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Game He Lost*
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The Panther

Volume 3, No. 3

A monthly publication by and for Students of Philander Smith College

November, 1991



Miss PSC, Roshunda Miller

23RD ANNUAL CORONATION AND BALL

PSC took a journey to ancient Africa at the 23rd Annual Coronation and Ball on Saturday October 26, 1991 in the College Dining Hall. The theme of this year's Coronation and Ball was "Perceptions of Ancient Africa." Master of Ceremony, Mr. Stephen L. Hayes

and Mistress of Ceremony, Mrs. Clare Alale guided attendants of the Coronation and Ball through the journey back to ancient Africa. In tradition of all African events, libation (blessing of the occasion) was given by Mr. Zinse Agginie. Then the journey began. PSC students displayed the many types of African braids and cornrows that African culture is famous for. The Igwue Dancers and Company performed an authentic African dance. PSC was later exposed to aspects of ancient African life such as the mulitpuropse use of the wrap, the masquerade, and the events at the marketplace. Finally, there was the parade of the reigning queens and their escorts. The queens were adorned in beautiful African attire. The event of the evening was the coronation of the campus queen, Roshunda Miller, and her court, Delorce Williams and Cassandra Walker. The celebration began with highlife, (festive African music and dance), started by Miss PSC and Dr. Myer L. Titus, PSC President. This year's Coronation and Ball, the first Afrocentric since the 1970's, was an evening that celebrated African culture and queens from the past and our own queens here at PSC.

- Sherri Williams

BLACK EXECUTIVE EXCHANGE PROGRAM (BEEP)

The Philander Smith College and National Urban League, Inc. career awareness Black Executive Exchange Program seminar was held on the PSC campus from November 13-15, 1991. BEEP activities began with a reception for the executives at the Camelot Hotel. Participating executives were: W. Curtis Brown, Principal Buyer for R.J. Reynolds Tobacco Company, Winston Salem, North Carolina; Reggie A. England, Sales Manager for the Northwest Region of Federal Express Corporation, Foster City, California; Marilyn S. Hendricks, Environmental Protection Officer in the Environmental Sciences Division at the Oak Ridge National Laboratory, Oak Ridge, Tennessee; Florence Prawl, Senior Advisor, Human Resources, Texaco Inc., White Plains, New York. ; Burt S. Rowe, Director of Manufacturing at AT&T, Denver, Colorado. ; Alton Smith, Senior Employee Relations Representative for Shell Oil, Deer Park, Texas; Theresa L. Stewart, Assistant Manager of AT&T's Lessee Accounting System, Orlando, Florida. ; Michael E. Taylor, Gasoline Pricing Manager of U.S. Marketing and Refining, Mobil Oil Corporation, Fairfax, Virginia; Carolyn Kenner-Varner, Manager of Equal Employment Opportunity, Rohm and Haas Company, Philadelphia, Pennsylvania and Sheila Washington, Manager of the Underwriting Department at Aetna Life and Casualty, Tulsa, Oklahoma. BEEPERS interacted with students throughout the seminar. On November 14, 1991 the executives began a series of visits to classrooms. The Thursday assembly was dedicated to the BEEP program. The speaker for the assembly was Carolyn Kenner-Varner. The topic



MRS. Carolyn Kenner-Varner



Terry Esper Wins Mr. Esquire Title

The Mr. Esquire 1991-92 Pageant was held on November 15, 1991 in the M. L. Harris Auditorium. Four contestants vied for the crown. The contestants were: Terry Esper, a freshman majoring in Business with an emphasis in Accounting; John W. McAllister, a junior and a member of Omega Psi Phi Fraternity, Inc.; Kevin Williamson, a freshman majoring in Mass Communications and Dontae Smith, a freshman majoring in Business Administration. The Mistress and Master of Ceremonies for the evening were Mrs. Dorothy Jackson who is a

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NEWS

Sutton to Address Black Male Status



Dr. Ozell Sutton, renowned Civil Rights advocate and Philander Smith alumni, will speak at the assembly on Thursday, December 5, 1991. The program is free and open to the general public as part of the

Founder's Day program sponsored by the Beta Chi Chapter of Alpha Phi Alpha Fraternity, Inc., Sutton will address the topic, "Where is The African-American Male?" A 1950 graduate of PSC, Dr. Sutton has served as Atlanta Director of the Community Relations Service of the U.S. Department of Justice since 1972. The Founder's Day program celebrates the establishment of the first African-American Greek letter fraternity.

Before moving to Atlanta, Sutton a native of Gould, Arkansas served the state as Special Assistant to the late Governor Winthrop Rockefeller. He also worked as a Relocation and Rehabilitation Supervisor for the Little Rock Housing Authority, and as Director of the Arkansas Council on Human Relations. In addition, he has been a college-level teacher of Black History, Social Institutions, Public Speaking and American Government, and has served as a consultant to both the U.S. Commission on Civil Rights and the U.S. Department of Health, Education and Welfare. He is also a past national president of Alpha Phi Alpha Fraternity, Inc. Dr. Sutton has received three citations from the U.S. Department of Justice for his management of racial crisis situations, and was awarded the Medallion of Freedom by the NAACP.

Beta Chi Chapter President Timothy Bachus, a junior, stated that Sutton "is a great speaker, and what he has to say will inspire and encourage students and others. His address will enhance students' learning experience, and motivate them to achieve their goals.

This is a rare opportunity to see and hear one of Philander's most illustrious sons.



Alpha Kappa Mu Taps Two

On Thursday, November 7, 1991, Pi Sigma Kappa Chapter of the national scholastic honor society Alpha Kappa Mu, tapped two PSC students for induction into the prestigious ranks of the society. Lisa R. Miller and Margaret D. Taylor were the latest PSC students to earn high grade point averages and gain society membership. To be eligible for induction a student must have a cumulative grade point average of at least 3.3 on a four-point scale and must have completed sixty hours of college credit.

The honors program also presented those scholars who are certified on the Dean's List. Dr. Ruby Burgess, PSC Dean of Instruction was the featured speaker. Dr. Burgess provided those in attendance with words of encouragement and recognized the 4.0 scholars. The next

honors program is scheduled for the spring semester. Congratulations to Lisa, Margaret and all the Dean's List scholars.

LITTLE MISS GAMMA ALPHA PAGEANT

On Saturday November 16, 1991 in the ML Harris Auditorium Alpha Kappa Alpha Sorority, Inc. Gamma Alpha Chapter presented the Little Miss Gamma Alpha Pageant. The theme of the pageant was "Young Ladies Developing A Mind For the Future." Alexandria Johnson, Arnecia Bradley, Kari Parker, and Anjanette Ricks all competed in the areas of modeling casual wear, play wear, formal wear, interview and talent. Entertainment for the pageant was provided by Master of Ceremony Clifford Trusty, local dance group The Boys, PSC student Keisha Richard, and PSC soloist Chantell Williams, and PSC models Keshia Johnson, Nina Guyton, Shannon Randall, Tabitha Grant, Yolonda Ester, and Claire Christian. All of the young ladies demonstrated great poise and talent.

Arnecia Bradley, daughter of Mrs. Arnella Hayes prevailed as the 1991-1992 Little Miss Gamma Alpha. She was crowned by Miss Alpha Kappa Alpha Dephanie Daniels. Kari Parker was Third runner-up. Alexandria Johnson was Second runner-up. Anjanette Ricks was crowned First runner-up. The Little Miss Gamma Alpha Pageant was a display of young ladies whom possess talent and grace that are destined to be great in the future.

Sherri Williams

MESSAGE TO THE BLACK MAN

It is knowledge of self that we lack which keeps us from enjoying freedom, justice, and equality. This belongs to us divinely as much as it does the other nations of the earth. Love yourself and your kind. Let us refrain from doing evil to each other, and let us love each other as brothers, as we are the same flesh and blood. In this way, you and I won't have any trouble in uniting. It is a fool who does not love himself and his people.

Artie Turby

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The Panther is published monthly (except June - August) by students of Philander Smith College, under the supervision of the Dean of Students Office. Contributions of articles, poetry and photographs are encouraged.

EVENTS

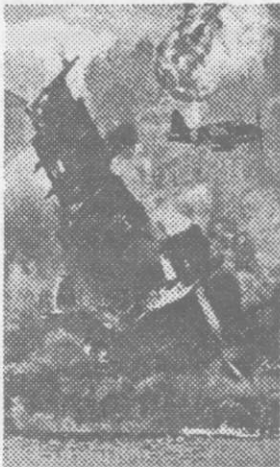
TIME LIMIT ON
CAPITAL HILL

Within the past year three states limited the terms of local legislators. Imposing two-term limits on senators, and three-term limits on house members. Currently, almost a third of all house members have served 14 or more years.

About 150 term-bills are pending in 45 states, and the issue could appear on ballots in 17 states next year. The argument is that term limits will inject a new vitality, giving voters more control over a system now rigged against them. Given a "choice between the status quo and term limits, members will get term limits," predicts analyst Galston.

-Ginger Baskerville

Remember Pearl
Harbor
50 Years
Dec. 7, 1941 - 1991



(Esper Wins Mr. Esquire Cont.)

graduate of Philander Smith and Mr. Ed Evans who is currently a disc jockey in Kansas City, Missouri. The show began with a production number showing the contestant's physiques, followed by casual attire, oratorical, talent, formal wear and question and answer segments. Each contestant gave an outstanding account of themselves. In the talent segment, Dontae Smith performed a dramatic reading; Terry Esper did a sign language dramatic interpretation; John McAllister performed an original rap and Kevin Williamson gave his rendition of a popular dramatic reading.

The outgoing Mr. Esquire, Darius Nelson thrilled the audience with a musical selection and later recounted his year in the position. Darius who is a junior plans to teach at the secondary level.

The judges for the event were Mrs. Mary Wilson, Mrs. Joyce Benton, Ms. Kathy Gaines and Mr. George Bryant. Mrs. Lovie Wyatt served as the score accountant for the event. As the night progressed it was evident that the judges job would not be easy. Each contestant was very talented.

As the star studded evening drew to a close it was time for the judges to select a winner. The Mr. Brotherhood award which was voted on by the contestants went to Terry Esper. The third runner-up was John McAllister, second runner-up went to Dontae Smith, Kevin Williamson was selected first runner-up and the title went to Terry Esper. This marked the third consecutive year that a member of the Collegiate Choir won the title. What are you up to Mr. Hayes? Terry was very surprised, it was a very special moment to see the expression on his face when Dean of Students Vernon Lane announced the winner. Mrs. Constance Titus, Philander's first lady crowned the new campus king as Miss PSC Roshunda Miller serenaded him with a special song.

Will Nash and Clifford Trusty both were responsible for the outstanding production and set decorations. The Mr. Esquire Pageant Committee members were Mr. Vernon K. Lane, Mrs. Ruth A. Nash, Mrs. Constance Titus, Ms. Pat Proctor, Mr. Will Nash, Mr. Clifford Trusty, Ms. Angela Griffith, Mr. Darius Nelson, Ms. Mildred Simmons, Ms. Delorce C. Williams and Ms. Roshunda L. Miller. Committee also extended a thank you to all those who helped with the program.

- Ginger Baskerville

(Beep Cont.)

of Ms. Kenner-Varner's speech was the changing work force and work force diversity. She informed the PSC audience that organizations want work force diversity to work because they realize that 80% of the net new entrance will be minorities, women, and people of color. Ms. Kenner-Varner went on to say by the year 2000, 40% of the work force will be women. Organizations realize work force diversity is inevitable. This is why they are making adaptations now to prevent problems of productivity in the work place. Ms. Kenner-Varner urged students to sharpen their talents. "The doors have been opened by your predecessors whom have struggled. Develop your skills. Develop you God given talents." Later that day BEEP executives visited classes. Theresa Stewart told students, "You have to be ready and willing to take that opportunity when it comes." Ms. Kenner-Varner told students the three keys to success are, "talent, image, and exposure." On November 15, 1991 the executives continued to share their business experience and expertise with students during visits to morning classes. In the Student Union, students were given a chance to ask the panel of executives questions. BEEP executives shared with students the qualities they look for in applicants. Most executives stressed good grades. Sheila Washington told students that applicants must have at least a cumulative 3.5 GPA to be seriously considered by her company. Reggie England gave a presentation on guide lines for interviewing. Finally, students were able to talk with the executives one-on-one. BEEP was a very informative seminar that gave PSC students an insight on the skills they need to sharpen and develop to be successful in the corporate world.

Sherri Williams

SHADOW JACKSON

As many of you probably know Jesse Jackson is not running for president. He now holds the position as Shadow Senator representing Washington D.C.

He holds a job with a office but no duties. Jesse Jackson took a job that did not require much from him. "It would have benefitted the black community in Washington D.C. and other cities if he would have run for Mayor in the District of Columbia. But instead, he'd rather be a shadow not taking on too many responsibilities. Jesse is now considering being a vice-presidential nominee next year. And to be still out in the public eye, Jackson is banking on becoming host of a public affairs show on CNN.

-Ginger Baskerville

FEATURES

THE COLOR WAR

Light - dark. High yellow - tarbaby. Blackie - redbone. These are just a few names we use to refer to the color of our skin. They aren't just names. There are meanings and perceptions behind those names. For years we have allowed the wide spectrum of our skin tones to divide us. We have declared war on each other - the color war.

The color of our skin has proved to be a subject of dispute for what seems to be eternity. Why are we so color conscious? We live in a society that places great value on beauty. That standard of beauty is set by persons having ideals of beauty that do not include the features and attributes of people of color. In our community we did at one time think of persons having light complexions to be more attractive than those that are darker. Then with Black consciousness, Black power, Black pride and the unity we had throughout the Civil Rights Movement we realized that Black is Black and Black is beautiful, regardless of the shade. One's allegiance to the Black race, or their beauty, was not an issue because of the color of their skin. Now that is not the case. It seems with the social and political regression our society has experienced with the 1980's, we have regressed as well. We have regressed back to the old idiotic, ignorant ideology that enables us to discriminate against our own people. The resurfacing of that old ideology has also resurfaced old myths with it. You know the ones. Dark complexed people are insecure about their complexion. Light complexed people think they're superior. The blacker the berry the sweeter the juice. The lighter the color the more to discover. The list continues. So does the pain. The most innocent victims in the color war are our children. Dr. Cornelia P. Porter, an assistant professor at the University of Michigan School of Nursing conducted a study that discovered among children dark skin is generally considered less desirable than light skin. Dr. Porter also asked questions of 98 African American children ages 6 to 13 from urban areas about imaginary children who were unhappy with their skin color. The children were shown a display of six skin tones from dark to light. The children overwhelmingly found dark brown skin to be the least desirable in color. Our children are bombarded with messages from the media that are subtly telling them they are inferior. Dr. Robert L. Douglas, associate professor and chair of the Pan African Studies Department at the University of Louisville stated, "those who are less conscious are more likely to be inundated

with by other people's cultural views." Dr. Porter's study confirms this. While our children are being bombarded with the positive media perceptions of white people and people with light complexions, and negative perceptions of people with dark skin, children are developing feelings of inferiority toward themselves and their race.

We must raise the consciousness of our children and teach them to appreciate all aspects of their heritage.

We must learn to appreciate our wide spectrum of Blackness. We live in a Eurocentric society. Eurocentric standards of beauty reiterate European features and attributes. We must realize that we are not Europeans and we cannot govern what is and what is not beautiful in our community by their standards. We must erase the myths we have so ignorantly placed upon one another, and look at each person as individuals and not a product of old stereotypes. We must also realize the things we say to one another and the way we treat one another because of the color of our skin, is painful. The cruel names I have been called by other brothers and sisters that refer to my skin color are now etched in my mind forever. Even though I have forgiven those that made the comments that made me self conscious of my skin tone and my hair, the pain will always remain. We must not define Blackness by our varying skin tones. It is estimated that 80% of us have polygenetic backgrounds, so no one can ridicule one another. Whether brown skinned or fair skinned we all live in a racist society, and all of us are subject to discrimination for being Black.

All of us are casualties in the color war. Every one experiences pain. This madness must end. The harsh comments are not just flesh wounds that can easily heal. Let's call a truce now and end the color war before too many more painful wounds are inflicted.

Statistics, factual information, and quotes were taken from the following sources:

Essence, September 1991, p.p. 64, 66, 115-117.

Essence, November 1991, p.p. 57-58, 118, 122.

-Sherri Williams



A Letter to a Friend

Dear Friend,

My name is AIDS!
Will you play with me?

My favorite game is
Hide & Go Get,
but don't worry,
I'm very easy to catch.
I do not discriminate,
nor am I selfish.
Matter of fact,
I've already played
with some of your
friends.

Once we come in
contact,
you can share me,
and no one has to
know.

Believe me when I
say,
I'll be your friend to
the END!!

Love,
AIDS

A Letter

Dear Faculty and
Staff:

The students of Philander Smith College have several activities and events throughout the year. Seldom ever do we see faculty and staff, except the sponsors. PSC organizations and clubs, go through great effort to show their talent and skill, which more than likely derived or has been enhanced in the college classroom.

It is very hard to become a family, if a member is always missing. I hope this letter sets fire to your pen to mark up your calendar for every event PSC students put on.

Sincerely,
PSC students

FEATURES

Time to Sharpen Your Study Skills

During the two years that I have been employed with Philander Smith College I have researched ways to enhance student success. I have devised, revised and advised academic survival skills that I believe will help students to do well in their courses.

Many students, at first, find it difficult to believe that they should modify their study procedures. However, when the reality of failing grades and ultimately the addition of their name to the less than prestigious academic probation list hits them hard in the face, they soon come to believe that they need help. Often students seek help too late in the semester, therefore it is extremely difficult to unlearn poor study habits and replace those habits with good, results-oriented college study skills.

Two of my goals at PSC are to reduce rates of student attrition, which sometimes is caused by poor study habits, and to increase rates of student success. I believe that student success can best be measured by the individual student. That is, if a student believes that he or she has achieved the goals that he or she sets, then that student has achieved success.

It is obvious that academic success begins in the classroom, so it is extremely important that students go to class. Many students do not realize that over 6 absences from a 3 semester hour course is excessive. Surprised?

Also, students should listen carefully. Most of what is learned in class comes through listening, thus the need for active listening. Active listening as opposed to passive listening means that the student is attending to the information presented, both physically and mentally. Passive listening is mere hearing, and not processing the information into something that is understandable.

If necessary, students should move closer to the front of the classroom so they won't have any trouble seeing, hearing or paying attention. One should always focus on what the speaker is saying, not on the upcoming weekend, the sound of the speaker's voice, the temperature of the room, the fine "hunk" or the fine "honey" sitting next to them. I'm sure that these subjects will not be on the next exam. Evaluate what is heard by thinking about what the speaker's words mean and how they relate to what is already known about the subject.

Another part of listening is to take notes, since human beings retain only about 25% of what we hear. Also, good students ask questions in class, especially about things they don't understand. Students should not feel embarrassed or stupid because chances are there is someone else in the

room who doesn't have a clue either, but is also afraid to speak up. It is not a good idea to take notes and not understand the meaning of what is written. This is a redundant action that many students engage in, and this habit is hard to break.

Good students also actively participate in class discussions. All students should take advantage of the chance to express their opinions and test their ideas, however, students must be prepared by completing any assigned reading before class. And if one is prepared this will ease any anxiety about speaking in class. When participating in class don't dominate the discussion. Knowing when to listen is just as important as knowing when to speak.

of the students that I come in contact with state that, on average, they study 3 - 5 hours per week. These students usually seem surprised when I suggest that they should be studying 24, 28, or 32 hours per week. These numbers are arrived at by multiplying the number of semester hours times two because studies show that it takes at least two hours of preparation for every semester hour of study. Thus 12 semester hours times 2 equals 24, etc.

Study time should be planned. And the best way to effectively plan and manage one's time is to self-monitor. Keep track of all activities in the daily routine for one week. At the end of the week it will become evident where the time has been spent. Once this is done students can see how quality study time can be planned on a schedule. Most students are surprised at how much time they actually spend doing "nothing" which usually translates into "breeze way", card playing marathons, videogames and BET (Yes, I'm down with O.P.P.). Students will be happy to know that these activities are okay, but only if included in a study and free time schedule, and if they do not conflict with scheduled study time. Some tips on developing a study and free time schedule include the following:

- * Include on the schedule all regular activities such as classes, job, meals, athletic practices, choir, club meetings, etc.
- * Reserve time for sleep, exercise and recreation.
- * Schedule review time for right after a lecture or right before a discussion if you can. (that hour or two between classes spent doing "nothing")
- * Plan ahead for major projects and exams.
- * Try to study the same subject at the same time each day.
- * Take short breaks after every hour of study.
- * Plan free time.

Where one studies is also important. Choose a well-lit place that is free of distractions. The library is an ideal place to study. But if the library cannot be utilized, students should try to find another place that is conducive to studying. Gather all needed items before beginning to study, and try to study in the same place each day. Use that place for studying only. Students who attempt to study in bed, under the covers, with the lights turned down low usually do what is expected, fall asleep. (Or at least that's what they should do!)

I could go on and on and on, but time and space will not allow me to. This is just a small portion of the information on study and time management skills available in the Academic Advising Office. There is a wealth of information on these topics and others that I would love to share with the students of PSC. There are many students (who shall remain nameless in this article, but know who they are) who desperately need help with study skills and time management. I encourage these and all students who need it to seek help now. With the semester's end drawing near, now is the time because it is never too late to improve.

- Judith Fears-Drayton, Coordinator of Academic Advising

Current Events

DAVID DUKE: RACISM AND POLITICS



Prejudice, hatred, fear, ignorance, intimidation, resentment, racism; one man has used these feelings as the foundation of his political platform. That man is Louisiana gubernatorial candidate David Duke.

David Duke's history is clouded by racist and anti-Semitic activity. He joined the Knights of the Ku Klux Klan in high school. He was a grand wizard before leaving the organization in 1979. Soon after Duke's departure from the KKK he founded the white supremacist organization The National Association for the Advancement of White People. Before his election to the Louisiana State Legislature in 1989 Duke held no regular paying job. His source of income was selling racist and anti-Semitic literature and fund raising for his own causes. Many have brought Duke's racist past to the forefront to defame his political character. Duke does not deny his racist past. He dismisses his

feelings as a "wrong attitude". Duke stated, "I am not a racist. I was too intolerant in an earlier time in my life. But I certainly am not now." Duke states he is no longer racist but he was selling neo-Nazi literature as early as 1989.

David Duke has always obtained support in all of his political endeavors. Duke was elected to the State House of Representatives in early 1989, which he is still the incumbent. Last year Duke made an attempt to gain a seat in the U.S. Senate. He obtained 49% of the vote. Duke now has support from financial contributors in the state of Arkansas and Byron de la Beckwith, whom was recently reindicted for the 1963 murder of civil rights activist Medgar Evers. Forty per cent of Duke's support for the gubernatorial race came from outside of the state of Louisiana. Duke's support also comes from emphasizing race related issues and the white working class frustrations with welfare, affirmative action, violent crime, failing schools, lack of employment, and a stagnant economy. Duke portrays the Black underclass as the enemy. At a VFW hall in Louisiana, Duke said to an audience, "There is no bigger problem we have in Louisiana than the rising welfare underclass," Duke went on to say, "We're never going to have fiscal reform in Louisiana until we have welfare reform." Duke's agenda included testing welfare recipients for drugs. Duke is against affirmative action. He stated, "I believe in equal rights for all, special privileges for none." Another plank on Duke's political platform was a partial tuition tax credit for parents sending their children to private schools. That tax credit would leave a financial void in public schools; schools that children of color attend. Duke is against wasteful spending. Yet Duke's political and management record show that he is not equipped to manage Louisiana's \$9.2 billion budget.

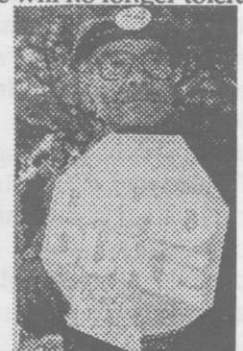
The possibility of Duke being elected as governor of Louisiana frightened Louisiana residents on both a racial and financial scale. Black Louisiana State Representative Kip Holden stated, "Many of these white extremists would feel that it would be open season on Black folk." Duke's election as governor would have been costly to Louisiana. Many businesses felt Duke's governorship would create a decline in tourism and cause companies to leave the state. Arizona lost tens of billions of dollars for protesting the legalization of Rev. Dr. Martin Luther King Jr. Day as a holiday. Having an ex-KKK member as a governor would have surely hurt Louisiana's already stagnant economy.

David Duke brought sensitive race related issues into the political arena. On Saturday November 16, 1991 David Duke lost the race for governor of the state of Louisiana to Edwin Edwards. Edwards achieved 61% of the votes leaving Duke with 39% of the votes. Even though David Duke lost the gubernatorial race he has shed light on America's tense state of race relations. A recent Gallup poll found that 76% of American's agree with Duke's views on affirmative action. Duke's overwhelming amount of support and popularity clearly show that racial tensions are still present and growing.

David Duke will continue to advocate his political views in the Louisiana state legislature and throughout America. Duke once stated his, "issues are coming to the forefront. I'll have an impact certainly." Duke lost the gubernatorial race because people of color fought him with an incredible power. That power is the power to vote. If we continue to fight the injustice and evil Duke advocates we can determine how much of an impact Duke can make. We can show the political leaders of today we are tired of being used as toys in the game of politics. We can show them that we will no longer tolerate the use of racist view points as a political tool.

Statistics, factual information, and quotes were taken from the following sources:
 NBC Nightly News, Sunday November 17, 1991.
 Time, October 1, 1990, p.p. 43-44.
 U.S. News and World Report, July 23, 1990, p.p. 24-25.
 U.S. News and World Report, January 14, 1991. p. 36.

-Sherri Williams



Current Events



MAGIC, THE GAME HE LOST

Thursday, November 7, 1991, America was alarmed with the breath taking news that Ervin "Magic" Johnson, NBA multi-world championship winner, and All-Star Laker basketball player, broadcasted on national television that he had tested positive for the H.I.V. virus.

I asked some students and a faculty member, what they thought about the situation:

"I always knew that it was going to happen to someone famous in the black race, but Ervin Johnson would have been the last person on my mind. Now people will realize that it can happen to anyone, and become more concerned about their own well being. I'll bet you any kind of money that over a million people, have been to the doctor for check-up after the Magic Johnson Issue. 'Magic' still has my respect." - Russell "RUSTY" Mason

"To me it's a modern day tragedy. As a role model to the youth across the globe, it's saddening, and heartbreaking. I admire him for his faith, courage, and strength. Yet, one good aspect has arisen from this issue, 'SEXUAL AWARENESS' of a life threatening disease." - Stephanie Y. Sanders

"A lot of people think that 'Magic' is a homosexual under cover. I feel that he is not, just in a bad situation, that turned life threatening. I believe this situation is so public, because it is 'Magic'. It is really, just hard for me to believe!" - Roshunda L. Miller, Miss P.S.C. 1990-91

"It was a very courageous act of 'Magic' to come forward. He will do more for the people now that he has put a face on AIDS/H.I.V. He has helped the world to realize that this is serious business. AIDS/H.I.V., is none selective. 'Rain falleth on the unjust, as well as the just.' I hope that now this issue is out, it will not be talked to death." - Dr. Rush, Chairman Philosophy and Religion

I feel that what has happened to "Magic" is a good example. Not the fact, that he has AIDS, per se, but that a major star/role model has taken a fall. A lot of children look up to "Magic" like he is a invincible-not human. I think that now that this major tragedy has happened, children will realize that stars are human too.

The television and radio have been in rapid pace to expose the entire story behind "Magic". When "Magic" went national with his disease, the world was only informed with what he wanted us to know. COVER-UP, perhaps! I don't know, but I do know that Magic contracted H.I.V. from practicing unsafe sex. In which now, he is going to ravel the U.S. and campaign un-safe sex.

To late for "Magic", but in time for us, and the generations yet to come. If you don't practice safe-sex, start.

Thada Carr, the school nurse, has free condoms available to you.

-Regina Gibson

DAVID DUKE FOR GOVERNOR OF LOUISIANA?

In the last edition of the Panther, the Student Publications staff interviewed students at random, to get their opinions and views about the Clarence Thomas decision. In this issue we decided to interview another group of students to hear their views on the David Duke issue. The question asked to the students was: "Do you think David Duke should run for governor of the state of Louisiana?" Here are PSC's responses:

"He claims to be a born again christian, but he doesn't claim a church. How can he say he has changed for the goodness, for the people of Louisiana and when he admits that he does not worship in fellowship to the lord and for the lord."

-Brain Harris

"He should not be governor, because he is still holding a grudge against the black nation. If he used to hate blacks, what makes him like us now?"

-Kirt Rogers

"No! He has a racist back ground, if we get more people out of political offices with such back-grounds and beliefs we would have a better government and society." -Mellissa Stovall

"He should not be governor, because he would make life for blacks and other minorities in Louisiana, pure HELL." -Crystal Cranberry

"He should not be able to hold the office, for one reason he was a klan member. The klan was known for terrorizing blacks and other minorities."

-Dontae Smith

"It's not right to have a former klansman to be a governor of a state. Because, I feel "once a klansman always a klansman." There will always be prejudiced feelings towards the minority groups in the state of Louisiana." -Brain Freeman

"Yes! He should run for governor of Louisiana, because he can do no more harm to black folks, than what they are doing to themselves. Black people should love, and work together. Blacks don't even like other blacks. Look at BET there is a BLACK KLANSMAN GROUP right under our nose. They cater to the mulattos and white women and men in all music videos and any kind of mass media, which black people are running it." So blacks must learn to treat each other with respect before that can jump on another race of people. David Duke may not truly like black people that does not mean, he cannot do the job."

-Leslie Baskerville

"Yes! he should run. If the black people allow him to win, then he earned that right. If the black people do not want him to win they should ban together to keep him out of office." -Kevin Gillmore

Sounding Block

SEX

"The art of two, of the opposite sex, joining together intimately as one.... What people do when in 'LOVE'.... A mutual understanding of each others body.... Consummation of marriage."

Sex is a God given gift, that originated with Adam and Eve. Presently sex has been misconceived and even rearranged. No longer are there just heterosexual relationships, but bisexual, bestiality, and God only knows what else. Sex is social, and only represents a cheap thrill.

Many will disagree, and claim when they do it, it is "special." How special can it be if you do it with everyone?

Sex was made for everyone, but is not for everyone. There is no just reason, why a 13 year old female, although atomically correct, should have children.

Diseases are on the rampage, having a field day, in this new "Sex for All" world. Such diseases as, Herpes, Syphilis, Gonorrhoea, AIDS, and more, were all comprised through the worlds' none effort to say no to premarital sex.

Preaching about not having sex, is a no win battle. But informing you about Safe Sex might save a few lives. If you do have sex, but don't practice safe sex, start. It only takes about an hour, for a life time of trouble. Try abstinence. See what you and your partner have in common, besides a horizontal position.

This article is to wake up a lot of people sleeping to their death.

A Poem
 I tried to be optimistic
 but
 reality always found
 me
 and bound me
 back to this Earth
 Even my dreams at
 one time
 never saw any
 sunshine
 And
 I felt as if GOD's
 touch
 had left me
 AND
 I didn't get down on
 my knees
 and pray
 For I was a realist
 I had no faith

I saw what I could see
 Nothing beyond my
 eye way
 Except, a straight and
 dark high way
 Then my pride broke
 and
 I
 took note
 that all I had was
 a prayer
 So, I got on my knees
 to pray
 And guess what
 happened
 I don't know yet

 by
 Catrina Hicks

HAVE WE OVERCOME?

We have overcome the Middle Passage. We have overcome slavery. We have overcome Jim Crow. We have overcome the Civil Rights Movement. We have overcome Reaganomics. But have we overcome the obstacles of racism?

We have not overcome. We are still living in a society that refuses to recognize one of our largest social ills - racism and prejudice. Racist stereotypes are still permeating the minds of white Americans. A University of Chicago survey found that three out of four whites believed that Blacks and Hispanics are more likely to be lazy, less intelligent, less patriotic and more prone to violence (TIME). These stereotypes are constantly reinforced by the media. In the 1988 presidential election negative stereotypes of Black men were used as a political tool. George Bush used the example of Willie Horton, a Black prisoner who Michael Dukakis, democratic candidate for the presidency and former governor of Massachusetts, gave a weekend furlough. Horton allegedly raped a woman on that weekend furlough. Bush used that incident to discredit Dukakis. The real outcome of the incident was the demoralization of Black men. In Michigan in the 1990 gubernatorial race candidate John Engler charged racism of his opponent, James Blanchard. Engler was quick to charge Blanchard with racism to obtain Blanchard's substantial minority support.

The existence of racism and prejudice is clear. In 1990 48% of the race discrimination charges filed were reported by Black men. 40% of the charges were filed by Black women. 4% of white men and 4% of white women charged discrimination (EEOC).

ORCHIDS AND ONIONS

ORCHIDS

- 1) Own rooms
- 2) Snow
- 3) Expressions fo Blackness
- 4) Mr. Esquire 1991
- 5) Spinxman
- 6) Lined leather jackets
- 7) Hot plate heaters
- 8) Ramada Inn, Room 358, Kansas City, MO
- 9) Boones Farm
- 10) Covergirls



ONIONS

- 1) Pooling
- 2) Common and Trifling
- 3) Razor bumps
- 4) Outdated equipment
- 5) No ride to parties
- 6) Missing cast member
- 7) Unwanted holes in jeans
- 8) Canceled checks
- 9) Lost Keys
- 10) The black stuff in the showers



What could David Duke do that Malcom, Martin, Jessie and a host of African-American leaders could not accomplish?

Answer: Get Blacks out of vote.

HERITAGE CORNER

Sister Rosa





Sports

PANTHER BASKETBALL 1991 - 92

BASKETBALL SCHEDULE

1991

DATE/DAY	OPPONENT	SITE	WOMEN	MEN
11/2	Sat. Freed-Hardman	Henderson,TN	1:00pm	3:00pm
11/4	Mon. David Libscomb	Nashville,TN	6:00pm	8:00pm
11/11	Mon. Bethel College	McKenzie,TN	5:45pm	7:30pm
11/15-16	Fr-Sa. Ok Bapst Classic	Shawnee, OK	Men	
11/18	Mon. AR Tech. Univ.	Russellville,AR	5:30pm	
11/19	Tues. Univ. of AR, Mont.	Monticello,AR	5:30pm	7:30pm
11/25	Mon. Univ. of AR, Mont.	Little Rock,AR	5:30pm	7:30pm
11/26	Tues. Christian Bro.Col.	Memphis,TN		7:30pm
12/3	Tues. AR Tech. Univ.	Little Rock,AR	5:30pm	7:30pm
12/5	Thur. Harding Univ.	Searcy,AR		7:30pm
12/6-7	Fr-Sa. John Brown Univ.	Siloam Springs,AR	Women	
12/7	Sat. AR Tech Univ.	Russellville,AR		7:30pm
12/14	Sat. Harding Univ.	Little Rock,AR		7:30pm

GO PANTHERS AND PANTHERETTES!

GO TEAMS,GO!

Admission:

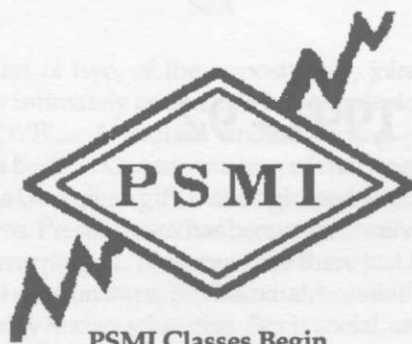
Students \$2.50 Adults \$4.00 PSC Students/Staff Free with I.D. Card

All Home Games Will Be Played At

Dunbar Community Center, 1001 West 16th Street, Little Rock, Ar.

GO PANTHERS!

AROUND CAMPUS



PSMI Classes Begin

On Monday, November 25, 1991 academic history was made at PSC with the beginning of classes of the Philander Smith Management Institute. PSMI as the program is known is a degree completion program which takes into account the students past academic and work experiences. Designed to award Organizational Management degrees after 18 months of study, enrolled students must first have completed a minimum of two years college prior to acceptance into the program. Students follow a schedule of class which sometimes overlap the traditional semesters. The initial response to the program has been fantastic confirming that a need for such an opportunity existed in the community. Already the PSMI office are processing inquiries for the next group which is expected to begin studies early next year. Future issues of the **Panther** will offer more insight and details of this program.

New Greeks Inducted

The Fall 1991 semester Greek letter organization intake period ended on Sunday, November 24, 1991 with four PSC students earning admission into on-campus organizations. Alpha Phi Alpha Fraternity, Inc. added Mark Sims, Mark Norman and Russell Mays to their ranks. Alpha Kappa Alpha Sorority, Inc. added Jennifer Harrison to its membership roster. To be eligible for membership into a greek letter organization a student must have completed 24 semester hours of acceptable college work with at least 12 hours completed at PSC, have a minimum GPA of 2.5 and be accepted by the organization which membership is sought.

The new intake process which was adopted by all the African-American greek letter organizations last year replaces the pledge period and other activities which had been the mainstay of gaining membership into these organizations.

Congratulations to the new inductees, hope to see others complete the process next semester when the Spring semester intake period commences in March 1992.

R.E.A.C.H

A new organization was recently formed on the PSC campus. R.E.A.C.H which stands for Returning Students Challenging New Horizons was established to address the needs of older students. The groups' goals are to help members motivate each other, provide helpful study techniques, form study groups and to offer personal and spiritual counseling. PSC President Titus and Dean of Instruction Dr. Ruby Burgess were among the guest speakers at the inaugural meeting. Future plans include workshops and programs which are geared toward older students.

Ms. Bradie Chapple is the Coordinator and she believes older students share a common and mutual understanding about life. She feels it is important that older students know there is a support group which they could discuss various topics of mutual interest. Many older students have special problems such as child care, financial aid, taking care of a home while pursuing an education and many have a need for new management skills. Workshops and special activities will be designed to help keep older students motivated. The group's motto is "We Mean To Conquer Everyday." Interested students should watch for announcements of future meetings.



BORND'S NAMED HOMECOMING QUEEN

Delphine Bornds, a junior was named Home Coming Queen for 1991 - 1992. The selection was made by the members of the Panthers Basketball team from a number of candidates who indicated an interest in the position. Ms. Bornds reigned over the homecoming pep rally held in the gym on Friday, November 22, 1991. The near capacity filled gym cheered the new queen and her court as they were introduced.

Ricardo Brooks, captain of the basketball team was her escort as she was first presented to the PSC family.

The audience was also treated to performances by the 1991-92 PSC Cheerleader Squad under the direction of Ms. Pat Proctor and the 1991-92 Covergirls dance team whose advisor is Ms. Reba Watson. The women and men teams were introduced by Women's Coach, Mr. Hilton Chandler and Athletic Director, Mr. Matthew Summerville. Not to be outdone by the cheerleaders or covergirls, the women's basketball team did a little stepping of their own.

Congratulations Delphine, on becoming the homecoming queen.

AROUND CAMPUS

Dormitory and Dining Hall Close for Christmas Recess

After students complete their final examinations for the semester, the residence halls and cafeteria will close for the Christmas recess. The dining hall will close after the evening meal on Friday, December 13, 1991. The facility will reopen on Monday, January 6, 1992 at 7:00 a.m. Students are reminded that they must pay for meals until they complete registration. To register for the dining hall, students must be assessed for this service and issued a meal card. A word to the wise, if you return to campus prior to the registration day for returning students, January 9, 1992, bring enough funds with you to purchase your meals. No temporary meal cards will be issued.

The residence halls will close at 3:00 p.m. on Sunday, December 15, 1991. Students must make arrangements to clear their rooms and depart prior to that date/time. If you have a telephone connected in your room, service should be discontinued (vacation discontinuance) prior to departing. This is for your own safety, so no one will charge calls to your number. Residents should also make sure they clear the room with the Resident Assistants or Dorm Director prior to departing. Rooms will be inspected for damages and needed repairs and if damages are found which are not due to normal wear and tear, and which were not noted during the room clearance process, occupants will be charged for repairs. All rooms must also be cleaned prior to occupants departure. Bedding must be removed from beds, rugs removed from floors and the rooms should be left in the clean condition which you found them in August. A minimum \$25.00 cleaning fee will be charged for all which require cleaning after you leave. If a student leaves his/her room in a deplorable condition, the offending student (s) may be denied residency next semester. All items of value should be taken home with you and not left in rooms. The residence halls will reopen at 10:00 a.m. on Sunday, January 5, 1992. Do not return prior to that date and time. If you do, please be prepared to obtain off-campus housing. Occupants who register for the Spring semester will be assigned the same rooms they occupied this semester. To register for the dormitory a student must carry a minimum of 12 semester hours.

If you are not currently living in the dormitory and plan to move in next semester you must first pay the \$50.00 fee and make your reservation. Reservation forms may be obtained from Mrs. Carolyn Nolly in the Dean of Students Office. Rooms are assigned on a first come, first served basis. If you wait until you return, there may be no room at the inn.

**TAKE
PRIDE IN
AMERICA**

TAKE PRIDE IN AMERICA

On Thursday, November 21, 1991, in the PSC James Cox Building foyer, PSC kicked off their Take Pride in America campaign. The Take Pride In America program encourages stewardship and citizen responsibility for the public lands and promoting citizen participation in their care. The campaign is an affiliation of the Secretary of Interior. Co-sponsors of the campaign are the American Gas Association and the Arkansas Louisiana Gas Company. This is a pilot program which Philander Smith College was selected as the initial participant. The inauguration activities began with a welcome by PSC President, Dr. Myer L. Titus. Guests were entertained with a musical selection by the PSC Collegiate Choir under the direction of Mr. Stephen Hayes. Student Task Force members Tammy Phillips, Denise Fowler, Timothy Bachus, Will Nash, Jerrold McNeal, Lisa Baldwin, Carmella Coqmard, and Mark Norman were introduced. Special guests Dr. Ira Hutchinson, Director, Office of Historically Black College and University Programs and Job Corps., U.S. DOI gave an overview of the campaign. Secretary for Interior representative, Selma Sierra, Deputy Assistant Secretary for Human Resources Policy, Management and Budget, U.S. DOI gave a presentation on the details and activities associated with the Take Pride In America program. Bob Hill, American Gas Association representative, explained his company's involvement with the program. Finally, the ribbon cutting and open house to inaugurate the PSC Take Pride In America Office were held. The inauguration ended with a musical selection performed by the Collegiate Choir. The Take Pride In America campaign will beautify and preserve the PSC campus.

-Sherri Williams

COMING ATTRACTIONS

Annual Xmas Dinner

The College's annual christmas dinner will be held in the cafeteria on December 11, 1991 at 6:00 p.m. The entire college family are invited to attend and encouraged to bring their families. As usual, there is no cost. So we can insure enough food is prepared for those planning to attend, we ask that faculty, staff, administrators and off-campus students pick up tickets from the Business Office not later than noon on December 5, 1991. The program will feature entertainment, a performance by the Collegiate Choir and the exchange of gifts. Let's make this year's dinner an event to remember by joining your colleagues in kicking off the holiday season.

"EXPRESSIONS OF BLACKNESS"

The PSC Drama Club realistically explored the initial arrival of African Americans in this land in the institution of slavery and the various ways slavery effects us today in "Expressions of Blackness". "Expressions of Blackness" was a compilation of original scenes and monologues written by PSC students. Before play began an African dance was performed by Covergirls: Tanisha Fletcher, Nina Guyton, Shirley Brown, Chrystal Grandberry, and choreographer Stacy Manuel.

Kelley Lewis began the play with a narration. Lewis' smooth narration provided as a transition between scenes throughout the play. Then Ray Frazier and Danita Waller revealed the feelings of an African family separated by slavery in the scene "Reflections". In "God Bless The Child" Timothy Bachus portrayed a young man striving to achieve his goals. He was subject to ridicule and persecution from his peers whom were played by Velda Hunter, Deidra Sherman, and Catrina Hicks. The scene ended with a solo by Darrius Nelson. "Who Am I?" was the question Malaika Torry, Kimberly Garret, Christy Lambert, Ray Frazier, Sherri Timms, and Darrius Nelson asked. Each of them represented one specific personality type of African American. This scene tackled social issues and broke societal barriers in the African American community. Everyone from the dope man to the athlete, the intellectual to the richly melaninated Black woman was represented. "Men can't live with 'em, can't live without



'em," was the theme of the female relationship scene. The scene was set at a sleep-over. Roshunda Miller, Kaya Isabel, Sherri Timms, and Deidra Sherman casually discussed the positives and negatives of relationships. Darrius Nelson, Timothy Bachus, and Ray Frazier explored the beauty of the world of love and commitment at a friend's bachelor party. Then love hit a sour note with domestic violence. Kim Garrett portrayed a corporate business woman and wife of alcoholic abuser, Darrius Nelson. Keisha Richard realistically portrayed a frustrated victim of domestic abuse. The setting of this scene was her late husband's funeral. Ms. Richard's original soliloquy revealed the loss she felt. She also told of the constant abuse she suffered from her husband. She retaliated against her husband by murdering him. Violence continued in the "Black on Black Crime" scene. Yolanda Watson played the daughter of Kaya Isabel and the sister of Velda Hunter and Malaika Torry. Ms. Watson owed another teen, Regina Gibson money. Watson and Gibson's friends, Tanisha Fletcher and Veronica Hayes began to argue. Suddenly a gun was fired and an innocent victim, Malaika Torry was killed. Kaya Isabel showed her anguish and pain for the loss of her daughter and other Black children that are innocent victims of Black on Black crime. Graduation was the last scene of the play. Sherri Timms, Ray Frazier, Tanisha Fletcher, and Timothy Bachus looked at their college days in retrospect, and discussed the effect college had on their lives. Yolanda Watson performed an original monologue regarding her feelings about her college experience. The play ended with a grand finale that included all cast members.

This production by the PSC Drama Club clearly shows that drama is alive at PSC. The writing and acting quality of the play was excellent. The use of real dialogue and issues made the play come to life. Drama Club advisor/director Angela Griffith's commitment to the Theater Department will ensure more quality productions in the future.

- Sherri Williams

The Good Thing!! More Great Plays to Come. Watch for the Announcements.