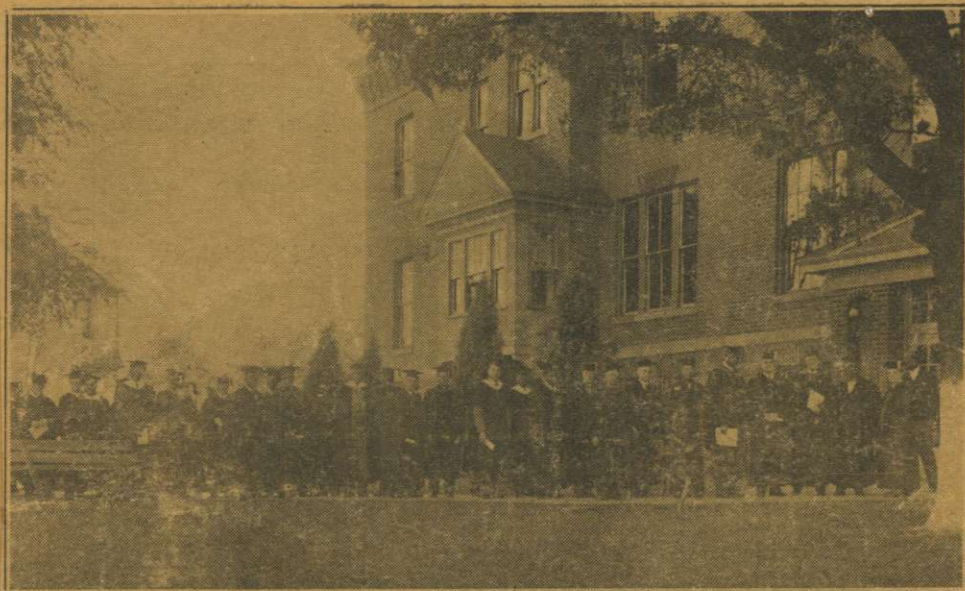


The Philanderian

A Quarterly Publication

MARCH 1938

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PHILANDER SMITH INAUGURATES NEW PRESIDENT

Prominent educators and well-known civic leaders gathered at Philander Smith College, Little Rock, Tuesday, October 26, to take part in the inauguration of the newly elected president, Dr. M. LaFayette Harris (indicated by cross.) Reading right to left: Bishop R. E. Jones; Bishop M. W. Clair; Dr. Henry N. Weimon, University of Chicago; Dr. Henry W. McPherson, secretary, Board of Education, M. E. Church; Dr. M. LaFayette Harris, president Philander Smith; Atty. William E. King, State Senator, Illinois; Dr. M. J. Holmes; Prof. R. C. Childress; Dr. Nolen M. Irby, Arkansas State Department of Education; Dr. Willis J. King, president Gammon Theological Seminary; Dean J. P. Brawley, Clark University; Prof. Lawrence B. Wilson, Philander Smith College; Miss Bennie Mae Neal; Dr.

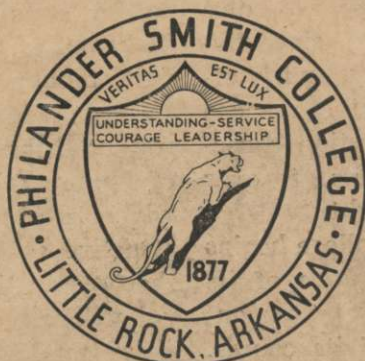
G. W. S. Ish, Yale University; Dr. W. J. Faulkner, dean of men, Fisk University; the Rev. B. F. Neal; Dr. J. B. Watson, president Arkansas State College; Prof. O. G. Anderson, principal Jones High School, North Little Rock; Rev. Father Johnson, rector Episcopal church; Dr. J. H. Lewis, principal Dunbar High School, Little Rock; Dr. S. Arthur Gregg, president Shorter College; Dr. David D. Jones, president Bennett College; Mrs. Arthur E. McClean, representing Vassar College; Prof. A. R. Howard, Jr., Rust College; Prof. John W. Parker, dean, Arkansas State College; Prof. Howard Johnson, dean Dunbar Junior College; Crawford Green, Arkansas State department of Education; Dr. John H. Reynolds, president Hendrix College and Miss Thelma Bryant, representing Dillard University.



Marquis La Fayette Harris
President Philander Smith College

THE PHILANDERIAN

A Quarterly Review of the Program, Policies, and Progress of Philander Smith College. Edited by the Faculty, Students, and Alumni.



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STATEMENT OF PURPOSE

The Philanderian aims to interpret the College to the Public through a periodic cross-section of the events which constitute the vital chord of the Institution when they are considered in their necessary relations. It is a cooperative adventure of the "Minimum" four cardinal aspects of a good college; sane Administration a competent Faculty, a vital Alumni, and an alert Student-body. These interests are represented by the Editorial Staff

The Journal also proposes a medium through which Faculty and Students may find opportunity for creative expression in scholarship and research. In addition, the Editorial Staff solicits any contributions relevant to "The Function of Liberal Education in Pre-Professional Training and Creative Living with Special Reference to the Smaller Related Colleges in America".

CREATIVE ADJUSTMENT

A Philosophy of Life Man's Greatest Need

(The President's Inaugural Address)

The import of this occasion is far more than my ability can encompass. At best I can only suggest a few things which merely raise, not solve problems. And why not, since living is a continuous thing, and is often stunned by that terrible menace known as mental indigestion consequent upon our proneness to over indulge in canned thought.

As Philander Smith College begins its 61st year, we are aware of its steady progress and the great personalities who have steered its course. We must be conscious of such great characters as Mason, Cox, Taylor, Naysmith and others. I personally assume the responsibility as its fourth president with a sense of reverence and awe; reverence for the past and awe for the responsibility. It has a tradition, sympathetic to a keen intellect, broad understanding, liberal attitude, genuine integrity, foremost industry, sympathetic appreciation, sound moral character, a deep reverence for truth, a respect for one's fellowman and a reverence for God. Its fundamental purpose is reflected by its motto: And Ye Shall Know the Truth and the Truth Shall Make You Free." Its Alumni have taken their respective places in society.

Institutions like persons live their own lives and periods of usefulness. They must possess their own personalities. They must constantly "pinch themselves" to see that they are still alive and facing the needs of a dy-

namic social order. Too often, social and economic catastrophes are necessary to awaken them from their dogmatic slumber. The present day College must not become too satisfied with its status quo but rather constantly aware of their obligation to the community, state and society in behalf of investments in time, effort, money and good will which make possible their existence. They must sell their wares on the market of human relations. The value of which is calculated in terms of constructive service and influence for the preservation of social and spiritual values.

An important question is whether there is a real need for Philander Smith College. To this question one might reply by pointing out that it is one of the only four accredited Senior Colleges serving the more than 1,000,000 Negroes in the dual educational system of Arkansas, Missouri, and Oklahoma. It is the only accredited church related Senior College for Negroes in these three states. When the rapid increase of Negro population in this general territory is considered, the importance of the Institution merely as an educational agency is of tremendous significance. But an even more fundamental importance is the uniqueness of its service and responsibility to the Negro of this section as an adventure in Christian higher education. It has a distinct responsibility of imparting and inciting within the minds of its students a wholesome and creative philosophy of life, including all avenues of human experience. It must emphasize

qualitative rather than purely quantitative elements in education as of primary importance. It must incite in the youth a spiritual growth which will preserve the highest type of moral and creativity. Unlike public institutions it must concentrate on individual personalities with the hope that they will return to their respective communities and leaven their surroundings. Finally, true to the nature of the Church-related College it ought explore those fields which are relatively neglected by public Institutions, namely, the Science of Human Relations and the Art of Creative Living. These two concepts constitute the First Principles of the New Educational Pattern at Philander Smith College. Its entire curriculum grows out of the fundamental belief that the richest values of experience are to be found within the realm of social relations and creative expression. It assumes that the purpose of the College must be defined in terms of a definite functional relation to the community and Society both directly and indirectly by projecting its departments into the community through an activity curriculum. It must disseminate such information and stimulate such activity as will incite Community development rather than community migration. It must serve indirectly through its students by directing and contributing to the most complete development of individuals and groups in such manner as will help them live life most abundantly in all its wholesome aspects. Such life presupposes a system of values, the nature and quality of which de-

pend upon creative personality. Accordingly, the program of the College regards the value of **human personality** as of first importance. The curricula, curriculum activities, and general atmosphere of the College community represent an attempt to surround human personalities with an environment which will stimulate them into the most complete development their individual capacities will permit, to the end that they may realize creative social adjustment in a reality of changing experiences in the highest goal to be achieved. True to its founder and supporting constituency, the College, including its faculties, is of the conviction that the greatest single element in creative and abundant living is a genuine philosophy of life which permeates personal attitudes, purposes and emotions. It is also firmly believed that the most complete philosophy of life is found in the life-pattern of the historic Jesus. Pursuant of this ideal, a definite Christian emphasis permeates the entire program of the institution. Theoretical courses in Bible, Philosophy and Religion, religious activities and services constitute an integral part of the Educational environment.

Primary object of Philander Smith College is in vocational as the concept is generally applied. Too often acute specialization makes adjustment more difficult than it would otherwise be. The lower animal kingdom demonstrates that specialization is definitely related to extinction. This attitude is well expressed in Bulletin No. 174, Federal Office of Education 1934. I quote "To an in-

creasing extent he imperils his chances of employment by thinking that an education will relieve him of **hard work and of the need for continuous improvement in a changing economic world**". Individuals often become maladjusted and vicious because once they lose opportunity to function along their specialty, they become economically paralyzed. Acute specialization too often fails to utilize the whole person including all his talents. Many of which become so warped that they express themselves in ways destructive to the good life. The farmer is not just a farmer, he is also a member of a family, a community, a church, a club and many other forms of group life out of which emerge the good, the beautiful and the true. Imagine an expert surgeon spending every waking moment performing operations; or an engineer who lives upon his engine. Even the monotony produces death. Every man must live a life in which his vocational activity although important is only one aspect of the whole man.

Employment must be viewed as an activity postulated upon an uncertainty principle in the nature of reality.

One must not become sour upon failure to secure the type of vocational activity for which he has prepared. He must adjust himself **Creatively**. Friederic Nietzsche became a philosopher because he failed as a soldier, and Martin Luther, the Father of Protestantism, after his disappointment in effort to secure higher orders from the See. From these and many other similar instances one may

well conclude that there is something far more fundamental to the solution of our problems than vocational training. We need a **Philosophy of Creative Adjustment**. The primary aim of a sound educational program must be the goal of more efficient creative social and spiritual adjustment in a world of social and economic change. This is essentially a matter of attitude toward, or philosophy of life. Failure at this point is the basis of racial antagonism and economic strife. People, unfortunately, cannot be legislated into goodness and the realization of values. **They must achieve them**. Social and economic reform, group and racial reconciliation will come only with the conversion of individuals into a keener sense of real values and creative living. Nothing is wrong with our social and political organization. It is only the expressions of individual attitudes and emotions which often show themselves in the form of "in-group" allegiances. No matter what may be the nature of an organization, it expresses a dominating emotional attitude. It is not more "facts" we need in contemporary education. What we need is insight, theory, philosophy, integration, value realization and preservation. With such outlook before them a faculty must constantly study its students and its constituency which its College proposes to serve. During 1936-37 our faculty devoted the year to a study of the general plan and purpose of the College. The year 1937-38 will be devoted to two specific problems: (1) The specific needs of our students in the light of their op-

portunities in both their own communities of the central Southwest, and (2) Examinations and Testing as an instrument of Measurement. The faculty is not inclined to feel that it can ever so completely arrive that its program needs no longer be constantly examined critically and sympathetically in the light of the needs of its students.

A brief statement about the curriculum: Genuine knowledge does not reflect in isolation but rather itself in the curriculum organization. The first two years of the curriculum represent a process of dominant generalization. Survey and orientation courses as an integration into the philosophy of living constitute approximately 85 per cent of the subject matter on this level. Here the art of creative living and social adjustment receive major consideration. The last two years or upper division represent a process of dominant concentration in some specific division of related subject matter. Here the emphasis upon professional and preprofessional training takes precedence over against a background of social adjustment and creative living during the first two years. Meanwhile, to insure integration and ethical sensitiveness, certain general courses in Arts, Philosophy, and Science are offered on the Senior level of the upper division. In the attempt to further insure educational integration and effective articulation between departments which in themselves reflect upon the data of some particular phase of human experience, the Division Organization has been developed and a-

dopted. . . .

In this entire program the faculty is the spark plug in the process. It is because of this that every reasonable effort will be exercised to maintain a high type of teacher and to encourage creative expression and scholarship in both faculty and student. The Instructors are leaders in a great adventure on the highway of the heart of creative living. . .

Must not the Church-Related College keep its work intellectually and academically respectable, if it is to exercise constructive influence? This raises the problem of adequate financial resources which is most vital in the present and future program of the Church College. Philander Smith College has a definite responsibility. In the Central Southwest, Philander Smith College is the only accredited Church-related Senior College for Negroes. It must possess its own personality by finding the Area of human relationship in which it can render a most distinct and needed service. It now proposes to concentrate upon two Areas: the Area of Human Relations and the Area of Creative Living. It feels that the greatest source of maladjustment in social relations is failure to attempt creative adjustment. A failure grounded in personal attitude toward life's problems, often occurring upon over specialization. It feels that the greatest single task with reference to students is helping them into the realization of a wholesome Philosophy of life. This means the achievement of happiness and success in the life of individuals. Therefore the primary emphasis is upon

the development of an integrated personality. The College feels it must render specific service to its constituency and that most of all it must lead people into a way of life, that way which was well expressed by the great teacher, who taught by saying, I AM THE WAY, THE TRUTH AND THE LIFE.

PHILANDER SMITH'S FOURTH PRESIDENT INAUGURATED

It was under the beauty of October's bright blue weather that leading educators and Church men as well as representatives of the various professions assembled at Philander Smith College for an Educational Conference and the Inauguration of Marquis LaFayette Harris. The Alumni Dinner was held at 8:00 on the preceeding evening and the Educational Conference was called to order at 9:00 on the morning of the 26th with Dr. Harry W. McPherson, Executive Secretary of the Board of Education of the Methodist Episcopal Church presiding. The theme of the Conference was "THE FUNCTION OF LIBERAL EDUCATION IN PROFESSIONAL TRAINING AND CREATIVE LIVING WITH SPECIAL REFERENCE TO THE SMALLER CHURCH RELATED COLLEGES." A brief history of the College was presented by Dr. Holmes, Secretary of the Division of Negroes of the Methodist Episcopal Church. A statement of present policies and curriculum was made by Dean Brawley, Special Advisor for Negro Schools operated by the Board of Education of the Methodist Epis-

copal Church. The high point of the forenoon was the address by President John Hugh Reynolds of Hendrix College in which he so effectively pointed out the connection of the smaller Church Related College in the American social order. This was followed by lunch, introductions and greetings. At 1:00 o'clock in the afternoon there was a Panel Discussion on the theme of the Conference with Dr. N. M. Irby of the State Department of Education presiding. Participators in the discussion were Bishop R. E. Jones, Bishop M. W. Clair, President Floyd Brown, Professor R. C. Childress, Dr. M. J. Holmes, Professor R. A. Howard, Senator Wm. E. King, Dr. Harry W. McPherson, Superintendent J. L. Watson, Dr. Henry N. Wieman, and others. At 2:45 there was a dedication of a plaque in honor of Colonel Harmon Livewright Rammel, liberal donor to the College Library.

At 3:00 the delegates and faculty assembled in the administration building for organization of the processional. There were 106 Institutions represented and 25 representatives of the various professions. The processional led by Bishop Robert E. Jones, Chairman of the Board of Trustees and Resident Bishop of the Columbus Area began at 3:30. As Bishop Jones presided the choir sang "Go Down Moses" to the traditional arrangement which was followed by the Invocation offered by Dr. James M. Cox, President Emeritus. The Choir then sang with tremendous fervour, Dett's "O Holy Lord". Five minute addresses were given as follows: Miss Bennie Mae Neal of the

class of 1940, represented the Student-body; Lawrence B. Wilson Acting Director of Instruction, representing the Faculty and Senator William E. King of Illinois representing the Alumni with Professor R C. Childress representing the Trustees. The College Choir then sang Christiansen's "Lost in the Night." Then came the high point of the evening, Dr. Henry N. Wieman, Professor of Christian Theology at the University of Chicago delivered the principal address in which he pointed out the place of the Church College in living creatively. Dr. Wieman, who is an international scholar and writer and who needs no introduction made a contribution which even exceeded our expectation. At the close of his address, the Charge was given to the President by Dr. McPherson, the Executive Secretary of the Board. The President delivered his address which was followed by the singing of Mozart's "Glory In Excelsior" by the College Choir. The benediction was then offered by the Right Reverend R. E. Jones and as the people departed, they lifted as they had been carried upon the mountain top through the strong addresses and meaningful music which characterized the occasion. The music and Principal address were broadcast over KGHI, a local station affiliated with the NBC net work. The final moments of the occasion were occupied by a Reception to delegates and visitors with an informal program of music and greetings at 7:30 p. m. Philander Smith, Little Rock and the Southwest profitted much from this occasion.

NOTES AND NEWS

Onward Philander Smith

The year 1937-38 witnesses many developments at Philander Smith College. The year was begun with a new Administration Building. Old Adeline Smith Home has been completely remodeled. The first floor contains a reception room to the President's office. The President's Room, The Business Office, The Alumni Office, The Students' Activity Room, all on the north side of the Hallway. On the South side is a Reception Room for the Dean-Registrar's Office, a private conference Room, The Faculty Room and Filing Room. A large Freshman lecture Hall is in the back wing. The second floor of 23 rooms, houses Junior and Senior women. This new arrangement makes possible a Head Resident for each dormitory; the lower and upper division, woodwork, floors and walls, inside and out are refinished, painted and up to date in appearance and equipment. All offices are equipped with Venetian Blinds.

The Library has been remodeled and furnished with the latest equipment and files. The number of volumes has increased from 4,500 to almost 10,000 since December 1936. The number of periodicals and magazines has increased from less than a dozen to 70 during the same period. New stacks, tables, chairs and a steel catalog have been recently added. Our goal is 12,000 volumes and 100 periodicals by December, 1938.

The College Grill is a new adventure in Home Economics. The old

Administration offices in the Home Economics building have been converted into a model Grill with a seating capacity of 72 persons. The color scheme is green and gold. The equipment and outlay are modern in tone and service. It is operated by the girls of the Department as t part of their practical business training in Home Economics or Commercial Dietetics.

In January past the Board of Education of the Methodist Episcopal Church purchased an additional quarter block of property for Philander Smith College. Five houses are on the new property, all rented. The campus now extends up to 12th and Izard Streets. We now have room for our much needed Gymnasium which we depend much upon our Alumni to help us realize, who will be first to give? We ought to build an Alumni Gym.

Enrollment Facts and Figures

With its new educational program going into effect, September, 1937, Philander Smith restricted its enrollment to 250. The high school has been discontinued altogether. The enrollment this year is 23 per cent above the enrollment for 1936-37 and almost four times what it was for 1932-33, when the College enrollment was only 86. If added faculties become available the enrollment limit will be set at 300 for the year 1938-39. What we need is increase equipment, additional buildings and a more adequate source of income. As the student-body has increased, the faculty has increased from 14 to 23 persons. All regular College Instructors above the Freshman level

must hold at least the Master's degree; every Professor at least 20 hours beyond the Master's degree; Divisional Heads at least one year beyond the Master's degree.

A New Point of Departure in Teacher Training

Effective with the current year our seniors who expect to teach must spend at least one month in a rural community in charge of a school. They must live in the community, learn the people and in fact make them a part of their surroundings that they might effectively lift those whom they serve. Knowing that a teaching situation on the campus is often just an ideal, we feel that this is a step forward in effective teacher training.

Annual Week of Prayer

The Annual Week of Prayer for the current session occurred January 9th through the 14th. Dr. B. F. Abbot one of our well known ministers was in charge. The meeting was all that could be expected in the general spiritual awakening of the students. Following upon the report of delegates for the students sent to the National Conference of Methodist Youth and the National Conference of Student's Christian Associations, it set a new spiritual pace for the College campus which has manifested itself in daily assembly and Weekly Vespers. Dr. Abbot has been Minister of Union Memorial, St. Louis, Missouri for more than 30 years.

Visitors And Lecturers

Among our guests this year are to be listed Dr. C. E. Draper of Kansas City, Kansas; The Reverend F. E.

Lockridge of Michael, South Dakota; The Reverend J. S. Ploughe of Dighton, Kansas; The Reverend L. Weir of Muskatine, Iowa; The Reverend Nelson Gardener of Wellington, Kansas, who delivered the opening address; Dr. D. Z. McGee of Colby, Kansas; The Reverend L. F. Green of Monoc, North Dakota and Dr. Charles F. Sitterly, Professor Emeritus of Drew University, Dr. Sitterly, who has traveled all over Palestine and around the world several times and who is regarded as one of America's greatest scholars and anthropologists, delivered a series of three lectures before the faculty and students in December. Dr. Nelson S. Gardener was the speaker at the opening exercises last September..

A Word of Appreciation

The Faculty and Students are deserving of every compliment in connection with their effectiveness to make the Educational Conference all that was anticipated. They have deservedly earned the kind and thoughtful appraisal of all who witnessed the occasion.

THE NATURAL AND PHYSICAL SCIENCES and MATHEMATICS

and the

COLLEGE PROGRAM

A Statement of the Principles Underlying the Functions of the Division of Natural and Physical Sciences and Mathematics and its Relationships to the Program of the College.

Birtill A. Lloyd, M. A. (Toronto)
Professor of Mathematics and Physics
in

Philander Smith College

Little Rock, Arkansas

March 17, 1938

The Natural and Physical Sciences and Mathematics and the College Program.

Every component part of an institution should, for greatest efficiency in the attainment of the aims and ideals of such institution, possess aim and ideals that are component parts of the aims and ideals in question are intrinsically valueless, actively detrimental, or so poorly conceived as to be inapplicable to local situations, but such possibilities cannot be considered by a component part of a well regulated and efficient institution. Any deviation from the general aims must result in a disharmony within the institution and a lessening of its significance before the world. The aims and ideals of each department of endeavor must appear, explicitly or implicitly, in the general aims and ideals of the institution. In this way the wholesome harmony of the general pattern by which the institution hopes to be distinguished and, when mellowed by time, to be uniquely characterized can be maintained.

In consonance with the general principals laid down in the preceding paragraph, the aims and objectives of the Division of Natural and Physical Sciences and Mathematics at Philander Smith College are found fitting very well into the total picture delineated by the general aims of the institution and the integrating principles governing these aims. Philander Smith College aims at the complete development of individuals and groups, ultimately furnishing them with the foundation upon which a

system of values might be constructed to the end that life may be lived most abundantly and creatively. In this complete development the Division of Natural and Physical Sciences and Mathematics has a great part to play and many significant contributions to make to the foundation for this abundant life. The place that this division must take in the general scheme is most clearly indicated in the statement of its aim taken from the current Catalog of the College: (1) To develop and encourage in the student an appreciation for the method of systematic investigation and logical application of findings to the problems of life. (2) To promote and encourage in the student the spirit of inquisitiveness, foresight, efficiency and the proper evaluation of facts. (3) To acquaint the student with the cultural values inherent in natural phenomena.

The functions of the individual may be elementally and inclusively classified as observing, understanding and acting.

Of these functions that which primarily affects his relationship to his environment is the action which he takes as a result of stimuli applied by his environment. To assure the wisdom of his choice of action is conceived as a concrete paraphrase of the aims quoted above.

The individual learns to do by doing. Thus, the infant learns to walk by accomplishing many inefficient steps finally evolving a system of locomotion peculiarly its own yet conformed to the general pattern set by the race. The typist learns to type by typing. Never has this tech-

nique appeared full-fledged among the accomplishments of the individual. The surgeon acquires his astonishing skill and superlative finesse in much the same manner as the cobbler—through and as a result of many repetitious operations. And shifting to our subject, we must say that the individual learns to think only by thinking. The proper and orderly development of the thought-process is one of the most painful disciplines usually undergone by the student. It is the discipline that is usually mistaken, misnamed and even ignored by the teacher. It is in the development of this mechanism that the Division of Natural and Physical Sciences and Mathematics can make its most impressive contribution.

The thought-process is a skill developable—as suggested above—in manner analogous to the skill of the cobbler, the typist, the surgeon. The result of every successful endeavor on the part of the cobbler is a pair of well-mended shoes; the result of every successful endeavor on the part of the thinker is a truth, not necessarily novel, of greater, of less, or of no importance.

In learning to arrive at truths, that is, to think, it is important as in other fields to present for drill and practice exercises of simple character whose conclusions are all but inevitable. Following this there must be exercises of increasing difficulty until the student ceases to be a student and becomes an explorer, living on the hinterlands of his discipline, enlarging the frontiers of his field and returning from time to

time with choice truths as offerings to the civilization that furnished the inspiration and opportunity. The learning-to-think process finds its best initial material in the Division of Natural and Physical Sciences and Mathematics.

From the inescapable conclusions of mathematics which develop, in even the veriest tyro, confidence in his ability to arrive at true relationships and discourage the wavering from dishonest representations of situations by the very obviousness of erroneous conclusions, the student may pass to a consideration of the less definite, the less obvious, the less necessitous truths of the physical sciences and then of the natural sciences.

At this point one pauses to note that the element of choice assumes more and more importance as the student progresses as outlined above. The element of choice is of preponderant importance in the success of the individual in his social relationships. The student who follows the path prepared and experiences the growth hoped for by the Division will be released to the social sciences with a fine preparation for his choices from among the maze of variables—contradictions, inconsistencies, incontrovertible facts—with which he will be faced.

It has been attempted to show how the Division hopes to aid under the guidance of its unique aims the development of the cultural pattern and so to justify its place in the general scheme of the institution. But, while the ability to think, to make wise choices, is without doubt

a first essential, it would be a mistaken policy to limit the aims of the Division thus narrowly. The subject matter of the courses of the Division have utilitarian and aesthetic values perhaps quite as important. (It is frequently imagined by the misguided that the utilitarian values are the first—and, extremely, the only—ones to consider.)

The Division of Natural Sciences, Physical Sciences and Mathematics does not pretend to be vocational in emphasis but in view of the necessity that exists for most of those who pass through the Division to **make a living** later, the subject matter is so handled that the vocational possibilities always appear although never to the prejudice of the higher aim. The content of each course introduces the student to a new world of things and ideas which cover fundamentally all possible avenues of occupation that may be entered later.

However the possibilities of the contribution to the general pattern by the Division have not been exhausted. It is necessary to consider the beautiful simplicity of many of the principles which are of profoundest importance to the race. The student is taught and learns to draw spiritual satisfactions from the orderliness and unity of his universe which appears most clearly in the matter handled by this Division. It is felt to be one of the serious missions of the Division to interpret to the persons within its effective range the beauty inherent in their natural surroundings, and to introduce them to the principles that operate

in and about them everywhere. The Division, to be worthy of the functions assigned to it in the general program, must carry out the three-fold duties mentioned above: it must hold as primary aims development of the mechanism of thinking, familiarity with course content, and discovery to the student of the aesthetic possibilities of his universe. To these questions the Division of the Natural and Physical Sciences and Mathematics of Philander Smith College assiduously addresses itself.

FACULTY NOTES

Mr. J. H. Touchstone, acting Dean of the College and Professor of Chemistry is on leave of absence for the year studying toward his doctorate at the University of Illinois. During his absence Prof. L. B. Wilson has been appointed Director of Instruction. The work in the Chemistry Department has been divided between the remaining members of the division of Natural Science.—Prof. C. W. West of Biological Science and B. A. Lloyd of Mathematics and Physics.

Miss Henrietta Harris '37 has been appointed assistant to the Registrar.

Mrs. Ruth Dozier, '34, assistant in the Home Economics Department has been granted leave for the second semester and is continuing her studies at Iowa State, Ames, Iowa. Mrs. Dozier expects to complete the work for her M. S. degree in the summer. Miss Cordelia Elliott '36, is assisting in the department during her absence.

Professor Lawrence B. Wilson, who studied toward his Doctorate at Illinois last summer is planning to continue his studies this summer.

Also attending school last summer were Miss Ruth Gillum at Kansas University; Miss L. C. Barrow at Columbia; Mrs. Dozier at Iowa State; Miss Marshall at the University of Nebraska and Miss Henrietta Harris, who took special work in Secretarial Science at Tucker's Business College at St. Louis.

Professor John Ewbanks, who is a member of the Kansas Conference attended the Annual Session which convened March 14, at Ottawa, Kansas. Commenting on the Conference, Mr. Ewbanks said, "It is evident that Methodism is returning to a Christ centered religion, which will find expression in service to mankind". Dr. Chas. C. Webber, Secretary Methodist Federation for Social Service gave us, "A Christian Program for Social Change". Bishops Lowe, Meade, and Keeney were present.

February 24, 1938. The Faculty Club met in the Home Economics Department. The evening was spent in playing various games.

The table was artistically decorated with a huge turkey as the original centerpiece. The rest of the menu was: dressing, gravy, candied yams, english peas, cranberry sauce, frozen delight and cookies. Mints and nuts were on the table while a game of wits was being played. In this game Mrs. Harris and Mrs.

Lloyd tied for first place and agreed to take first and second prizes respectively. President Harris and Mr. Wilson tied for the next prize which was divided. The last prize was shared by Mrs. West, Miss Marshall and Miss Brooks.

The committee in charge of the entertainment was composed of Mr. B. M. Augustine, Miss L. C. Barrow, Miss S. M. Brooks and Miss C. M. Elliott.

March 8, 1938. A surprise party was given President Harris by Mrs. Harris honoring his birthday. The dining rooms of the cafeteria were decorated with the school colors, green and gold. The words: "Happy Birthday" formed the center of the decoration in the hall.

While awaiting the President, the group found many interesting ways of passing the time. As the President accompanied by his wife entered the hall, he was greeted by the school orchestra playing and the faculty singing, "Happy Birthday To You."

Soon after the President arrived the entire group filed into the Home Economics room to be served. A Plate Luncheon of sandwiches, potato flakes, salad was served followed by Ice cream and cookies.

The President received a fitted traveling case from the Faculty. A cake and cards of greetings from different groups were given to the President at this time.

CHANGING IN FACULTY PERSONNEL

Miss Stella M. Brooks of Colum-

bus, Ohio has been appointed Head Resident of the Junior-Senior Girls' Dormitory and Instructor in Education and Mathematics. Miss Brooks received her B. A. degree at Ohio State University and has done graduate work at the same Institution. Miss Brooks has taught at the Kansas Vocational School; LeMoyne Junior College and West Virginia State College.

Head Resident of Webb Hall, Freshman and Sophomore Girls' Dormitory is Miss Lucy M. Newby of Pittsburg, Pennsylvania. Miss Newby also assists in the Department of music, taking the place of Miss Sara M. Steele, who is now Director of Music in one of Des Moines' Community Centers. Miss Newby received her B. of Music at Northwestern. She was an Instructor at Mary Allen Junior College at Crockett, Texas before coming to Philander.

Byron M. Augustine, comes to us from Dillard University, as coach and associate Professor of Physical Education and Education. He and Miss Brooks take the place of Hugh-ey R. Arnette, now of A. & T. College of Greensboro, N. C. Mr. Augustine also replaces Coach R. C. Owens who is attending the University of Michigan. Mr. Augustine received the B. A. degree from New Orleans University and the M. A. degree from Northwestern. He has served as Instructor of Biology and Botany and Coach at New Orleans University and Coach and Instructor of Physical Education at Dillard.

CURRICULUM MATTERS

The committee of Testing and Examinations has taken as its objectives for the year to determine the needs of our students in the light of their opportunities in both their own and in other communities of the southwest. To study examinations, especially comprehensive examinations of those which have them well worked out.

The purpose of the Comprehensive examination is as follows:

(1) To enable the student to relate the definite specialized fields of knowledge, to generalize, evaluate, interpret specific facts, and to develop a scholarly attitude or methodology in handling problems. The matter of approach is concentrated upon. To enable each department to determine where its students may be weakest and so help them to strengthen their own respective fields by trying to remove the cause, if possible, for the student's deficiency. (3) To determine the student's reactions to our teaching. (4) To discover those students who may possess unusual ability and who could profitably be encouraged to attend graduate schools. (5) Ultimately, to determine the student's growth intellectually.

It is the plan of the College to have various members of the faculty make field trips observing and studying the peculiar need of the people in this section. Recently Miss Lucy Clay Barrow, Head of the Department of Home Economics accompanied Mrs. A. M. P. Strong,

State Supervisor of Negro Schools on a tour which included the following schools: Ivan and Briggs Key School; the schools at Burns and Hickory Ridge; Lafayette Training School, Camden; Union Training School, Smackover; Norphlet School and Camden High School. Miss Barrow reports having had a pleasant time as well as an educational trip.

Miss S. M. Brooks, as guest of Mrs. Strong, assistant State Supervisor, made a field trip to the Bradley Training School, Bradley County Teachers' Broad School, Wilson's Chapel School and Palestine School.

Miss Brooks was favorably impressed with the work being done at the schools and expressed a desire to make more trips of this nature.

The College Sextette was presented in concert by the Wheatley High School of Poplar Bluff, Missouri, Tuesday, March 1.. The program consisted of classics and spirituals and elicited much favorable comment. So well received were they that a return engagement has been scheduled for the very near future.

This year's music season was climaxed by the appearance of Roland Hayes in January, his first in Little Rock in some time.

Hayes is still the consummate artist who never fails to thrill his audience with his profound interpretations of the classics and spirituals alike. The years have done no more than mellow an already seasoned voice, with that deeper understanding made possible only in the passing of time.

Full credit must be given to Percival Parham, accompanist, who anticipates every mood, and every shading of the tenor, and whose unique arrangements contributed much to the program. Especially well-liked were his "Sermon" based upon literary creation of James Weldon Johnson, and "Lil Boy", a spiritual.

Citizens of Little Rock are indebted to Mrs. May Clark Bass, President of the Bass Artists Attractions Bureau for her courageous efforts in bringing such artists to this city. With the success of the Hayes concert, they may look forward to the appearance next year of Marian Anderson, undoubtedly the world's greatest contralto and the Hall Johnson Choir, one of the better American Choral groups.

Negotiations are now under way for the presentation, by the Music Department of Philander Smith College, of Luther King, young tenor, who is hailed by music critics everywhere as the Negro tenor who will follow Roland Hayes to fame among the world's greatest singers. King will come to Little Rock early in May if the present plans materialize.

THE COLLEGE AND THE CHURCH

President Harris and Professor Ewbanks drove to Memphis, February 21st, to attend a conference held by the Department of Religious Education in the Local Church.

The Department plans to set up centers of Religious Education in the local church in the three largest colored areas of the Methodist Episco-

pal Church. These centers will set up extension units out of certain Colleges located in the Area to organize and lead Daily Vacation Bible School Leadership Training School.

Six or seven units will be developed by Philander Smith College. The Board will give tuition for a year to those students who carry on this work. It is felt that this will be good training for leadership and that it will serve to bring Church, School and Community closer together. The coaching school for setting up these centers will be held at the College, May 5-6, 1938. Drs. English, Forsythe, Seiter, Bishop Jones, District Superintendents, Pastors and about 100 young people will compose the school.

SOCIAL NEWS

The President entertained the local chapter of the Alpha Phi Alpha Fraternity at his home January 21, 1938.

Miss Cordelia Elliott spent the week-end March 12-14 with friends in Pine Bluff.

Miss L. M. Newby spent the week-end of March 4-6 with friends in Batesville, Arkansas.

Miss L. M. Newby spent Sunday, March 13, with Mr. and Mrs. J. S. Cullins. As usual, a most delicious dinner was served.

Two of our faculty members, Miss Elizabeth A. Pinckney and Mr. Charles W. West were married September 1, at Pittsburg, Pennsylvania. Both have returned and resumed

their respective positions. Mrs West is Dean of Women and Head of the Department of English and Dramatics. Mr. West is Professor of Biological Sciences.

FACULTY CLUB

January 28, 1938. After an evening spent in-various amusements, a delicious luncheon of fried oysters, potato chips, fruit salad, hot buttered rolls, coffee and cookies. Before leaving the faculty organized informally. Miss L. C. Barrow was unanimously elected President and Miss S. M. Brooks was elected Secretary. It was decided that the Faculty would meet socially once a month, preferably on the last Friday. It was also decided that the Faculty, alphabetically arranged, would entertain the club in groups of four.

THE ALUMNI NEWS

Miss Henrietta C. Harris, Editor

The main objective of this column is to bring our Alumni closer together and to combine their activities with those of our present school activities. At the same time we wish to pay tribute to those members who have reached the "Hall of Fame." We know that they have not forgotten their Alma Mater and she still holds a guiding hand before them in all branches of life's work.

PHILANDER'S HALL OF FAME

The distinctive honor of rising from an humble life to the successive stages of political advancement belongs to Senator William E. King of the Chicago Chapter of our Alumni. Most of us are already acquainted with Senator King. He has visit-



Senator Wm. E. King

ed our campus on various occasions. We shall always remember the most excellent address he brought to us during the Inauguration Program of our President.

He was born in a one room log cabin on a cotton plantation near Oak Ridge, Louisiana in Morehouse Parrish, a very benighted community in which educational facilities for Colored children were practically nill, as a result of which he was about fifteen years of age before he learned to read and write.

At the age of fifteen he entered Coleman Academy at Gibsland, La., where he attended intermittently for five years, completing his grammar school work there. He entered Philander Smith College in Little Rock, Arkansas, in 1906 and graduated with a degree of Bachelor of Arts in 1912, having worked for his room

and board the entire time he was a student. In the fall of 1912, he entered Howard University Law School in Washington, D. C., and in the fall of 1913, he entered John Marshall Law School in Chicago, Illinois, from which he graduated with an L.L.B. degree in 1915.

He was admitted to practice law in the State of Illinois in 1917 and immediately became interested in politics affecting the life of the community. In 1919 he was appointed by former Mayor William Hale Thompson as Assistant Corporation Council of the city of Chicago and served until 1923 when he accepted a position as Assistant State's Attorney of Cook County, in which capacity he served until 1925. In 1925 he entered the State Legislature of Illinois. He was re-elected to the House of Representatives in 1928, 1930, and 1932. In 1934 he was elected to the State Senate of the State of Illinois, the position which is now held by him. In the meantime he was elected Ward Committeeman of the second ward, City of Chicago, in 1932 and re-elected in 1934 and 1936, a position which he now holds. He was appointed by the Governor of the State of Illinois and served as one of the World's Fair Commissioners during the Century of Progress exposition in Chicago, in 1933.

Dr. Edna Lee Griffin, of the class of 1926, is the daughter of the late Rev. B. J. Griffin, who was a very prominent minister of the Little Rock Conference for a number of years. Miss Griffin was born in Ft. Smith, Arkansas, a manufacturing center. She did all of her college work at



Dr. Edna L. Griffin

Philander Smith receiving her B. A. degree in 1926. After graduation she taught in its high school department and later became Registrar. She was a very efficient and faithful worker. Eager to prepare herself for a high position in life she entered Meharry Medical College in 1930, where she made an enviable record for her thoroughness in work. Dr. Griffin began her practice work in Evansville, Indiana and finally moved to Pasadena, Cal., where she is actively engaged in practice as Physician and Surgeon and is one of the most prominent workers in civic and religious life of the city.

Dr. Griffin states that the thing which meant most to her in Philander was its cultural influence which she feels most other schools do not have. She holds membership in a A.K.A. Sorority. She is secretary and staff member of the Grace San-

itarium of Pasadena; a member of the Professional and Business Women's Club of the Methodist Episcopal Church, and of the American National Medical Association.

The Lowes

Many of us are acquainted with Professor and Mrs. Horace J. Lowe of College Station. Professor Lowe is an Alumnus of Philander Smith College and later taught here during the past summers. Since leaving here he has taught at the following schools: Principal of the Carmel Academy, Eudora, Ark., Principal of Lake Side Junior High at Lake Village, Ark., and Assistant Principal of North Little Rock High School. For several years he was employed as a railway mail clerk. He is now Principal of College Station Junior High School and President of the Pulaski County Teachers' Association.

Mrs. Lowe attended Arkansas Baptist College and Roger Williams University, Nashville, Tenn. She completed the Junior College and took special work in Physical Education, at A. M. & N. College. Mrs. Lowe received her B. A. degree from Philander Smith College and later completed a course in Home Economics. She was a most successful teacher in Home Economics at Lake Village, Ark., and is now head of the Home Economics Department at College Station Junior High School.

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Alumni Chapters Notes

The Chicago Alumni Association with a membership of 100 former students and graduates of Philander Smith College represents a lofty position in the civic, social, education-

el and industrial affairs of that great metropolis.

The members of the chapter have reached successful heights in various occupational fields. Attorney William E. King of the class of 1912, is a ranking member of the Senate of the Third Senatorial District and Ward Committeeman, representing a total of more than 200,000 voters. Among the Physicians, Surgeons, Dentists and Morticians we find: Dr. Joseph E. King, Dr. Frederick E. Johnson and Mr. Adam Jones of the class of '16; Dr. U. S. McClerkin, class of '18; Dr. Wash Williams, class of '23. Among the Ministers are the Reverends C. M. Caver, class of '14; D. W. Jones, class of '15; S. M. Blacksher, class of '17; Clarence Nelson, class of '28. In the field of business we note: Mrs. V. Jones Winston of the Liberty Life Insurance Company of Chicago, class of '12; Mr. Frazier Johnson, Insurance Broker, class of '15; Mrs. Othella Simms Barnett, Supervisor of Women in Manufacturing firm; Mr. Alfred Monroe, Sports Editor, Chicago Defender class of '16; Mrs. Bessie Harper, Beautician, class of '18. The following are employed by the U. S. Government as clerks, carriers and other branches of the service: Messrs Joseph Davis and Mr. and Mrs. L. B. Ward, class of '15; Anderw Nelson, class of '20; Washington T. Nelson, class of '21; C. B. Sampson and John Knute class of '23; Jason Walker, class of '21; William E. Doyle who attended Philander during the years '24 to '26 and Charles Sampson class of '27. We may even reach out into the Music world with Mrs. E. Ruth

Thompson Powell, coloratura soprano; Mr. L. Sterling Todd, professor of Music, National University of Music and Mrs. Daisy McMillan O'Toole, who recently returned from an extensive trip through Europe. Other members ventured into the teaching profession: Mrs. Maggie Johnson Jones, class of '14; Mr. Hattie Robinson Lennon, class of '18; Mrs. Pearl Cunningham Sampson and Mrs. Eva Logan Doyle of the class of '22; and Mrs. Verdella Ware Mosley class of '36.

Class of '37

We can happily say that the members of the class of '37 have been very successful in their eagerness to climb to higher heights. Many of these may be found as teachers in rural communities far and near: Miss Charlotte E. Westbrooks, Training School in Georgia; Miss Helen G. Ware, teaching at the Girls' Industrial School at Tipton, Mo; Mr. J. W. Pruitt, Principal, Atlanta, Texas; Miss Rosetta Williams, Lincoln High School and in charge of the Adult School in Ft. Smith, Ark; Mr. Dorothy Albritton, Mrs. Florence Mattison and Miss Lenese Ivory, Conway High School and Mrs. Odessa Edwards County School in Conway; Miss Essie Maxwell, Marianna, Ark; Miss Fannie Mae Walker at Wynn; Miss Gladys Hodges, Smackover, Ark; Miss Juanita Wiley, Crossett, Ark; Mr. Phillip Roland, College Station; Miss Mal Eva Smith, County Training School, McAlmont, Ark; Mrs. Mattie E. Robinson, County Supervisor, Jeanes Teacher in Home Economics; Mr. William Carter, Principal Altheimer, Ark; Mr. Robert E. Weir,

serves at the Ben McGehee Hotel and does part work in the Post Office. Mr. LeRoy Terry is employed in the Dining Car service of the Missouri Pacific Lines. Mr. Elger Lunceford is clerk in the Kroger Grocery and Baking Company of St. Louis, Mo., Mr. William Pate is traveling with an orchestra out of Detroit, Mich. Mr. John Webb is Supervisor of playground work in Little Rock; Miss Henrietta Harris is Assistant Registrar at Philander Smith College. Misses Marion Cullins and Helen Davenport are studying Library Science at Fisk University. Mr. Henry T. Dean is attending Gammon Theological Seminary; Mr. Henry W. Douglas is studying law at the University of Cincinnati; Miss Dorothy Williams was selected out of some 79 applicants for the position of Secretary to Mr. Charles Snyder of the Methodist Board of Education in Chicago. She is the only employee of color on this large secretarial staff. Miss Williams is making splendid progress toward the "Hall of Fame". She is affiliated with St. Marks Methodist Episcopal Church in which she is an active worker in Sunday School and leader of the young people's choir. She is also affiliated with the Chicago Chapter of the Alumni.

The Alumni Editor will appreciate reports from all Chapters or individual members, just address: The Alumni Editor, Philander Smith College, Little Rock, Arkansas.

FAIT ACCOMPLI

By

Milton Lawson

The war to make the world safe for democracy ended November 11, 1918.

Twelve treaties were drawn up between the warring nations. The Treaty of Versailles, the longest document of its kind in history, was drawn up between the Allies and Germany. Of all the allied nations at the peace conference, France was perhaps the most fearful and hardest hit. Twice Germany had invaded France and almost reached Paris. Eager to prevent a third invasion, Clemenceau and General Foch searched for security. They demanded that the Rhineland be demilitarized; the German general staff be abolished; the German Army and Navy be reduced; and that reparations amounting to \$56,000,000,000 be paid. One other major loss was her colonies, comprising one-eighth of her empire. Submerged nationalities of Central Europe became independent states. With this went approximately ten million Germans mostly in Czechoslovakia and Austria. All German foreign investments were confiscated. Alsace Lorraine, rich in oil, coal and potash, went to France. The Saar Basin was ruled by a commission from the League of Nations. Upper Silesia with its deposits of coal, iron, zinc, lead, and oil went to Poland. Germany assumed the guilt of the war; gave up practically all the economic factors necessary for a nation to prosper; reduced her army and navy to a mere police force, and agreed to pay \$56,500,000,000 reparation. Believing to have reduced Germany forever to a lesser power, France breathed more easily.

France and the allies failed to cope with two situations in the Treaty of Versailles; the downfall of the German Republic and the rise of Hitler. Hitler organized the Nazi Party, then rose to power and dictatorship of Germany. Year after year he had undermined the "French Security" and defiled the rest of the world by violating the Treaty of Versailles. Following this procedure, the Rhineland has been remilitarized, the army and navy rebuilt, Germany has rightfully refused to pay the fifty-six billion, five hundred million dollar reparations, and now Austria and Germany are

united. Will Hitler become the Napoleon of Germany and conquer Europe?

The self-styled Savior of the German people has already exalted himself. His determination to raise Germany to her status of 1914 has caused fear in France and worry to the rest of the world. Already Hitler has talked Sir Anthony Eden out of the British cabinet. For four days France was without a government, the hour was at hand! Hitler bloodlessly invaded and annexed Austria. The two powerful democracies of Europe promised to protect Austrian independence. Ex-chancellor Schuschnigg, March 12, 1938, received a request short before 1:00 p. m. to resign before 7:30 p. m. Schuschnigg then appealed to his democratic supporters but receiving no answer, he resigned. Without the aid of France and Great Britain it is useless for any other country of Europe to fight Germany. What will be next—the Polish Corridor, Czechoslovakia or the colonies from Great Britain? The German people have been united twice before, once under Bismark, 1871, and once in opposition to Poincare, 1923. The third union of Germany is already under way under the leadership of Hitler. The Polish Corridor according to Wilson's 14 points belongs to Germany. The hint has been dropped, "Czechoslovakia, it might be you next." The military alliances between Czechoslovakia and France outlaw the invasion and annexation of Czechoslovakia by Germany. Russia has promised to help France if France helps Czechoslovakia when Czechoslovakia is invaded by Germany. Doubtless, Great Britain will go to the aid of Russia and France, because Hitler has already said "colonies or fight". He opened diplomatic channels to deal with Great Britain on the question of colonies. Chamberlain closed all diplomatic channels to such discussions. Hitler's second recourse, war—when? The world can rest assured this will be. But if it is not within the next two years, Germany's chance of winning will be greatly lessened. Two years, probably, too late—Hitler cannot become dic-

tator of Europe, because of two great "isms" and two democracies. Communism, the most dreaded of all, blocks him on the east, Fascism blocks him on the south, France blocks the west and Great Britain blocks the north. But it is only a question of time before the whole of central Europe under the rule of Hitler will be an accomplished fact.

LIFE THROUGH LITERATURE

"Literature is Life". I would dare say that there is hardly a student finishing our high schools today who has not at some time or other been brought in contact with this statement. The more we learn to enjoy the master pieces of the ages, the more truth we will see in the first statement. "For as a man thinketh so is he." If this is a fact then literature is life because literature is the recording of these facts in such a way that they may be enjoyed by some one else.

As students in college we often wonder why we should study something that seems so remote or dead. We never stop to think that we as human beings are created dependent upon each other and that the people centuries ago thought and acted almost as we think and act today. In order for us to have a well rounded personality, a full life, and be men and women of culture we must be conversant with this phase of learning.

Great literature deals with great ideas and emotions common to all humanity. It deals with the rich and poor alike but these must be great characters, characters worth knowing—it must be worth our while to look into the depths of their souls.

The department of literature in Philander Smith College has recognized the great importance of this study and is working toward this end. To develop and encourage an appreciation for the cultural value inherent in language and literature with special emphasis upon the humanitarian aspect is one of its objectives.

This fact will be found in the 1937-38 college catalogue. Mrs. West, the Pro-

fessor of literature, is introducing a new method of teaching literature. Instead of cold formalism method she discusses the assigned lesson with her class as if it is a favorite book report. This type of discussion has brought about increased library attendance and surprising interest.

DRAMA IN THE NEWS

"I hold the world as a stage. We each have a part to play." This was dramatically delivered by Antonio, one of Shakespeare's characters in the "Merchant of Venice". Since this is accepted by most people, drama will never be depreciated. Instead, it may reach a new high point equal to that of the 17th century in England. Its popularity has begun to grow and is expressed, for the most part, in "comedy", "musical comedy", and "tragedy".

Although we are the successor of the great dramatist of the 17th century we have lost some of the virtues they had placed on the two branches of drama. If we use their theory of comedy and tragedy we would find a very dry comedy and bloody tragedy. This does not mean that there are no great dramatists today. If Shakespeare were a part of the same civilization that the modern dramatists face, his drama would have shown a different slant on life. The dramatists of today are writing for a modern audience, a modern stage and a modern critical world.

The leading universities are placing more emphasis on the development of drama because it is effective as a means for self expression. It has been called one of the supreme arts. Nothing could be more restful, more enjoyable, or more educational than a well developed play. Philander Smith College has recognized the value of drama and has made some significant progress toward appreciating the drama.

The trend of drama on this college stage this year is comedy. This is quite a contrast from last year's tragedy season.

CURRENT POETRY

The effect of spring has reached Philander's campus. Nature has begun to bedeck herself in a frock of green, the bursting buds add to nature's decoration, and in each breeze may be felt the stir of awakening life.

Miss J. Scott expresses this idea in her romantic poem "Love".

"LOVE"

By

Josephine Scott

Love is a theme universal

A subject without an end.

A thing that requires no rehearsal,

To be given from friend to friend.

It is very hard to define it,

It's a passion—a bliss—Oh my!

There's no use trying to define it,

I can't though hard I might try.

You may search over countless ages

And after your search is done,

You may even ask the sages,

And doubtless they wouldn't know one.

So don't worry yourself looking for it,

The meaning of this broad theme,

For we all know a lots about it,

We know just what it means.

The whole world loves a lover!

Is a very true refrain,

So, love and the world loves with you,

For true love is never in vain.

LOCAL RELIGIOUS NEWS

The college having a religious background, is enriching the minds of the student body by placing emphasis upon its weekly Vespers. The Vespers offer an opportunity for wholesome expression of worship.

We have had many interesting speakers at our Vesper services among whom were Dr. Kelly, and Reverend Mr. Carl Downs. Not only have we had dynamic speakers, but we have had an interesting group to come from Winfield Memorial Methodist Church to give us a very timely program on the Negro. During the

first week of February, the Associate Pastor of Winfield Memorial Methodist Church contacted President Harris to see if a group of people from the young people's department at Winfield might have an afternoon conference with a small group of students from Philander. As a result of this conference two programs were planned. The Philander group, which was composed of Miss Neal, Miss Butler, and Miss W. Payton, Mr. Crockett and Mr. Edmonds rendered a program at Winfield on February 20th, on the "Success of Negroes in Art and Religion". On February 29th, the Winfield group came to Philander and conducted a program on the "Success of Negroes in the Fields of Science and Education."

These programs served as a source of enlightenment to both races, and also as a step toward fellowship between the races through christian contact.

The Winfield group is anxious that we continue this type of program in order that we may know better and understand each other.

HIGH LIGHTS OF THE NATIONAL METHODIST STUDENT CONFERENCE

Philander Smith harbors the pleasant memory of having sent two of her most conscientious students to the National Methodist Student Conference which convened at St. Louis, Mo., December 28, 1937, and which called together students of the three branches of Methodism.

Jackson Canifax of Missouri and Miss Bennie Mae Neal of Arkansas were the two students chosen to represent Philander at this epoch-making conference, and all concerned agreed that the ideals of our school were upheld in an exceptionally fine way.

The purpose of this meeting was (1) to bring together delegates from all our Methodist colleges, (2) to reinterpret the personality and the mission of Jesus, (3) to bring about a closer fellowship with Christ on the college campuses. This purpose, the delegates worked diligently to make manifest.

This conference is especially significant to all Philanderians because we are now receiving the benefits which our representatives have brought back to us.

LOCAL "Y" NEWS

February 20th, the World Student Federation Day of Prayer was observed by the Christian Association of Arkansas at the Y. M. C. A. of this city on 6th and Broadway. Christian Students around the world celebrate this day as its annual day of prayer.

The purpose of the program here was to give the significance of the St. Louis and Oxford Conferences, and to emphasize the value of building a world community through christian interracial contacts. The speakers for the day were Dr. F. Z. Zoo, the Reverend T. B. Hunter and the Reverend Gaston Foote. Miss Peyton, by her earnest effort in behalf of the young people's work on the campus and the several meetings, has formed many fine friendships with students and officiated. She represented Philander Smith at this celebration. She has been recently elected as a member of the National Interracial Commission.

The Christian Association is giving a Birthday Dinner on April 8, 1938, everyone is invited to come and eat at this table which represents his mouth.

NATIONAL STUDENT ASSEMBLY ECHOES

The National Assembly of Student Christian Associations which met at Miami, University, Oxford, Ohio, December 27, 1937—January 1, 1938 lingers in the mind and heart of all Philanderians, especially those affiliated with the Y. M. and Y. W. C. A.

The student body by a unanimous vote elected two of their most active, christian, students—Roosevelt D. Crockett of Arkansas and Miss Willa Peyton of Oklahoma to represent Philander Smith College at this nation-wide conference.

The work of the assembly lives in the local Christian Association here on the campus for the program it constructed,

related to all local associations. Thirteen of our students labored for five days in eleven commissions dealing with almost every problem that might arise on the college campus.

The commission dealing with the student as a citizen pointed out that a Christian must assume responsibility for the welfare of society and gave several specific suggestions for work with government affairs. The men, women, and the Family Commissions held interesting discussions and advocated a program exchange on the work which Associations are doing to better relationships between the people. The commission on the Church and the World recognized the superior value of the church universal, but advocated that students remain in the church and try to make it more effective.

The commission on Campus Living located three general problems on the campus: (1) conflicts between groups, (social, racial, sectional); (2) lethargy to disinterest in worth-while things; and (3) personal adjustment to ethical standards.

To solve these problems, this commission proposed that the local associations (1) improve recreational programs, (2) increase leadership opportunities, (3) provide active and engaging projects, and (4) point out close relationship between campus and broader social-economic issues.

The other seven commissions produced similarly effective and comprehensive reports which afford a tremendous program for the "Y" of Philander Smith.

Miss Payton and Mr. Crockett, delegates to the Assembly, and Presidents of the Y. W. C. A. and Y. M. C. A. respectively, are endeavoring to reproduce the program material which they brought back with them. Some results have already proven encouraging.

Hence, for Philanderians, the National Student Assembly lives on!

SOCIETY NEWS

The Oklahomians entertained the student body and faculty with a Thanksgiving Matinee, Thanksgiving evening in the

Webb Hall. The dining hall was temporarily turned into a spacious ballroom. The matinee climaxed a most eventful day for Misses Constance Crawford, Lydia Muldrew, Hulda Wilson and Bennie Mae Neal and Mr. Milton Lawson, who were entertained by Miss Ella Webb Cullins at her home.

The Thanksgiving activities were colorfully closed with Miss Willa Hilburn entertaining at dinner at the home of Mrs. Pauline Wells, 2717 Center Street, November 28, 1937.

President Harris entertained the Panthers, that mighty team, December 8, with an enjoyable dinner. The Panthers were free to be Panthers and Mr. Frederick McKinney walked the dinner tables.

The new dining room of the Home Economics Building was formally opened by the seniors, December 19, 1937, when they entertained the faculty with a pre-Christmas dinner. This activity marked the beginning of the Christmas holidays.

Miss Emma Marie Black was hostess to a group of friends, November 26, 1937. A most delicious supper was enjoyed.

President and Mrs. M. L. Harris, Mr. H. H. Sutton, Mr. Hiram Tanner, Dr. J. M. Cox, Nathaniel Noble, Milton Lawson, F. Byrd and Miss Pearlle Haynes were the guest of Mr. and Mrs. J. S. Cullins, Christmas day. Miss Ella Webb Cullins spent the holiday in Fort Smith, Arkansas, the guest of Misses Hulda and Theresa Wilson.

The second semester's welcome was by the Panthers, their Annual Jamboree at Webb Hall.

A. L. T., last year's graduate, is seen on the campus quite frequently—Why?

N. N., demanded a show down a few weeks ago. He got it. But R. T. has paid a recent visit. What did J. D. do then?

L. C. is eating alone now. His importance was greater than V. S. Marriage at the expense of others has entered the college community. "Books and love don't mix." Wron. C. P., the wizard, is at present trying to choose of R. F., E. E., R. C., careful my boy, "old love never

dies", T. S. is here.

Campus Juliets aren't so important. T. R. brought a foreign to "Can't Keep A Good Man Down".

R. L. C., isn't here, but S. C. makes each call night at Webb Hall. R. J. T. is in the Practice Cottage but M. L. calls at Webb Hall.

Those sensations, Love Triangles, are rather prominent. Where is M. F? Between E. M. and A. D.

Time brings about a change. P. H. is seen daily with A. S. Unusual or is it?

Why did B. F. T. refuse to see F. M. Saturday night? Ask the Librarians. H. C. doesn't know who she wants. One week its B. H. next J. T. We wonder?

SPORTS REVIEW

The Philander Smith Panthers began practicing for the 1937 season, September 14, under the direction of the newly appointed coach, Byron M. Augustine. With the aid of Horace Itty Dalton, assistant coach, formerly of Clark University, Coach Augustine lost no time in sending his small squad through a stiff workout. After a week of conditioning, he was able to select his starting line-up for the first game.

The Panthers opened the season with a rush by gaining a two touch-down margin over Alcorn College. Then for three successive Saturdays, they emerged victorious. They defeated Rust College 12-2; Louisiana Normal 19-0; and Shorter College 36-0. Taking the road, the Panthers were less fortunate. They lost three games: Jarvis 26-14; LeMoyne 18-7; and Arkansas State 18-0. On returning to home soil, the Panthers found themselves. They celebrated their homecoming game by upsetting Tillotson College 12-0, at the Little Rock High Stadium. In their last attempt to secure a victory away from home, they lost a thrilling contest at West Kentucky by a score of 7-6.

Climaxing the season with the highly rated Wiley Wildcast, the Panthers played their best game of the year. Although outweighed from 2 to 25 pounds per man

the Panthers outplayed the Wildcats in every phase of the game, for 52 minutes. The Wildcats were first to score but failed to make the extra point. Just before the half ended the Panthers started a drive down the field which finally netted them a touchdown. On a pass from Young, Eddie Edwards made a sensational catch over the goal line to knot the score at six all. The Panthers went into the lead on the next play when Young again passed to Edwards to give his team a 7-6 lead. With a tightly woven defense which smothered the Wildcats passing and running attack, the Panthers were able to hold their own for three and a half quarters. Three times Wiley had the ball on Philander's two yard line with first and goal to go but could not score. With less than eight minutes to go the Panthers finally weakened before the onslaught of the heavier wildcat team. The final score was 26-7; nowever it was not the score that told how Philander played.

Five men who wore the green and gold for the last time have served their alma mater creditably. Their loss will be felt next fall when coach Augustine summons his gridders for battle. They are: Frederick "Poochie" McKinney, quarterback; Tyler Rainey, tackle; Thirkield Holland, tackle; and Able Hewitt, guard.

Coach Augustine who introduced the Minnesota shift at Philander is looking forward to a much better season next fall. Lincoln University of Jefferson City, Missouri has been added to the Panthers schedule. Other teams that they will meet are: Alcorn, Rust, LeMoyne, Arkansas State, Tillotson and Wiley.

This year's squad which was composed mostly of freshmen and sophomores is expected to go places next fall. It consisted of the following men: Captain Hiram Tanner, Albert Spell, Bazell Torrence, Charles White, John Smith, Abel Hewitt, Chester Leary, Elisha King, Tyler Rainey, Thirkield Holland, Horace Johnson, Clarence Staplefoote, Ray Gentry, James Hewitt, Julius Smith, Valley King, Edward Mormon, Shalma Bullock, Johnny

Edmonds, Hosea Brown, Frederick McKinney, Marlin Frida, Nathaniel Noble, George Young, Eddie Edwards, Vonnele Johnson, Eugene Landers, H. P. Perkins, and James Porter.

WIT AND HUMOR

College Professor: What is the most powerful thing about a woman?

Student: Her arms.

College Professor: Why so?

Student: A woman's arms made a king of England abdicate his throne.

XXXX

Miss A. S. entered the college dining hall which observed to be without a vacant seat. Mr. A. S. rose and gave her his seat—she fainted. Upon being revived she thanked Mr. A. S. for his kind deed—he fainted.

XXXX

Librarian: This book will do one third of all your school work.

Student: Sure enough! I'll take three.

XXXX

Wise business man: "John how do you spend your income?"

John: "20 per cent for shelter, 30 per cent for clothing, 60 per cent for food, and 15 per cent for recreation."

Wise business man: But that makes you spend more than you earn.

John: That's just the situation.

HONOR ROLL

Freshmen	Hours Carried	Quality Points
Mary Black	17	2.0
Gwendolyn Lacefield	13	2.0
Addie Pelton	17	2.1
Adell Scoggin	17	2.0
Walter Watkins	17	2.0
Seniors		
Anna Laura Simon	17	2.6
Lois Peyton	15	2.5
Nancy Ola Thomas	14	2.7
Charles Pugh	16	2.7
Achievement Test taken by all Freshmen		
Charles Thompson	233	points
Psychological Test taken by all students entering for the first time.		
Hollis Arnold	205	points
Charles Thompson	181	points



PHILANDER SMITH COLLEGE SINGERS