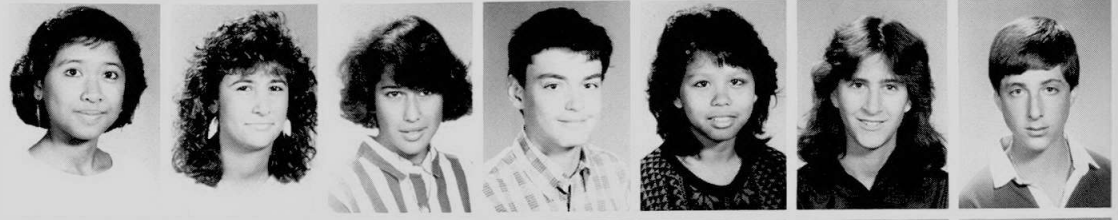
Varsha Patel  
Jeremy Pearl  
Marc Pechter  
Joseph Pehar  
Jennifer Pellman  
Stephen Penepacker  
Oksana Perchenko



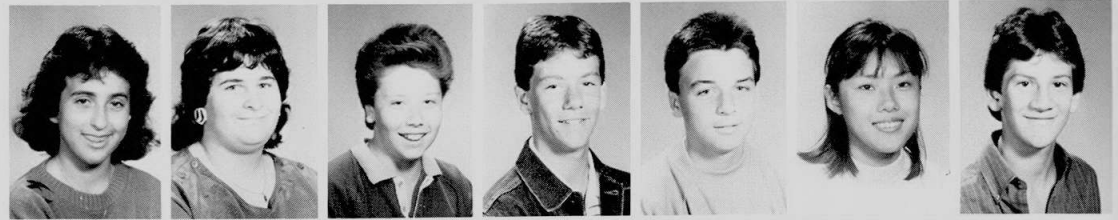
Igor Piatigorsky  
Elizabeth Pilks  
Anne Plumley  
Joyce Pollack  
Craig Popowcer  
Jill Prevendar  
Andrew Rabin



Jennifer Ramos  
Jennifer Rifis  
Millie Rivera  
Vladislav Rom  
Charoomon Roongsang  
Jill Rosenblatt  
Jeffrey Rosenbloom



Deborah Rosenfeld  
Sidra Rothman  
Michael Rozner  
Keith Ruesch  
Johnny Rukavina  
Joo-Hui Ryo  
Jason Saltzman



Michael Samaniego  
Michael San Juan  
Raymund Sanariz  
Melissa Sargis  
Husain Sattar  
Karen Schapira  
Robert Scher



F • R • E • S

Julie Schwartz  
Sharon Scott  
Steven Senter  
Jayesh Shah  
Dan Shanahan  
David Shaoul  
James Shea



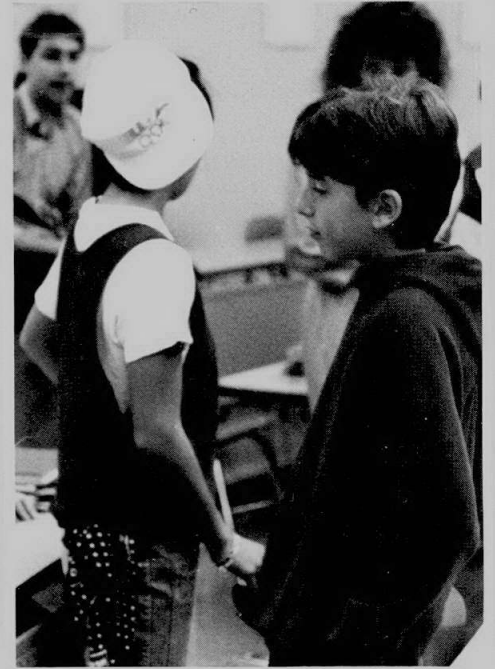
Colleen Shermach  
Brian Sherman  
Jennifer Sigale  
Neal Silins  
Jamie Silver  
Heidi Silverman  
Ian Silverman





Preparing for games and pep rallies was hard work, but the Freshmen Cheerleaders also had fun. **Stacey Skolnik, Julie Wattel, Jennifer Apfel, and Jennifer Pellman** practice routines.

Socialization took priority before school work. These students are up and about before roll call.



Robert Silverman  
Laurence Singer  
Rewa Singh  
Santosh Singh  
Stacey Skolnik  
Demetrius Skombis  
Francine Smith

Stacy Snyder  
Abiel Socorro  
Roberto Solis  
Melissa Solovy  
Mary Ann Soriano  
Thomas Spathis  
George Spigos

H • M • E • N



Jonathan Spitz  
George Spyropoulos  
Jeffery Stein  
Guy Steinberg  
Joel Steinberg  
Debra Steinfink  
Earl Stenson

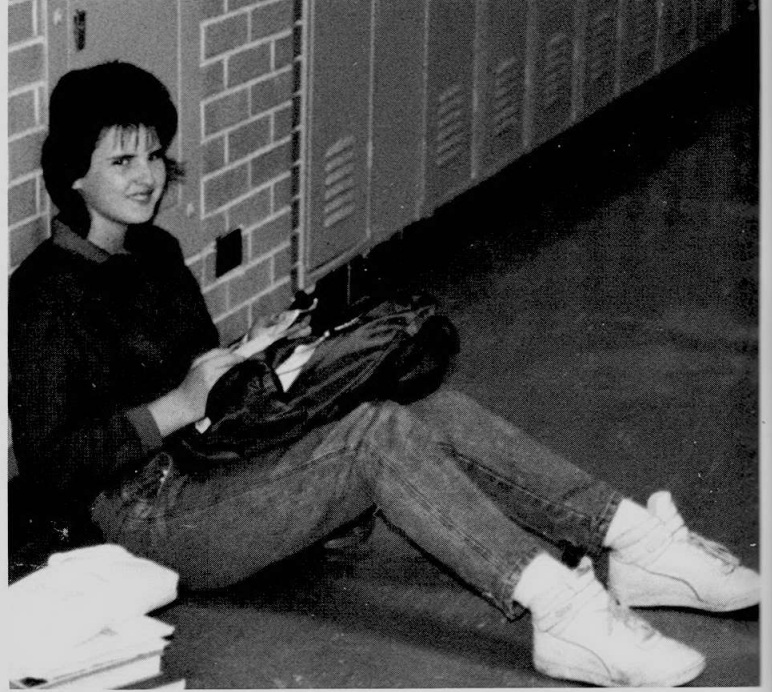
Susan Stepen  
Lisa Stern  
Valerie Sternberg  
Heather Strickling  
Floyd Strimling  
Alexandra Sukhoy  
Kuo-Hua Sung



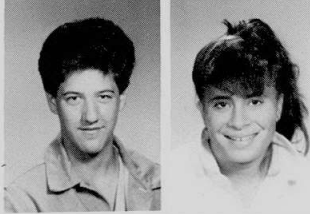
Homecoming always meant more than parades or dances, but also football games. Our Freshman team watches in amazement as the Varsity Vikings fight towards another victory.

The pep rally sure was fun! **Stacey Lipkin** shares a ton of spirit with **Jennifer Fogel**.

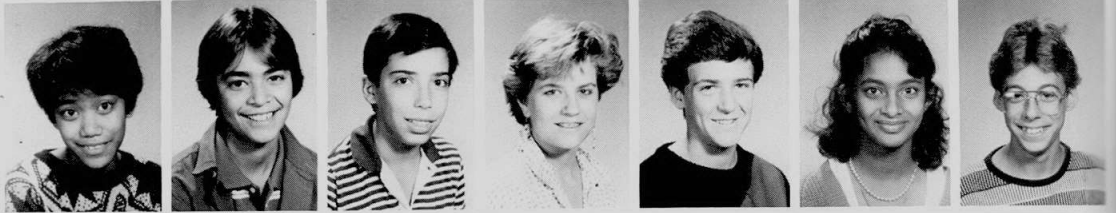
School could get tough at times. **Deborah Krader** relaxes between classes.



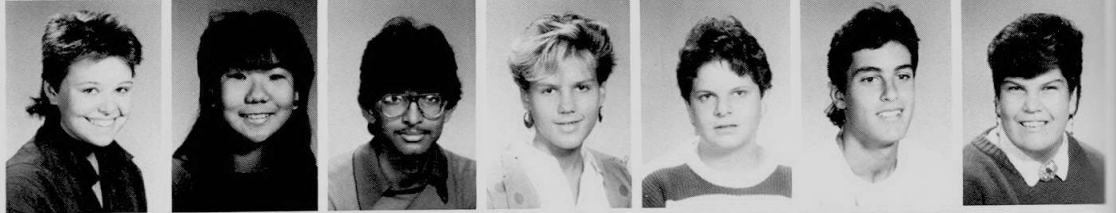
Jeff Svaldi  
Ranya Sweilem



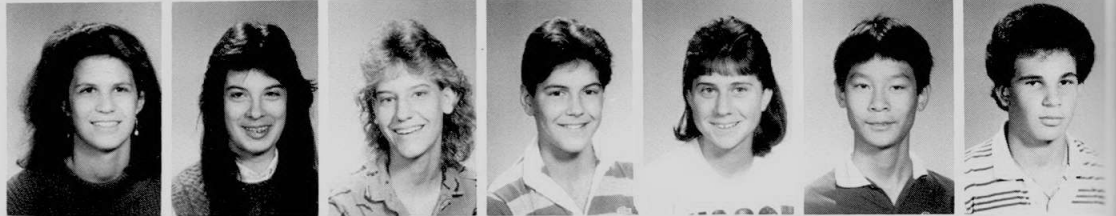
Jennifer Syfu  
Dino Taft  
Francisco Tamayo  
Julie Teichert  
Eric Tepper  
Annu Thomas  
Scott Topper



Olga Torgounik  
Donna Toy  
Ull-Al Vishal  
Carly Urbanski  
Judi Utschen  
Marcelo Valle-Lisboa  
Teresa Vargas



Nicole Vaselopoulos  
Lauren Vasilescu  
Dee Villecco  
Jim Vranas  
Jacqueline Wajtraub  
Tony Wang  
Adam Wasserman





Swimming practice was tough! **Michelle Geiringer** calls her mom for a ride while four of her friends discuss their victory.

Football bashes were the new thing this year. **April Cohen, Erica Kleinman, and Robyn Frydman** have a great time dancing.

The pep assembly was a real psyche. Returning to the building, **April Cohen, Susan Stepen, and Jennifer Fogel** chat about the upcoming Homecoming dance.

During the pep assembly the Freshmen Cheerleaders showed off their special routine. They form a victory line to complete their performance.



Julie Wattel  
Danielle Weichmann  
Alex Weinstein  
Alina Weinstein  
Pamela Weisberg  
Caroline Weissheimer  
Mark Whitaker

Amy Wieble  
Scott Willason  
Seth Winer  
Melissa Wittenberg  
Jeremy Wohl  
Audrey Wojcik  
Nahrain Yacoub

Mike Yen  
Joseph You  
Karla Young  
Dena Zakaman  
John Zemke  
Doron Zinger  
Nikki Zite



# S • O • P • H • O

Kevin Adams  
Darryl Ades  
Peter Aglipay  
Jane Ahn  
John Albaugh  
Francis Alog  
Beatrice Alonso



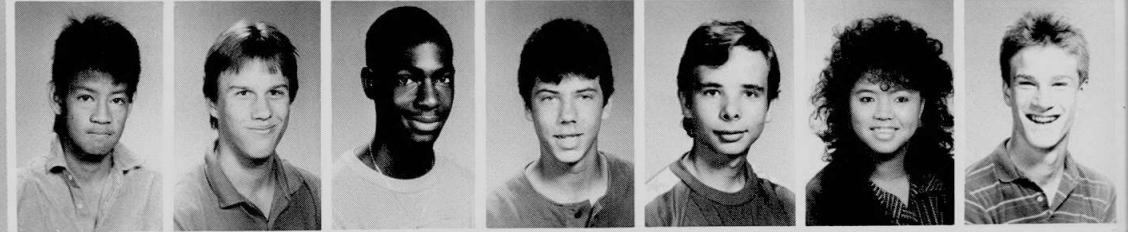
Jeffrey Alter  
Eliana Alvarez  
Stephanie Anderson  
Steven Andrey  
Vicky Angelos  
Raymond Arceo  
Allison Arkin



Pamela Arnoux  
Alma Arroyo  
Alex Ashkinazi  
Russell Astor  
Natalie Auer  
David Avanes  
Beverly Ayala



Conrad Ayala  
Joshua Bakalar  
Marvin Baker  
Brett Balonick  
Martin Bany  
Mylene Barcinas  
Jerome Barnett



Officers of the Sophomore Class Board are: **Mark Solovy,**  
**Yana Ginburg, Lisa Mann and Glen Pekosky.**

# M • O • R • E • S



Miriam Baron  
Mary Bartels  
Linda Belson  
Adam Benarroch  
Lisa Bendix  
Linda Benjamin  
Marsha Berkovich

Karen Bernstein  
Bill Bhullar  
Jon Billman  
Joshua Bilow  
Marina Bogomolay  
Marc Bombicino  
Jennifer Boroff

Gregory Boyle  
Susan Bramson  
Alexander Brikman  
Natalie Brody  
Gail Joy Brown  
Zinovy Bunchuk  
Terri Burgdorf

Kenneth Burmeister  
David Byer  
Mike Byron  
Laura Carroll  
Vered Cecilio  
Karen Cedeno  
Amy Cha

Lisa Cha  
Carolyn Chaffee  
Jerry Chang  
Seok Chang  
Jennifer Chaplik  
Anna Chapman  
Emmanuel Chen

David Chencinski  
Renata Cherikover  
Kyung Soo Choi  
Jae Chong  
John Chun  
Ki Se Chung  
Tom Chung

Margaret Clifford  
Ryan Cohan  
Eric Cook  
Kimberly Cottle  
Emilio Couret  
Valerie Dahlberg  
Samir David

Cynthia De Jesus  
Victoria Decastro  
Gidget Delahaza  
Alan Deutsch  
Luciano Difilippo  
Brad Dipietro  
Roderick Dizon



Rodney Dizon  
Theresa Dumlao  
David Dushkin  
Dale Elam  
Dafna Elrad  
Richard Espineli  
David Feinberg



Matthew Feldman  
Ellen Feldstein  
Candice Ferstein  
Fotini Filinis  
Todd Fingerman  
Mary Fink  
Eric Finnell

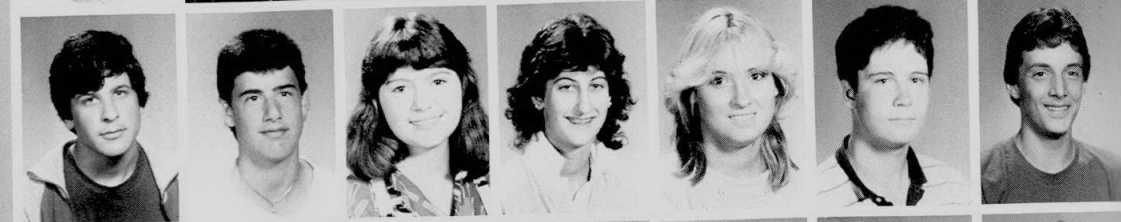


S • O • P • H • O •

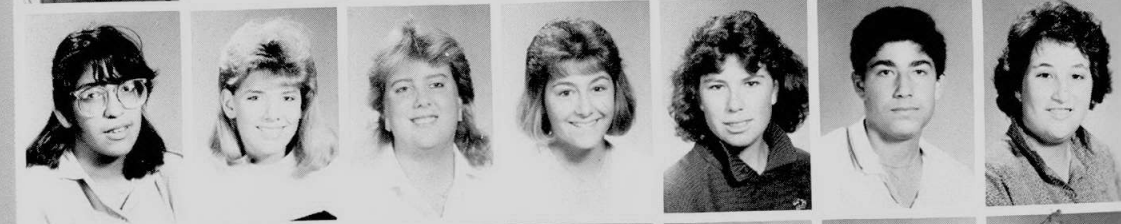
Patrick Flader  
Brian Fogel  
Laura Fogel  
Nevin Forkos  
Kevin Foster  
Luisita Francis  
Robert Frank



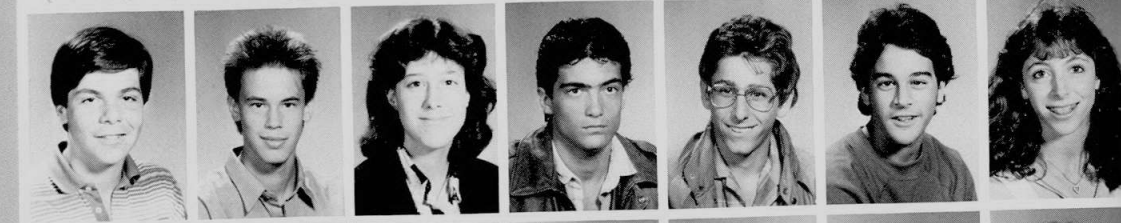
Kenneth Freedman  
Steven Friedman  
Daphne Fugate  
Amy Gadlin  
Michelle Gaile  
Rawdon Gallman  
Neil Galowitch



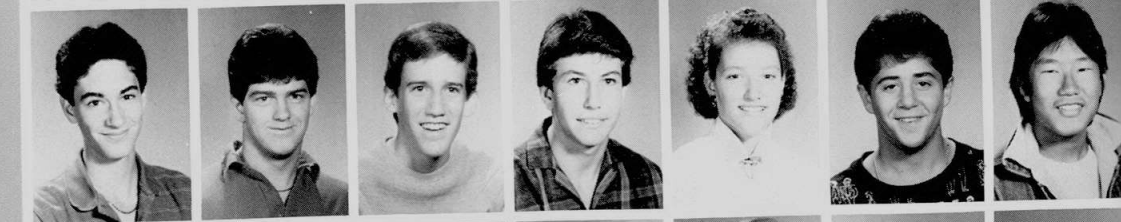
Juana Galvan  
Jenny Gartner  
Bridget Geimer  
Tresa Gilfillan  
Yana Ginburg  
Luke Golata  
Amie Goldberg



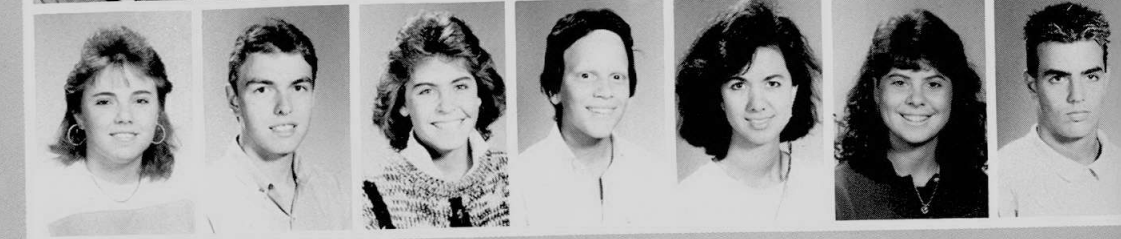
Brian Goldberg  
Randall Goldberg  
Beth Goldman  
Steven Goldman  
Stuart Goldman  
Marc Goldstein  
Eva Gordon



Scott Gottlieb  
Michael Grant  
Shawn Green  
Michael Gremlay  
Tracy Halsema  
Steve Handmaker  
Daniel Hara



Jennifer Harrison  
Karl Hasiuk  
Kimberly Heinrich  
John Hernandez  
Kimberly Hira  
Lori Hirshman  
Aaron Hodges





Bill Horvath  
 Cara Horwitz  
 Leah Horwitz  
 Blake Hovey  
 Warren Hubert  
 Young Huh  
 Lori Isaacson

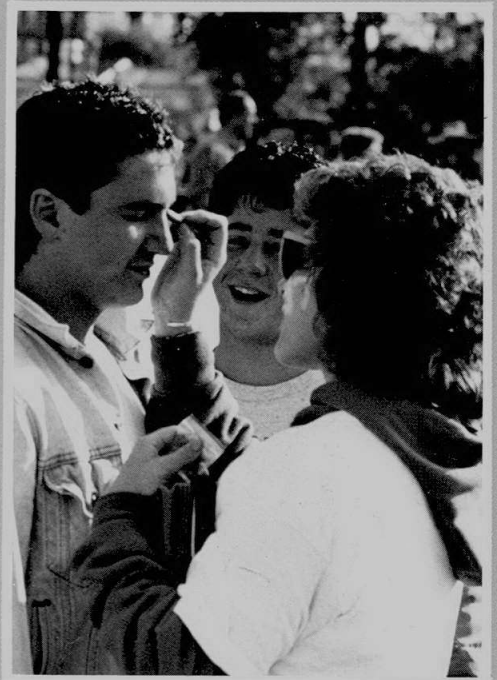
Erin Jacobs  
 Lisa Jacobs  
 Annabelle Jimenez  
 Michael Johnson  
 Toya Johnson  
 Michael Jung  
 Laura Kaeske

M • O • R • E • S



Jordan Kagan  
 Evelyn Kallas  
 Yoon Kang  
 Dorene Kaplan  
 Cheryl Kapnick  
 Helen Karavas  
 Mark Kato

Wendy Katten  
 Keri Kaufman  
 Shanila Khan  
 Tanveer Khan  
 Albert Khilevich  
 Alla Kilimnik  
 Egan Kim

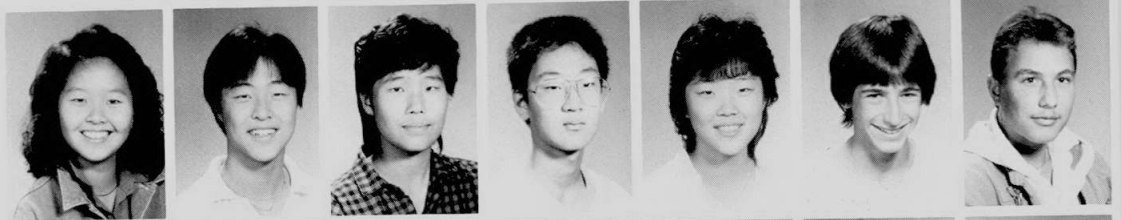


Homecoming Parade was one of the highlights in October, and a lot of preparation went into the parade. **Richard Korner** gets ready as **Steve Handmaker** looks on.

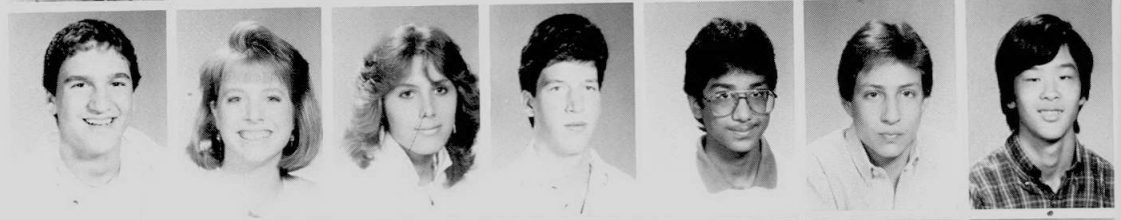
Socializing was an enjoyable part of Niles North. **Maria Sarantos** and **Helen Kim** have a chance to chat.



Helen Kim  
John Kim  
Mee Young Kim  
Young Kim  
Kathy Ko  
Glen Kohn  
Kevin Kohn



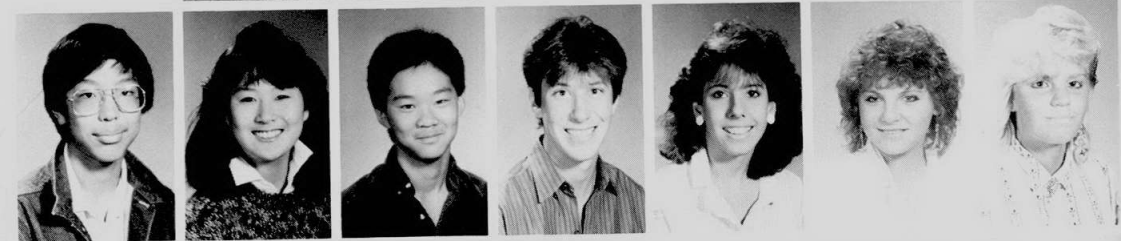
Richard Korner  
Peggy Kotis  
Helen Kouvelis  
Zack Kretchmer  
Monish Krishan  
Alan Kruss  
Kanon Kubose



Brian Kwon  
Jimmy Lai  
Beth Laschinski  
Connie Lau  
Prince Lazar  
Richard Lazik  
Chi Lee



Joseph Lee  
June Lee  
Simon Lee  
Peter Leff  
Kristen Leitza  
Inessa Lekakh  
Alisa Lenetzky



S • O • P • H • O •



A lot of work was required for Art class. Gidget Delahaza carefully searches for ideas for her project.



Homecoming Parade brought out the Viking Spirit. Sophomores display their enthusiasm.



Villasenor Letician  
 Peter Levant  
 Silvina Levi  
 Irit Levit  
 Jason Lewison  
 Inna Lipkin  
 Stacy Lipman

Diana Livshits  
 Tracy Lood  
 Bill Luckman  
 Dana Lyall  
 Andrew Mabadi  
 Elena Makris  
 Ruel Mallari

Dennis Manalo  
 Lisa Mann  
 Marc Marcelo  
 Suzette Marks  
 Tom Masalihit  
 Waldemar Mattner  
 Charlotte McCubbin

Barbara Mech  
 Alexander Mesin  
 Todd Metler  
 Joshua Meyers  
 Jason Mezey  
 John Mikos  
 Andrew Miles

M • O • R • E • S



David Minelli  
 Ross Mishkin  
 Julie Mitchel  
 Michelle Molay  
 Scott Molitor  
 Tanya Monahan  
 Igor Murokh

Sanjay Nair  
 Craig Narschnick  
 Melissa Nehrling  
 Tammy Ng  
 Pamela Norgenstern  
 Ronee Novak  
 Thomas O'Connor

Cari Ann O'Donnell  
 Sejin Oh  
 Jeffery Olson  
 Steven Omachi  
 Wanda Oquinn  
 Alexander Osovsky  
 Laina Ovetsky

Eric Page  
 Valerie Paige  
 Pinki Pandya  
 Iris Panlilio  
 Theresa Papiese  
 Leilani Paras  
 Sonya Park



Binal Patel  
Darshan Patel  
Kali Patel  
Manes Patel  
Satyen Patel  
Shilpa Patel  
Ruksana Patwa



Monica Paul  
Matthew Pavell  
Allan Payawal  
Viki Paziouros  
Charlie Pearl  
Miriana Pehar  
Glen Pekofsky



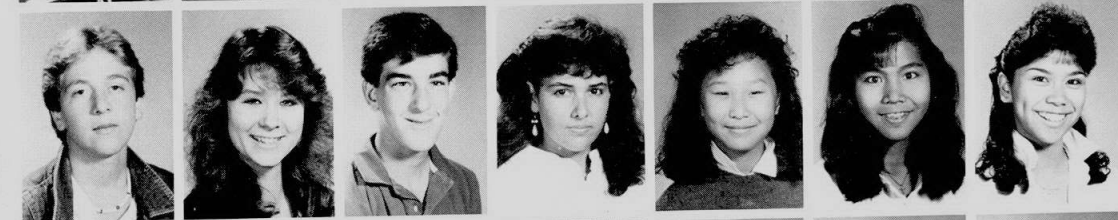
Jorie Perez  
Joseph Perjes  
John Perry  
Tung Pham  
Cattleya Pinyo  
Michele Plotnik  
Susan Podolski



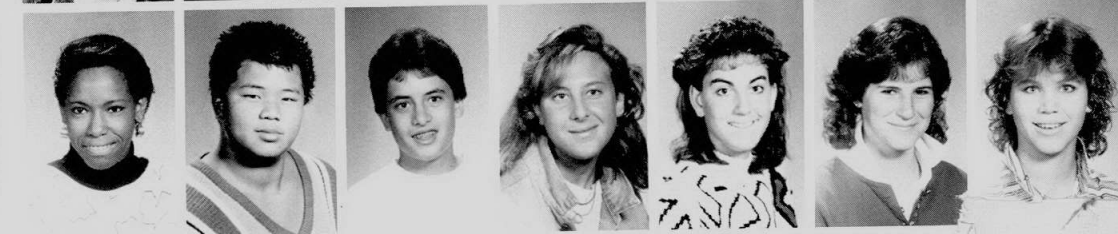
Kevin Pogany  
Axay Prajapati  
Joann Prekezes  
Stacey Rabinowitz  
Greg Rabkin  
Albert Ramos  
Proshad Ramtin



Noam Raz  
Laurie Reed  
Matthew Richmond  
Maricellis Rivera  
Kyong Ann Ro  
Angeline Roman  
Clarissa Roman

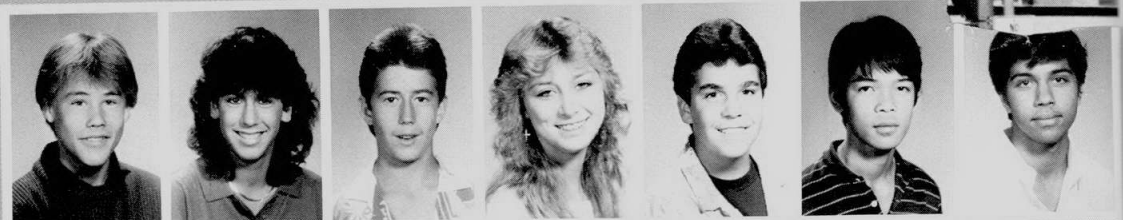


Nicloe Romany  
George Roque  
Andrew Rosen  
Lisa Rosen  
Ruth Rosenberg  
Sari Rosenfeld  
Colleen Rowell



S • O • P • H • C

Thomas Rozmus  
Mara Rubin  
Matthew Rutkowski  
Tina Ryan  
Joel Sachs  
Rommel Sachs  
Ansar Saifuddin



Eric Salinger  
Thomas Sallas  
Sasimar Sangchantr  
Mouna Sapper  
Maria Sarantos  
Laura Sargis  
Alan Satyr





The end of the day was an welcome relief from classes. **Tanya Monahan, Theresa Dumlao and Roberta Williams** patiently wait for the bus.

Spirit Week gave an opportunity for students to come to school in their pajamas. **Erin Jacobs** takes the opportunity to really relax in class.



Bonnie Schaffer  
Heather Scheck  
Heath Schecter  
Steven Schecter  
Andrea Schneider  
Oleg Schubow  
Scott Schuett

Jackie Schwab  
Amy Schwartz  
Alex Shafarenko  
Dharmendra Shah  
Sejal Shah  
Una Shah  
Julie Shapiro

M • O • R • E • S



Maxim Shapiro  
Brian Sher  
Jennifer Sher  
Kelly Shermach  
Sergey Shulman  
Bella Shvarts  
Ernesto Siapno

William Sikorski  
Michelle Silver  
Marc Silverman  
Julie Simon  
Marc Singer  
Sira Smayrabunya  
Jori Smith



The Art Show gave students the opportunity to display their art work. Students get the chance to enjoy the art work.

The 1987 year provided a new tradition of football bashes. Dana Lyall enjoys a night of dancing.

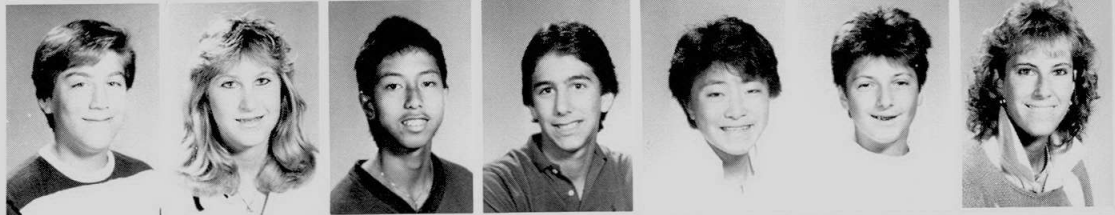
Creativity was a necessary part of Art class. Elyse Valdez helps Ellen Feldstein with her drawing.



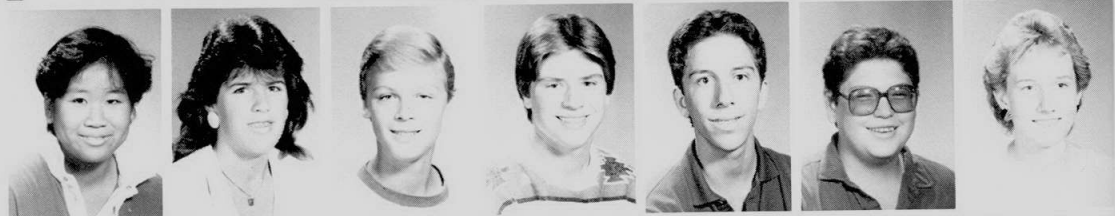
Yoon So  
Benjamin Sobel



Matthew Soble  
Stephanie Sockel  
Dennis Soco  
Mark Solovy  
Yvonne Soong  
Adam Sorkin  
Gayle Spiegel



Sandy Sriratanapaitoon  
Tanya Steffens  
Peter Stern  
Joseph Sternberg  
Lee Sternstein  
Nead Srollar  
Anne Strandberg



Marta Streips  
Marc Strongin  
Susan Struthers  
Consuela Sullivan  
Ya Lan Sung  
Cindy Sutker  
Samar Sweilem



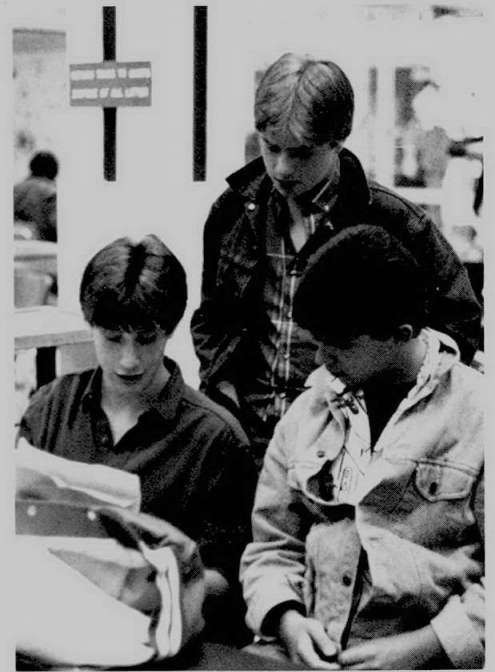
Glenn Swenson  
Susan Tabern  
Lisa Takahashi  
Patricia Tamayo  
Dmitry Tartakovsky  
Lana Tessler  
Paniti Thamasucharit





The Homecoming Pep Assembly prepared the students for the Homecoming weekend. Students enjoy the laughter at the assembly.

The cafeteria provided a place for some students to do their homework. Adam Benarroch and Joseph Sternberg assist Peter Leff with his homework.



Fritz Thomas  
Allen Tom  
Suzana Toskov  
Vinh Tran  
Ashahed Triche  
Elyse Valdez  
Jessie Varghese

Agape Varnasidis  
Joel Vowell  
Miki Vucic  
Marcy Wasserman  
Dean Wei  
Joel Weinberg  
Andrew Weiskopf

Robert Weisman  
Erika Weiss  
Philip Weiss  
Alison Wertheimer  
Roberta Williams  
Natalie Wroblewski  
Angela Yakobashvili

David Yanover  
Chuck Tzee Yen  
Linda Yonan  
Todd Zivin  
Zoya Zlatkevich  
Steven Zourkas  
Alan Zucker

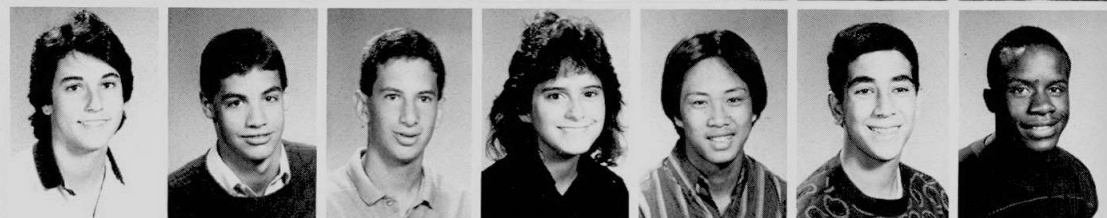


# J • U • N • I

Harvy Ackermans  
Jason Adams  
Tali Aizenberg  
Shama Aleemuddin  
Laura Ales  
Azim Ali  
Mara Allen



Tracy Allen  
Josh Alsberg  
Howard Altschul  
Lisa Alvarez  
Walter Alvendia  
Nader Ameli  
William Anderson



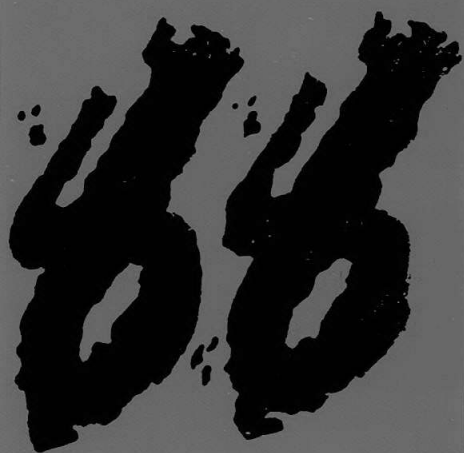
Stacey Apfel  
Ahoova Arai  
Sandra Arroyo  
Yuki Asai  
Edward Balderas  
Jennifer Bang  
Robert Baran



Vasili Bares  
Tammy Barnabee  
Andy Bauman  
Josie Bautista  
James Benjamin  
Robert Benjamin  
Laura Bercier



## CLASS • OF



Officers of the Junior Class Board are: **Stacy Friedman, Lauren Kurtz, Tina Rafael, and Debbie DeSalvo.**



• O • R • S



Kimberley Berg  
Angie Berkovich  
Michelle Berkowitz  
Debra Bernstein  
Burton Biffeld  
Mike Binder  
Barri Blank

Cindi Blease  
Eric Booker  
Jeremy Boshes  
Rami Braginsky  
Michael Brandwein  
Paula Brazen  
Doug Bressler

Christopher Brown  
Dayna Brown  
Jeremy Brown  
Carrie Bryant  
Eugene Bulmash  
Adrian Casbarian  
Daniel Caschetto

Monica Castro  
Orlando Cecilio  
Jeff Chalem  
Pauline Chan  
Mark Chavin  
Ismael Chavira  
Nicholas Chiaro

Lisa Cho  
Mi Cho  
Sung Cho  
Haejin Choi  
Son Chon  
Helen Christopher  
Christine Chun

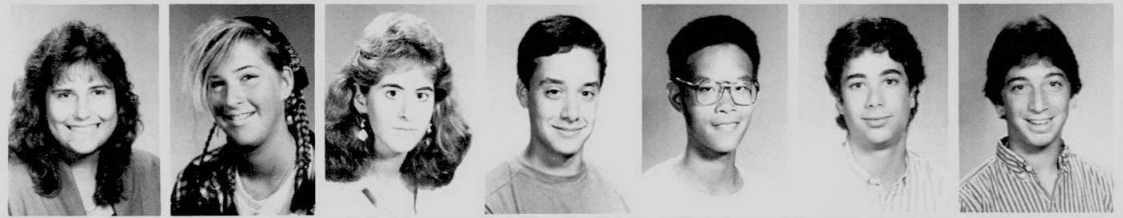
Martha Chun  
Chul Hwan Chung  
Edward Cohen  
Jeff Cohen  
Julie Cohen  
Michael Cohen  
Patia Colovos

Lisa Comitor  
Laura Connelly  
Matthew Couris  
Pennie Crutchfield  
Nicole Cunnea  
Gary De Castro  
Debbie De Salvo

Daryl Deino  
Michael Delanois  
Mickey Depaolo  
Michael Dietz  
Jill Dinicola  
Tammy Dubanowski



Marlis Duglow  
Jennifer Dumont  
Dana Ehrens  
Robert Ellison  
Hsien Fang  
David Feinberg  
James Feinstein



Marc Filerman  
Joli Finkel  
Christina Fiore  
Julia Fontanez  
Jason Frank  
Nolan Frank  
Walter Freitas

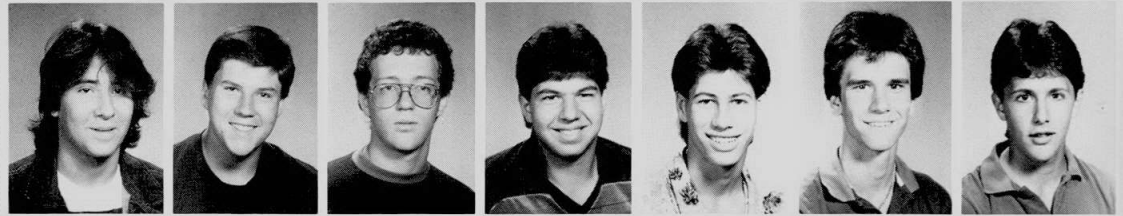


J • U • N • I

Debra Friedman  
Lisa Friedman  
Rebekah Friedman  
Stacy Friedman  
Michel Frydman  
Norio Fujikawa  
Hiroyuki Fukuda



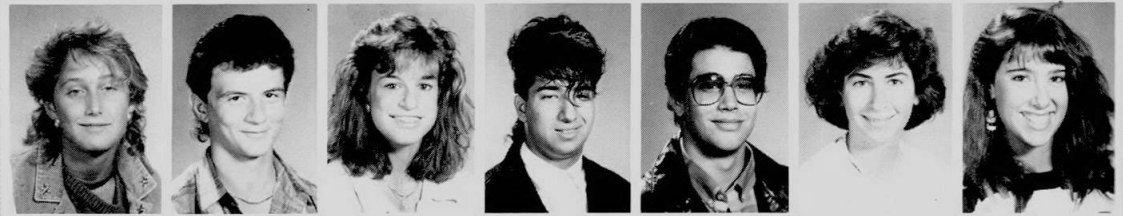
Timothy Gaile  
Mike Gamburg  
Jacob Gatenio  
Nick Gatzionis  
John Geiringer  
Gregory Gerage  
Brett Gerber



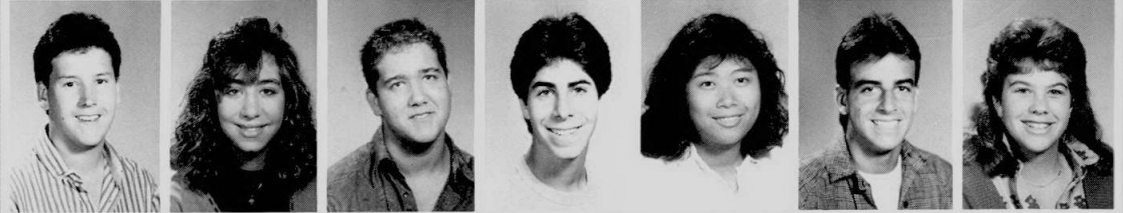
Steven Gershenfeld  
Marni Gitler  
Jason Glaser  
Gayle Glickman  
Orion Godot  
Barrie Goldberg  
Daniel Goldberg



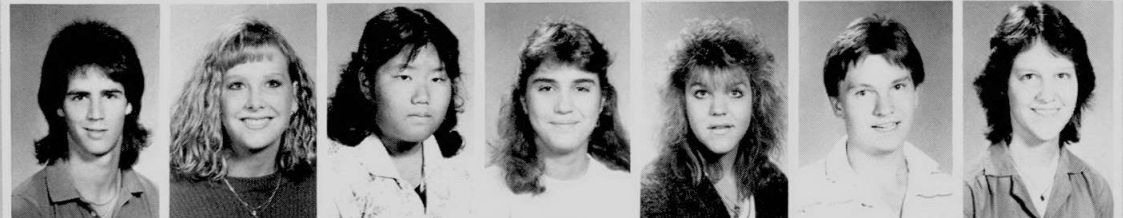
Stacey Goldberger  
Lenny Goldfarb  
Elisa Goldman  
Kevin Goldsmith  
Larry Goldstein  
Nancy Goodman  
Deborah Gradman



Michael Greenberg  
Lisa Greenberger  
Randy Gross  
Jeffrey Grossman  
Rowena Gualberto  
Jeffrey Gurevitz  
Eva Gyorgy



William Handler  
Dawn Hansen  
Frances Hara  
Christina Harisis  
Linda Hartzler  
Gregg Hasiuk  
Deborah Hawes





Paige Hawkins  
 Sharlanda Hayes  
 Diane Hedger  
 Tamara Hicks  
 Howard Holowaty  
 Tom Hong  
 Marc Hornstein

Carol Horwitz  
 Russell Huels  
 Nancy Hundrieser  
 Scott Hulton  
 Sylvia Hunt  
 Shirish Huprikar  
 Seong Won Hwang

• O •

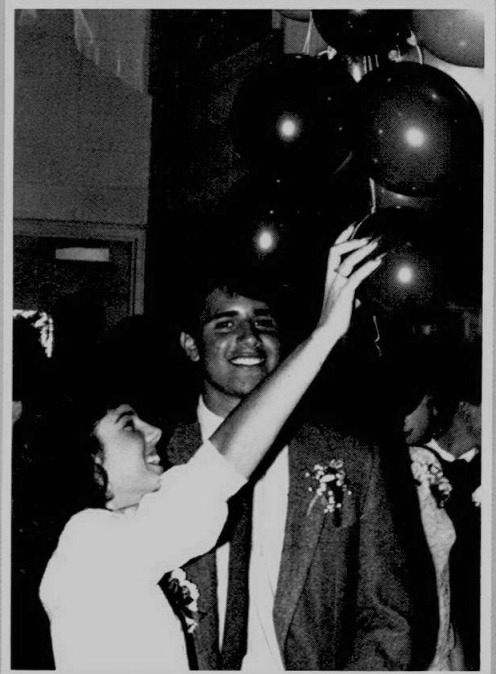
R

• S



Mark Jacobson  
 Mitchell Jacobson  
 Meagan Jacoby  
 Sungah Jang  
 Heather Jans  
 Kimberlee Johnsen  
 Laura Johnson

Becky Jones  
 Lori Jones  
 Ben Josephson  
 Donald Kahn  
 Theodora Kamaratos  
 Hyung Suk Kang  
 Marlo Kantor



Admiring the Homecoming decorations, Azim Ali and his date reach out to grab a balloon.

During Spirit Week, pictures were posted in the trophy case. Juniors, Debra Friedman, Lisa Siegel, and Denise Myerson laugh and chat about the pictures.



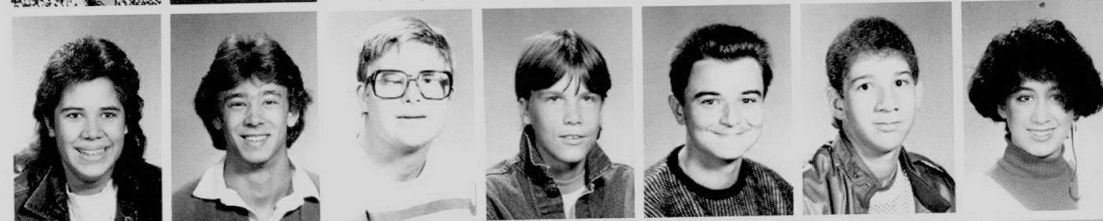
Todd Kantorczyk  
 Noa Kaplan  
 Joel Karman  
 Joi Karnow  
 Jon Katz  
 Heather Kesselman  
 Junaid Khan



Shabeena Khan  
 Denny Kim  
 John Kim  
 Judy Kim  
 Sun Woo Kim  
 Steve Klawans  
 Lisa Klein



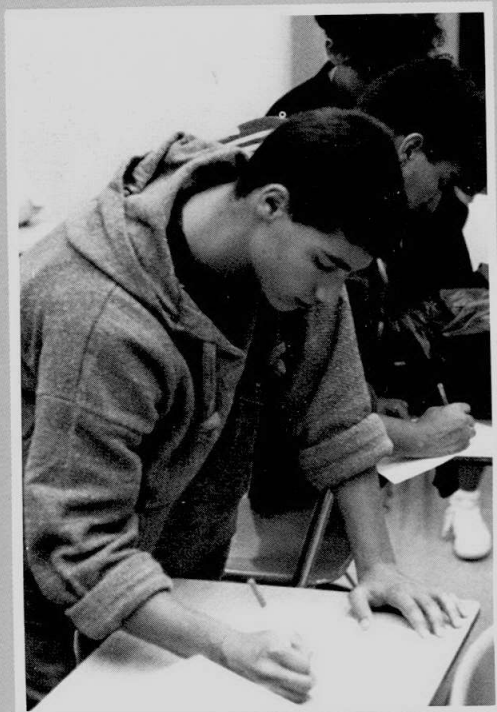
Suzanne Klemme  
 Troy Klosterman  
 Kurt Kozeny  
 Andrew Kreegier  
 John Kretsos  
 Randy Kurnick  
 Lauren Kurtz



Jilly Lai  
 Lisa Landesman  
 Maria Lapidus  
 Steven Lavigna  
 Carter Lee  
 Eun-Joo Lee  
 Man Wah Lee



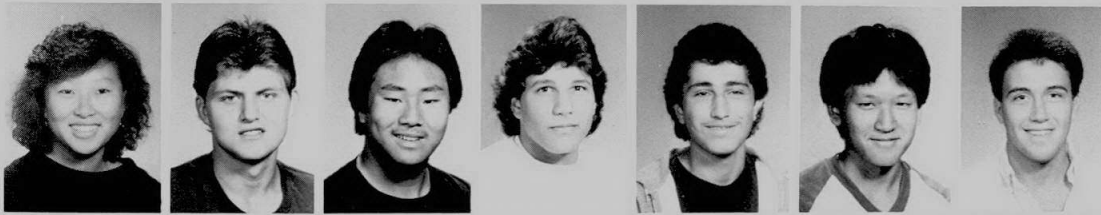
J • U • N • I



Rushing to hand in an assignment, **Josh Alsberg**, finishes up at the last minute.

With a steady arm, **Marni Gitler** paints a picture during the painting class offered at Niles North.





Sandy Lee  
Perry Lesser  
Anthony Leung  
Andrew Levin  
John Levy  
Jeffrey Liang  
Saul Lieberman



Jeffrey Liebling  
Jeffrey Liebling  
Stephen Lee  
Don Lipkin  
Sandra Lienza  
Louis Loiben  
Aaron Lopata



Laura Luckman  
Charlie Lui  
Jocelyn Maningding  
Danny Manojlovski  
Nicole Markowitz  
Rochelle Markowitz  
David Marzouk

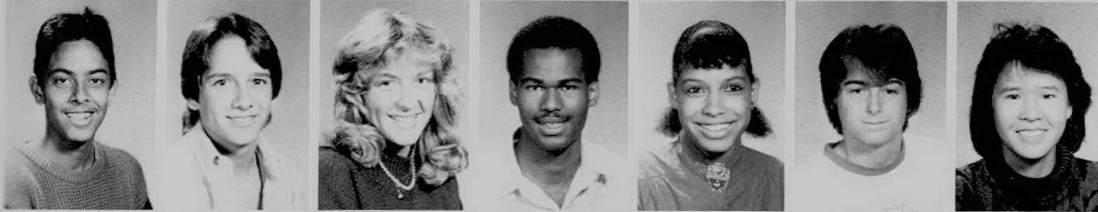


Maryanne Maslah  
Maurice Maslah  
Robert Massat  
Brian Masterson  
Darrell Masterson  
Susan Mayer  
Cara McIntyre

• O • R • S



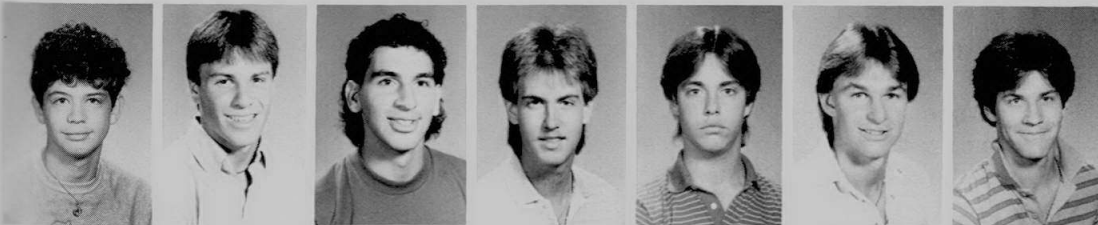
Lisa Mendelson  
Arthur Merar  
Maureen Meshberg  
Violet Miljavac  
Paul Miller  
Suzana Mirjanic  
Davendra Mody



Sanjeev Mohip  
Paul Molitor  
Kristin Monstvil  
Monte Montgomery  
Nateba Montgomery  
Joey Morowitz  
Carol Mui



Tracy Muskal  
Denise Myerson  
Marissa Nagled  
Daniel Nahmod  
Nir Nasok  
Jeff Nemeroff  
Phillip Nichols



Anatoly Nosovitsky  
Seth Novoselsky  
Ari Noyin  
Karl Nygard  
David O'Malley  
Paul O'Rourke  
Scott Odom



Thomas O'Gorman  
 Michael Okon  
 Maria Ominga  
 Robert Ortega  
 Geula Ozechov  
 Steven Pak  
 Erich Paras



Lisa Parker  
 Rachelle Pastrana  
 Bipin Patel  
 Dipak Patel  
 Nigam Patel  
 Rex Patriarca  
 Kathleen Patt



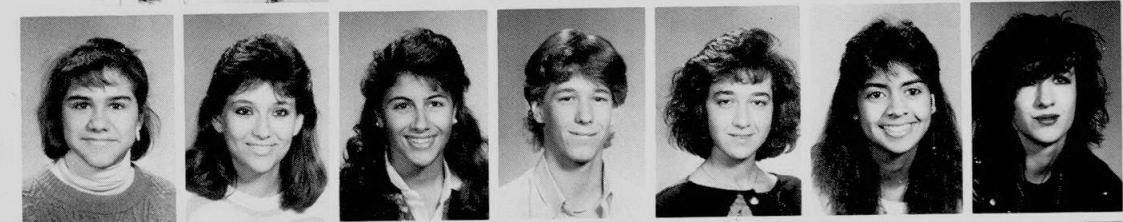
Paul Payawal  
 Ira Penner  
 Alina Perevozkin  
 Candice Perez  
 Julie Perlman  
 Victoria Pesin  
 Danica Petrovic



Annette Pittas  
 Gina Poczekaj  
 Pamela Pohl  
 Cyri Polisner  
 Brian Pomper  
 Stephanie Powers  
 Alan Prevedar



Monica Ptak  
 Alice Rabinovich  
 Tina Rafael  
 Richard Rakestraw  
 Helen Rakhnovich  
 Peggy Ramdas  
 Adria Reichstein

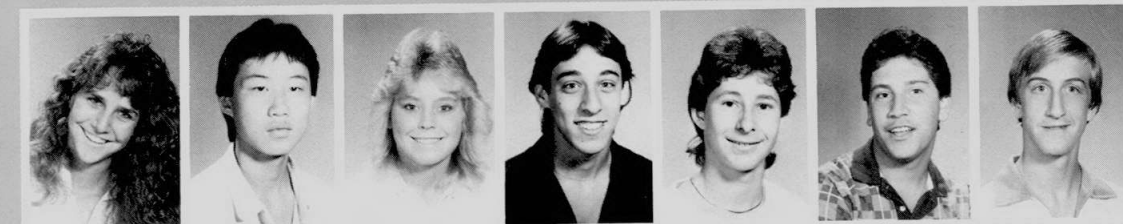


April Reschke  
 Jenny Ro  
 Christopher Roberts  
 Michael Roman  
 Cheryl Rosenfeld  
 Marc Rosenthal  
 Lynne Rotberg

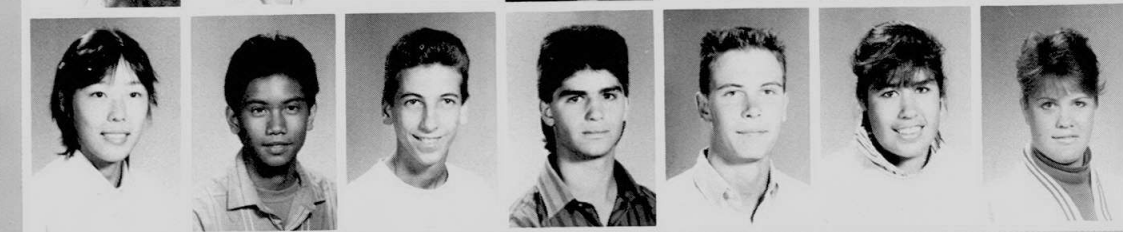


J • U • N • I

Jessica Rothstein  
 Tom Rowe  
 Shari Rozmus  
 Edward Rubinstein  
 Alex Rudle  
 Mark Ruttkey  
 Michael Rynes



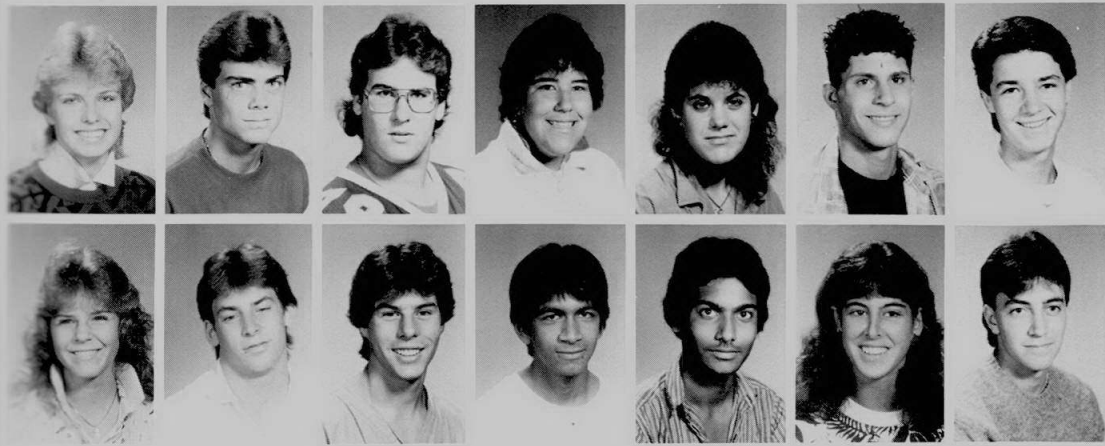
Eun Young Ryo  
 Robert Saldana  
 Michael Salins  
 Steven Sand  
 Todd Saranecki  
 Holly Scheck  
 Anne Schenk





Junior students had a way of escaping from school. Here, students wait patiently for the 3:10 school bus.

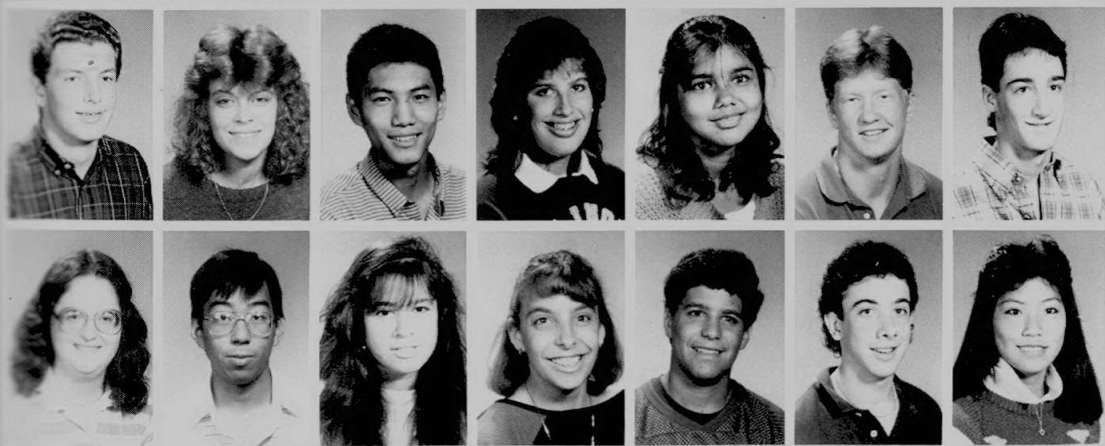
One way of getting to school was taking the school bus, Tracy Muskal, jumps off the bus ready to start a fresh day.



Tanya Schensema  
 Scott Scher  
 Brett Schlifka  
 Deborah Schneider  
 Sandra Schwartz  
 Eric Schweig  
 Sabastian Scobercea

Traci Segal  
 Sam Seiden  
 Marc Selz  
 Biren Shah  
 Brijeshkumar Shah  
 Lori Shechter  
 Brian Sher

• O • R • S



Russell Sher  
 Tami Sherwood  
 Joon Shin  
 Lisa Siegel  
 Seema Singh  
 Erik Slowik  
 Mathew Smith

Susan Snyder  
 Joon So  
 Suzanne Sokol  
 Melissa Solomon  
 Ronald Solomon  
 Adam Solovy  
 May Soong





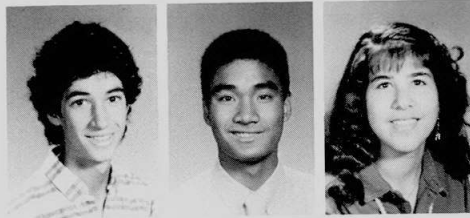
Starting the new school year, students were anxious to find out who was in their classes. These girls question each other to find out what classes they are taking.

Spirit week, was a good way to show school spirit. Junior **Meegan Jacoby**, dresses in the Role Reversal day.

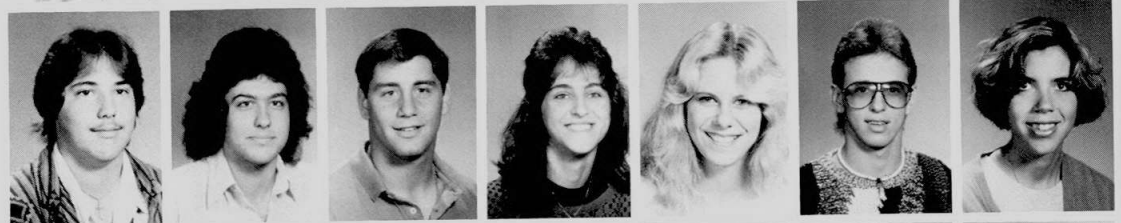
During Homecoming week, juniors **Nikki Markowitz, Lara Zoot, Paula Brazen, and Debbie Gradman** sell homecoming tickets and mums.



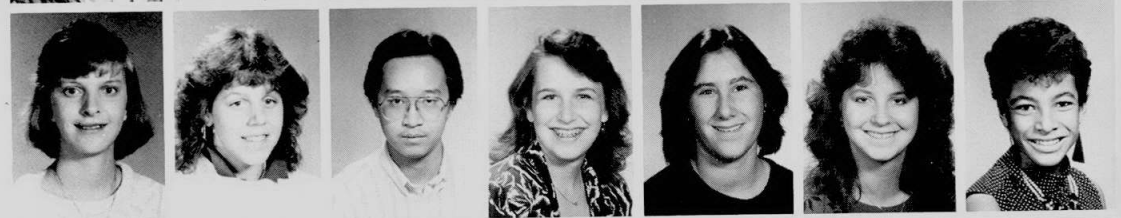
Barry Sorkin  
Omar Sotelo  
Debri Spector



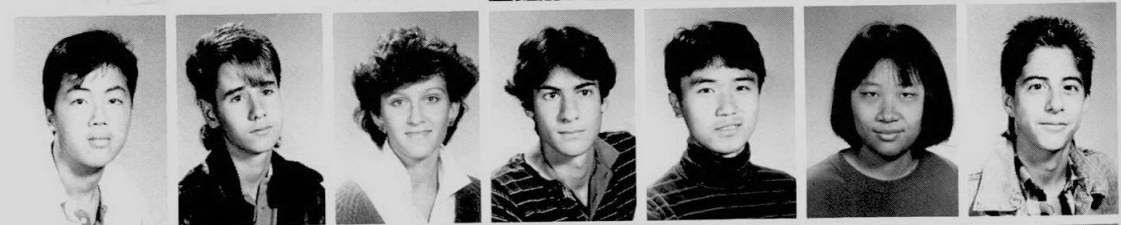
John Speropolos  
Alan Spigos  
Robert Spiro  
Ethel Spyratos  
Heather Stack  
Yuri Starodubsky  
Katrina Streips



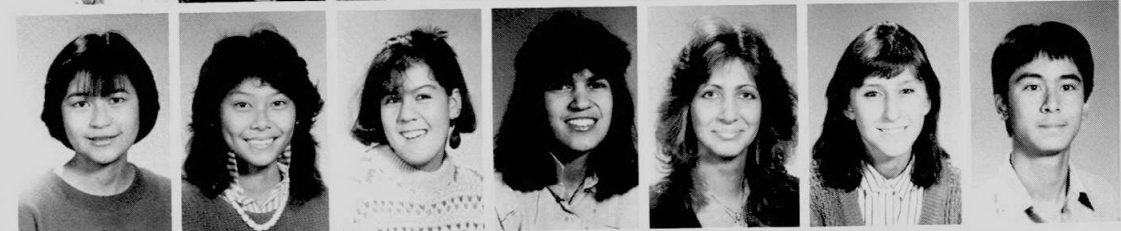
Yasna Suljic  
Jennifer Tabas  
Edward Tan  
Elizabeth Thomas  
Beth Tokowitz  
Debbie Torres  
Yolanda Torres



Hien Tran  
Kurt Traube  
Kathleen Troka  
Dean Tsaggaris  
Shih-Yu Tsai  
Shih-Yun Tsai  
Arturo Uribe



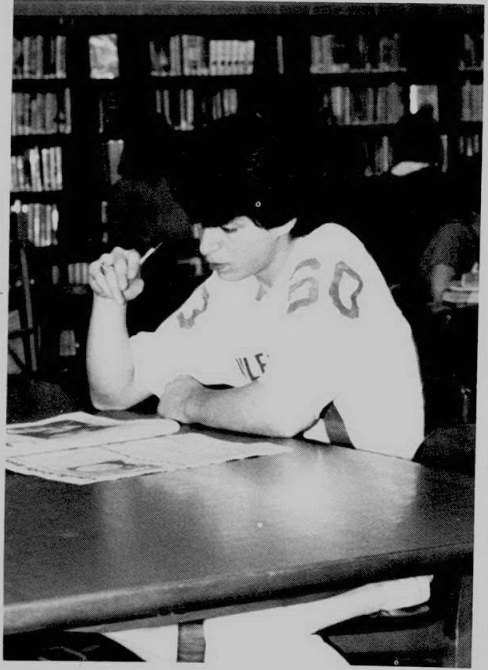
Charmaine Valdez  
Arlene Valera  
Patricia Vargas  
Mary Vaselopoulos  
Daniela Vasilie  
Isabella Wajntraub  
George Wang





Sitting on the junior Homecoming float was a good way to show school spirit. Juniors **Tina Rafael**, **Lara Zoot**, and **April Reschke** cheer as they ride down Oakton Street.

Hanging out in the library reading the daily news was one way **Louis Loiben** spent some of his free time.



Iris Wankovsky  
 Ross Waskin  
 Ronda Wasserman  
 Jennifer Weiner  
 Valerie Weiskirch  
 Ira Weiss  
 Rhonda Wendt

Sheri Werner  
 Scott Whiting  
 Alan Winkler  
 Jeffrey Winograd  
 Scott Winston  
 Dave Wittenstein  
 Lauren Woll

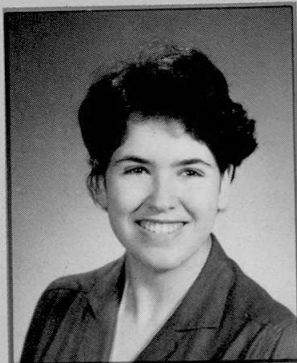
Seth Wollwage  
 Christine Wright  
 Edward Yom  
 Dany Yonan  
 Melissa You  
 Albert Young  
 Hyeon Yun

Mark Zagorin  
 Hillary Zazove  
 Erica Zeinfeld  
 Stacy Zite  
 Larissa Zoot  
 Scott Zuckerman  
 Sandy Zupancic



# S E N I O R S

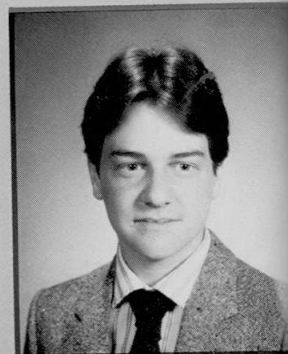
Jolane Abrams



Joyce Ahn



Melissa Albaugh  
Todd Alexander  
Susan Aliperta  
Jamison Allen



Debra Ankin  
Kathy Apollo  
Sharon Arnold  
Noriko Asai



The Senior Class Board met every Friday afternoon to discuss happenings within the school by the guidance of the sponsor, **Ms. Peirce**. Anyone could have attended the meetings. The officers were **Becky Levin, Ivy Rosenbaum, Beth Davidson, and Janet Velco**. They were elected last year by their class.

In an unprecedented occurrence this year there was also a fifth member of the board who was admitted by the other members. **Alan Hirsch** showed an extreme amount of school spirit to earn the title of Social Chairman. All of the officers headed the discussions every week. The meetings usually lasted for an hour or more, depending on what needed attention. Senior Class President, **Becky Levin**, commented that the meeting gave Seniors opportunities to share creative ideas and also to lend a hand in the activities for the school.

"This senior class is more special than the previous ones because we have a strong, fresh felling of enthusiasm and spirit. We are not only individual seniors, but we are all unified as one, and I hope that the Class of '87 can start a precedent for happiness, togetherness, and good emotions for all seniors-to-be!"

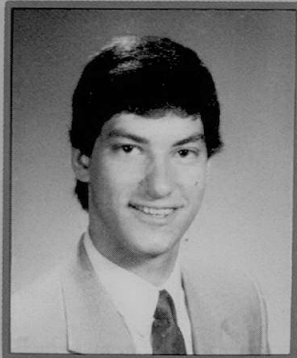
Vice-President **Ivy Rosenbaum** included, "**Mr. Giles** was really helpful in letting us pick our favorite teachers for the graduation ceremony and for chaperoning our Prom. We are twice as excited that we were able to give give the great gift that we really wanted to."

Elaine Chan

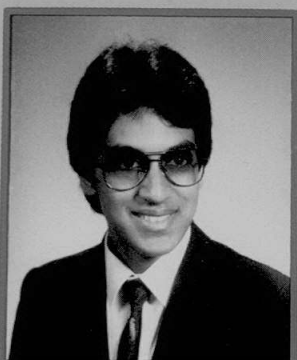
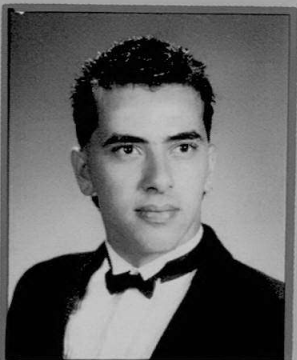
Officers of the Senior Class Board are: (BACK ROW, LEFT TO RIGHT) **Beth Davidson, Janet Velco**; (FRONT ROW) **Ivy Rosenbaum, Alan Hirsch, Becky Levin**.



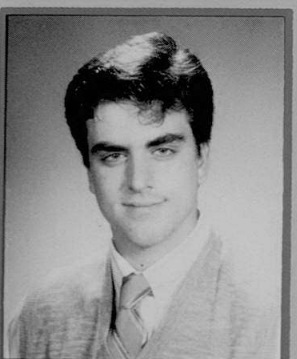
# O R S



Steven Abrams  
Dreana Adamowicz



Joe Akelian  
Nadeem Alavi



Luisa Alog  
Steven Alschuler  
Carl Anderson  
Bruce Andrey



Stephanie Astor  
Gil Atar  
Carol Axelrod  
Arlene Bae

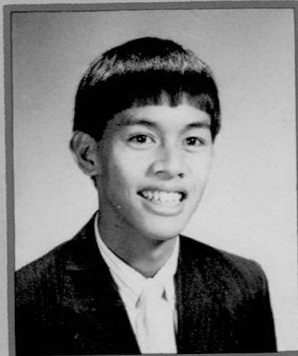


# SENIORS

Spirits soared when the Niles North Football Team made it to the state playoffs. **Rob Grinton** keeps up the pace as Victor Viking.



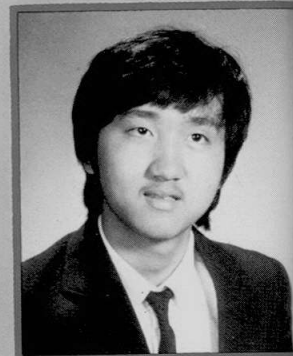
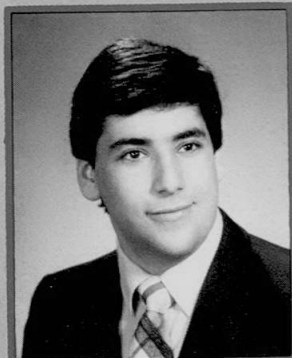
Joanna Bartosiak  
A.J. Bautista  
Elena Becker  
Susan Becker



Laura Berger  
Susan Berger  
Iris Berkowitz  
Jennifer Berman

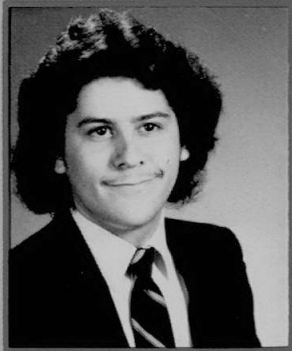


Michael Bohm  
Michelle Boho  
Jay Bolotin  
Michael Boonyong

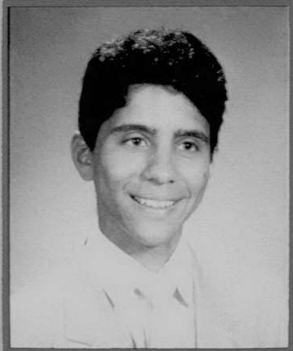


# "The Best Years Of My Life"

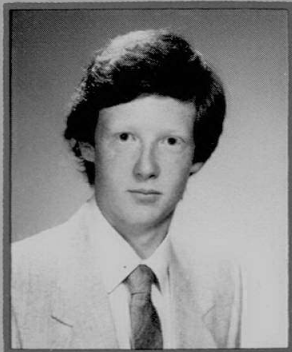
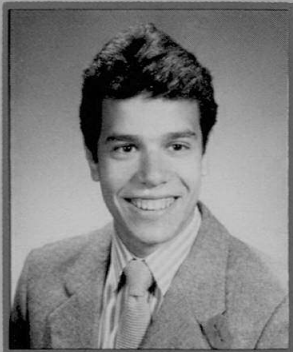
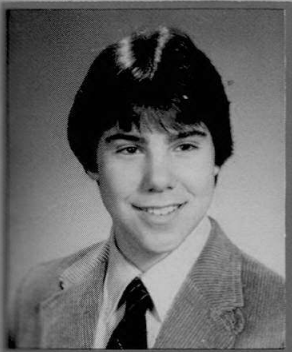
by Ellen Zfaney . . .



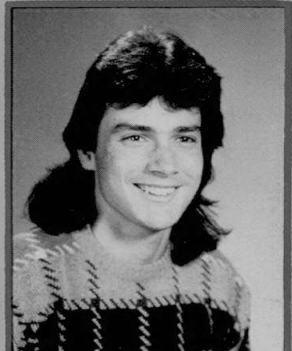
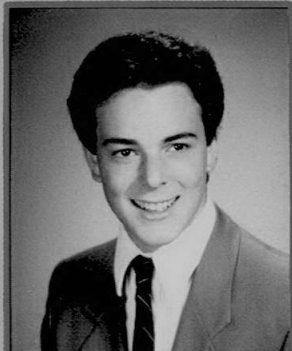
Steven Bailen  
Sherri Baker  
Tracey Bakrins  
William Barnabee  
Elaine Barrows



Svetlana Belkin  
Luis Bello  
Diana Bender  
Ruth Bergen



Steven Berman  
Max Bernstein  
Daniel Blumenfeld  
Carolyn Boehm



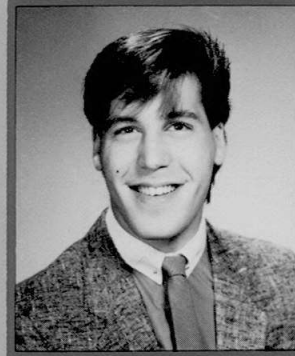
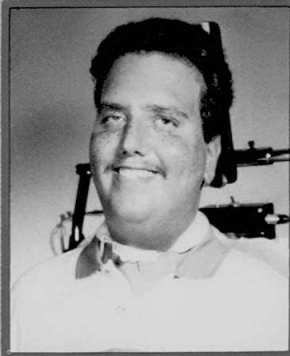
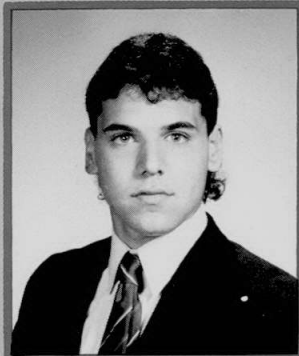
Leah Borkovitz  
Emmanuel Bote  
Robert Braun  
Alex Bravy



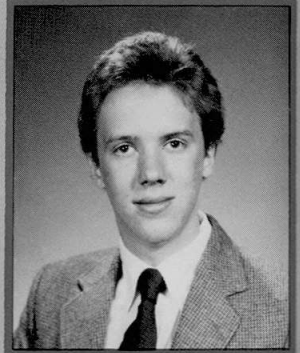
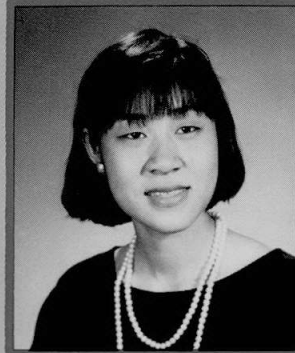
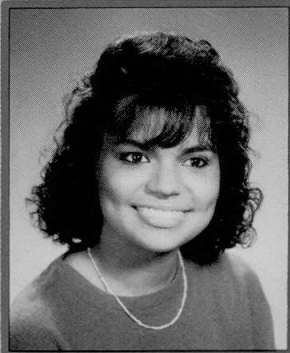
Many times when I have met an old and wise person of thirty-five or forty, he or she would often remark, "How wonderful it is to be in high school. These are the best years of your life, so enjoy them." I tried to keep this advice in mind as I ventured through each fun-filled, carefree day, but on occasion, I had to remind myself of this profound advice to make sure that I was, indeed, enjoying myself.

Most of my days during the school year began in total darkness since I woke up before dawn. How eager I was to give up the warmth and coziness of my covers to a freezing cold house and begin another enjoyable day in the best years of my life! As I groped for my school clothes, I enjoyed the challenge of guessing what to wear. If I chose three heavy layers topped off by a shetland wool sweater, would the temperature be a comfortable ninety . . .

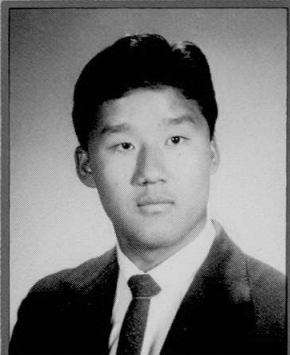
Joshua Brustin  
Steve Buchbinder  
Blake Burdeeen  
Susan Burmeister  
Len Burstyn



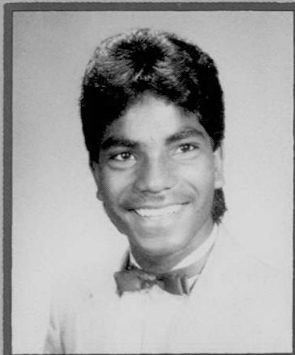
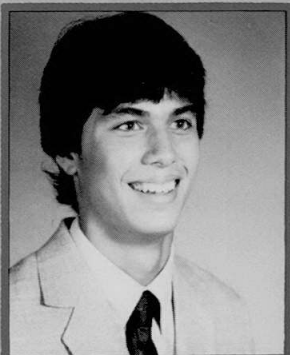
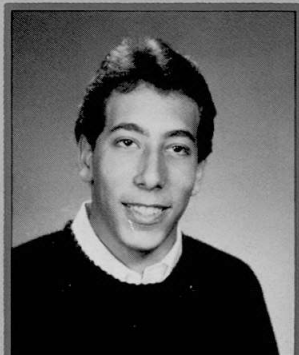
Charmaine Cadiz  
Sarah Castro  
Angela Cha  
Russell Chaffee



Barbara Chon  
Thomas Chun  
Wendy Chung  
Michelle Clark



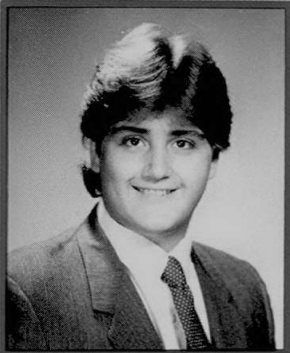
Cary Collender  
Alex Collins  
Rajesh Cornelius  
Victoria Cozza



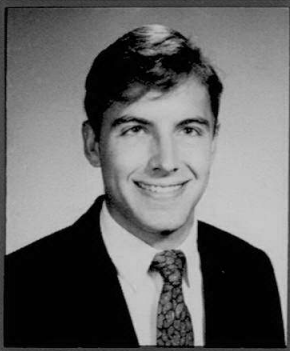
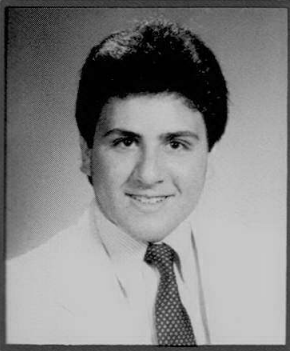
# SENIORS



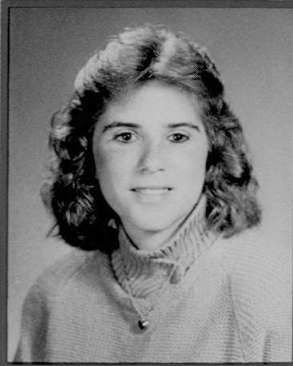
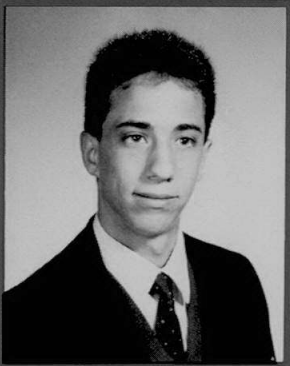
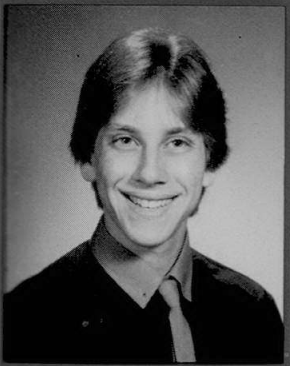
The Homecoming Assembly was the start of a great weekend. **Becky Levin, Nanci Rosendorn,** and **Patty Sikorski** are psyched from the start.



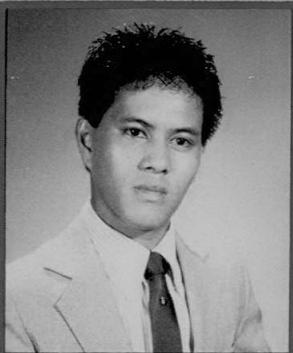
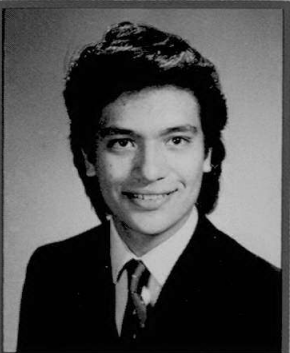
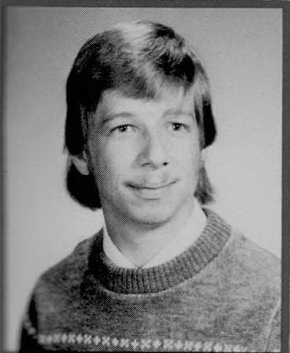
Steven Chalem  
James Chamerlik  
Elaine Chan  
Injoo Choi



David Cohen  
Eran Cohen  
Lori Cohen  
Cheryl Cohn

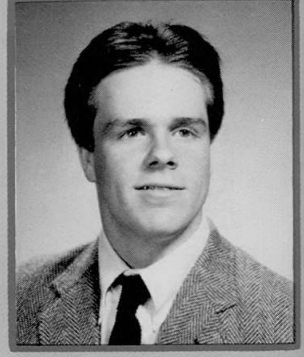
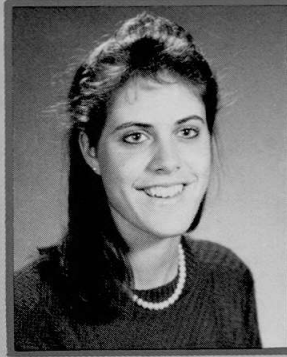


Billy Crutchfield  
Anthony Cruz  
Winthrop Daelto  
Debbie Dauer





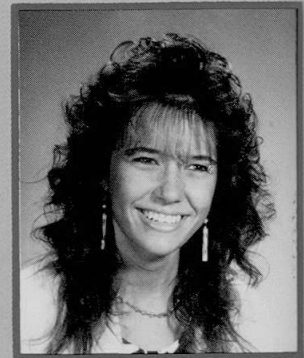
Beth Davidson  
Toby Davis  
Ariel De Castro  
Patrick Dever



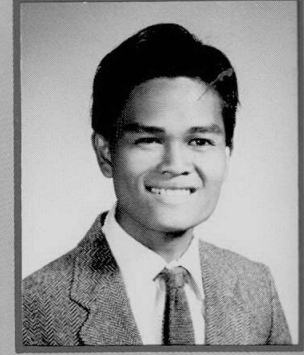
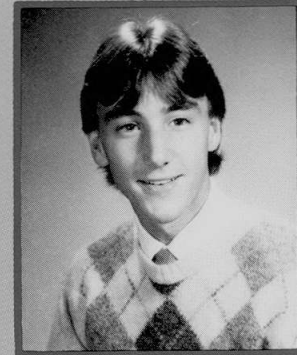
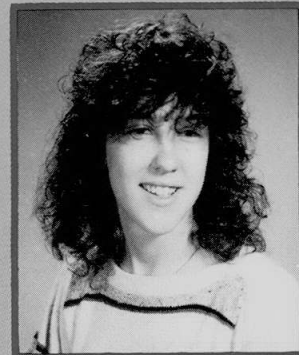
# SENIORS



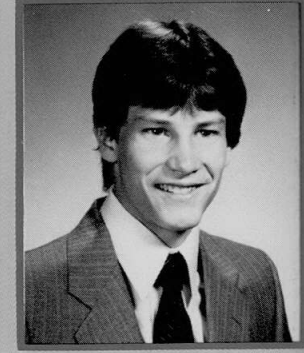
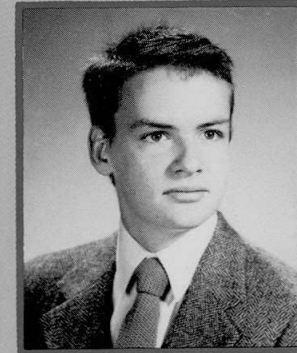
The Homecoming festivities brought students of all types into the stands. This group displays an unusual amount of spirit while cheering for the Vikings.

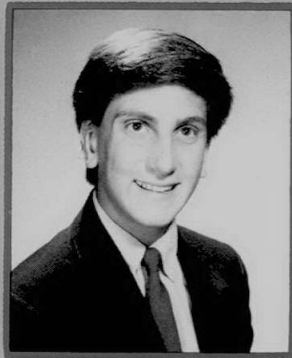
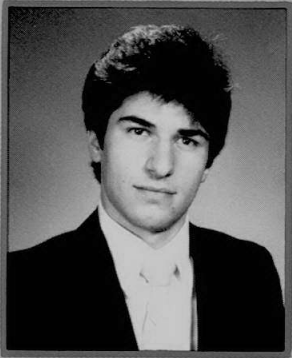


Michelle Feingold  
Steven Feldberg  
Lainie Feldstein  
Rene Feliciano



Jeff Fleischer  
Eric Fliszar  
Corey Footlik  
James Foster





Lena Di Filippo  
Maumet Dibra  
Evan Dolinsky  
Lisa Du Chateau

degrees, or if I decided on a tank top and mini skirt, would the building be an even more desirable forty degrees?

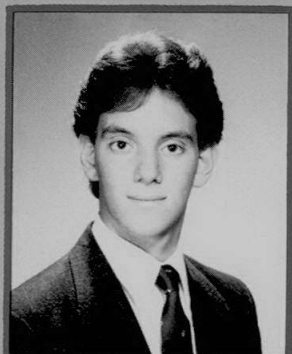
With only thirty-two seconds left to meet my ride, I enjoyed a delectable breakfast of two vitamins and one gulp of orange juice. As I rushed out the door, I was

greeted by the thirty-ninth straight day of rain. It added so much, though, to the best years of my life to be touched by nature in this way, and then to have to sit in school, damp and shivering, for at least half the day.

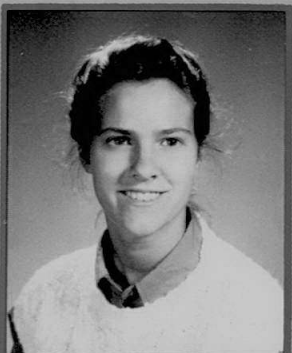
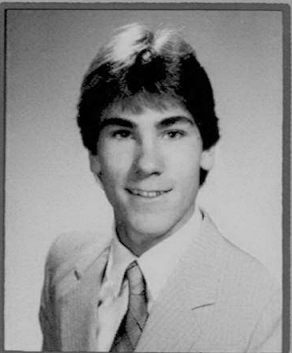
When I arrived at school, I stopped by my counselor's



Laura Eichenlaub  
Lisa Evins  
Gail Farkas  
James Fedash  
Jennifer Feinberg



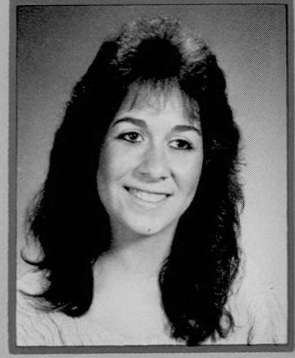
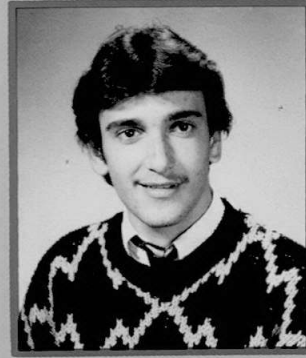
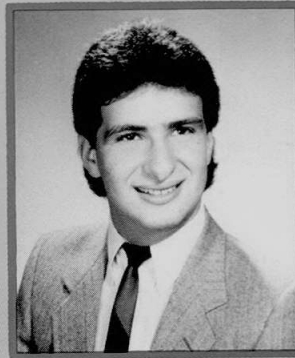
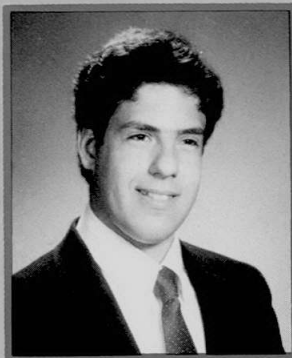
Ilene Felman  
Adam Ferstein  
Jennifer Flader  
Adam Fleischer



Claudia Fowlin  
Douglas Fox  
Tamara Fox  
Karyn Friedman



Larry Friedman  
 Alex Gamburg  
 Duke Gavrilovic  
 Julie Gayle

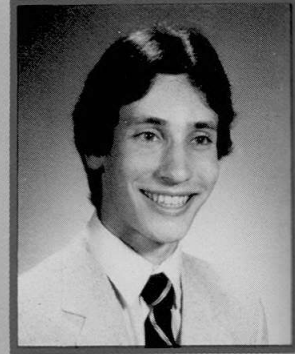
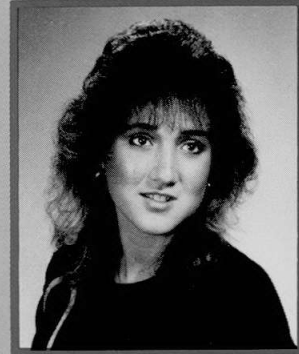
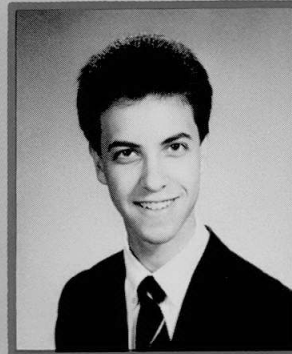


... office on the way to AAA to turn in the thirty-five college applications that I had just spent four weeks preparing. What fun it was filling in all those little boxes and circles! What an exciting challenge, also, to see if I had any time left over each night to squeeze in a little homework! What fun it was, too, for my parents to write out five hundred dollars worth of checks on non-refunda-

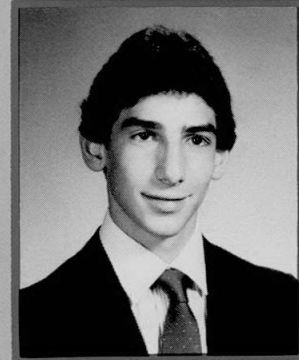
ble application fees! It would even be more exciting in a few months waiting for the mail each day, wondering if I was accepted or rejected.

One of the most enjoyable parts of my day in the best years of my life was having gym at 8:15 in the morning. It was obvious to me that the administrators of our school

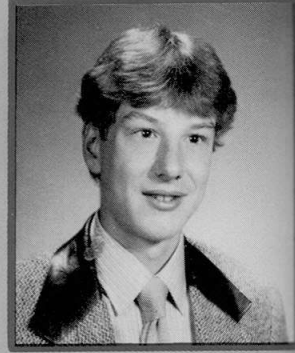
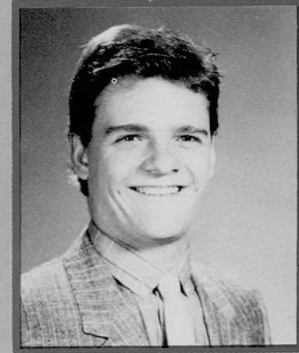
Dale Glick  
 Daniel Glickman  
 Jamie Glickman  
 Marc Glickman  
 Elana Goldberg

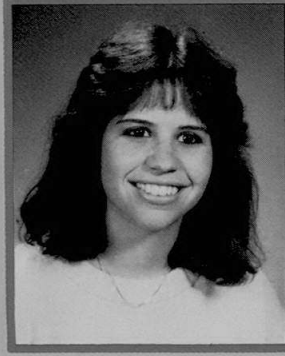
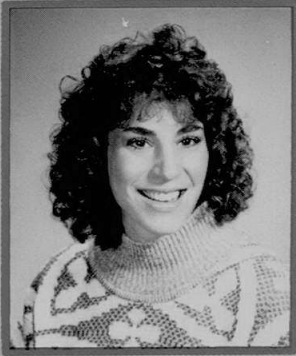
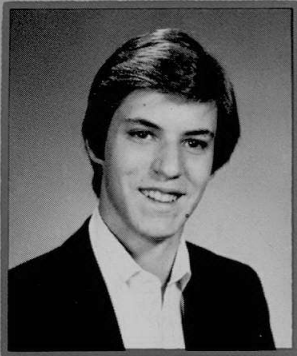


Julie Goldberg  
 Georgiana Goldsmith  
 James Goldwasser  
 Deborah Gordon



Gilat Greener  
 Heather Greenman  
 Robert Grinton  
 Nels Hackl



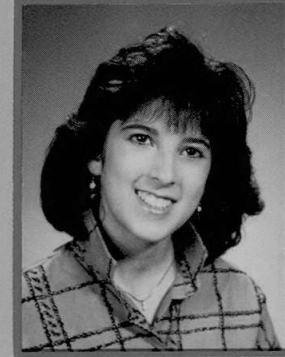
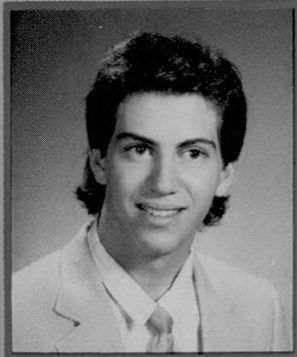


David Ginsberg  
Marni Glabman  
Risa Glantz  
Bonnie Glick

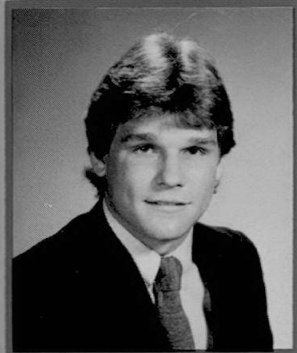
# SENIORS



Art classes were lots of fun, but there was always work to be done. Caryn Siegal works on a scale drawing.



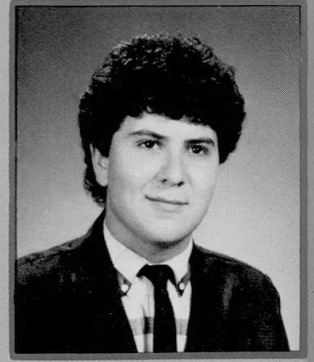
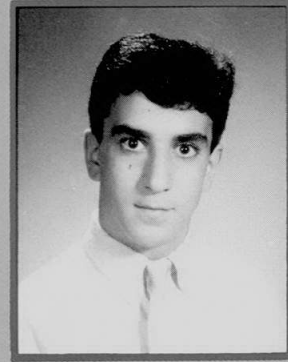
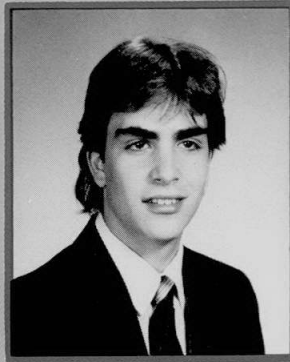
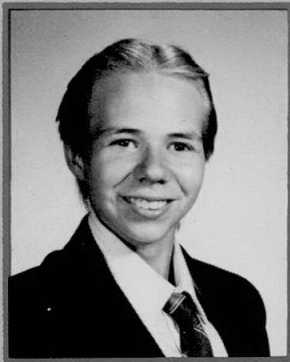
Jacob Gordon  
Simon Gordon  
Adam Gotskind  
Jaclyn Greenberg



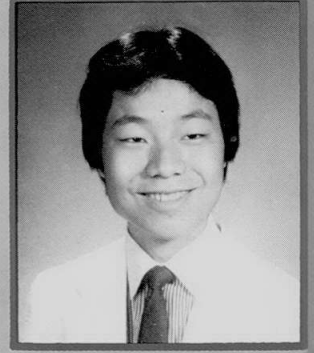
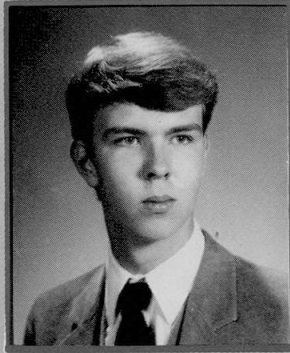
David Hancock  
Lisa Harara  
Gail Harmon  
Sari Harris



Bob Hedberg  
 Danny Hedger  
 Alan Hirsch  
 Scott Hirshman

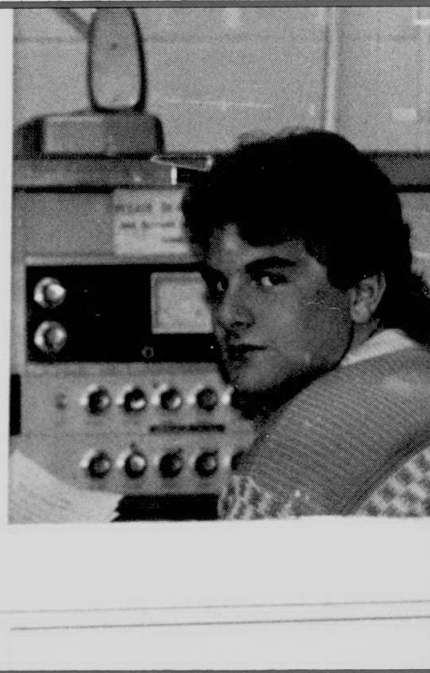


Brian Hovey  
 Nicole Hubert  
 Gwen Hunt  
 Jung Hwang

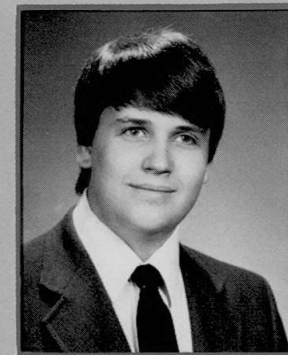


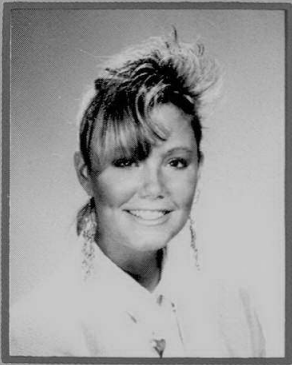
# SENIORS

AAA would not have been the same without the morning announcements. P.A. announcers **Scott Hirschman** and **Jay Steinfink** get ready to unveil the "word of the day".

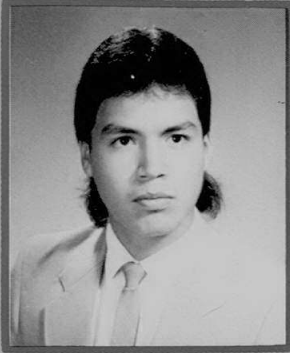


Koula Kalogeros  
 Alla Kaner  
 Brian Kapnick  
 Yelena Katz





Meegan Hodges  
Michael Holowaty  
Patric Holst  
Julie Hoskot

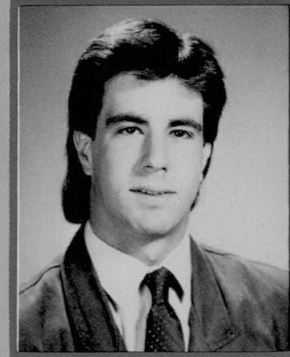
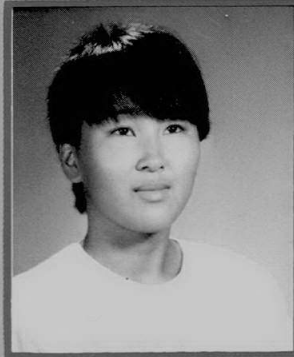
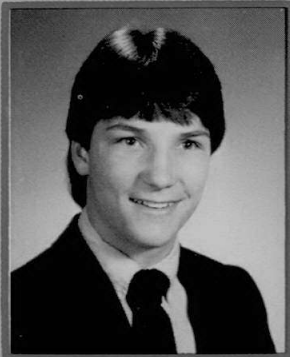


Rachel Hyman  
Michael Izquierdo  
Anne Jablo  
Alissa Jacobson

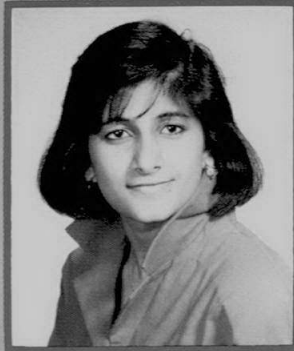
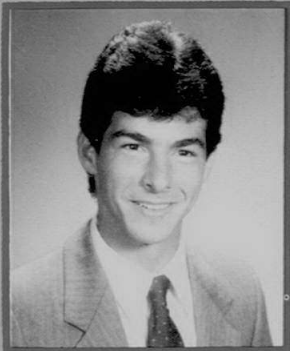
... had been chosen for their great wisdom and ability in scheduling classes. Who, but the wisest and most able, would schedule such an invigorating class as outdoor gym in forty degrees when students have just rolled out of bed?

Another enjoyable challenge was trying to get to gym

class on time. Leaving AAA, running the entire length of the school, stumbling down the stairs to the gym, tearing off my school clothes, throwing on my gym uniform and sweatshirt, racing three blocks outside across a muddy, rain soaked field, and arriving, huffing and puffing, just in time to learn that I was eight seconds late and would receive a mod to make my enjoyable day even better . . .



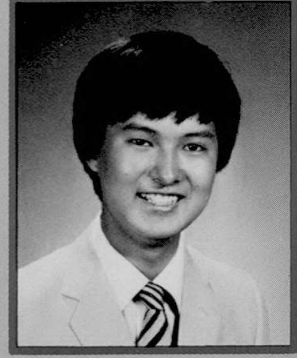
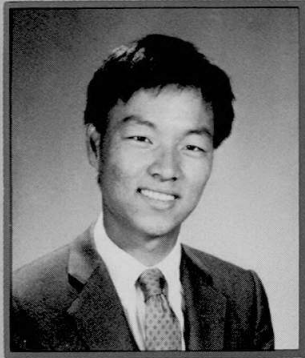
Jennifer Janosz  
Allan Javier  
Kirk Johnsen  
Jin Joo  
Adam Kagan



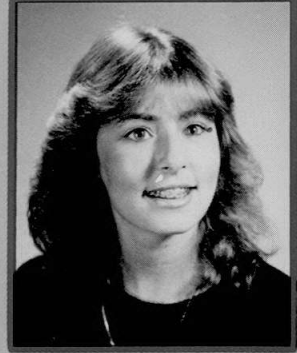
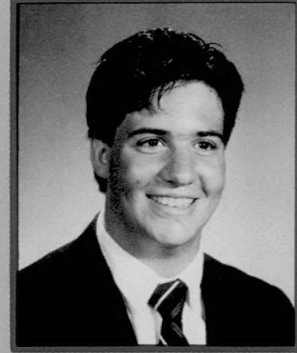
Stephanie Keer  
David Kenzer  
Ashlesha Kharwadkar  
Chi Kim



David Kim  
 Lisa Kim  
 Peter Kim  
 Steven Kim



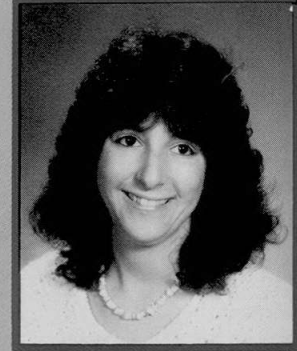
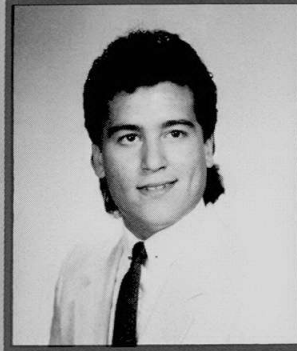
Jane Korol  
 Kimberly Kossof  
 Jeffrey Kostis  
 Laurie Krebs



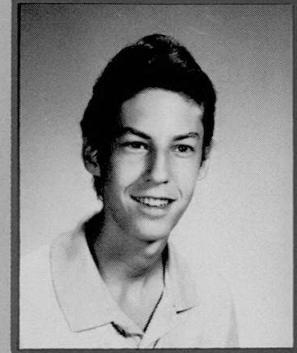
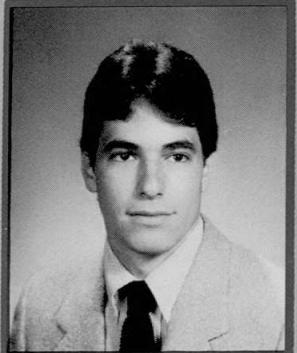
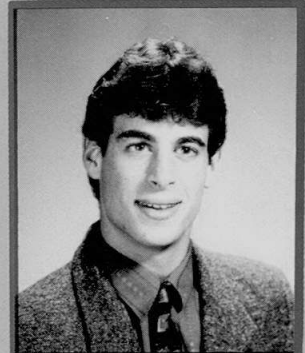
In my next class, the teacher spent the entire period telling the students how important it was to learn as much as possible this year in order to pass the AP exam next May. It was obviously crucial that we knew that fact, otherwise she wouldn't have wasted an entire period of valuable learning time to tell us. I tried to make these the best years of my life by enjoying what I was learning, but I felt guilty enjoying learning for learning's sake, when I

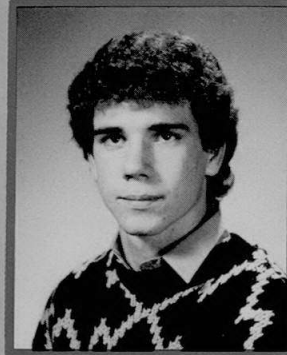
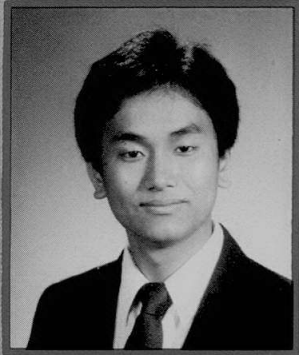
knew I was really supposed to be learning to prepare myself for the next stage of my life. All of my great teachers since grade school had been preparing me for the *next* test, the *next* grade, and the *next* school, and I guessed that they knew best. I tried to make my next class, a study, truly enjoyable by dozing off and catching

Suzanne Kushner  
 Christine Kwon  
 Chris Kyriakopoulos  
 Elizabeth Ladin  
 Joseph Lavigna

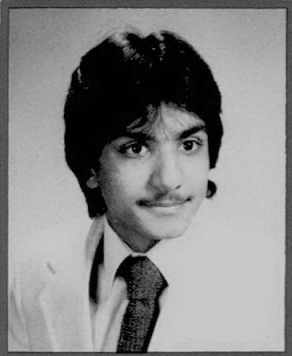
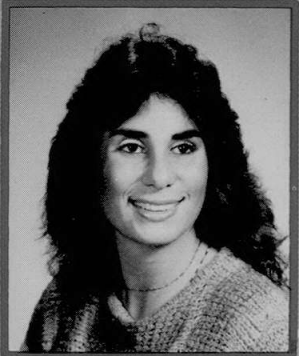


Ben Lazer  
 Mark Leb  
 Daniel Lee  
 Sander Lee





Sun Kim  
Caryn King  
Ellen Klowden  
Ronald Knish

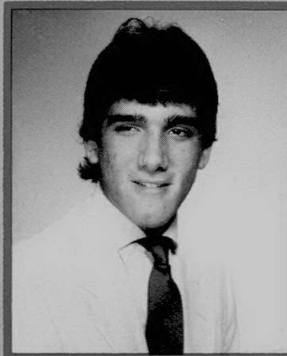
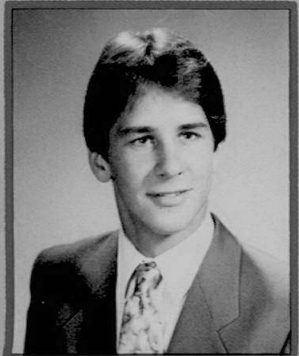
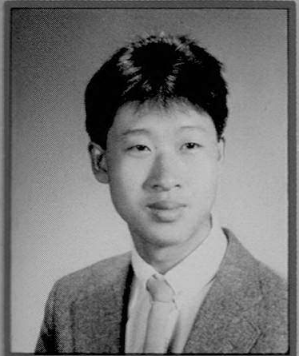
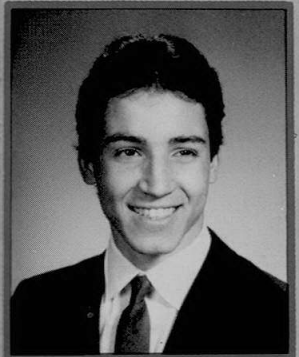


Dayna Kreiter  
Manoj Krishan  
George Krnich  
Tracey Kurtz

# SENIORS



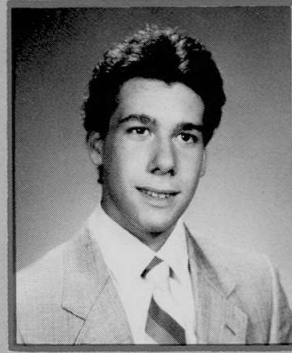
Seniors were known to be cool. **Mileen Martinez** "chills out" during a Vikette routine.



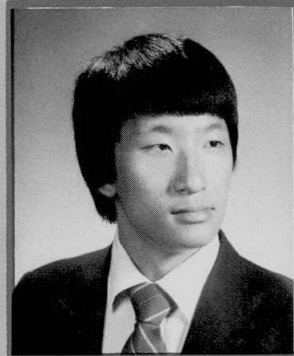
Yong Lee  
Rachel Lehrfeld  
John Leja  
James Lekas



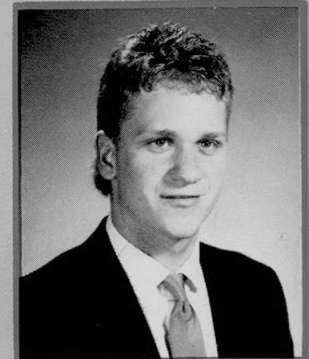
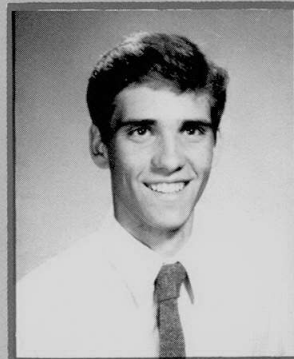
Lisa Lent  
 Randy Leoni  
 Sharona Leshem  
 Lillian Leung



Griffith Liang  
 Alla Liberman  
 Janet Lieberman  
 Susan Lipka

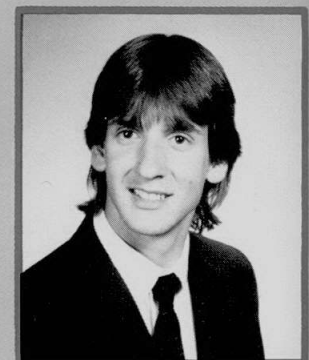
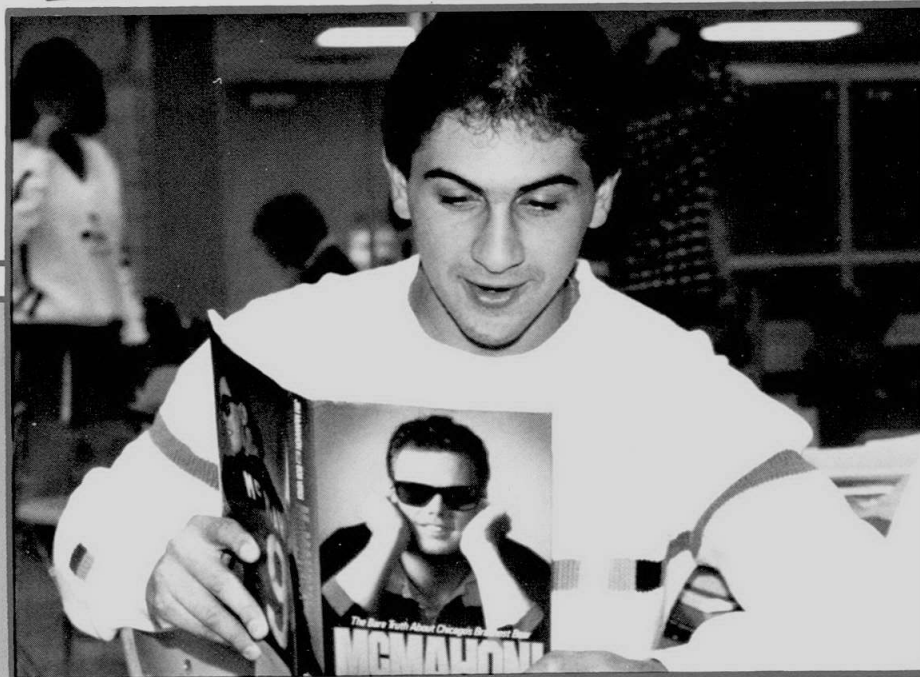


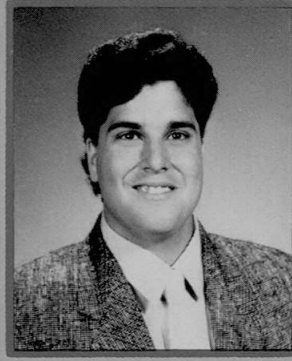
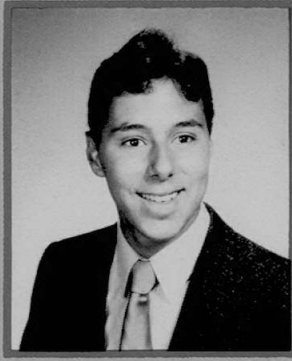
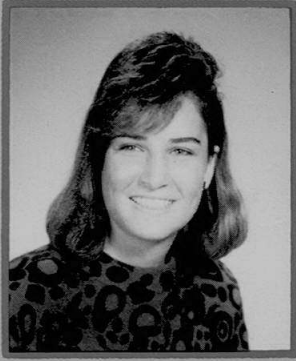
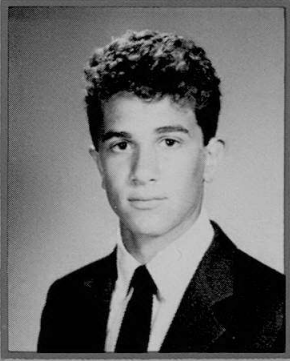
Thomas Lood  
 Dale Loveless  
 Jeffrey Lucas  
 Scott Lundeen



# SENIORS

The lunchroom was a good place to talk, study, and relax. **John Youkhana** takes a break to read the latest.

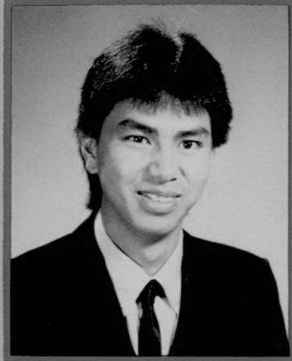
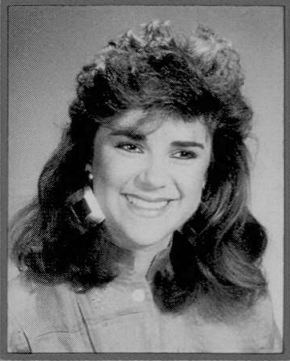




Fred Levi  
Becky Levin  
Lawrence Levin  
David Levsky



Amy Lipkin  
Joanne Litman  
Barb Locker  
Kimberley Loebe



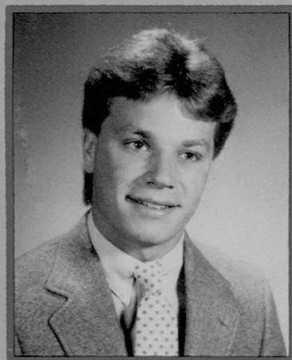
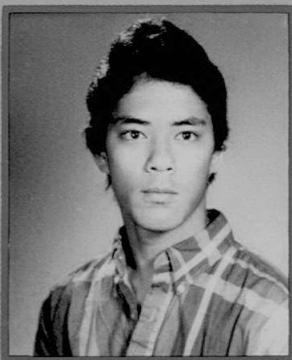
Vickey Malin  
Paulette Malits  
Raul Maningding  
Deborah Mann

up on some sleep. However, my study teacher disapproved of that form of enjoyment, and woke me up to try a better form of enjoyment, homework.

reasonable to expect another essay since we hadn't written one in at least three days. A mere five hundred pages of reading was the only assignment during that time.

My literature class went quite smoothly and enjoyably. I didn't even mind when the teacher assigned a twenty page essay due the next day. After all, it was only fair and

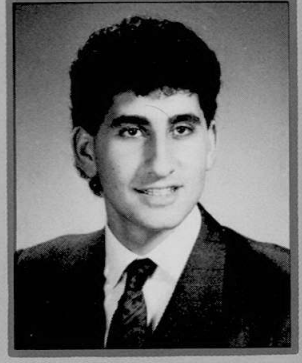
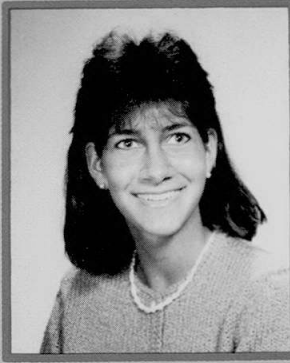
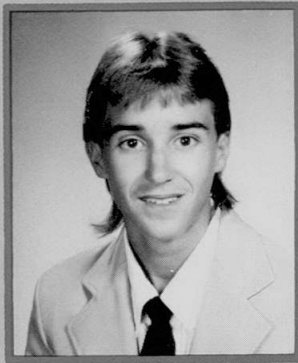
The tone rang and a mob of students piled into the cafeteria, all eager to put more enjoyment into the best years of their lives. I spent twelve minutes of my long



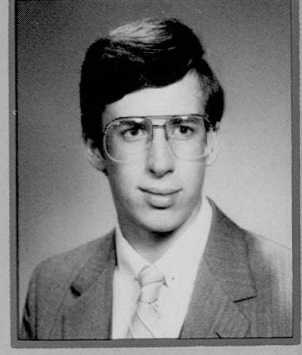
Phillip Markson  
Lynne Martin  
Mileen Martinez  
Michael Matsunaga  
Shawn Mc Dermott



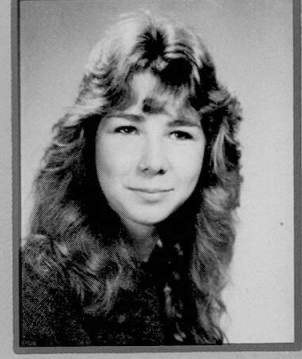
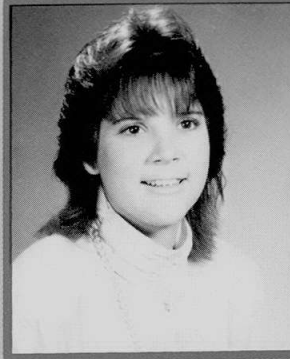
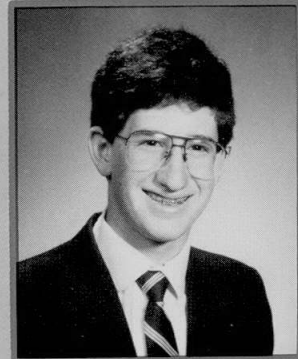
Kevin McIntosh  
 Marla Meltzer  
 Jennifer Mezey  
 David Michael



Francis Mon  
 Lourdes Morales  
 Janna Moskin  
 Trevor Motzny



Brian Nagorsky  
 Elana Newman  
 Margie O'Connell  
 Jennifer O'Keefe

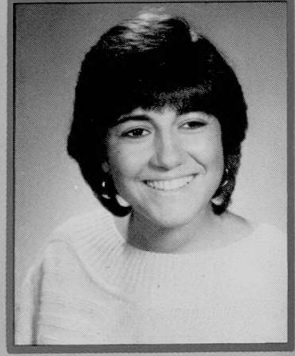
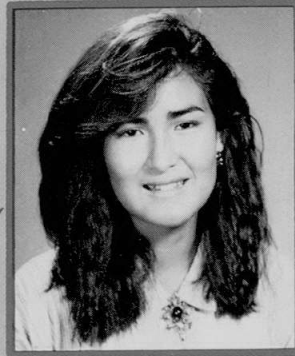


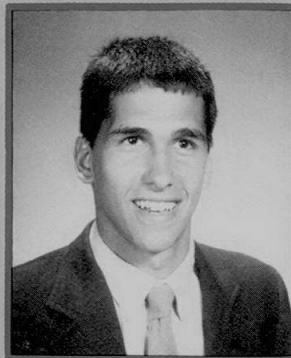
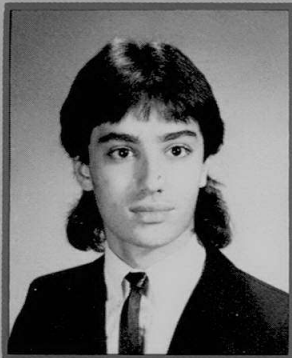
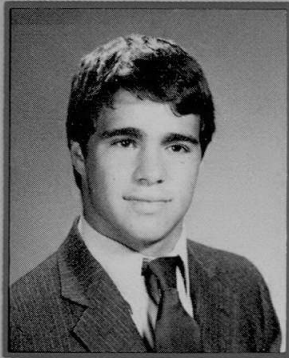
... fifteen minute lunch period in the efficient cafeteria line, and more than half of my hourly pay on a delicious, nutritious, and especially well-balanced four-carbohydrate lunch, consisting of spaghetti, corn, potatoes, and bread.

While carrying my tray to the table, I spotted the guy I was hoping would ask me to the dance Friday night. Just when

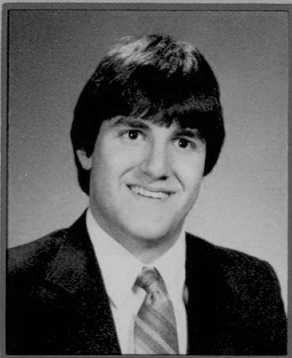
I thought we were becoming such good friends, he asked another girl. Soon she appeared and sat down at his table. I watched them as they smiled and laughed and sat close to each other. I pretended that it didn't bother me by stuffing some corn and potatoes into my mouth, but somehow the food wouldn't go down because the lump in my throat wouldn't let it. It didn't matter anyway, ...

Sandra Oyler  
 Eliko Ozeki  
 Anne Pagsuyoin  
 Diane Panigyrakis  
 Nilesch Pardiwala

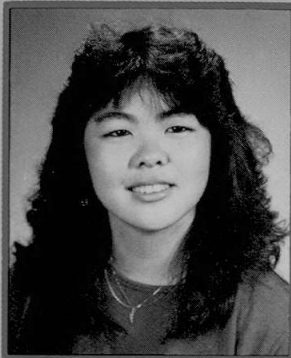
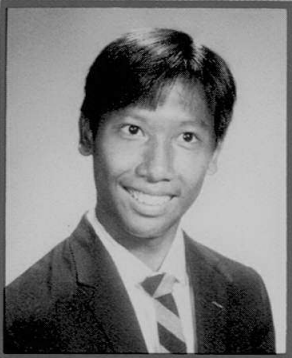




Allan Migdal  
Olga Minkov  
Alex Mishinger  
Stephen Molloy

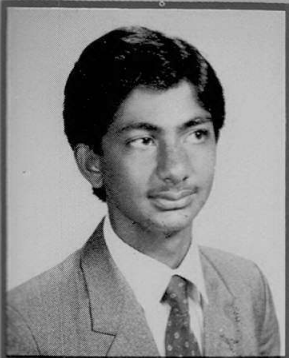


Oleg Mudrik  
Michael Murray  
Edward Mussman  
Audrey Nagelberg



Mary O'Malley  
Jae Oh  
Verayut Onthuam  
Cherie Oshita

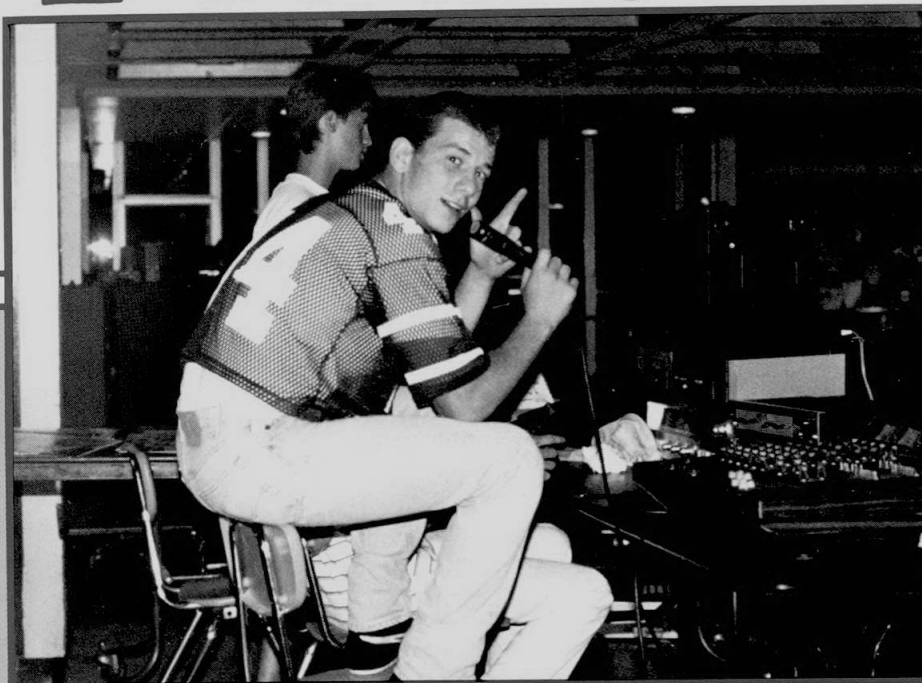
# SENIORS



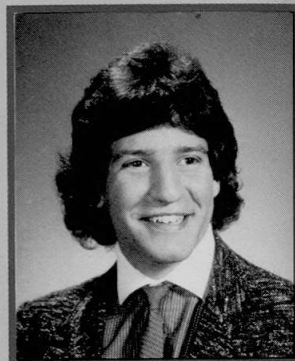
Friendships were formed during after-school activities. A quiet moment brings **Arlene Roman, Debbie Ankin, Janet-Lieberman and Suzi Lipka** together.



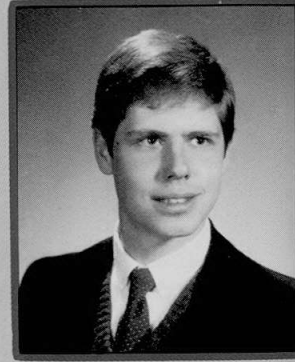
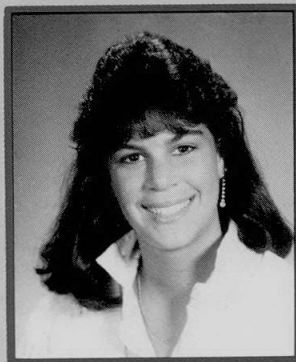
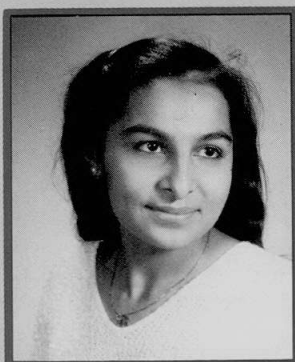
# SENIORS



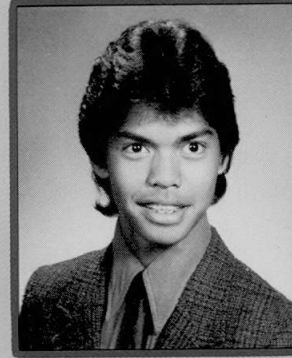
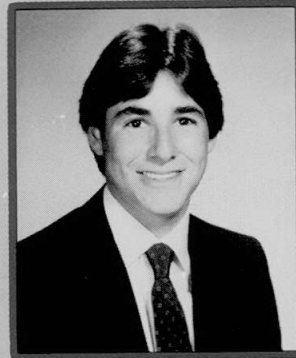
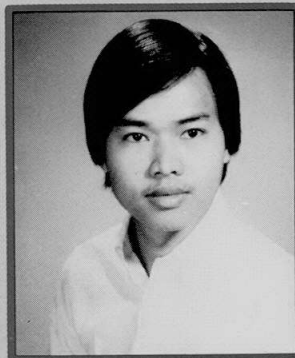
Bashes were a fun way to celebrate a great game. Jeff Rasof gets ready to jam.



Vimla Patel  
Amy Pellman  
Monica Penaherrera  
Dennis Penepacker



Chieu Quach  
David Raff  
Marc Raneses  
Jeffery Rasof



Jennifer Robbins  
Elysa Robin  
Debra Rockwell  
Arlene Roman



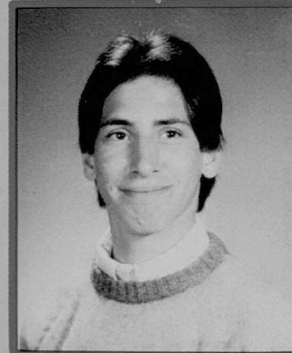
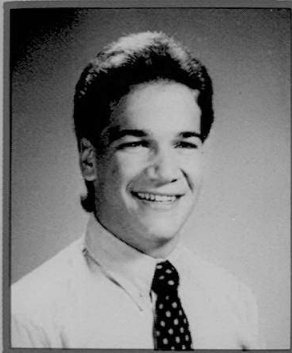
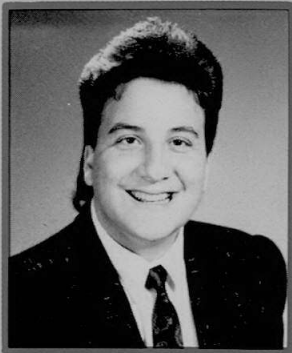
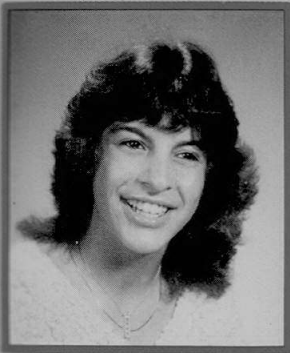
because the tone rang and I had to throw another enjoyable experience into the trash and rush off to my chemistry class.

As I entered the chemistry room, the teacher, like a mad professor, was wildly filling the entire blackboard with notes and formulas that we all had to copy. The tone was

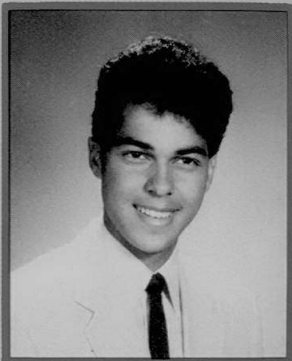
more like a starting bell as we raced to see how much we could jot down before the class ended. How thoughtful of him to provide us with this service so we didn't have to strain our eyes reading the exact same sentences in our book! Besides, we hadn't had this much writing practice since third grade. Along with this writing lesson was a non-stop lecture by the teacher. One student raised his



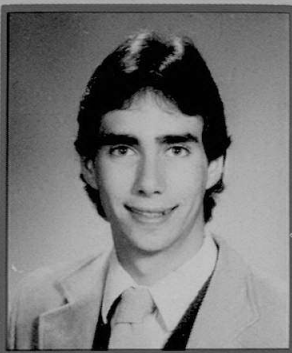
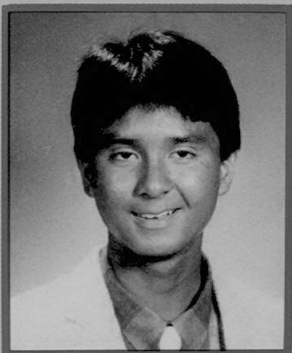
Jonathan Pardys  
Helen Park  
Yael Paryzerband  
Avani Patel  
Namarata Patel



Audrey Perez  
William Pergakes  
Daniel Petrich  
Jory Poders



Majd Rayahin  
David Rivera  
Sylvia Rivera  
Laura Rizzo



Chanunya Roongsang  
Dusit Roongsang  
Steve Rosen  
Ivy Rosenbaum



... hand to interrupt with a question. How dare a student ask a question after the teacher's concise and thorough three and one-half minute redox reaction explanation that took the book a mere three chapters to explain! I guess this teacher was not completely convinced that these should be the most enjoyable years of our lives.

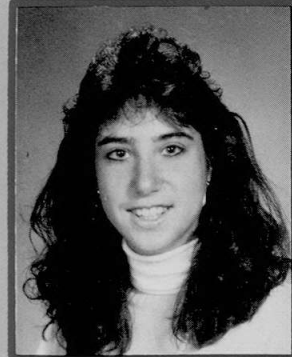
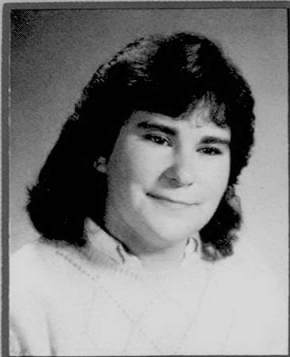
Afterwards, I shook out my cramped fingers and walked

down the hall with one of the top students. I told him about my frustration and disappointment with the class.

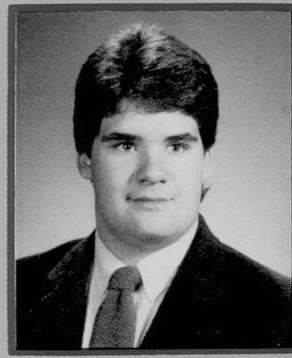
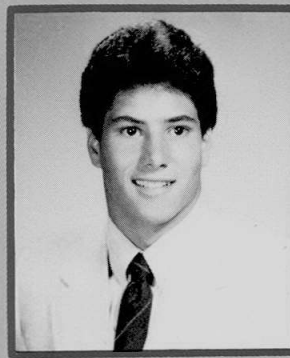
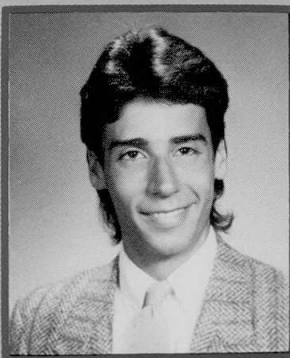
"I just don't feel like I'm learning anything," I admitted. "Everything is so rushed and confusing."

The other student, who was obviously much wiser in the ways of high school life than I was, stop in his tracks in

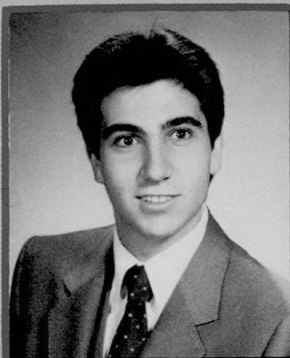
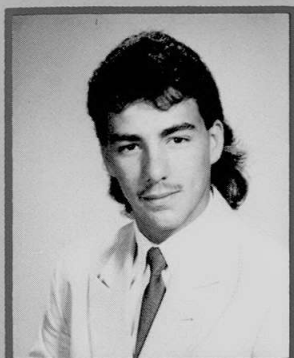
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Nanci Rosendorn  
Caryn Roskin  
Eve Ross  
Christopher Rowell



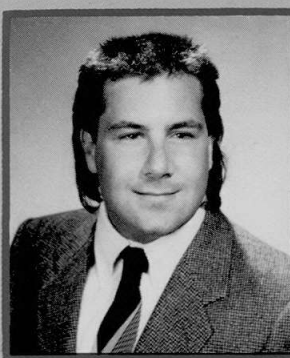
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Aaron Rubin  
Mark Ruby  
Rick Rudich



Peter Saiger  
Jacob Salinas  
Sherri Salomon  
Amelia Samaniego



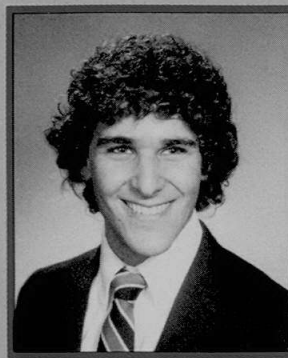
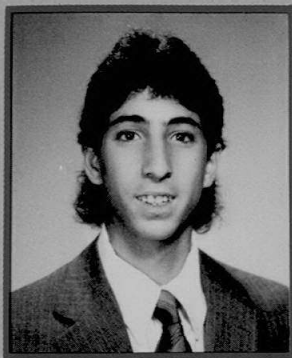
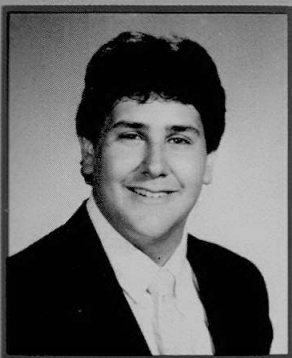
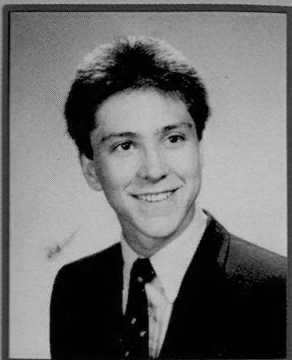
Cynthia Schappert  
Cary Schimmel  
Jonathan Schoenberg  
Alisa Schraiber



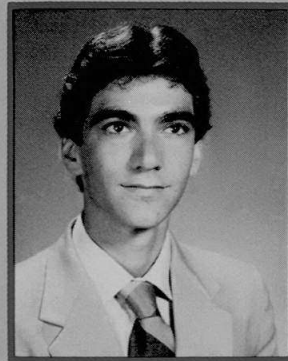
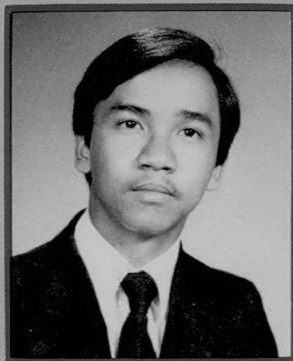
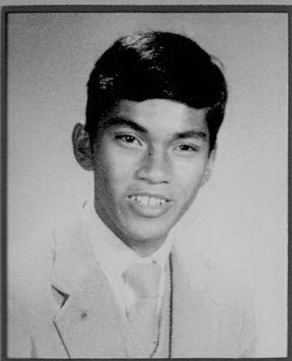
# SENIORS



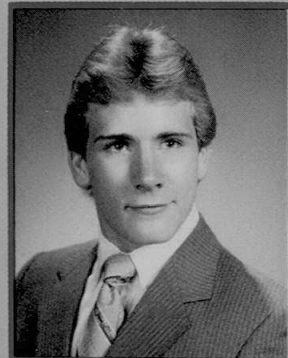
The year was full of special moments. Susie Burmeister was overjoyed at being named Homecoming Queen.



Lee Rudy  
Eun Ryo  
Ronald Sachs  
David Sadkin



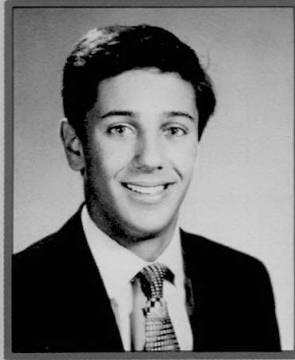
John San Juan  
Ronald Sanariz  
Cynthia Sangerman  
Edward Sax



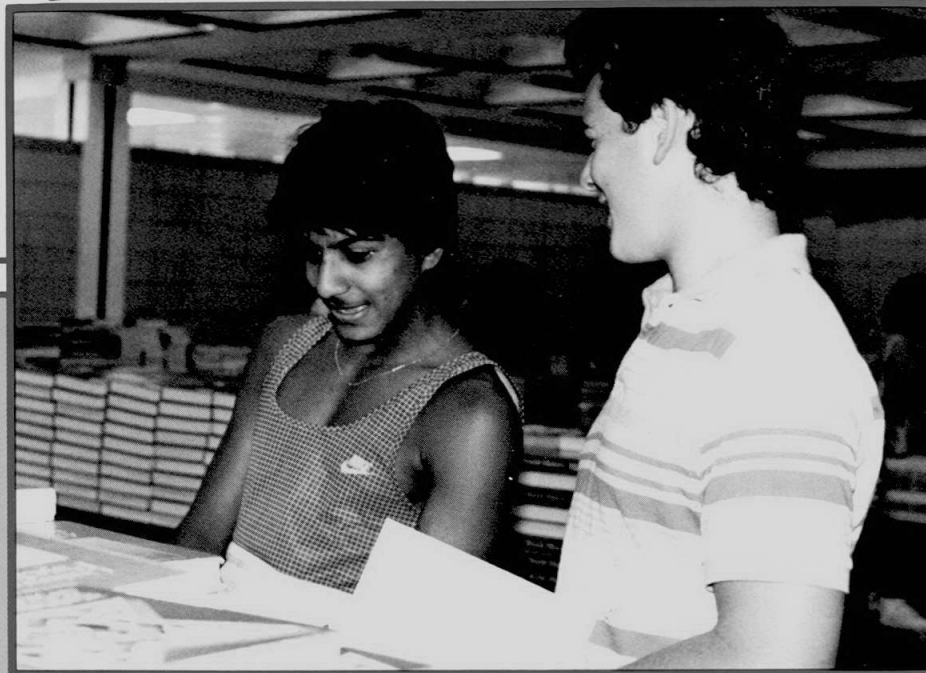
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Davis Schultz  
Sharon Segev  
James Shanahan



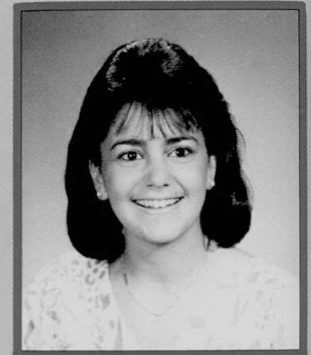
Debra Sherman  
 Michael Shless  
 Larisa Shpitalnik  
 Eloida Siapno



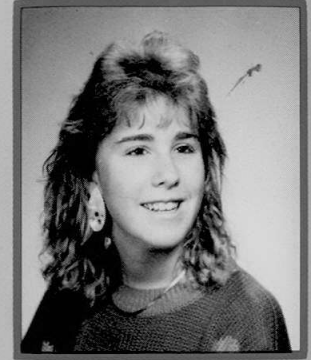
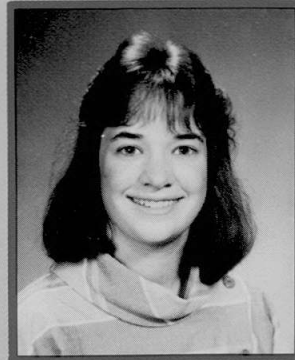
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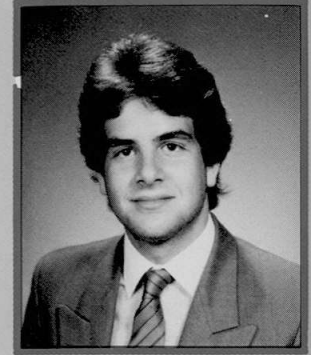
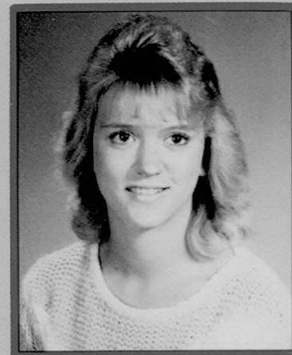
Coming back to school wasn't easy. Bobby Krishon and Rob Braun pick up their books in late August.

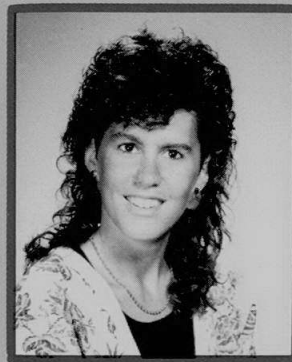
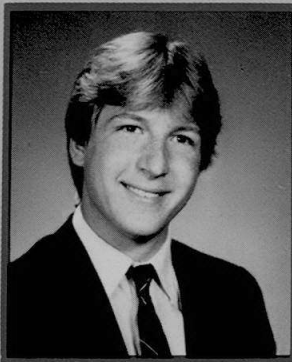
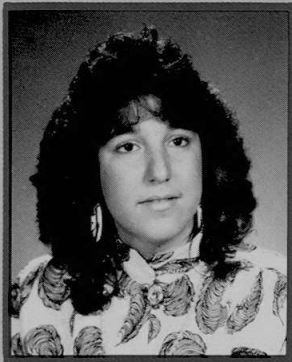


Linda Skolnick  
 Diane Smessaert  
 Rachel Sobel  
 Brenda Sokolsky



Faith Stein  
 Robin Steinberg  
 Lauri Steiner  
 Jay Steinfink





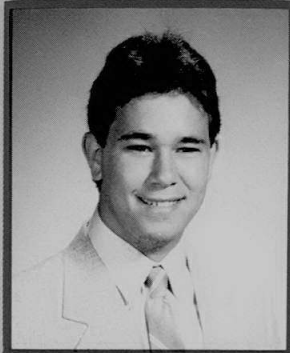
Marne Siegal  
 Caryn Siegel  
 Daniel Sigale  
 Pericia Sikorski

... shock "Learn anything!" he exclaimed, "That's not the purpose of this class or any class, you fool! You're only supposed to know enough to pass the tests, get decent grades, improve your class rank, get into a good college, and please your parents."

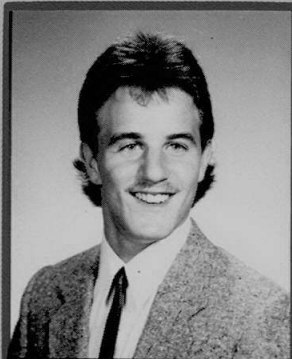
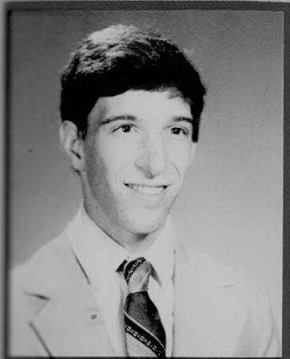
Even though he set me straight with his logic and certainty, I couldn't understand why I still felt uneasy and unsure.

Oh well, no time to worry about the obvious since I only had two minutes to run all the way across the building, back to my locker, trade in my forty pound Chemistry book for my fifty pound Calculus book and then run all the way back in the opposite direction to my last class of the day.

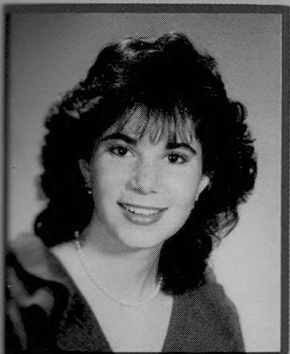
I knew how great all of this running was for my heart and



Lisa Silins  
 Sherrie Silver  
 Lawrence Silverman  
 Steven Singer  
 Anjoo Singh



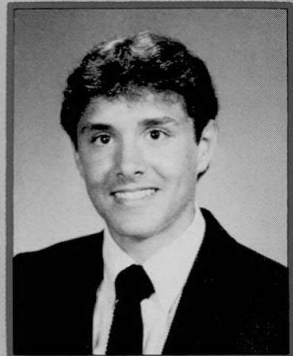
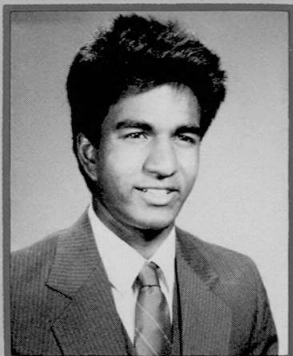
Daniel Solomon  
 Deborah Solomon  
 Joel Sperling  
 Evagelia Spyrtos



Amy Stern  
 Amy Stewart  
 Jill Stiles  
 Lesley Strimling



Ramesh Subramani  
 Bella Sverdlik  
 Diane Sward  
 Thomas Swedberg



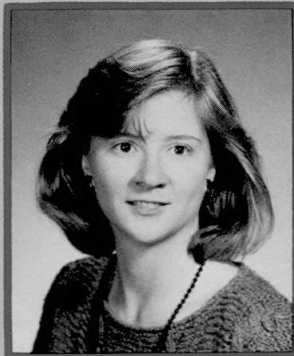
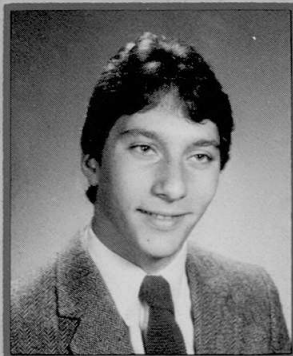
... lungs and muscles, especially while weighted down with one hundred pounds of books. Again, I could only thank those wise and able administrators for being concerned enough with my fitness to schedule my classes in this way.

and brain power, but I was still expected to have the thinking and reasoning ability of Einstein. The scheduling talent of those wise and able administrators was obvious again. They must have known that challenging our minds with a heavy class at the end of the day would give us the ultimate enjoyment of the best years of our lives.

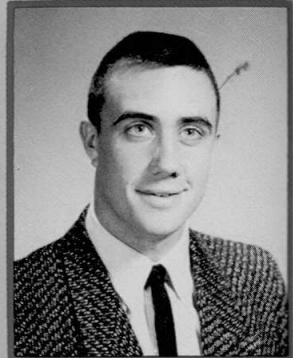
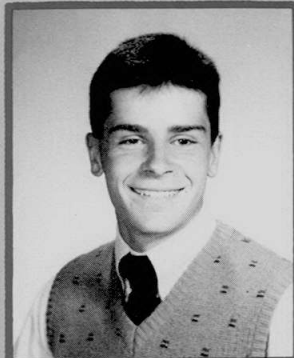
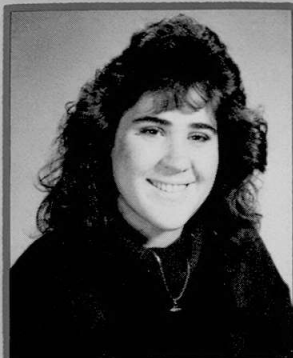
Finally, I arrived at my last class of the day, Calculus. By that time, I was totally exhausted and drained of energy

I dragged myself off the school bus and arrived home just

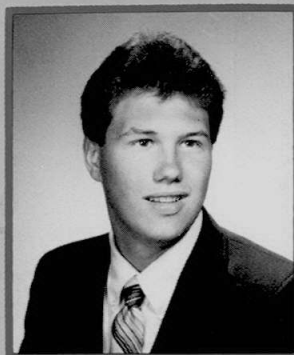
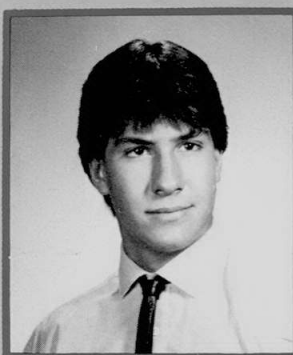
Lawrence Tamkin  
 Christine Taylor  
 Bari Tessler  
 Terri Thachenkery  
 Jennifer Thun

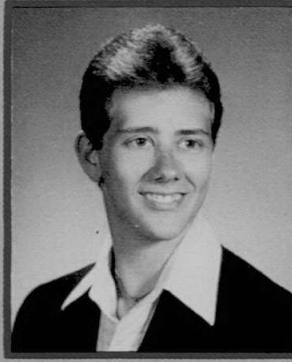
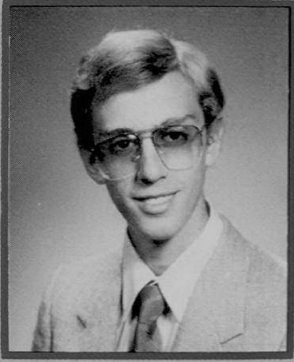


Mia Tibavido  
 Anton Tichy  
 Christine Tichy  
 Mark Tober



Peter Tschurtz  
 Douglas Ulmer  
 Jeffrey Umansky  
 Christina Vaggelatos



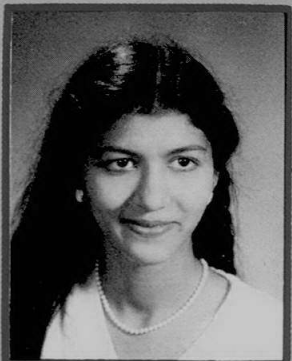
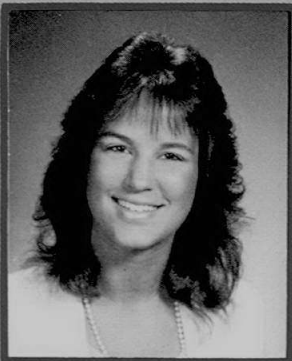
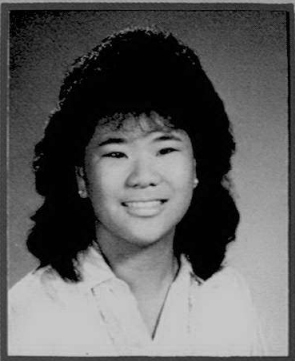
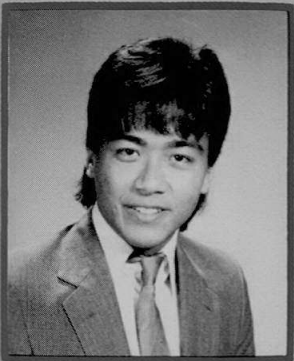
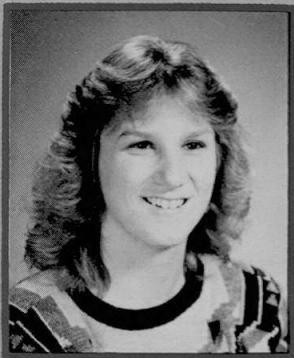


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Michelle Swerdlik  
Scott Swiatek  
Jean Taketoshi

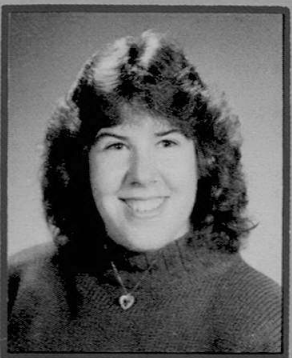
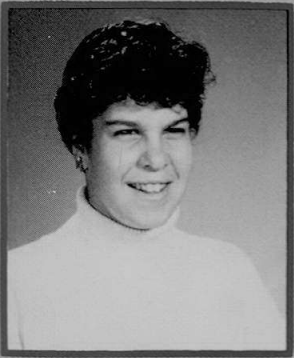
# SENIORS



Pep assemblies grew frequent as the Vikings shattered previous school records. Students cheer along with the football team.



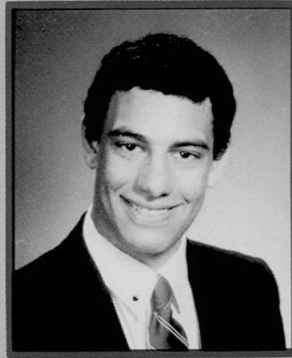
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Judy Toy  
Suzanne Trinkaus  
Rashmi Tripathi



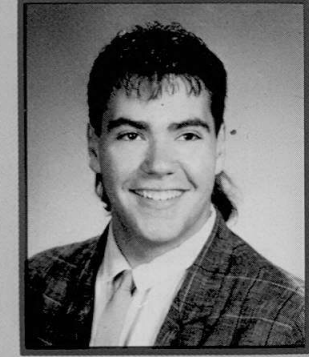
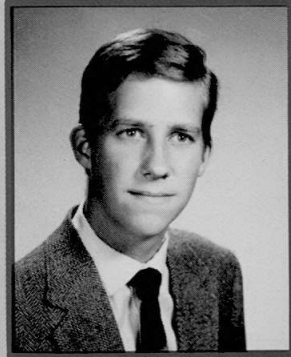
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Janet Velco  
Mary Vucic  
Lori Wagner



Denyse Wang  
 Craig Wasserman  
 Andrew Wegener  
 Jennifer Weimer

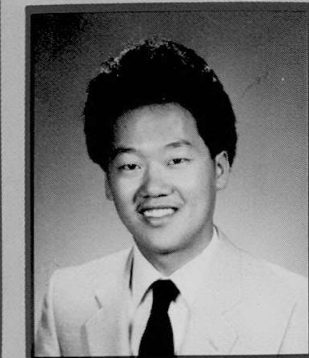


Keith Werderitch  
 James Wetzel  
 Matthew Willens  
 Howard Windmiller

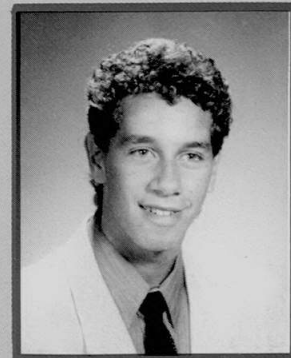


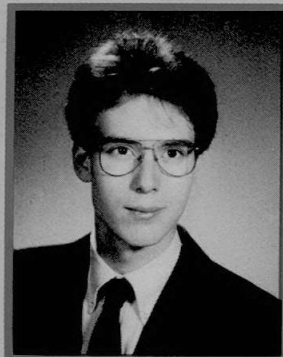
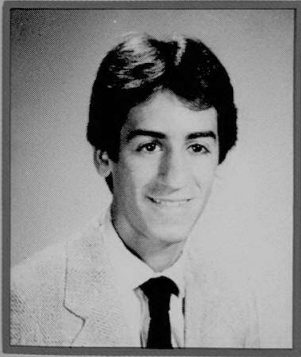
# SENIORS

Industrial Arts classes prepared students for practical aspects of life. **Dave Hancock** clamps two boards together to set the glue.

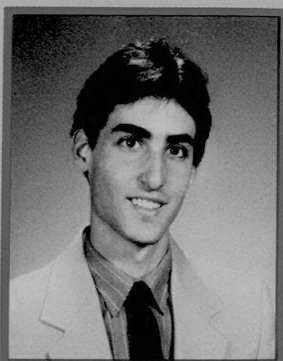
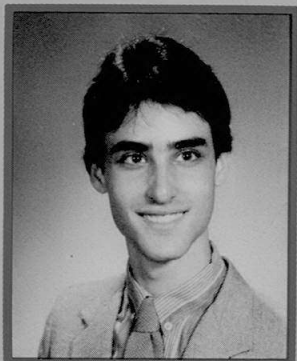


Jeff Zeinfeld  
 Dror Zetouni  
 Ellen Zfaney  
 Rimma Zhitnitsky





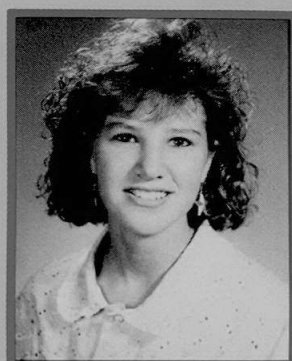
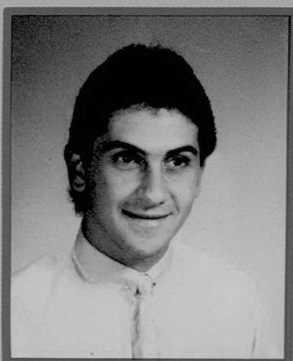
Mitchell Weinberger  
 Lisa Weiner  
 Gail Weinman  
 Joseph Weiss



Katherine Witek  
 Douglas Wojcik  
 Lee Wolochuk  
 Mark Wolochuk

... in time to eat supper at 3:45 so I could rush out again to my job, where I enjoyed my teenage years even more by standing on my feet for five hours. Then I would fall into the house after ten P.M. to begin four to five hours of homework with a whole three hours left for a good night's sleep so I could face the next enjoyable day in the best years of my life.

While some old and wise people have advised me to enjoy this time as the best years of my life, some older and wiser people have told me, "How lucky you are to be going away to college next year. Those will be the most wonderful years of your life." If these have been the best years of my life with all the stress and pressures, demands and disappointments, I dread to think what my college years will be like if they get even better!



Stephen Wong  
 Maribeth Ynot  
 John Youkhana  
 Pilar Zambrano  
 Eden Zazove

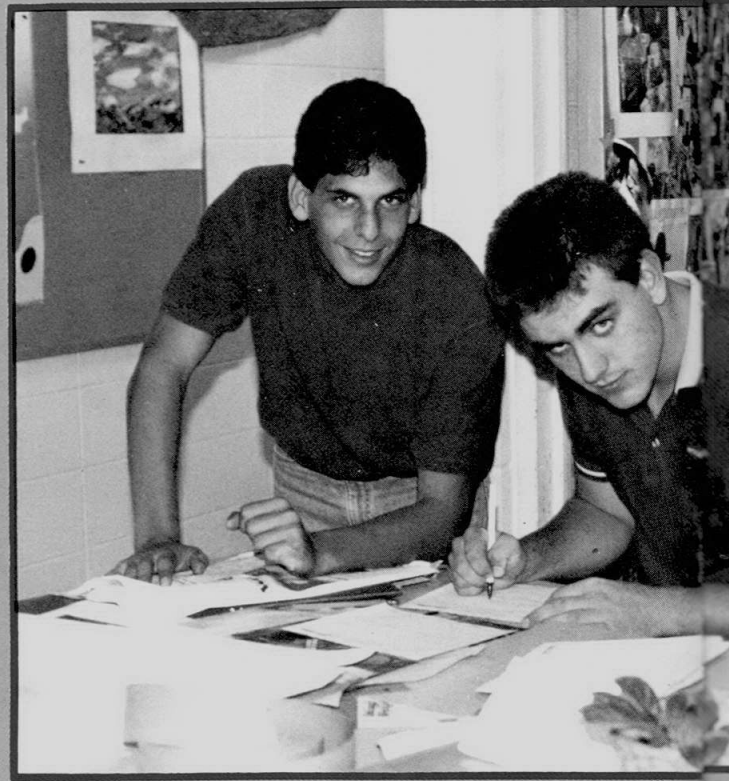
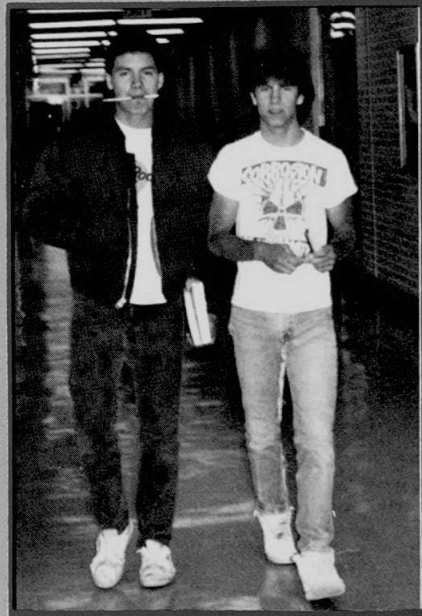


Beata Zilber



Homework deadlines forced students to work together. **Jeff Silver** and **Carl Anderson** confer about an upcoming assignment.

The end of the school day provided welcome relief for several students. **Mike Izquierdo** and **Mike Agosti** head toward the parking lot.



## DIVERSITY . . .



The benches outside the West Cafeteria were an ideal place for students to escape the noise of the cafe and the quiet of the library. **Chris DeLeon** and **Julie Hunter** enjoy breakfast during their free time.

The marching band added another dimension to the football games. **Evan Dolinsky** plays a trumpet solo during the National Anthem.





The Varsity Cheerleaders promoted Viking spirit. **Lisa Kim** leads the school in a chant.

The library became a peaceful retreat for reading, studying, or sleeping. **Victoria Cozza** reviews for an exam.



# SENIORS

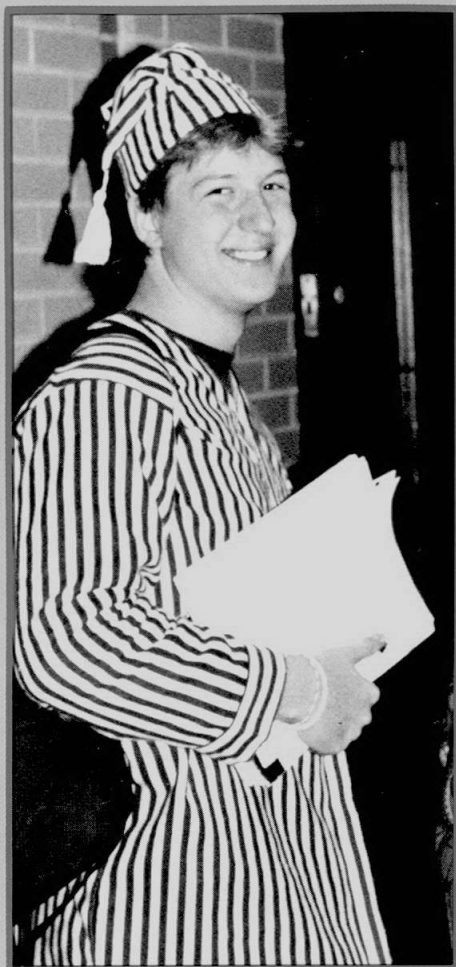


Ed Debevic's was a popular hangout for people of all ages. These North students pose with their waitress.

The empty locker was a rare sight among the seniors. **Scott Hirshman** stops to put away his Autos book.







Sunshine made the mandatory pep rallies more enjoyable. **Laura Rizzo** is happy at the prospect of keeping her tan for a few more weeks.

During Spirit Week, students relaxed in the comfort of their pajamas. **Dan Sigale** stops in the hall for a rest.



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PROUD TO BE . . .

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Spirit was exhibited in different ways. For **Linda Skolnick**, supporting the homecoming committee was just one of them.

The pay phones outside the auditorium were connections with the outside world. On the phone, **Alex Bravy** escapes for a few moments.

The awaited moment had finally arrived at the Homecoming Assembly. The Homecoming Court welcomed another Queen.



# SENIORS



The week of dress rehearsals brought long hours of practice for the students involved. **Steve Singer** and **Angela Cha** take a break during a rehearsal for "Tea House of the August Moon".

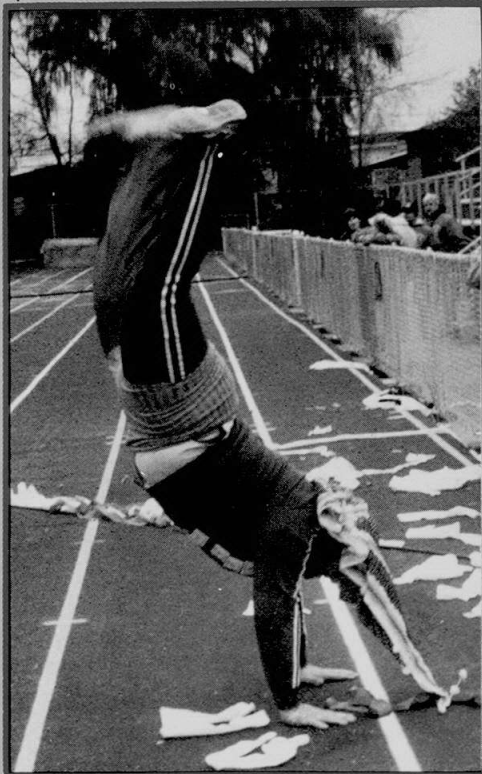


# REMEMBER . . .



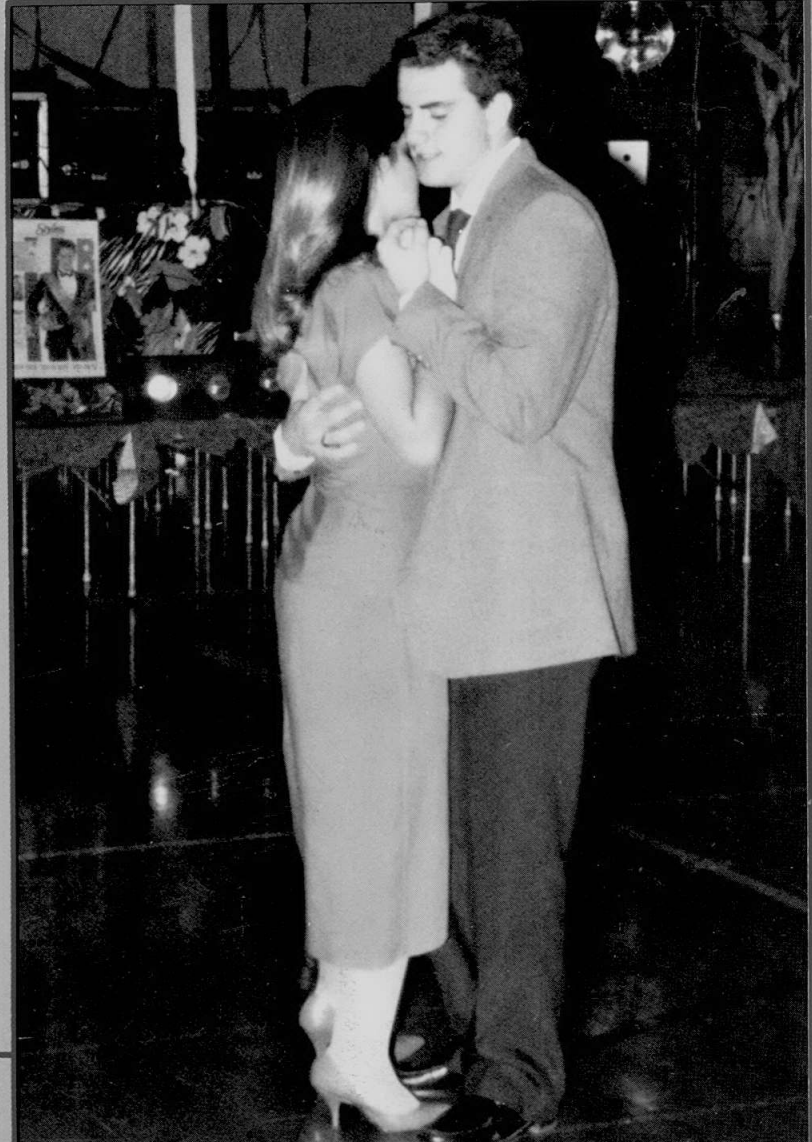
Resource Centers provided more freedom for seniors than the "100 room" study halls. **Jeff Lucas** looks over his English notes in M217.

The ongoing search for the perfect college added stress to the first semester for many seniors. **Steve Rosen** uses the computer in the College Resource Center to help him make his choice.



Students were excited when the Varsity Football Team made it into the state playoffs. During half-time, **David Rich** displays his gymnastics abilities.

The Homecoming dance came to an end, but one couple lingered on the dance floor. **Carl Anderson** and **Jennifer Robbins** enjoy their last dance at their senior Homecoming.



Silence swept over the student body as the morning announcements were read on October first, 1986. Niles North had lost an example of great courage and determination.

The humming of **Steve Buchbinder's** wheelchair had become a familiar reminder of **Steve's** presence. **Steve** became a quadriplegic after a car accident on Christmas Eve, 1979. His handicap, however, did not keep him from continuing his education. He had hoped to go on to college, further expanding his knowledge. **Steve** wanted to become a paralegal, or enter another field accessible through a special computer. "He wanted a computer that would let him write. There were a lot of things that he could do if he went to college," said Ms. **Jirik**, his English teacher for three years.

On September twenty-ninth, **Steve** passed away. The class which he was part of seemed

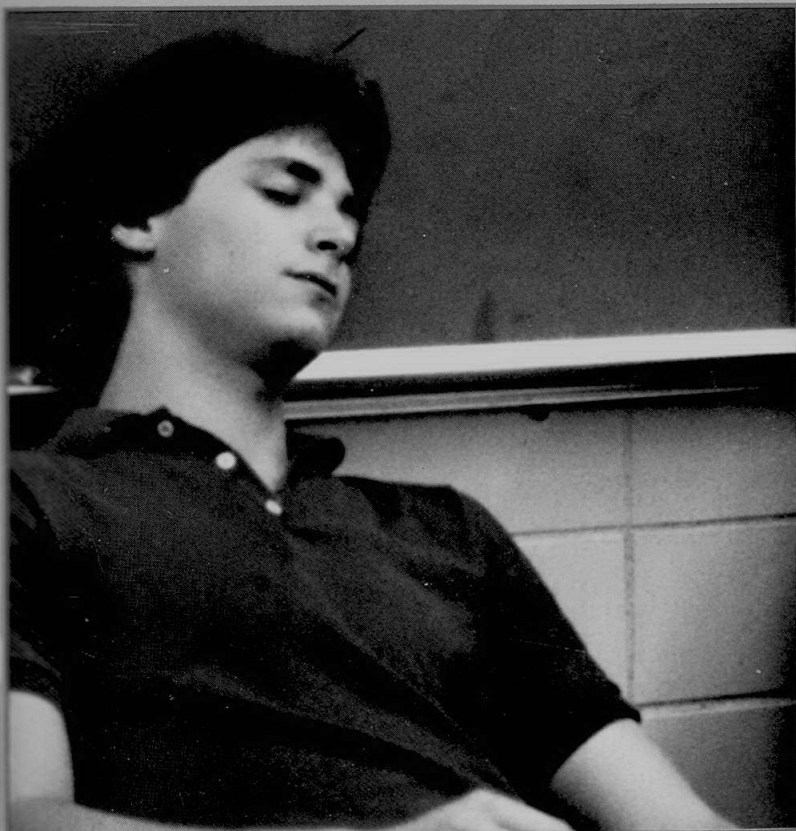
empty. The hallways were more quiet than usual. The sound of his wheelchair was absent.

Although few people knew **Steve** well, he was greatly respected by many. Several students and faculty attended his wake. "I thought he had a lot of courage and optimism," senior **Alla Kaner** commented. Ms. **Jirik** added, "He had the perfect excuse to quit, but he never gave up."

"**Steve** had a marvelous sense of humor once you got to know him. He really knew people. He was a good judge of character," his English teacher concluded, "Having a kid like him around was an experience. **Steve** was a contribution to my life, to the lives of the students, and to the school as a whole."

**Rachel Sobel**

**Steve Buchbinder's** handicap did not keep him from attending school. With the help of his tutor, he was able to do his homework.



School work could not be neglected, even with the excitement of Fifties day. **Jacki Greenberg** does some last minute cramming for a Calculus test.

Classes were often not enough intellectual stimulation to keep every student awake. **Jay Bolotin** rests up after a tiring weekend.



# MR. DEARDORFF

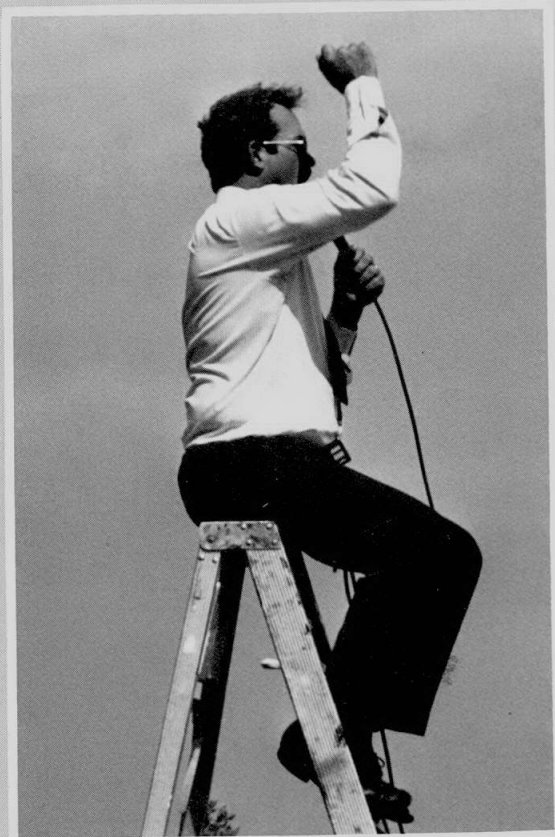
"I'm an opera buff."

Playing the organ was one activity that **Mr. Barry Deardorff** enjoyed during his free time. He had two electronic theater organs in his home. He purchased one of them from the Aurora Paramount Theater. When the delivery truck arrived, the instrument would not fit through the door to his Chicago apartment; he and his wife decided they would have to move to a house with

larger doors and more space. "I enjoy relaxing by playing the organs," reflected **Deardorff**, who also enjoyed theater, opera, and symphony concerts. Since moving to a new location, he enjoyed entertaining guests in his home. **Deardorff** and his wife, Arlene, enjoyed cooking, and also liked to sample area restaurants. He and his wife had something in common - they were both teachers. His wife taught first grade at Hynes elementary school. **Deardorff's** hobbies included traveling, photography, and mountain hiking. "My favorite area is in the Canadian Rockies where we return every summer," commented **Deardorff**. He also traveled in Bavaria, England, Alaska, and the "lower 48."

**Deardorff** attended Manchester College in Indiana, where he received a B.A. degree and studied at Bethany Theological School, Chicago, where he studied for three years, graduating with honors. After that, he decided to earn his M.A.T. at Northwestern. He taught Sophomore English, Bible and Mythology, American Literature, and Short Fiction Masterpieces. **Deardorff** concluded, "Literature reveals who we are and gives perspective on how to live our lives. I enjoy working with students who are discovering the excitement of ideas and insight into human behavior which literature can bring to our lives."

**Barrie Goldberg**



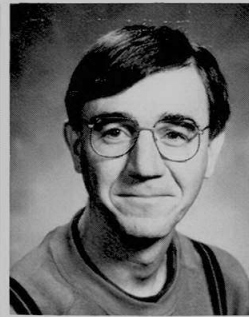
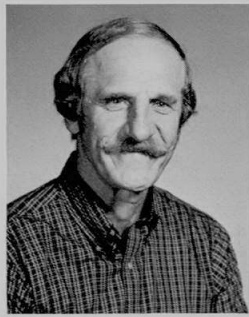
The Marching Band practiced weekly for performances and competitions. Mr. **Elton Eisele** directs a half-time routine.

The computer was used as a designing tool. Dr. **Dan Schaulis** instructs his architecture students in the correct procedure.

The cafeteria food provided energy for daily activities. Behind the oranges, **Phyllis Pizza** stirs up cookie batter.

Teaching was not always straight from the books. Mr. **Eugene Kuntz** and **Lee Rudy** demonstrate an inductive reasoning game to a physiology class.

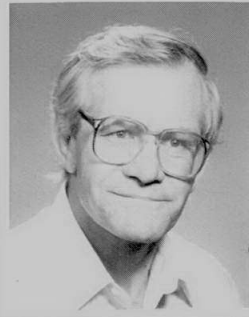
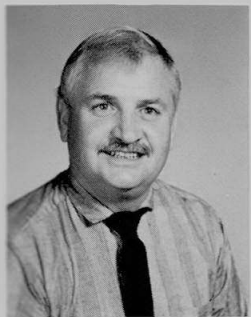




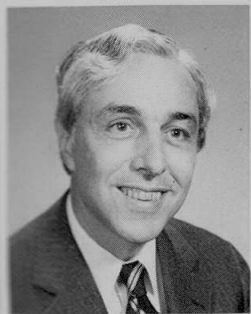
Mary Alfus, Physical Education  
 Kenneth Anderson, Counselor  
 Phyllis Axon, O.C.L.C.  
 Charles Balciulis, O.C.L.C.  
 Jean Barstow, Math  
 John Barstow, Math



Barbra Bass, Bookstore Manager  
 Beverly Battiste, Math  
 Marian Behr, Home Economics  
 Suzanne Beller, B.A.C.  
 Min Bilton, O.C.L.C.  
 Joan Blachut, Secretary



Judith Blackman, O.C.L.C.  
 Mary Bonkoske, Nurse  
 Frank Bostic, O.C.L.C.  
 Herbert Brigham, Science  
 Dorothy Brown, Secretary  
 Donald Browning, Driver Education



Christine Busch, Computer Lab Assistant  
 Norma Cannon, Social Studies  
 Frank Cardulla, Science  
 Charles Cereghino, I.I.C.  
 Sew. Christenson, Secretary  
 Suzanne Colantonio, Science Resource Center



# MRS. FOSS

"I really love my job."

"I really love my job, which entails a broad range of responsibilities," commented **Shirley Foss**, the college counselor. **Foss** started working at Niles East in CVE and later was in charge of

the child growth and development classes. She came to North in 1980. "Several students suggested I apply for the job of college counselor, since there was an opening. I had a master's degree in counseling.

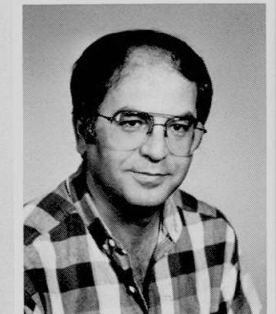
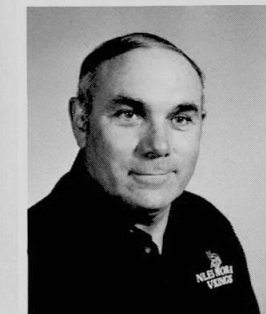
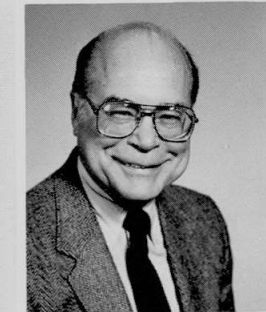
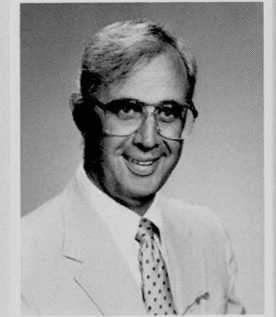
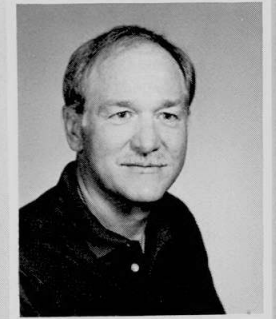
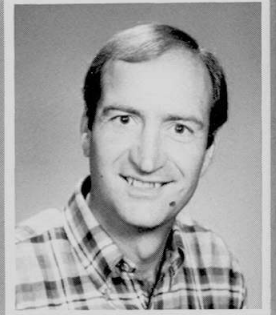
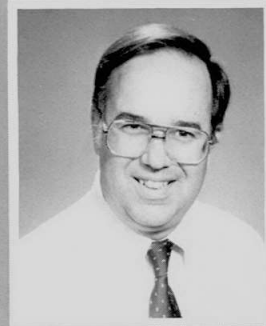
I took their advice, and I'm so pleased," commented **Foss**. There was a great deal of work for a college counselor; for example, **Foss** organized Junior Night, Financial Nights, visits to colleges, hosted the college recruiters when they visited Niles North, set up test prep classes and workshops, and assisted in College Night planning. She also counseled parents and students, and shared college information with her fellow counselors and teachers. "I do a lot of college traveling on my own and often visit a college whenever I am in its area." She visited over 150 campuses this past year. She was active in Illinois and National Associations of College Admission Counselors. **Foss** talked to counselors from the colleges and described the academic programs at Niles North.

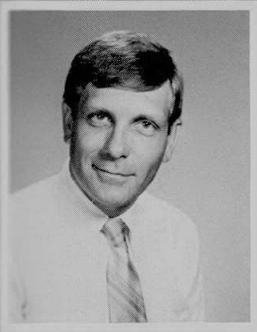
Before coming to school, **Foss** went to the Evanston YMCA to swim three-fourths of a mile every morning at 5:45. She also enjoyed bike riding, sailing, reading, and travel. **Foss** enjoyed learning and working with high school students. **Foss** concluded, "This job is never boring. I'm always meeting new students with different needs, and most of all I'm constantly learning from students, parents, and the many college representatives."

**Barrie Goldberg**

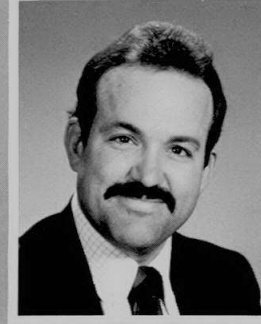
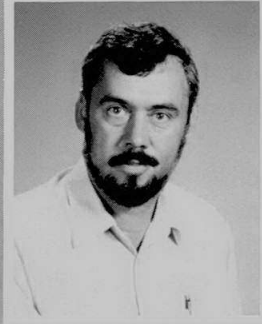
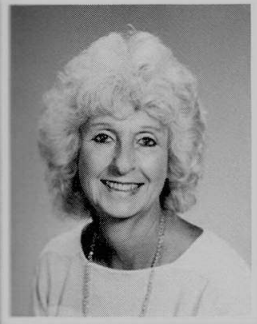


"Coffee and" was a popular draw at all faculty events. Mrs. **Nadine Molitor** enjoys the refreshments and the break from her responsibility as the school registrar.

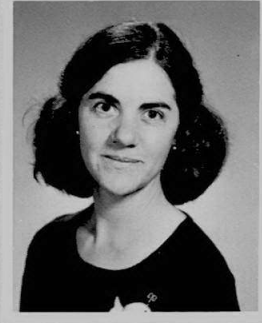
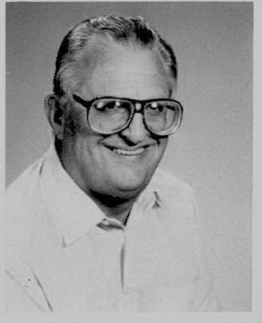
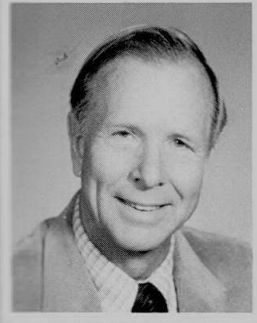




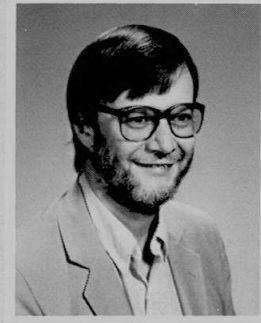
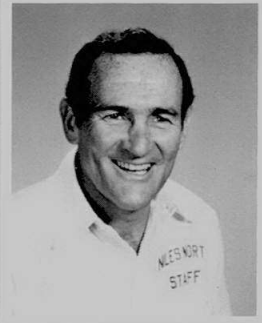
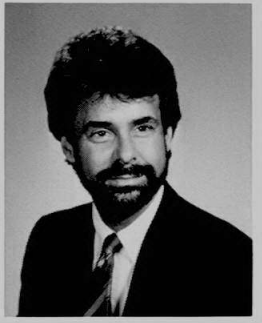
John Cooper, Science  
 Marla Cowan, Foreign Language  
 William Coulson, CVE/Business Education



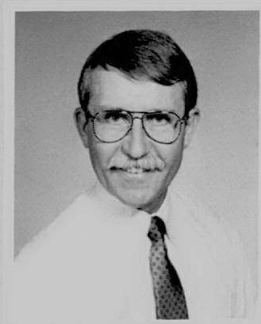
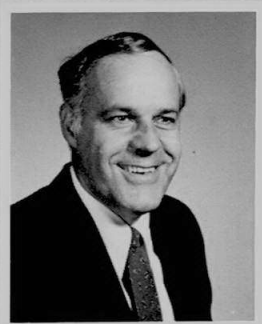
Barry Deardorff, English  
 Mike Deutsch, Industrial Arts  
 Marilyn Dickinson, Computer Lab Supervisor  
 Nancy Dorsey, Math  
 James Dougherty, Science  
 Elton Eisele, Music



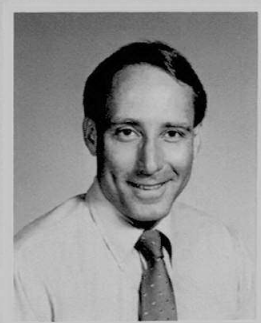
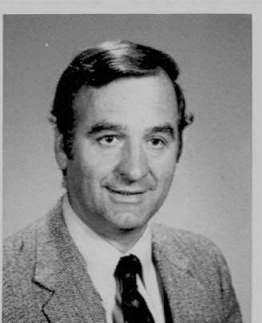
Eunice Espinosa, Foreign Language  
 Dennis Fickes, I.I.C.  
 Carl Field, Social Worker  
 Clarence Florence, Science  
 Alice Foote, Math  
 Shirley Foss, College Counselor



Lawrence Genge, Math  
 Thomas Giles, Principal  
 Joan Ginsburg, Math  
 Dennis Grabowski, Art and English  
 Pat Grant, Physical Education  
 Thomas Grossman, Counselor



Don Harper, Counselor  
 Lee Hawkins, Director of Languages  
 Pauline Helfand, Secretary  
 Barbara Heller, Secretary  
 Ronald Henrici, CVE  
 John Herbst, Science



Ed Hodnik, Physical Education  
 Isaac Hoffman, Foreign Language  
 Susan Hoffman, Dean  
 Frank Houlihan, Athletic Director  
 Dee Jakubik, C.I.C.  
 Richard Howard, O.C.L.C.



# MR. BARSTOW

"I enjoy being different, both in the way I act, dress, and teach."

Every summer and every weather permitting day during the school year, Mr. **John Barstow** was out and running. He ran to train for summer competitions and just for the enjoyment of

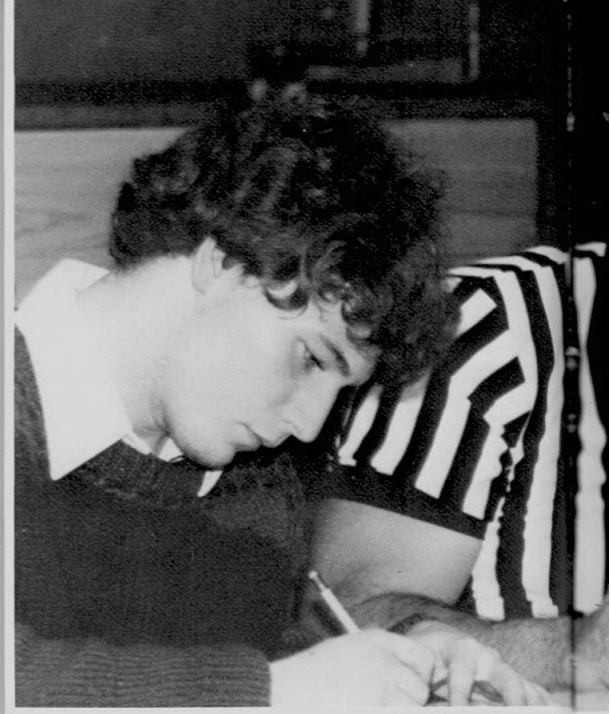
the sport. In past years, Mr. **Barstow** entered summer road races, which usually consisted of a ten kilometer run. Coaching was another aspect of running in which he participated. Until seven years ago, Mr.

**Barstow** coached Boys' Track. Since 1980, he has led the Girls' Track Team. The opportunity to work with teens was an impetus in his choosing a coaching and teaching career. Eight of his nineteen years at Niles Township were dedicated to the instruction of special education students. As a need arose for more math teachers, Mr. **Barstow** was asked to return to teaching that subject.

Coaching and teaching were not the only parts of his diverse life. With his wife, also a teacher at North, Mr. **Barstow** traveled to all the capital cities of Europe. "There is a certain electricity in the air when you view the ancient ruins and cities. The various cultures and cuisines are exciting to experience," he remarked. Along with their traveling hobby, the **Barstows** have collected antiques, American Indian relics, pre-historic pottery, and modern art.

Most importantly, Mr. **Barstow** enjoyed being unique in both the way he dressed and acted. One student commented, "His easy-going attitude and ability to joke in class helped to make the lessons more fun to learn."

Linda Skolnick

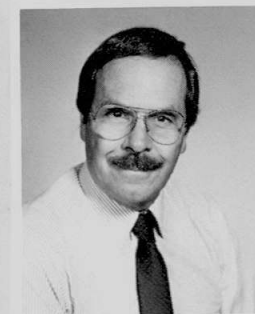
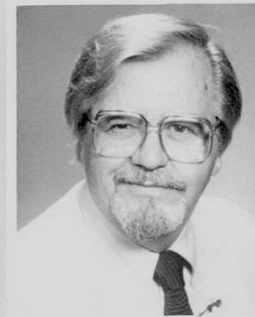
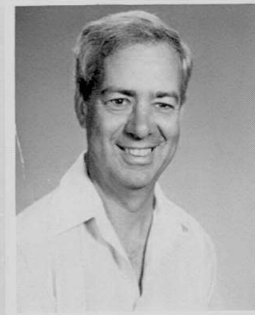


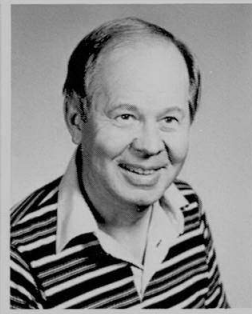
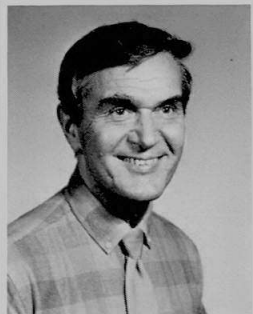
The nurse's office was a frequently visited area. Mrs. **Joyce Sweeney** examines a possible sprain obtained during gym class.

Teachers were not only involved in academic work. Mr. **Dave McCarrell** tallies the score at a Varsity Basketball game.

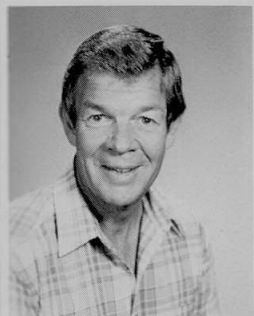
Spirited and funny moments added to routine days. Mr. **Thomas Giles** is officially crowned "Victor Viking" by **Joanne Bartosiak**.

A new program was established at Niles North to recognize outstanding students and teachers. Miss **Mary Alfus** and Mr. **Elton Eisele** with Dr. **Galen Hosler** enjoy their continental breakfast as they are acknowledged by the school as Teachers of the Month.





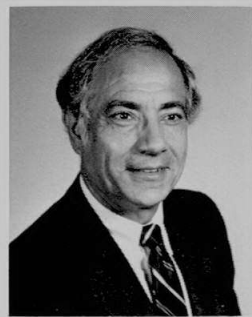
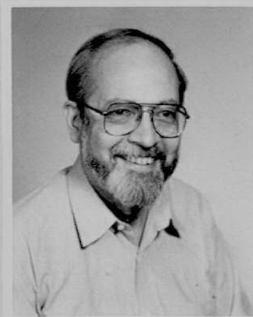
Joy Jirik, English  
 Walter John, Counselor  
 Dorann Klein, Foreign Language  
 Harriet Knoll, Secretary  
 Fred Kral, Counselor  
 Robert Kujanpaa, I.I.C.



Eugene Kuntz, Science  
 Peter LaForge, English  
 David Lange, Science  
 Helen Ley, Secretary  
 Eleanor Lindstrom, Social Studies Resource  
 Center  
 Richard Livingston, English



Wayne Lueck, Science  
 Verniel Lundquist, English  
 Mary Ann McElfresh, Home Economics  
 Patricia McGuinness, English  
 Shelly Malina, Scheduler  
 Gordon Malone, Business Education



Phillip Mankoff, Psychologist  
 Lillian Mann, Special Events Coordinator  
 George Mayfield, Social Studies/CVE  
 Judie Miller, Art  
 Richard Miya, Social Studies  
 Jack Morris, Director of Social Studies



# MS. PERLMUTTER

"It is worth the while to review the world and to learn about the different cultures."

The hustle, bustle, and tension of traveling, crowded airports, and pushing and shuffling of luggage, usually discouraged people from traveling, but not Ms. **Perlmutter**. Why did she go

through so much trouble so often? "It is worth the while to review the world and to learn about the different cultures." commented Ms. **Perlmutter**.

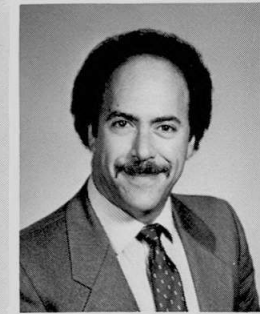
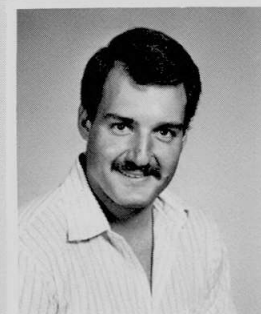
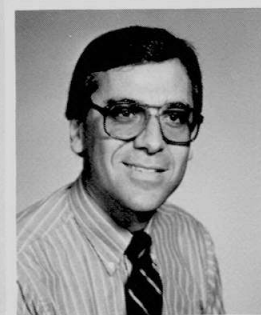
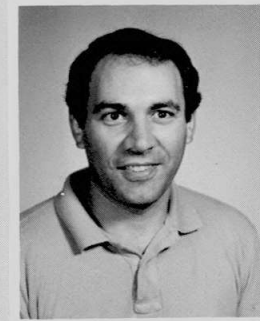
Traveling on an average of three to four times a year, Ms. **Perlmutter** and a small group of friends planned and studied the cultures before embarking on a trip. Avoiding tourist package deals they got first hand experience and close-up views of cities, special sites, and people.

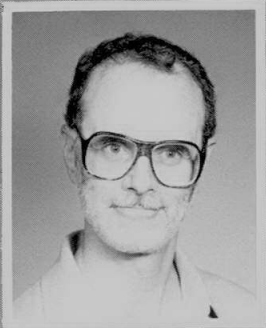
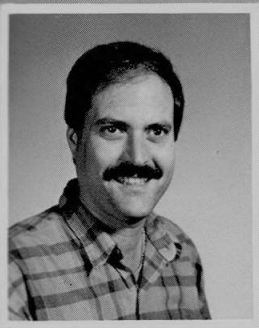
So far Ms. **Perlmutter** has traveled throughout Western Europe, Greece, Israel, The Peoples' Republic of China, Russia, and most of the United States. Alaska is planned for the summer of '87. Reviewing her travels she found China by far the most interesting. "It was like walking into another century." During her visit she was very surprised by the total honesty of the Chinese and their unusual curiosity towards foreigners. Her favorite traveling was in the United States because of its beauty, scenery, and variety of people and cultural backgrounds. Ms. **Perlmutter** traveled to explore a culture, to learn as much as she could, to enlighten herself, and to pass knowledge on to her students. The adventures of traveling were very exciting, but there was no place like home and nothing else like the gratification she found in teaching and observing the progress made by her students.

Carol Mui

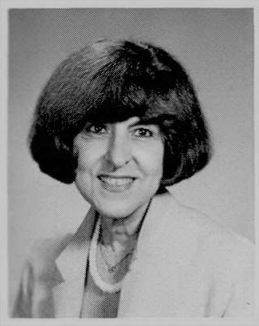


Extra guidance from teachers was a big help to many students. Ms. **Judith Blackman** counsels a student at the Off Campus Learning Center.

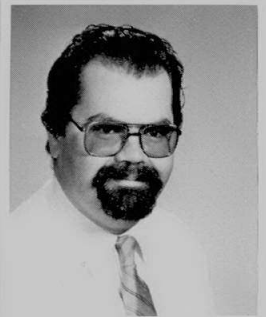
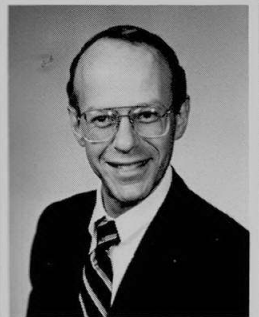




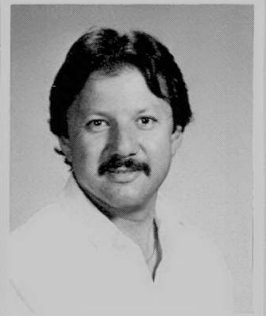
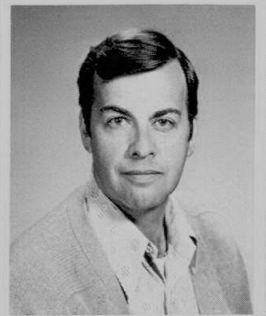
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 Patricia Murphy, Science  
 Frank Nathan, O.C.L.C.  
 Richard Nugent, English



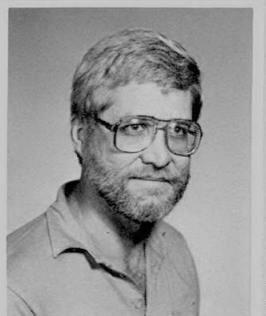
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 Donna Olsen, Secretary  
 Angie Panos, English  
 Judith Park, Foreign Language  
 Peggy Paulsen, Home Economics  
 Ellen Peirce, C.I.C.



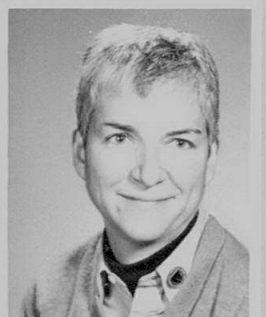
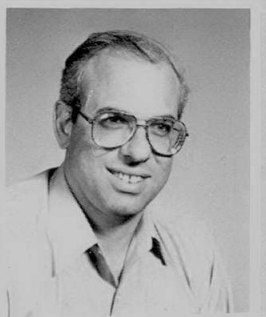
Charles Plock, Business Education  
 Steve Poznansky, Math  
 Jerry Proffit, English  
 George Pryjma, Math  
 Iris Puccini, C.I.C.  
 Ann Rabens, Math Resource Center



Mark Recker, C.I.C.  
 Harriet Richmond, Secretary  
 Rhea Robin, Secretary  
 Helen Rorig, English  
 Wilbur Rosenkranz, Library  
 Steve Rosenzweig, Foreign Language



Jim Sakas, I.I.C.  
 Bess Sandroff, Secretary  
 Elisa Sandroff, Secretary  
 Dan Schaulis, Industrial Arts  
 George Scherb, Social Studies  
 Mary Scherb, English



Marilyn Schiffman, Social Studies  
 David Schusteff, Director of Applied Sciences  
 Ellen Shapiro, English  
 Bob Sheinin, O.C.L.C.  
 Judy Siegel, Counselor  
 Arnold Sklar, Music



After reading a thirty-five cent paperback entitled *The Living Tide* and visiting the Atlantic seashore, Mr. Kuntz fell in love with biology. "I love God's creations in nature, and find their complexity of form and function extremely interesting." Having taught physiology and biology now for twenty-four years, he motivates his students with lectures augmented by a number of guest speakers. In



**MR. KUNTZ**  
 "I love God's creation and sharing it with other people."

physiology, a field trip to a college to view human cadavers reinforced what had been learned in the classroom. "Mr. Kuntz has a surge of energy which inspires me to learn", replied a student in his physiology class. This surge of energy came from the heart. He really enjoyed teaching and sharing his knowledge with his students. "Learning about bones and muscles is one thing, but I also want the students to develop a sense of compassion and understanding toward people they will meet as some go into various medical fields."

Besides teaching, Mr. Kuntz enjoyed mechanics and electronics. He found his most relaxing moments sailing "Reverie," his large radio controlled sailboat. He found that all these hobbies tended to integrate with teaching the functions of the human body.

Carol Mui

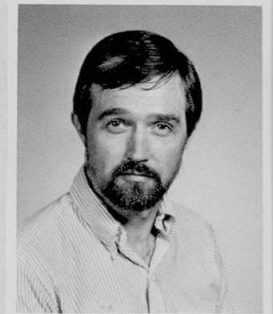
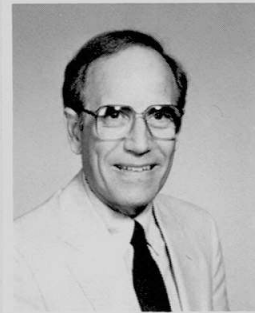
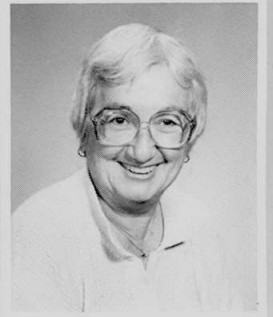
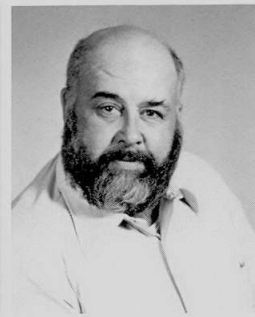


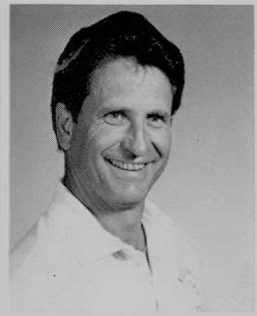
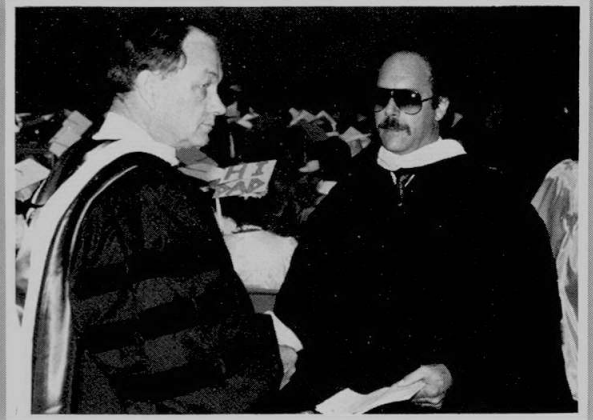
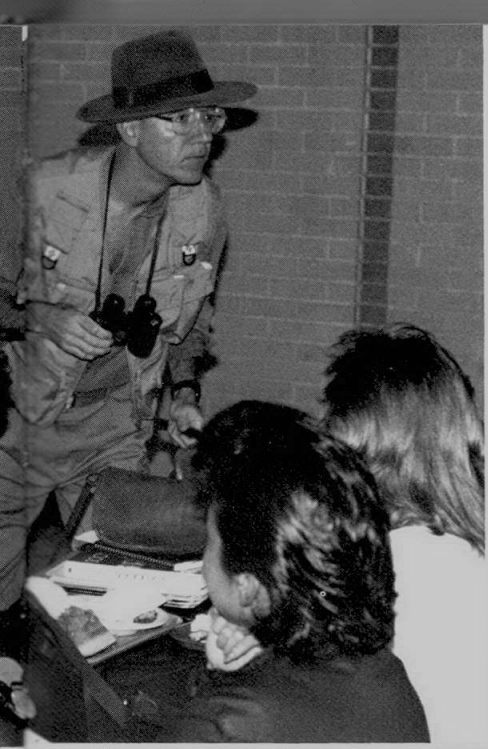
Working one's body provided a release from daily tension. Mr. Charles Balciulus instructs a student in proper technique.

Students were not the only ones who participated in Spirit Week. Mr. John Barstow searches the cafeteria during his safari hunt.

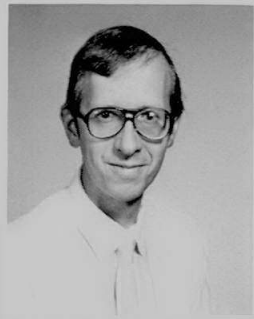
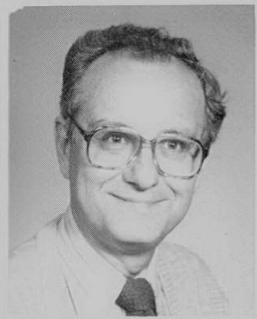
Fresh air gave an invigorating boost to students and teachers. During free time, Mr. Karl DeJonge enjoys a sunny day in his court yard garden.

The minutes just prior to commencement were tense. Dr. Lee Hawkins and Dr. David Schusteff await the ceremony anxiously.

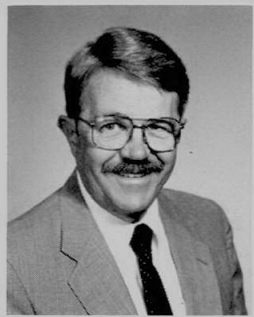




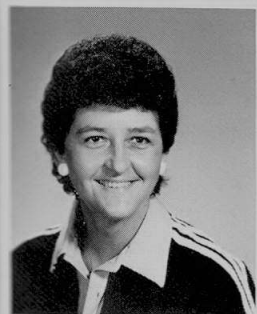
Bruce Snyder, Science  
 Pearl Slaton, I.I.C.  
 Thomas Sokalski, Physical Education  
 Delores Stahlacker, C.I.C. Assistant  
 Gabriele Stiven, Foreign Language  
 William Strong, Foreign Language



Tom Thomas, Counselor  
 Maria Thompson, Building Manager  
 Ronald Tracy, Social Studies  
 June Turboy, Secretary  
 Gary Wanke, Science  
 Harriet Weinstein, Secretary



Carol Wellman, Physical Education  
 Rick Wetzel, Art  
 Lenore Wexler, Library  
 Barabara Willerman, Reading Center  
 John Winterhalter, Director of Practical Arts  
 Robert Wolf, English



Bernadine Wysocki, Math  
 Greg Youstra, Health  
 Jean Yunker, Physical Education  
 Nikki Zarefsky, SAGE/C.I.C.  
 Virginia Ziebarth, Secretary  
 Lauri Zucker, Speech



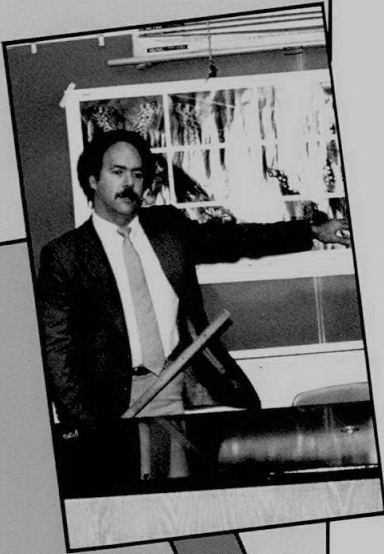


Part of the learning experience at Niles North involved learning to take on responsibilities. A student's primary responsibility was to earn thirty-six academic credits in four years, but success in school depended on more than just filling this graduation requirement. Beginning Freshman year, students established study habits which they would carry with them throughout high school. Some students could only concentrate in the quiet library or study hall. Others preferred to study in the company of friends or with the stereo on, and many were most productive when the refrigerator was nearby. Students were responsible for scheduling their time carefully in order to complete term papers, prepare for tests, and keep up with day-to-day homework assignments. They were expected to get a teacher's help when necessary and set realistic goals regarding semester grades. Grades weren't the most important aspect of school; it was more crucial that students approached their classes with a genuine desire to learn. It was the student's responsibility to take advantage of the school's resources which would help to prepare them for college, work, and life. Above all, students were responsible for being curious and gaining as much knowledge as possible from the academic program at Niles North.

**Jacki Greenberg**



# RESPONSIBILITIES

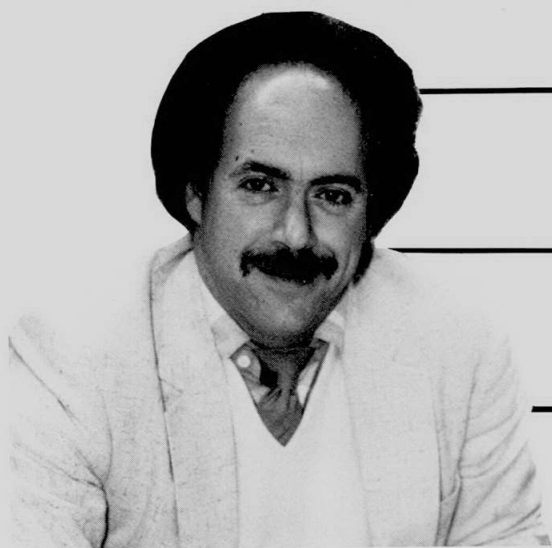
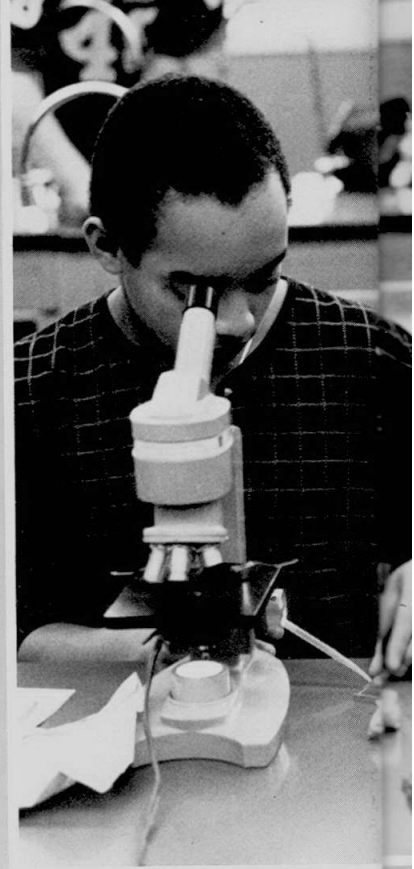




The little piggies who didn't get to go to market ended up in the hands of biology students. Senior **Debbie Gordon** models her pig during its third week of dissection.

Participation showed enthusiasm in the class. **Lori Wagner** gladly raised her hand to answer a complex question in AGIC.

Counting yeast cells took skill and concentration. Junior **Albert Young** fills his cover slip with yeast as Junior **Kevin Adams** starts counting his culture.



## Advance

## To The

## Future

**DIRECTOR DR. DAVID SCHUSTEFF**

The wheels of students' minds turned as they wrestled the boggling questions involved with theoretical science. What actually was theoretical science? Basically, it was a program dealing with mathematics, science, and computer programming. Every student was required to take two years of lab science, and two years of mathematics. Computers were optional. Directors and teachers helped design the courses so the students would benefit in future years in college. Examples of changes were in the physiology and mathematics classes. The one semester course of physiology has been extended to a two semester class. Algebra 3R has been dropped. In its place came *TRANSITION TO COLLEGE MATHEMATICS*.



Writing out a program for computer programming was one thing, and making them work was another. **Susan Aliperta** checks through her program for errors.

Puzzling questions made students frustrated. **Jeff Gurevitz** solves the answer with a little from his teacher.

Did I get an "A" or not haunted students as they awaited their math scores. **Phil Torgenson** calmly looks at his grade.



It's major purpose was to prepare students for math courses in college by reviewing basic algebra, geometry, probability, and trigonometry. When a student entered a science or math class, what was expected of him or her? **Mrs. Wysocki** explained, "the students should develop the ability to apply critical thinking skills and using observation to solve problems presented." Basically in a lab course situation, there was class presentation, laboratory work, and demonstrations with audio-visual aid. Experiments were part of a daily curriculum. Students of Niles North were taking math or science courses, but why? Was it to fulfill the requirements or were there some people who are truly interest-

ed? Some students had a negative attitude about science or any other courses, but **Rami Braginsky** had a different perspective. Planning to be America's next archeologist, he stated, "Science is very interesting even though I didn't like Earth Science, but it depends on the student or the way the teacher explains and presents the material that makes the subject interesting or not."

Mathematics was essential part of life. It was needed in career fields and daily use. Luckily in Niles North there were math courses, each designed to aid the individual and his need to grasp the concepts and formulas of problems. "Our school, in my opinion has a better math program than most schools

around, congratulations are in order especially to the teachers." Stated Sophomore **Dafna Elrad**.

Mathematics involved more than solving equations, it must have been understood by the students so they could communicate it to someone else. This measure was taken in the course of math analysis in which teacher **Bill Zook** prepared his students to defend their presentation of their favorite mathematician and their ability to grasp the concepts the mathematician observed.

Computers were considered the revolution of the 80's. At Niles North, students were caught up in the wave of high tech. Computers

introduced the students to four basic programs. They first encountered Basic Computers 13-23. Secondly, the student received first hand experience in writing programs, solving techniques, using logical structure and algorithms. These classes were designed to broaden the curious and serious mind of today's computer buff. Finally, there were courses in advanced computer programming and structured programming which the future computer scientist will treasure.

**Carol Mui**





# Putting Ideas Into Action

DIRECTOR DR. JACK MORRIS

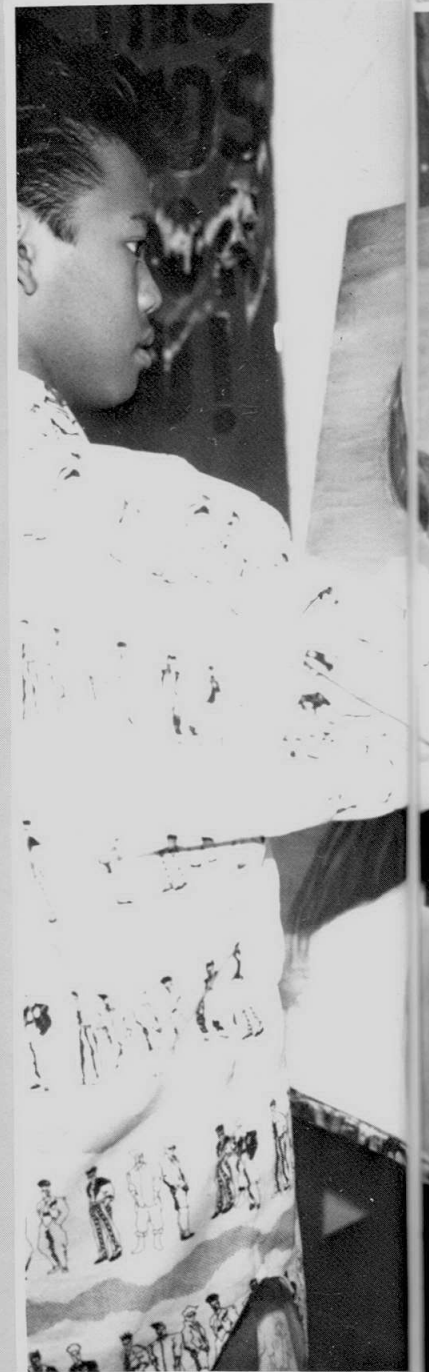
As you wandered down the halls of Niles North you may have wondered exactly what went on in the hall C office. Well, this was Dr. **Jack Morris's** office. **Dr. Morris** was the director of Social Studies, Fine Arts, and the Learning Materials Center. This was a change for Dr. Morris who was previously director of Applied Sciences. He felt the transition from Applied Sciences to Social Studies and Fine Arts went smoothly because he had held an administrative position at Niles North for nineteen years. Graduation from Niles North required students to fulfill six social studies credits including People and Their Cultures, Western Civilization, U.S. History, and one elective. For the



Art class gave students an outlet for their creativity. Junior **Laura Johnson** carves out of a linoleum block to achieve the design she wishes to print.

Art was the main interest of many students. Senior **Marc Ranese** carefully works on the details of his project.

Students in painting classes had the opportunity to experiment with different types of paints. Senior **Eden Zazove** works with oil paints.



elective, students could have chosen from Sociology, Psychology, Political Science, European History, Family Living, and Economics. The Fine Arts department offered a diverse range of classes including band, chorus, orchestra, Bach to Rock, Art Foundations, Ceramics, Graphic Design, Drawing, and Sculpture.

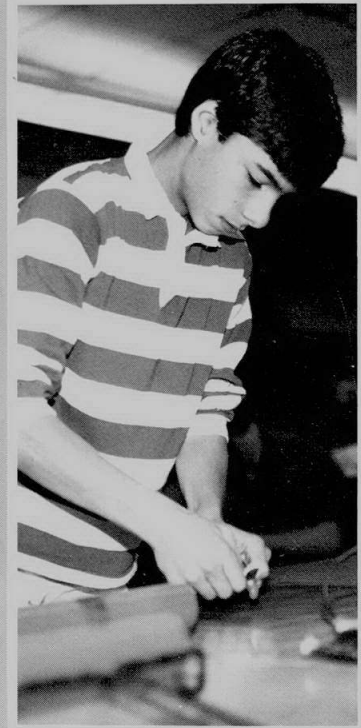
This year, **Dr. Morris** was very busy preparing curriculum changes for next school year. One change involved the beginning social studies course *People and Their Cultures*. Formerly, students were able to choose between two subject combinations second semester. The se-

lection was China, Japan, and Africa; or Middle East, India, and China. For the 87-88 school year students would not have a choice, instead all the countries mentioned above may be studied with the possible addition of Russia and Central America. The school had been developing their own instructional materials for the revised course.

Other changes in the **Dr. Morris's** department included developing entry level tests in social studies, art, and music for next year's incoming freshmen. These tests will serve the purpose of measuring what the

students had already learned in junior high so **Niles North** can tailor classes to the students needs. **Dr. Morris** was also responsible for making sure each teacher was doing his job. To evaluate teachers' instruction, **Dr. Morris** attended classes and discussed his observations with the teacher.

Sari Harris



Art Foundations students did projects involving drawing, painting, print making, ceramics, and sculpture. Freshman **Michael San Jaun** applies printing ink to his linoleum block.

*People and Their Cultures* not only put emphasis on different cultures but also on geography. Mr. Scherb's class studies a world atlas.

*People and Their Cultures* gave freshmen a unique understanding of the world. Freshmen **Hope Levy** and **Fran Bulmash** work together in locating countries on a globe.





Visual and oral concepts played a larger role than ever in foreign language classes, beginning and advanced. **Marla Cowan** takes her class through another one of her creative drills.

Getting the newspaper together every two weeks required team effort. **Joe Weiss, Debbie Mann,** and **Adam Fleischer** check the product of the **North Star** staff's work.

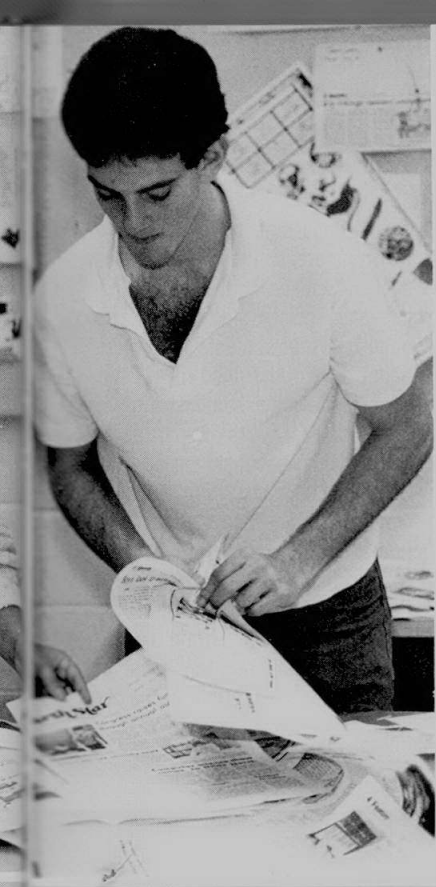
Free-time at the end of class was used to review the day's lesson or to do that night's homework. Using this free-time a student glances over her notes.



## A Twist Of The Tongue

"Any student who goes through four years of English or a foreign language at Niles North will be competitive on any college campus," commented **Dr. Hawkins**. Since he came to the school, his goal had been to help students choose classes that were right for them as well as those classes that would be helpful in their college years. He added, "Though a student may not see the advantage of taking a class now, often he will look back and be glad that they did." He also has worked toward requiring more years of English to graduate than previously needed.

**DIRECTOR DR. LEE HAWKINS**



Enthusiasm moved from teacher to student. "Seeing a student start with no knowledge of a language and see them build to the point of carrying on a conversation is the most rewarding part of being a foreign language teacher," explained German teacher **Gabriele Stiven**.

Theater students were exposed to many types of literature. Two thespians are caught in the act of running through a script.

Foreign language classes have become crowded. **Mrs. Perlmutter** finds free time for herself between classes.



Starting with the class of 1990, two years of a foreign language would be required to graduate. "Foreign language at the high school level is more attentive to the student where as at the college level, the student doesn't get as much personal attention," stated German student **Tanya Schensema**, "Most colleges require a foreign language to graduate and many of today's professions find that those who are bi- or trilingual have an added advantage," she added.

At the other end of the language issue were the English as a Second Language students. Aided by **Mary Scherb**, students who could not communicate with each other in their first language worked with one another to learn English. The advanced students, still learning English themselves, were always willing to help the first year students with homework from ESL or other classes. "It's really nice to see the kids work so hard together

towards the same goal," replied **Mrs. Scherb**.

Putting out a quality paper every two weeks was the difficult task of the **North Star**. "Bringing attention to activities within the school and community, as well as covering the problems and interests of the students is a tough job to do as often as we do it," concluded one **North Star** member.

**Jenny Thun**





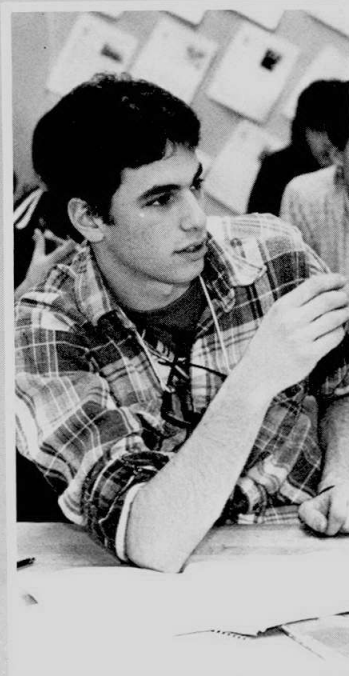
# Opportunity To Explore Interests

DIRECTOR MR. JOHN  
WINTERHALTER

"It is important for students to learn the areas in major academics such as Science, Mathematics, English and Social Studies; it is also important that students learn more about the world around them," Mr. Winterhalter, the administrator of the Practical Arts Departments said. The Department aided students in doing just that; it was a way for students to explore their interests. Courses in Business Education, Industrial Arts and Home Economics gave insight into the various interests by letting the students view and perform some of the work involved in that particular area.



One of the functions of the Industrial Arts classes was to help enhance students' career goals. **Russell Chafee** works intensely on his technical drawing project.



Electronics was one of the Industrial Arts classes that enabled students to pursue their career interest. **Mark Leb** listens to the lecture given by Mr. Volkman.



Woods gave students the opportunity to create. **George Roque** acts toward completing his assignment.



For example, in Child Development classes, students gained knowledge about the development of children from infancy to the age of four. They also received the opportunity to actually experience working with children in a nursery at North.

The Cooperative Vocational Education further helped students to pursue their interests by placing them in a working environment which they were interested in. **Dr. Henrici** described CVE as "a work experience program that combines learning through regularly scheduled supervised employment, in the community and vocationally oriented in-school instruction. The unique

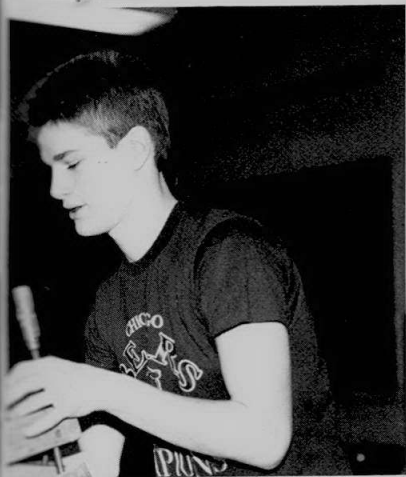
feature of the program is that it captures the concept of extending the the classroom out in to the community. Students gain practical work experience upon which they may draw for future career decisions."

In addition, the Practical Arts Department gave students the chance to graduate with basic computer literacy. With the changing times, computers were fast becoming more prominent. Classes such as Keyboarding and Word Processing were designed to introduce and assist students in the age of the computer.

Futhermore, the Department with classes in Foods, Autos, Clothing, Consumer Education, and Management for Living enabled students to comprehend and learn about the skills needed for every day life. "In Foods not only did we learn to cook, but we also learned to run a restaurant," commented **Lisa Evins**.

The Practical Arts Department was full of classes which prepared students to cope and manage with some areas outside the academic realm of knowledge.

**Joyce Ahn**



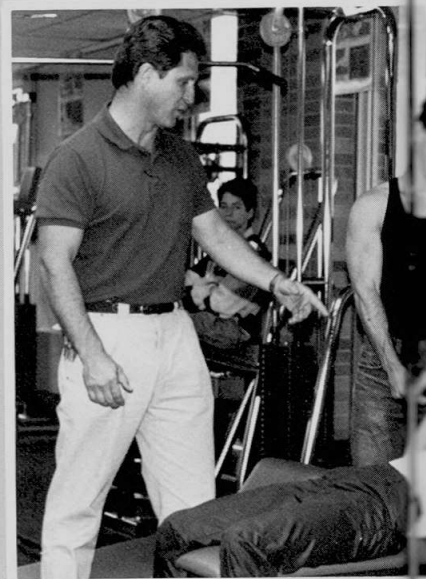
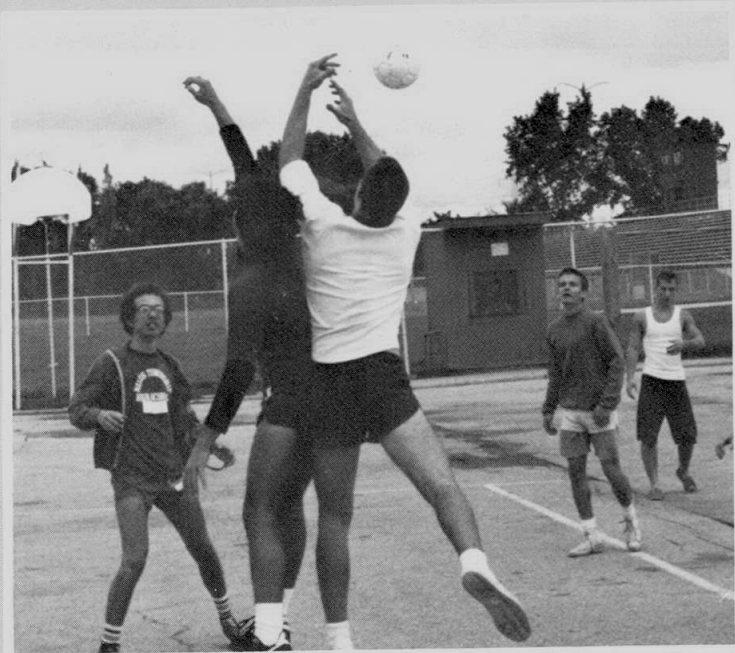
Working with children involved a lot of patience. During Child Devopment class **Traci Segal** helps teach children skills with games.

Students in Woods became involved in projects that required a lot of work. **Gerome Barnett** clamps his project to make sure that it stays together.

Students in Autos obtained knowledge about cars in the class room as well as in the garage working on the cars. **Mr. Deutsch** and **Eddie Sax** share a moment of laughter.

Foods 1-2 introduced students to the skills of cooking and Foods 3-4 allowed students interested in cooking to futher pursue their interests. **Lisa Evins** prepares what she hopes is an appetizing dish.





**Fit**  
**For**  
**Fun**

**DIRECTOR MR. FRANK HOULIHAN**

As director of the Department of Physical Welfare, Mr. Frank Houlihan had many responsibilities. Mr. Houlihan headed the programs included in Physical Welfare, Drivers' Education, and all extra-curricular athletics. He was responsible for the cheerleaders, the Auroris Dance Troupe, and the Homecoming events. Scheduling all games and facilities for meets and practices, ordering equipment, maintaining equipment, ordering buses for away games, and balancing the budget of the twenty-two sub-programs were all part of Houlihan's job. Mr. Houlihan evaluated teachers in Physical Education and Drivers' Education and helped plan curriculum for the courses.



Gym was a break from the quiet classrooms of school. Jumping at the chance for some friendly competition, students play a game of Speed-Away.

Having a partner was encouraging and fun while working out. **Ellen Zfaney** cheers **Ruth Bergen** to keep going.

**Sue Aliperta** snuck a break between lifts. But it wasn't long before she was back to work.

Working out in correct position and moving through each exercise safely was a goal of the weight room. **Tom Sokalsky** aids students in achieving this goal.

Hundreds of miles were put on the exercycles each week. During a gym class or after school, students could find a path to physical health.

Students were required to take one semester of Physical Education for each semester until they graduated. During the school year a new program was instituted. A student could take a semester of Health Education instead of a semester of gym. This program was abandoned at the end of the school year because of a change in state requirements.

Grades for Physical Education classes were determined on a point system. Missing classes, not participating, and not dressing in the P.E. uniform were causes for losing points. At the end of each six weeks period a scale was determined which broke down the points

into letter grades.

During 86-87 a new electives program for juniors and seniors was introduced. Students were able to choose between two different activities for each six weeks period. The program encouraged more participation from students. Seniors had first choice at what they wanted to take.

In the future the administration will upgrade the P.E. program by adding more courses to the curriculum, including rollerskating. A five minute fitness period will be added at the beginning of class each day. A fitness room and a new weight room were added to the P.E. facili-

ties this year. These new opportunities and the fitness trail, which was new in 85-86, placed greater emphasis on fitness.

In past years Niles North and Niles West used two different fitness tests. Plans are for both schools to take the same test so the results can be compared. A new Individual Educational Placement Program is also to be underway soon in order to show the improvement of the individual student in comparison with the other students between the ninth and twelfth grades.

In the P.E. program students who couldn't take regular gym classes were assigned to adaptive gym. The

east balcony gym was transformed into an adaptive teaching gym which includes shuffleboard, volleyball, ping pong, and a backboard. Students with a medical excuse were placed in the MDX program and assigned to a study hall.

Recently, more emphasis was placed on fitness following the example of the country. Additional courses offered in the Physical Welfare program provided a great opportunity for interested students. Outstanding coaches and winning teams added to this fitness craze by showing that there was something to be proud of and that fitness could be fun.

**Nanci Rosendorn**





# Services

## Aid

# Students

The heat of the summer brought in a new face at Niles North. Since July of 1986, **Dr. Kathy Peca**, was in charge of Student Services. "We work as one big team," commented Peca. Student Services was in charge of many services. One very important service was the Guidance Department. There were seven Guidance Counselors. They were: **Mr. Ken Anderson, Mr. Tom Grossman, Mr. Don Harper, Ms. Judy Siegal, Mr. Walter John, Mr. Tom Thomas, and Ms. Mary Murphy.** They helped students with registration and guiding them through high school. **Ms. Shirley Foss** was the college counselor.

**DIRECTOR DR.KATHY PECA**

If a student was feeling ill he had the opportunity to visit the school



At the beginning of each semester, students usually were switching in and out of classes. **Ms. Shelly Malina** was responsible for the scheduling department.

In order to register for classes, students had to plan a time to talk with their counselor. **Ms. Mary Murphy** guides a student with her choices for the following year.

Checking to make sure his illness wasn't serious, **Ms. Joyce Sweeny** takes a student's pulse.



nurse. There were two nurses **Ms. Joyce Sweeney** and a new addition, **Ms. Mary Bonkoske**.

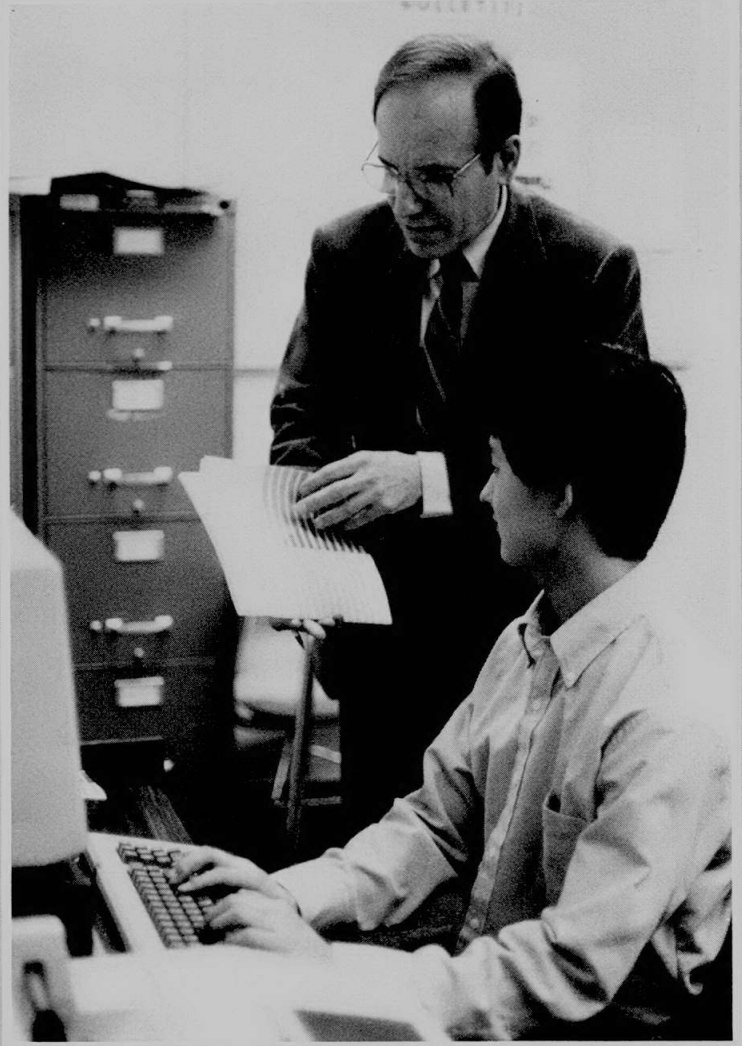
Another special service was Special Education. There were two kinds. One was the Center for Individualized Curriculum (C.I.C.); which helped students with courses. A student was placed in one room and had several classes with the same teacher. The other program was Individualized Instruction Center (I.I.C.). Students who attended I.I.C. also attended regular classes, but they were scheduled to go to their I.I.C. advisor three mods a day. This enabled students to become aware that they had someone who could help them with homework, or even someone to talk to if

there was a problem. In order for a student to be eligible for the C.I.C. and I.I.C. programs, the student had to be brought up to a special review board, which met every Wednesday. A case study was done on the student with counselors, his parents, and **Dr. Peca**. Counseling, social history, health history, and deans reports a contributions to the case studies. Along with guidance counselors, nurses, and Special Education, Student Services was also involved with the deans: **Mr. John Ramirez** and **Ms. Sue Hoffman**. It also included the The Reading Center, taught by **Ms. Barbra Willerman**, the social workers, the speech therapy, and scheduling.

Concluded **Peca**, "The program is

very unique in more than one way: first, there were a number of services offered for the students; second, the program helps support students academically, and finally, it's all one big team working together."

**Barrie Goldberg**

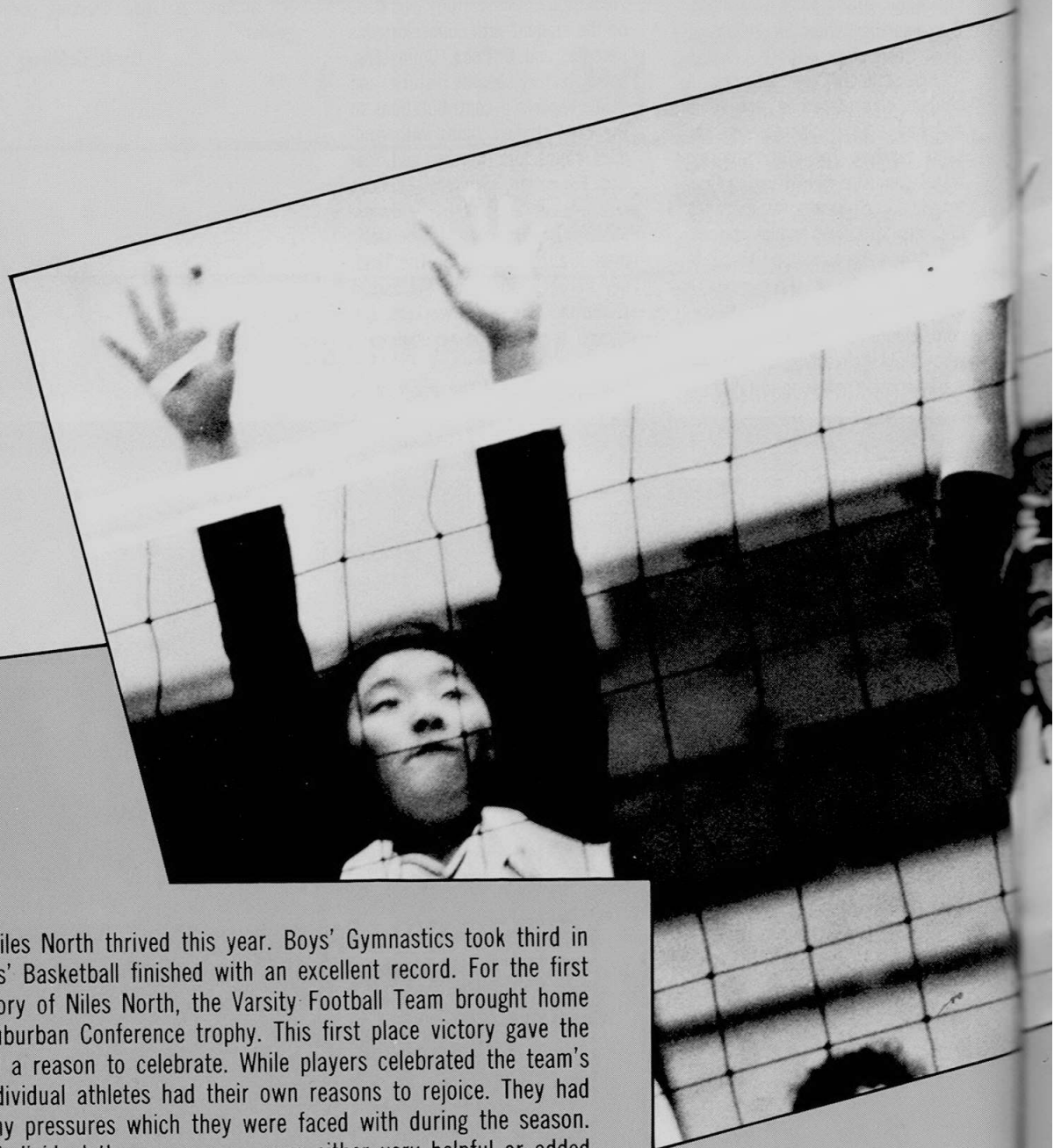
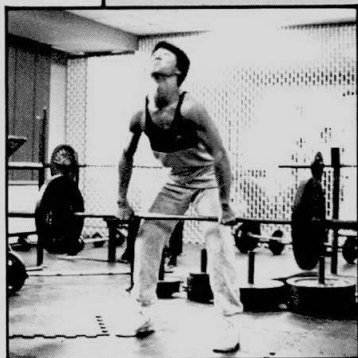


I.I.C. instructors were always willing to help students. **Ms. Beatrice Becker** an I.I.C. instructor assists a student with his work.

Counseling was not just scheduling students for classes. **Mr. Tom Thomas**, helps provide **Steve Kim** with computer information.

Homework was made easier for I.I.C. students with the help of the instructor. **Ms. Pearl Slaton** helps a student who was assigned to that room for three mods a day.

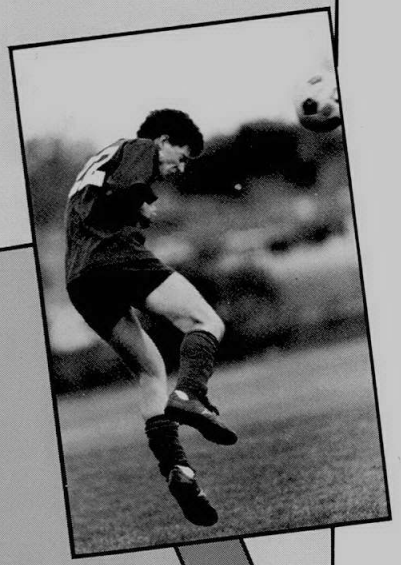




Athletics at Niles North thrived this year. Boys' Gymnastics took third in state and Girls' Basketball finished with an excellent record. For the first time in the history of Niles North, the Varsity Football Team brought home the North Suburban Conference trophy. This first place victory gave the entire school a reason to celebrate. While players celebrated the team's success, the individual athletes had their own reasons to rejoice. They had overcome the many pressures which they were faced with during the season. Depending on the individual these pressures were either very helpful or added an additional challenge. These pressures came from peers, coaches, and parents. Also, many athletes pressured themselves. They set goals and worked at every practice to achieve them. Athletes expected to better their score everytime they competed. Perhaps the biggest challenge of athletics was the challenge of bouncing back after they played a bad game or ran a bad race. One bad day could not discourage them for the rest of the season. Athletes had to keep their spirits up and their dedication high. These high spirits motivated the athletes to meet their challenges.

**Karyn Friedman**

# CHALLENGES







The experience of the squad was portrayed by their performances on the field. Nearing the end of their cheer are the 1986-87 Varsity Cheerleaders.



One by one, the letters went up. The squad awaits a shout of "Vikings" from the crowd.



Any vehicle in the Homecoming parade proved to be a good place to cheer from. Laura Bercier and Nikki Markowitz choose to get the spirit going from the top of a fire truck.



Varsity Co-Captain Lisa Kim.



*"The funniest and best times came when we had to cheer at a football game in the pouring rain and snow, and perform in the mud and slush."*

-Linda Skolnick



Each cheer was made up of several different energetic moves. Stacy Friedman and Linda Skolnick display their moves to the audience.



Members of the Varsity Cheerleading Squad are: (TOP ROW, LEFT TO RIGHT) Nikki Markowitz, Debbie Rockwell, Marla Meltzer; (THIRD ROW) Stacy Friedman, Cindi Blease, Laura Bercier; (SECOND ROW) Joann Bautista, Sandy Lee, Kim Berg; (BOTTOM ROW) Co-Captains Lisa Kim, and Linda Skolnick.

# FIT FOR FUN

## Practice Makes Perfect



Getting the crowds at football games to participate in the cheers was every cheerleader's job. Shouting for the Sophomores in the stand are **Andrea Schneider** and **Clarissa Roman**.

It was a tough job, but somebody had to do it. Although performing in front of large crowds wasn't always easy, the Niles North Cheerleaders did it with style.

The Varsity and Pre-Varsity Cheerleaders demonstrated precise moves and strong voices as they stood in front of hundreds of people during football and basketball games to get the spirit going. Like the big tough football players, the Cheerleaders were required to brave the cold weather, rain, and even snow, but unlike the football players, they did it with a smile.

Varsity squad member, **Kim Berg** expressed her feelings about the team. "This is the best that the squad has ever done. At the camp that we attended in Platville, Wisconsin, the team was awarded a blue ribbon (which is the highest ribbon) each day and also a spirit award. The most exciting competition was the one in which the top team would get to cheer in a national competition in Orlando, Florida, and we placed second there."

Not only did the squad practice over the summer, but

they also practiced throughout the Football and Basketball seasons, which were from September until March. The squad held practice twice a week, for two hours on Tuesday, one hour on Thursday, and when there was a game, they practiced for an hour prior to it on Friday. **Kim** concluded, "Sometimes it was hard work, but it paid off in the end. We knew that without the practices, we wouldn't have been able to do it."

Although the Pre-Varsity Squad was fewer in number than the Varsity squad, they compensated for it with their professionalism on the field, and their motivation of the crowds.

"It was a lot of fun being on the squad this year because everyone became really close," added sophomore **Julie Mitchel**. "Even when the team lost the game we still had a great time."

**Tina Vaggelatos**  
**Janet Velco**



Members of the Pre-Varsity Cheerleading squad are: (BACK ROW, LEFT TO RIGHT) **Linda Yonan**, **Andrea Schneider**; (FRONT ROW) **Suzette Marks**, **Victoria Decastro**, **Dana Lyall**, **Julie Mitchel**, **Clarissa Roman**, **Sue Oh**.

Each Cheerleading squad had it's turn to "strut it's stuff" at the Homecoming Assembly. The Pre-Varsity squad shows the student body what they can do.

The Homecoming Parade wouldn't have been complete without the Pre-Varsity Cheerleaders to march beside the Sophomore float. Bringing spirit down Oakton Street are **Victoria Decastro**, **Clarissa Roman**, **Dana Lyall**, and **Linda Yonan**.







Vikette Co-captain Arlene Roman.



*"I think that this year's team was a very dedicated one, which made performing a lot more fun and Co-captaining the team with Arlene Roman a lot easier."*

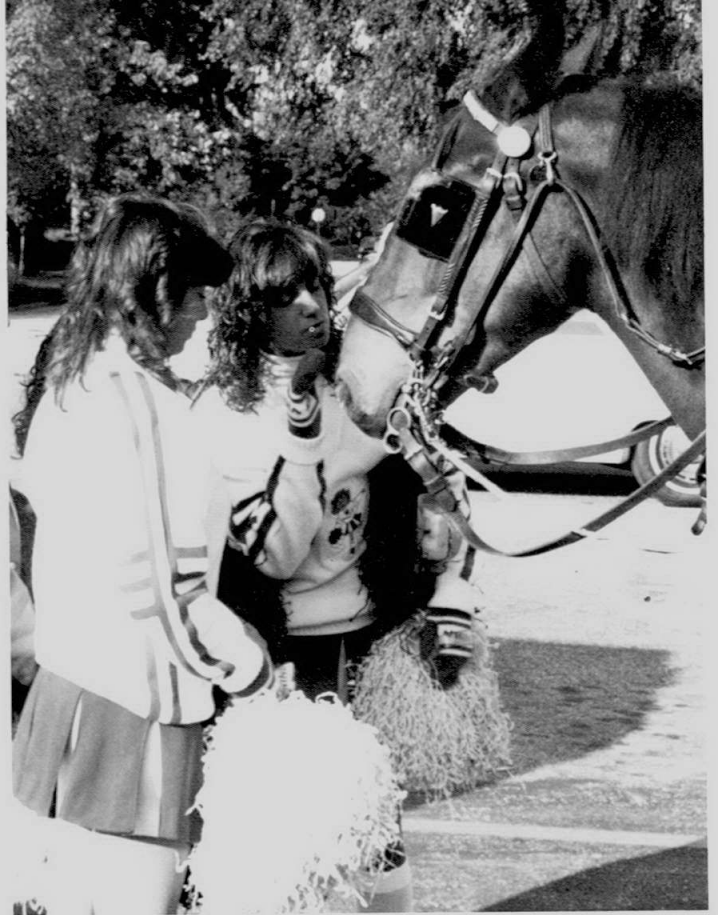
- Susan Lipka



Purple and white gloves made performances "jazzier." Sylvia Rivera makes sure everyone at the game can see her gloves.

Dedication and long practices made their routines top class. Bringing their performance to an end are the 1986-87 Vikettes.

At the '86 Homecoming assembly, the team performed a routine to "Greased Lightning." Keeping in time with the rhythm are Janet Lieberman, Arlene Roman, Paulette Malits, and Susan Lipka.



A horse drawn carriage with members of the Homecoming Court added a special touch to the parade. Making sure that they were going to walk in front of a tame horse are Debra Ankin and Tracey Kurtz.





During the warmer months, the squad used the outdoor fields as a practice area. Stacey Skolnik, Julie Wattel, Julie Schwartz, and MaryAnn Soriano work on a new move.

Qualified captains helped to organize the Vikettes and their routines. Arlene Roman and Susan Lipka review important information with the rest of the squad at a practice.



Although the squad was not very experienced, they performed professionally. Doing their cheer at their first Homecoming assembly are the 1986-87 Freshman Cheerleaders.

Members of the 1986-87 Vikettes are: (BACK ROW, LEFT TO RIGHT) Cyri Polisner, Lauren Woll, Paulette Malits, Debra Ankin, Susan Mayer, Maureen Meshberg; (FOURTH ROW) Marni Glabman, Lisa Friedman, Karen Cedeno, Tracey Kurtz, Ellen Feldstein; (THIRD ROW) Janet Lieberman, Mileen Martinez, Bari Tessler, Jessica Rothstein, Angie Roman, Lainie Feldstein; (SECOND ROW) Lana Tessler, Marni Gitler, Christine Wright, Monica Castro, Sylvia Rivera, Chanunya Roonsang; (FRONT ROW) Arlene Roman and Susan Lipka.

# EXPECT THE UNEXPECTED

## Vikettes and Cheerleaders Thrill Crowd

Although this was only their first year, the Freshman Cheerleaders performed like pros. Each week the squad practiced, working to improve their routines. Freshman **Kelly Kloiber** commented, "I'm really glad that I joined the squad. When the weather was cold, we warmed up quickly by cheering. I had a great time."

The squad worked hard at getting the class of 1990 to show their spirit off at Football games and at Pep-Rallies, a most difficult task to accomplish. When performing a cheer, a formation, or a difficult mount, these Cheerleaders proved that being the youngest didn't necessarily mean being less valuable.

Niles North had a lot to be proud of. Not only was the football team the conference champ, but the 1986-87 Vikettes were also winners.

Each year, the Vikette squad spent four days at Rockford College for summer camp, where they learned most of the steps for their routines. At camp, they competed with ten to fifteen other schools, and this year, won first place in originality, skills, in all nightly ratings, and also won the spirit board. Co-Captain **Arlene Roman** was also in the top three for the Ms. Badgerette competition. "I joined Vikettes because I like to perform," stated **Roman**, "and it is also a lot of fun to be with the other people, especially at camp."

The Vikettes were a very dedicated group of students, ranging from sophomores to seniors. Although their performing season lasted only seven months, their prac-

tices continued all through the summer. As a student walked past the East Cafeteria after school, he saw the Vikettes joined in a complicated kick-line, one of the specialties that they were known for. The squad practiced three days a week after school for at least two hours, and on occasion, they could be seen kicking, sweating, and dancing until ten o'clock p.m. during extended practices before important performances.

The Vikettes had always been more than "just a pom-pom squad." The Niles North student body learned to expect the unexpected. Previously, the troupe had performed in wild costumes, ranging from nerdy button-down shirts, complete with pocket protectors and taped black glasses, to prison inmate's clothes, fully equipped with a ball and chain. These costumes, however, were outdone during the 1986 Homecoming Assembly. Mingled among the colorful, crowded bleachers, a lonely outstretched hand could be seen, pointing toward the school. The crowd received an unexpected thrill when they looked up and saw a shiny red convertible drive right onto the track that surrounded the football field. As the top came down, several Vikettes emerged from the car. The troupe went on to perform a dance on and around the car to the song, "Greased Lightning."

Niles North didn't know what the next great routine would be, or what surprise it would involve. What the students did know, was that if it was from the Vikettes, it would be sensational.

**Janet Velco**  
**Tina Vaggelatos**



Members of the Freshman Cheerleader squad are: (BACK ROW, LEFT TO RIGHT) Barbara Levsky, Hope Levy, Jenny Pellman, Stacey Skolnik; (MIDDLE ROW) Jenny Apfel, Julie Schwartz, April Cohen, Kelly Kloiber; (FRONT ROW) MaryAnn Soriano, Julie Wattel.



# BATTING AWAY

## Varsity Came Through With Big Games And Big Players

Varsity "batted a thousand" in 1986. Two players went Conference, and two took All-Area. **Robert Powers** was chosen for All-Area and Conference for the second time. **Mitch Goldstein** won All-Area, and **Phil Sauer** won Conference. It was a first for both.

Last season, the team was incredibly strong in batting and in the outfield. The team's batting average came to a respectable high of .360. Junior **Tony Tichy** led the North Shore in RBI's with 41. Varsity Coach **Jim Sakas** commented, "We definitely had one of the best outfields in the area. I was really surprised when **Tony Tichy** wasn't picked for Conference."

The team had some important wins. The Vikings defeated top ranked Maine East and Niles West, and they won their opening game against the New Trier, which then ranked eighteenth in the country. Towards the end of the season, they were ranked sixteen in the state.

The Sophomore team played quite well. They finished off the season second in the Conference with a record of 14-4. The batmen were strong in running the bases, and it was basically a balanced team. Coach **Mitch Stewart** added, "It was a good group, and they quickly picked up on my coaching hints."

As for the Freshmen, the A team completed the season with a record of 5-15 and the B team with a record of 6-6.

**Steve Gardberg**

A safe slide into second base could score a run. A sophomore successfully steals second base.

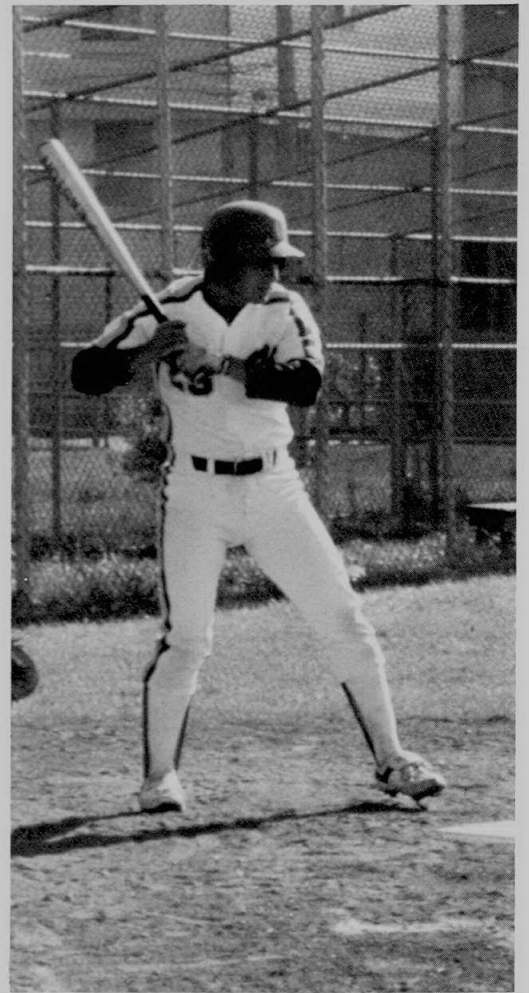
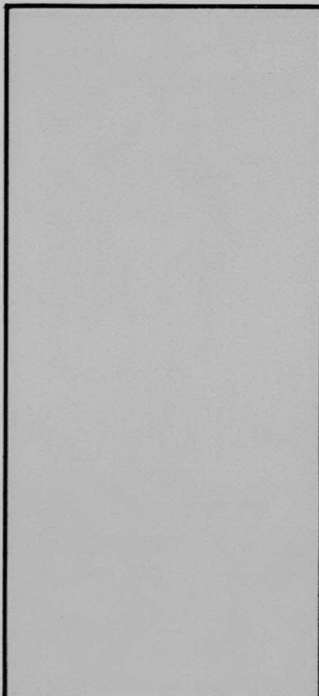
Playing the outfield meant sun getting your eyes. A sophomore left fielder shades his eyes while positioning himself to catch the ball.

Sometimes catching the ball had to be done while out of position. The Varsity first baseman leaps in any direction to get his ball.



Members of the Varsity Baseball team are: (BACK ROW, LEFT TO RIGHT) Coach James Sakas, Shawn McDermott, Robert Powers, Kevin Charnota, Charlie Vukovich, Coach Carlson; (MIDDLE ROW) David Berkson, Tony Tichy, Mitch Goldstein, David Schultz, Steve Feldberg, Phil Sauer; (FRONT ROW) David Kim, John YouKhana, Matthew Willens.





*"We had a real good team; all the guys worked hard. I think attitude was very important."*

**-Tony Tichy**

Members of the Sophomore team are (BACK ROW, LEFT TO RIGHT) Coach Mitch Stewart, Brian Sher, Seth Novoselsky, Eric Slowik, Jeff Chalem, Mitch Jacobson; (MIDDLE ROW) Michel Frydman, Scott Zuckerman, Richard Rakestraw, Robert Spiro, Todd Kantorczyk; (FRONT ROW) Matthew Smith, Ricardo Garcia, Gene Bulmash, Joon Jae Shin, Bret Gerber.

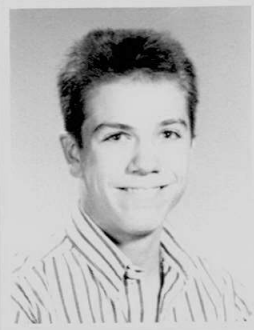
Batting was a strong point for the team. John YouKahna gets ready to hit a home run.

Getting the ball to first base in time meant getting the runner out. A Sophomore athlete puts all his energy into this play.





It was important that the pitcher and catcher cross signals. Sophomores **Robert Spiro** and **Jeff Chalem** talk over their strategy before carrying out the next play.



*"Although the team didn't finish the season as well as we expected, the players steadily improved giving us hope for next year."*

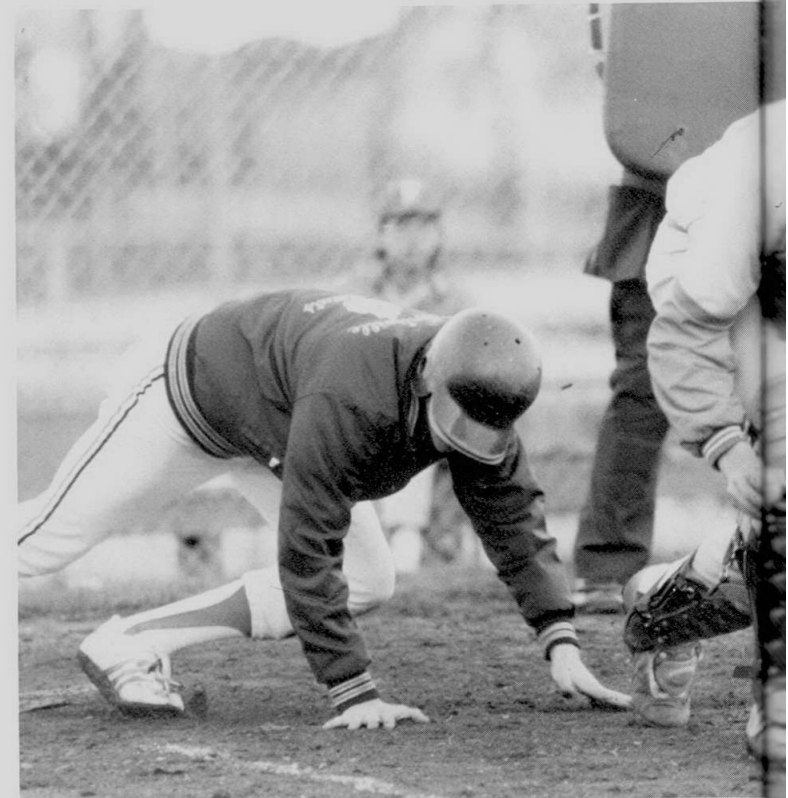
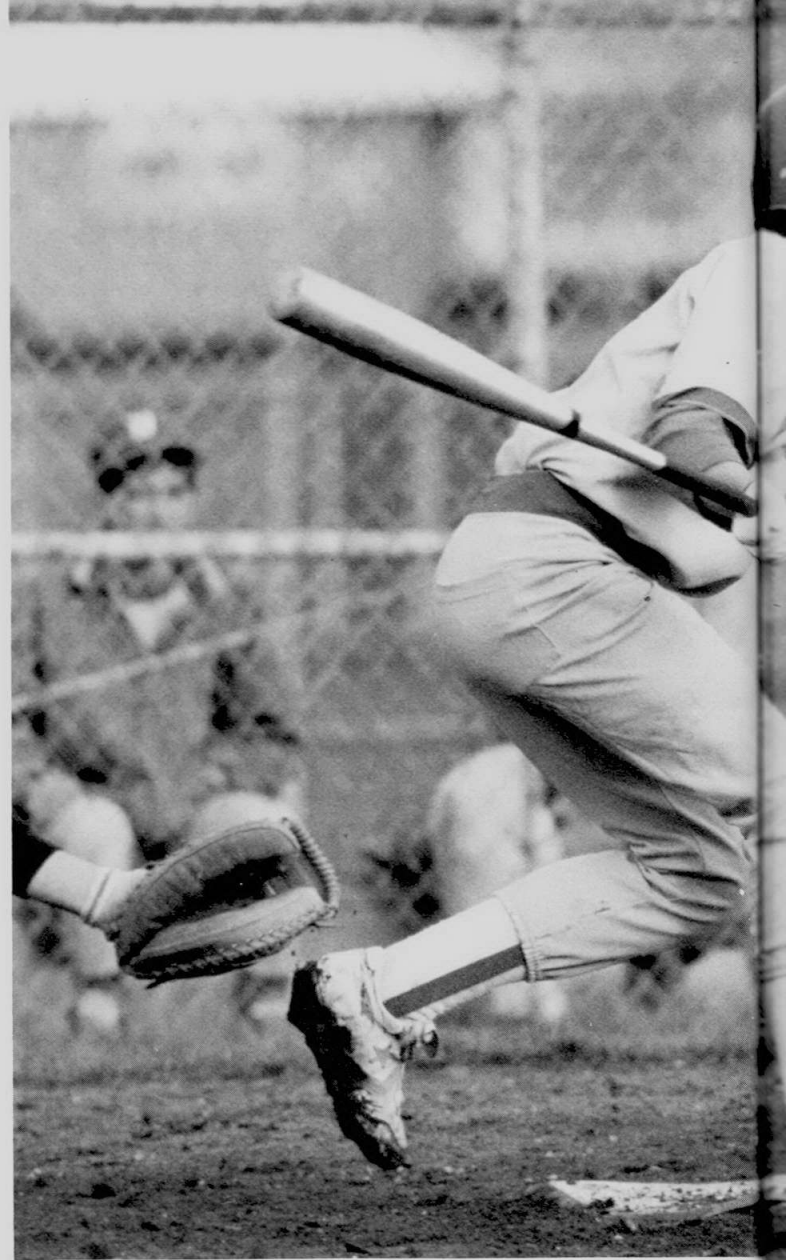
**Andy Miles**



Members of the Freshman A Baseball Team are: (BACK ROW, LEFT TO RIGHT) **Scott Gottlieb**, **Jerome Barnett**, **Warren Hubert**, **Sonny Gallman**, **Coach Steve Poznansky**; (MIDDLE ROW) **Alan Zucker**, **Ken Burmeister**, **Andy Miles**, **Alex Brikman**; (FRONT ROW) **Steve Kenzer**, **Dean Wei**, **Josh Meyers**.



Members of the Freshman B Baseball Team are: (BACK ROW, LEFT TO RIGHT) **Coach Al Poznansky**, **Ross Mishkin**, **Mike Gremley**, **Steve Friedman**, **Eric Page**; (MIDDLE ROW) **Steve Handmaker**, **Peter Stern**, **Russell Astor**, **Matt Feldman**, **Rich Lazik**, **Marc Goldstein**; (FRONT ROW) **Marc Silverman**, **Dennis Soco**, **Glen Kohn**.



After tagging his opponent out at home base, Freshman **Warren Hubert** looks to see if he can throw the ball and make a double play.



Freshman **Andy Miles** takes off in hopes of a home run after hitting a fair ball.

# GRAND SLAM

Athletes in Action



After attempting to tag his opponent out Freshman **Steve Kenzer** looks up to return the ball to the pitcher.

Freshmen **Josh Meyers** and **Jerome Barnett** scramble after the ball in an attempt to keep the other team from scoring.



# JUMP BACK

## Inexperienced But Dedicated

Cooperation, dedication, and hard work were the three major elements that contributed to the success of the 1986-87 Boy's Varsity Basketball team.

"Our goal was to play well together as a team, prepare our juniors for next year, and to become more experienced," remarked **Todd Saranecki**.

Practice was a very important time for players and coaches to learn new plays and get ready for the next game. "Practice went well. We practiced everyday after school except on game days. We wanted to beat Maine East. Our competition was experienced and fairly tough. Our hardest competition was Lake Forest, they were really nasty," stated **Saranecki**.

Despite the lack of height, the team made up for it with an aggressive defense and a persistent offense. "Our weakness was our height, but also it was because our team was inexperienced. We made up for our faults with our dedication and diligent work," commented **Saranecki**.

Injuries set back the team a bit, but fortunately it only affected the team to a certain extent. "Junior **Todd Saranecki** suffered a shoulder injury in a game. Because of his shoulder he could no longer shoot, and he was out for three games. Senior **Doug Petrovitch** injured his knee. **Petrovitch** helped the forwards with rebounding. Also, Junior **Mitch Jacobson's** ankle was hurt during a game. **Jacobson** was out of two games. Luckily for the team we had good back up, in spite of the injuries," commented **Mike Dietz**.

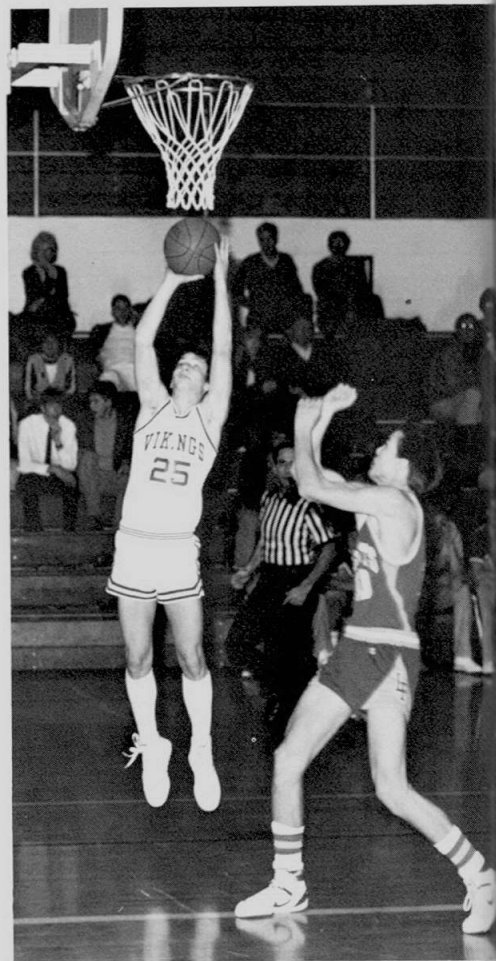
Having new strategies was important in out-manuvering the competition. "We have all been learning offensive strategies since freshman year. Adding a new defense (1-2-2) worked surprisingly well," remarked **Dietz**.

"Our goal for the coming season is to get ready for next year. We hope to achieve this goal by giving juniors more playing time. This way there will be a lot of experience on next years team. I think next year we will have a great team," added **Saranecki**.

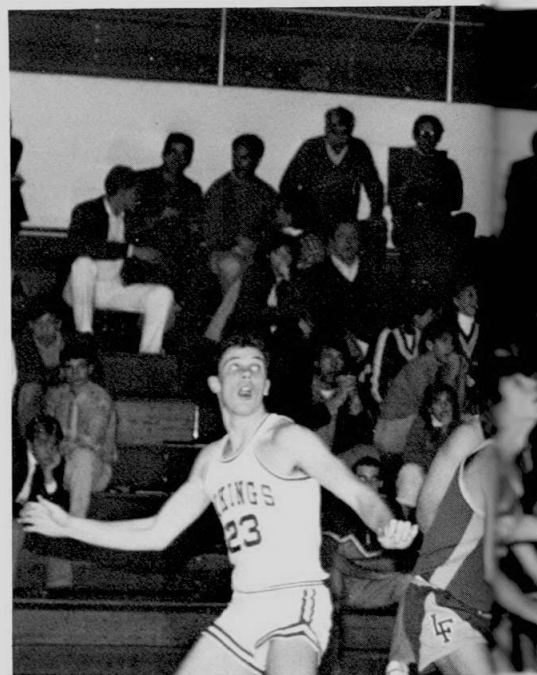
**Tanya Schensema**



Members of the Boy's Varsity Basketball Team are: (BACK ROW, LEFT TO RIGHT) Coach **Mitch Stewart**, **Tom Swedberg**, **Adam Fleischer**, **Todd Saranecki**, **Mike Okon**, **Alex Collins**, **Doug Petrovitch**, **Mike Dietz**, **Mitch Jacobson**, Coach **Pete Christie**; (FRONT ROW) **Jeff Grossman**, **Mike Binder**, **Jim Foster**, **Dave Hancock**, **Alan Winkler**, **Young Lee**.

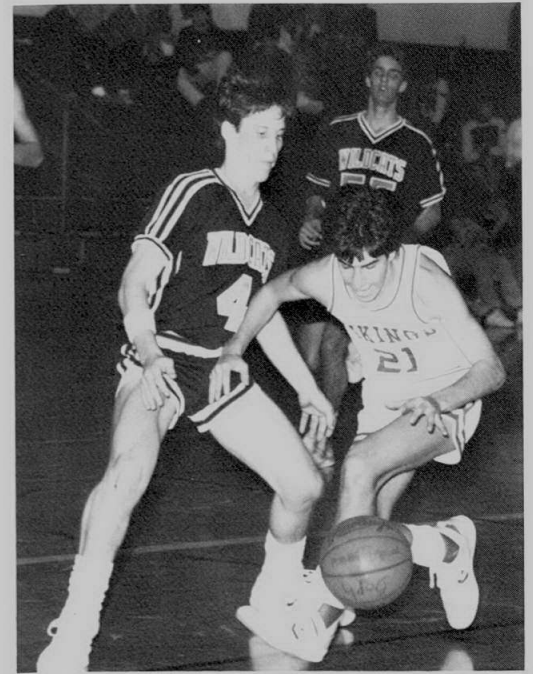


Height was not always essential in making good shots. **Jim Foster** makes a lay up shot before his opponent is able to block.



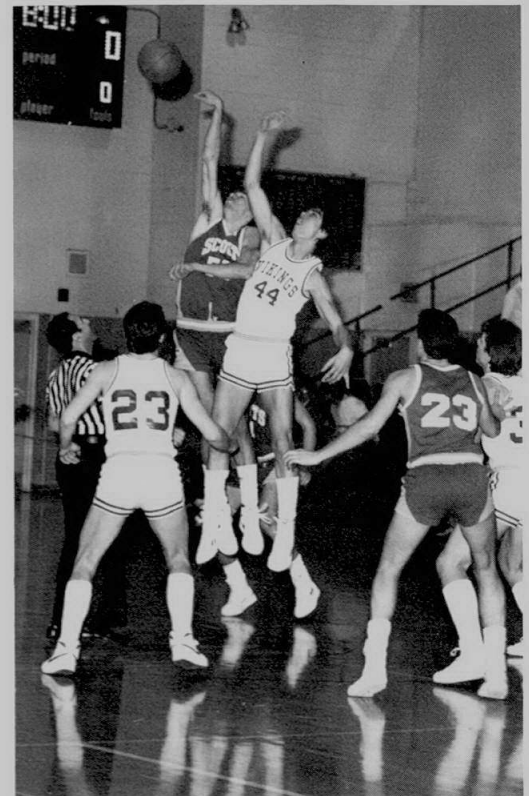


An offensive meeting during a time out call heated the fighting power. The Varsity Team assembles for a few short minutes.

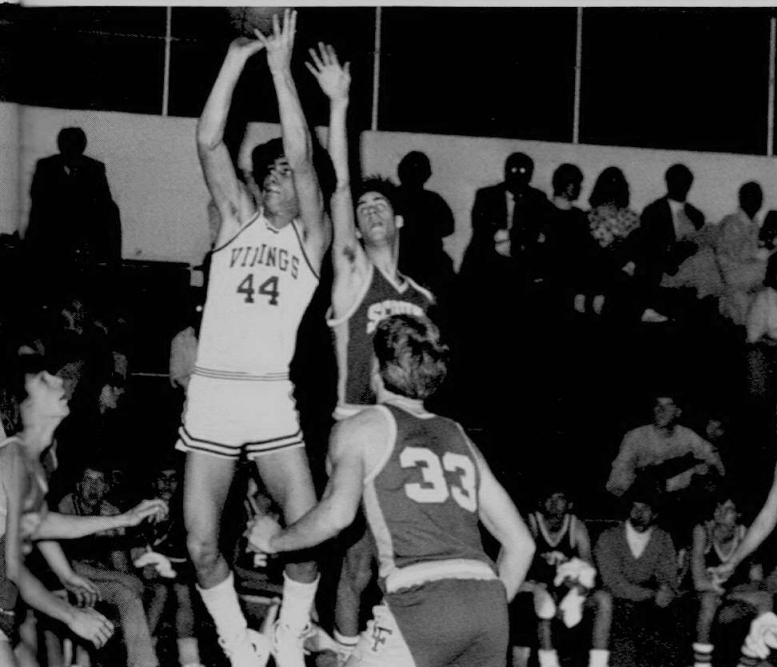


Getting the ball nearer to the basket made it easier to shoot. Using good blocking skills Jeff Grossman dribbles by his opponent.

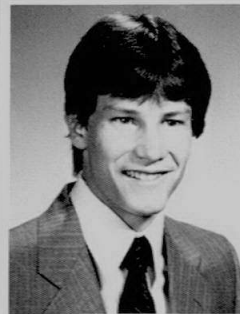
Determination got the ball through to make a valuable play. Todd Saranecki dribbles around the defense to score a basket while Adam Fleischer guards to keep the way clear.



A favorable jump off helped to get the game off to a good start. Alex Collins goes head to head with the opposition while trying to tip the ball to a Viking teammate.



After getting the ball away, one must concentrate on scoring. Disregarding a block by his opponent, Alex Collins shoots while Todd Saranecki waits in case of rebound.



*Varsity Basketball's MVP Jim Foster stated, "Practicing a lot on weekends really paid off."*



# LIGHT ON THEIR FEET

## Season Takes Off

The Boys' Freshman Basketball Team started off the season well. The team worked well together, and as a team stuck together through victories as well as defeats.

"The team showed a great attitude; they are a great group of people, some of the best that I have ever worked with," commented Coach **Giambeluca**.

"Our goal for the season included playing good defense, learn the varsity team offensive system, and to be able to shoot sixty percent from the free throw line. We accomplished the task of learning the varsity team offensive system, but we still must work on our strength and our free throw percentage," added **Giambeluca**.

Practice helped the team to get closer to their goals. The team practiced five times a week with a game on the sixth day.

Since the team lacked height, our Viking players relied on their skills and used their all-around team effort to

beat their competitors and win the game.

The Boys' Sophomore Basketball team may not have had the height that most teams had, but they had quick players with good form and knew when to execute plays.

Their goal for the year was to do better than last year. They tried hard and never gave up. Their size was a weakness, since team members from other schools were taller and could dominate the ball.

Some outstanding players included **Charlie Pearl** and **Dennis Soco**.

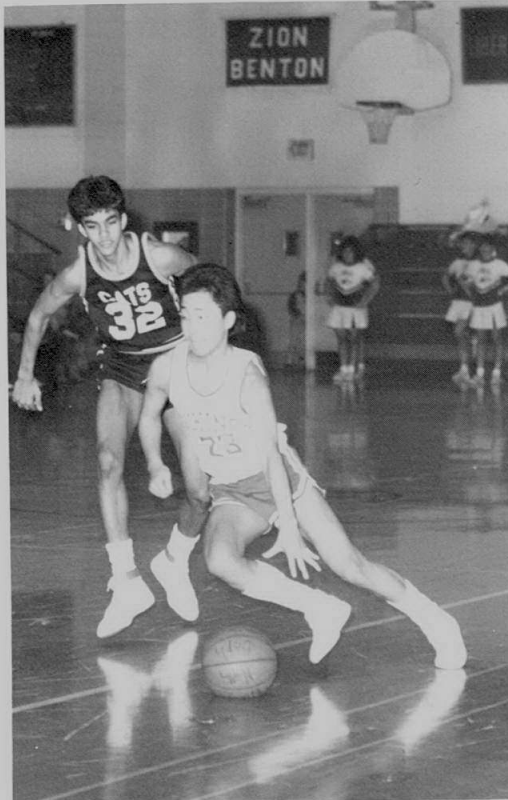
Practice was held everyday and sometimes Saturdays for about two hours.

"One word that would describe the Boys' Basketball Team would be dedicated," remarked **Marvin Baker**. "We didn't win many games, but we worked hard and gave it all we had."

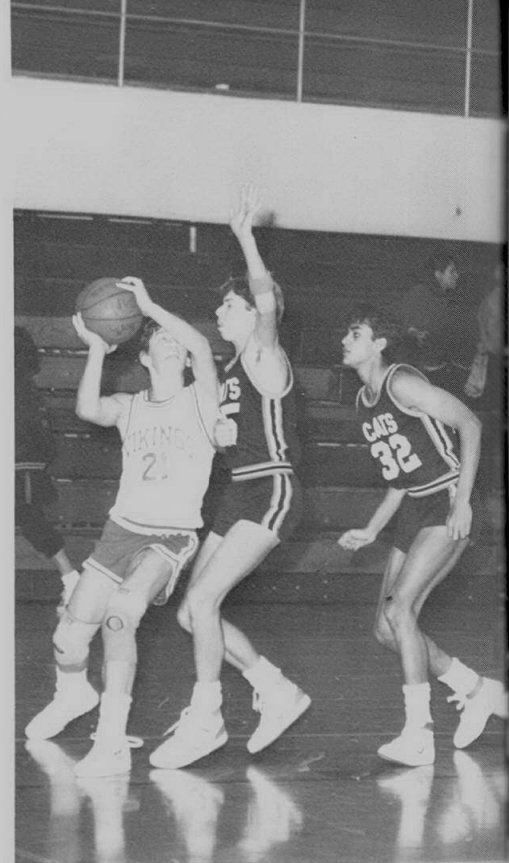
**Tanya Schensema**



A defensive blocks stopped some from shooting. **John Chun** endures the block and continues to shoot.



Ball control was necessary to keep the ball in the team's offensive hands. **John Ko** dribbles the ball with speed and accuracy.

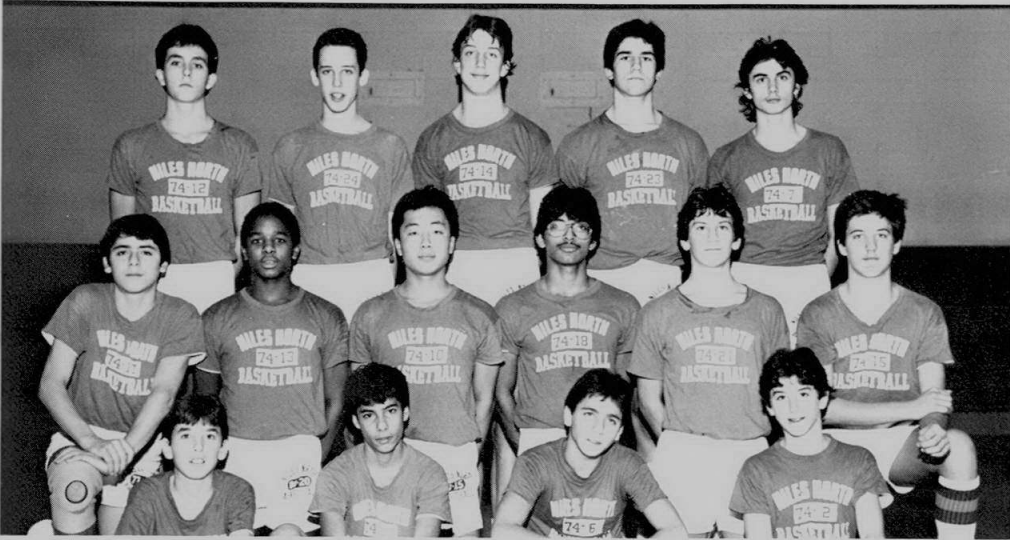


A good offensive insured good shots. Despite the defensive block, **Patrick Gaiser** attempts to shoot.



Selecting the correct strategy was an important way to dominate the ball. **Charlie Pearl** chooses a member of his team in which to pass the ball to.

Members of the Sophomore Basketball Team are: (BACK ROW, LEFT TO RIGHT) Coach Dillon, Waldemar Mattner, Marvin Baker, Alex Kipershtein, Jerome Barnett, Binal Patel, Coach Swanson; (MIDDLE ROW) Alex Brikman, Charlie Pearl, Ken Burmeister, Allen Tom, Luke Golata, Huh Young; (FRONT ROW) Kevin Adams, John Chun, Tom Rozmus, Dennis Soco.



Members of the Freshman Basketball Team are: (BACK ROW, LEFT TO RIGHT) Jeremy Fields, Brian Rubin, Patrick Gaiser, Matt Molay, Florin Deian; (MIDDLE ROW) Avedis Akmakjian, Corey Avery, John Ko, Jeff Svaldi; (FRONT ROW) Bob Chencinski, Jeff Gonzales, J.J. Pearl, Steve Berger.



**Matt Molay, a center for the Freshman Basketball Team broke four individual school records. He was also the strongest rebounder in the conference.**



Good form and a high jump made it possible for sophomore player Waldemar Mattner to score a basket





Big steals throughout the game contributed to a victory. Shari Rozmus sneaks away with the ball for a lay-up.

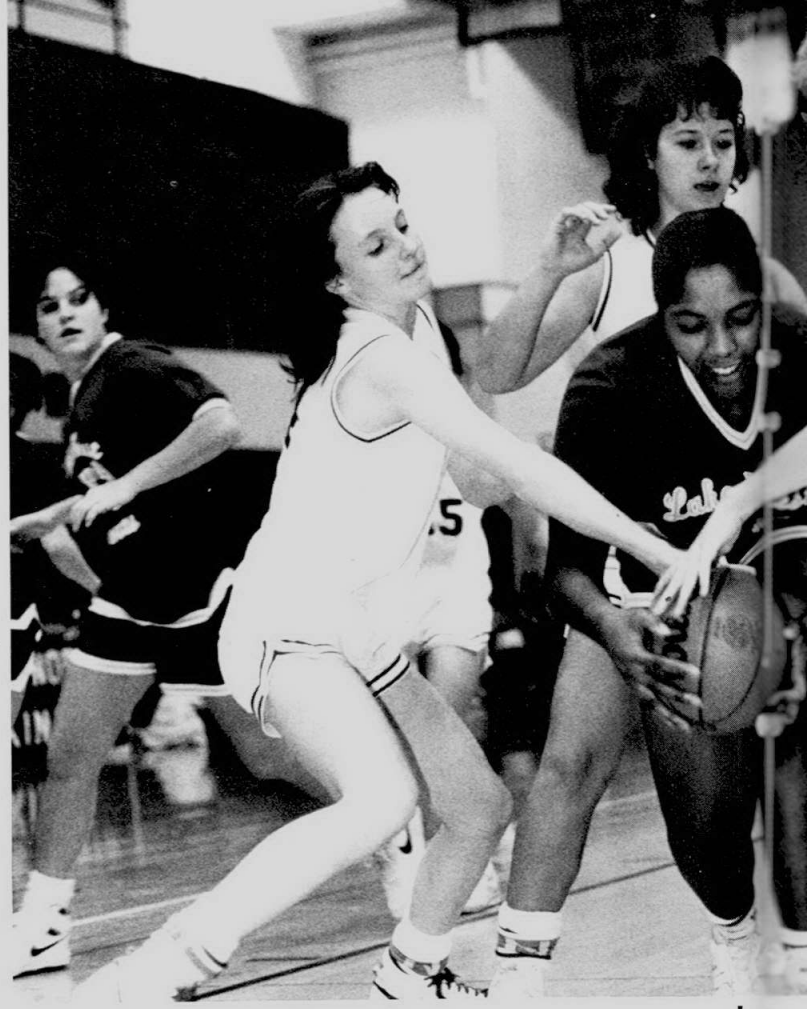
Members of the Girls' Freshman Basketball team are: (BACK ROW, LEFT TO RIGHT) Coach Kraft, Nikki Zite, Michelle Geiringer, Doreen Kalou, Lisa Stern, Coach Busch; (MIDDLE ROW) Joanne Bustamante, Patty Ozeki, Susie Herr, Marla Cifuentes, Jenny Chin, Maria Berman; (FRONT ROW) Ivy Lagahit, Carrie Wiessheimer, Rachel Leon.

Members of the Girls' Junior Varsity Basketball Team are: (BACK ROW, LEFT TO RIGHT) Coach Florence, Sheila DuPuis, Tanya Monahan, Kristin Cooley, Coach Colantonio; (MIDDLE ROW) Debbie Hedberg, Mariana Pehar, Lisa Cha, Kim Heinrich; (FRONT ROW) Rhea Laguna, Amy Cha.



*"If I work really hard and practice intensely, it pays off during the games."*

Patti Sikorski





## SLAMMING Team Wins Regionals

"You play like you practice, so practice hard," Coach **Clare Florence** told the Varsity Girls' Basketball team. The rigorous practices were evident in the team's 18-9 overall record. According to starter **Danica Petrovic**, "The togetherness of the team was the most important factor in our success." Four returning Varsity players helped establish unity and blocked out inexperience. "We had potential, but too little depth," remarked **Petrovic**. The girls overcame the absence of a large bench and beat Maine East in the regional tournament, which was held at Niles North. This was the first regional win in seven years for NN Girls Basketball. The team was defeated in sectional play by New Trier, who was ranked third in state.

**Patti Sikorski**, the only senior on the team, was the leading scorer for the lady Vikings. She broke the school record for most points scored in a high school career. **Shari Rozmus** also contributed significantly to the number of Viking baskets. "One of the team highlights came when we played Warren for the second time. The Blue

Devils had beaten us in our first game, but we killed them the next time we met," recalled **Beth Laschinski Petrovic** felt that a team high point occurred at the Dundee Crown Invitational. "We lost our first game by one point, but we came back with three wins. We showed Coach **Florence** that if we worked with each other, we could do it."

The Freshman team had a disappointing season, but ended on a high note. Their dedication paid off when they won their last game of the season. "Even though we won only one game, we lost several by just one or two points," commented **Nikki Zite**. The Freshman team lost four key players to the JV team. **Kristen Cooley, Sheila Dupuis, Rhea Laguna, and Debbie Hedberg** moved up to the JV level. The JV's record was 8-10. "We had a hard time working as a team in the middle of the season, but we talked and worked it out well. I think we improved as a whole," emphasized **Kristen Cooley**.

Linda Skolnick



Being tightly guarded by their Lake Forest opponents kept team members aggressive. **Debbie Hedberg** attempts to push her way through.



It was a fight until the end for the Junior Varsity team. **Kristen Cooley** and **Sheila Dupuis** encompass their opponent in attempt to give the Vikings possession of the ball.

The Scouts knew which member of the Vikings to keep their eyes on. **Patti Sikorski** makes her way through half of the opposing team for two points.

Members of the Girls' Varsity Basketball Team are: (BACK ROW, LEFT TO RIGHT) Coach **Florence**, **Patti Sikorski**, **Beth Laschinski**, **Kathy Troka**, Coach **Colantonio**; (MIDDLE ROW) **Shari Rozmus**, **Danica Petrovic**, **Rhonda Wendt**, **Cara McIntyre**; (FRONT ROW) **Sandy Llenza**, **Jenny Weiner**.



# ROLLING STRIKES

## Alleycats Keep Out Of Gutter

The Bowling Team provided fun and recreation for students who didn't want the stiff-necked competition involved in most sports. Nine members worked together to form a tightly-knit team. Five students bowled on the Varsity level, and four freshmen competed on the Junior Varsity level.

The season lasted from November to the end of January. The team practiced three days a week after school at Oakton Bowl. The other two days they had meets against other schools in the conference.

Although they did not have a winning season, the spirit and camaraderie on the team did not subside. Coach **Sue Hoffman** commented, "The team improved throughout the season, but unfortunately, not enough to win." Nevertheless, the Niles North Bowling Team placed fourth out of the five conference teams.

Senior **Caryn Roskin** was named Most Valuable Player for her high bowling average and four years of dedication to the team. **Ms. Hoffman** expected that the five freshmen on the team would improve over the next few years and help form a stronger team in the future.

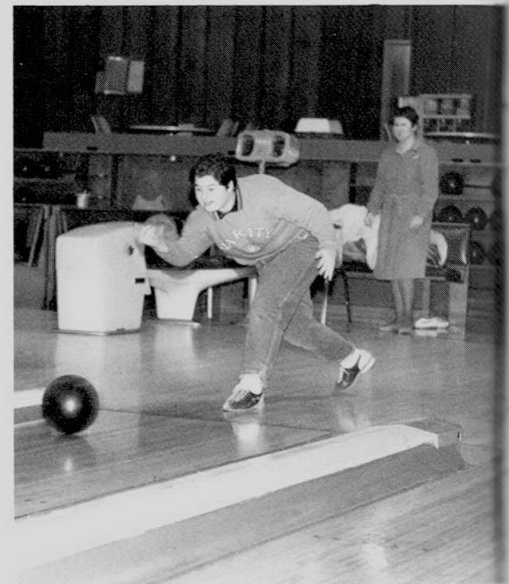
Jacki Greenberg

Coach **Sue Hoffman** was always available to give advice to the bowlers. **Wanda O'Quinn** turns to her coach for a pointer before she takes her turn.



Concentration was essential for success. Freshmen **Vered Cecilio** prays for a strike as she releases the ball.

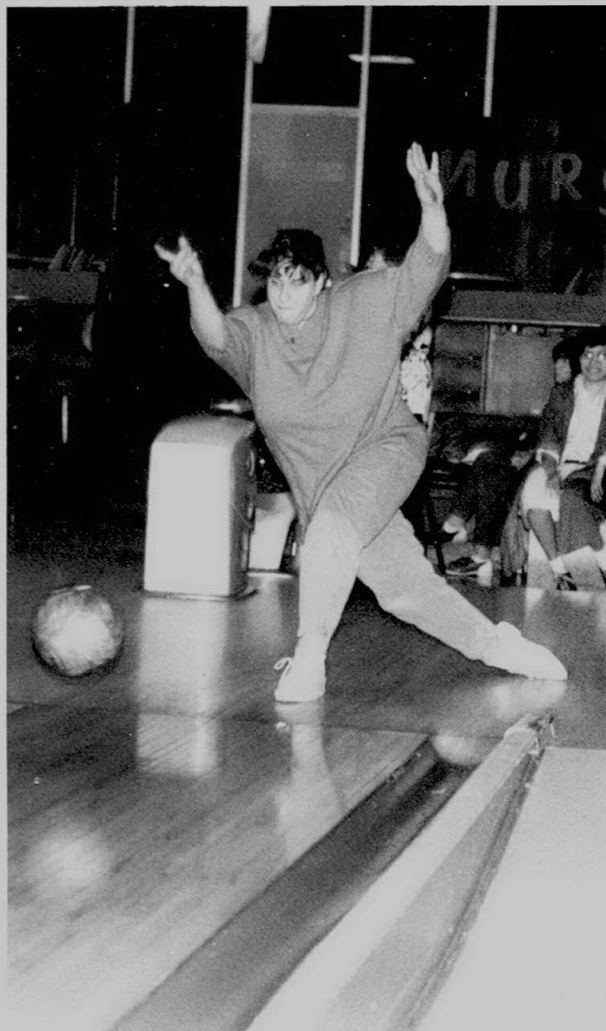
Keeping an accurate score was almost as important as bowling well. The team members take turns calculating each other's scores.



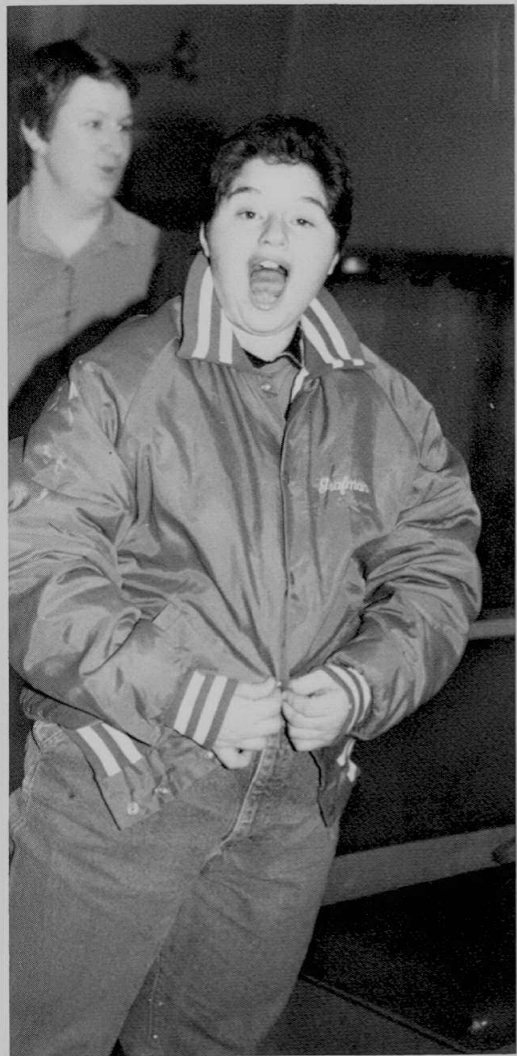
The hand release had to be timed perfectly. Freshmen **Cheryl Grafman** demonstrates good technique.



Senior Caryn Roskin was named MVP for her high bowling scores and four years of dedication to the bowling team.



Coach Sue Hoffman stressed good form. Four year bowler Caryn Roskin has mastered this lesson.



Scores improved with practice and experience. Cheryl Grafman is proud of her new high score.

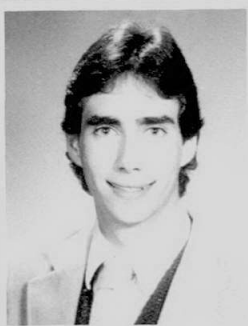


Members of the Bowling Team are: (BACK ROW, LEFT TO RIGHT) Stacy Zite, Vered Cecilio, Coach Sue Hoffman, Wanda O'Quinn, Caryn Roskin: (FRONT ROW) Cheryl Grafman, Debbie Krader, Angela Heller.





A calculated step was essential to insure a successful hurdle. Pete Levant looks ahead to the finish.



*"If you work really hard and it shows, you can't beat that—there's no better feeling."*

Steve Rosen



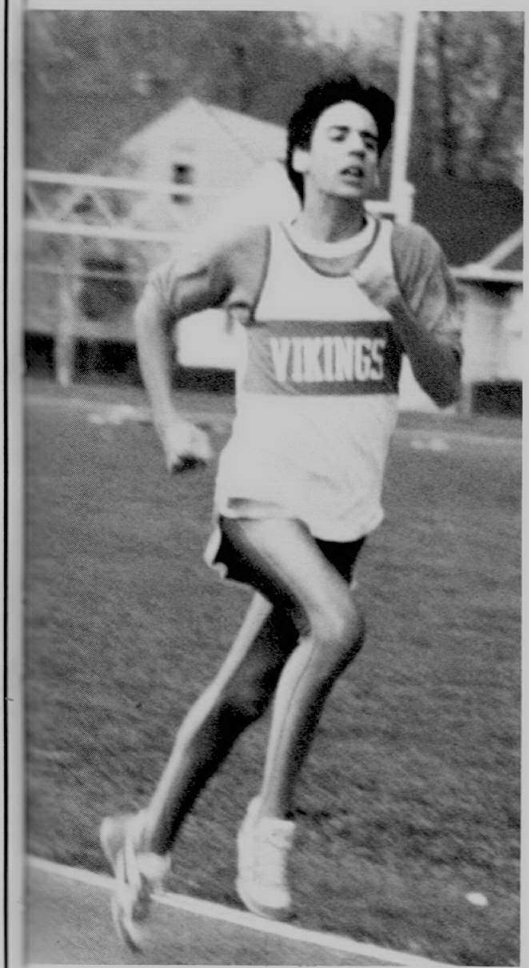
Runners had to adjust to the rough terrain. Aaron Rubin plots to take the lead.



The race wasn't over till you crossed the finish line. This Viking runner brings in a win.



Members of the Boys Varsity Cross Country Team are: (BACK ROW, LEFT TO RIGHT) Coach Lawrence J. Genge, Denny Kim, Aaron Rubin, Jim Goldwasser, Egan Kim (FRONT ROW) Louis Bello, Alan Migdal, Eric Fliszar, John San Juan



Winning wasn't the only thing, but it was nice. Aaron Rubin looks to the finish.

## REBUILDING

### Team Plans For Future Years

Despite the lack of team members, the Niles North Track and Field Team managed to accomplish all the goals set at the beginning of the season. Coach **Larry Genge** emphasized, "Our goals were to improve as we moved on through the season and to have our best races at the conference meet." **Aaron Hodges** agreed that his goal was simply "to do the best I possibly can."

Though the team didn't win any conference meets, the coaches, as well as the team, were satisfied with the year. "It was a rebuilding year" commented Coach **Genge**, "and we did accomplish all our goals."

One problem encountered by the Track and Field Team was the lack of participation. "There weren't enough people going out for track this year, and not enough of the ones that did were serious" added Senior **Eric Fliszar**. Nevertheless there were several outstanding individuals on

the team. **Eric Fliszar** broke records by pole vaulting fourteen feet six inches. He also placed first in conference and sectionals in pole vaulting. **Aaron Rubin** ran the half mile in two minutes and three seconds and **Kevin Pogany** ran the mile in five minutes and three seconds. **Karl Hashiuk**, a quarter mile runner and sprinter, was a big prospect for the future.

The team's faults basically consisted of a lack of participation as well as the fact that the team was quite young. But the guys that went out for Track stuck with it and tried their best. Most of the team members wanted to have more meets included in the season and felt that another improvement would be to allow students to train at different schools. This would allow the athletes to use facilities that Niles North may not provide and to ultimately improve their scores.

Amy Pellman



Members of the Boys Varsity Track and Field Team are: (BACK ROW, LEFT TO RIGHT) **Dennis Manalow**, **Aaron Rubin**, **Danny Vegtsoman**, **Oleg Schubow**, **Brian Fogel**, **Aaron Hodges**, **Todd Fingerman**, **John Albaugh**, **Karl Hasuik**, **Ron Farkas** (THIRD ROW) **Coach Genge**, **Eric Fliszar**, **Tom O'Connor**, **Pete Levant**, **Ruel Mallari**, **Page Petrovic**, **Jeff Olson**, **Jeff Lopata**, **Nevin Forkas**, **Tom Chung**, **Steve Rosen** (SECOND ROW) **Omar Sotelo**, **Louis Bello**, **Marshall Goldsmith**, **Gregory Boyle**, **Kenny Kim**, **Dan Solomon**, **Egan Kim**, **Roderick Djon**, **Jeff Nolan**, **Barry Goldberg** (FIRST ROW) **Onthum Verayut**, **Jason Mezey**, **Kevin Pogany**, **Billy Couret**, **Danny Finkelstein**, **Joe Lee**, **Walter Alvendia**, **Bill Anderson**.





Jumping was an event that really took off. **Barry Halpren** defies the force of gravity.



*"For me, the unique challenge of pole-vaulting made it much more exciting than running."*

**Eric Fliszar**



A good pass was crucial to relays. **Walter Alvendia** hands it off and heads for home.



Tired after the race, **Barry Halpren** cools off. He anxiously awaits his score.

# AGAINST THE CLOCK

## Team Strives To Do Their Best

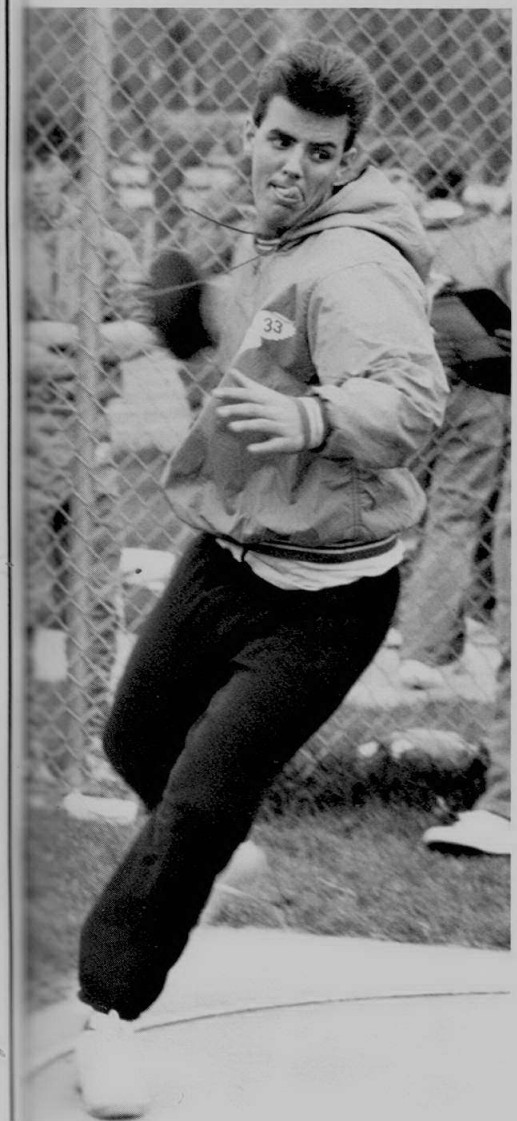


Eric Fliszar broke records by pole vaulting fourteen feet six inches. He gets ready to pole vault again.



Long distance running required a lot of endurance. This tired runner rounds the turn and heads for home.

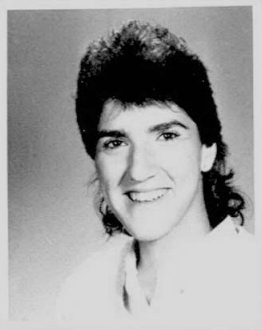
Aaron Rubin demonstrates the loneliness of the long distance runner. He strives to conquer the hill.



Running in a pack kept team spirits up. Members of the Cross Country Team keep on going.

Track and field was more than just running. Aaron Hodges concentrates hard on his shot put performance.





**Madeline Oton** was awarded most valuable player. She placed as conference champion, sectional champion, and she went on to place ninth in the state meet.



Good handoffs were essential in order to win. **Nikki Markowitz** successfully receives the baton, ensuring a good lead.

The time between meets was used to work on stamina. **Cara Mc Intyre**, **Becky Jones**, and **Audrey Perez**, train with **Coach Howard** to perfect their skill.

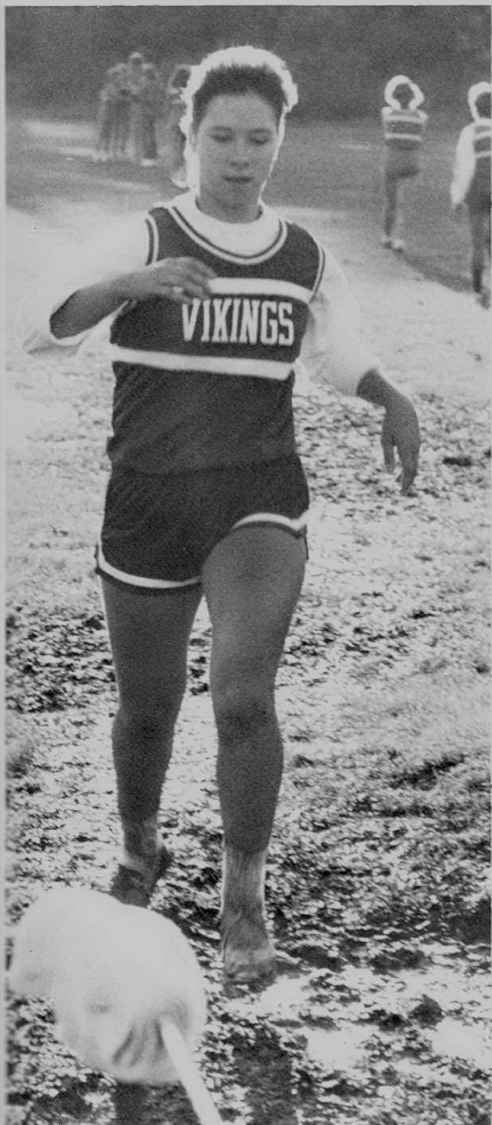
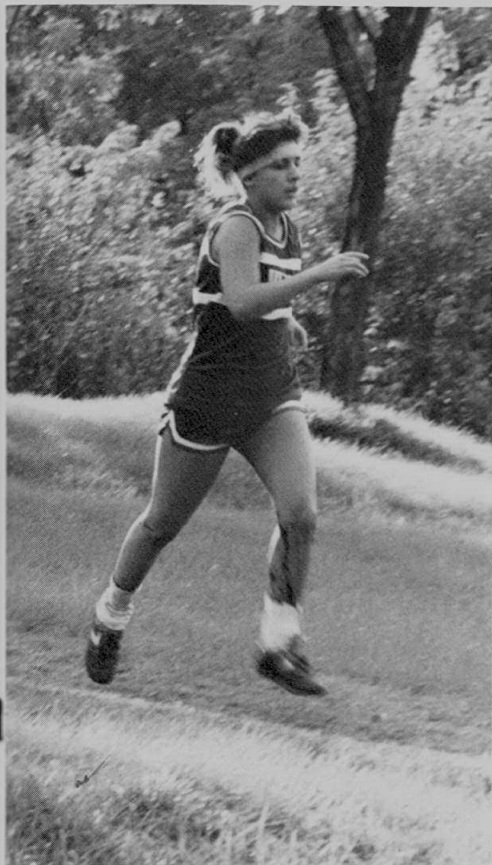
Sprinters gave it their all as they approach the finish line. **Amy Stewart** and **Carine McCall** run neck and neck with their competitors.



Members of the Girl's Varsity Cross Country Team are: (LEFT TO RIGHT) **Becky Jones**, **Cara Mc Intyre**, **Miriana Pehar**, **Coach Howard**, **Laura Luckman**, **Ronee Novak**, **Audrey Perez**

Pushing for greater speed and endurance was a constant goal for many runners. **Cara Mc Intyre** keeps a constant pace to lead her to victory.





# SUCCESS

## Keeping The Pace

Whoever said the greater the quantity the higher the quality? The Girls Cross Country Team proved this theory wrong.

They started out with six girls, but by the end of the season, there were only three of them. "We no longer ran to beat the competition but instead we ran for ourselves", commented **Cara Mc Intyre**, "We always had fun and there was always something funny and unusual happening."

They ran for four or five days a week, and trained at Mt. Trashmore, The Skokie Lagoons, and Gilson Park.

A most valuable player was not selected, instead the three girls shared the title. "Since there were only three of us on the team, we were all valuable to it. Our goal was to be all-conference, hopefully next year we can achieve such a goal," remarked **Mc Intyre**.

It took many hard working, dedicated girls to make up the Track Team. "Since there are so many events, it is hard to keep coming up with fresh runners," stated

**Nancy Hundrieser.**

The Girls Track Team met six days per week, with two meets per week. "Training was hard because a lot of it was outside and we had to fight the natural elements," commented **Anne Schenk**.

When **Coach Barstow** was asked about his team he proudly commented, "Last years goal was to do well at conference, and qualify as many girls to state as possible. We accomplished that goal, we finished in the upper half and had two girls go to the state meet, **Madeline Oton** and **Karol Kuehn**. The competition was tough because conference was so large, ten schools competing, but we had many outstanding individuals on the team. They were competitive and supportive of each other. In 1987, we would like to take the returning nucleus and mold them to do their best."

**Barstow** continued to say, "I have been extremely lucky to be blessed with very talented assistant coaches as well as athletes while I have been a coach here."

**Tanya Schensema**



Training was an important time for runners to create new pace speeds. **Audrey Perez**, finds it much easier running downhill.

Treacherous weather conditions did not stop all athletes. **Miriana Pehar**, a dedicated runner, finishes her afternoon practice with a touch of mud.

Members of the Girl's Track Team are: (BACK ROW, LEFT TO RIGHT) **Cara Mc Intyre**, **Madeline Oton**, **Patty Sikorski**, **Beth Laschinski**, **Risa Stack**, **Anne Schenk**, **Danica Petrovic**, **Stephanie Powers**, **Sandra Llenza**; (THIRD ROW) **Coach Smith**, **Nikki Markowitz**, **Tracy Muskal**, **Becky Jones**, **Lisa Klein**, **Thoraya Gilou**, **Eden Zazove**, **Deborah Solomon**, **Coach Ramirez**; (SECOND ROW) **Coach Barstow**, **Brandi Watson**, **Heather Kesselman**, **Kimberley Berg**, **Seong Won Hwang**, **Leslie Cunea**, **Neteba Montgomery**, **Coach Hallberg**; (FIRST ROW) **Karol Kuehn**, **Nancy Hundrieser**, **Carol Mui**, **Stacy Friedman**, **Stephanie Anderson**



# GRIDIRON CHAMPS

## A Fight To The Finish

"Our goal was to make it to the state play-offs for the first time in the history of Niles North," commented a number of Varsity Football Team members. After missing the play-offs last season, the Seniors had great determination and the competitive spirit to achieve a finals position. Their spirit was a big asset to the rest of the players. Even though the team experienced more injuries than ever before, their resolution was not shattered.

After defeating Warren, the Vikings suffered a loss to Stevenson. Although they were upset, they knew they had to get right back into action. "We rebounded and won seven straight," explained Junior **Steve Sand**.

For the first time, this year players showed enough talent that they could be divided into two platoons. However, individual talents were not as great as when they worked together as a whole. Defensive coordinator **Coach Fickes** described how the defense worked so well. "The key to the defense was the blending of eleven individuals' abilities to work as a team."

According to the team, the most inspirational person was **Coach Zook**. **Coach Giambeluca** was recognized as "a true leader." The entire coaching staff taught a great deal of respect and discipline.

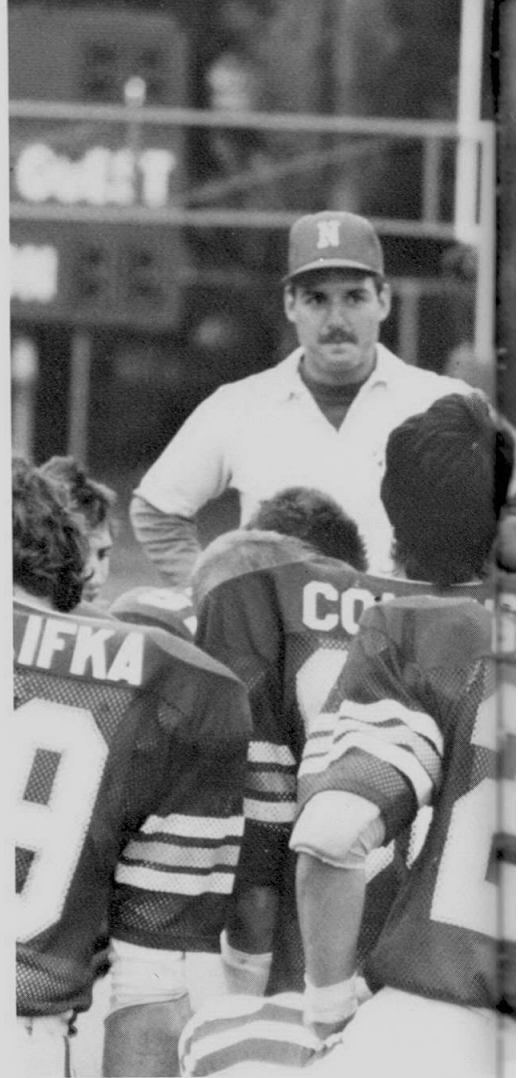
In this winning season, the team held eight all-confer-

Members of the Varsity Football Team are: (BACK ROW, LEFT TO RIGHT) Jeremy Brown, Erik Slowik, Mitch Jacobson, Mike Dietz, Alex Collins, Todd Saranecki, Jim Baker, Steve Molloy, Mike Kupferberg; (FOURTH ROW) Mark Tober, Peter Tschurtz, Mike Janchev, Jim Shanahan, Jim Benjamin, Josh Brustin, Azim Ali, Igor Levit; (THIRD ROW) Coach Sakas, Coach Zook, Ron Knish, Dave Hancock, Brett Schlifka, Coach Giambeluca, Lenny Burstyn, Steve Sand, Chris Brown, Coach Fickes, Coach Patlak; (SECOND ROW) Jeff Cohen, Shawn McDermott, Robert Spiro, Joel Sperling, Mark Ruby, Ben Lazer, Louis Loiben, Albert Young; (FIRST ROW) Jory Poders, Cary Schimmel, Jeff Rasof, Seth Novoselsky, Dan Lee, Rick Garcia.

ence players. They were Juniors **Mike Dietz**, **Seth Novoselsky**, and **Erik Slowik** and Seniors **Jim Baker**, **Dave Hancock**, **Mike Kupferberg**, **Mark Ruby**, and **Jim Shanahan**. Voted Most Valuable Player by the team and Player of the Year in The North Suburban Conference, quarterback **Erik Slowik** passed for 1668 yards and threw fifteen touchdown passes. Out of approximately 3000 players in our area, **Mike Dietz** was one of twenty-two players that made The All Area Team. "Since the beginning of the season I knew we were going to win conference," boasted Senior **Mark Tober**. Along with this accomplishment, the Viking team was named **Z95** and **7-UP** Football Team of the Week by radio disc jockey **Brant Miller**.

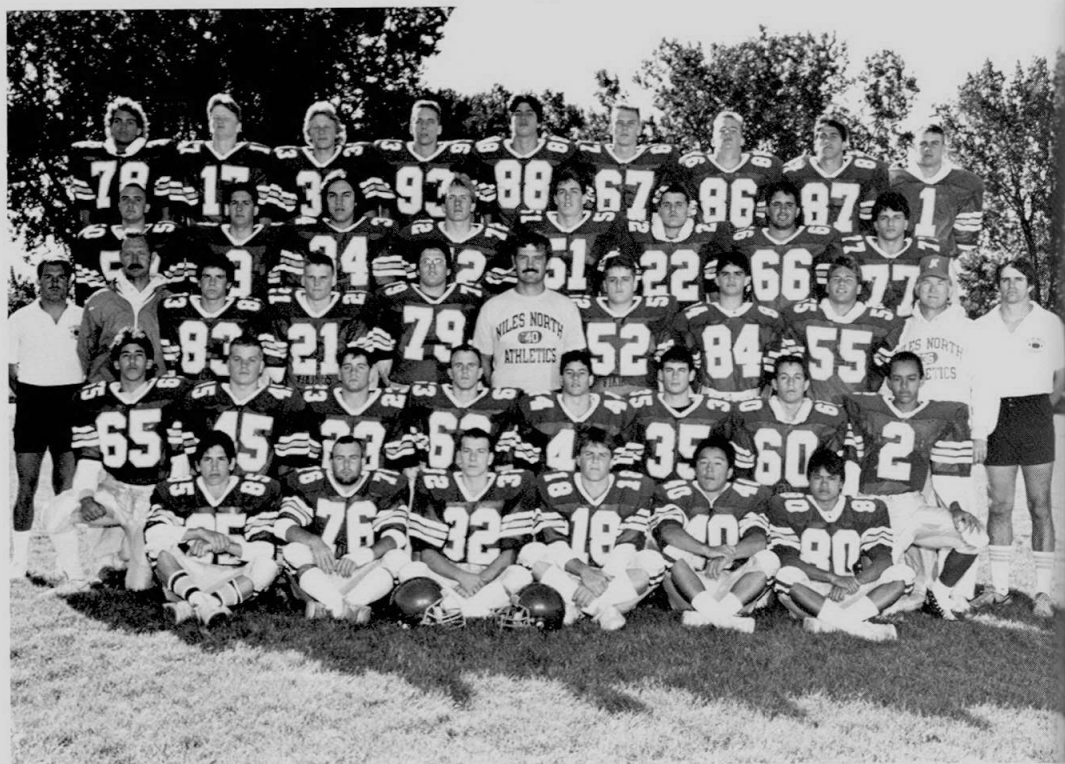
Entering the state play-offs with an 8-1 record, the team suffered a defeat, but only by a close margin. In the fourth quarter alone, they scored three touchdowns in seven minutes, finalizing the score 28-21. **Peter Tschurtz** remarked, "We were disappointed with the play-off game, but we were satisfied with the season overall."

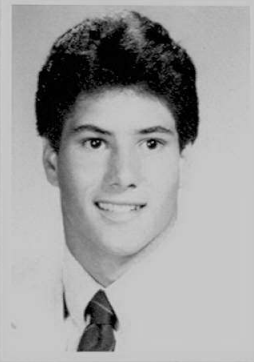
Sue Kushner  
Sherrie Silver



The coaches not only helped the team with the plays, but taught them consideration. As the Vikings await the beginning of the second half, they listen to a pep talk.

The press box was a good way to receive suggestions for plays. **Dave Hancock** listens to **Coach Zook's** ideas for the defense.

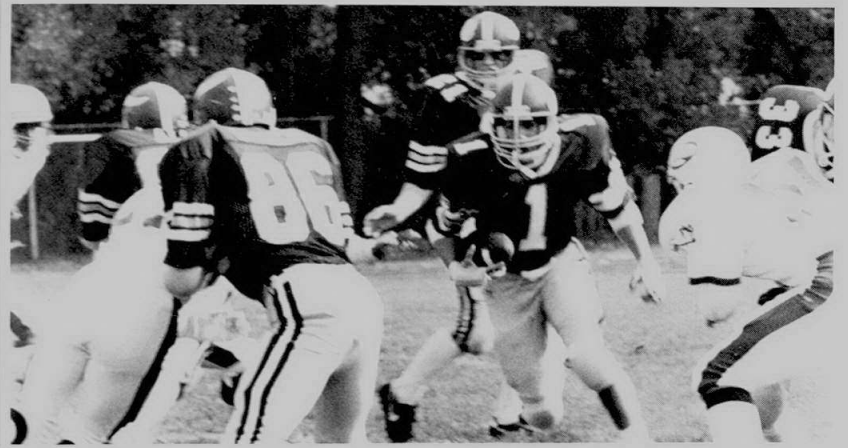




*"I really thought we would only be around a 500 team, but after the first game I knew we had a chance."*

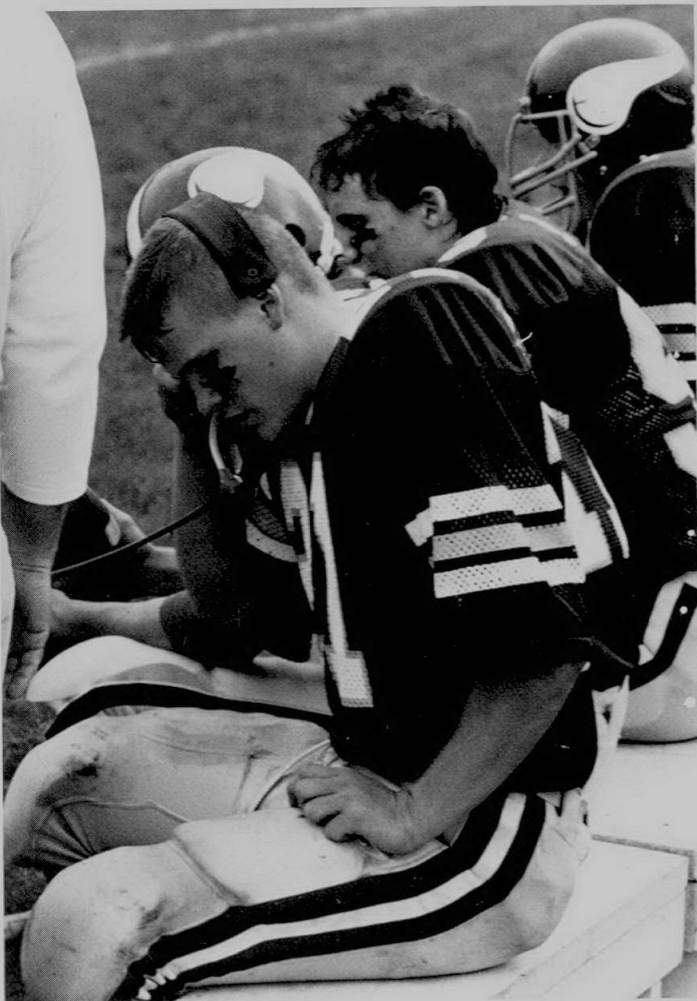
**Mark Ruby**

NN		OPP.
20	Warren	6
13	Stevenson	14
42	Fenton	7
22	Mundeline	8
21	Libertyville	7
28	North Chicago	21
21	Lake Forest	7
13	Zion Benton	8
7	Antioch	6
21	Maine South	28

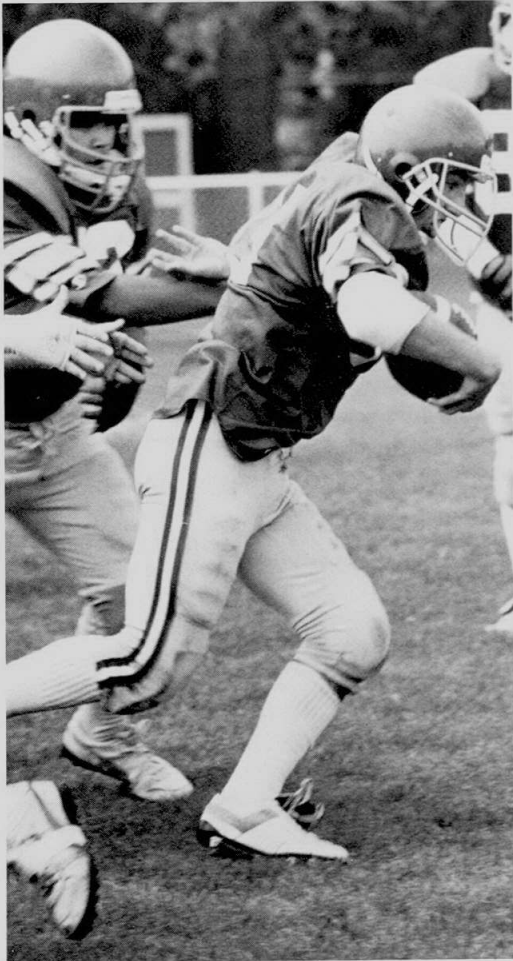


The linebackers had a good season, always getting their man, which was a positive correlation to the Vikings running game. **Mike Kupferberg** runs through the provided open space.

In the past three years Niles North has become famous for gang tackling throughout the conference. A North Chicago Warhawk gets a taste of the infamous gang tackle as eight guys pile up.







Running was a very important factor in a game. Greg Boyle runs to score a touchdown.

Members of the Freshman A team are: (BACK ROW, LEFT TO RIGHT) Bryan Lasch, Matt Krecun, Vishal Vllal, Yuri Dubinsky, Eddie Bang, Chris Oroni, Brian Jun; (MIDDLE ROW) Coach Kevin Marsh, David Shoul, Dan Shanahan, Steve Senter, Ian Silverman, John Ko, Charlie Hanschke, Tom Spathis, Coach Marty Litwin; (FRONT ROW) Neal Stoller, Allen Cepeda, Jared Kirchheimer, Marc Pechter, Matt Lenetzky.

Members of the Freshmen B team are: (BACK ROW, LEFT TO RIGHT) Rageev Dave, Sevan Elmayan, Vlad Rom, Matt Barinholtz, Brian Rubin, Peter Manojlouski, Keith Dawson; (THIRD ROW) Coach Steve Poznansky, Chuck Vasalos, Mike San Juan, Ernesto Paras, John Choi, Lori Immergluk, Guy Steinberg, Coach Alan Poznansky; (SECOND ROW) Kuo-Hua Sung, Scott Ganan, Scott Kac, Harlan Franklin, Tom Blumenfeld; (FIRST ROW) Chang Hwang, Peter Berk, Steve Berger, Jeff Ickow.



*"Our team showed definite improvement this season and we achieved some of our goals in our steps forward to make a better varsity team next year."*

Dave Minelli





Tackles were a necessity to a victory. Three Vikings tackle one opponent to prevent a touchdown.



Football always had its ups and downs. Coach Rucks advises Peter Lavant to concentrate more on his moves.

## TEAM EFFORT PREPARING FOR VARSITY

A new coaching staff, key injuries, and players new to the game were all major factors of the season. It was the first year of coaching for **Coach Kevin Marsh** and **Coach Marty Litwin**. Many of the team members said that they were very inspired by the coaches. For the Freshman Football Team it was a year of learning. Many of the players had not participated in the summer football program which was designed to teach them how to play and to begin weight training. The team was challenged by conference teams which had more experience than our team. The Freshman A team ended the season with a 0-9 record and the Freshman B team ended with a record of 3-4. Their main goal for next year is to win several games and become stronger as a team. The A and B teams were designed so that everyone gained some experience on the field.

"Since there were so many injuries this year, the A and B teams should have been combined to improve the records. We were playing offense and defense," commented **Matt Krecun**.

The determination and steady effort of the team did not

result in a winning season. Finishing with a record of 0-9, the sophomores had gained experience to help them prepare for Varsity. **Bill Luckman** explained, "**Coach Dillon** really held everyone together throughout the season."

The major set back was injuries. Six key players including two quarterbacks were affected. The team steadily improved during the season. "You could tell we improved in the last game against Antioch," stated **Greg Boyle**. **Ho Kyo Kim** ran the ball 89 yards for a touchdown. **Ben Sobel**, who was a relief quarterback for **Bill Luckman**, threw the first touchdown pass of the season. It was close for the Sophomore Football Team with a final score of 20-13.

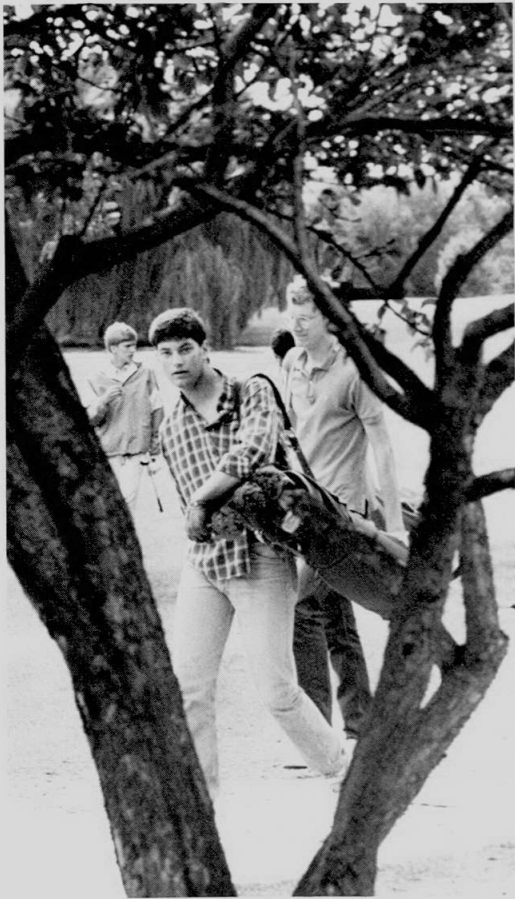
**Tom Chung** was recognized as a team leader on and off the field. He gave all he could and had a good attitude towards his work. **Bret Balonick** commented, "We really had a better team than our record showed."

**Sue Kushner**  
**Sherrie Silver**



Members of the Sophomore Football Team are: (BACK ROW, LEFT TO RIGHT) Dennis Soco, John Albaugh, Eric Finnell, Bret Balonick, Alex Ashkinazi, Aaron Hodges, Oleg Schubow, Jim Kim, David Feinberg; (THIRD ROW) Coach Boyer, Coach Dillon, Peter Levant, Steven Goldman, Marc Marcello, Alan Satyr, Tom Chung, Nevin Forkos, Eric Page, Coach Rucks; (SECOND ROW) Bill Luckman, Ruel Mallari, Randy Goldberg, Dan Hara, Tom O'Connor, Mike Johnson, Satyen Patel, David Minelli, Benjamin Sobel, Eric Cook, Greg Boyle; (FRONT ROW) Alan Zucker, Darshan Patel, Marc Kato, Bill Couret, Simon Lee, Glen Pekosky, Chi Lee, Peter Aglipay, Alex Brickman.





During a practice at Glencoe Golf Club, Steve Abrams and Mike Holowaty walk across the green to the next hole.



*Team captain, Senior Mike Holowaty felt he finished off the season strongly. "I started the season off slowly, but I finished strongly in regionals and conference, missing All-Conference by only two strokes."*



Coach Joe Rusk was always at games and practices to encourage and instruct the players. Mike Holowaty reaches down to get his ball after having his stroke checked.



Members of the Varsity Golf Team are: (LEFT TO RIGHT) Bill Sikorski, Howard Holowaty, Steve Abrams, Coach Joe Rusk, Mike Holowaty, Sonny Gallman, Steve Friedman.

Members of the Frosh-Soph Golf Team are: (LEFT TO RIGHT) Mark Silverman, Brian Goldberg, Darin Ayres, Jeff Svaldi, Mike Byron, Coach Pat Grant.



Good equipment is an important part of any game. **Steve Friedman** checks his clubs before his turn.

## STRONG FINISH

### Team Captain Finishes Down Two Strokes in Conference

Leaving school for practice each day, the golfers had a twenty-five minute ride before arriving at Glencoe Golf Club. Practices lasted for about two hours.

The Varsity Golf Team finished their season just short of winning the conference championship. They suffered many setbacks early in the season due to players not coming out for the team and players quitting during the season.

The team was forced to compete with five players instead of the usual six. Inexperienced players were forced to play on the Varsity level. Sophomores **Steve Friedman**, **Sonny Gallman**, and **Bill Sikorski** had to compete on the Varsity level instead of on the Sophomore level like they should have.

The team was led consistently through this year's season by Seniors **Steve Abrams** and **Mike Holowaty**. At the end of the season **Steve Friedman** qualified for sectionals placing ninth out of eighty-four golfers, making himself eligible to compete in regionals.

Although the team set their goals high, they exceeded Coach **Joe Rusk**'s expectations. Being such a young team, consisting of three sophomores, one junior, and only two seniors, they started out the season trying to rebuild the team, do well in their conference games, and place in regionals. They succeeded in all and finished their season by placing sixth out of fifteen teams in regionals.

**Nanci Rosendorn**

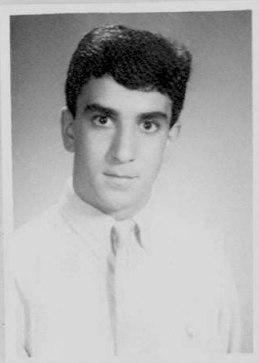


Putting is an important skill in the game of golf. **Howard Holowaty** concentrates as he lines up a putt.

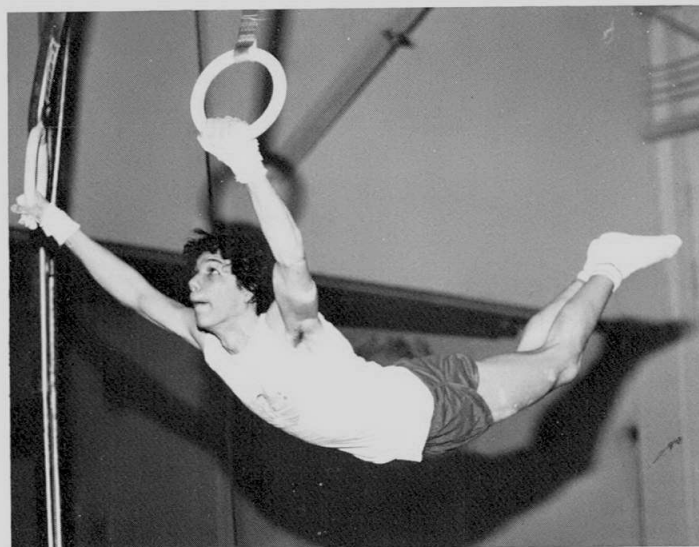
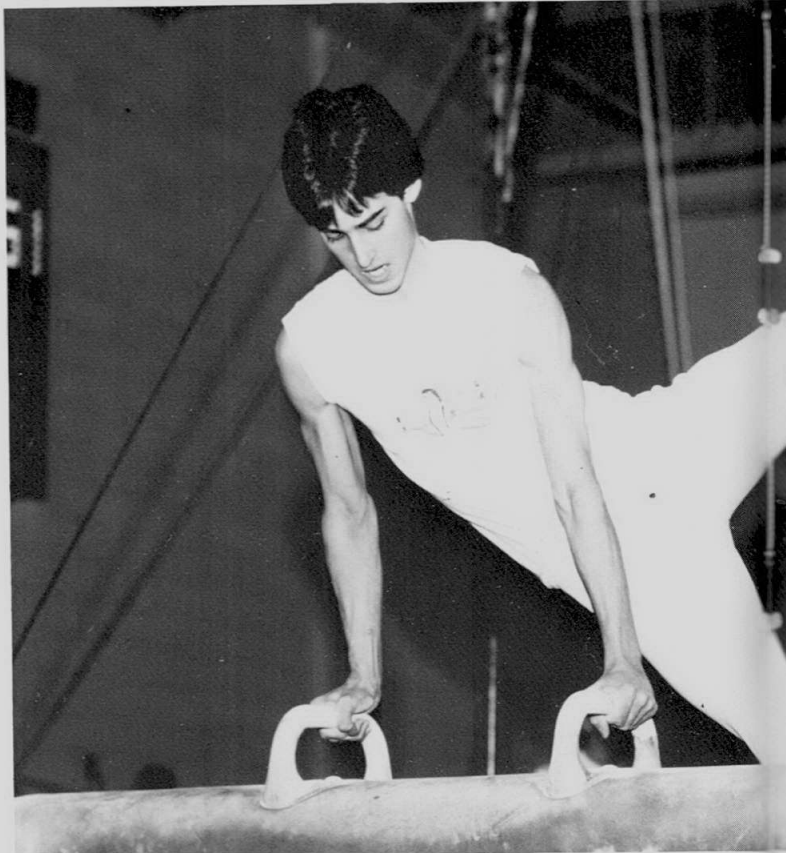




Experience was a key to high achievement. **Shawn Martin** demonstrates his agility as he prepares for the state meet.



*"I felt I was really a member of the team, not just an individual."*  
**Alan Hirsch**



Work and dedication paid off. **Dror Zetouni** prepares for his dismount which helped him place among the top ten in state. Good form was essential for a good score. **Alan Hirsch** works on a new move to add to his routine.



The team's accomplishments were recognized by the student body at an honorary assembly. The proud Viking gymnasts await their congratulations.



Tough workouts contributed to the team's success. **Mark Wolochuk** concentrates on perfecting his scissors technique.

## DEDICATION KEY TO SUCCESS

After the chalk cleared at the 1986 State Gymnastics meet, the Viking team had captured the third place title, adding to their other victories of first in conference, regionals, and sectionals. Individually, the Vikings also fared well. The team was led by **Dror Zetouni**, who placed fifth on the still rings; **Lee Wolochuk**, who earned third place working the pommel horse; and **Shawn Martin**, who gained a fifth place title in the all-around competition as well as a third place on the parallel bars.

"Early in the season, we knew we had a chance

at the state title, but we realized from previous experience that injuries would play a great role in the final meets," remarked all-arounder **Alan Hirsch**. Although the leading highbar man and potential state champ **Joel Wasserman** sustained a bad knee injury one day before the regional meet, the team was able to pull together and do well enough to walk away with a victory.

The team was eager to do well for themselves and the coaches. Head Coach **Bill Bro** had only been at North for three years, but with his help the teams had propelled themselves to the top ten in state. According to the members, they did their best to repay the coaches for all the time they devoted. Along with the coaches paid by the school, ex-gymnasts from the district also came to help the team because they wanted to see Niles North reach the goal of state champions. The 1987 gymnastics team will be lead by five returning seniors: **Adam Fleischer**, **Alan Hirsch**, **Lee Wolochuk**, **Mark Wolochuk**, and **Dror Zetouni**, each of whom played a vital role during the 1986 season.

**Sherrie Silver**  
**Linda Skolnick**



Members of the Boys Varsity Gymnastics Team are: (BACK ROW, LEFT TO RIGHT) Coach Bro, Coach Sokalski; (MIDDLE ROW) Allan Migdal, Gary Mines, David Rezneck, Adam Fleischer, David Elowe, Rob Kurtz, Dan Weintraub, Fred Zenner; (FRONT ROW) Joel Wasserman, Mark Wolochuk, Shawn Martin, Alan Hirsch, Dror Zetouni, Lee Wolochuk.

The success of the team was partly due to the coaching staff. Principal **Thomas Giles** congratulated Coach **Sokalski** on an impressive season.





# DETERMINATION

## PREPARING FOR THE FUTURE

Striving for victories the Junior Varsity and Freshman gymnastics teams dedicated themselves to a season of hard work. Under the direction of Coaches **Cress**, **Kaplan**, and **So-kalski**, the teams developed their technique. Although the junior varsity team had few members, they still worked hard to attain personal goals. **Alan Prevendar** emphasized that the team owed a great deal to the coaches. "They understand what's going on in your mind; they understand the fears that we have." **Alan** captured fourth place on the parallel bars and the still rings at the conference meet. The junior varsity team earned a well-deserved second place in conference with the help of all-arounder **Scott Winston**, who took first place

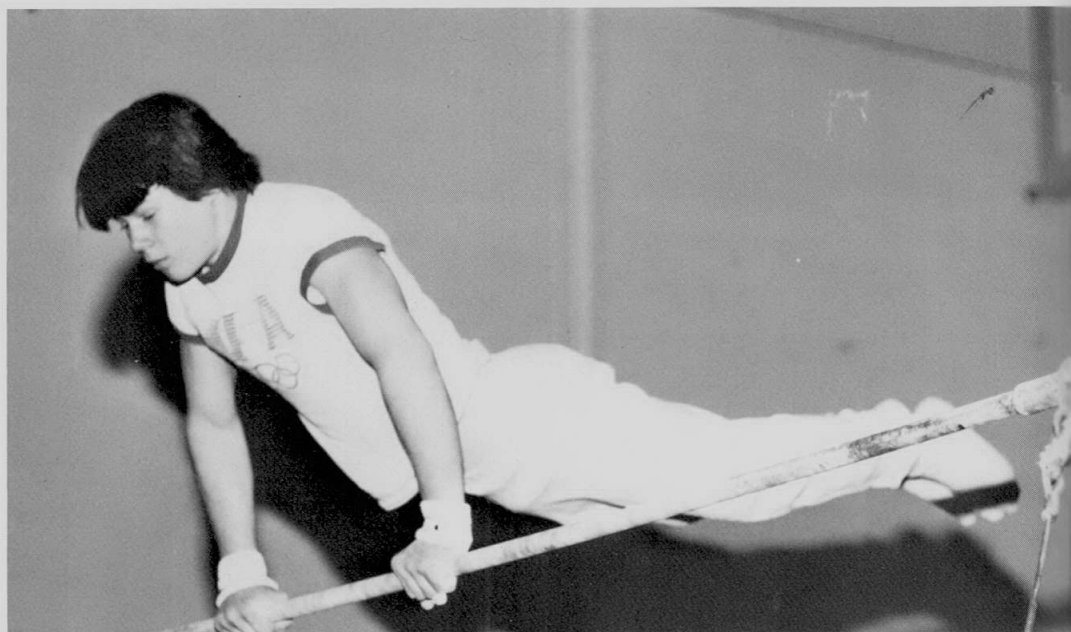
with an average score of 4.78. Potential was advanced at each practice which ranged from two to four hours a day. Although the junior varsity team sported a record of 1-9, team spirit was held high. The freshman team had an even record of 5-5. One member commented, "We learned valuable skills that will help improve the team in the future." The coaching staff provided instruction in good technique and helped develop moves for routines. **Josh Bilow** added, "You learn to appreciate gymnastics more as you become better at the sport."

**Sherrie Silver**  
**Linda Skolnick**

Confidence was a major factor in earning a victory. All-arounder **Alex Rudle** thinks ahead to his next move.

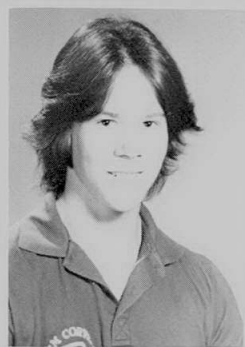


Each member was needed individually. Completing a front handspring, **Al Young** regains his balance.



Strength and poise helped increase each gymnast's performance. **Alan Prevendar** demonstrates his ability while learning a new trick.



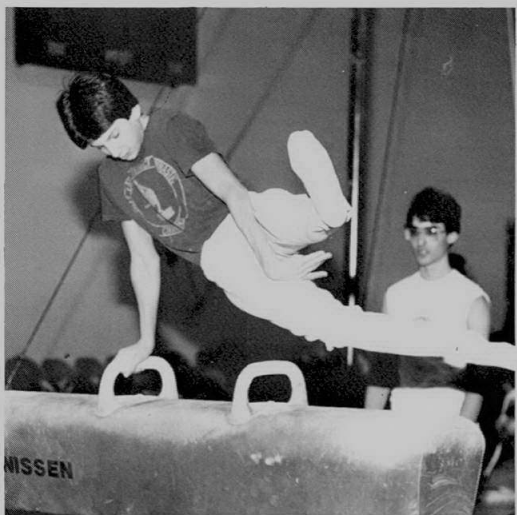


*"My enthusiasm for the sport increased as my technique, skills, and scores improved."*  
**Alan Prevendar**



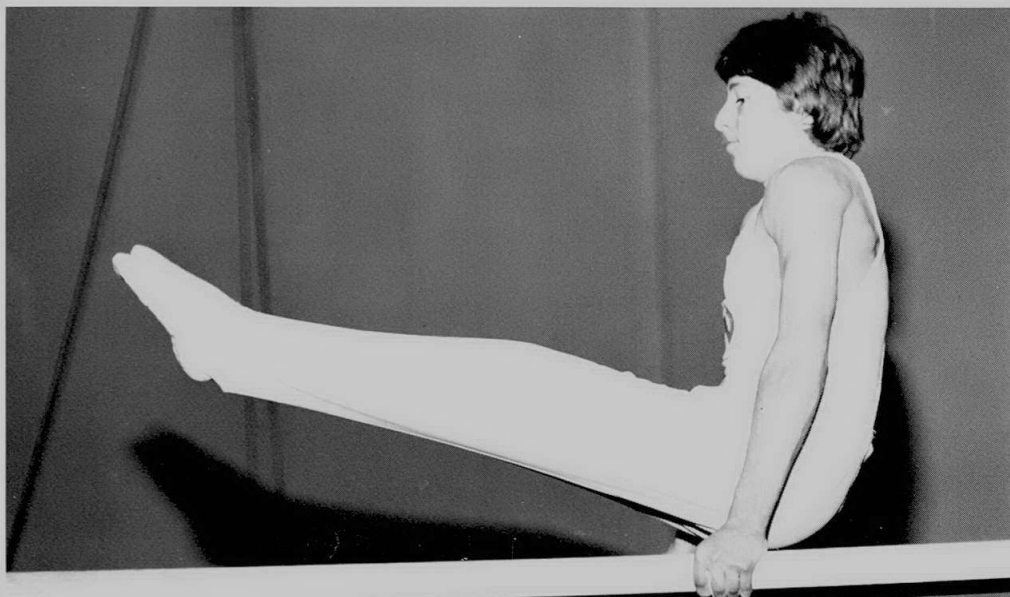
Members of the Boys Junior Varsity Gymnastics Team are: (BACK ROW, LEFT TO RIGHT) Coach Kaplan, Maurice Masliah, Coach Sokalski, Bret Balonick, Coach Cress; (MIDDLE ROW) Norio Fujikawa, Scott Winston, Alan Prevendar, Erich Paras; (FRONT ROW) Steven Schecter, Alex Rudle.

Members of the Boys Freshman Gymnastics Team are: (BACK ROW, LEFT TO RIGHT) Coach Kaplan, Richard Korner, Coach Sokalski, Young Kim, Coach Cress; (MIDDLE ROW) Rommel Sachs, Marc Strongin, Roberto Nacion, Bill Sikorski, Mike Smayrabunia, Josh Bilow; (FRONT ROW) Phil Weiss, Kanon Kubose, Chuck Singer.



Timing was all important when working the pommel horse. **Mark Hornstein** keeps his rhythm.

Practicing a difficult move was the only way to make it perfect. **Alex Rudle** shows off his accomplishments.





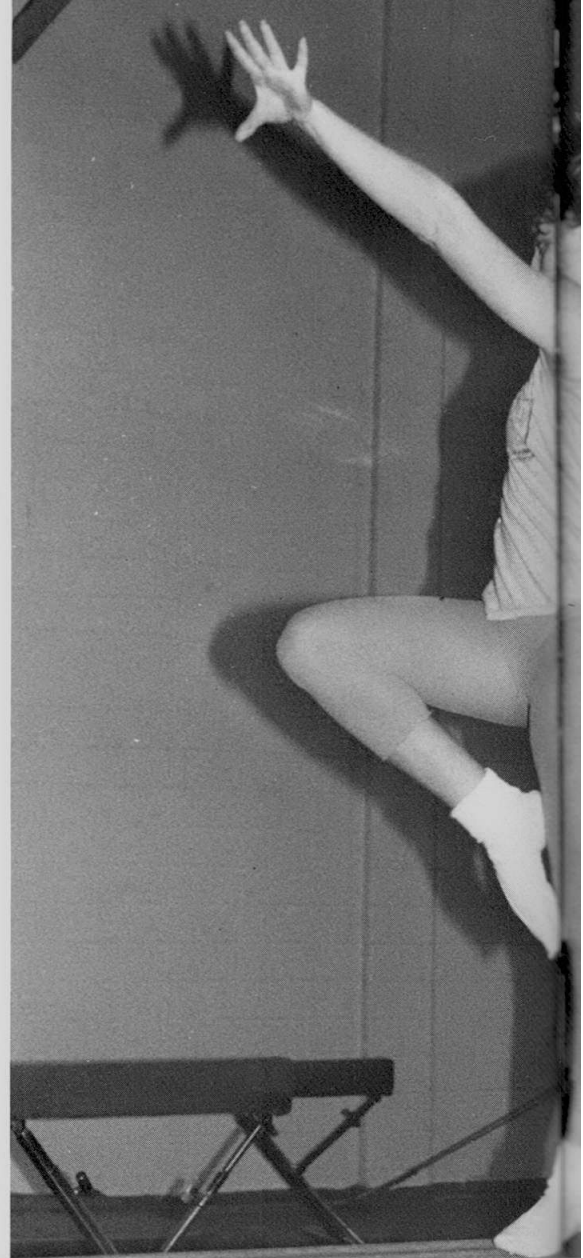


Gymnastics was not always working out, observing others was part of the game. Here Tracy Segal watches a new move.

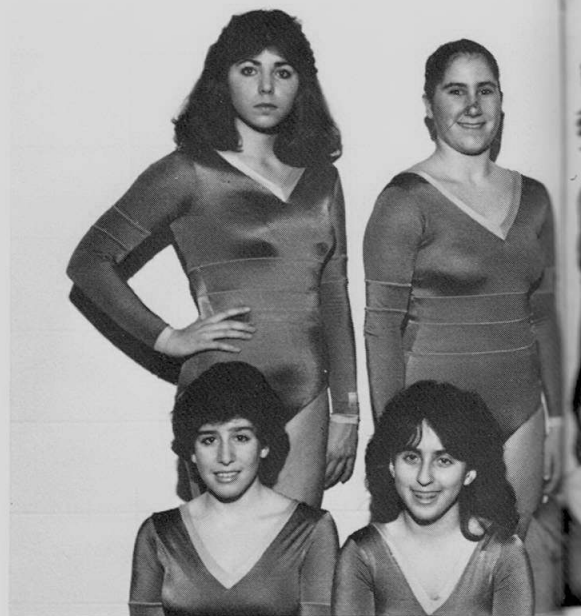


*Every day I work harder so that at each meet I improve my performance.*

Joanne Litman



Stretching out was important to do before working out. Joanne Litman demonstrates the "V" position.



Members of the Girls' Junior Varsity Gymnastics Team are: (BACK ROW, LEFT TO RIGHT) Sherri Salomon, Beth Tokowitz, Hyun Sook Kim, Traci Segal; (FRONT ROW) Stefanie Blank, Debbie Rosenberg, Nicole Cunnea, Jill Prevendar.



# FLEXIBILITY

## Striving To Do Their Best

Aching shoulders, torn muscles, ripped hands, weak knees. These were the torments that faced the Niles North Girls' Gymnastics Team every day.

Practices were a lot of hard work, but the seven girls seemed to enjoy them. "Working out is exercise, as well as being fun and a challenge" **Traci Segal** commented. The girls worked out every day after school, plus Saturdays. It was a big commitment, but the girls were dedicated. "Gymnastics is the kind of sport where you have good days and bad days, and you just have to work hard so you have more good ones than bad ones," explained senior co-captain **Joanne Litman**.

The team started out rather inexperienced, consisting of two freshman, one sophomore, two juniors, and two seniors, but they really pulled together to work as a team. The team goal all season long was to score a team score of 135-140 and to get past regionals. But another goal was simply "to improve our abilities and to have fun." As **Joanne Litman** insisted, "As long as I do my best, it doesn't matter how I do in a competition."

The team was lead by **Eva Gordon** who broke school records and personal goals on balance beam, uneven bars and the all-around competition. The girls not only

Balance beam requires skill and coordination. **Debbie Solomon** strikes a pose in her routine.

Relentless practice helped performance in meets. **Joanne Litman** perfects her push-away beat.

shared a team goal, but they also had individual goals. "I want to improve for myself and I hope my score will help the team," said senior co-captain **Debbie Solomon**.

Being captain held lots of responsibilities. They were responsible for keeping team spirit up, making sure every one was prepared for meets and had a good mental attitude. If someone was down, it was their job to make sure she kept on going and striving to do her best.

**Amy Pellman**



Members of the Girls' Varsity Gymnastics Team are: (BACK ROW, LEFT TO RIGHT) **Julie Wattel, Joanne Litman, Wendy Allen;** (MIDDLE ROW) **Debbie Solomon, Lara Zoot;** (FRONT ROW) **Eva Gordon.**



# GOING FOR THE GOAL

## Players Succeed With Teamwork

Coaching styles changed this season when **Bill Coulson** took the lead of the Boys Varsity Soccer Team. After his first season at the Boys Varsity level, **Coach Coulson** stated, "It was a learning experience for the team and myself." The players took the change well, and as one player stated, "We had a more positive outlook of the season, and we found ourselves to be more disciplined."

The season ended with a 5-5-1 conference record. Maintaining the defense were **Walt Alvendia**, **Nick Gatzionis**, **Yong Lee**, and Senior **David Kenzer**. **Tony Tichy** was goaltender. Leading the offensive line was **Danny Yonan**. **Danny**, along with **Jeff Gurevitz**, **Tom Rozmus**, and **Andrew Wegener** aggressively scored at each game.

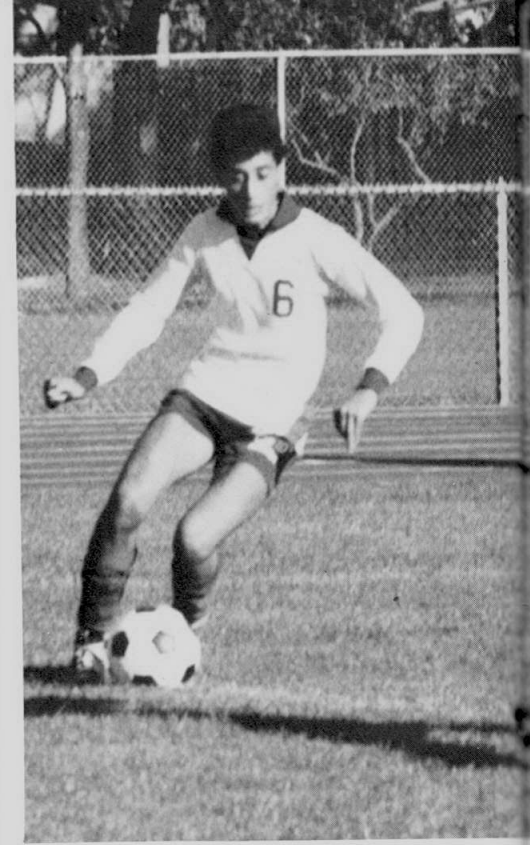
The Varsity team "... understood what they had to accomplish," explained **Coach Coulson**, "This year they played more as a unit instead of individually," he added. The Vikings were successful as a team, but at individual positions, success was found by co-captains **Tony Tichy** and **Andrew Wegener**, and also Junior **Danny Yonan** by being voted to the All-Conference team. MVP **Yonan** took it one step further when he also made the All-Sectional team.

Having done well this season was the Freshman team which finished with a 6-5-1 record. Many of the players had experience and the skilled defense held off the opponents. "Defensively, we were consistent all year," said **Coach Hodnik**. Key players were **Peter Dakas**, **Paul**

**Harada** and **Scott Willason**. Goalie **Marcelo Valle-Lisboa** ended his season with five shut-outs. Scoring was led by MVP **Hae Yong Lee** who contributed ten goals. **Joe Pehar** followed with five goals, and **Brian McFaul** and **Mike Yen** each scored three.

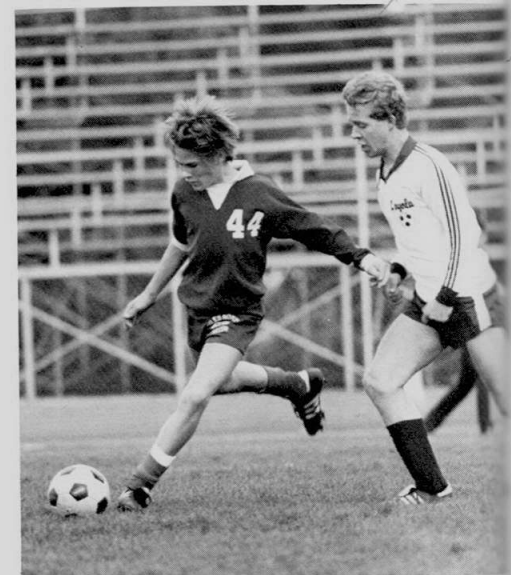
New strategies gave the teams a different perspective on teamwork. Their records reflected the marked improvement exhibited by all three teams in the 1986 season.

Jenny Thun



Members of the Boys Freshman Soccer Team are: (BACK ROW, LEFT TO RIGHT) Doron Zinger, Hae Young Lee, Harry Kouluvaris, Peter Dakas, Joe Pehar, Jim Depkon, Dave Jairala; (MIDDLE ROW) Mike Yen, Hyeon Lee, Mike Samaniego, Scott Willason, Santosh Singh, Craig Castro, Coach Hodnik; (FRONT ROW) Paul Harada, Brad Ellis, Marcelo Valle-Lisboa, Greg Lyakhovetsky, Bob Chencinski.

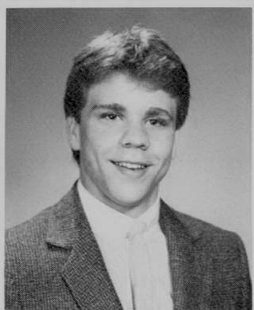
Members of the Boys Sophomore Soccer Team are: (BACK ROW, LEFT TO RIGHT) John McIntyre, Scott Gottlieb, Seok Chang, Matt Richmond, Allen Tom, Andy Mabadi, Dave Dushkin; (MIDDLE ROW) Tom Rozmus, Brian Sher, Paniti Thamasucharit, Dale Elam, Alex Osovsky, Ki Se Chung; (FRONT ROW) Jason Lewison, Josh Meyers, Alex Mesin, Francis Alog, Jay Solovy.



Being aggressive was a prerequisite to the game. One step ahead of the opponent, **Tom Rozmus** beats the challenge.



Ready for the ball and taking action was needed in order to win. Taking advantage of this situation is **Andrew Wegener**.



*"As the year continued we improved as a team, and enjoyed the games because of the work we put into them."*

**-Andrew Wegener**



Strategy at a moment's notice was developed and played out. Giving another player the run around, **Danny Yonan** gets out of a tight situation.

Hard work as well as endurance were necessary in order to keep up with the competitor. Racing to take control of the ball is **Jeff Gurevitz**.



Members of the Boys Varsity Soccer Team are: (BACK ROW, LEFT TO RIGHT) Fred Levi, Mike Delanois, Dave Kenzer, Mike Frydman, Walter Freitas, Jeff Gurevitz; (THIRD ROW) Coach Sandstead, Jae Oh, Nick Gatzionis, Tony Tichy, Seth Wollage, Andrew Wegener, Coach Coulson; (SECOND ROW) Todd Kantorczyk, John Kretsos, Danny Yonan, Jason Glaser, Yong Ku Lee, John Geiringer, Tony Leung, Walter Alvendia; (FIRST ROW) Verayut Onthum, Peter Kim, Joel Karman, Tom Hong.





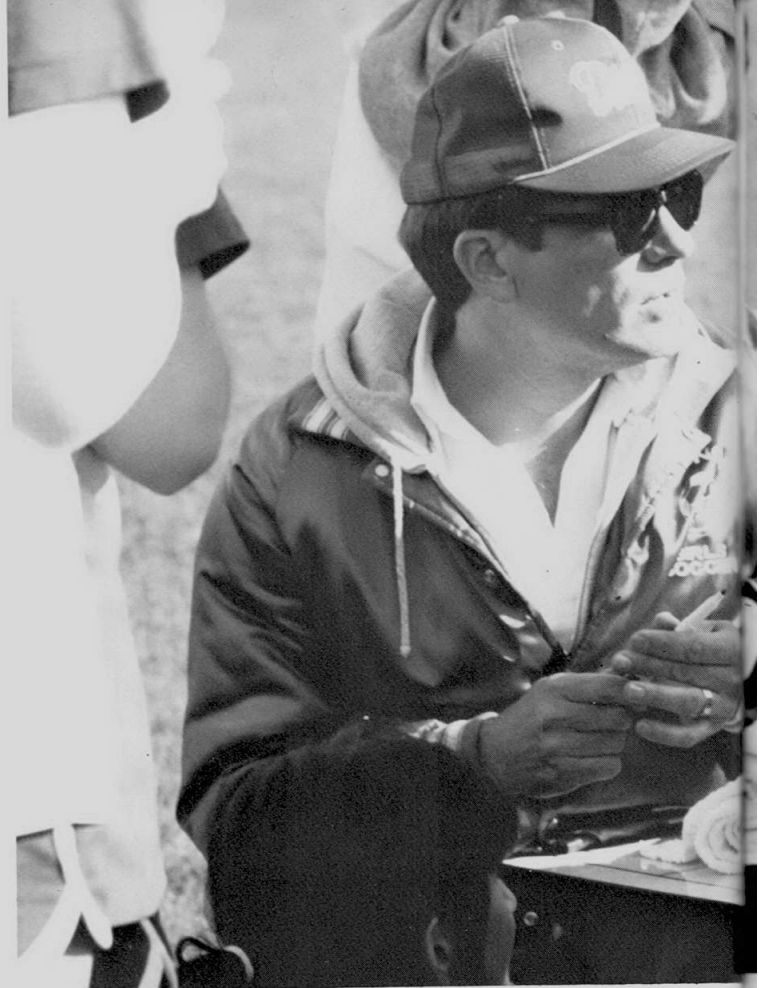
Hours of hard work were involved in practices which resulted in improved skill. Chris Tichy and an opponent race for the ball.

Members of the Girls Junior Varsity Soccer Team are: (BACK ROW, LEFT TO RIGHT) Heather Stack, Ronee Novak, Kim Heinrich, Coach Starek, Cara Horwitz, Jenny Chaplik, Anjoo Singh; (MIDDLE ROW) April Reschke, Stacy Lipman, Kathy Ko, Iris Panlilio, Lisa Bendix, Yvonne Soong, Liusita Francis, Beth Tokowitz; (FRONT ROW) Sandy Sriratanakaipoon, Lori Isaacson, Amy Cha, Tina Rafael, Nicole Cunnea, Marisallis Rivera.



*"The team was so successful because everybody worked hard as a team. Everybody who played contributed. As a result, the offense was able to score goals, and the defense was able to preserve the lead. In the end, it was our tremendous team spirit and our team work that contributed to our success in the '86 season."*

-Tracy Allen





# THE WILL TO WIN

## Girls Place Third in State

When the snow melted and the arrival of early spring was evident, the 1986 Girls Varsity and Junior Varsity soccer teams began their season. The 1986 season proved to be an extraordinary and memorable one. Tryouts for the teams started in April. The week of tryouts began with work outs in the West Cafeteria, ball handling, running, jumping, etc. The week gave Varsity coach **Coulson** and Junior Varsity coach **Staerk** an opportunity to decide on the potential of those who tried out.

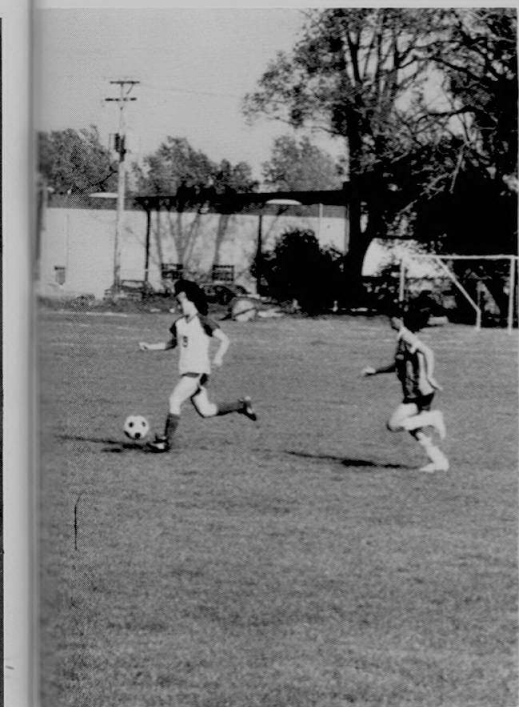
The Varsity team had thirteen returning and five new players. The '86 season was the best season in the history of the Girls Varsity Soccer team. Their record consisted of eighteen wins, five losses, and three ties. The team placed second in conference and third in state. Coach **Coulson** believed that the successful '86 season was due to the fact that, "The team had a taste of success in the previous year and started to have confidence in themselves that they could win." He added that having all the starters back, who provided the team with experience and leadership, was another determining factor for the success. Many players were honored with

recognition: **Shari Rozmus** was All-State and MVP, **Tracy Allen** received All-Sectional Honorable Mention and All-Conference players included **Connie Kruit**, **Chris Tichy**, **Marlo Kantor**, **Tracy Allen** and **Shari Rozmus**.

Not only did the Varsity do well, but the '86 Junior Varsity also had their best season. The Junior Varsity record included six wins, eight losses and two ties. Junior Varsity coach **Starek** commented, "For the first time since I've been coaching girls soccer, all the players came to all the practices so that we could work on both skills and strategies. This definitely helped us to improve and play as a team."

The soccer season produced two MVPs who were **Nicole Cunnea** and **April Reschke**. Coach **Staerk** stated, "Players like **Nicole Cunnea**, **April Reschke**, **Tina Finer**, **Beth Tokowitz** and **Luisita Francis** brought not only their skills, toughness, and consistency to the Varsity, but also their leadership capabilities and desire to succeed and play soccer."

Joyce Ahn



The coaching of **William Coulson** contributed to the success of the season. **Coach Coulson** discusses the next play with his players.

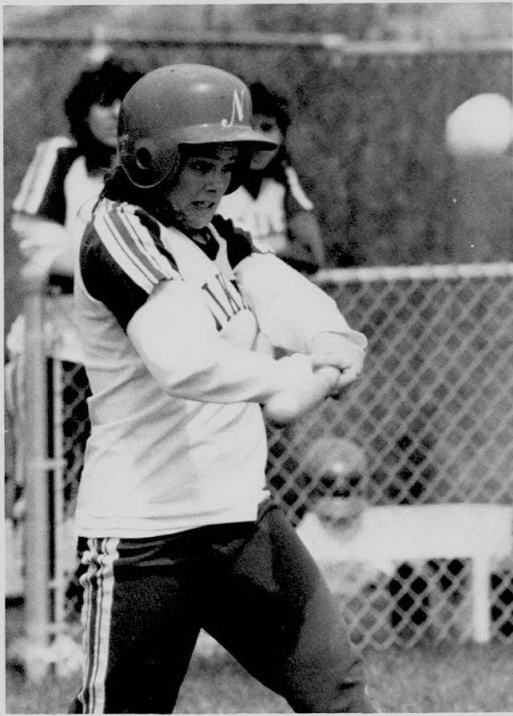
The determination to win was part of the '86 season. **Amy Cha** dribbles down the field in hopes of a goal.

The Varsity team placed 2nd in conference and 3rd in state. **Coach Coulson** gets ready to introduce the winning Varsity team members in a pep assembly.



Members of the Girls Varsity Soccer Team are: (BACK ROW, LEFT TO RIGHT) **Pauline Chan**, **Shari Rozmus**, **Miriana Pehar**, **Coach Coulson**, **Linda Yonan**, **Elyse Valdez**, **Connie Kruit**; (MIDDLE ROW) **Joli Finkel**, **Lisa Vargas**, **Chris Tichy**, **Dale Loveless**, **Cindy Agemura**, **Stacey Goldberger**, **Audrey Perez**; (FRONT ROW) **Koula Kalogeros**, **Gina Galvin**, **Tracy Allen**, **Marlo Kantor**, **Belinda San Juan**.





Keeping her eye on the ball, **Maureen Gavin** takes a swing in order to get a hit.

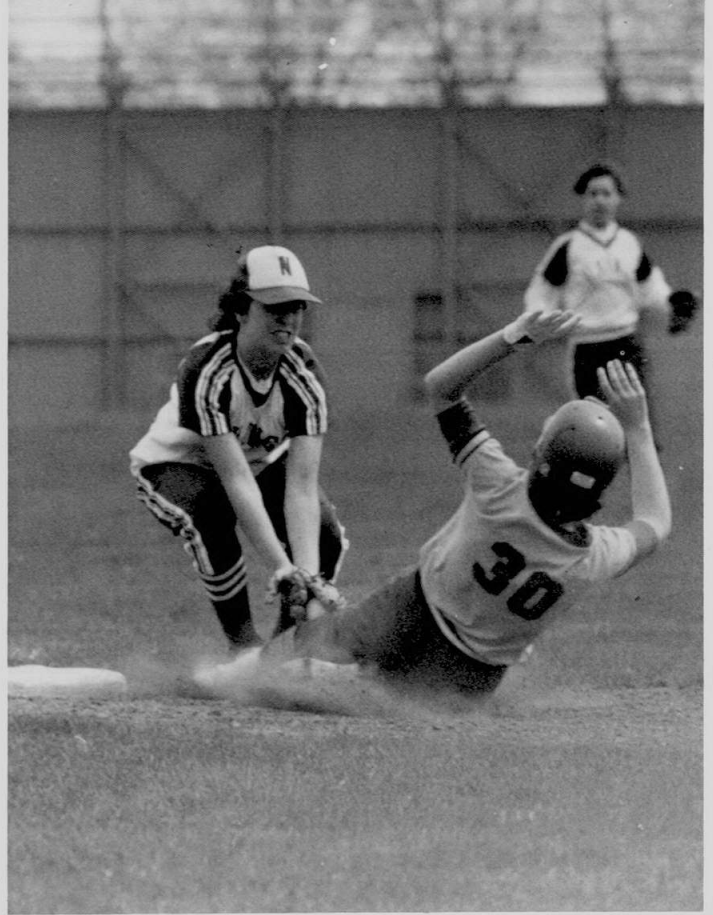


Team spirit was a good way to support her team. **Suzanne Klemme** shows her teammates that they are #1.



*"I tried to do the best I could do, I had a lot of endurance."*

**MVP-Tracey Kurtz**



Stealing bases was one concern of the Vikings. **Rhonda Wendt** does her job to tag the girl out.



Members of the Junior Varsity Team are: (BACK ROW, LEFT TO RIGHT): Coach Cathy Rosen, Stephanie Sockel, Tanya Steffens, Susan Podolski, Coach Chris Busch; (MIDDLE ROW): Amy Gadlin, Suzanne Klemme, Paula Brazen, Patia Colovos, Jenny Feinberg, Jorie Perez; (FRONT ROW): Marni Gitler, Debbie DeSalvo.



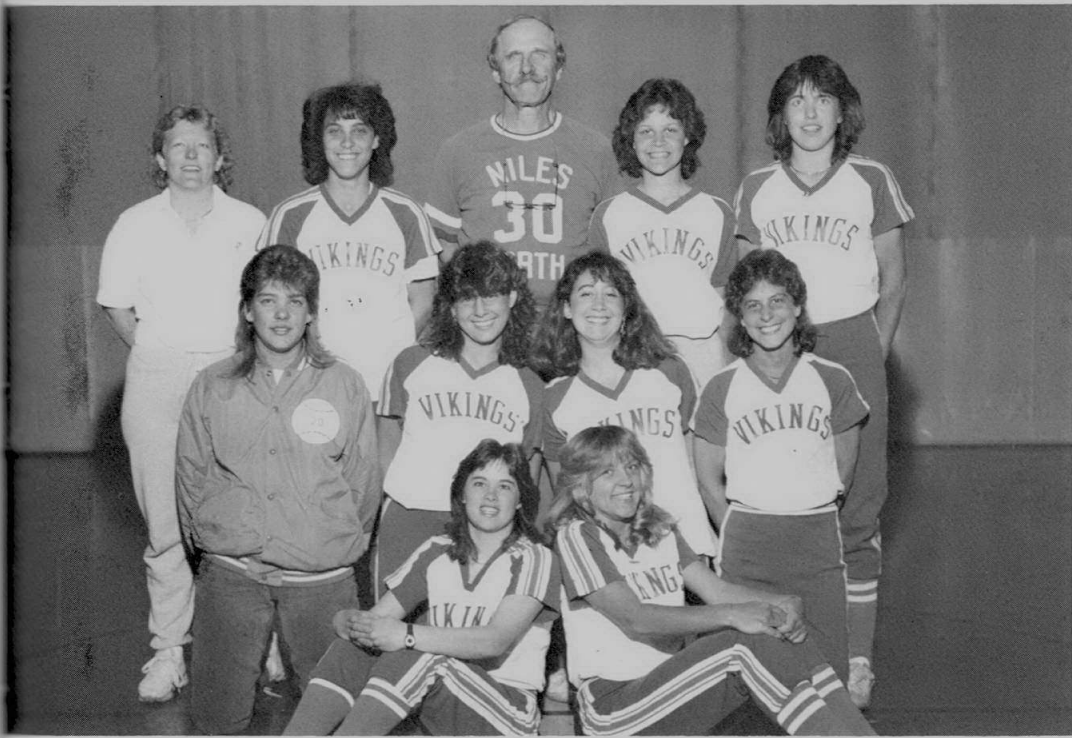
# INSPIRATION MOTIVATION

## Varsity Team Finishes 11-10

Bats cracking, homeruns, and grand slams were familiar to our Girls' Softball Team. As early spring rolled around, the Girls' Softball Team had their annual tryouts. In 1986, there was a Varsity Team which consisted of nine players. There were three sophomores, one junior, and five seniors. The team was coached by Coach **Charles Balciulis** and Assistant Coach **Suzi Colantonio**. They concluded their season with eleven wins and ten losses. **Tracey Kurtz** was named most valuable player for dedication and cooperation. **Tracey** commented, "We had

an excellent time and lots of fun." She has been playing softball since she was seven years old. **Tracey** concluded, "We all got along and that's what made it work; We were all one big happy family. The Junior Varsity Team was coached by **Chris Busch** and Assistant Coach **Cathy Rosen**. The eleven member team consisted of five freshmen, five sophomores, and one junior. Pitcher **Debbie DeSalvo** concluded, "Even though we had one win and fifteen losses, we had a lot of fun.

**Barrie Goldberg**



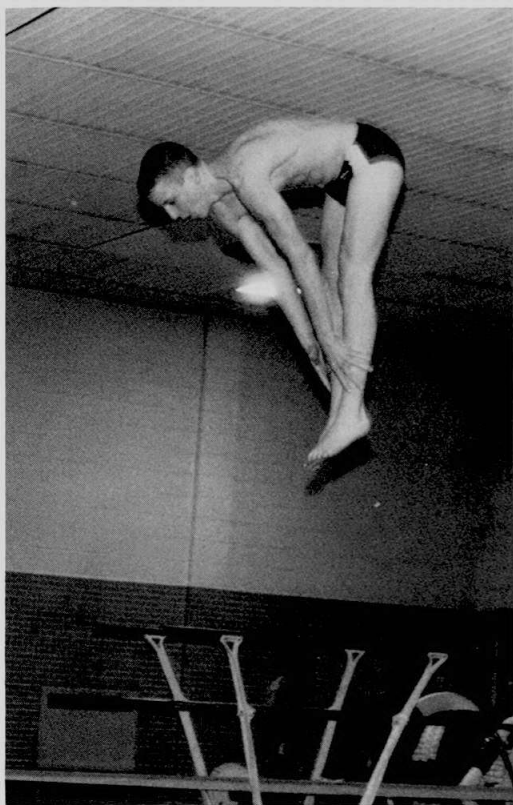
Waiting for the signal to steal home, **Kristin Monstvil** looks directly at the coach for the go ahead signal.

Members of the Varsity Team are: (BACK ROW, LEFT TO RIGHT) Coach Colantonio, Leslie Babetch, Coach Balciulis, Laura Pomerantz, Rhonda Wendt; (MIDDLE ROW) Amy Katten, Tracey Kurtz, Lauren Kurtz, Gayle Lev; (FRONT ROW) Maureen Gavin, Kristin Monstvil.

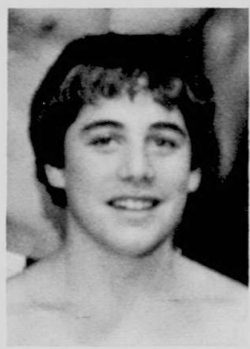


Discussing future plans to end the inning, pitcher **Debbie DeSalvo** and catcher **Patia Colovos** decide what the final results will be.



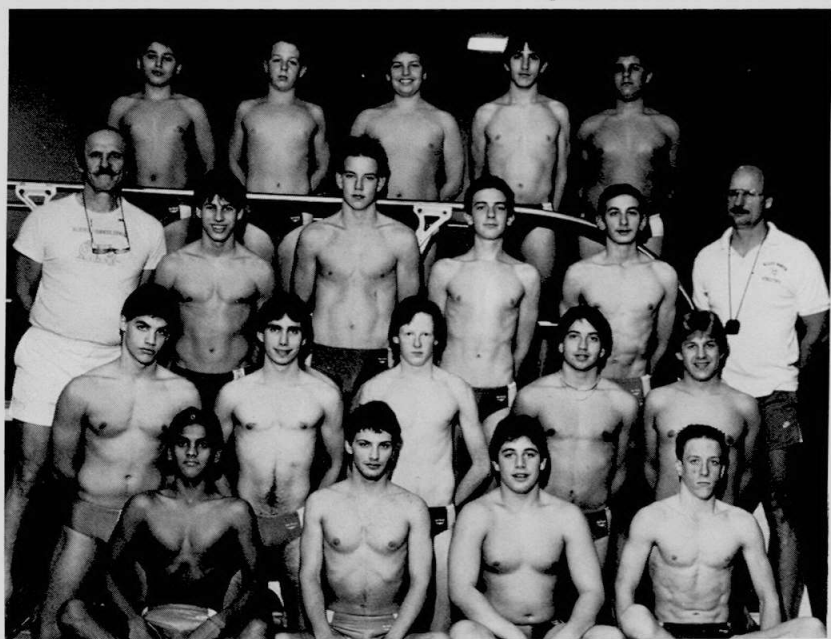
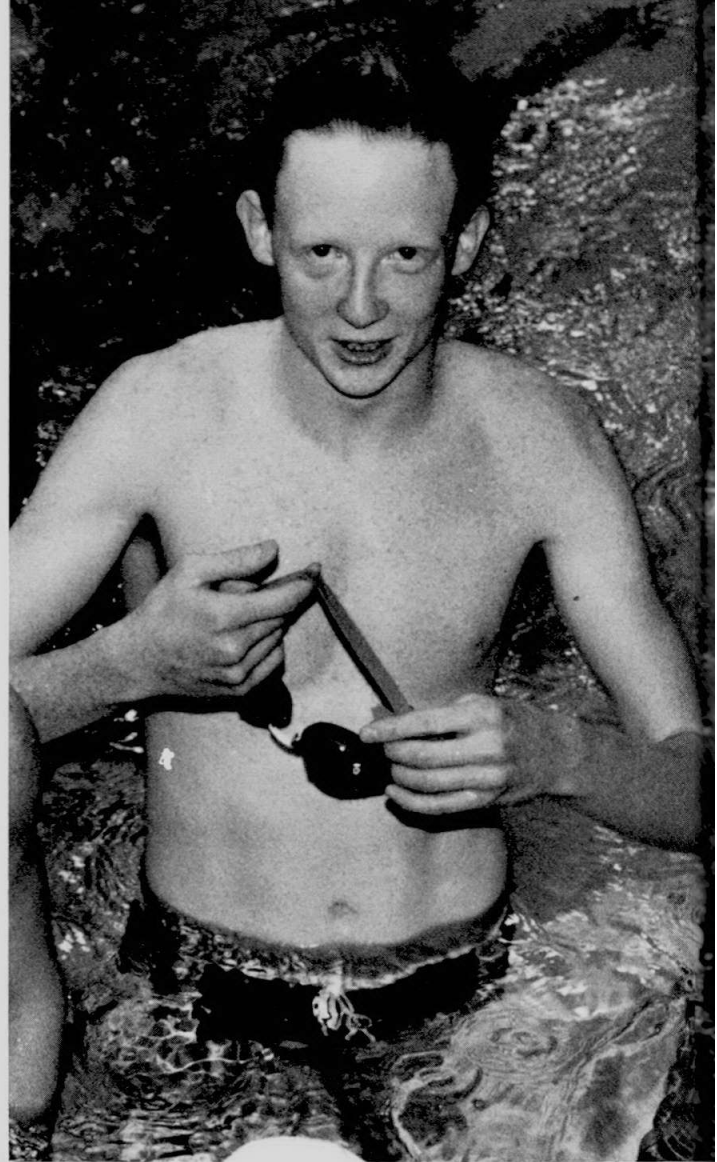


Practicing his diving skill, Mike Johnson performs a pike.

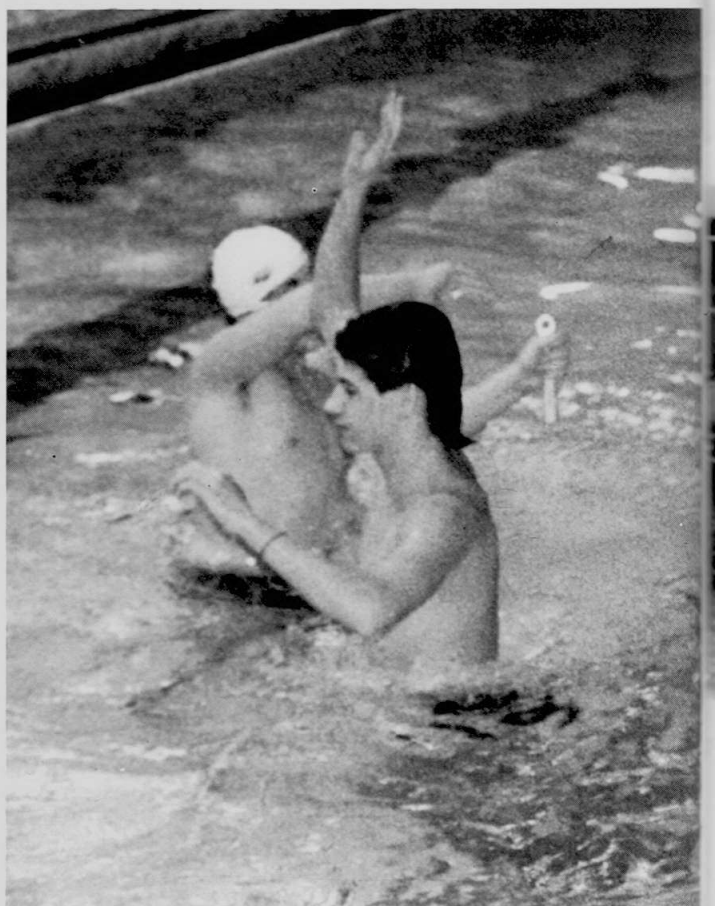


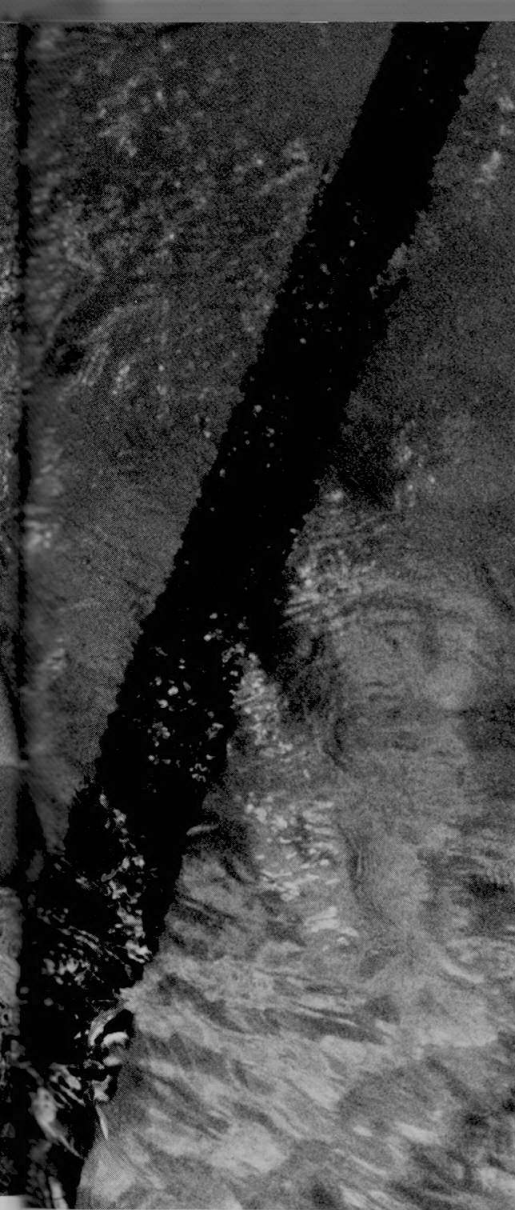
*"This season we worked more like a team, and I achieved my best record,"*

Eric Salinger



Members of the Varsity Swim Team include: (BACK ROW, LEFT TO RIGHT) Mike Slutsky, Tom Blumenfeld, Marc Singer, Chris Roberts, Ron Solomon; (THIRD ROW) Coach Bacuilis, John Geiringer, Blake Hovey, Todd Kantorczyk, Maurie Maslah, Coach Sanstead; (Second Row) Josh Alsberg, Steve Rosen, Dan Blumenfeld, Jeremy Boshes, Joel Weinberg; (FRONT ROW) Darshan Patel, Bruce Andrey, Eric Salinger, Mike Johnson.





# WITH A SPLASH

## Diving Into The Season

This was a season of ups and downs. Getting off with slow starts, and increasing their pace towards the end of their meets was a consistent characteristic of the entire season. The first meet against Maine West was a prime example. The contest was won in the last relay. Seniors **Matt Willens**, **Dan Blumenfeld**, and **Steve Rosen** were vital members of the team. Sophomore **Eric Salinger** was also an essential contributor to the team's success. Newly acquired Varsity team **Head Coach Sandstead** used many new practice techniques. The team's practices were held every day

after school for two to three hours. At these practices swimmers mastered swimming techniques and reviewed the team's daily schedule. Each swimmer was dedicated to achievement during the three month season. Many were striving for personal or school records. The primary way for swimmers to break these records was by painstaking hard work at every practice. Senior **Steve Rosen** concluded, "Being a member of the Varsity Swim Team was tough, but was well worth it".

Kevin Kohn

Relays were a rigorous event. **Dan Blumenfeld** and **Bruce Andrey** catch their breath after completing four consecutive laps.

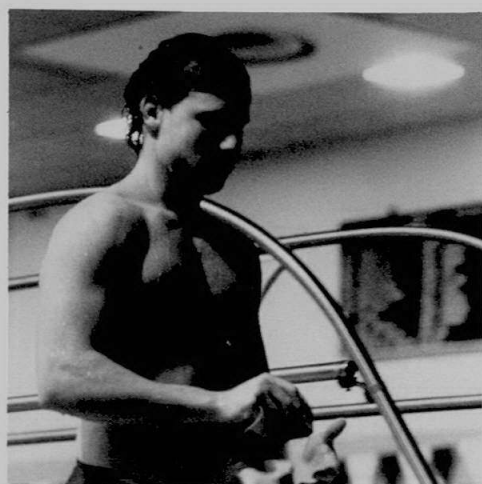
Competition demanded the best from each team member. **John Geiringer** gives his teammate a high five after completing the one hundred breast stroke.



Working hard contributed to a successful season. **Coach Sakas** reads the day's practice schedule to the J.V. team.



Members of the Boys' Junior Varsity Swim Team included: (TOP ROW, LEFT TO RIGHT) **Scott Kac**, **Keith Dawson**, **Brad Boshes**, **Tom Doran**, **Jim Vranas**; (MIDDLE ROW) **Coach Sakas**, **Peter Dakas**, **Marc Meng**, **Jim Depkon**, **Jason Page**; (BOTTOM ROW) **Dmitry Green**, **Alan Cook**, **Eric Tepper**, **Scott Mueller**, **Seth Winer**.



Practicing was a way to improve oneself. Exiting the pool, **Matt Willens** contemplates his next dive.





The swimmers joke around as they wait for the arrival of the opposing team. They went on to beat Regina at this meet.



*"I like diving because I get a feeling of accomplishment each time I perfect a new trick. There's always more to learn and there's always room for improvement."*

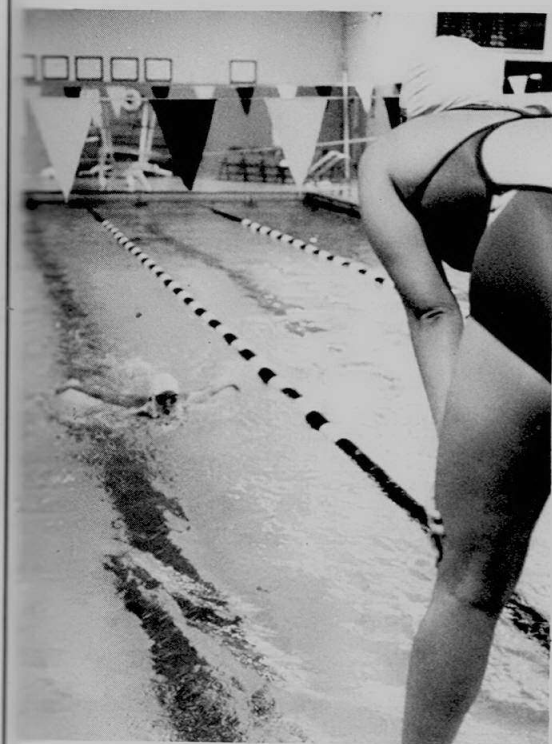
-Eden Zazove



Members of the Varsity Swim team are: (BACK ROW, LEFT TO RIGHT) Miki Vucic, Inna Lipkin, Tracey Halsema, Nikki Zite; (MIDDLE ROW) Holly Scheck, Ann Plumley, Cary O'Donnell, Heather Scheck, Tracy Allen; (FRONT ROW) Karyn Friedman, Beth Tokowitz, Susan Struthers, Melissa Nehrling, Jean Takatoshi.



Look at that spirit! **Nikki Zite, Anne Plumley, and Stephanie Mabadi** root the team on.



Members of the Diving team are: (BACK ROW, LEFT TO RIGHT) **Michelle Geiringer, Heather Greenman** (THIRD ROW) **Eden Zazove** (SECOND ROW) **Laura Collins, Heather Scheck** (FIRST ROW) **Sharon Scott.**

## IMPROVING Team Prepares For Future

Although they didn't have a winning record, the Niles North swim team maintained a high team spirit throughout the season. They spent two hours of their weekday afternoons practicing for their upcoming meets. Practices were hard work, but the team still had fun. "We're like sisters in a family during the season, and when it's all over, we're still friends," commented **Susan Struthers**. According to **Miki Vucic** practices were "boring because of the repetition, but my teammates made them lots of fun."

The team was led by sophomore **Heather Scheck**, and captains sophomore **Miki Vucic** and junior **Tracy Allen**. "The best part about being captain was helping out all the other swimmers and being there if anyone needed help," commented Miki. Senior diver **Eden Zazove** began diving her sophomore year and this year she finished first in conference and beat the conference record by forty points. She placed fourth

in sectionals which qualified her for state finals in which she placed fourth. "Diving came naturally to me because I was involved in gymnastics, but I still have room for improvement," she said.

Since the team was somewhat inexperienced, they concentrated on improving individual scores. "Race against the clock" was a common cry from coach **Balciulus**. **Miki Vucic, Susan Struthers, and Dori Moses** spent their off-season time practicing with the Wildcat Swimming Organization at Evanston High School to improve their chances of making the state finals next year. "Even though practice is tiring, I like swimming because I get to meet people from different schools," added **Susan Struthers**. "I'd like to qualify for state finals by my senior year and I'm even thinking of going on to swim in college," boasted **Miki Vucic**.



Members of the Junior Varsity Swim Team are: (BACK ROW, LEFT TO RIGHT) **Patricia Tamayo, Anna Shank, Stephanie Mabadi, Michelle Geiringer, Joanne Prekezes** (MIDDLE ROW) **Jennifer Feinberg, Lisa Mann, Natalie Auer, Fotiny Filinis, Gayle Glickman, Sandy Pak** (FRONT ROW) **Sonya Park, Tracy Nagasawa, Veronica Jarke, Dori Moses, Sharon Scott**



The team was very spirited this year. Here they do a cheer before a meet.

Waiting for her teammate to finish the leg, this swimmer prepares to start the anchor leg.



# GAME, SET, MATCH

## We may be young, but we're tough.

What three words describe Niles North boys tennis team? "Exciting, inspiring, and fun", stated Varsity **Coach Pat Grant**. The noisy and rowdy bus trips on the way home, rocked with the thrill of victory, chanting of the latest tunes, and talk of their weekend plans.

The players played through rain and shine, and even a snow storm. Some members complained, but the coaches believed that it toughened the team. Only one injured shoulder, suffered by Junior Varsity member, **Joon So**, existed. He struggled as the team entered conference playoffs.

**Coach Grant** labeled the team as young, due to the lack of upperclassmen and experience, which made the season a struggle for the players.

Practices everyday and the challenge of Saturday Invationals gave the sophomores and

freshmen members the experience they needed. Friendship was strong on the team and helped to unite the players to have an successful season. Sophomore **John Chun** quoted "I got first hand experience at school competition and the success of winning and losing. I am sure the next two years will be a winning season."

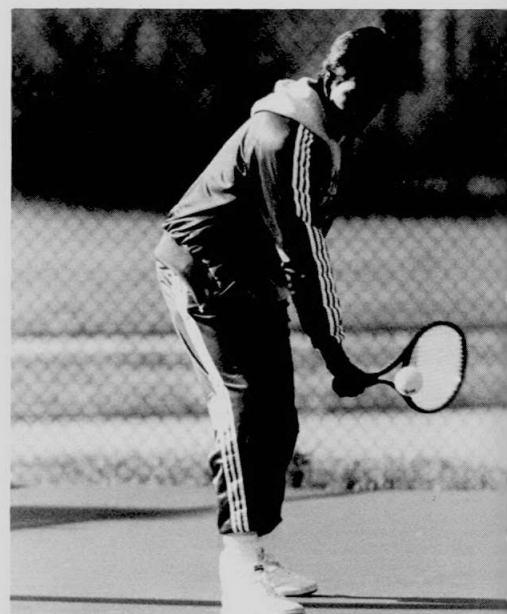
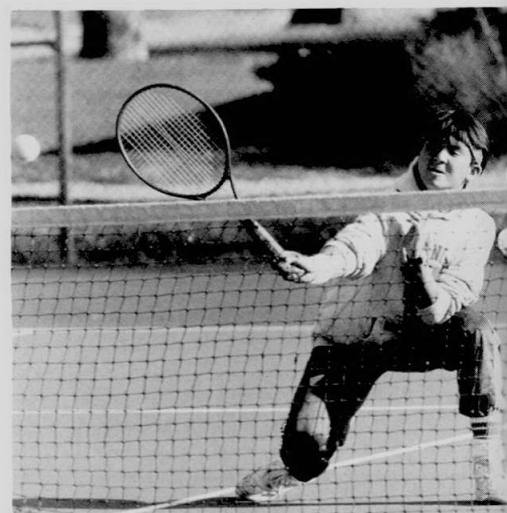
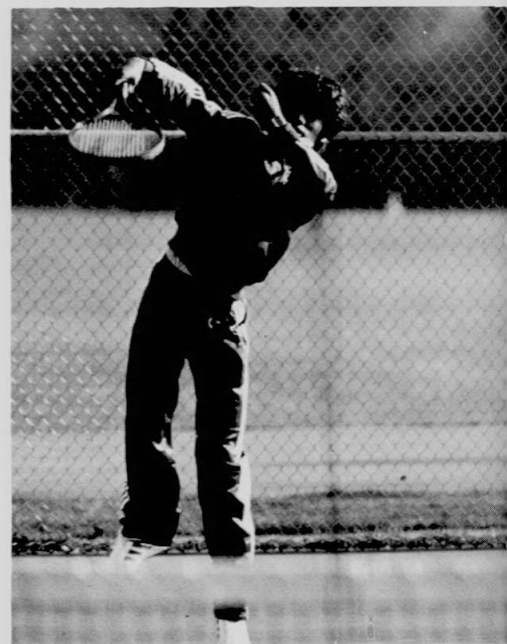
Last season's goal was to place third in conference, but they were edged out by their competitor Stevenson. Senior **Dusit Roongsang** commented, "We took it hard at first, but next year we'll get them."

Junior Varsity **Coach Mark Recker** believed the frosh-soph team had an exceptional season, placing second in conference. First doubles player, **Gary DeCastro** stated, "Our goal was to win conference and we knew if we practice hard and gave it our best shot at each meet, nothing could stop us."

Carolmur



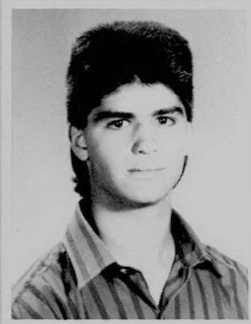
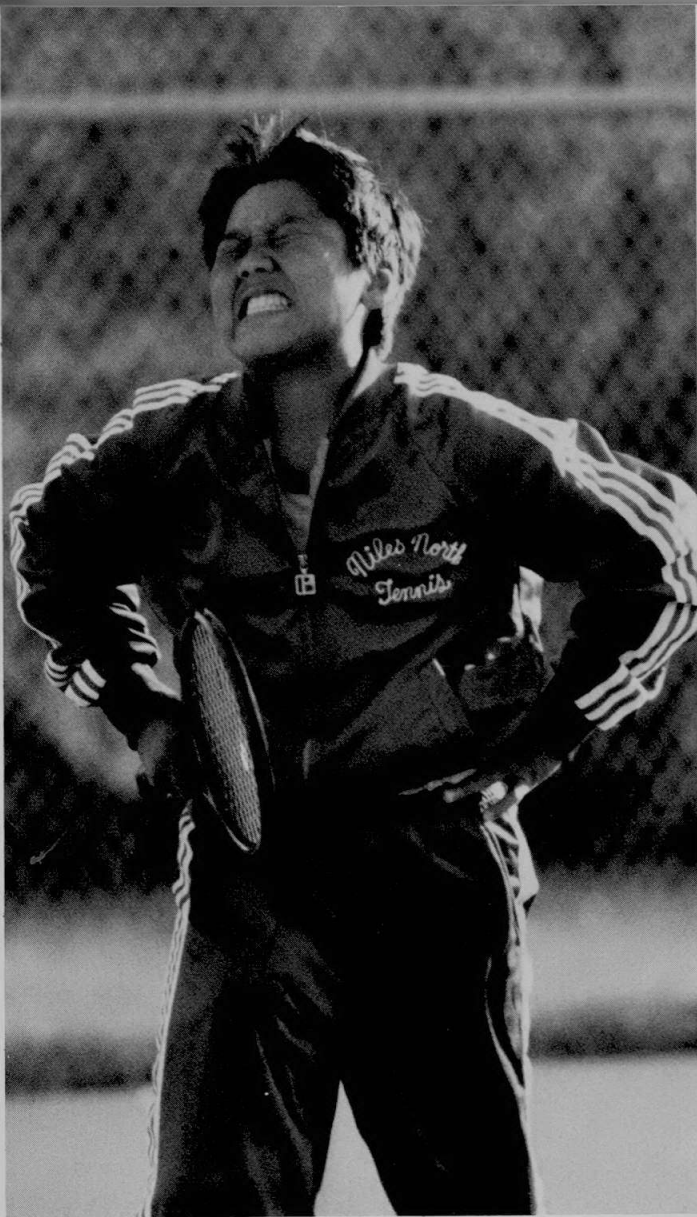
Members of the boys varsity tennis team are: (BACK ROW, LEFT TO RIGHT): **Nori Ruo**, **Coach Grant**, **Steve Sand**; (MIDDLE ROW): **Andy Mabadi**, **Ramesh Subramani**, **Adam Garland**, **Ray Arceo**; (FRONT ROW) **Dusit Roongsang**, **John Chun**.



A great serve lead to victory. With a touch of top spin, **Nigam Patel** aces the shot.

Positioning himself low senior **Dusit Roongsang** carefully excutes a difficult net shot to return a fierce opponent's shot.

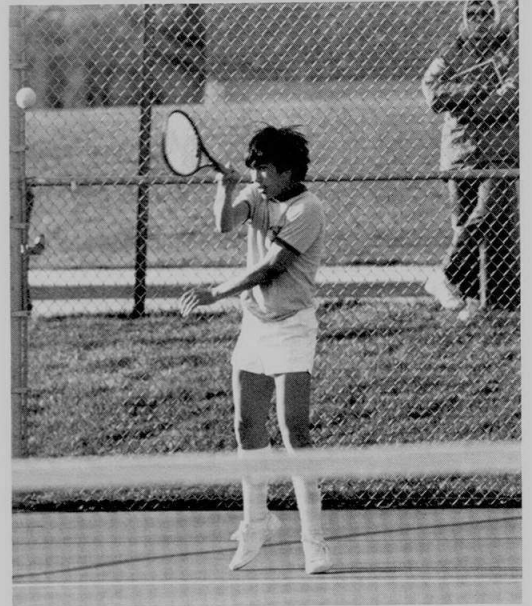
Tennis players repeated skills everyday for practice. Senior **Ramesh Subramani** practices a backhand shot during a volley drill.



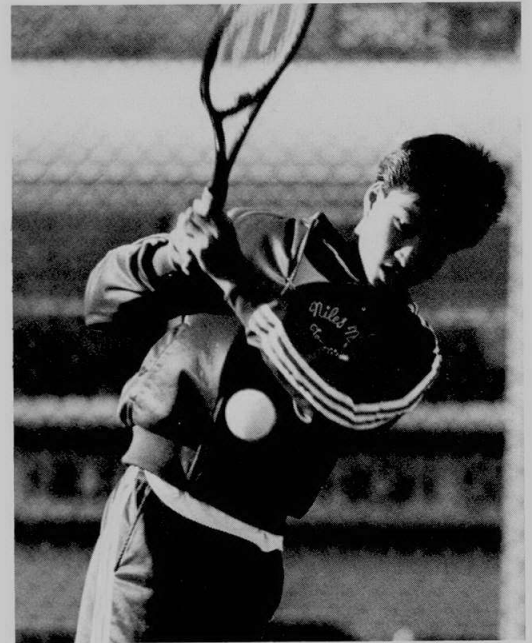
*Steve Sand, number one singles player, was nominated by fellow tennis players as MVP of the year. He was surprised at the honor and stated, "I wasn't expecting it because I didn't have the best record of wins and loses in the season."*

*His prior experience before freshman year was to take group lessons once in awhile. His strong points were his serve and volley, but his backhand needed work.*

*When asked to comment on the season, Steve remarked "We are in for real hard year, but I think we will do okay."*



Concentration and determination was an important factor to victory in tennis. In returning the ball, Gary DeCastro strategically places the ball.



Using a powerful stride, Ray Arceo strikes back with a backhand to the opponent's line.



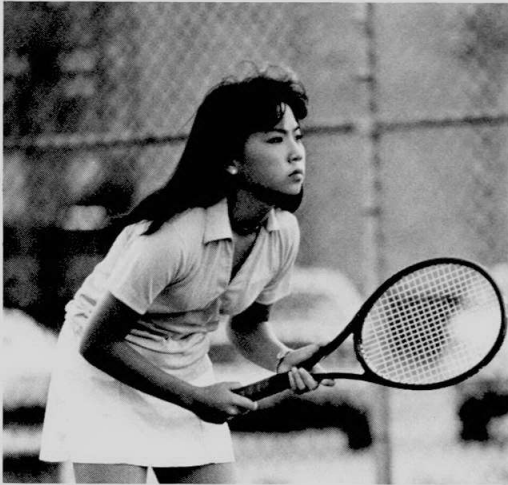
A lost point in tennis disrupted a player's concentration. John Chun feels the pressure.

Placing the ball accurately required a strong follow through. Steve Sand returns the ball with a powerful forehand.

Members of the Boys Freshman-Sophomore Tennis Team are: (BACK ROW, LEFT TO RIGHT) Joon So, Peter Leff, Greg Rabkin, Eric Finnel, Coach Recker, Hsien-Ta Fang, Denny Kim, Howard Altschul, Gary DeCastro; (MIDDLE ROW) John Kim, Ira Weiss, Nigam Patel, Jeff Liang, Nick Gatzionis, Allen Tom, Daniel Nahmod, Tom Hong; (FRONT ROW) Jason Lewison, Ki Chung, Chuck Yen, Steve Klawans, Conrad Ayala, David Feinberg.







*All-around sports competitor Marlo Kantor was named most valuable player for the Girls Varsity Tennis Team. The glowing smile that appeared on her face expressed her reaction to the news. Having placed fourth in conference, she had planned to reach for better. Marlo states, "I hoped to get higher in conference, but next season I'll aim at improving my strokes."*



Members of the Girls Junior Varsity Team are: (BACK ROW, LEFT TO RIGHT) Coach Carl Field, Martha Chun, Sungah Jang, Melissa You, Ramona Hwang; (FRONT ROW) Arlene Valera, Jennifer Bang, Frances Hara, Theodora Kamaratos, Carol Mui.

Always being ready in position has been an important edge for many players. Keeping her eyes on the ball, **May Soong** patiently waits for her opponent's serve.

Individual efforts contributed greatly. **Ellen Feldstein**, staying alert, is already in position for her forehand.

The game of tennis has been a great challenge. Carefully watching the ball, **Seema Singh** is in perfect form for a backhand.

Tennis practice was very tiring. After hours under the hot sun, **Seema Singh** and **Jenny Ro** take it easy.

Experience was important. **Marlo Kantor** prepares for another ace.



A good serve took time to perfect. **Joli Finkel** continues to practice her technique.

Determination was not hard to come by. Up on her toes is sophomore **Una Shah**.

## Enthusiastic

Varsity members were "dedicated, enthusiastic, and cooperative".

Although this was mainly a rebuilding year for Girls' Varsity Tennis, Viking coach **Mark Recker** proudly described the team as having been "dedicated, enthusiastic, and cooperative". Last season's goal was "for all players to have a positive tennis experience, to develop new tennis skills, and to just enjoy". Practices were held every day. Despite sicknesses, minor sprains, and having had only one senior, **Anjoo Singh**, compete on the Varsity level, the North members continued to do well. Junior **Valerie**

**Weiskirch** beat #1 singles from Evanston, and **Marlo Kantor** had beaten a girl from Regina in first round sectionals. The purple and white team placed tight for fourth place in the North Suburban Conference. Over-all, these vikings ended their season ranking fifth. Junior Varsity player **Arlene Valera** adds, "We gained the experience of working as a team, closer friendships, and learned good sportsmanship."

Mary Anne C. Masalihit



Members of the Varsity Girls Tennis Team are: (BACK ROW, LEFT TO RIGHT) Coach **Mark Recker**, **Ellen Feldstein**, **Valerie Weiskirch**, **Joli Finkel**, **Anjoo Singh**; (FRONT ROW) **Seema Singh**, **Jenny Ro**, **Eun-joo Lee**, **Una Shah**, **Marlo Kantor**.



Counsel was a major part between coaches and players. Coach Rosen advises Jennifer Weiner on a play.



Members of the Varsity Volleyball Team are: (BACK ROW, LEFT TO RIGHT) Coach Colantonio, Rhonda Wendt, Jenny Thun, Patty Sikorski, Shari Rozmus; (MIDDLE ROW) Chris Tichy, Jennifer Weiner, Sandy Llenza, Pauline Chan; (FRONT ROW) Nancy Hundrieser, Dale Loveless, Wendy Chung.

Spiking was one of the ways to achieve a point. Pauline Chan spikes the ball with great power.

Members of the Junior Varsity Volleyball Team are: (BACK ROW, LEFT TO RIGHT) Coach Rosen, Terry Papiese, Tanya Steffens, Irit Levit, Kathy Ko; (MIDDLE ROW) Amy Cha, Iris Panlilio, Luisita Francis, Amy Gadlin; (FRONT ROW) Beverly Ayala, Leilani Paras, Maricellis Rivera.

A little pep talk before a game never hurt. Coach Busch speaks to Kyong Ro, Debbie Hedberg, Shilla Dupuis, Lisa Stern, and Rachel Leon before the game.



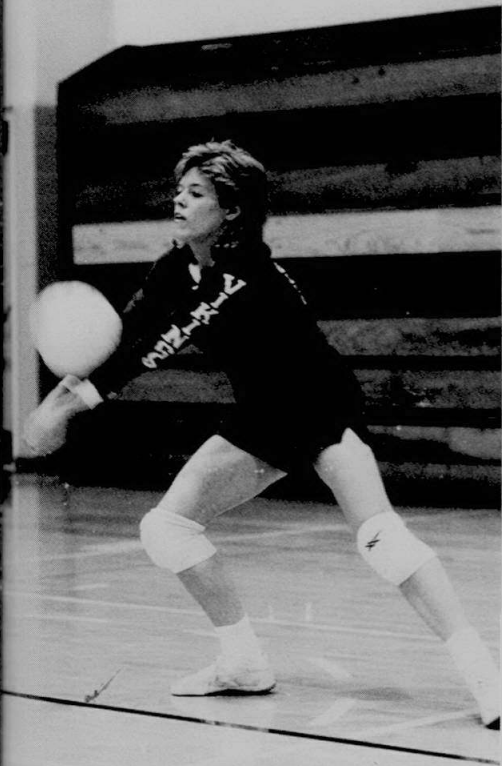
*"I was very happy to be chosen MVP, although everyone on the team performed equally."*

**MVP Wendy Chung**



# SERVE'S UP

## New Additions



It took skill and accuracy to perform in the manner that our volleyball teams did. To acquire such skills took practice. The teams met every day for two hours: 3:30 until 5:30.

The Varsity team finished the season with a record of six and thirteen. "We did better than last year. Our success was probably due to our new coach, **Sue Colantonio**," stated **Jennifer Weiner**, "Volleyball is a very fun and exciting team sport. We have a good team; we are hard working. I think we have great potential for next year."

**Sue Colantonio** was a Senior Athlete at Niles North in

Returning the ball required time to prepare. **Dale Loveless** bumps the ball with accuracy and skill.

1978-79, and she returned to coach in 1986. **Colantonio**, the Varsity coach, developed an interest in coaching because of her activity in the sport. "Athletics have so much to offer an individual; you learn a great deal and meet so many new people. I wanted to give back some of the opportunities and knowledge I had gotten out of my years as an athlete."

Her goal for the coming season was to develop and improve the program. "I want us to strive to be the very best we can be," commented **Colantonio**.

The Junior Varsity team was lead by **Coach Rosen**.

"We all get along great. There was a lot of talent within the team. Even when we did not do so well we supported each other; there was a great sense of sportsmanship," commented **Tanya Steffens**.

Because of growing interest in volleyball and many other schools having two freshman teams, Niles North added one more freshman team to the already existing three teams. The two freshman teams were coached by **Eliy Oleson** and **Chris Busch**.

**Kristin Cooley** remarked, "We had a well spirited team. We worked well with eachother, and we had a lot of fun!"

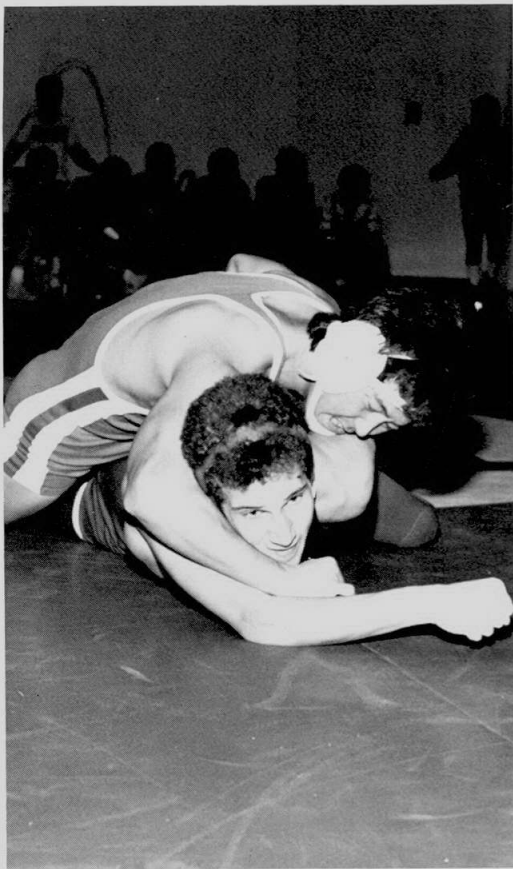
**Tanya Schensema**

Members of the Girls' Freshman B Volleyball Team are: (BACK ROW, LEFT TO RIGHT) **Rachel Bacman**, **Anita Madassery**, **Doreen Kalou**, **Arica Kleinman**, **Marla Lichtman**, **Coach Oleson**; (FRONT ROW) **Verna Bondoc**, **Dee Ann Villecco**, **Susie Herr**, **Jody Glickman**, **Robin Frydman**, **Brea Berger**.



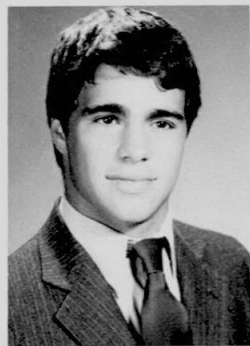
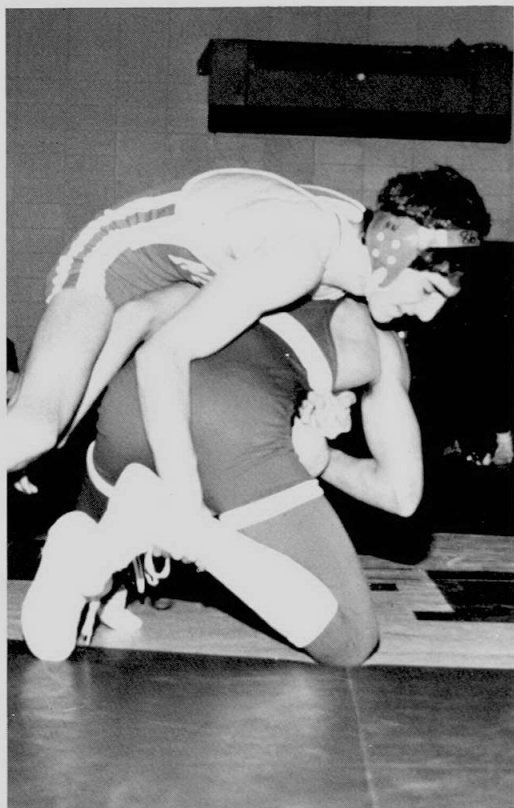
Members of the Girls' Freshman A Volleyball Team are: (BACK ROW, LEFT TO RIGHT) **Rhea Laguna**, **Debbie Hedberg**, **Tara Andresen**, **Kristin Cooley**, **Sheila Dupuis**, **Lisa Stern**; (FRONT ROW) **Kyong Ro**, **Jenny Chin**, **Rachel Leon**, **Michelle Gaa**, **Brea Berger**.



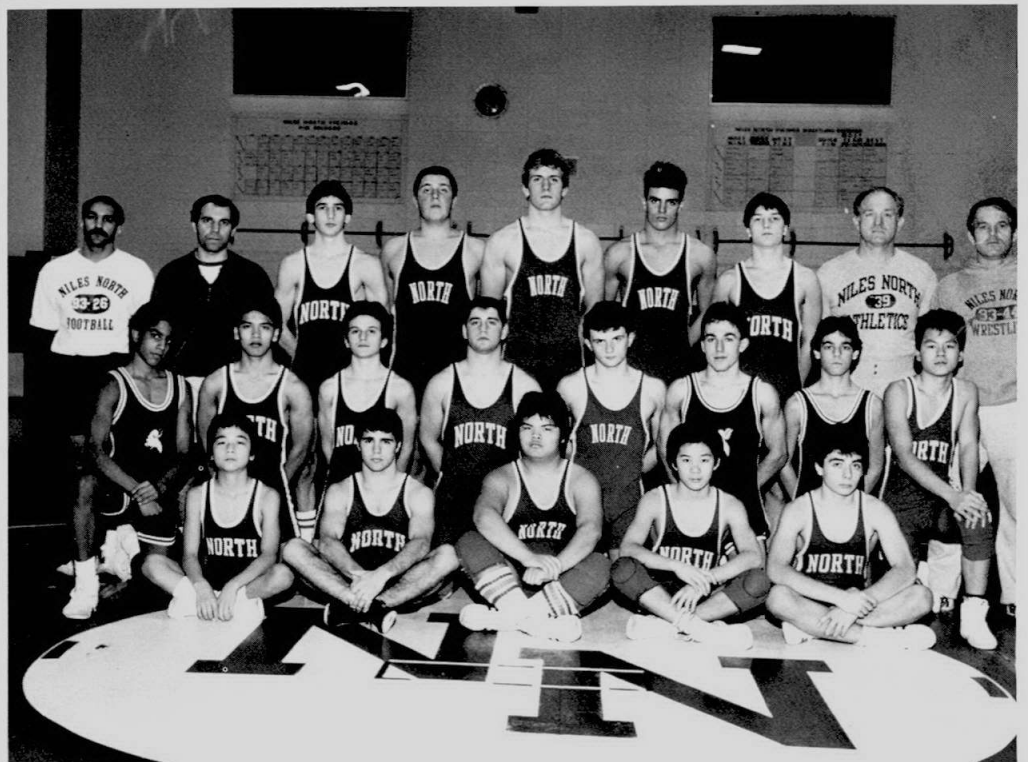
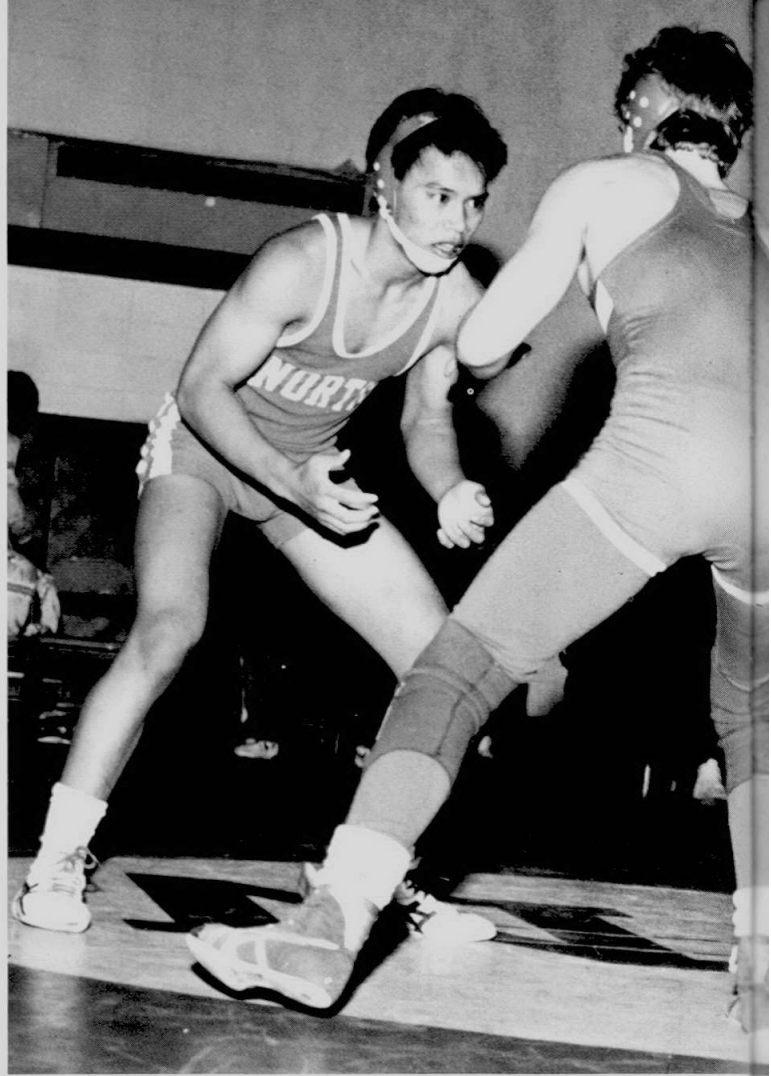


The point decided the match. **Daniel Lee** pins his opponent to win the match.

At first it didn't seem as if the match could be won. **Jim Goldwasser** flips his challenger for the win.



**Al Migdal**, champion wrestler of Niles North ends the season with a smile and a reminder to his fellow athletes. *"If you have to be a good winner, you have to be a good loser. I was happy to do it for the team."*



Members of the Varsity wrestling team are: (BACK ROW, LEFT TO RIGHT) Coach Alan Poznansky, Coach Steve Poznansky, Jim Goldwasser, Oley Schubow, Jim Shanahan, Aaron Hodges, Kirk Johnson, Coach Dennis Fickes, Coach Bill Collins; (MIDDLE ROW) Matt Thambi, Manny Bote, Dan Manojlovski, Robert Spiro, Len Goldfarb, Greg Boyle, Rich Lazik, Thum Pham; (FRONT ROW) Chang Hwang, Allan Migdal, Mark Kato, Simon Lee, Alex Ososky.



A fierce look sometimes scared the opponent. **Manny Bote** gives the determined look.



A good wrestler had control of the situation. **Allan Midgal** has the opponent right where he wants him.

# GRAPPLERS LOSE HOLD OF THE SEASON

## Lack of Participation Was Costly

In regional and conference the Niles North Varsity Wrestling team's lucky number was 7. It was an extremely rough season. The lack of participation of juniors hindered the team and caused the team to lose points before the medium started. "Wrestling wasn't as good as it should have been because of the lack of wrestlers to fill the weight class, but overall the wrestlers were very good" stated **Dan Manojlovski**.

Injuries hindered the Vikings. Captain **Jeff Rasof**, with an injured shoulder, commented. "I was disappointed I got

injured and couldn't help the team since Coach **Poznansky** had a lot on his hands with rebuilding the team."

Besides the disappointments, the seniors had worked hard to achieve their goals. They struggled with tough competition, but were able to win three dual meets in the Roundleg tournament, and placed first at Elmwood Park High School. "There were no disappointments since the team worked hard, did a great job, and had a good attitude," stated Coach **Poznansky**.

**Carol Mui**



Members of the Wrestlettes are: (BACK ROW, LEFT TO RIGHT) **Debbie Schneider**, **Lisa Segal**, **Debbie Friedman**, (FRONT ROW) **Marrissa Magleo**, **Debbie Torres**, **Joyce Oh**, **Colleen Shermach**



# NEW KIDS WIN BIG

## Experience A Key Element In winning

The Niles North Freshman team may have been the new kids on the block, but they were old pros at the game of wrestling. The goals for most freshmen wrestlers were to learn, enjoy the sport, and stay with the four year program. "We were psyched and wanted to win since we had a good line up." stated **Mark Bechter**.

This year the strength of the team came from previous experience, team motivation, and the key ingredient-FRIENDSHIP. Before entering high school, members of the team participated in the new Illinois Kids Wrestling Federation in which they gained most of their experience and became close friends. Their friendship grew and was used in their support to motivate each other to win. The chanting of "PIN, PIN, PIN", on the side lines, gave their fellow teammates the confidence they needed to win. "Basically we are all friends and always supported each other, nobody gave up." commented **Ray Sanariz**. Overall the freshmen team had an outstanding season.

With a record of 15-0 and a win at the North Suburban

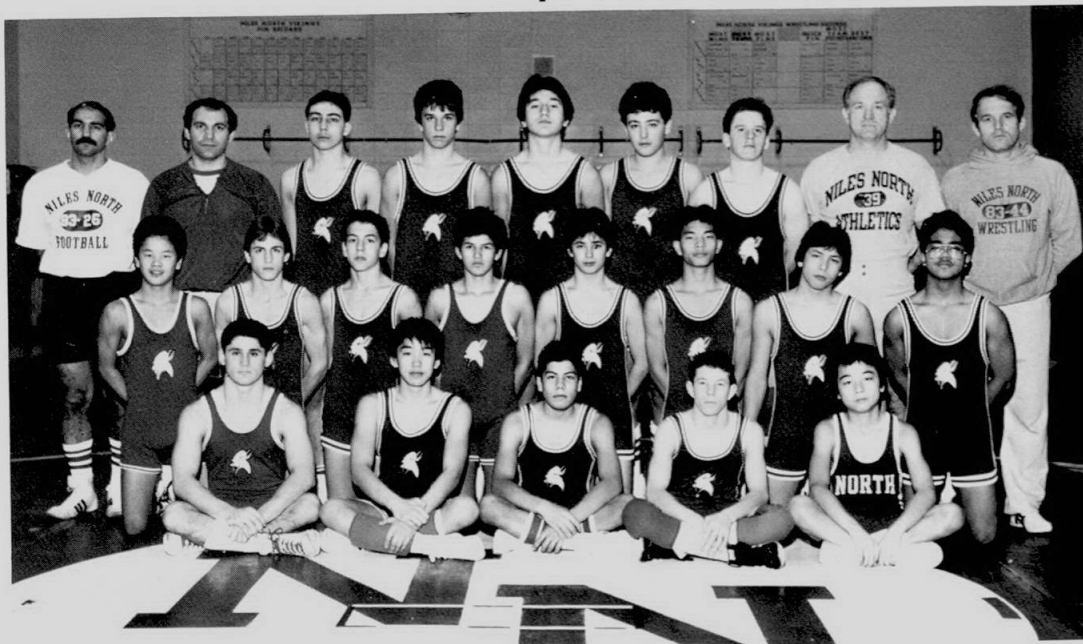
conference against their hardest competitor, Libertyville, the team made their coach proud. Coach **Fickes** reflected on the season, "This was the best freshman wrestling group in the last few years, and it bears in the record."

On the other hand, the J.V. team's lack of experience greatly hindered the team. This year's goal was to gain experience, because half of the team never wrestled.

The wrestling team survived the season with more practices and the determination by the players. A few Key players which helped the team were **Aaron Hodges, Bret Balonick, and Mark Kato**. "The J.V. did pretty well, the team improved alot and did better than what people expected us to do," stated **Bret Balonick**.

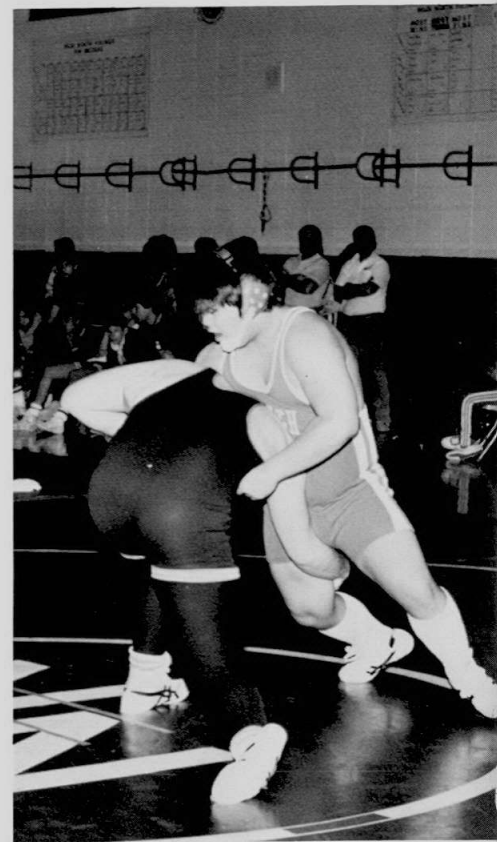
"For the years to come, the team has served as a good bases for the future." commented Coach **Al Poznansky**.

-Carol Mui

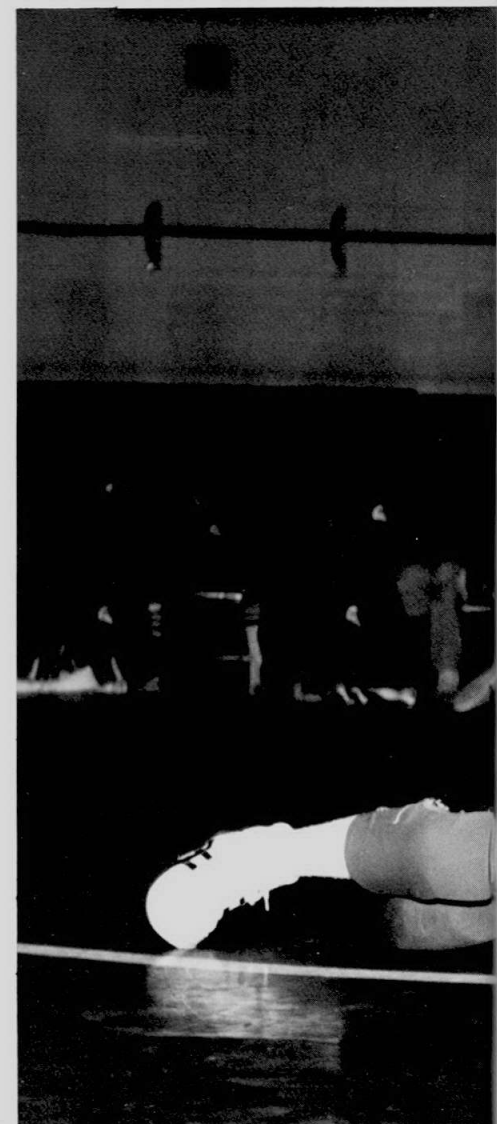


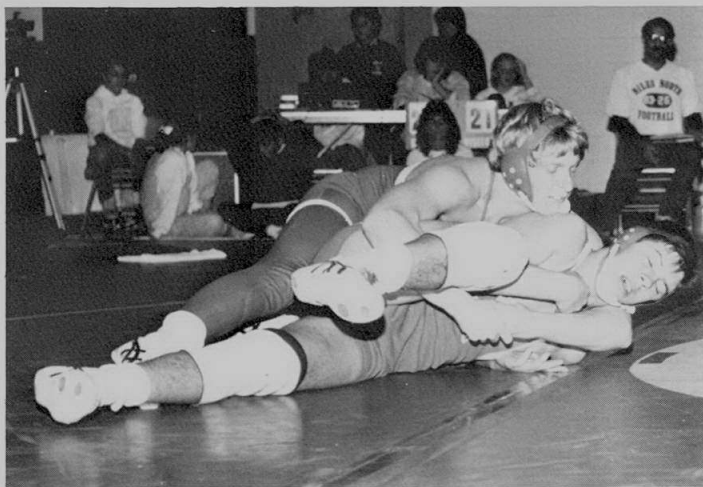
Members of the Boys' Wrestling Team: (BACK ROW, LEFT TO RIGHT) Coach **Al Poznansky**, Coach **Steve Poznansky**, **Sevan Elmayan**, **Joe Pehar**, **Pete Manojlovski**, **Mike Gershberg**, **Matt Lenetsky**, Coach **Dennis Fickes**, Coach **Bill Collins**; (MIDDLE ROW) **Sam Kim**, **Dan Shanahan**, **David Fink**, **German Manrique**, **Ian Silverman**, **Richard Navarro**, **Allen Cepeda**, **Art Paguyo**; (FRONT ROW) **Mark Pechter**, **Mike Yen**, **Frank Olsen**, **Jeff Ickow**, **Chang Hwang**.

In the background was a faint cry of cheers. **Ray Sanariz** drives the opponent's face to the mat.

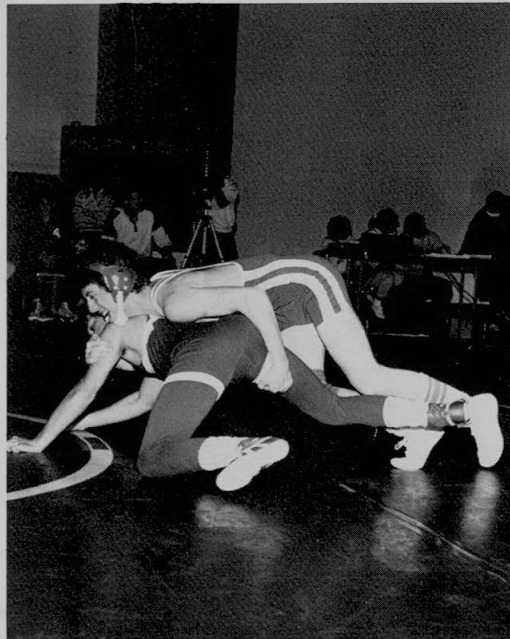


One had to be fast on his feet. **Mark Kato** struggles to hold his fierce challenger before the take down.





In all sports, skills were required. The one leg cradle helps Harry Koulouvaris win the point.

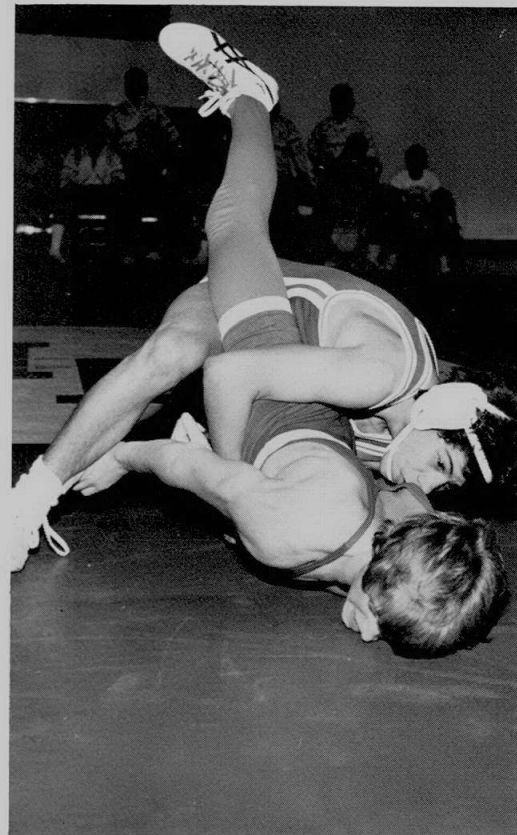


The clock ticked quickly. With anguish Rich Lazik tries to pin his opponent.

Wrestling had its ups and down. Adding a twist to his fancy foot work, he flips his competitors.



*"People believe wrestling is an individual sport, but nothing is farther from the truth. I owe all my success to my teammates and the support and teaching by my coaches."*



It was a hard match. Finally David Fink pins his opponent.



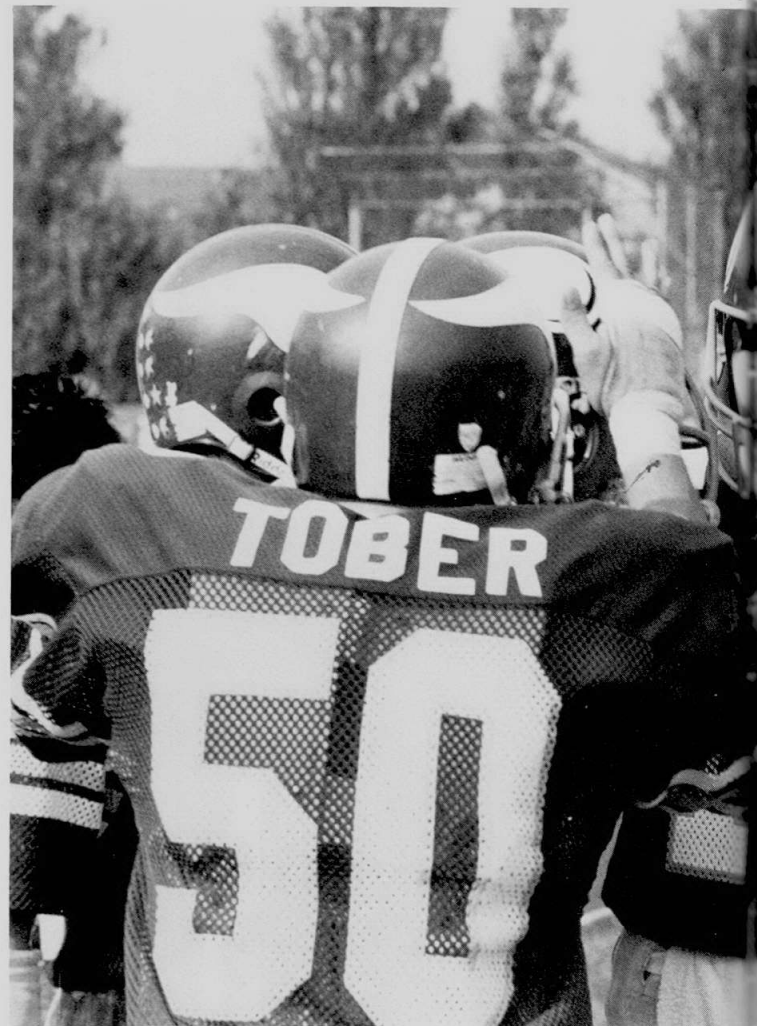


Form was significant in accurate ball placement. **Seema Singh** prepares to return a serve.



Coordination of all extracurricular sports activities took much time. **Frank Houlihan** and **Darlene Christensen** study the schedules.

Golfers had to adjust to weather conditions. **Steve Friedman** selects a club for his next drive.

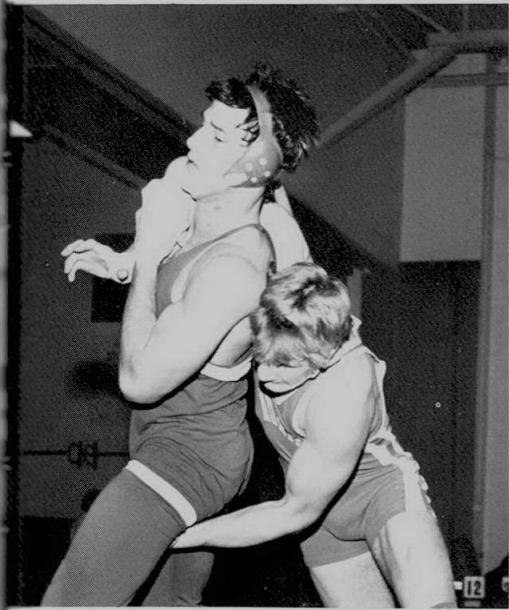


Good team relations were needed to promote a winning spirit. **Mark Tober** congratulates quarterback **Erik Slowik** on an offensive drive.

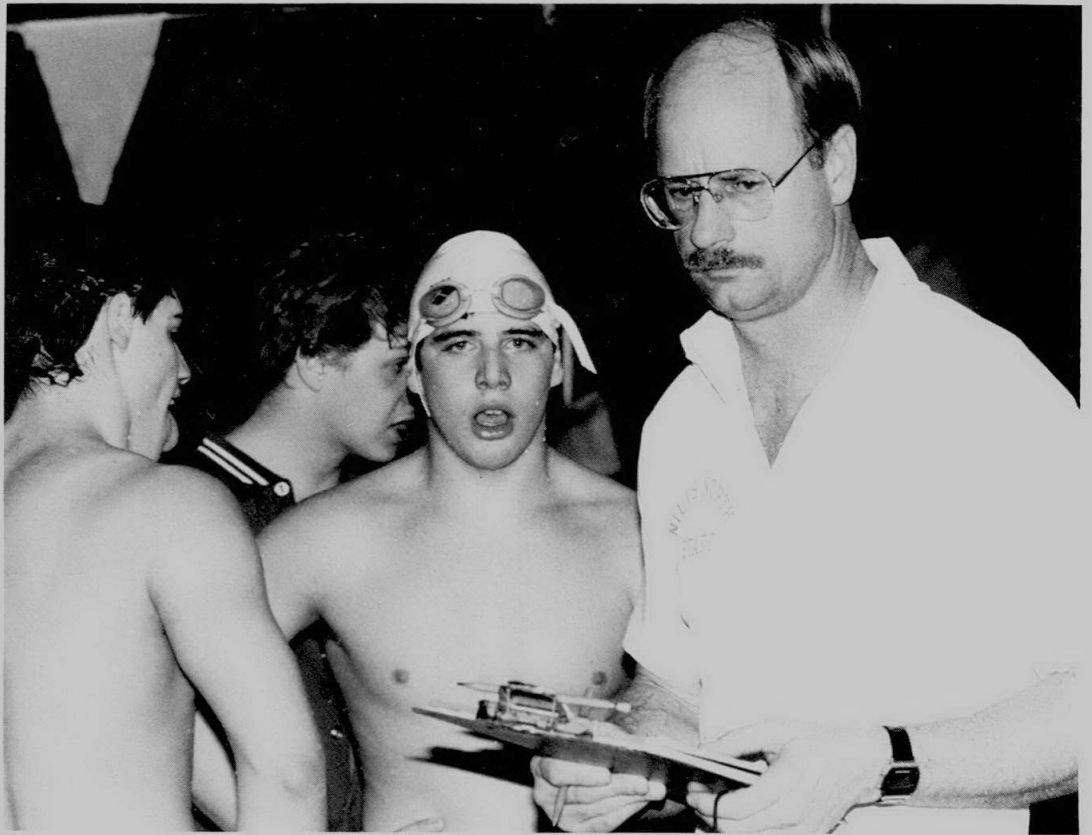


Members of Girls' Leaders are: (BACK ROW, LEFT TO RIGHT) Tracey Kurtz, Lainie Feldstein, Gail Farkas, Carol Axelrod, Jennifer Weimer, Becky Levin; (THIRD ROW) Amy Pellman, Joanne Litman, Linda Skolnick, Jacki Greenberg, Sherrie Silver, Barb Locker; (SECOND ROW) Paulette Malits, Robin Steinberg, Lisa Vargas, Dale Loveless, Suzi Lipka; (FRONT ROW) Jean Taketoshi, Mary Beth Ynot, Teri Thatchenkerry, Christine Tichy, Audrey Perez.

# VIKING ATHLETES . . .



Confronting an opponent required much skill and determination. Jim Shanahan attempts a take down.



Swimming called for good lung capacity. Coach Sandstead and Eric Salinger await the announcement of the swimmers' times.



Ball juggling was a fun way to warm up for a game. Yong Lee demonstrates his skill.



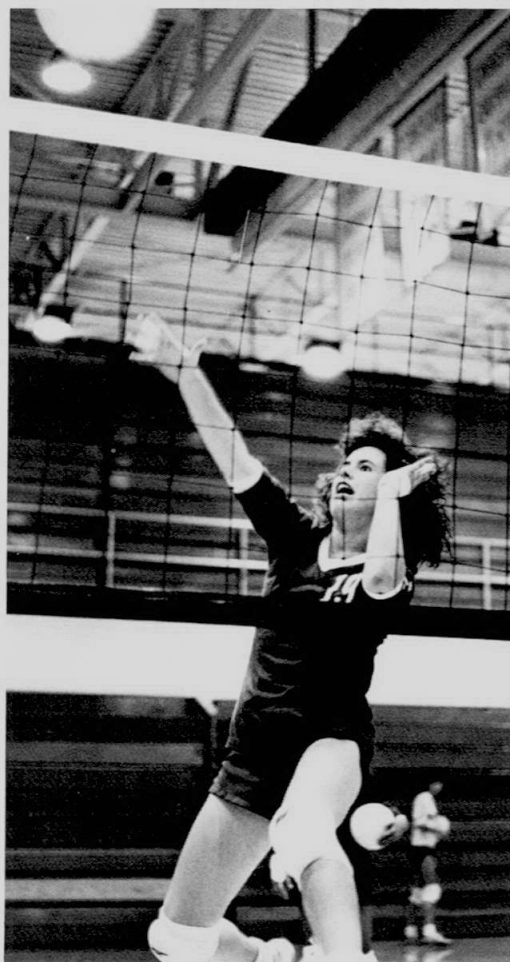
Good positioning allowed openings for shots. Dave Hancock takes advantage of the open key opportunity.



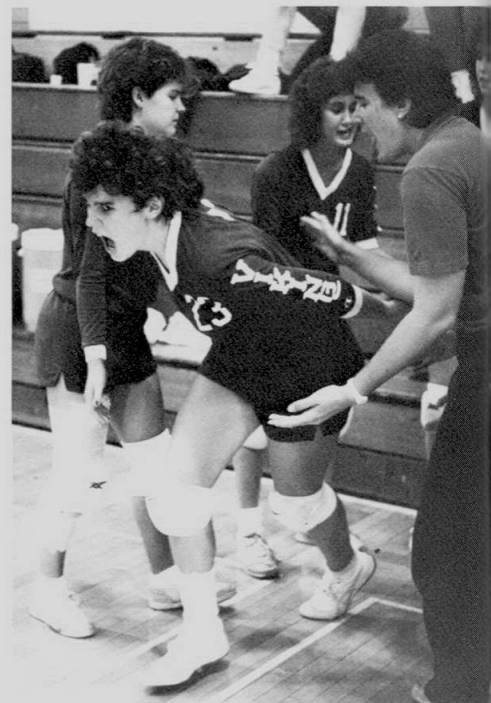
# ... READY TO COMPETE



Strategy was essential for a successful baseball team. **Ken Burmeister** and **Warren Hubert** discuss how to strike out their opponent.



Volleyball provided much excitement for fans and team alike. Reaching for the spike, **Rhonda Wendt** gives it all she's got.



Players were always eager to get in the game. **Patti Sikorski** rushes in from the bench as the volleyball game begins.



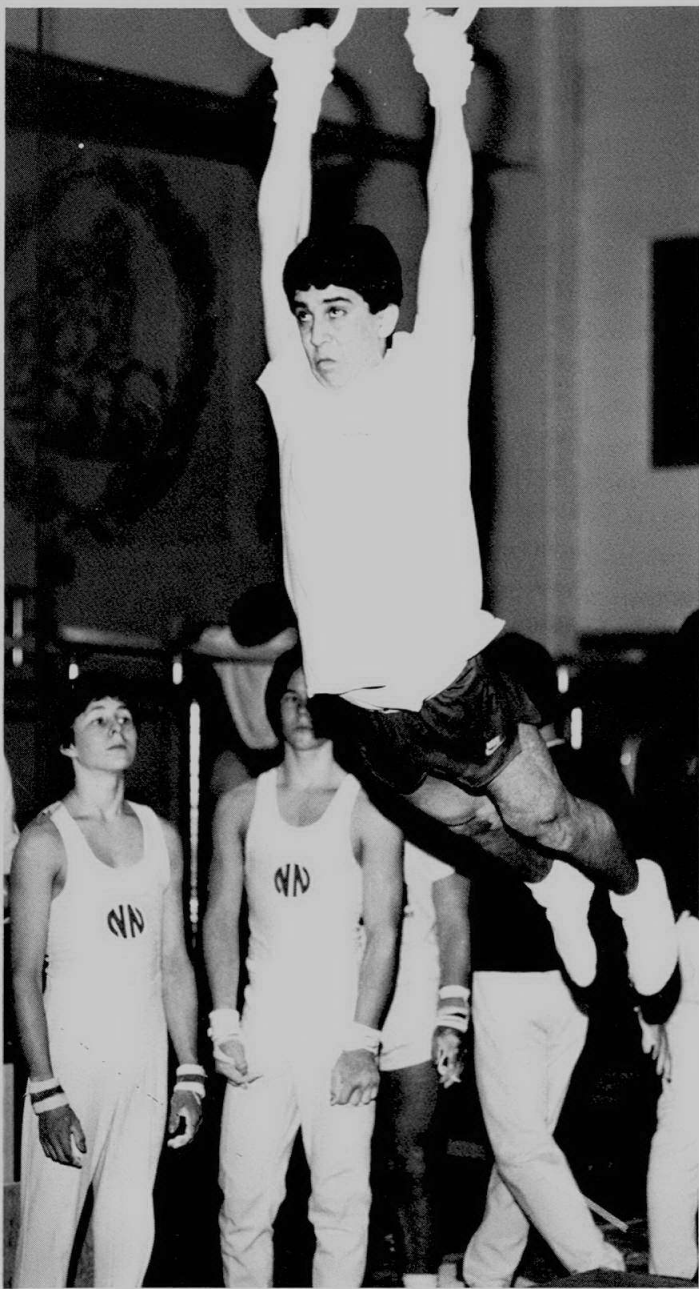
Tennis required intense concentration. **Nori Ruo** keeps his eye on the ball as he returns a volley to his opponent.



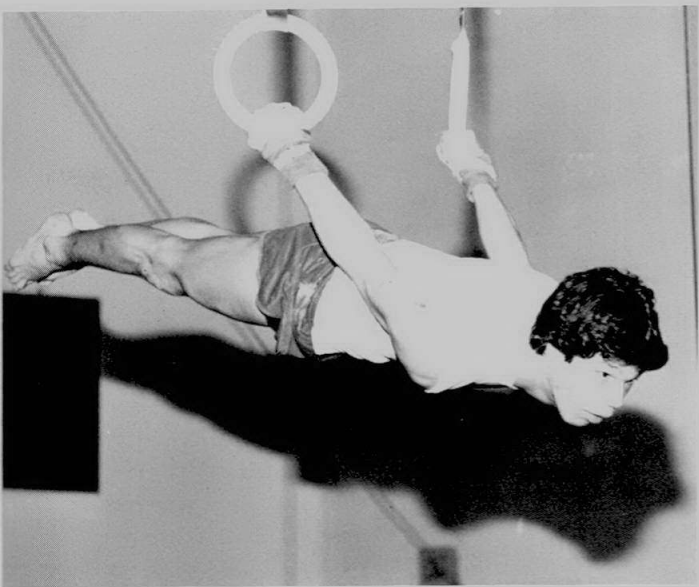
Victory was synonymous with the football team. The players begin to celebrate another win, bringing them one step closer to the North Suburban Conference championship.



Fierce competition made Niles North games exciting. **Shari Rozmus** sprints past a defender on her way to the basket.



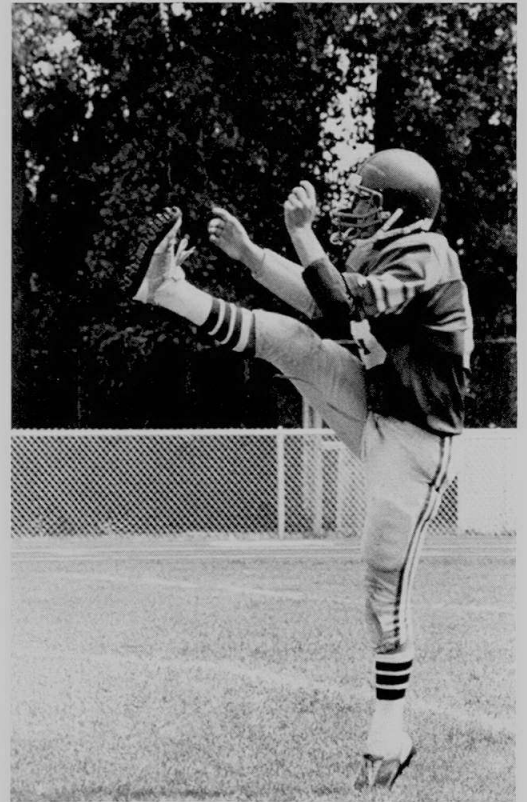
Long, hard practices made successful teams. Alan Hirsch runs through his still ring routine one more time in his pursuit for perfection.



Excellence in gymnastics pressed an athlete to strive to reach his maximum. Dror Zetouni executes a back lever with intense concentration.



To perform the rigorous routines of girls gymnastics, keeping in shape was essential. Marlo Kantor skips rope to increase her stamina.

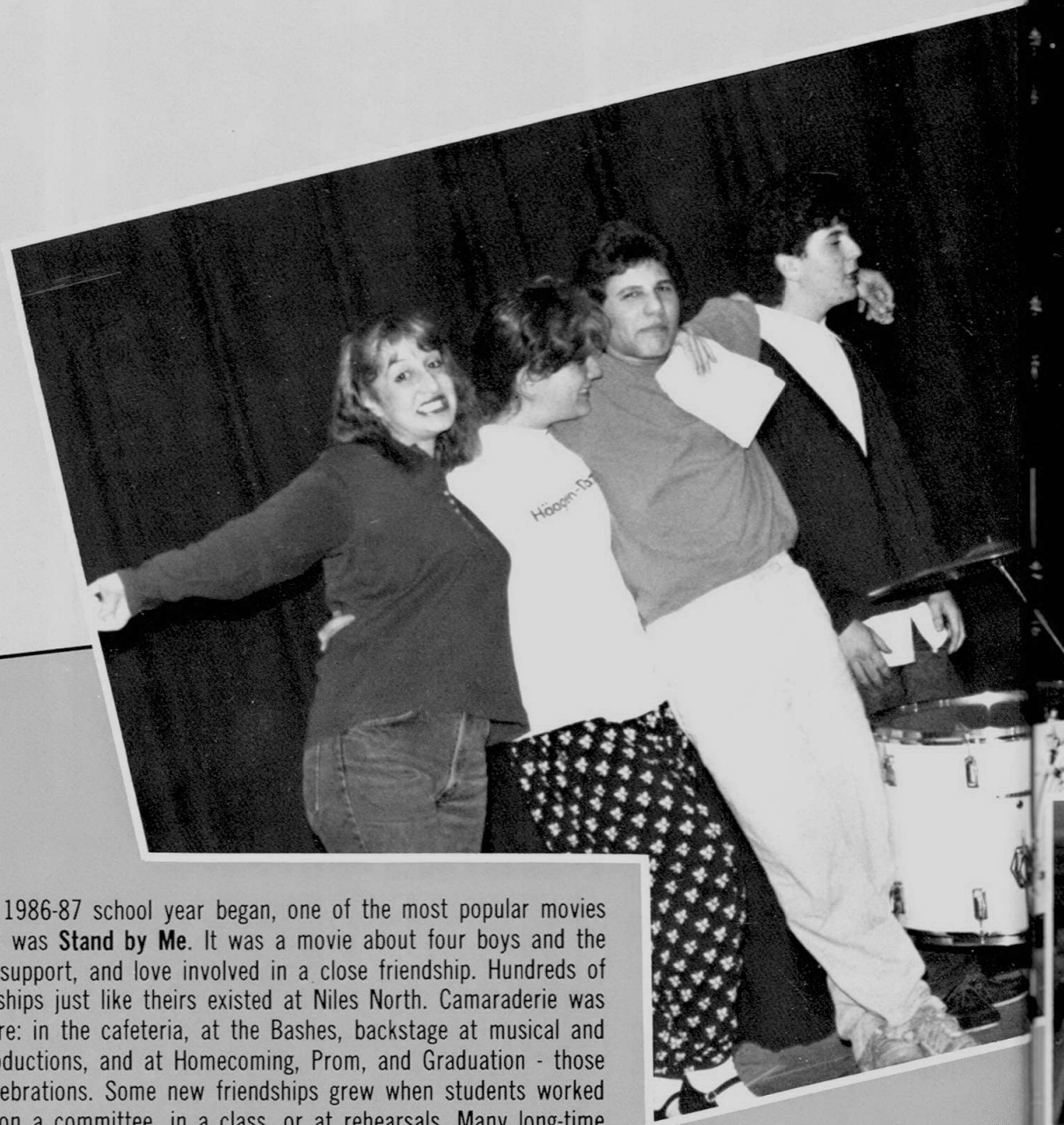


The Sophomore Football Team was able to rebound from unfavorable situations. Aaron Hodges punts the ball from deep in Viking territory.



Members of the Boys' Leaders Program are: (BACK ROW, LEFT TO RIGHT) Mark Ruby, Josh Brustin, Michael Kupferberg, Jeff Rasof, Jim Baker, (FOURTH ROW) Azim Ali, Michael Dietz, Brett Schlifka, Ricardo Garcia, Robert Spiro, Louis Loiben, Coach Pat Grant, (THIRD ROW) Steve Lavigna, Sun Woo Kim, Mitchell Jacobson, Jeff Gurevitz, Steve Sand, Scott Scher, (SECOND ROW) Brian Pomper, Jeff Winograd, Nick Gatzionis, Saul Lieberman, Jeff Chalem, Dave Wittenstein, (FRONT ROW) Todd Saranecki, Steve Pak, Erik Slowik, Danny Yonan, Anton Tichy, Seth Novoselsky, Mike Frydman.





When the 1986-87 school year began, one of the most popular movies around was **Stand by Me**. It was a movie about four boys and the competition, support, and love involved in a close friendship. Hundreds of friendships just like theirs existed at Niles North. Camaraderie was everywhere: in the cafeteria, at the Bashes, backstage at musical and theatrical productions, and at Homecoming, Prom, and Graduation - those special celebrations. Some new friendships grew when students worked together on a committee, in a class, or at rehearsals. Many long-time relationships continued and became stronger. Although the camaraderie between faculty, staff, and administrators was not always so apparent, it was every bit as important as that between the students. Whatever the age, friends needed one another for support when the pressures got heavy. Good friends knew each other's thoughts without saying a word. As Prom and Homecoming approached, friends helped each other decide whom to ask or whether to say "yes" or "no." They shared anxieties, secrets, and private jokes. Real friends accepted each other's faults and learned to forgive and forget. Camaraderie was more than a smile or casual "hi" in the hallway. It was sharing the gossip, the laughs, and the tears. We may forget some facts about History or Biology, but we'll never forget our high school buddies.

**Jacki Greenberg**



CAMARADERIE





# JUMP

## Auroris Shows Off

The lights dimmed and the hushed murmurs died down as the audience looked to the stage and awaited an exciting night of entertainment. The music started and two dancers leapt across the stage. Thus sets the scene for the annual Niles North Auroris Show.

The Auroris Show was one of the most popular events of the year. People knew that they could look forward to a dazzling display of talent. But before the dancers performed on stage and made it "look so easy", hours and hours of practice and rehearsal were put into the final act.

While the dancers were dancing, the costume-makers were designing. Some costumes were designed and sewn especially for particular dances. Others were bought exclusively for the one show, while some usable costumes were found in the school's costume room.

The week of the show, Auroris members stretched, kicked, leaped, and twirled during the rehearsals, which lasted six and a half hours each night. These long, tiresome practices were topped off by a six hour rehearsal the Saturday before the show.

While enjoying the act on stage, the audience saw confident young dancers. But what's it like behind the scenes? "You're really excited because you've worked so hard for this one show and you can't believe you're finally going on," explains Senior **Sylvia Rivera**. "But right before your act goes on you're so scared you say to yourself, 'Forget it! I'm not doing this!'"

As nervous as they were, the dancers appeared cool and confident.

The show ended with a spectacular finale, followed by a long round of applause.

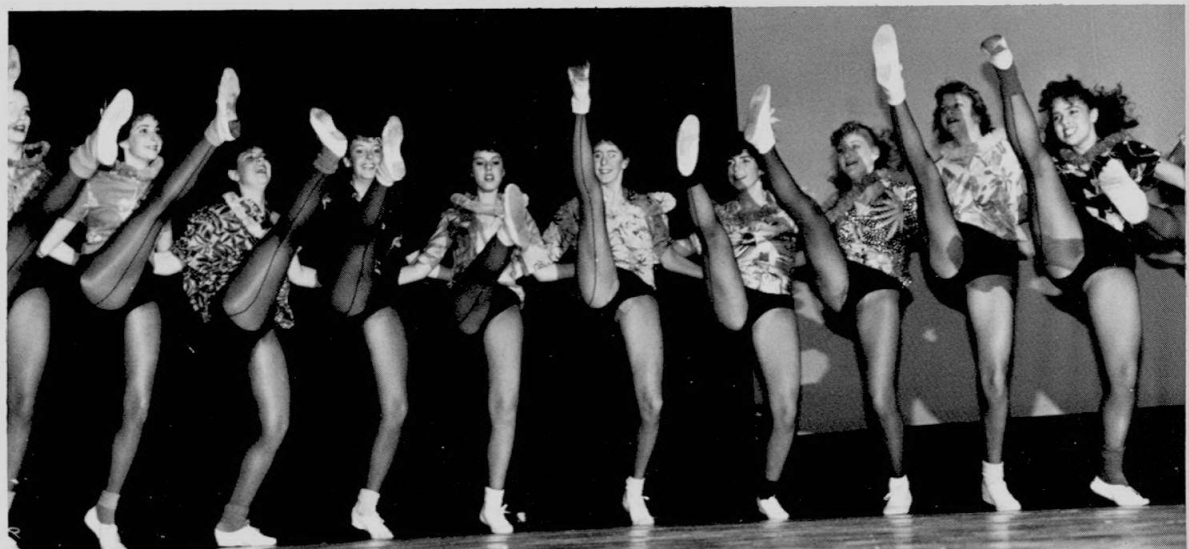
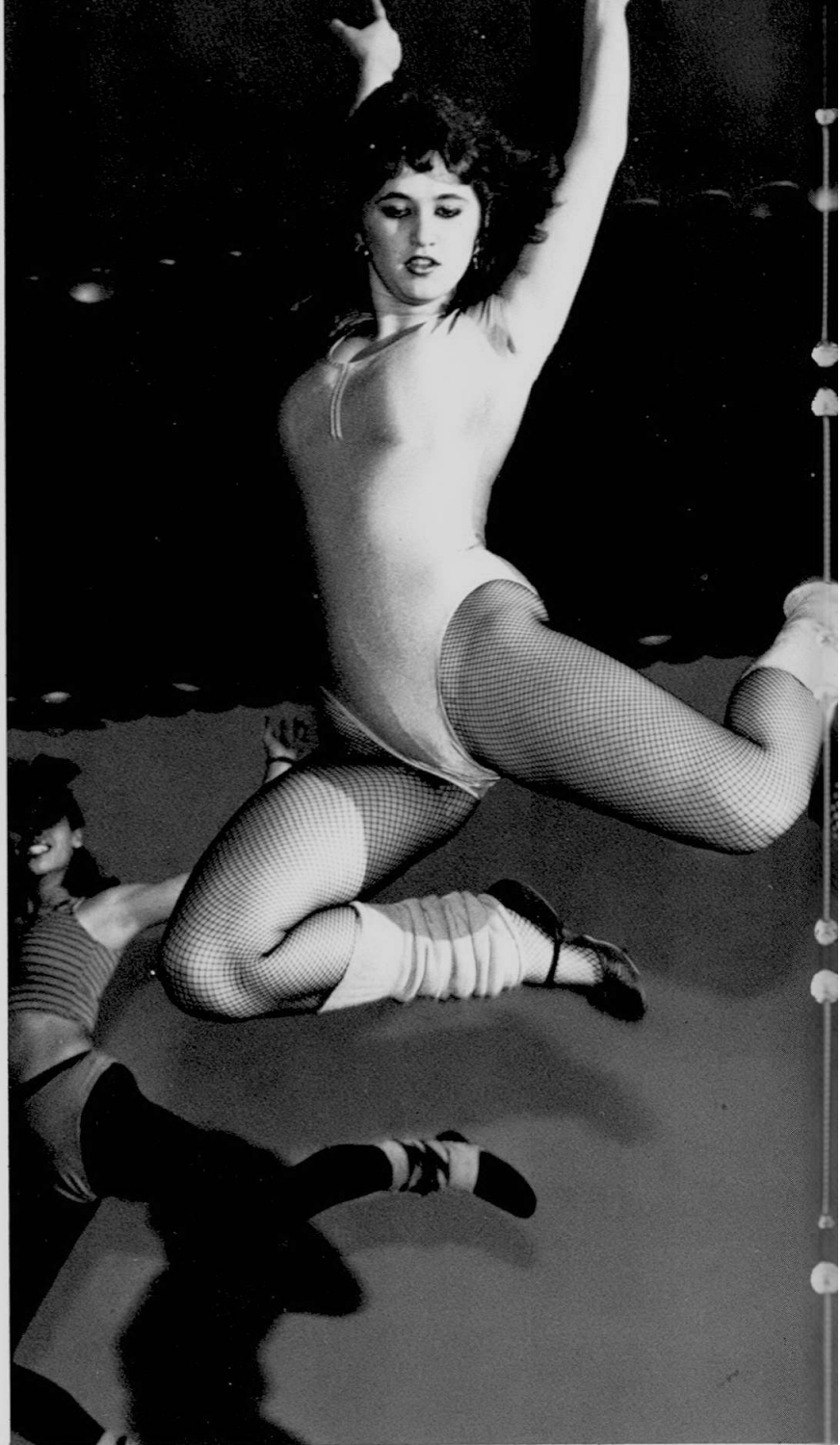
"The audience left the auditorium humming some of the songs and running the dances over in their minds. They were glad that they decided to see the show and were in a great mood," an usher commented. But perhaps even more satisfied than the audience were the dancers.

"It's hard to explain what you're feeling when the curtain closes and it's all over," added Sylvia. "In a way you're sad because this show ends Auroris for the year and you're going to miss it. But you're really happy because all the hard work paid off and the applause makes you feel great . . . You're so pepped up and have all this energy. It's a feeling you can't describe."

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Janet Velco

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Decked out in Hawaiian shirts and leis, the whole Auroris club locks arms and participates in a long kick-line.

Senior **Sylvia Rivera** is comfortable and cozy in her warm pajamas as she glides across the stage.



Members of the dance group present one of the show-stopping leaps that makes the Auroris show one of the most popular events of the year.

Senior **Amy Stewart** looks mean and rough while performing in the memorable fight scene between two rival gangs.

Junior **Jessica Rothstein** smiles pretty as she dances to the beating drums of the Indian dance.



The dedicated members of Auroris stay late after school to practice for the upcoming show.



# A ROYAL BASH

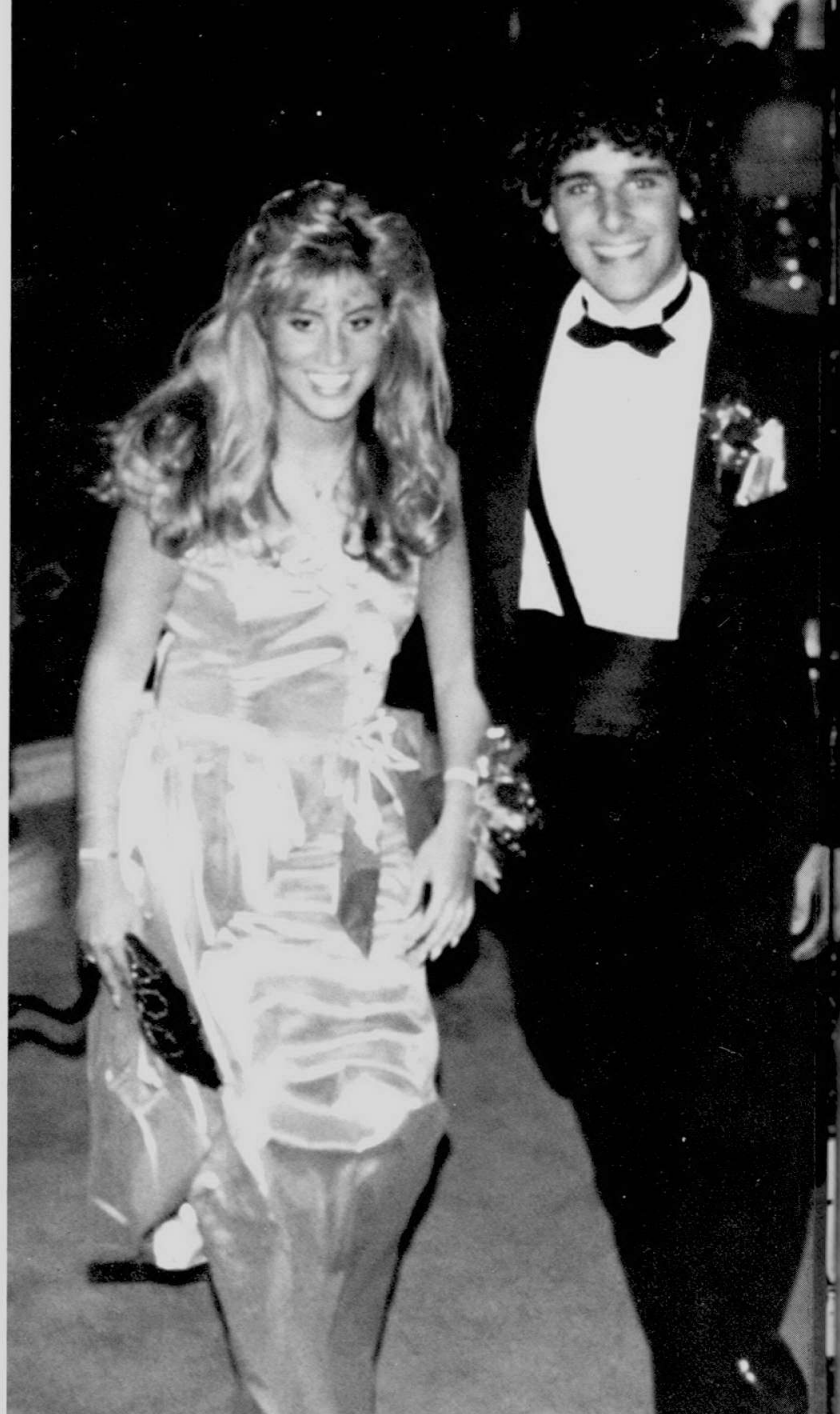
## The Best of Times

No more daydreaming, the day was finally here. Dresses were bought and tuxes were rented. Many styles and colors of dresses were worn, long gowns were back in style and a variety of styled tuxes were worn. **Hollie Rogin** and her date followed the dress code in their own way. They both wore the top half of a tuxedo, but she wore a leather mini skirt and he wore ripped blue jeans. Couples arrived at the Chicago Hilton in limos, family cars, and even beaters. The winding marble staircase provided an elegant entrance for Prom '86. A duet consisting of a flutist and harpist played during the hour reception before dinner. A container of pink jelly beans was placed at each of the 453 table settings. A three course meal was served, after which the Juniors and Seniors danced to the sounds of Ecetera

until the magical hour of midnight. Highlighting the evening was the crowning of the Prom King and Queen. It was the "Best of Times" for **Jill Rocklin** and **Shawn Martin** as the '86 King and Queen. After the initial party, Prom weekend was underway. The warm weather and clear skies made an exceptional evening for taking open carriage rides along Lake Shore Drive or walking down Michigan Avenue. The following day some went to Great America, and others went to the Olympia Resort in Wisconsin.

### Sue Kushner

The steps that lead up to the Chicago Hilton carried anxious students from Niles North. Senior **David Sadkin** escorts alumnus **Julie Goldberg** to Prom '86.



Couples enjoyed dining while listening to the soft sounds of the harp and the flute.



Enjoying the sounds of Ecetera, juniors and seniors dance the night away.



Tuxes and elegant dresses were not worn by all. **Holly Rogin** and her date dressed in their own unique style.

Being crowned Prom king and Queen for '86 brought smiles to **Shawn Martin** and **Jill Rocklin**.



Prom gave couples a wonderful opportunity to enjoy romantic slow dancing. **Susie Burmeister** and alumnus **Charle Vukovich** take the time to pose for a picture.

Friends enjoyed gathering together in the reception area before dinner for one last social affair of the year.



# CELEBRATE

## Class of '86 Graduates

The countdown was over, the P.E. uniforms were torn, and the school papers trashed. The long awaited June eighth had arrived. The day the class of '86 had been looking forward to since their first day as freshman was here at last.

Class members had practiced the graduation ceremony proceedings for four straight rainy days inside the gym. To the relief of many, June eighth was a sunny and warm Sunday. Most graduates came all "decked out", wearing fancy dresses or three piece suits under their gowns, while a select few chose to be "cool" about the day, and came with a pair of Jams and a T-shirt under their gowns.

Shortly before the graduation ceremony began prospective college freshman filled the contest gym for Principal **Thomas Giles'** traditional "you were a great class" speech. Before leaving the gym to head for the football field, students helped each other pin their caps to their hair with bobby-pins and gave "good luck" hugs.

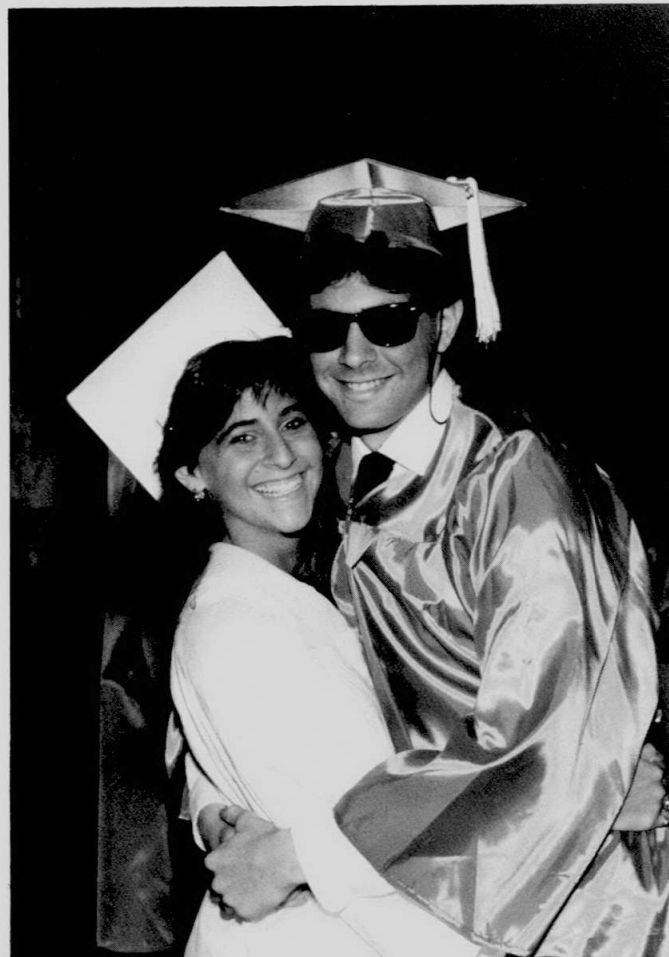
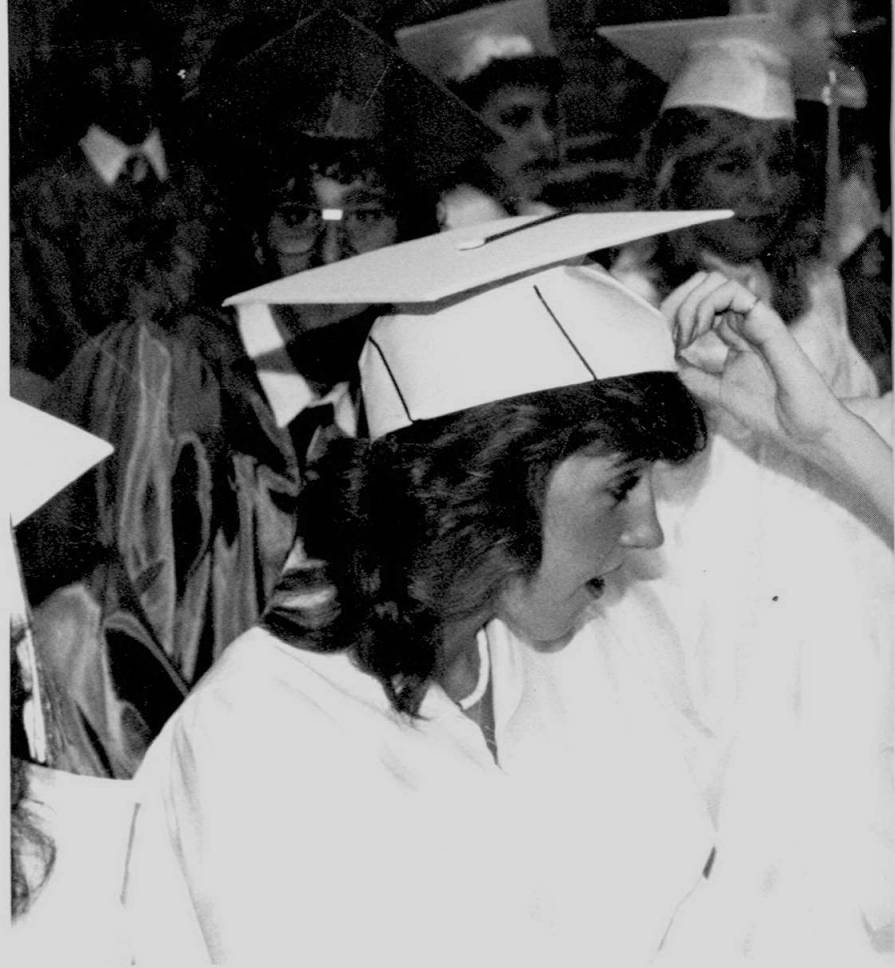
Purple and white was everywhere as 419 graduating seniors crossed the football field to reach their seats. The 1986 Senior Class Board

Treasurer, **Lisa Hartman**, started off the ceremony by leading everyone in the Pledge of Allegiance, followed by numerous other speeches, including those given by class Valedictorians, **Rebecca Baron**, **Nancy Chang** and **Eugene Lin**.

The long awaited moment then arrived. It was time to issue the diplomas. Row by row, one by one, students walked up to the stage to receive their diplomas. When the last graduate had her purple folder in her hand, the celebration began. Approximately two hundred purple and white balloons rose from the tennis court and surrounded the entire football field. Those who didn't mind losing their caps threw them up in the air with joy.

Parents took snap-shots of their sons and daughters who posed with close friends inside and outside the school building. Students shared tears, hugs, and kisses, as thoughts of never seeing one another came to mind. Their years at Niles North had come to an end; It was time to look onward and toward the future.

**Tina Vaggelatos**



One by one, graduates were called up to the stage in alphabetical order to receive their diplomas. After obtaining their symbols of accomplishment, and in **Kimberly Pamper's** case, a bouquet of flowers, **Salvitore Oliveri**, **Madeline Oton**, **Tracy Paige**, and **Kelly Patt** relax and wait for the rest of the class to be called.

Before the graduation ceremony, "good luck" hugs were shared between friends. Giving each other a squeeze are **Heidi Levy** and **Jeffery Levine**.





To make sure their caps didn't blow off in the wind, students bobby-pinned them to their hair. **Ingrid Schensema** double checks the pins in her friends' cap.

Graduates relaxed and talked with friends inside the gym before the ceremony. **Ernest Balderas** makes repairs on his cap, while **Trisha Baker** and **Yelena Bardenshtein** think about the upcoming celebration.

Speeches from many Senior Class Board officers were given at graduation. **Lisa Hartman**, the class treasurer, leads everyone into the Pledge of Allegiance.



Days prior to the graduation ceremony, graduates practiced the procedure of how to receive their diplomas. **Cynthia Agemura** proudly receives her diploma according to plan.

After the caps were thrown, graduates gathered inside and around the building to pose together for "memory photos". Friends **Amy Zweig**, **Debbie Olefsky**, **Jami Becker**, and **Natasha Prager** gather together to show off their new poster.



# A VIKING HAWK HUNT

## Safari Style

Rolling out of bed and coming to school in night clothes was just the beginning of Homecoming Spirit Week. Tuesday was a trip back into the fifties, as the guys greased back their hair and the girls slipped into their poodle skirts. Role Reversal Day had the guys in dresses and the girls with moustaches and cigars. To tie into the Homecoming theme, Thursday was full of camouflage and khaki, and was appropriately labeled Safari Day. On Friday the school was colored in the traditional purple and white. Following early dismissal, students and teachers headed toward the football field for the pep assembly.

Fast talking **Bruce Wolf**, from WLUP radio station, also known as Chet "Chitchat" was the guest speaker at the assembly. The Vixettes performed their first place originality routine to "The Dark

Side," and danced on a car to "Greased Lightning" for their prop routine. The cheerleaders provided more excitement by leading the student body in Viking chants. The marching band also contributed to the festivities. The pep assembly culminated with the announcement of the 1986 Homecoming Court which consisted of **Laura Berger, Leah Borkovitz, Susie Burmeister, Paulette Malits, Arlene Roman, and Amy Stewart**; escorted by **Michael Kupferberg, Josh Brustin, Alex Collins, David Hancock, Tony Tichy, and Mark Ruby**, respectively. The suspense was relieved as **Susie Burmeister** was announced the 1986 Homecoming Queen.

The fun continued Saturday morning at Oakton Bowl as the parade began. Led by the band; the floats, decorated cars, and clowns wound around Skokie towards the

final destination of Niles North. At noon, alumni congregated in the West Cafeteria to enjoy doughnuts and bagels provided by the Homecoming Committee. The sophomore football team was defeated by North Chicago in a Warhawk victory. The Varsity team successfully hunted the Hawks in a 28-21 win. To celebrate the triumphant conquest, students attended the "Safari Style" dance. The students took a new twist as they danced to the music of a disc jockey instead of a traditional band. After the last dance was played, many couples enjoyed the rest of the evening alone at a restaurant or with a group of friends at a hotel party.

Sherrie Silver  
Linda Skolnick



The Homecoming Court consisted of twelve senior guys and girls. The tension builds as the members wait for the announcement of the 1986 queen.

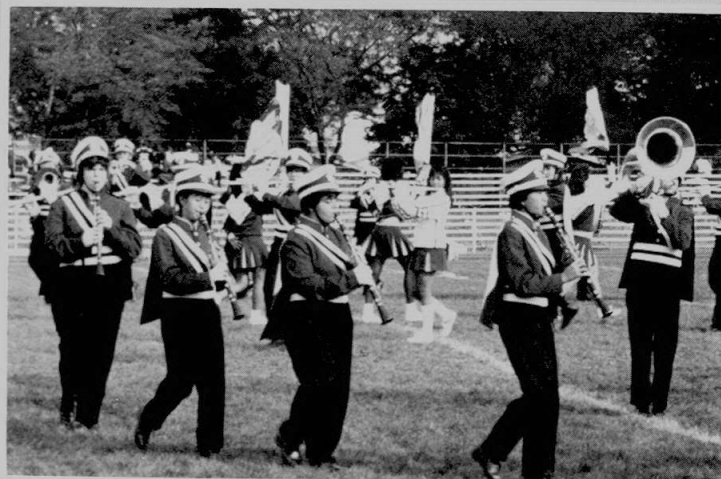


To show their spirit, the Class of '89 built one of the floats for the parade. **Ken Burmeister, Richard Korner, and Lisa Mann** are ready to hunt the Hawks.

V-I-K-I-N-G-S, was the shout let out by the fans. The Varsity Cheerleaders emphasize that the Viking team is standing tall.



Spirit week allowed students to dress in clothes completely different. **Mark Leb** is ready to go on a safari.



To psych them up for the game, the Senior football players were presented with lucky underwear. **Coach Giambeluc** nods in approval of his newly acquired attire.

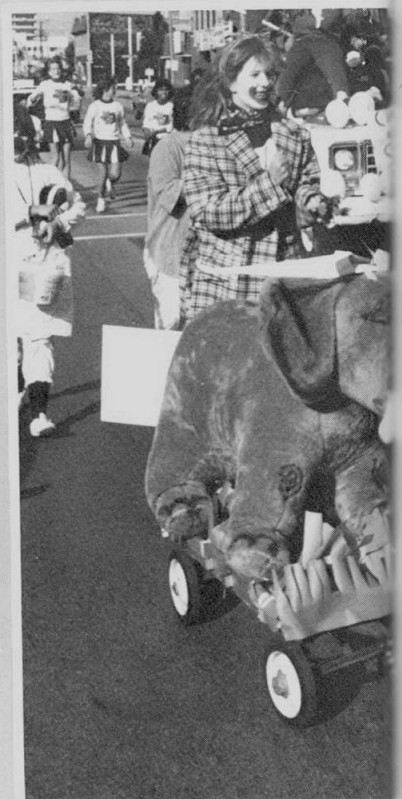
The Homecoming Court was elected by all juniors and seniors. The 1986 Queen, **Susie Burmeister**, proudly displays her crown.

Lively music kept Viking spirits high. The marching band performs during half-time for the enjoyment of the crowd.



# DEFINITELY HAPPENING

## Non-Stop Spirit



Determination was the key to a victory over the North Chicago Warhawks. **Mitchell Jacobson** drives for a first down.

The company of good friends was always enjoyed, especially on special occasions. This group of party-goers dance the night away together.



Just like clowns in a circus, the Vikettes all climbed out of a single car. Their performance is "burning up the quarter mile."

The Viking defense was proven excellent in a victory over North Chicago. **Alex Collins** and **Mark Ruby** tackle this Warhawk to prevent a touchdown.

Having a guest speaker added another dimension to the Pep Assembly. **Bruce Wolf** fires up the crowd with a yelling contest.



Saturday proved the perfect day for a safari. **Tara Andresen** joins in the hunt.

Enthusiasm was evident throughout Homecoming week. The crowd spurs the Vikings on to a touchdown.



# BOOSTERS ENRICH PROGRAMS

## Parents Provide Special Support

Booster clubs and the PTSA provided parents with an easy way to insure their participation and influence on their child's education. Club members included parents, teachers, and administrators working together to enrich the many extracurricular activities at Niles north.

The Athletic Booster Club sold pennants, shirts, hats, and numerous other concessions in order to promote spirit and raise funds at the Homecoming Game. Members also served as chaperones and sold tickets at the Homecoming Dance. These fundraisers financed scholarships which were granted to various senior athletes.

The Parent-Teacher Student Association met to discuss school-related and community issues. They took positions on legislations affecting or benefitting children; for example, laws about child abuse and education. The PTSA worked to keep communications open between parents and teachers. They sponsored

a faculty breakfast in order to talk with the teachers. Throughout the year, the PTSA sponsored a variety of educational programs. These programs ranged from Open House to International Night.

The Band Booster helped to raise money for the band. A car wash, calendars, and ad sales were among the Band Booster's successful fundraisers. This club was also responsible for handing out and collecting the band uniforms and other equipment.

Karyn Friedman

In order to learn about the fitness program, parents listened to **Mary Alfus** explain the use of the new equipment.



The PTSA always looked for new ways to raise money. From the left, **Gail Stone**, **Mary Lou Leal**, and **Kay Dicker** sell entertainment books, new memberships, and Viking t-shirts at Open House.

Many parents showed up for orientation. A group of parents mingle in the gym while they await the teachers' arrival.





Band Booster Club members are (from the left) Karen Swenson, Martha Kapnic, Carol Sher, Sharon Andrey, and Kiyo Omachi.



Members of the Athletic Booster Club include Marge Sikorski, Elinor Senter, Kay Dicker, Carol Lyall, Sheldon Novoselsky, Steve Poznansky, Karen Salinger, and Martha Cooley.



Members of the PTSA are (from the top left) Mary Lou Leal, Shirley Becker, Thomas Giles, Judy Klowden, Lee Hawkins, Kiyo Omachi, John Herbst, Sharon Andrey, Mary Murphy, Felice Jacobson, (from the bottom left) Louis Lee, Martha Cooley, Marilyn Lieberman, and Sue Tessler.



# WHO'S EARNEST?

## Eighteenth Century Comedy Takes Audience Back In Time

The Importance Of Being Earnest, a British comedy written by Oscar Wilde, was performed in D100 by eight students on May 16, 17, and 23, 1986. Set in the 1800's, the play was about John Worthing, a rich snobby man who was played by **Josh Alsberg**, who whenever he wanted to go to the city used the excuse that he was going to visit his younger brother Earnest. John's young ward Cecily Cardew, who was played by Erin Jacobs, became intrigued by John's fabricated tales of his brother and fell in love and pretended to be engaged to Earnest. Meanwhile whenever John went to the city he told Gwendoline, who was played by **Rebekah Friedman**, that his name was Earnest. Gwendoline's cousin Algernon, who was played by **Andy Le-**

**vin**, caught on to John's scheme involving his imaginary brother. He also discovered that John had a young, pretty ward and pressed John to introduce them. After John refused, he decided to go to the country and pretended that he was Ernest. During this time Gwendoline got engaged to John and Algernon and Cecily got engaged. There was trouble when Gwendoline and Cecily met and discovered they were both engaged to Earnest Worthing. They confronted the men and straighten out the situation. The play had a surprise ending in which we found out that John's real name was Earnest and he really was Algernon's older brother.

Sari Harris



Gwendoline needed John's address in the country so she could write him. **Andy Levin** listens in so he can meet Cecily.



Gwendoline and John wanted to get married. **Margie O'Connell** refuses her consent.

Lady Bracknell was violently opposed to John and Gwendoline's relationship. **Rebekah Friedman** and **Josh Alsberg** are surprised when **Margie O'Connell** finds them together.



Gwendoline and Cecily were both engaged to men named Earnest. They compare diaries to see if it's the same man.



Gwendoline and John enjoyed being together. **Rebekah Friedman** and **Josh Alsberg** discuss their marriage plans.



Algernon wanted to meet John Worthing's ward, Cecily Cardew. **Josh Alsberg** informs **Andy Levin** that he won't introduce them.



Miss Prism and Rev. Chasuble believed John had a younger brother named Earnest. **Lori Wagner** and **Andy Mendelsohn** comfort **Josh Alsberg** when his imaginary brother Earnest dies.



# TROUBLE IN RIVER CITY

## Bring On The Band

Last year the annual spring musical was Music Man. It was set in an Iowa town, River City, where people were content with their existing lives until Harold Hill, played by **Ed Mussman** came. Harold Hill made his living travelling from town to town selling instruments and band uniforms with the promise that he would also teach the children how to play their instruments. Since Harold couldn't play a note of music nor teach one, he made a habit of skipping out of town the moment the instruments and uniforms arrived. This wasn't the case with River City. Once he arrived in River City Harold went to work convincing the town that a band would keep their children out of trouble. The town's parents thought that this was a great idea and immediately ordered instruments for their children. Marian, the town's librarian, who was played by **Lisa Bany**, caught on to Harold's schemes and confronted him only to find that she's attracted to Harold. Marian wound up falling in love with Harold against her will. Compelled by his feelings for Marian, Harold Hill did his best to teach the band how

to play their instruments and the townspeople were impressed and proud. This allowed Harold to stay in River City safely. He and Marian got engaged to be married in the end.

The technical crew, nicknamed "Techies," played an enormous part in each production. For Music Man the Techies built the special scenery such as the bridge and the train. They also had the job of raising and lowering the backdrops for each scene. For each drama production the tech crew had two divisions: construction and running crews. Construction crew people made all the scenery and props. Running crew moved the scenery and props during the play.

Music Man was performed in the auditorium on March 6, 7, and 8, 1986. The show went smoothly and entertained students, friends, and family who attended the performance.

Sari Harris



Being a con artist wasn't always easy for Harold Hill. **Ed Mussman** works at convincing the town that a band is what they need.





Playing cards was a way for River City's businessmen to pass time on the train. In the opening scene **Ed Mussman** makes his first contact with River City's people.



Marian didn't trust Harold at first. **Ed Mussman** and **Lisa Bany** straighten out their problems in a moment alone.



Harold Hill was practiced in his sales pitch. The townspeople listen closely to **Ed Mussman's** warning of trouble.



The entire town was excited about having a band. **Lisa Bany** talks to **David Feinberg** about his desire to be in the towns' band.

Music Man had a happy ending. **Debbie Gordon**, **Robert Katz**, **Debbie Brandwein**, **Adam Gotskind**, **Lisa Bany**, and **Ed Mussman** dance in the final act.

Harold Hill was even able to organize a few of the River City's men into a barbershop quartet. **Joey Meyer**, **Robert Katz**, **Steve Singer**, and **Susan Becker** sing for the towns people.



# TEA ANYONE?

## Fire Delays Fall Play

In early November a group of senior citizens waited in the auditorium. They had been invited for a special presentation of the fall play, "Teahouse of the August Moon." The free performance for each of the theatre events has been a tradition at Niles North. Mr. **Jerry Proffit**, the director, said, "It was a big help for the students. It gave them an extra performance and another kind of audience."

"Teahouse of the August Moon" was a comedy set in a remote village of Okinawa during the early 50's. Captain Fisby (**Ed Mussman**), an American officer, was relocated to Tobiki village where he was to establish a democracy and stabilize the economy. His supervisor, Colonel Wainwright Purdy III (**Scott Hirshman**), gave him a book of guidelines and a translator named Sakini (**Josh Alsberg**) and told him to have schoolhouse built. The people of Tobiki used their democratic powers to convince Fisby that a teahouse would be built instead of a schoolhouse.

Captain Fisby told the people to make their handcrafts and said that they would be sold in Okinawa; they didn't do too well. Then it struck him, they could sell the

Seeing extra people on his jeep, Captain Fisby got extremely angry. **Ed Mussman** tells the old lady to get off the jeep.

"Teahouse called for a live animal. Two children comfort a young goat.

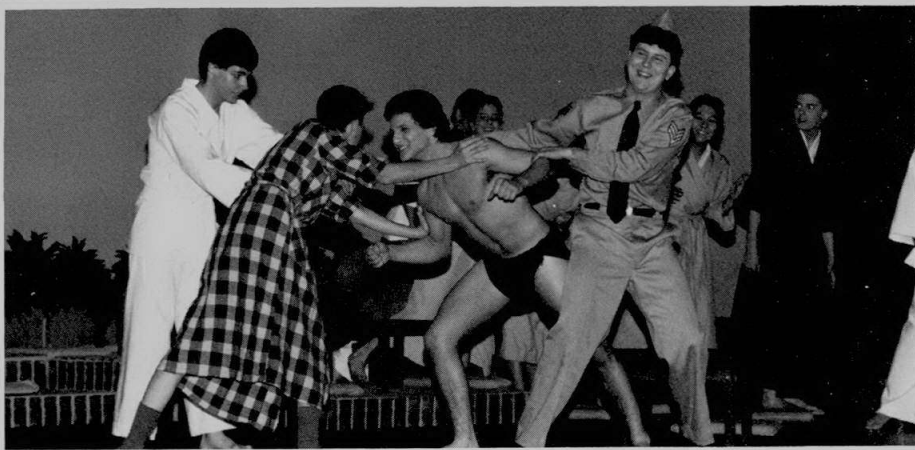
homemade sweet potato brandy.

For "Teahouse", Tech made some special sets. The largest was the teahouse itself. It stood thirteen feet high and took almost a week to build. They also built an army jeep, which looked real and moved easily across the stage on a platform attached to wheels.

This year things didn't go as usual for the fall play. Work had to be delayed because of several things: The new seats weren't all installed in time, and there was a fire and a scare of asbestos. All in all, Tech only lost a week and a half.

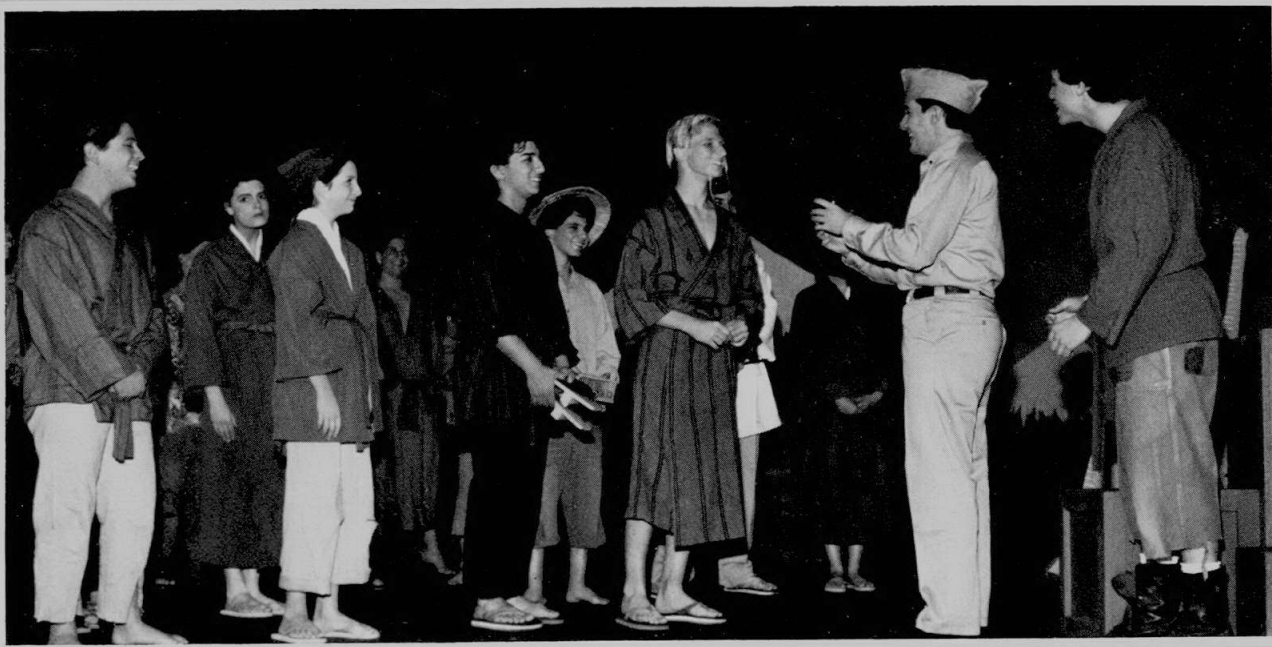
**Steven Gardberg**





Sergeant Gregovich restrained Mr. Hokaida from attacking the general. Scott Hirshman holds Andy Levin back.

Upon arriving to Tobiki, the vilagers presented gifts to Captain Fisby. Josh Alsberg explains this custom.



Lotus Blossom danced in Captain Fisby's honor. Angela Cha entertains patrons of the teahouse.

Lotus Blossom attempts to take off Fisby's shirt while he is talking to his commander.



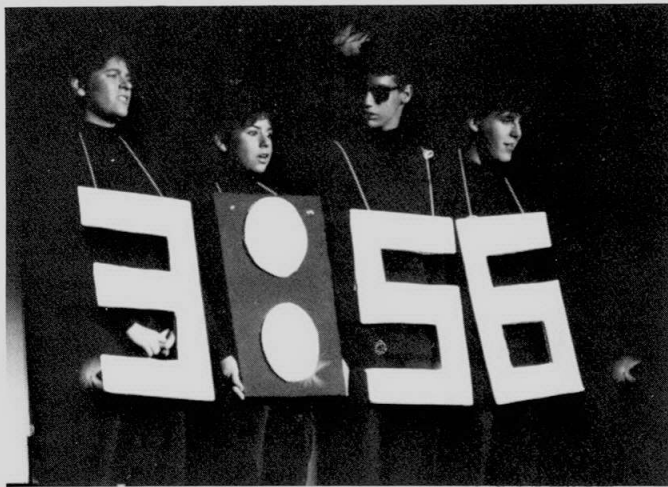
# NILES HIGH BURLESQUE

## A Breakthrough In Comedy

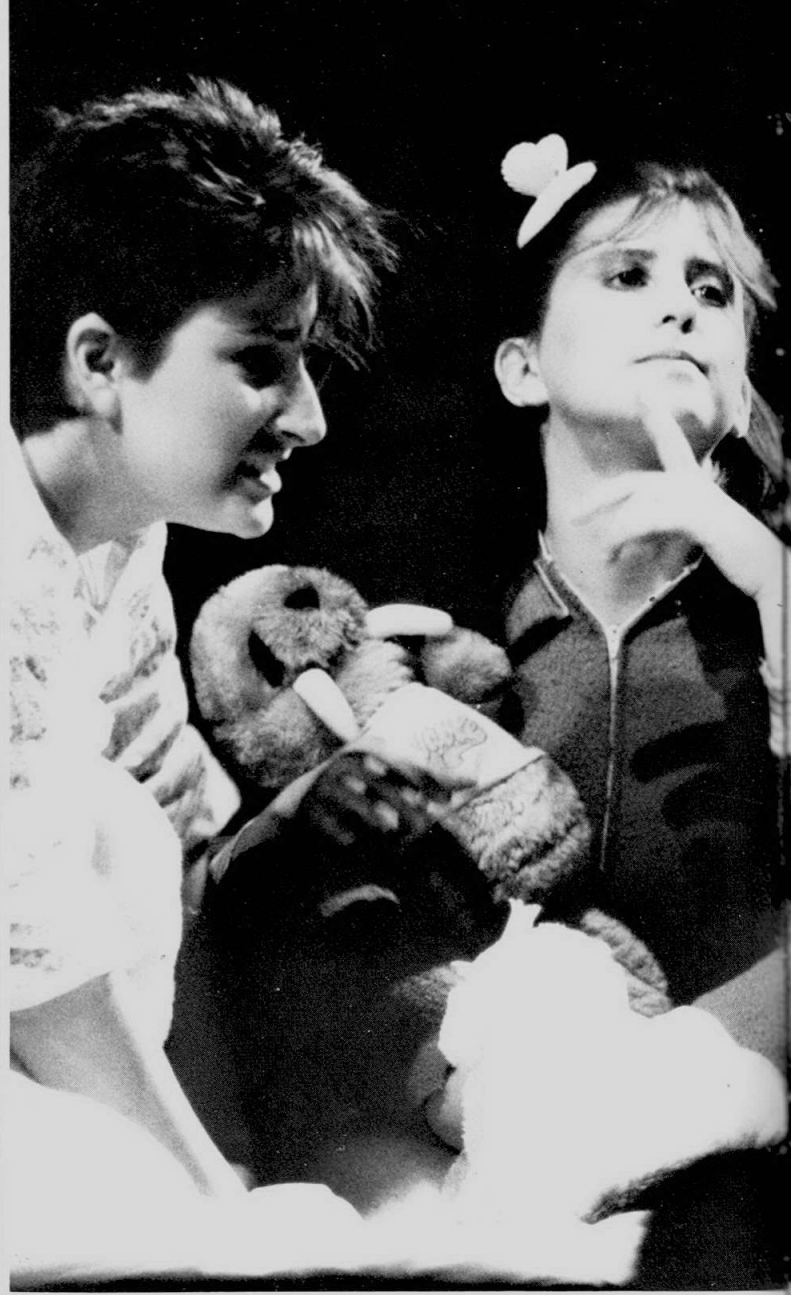
Norsecapades '87 was produced and directed by students. The variety show was produced every other year by the Play Production class. To register for the class a student had to be recommended by Mr. Jerry Proffit. Over summer vacation, everyone in the class was responsible for keeping a journal of ideas, skits, and song lyrics. When school began in the fall students who wanted to be on the writing staff composed a resume' which was reviewed by Mr. Jerry Proffit. Five people were selected to review and rewrite material for the show. They stayed at Proffit's house one weekend to work on potential skits and songs for the play. Skits, song lyrics, dance steps and set designs were all contributions from students in the class. After the resumes were reviewed, five students were selected to fill the following positions: student director positions were held by Ed Mussman

and Debbie Gordon, choreographer: Susan Becker, music director: Adam Kagan, choral director: Dan Sigale. Working late each night after school was hard on everybody. Most members of the cast and crew all agreed that this type of play was the most fun to work and it was well worth the long evenings spent at school. Everyone gave it their all. Manwah Lee commented, "The cast and directors had their doubts about the show at first. I personally thought I would have to come to school in dark glasses or change my name after being seen in Norsecapades but the show turned out to be pretty good. People actually came up to me in school and told me they liked it."

Sue Kushner



The clock came alive in the scene "Alarm Clock." Alissa Jacobson, Debbie Friedman, Josh Alsberg, and Blake Burdeen all make the dreaded alarm ring early.

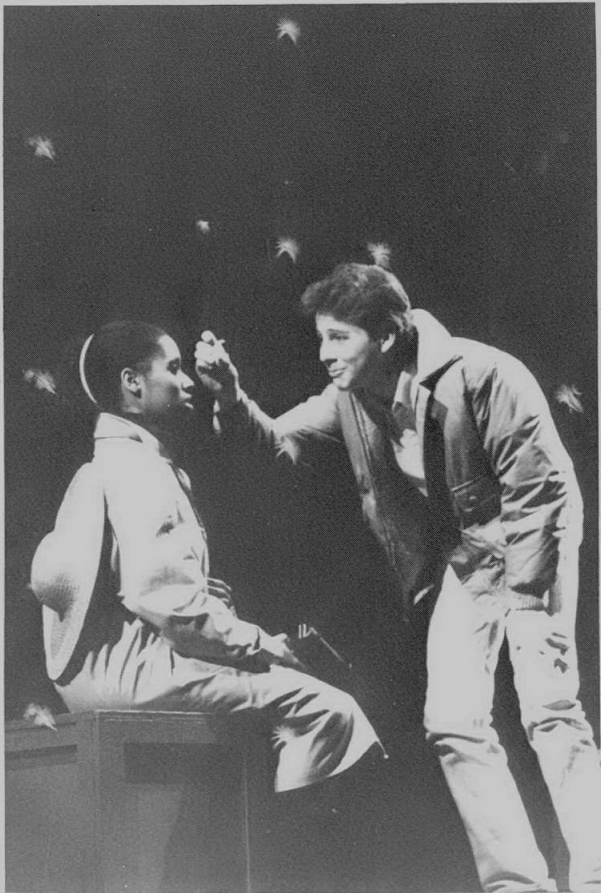


The game show participants were stereotypical students from schools in the area. Joel Sachs just won a trip to San Francisco and a hot date with Barry Manilow.



People who were stuck in the elevator said their last confessions before a cable was supposed to break. **Lori Wagner** unites **Steve Handmaker** with his long lost father.

The facts of life were discussed in great detail in "Slumber Party." **Jennifer Berman**, **Ellen Klowden**, and **Irit Levit** are all very disgusted with the baby making process.



In *Passion Football* **Joe Weiss** gave a play-by-play account of a typical first date. **Scott Hirschman** receives a penalty for illegal motion on **Irit Levit**.

*Wheel of Misfortune* had spun doom for the last contestant. **Margie O'Connell's** possessions are being taken away because of the unknown losers' clause.

*El Hijack* was a comedy routine based on the current tension in our society. After **Amy Stewart** fails to hijack the El train to Cuba from Skokie, **Steve Singer** advises her to keep her "chin up."

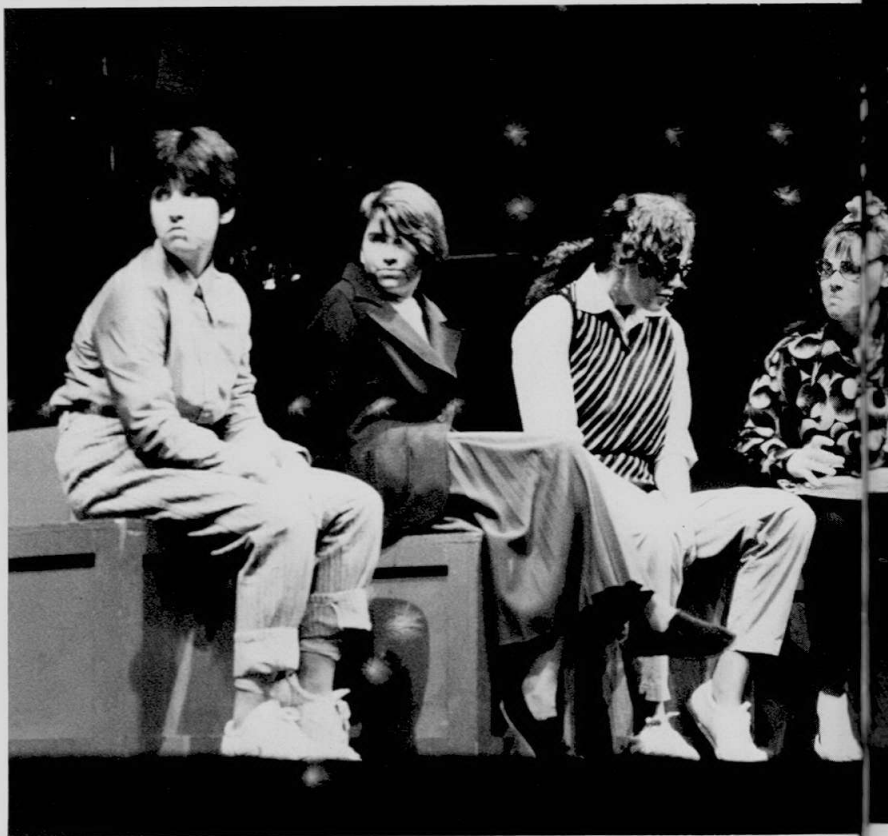


# STUDENT PRODUCTION



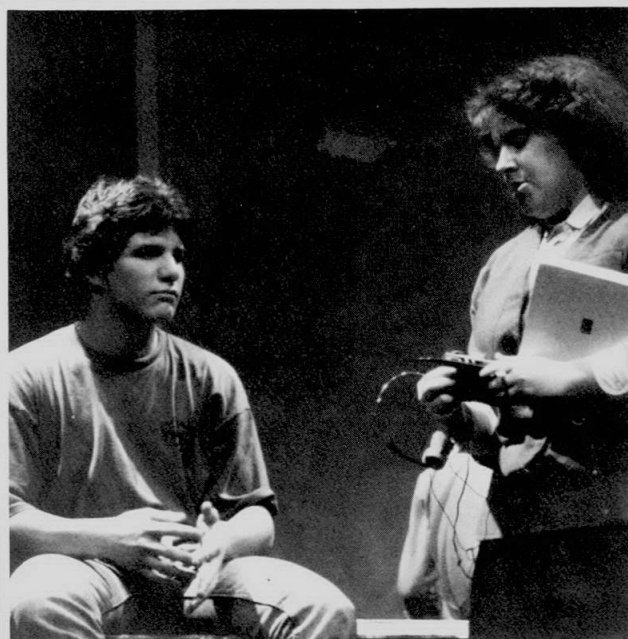
The nerds of the school had a desire to be a part of the elite. Enviously staring at "THE CLICK" which they long to be a part of they now think of ways to become more like them.

Norsecapades reached the finale with an all cast song and dance number. **Steve Singer** helps close the show with the following words of "go for it."



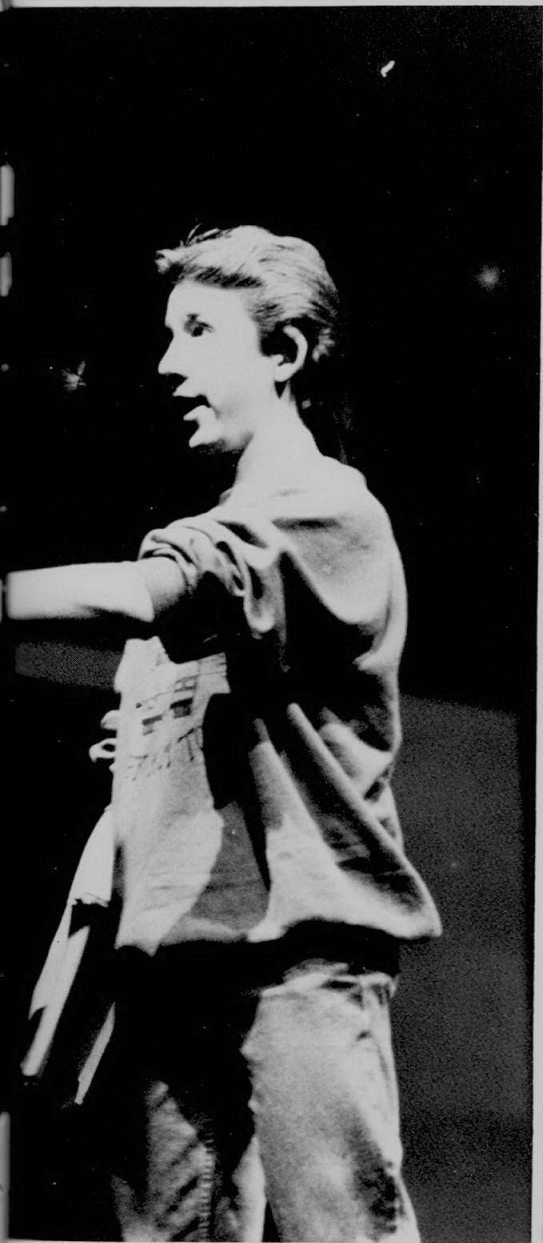
Ordinary pills had to audition before they qualified as No Doz' pills. The chorus line of pills gives it their all, hoping for entry into the world of packaged pills.

The scene *Study Hall Blues* showed what a typical study was like: listening to music, doing nothing, or talking to friends. **Andy Levin** gets caught listening to his walkman in class.





A Beatles parody satires the N.N. tradition of tanning in Fort Lauderdale over Spring Break. Although it rained all week, **Jennifer Berman** ran to the tanning spa and returned with an *Awesome Tan*.



A substitute teacher for Drivers Ed taught the class the essentials for being a reckless driver. **Joel Sachs** pretends to be in a Porsche as he "blows a cop away."

It was a bad day at school when all the teachers picked out a student to pick on. **Sandy Diamond** cheers up **Steve Singer** after a hard day.



# HALF-TIME VIKINGS

## The March Goes On

Going to a football game at Niles North would not be the same if the Marching Band and Northern Lights were not present. Their excellent performances were enjoyed by all. The Marching Band, one of four bands at Niles North, conducted by **Elton Eisele**, performed during half time at every home football game. The Marching Band consisted of eighty-five members who practiced every day before, during and after school until the football season ended. "I was really proud of the Marching Band when they placed first at the Wheeling competition, but I wasn't surprised. I was very lucky to have such a talented group of people," commented Mr. Eisele.

The Flag Team expanded this year and collaborated with Niles West's Flag Team. They called themselves Winterguard. The ten members from each school practiced each week in preparation for the competitive events. Captain **Cheryl Kapnick** said, "The Flag Team started a new tradition this year. Next year more people will join, and Winterguard will be more fun."

Elaine Chan  
Jan Velco



Playing music and marching in formation wasn't always easy. Saxophonist **Paul Harada** concentrates on his notes.

Half time meant their moment in the spotlight. Members of the Northern Lights perform one of their colorful routines.



The Marching Band and the Northern Lights posed for the camera in their spirited purple and white uniforms.





The students of Niles North didn't let it rain on their parade. The banner displaying the Viking name leads off the spirited parade.

The Marching Band performed one of their entertaining half-time extravaganzas. Two members of the woodwind section perform with talent and skill.

During the performances some players were highlighted. **Evan Dolinsky** pierces the air with one of his exciting solos.





# ENCORE

## Let's Hear It For The Band

The 1986-87 Jazz Band was composed of seventeen members. The major instruments of the Jazz Band were the saxophone, trombone, clarinet, and drums. The Jazz Band, one of three bands directed by Mr. **Elton Eisele**, not only played a more upbeat type of music, but also performed at various local places. This year the musicians gave a concert at the Tower and Garden Restaurant. Trombonist **Russel Sher** explained, "Being on Jazz Band was really fun because it allowed us to play a different, more dancable type of music . . . It was a challenge, but it had a lot of advantages." The many accomplishments of the Jazz Band included placing fourth at the Rolling Meadows Competition.

The Symphonic and Concert bands each had 65 members. In total, they gave 40 performances

throughout the entire year. French horn player **Amelia Samaniego** said, "Being in Symphonic band was demanding because of the advanced level of music we played. I enjoyed it though, because once we learned the material, there was a sense of accomplishment."

The Concert band consisted mostly of underclassmen. They also strived for the best in their music, and usually advanced to the Symphonic band in the years to come. Each year since **Mr. Eisele** arrived, the bands have competed in different states. So far, some of their trips included New Orleans, Orlando, Atlanta, and this year they competed in New York. A European trip is also being considered for the future.

Elaine Chan  
Jan Velco



The Jazz Band performed in a festive holiday concert. **Mr. Eisele** gives a cheerful 'thumbs up'.

Graduation was a memorable experience. The Symphonic Band walks onto the field for a concert in the sun.



Sometimes practices grew very tiring. Three members of the brass section take a break during a rehearsal.



One of the Jazz Band's concerts brought them to the Tower and Garden Restaurant. The trumpet players displayed their sizzling style.



Members of the Concert Band include Natalie Auer, June Lee, Mari Rivera, Sherrie Aron, Sasimar Sangchantr, Anna Luk, Karen Schapira, Jennifer Chin, Nicole Mann, Edye Bulmash, Anita Madassery, Stacey Apfel, Mary Jane Fink, Jorie Perez, Nigam Patel, Heather Scheck, Romy Sachs, Rob Silverman, Chris Taylor, Jennifer Syfu, Danny Kang, Paul Harada, Scott Mueller, Kyong Ro, Jon Katz, Egan Kim, Tom Schaller, Dennis Soco, Ilan Cohen, Hassan Khamsei, Angelo Douvris, Marta Stripes, Matt Feldman, Joe Sternberg, Deborah Hawes, Scott Willason, Jennie Tabas, Seth Winer, Panti Thamasucharit, Bobby Frank, Eddie Cohen, Scott Winston, Liz Pilks, Craig Karschnick, Rhea Laguna, Mike Samaniego, Brian Frank, Ernesto Paras, Thomas O'Connor, and Santosh Singh



Members of the Symphonic Band include Lisa Harada, Mary Soong, Arlene Roman, Melissa You, Mary Liz Bartels, Christina Fiore, Leilani Paras, Marlis Duglow, Sharon Arnold, Jodi Glickman, Heather Stack, Julie Schwartz, Elizabeth Hastie, Andrew Weiskopf, Luisa Alog, Todd Zivin, Dan Glickman, Ste-

phen Penepacker, Ed Mussman, Sandy Oyler, Nolan Frank, Yvonne Soong, Erick paras, Julie Hoskot, Jim Chameric, Joseph You, Scott Topper, Brian Hovey, Ira Weiss, Mike Greenberg, Joe Weiss, Norio Fujikawa, Francis Alog, David Fink, Alissa Jacobson, Amelia Samaniego, Steve Andrey, Erik Swenson,

Dean Wei, Adam Kagan, Adam Ferstein, Russel Sher, John Kretsos, Katrina Stripes, Dennis Penepacker, Mark Chavin, Igor Murokh, Philip Weiss, Howard Windmiller, Cheryl Cohen, Alex Sakhoy, Martin Bany, Andy Miles, and Steven Singer



# IN TUNE WITH HARMONY

## Hard Work Produces Quality Performances

Niles North could point with pride to its fine orchestra. Throughout the year they performed several concerts held at Niles North for people who were interested in their upbeat style. Led by Mr. **Arnold Sklar**, the orchestra developed a greater sense of co-operation and teamwork while performing the best music in all styles. The orchestra had four students selected to the Honors Orchestra: **Anabelle Jimenez** and **Alan Winkler**, violin; **Daniel Sigale**, viola and **Miriam Baron**, cello. With six fundraising sales, the orchestra collected money for the April tour. The strings section, having received a special invitation, went to Philadelphia and performed at Temple University.

Playing in tune was as important to the orchestra as singing in harmony was to the Choral Union. The

Choral Union, directed by Mr. **Robert Anderson** accomplished learning a variety of classical and modern music. "This year is a building year," commented **Mr. Anderson**, "because one-third of my class last year were seniors. Nevertheless I had enough experienced singers to include in the Chamber Choir." The Chamber Choir consisted of twenty select students who auditioned for the Choir and had received a teacher recommendation.

The performances of the Orchestra and the Choral Union provided a focus for each of the groups. Their annual programs were a culmination for a year of hard work.

Jeffrey Alter



Practice and determination were part of a good performance. **Alex Mishinger** reads his music while pausing during a performance.



The Niles North Orchestra performed many times throughout the year. Each musician practiced many hours to be their best for the performance.

Long hours and hard work were essential to performing in concert. **Tara Anderson** waits for her violin entrance.





Orchestra director, **Arnold Sklar** has been at Niles North since 1974. He directs the orchestra in concert.

Concentration was an important part of a performance. **Injoo Choi** performs a solo during a concert.



Rehearsals were a key element for a good performance. Members in the Choral Union warm up their voices during a rehearsal.

Synchronization was an important part of the Choir. **Mr. Sklar**, substituting for **Mr. Anderson**, leads the Chamber Choir in concert.



# N HALL IS ALIVE



The Symphonic Band gave many outstanding performances throughout the year. Mr. **Elton Eisele** conducts the band at the spring concert.



The Concert Band was an important part of school functions. Musicians prepare for another number at the commencement ceremony.



The Jazz Band was very active. **Alex Mishinger** tunes his bass guitar before performing at Parents' Night.





The concerts during the year required precision timing. Two violinists check the tightness of their strings.

Intense concentration was required from musicians. Jamie Reiner and Dennis Penepacker follow Mr. Eisele's movements.



Homecoming provided an opportunity for the Marching Band to shine. A saxophone player blasts out "Sweet Georgia Brown" while keeping in step with the procession.

The Orchestra provided fine entertainment. Mr. Arnold Sklar prepares the musicians for a crescendo.



# FUN OVERRULES

## Congress Works for Students

Student Congress's top priority was to serve the Niles North students. All year long, Congress's executive board members and fifty representatives were dedicated to promoting school spirit, increasing political awareness, and serving the community and district. The Activities Fair was Congress's first endeavor of the year. The Fair, which took place in the cafeterias and gym, gave each club and organization the opportunity to "show its stuff" in an attempt to attract new members. The newly installed coke machine was another Congress-sponsored contribution which Niles North students will enjoy for years to come. There was no need to wait until basketball season to have a bash. For the first time ever, students could spend fall nights at Football Bashes. Student Congress organized two Football Bashes to celebrate the triumphant Varsity Team. Several upperclass-

men acted as disc jockeys, and the cafeteria was packed with dancing feet. The United Way benefited from the Student Congress Annual Charity Auction. Local merchants donated services and merchandise which were auctioned off to support the United Way. In February, Congress organized the first annual Valentine's Day Turnabout Dance. "Let the Ladies Lead" was the theme for the semi-formal dance which was held in the balloon-filled gymnasium. The dance was complete with a professional DJ, souvenir balloons, refreshments, and a photographer whose candid pictures were later sold to commemorate the special night. Congress's success was evident in the enthusiastic involvement of the student body. Student Congress sponsor **Mr. Bill Weiss** commented, "It was an exciting, productive year in which student participation was at an all-time high."

Jacki Greenberg

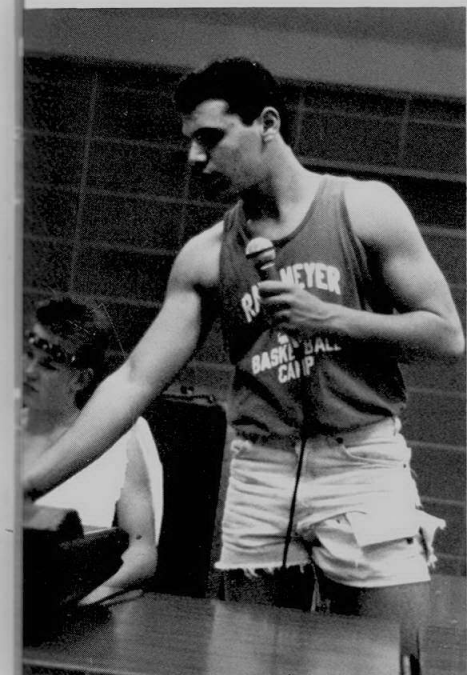


Chubby Checker was popular when many Niles North teachers were in high school. Sophomore **Peggy Kotis** and Freshman **Marc Pechter** prove that "Twistin'" is a timeless favorite.

All members of Congress were expected to collect merchandise for the Annual Charity Auction. Student Congress President **David Sadkin**, Secretary **Jennie Berman**, and sponsor **Mr. Bill Weiss**, prepare a list of the items to be auctioned.



Who could resist dancing to "That's What I Like About You," by the Kinks. Seniors **Lisa Silins** and **Ellen Zfaney** boogie at a Football Bash.



With talent like this, why hire a professional disc jockey? Senior **Josh Brustin** prepares to announce a Niles North favorite, "Shout!", by Otis Day.



Everyone liked different songs and rock groups. Junior **Danny Goldberg** chooses a variety of music so that everyone will be happy.



It was one triumph after another for the Varsity Football Team. Senior **Mark Tober** parades through the cafeteria with the "Kill Mundelein!" sign.



# LET THE LADIES LEAD



Dress for high school events was often difficult to determine. Turnabout couples paired up in semi-formal and casual attire. Alex Collins and Laura Kaeske selected casual outfits.



Metallic balloons provided a setting for memorable pictures. April Cohen, Tony Tichy, Hope Levy, Chris Brown, Cindi Blease, and Seth Novoselsky will never forget this one.



Dances were a time for friends to get together to share laughs and good times. Jim Baker, Jessica Rothstein, and Stacy Friedman enjoy this first annual Turnabout.



In addition to other festive decor, a pair of balloons was hung for each couple. **Jeff Cohen** is excited after he and **Keri Kaufman** finally locate their names.

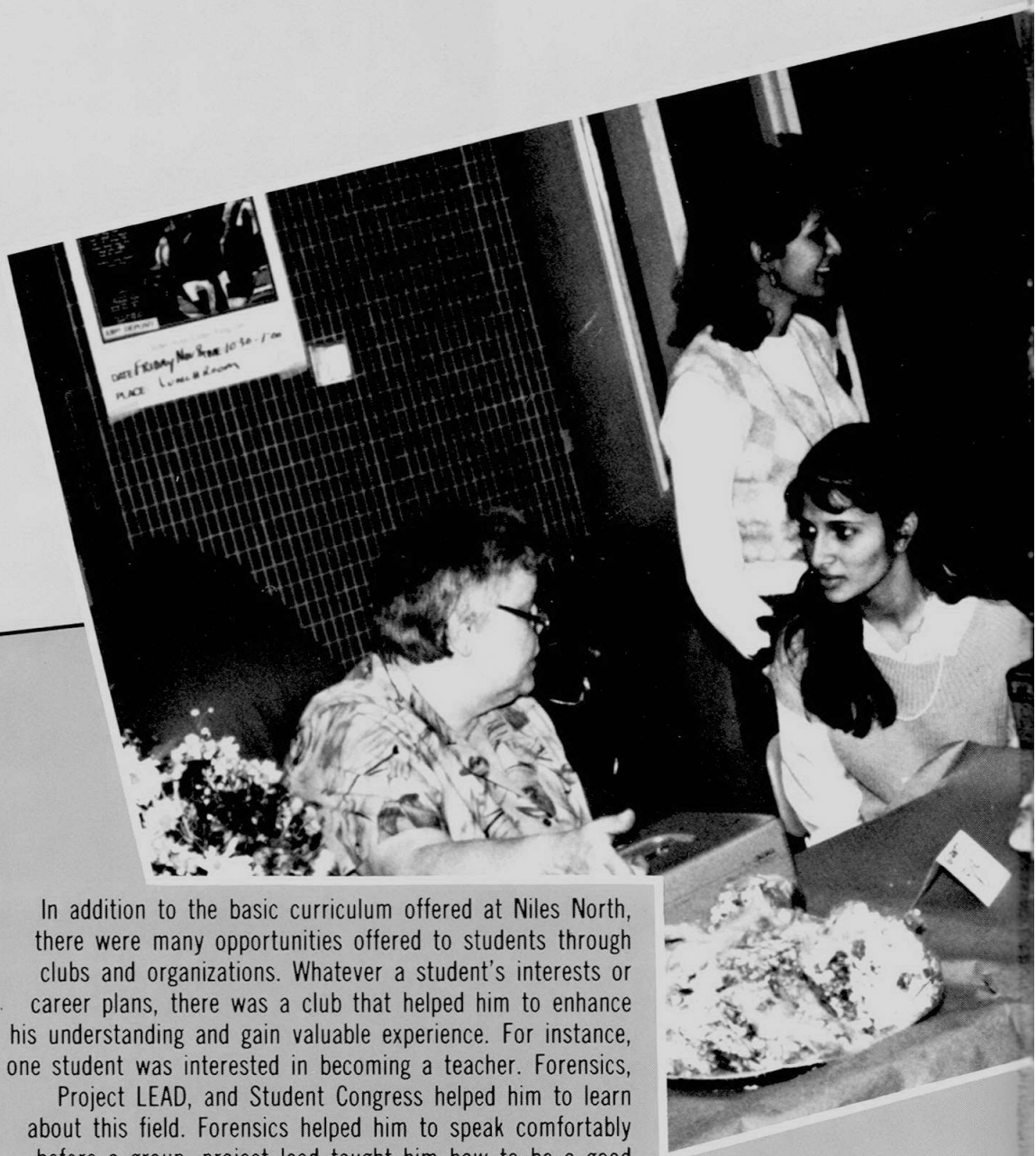
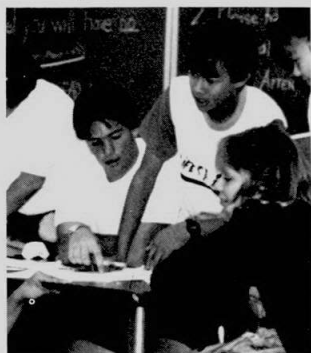
The sound was non stop and couples enjoyed the selections of fast and slow music. For **Seth Novoselsky** and **Cindi Blease** this evening went much too quickly.



Decorations transformed the gym into a paradise. **Mindy Klowden** and **Bill Horvath** take a moment under the canopy of streamers.

Although there were not many in attendance those attending enjoyed themselves. **Marni Gitler** and **Jeff Chalem** dance to a 50's favorite.

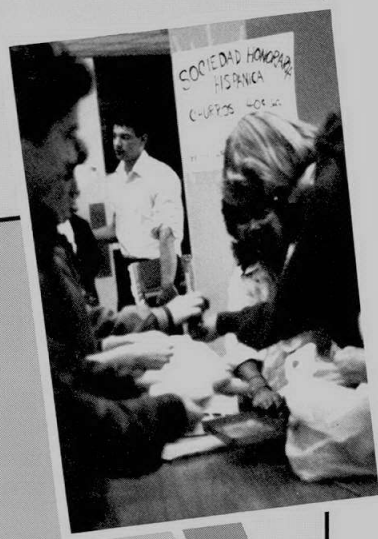




In addition to the basic curriculum offered at Niles North, there were many opportunities offered to students through clubs and organizations. Whatever a student's interests or career plans, there was a club that helped him to enhance his understanding and gain valuable experience. For instance, one student was interested in becoming a teacher. Forensics, Project LEAD, and Student Congress helped him to learn about this field. Forensics helped him to speak comfortably before a group, project lead taught him how to be a good leader, and Student Congress showed him the "politics" of the school. A student interested in becoming a stock broker joined the Math Club, DECA, and the Student Investment Club. The Math Club taught her basic math skills which were needed for bookkeeping, while DECA, the Distributive Educational Clubs of America, showed this future stock broker the art of marketing and advertising. The Student Investment Club gave her a good foundation to learn about investments. Students who took advantage of any of the forty-two extra-curricular activities at Niles North benefitted from opportunities which they may never have again.

**Karyn Friedman**

# OPPORTUNITIES

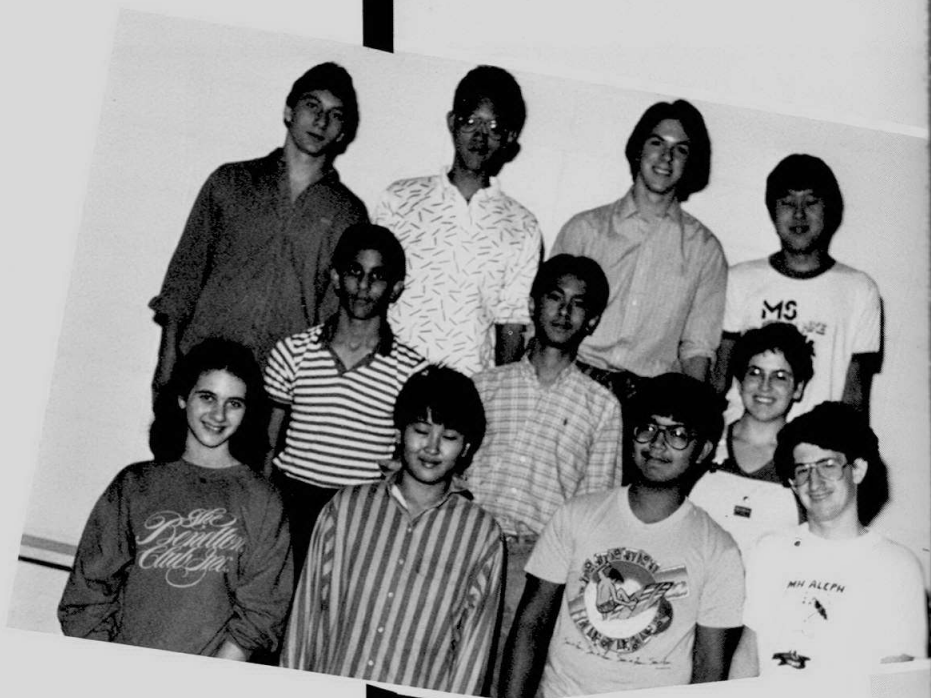




## ACADEMIC ACHIEVEMENT TEAM

*Academic Achievement Team* members competed with other high schools, locally and across the nation in contests of knowledge covering practically every subject taught in high school. Whether it was Calculus or Chemistry, History or English Literature, the Viking team had to be both knowledgeable and quick in coming up with answers. This year's team placed 59th in the nation and 3rd in the state of Illinois in the Autumn 1986 National Knowledge Master Open held in December.

Members of the *Academic Achievement Bowl* are: (BACK ROW, LEFT TO RIGHT) Larry Tamkin, Hsien-Ta Fang, Brian Pomper, Steve Lin; (MIDDLE ROW) Shirish Huprikar, George Wang, Jolane Abrams, (FRONT ROW) Miriam Baron, Jin Hui Joo, Robert Solis, Brian Nagorsky.



## AURORIS

*Auroris* was the High School's dance company that consisted of members that were chosen through auditions held in October. The group's goal was to choreograph and perform original routines for the annual Auroris Dance Show in the spring.

Members of *Auroris* are: (BACK ROW, LEFT TO RIGHT) Cari O'Donnell, Nicole Romany, Sharon Comitor, Nicole Klein, Jennifer Fogel, Stacy Lipkin, Anita Madasery, Monica Paul, Lisa Friedman, Helen Kim; (FOURTH ROW) Sonya Park, Denise Myerson, Victoria Pesin, Laura Berger, Beth Davidson, Gail Farkas, Jennifer Rifis, Pamela Weisberg, Joyce Pollack, Ruth Rosenberg, Cindy Sutker; (THIRD ROW) Stacy Goldman, Verna Bondoc, Jennifer Apfel, Josephine Llorente, Cindy Ahn, Haylee Depaolo, Jennifer Sigale, Laura Kaeske, Laura Luckman, Mara Rubin; (SECOND ROW) Judy Kim, Suzana Toskov, Jenny Kim, Julie Perlman, Lori Shechter, Helen Rakhnovich, Elana Goldberg, Gayle Spiegel, Dana Lyall, Yana Ginburg; (FRONT ROW) Mary Ann Soriano, Susan Stepan, Ellen Levin, April Cohen, Sylvia Rivera, Amy Stewart, Reenie Meshberg, Theresa Dumlaio, Melissa Burdeen.



## CALLIOPE

*Calliope* 1987 was the 22nd edition of Niles North's award-winning literary magazine. This completely student run organization produced the annual anthology of the finest short stories, essays, poems, artwork and photographs submitted by North students. Membership on the staff was by invitation, based on the recommendations of the Art and English Department. This year, for the first time, *Calliope* had a number of art students on the staff, chosen specifically for their abilities in art.

Members of *Calliope* are: (BACK ROW, LEFT TO RIGHT) Todd Kantorczyk, Sharona Leshem, Jeff Liang, Robert Ortega, Brian Pomper, Dennis Penepacker, Larry Tamkin, Chris Taylor, Ramesh Subramani; (THIRD ROW) Adria Reichstein, Shirish Huprikar, Kevin Goldsmith, Sharon Arnold, Steve Singer, Jennifer Mezey, Dan Glickman; (SECOND ROW) Sari Harris, Heather Greenman, Ellen Zfaney, Becky Jones, Debri Spector, Jasmine Suljic, Debbie Hawes; (FRONT ROW) Jason Mezey, Kanon Kubose, Lisa Harada, Cheryl Cohn, Arlene Roman, Ashlesha Kharwadkar, Miriam Baron.





## CHESS CLUB

The Niles North *Chess Club* was open to all students interested in playing or learning about the game of chess. The club met twice weekly all year for informal instruction and competition. The advanced players were urged to try out for the *Chess Team*, which competed in the North Shore Chess League of the State.

Members of the *Chess Club* are: (BACK ROW, LEFT TO RIGHT) George Wang, Robert Ortega, Hsien-Ta Fang, Kevin Goldsmith, Steve Lin, Robert Massat; (MIDDLE ROW) Jeremy Wohl, Larry Friedman, Robert Solis, Brian Nagorsky; (FRONT ROW) Tony Wang, Steve Kim, Adam Wasserman, Dmitry Green, Alex Weinstein



## COMPUTER CLUB

Niles North *Computer Club* welcomed all experienced or beginner students interested in computers. Activities ranged from authoring sophisticated programs to using commercial software that was both educational and entertaining.

Members of the *Computer Club* are: (BACK ROW, LEFT TO RIGHT) Brien Shah, Bipin Patel, Larry Friedman, Hsien-Ta Fang, Robert Massat; (MIDDLE ROW) Michael Cohen, Junaid Khan, Kevin Goldsmith, Brian Nagorsky; (FRONT ROW) Edward Tan, Dipak Patel, Alan Cook, Robert Solis, Steve Kim.



## CREATIVE COOKING CLUB

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The *Creative Cooking Club* used creative ideas to help prepare and serve refreshments at a number of activities throughout the year. These included the PTSA Open House, the Teacher's Holiday Tea and International Night. Fridays after school in the Foods room the members made a variety of goodies.

Members of the *Creative Cooking Club* are: (BACK ROW, LEFT TO RIGHT) Eliana Alvarez, Shilpa Patel, Mrs. McElfresh, Susan Tabern; (FRONT ROW) Thea Kamaratos, Pinki Pandya, Juana Galvan, Marcy Wasserman.



## CURRENT EVENTS CLUB

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Members of the *Current Events Club* competed against each other weekly in a challenging contest based on recent news events and developments in this country and around the world. The questions covered everything from the latest political events to professional and amateur sporting developments, and from world crises to the newest films, plays, and music. Participation was open to anyone in any class level.

Members of the *Current Events Club* are: (BACK ROW, LEFT TO RIGHT) Kevin Goldsmith, Larry Friedman, Steve Lin, Brian Nagorsky; (FRONT ROW) Cheryl Cohn, Steve Kim, Robert Solis.



## DECA

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*Distributive Education Clubs of America* was a club/class, that was for students who were interested in careers in marketing and management. *DECA* developed in it students leadership and vocational understanding through it sponsored activities and state and national competitive events.

Members of *DECA* are: (BACK ROW, LEFT TO RIGHT) Rachel Hyman, Bill Pergakes, Sue Trinkaus, Chris Kyriakopoulos, Jill Stiles, Caryn Siegel, Cindy Schappert, Joy Schreiber, Trevor Motzny; (THIRD ROW) Jenny Janosz, Joanna Bartosiak, Juan Hernandez, Jon Pardys, Lena Di Filippo, Gail Harmon, Tammy Kohn; (SECOND ROW) Elaine Chan, Jan Velco, Lisa Du Chateau, Dave Kim, Larry Levin, Adam Gotskind, Jamie Glickman, Meegan Hodges; (FRONT ROW) Namrata Patel, Laura Rizzo, Sarah Castro, Debbie Solomon, Stephanie Keer, Laurie Krebs, Mr. Coulson.



## FOREIGN EXCHANGE CLUB

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The *Foreign Exchange Club* raised funds for the foreign exchange program that housed and accompanied German students from Ahlen, Germany while they were in Illinois. The club also arranged for our students visit to Ahlen in the summer; it has successfully exchanged with Germany for the past thirteen years.

Members of the *Foreign Exchange Club* are: (BACK ROW, LEFT TO RIGHT) Sandy Oyler, Steven Abrams, Dennis Penepacker; (FRONT ROW) Heather Greenman, Robert Massat.





## FORENSICS

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The *Forensics Team* was an organization designed to improve an individual's speaking ability in a competitive environment. To have qualified for the state series in February, one would have had to participate in each event successfully. Much creativity and dedication were required toward the road to success.

Members of the *Forensics Team* are: Denyse Wang, Christine Taylor, Jennifer Mezey.



## FRENCH NATIONAL HONOR SOCIETY

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The *French National Honor Society* was a national organization for students who had studied French for two or more years with an A average in French and a B grade point average overall. Activities included promoting the French language and studying the culture. The initiation ceremony was held in May.

Members of the *French National Honor Society* are: (BACK ROW, LEFT TO RIGHT) Shirish Huprikar, Becky Levin, Amy Pellman, Susan Becker, Oleg Mudric; (FRONT ROW) Erica Zeinfeld, Lisa Harada, Jennifer Mezey, Jin Joo.





## HOMECOMING COMMITTEE

The *Homecoming Committee* consisted of volunteers that began to work for the Viking Hawk Hunt in April 1986. The committee was divided into seven sub-groups, each of which had a particular aspect to cover. Morning meetings took place throughout September and October until Homecoming. With the help of sponsors **Ms. Paulsen** and **Ms. Behr**, the committee was triumphant in their efforts.

Members of the *Homecoming Committee* are: (BACK ROW, LEFT TO RIGHT) Nicole Markowitz, Alan Hirsch, Linda Skolnick, Sherrie Silver, Amy Pellman; (MIDDLE ROW) Traci Segal, Ivy Rosenbaum, Leah Borkovitz, Susie Burmeister; (FRONT ROW) Kim Berg, Stacy Friedman, Lainie Feldstein, Gail Farkas, Jacki Greenberg.



## INTERNATIONAL CLUB

The *International Club* consisted of students who shared an interest in the cuisine, culture, and people of foreign lands. In addition to regular meetings, the *International Club* sponsored and took part in many activities, such as the Activities Fair and International Food Fair. The club also participated in ethnic events outside of school. These included dances, banquets, and individual national holiday celebrations.

Members of the *International Club* are: (BACK ROW, LEFT TO RIGHT) Tom Thomas, Pilar Zambrano, Martha Chun, Agit Shah, Don Harper; (FRONT ROW) Jilly Lai, Erin Jacobs, Joann Prekezes, Seema Dass, Kali Patel.



## KEY CLUB

The *Key Club* was concerned with helping in all aspects of the world. They held events ranging from money-raising racquetball marathons to organizing a holiday party for mentally handicapped children.

Members of the *Key Club* are: (BACK ROW, LEFT TO RIGHT) Mr. Henrick, Sam Gordon, Kathy Witek, Bill Pergakes; (MIDDLE ROW) Tom O'Connor, Debbie Gordon, Amy Lipkin, Alex Bravy, Sari Harris; (FRONT ROW) Lisa Harada, Janna Moskin, Anne Jablo, Ellen Klowden.



## PROJECT LEAD

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**Project Lead** was a group of volunteers dedicated to helping others. Their first project was Orientation Unlimited, in which approximately 120 students become friends with new students. Other projects included a canned food drive for needy families, and raising money for charities.

Members of **Project Lead** are: (BACK ROW, LEFT TO RIGHT) Susan Becker, Joanne Perkeges, Ellen Zfaney, Larry Tamkin, Ivy Rosenbaum, David Sadkin, Sherrie Silver, Jenny Thun, Michelle Molay, Lori Hirschman, Laura Luckman, Kevin Goldsmith; (FOURTH ROW) Ruthie Bergen, Lisa Silins, Gail Weinman, Jean Taketoshi, Ahoova Arai, Beth Tokowitz, Lisa Mann, Karen Bernstein, Ericka Weiss; (THIRD ROW) Sari Harris, Ellen Klowden, Lisa Siegel, Lisa Parker, Tanya Schensema, Denise Myerson, Helen Kim, Clarissa Roman, Angie Roman, Jenny Gartner, Julie Shapiro; (SECOND ROW) Monica Ptak, Marissa Magleo, Jocelyn Maningding, Debbie Torres, Lana Tessler, Sari Fleischer, Debbie Solomon, Maria Sarantos, Tom O'Connor; (FRONT ROW) Anjoo Singh, Joyce Ahn, Anne Pagsuyoin, Debbie Schneider, Jacki Greenberg, Adam Fleischer, Beth Davidson, Nanci Rosendorn, Jordan Kagan, Peggy Kotis.



## MATH CLUB

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The Niles North **Math Club** consisted of students who liked being challenged in various math competitions. Members worked individually and in groups to train for local, state, and national contests.

Members of the **Math Club** are: (BACK ROW, LEFT TO RIGHT) Griff Liang, Dan Solomon, Brian Nagorsky, Ramesh Subramani, Dennis Penepacker, Jeff Liang, Larry Friedman, Hsien-Ta Fang, George Wang; (THIRD ROW) Jae Oh, David Yanover, Young Lee, Robert Ortega, Denny Kim, Hyung Kang, Steve Kim; (SECOND ROW) Matt Klinghoffer, Stephen Penepacker, David Fink, Jay Solovy, Jack Lin, Shirish Huprikar, Dan Farkas; (FRONT ROW) Joseph You, Hyeon Lee, Mindy Nagorsky, Miriam Baron, Allison Arkin, Dmitry Green, Husain Sattar.



## MEDICAL CAREERS CLUB

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The Niles North *Medical Club* was basically for people who were interested in all types of Sciences and Medicine. The requirements for membership were to be a dedicated and regular participant of the club. Some of the activities were visiting Medical and Science institutes such as Argon Laboratory, Glenview Hospital, Museum of Science and Industry, and the Red Cross First Aid Training Program.

Members of the *Medical Club* are: (BACK ROW, LEFT TO RIGHT) Griffith Liang, Jeff Liang, Hsien-ta Fang, Steve Lin, Marc Rosenthal, Allen Kuo, Mr. Anderson; (THIRD ROW) Jocelyn Maningding, Seema Singh, Martha Chun, Jenny Ro, May Soong, Melissa You, George Wang, Denny Kim; (SECOND ROW) Sari Fleischer, Carol Mui, Jenny Bang, Chris Chun, Rowena Gaulberto, Maria Omenga, Hyung Kang, Nader Ameli, Ned Alavi; (FRONT ROW) Yong Lee, Robert Ortega, John Geiringer, Steve Kim, Arlene Valera, Sandy Lee.



## "N" CLUB

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The "*N*" Club enabled athletes that had earned a Varsity "*N*" to assist their peers with any sports related problems which developed during the sports season.

Members of the "*N*" Club are: (BACK ROW, LEFT TO RIGHT) Dave Sadkin, Adam Fleischer; (FRONT ROW) John Geiringer, Eric Salinger, Peter Tschurtz, Alan Hirsch.



## NATIONAL HONOR SOCIETY

The members of the *National Honor Society* were committed to serve our school, community and fellow students. Accomplishments included a videotaped study guide for students, a new tutoring program, and a visit to a children's hospital during Christmas.

Member of the *National Honor Society* are: (BACK ROW, LEFT TO RIGHT) Craig Wasserman, Oleg Mudrik, Steve Abrams, David Michael, Adam Fleischer, Larry Tamkin, Susan Becker, David Sadkin, Amy Pellman, Peter Tschurtz; (FOURTH ROW) Steve Kim, Brian Nagorsky, Lori Wagner, Joyce Ahn, Daniel Solomon, Janna Moskin, Chris Taylor, Debbie Gordon, Dan Glickman, Steve Singer; (THIRD ROW) Peter Kim, Griffith Liang, Anjoo Singh, Denyse Wang, Ellen Zfaney, Lisa Silins, Linda Skolnick, Chris Tichy, Sharon Arnold; (SECOND ROW) Rowena Gualberto, Jean Taketoshi, Lana Belkin, Lauri Steiner, Audrey Perez, Ashlesha Kharwadkar, Cheryl Cohn, Jacki Greenberg, Carolyn Boehm; (FIRST ROW) Lisa Harada, Jennifer Mezey, Arlene Roman, Ramesh Subramani.



## NORTHERN LIGHTS

The *Northern Lights* participated in all the home football games. In the winter the color guard from Niles West joined Niles North to form a guard called Panache. Panache competed against other color guards.

Members of the *Northern Lights* are: (BACK ROW, LEFT TO RIGHT) Marcy Wasserman, Melissa Solovy, Mindy Nagorsky, Joanne Llorente, Marina Levitin; (FRONT ROW) Jennifer Chin, Karen Schapira, Anita Madassery, Nicole Mann.



## P.A. ANNOUNCERS

The *P.A. Announcers* were selected by audition and were responsible for reporting the school's news on a daily basis.

The *P.A. Announcers* are: Stacy Friedman, Ed Mussman, Joe Weiss, Scott Hirshman, Jay Steinfink.





## SCIENCE FICTION CLUB

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The purpose of the *Science Fiction Club* was to promote interest among students in science fiction, thereby enriching their imagination and enjoyment of science fiction literature. At the meetings the members read books and saw movies from their large library of material.

Members of the Science Fiction Club are: Robert Massat, Douglas Wojcik, Kevin Goldsmith.



## SPANISH NATIONAL HONOR SOCIETY

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Students interested in Spanish language and Hispanic culture became members of *Spanish Honor Society* by maintaining high grade-point averages in Spanish classes. Members of the club participated in various activities throughout the year, including the annual churro sale and dinner at Hispanic restaurants.

Members of the Spanish Honor Society are: (BACK ROW, LEFT TO RIGHT) Ira Penner, Gene Bulmash, Josh Alsberg, Gary De Castro, Ira Weiss, Todd Kantorczyk, Hsien-Ta Fang, Hyung Kang, George Wang, Nigam Patel; (THIRD ROW) Pilar Zambrano, Craig Wasserman, Rebekah Friedman, Lori Wagner, Omar Sotel, Joon So, Jae Oh; (SECOND ROW) Jenny Ro, Jenny Bang, Melissa You, Jilly Lai, Erin Jacobs, Linda Skolnick, Jacki Greenberg, Tracy Allen, Audrey Perez; (FRONT ROW) Arlene Valera, Arlene Roman, Cheryl Cohn, Chris Taylor, Stephanie Powers, John Kretsos, Ashlesha Kharwadkar, Ellen Klowden, Judith Park.



## TECH LTD.

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This club provided the technical services (sound, lights, etc.) for all those who used the auditorium at North. In addition, *Tech, Ltd.* built, painted, lighted, and amplified all scenery used in North's four stage productions.

Members of *Tech Ltd.* are: (BACK ROW, LEFT TO RIGHT) Russell Chaffee, Chris Rowell, Doug Wojcik, Doug Bressler, Carrie Chaffee; (MIDDLE ROW) Floyd Strimming, Dan Scher, Joel Steinberg, Diane Smessaert, Lisa Evans, Alissa Jacobson; (FRONT ROW) Michelle Berkowitz, Martin Bany, Sue Kushner, Ronda Wasserman, Valerie Paige, Colleen Rowell.



## SADD

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*Students Against Driving Drunk* was one of the first chapters in Illinois and had continued to be one of the most active. An unprecedented North Shore SADD rally was hosted by Niles North, and was attended by over thirteen schools and 100 students! As long as high school students continue to die as a result of driving under the influence of alcohol, the Niles North Chapter will continue to work for the day when SADD groups are no longer needed.

Members of *SADD* are: (BACK ROW, LEFT TO RIGHT) Marni Gitler, Leah Borkovitz, Jacki Greenberg, David Sadkin, Ivy Rosenbaum, Sandy Pak, Veronica Jarke, Biren Shah; (THIRD ROW) Jean Taketoshi, Joyce Navarrete, Colleen Shermach, Bipin Patel, Junaid Ali Khan, Ned Alavi, Jeff Stein; (SECOND ROW) Shilpa Patel, Shabeena Khan, Edye Bulmash, Melissa Solovy, Tina Rafael, Cheryl Cohn, Lisa Harada, Jenny Feinberg, Karyn Friedman; (BOTTOM ROW) Ellen Zfaney, Ruthie Bergen, Karen Bernstein, Adam Fleischer, Jordan Kagan, Dipak Patel, Pinki Pandya.



## STUDENT CONGRESS

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The Niles North *Student Congress* was a body of elected representatives that discussed school policies and had a Student Appeals Board. Student Congress also sponsored Football Bashes, the Activities Fair, and the annual charity auction.

Members of *Student Congress* are: (BACK ROW, LEFT TO RIGHT) Nikki Zite, Veronica Jarke, Pam Weisberg, Missy Wittenberg, Josh Bilow, Charlie Pearl; (THIRD ROW) Sandy Pak, Jordan Kagan, Lori Wagner, Kevin Goldsmith, Dan Manojlovsky; (SECOND ROW) Lisa Friedman, Leah Borkovitz, Ivy Rosenbaum, Marni Gitler, Jacki Greenberg, Sherrie Silver, Tracey Kurtz; (FRONT ROW) Becky Levin, Susan Becker, Beth Davidson, David Sadkin, Ellen Zfaney, Adam Fleischer.



## STUDENT INVESTMENT CLUB

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The *Student Investment Club* was open to students who were interested in any form of investing activity, such as stocks and bonds, real estate, commodities, options, and Mutual Funds. This year, the club conducted a stock contest in which each student received an imaginary \$100,000 to invest in the stocks of his choice. The club met once every other week and occasionally invited a guest speaker or attended a corporation's annual meeting.

Members of the *Student Investment Club* are: (BACK ROW, LEFT TO RIGHT) Joon So, Howard Altschul, Lisa Vargas; (FRONT ROW) Matt Klinghotter, Jack Lin, Hussain Sallar.





## STUDENT LEADERSHIP / PEER COUNSELING

Members of *Student Leadership/Peer Counseling* were trained in "skills for living", such as communication techniques, setting and achieving goals, problem solving, group process and methods of coping with everyday situations. When trained sufficiently, the leaders conducted sessions with their peers. They discussed topics of interest to teens including drug/alcohol problems, making and keeping friends, and talking to family members. The program required a dedication to self-improvement and a sincere concern for others.

Members of *Student Leadership/Peer Counseling* are: (BACK ROW, LEFT TO RIGHT) Pinki Pandya, Shilpa Patel, Shabeena Khan, Lisa Alvarez, Debri Spector, Stephanie Powers, Nancy Goodman, Suzy Sokol, Stacey Apfel; (THIRD ROW) Biren Shah, Lynn Rotberg, Steve Rosen, Laura Berger, Amy Stewart, Lori Wagner, Nader Ameli, Howard Altschul, Bipin Patel; (SECOND ROW) Ellen Klowden, Nanci Rosendorn, Jenny Mezey, Ruthie Bergen, Lisa Harada, Arlene Roman, Jordan Kagan, A.J. Bautista, Ned Alavi; (FRONT ROW) Jim Goldwasser, Debbie Mann, Linda Skolnick, David Sadkin, Jacki Greenberg, Adam Fleischer, Julie Perlman, Ira Penner, Dipak Patel.



## STUDENT NEWSPAPER

The *North Star* once again won the All-American Award from the National Scholastic Press Association and the Medalist Award from the Columbia Scholastic Press Association. Some of the steps the staff had to perform were writing stories, doing interviews, editing copy, designing layouts, and doing paste-ups. Members had to take two Newspaper classes in school prior to joining the staff.

Members of the *North Star* are: (BACK ROW, LEFT TO RIGHT) Aaron Lopata, Ben Lazer, Don Lipkin, Mike Frydman; (THIRD ROW) Steve Klawans, Shari Rozmus, Jason Lewison, Lisa Vargas, Aaron Rubin; (SECOND ROW) Pam Pohl, Alan Deutsch, Mike Binder, Seema Singh, Karyn Friedman, Benjamin Sobel; (FRONT ROW) Laura Fogel, Debbie Mann, Gayle Glickman, Adam Fleischer, Joe Weiss.





## THESPIANS

*The International Thespian Society* was an organization which promoted theatre in High School. Students were invited to join after they had demonstrated their interest in theatre by working one hundred hours on the plays. Students earned awards for continued service and leadership. Among the activities, which consisted mostly of full involvement in the four productions a year, was participation in the annual Illinois High School Theatre Festival.

Members of the *Thespian Society* are: (BACK ROW, LEFT TO RIGHT) Russell Chaffee, Suzy Kushner, Ronda Wasserman, Louis Loiben, Lisa Evins, Scott Hirshman, Josh Alsberg; (THIRD ROW) Danny Sigale, Doug Mytnik, Irit Levit, Valerie Paige, Kevin Goldsmith, Doug Wojcik; (SECOND ROW) Sonya Park, Chris Rowell, Debbie Friedman, Colleen Rowell, Alissa Jacobson, Diane Smessaert, Lauri Steiner; (FRONT ROW) Michelle Berkowitz, Rebekah Friedman, Martin Bany, Erin Jacobs, Ed Mussman, Steve Singer, Susan Becker, Jacki Greenberg.



## TIMERS' CLUB

The *Timers' Club* was a service organization which provided student officials for home meets of swimming and track. Students who served both sports for a total of 36 hours received an Aztec Silver Award. The Members received official rule training and were proud to assist with our school's competitive sports program.

Members of the *Timers' Club* are: (BACK ROW, LEFT TO RIGHT) Joann Prekezes, Larry Singer, Charlotte McCubbin, Patrick Flader, Susan Snyder; (MIDDLE ROW) Bruce Andrey, Beth Tokowitz, Lisa Mann, Heather Scheck, Melissa Nehrling; (FRONT ROW) Keith Reich, Stacy Chibnik, Sharon Scott, Ahoova Arai.



## YEARBOOK

The 23 members of the '87 *Saga* staff spent long hours recording the school year. They learned how to write copy, draw layouts, and crop pictures. The staff members were dedicated in making a yearbook full of memories for everyone.

Members of *Saga* are: (BACK ROW, LEFT TO RIGHT) Carol Mui, Mary Anne Masalihit, Tanya Schensema, Karyn Friedman, Rachel Sobel, Suzanne Kushner, Yael Paryzerband; (THIRD ROW) Steve Gardberg, Kevin Kohn, Elaine Chan, Daniel Auslin, Jeremy Boshes; (SECOND ROW) Jennifer Thun, Barrie Goldberg, Jeff Alter, Joyce Ahn, Nanci Rosendorn, Linda Skolnick, Jacki Greenberg; (FRONT ROW) Blake Hovey, Tina Vaggelatos, Janet Velco, Amy Pellman, Sherrie Silver, Sari Harris.





Music was fun to play as well as to listen to. This dixie band entertains students at the activities fair.

Art classes allowed students to help each other with projects. Juniors **Joi Karnow** and **Gina Poczekaj** work together.



Auto's familiarized students with auto mechanics. These students practice changing a tire.

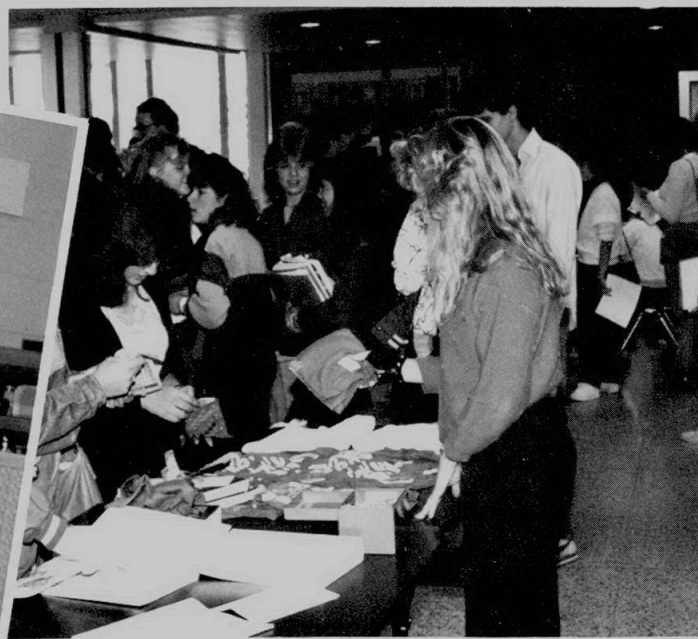
Class time was an important part of the day. This class utilizes their time to do homework.





Study hall gave students time to complete the day's assignment. Freshmen **Jason Saltzman** and **Aaron Kurasch** discuss the English reading before class.

Bashes were a great success this year. These students prepare themselves to start boppin'.



The Activities Fair provided the opportunity to see what Niles North had to offer. These students view the Homecoming committee stand.

Study hall didn't mean you always had to study. Seniors **Sara Castro** and **Manny Bote** discuss their plans for the weekend.





# MICROCOSM



Working with a staff provided opportunities for extra input. **Joe Weiss** questions another *North Star* member about an upcoming issue.

Students and faculty served the community by contributing their blood. **Mark Leb** waits as a nurse checks his vital signs.

People took relaxation breaks on the Auditorium benches. **Larry Levin** rests his eyes from studying.

Making decisions about life after high school was difficult, but important. Information is gleaned by students from the laser disc.





Sharing the task of prepping for school made returning more fun. Students take advantage of the new bookstore system.

Halloween costumes were entertaining. A spook roams the halls.



Art education was not purely academic. **Marni Gittler** lets her creativity pour into her work.



Rolling out of bed on Monday, October 6 was an allowable leisure. **Caryn Roskin** even brought her teddy bear to celebrate Pajama Day.



# INDIVIDUALITY



College and scholarship information was posted outside the counselors' offices. **Sari Harris** contemplates her college choice.

Art classes gave students an opportunity to express themselves openly. **Ernesto Siapno** works on his newest project.



At the annual football toga party, students danced in togas made with sheets. **Carl Anderson**, one of the disc jockeys, decides which song will be played next.



Meeting newspaper deadlines was critical in the output of the *North Star*. Editor-in-chief **Adam Fleischer** reviews a staff editorial.



The auto classes offered the chance to learn skills applicable in real life situations. **Mike Holowatty** charts his next move.



Industrial Arts classes prepared students for life and leisure. **Derele Hillard** accurately adjusts the brace on his project.

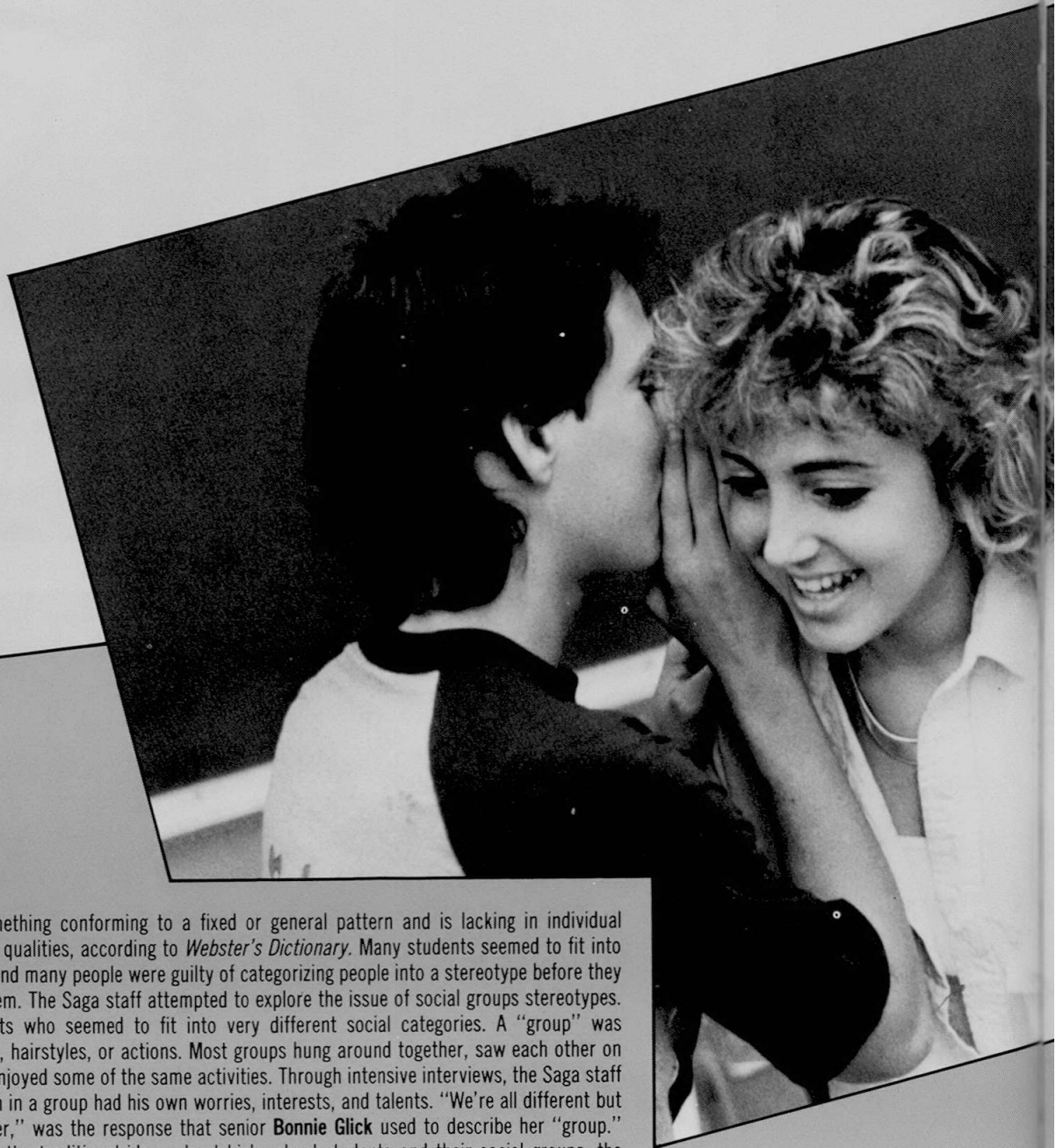


Elections were important in that they allowed students to gain representation. **Arie Gottlieb** selects the candidate who supports his goals.



Working together, students helped each other by providing a different point of view. **Jeff Silver** listens as he and a friend discuss their options.





A Stereotype is something conforming to a fixed or general pattern and is lacking in individual distinguishing marks or qualities, according to *Webster's Dictionary*. Many students seemed to fit into a stereotypical image, and many people were guilty of categorizing people into a stereotype before they know or understand them. The Saga staff attempted to explore the issue of social groups stereotypes. They chose six students who seemed to fit into very different social categories. A "group" was identified by its clothes, hairstyles, or actions. Most groups hung around together, saw each other on the weekends, and all enjoyed some of the same activities. Through intensive interviews, the Saga staff found that every person in a group had his own worries, interests, and talents. "We're all different but we always stay together," was the response that senior **Bonnie Glick** used to describe her "group." The Saga staff avoided the traditional ideas about high school students and their social groups- the following section is offered as an indept presentation about the average Niles North Viking.

Karyn Friedman  
Jackie Greenberg

# PROFILES





# BINDING TALENT

"Music brought us together"

Talent was the force that held **Lisa Harada's** closest friends together. Each one of them had a hobby which they loved and excelled in. These personal talents ranged from playing the saxophone to reading prose in competition.

Besides talent, **Jenny Mezey, Ramesh Subrami, Juli Hoskot, Luisa Alog, Dennis Penepacker, Arlene Roman, and Lisa Harada** claimed they did not have a lot in common.

"We all have different friends and are in different activities," said **Jenny**. "We are not the same type of people."

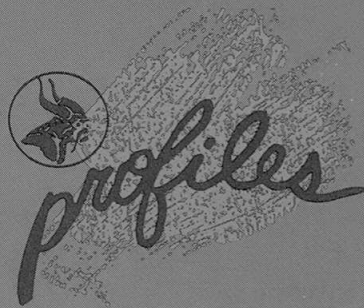
Connecting on what they had in common, **Juli** looked around and laughed, "I was going to say it is the dark hair and dark eyes but then, I looked at **Dennis**."

Diversity was the best term to describe this little group. All of them had different nationalities, religions, and family life. They all agreed that, diversity enriched their friendships and conversations. They found that they learned more from each other than from anyone else.

If anybody walked into a room filled with these people, a first impression would be that this group was a tight-wound clique. Staying for a while would convince the observer, that the words clique, group, and stereotype irritated and were incorrectly used to describe this circle of friends.

Often it is assumed that such close friends would spend all their time together, but for this group, it was the opposite. "We eat lunch together, but other than that we only see each other occasionally after a football game," **Juli** explained. "When we do get together we usually see a movie, order a pizza, talk a lot, and dance a little."

"Everyone has their own activities, we all go in our own directions," **Luisa**



added.

Academic success was a high priority within the group. They all took honors and AP courses. Northwestern medicine, Princeton bio-medical engineering, and Eastman School of Music were among their post high school plans.

"We probably study more than the average student, but that is only because of the course loads we take," **Arlene** said. "We don't miss out on any activities, we just sleep a little less."

"We expect more from ourselves. I guess we are a little competitive, but we always support each other," **Jenny** explained.

The Niles North band was a major factor responsible for this group coming together.

"I remember we needed a fourth to room with for the trip to New Orleans. Someone suggested Juli and I said OK, on general principals," **Lisa** said. "We had a great time and on Monday when we got back to school, I turned around in AAA and **Juli** was sitting behind me. After six months, I finally met her."

"A lot of us met because we are in a lot of the same classes," **Ramesh** added.

Having the same classes or all enjoying music did not necessarily mean that these individuals had the same views, likes, dislikes, and ideas. Even a basic question like, "What is your favorite

food?" produced a ten minute conversation regarding individual preferences. There was chaos at the suggestion of being able to take a trip to an ideal location. Everyone wanted to go somewhere different. From Australia to New York to Europe and back to downtown Chicago, by way of India.

Everyone agreed academics and activities were the best part of Niles North until **Ramesh** interrupted by saying, "We really have nothing to compare to our school." Suddenly everyone stopped. They decided unanimously that it was the people and the students at Niles North that they liked the best. According to **Juli**, sound stability was one of the most important qualities gained by these students during their four years at Niles North. Friendship was another value gained in four years. "We really got to know each other well," **Dennis** said.

"We've been through a lot together," **Ramesh** added.

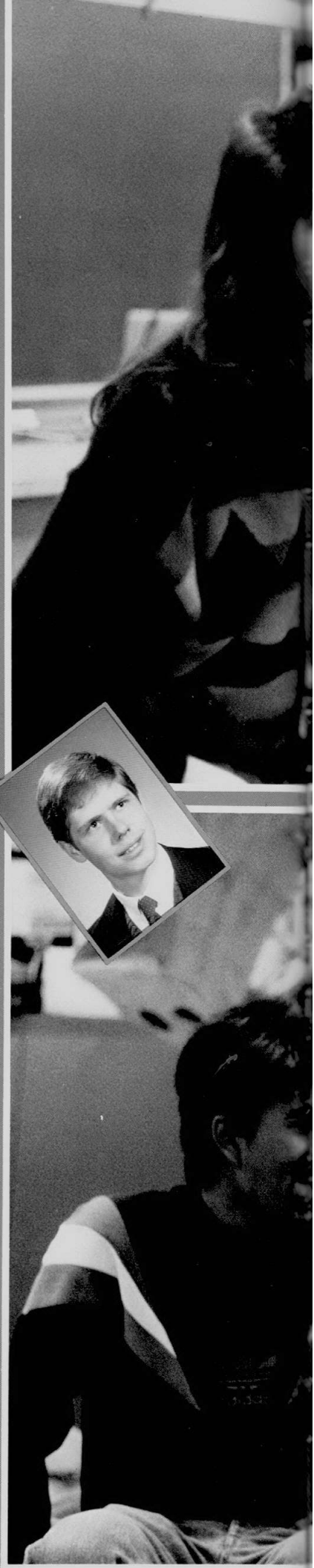
"We have all made a lot of special friends," **Arlene** said with a smile.

"I really don't think, we are different from anybody else. I'm sure that everybody feels exactly as we do," **Lisa** finalized.

"One thing I do know," **Juli** concluded. "We will stay in touch forever."

Then everyone cracked up laughing. It had to be a private joke.

**Karyn Friedman**



Telling jokes was a major factor in group harmony. **Ramesh Subrami** laughs at a joke told by **Dennis Penepacker**.





Talking about college plans occupied much of the groups time. Julie Hoskot and Jenny Mezey discuss merits of their chosen schools.



There was little time during the day to be together. The group ate lunch together. Chris Taylor and Ashlesha Kawadkar discuss the latest calculus test.



Close relationships developed in the group. Dennis Penepacker and Luisa Alog share a tender moment.

The Niles North band also brought closeness within the group. Lisa Harada holds back a giggle prompted by Arlene Roman.



# THE NEW GENERATION

"We can't live without our radio."

The new generation of Niles North arrived. They were colorful, full of new music and had a new view of the world. Big, bright colors spread all over the school. Fashion trends "popped up."

They started doing things in new ways. This ethnic group wanted to be known, to show their stuff. Music was their life. "House" music they called it. Groups such as *Expose*, *Farley*, and *Taffy* got them going.

School was important, as **Mike Yen** commented, "We like school because we want to learn." It also meant socializing. During the day they met in the cafeteria or at Old Orchard. They went to *Oak Tree*, *Walgreens*, or the deli in the shopping center arcade.

Weekends were a different story. Friday, Saturday, and Sunday consisted



of parties, going to Chinatown, or cruising the streets. The group stressed how important parties were to them screaming in unison, "Parties are our life!" Going from house to house, renting a hotel room, or being at a restaurant were the ways to party.

They hung around with one another and also with friends from other schools in the Chicago area. Everyone put on their *U-MEN* or *COSI*, went over to someone's home, piled in cars, and

headed off for places like *Zephyr's* or somewhere else to party hardy.

One may wonder how long they've been wearing their eye-catching clothing and dancing to *Expose*. They've been a sight here for two years. They came from all the feeder junior highs, ready to mix some more records and hit the books.

Asked what they would do if locked in a room, they said "We would have a party. We would need two turntables and a couple records." **Eddie Rubinstein** added after asked why they need two turntables, "You can't mix with only one."

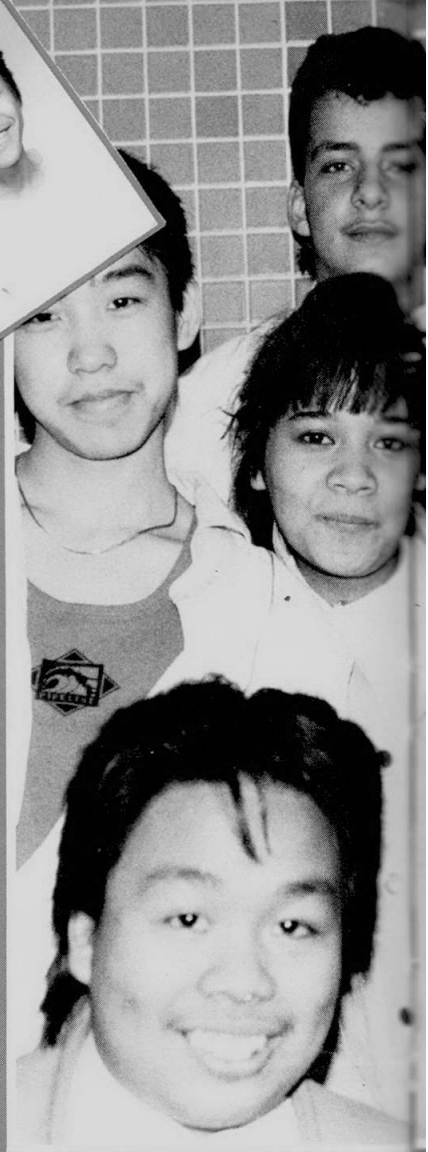
Different nationalities were represented in this festive group. Chinese, Filipinos, and Koreans were among the variety of ethnic origins. As **Kuo-Hua Sung** pointed out, "Everyone's different, and we all act in our way." He continued, "But we have one thing in common: we care for one another."

You saw them in the hallways, at Old Orchard Shopping Center, and maybe in the B.A.C. They played their own music, dressed their way, and partied like animals. They were themselves, and they were unique.

**Steve Gardberg**

The upperclassmen had an advantage over the others. **Theresa Dumlaio** waits for her friend to get the scooter ready.

*U-MEN* was their favorite. **Brian Jun** and **Mike Yen** display their stylish jackets.



The Varsity Football Conference game was enjoyed by all. This wild group has some extra fun while watching the game.







In the mornings everyone met outside the boys bathroom on the second floor in A hall. The freshman and sophomores are: Harry Koulouvaris, Brian Jun, Maritess Suansing, Ivy Lagahit, Eddie Rubinstein, George Roque, Ian Lagahit, and Kuo-Hua Sung.



Socializing was number one. Judy Kim, Mylene Barcinas, Theresa Dumlao, Carlos Panadero, and Maritess Suansing prove that life in school isn't all work.

The underclassmen weren't the only ones who had friends from other schools. Orlando Cecilio visits with friends from Chicago.

Controlling the smile was hard to do. Maritess Suansing has trouble holding herself back.

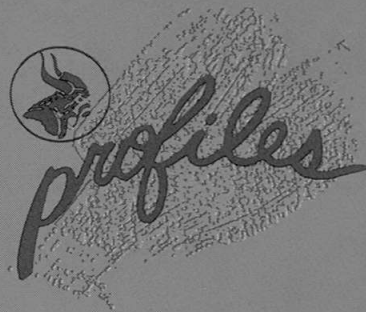


# BLUE HAired GIRL SPEAKS

## Reveals Her Unique Life Style

One day her hair was blue, the next day it was black. What next? **Jackie Cohen**, also known as Jackie "Oh", did not change her hair color everyday as rumors had it in the school. She simply wanted to be different. Jackie started her day at eight o'clock like any other high school student. Jackie was a senior and was enrolled in many honor classes. When school was finished for the day, she usually went home, had a snack, and talked on the phone with her friends until seven o'clock. After talking on the phone, she slept until two o'clock, after which she did her homework until it was time to leave for school.

Jackie's social life consisted of going home after school on a Friday, putting her hair in a Mohawk, and making her face up. "I love to dress up and put lots of make-up and jewelry on," commented Jackie. She would leave almost



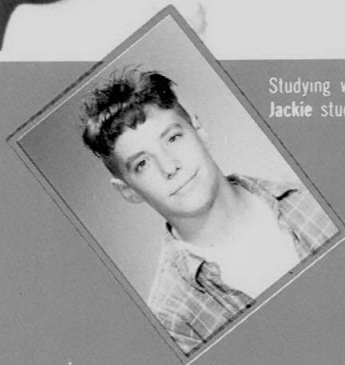
every Friday night, and her parents wouldn't see her again until Sunday night. "I always made sure that my parents knew where I was, or that I wasn't coming home that evening." Jackie would go to Medusas at night with her friends. Since she knew a bouncer, she was allowed to get in after her age group hour. Medusas was open until eight o'clock a.m., and therefore Jackie would stay there until closing.

"People think I'm on drugs, and I'm an alcoholic, but I'm not. I think alcohol is terrible and I don't like it," she commented.

Jackie enjoys listening to death bands and hard core. "I try to be different in every way," added Jackie

Jackie has always been friendly with people outside Niles North. Since she has become friendlier towards people at North, she feels a lot better. "I realize that I lost a lot of friends, but I think things are patching up," concluded Jackie.

Barrie Goldberg



Studying was very important to Jackie. Here, Jackie studies for an upcoming test.







When Jackie was going out, she made sure she had her hair fixed perfectly. She displays her make-up and her mohawk that took an hour to put up.

Some students chose to express their personality with hairstyles. David Bramble shows his unique style.

Jackie became friends again with her sister April Cohen. Before leaving to go out, Jackie poses with April for a snapshot.

For Jackie, her senior year had a new look. She wears all black to show how she mourned.



# DIFFERENT, BUT THE SAME

## Friends stick together

"You'll never find a closer group of friends," bragged Senior Stacey Rosenberg. This was one group of friends that was always found together, whether they were alone or with their boyfriends. On normal weekends, they usually just hung-out at the Old Orchard theater or Devonshire Park with some guys from Mather High School, or they occasionally went to rock concerts, movies, or parties. On special weekends, they traveled to Champaign or Illinois State University to "meet college guys". After school, Stacey and her friends were usually found shopping at Old Orchard or working anywhere from Kaufman's Bakery to a day care center. "We love to meet new poeple and cause trouble," commented Dreana Adamowicz. Going to parties, talking, or just "hanging-out" were some of their favorite past-times.

All of the comments about school were the same; "We like school, not really academically, but we love the social



life." Many of these girls could have graduated a semester, or even a year early, but they wanted to be together. "School really keeps us together," Stacey explained.

Plans after graduation were a touchy subject for these students. They were excited, yet sad and frightened to leave each other. Some were enrolling at Northern, Illinois State, or Southern and others were staying home to work and attend Northeastern or Oakton. They planned to visit each other on weekends. These girls have been friends since second grade and have

Closeness and togetherness were important aspects of friendship. Stephanie Astor, Bonnie Glick, Dreana Adamowicz, Georgiana Goldsmith, Mileen Martinez, Stacey Toibin, Elena Becker, Stacey Rosenberg, and Cindy Sangerman express these views.

always enjoyed their close and special relationship.

They listened to all kinds of music from heavy metal to mixes, ate macaroni and cheese, Burger King, or Chinese food. They loved to gossip about boys, reminisce about old memories and make plans for the future.

"We're really obnoxious, but we love to have fun," laughed Mileen Martinez. Others described them as loud and crazy. They were always willing to listen to problems and talk things out. "We don't leave anyone out and we never fight," emphasized Stacey. Bonnie Glick admitted, "We're all different, but we always stay together."

Sherrie Silver



The library was not the only place to study. Stephanie Astor catches up on some reading at her locker.







Good times were always shared among friends. Stacey Rosenberg, Elena Becker, and Dreana Adamowicz share a few laughs.



Homecoming was only one of the fun events at Niles North. Mileen Martinez shows her "pajama day" spirit.



Passing period allowed friends to catch up on gossip. Stacey Rosenberg and Elena Becker await the beginning of their next class.



Academic studies were an important part of school. Georgiana Goldsmith takes notes as she listens to her teacher.



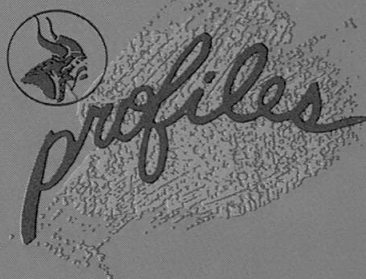
# AMIABLE

“Easy-going, trustworthy, and responsible . . .”

According to **Simon Lee**, “Easy-going, trustworthy, and responsible” were qualities which described Viking sophomore **Alan Satyr**. Alan shared an open relationship with his peers. What did **Satyr** like most about **Niles North**? The answer seemed obvious as he quickly responded, “It’s the people.”

On weekends, **Alan** watched movies, went to get-togethers, and supported friends on Viking teams. He then studied hard before the 48 hour break ended. This classic rock fan described his sophomore year as having been “100% better . . . (than freshman) as I grew accustomed to the school, I became more at ease and I enjoyed the year better.” He characterized his friendships as being “close but not closed”. His circle of company consisted of buddies from years past and the new ones gained here at the high-school. As sophomore **Greg Boyle** put it, “We all care about school, football is God, and we’re social!”

**Alan’s** academic concern spread evenly. He enjoyed reminiscing with friends, and cared for his grades. Aiming for his best, he usually received a GPA of 3.6. He took honors Biology and hon-



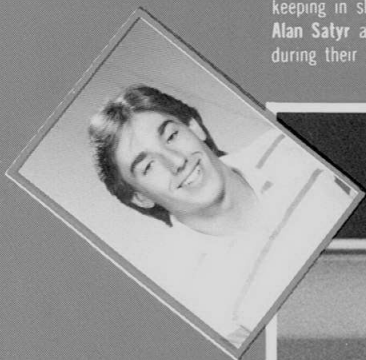
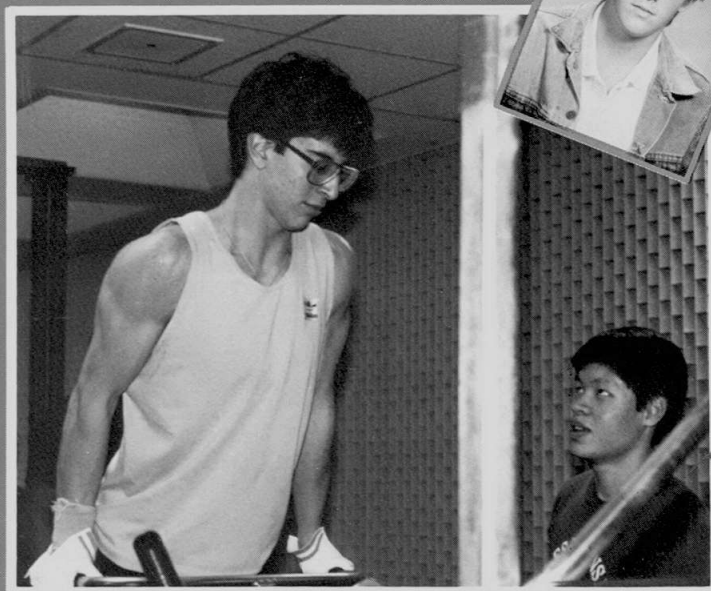
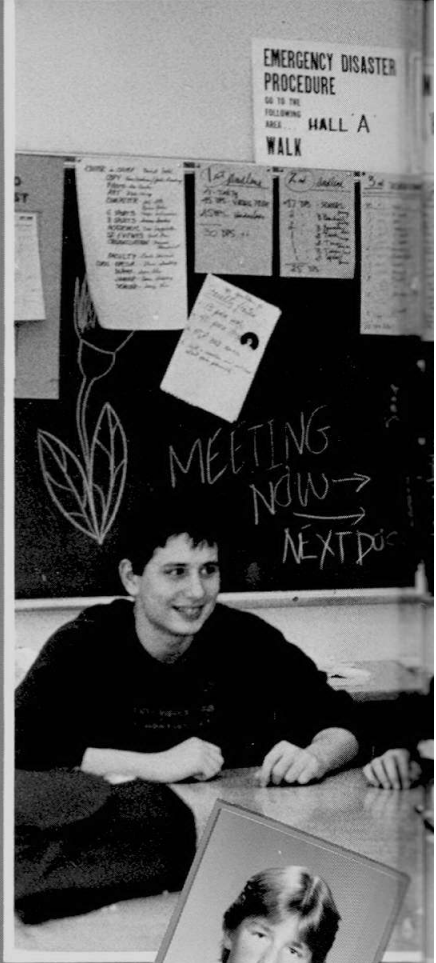
ors Western Civilizations. Also taking part in student government, **Alan** was a co-homeroom representative and a member of Sophomore class board. Senior or junior year was usually the time to make serious after high school plans and possible careerwise goals. In the case of **Alan Satyr**, his positive attitudes aim for a career as an orthopedic doctor.

**Alan’s** friends expressed enthusiasm about their love for sports. They spent most of their time afterschool in the weightroom. They all agreed, “We like the athletics program and everyone lifts.” Last year, **Satyr** was on the football and wrestling team. He did not make definite plans for the summer, but he hoped to attend football camp and take it day by day.

Whether a member of a sports team or not, keeping in shape was mandatory. Sophomores **Alan Satyr** and **Chi Lee** are caught socializing during their workout.

“We’ve all had our spotlights and favorite pasitmes. Probably, the most memorable incidents with best friends have come from our teenage experiences. Over the years,” **Ben Sobel** concluded, “our success and failures have united us towards one great relationship.”

Mary Anne C. Masalihit

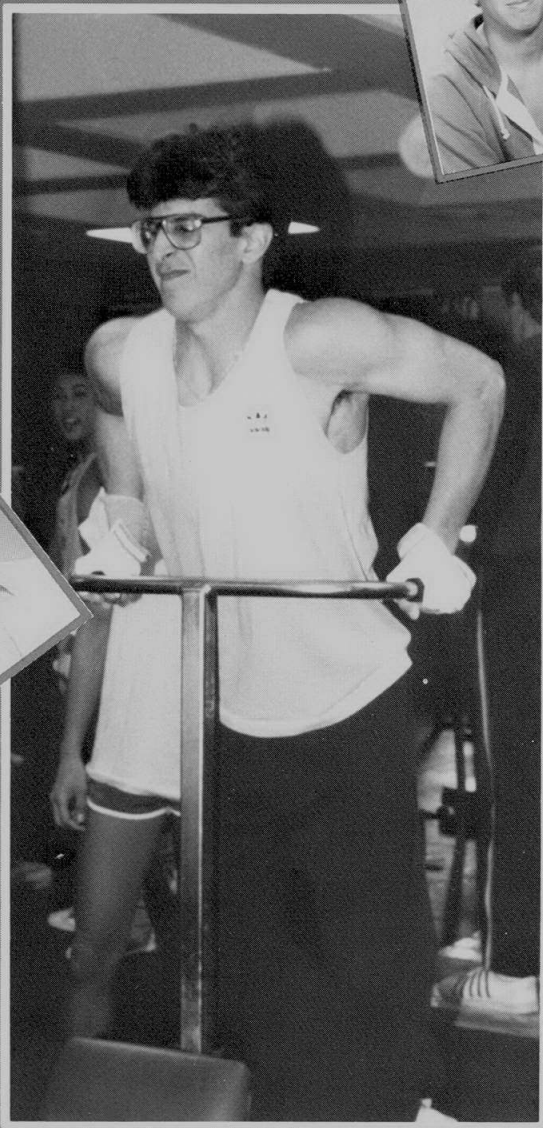


Listening was a key part in true friendship. Giving their undivided attention, sophomores **Simon Lee** and **Binal Patel** wait patiently before commenting.

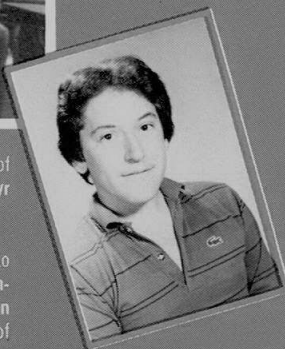




Was three a crowd? Not at all! Ross Mishken, David Yanover, Alan Satyr, Ben Sobel, Greg Boyle, and Binal Patel enjoyed reminiscing about past experiences together.

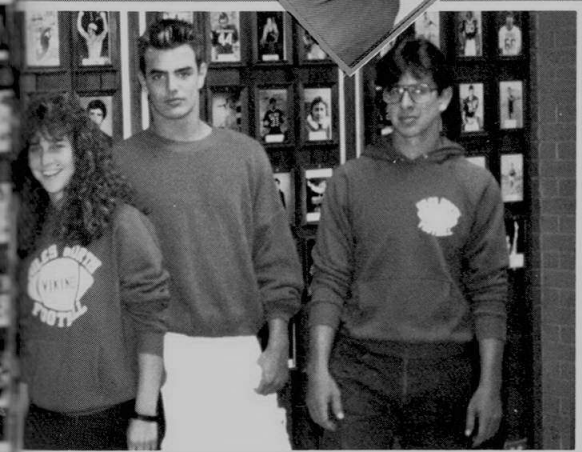


The newly acquired weightroom was used by many. Alan is often found here after school.



Earning good grades were the responsibility of the student. Having studied his notes, Alan Satyr is well prepared for class.

Another school day had ended and it's time to relax from the pressures. Junior Jessica Rothstein, and sophomores Aaron Hodges and Alan Satyr are found in front of the Viking Wall of Fame.





# RECONCILABLE DIFFERENCES

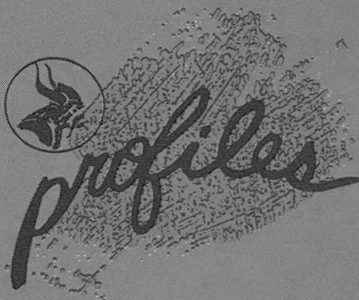
"What brings us together is the fact that we're all so different"

"Fantastic" "Fun-loving" "Diverse" "Eclectical" "Yes! Eclectical is definitely the better word to describe us!" Senior **Amy Lipkin** and her friends were different from the "average" Niles North student. They were also very different from each other. **Jennie Berman** commented, "We're very, very different. We're individualistic, but still open minded enough to be friends."

Their main interests, **Janna Moskin** joked, were "Sex, drugs, rock and roll, and Zen Buddhism". Individual pursuits ranged from cooking to meditation, from theatre to politics. Some were absorbed in their studies, enrolled in Honors and AP classes. Others were happy to just make the grade. They participated in different school activities. **Bill Pergakes** was a leader in DECA, **Debbie Gordon** was a director of Norsecapades, and **Jennie** was active in Student Congress. The friends in this group made up the majority of the Key Club.

For **Amy** and her friends, the weekend was a time to relax and escape the pressures of school. Their weekends usually consisted of small, private parties at someone's house on one night, and an evening downtown or in Greentown on the other. They went to movies at the Fine Arts Theatre (favorites

Individuality was one of the stronger traits of this group. **Amy Lipkin** and her friends pose for a picture during an interview.



were *Sid and Nancy* and *The Hunger*), and enjoyed concerts by *Steve Winwood*, *Crosby, Stills, and Nash*, and *The Firm*. They also attended the June '86 *Amnesty International* show.

Not every weekend was super memorable. Some nights were spent trying to decide what to do. **Jennie** admitted, "We're all so different that it's hard to find things to do together." However, there were certain events that would hold certain memories for all of them. Dinner at *Ed Debevic's* (preceding a minor, yet enjoyable fiasco), Homecoming, and the 1987 New Year's celebration were among the times to be remembered. The dream weekend, it was decided, would be a few days out of town, although the exact destination could not be agreed upon.

Through all their differences, there were still things that held them together. **Amy** noted, "What brings us together is the fact that we're all so different, yet we have the same basic ideas when it comes to peace and success." Political and social views were among those ideas. They claimed

to be liberal, feminist, non-materialistic, peace-seeking democrats. Many of them were vegetarians, and all of them spoke out against nuclear arms.

Trust was what their relationships with each other were based on. They were good friends - they were very caring and open. They were by no means shallow people, and they were supportive of each other. **Debbie** confidently stated, "If I ever had a problem, I know I could turn to anyone in the group."

Whatever one may call them, be it dynamic, diverse, or their decided favorite: Eclectic; the close knit group of **Amy's** friends was sure to be together for a long time, no matter what distance fate should carry them.

Rachel Sobel



Although grades were important, learning took priority. **Amy Lipkin** takes a break from her German lesson.

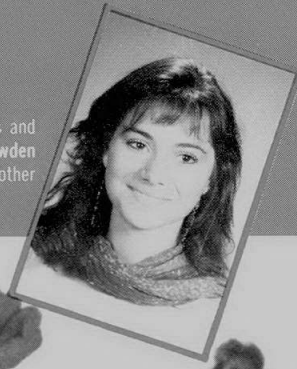
Homecoming was an event that held responsibilities for some students. **Jennie Berman** presents **Mr. Giles** with a safari style T-shirt.







AP Biology became a source of headaches and visits to the Skokie Public Library. Ellen Klowden and Amy Lipkin look forward to spending another hour with wet, slimy, "Oink Oink".



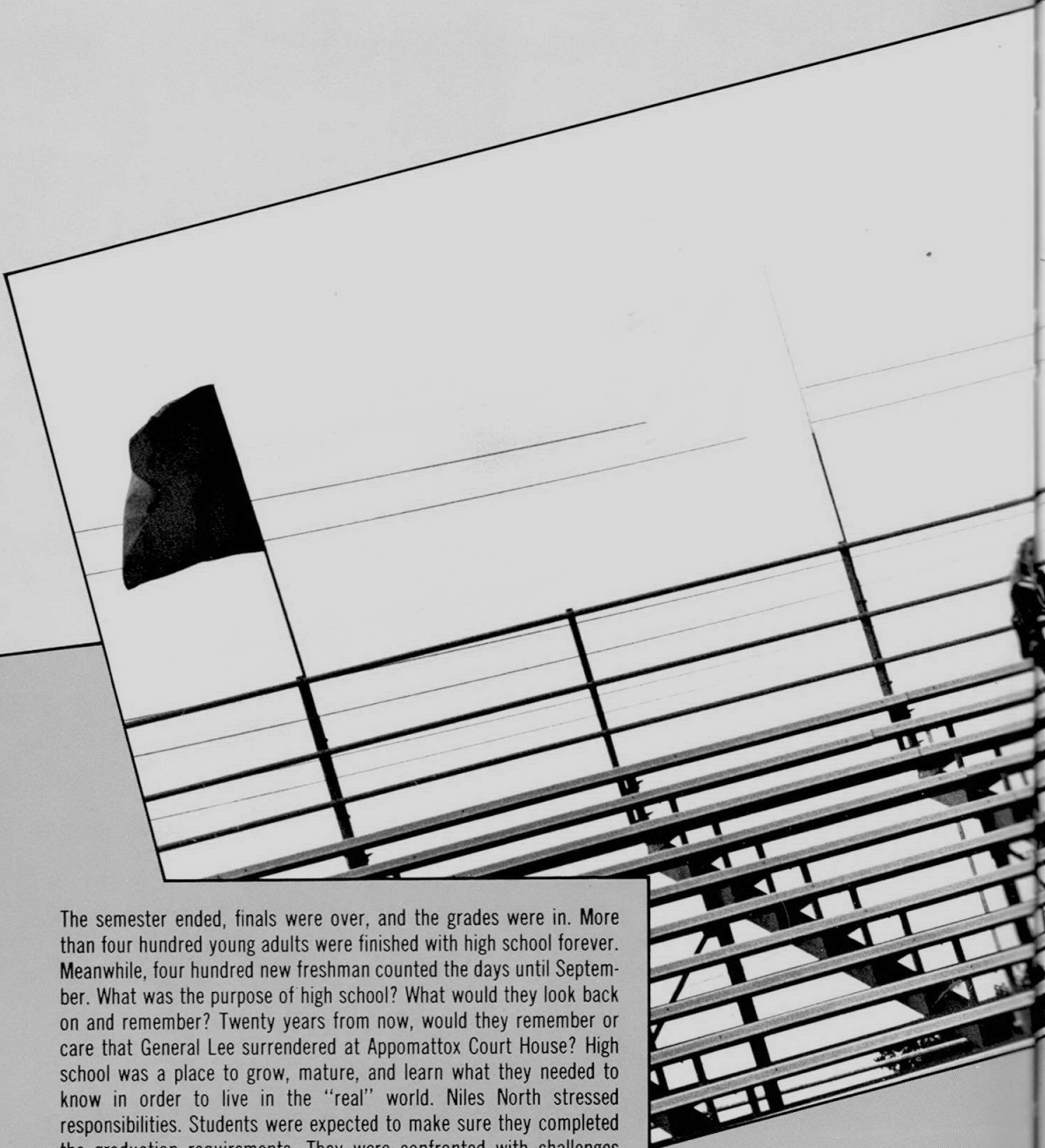
No matter where the members of this group were, they always tried to have fun. Janna Moskin and Bill Pergakes are in high spirits at the Homecoming assembly.



Ellen Klowden was a busy girl, studying hard and participating in activities such as Key Club and Norsecapades. How does she do it? No-Doz!



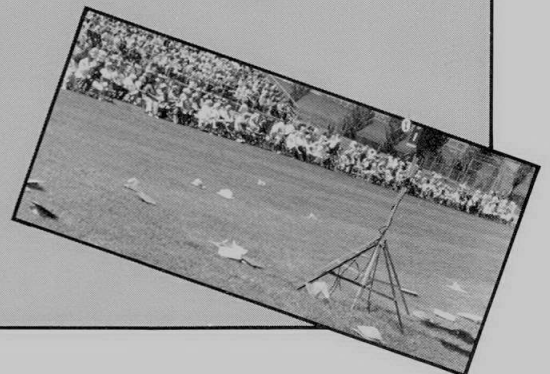
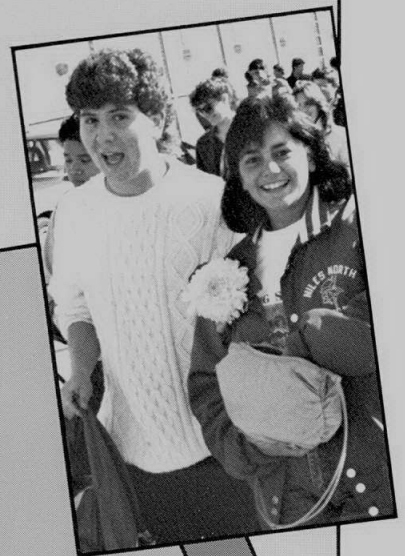




The semester ended, finals were over, and the grades were in. More than four hundred young adults were finished with high school forever. Meanwhile, four hundred new freshman counted the days until September. What was the purpose of high school? What would they look back on and remember? Twenty years from now, would they remember or care that General Lee surrendered at Appomattox Court House? High school was a place to grow, mature, and learn what they needed to know in order to live in the "real" world. Niles North stressed responsibilities. Students were expected to make sure they completed the graduation requirements. They were confronted with challenges and decisions. They had to deal with pressures from their teachers, parents, and peers. They were offered opportunities and had to decide if and how to take advantage of them. Finally, high school was a place to learn about relationships—whether business-related or personal. It was a time for each student to learn what type of people were best for himself. It was also a time to break through stereotypes and really get to know other people. Any student who took advantage of these opportunities graduated with not just a high school education but something more. Someday every student would remember high school and realize why he or she was so "proud to be a Viking."

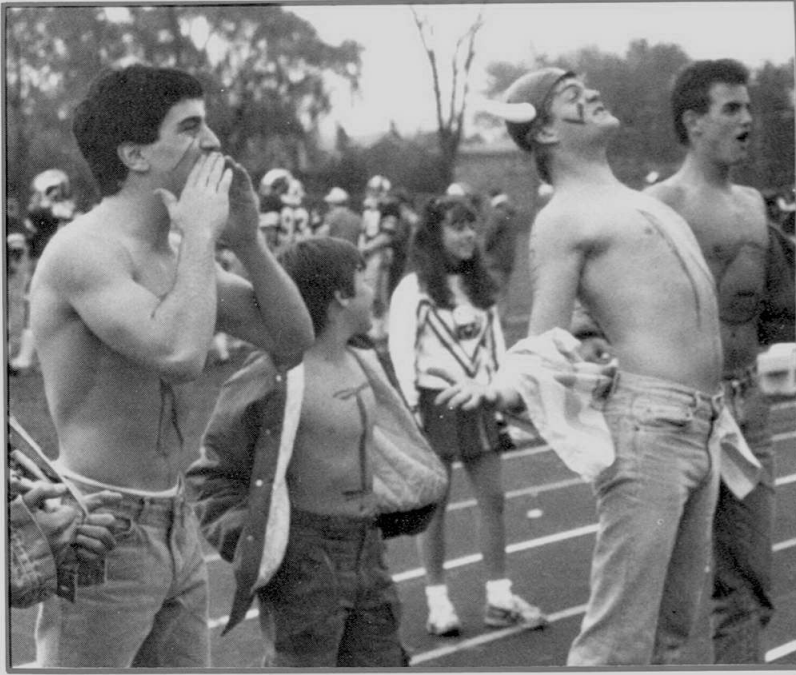
**Karyn Friedman**

# ENDINGS





## A letter from the Editor



# Last Words

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Dear Staff,

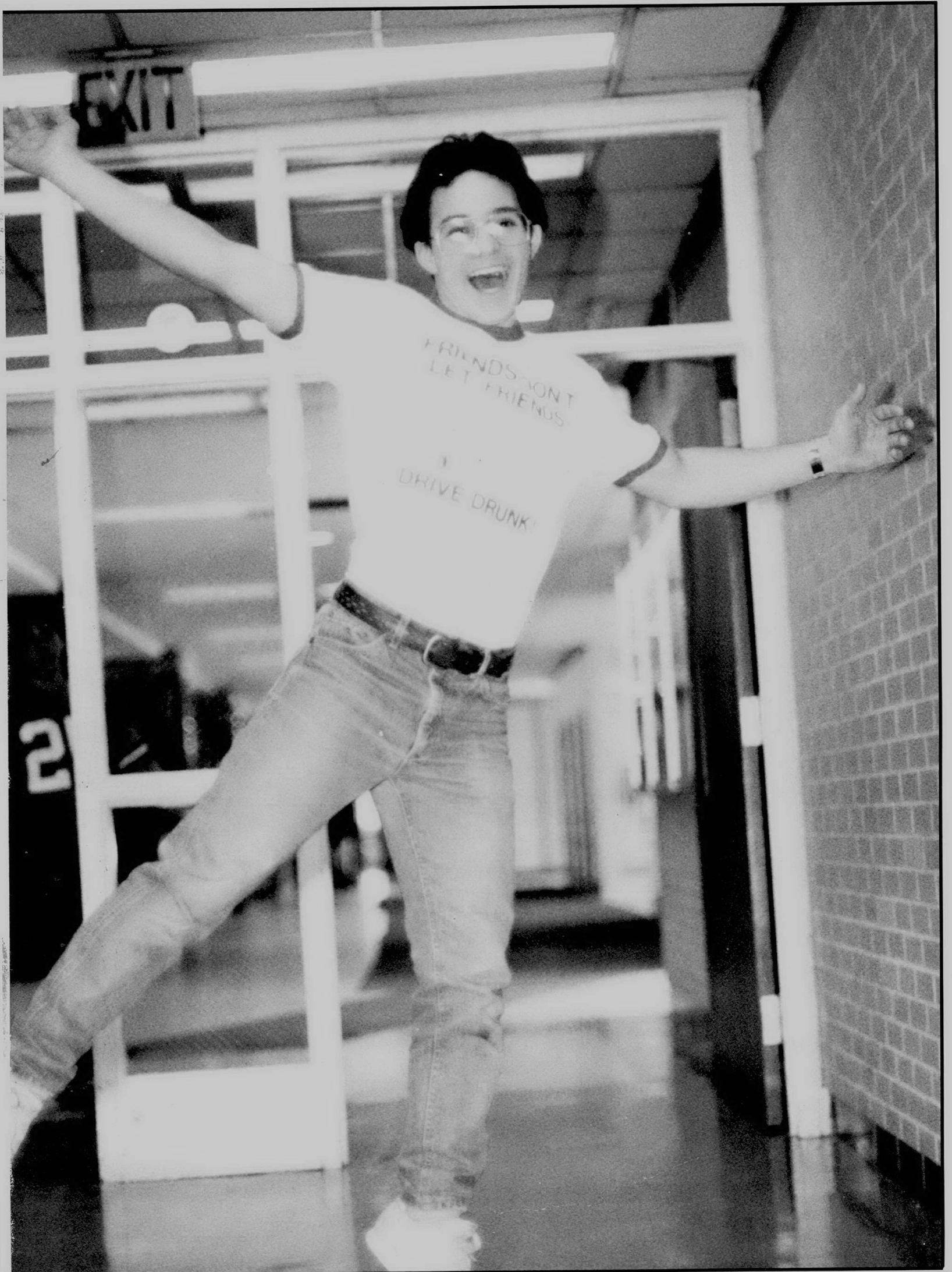
I must say that working with you this year has been an experience. We started out with a virgin staff and relatively few ideas, yet managed to transform 264 blank pages into memories that will last a lifetime. I don't only mean the memories printed in this, your second most important high school document. Sure, the book will come in handy for looking up a special friend, reliving Homecoming, or showing your kids who took the conference football title in 1986. For you, my faithful staff, this book may remind you of your most hectic year in high school. You may remember the work nights we pulled, staying until 9:00 P.M. - once, only to lose everything we had written that evening when a power failure wiped our floppy disks clean. Surprisingly enough, we made just about every deadline. Of course, there were the fun times. The ski trip could not be forgotten, could it? And trying to give the pizza delivery boy directions to our office - that was hysterical! All of that took place once upon a time from room A106.

"Proud to be a Viking" was the theme of the 1987 Saga. The theme of the production of it could have been "Changes". This book will stand out from any other yearbooks on your shelf. We broke away from the tradition of clean lines on the cover and introduced a fun new look. The new Jostens' Micro Graphics Series word processing program greatly facilitated the copywriting aspect of the book. We extended the opening section, giving everyone a chance to work with four-color. As we moved along to the "Personalities" section, placed in the beginning of the book, we got rid of our usual feature articles and added a continuing story to the Senior section. We tried to present a more exciting layout in the sports and activities sections. We condensed the organizations section into relatively few pages, eliminating the hassle of writing about inactive clubs and searching for non-existent photos. That left room for more pages of candid, and an experimental section, "Profiles". That closing section was developed very carefully; it was nothing we had ever seen done before.

Although at times I didn't know what to do with you guys, I realize that the production of the Saga would have been impossible without your hard work, support, and aggravation. I'd tribute each one of you individually, but I don't have those 80 extra picas to work with. However, I do wish to extend special thanks to our advisor, **Mr. Dennis Grabowski** for having the patience to deal with us and the courage to go along with some of the outlandish ideas I came up with.

It's been a blast,

Rachel Sobel





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# Details

## COLOPHON

Niles North High School  
Yearbook Company: Jostens  
Jostens Representative: Dennis Eder  
Job Number: 05461  
Photograph Company: Root Studios  
Type Face: #29-News Gothic Condensed  
#30-News Gothic Condensed Bold

### PRINTING AND BINDING SPECIFICATIONS:

Program: Dimension  
Trim Size: 9 X 12  
Binding: Sewed  
Base Ink: Black  
Headbands: Blue  
Type Paper: Gloss 80# 191  
Number of Pages: 265  
Number of Copies: 1450  
Tear Sheet Quantity: 2

### END SHEET SPECIFICATIONS:

Front Stock: Light Purple: #312  
First Color: Black: 30-10-100%  
Back Stock: Light Purple: #312  
First Color: Black: 30%

### COVER SPECIFICATIONS:

Kind Of Cover: Craftline  
Exact Title: SAGA Proud to be a Viking  
Material Color: Smoke: #491  
First Applied Color: Pink: #364 on front lid  
Second Applied Color: Purple: #354 on front lid  
Cover Application: Silk Screen  
Metalay  
Type of Cover: Stiff

The *Jostens Micro Graphix Series* word processing program was used for all copy in the book.







