

"And Ye Shall Know The Truth And The Truth Shall Make You Free"

## January Activities Keep Prexy On the Road

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Dr. M. LaFayette Harris, President of Philander Smith College attended the meeting of the National Association of schools and Colleges of the Methodist Church on January 9, to plan for the 1956-60 quadrennium.

On Tuesday, January 10, he met with the Philander Smith College Campaign Committee at Hotel Jefferson in St. Louis. Other members of the committee present at the meeting were: Dr. E. T. Wayland, Editor of the "Arkansas Methodist", Bishop M. W. Clair, Resident Bishop of the St. Louis Area, Methodist Church; Dr. James S. Thomas and Dr. John I. Gross, of the Board of Education, The Methodist Church; and Mr. Bige Wyatt, St. Louis business man.

Members of the Committee who were unable to attend were Atty Wm. Nash of Little Rock, Chairman of the Committee, and Mrs. Mildred Martin, Little Rock house wife.

On Wednesday, January 11, and Thursday, January 12, Dr. Harris participated in the meeting of the Association of American Colleges at St. Louis; and on Saturday, January 14 he worked with the Executive Committee on Advance of The Methodist Church at Buckhill Falls, Pennsylvania. In addition, he spoke for several Church and school groups during the month.

Between trips the President held his regular lectures on Studies in Biblical Theology, made Chapel appearances.

## Dr. Blackwell Lectures At Philander

Professor David Blackwell of the University of California, a national leader in the field of mathematical statistics, will speak on the "Theory of Games" at Philander Smith College on Tuesday, January 24, at 7:30 p. m., in the Science Hall Auditorium, 12th and Izard Streets.

Dr. Blackwell is President of the Institute of Mathematical Statistics, a member of the Executive Council of the American Mathematical Society, and of the mathematics panel of the National Science Foundation. Dr. Blackwell has published many original research articles in scientific periodicals.

He served on the faculties of Southern University, Baton Rouge, Louisiana; Clark College, Atlanta, Georgia; Howard University, Washington, D. C., and Stanford University, before assuming his present position as Professor of Mathematical Statistics at the University of California (Berkeley).

The public is cordially invited to attend the lecture.

## V. I. P.'s—PAST AND PRESENT



Miss Parthenia E. Norris Mr. Eugene R. Arnold Miss Betty Sue Harris Miss Verna Parker

Across the years Philander Smith College has instilled in its faculty and students the desire to render maximum service to their fellowmen. In keeping with this motive, and constant seeking self-improvement, each year a representative percentage of Philanderians enter graduate institutions and, or find work in service agencies.

During the current academic year, the following faculty members and alumni have answered the call:

**Mr. Eugene Rone Arnold.** Associate Professor of Education and Coordinator of the Fifth Year Program (Arkansas Experiment in Education), is attending the University of Pittsburgh, where he is serving as an assistant to the Chairman of the Division of General Education. His work there centers around the Evaluation of Educational Curricula, with emphasis on articulation between the secondary and college levels. Mr. Arnold was recently elected to the American Psychological Association.

Miss Betty Sue Harris, a native of

Ft. Smith, Arkansas, and a 1955 graduate, is now a staff worker at Bethlehem Center, Ft. Worth, Texas, one of the Home Mission projects of the Woman's Division of Christian Service of the Methodist Church. Miss Harris, one of 33 young persons who received special training at Scarritt College, Nashville, Tennessee, during the past summer, will serve as a home missionary for a minimum of two years.

While a student at Philander, she was active in the College Christian Association, Wesleyan Club, and Little Theatre Guild. During the year 1954-55 she reigned as College Queen.

**Miss Virginia McLish,** a Little Rockian and a 1953 graduate, has returned to Scarritt College after having served two years as a Methodist Urban Community Worker in Southwest Annual Conference. She is pursuing work towards a Master's degree in Sociology and is doing her field work at Bethlehem Center in Nashville. In spite of her heavy schedule, however, this energetic

young woman finds time to sing in the Chapel Choir.

**Miss Parthenia E. Norris,** Associate Professor of Social Sciences, has completed course and language requirements for the Ph.D. Degree in History at Indiana University. She is scheduled to take the Doctoral Comprehensive this month, and will then complete her dissertation.

**Miss Verna Parker,** a 1955 graduate from Little Rock, is currently serving as a 2-year home missionary in six rural areas of Tennessee. Employed by the Woman's Division of Christian Service of The Methodist Church, she serves the parishes of Cleveland, Athen, Big Springs, Georgetown, Tyner, and Ootlewah, Tennessee.

**Miss Janet Smith,** a 1955 graduate (also of Little Rock) is enrolled in Scarritt College and is training to be a short-term missionary. Prior to entering Scarritt, Miss Smith was active in Methodist Youth Fellowship work in Wesley Church, Little Rock, and in the Southwest Conference.

## Highlights of State of Union Message

By the United Press

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President Eisenhower sent Congress his plans for America's future yesterday.

The highlight of the President's 7,800 word State of the Union message was that there should be no tax cut now. Mr. Eisenhower ruled out the possibility of a tax cut despite his forecast of a balanced budget this year and next.

The President said, in his words, "we can never justify going further into debt to give ourselves a tax cut at the expense of our children."

The President warned Congress that we must remain strong militarily because of the continued threat of Communism to the free nations.

On other domestic issues, the President recommended a soil bank program to try to ease the agricultural crisis. He called for federal aid to do something about classroom shortages throughout the nation. Other highlights of the message, which was read to Congress by clerks, included long range foreign aid, both economic and mil-

itary, highway construction, government aid to victims of natural disasters, and the setting up of a commission to investigate charges of civil rights violations against Negroes.

## PHILANDER SHARES IN FORD GRANT

Philander Smith College was one of five Arkansas institutions to share in the Ford Foundation Grant of a half-billion dollars to the nation's colleges and hospitals.

Of the almost \$700,000 granted the five schools all supported primarily by religious organizations, Philander Smith received \$143,200.

Other Arkansas Colleges receiving grants were: College of the Ozarks at Clarksville, Harding College at Searcy, Hendrix College at Conway, and Ouachita Baptist College at Arkadelphia.

## F. T. A.

The M. L. Harris Chapter of Future Teachers of America will be host to the State Meeting in the spring.

Viola Watson, State President, attended a coordinating meeting in mid-January.

## Dr. Lorch Publishes Research Article

Dr. Lee Lorch, Professor of Mathematics at Philander Smith College, has recently published a joint article in the Duke Mathematical Journal, vol. 22 (1955), as announced by the College administration. The article was written in collaboration with Mr. Peter Szego of Los Altos, California, a consulting engineer. It reported the results of a cooperative research and bears the title "A singular integral whose kernel involves a Bessel function."

Dr. Lorch, who joined the Philander Smith faculty this fall, is the author of several other research articles published in a number of mathematical periodicals.

In December he delivered one of the two talks presented to the annual meeting of the Mathematics Section of the Arkansas Academy of Science in session at John Brown University, Siloam Springs. The other talk was by Mr. O. T. Shannon of Arkansas A. M. & N. College at Pine Bluff. In November Dr. Lorch served as Chairman of the Science-Mathematics group of the Arkansas Education Association's Department of Higher Education at its annual meeting.

## YOUR VOCATION— NOW

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(Editor's Note: These excerpts are taken from an article by Dr. Richard G. Belcher, secretary of the Interboard Committee on Christian Vocations, Methodist Church which appeared in a recent issue of Roundtable).

In the limited, secular sense vocation is just a job—any job.

In the inclusive religious sense, vocation is Christian commitment, calling, or purpose.

These two must be joined. Christian commitment must be joined with specific occupations, jobs, or professions. When a person consciously invests a specific job or profession with deep Christian purpose, then we may accurately describe the job as a vocation. It is not a vocation until this has been done. Vocation involves the joining of Christian commitment with specific activities, and this must be done by grappling with specific issues, not by a general attitude of benevolent good will toward everyone.

Therefore, it becomes obvious that (1) vocation is not only for the future, but also for the present; and, (2) that both in the future and in the present it means facing specific activities and issues with Christian purpose and commitment.

Some of the Christian values that need to be applied in every important decision of life, both in the present and in the future, are indicated as follows:

1. All Christian values may be summed up in the phrases "responsibility to God" and "service to men."

2. More specifically, one must recognize that a positive response to the needs of other people is a Christian value. "Whoever would be great among you must be your servant. . . ."

3. Influence. The great conflict of our day is in the realm of ideas and ideals. A person with a sense of vocation must ask himself, Where can I wield the largest influence on the side of Christian ideas and ideals?

4. Stewardship. A sense of vocation, both in the present and in the future, will result in a good stewardship of time, talent and money. A "called" person will not be content with any activity that is wasteful of his own talents, of money, or of the natural resources that God has planted in the earth. He will undertake studies, and eventually a task, that will utilize all of his abilities.

5. Personality. Jesus emphasized the infinite worth of every person as a child of God. Every institution, every choice, every activity must be measured by this standard. A "called" person will choose activities now, and a lifework in the future, that contributes to the growth and fulfillment of personality in him-

(Continued on page 2)

# Panther Journal

Official Publication of  
PHILANDER SMITH COLLEGE  
Little Rock, Arkansas

## EDITORIAL STAFF

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Alumni Executive Committee Drafts Constitution

During the holidays the Executive Committee of the newly organized Philander Smith National Alumni Association met in Little Rock to draft the constitution. Members present (reading from left to right) were: Mrs. Cleophus DeWitt of Chicago, Treasurer; Mrs. Bernice Moore, Principal of Stephens School, Little Rock, President; Mrs. J. Wiletta Simmons of Little Rock, Executive Secretary; and Mr. Hiram Tanner of Columbus, Ohio, Vice President. Rev. H. B. Gibson, Jr., fifth member of the committee, was unable to attend due to pressing Church responsibilities.

## EDITORIALS

### DEMOCRAT EDITORIAL PAYS TRIBUTE TO DR. M. LAFAYETTE HARRIS

In an editorial in the December 6th edition of the "Arkansas Democrat", the following tribute was paid President M. LaFayette Harris:

"Grants, big or little, count at Philander Smith. The school draws much of its financial support from outside Arkansas. The essential needs of the school have kept President M. LaFayette Harris on speaking tours over the country for years.

"Maybe there is another college head some where who has traveled more and talked more for higher education for Negroes, but we doubt it.

"Philander Smith uses its funds well. That is clearly seen in the long but steady uphill to an "A" rating.

## STUDENT ACTIVITIES

### Alpha Kappa Mu

The members of Alpha Kappa Mu National Honor Society have returned for the second semester with renewed zeal. They completed the first semester with glowing records and have vowed to do even better in the future. With a representative from almost every department of study they have again tackled their first foremost project—that of tutoring in the various subject areas. This service is offered as a means of rendering needed help to fellow students, and is a very awarding enterprise. As one member stated: "Not only do we help others but we receive an inner reward ourselves. Thus our school, Philander Smith College, maintains its superior rating."

The members are as follows: President, Annie Waugh, Pre Social Work Senior; Sec-Treasurer, Darline Torrence, English Senior; Margaret Lewis, Pre Medical Senior; Thelma Bently, Home Ec. Senior; Viola Watson, Home Ec. Junior; Bobby Mims, Pre Medical Senior; Allen Moore, Chemistry Senior; Lloyd Harris, English Senior; Alvin Seals, Pre Social Work Senior.

Mrs. Willie Mae Shockley, Associate Registrar is sponsor. All have a 2.3 or better accumulative average.

They are eagerly looking forward to "tapping" more students into the organization.

## YOUR VOCATION—NOW

(Continued from page 1)

self and in others.

6. Integrity. In all activities and decisions a person with a sense of vocation will recognize basic integrity in relationships at work, at school, and at home. This also involves motivation. The measure of commitment is always found in the motivations of the person—why he engages in a particular activity or task.

7. Inclusiveness. Christianity is an inclusive faith. It seeks to eliminate barriers between people and groups. Every activity and decision must be measured in terms of its contribution to fellowship, brotherhood, and the mutual understanding and appreciation of people from varying backgrounds, cultures, and races.

8. Devotion. The composer Handel is said to have written at the top of his compositions: "To the glory of God." In a very real sense "vocation" means studying, working, giving oneself in every way "to the glory of God."

You may think of other values that spring from our faith. In any case, don't think of vocation as something you can postpone until after graduation. You have a vocation now; to consciously, deliberately make your day's work a way of Christian witness; to measure your judgments in terms of the

## YALE RAISES DEAN'S LIST REQUIREMENTS

New Haven, Conn.—(I.P.) Because today's students are getting higher marks than those of earlier generations, Yale University authorities have felt compelled to raise the requirements for being named to the Dean's Honor List. Purpose of the revised regulations is to preserve the prestige of the Dean's List, which in the past 10 years has grown to the point where it contains the names of almost half the undergraduate students in Yale College.

Before World War II, about 30 per cent of the undergraduates in Yale College were on the Dean's List. Expansion of the Dean's List at Yale and other colleges first became apparent in the immediate post-war years. At that time it was attributed to the influx of veterans who, it was believed, were more mature and harder working than students without war experience. It was generally expected that as the ranks of veterans dwindled, the size of the Dean's List would return to normal proportions.

But such expectations did not materialize. The number of veterans declined, and the size of the Dean's List continued to grow at Yale and at other colleges. The reasons for this phenomenon, according to Richard C. Carroll, Associate Dean of Yale College, are two-fold.

First, competition for admission to Yale in particular and college in general is harder than ever before because of the sharply increase number of applicants. As a result, colleges today are getting the cream of the nation's youth, and more of these students are getting marks of 80 and above than ever before.

Secondly, most college students before the war were content to end their education after receiving a bachelor's degree. Today, a distinct majority plan to enter graduate or professional schools. As a result, they strive for superior grades during their first four college years in order to qualify for graduate work.

Under the new Yale regulations, only students in the top 25 per cent

values listed above; and to pursue with purpose and enthusiasm the challenge to serve God and your fellow men.

of their class will be named to the Dean's List. Previously all students with an average of 80 or better were qualified for inclusion on the Dean's List. During the second term last year, 463 of the 814 students in the Senior Class of Yale College were on the Dean's List. Based on the new regulations, only 204 of those students would have been on the Dean's Honor List last year.

The Executive Committee of Yale College, headed by Dean Carroll, proposed the new regulations to the Yale College faculty, which formerly adopted them. The members of this committee decided to reduce the size of the honor list arbitrarily rather than to try reducing the number of students receiving marks in the 80s and 90s. Their reasoning was that classroom standards at Yale are already high enough, and that grades cannot be legislated by administrative order.

Dean Carroll emphasized that "Yale is naturally gratified that its students are working harder and getting higher marks today than in the past. The University doesn't want to take credit away from them for their good work, but feels that by its very nature the Dean's List has to be limited to a minority of students."

Although the size of the Dean's List is being cut, the privileges that went with being named to it are still retained by students with good grades. Students in the sophomore, junior and senior years who are in the top half of their classes will be allowed unlimited absences from their classes. Actually, these cutting privileges will be enjoyed by more students now than in the past, when unlimited cuts were allowed only to Dean's List students.

## Ph.D's Are Deserting Field of Education

Columbus, O., (I. P.)—Despite a growing demand for qualified teachers in American colleges and universities, an Ohio State University survey has revealed a drop-off in percentage of Ph.D. graduates who enter the teaching profession. Traditional proportion of doctoral graduates who become teachers has been about 60 per cent, according to Dean N. Paul Hudson of the University's Graduate School.

A survey of positions taken by 524 persons who received the Ph.D. degree from Ohio State in 1952-54, however, disclosed that only 48 per

cent were "going into instruction at various kinds of agencies." An even smaller proportion—44 per cent—were accepting college positions. The findings of the survey were reported by Dean Hudson in a recent issue of the "Graduate School Record."

Referring to a similar study of occupational plans of Ph.D. graduates of 1947-48, Dean Hudson said that 66 per cent of the number then surveyed were recorded as entering various aspects of education, including research and administration, and 52 per cent took up college teaching. Dean Hudson cited "larger salaries, and greater attraction" to research among the several factors contributing to the reduction of proportion of Ph. D. graduates going into educational activities. Research positions attracted 28 per cent of those in the 1947-48 group, and 36 per cent of all in the 1952-54 study.

Significance of the Graduate School study stems from one of the most critical problems now facing the nation's college and university administrators—how to get enough well qualified instructors to meet demands of increasing undergraduate enrollment.

"With no evident slackening of the opportunities, and financial returns offered by industry and government," Dean Hudson concluded, "it seems that a program designed to attract qualified doctors of philosophy to the field of education should be generally adopted to meet the growing educational demands."

## MEET YOUR FACULTY

Note: This column has been designed to acquaint the student body with the hobbies and leisure time activities of the faculty and staff of Philander Smith College, and to assure you that they are willing to share these activities with you.

Mr. J. R. Ewbank, chairman of the Division of Social Science, spends his leisure time writing articles for Church publications. Outstanding among these writings have been: "The Director of Social Surveys in the Church College," which appeared in the September-October, 1950 issue of Religious Education; and "Life and Teaching of Jesus in the Church College," which was carried in the January-February, 1952 issue of Religious Education.

Dr. Louis Frank, Head of the Department of Chemistry, is an accomplished pianist in his own right, specializing in the rendition of German compositions.

Dr. Frank has also written numerous articles for the various scientific journals.

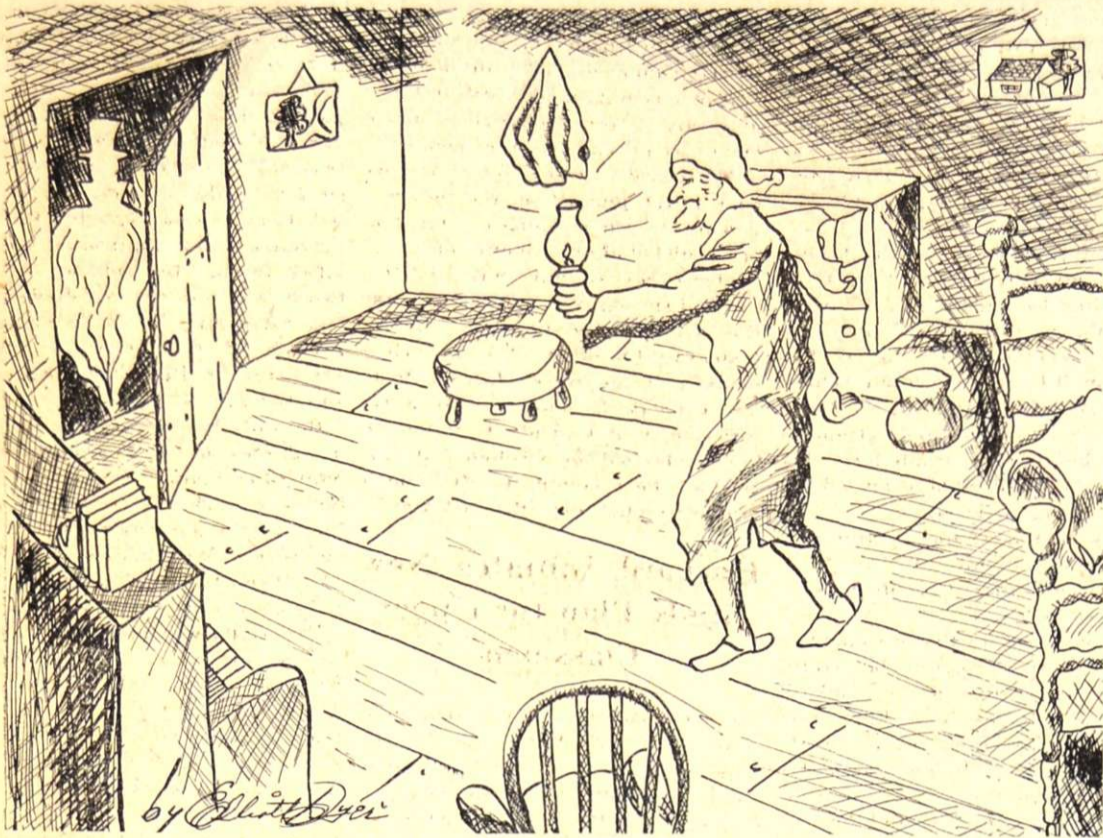
Mr. Robert H. Green, Head of the Art Department and Girls' Basketball Coach is a "shutter bug" (amateur photographer) and collector of classical records.

Mr. W. C. Hearnton, Associate Professor of Psychology and Boys' Basketball Coach, is a "Progressive Jazz" fan. He also "dabbles in" photography.

## IT HAPPENED DURING THE HOLIDAYS

Wedding Bells rang for Miss Patsy Gatewood and Mr. Chester Jordan. "Chet" is an alumnus of the class of '53.

Miss Evelyn Robinson and Mr. Alvin Willis were joined in Holy Matrimony.



Editor's Note—The above drawing is Elliot Dyer's version of Scrooge's (from Dicken's Christmas Carol) encounter with the ghost. Mr. Dyer, a Little Rockian, is classified as a freshman and plans to major in Art.

**THE POET'S CORNER**

**GIVING**

I would not break my bread in solitude,  
A shared loaf is the best on which to feed.  
The fruit that I have gathered for my food  
I shall divide with any one in need.  
My glowing fire shall not be mine alone,  
There may be those to crave its cheering heat.  
There will be strangers hitherto unknown  
Whom I shall call in from the wintry street.  
If I should have two cloaks I would give one  
To keep another from the bitter cold,  
My roof shall shelter those who are undone  
From the stress of life—the feeble and the old;  
One bade me share the income that is mine—  
I give it out—I have a wealth unpriced;  
I kneel for wisdom at each wayside shrine,  
And long ago I gave my life to Christ.  
—Grace Noll Crowell.

**MUSICAL NOTES**

By Carl Harris

"I always loved music; whosoever has skill in this art is of a good temperament, fitted for all things. We must teach music in schools; A schoolmaster ought to have skill in music, or I would not regard him; neither should we ordain young men as preachers unless they have been well exercised in music."  
—"Table Talk" Martin Luther.

"Music is a higher revelation than Philosophy."  
—Ludwig Van Beethoven.

"Music produces a kind of pleasure which human nature cannot do without."  
—Confucius.

This second semester brought with it many activities for the music department. The Concert Band under the direction of Mr. Whaley is busy preparing for its annual concert for College Night at the Robinson Auditorium. The Pep Band has been giving able support to the basketball team at home games. It is

under the leadership of student director John Moore, who is expected to do his practice teaching at Jones High School under the guidance of a former Philanderian, Mr. Jimmie Cannon, who graduated with the Summer Class of '54. John plays solo Cornet in the band. He hails from Wewoka, Oklahoma. Each month this column will include The Musician of the Month. We are proud to hail Mr. Moore in this capacity this month.

The Choir is preparing for its Spring Tour. Mr. Simmons and the Choir members are spending late hours polishing up the Spring Repertoire and getting into physical shape to withstand the strain that goes along with a Choir tour. Soloists selected for the "Missa Solemnis" by Beethoven, are Misses Sharon Smith and Aretha Green, sopranos; Misses Gloria Jackson and Geraldine Smith, altoes; Messrs. Ammer Johnson and Attway Ausbie, tenors; Messrs. Rochel Guinn and Oliver Thompson, baritones. Members of the Music History, Beginning Theory, and Form and Analysis Classes enjoyed a delightful afternoon at the home of Dr. and Mrs. R. S. Ross, January 7th. Those attending were: Wilverline McNeil, Sharon Smith, Herman Davis, John Moore, James Taylor, Oliver Thompson and Carl Harris.

The Little Rock Community Concert Association will present three concerts this semester. The attractions will be The Pagannini Quartet, January 16th; Walter Gieseking, March 14th; and the Philadelphia Symphony Orchestra, April 28th. All concerts are held at the Robinson Auditorium.

**BOOK REVIEW**

*Auntie Mame*, by Patrick Dennis, is a fast moving novel which is packed with humor from cover to cover.

*Auntie Mame*, is by the reviewers' standards, the "most unforgettable character you'd ever run across."

She is an "intellectual" who lives a mad life of shopping, entertaining, going to the theatres and art galleries.

In the late twenties Auntie Mame is suddenly faced with the task of rearing her orphaned 10-year old nephew. Having never spent much time with children, she has him constantly carry a "vocabulary pad"

when the youngster fails to understand such things as oedipus complex, psychoneurotic, and the Id. And at a time when co-educational schools are considered anything but conservative, Auntie Mame schemes to get Patrick (the nephew) into such a revolutionary type institution in order that he may quickly rid himself of false tensions.

To say the least, Auntie Mame, is a book you will thoroughly enjoy. Or, as Edward Welsh of the *Columbus Citizen* has said: "You can start laughing with the first page of Auntie Mame, but before you're half way through the book, you're apt to find you can't stop. Not just gentler titters, either, but real genuine guffaws and uncontrollable belly laughs."

**FACULTY TIDBITS**

Dean W. H. Pipes and Dr. George Iggers attended the Phi Beta Sigma Conclave at Louisville, Kentucky, during the holidays.

Dean Pipes is the Editor of *The Crescent*, the fraternity's official publication.

Dr. Iggers gave the main address, "Full-Fledged Freedom for Every American Citizen."

Mr. J. R. Ewbank participated in the General Educational meeting at Arkadelphia.

Dr. Lee Lorch attended the national meetings of the American Mathematical Society and the Mathematical Association of America at Rice Institute in Houston.

Dr. Georg Iggers attended the meeting of the American Historical Association in Washington, D. C.

Mr. and Mrs. A. R. Whaley motored to Detroit to spend the Christmas holidays with son, Glendell, and Mr. and Mrs. George H. Wright, Mrs. Whaley's parents.

Mrs. Ruth Carroll also visited Detroit.

Mr. and Mrs. A. H. Morrow and sons, Drajah and Selwyn, went to North Carolina to visit Mr. Morrow's family.

The Greens (Mr. and Mrs. Robert and daughter, Brenda) divided the vacation period with their respec-

tive families in Okmulgee and Tulsa, Oklahoma.

Mr. and Mrs. Aubrey Taylor and sons spent several days in Blytheville, Arkansas.

Other faculty families who spent some time away from the "City of Roses" were: The C. D. Gillespies and son, Curtis; and the M. A. Lawsons.

**With The Dormitories**

College men are beginning to play a very active role in local Sunday School work. During recent months the men of Budlong Hall have given programs at Wesley Chapel Church on the Second Sunday, which is: "College Day." On the Second Sunday in January the Jamaican students presented an educational program at the Wesley Sunday School hour.

The following dormitory students are participating in the Youth Choir at Wesley Chapel: Misses Sharon Smith, Mary Clayton, Virdie Gault and Darline Torrence; and Messrs. Charles Bumbry, Wilfred Seals, Carl Harris, and Attway Ausbie. The Youth Choir is directed by Mr. Rochel Guinn, an advanced freshman who plans to major in Music.

**PHILANDERIAN OF THE MONTH**



Rose Amorita Williams

Traditionally, the Philander Smith woman is alert to opportunities for service, always willing to help others, gracious and dignified in all situations.

Rose Amorita Williams, our Philanderian of the month, has exemplified these attributes throughout her entire college career.

A native of North Little Rock is now a senior, with a major in Philosophy and Religion. She is a member of the College Christian Association, the Women's Association, the Debate Team, and Delta Sigma Theta Sorority.

An active Methodist, this dynamic young woman is a member of McCabe Chapel Church, and is President of the Southwest Conference Methodist Youth Fellowship.

—Orchids to Rose Williams, our Philanderian of the Month!

**QUOTATIONS**

**CAN YOU MATCH THE QUOTATIONS AND THEIR AUTHORS**

1. To be or not to be
2. A little knowledge is a dangerous thing
3. Reading maketh a full man
4. God's in his heaven, all's right with the world
5. His brow is wet with honest sweat
6. The only reward of virtue is virtue

7. A perfect woman nobly planned, to warn, to comfort and command
8. On with the dance
9. I am a part of all that I have met
10. To him who in the love of nature holds communion with her visible forms, she speaks a various language
11. When that Aprille with his shoures sate The droghte of Marche hath perced to the rote Drink to me only with thine eyes and I will pledge with mine
12. Should auld acquaintance be forgot, and auld lang syne?
13. A thing of beauty is a joy forever
14. Build thee more stately mansions, O my soul
15. As I would not be a slave, so I would not be a master
16. Old Marley was as dead as a doornail
17. I think that I shall never see a poem lovely as a tree
18. God blesses still the generous thought
19. If Winter comes, can Spring be far behind?

- A. Emerson
- B. Chaucer
- C. Tennyson
- D. Keats
- E. Ben Jonson
- F. Shakespeare
- G. Bryant
- H. Holmes
- I. Byron
- J. Abraham Lincoln
- K. Longfellow
- L. Wordsworth
- M. Dickens
- N. Browning
- O. Kilmer
- P. Poe
- Q. Shelley
- R. Burns
- S. Bacon
- T. Whittier

Editor's Note: Answers will appear in next month's issue.

**ORCHIDS and ONIONS**

Orchids—To President Harris for granting us an extended Christmas vacation.

Onions—To students who try to "pull fast ones" on their instructors.

Orchids—To Mr. Glen Smith for assisted the Yearbook Staff in the making of individual pictures of faculty, staff, and students, saving the college considerable expense in producing the Yearbook.

Onions—To any student who is not conscientious with regard to his lessons, assignments, and job responsibilities.

Orchids—To Miss Julia Henderson and the Dining Hall staff, and to Miss Emma Adams and the Cafeteria Staff, for the fine service given visitors to the campus.

Onions—To those students who have failed to catch the meaning of the Honor Code.

Orchids—To the entire College Community for the warm welcome given "Chuck" Sanders.

**FOOD For THOUGHT**

"When a person finds peace within himself, he becomes the kind of person who can live at peace with his fellowmen . . . To know God is to feel His peace within—a calmness, a serenity, an unshakeableness which enables you to face any situation."  
—The Peace Pilgrim.

"A person will lose the capacity to enjoy good music by spending too much time listening to country music or jazz."

—Unknown.

"I believe that in the end the truth will conquer." —John Wycliffe.

"Our doubts are traitors, and make us lose the good we oft might win by fearing to attempt." —Shakespeare.

"Christ Himself was poor . . . And as he was himself so he informed his apostles and disciples, they were all poor, prophets poor, apostles poor." —Robert Burtor.

"Do all the good you can, By all the means you can, In all the ways you can, In all the places you can, To all the people you can, As long as you can." —John Wesley.

SPORTS ROUND-UP

The Pantherettes, coached by "Bob" Green, have gotten off to a running start. They have defeated the Independent Merchants of Little Rock, third place winners in the state A. A. U., by a score of 44-26; Paul Quinn 43-32, and Shorter College 53-9.

The Panther Basketball squad, coached by W. C. Hearnton, were victors in the Pre-Christmas Tournament, which brought to the campus the teams of Paul Quinn, Tallageda, Shorter, Arkansas Baptist and the D. C. Fliers. Although the team has bowed to Tennessee A. and I, State University, it has defeated LeMoyne twice and has also downed Rust College and Tougaloo.

Charles "Chuck" Sanders, promising freshman halfback from Blytheville who lost a leg as a result of injuries suffered in the auto-bus collision near Eudora, was welcomed back to the College Community in late December. Still confined to a wheel chair, "Chuck" plans to coach after he has completed his college career.

He has been given a Special Citation by the college, which carries with it the stipulation that he will continue to be listed on the football roster, accompany the team on all trips, and be awarded his football letter annually.

Quarterback Royce Thomas, sophomore, and right guard Eugene Roland, freshman, both of Oklahoma City, were elected to the SCAC All-Conference football team. Sam Glover, senior, was elected to the Conference Second team, while honorable mention was given Charles White, senior; Jake Zellars, senior; George Holliday, senior; and Bob Renfrow, junior.

Philander Expands Recreational Program

The Student Life and Welfare Committee is, in general, responsible for social, recreational, and cultural activity on the campus. In order to plan more effectively for your enjoyment, the committee is requesting that you fill in the attached blank and return it to Mrs. Simmons, secretary, at once.

C. D. Gillespie, Dean of Students, Chr.

STUDENT RECREATION CHECK —LIST

Name \_\_\_\_\_ Sex \_\_\_\_\_ Local Address \_\_\_\_\_ Classification \_\_\_\_\_ Major \_\_\_\_\_

Directions: Please check those activities in which you would like to participate; or about which you desire to learn.

- 1. Badminton \_\_\_\_\_
2. Baseball (intramural) \_\_\_\_\_
3. Basketball, (intramural) \_\_\_\_\_
4. Billiards \_\_\_\_\_

- 5. Boxing \_\_\_\_\_
6. Cage ball \_\_\_\_\_
7. Card Games \_\_\_\_\_
Pinochle \_\_\_\_\_
Whist \_\_\_\_\_
Canasta \_\_\_\_\_
Bridge \_\_\_\_\_
8. Checkers \_\_\_\_\_
9. Chess \_\_\_\_\_
10. Croquet \_\_\_\_\_
11. Dancing \_\_\_\_\_
Basic steps \_\_\_\_\_
Ball room \_\_\_\_\_
Cha-cha \_\_\_\_\_
Mamba \_\_\_\_\_
Rhumba \_\_\_\_\_
Samba \_\_\_\_\_
Samba \_\_\_\_\_
Tango \_\_\_\_\_
Waltz \_\_\_\_\_
12. Dodge Ball \_\_\_\_\_
13. Dominoes \_\_\_\_\_
14. Football \_\_\_\_\_
Intramural \_\_\_\_\_
Torch \_\_\_\_\_
15. Horseshoes \_\_\_\_\_
16. Kickball \_\_\_\_\_
17. Mental Games \_\_\_\_\_
18. Ping pong \_\_\_\_\_
19. Shuffleboard \_\_\_\_\_
20. Soccer \_\_\_\_\_
21. Softball \_\_\_\_\_
22. Tennis \_\_\_\_\_
Hand tennis \_\_\_\_\_
Paddle tennis \_\_\_\_\_
23. Volley ball \_\_\_\_\_

Coe College Place Greater Emphasis on Chapel Programs

Cedar Rapids, Ia.,—(I.P.)—Under the heading "The Meaning of Chapel Resolutions," Coe College Student Encampment recommendations emphasize a balanced Chapel and Convocation program to include the following general headings; (1) Religious; (2) Educational; (3) Entertainment. The complete report of Chapel resolutions, approved by the Student Council, follows:

- 1. We recommend that programs of religious nature be called Chapel programs, and that programs of an educational nature be called Convocations.
2. We recommend that a tentative schedule of the Chapel and Convocation programs be handed out at next year's Encampment to the students who are working on this committee.
3. We recommend a more coordinate program of publicity concerning the Chapel and Convocation programs that are to be presented during the year. We feel that this could be accomplished by utilizing the following channels: Cosmos, (student newspaper); Posters; Announcements in Chapel; Announcements read in class.
4. We recommend that the time and day of Chapel or Convocation be flexible to fit the availability of visiting speakers.
5. We recommend the use of a varied movie program to be presented at Convocations. This would include: Films of out-of-town football games; March of Time Newsreels; Film libraries.
6. We recommend that there be student participation in Chapel and Convocation. We feel that could best obtain through organizational sponsored programs. Some of the suggested organizations are International Relations Club; Psychology Club; Philosophy Club; Future Teachers of America; YMCA and YWCA; Young Democrats and Young Republicans.
7. We recommend that this year's Chapel and Convocation Committee keep a file which will include information, such as pic-

Role of Foreign Languages in American Life

Worcester, Mass.—(I.P.) From the data so far assembled by the Modern Language Association, it is clear that the actual practice and the opinions of responsible educators had vacillated less violently than most people had thought, comments Dr. J. Richard Reid, Associate Professor of Romance Languages, Clark University. He points out that the MLA was given a large grant three years ago to survey current practice and expert opinion on the place which foreign language study ought to have in American life.

Dr. Reid reveals that the MLA study has reached this conclusion: "a great many institutions have retained the foreign language requirements for the B. A. degree than has been popularly assumed in academic circles. Middlebury College, Williams, Pennsylvania College for Women, and the University of Redlands have recently restored the requirement; other colleges are in the process of restoring or strengthening it; but even so it is clear that the much advertised 'trend' against foreign languages never actually assumed the proportions which both friends and enemies, have been accustomed to assume. There are already many signs of a 'trend' in the opposite direction."

Some statistics may be useful. The MLA surveyed the 790 colleges and universities in the country which offer the B. A. degree. Of these, 83.8 per cent have a degree requirement; 29.2 per cent have in addition an entrance requirement; and 9 institutions have an entrance requirement but not a degree requirement. Of the 129 colleges which now have no foreign language degree requirement, 37 never had one, leaving 92 which have dropped it. Four have recently restored it, and others are considering doing so.

It seems safe to say, according to Dr. Reid, that "emphasis on the free elective system favored the decline in foreign language study, while the current return to requirements in the form of 'general education' and 'core' curricula has favored the resurgence of foreign language. One partial exception is Harvard: the Harvard blue-print report, General

Education in a Free Society (1945), gave a distinctly minor place to foreign language study, although the entrance requirement is still in force, as is also a foreign language proficiency requirement for a degree.

As regards Clark's practice, we have never jumped on the bandwagon of curricula changes. Our general 'distribution' requirements avoided excessive uniformity and traditionalism on the one hand, and the chaos of the runaway elective system on the other, at a time when many colleges were shifting from one extreme to another. As a result, our requirements turn out to have embodied the wisdom that others have been coming to after much soul-searching since the last war."

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Harvard Initiates New Study Plan for Upper Classmen

Cambridge, Mass. (I.P.) The new study plan for selected juniors and seniors at Harvard College, which went into full effect this year as part of the College's Advanced Standing program, numbers sixteen undergraduate scholars. With the approval and cooperation of their academic departments, the eleven juniors and nine seniors are carrying out individual academic work—expanded tutorial, graduate studies, private research, in the College's "course reduction" program. Such work is substituted for one or two formal courses during the students' last two years.

"The program is designed to give the able student more flexibility in planning his last two years of college work," comments Harlan P. Hansan, director of Advanced Standing. "It gives him the opportunity to follow independent studies for which he is qualified, by removing some course requirements."

Another aspect of the Advanced Standing Program, advanced placement for entering students, operates on virtually the same principle, Mr. Hansan pointed out. It too is in full operation this year. "All down the line, the plan is to allow students to carry out advanced work for which they are ready," Mr. Hansan noted. "This may mean graduate work for the undergraduate, advanced studies for the freshman, or college work for the secondary school student."

Harvard begins this year to make allowance for work of college calibre done in the nation's public and independent secondary schools. Some 129 freshmen, or over 10 per cent of the entering class, took special achievement examinations in a total of 10 fields as their first step in seeking advanced placement in fields.

Those who are successful will be eligible for advanced work, and will have a head start on "course reduction" programs if they show outstanding ability in their first two years of college. But no course credits are given for attaining advanced placement unless the student achieves sophomore status by showing that he has done college caliber work in three fields before entrance. The examinations were designed by the School and College Study of Advanced Standing, and were given only in about 30 schools participating in the project's "pilot phase"—schools which have developed college level courses through course outlines prepared by the study group, which includes 15 colleges.

Mr. Hansan reported that the 129 candidates took a total of 237 examinations, and passed 115 of them, in the fields of English Composition, English Literature, Mathematics, French, Chemistry, Physics, Latin,

Biology, Spanish and German. Fifty-eight students took only one test, 41 took two, 22 took three, 4 took four, and one took five. The passing total showed that 40 students passed one exam, 26 passed two, six passed three, and one passed four. The examination in English Composition attracted the largest number of applicants, 63. In other fields, the number of tests taken breaks down as follows: English Literature 50; Mathematics 39; French 32; Chemistry 17; Physics 14; Latin 10; Biology 5; Spanish 3; and German 4.

But only 13 students attained passing grades on the Composition test, while the highest number of passing scores, 26 was recorded for the Literature examination. Other passing totals: Mathematics 25; French 22; Chemistry 9; Physics 6; Latin 5; Biology, German, Spanish, 3 each.

Mr. Hanson emphasized that the passing of the special examination does not alone qualify candidates for advanced placement. In some fields, the cooperatively developed tests do not cover the requirements of certain Harvard freshmen courses. It others, Harvard instructors interviewed candidates. Many freshmen, to whom the tests were not offered before admission, were given special Harvard placement tests on arrival.

Improved Student Leadership

Gettysburg, Pa. (I.P.) In order to give Gettysburg's campus leaders opportunity for study and discussion of the "essential ingredients" of good leadership and to foster a closer fellowship among the men and women who direct the college student life, the Student Senate recently initiated work upon a week-end leadership training school.

Two alternative plans were proposed: (1) a weekend retreat to an off-campus location, providing excellent opportunity for fellowship and informality, or (2) a more formal afternoon-evening session on or near campus, featuring an evening dinner to provide relaxation and fellowship.

These two alternatives were presented in poll form to 40 presidents and other campus leaders. Returns from this poll indicate: (1) a substantial favoring of the retreat plan; (2) a surprising degree of enthusiasm on the part of the responding persons; lengthy comment and constructive criticisms by the participants in the poll emphasized extreme interest and excellent support in and for the general scheme. Encouraged and influenced by poll returns, the committee appointed by the Senate has proceeded with the preliminary planning of a one-night retreat to be held in March, 1956.

A great majority of the technical problems which had limited this plan were overcome by the procurement of the facilities of Camp Nawakwa, an excellent equippen summer camp in the vicinity of Ardenstville, Pa. The facilities there would allow the housing of as many delegates as desired (probably 50-60) in an attractive lodge and would provide ideal atmosphere for effective informality and fellowship.

In accord with the intensity and vitality which is desirable in this program, men of high caliber and position are being considered for the keynote speaking assignment. These men are being contacted by mail as to their willingness to handle such an assignment and their availability. Plans also call for public relations men to serve as discussion leaders.