

NILEHILITE

Vol. 37, No. 6

PUBLISHED BY THE STUDENTS OF NILES EAST HIGH SCHOOL, SKOKIE, ILL.

Friday, December 13, 1974



Happy
Holidays

Coming Attractions

Winter Band Concert	December 14	8 p.m.	Auditorium
Winter Chorus and Orchestra Concert	December 15	3 p.m.	Auditorium
Board of Education meeting	December 16	7:30 p.m.	7700 Gross Point Rd.
Student Senate	Monday & Thursday each week	2:15 p.m.	Room 222
Sophomore Cabinet	Tuesdays, December 17,	3 p.m.	Room 124
Golden Galleon	January 7, 14		
Senior Cabinet	Wednesdays, Dec. 18,	3 p.m.	Room 252
German Club	January 8, 15		
International Film Festival "The Umbrella of Cherbourg"	Wednesdays, Dec. 18,	3 p.m.	Room 112
Folk Music Club	January 8, 15		
Spanish Club	Wednesdays, Dec. 18,	3 p.m.	Room 250
Girls' Volleyball	January 8, 15		
Mystery Theater America Series Film	December 19	8 p.m.	Skokie Public Library
	Thursdays, Dec. 19,	3 p.m.	Room 314
	January 9, 16		
	Thursdays, Dec. 19,	3 p.m.	Room 245
	January 16		
	Thursday, January 9		Home Game at Maine East Auditorium
	Tuesday, January 14		
	January 16, 17, 18		
	Every Thursday beginning January 2 (through March) - FREE	8 p.m.	Skokie Public Library

Galen Hosler appointed new principal by Board

Galen Hosler, who began his career in the Niles District is a sociology teacher at the North division in 1964 became East's seventh principal on December 3.

THIS FALL HOSLER came to East to replace Dr. Ken Iverson as a director of social studies, fine arts, and the library. He applied for the principalship in October but did not "make too many assumptions" until the week of December 1 when candidates for the job seemed to "become fewer." On December 4 District advertising of the vacancy opened by Hosler's promotion began.

IN 1968 HE BECAME the social studies department chairman at North. Three years later, he assumed the directorship. Under his direction the Social Studies Resource Center was developed and an anthropology course called Man and His Culture was instituted along with 10 various U.S. history courses with different emphases ranging from Business and Commerce in the U.S. to Radicalism in the American Experience.

Under his leadership a new security system called Check-Point was installed last year in the LMC. In 1972-73 1,184 books were missing by June, an average of 38.78 copies per 1,000. Through the system which went into full effect in the latter half of the second semester, this number was reduced by 1/3 to 361 by June last year. In the October 4 issue of the North Star, North's newspaper, Hosler was quoted as saying that "it is our hope that this reduction in book loss will improve even more during the 1974-75 year."

HOSLER WAS ONE OF TEN original applicants of which four were chosen and sent to the faculty committee and student committee by Dr. Wesley Gibbs for screening. When asked under what premise he screened the original candidates before they were interviewed by the committees, Gibbs answered, "I met with the committee and spelled out the terms under which I would call for their assistance." All the candidates were from the District as that was one requirement for application.

The four were Dr. Lee Hawkins, director of Foreign Language and English at East, Dr. Charles Thompson, director of Business Education, Foreign Language, Home Economics, Industrial Arts, and CVE at North, Mick Herzog, Administrative Assistant and Hosler.

OF THE FOUR, the faculty committee recommended one to the Board and the Superintendent recommended three. Further, Gibbs said that Hosler "has those attributes" which he deems important assets for an individual seeking this position.

Dr. Charles Thompson, one of the four candidates said that Hosler is a man "with courage to do the right thing" and "probably is one of the most outstanding administrators in the country." Thompson feels the "Board of Education (who made the final decision in executive session) and the faculty committee made a marvelous decision."

RONALD ALBIANI, a psychology teacher at North commented that Hosler is "a very effective administrator" and a "very likeable man". He added that he is a "sufficiently liberal man, but he is his own. In knowing the decisive qualities of the faculty at East, he might have trouble cracking the whip."

Albiani said that Hosler indicated that "the student body at East has to be firmed up. He (Hosler) tends to get explosive when he doesn't get his way."

ANOTHER COMMENT MADE by George Scherb, North social studies teacher who was also under Hosler's directorship said "Niles East can look forward to a lot of changes."

As principal, one of Hosler's most immediate priorities will be to become acquainted with the staff and student

body. To this end Hosler hopes to overcome "the problem of accessibility" and hold department meetings with the staff, and visit various student activities in the school.

"I WILL ASK FOR THE DIRECTORS' cooperation in "walking around their areas with me" so as to become familiar with the physical lay-out of East.

Hosler expressed further concern with "the amount of time students seem to put to very little use. There is a problem of getting kids and teachers together for help because students can't be found during their free time."

IN SOLUTION HOSLER will be studying the "lack of enforcement of the open campus policy restrictions, one possible reason for this problem. I don't think we measure very high at all in terms of enforcement of the policy."



Galen Hosler, East's new principal, visits with students in the cafeteria to discuss problems and possible solutions.

Gregorc presents model for curriculum

Assistant Superintendent Dr. Anthony Gregorc's presentation of a capsulated Model for Curriculum and Instruction, a vote in favor of possible change in the election day for Board of Education members, and discussion of consolidation of school district boards comprised the main agenda at the November 25 Board meeting.

AS PART OF THE NCA follow-up Plan, Gregorc introduced through an audio/visual presentation, a double-phase program to adjust the departments and courses at the three schools with district goals, and to introduce four learning styles.

The first phase explains that all three (courses, department thrusts, and district goals) must be complementary. At present there is a "lack of framework to assess what types of experiences should be added, should be deleted, and which are already met well." Gregorc added that the personal, social, and intellectual developments which comprise this District's goals, are the "best I have seen."

ONE OF 13 VARIABLES of new learning ideas and "approaches to instruction and organization to human learning" developed through social science studies embodies the second phase of the model.

In a demonstration of the four different "methods of learning" which Gregorc feels should be incorporated into the curriculum, everyone present at the meeting took a "Learning Style Inventory" test.

THOSE WITH THE HIGHER score in concrete experience represent a need for assisted instruction and close contact with an instructor.

Reflective observation indicates the tendency to become mentally involved in a conversation yet physically reserved from participating in it. These individuals often reflect on their experience and react to it after it takes place. Body language and colors are very significant of this learning style.

ABSTRACT CONCEPTUALIZATION is learning style with heavy emphasis on image and picture representations. These are important to the learning processes of so inclined students.

Lastly, those who experience an activity, immediately understand the concept of the discussion and therefore react quickly to it are termed active experimentalists.

THESE LEARNING STYLES are combined with personality factors and needs including the basic human need (according to Gregorc), to communicate; a need which might also be met through the development of body language classes. "This is where we are going to try to head."

Board member James Gottreich questioned the validity of such a program. "It just seems to me that with a large number of students and faculty we could not hope to scientifically or otherwise use this in classrooms."

WHEN ASKED BY BOARD Member George Hanus, Gregorc said that the teachers' response to this model of curriculum was "very good."

Hanus also asked if it would be possible to "implement a very structured system where we could inform students and faculties of these alternative learning strengths."

IN ORDER TO STIMULATE the use of this learning model, Gregorc said "We will try to get teachers to look at this and try to change (adapt) in order to improve their professional careers."

In further consideration Member Eric Moch added that "we cannot in my opinion expect many of our students to use this instrument intelligently. Students will try to use this to make it look as though they are learning in the expected way."

BOARD PRESIDENT GARLAND expressed her enthusiasm of the alterations and developments of district goals that very possibly will be made through the adjustments in departments and courses.

Board suggests election change

In other regards, the Board voted to express their desire to elementary school districts to change the Board election from the second Saturday in April to the first Tuesday. Board consideration of the change was requested in a letter from the president of school District 68 on the premise that religious holidays might conflict with the election on that day. Such a vote was used in an effort to first seek the opinion of all the districts and avoid a vote in favor of changing without unanimity.

Three West students killed, two injured in auto collision

Three students from West were killed and two others injured in a three-car collision on November 10 in the 8300 block of Golf Road in Niles.

THE DEAD WERE identified at Lutheran General Hospital as freshman Melissa Arns, 14, of 5353 Carol Street, Skokie; junior Mike Amarantos, 16, of 5324 Carol Street, Skokie; and junior Richard Dominic, 16, of 8955 Central, Morton Grove.

Dominic's '71 Mercury traveling eastbound on Golf Road was struck broadside by a westbound '68 Cadillac driven by Michael Kategian, 19, of 204 Greenfield Avenue, Glenview. Kategian's car was then struck in the rear by a '74 Buick driven by Raymond T. O'Keefe, 34, of 9030 Capital Drive, Des Plaines. According to O'Keefe, said Niles police, Dominic's car had apparently turned left onto Golf Road in front of Kategian's car.

JUNIOR PAUL PETERSON, 16, of 1816 Luna, Morton Grove, a passenger in the Dominic car, who attends Niles West, and Michael Kategian, driver of the other car, were injured.

MRS. GARLAND OPPOSED the rationale of change. "I don't think anyone able to vote will be disenfranchised because of the religious holidays."

In other comment, Member Hanus said, "I agree with him (Gottreich) that we should strive to have an election on a Tuesday and encourage other Boards to do it too."

FURTHER DISCUSSION led to a vote (6-1) in favor of tabling Gottreich's motion to see if other Boards in Niles Township will sit on a township wide committee with the aim to determine whether consolidation is feasible and/or desirable. The intent of the motion was to become informed on the subject and to "discuss the pros and cons."

Gottreich said that consolidation is a possibility to investigate as the enrollment and funds of most Boards has decreased. A vote to seek opinion from counsel as to "whether it is proper for a Board or group of boards to discuss consolidation failed."

Free summer school discussed

OTHER ITEMS ON THE AGENDA included a report by Mick Herzog, summer school principal, on the school's budget. Concern was raised by Ira Fishman, East's student representative to the Board as to whether tuition-free summer school is a possibility this year.

SUPERINTENDENT DR. WESLEY GIBBS replied that such a school would be possible with state aid receipts of 50-60% as opposed to the 10% in this District. The remaining 90% is presently underwritten by the Board.

Richard Dominic participated in Project Enterprise in his sophomore year, a Junior Achievement type organization, and held a part-time job. He is survived by his parents, a brother Robert, a sister Jeanine, and twin sisters Joann and Carol who are freshmen at West.

MELISSA ARNS actively participated in gymnastics and was a member of the freshman Pom Pon Squad. She is survived by her parents, and three brothers: Chris, 21; Richard, who graduated from West in '73; and Thomas, a junior at West.

Mike Amarantos was a member of the Varsity football squad. He is survived by his parents, his twin sister and brother Christy and William who are seniors at West, a brother Thomas who graduated from West in '72, and a brother Peter who graduated in '70. The family operates the New Buffalo Ice Cream Parlor on the corner of Austin and Dempster in Morton Grove.

The Nilehilite extends its deepest sympathy to all three families.

News in brief

Golden Galleon needs student work

Golden Galleon, the school literary and art magazine, is in need of page filling creative works of art in all forms.

FOR THE FIRST TIME in its history, Galleon is being produced by two editors instead of one, as well as the regular staff. Pam Mohr, '76 and Judi Sharlot '76, are serving as co-editors-in-chief with Diane Larson '76, literary editor; Jocelyn Aronovitz '76, publicity; Sara Pearl '76, art; and Karen Lee '76, business.

Approximately 15 other members comprise the staff who judge entries, make posters, and raise money for the publishing date tentatively set for May.

GALLEON ENTRIES are graded by staff members on originality and content. All works from one liners, to full stories, to sketches, and photographs are accepted for appraisal. Anyone wishing to contribute may bring his entries to Room 140, the English office and complete a cover sheet.

The officers were elected at the first staff meeting where style and funds were discussed. This year the magazine began the year with a healthy balance. However, more money is needed, and plans for a candy sale are presently being planned by the staff and faculty sponsor Jeanne Derichs.

Band presents winter concert

Easthi's Concert Band will present its annual winter concert tomorrow evening at 8 p.m. in the auditorium. The concert will cover a broad spectrum of musical selections including *Symphony Number Three* by Giannini, *Valdres March* by Hanssen, the *Music Makers* by Vincent Gould, *Scenes from the Louvre* by Vincent Youmans, in addition to others.

THE BAND, WHICH IS planning an exchange concert tour to New Jersey in the spring, will be charging \$1 admission for the concert to help offset the cost of the trip.

Bus accident- no one injured

A Maierhofer bus was involved in an accident when it ran through a yield sign and hit a car on the corner of Springfield and Lee on Thursday, November 14, at approximately 6:45 a.m.

THE BUS WAS TRAVELING westbound on Lee Street when the car, a Buick, was going south on Springfield. When the collision occurred no one was injured.

The bus was running the #2 route for the Early Bird classes. It had only four students on at the time. "That's the first accident I've had in 35 years of driving," the bus driver said.

Mystery theater debuts Jan. 16

Twenty-one students have been selected for parts in the Drama Department's "Mystery Theater" from approximately 50 who auditioned December 2 and 3.

"MYSTERY THEATER" will consist of four short plays produced and directed by students. Jerry Proffit will oversee the whole show.

The four plays are "Curse You, Jack Dalton," directed by Susan Shelley; "Two Crooks and a Lady," directed by Steve Schwartz; "Two Bottles of Relish," directed by Dave Barack; and "Nobody Sleeps," directed by Mark Flitman.

"MYSTERY THEATER" will be presented January 16, 17, and 18 in the Auditorium at 8 p.m.

North drama department presents 'Camelot' tonight

"Camelot," the now-famous musical play based on the story of King Arthur and his roundtable, was performed by the Niles North Thespian Troupe 113 last week and continues tonight and tomorrow night at 8 p.m. in North's auditorium.

FROM A GROUP of 130 students, 56 were chosen to participate in North's annual musical production. For the first time since North presented "Mame," the production will have a double cast.

Auditions held in October required every student to sing, dance, act out a part of the play, and create his own improvisational sketches.

DIRECTOR OF THE Drama Department F.J. Fett with the assistance of seniors Lynn Chausow, Dawn Packer, and Holly Grobstein directed and organized the production.

The costumes have been rented for the entire cast from Barns Laruber Rental Agency in Milwaukee. The cost of the production including rentals is expected to run more than \$8,000 according to Fett.

GUENEVERE WILL BE PLAYED by Lynn Chausow '75 and Dawn Packer '75. King Arthur will be portrayed by Ben Donenberg '75 and Robert

Frankel '75. Sir Lancelot will be performed by senior Gregg Edelman in all productions.

Pellimore, Arthur's friend, and Merlin, the magician, will both be portrayed by senior Paul Shapiro. Junior Paul Kadetz will play Mordred, King Arthur's illegitimate son, while Debbie Lyons assumes the role of Mordred's aunt,

Alumni Corner

Former students visit East

Ronald Miller, '74 visited East during his Thanksgiving vacation from Rice University in Houston, Texas, where he is majoring in liberal arts and writing regularly for the Rice Thresher, the university's paper on a regular basis.

Norberto Kogan, '74 returned to East prior to Thanksgiving from the University of Illinois, Urbana campus, where he is planning a major in chemistry. Norberto, who "proficiency" out of a number of freshman courses, finds himself in courses mostly with upperclassmen.

Barbara Morrison '74 visited with friends and teachers on her vacation break from the University of Illinois, Urbana campus, together with her



Consumer economics students put out a Thanksgiving spread with everything ranging from pumpkin pie to home-made cookies.

Safety Program revolutionizes district's driver ed. training

by Sue Feldman

The Comprehensive Traffic Safety Program, which was approved by the state recently, will revolutionize the entire Drivers' Ed program currently being taught in the Niles district.

THE SAFETY PROGRAM, which will be stationed at West, encompasses high school as well as grammar school students. Kindergarten through eighth graders will learn all aspects of driving, which includes pedestrian and bicycle safety. A mini-range, designed to resemble a small town will be equipped with bicycle paths and electric cars which the students will ride in. This will be established to give a clear picture of how drivers deal with pedestrians and the dangers involved. Hopefully the range will make the students more aware when they encounter such things as crossing a street, whether by foot or bike.

High school students are taught techniques used in driving a car and the rules of the road. The construction of an \$180,000 driving range will help the students become accustomed with various hazards on the road such as skidding and "blow-outs." All students will drive solo except for the company of a walkie-talkie. Through these, instructions on how to successfully complete the range will be transmitted by a driver education teacher. Each student will be required to wear a helmet throughout his ride. Classrooms and simulators also will be built to

aid in the knowledge of traffic safety.

ADULTS AND SENIOR CITIZENS are urged to participate to better the safety and awareness for all of the community.

Simulators, classroom, and driving procedures will all be handled at West, where buses will transport the students.

THE FIRST PHASE of this program will begin in September, 1975, with the high school level; it will then be carried down to the grammar schools, and finally, opened to the community where experimental work will be done with hard of hearing and handicapped students, as well as adults.

Dr. William Warner, assisted by Gene Earl at Niles West, have been working on the background of this program for the past year and a half and have successfully accomplished an enviable format for a safer more aware community.

THE COST FOR THE SAFETY program, which includes building materials, equipment for the simulators, salaries for the employees, and transportation facilities are \$215,965 and will take three years to complete successfully.

When the program is officially passed in Springfield, construction will begin immediately in preparation for the 1975 opening of the Comprehensive Traffic Safety Program.

Plant and flower shops are profiting every day from the increasing popularity of growing things which has spread throughout the country, touching down in college dormitories, private homes, and the Niles East English department.

MRS. JEANNE DERICHs, who teaches Devil in Literature, Satire, and Intermediate Composition, has beat the high cost of terrariums by making her own. Terrariums, very popular, expensive decorations, are plants growing in glass bottles or jars — those with narrow necks being more difficult to maintain.

Mrs. Derichs owns nine terrariums, two of which sit on her desk in Room 140 (the English office). She knows the names of all their plants, and gives good advice on plant care.

SHE REMEMBERS ABOUT five or six years ago when she found a huge water bottle with a wide neck in her parents' basement. Although it was before terrariums were popular, she had seen one and been interested in it. Deciding to give it a try and really liking it, she made her first terrarium and just "got carried away!" Since then, Mrs. Derichs has made about 200 terrariums which she gives as gifts or sells for charity bazaars.

Terrarium lover teaches at East

by Rochelle Goode



Students, in addition to seeking help in English and related topics, may wish to consult with her on her expertise regarding the "growth and care of terrariums."

Anyone who has information about Niles East alumni may submit it to the Nilehilite office Room 154.

Staff editorial

Board must decide district's future first

Enrollment projections for District high school students made by Ray Tyler, director of personnel, should have driven the Board of Education and other interested parties down a different course in their consideration of the recommended renovations at East.

THE REPORT INDICATES that total district enrollment will slide from 7,432 (present enrollment) to 5,503 in 1979-1980, and from 7,432 to 5,096 in 1980-1981. The latter figure signifies a drop to "two school capacity." East with a present enrollment at 2,308 will fall to 1,655 in 1979-1980 and down 142 students to 1,513 in 1980-1981. West presently at 2,601 will reach 1,930 in 1979-1980 and 1,798 in 1980-1981. North with a figure of 2,523 will fall to 1,918 in 1979-1980 and 1,785 in 1980-1981. At present, total student enrollment at East is 300 less than West and 200 less than North. In 1980 East will fall behind both schools by approximately to 300 students.

Yet, many students and parents continue to vocalize their strong support of the three improvements including pool reconstruction, a new gym above the boys' locker room, and the purchase of 132,000 square feet of land adjacent to the school at a cost of \$2,047,000. Through its Board representative Naomi Claver, East's PTSA expressed its concern that East's athletic facilities are not similar to those of West and North. At the November 25 Board meeting others spoke strongly in favor of approval.

IN VIEW OF THE SUBSTANTIAL decline in enrollment, support of these capital improvements should be abandoned for present until decisions are made. A broader much more significant decision must be made concerning the academic future of the youth in this community.

This drastic change in enrollment can be dealt with in many ways. We will propose three avenues of action to the Board for consideration.

FIRSTLY, ALL THREE SCHOOLS may remain open and the present faculty retained allowing for a lower student-teacher ratio. The decrease from 19 plus-1 to 13-1 in 1980-1981 represents a decline of 33 1/3% at East alone. If the three buildings remained open, the students could be afforded the opportunity to participate in special projects within the class curriculum and classes could be tailored to suit the

individual needs of the students. Enrichment programs beyond the curriculum could be feasibly instituted by teachers with the time to develop them. The Niles schools could be trendsetters for innovative educational programs throughout the country. The possibilities are limitless.

If some consider such possibilities outrageously expensive and incomprehensible, perhaps the \$2 plus million we were seriously considering for athletic renovations could underwrite this academic endeavor.

The second alternative being reflected in the minds of many is to close one of the schools and sell it. If it is the community's desire to maintain the present educational structure, this should be a very popular and practical avenue.

LASTLY, THE DISTRICT WOULD do well to institute a total vocationally programmed school. There is no doubt that the need for vocational training for so inclined students as well as college-bound students exists. Students then could spend perhaps half a day at one of the academic schools and the other at the vocational school.

If the Board decided that the best alternative open to them is to close a school, it must be prepared to name that school. Board President Shirley Garland, commented at that meeting (and has previously commented) that none of the schools has been "pointed out for possible closing."

YET, ALTHOUGH THIS IS true now, after studying the results of Ray Tyler's report, the taxpayer should not bear the financial burden until the community and subsequently, the Board make a decision as to which avenue they will take. Whatever methods are used to fund these capital expenditures in the sports department, the bill will fall into the laps of local taxpayers. Superintendent Wesley Gibbs informed the Board that the average cost per million dollars will be \$2.20 for each taxpayer. East's renovations alone would exceed \$4.40 per annum for ten years. A subsidy of more than \$2 million for a school that may very well be non-existent in six years seems illogical. The questions in priority remain unanswered.

A direction must be set for future discussion in meeting this anticipated decline. Decisions must be made and must be understood and agreed upon by not only the Board, but primarily the community.

'Tis the season for giving . . .

To Mick Ewing, a winning football team (Lauren Pitalis '78).

To Miss Mildred Hall, a student who understands algebra (Ruth Kahn '78).

To Steve Poznansky, someone who has the sense of humor that he has (Mary Bittner '77).

To Dennis Duffy, his own TV interview show (Laurie Waskin '77).

To Louie Eyermann, a referral (Marcia Hilliard '77).

To Jerry Oswald, a steel yard stick that won't break (Tracey Theobald '77).

To Everett Colton, a jar of applesauce and a bag of cotton balls (Debbie Ruskol '75).

To Miss Imogene Schneider, five pounds of bubblegum (Chris Pamper '78).

To Galen Hosler, sympathy, courage, and fortitude (the Nilehilite staff). Hi there Mr. Jarvis.

To the cooks, an easy bake oven (Scott Yen '77).

To Arnold Agnos, philosophical meditations for one hour (Karen Weidenbach '78).

To Jim Dougherty, three year's supply of homework (Myles Bauer '77).

To Mrs. Mary Scherb, a nine-week grading period (Sandy Morrison '77).

To Miriam Benjamin, a successful route to her dreams (Naomi Ruben '75).

To Naomi Ruben, the chance to be a professional celloist (Sandy Klein '75).

To Mrs. Marilyn Schiffman, a year's subscription to Psychology Today (Steve Schwartz '76).

To everyone, Bill Bloom's test answers (Holly Krichesvsky '75).

To Mrs. Mardonna Isenberg, a pile of sociological charts and graphs (JoAnn

Hodlmann '75).

To the new security guard, Mulford Street (Ellen Kaplan '75).

To Everett Colton, the historical society (Linda Sue Miller '75).

To Ralph Salas and Sociology 10/11, a case of Campbell's soup because it's mmm mmm good. (Judi Sharlot '76).

To Everett Colton, all of the cotton balls in the world (Shelley Arkush '77).

To David Solovy, 10 issues of Time magazine (Donna Kaluzna '78).

To each student in the south side of the cafeteria period 5, a garbage disposal unit (George Roth, faculty).

To Ed Pugliese, all the birdies that I hit the basket with (Holly Doniger '75).

To Dennis Duffy, a "right-on" (John Simms '75).

To James Puff, a diet (Fred Rosenthal '75).

To Mrs. Dorothy Taylor, the continued gift of patience (Barbara Scarbrough, nurse).

To Dean Reiter, the ability to keep his cool (Debbie Hognlund '75).

To everyone, the opportunity and ability to follow any dream he has and find happiness (Sandy Falber '75).

To Flavice, all my love (John Gentile '75).

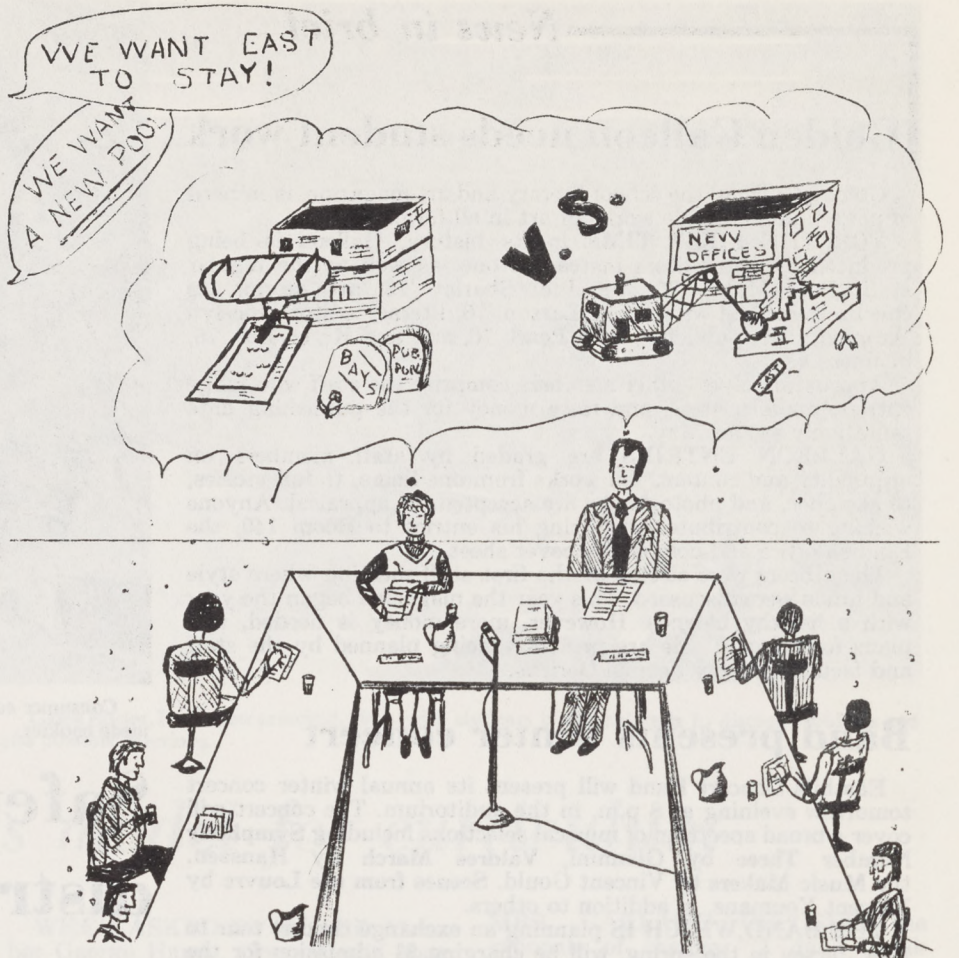
To Allison Brantman, a happy birthday (Carol Feldman '77).

To needy families, money for their necessities (James Puff, security).

To everyone, happiness (Mary Bittner '77).

To Dennis Grabowski, 10 pounds of fish with bones included (Diane Ament '78).

To Mrs. Joan Strom, a 25th hour of the day (Felice Lewin '75).



Can students oppose curriculum?

Vague state law on rights

When a student wishes to abstain from participating in an athletic activity included in the P.E. Departments' curriculum, may he do so? This question was recently asked by students who, because of fear, resisted and refused to perform stunts whose execution would, according to their teachers, be in the best interest of the physical development of the student.

STUDENT RIGHTS ALLOWING them to oppose the curriculum in individual instances is not covered in Section 27-6 of the school Code of Illinois which sets state law. "Special activities in physical education, or a modified course, thereof, shall be provided for pupils whose physical or emotional condition, as determined by the examination provided for in Section 27-8, prevents their participation in the courses provided for normal children." (That physical is the one taken by incoming freshmen. A physical may also be taken anytime throughout high school.)

This law addresses only an excuse (MDX), for an entire class, and does not provide any law that guides the student or the teacher to resolve disputes that arise when students

refuse to perform an individual activity. Therefore, policy decisions usually are made by the administration of any school in Illinois.

JAMES SWANSON, P.E. DIRECTOR, indicated his feeling, (unwritten policy), that under the condition that a student shows strong resistance against participating in an activity, he should be allowed to abstain.

Mrs. Dee Whyman of the girls P.E. department indicated that a more complicated procedure might have to be followed.

IF A STUDENT ATTEMPTS to explain and communicate his or her unwillingness to participate, and an agreement cannot be reached, she advises the student to take the problem to her, and if an agreement cannot be reached there, to Swanson.

If the administration supports the teacher's position, a parent-teacher-director conference may be held.

FOR STUDENTS WHO FIND themselves in a situation where they feel it necessary to resist participation, although state law is vague, the administration indicates its flexibility and, at the top of the hierarchy, its willingness to cooperate.

10-second editorial

Reflections'

cast, crews

deserve

thanks

The Nilehilite would like to congratulate the directors, cast, and crews of Reflections and the stage band for a very fine show this year.

The commitment of all those involved was evident as they carried off a fast-paced, cohesive, and, at times, very humorous performance. The long months spent in preparation for the show were obviously fruitful.

Those involved accomplished what they set out to do: to present a picture of modern American life. Sometimes sad and moving, sometimes very humorous, they managed very well to "reflect" the habits and attitudes of the people of the United States.

In addition to the quality of the show itself, it was good to see the large number of people involved, more than 250.

With the assistance of Jerry Proffit, Frank Winkler, and Raymond Pettit, students ran the show. They arranged the music, choreographed the dance numbers, and even built the stage (with Frank Mayfield's help).

Again, we commend all those involved in Reflections and wish future years' shows as much success.

Feedback

Homeroom improves communications

Dear Editor,

I would like to take this opportunity to respond to the November 15 staff editorial on the homeroom policy. This year's homeroom program was established in response to needs expressed by the guidance department, the administration, the Guidance Advisory Council, the PTA Executive Board, and a number of teachers. To make optimum use of time and efficient use of space for both teachers and students, the administration set aside a mere nine minutes per week per class level in rooms conveniently located within the teaching areas of most of the staff.

Though the semester is only half over, evidence indicates that administrative and departmental projects are being carried out expeditiously, and that student attendance at college and career counseling sessions has increased. At individual conferences with counselors, students are raising many questions based on information they have received in homeroom.

The Building Policies and Procedures Committee will meet sometime during the next few weeks to discuss a number of issues including the homeroom. The editor is invited to attend.

James P. Richter
Director of Student Services

Student files open since '72

Board policy allows 2 days' notice

by Tom by Tobey Rozencwajg

Want to see your record file? Well, now you can!

ALTHOUGH IT HAS NOT been made known, District 219 Board of Education adopted a policy on December 11, 1972, allowing any of the four student files kept on record at school to be reviewed by all professional staff members who have a rightful and direct interest in helping the student involved and by the student and/or the parents or guardians.

A student who wishes to see his files needs only to make an appointment with his counselor indicating his desire to view them. The Board policy states that only two days notice are needed, while a new federal law passed November 19 requires 45 days notice. The school follows the Board policy.

THE FEW DAYS' notice is required because the file may contain notes given to the counselor with the understanding that they are to be kept in the strictest of confidentiality. Such notes must be destroyed before a student may view the file.

Among the files are the Student Cumulative Record File, the Student Health File, the Registrar's Student Files, and the Student Disciplinary Files.

THE STUDENT CUMULATIVE

Underclassman speaks

Dear Editor,

I find the mandatory homerooms highly unnecessary. I believe that if a student does not have something to do of interest, I don't think he should be required to attend homerooms. I can see why it would be useful for the juniors and seniors, but for freshmen and sophomores, I find no reason for the mandatory homeroom.

Reid Michaels '77

Reflections was best

Dear Editor,

I have been here at Niles East High School for three and a half years, and in that time I have been to many plays and productions this school has put on. I attended the show Reflections every year and this year had to be the best one they have ever put on. I liked it so much that I attended every one. The directors really should get a special thanks for the job they did well. And to Mr. Proffit who was in charge of the productions. And to the entire cast and production crews for putting the show off.

James Burgess '75

Vote on homeroom

Dear Editor,

I am writing in regards to homerooms. I read the article in the last issue and I agree 100%. I enjoyed last year's policy much better. In homeroom, I just sit and twiddle my thumbs. It is a complete time waster. Since this concerns the students, there should be a vote to decide whether to keep this year's or last year's policy. The teachers should also be urged to vote. I now teachers who are also disgusted with homerooms; but I also know many who agree with it. We must do things democratically and as the article said, "in an educational setting, it should be used to its utmost in WORTHWHILE pursuits."

Name withheld upon request

Reiter thanks students

Dear Editor,

I am extremely pleased with the Niles East student support of the Skokie Valley United Crusade. In addition to the Student Senate Gift of \$150, several students gave of their free time to work for the Crusade. We owe

The next issue of the Nilehilite will be published on Friday, January 24. All Letters to the Editor must reach the Nilehilite office by January 14. Preference is given to signed letters. The staff reserves the right to edit all letters which should be limited to 250 words maximum.

special thanks to Scott Gothelf, Jeff Fogel, Lynn Friedman, Lori Wolk, Theresa Yang, Linda Shore, Sue Glick, Marcia Hillard, Pat Cook, Ramazan Genc, and Vivian Maniates. Also, a special note of thanks is due to the students in Mr. Norton's Special Education Workshop. For many weeks the workshop contributed valuable time and effort in producing United Crusade materials, stuffing envelopes, and labeling letters. On behalf of the Skokie Valley Community, I extend a thank you and congratulations on your hard work.

Dean Ken Reiter, Director of the School's Division Skokie Valley United

Student complains

Dear Editor,

Many things are "ripped off" in the gym locker rooms and many days lockers are broken into. This is enough to make anybody sick. The normal student would report lost objects to the Security Office and Mr. Puff. Yet, unless a reward is offered, the objects lost are rarely turned in. Money and other articles are rarely ever returned.

How have you felt when things have been "ripped off" from you? If you haven't, you are extremely lucky. The Security Office cannot really persuade anybody to give stolen things back. What do you suggest we do? Must we watch over our things like hawks?

Jeanne Hausman, '78

Sports page fair

Dear Editor,

I would like to express some positive opinions concerning the sports section of the Nilehilite. I feel each article on sports has much enthusiasm toward the team it's discussing. I have yet to read an article in the Nilehilite on sports where the writer has put them down completely. The writer always seems to have a good word — for example: "The sophomore football team lost the game last Saturday to Niles West, but with all the effort and great plays they put forth, it made up for the loss."

Judi Feldman '77

Unkempt locker rooms

Dear Editor,

I am unhappy with the ladies who are in charge of the girls' locker rooms. The empty paper towel containers seem to never be refilled. We need the paper towels to wipe our hands. The lighting needs improvement near the hair dryers. Burned out light bulbs do not seem to be replaced as needed. I hope something can be done about this situation.

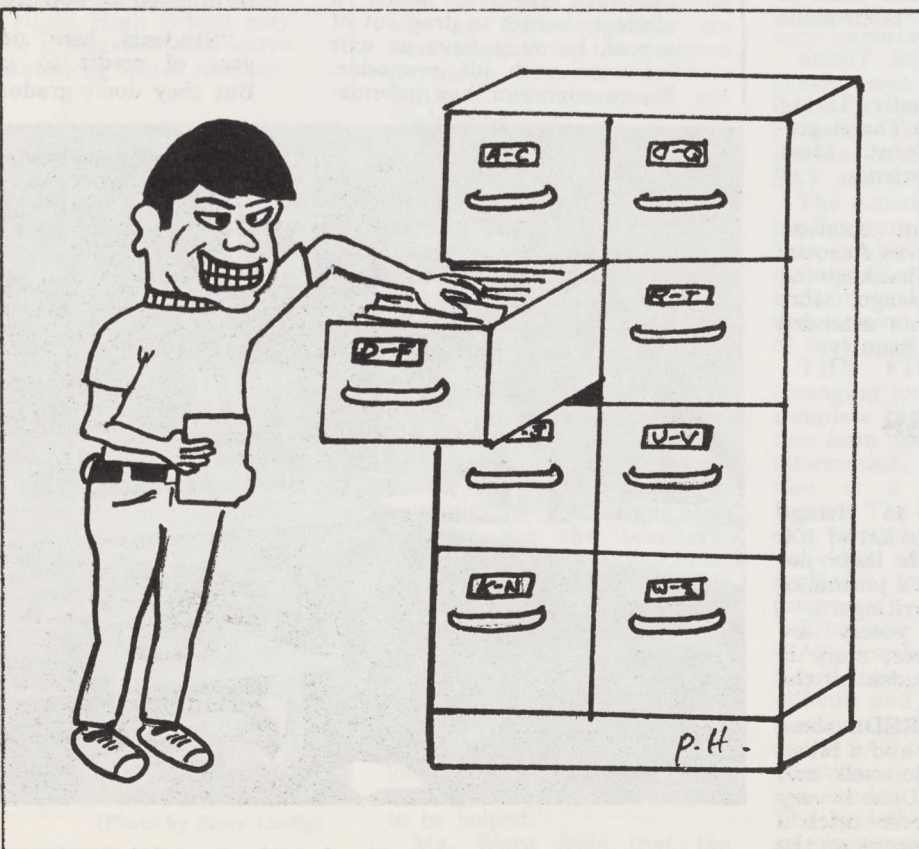
Name withheld upon request

Sports spirit lacks

Dear Editor,

Our student body seems to be lacking school spirit. People don't turn out to watch football, basketball, or other sports. They don't care if our teams win or lose. More kids should try out for sports so the teams have greater strength. It seems if there was greater school spirit, our teams could win.

Angelo Kalogris '76



tain the official records of the students, including grades earned, and standardized test scores. Copies of an official transcript are available only upon request of the student or his parents or guardians.

THE STUDENT DISCIPLINARY File is a temporary file use to gather pertinent information relative to student referrals and student discipline and is kept in the dean's office. At the end of each year, all material in the discipline files are destroyed, except where numerous or serious infractions have been noted, material may be carried to the next school year. Upon graduation the disciplinary file is destroyed.

The Board policy provides the student or the parents or guardians with the right to challenge information contained in the file. They may do so by submitting a written explanation to the student's counselor stating why the material in the file is being contested and what change or changes are being sought. The counselor then will arrange a meeting with the parents and/or student to resolve the problem. If the problem cannot be solved through the counselor it may be appealed to Dr. James Richter, director of pupil services, or still higher to the principal, Superintendent, and finally to the Board of Education.

THE POLICY ALSO STATES that any employee who releases portions of the student record or file without following the policy on release of such information displays grounds for dismissal "and the superintendent shall file charges against the offending employee or employees with the Board of Education."

Dr. Richter believes that the student right to see his files is an important one. "It's also good for the kid to get in and know his/hier counselor better."

BUT RICHTER IS QUICK to point out one problem. He hopes that students will not all rush down to their counselors in one mass but rather "spread over a period of time" because the counselors also have other important work to handle as well.

CLASSIFIED ADS
Wanted: Will pay for old comic books, magazines, movie material, World War II material. Call 675-6039.
Piano instruction by Faye Angell, 4938 Farwell, Skokie. 676-3837.

NILEHILITE
The Voice of the Niles East Students
Vol. 37, No. 6 Friday, December 13, 1974
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Advisor Mrs. Mary Scherb

Persons, places, and things

More than 500 persons attended the joint PTA meeting held at East last month when Dr. J. Allen Hynek from Northwestern spoke on "Unidentified Flying Objects."

Tom Ristow's Advanced Graphic Art Class took a field trip last month to the convention Print '74 held at McCormick Place. Different printing materials, new equipment in printing operations, paper, and color techniques were being featured.

"Christmas Around the World" once again is being featured at the Museum of Science and Industry through January 1, 1975. Various ethnic groups are featured daily. More than 120 Chicago area schools are participating in pageants, choruses, and choirs.

Todd Dvorak and students in his math classes are planning a ski trip to Wilmot. Since this is not a school-sponsored activity, arrangements are being made directly with Dvorak.

Mrs. Merylyn Schiffman attended an all-day seminar given by the National Council of Social Studies on November 27 at the Conrad Hilton.

The winner of the basketball at the N-Club student-faculty game was Steve Gothelf, '75.

Steve Leon '76 placed second in the Buffalo Grove Forensics tournament on November 16. Entered under the category of radio speaking, Steve competed against contestants from 33 other schools.

Oakton Community College has opened a "trial" Learning Lab for all students who may be having difficulties with particular courses. Experienced tutors will assist anyone who wants help. Books and cassette tapes are available. The lab, located in Building 4, Room 402, is open Monday through Thursday from 8 a.m. to 9 p.m.

More than 130 students from Miss Ruth Belser's, Mrs. Kay Powell's, and Mrs. Angie Panos' freshman English classes attended the performance of "The Miracle Worker" at the Athenaeum Theater in Chicago on November 19. The classes had been studying the play as their drama unit.

Ms. Karen DeCrow, attorney, national president of North Suburban NOW, and author of "Sexist Justice" and "Young Woman's Guide to Liberation," will be speaking at Northwestern's Tech Auditorium, 2143 Sherman, Evanston, next Tuesday at 8 p.m. Her topic will deal with "Sexist Justice." Adult tickets for \$3 and student tickets for \$1.50 will be available at the door. Advance tickets may be purchased at the Women's Center, 619 Emerson, Evanston.

The Youth Symphony Orchestras of Greater Chicago, one of the top orchestras in the area for high school age which brings together students of high musical ability, has several East students as members. Flutist Caren Grantz, clarinetist Howard Balikov, violinists Jeannie Wells and Janice Rzdanski, and violist Janis Cohn all were selected to participate with the symphony orchestra because of their musical excellence.

Cynthia Payne, Nilehilite editor, was chosen as one of five students to appear on a WMAQ-TV special focusing on "student rights." The five students chosen from 23 Chicago area students in a six-hour audition, will participate in this pilot program dealing with teenage opinion. The taping was completed last Wednesday and is scheduled for TV viewing locally sometime in January.

Imagination - trigger to creativeness

by Rick Jago

If, 100 things to do with one's pet alligator, elephants on the bridge, changing one's name, and fabulous realities seem interesting, then Miss Verniel Lundquist's Creative Writing class might be the course for you.

UNLIKE A NORMAL class where one constantly is fed information, Miss Lundquist works with her students to help them use their imagination, while sharpening their writing skills.

A class or homework assign-

ment does not consist of reading 20 pages and answering questions. One of Miss Lundquist's favorite assignments is fabulous realities. An example of this was a fire station in Indiana. In front of the station was a fire plug painted white with black spots. Directly behind it by the firehouse door sat a huge innocent-looking Dalmation. The student's job is to find and report such fabulous realities.

STUDENTS ARE GIVEN

The Illinois Music Educator's Association has selected Terry Riskin and Jennifer Warda to play in the all-state band, with Howard Balikov (clarinet), Caren Grantz (flute), Ronna Kalish (horn), and Don Pollack (violin) chosen to participate in the all-state orchestra. Lesley Ament, Marc Rush, Susan Shelley, Donna Kulwin, Bill Kasper, and Phil Heftel also were selected for the all-district choir.

A horror film classic, "Night of the Living Dead" will be presented tonight at the Lincoln Park Presbyterian Church, 600 W. Fullerton, at 7 p.m., 9 p.m., and 12 midnight. The donation of \$1.25 benefits Open Media Corporation which has been working diligently to establish a listener-supported, non-commercial, community FM station for the Chicago and northwest Indiana area.

Nineteen senior girls participated in the annual Betty Crocker Home Economics contest on December 3, by taking a 55-minute test under the supervision of Mrs. Shirley Foss, home ec. instructor. The winner from each school competes with those from other high schools in the state from which one state winner is selected. The state winner in turn will have the opportunity to compete in the national contest for a variety of scholarships.

Judy Miller's art classes will paint a mural on Dr. Barbara Ray's office wall. The painting will deal with practical arts, careers, home economics, business, industrial arts. The class is planning on starting the mural in second semester.

Lee Sellers explained the aeronautics program to the Practical Arts District Advisory Council last week. Members of the council consist of parents, teachers, administrators, and students.

Patti Vossel, Marcia Bregman, Mylinda Newberger, Valerie Parmia, Cecile Heinz, and Barbara Heche attended the Office Education Association Leadership Conference together with Wilbur Campbell, business teacher, at the Illinois State Beach Lodge in Zion, Illinois last weekend.

Lloyd Cundiff, state representative of the Division of Vocational and Technical Education, met with all practical arts teachers and counselors last week to discuss the evaluation program which will be conducted sometime in February.

Bernie Welch, chemistry teacher, had the opportunity of escorting Jack Anderson, noted columnist on the Washington Post, from O'Hare airport to the Illinois Principals Association conference at Arlington Park Towers last month.

Mrs. Josephine Hentz' 2/3 period Consumer Economics class compared prices on making a Thanksgiving dinner from scratch or using convenience foods. The result: it was cheaper to start from scratch. In addition, several students baked home-made pies and compared them to the frozen-type variety--again the home-made variety won the choice.

Mrs. Mardonna Isenberg's Family Living classes took a field trip just before Thanksgiving vacation to the Divorce Court. Most students found it a meaningful experience.

Mrs. Mary Scherb, journalism sponsor, attended the National Scholastic Press Association Conference held during the Thanksgiving holidays at McCormick Inn in Chicago. More than 80 advisors and 1,000 students attended the conference from all parts of the country.

the opportunity to change their name, make a list of 100 things to do with their pet alligator, and keep a journal of short day-to-day writings.

All kinds of poetry are covered, and a short story is written by each student at the end of the course.

ONE ONLY NEEDS some writing experience and a broad imagination to do well and enjoy this class. If one is very lucky, he might even catch a glimpse of the elephant on the bridge.



Dean Reiter, along with Dick Yanz, vocational education teacher at the night school, walk with students. (Perhaps Yanz is telling a good joke?)

Academic classes taught un-

by Tobey Rozencajaj

Although certain reactions to the typical stereotype of young men sporting black leather motorcycle jackets may be existent among certain people, it is certainly non-existent to the 110 students and 20 teachers of the MONACEP Night High School.

"APPEARANCES ARE VERY DECEIVING," stressed Kenneth Reiter, dean at Easthi and also principal of the school.

Begun in January of this year, the night school which meets at Niles West Monday-Thursday from 6-10 p.m., "offers an opportunity for those students who cannot attend day school, a chance to graduate," according to Reiter.

STUDENTS ATTENDING THE SCHOOL ranging from ages 16-25 with a median at 18, previously attended day high school in the Niles or Maine Township district. They left school for various reasons which include working during the day to lend financial aid to their family, marriage, difficulty with discipline and attendance in day school, or a dislike for school.

The MONACEP school is publicized through various means, in order to make those students aware who may benefit from it.

THE PROGRAM IS DESCRIBED in the MONACEP booklet which all residents of the Maine and Niles districts receive. When a student decides to drop out of school, he must have an exit interview with his counselor. Every counselor has informa-

tion about entering night high school and can suggest this alternative to the student.

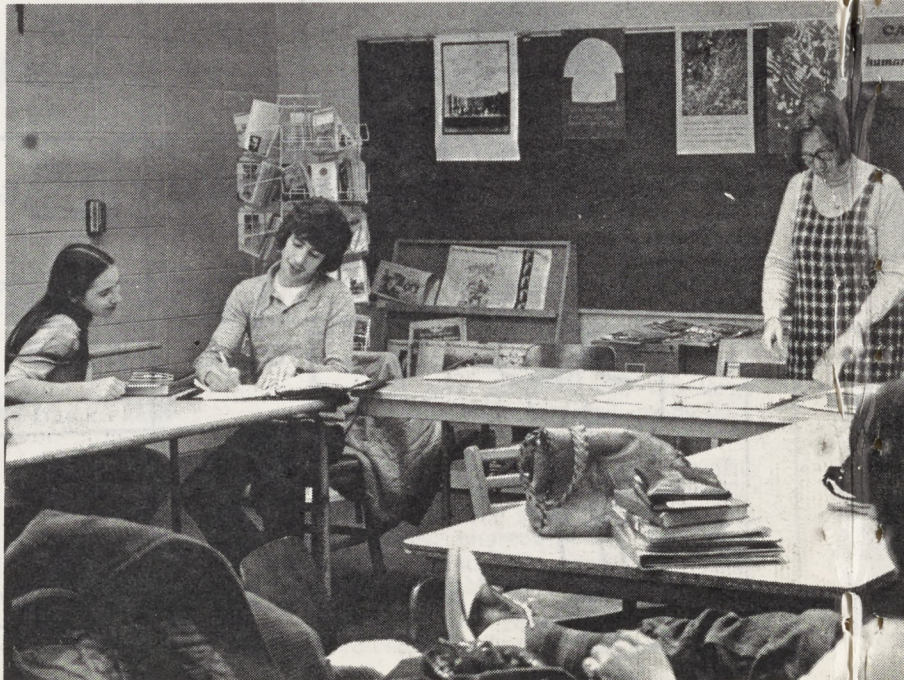
In addition, when the program was started "the counselors and I looked through as many records as we could find about past dropouts who might be interested and called them," said Reiter. Sixty per cent of the people called entered the program.

Offering courses which are required for graduation in both districts, Reiter hopes to increase the number of courses available next year.

PUPILS MAY CHOOSE from several classes they want or need to take. The courses offered include film study, short stories, composition and usage, reading skills, all math classes ranging from basic and business math to trigonometry and calculus, typing 1,2, U.S. history, U.S. government, sociology, family living, consumer economics, and work study 1,2.

EACH CLASS IS HELD two nights every week for two hours each, allowing students to carry four classes per semester or as many as five classes if work study is included. Six absences per class are permitted. Students are not required to have admits or parental excuses to return to class. However, if the six absences are exceeded in a particular class, the student is dropped from the course. Reiter estimated that 10-25 per cent of class enrollment will be dropped for non-attendance.

"Students here need one year of credit to graduate. But they don't graduate from



Miss Lundquist gives her creative writing class a time to get their thoughts together, to produce

Alternative schools - worthwhile try

Off Campus Learning Center

It's not a cop-out

by Paul Saltzman

Nestled in the rear of District 219's Central Administration Building lies the innovative Off Campus Learning Center (OCLC) where students with behavioral problems come together with teachers who have the skills and the desire to help solve or reconcile the student to his problems.

ESTABLISHED IN 1971 in a Lincoln Avenue storefront, OCLC has grown from 20 students, two teachers, and an aide, to 68 students, seven teachers, a full-time supervisor, two psychiatric social workers, a part-time consulting psychiatrist, and a secretary-aide.

OCLC was established because of the state legislation requiring school districts to provide special educational services for "handicapped children," including those with social, family, and or drug problems, which cause them to lack the faith in themselves necessary to get something positive out of high school.

RESEARCH FROM the three district schools' Student Services' directors and Dr. Vernon Frazee, executive director of Niles Township Department of Special Education, provided the basis for the OCLC program.

To get into the program, a student must first be referred to the OCLC by a dean, social worker, counselor, or psychologist at his school. A case study, including a psychological profile, is done on the student. The OCLC staff reviews the case study and meets with the students and his parents. If all agree to the student's need and desire to attend the OCLC, he will be accepted.

ONCE ACCEPTED, the OCLC staff assigns the student to one teacher for the three classes, he will take there: English, social studies (including courses in anthropology and the communications media), and math. Some students also take one class at their home school.

Student interest in school runs high, according to OCLC supervisor Michael E. Schack. Daily attendance averages about 90%, Schack said.

A visitor there can sense a feeling of belonging among students. This, in itself, is a sign of success since students who go there originally are recommended for the program partially because of their feelings of somehow not "belonging."

SINCE CLASSES have only six or seven students and students have only one teacher, they get to know and trust that teacher very much. As Schack said, "Students need teachers who can make them feel confident, whom they can trust."

The teachers in the program are highly qualified. They all have or are working toward master's degrees in special education. Additionally, all have high school teaching certification. But, more important are the teachers' feelings toward their students.

Ms. Lyn Ward an OCLC teacher who also has taught at West, explains why she chose to teach at the OCLC. "I feel that the students who have problems getting by in a regular high school need special attention. They're overlooked and treated as problems to be gotten rid of, instead of to be helped."

Ms. Ward feels that the student-teacher ratio is an

important plus for the program. "A lot of difficulty in schools stems from largeness. With fewer students and smaller classes, there are fewer problems."

STUDENTS AGREE with Ms. Ward's analysis. One student pointed out that with small classes and informal discussion groups (which students and staff often have during free time), "the whole class can get into really heavy

discussions."

The OCLC's present state shows how it has progressed from its very limited beginnings when two teachers (one was East counselor Tom Grossman) ran the whole show. Now, teachers can concentrate on helping students. A supervisor takes care of all the administrative work. Trained professionals in social work and psychiatry offer their services to students and

parents.

FOUR YEARS' WORTH of students have graduated. Some have gone on to college, some work, still others have joined the military service. Not all have made it since leaving. No school, not even one with as strong a commitment to its students as the OCLC, can have a perfect success rate. But people at the OCLC are working to get as close to that goal as possible.



(Photo by Barry Lustig)

walk with mile long smiles with a few of the stu-

ler stars

here," pointed out Reiter. Instead, students earn credits and graduate from their original high school, with the graduation class of the particular year in which they complete night school.

Students are very enthusiastic about graduating and all show a great interest in junior colleges and vocational schools.

UNIQUELY, AN OUTSIDER gets the impression that students do not think of Reiter as a principal, but rather as a friend, someone to help and guide them along. As a student enters the office he is greeted with a friendly "Hello, John. What can I do for you?" The same closeness is true of the teacher-pupil relationship.

REITER BELIEVES that honesty, truthfulness, and a statement of the reasons for doing something is the best policy towards gaining a student's respect.

Disciplinary problems are non-existent, according to Reiter, who is impressed by the courtesy exhibited by the students.

"I'm proud of the program. While I find the amount of time I put in each day pretty exhausting, since I go from 8 a.m. to 10:30 p.m., I do find it rewarding. Essentially the only drawback is the fact that I have very little opportunity to be with my family."

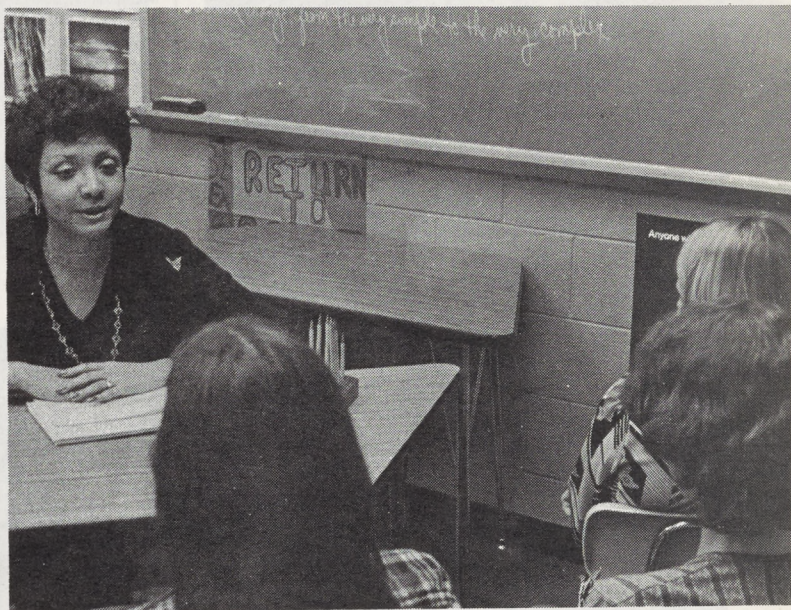
FOR THOSE STUDENTS who find themselves undecided or confronted with problems concerning the conventional day high school, the MONA-CEP Night High School may provide a plausible alternative and something worth considering.



(Photo by Barry Lustig)

produce another overly imaginative piece of work.

Three OCLC students participate in a discussion which includes teacher input. Classes are usually small and range from 5-7 students.



(Photo by Scott Wexler)

Tests hassle upper- classmen

by Rick Jago

One of the biggest hassles a junior or senior must endure is college entrance exams. However, if one plans to go to college, these exams become a very important hassle.

MOST SCHOOLS IN the general area require at least the ACT test. Northwestern, Loyola, and many other private schools also require SAT and SAT achievements.

The American College Testing Program (ACT) test covers four major areas: English, mathematics, social studies, and natural sciences. Each area covers the fundamentals of that specific subject.

THE FIRST STEP in arranging for these tests is to complete the correct registration form. Besides the general information, an added attraction is a Student Profile Report. The SPR gives colleges a view of the student as an individual and can qualify the applicant for special college programs.

Scholastic Aptitude Tests (SAT) prepared by the College Board are considered more difficult and cover verbal and mathematical questions. Part of the SAT tests is devoted to questionnaire sections about the student and his family. The 1974-75 tests will include an experimental standard written English portion also.

RON GRALWESKI, COUNSELOR and head of the college testing program here at East, affirmed that there is no guaranteed method of studying. Study guides available at book stores are not recommended by the testing companies themselves. Suggested study habits include reviewing math topics, word power, and "getting a good night's rest."

Included in the fee of \$7 for ACT and \$6.50 for SAT is the opportunity to send scores to three colleges, scholarships, or agencies of one's choice.

FOURTEEN ONE-HOUR TESTS, prepared by college and high school teachers, may be needed for entrance into very competitive schools such as Northwestern or Loyola.

These SAT Achievement tests, measure how a student can take information from a certain subject and apply it to new situations and materials.

To study for SAT achievements, a student needs to refresh his memory of basic materials in the specific subject the test covers. Memorizing facts and dates, probably won't be much help. The Admissions Testing Program Student Bulletin suggests that to do well, the student must be able to "think with the facts you know," which "only comes from continuous study of a subject."

SAT ACHIEVEMENTS are given on only three dates: one already held on November 23, January 11, and May 10, 1975. American history and social studies, biology, chemistry, English composition, French, German, literature, Mathematics Level I, Mathematics Level II, physics, and Spanish are given on all three dates.

European history and world cultures, Hebrew, Latin, and Russian will only be given on January 11.

Achievement scores range from 200 to 800. However, a

score of 200 does not equal 0, nor does a score of 800 equal a perfect paper. It is simply a method of comparing students who have taken the test.

MANY COMPETITIVE SCHOOLS will accept an ACT score of 21 or 22. However, it is more important to consider the percentile rather than the actual number. For example, a student's score of 27 may place him in the 85th percentile which indicates that he did better on the test than 85 percent of all other participants, and is included in the top 15 percent.

Acceptable scores for SAT's are 450 to 550 for both verbal and mathematical sections. Required scores for SAT tests may vary from college to college. Many will consider a student with a score of 600 in each section. For entrance to smaller colleges, a score of 500 may be sufficient.

STUDENTS PLANNING to enter trade schools may not need to take any of the tests. However, because these schools are beginning to give actual degrees, future enrollment may require ACT tests.

In addition to all the emphasis placed upon ACT, SAT, and SAT Achievement tests, one cannot ignore high school grades either. If a student makes low test scores, but has done well in classes, colleges will review both and create a balance. The reverse is also applicable. If a student has done below average in school, yet his test scores are high, again, a balance is created.

THE NEXT ACT TEST will be given tomorrow for those who registered. Registration for the test on February 22 opened December 9. Those wishing information on test dates, registration forms, and any college or university can visit Room 108, down the hall from Exit 13. The doors are always open and help is readily available.

Chalk up another year for variety entertainment -



A) Ellen Pollack ponders "why shoot the swans?" as she sings the humorous "Swan Lake."

B) Ed Goldstein and David Pevsner, top tier, argue about the correct way to run an office in "The Company Way."

C) "Chicken of the Sea," "Jack in the Box," "Post Raisin Bran," "Ultra Brite," and "French's Mustard" are but a few of the many commercials saluted in "Commercial Jingles."



B



C



D



E



F

D) From left to right: Marsie Haas, Marty Glochowsky, and Bruce Kahn harmonize beautifully in the ballad of "The Great Mandella."

E) "Together" is saluted by Larry Meisner, David Fleischer, and Barry Kramer.

F) The "Swan Lake" dance is exhibited to everyone's delight by hunters Dave Barack, Mark Blackman, and Barry Kramer and swans Lisa Saber, Jill Schoenbrod, Sally Saber, Bonnie Saltzman, Caryn Goldstick, and Gina Salerno.

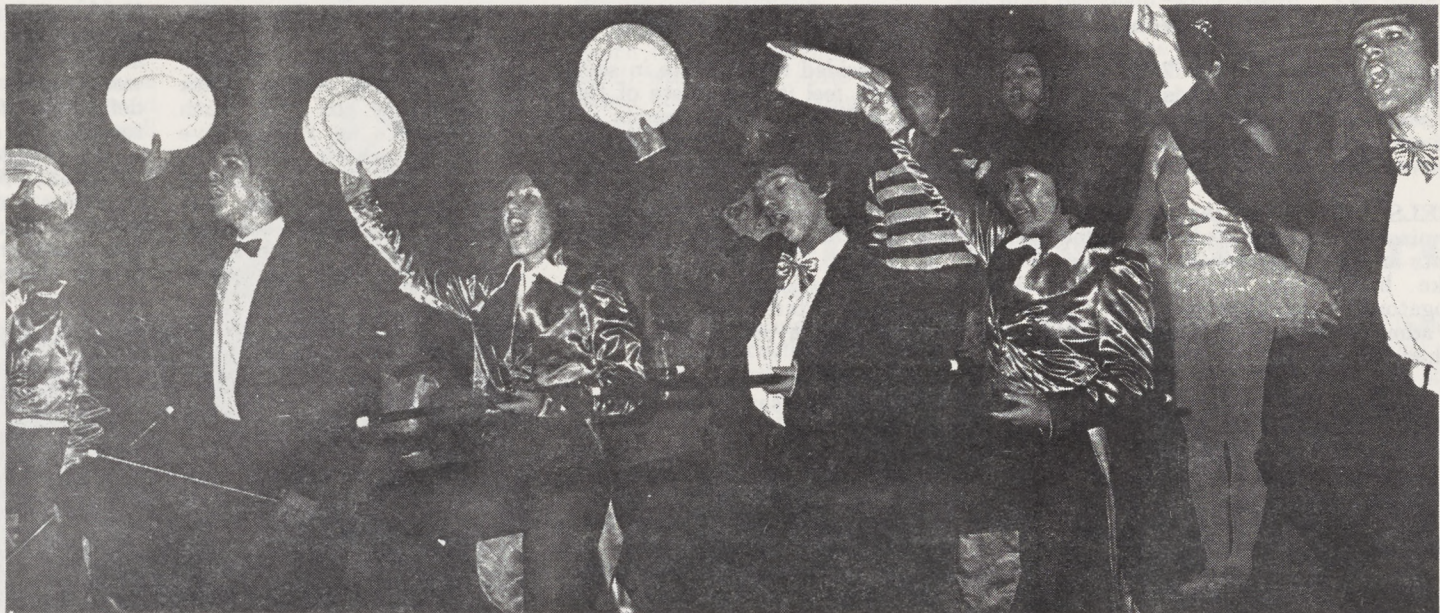
Pictures revive memories, laughs, and thrills



A



B



C



D



E

A) "Coach Cheryl Esken explains what she wants done to her somewhat less than enthusiastic players during the "Football Lib" written by Cheryl.
 B) From left to right Denise Feldman and Maureen Sullivan add some life to their dancing as they sing the "Great If."
 C) Theater life was saluted in an entertainment medley which included, "Applause," "That's Entertainment," "Swan Lake," and "There's No Business like Show Business," which the chorus line of (left to right) Karen Bates, Bruce Kahn, Paula Jeremias, Danny Santow, Carmen Lomboy and Jerry Minetos sing to the audiences' delight.
 D) The Mount Rushmore Quartet of left to right Larry Meisner, David Fleischer, Barry Kramer, and Scot Hite expound on the problems of always being together in a rendition of the song of the same name.
 E) "Big City Crime," is discovered to be a problem confronting a neurotic housewife portrayed by Sue Feldman and her conscience played by Ed Jacobs. The brunt of the housewife's zaniness is laid upon an unassuming telephone repairman played by Bill Hall. The "Crime" proved to be a humorous delight.

Current Communications stresses media

by Marla Berman

Current Communications is a program for freshmen who were not recommended to take Backgrounds in English, but instead given the opportunity to learn about the mass media and its workings through field trips, lectures, and recordings.

CURRENT COMMUNICATIONS was formerly a team-taught course, but Dr. Lee Hawkins, language arts director, felt the goals and objectives of the program were hazy and needed revision. During the summer, Mrs. Lois Moss, course instructor, and Dr. Hawkins worked on a new curriculum.

A standard text was eliminated and in its place, a book Mrs. Moss devised herself is used. The students read books pertinent to today and are able to apply their knowledge of the mass media in every day living.

STUDENTS HAVE JUST completed a unit on television that included a trip to CBS studios. The classes are presently doing a magazine unit where they will hear lectures from writers on Sports Illustrated and People publica-

tions. Ending the semester, Mrs. Moss will teach a unit on advertising.

Current Communications classes previously learned about newspapers and radio. A Current Communication student, Bob Noeson, "really enjoys the class." Bob liked the radio unit best because "Mrs. Moss explained the radio plays we listened to."

JIM BOLOTIN liked radio especially because all the students wrote their own radio plays. Some were science-fiction, comedy, and mystery. Other students, like Bob and Jim, listened to cassettes of old-time radio shows such as "Fibber McGee and Molly."

Included in the radio unit, students heard news jock Don Perlman of WBBM AM, Bill Berg of WGN, and Chuck Shaden of WLTD. Since the study of radio, many students have begun listening to Suspense Radio Theater on Sunday nights.

UNUSUAL VERSE and the rock opera "Tommy" will comprise the course's poetry unit second semester. Mythology reading is included, but



(Photo by Barry Lusting)

Mrs. Lois Moss gives instructions to one of her students in her Current Communications class, while emphasizing T.V., radio, and broadcasting media.

not Hercules and Zeus. Instead stories pertaining to the myths of society are substituted. Short stories about now, and a choice of two novels will conclude the year.

"If freshmen students never pick up a novel, a book of short stories, or a volume of poetry, they must have contact with the mass media. I would say the aim of the course is to enable students to cope with and understand the mass media," concluded Mrs. Moss.

Roth updates, upgrades through summer school

by Rich Bodenheimer

The oldest presiding biology teacher at Niles East, George Roth, recently attended St. Lawrence University in Canton, New York, to make an attempt "at updating and upgrading his teaching." At St. Lawrence, Roth studied radiation biology, a once-a-year program of the National Science Foundation. In Roth's opinion, "It was one of the most fascinating and intuitive courses that I have ever undertaken."

DURING THE DURATION of the course, Roth learned how to use such instruments as radioactive counters, which show the radioactivity of certain chemicals such as uranium and radium, and geiger counters which show how much radioactivity pertains to a certain area.

America, in addition to controlling the electricity from the U.S. to Canada.

ON ANOTHER OCCASION, the class journeyed to Utica, New York, where the upstate Medical Center is located. Roth contends that "this center is one of the most advanced radiation and diagnostic centers in the country." The medical center researches the possibility of replacing X-rays with radioisotopes. The opinion of most scientists shows that these isotopes would give a more accurate definition of such things as tumors and cancer.

The Trudeau Institute in Ceranek, New York, was considered another place of interest. The main study at this research center includes cancer and studying the cells that cause it. The research is

Mid-term grads face new challenges

by Laurie Berger

Whether the students of the class of '75's reasons for graduating in seven semesters is to work, go to college, watch "All My Children," or to sleep, 95 Easthi students as of December 4 have decided to leave high school territory mid-term this year.

DR. COLVER FEELS, "this policy has been more and more permissive with each passing year, and the students are taking advantage of it." One can take his choice of word, "advantage" as derogatory or complimentary.

It is true that the administration has devised a more liberal method concerning graduation requirements.

Although the 32-credit requirement has always been in effect, it was a rule that a student was not allowed to take more than five classes. Therefore, it is understandable that in 1970, only 20 students graduated early.

THE FIGURE IS SMALL, yet with each year, it gets larger and larger. In 1971, when the procedure was eased, the count of graduates was 47. In '72, it dropped to an even figure of 44. One year later, 72 students said "goodbye." Just last year, the class of '74 extended congratulations to 83 mid-term graduates. This year, as of December 4, the count is 95.

Under particular circumstances, there are three dates that one may graduate. If a student is planning to attend college, tentatively, in the beginning of January, or plans to work to pay for a vocational interest, he may receive an early release on December 20.

JANUARY 19 is another date a student may graduate, provided the student is going to attend Oakton Community College, or any other college that will be starting in the middle of January.

And for those who are just graduating for no specific or pertinent reason at this time, they will graduate at the end of the semester, January 30.

RONDA SAFFER '75 is graduating in seven semesters on December 20. She is going to work and then attend Oakton Junior College. "I don't feel that I'll be missing a thing by leaving early; I can handle it. Kids today are more mature."

Cindy Nomikos '75, "unfortunately," will be staying the entire year. "I don't have enough credits as of now, but if I did, I would definitely graduate mid-term. Then again by staying, I can get my head together more. I have a fear of that outside world."

PHIL SPIVACK '75 is also continuing the year at East, because "during my freshman and sophomore years, my counselor didn't advise me on the matter, and I wasn't yet looking toward the coming years. If I had known about being allowed to graduate early, I probably would, but I am involved in things at school."

Vicki Kornick '75 is staying the whole year because she, too, didn't have enough credits. She feels the reason why this year's class has such a large number of early grads is because it lacks, "class unity."

JAMES SWANSON, athletic director, feels the, "students lose experience and they aren't around to help promote the school spirit; yet it can be wise to graduate early, for they can start college right away, graduate sooner, and begin their career."

Ellyn Siegel '75 decided to graduate in seven semesters because "I feel it is a waste of time when I've already fulfilled the requirements, and I can spend the next semester working to make money for college. I think it shows that there is a lack of interest in the school by the students and teachers, and this is evident through the increasing amount of mid-term graduates each year."

SCOTT BERNIS '75 who will be released on December 20, simply states his reason for graduating early in just a few words, "I just don't like East."

Cindy McQuaig '75, who will graduate on January 30, also feels the same way as Scott, "I don't like East. Besides, I have to work to pay for college."

DEBBIE WAGNER '75 also leaving on December 20, said "I have seen a lot of changes in this school as far as attitudes go, and I think it's a very sad situation. I think perhaps, the students' attitudes would change if some of the teachers changed first. I never thought I'd graduate early, but now I just want to get out of here."

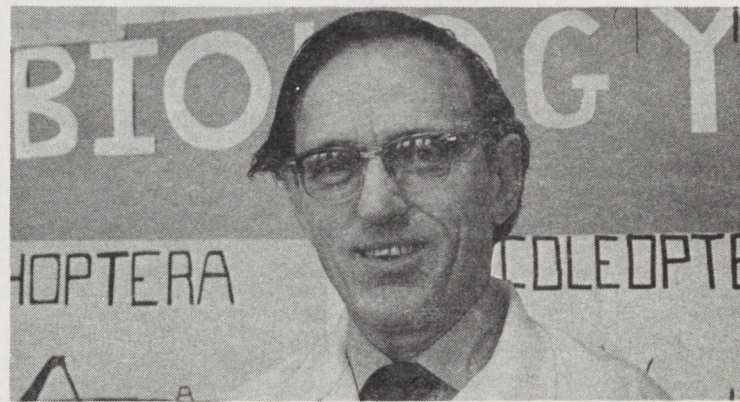
Sandy Hoefler '75 feels "It's a waste of time to stay." Sandy leaves on December 20.

MITCH TRILLING '75 is also graduating in seven semesters, and his reason? "I want to have extra time to work. The extra month of January is very short and what I'd learn in that month would be very little." Mitch, too, graduates December 20.

Many mixed opinions on this particular subject are offered, yet the number of early graduates is real and growing. Although the school district does not lose any state aid, if the count gets larger - too large - the administration may tighten graduation requirements.

BUT THE EMOTIONAL feeling does not have to be neglected when the student leaves school in January, for he may return for the formal ceremony in June.

Early 1975 graduates include Jeanette Alexander, Virginia Alexander, Alice E. Baer, Judy Balter, Felicia Belon, Miriam Benjamin, Laurie Berger, Joy Bergman, Barry Berk, Steve Berk, Leslie Berkley, Scott Bernis, Michael Bregman, Eileen Bornscheuer, Sandra Brauer, JoAnn Capezio, Kathleen Clark, Michael Cohen, Michael Craven, Chris DeFranceschi, Andrea DeLeonardis, Judith S. Dine, Jonathon B. Eager, Geri Eckerling, Dana Ellenby, Wendy Esralew, Nancy Anne Faber, Sandra Rae Falber, Gail Fardman, Pam Favish, Denise Feldman, Rhonda Faduccia, Steven Fine, Howard I. Girovich, Lori Greenberg, William Hall, Sandra Hoefler, Carol J. Hotton, Michael A. Johnson, Sheri Katz, Glen Keuper, Pamela King, Holly Krichevsky, Jeffrey Lotz, Katie Luk, Thomas King, Cindy McCuaig, Marla Levie, Patricia Maggio, Scot Manna, Linda Sue Miller, Stephanie Millman, Kristine Mulcahy, Theresa L. O'Connor, Valerie Pappas, Scot Patner, Lynn K. Phlaum, Sheree Poteshman, Michael Radin, Laura Reitherman, Cathy Rian, Pamela Rockoff, Michael Romanelli, Rochelle Root, Cheryl Rosen, Sheri Rosenberg, Harry Ross, Naomi Ruben, Debra Russcol, Rhonda Saffer, Bonnie Saltzman, Barbara Saper, Marilyn Scalini, Arla Shaevitz, Ellyn Siegel, Jimmie L. Slay, Karen Sobel, Sherry Steinhander, Lawrence Swider, Christine Sznitko, Cindy Trawinski, Mitch Trilling, Mayank Tripathi, Pamela Urkov, Terry Uhler, Patti Vossel, Craig Wagner, Debbie Wagner, Michael Wallach, Susan L. Weisman, Karen Wisse, Sandra Wolff, Cindy Zaks, Elaine Zannis, and Steven Winters.



(Photo by Barry Lusting)

George Roth, the man who makes biology fun and educational.

In addition, Roth listened to lectures on the theory of radioactive materials in biology today. Finally, the class embarked on many field trips throughout upstate New York and Canada which were, in Roth's view, "of tremendous interest to anyone interested in atomic energy." The Canadian Hydro-Atomic Energy Plant in Toronto, he spoke of in particular. "The size of the building was unbelievable and the reactor inside was gigantic." This plant stores one of the atomic reactors in North

done with the aid of geiger counters and data collected from numerous cases. "The more centers studying cancer, the better the chance to conquer it," concedes Roth.

ROTH HAS NOW ATTENDED courses of the National Science Foundation, seven out of the last 11 years and he reiterates that "the courses of the NSF have upgraded my teaching to the point where my communication with the students has increased enormously."

Guitars, banjos, flutes featured in new club

by Sharon Veis

The Folk Music Club, in its first year of existence, consists of eight students who meet almost every Thursday in Room 314 to sing, play instruments, and talk to one another.

THE IDEA FOR a folk club began with the now president Warren Silver '75 and his brother Paul over the summer. Mark Rostvold, science instructor, offered to serve as sponsor, a constitu-

tion was written, and the club was approved as an official school activity.

Guitars, banjos, flutes, recorders, and kazooes are played to the tunes of Bob Dylan, Paul Simon, and others. A favorite song of the club is "The Eggplant that Ate Chicago" written anonymously. Silver is in the process of making a song book for all the members.

Swimmers win triangular meet

by Jeff Weinstein

Niles East's swimming team got off on the right track a few weeks ago by winning their first triangular meet against Sullivan and Roosevelt 54-27. Standouts for East were Ed Naumes who won the 100- and 200-yard free style and Bob Torstenson, who captured the 200-yard individual medley and the 200-yard back stroke. This win boosted the Trojans record to 2-0.

THIS YEAR'S VARSITY consists of eight team members. They include seniors Ed Naumes, Richard Berkowitz, Rodrigo Lopez, Mike Chavin, and Danny Gaigelman. The juniors consist of Bob Torstenson, David Liberman, and Dave Allen.

There is no sophomore team this year. All sophomores competing,

swim at the junior varsity level, and sophomores with exceptional ability may swim varsity.

THE TROJANS LOST their first meet against Rolling Meadows 105-59. Again Naumes was an individual standout. He won the 200-yard free style, and took second in the 100-yard free style. The reason for the lopsided score was that East had to forfeit the diving competition because there is not a place to practice diving. This forfeit causes East to lose valuable points during the meet.

The next swimming meet will be held this afternoon at 4:30 at Maine North. Then they have another away meet on December 20 against Glenbrook North.



Varsity swimmer Daniel Prozensky works hard for victory in recent meet.

Sokalski's gymnasts awaiting strong repeat performance

by Paul Milstein

Coach Tom Sokalski's gymnastic team should have another repeat performance like last year and take first place in the Central Suburban League. This year's team has outstanding individuals on every event. All-around contender Neal Sher will be leading the way. Sher's all-around average should surpass an 8.0 this year, especially with his high bar routine with a piked-double back dismount.

THE NEW FROSH-SOPH coach this year, Seymour Rifkind, was once a state gymnastic champion for Niles East on parallel bar and all-around.

This year's varsity floor exercise team shows strength

with returning lettermen Brian Abrams and Paul Milstein. Mike Burke, who placed ninth in the state on side horse last year, is expected to have another great season. Burke throws one of the hardest routines in the area. Steve Pollice and Brian Borkan are the Trojans one-two punch on the Trampoline. Pollice should place high in the state with his difficulty routine. Sher leads the high bar team, while Steve Irsay is the number two man. Behind Sher on the parallel bar will be Phil Adelman, Karl Tabil, and Chip Auerbach. The ring team has a bright future thanks to Dave Abrahamson. Abrahamson, a junior, has

excellent strength and should be a great addition to the varsity squad.

THE SOPHOMORE TEAM looks good with standouts Greg Spillar, Shelly Shapiro, John Carlson, and Ron Weiner. The sophomores have an outside chance for first place. The freshmen look strong with only a few weeks of practice.

The hardest competition will be found against West tomorrow at 7 p.m. The next meet will be held against Oak Park on December 20.

IN THE TROJANS first meet against East Leyden, the gymnasts won on all three levels.

Girls gymnastics beat Maine South

by Debbie Glienke

"We did really well but we fell down in an area where I didn't expect us to fall." These were the comments of gymnastics coach Marcia Berke after last week's win to Maine South. The area where the team fell was floor exercise. This is usually a strong area for the girls, but they could not throw their routines well against Maine on this day.

EAST PLACED in every event except floor exercises. In vaulting, Peg Krause took first and Robin Shore followed with a second place finish. On the balance beam Judy Engle placed second, and Shirley Rifkind took third. Carol Greenspan captured first on the uneven parallel bar. Peg Krause was also first in the all-around competition.

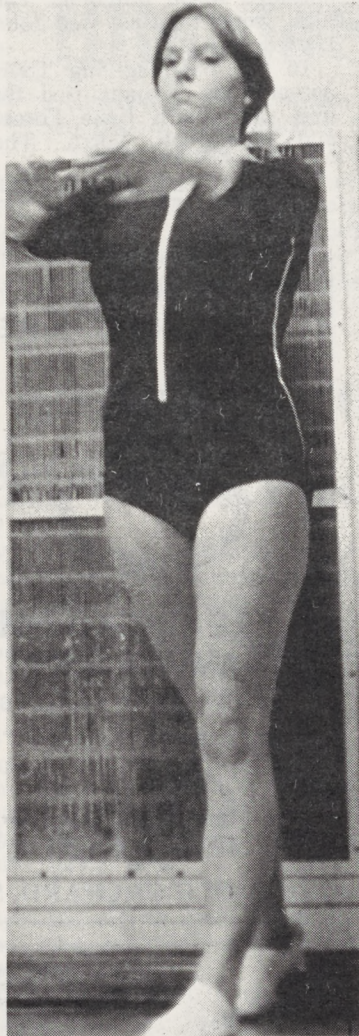
With the win against Maine South, the teams record was evened to 1-1, the loss being to Rival Niles North.

COACH BERKE NOTED that the contest could have easily gone the other way if any of her girls had fallen off the equipment. When someone falls one point is automatically deducted from the score. The Trojans won the meet 80-79. Coach Berke also included that home meets give an advantage to the girls because they are more secure in their own equipment.

Almost all the girls compete in each meet. So far this year everyone has competed with an exception of one injured girl.

ALSO ACCORDING TO BERKE, "Some of the kids really perform well under the pressure of the meet, especially seniors, and it won't be long before the juniors have enough experience to perform well in key situations."

Coach Berke feels that the toughest competition will come from rivals West and North. Tomorrow morning the Trojans will compete in the Niles West Invitational.



Senior gymnast Peggy Krause displays form for free exercise.

McKiel's resignation pressured

by Paul Saltzman

The Trojans have won their first two basketball games and lost their third under new varsity head coach Emil Capitani. Capitani assumed his duties on Friday, November 15, one day after John McKiel resigned under pressure as East's varsity coach.

The team, now numbering 15 players from the eight it had when McKiel resigned, defeated two teams, Quigley North and Steinmetz, but went down 82-55 at the hands of Oak Park-River Forest.

MCKIEL RESIGNED after a meeting between players and East's athletic director James Swanson on November 14, two days before East's first game.

According to players, McKiel verbally abused them with a continual flow of profanity and religious slurs. Swanson allegedly wanted to keep McKiel on as coach until the December 26-28 Christmas tournament at Danville. Swanson, however, denies that it was his plan to keep McKiel on. The players told Swanson they did not want McKiel and that it would serve no purpose to keep him for half of a season. They recommended sophomore team coach Capitani for the job.

CAPITANI HAD APPLIED for the job this past summer after having coached the soph squad for five years. McKiel was hired from Hales Franciscan in Chicago.

Swanson asked the players about rumors that some or all of them would boycott the first

game. Swanson claims that no players said they would take such action. However, one player (a starter) disputes this. He said he told Swanson very definitely that he would not and could not play for McKiel because he could "not compromise my morals and others for him." One player, also a starter, allegedly would have quit the team.

AFTER THE MEETING with the players, Swanson met with Superintendent Wesley Gibbs to "discuss the matter," as Gibbs put it. Gibbs and Swanson both claim their conversation was privileged.

By 5 p.m., players had learned of McKiel's resignation. Two nights later, they

won their first game 71-60 over Quigley North in a sloppily played game.

The following Monday, Capitani held a new tryout for the team at which about 20 boys attended, many of whom had quit earlier because of McKiel. Capitani has cut the squad to 15, the number he'll go with for the season. He sent down to the two frosh squads, the one freshman who had been on the varsity and the freshman who had been on the sophomore team under McKiel.

Ken Sartini, former frosh-B coach and student teacher in the PE department, will be supervising the sophomore team.

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Cagers tie for first in Turkey Tourny

by Jeff Weinstein

Niles East's basketball team has played six games in their new season, and have won four of them convincingly. From the looks of those opening games, the Trojans could be on their way to a winning season.

THE HIRING OF new coach Emil Capitani, who was promoted from the sophomore level might be the reason. Coach Capitani is well-liked by his players and gets all their respect, an ingredient necessary to build a good team. Another ingredient that makes this team click is the way the players play as a unit, staying together and playing as one.

The Trojans have many strong points on this year's squad. Their biggest strength is their backcourt tandem comprised of juniors Mark Brines and Terry Greenberg. Brines is the team leader on offense, setting up many scores with his great passing ability. Mark also has a fine outside shot and has the great ability to drive on the larger forwards and centers. But offense is only a fraction of the contributions Brines makes to the team. In the Trojans' first game against Quigley North, he had nine steals. This takes much pressure off the defense, and gives the offense many more opportunities to put the ball through the hoop. Mark Brines is an excellent candidate for all-league guard.

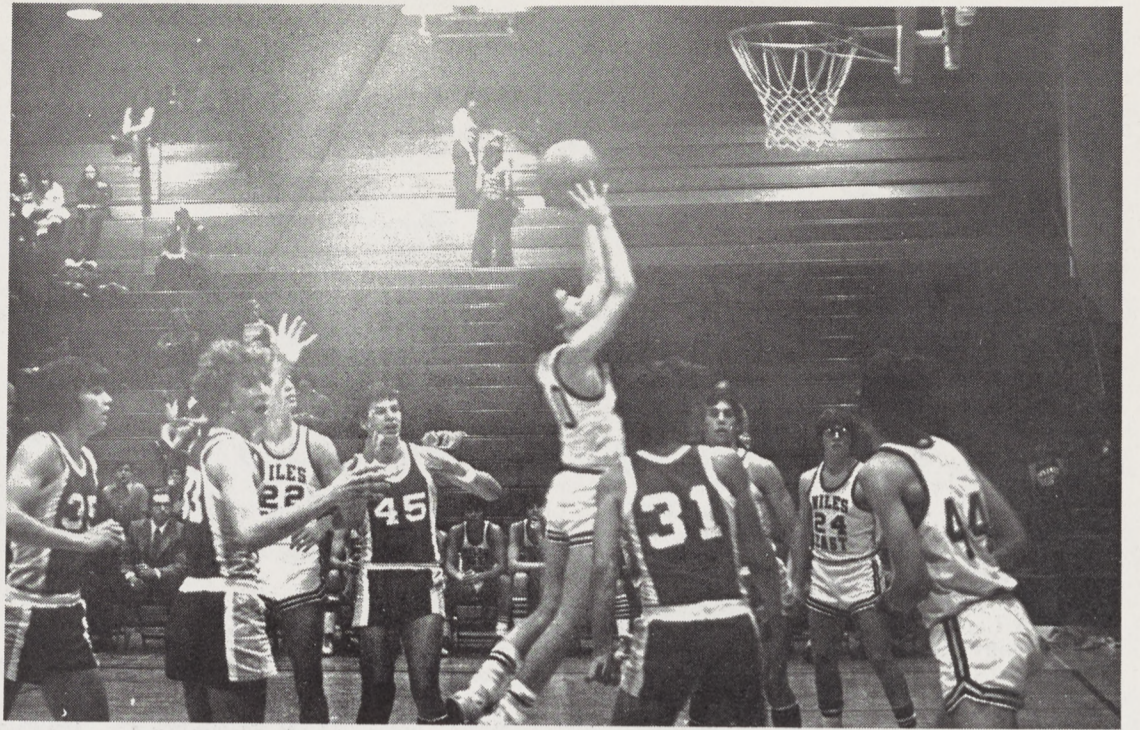
MARK'S RUNNING MATE, Terry Greenberg, also plays excellent defense, but this is not his biggest asset. Terry has the best outside shot on the team. He is the man they can count on to hit the long bombs, a necessity Easthi has lacked in the past seasons.

Greenberg has scored 12 and 14 points in his first two games, and almost all of the points have come from outside shooting. The Trojans also have a great backup guard in senior Cary Buxbaum. Buxbaum is a good outside shooter and he is a sparkplug when he comes off the bench.

At the forward positions the cagers rely on senior Bob Warsaski and junior Neil Schreiber. Warsaski is a real fighter on the court, a player who won't give up and will give anything to win. Bob is constantly taunting the opponent in search of valuable turnovers which can be converted into easy buckets. Bob, like his team-mates, has the good outside shot and is currently averaging 10 points per game. Bob Warsaski is the most dependable player to give it his all every minute he's playing.

THE OTHER FORWARD Schreiber has excellent leaping ability that makes him a great rebounder. Neil is also a good ball handler for his size and is frequently called upon to advance the ball down court. Schreiber is also an excellent perimeter shooter and is among the top scorers on the team. The backups at forward are Larry Fine, Art Isaacs and Bill Urbanis. These players can always be counted on for a good performance off the bench.

At center, the Trojans have big 6'7" John Harles. John's biggest asset is his offensive power. Like all good big men, John is an excellent inside shooter. He also has the needed height to pull big rebounds to allow second and third shots. While most



(Photo by Barry Lustig)

Senior guard Cary Buxbaum drives for an easy layup in recent game against Deerfield.

centers don't have a good outside shot, Harles is a great outside shooter and is called upon many times to use it. Because of his height, he is a big intimidator on defense and constantly is forcing bad shots. John Harles is also a good candidate to be an all-league player.

ALL IN ALL, the cagers are a balanced team with good bench strength. If the team can stay healthy, they should have a winning season, something that hasn't been seen at East in ages.

In the Trojans opener they defeated Quigley North 70-61. Easthi fell behind early, mainly because they weren't going to the big man Harles. But, by the end of the game, John was the top scorer with 21 points and the Trojans were an easy victor.

THE TROJANS' SECOND victory was compiled against Steinmetz High of Chicago. Once again Easthi coasted to a

lopsided 60-46 decision. East's defense was superb in this contest. Steinmetz only managed to score a total of 12 points in the second and third quarters. High scorers for East were Bob Warsaski, Mark Brines, and Terry Greenberg with 12 points a piece.

The Trojans suffered their first loss against Suburban League powerhouse Oak Park. The cagers were blown off the court in the second quarter 26-4, causing an otherwise even game to finish with a onesided 82-55 outcome. The high scorer for East was John Harles with 21.

In the Thanksgiving Tournament the Trojans tied for first place with Lake Forest and Glenbrook North. The

Trojans lost the first game of the tournament to Lake Forest but they came back to crush North 73-54 and on the following day they beat Morton East 67-63. Named to the all-tournament team from East were John Harles who averaged over 25.0 points per game in the tourny, and guards Mark Brines and Terry Greenberg. After that tournament the Trojans' record was 4-2.

EASTHI WILL TRAVEL to Maine West tonight for a conference game starting at 8:30. Then, on December 17, the Trojans face rival Niles West in a home game. The final game before the Christmas break will be at Maine South, defending league champions.

Ewing resigns as coach

by Jeff Weinstein

After two unsuccessful seasons of coaching, East's varsity football head coach Mick Ewing resigned his position. This was the third attempt Ewing made to resign. The first two times his requests were denied and he was asked to finish coaching the 1974 season. Ewing agreed and finished his second winless season. He will continue on at East as a social studies instructor.

THE SUCCESSOR to Coach Ewing has not been selected as yet, but the new coach will probably come from within the district and possibly within the school.

Easthi needs a strong leader to coach Trojan football. They haven't had one since the days of James Harkema. They need someone who could reverse the grim picture painted at East in recent years. Freshman

coach Nick Odlivak is an excellent disciplinarian and seems to be a winning coach. He coached this year's Frosh football squad to a 5-3 season, and while he was varsity baseball coach, his teams were always among the top teams in the area. A few years ago he took the varsity to a third place finish in the state tournament. This is the kind of coach East needs, a winner.

Icemen gain first win

by Bruce Goldberg

Easthi's new varsity hockey team won their historic first game a few weeks back against Steinmetz by the score of 4-2.

THE TROJANS FELL behind quickly in the first period when Steinmetz was first to light the lamp. But East came right back when Lee Wisniewski connected on a

35-foot wrist shot to tie the score at 1-1. Later in the second period, the Trojans took the lead for good when Stu Pollack scored on a rebound making the score 2-1 at the second intermission.

Less than one minute into the third period senior John Gentile poked one home past

Steinmetz goalie for what turned out to be the winning goal for Niles East. Just twenty seconds later Gentile scored his second goal of the contest giving the Trojans a comfortable 3-1 advantage. Steinmetz came back with one more goal, but it was too little too late as the Trojans finished a 4-2 victor.


GOOD GOAL TENDING, vital for the success of any hockey team shouldn't be a problem for the Trojans this season. Easthi goalies Rick Hazen and Terry Bauer have had previous experiences in outside hockey leagues. Hazen has a 1-9 record, while Bauer has a record of 0-4. Hazen feels the team has started to pick up and is in excellent spirits. The Trojan goalies have had their work cut out for them in a game against Niles North where Terry Bauer turned away 47 shots out of 52. Coach Mark Levin feels that both Hazen and Bauer are the two best goal tenders in the league. The Trojans play on Sunday at 9 p.m. against Lane Tech at the Glenview Ice Center.



(Photo by Jeff Cohen)

Goaltender Terry Bauer makes key stop on offender in recent varsity hockey game.

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