

The PANTHERNAUT

Vol. V, No. 3

Philander Smith College, Little Rock, Arkansas

November, 1968

AROUND CAMPUS

DR. RICHARD HUMPHREY, professor of Philosophy attended the Arkansas Philosophical meeting held at the State College of Arkansas in Conway. The theme of the conference was "Limited Warfare and World Peace" Dr. Humphrey was elected Executive member at-large for the 1968-69 school year.

A fellowship paying all expenses to the choice of a theological seminary is available. You may take a trial year to see if you really want a career in church as minister, director of music, or Religious Educator. Contact Chaplain Ervin or Mr. W. White.

University and Social Change is the theme of the Annual United Methodist Student Movement to be held in Dallas, Texas from December 27 January 1.

The U. M. S. M. in cooperation with the Episcopal Church is inviting students to come to sessions of a Fellowship hall called the revelation. It is located at St. Phillips Episcopal Church 10th and Gaines Streets. Times and dates will be announced.

The members of Delta Sigma Theta Sorority will present a Black Awareness Talent Show December 5. Featured will be local talent from the various high schools and talent from the city. A special section on Black Awareness will be presented by the members of Delta Sigma Theta and Omega Psi Phi Fraternity.

You Are Cordially Invited. . .

Today's Panthernaut is the first of nine issues to be published this school year. Freshmen and new students are needed to fill openings on each of its production staffs: city and campus news feature copy, and layout, photography and sports.

Anyone interested in working for the paper should contact the managing editor. Check office eight (8) in the Administration Building.

THE PANTHERNAUT

THE PANTHERNAUT is a monthly publication which is published nine times yearly and provides an opportunity for self expression on the part of the students and college family. It is the desired purpose of the paper to encourage school spirit and projects, to acknowledge individual and group achievement and to promote universal brotherhood.

Opinions expressed in THE PANTHERNAUT are those of the editors, or the writer of the article, and not necessarily those of the College.

Articles may be submitted to THE PANTHERNAUT Office located in the Old Taylor house or Box 558.

How Safe Are You Behind The Wheel? Fiat Contest Wants To Know

Unprecedented response by college students and Fiat dealers across the country has led to a doubling of the number of entry brochures made available in the first annual Fiat Safe Driving Essay Competition for College Students.

Matriculating students at accredited colleges and universities are competing for a Fiat 124 Sport Spider by submitting essays of between 100 and 200 words on the subject "Safety in Action." After the initial announcement of the competition, requests for entry blanks were so numerous that the original 10,000 brochures were used up in the first two weeks. An additional 10,000 were printed

and, to date, more than 16,000 have been distributed.

Along with individual requests from students, the contest committee has filled orders for from 100 to 500 entries from schools who are making the essays class projects. Fiat Roosevelt dealers, too, have developed individual promotions with the schools in their areas and have each received hundreds of entries for distribution.

The flow of actual entry essays has also exceeded expectations, the contest committee reports. Several hundred essays were received from students at leading colleges during the first three weeks of the

competition, and the quantity is said to be excellent. One entrant even included a poem on safe driving in summary of the essay.

"We are naturally delighted with the response from college students who are being made more aware of the importance of safe driving habits," comments Vincent Garibaldi, U. S. representative of Fiat. "The essays show that the young people are really thinking about the subject, and that is exactly why we instituted the competition. Then, too, we are very gratified that 20,000 entry brochures were circulated rather than the originally planned 10,000 since

each of these lists 10 important driving rules."

Second and third prizes in the competition are all expense paid trips to a Spring Auto Show, and fifth and sixth place winners will receive \$100 each. In addition, a state winner will be selected in each state from which entries are received and will be awarded \$50.

Headed by Vincent Garibaldi U. S. representative for Fiat, the judges' panel includes Richard F. Plum, Educational Consultant in the Traffic Engineering & Safety Department of the American Automobile Association, Robert Cochnar, Automotive Editor of NEA, Robert M. Lienert, Managing Editor of Automotive News, and Paul O'Shea, Manager, Automotive Division of Applications Research Corporation.

The First Annual Fiat Safe Driving Essay Competition will run through December 10, 1968.

Entries to the competition may be obtained from Fiat dealers, or by writing to: Fiat Safe Driving Essay Competition, Fifth Floor, 598 Madison Avenue, New York, New York.

AAMH Convention Proves Beneficial To Delegates

The Annual meeting of the Arkansas Association for Mental Health convened at the Hotel Marion in Little Rock. The students invited to represent Philander Smith College were Patricia Moore, Richard Jones, Shirley Andrews and the Dean of Students, Mr. Neal Darby.

Michael Freelund, the national Association for Mental Health Associate Director, addressed the group on "Who Cares About The Mentally III Child?" He told that 10% of school age children have emotional disorders." He also said that in six states there were no special mental health ser-

vices as a result of these insufficient facilities. Too many children are not being helped."

In Arkansas, there are eight to nine thousand mentally ill children. The needs of these children have not been efficiently satisfied. Mr. Freelund noted that the foremost solution to this problem is mobilization of social resources.

After the address given by Mr. Freelund a panel presented "Where are we now in childhood mental illness programs" Included in the panel discussion were such questions as where are we in Arkansas as to treatment service? Where are we

in Arkansas as to educational services and what do these health service cost for children and where do we get the money?

During the luncheon all college students were introduced to the delegation.

Sharon Evans, Miss Arkansas 1967 presented her version of life. Mrs. Dorothy Unger who is the college project director of the mental health Association in Indianapolis, Indiana was presented by Dr. M. Hurley. She discussed the procedure to follow in organizing a mental health association unit on college campuses. She indicated an outline of the function of

a campus mental health unit, how to secure members and develop educational programs. Mrs. Unger also told of methods of securing financial support and available help from the AAMH.

Colleges present included Henderson State College, Little Rock University, Hendrix College, and Philander Smith College.

Artra Scholarship Award Open To PSC Students

Two years ago the Executive Committee of the National Alumni Council expressed concern regarding the negative attitudes on the part of our most recent graduates and pre-alumni. These attitudes had to do with the support or non-support of the respective

schools of the alumni and UNCF. It was suggested that the NAC take steps to provide some kind of activity that would enable our pre-alumni to take more pride in their respective schools and positive attitudes toward the support of UNCF.

Since the meeting two years ago, NAC has come up with an award to be presented to a member of the UNCF pre-alumni council participating in the campus drive. The award was made possible by the Artra Division of Pharmaco Incorporated. The total amount of the award is \$1500 (fifteen hundred dollars). \$1200 (twelve hundred dollars) will go to the student selected as the recipient and \$300 (three hundred dollars) will go to the school for the administration of the award.

The Artra Award's purpose is two-fold: To create the kind

of image of the National Alumni Council and the United Negro College Fund so that pre-alumni will want to continue to participate in the NAC and support the UNCF after they have graduated. To provide an incentive and financial aid for those pre-alumni participating in campus UNCF drives, academically on "B" level or above, actively demonstrating leadership ability and articulate and has demonstrated interest in civic affairs.

Almost always the creative, dedicated minority has made the world better.

The powerless morality of the Negro confronts the immorality of white power.

M. L. KING

PSU Day Presented At Mt. Pleasant

"Where the Cross is Central" was the theme of the First Annual Philander Smith College Day at Mt. Pleasant Church.

Miss Shirley Andrew -Miss PSC for 1968-69 lead the responsive reading which was taken from I Corinthians 13:1-13. The prayer was given by Charles McAdoo ACC President. William Finn, a 1968 graduate extended greeting to the PSC family. Mr. Neal Darby, dean of Students made the presentation. The offertory prayer was done by Arthur Parham a ministerial student. President E. T. Dixon was the speaker for the morning.

Music for the services was rendered by the Collegiate Choir under the direction of Mr. Arthur Porter.

EDITORIAL

FALSE PROMISES

The second week of school for the year 1968-69 a group of students and faculty and administrative members assembled to make plans for a better Philander Smith College. Out of the retreat held at Camp Aldersgate many ideas were developed, many difficulties were ironed out and many false promises were made. What we are concerned about is the latter.

We were told by the President of this great institution that a check would be made of the general fees that no one seems to know what compose. Until this day we still don't know anything about the general fees. If something that concerns us that much was not looked into as promised, what are we to believe the next time? How are we to listen to a man who says he helps us, when he can't keep his word. We still won't know until the students do something about it themselves. Then with the attitude the business office workers have we might get thrown out or they will tell us, we don't need to know. We of all people don't need to know when it's our money.

Another of his famous ones was concerning the book store. During that time the students were in great need of their books to study for classes. The great one promised to have

the book store opened eight hours so that the students could purchase their books, was this done, NO!!! Will it ever be done? NO!!! If it won't be done then why tell those things that aren't true and only cause hardships. In fact the book store is closed more than it is open. Its bad enough to have the books you need come in late, but not to be able to get them is even worse.

Then, he says, "my hands are tied, so a student says you can't do anything for us with your hands tied, we will have to untie those hands." So what does he say now? Well you see I'm in this box and this is all I can do for you." Does the great thinker know that without us, he would have no Philander Smith College. We are the main concern of every one at this 'great place.'

The time has passed for false promises. The time no longer exists when we are not considered first. We are no longer to be thought of as "those" students. We are "THE students of Philander Smith Collge. Everyone connected had better wake up and think about this. We are tired of being treated the way the white man treated the Black man for so long.

Wake up Philander Smith College Faculty, Administration, and Staff, before its too late and you have a ghost town on your hands.

EDITORIAL

Ours For A Better PSC

A teacher who allows students to cheat on examinations does not need to be a teacher. If a devoted teacher takes the "it's for him" attitude he needs to go into hiding. If a teacher cheats a student who studies hard out of an honest grade he is making a terrible mistake. He could hinder the progress of that student for the rest of his life. The student might not ever want to go out into the world, because he knows it is no place for a honest person.

If the teacher is white then his mistake is even larger. The students feel that he doesn't care anyway and if he has the attitude that they have to get it, he had better wise up.

When the students leave Philander Smith, they will be competing against many people just like themselves, who were given the very best education. The instructors were dedicated to a cause, as were the ones who taught them. Some students deplore going into classes to "those" teachers they know will teach them nothing.

We are tired of these kinds of teachers. We pay good money to go to school and we want the best instructors. Once we were told that the Upward Bound Movements motto was "if they can't shape up, ship them out."

This is going to be our motto. The students are united together. We want the best. We boycotted once, for better food service in the cafeteria and if we have to, we will again.

Second best, is not what we want anymore. No one will accept second best from us and we aren't either. I have been here four years and I have had some fine instructors. Along with these fine teachers, I have had one louse. Everyone knows he is a louse, but nothing is done about it. I recommend he be placed in remedial classes. Try to help those who need help most and maybe he will do better too.

We don't like the exams either. Why don't we have more exams that demand independent thinking. Essay exams are what we want, find out how we think and feel. This is what our jobs will be demanding of us. We aren't being prepared for another college, as we were in high school. A different kind of preparation is needed to work in the world that demands so much of each individual, be he black, blue, yellow, man or woman. This is what we want and if we don't get it something will be done.

Again we remind you, this school is made of students and without these students, there is no school!!!!!!

THE PANTHERNAUT

Letter To The Editor

Dear Editor:

Fellow Philanderians, this year we have a student government which will get us off to a new start in a new life and a new future for PSC.

We elected persons to our All-Campus whom we felt could lead us. In the past we have elected various other persons to lead us. We have not been led. We have been knocked down and literally blown away in the wind. This year a hand had been tended to an effort to pull us back up. But I say to you, we must want to help ourselves first if we are to be helped at all. We weigh an awful lot for this small body of persons to pull us up alone.

The student Government is our voice. In the past our government has had no voice because we did not give them one. All we've heard is our own voices being blown back and forth in the wind, never to reach our leaders.

If we are to have a working and functioning student government we will have to be working and functioning student body. Negligence on our part has been our downfall and will be the downfall of Philander if we continue to be so.

Discontinue this useless and incessant chatter about what our student government representatives are not doing for us. We have to make them do for us or find others who can.

We are not together and we have to be if we are to get anywhere. Take your grievances, suggestions and ideas to the ACC. Stand behind them. If this is done half the battle is won. If this is done, we can pull ourselves up and stand firmly again and neither the wind, rain, nor storm will ever knock us down again.

FROM THE DEAN OF STUDENTS OFFICE

Cotton Mather, an early teacher and educator, described college as "a way of living" on college campuses throughout America, one must agree that the learning experience in the twentieth century is more than "a way of living," but a unique way of living. One must learn to study, play, date, and most of all adjust successfully while living confined with fellow students, faculty and administrative personnel.

If one would learn to adjust while attending college, anything else that is important will fall in place -studying, learning, dating, recreating.

It was very obvious that last academic year that there was a breakdown in adjustment and communication at Philander Smith College. The breakdown or lack of adjustment was not the fault of the Students, Faculty, or Administration, but the entire P.S.C. Family. Each thought he knew all answers, therefore, regarding opinions of the other members that make

The Choice Of The Students

The real "Charlie Mac" finally showed himself to the students of Philander Smith this year and he turned out to be neither the easy going student of Political Science nor furious adept genius of oratory he was last year.

To a student body nervous and dismayed by the shortcomings of the past year's A. C. C. Charles McAdoo vowed to "Sock it to them." Backed by a chairman unseen in any other A. C. C. candidate, he continued the campaign from last year, this time unfolding a great many catchy phrases.

Undeceiving about "Charlie Mac" is his eminent personality massed behind a flourishing oratory. While his rival, James Milligan, set the pace with mechanistic efficiency and calm appeal, Charlie ventured into a more swinging vernacular by giving it, in addition to a fine bit of acting, an extra "zing" by escalating his rhetorical diatribes on the

"Homer - Administration." "McAdoo is the man; he has the soul," was the patented remark of his supporters.

Soon a drive and dash of hot advertising followed, sponsored by well-organized men and women. Taking their cue from the "Boss" their real commitment was to the technical mastery of Philander politics as opposed to conventional boring demands and empty promises. But McAdoo was the final winner and he has since survived a threatened runoff and heated words with the President about the yearbooks.

Says the A. C. C. boss at last, "I know we cannot see everything that needs to be changed so it is up to you to tell us what you want..." Today the student body is undoubtedly proud of the new leadership and confidently hopes it will not let down those who supported it.

MISS ANONYMOUS SPEAKS OUT

I wonder what would happen today on college campuses across the nation, if students started seriously thinking about what they will be doing ten years from now. It is relatively simple to "want" to do a certain thing, but it is rather difficult to conceive of the possibility that this "want" might be extinct, to say the least, or less in demand ten years from now.

I feel that the well rounded individual will more than likely be employable ten years from now, because he has foresight today and is building his insights and self-confidence. This "employable" is trying to build confidence in his ability to be flexible in unique situations; striving for confidence that will

enable him to relate to people in any surrounding; reaching for assurance that he knows the skills to use if he needs and wants to elevate his thinking in a hurry.

I wonder how many students know that self-confidence is gained by acquiring knowledge and know-how. How many students are aware that knowledge is gained by self-discipline and attempts to solve problems. Are students cognizant of the fact that solutions to problems come by being able to weigh the various influences which can hinder or foster the desired results?

Do they know that the desired results must be examined to determine if the satisfaction is immediate or long range or if the immediate satisfaction will complement one's long range expectations.

I wonder what would happen if students across the nation would stop to think about our great big, beautiful, mixed-up world and what kind of contribution they intend to make ten years from now?

Students, Miss Anonymous would like to hear from you.

As we continue to re-establish a great institution, each of us should always be willing to seek the truth and exchange ideas with each other. There is absolutely no other way for survival.

In looking over the campus classmates, faculty, administration, visitors, the physical plant we can frankly agree with Mather that college is "away of living." However, we can truthfully and sincerely say that at P. S. C. College life is a "unique" way of living.

Thank you for your continued co-operation as an organized student body, faculty, and administration in helping to restore the rich traditions of Philander Smith College.

NEWS FROM UPWARD BOUND

The Upward Bound is well under way with the follow-up phase for the academic year portion.

The students met for their first session on Saturday, October 12. Twenty five of the students present at this first session were returning students who will be part of the bridge group during the summer of 1969. The other students present were new to the Upward Bound program and will be part of the regular group that will be having their first summer's experience in the project during the summer of 1969.

Recruiting is proceeding steadily and the full quota of one hundred Upward Bound students should be accounted for by the 23rd of November. They have seventy students enrolled in the project, who represent 15 secondary schools in Pulaski county. For the first time since Upward Bound began on campus, they are recruiting in the fall rather than in the summer with an emphasis on students who have the capacity for college careers and definite plans to pursue a college education rather than some other type of post-secondary education.

The reports coming in through feed back from the secondary schools that have been involved with the Upward Bound students are quite encouraging. Counselors, principals, teachers and other students indicate that they have seen marked improvement in students who have been involved in the project in such areas as improved academic progress, changed attitudes, greater class participation, improved self-image and inspiration to other students in the secondary schools.

The college community is becoming more keenly aware of the Upward Bound contribution to the college in terms of its by-product and progress records of the students who enter into direct competition with college students not having had an Upward Bound experience. The feed back from the college community indicates that the former Upward Bound students are better adjusted, more highly motivated, earn more academic honors and are serving as leaders in the Freshman class. We predict that this is just the beginning of what is to come from Upward Bound students.

Upward Bound welcome Mrs. P. Hawkins to the Upward Bound Staff. She replaces Mrs. H. Torrence, former Listening and Speaking Teacher.

HAPPY

THANKS

GIVING

THE PANTHERNAUT Peace Corps Extends To Include College Degree

The officials of the Peace Corps and the State University of New York College at Brockport announced completion of arrangements for continuing and extending the unique Peace Corps/College Degree Program to admit a third group of candidates in June, 1969. The members of the first contingent completing the fifteen-month program which combines the upper division undergraduate education teams in the Dominican Republic; the second group is now in the academic year phase of this joint project and is slated for overseas assignment in Latin America in August, 1969.

The candidates will be selected from the ranks of students in good standing at an accredited college who are completing their sophomore or junior year by June 1969. Those selected will be able to earn an A. B. or B.S. degree and be eligible for a Peace Corps assignment in one academic year flanked by two summers of fully subsidized and integrated academic courses and Peace Corps training. They will be expected to major in mathematics or the sciences; those who have completed their junior year prior to entrance into the program will have the opportunity for a double-major.

At the end of the second summer armed with the degree, a teaching license, in-depth cross cultural preparation and fluency in Spanish the graduates as Peace Corps volunteers will

be off on their Latin American assignment. As members of the staffs of teacher training institutions and/or consultants to secondary teachers of mathematics of science, they will be important participants in the educational developments efforts of their host countries. During their two year sojourn they will have the opportunity to earn up to twelve semester hours graduate credit.

Peace Corps and college officials pointed out the several features which make this joint program unique including: academic credit for Peace Corps training, two fully subsidized summer sessions totalling thirty semester credit hours, in depth Peace Corps training synchronized with the liberal arts and specialized professional preparation, individualized programming, opportunity for double majors and supervised overseas graduate work.

"This integrated program is based on our two fold conviction that (1) to combine the college and Peace Corps experiences is to make both more relevant and meaningful and the personal product more valuable (2) to provide much-needed skilled specialists---mathematics and science teachers---as Peace Corps volunteers in Latin America is to make a significant contribution to all concerned, said President Albert Warren Brown, of the State University College at Brockport in announcing the extension of this unique partnership.

FROM THE ACC PRESIDENT'S OFFICE

To my fellow Philanderians. I thank you. I thank you for your faith in me at the polls, I thank you for the support I have received in trying to set up a program for the year, I thank you for the words of encouragement you have given me during this week's recent crisis. These are homogenous thanks that go out to the faculty as well as my wonderful fellow students. Its hard sometimes to say whats on one's mind.

So if I choke, you will know, I am trying to get it out. What I am trying to say is that you are a swell family. There are still a few of us who feel that things could go a different way, but I am confident they will change their attitudes. As these persons look around, they say, nothing new is happening but for every time they fix their mouth to say that, there are ten people in some quiet room, working on some committee trying to do something to help these same people who are griping.

The time is out for complacency, the fire has blown out of nonparticipation. The time is in for a co-operative effort from every one who will pitch in and help. I feel that every student and faculty

member will respond to his or her call to duty, and they will accept this call as a charge to perform.

Charles McAdoo has accepted the charge of the presidency of the Campus Commission. Let me repeat what I said when I accepted this charge. I will endeavor to do my job, the Lord being my helper. But as I, endeavor to do my job let us all endeavor to do our jobs. One person's job will not be the same as another, but everyone's jobs is important. Let us all endeavor to perform deeds and indicate plans that will enhance the cultural and educational aspects of Philander Smith College, Little Rock, Arkansas 1968-69.

It will not be necessary for me to talk a great length of time on what we will do this year, for we are going to do it. I feel at this moment, we are all in one accord. But as we progress into the year I want you to look at the student government, the student body as a whole, the administration and faculty with an objective eye, as I think of looking at things with an objective eye, I think of a poem by my favorite poet. The name of the poem is "Eyes."

What Shall I Tell My Children Who Are Black?

By Margaret Burroughs (Mu)
February 18, 1963
(Saluting the Emancipation Centennial Year)

What shall I tell my children who are black?
Of what it means to be a captive in this black skin.
What shall I tell my dear ones, fruit of my womb
Of how beautiful they are when everywhere they turn
They are faced with abhorrence of everything that is black.
The night is black and so is the boogie man.
Villians are black with black hearts.
A black cow gives no milk. A black hen lays no eggs.
Bad news comes bordered in black,
Storm clouds, black, black is evil
And Evil is black and devil's food is black.....

What shall I tell my dear ones raised in a white world
A place where white has been made to represent
All that is good and pure and fine and decent,
Where clouds are white and dolls, and heaven
Surely is a white, white place with angels
Robed in white, and cotton candy and ice cream
And milk and ruffled Sunday dresses
And dream houses and long sleek cadillacs
And Angel's food is white...all ... white.

What can I say therefore, when my child
Comes home in tears because a playmate
Has called him black, big lipped, flat nosed
And nappy-headed? What will he think
When I dry his tears and whisper, "yes, that's true

But no less beautiful and dear"

How shall I lift up his head, get him to square
His shoulders, look his adversaries in the eye
Confident in the knowledge of his worth,
Serene under his sable skin and proud of
his own beauty?

What can I do to give him strength!
That he may come through life's adversities
As a whole human being unwarped and human
in a world
Of biased laws and inhuman practices, that he might
Survive. And survive he must! For who knows?
Perhaps this black child here bears the genius
To discover the cure for . . . Cancer
Or to chart the course for exploration of the universe.
So he must survive for the good of all humanity.
He must and will survive.

I have drunk deeply, of late from the fountain
Of my black culture, sat at the knee of, learned
From Mother Africa, discovered the truth of
my heritage!
The truth, so often obscured and omitted,
And I find, I have much to say to my black children.

I will lift up their heads in proud blackness
With the story of their fathers and their fathers'
Fathers, and I shall take them into a way back time
Of Kings and Queens who ruled the Nile,
And measured the stars and discovered the
Laws of Mathematics, upon whose back have been built
The wealth of two continents. I will tell him
This and more. And his heritage shall be his weapon
And his armor, will make him strong enough to win
Any battle he may face. And since this story is
Of obscured, I must sacrifice to feed,
Clothe and shelter them. So this I will do for them
If I love them. None will do it for me.
I must find the truth of heritage for myself
And pass it on to them. In years to come, I believe
Because I have armed them with the truth,
my children
And their children's children will venerate me.

For it is the truth that will make us free!

UP COMING EVENTS

DECEMBER 1968

- | | |
|--|--|
| 3-Mr. Lewis, Lecture - 11:00 A.M. - Assembly | 12 - Alpha Kappa Mu Assembly - 11:00 A. M. |
| Zeta Phi Beta Assembly 11:00 A. M. | 14 - Goodwill Dance - A.K.A. 8:00 P.M. |
| % - Delta Sigma Theta Presentation - 8:00 P. M. | 17 - Alpha Phi Omega - Assembly - 11:00 A.M. |
| 7 - Kappa Alpha Psi - Sigma Gamma Rho - 8:00 P. M. | 19 - Kappa Alpha Psi - Assembly - 11:00 A.M. |

SPORTS

Panthers Upset Hendrix Indians In First Game

The Philander Smith Panthers played host to Hendrix in the Panthers first basketball game of the season at the Dunbar Recreation Center.

The Panthers had three starters for last year's squad. Jimmy Turner, Billy Robinson, Lorenzo Fountain. Other members of the team are Harold and Joe Crenshaw, Willie Williams, Charlie Johnson, Robert Thompson, Allen Phillips, Curtis Thompson, Alzell Marks, Eugene Stuckey and Hurbert Brooks.

Last year Turner led the team in scoring and rebounding. He had a 22.3 points per game and 14.1 rebounding average.

Head Coach James Casson believes his team is ready to

take on some of the tougher teams this year. He has recruited some of the best talent in the state.

Philander posted a 17-10 record last year and will face stronger competition this season from the AIC schools.

Philander Smith jumped to a quick lead and never faltered behind the shooting of Robert Thompson and Jimmy Turner to defeat the Hendrix Warriors 92-80 at the Dunbar Community Center Monday night.

Thompson, a 5-11 guard, made seven field goals and hit on four free throws in leading his team with 18 points.

This was the first basketball game of the season for both teams.

Coach Announces 1968-69 Basketball Schedule

Date	School	Place
December		
3	Rust College	Little Rock, Arkansas
6	Evangel College	Little Rock, Arkansas
7	A.M.&N. College	Little Rock, Arkansas
10	A.M.&N. College	Pine Bluff, Arkansas
14	John Brown University	Little Rock, Arkansas
18	Arkansas College	Little Rock, Arkansas
21-21	Missouri Southern Tourney	Joplin, Missouri
27	Hendrix College	Conway, Arkansas
28	State College of Arkansas	Conway, Arkansas
Janu		
2	Harding College	Searcy, Arkansas
3	Arkansas College	Batesville, Arkansas
4	Huston-Tillotson	Little Rock, Arkansas
6	Tougaloo College	Little Rock, Arkansas
11	Rust College	Holly Springs, Mississippi
18	College of the Ozarks	Arkadelphia, Arkansas
24	Texas College	Tyler, Texas
25	Huston-Tillotson	Austin, Texas
30	Tougaloo College	Tougaloo, Mississippi
February		
1	Tougaloo College	Little Rock, Arkansas
3	Texas College	Little Rock, Arkansas
8	Missouri Southern College	Little Rock, Arkansas
11	Evangel College	Springfield, Missouri
15	Little Rock University	Little Rock, Arkansas
17	John Brown University	Siloam Springs, Arkansas
20	Little Rock University	Little Rock, Arkansas
22-26	N.A.I.A.—PLAY-OFF	

PSC Offers Summer Study In Europe To Students

Philander Smith College, a member of the association of Colleges and Universities for International and Intercultural Studies Inc. will offer students an opportunity to study in an organization European Center at Graz University in Australia.

Courses offered will be European Social Studies, Contemporary European Philosophy, Music, Art and other fields.

Mr. J. O. Ervim is chairman of the local special committee and college representative. President E. T. Dixon

is a member of the board of trustees. Other members are Mr. N. Darby and Mrs. Z. Waters who serves as secretary.

Graz University is only 50 miles west of Eastern Europe.

Interested students can earn six hours during the summer at the Graz University Center. They are to contact the chairman or other members of the committee.

This is an opportunity to travel and study in Europe.

The deadline for applications is December 10.

VISTA PLANS RECRUITMENT DRIVE at Philander Smith College. Representatives of VISTA, Volunteers In Service To America will be in the lobby of the Student Union Dec. 4-5 from 8 am-5pm. to seek qualified candidates for the program.

VISTA is a corps of full-time Volunteers who will live and work with the underprivileged in the front line of the War on Poverty. Their efforts are directed toward the problems and potentials of the community they serve. They will work side by side with the people in crowded tenements, on the sidewalks of slums, in mill and mine towns, in shacks on worn-out farms, in migrant labor camps, on Indian reservations, and with the mentally handicapped.

VISTA is made up of all types of people from all walks of life. The youngest is 18, the oldest is 85. Their education ranges from high school drop-outs to Ph.D's. There are currently 4300 VISTA Volunteers serving in projects throughout the 50 states, the District of Columbia, and U.S. Territories. Furthermore, no degree or examination is required to join VISTA. The Volunteer receives

CAMPUS BEAUTY

Kappas Select Barbara Sweetheart

Miss Barbara Carter is a Freshman at P. S. C. She is a 1968 graduate of John Marshall Harlan High School, Chicago, Ill. Miss Carter chose Philander Smith because it has been considered a part of her family for the last eight years.

She felt that her relationship as far as student-teacher was concerned would be much better at a small college. Here at "PSC" she feels that she is an individual rather than a number.

Her major field is Sociology and she plans to become a Social Worker.

Miss Carter's extra-curricular activities include sewing, dancing, and fashion designing. She is also a member of Philander's exciting Pep Squad. She was selected a Campus Beauty because of her charm, personality, and attractiveness. She is Sweetheart of Kappa Alpha Psi Fraternity, Inc.

As an open question she was asked her philosophy of life. This was her answer:

"Yesterday is already a dream and tomorrow is only a vision but today, well-lived, makes every yesterday a dream of happiness and every tomorrow a vision of hope. Look well, therefore, to this day.

Not enjoyment and not sorrow is our destined end or way. But to act that each tomorrow brings us further than today."

Vista To Visit Campus; Recruit Volunteers

six weeks of training before his year of assignment.

Currently there are 50 VISTA Volunteers now serving in the state of Arkansas. Arkansas, Texas, Oklahoma, Louisiana, and New Mexico comprise the Southwest Region. There are some 450 VISTA Volunteers presently serving in the five-state region. The Volunteers are involved in such projects as tutoring, recreational programs, adult education, family planning and counseling and other community development related projects.

This past summer VISTA conducted a new and exciting program in the states of Arkansas,

Oklahoma, New Mexico, and Texas. The program is called VISTA Volunteer Associates (Summer Volunteers). The VISTA Associates are Volunteers who serve for 10 weeks during the summer in much the same capacity as fulltime Volunteers.

FREE Dustin Hoffman (star in the movie, "The Graduate") posters will be given to each student who visits the VISTA recruiting booth while on campus.

VISTA recruiters will be available for speaking engagements. Interested department heads and professors may stop by the booth for further information.

PANTHERNAUT

A Review:

"High Risk Students: What Some Colleges and Universities Are Doing For The Disadvantaged" — From the Southern Education Report, March 1968

As a special report, a survey was made among predominantly white colleges and universities to see just what was being done for disadvantaged students. From the 215 colleges and universities polled, 159 (or 14 per cent) responded. Eighty-four of the 159 colleges (53 per cent) reported having some type of involvement in programs for disadvantaged youths. Seventy-five of the 159 colleges reported no involvement whatsoever.

Among the 84 colleges involved in programs for the disadvantaged it is difficult to state just how big a risk they were taking and how far they have gone to make it pay off. It appeared, however, that only 20 had drawn extensively from the many possible supportive elements such as: recruiting, lower entrance requirements, financial aid, counseling and guidance, lighter course loads, transitional year programs, freshmen summer programs, tutoring, five-year degree programs, separate classes, remedial courses, special housing arrangements, year-round programs, and redesigned curriculums. Of those using most of these compensatory practices, no more than six or eight were working with students who are unquestionably high risks.

Before continuing further, let us allow some general observations to be made: (1) Some campuses have been debating not on how to provide education for the high risk student, but whether anything should be done at all. They feel that even if colleges could help, they should not be expected to make up for the deficiencies of prior education.

(2) In spite of federal assistance to students, rising cost and rising admission standards make college progressively less accessible to the disadvantaged student.

(3) No major foundation has entered the risk field of discovering the limits of a college's capability to reach and teach the disadvantaged student. The two federal programs that are leading a large number of disadvantaged students to college doors are (a) Upward Bound, over 4,500 and (b) Contracts To Encourage Full Utilization of Educational Talent, operated

by U. S. Office of Education, which is a talent research project in which colleges and non-profit corporations seek out, counsel, and help to place disadvantaged students in higher education.

(4) Although a majority of the students classified as high risk by colleges are Negroes, poor whites, Puerto Rican, American Indians and Mexicans are also included in sizable numbers.

(5) The most daring high risk programs seemed to have evolved out of the concern of one person, who could be characterized as persuasive, flexible, and likely to win the support of the administration and faculty.

(6) Sixty per cent of the public institutions responding had no high risk students at all while two-thirds of the private institutions reported some involvement.

(7) The reasons for having high risk programs most frequently stated were: a tradition of public service, a sense desire to have a diversity of races, classes, cultures, and of social responsibility, and the abilities in the student body.

(8) Reasons for little of no involvement were: Lack of funds, enrollment pressures, political worries, conflict with the institution's standards, lack of faculty support, inflexibility of institution's system, and priority commitment to regular students.

The most outstanding efforts have been noted at the University of California, Southern Illinois University, and the University of Wisconsin. Other colleges and universities across the country are also involved in compensatory practices.

"Most American colleges and universities are success oriented. They cater to young people who have mastered 12 years of schooling in preparation for college, who are solvent, and who have adjusted to the style and the strictures of prevailing culture. But thousands of potentially able youngsters do not qualify by those standards and most of America's colleges and universities have not yet decided whether they have the responsibility, the resources, the skills, or the desire to serve them."

Philander Smith is concerned about its "high risk" students. Not only do we accept them in our institution, but we go to great lengths to keep them if they show potential.