



"Resquies in Peace" by Ken Olsen, '70, one of the current art exhibits on display on the South Bridge.

Students Perform "Italian Straw Hat"

Friday, October 31 and Saturday, November 1, Niles East will present its annual fall play, "An Italian Straw Hat" at 8 p.m. in the auditorium.

The play, written by Eugene Labiche and Marc-Michel, is a comedy with songs, in the French 19th century farcical vaudeville tradition. The hero, Fadinard, played by Jonathan Rest, '70, is soon to be married when he unintentionally gets involved with a lady, Laurie Kobritz, '70, whose rare Italian straw hat has been eaten by his horse. While trying to replace the hat, he encounters many predicaments and set-backs, all the while being followed by his prospective father-in-law, Leon Natker, '70, and the bride's eccentric relatives who are forever getting in the way and complicating matters.

The cast has been rehearsing the play since September 16 un-

der the direction of Mr. Jerry Proffit, drama teacher.

Other members of the cast include Robin Gerber, Marty Sagan, Gary Rushakoff, Brad Bentcover, Eileen Weintraub, Andrew Rosenson, Babette Black, Morris Millman, Caryn Golbin, Stephen Berenson, Gary Hart, Darcy Spitz, David Levens, Larry Iser, Marc Goldstein, Sharon Mittelman, Rose Kostan, Debbie Halperin, Cathy Abelson, Nora Winsberg, Sandy Abeles, Susan Levy, Penny Cole, Randi Blue, Daryn Esken, Debbie Deitch, Larry Ellis, Donna Siemson, Ellen Rest, and Clare Ashley.

Crew chairmen for the production are Sandy Abeles, make-up; Linda Chan, scenery; Bob Van der Kloot, construction; Richard Wolf, sound; Jim Schillo, stage; Richard Stadelmann, lights; Jackie Brittan, properties; Nancy Irwin, programs; Sue Klein, local publicity; Joanne Kaye, school publicity;

Janet Goldstein, tickets; and Sue Anne Gershenzon, costumes.

The student production staff consists of Gary Brown, stage manager; Steven Schneider, director's assistant to cast; Linda Crain, director's assistant to crews, and Judy Fields, prompter.

"This play presents a challenge because of the extremely fast pace that must be maintained throughout the show. The characters must be sharp, defined, and constant. The humor in the play is of a different time period, thus the cast must make it appealing to the audience of today," commented senior Jon Rest.

Babette Black, '70, regarded the play in this way, "One must play his part with a style which the modern actor is not used to—a Victorian style which depends on long poses, rather than short movements. It's been fun learning this style, which is rather melodramatic."



Caryn Golbin, '70 and Steve Berenson, '71 rehearse for their weekend performances.

Jonathan Rest, '70, looks lovingly at Eileen Weintraub, '70, during rehearsal for "An Italian Straw Hat."

NEWS HILITES

Student Legislature Officers Elected

The recently elected officers of the Student Legislative Government are Joel Feldman, '70, president, and Bruce Silverman, '72, vice-president. Officers appointed within the legislative branch are Sue Buckman, '71; secretary and Bob Gillio, '72; treasurer.

Presently the legislative house has formed various committees to concentrate on specific issues relevant to the student body. These committees deal with problems concerning the student lounge and cafeteria, security guards, proposals for a smoking lounge, the pass-fail grading system, changes in curriculum, student parking facilities, the dress code, bus service, and rights for freshmen.

The Student Legislative House meets daily in the Auditorium during the 6A lunch period. All interested students are welcome.

Many Attend Teach-in at Northwestern

Northwestern University invited Niles East students and faculty to participate in their Teach-in on Wednesday, October 15, after all efforts to have the Teach-in at Niles had failed.

The Teach-in was part of a nationwide moratorium organized to discuss the aspects of the Vietnam War. Among the speakers were four professors from Northwestern who gave short introductory remarks. Following them was a graduate law student who spoke of the illegality of U. S. tactics in terms of international law—the use of gas, the bombing of civilian populations including hospitals, and the torture and killing of prisoners-of-war.

After a short question-and-answer period, Representative Abner Mikva talked at length on general issues related to Vietnam. Two scientists from Argonne National Laboratory spoke about the scientists' complicity with the war machine.

Later in the day after a speech by Staughton Lynd, a former Yale Professor, participants in the Moratorium went into the Evanston community soliciting signatures for petitions calling for an immediate withdrawal of U. S. troops.

Computer Used in Business Education

Niles East Business Education students enrolled in Bookkeeping and Data Processing courses this year are using the "Cardiac."

The "Cardiac" is a "paper computer." In reality, the "Cardiac" is not a computer, but a device to teach students how computers work. It has been developed by the Bell System and furnished to our students at no charge.

Cardiac is an acronym for CARDboard Illustrative Aid to Computation. It illustrates the operation of a computer without actually being one.

The student is furnished with a packet which contains the cardiac and an instructional manual.

A model cardiac is on display in Room 331.

College Preparatory Reading Now Taught

College Preparatory Reading is a new 9-week course being offered in the Reading Department. Several reading skills are taught with an emphasis put on speed reading.

Two types of speed reading are taught. Using the first method, a student may read up to 900 words per minute. The second method, overview skimming, results in even higher speeds.

Students also learn to adjust their reading rates according to the difficulty of the material being read, and to study skills for college textbooks, notetaking, advanced comprehension skills, and critical reading.

If the demand is great enough another course preparing students for the SAT test also will be given.

Interested students may contact Mrs. Vella Bass, reading teacher, in Room 152.

Rehearsals For Reflections Begins

This year's theme for "Reflections '69" is relevance. The acts for East's "Reflections" are chosen by audition. All acts presented in the final show are judged by a panel of professionals and prizes are awarded at the close of the final performance.

Several acts attempting to enter "Reflections" have already begun their rehearsals. Tryouts will be held during the early part of November and the actual show will be Friday, January 16, and Saturday, January 17.

If anyone would like to perform in anyway for "Reflections," contact Miss Virginia Stemp for further information.

Parents Attend Classes In November

"Better Education: Your Job" is the theme of this year's Open House, which will be held on Wednesday evening, November 12. Parents will meet at 7 p.m. in the auditorium, where the administrative staff will speak on the students' use of time.

"Parents will be attending school to better acquaint themselves with the school curriculum, facilities, and services," stated Mr. Marvin Ihne, assistant principal.

During Open House, parents will visit classes and homerooms, where teachers will inform them of goals and procedures in their respective courses.

Paul Epton Chosen To Attend Seminar

On October 27, and 28, Mr. Alan Kent, physics teacher and Paul Eton, Niles East senior, will attend a Seminar as guests of the Illinois Bell Telephone Company.

The Seminar will consist of lectures, tours, and classroom demonstrations and will take place at Murray Hill, New Jersey.

Paul, who was selected by his classmates in the APP chemistry class is planning to major in physical science at Michigan State University next fall.

SST Petition Circulate To Defeat Budget Issue

ED. NOTE: The following is a petition currently being circulated throughout the school. The petition was written and distributed by Mike Ross '70 and will be sent to President Nixon, Senator Percy, and Senator Smith.

A current issue involving the allocation of a large sum of money has recently come to our attention. The fact that millions and millions and millions of dollars are going to be spent on air-planes is quite upsetting. What we are referring to is the SST project. As we understand it, the program has already been started in its elementary stages, and is temporarily at a stand still due to lack of funds. We also understand that the money needed is something like 600 million dollars which will be issued if and when Congress decides to issue it. As stated by several newspapers, the two SST planes will be completed by 1972, and by 1976 will be ready for commercial use. Supposedly this six year program will be quite beneficial economically for the U.S. government, airways, and air travellers. We feel that this outrageous sum of money spent on air-planes during these trying and sensitive times is nothing more than another example of how the U.S. government has been successful in wasting tax dollars. Considering all of the pros and cons that we are aware of, we have decided that the cons are important and the pros are unnecessary. We are sure that you are aware of better and more beneficial ways of using the 600 million dollars (which in reality is probably a lot more). Considering the amount of food, homes, and medicine that can be purchased with 600 million dollars for all those people who need it, surely two planes do not merit the money. It is not that we deem the money holy, it is just upsetting that the U.S. government feels so strongly about being a leader in world transport and not international humanitarian problems. Mr. Nixon validated the SST program by stating, "the U.S. must remain a leader in world transport."

We the undersigned represent a large faction of the people of our community and hope that you will discourage the further development of the program, and help defeat the issue in Congress. Needy people of the world are depending on YOU.

Is Student Govt. Really New?

By Beth Goodman and Leslie Plifkin

Many of the students of Niles East were absent on Wednesday, October 15 in observance of the Vietnam War Moratorium. However, nothing significant was done by the Student Legislature to bring about a Teach-In at our own school. Instead, many attended one at Northwestern University.

A few weeks ago, there were presidential and vice-presidential elections held for the Student Legislature. The promises made by the candidates of what they would do if elected were contradictory to what the student body voted on last spring. The Student Union form of government was to be enacted primarily upon the basis that there would be no other specific duty of a president than to be an organizer or chairman. And, the duty of vice-president was to take over in the absence of the president, as attendance is not compulsory. It was felt that leadership would be provided by those interested and capable of doing the work involved in school politics, without restricting leadership to those who are "officers."

An intention of the advocates of the present student government was that the meetings would be open to all. This is not the case, as people who have a class 6A cannot attend a meeting and contribute to it. For those students who are potentially interested, the Student Legislature is not for them. Another hope for this year's Student Government was a fight against apathy. Yet, there have not been any announcements as to

the progress made by the Legislature, nor has a referendum been brought to the student body yet. And much of the student body is totally unaware of anything being done by the Legislature. How can the students be involved without being informed?

We would like to suggest to the Student Legislature that changes be made in Student Government policy to alleviate the problems mentioned. Student Council abolished itself in the hope of bringing about a change so that more people might be informed and involved, that action be taken on issues that are of importance to not only the students but hopefully, to the faculty as well, and that a greater understanding is created between the administration and the rest of the school.

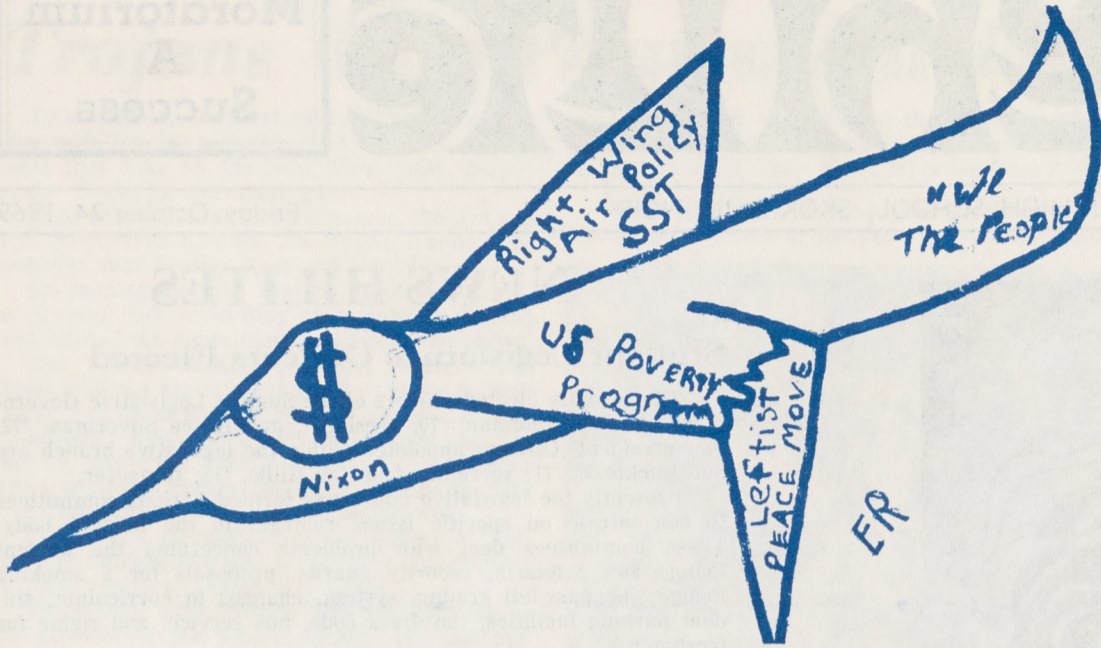


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Opinions from the Student Body

DEAR EDITOR,

In disagreement to popular belief around Niles East, it does not have a new student government. I believe it holds the same title which it has held for many a year. This headlining title is, "Student Apathy." Last year we changed the setup of student government. We had speeches for each individual proposal. Our ambitious students would all have a say on which government the school would work under. Students voted for their favorite government, and the winner polled about 65 per cent of the vote.

In assuming the above statement, you are grossly misinformed. True, the Student Union compromise drew 65 per cent of the students who voted, but let us remember that only 25 per cent of the students voted. This, in short, gives us our "school wide representation." From a total of 575 students who cast their golden vote, 348 students chose the Student-Union Compromise. It is just a super-wonderful, phenomenon that we have so many interested students. Of the 575 "interested students," approximately 275 students joined the legislative house. Let us keep an open mind and remember that this is about 12 per cent of the student body. This 12 per cent represents a bit of "student apathy." Let us despair not; this 12 per cent of the student body will be able to inform a good portion of the school? The next week, I found that I was talking to a massive audience of "75 interested students." Now we have approximately 39 per cent of the students representing the rest of the body. The next week there were 50 students, and I feel it is unnecessary to give you a fractional percentile. It is now the fourth week of school; and then there were thirty.

JOHN DARMSTADTER '71

DEAR EDITOR,

For over a year I have heard the same problems being complained about, repeated, re-stated, and just generally tossed around. Smoking, the conditions in the washrooms, open campus, suspensions, all of these have been so often reiterated that now their mention only seems to reinforce apathy. Worse yet, the really major and vital problems

of the school have been over-grievances.

When was the last time you heard anyone complain about the jukebox not being stereo or playing FM? I find it very difficult to study with the music blaring from one speaker, and FM might help calm some of the anxiety kids get from smoking in the washrooms.

Speaking of that, it's about time we got an effective administrative alarm system for the washrooms. Otherwise the washroom smokers won't have to worry about cancer; they'll have ulcers.

And what about the stairs? It's bad enough having to carry an armload of books, but then to have to hike a flight of stairs is intolerable! The obvious answer is escalators. (This would also alleviate the ever-growing problem of false elevator passes.)

Now down to the cafeteria. As long as the administration won't let us out to lunch, the least they could do is offer a simulated restaurant situation. Of course I'm not suggesting the cooks dress up as Playboy bunnies; that's ridiculous. If they give quick service I'm willing to overlook their outfits.

I am aware there are many more problems I haven't even touched, such as automatic doors, carpeting in the halls, sofa and easy chairs for the lounge, larger lockers with hangers and mirrors, chimes to replace bells, watercoolers and many more, each one as significant as any of the others. The length of this list is only one indication of how grave the situation is. We must act now. And if you would waver in your stand let this famous question uphold you-

"What is affluency for anyway?"

ROBIN GERBER '70

DEAR EDITOR,

After this year's Homecoming, a few disappointed students got together and discussed a major problem. We students feel that after a full week of hard labor and all the money spent, that all floats should be allowed to parade around the football stadium. Much time, effort, and aggravation goes into building a float. We feel that whether a float comes in first, second, third, or no place at all, it should be allowed to parade

around the football stadium and be shown to all those who hadn't seen it. The biggest disappointment anyone can have is to be told to turn down Mulford.

What we propose is to allow everyone to participate in the parade around the stadium and then read off the winners with everyone around. We feel this would save a lot of disappointed students and probably would make the losers a bit happier. We really would like to see something of this order take place for next Homecoming.

THE LOSERS

DEAR EDITOR,

I definitely feel that there is a place in the high school for a selective literary magazine, but there is also a need for an "unselective" publication. Everyone should have the opportunity to communicate to others something he has written. I therefore decided to try to create such an opportunity: I am starting an independent literary magazine which will be distributed at no cost, probably within the school building. Almost anything submitted will be published, and therefore the individual can express himself without having his works judged as to whether they are "good enough" for publication. Free expression cannot exist under a standard that pre-judges whose works are worth printing.

Everyone has something worth saying, and many people write on their own, but it is often forgotten that communication can exist only when a person's thoughts are presented to someone else. Too many people defeat the major purpose of writing by keeping their works hidden in their desks or in their minds.

I need manuscripts, be they written by students, teachers, administrators, other people connected with the school, or parents. I can be contacted in home room 222 or by phone (OR 4-3849). I would suggest that articles of a journalistic or editorial nature be submitted to the Nilehilit or the New Free Press. I also encourage students to submit artwork and literature to Golden Galleon, the school-sponsored literary magazine. The important thing is that you write. No one will hear you if you are silent.

CORKY APRILL '70

Dates To Remember

- | | |
|-----------------|-------------------------------------|
| October 25 | Dad's Day—Football against Oak Park |
| October 25 | PSAT testing at North |
| October 29 | Freshman Parents' Night |
| Oct. 31, Nov. 1 | Fall Play, "An Italian Straw Hat" |
| November 11 | No School—Veterans' Day |
| November 12 | Open House |

Educational Route Remapped

by Rona Bass

Ed. Note: The following story is the first part of a series of articles exploring the modern educational process and reactions to it.

THE SOCIAL-ECONOMIC-POLITICAL CLIMATE is always changing in the United States, and, yet, the American educational system manages to remain static for decades. In recent years, the first permanent changes toward more academic freedom have been instituted. Every student and teacher views the changes differently, but since we are all part of the changes around us, at least a cursory examination of the attitudes is necessary.

Students' Opinions Clash

Some students feel that they are not ready for such things as open-campus, pass-fail, teacher (as well as course) selection, voluntary attendance, and lack of a dress code. Somehow, they feel immature, and not adult enough to handle these simple human privileges. Other students do not feel that there exists a genuine change, but only a token concession to "shut them up." They want a total liberation from the square classroom syndrome, and they work to attain it. Of course, there are students who do not care and are

happy just to have a student lounge.

The teachers view academic change in a different light. Miss Verniel Lunquist, an English teacher, feels that "our day is too restricted, too compartmentalized." This year she has been trying to throw more responsibility on the student. She found that it is difficult for both teacher and students; yet the newness of the change makes it exciting.

Value of Open Campus Reviewed

Other teachers feel that all courses should be pass-fail, because grades A through F are highly subjective and have little meaning from teacher to teacher. Most teachers favor open-campus because it is a harmless freedom as far as education goes. An open-campus will do little to change a highly rigid classroom. Still others feel that open-campus is necessary to a student's mental health.

Some faculty members feel that students are not ready for privileges such as independent study, open-campus, and pass-fail. Other teachers have had difficulty handling these changes themselves.

Many students, teachers, and administrators feel that "wholesale pass-fail" weakens college

standards. Pass-fail is almost as new to the colleges as it is to the high schools. As colleges become increasingly more selective, evidence of "weakening" standards has yet to be seen.

Social Barriers Hinder Education

Mr. Ray Kittredge, of the Social Studies and Humanities Departments, feels that "all of the arbitrary social barriers between teacher and student... make communication more difficult." He thinks that these new privileges regarding dress, grades, student attendance and movement in and out of the building is the barest beginning of the erasing of the social barriers that force a student to call him, "Mr. Kittredge", yet make it acceptable for him to insult a student in the classroom without needing to apologize.

Almost everyone is aware of the changes in education, and most people, it seems, appreciate the new freedom. Even so, some students still cut school, some teachers still stick to rigid and out-dated tradition, and, generally, everyone, even the community, is restless because of the changes. Still more change and more work and examination to effect the changes necessary for better education and learning is needed.

East's Magical Movie Shows Go Easy On The Pocketbook

WOULD YOU PAY 25 cents to see an old Marx Brothers flick? Could you afford 50 cents to *Rosemary's Baby* or *The Graduate*? If you have the money, the opportunity may soon be yours.

Dan Kalin '70, wants people to see and enjoy movies as much as he does. With an abundance of "wasted time," he decided to organize the presentation of inexpensive movies in the school auditorium.

The sponsors of the movies include Richard Marcus '70,

Scott Pollock '71, Julian Solway '70, and Mr. George Mayfield of the Student Union Board. They will present their first show Saturday night, Oct. 25.

GOOD NEIGHBOR SAM will be the first movie. Refreshments will be available in the lobby. As planned, the movies will be shown every other week. Their continuance will depend upon their success. If enough people are interested, Dan is willing to show the movies on alternate nights up to once a week.

Dan hopes for some profit. Though this is not his principle objective, he feels that any profit could be used for movie expansion or donations to a "worthy cause."

Movies range from \$30 dollars to over \$200. It is not reasonable, however, according to Dan, to expect to break even on a film that costs much more than \$100.

THE POSSIBILITIES for the project remain limitless. Audience response may be influential. If nothing else one may rediscover his lost wealth.



EMPTY BRIDGE reflects the absence of one-third of East's student body, October 15th.



Niles Township High School students unite for their march to the Northwestern teach-in.



Thai Views America

"SAWODDI!" said Niles East AFS student Maneewon Kittisobhon from Thailand.

"Manee" as she is called by Niles students, claims she "loves everything" here. She finds high school in the United States very different from that in Thailand. The biggest difference, Manee thinks, is that students choose their own subjects here. In Thailand, every student takes the same subjects, such as geography, math, history, art, and languages. Here, too, students change classes and rooms. In Thailand, students stay in the same classroom while the teachers get the exercise of changing rooms.

Manee commented that her school schedule at home is quite different every day. At Niles, she follows the same daily class schedule. In Thailand, most classes are held for only three or four periods a week. Schools in Thailand are divided into three terms, with a ten day vacation between each term. There is a two month vacation

in April and May. Before coming to Niles East, Manee was enrolled in a college in Thailand. She plans to return there again after her American school year, and continue majoring in sociology.

LIVING IN A DEMOCRACY proves to be a unique experience for Manee. In Thailand, the governmental system is similar to that of the English Parliament. They have a king and queen, who appoint a prime minister. The people elect 214 representatives. Together, this governing body decides the laws of the country.

Home life here contrasts sharply to life in Thailand. Manee finds that Americans have more comforts, and more free time. She likes American food — especially chocolate. "But no pizza!" says Manee. "It just doesn't taste good!"

Manee is living with the Mal Goldman family. Anita Goldman, who is a junior here at Niles East, is Manee's American sister.

Passing Through

Must We Leave to Learn?

by Janet Migdow

PEACEFUL CO-EXISTENCE has a peculiar way of always working until the war begins. It is a policy practiced by large nations and small communities; the Niles Township schools are known for it.

Teachers politely address their students in class. Radicals and conservatives greet each other with pleasant formality and painted smiles. Administrators always are willing to "compromise" with students' demands.

In all the killing silence, the Niles Township school community often forgets the world that exists outside the plastic bubble at least until the bubble bursts.

THE BUBBLE BURST on the introduction of the Niles Township Student Coalition's proposal for the in-school teach-in October 15.

The proposal was the well thought out result of three months' labor. It was a reflection of a growing awareness among students.

The proposal was greeted apprehensively. People were afraid.

Many had forgotten that schools are for education. We

come to school to learn from our teachings and teach from our learnings. A teach-in is a joint teaching-learning experience.

OTHERS FEARED VIOLENCE. Teachers humiliating students, students beating up other students, administrators quietly choking progress with red tape; this is violence. A teach-in to discuss major political issues in the interest of ending a war that already has extinguished 40,000 lives is not violence.

After the initial proposal was made to the school board, the stalling began. Several days and 1,000 mimeographs later the building representatives for the teach-in were given copies of Mr. Szuberla's reply. One hour and five NO's later the students realized the immensity of the opposition.

"UNITY IS THE ANSWER," they thought. With the majority of three student governments behind them (plus an encouraging number of teachers) the Coalition tried again.

The Niles administration decided that October 15 was a poor date to choose (it seemed unimportant that the rest of the

country thought it was a perfectly acceptable date). One is not supposed to discuss the war in Vietnam during a national moratorium. It is more proper to clean your dirty linen in private.

As we all know students are not supposed to make decisions. If a student actually could decide for himself whether he wanted to attend class or a teach-in, he might begin to think! The educational system might collapse!

Well, before the system caved in we decided to move our teach-in elsewhere. But as all of Skokie resides under the same plastic bubble that the Niles schools are suffocating under, it was necessary to break out of the bubble.

NILES STUDENTS GAVE their support to the Northwestern teach-in. Their numbers forced Northwestern to move their teach-in to new and larger surroundings.

"Classes (on the home front) were in session as usual" Oct. 15. Administrators and teachers proceeded in their normal activities. 757 students were absent from Niles East alone. I wonder who won the war?

Trojans Win Homecoming Game, Lose Next Two



PETE JUNGWIRTH, (12), saves a touchdown as he tackles the ball carrier.

Sophs Shoot for Record

By Howard Stephan

"WE ARE GOING to have to put a greater emphasis on defense in the next two games," says Sophomore Football Coach Mike Oatley, "if we want to have the best record of any past sophomore football team." Oatley has coached the sophomore teams for the first time this year.

The sophomores have a 2-3 Suburban League record so far this season. They are led by Quarterback Jeff Netznik who passes frequently to Ends Rick Shane, Ben Matsumoto, and Bob Tepp. "We average approximately fourteen to twenty-one points a game, out of which every two of three touchdowns result from passing."

Although they score more

from passing, they use a balanced offense with a half running, half passing attack. "On the sophomore level, teams are not expected to pass much," but as Coach Oatley explains, "I feel we have a good quarterback and good ends in which to do so." Their running game is impressive with Jeff Hartstein leading the SL in rushing with 660 yards from his halfback position.

In order to give the sophomores their best season, they need to improve their defense. There is a lack of size on the defense. Small, defensive linebacker Gary Castino, only 5'4", 130 lbs., leads the team in tackles. "The boys get driven off, and the backs aren't reacting as well as they should. We are not that aggressive, says Coach



ON YOUR MARK, GET SET . . . Doug Hoffman, '71, gets ready to run a lap around the football field at cross-country practice.

IN ONE of the most exciting years in Trojan football history, the Niles East Trojans have continued to give their fans tremendous thrills even though they have lost their last two games.

The Trojans' Suburban League record stands at 3-2 with the first place Oak Park Huskies coming into town tomorrow afternoon.

After defeating New Trier at Homecoming, 8-7, the Trojans lost to Highland Park, 20-12, and to Evanston, 27-7.

At Homecoming, the Trojans pulled out a victory in the last two minutes of the game when Steve Rose scored a touchdown and then made the two point conversion.

THE JAM-PACKED Trojan stadium went hilarious when Rose scored, and then the fans bit off their fingernails as they watched New Trier try to come back to win the game. Fortunately, the Trojans have had a little more luck this year than the Chicago Bears, and they stopped the New Trier comeback.

That victory kept the Trojans on top of the heap in the Suburban League with a 3-0 record, but in the next two weeks the Trojans suffered tough defeats.

At Highland Park, the Trojan

defense was baffled by Highland Park's fancy running game which included a variety of reverses.

The Trojan offense could not get on track either in that game. The offensive highlight for the Trojans against the Little Giants was a 90 yard kick-off return for a touchdown by Frank Siemsen.

UNFORTUNATELY, Siemsen's score came with just 19 seconds left in the game, and by that time, Highland Park was well on its way to a victory.

The loss to Highland Park hurt the Trojans because had they won, they would have had the momentum of a five game winning streak behind them

going into the Evanston game.

As it turned out, the Trojans played a tremendous game against the Kits, although the score, 27-7, didn't show the great effort the Trojans put out.

The Kits, with their star quarterback Kit Basler, pulled away with the victory in the second half, but at the end of the first half the Trojans were still in the game, losing by one touchdown 13-7.

Tomorrow, the Trojans will play Oak Park, led by Pete Armstrong, a little quarterback who led his team to a victory over Evanston. One week from tomorrow, the Trojans close out the season against Morton East in Cicero.

Playoff

Upset Season

By Bruce Wolf

THE YEAR 1969 has been the year of the upset in sports. New York's Jets and Mets surprised everyone by defeating their heavily favored opponents, and thus they won world championships.

Niles East has had its share in the way of upsets this year with a football team that doesn't know that its opponents are supposed to be better than they.

The Trojans won't win any championships this year simply because the powers of the Suburban League don't collapse as easily as the Chicago Cubs, but they have proved to be stunning in their victories over Proviso East, New Trier, and Niles North.

The question is: "How come the Trojans have all of a sudden started winning games that they shouldn't even be coming close in?"

BY ALL RIGHTS of the natural order of things, the Trojans should have been crushed by Proviso East, manhandled by New Trier, and edged out by Niles North. But those things didn't happen. The Trojans, built smaller, with less stars, and with a losing tradition, upset nature and beat these teams.

Defense has been the main reason why the Trojans have succeeded this year. "We've

always had a good defense, but the linemen this year are the best we've ever had," says Coach Harkema.

In league play, up until the Highland Park game, the Trojans held their opponents to just 17 points in their games. In the Proviso game, they stopped one of the top-rated quarterbacks in the Chicagoland area, Brian Paeth, and held his offense to little yardage.

"THE TOGETHERNESS of this team, and the dedication and pride it has, has made this team a winner. There are no real superstars. Each man does his job," explained Coach Harkema.

Maybe there are no real superstars, but there certainly are a lot of dedicated workers such as Larry Schneider, Steve Rose, Pat Hanley, Jim Tedeschi, and Pete Jungwirth.

Cinderella teams don't always make it to the top, and the Trojans can't be blamed because they're not going to win the Suburban League Championship.

But winning four straight games to open the season including a Homecoming victory pulled out in the last two minutes has proved more than enough to say that this season was a great one for Niles East.

Harriers End Winless Season

LOSING is not much fun for a team unless that team is the New York Mets, who made a fortune on losing until this year when they made a fortune on winning.

Unfortunately, there is only one New York Met ball club, and all the other big time losers don't get anything out of being the doormat of their leagues.

Niles East has a team that is a loser, and that team does not get too much attention from the fans. That team is, of course, the cross-country team, which at the time of this writing, had run eleven meets and had lost all of them.

Of course, getting the attention of the fans who have seen a Trojan football team upset one opponent after another is not easy. But nobody paid any attention to the first annual Niles East Invitational held at

the Bunker Hill Course on October 4.

ELEVEN SCHOOLS participated in that meet with the Trojan varsity squad finishing ninth. Ken Kravitz set a Niles East record by completing the 2.6 mile course in 14:39.

The course record at Bunker Hill is 13:32 which is a very good time considering that the course is only one lap and has long, sloping uphill stretches.

Although the varsity could finish only as high as ninth, the Freshman team took second place, and the Sophomores finished third to capture the first trophy for Niles East in six years.

Included in those Sophomores who will try to erase Niles East's losing tradition next year in cross-country are Chuck Kantro and Sid Glassner.

THE FRESHMEN who look promising and will help build a

varsity team two years from now are Bob Render, Bruce Bogden, Chuck Lutz, Steve Sussman, Mike Zucker, and Bob Frank.

The Frosh record this year is 4-1, and the turnout for the team has been impressive compared to the few boys who came out for the varsity team.

The varsity team has only eight men, and at one time this year that small figure dwindled down to five when three of the runners were ill.

FIVE RUNNERS is the minimum number of runners that can compete in a meet, and that's what the team had to depend on when Ken Kravitz, Rich Marcus, and Bob Mincburg were sidelined with illness at the same time this year.

Without these three, the team lost several meets including one against Highland Park which might have been salvaged had the team been at full strength.