WHAT CAN WE DO? Becoming Part of the Solution

ALLAN G. JOHNSON

This last reading is by Allan G. Johnson, a sociologist at the Hartford College for Women of the University of Hartford. Johnson studies the dynamics of privilege, power, and oppression. He is especially interested in understanding how and why systems of privilege are created and maintained in society. In this selection, adapted from *Privilege, Power, and Difference* (2001), Johnson outlines how every individual can be involved in creating solutions to social problems caused by social inequality. He suggests we learn new strategies to effectively become aware of how each of us is privileged and contributes to the oppression of others based on that privilege. With that awareness comes the ability to better affect social change.

The challenge we face is to change patterns of exclusion, rejection, privilege, harassment, discrimination, and violence that are everywhere in this society and have existed for hundreds (or, in the case of gender, thousands) of years. We have to begin by thinking about the trouble and the challenge in new and more productive ways. . . . Here is a summary of the tools we have to start with.

Large numbers of people have sat on the sidelines and seen themselves as neither part of the problem nor the solution. Beyond this shared trait, however, they are far from homogeneous. Everyone is aware of the whites, hetrosexuals, and men who intentionally act out in oppressive ways. But there is less attention to the millions of people who know inequities exist and want to be part of the solution. Their silence and invisibility allow the trouble to continue. Removing what silences them and stands in their way can tap an enormous potential of energy for change.

The problem of privilege and oppression is deep and wide, and to work with it we have to be able to see it clearly so that we can talk about it in useful ways. To do that, we have to reclaim some difficult language that names what's going on, language that has been so misused and maligned that it generates more heat than light. We can't just stop using words like *racism*, *sexism*, and *privilege*, however, because these are tools that focus our

Allan G. Johnson, "What Can We Do? Becoming a Part of the Solution" from *The Gender Knot: Unraveling Our Patriarchal Legacy*. Copyright © 1997 by Allan G. Johnson. Reprinted with the permission of Temple University Press. All rights reserved. This selection includes Bonaro W. Overstreet, "Stubborn Ounces" from *Hands Laid Upon the Wind*. Copyright © 1955 by Bonaro W. Overstreet. Reprinted with the permission of W. W. Norton & Company, Inc.

awareness on the problem and all the forms it takes. Once we can see and talk about what's going on, we can analyze how it works as a system. We can identify points of leverage where change can begin.

Reclaiming the language takes us directly to the core reality that the problem is privilege and the power that maintains it. Privilege exists when one group has something that is systematically denied to others not because of who they are or what they've done or not done, but because of the social

category they belong to.

Privilege is a feature of social systems, not individuals. People have or don't have privilege depending on the system they're in and the social categories other people put them in. To say, then, that I have race privilege says less about me personally than it does about the society we all live in and how it is organized to assign privilege on the basis of a socially defined set of racial categories that change historically and often overlap. The challenge facing me as an individual has more to do with how I participate in society as a recipient of race privilege and how those choices oppose or support the system itself.

In dealing with the problem of privilege, we have to get used to being surrounded by paradox. Very often those who have privilege don't know it, for example, which is a key aspect of privilege. Also paradoxical is the fact that privilege doesn't necessarily lead to a "good life," which can prompt people in privileged groups to deny resentfully that they even have it. But privilege doesn't equate with being happy. It involves having what others don't have and the struggle to hang on to it at their expense, neither of which is a recipe for joy, personal fulfillment, or spiritual contentment. . . .

To be an effective part of the solution, we have to realize that privilege and oppression are not a thing of the past. It's happening right now. It isn't just a collection of wounds inflicted long ago that now need to be healed. The wounding goes on as I write these words and as you read them, and unless people work to change the system that promotes it, personal healing by itself cannot be the answer. Healing wounds is no more a solution to the oppression that causes the wounding than military hospitals are a solution to war. Healing is a necessary process, but it isn't enough. . . .

Since privilege is rooted primarily in systems—such as families, schools, and workplaces—change isn't simply a matter of changing people. People, of course, will have to change in order for systems to change, but the most important point is that changing people isn't enough. The solution also has to include entire systems, such as capitalism, whose paths of least resistance shape how we feel, think, and behave as individuals, how we see ourselves and one another.

As they work for change, it's easy for members of privileged groups to lose sight of the reality of privilege and its consequences and the truth that the trouble around privilege is their trouble as much as anyone else's. This happens in large part because systems of privilege provide endless ways of seeing and thinking about the world that make privilege invisible. These include denying and minimizing the trouble; blaming the victim; calling the trouble something else; assuming everyone prefers things the way they are;

mistaking intentions with consequences; attributing the trouble to others and not their own participation in social systems that produce it; and balancing the trouble with troubles of their own. The more aware people can be of how these behaviors limit their effectiveness, the more they can contribute to change both in themselves and the systems where they work and live.

With these tools in hand, we can begin to think about how to make ourselves part of the solution to the problem of privilege and oppression. . . .

STUBBORN OUNCES

(To One Who Doubts the Worth of Doing Anything if You Can't Do Everything)

You say the little efforts that I make will do no good; they will never prevail to tip the hovering scale where Justice hangs in balance.

I don't think

I ever thought they would. But I am prejudiced beyond debate In favor of my right to choose which side shall feel the stubborn ounces of my weight.1

Stubborn Ounces: What Can We Do?

There are no easy answers to the question of what can we do about the problem of privilege. There is no twelve-step program, no neat set of instructions. Most important, there is no way around or over it: the only way out is through it. We won't end oppression by pretending it isn't there or that we don't have to deal with it.

Some people complain that those who work for social change are being "divisive" when they draw attention to gender or race or social class and the oppressive systems organized around them. But when members of dominant groups mark differences by excluding or discriminating against subordinate groups and treating them as "other," they aren't accused of being divisive. Usually it's only when someone calls attention to how differences are used for oppressive purposes that the charge of divisiveness comes up.

In a sense, it <u>is</u> divisive to say that oppression and privilege exist, but only insofar as it points to divisions that already exist and to the perception that the status quo is normal and unremarkable. Oppression promotes the worst kind of divisiveness because it cuts us off from one another and, by silencing us about the truth, cuts us off from ourselves as well. Not only must we participate in oppression by living in an oppressive society, we also must act as though oppression didn't exist, denying the reality of our own experience and its consequences for people's lives, including our own.

What does it mean to go out by going through? What can we do that will make a difference? I don't have the answers, but I do have some suggestions.

Acknowledge That the Trouble Exists

A key to the continued existence of every oppressive system is unawareness, because oppression contradicts so many basic human values that it invariably arouses opposition when people know about it. The Soviet Union and its East European satellites, for example, were riddled with contradictions so widely known among their people that the oppressive regimes fell apart with an ease and speed that astonished the world. An awareness of oppression compels people to speak out, to break the silence that continued oppression depends on.

This is why most oppressive cultures mask the reality of oppression by denying its existence, trivializing it, calling it something else, blaming it on those most victimized by it, or diverting attention from it. Instead of treating oppression as a serious problem, we go to war or get embroiled in controversial "issues" such as capital gains tax cuts or "family values" or immigrant workers. There would be far more active opposition to racism, for example, if white people lived with an ongoing awareness of how it actually affects the everyday lives of those it oppresses as "not white." As we have seen, however, the vast majority of white people *don't* do this.

It's one thing to become aware and quite another to stay that way. The greatest challenge when we first become aware of a critical perspective on the world is simply to hang on to it. Every system's paths of least resistance invariably lead away from critical awareness of how the system works. In some ways, it's harder and more important to pay attention to systems of privilege than it is to people's behavior and the paths of least resistance that shape it. . . .

Pay Attention

Understanding how privilege and oppression operate and how you participate in them is where the work for change begins. It's easy to have opinions, but it takes work to know what you're talking about. The simplest way to begin is by reading, and making reading about privilege part of your life. Unless you have the luxury of a personal teacher, you can't understand this issue without reading, just as you'd need to read about a foreign country before you traveled there for the first time, or about a car before you tried to work under the hood. Many people assume they already know what they need to know because it's part of everyday life. But they're usually wrong. Just as the last thing a fish would discover is water, the last thing people discover is society itself and something as pervasive as the dynamics of privilege.

We also have to be open to the idea that what we think we know is, if not wrong, so deeply shaped by systems of privilege that it misses most of the truth. This is why activists talk with one another and spend time reading one another's writing: seeing things clearly is tricky. This is also why people who are critical of the status quo are so often self-critical as well: they know how complex and elusive the truth really is and what a challenge it is to work

toward it. People working for change are often accused of being orthodox and rigid, but in practice they are typically among the most self-critical people around....

Little Risks: Do Something

The more you pay attention to privilege and oppression, the more you'll see opportunities to do something about them. You don't have to mount an expedition to find those opportunities; they're all over the place, beginning in yourself. As I became aware of how male privilege encourages me to control conversations, for example, I also realized how easily men dominate group meetings by controlling the agenda and interrupting, without women's objecting to it. This pattern is especially striking in groups that are mostly female but in which most of the talking nonetheless comes from a few men. I would find myself sitting in meetings and suddenly the preponderance of male voices would jump out at me, an unmistakable sign of male privilege, in full bloom.

As I've seen what's going on, I've had to decide what to do about this little path of least resistance and my relation to it that leads me to follow it so readily. With some effort, I've tried out new ways of listening more and talking less. At times my methods have felt contrived and artificial, such as telling myself to shut up for a while or even counting slowly to ten (or more) to give others a chance to step into the space afforded by silence. With time and practice, new paths have become easier to follow and I spend less time monitoring myself. But awareness is never automatic or permanent, for paths of least resistance will be there to choose or not as long as male privilege exists.

As you become more aware, questions will arise about what goes on at work, in the media, in families, in communities, in religious institutions, in government, on the street, and at school—in short, just about everywhere. The questions don't come all at once (for which we can be grateful), although they sometimes come in a rush that can feel overwhelming. If you remind yourself that it isn't up to you to do it all, however, you can see plenty of situations in which you can make a difference, sometimes in surprisingly simple ways. Consider the following possibilities:

Make noise, be seen. Stand up, volunteer, speak out, write letters, sign petitions, show up. Every oppressive system feeds on silence. Don't collude in silence. Breaking the silence is especially important for dominant groups, because it undermines the assumption of solidarity that dominance depends on. If this feels too risky, you can practice being aware of how silence reflects your investment in solidarity with other dominant-group members. This can be a place to begin working on how you participate in making privilege and oppression happen: "Today I said nothing, colluded in silence, and this is how I benefited from it. Maybe tomorrow I can try something different."

Find little ways to withdraw support from paths of least resistance and people's choices to follow them, starting with yourself. It can be as simple as not laughing at a racist or heterosexist joke or saying you don't think it's funny, or writing a letter to your senator or representative or the editor of your newspaper, objecting to an instance of sexism in the media. When my local newspaper ran an article whose headline referred to sexual harassment as "earthy behavior," for example, I wrote a letter pointing out that harassment isn't "earthy."

The key to withdrawing support is to interrupt the flow of business as usual. We can subvert the assumption that we're all going along with the status quo by simply not going along. When we do this, we stop the flow, if only for a moment, but in that moment other people can notice and start to think and question. It's a perfect time to suggest the possibility of alternatives, such as humor that isn't at someone else's expense, or of ways to think about discrimination, harassment, and violence that do justice to the reality of what's going on and how it affects people. . . .

Dare to make people feel uncomfortable, beginning with yourself. At the next local school board meeting, for example, you can ask why principals and other administrators are almost always white and male (unless your system is an exception that proves the rule), while the teachers they supervise are mostly women and people of color. Or look at the names and mascots used by local sports teams and see if they exploit the heritage and identity of Native Americans; if that's the case, ask principals and coaches and owners about it.² Consider asking similar kinds of questions about privilege and difference in your place of worship, workplace, and local government. . . .

Some will say it isn't "nice" to make people uncomfortable, but oppressive systems do a lot more than make people feel uncomfortable, and there isn't anything "nice" about allowing that to continue unchallenged. Besides, discomfort is an unavoidable part of any meaningful process of education. We can't grow without being willing to challenge our assumptions and take ourselves to the edge of our competencies, where we're bound to feel uncomfortable. If we can't tolerate ambiguity, uncertainty, and discomfort, then we'll never get beneath superficial appearances or learn or change anything of much value, including ourselves.

And if history is any guide, discomfort—to put it mildly—is also an unavoidable part of changing systems of privilege. As sociologist William Gamson noted in his study of social movements, "the meek don't make it." To succeed, movements must be willing to disrupt business as usual and make those in power as uncomfortable as possible. Women didn't win the right to vote, for example, by reasoning with men and showing them the merits of their position. To even get men's attention, they had to take to the streets in large numbers at considerable risk to themselves. At the very least they had to be willing to suffer ridicule and ostracism, but it often got worse than that. In England, for example, suffragettes were jailed and, when they went on hunger strikes, were force fed through tubes run down their throats. The modern women's movement has had to depend no less on the willingness of women to put themselves on the line in order to make men so uncomfortable that they've had to pay attention and, eventually, to act.

It has been no different with the civil rights movement. Under the leadership of men like Martin Luther King, the movement was dedicated to the principle of nonviolence. As with the movement for women's suffrage, however, they could get white people's attention only through mass demonstrations and marches. Whites typically responded with violence and intimidation.4 As Douglas McAdam showed in his study of that period, the Federal government intervened and enacted civil rights legislation only when white violence against civil rights demonstrators became so extreme that the government was compelled to act.5...

Openly choose and model alternative paths. As we identify paths of least resistance, we can identify alternatives and then follow them openly so that other people can see what we're doing. Paths of least resistance become more visible when people choose alternatives, just as rules become more visible when someone breaks them. Modeling new paths creates tension in a system, which moves toward resolution. We don't have to convince anyone of anything. As Gandhi put it, the work begins with us as we try to be the change we want to see happen in the world. If you think this has no effect, watch how people react to the slightest departures from established paths and how much effort they expend trying to ignore or explain away or challenge those who choose alternative paths.

Actively promote change in how systems are organized around privilege. The possibilities here are almost endless, because social life is complicated and privilege is everywhere. You can, for example,

Speak out for equality in the workplace.

Promote diversity awareness and training.

Support equal pay and promotion.

Oppose the devaluing of women and people of color and the work they do, from dead-end jobs to glass ceilings.

Support the well-being of mothers and children and defend women's right to control their bodies and their lives.

Object to the punitive dismantling of welfare and attempts to limit women's access to reproductive health services.

Speak out against violence and harassment wherever they occur, whether at home, at work, or on the street.

Support government and private services for women who are victimized by male violence. Volunteer at the local rape crisis center or batteredwomen's shelter. Join and support groups that intervene with and counsel violent men.

Call for and support clear and effective anti-harassment policies in workplaces, unions, schools, professional associations, religious institutions, and political parties, as well as public spaces such as parks, sidewalks, and

Object to theaters and video stores that carry violent pornography. This doesn't require a debate about censorship—just the exercise of freedom of

speech to articulate pornography's role in the oppression of women and to express how its opponents feel about it.

Ask questions about how work, education, religion, and family are shaped by core values and principles that support race privilege, gender privilege, and other forms of privilege. You might accept women's entry into combat branches of the military or the upper reaches of corporate power as "progress," for example. But you could also raise questions about what happens to people and societies when political and economic institutions are organized around control, domination, "power over," and, by extension, competition and the use of violence. Is it progress to allow selected women to share control with men over oppressive systems?

Support the right of women and men to love whomever they choose. Raise awareness of homophobia and heterosexism. For example, ask school officials and teachers about what's happening to gay and lesbian students in local schools. If they don't know, ask them to find out, since it's a safe bet these students are being harassed, suppressed, and oppressed by others at one of the most vulnerable stages of life. When sexual orientation is discussed, whether in the media or among friends, raise questions about its relation to patriarchy. Remember that it isn't necessary to have answers to questions in order to ask them.

Pay attention to how different forms of oppression interact with one another. There has been a great deal of struggle within women's movements, for example, about the relationship between gender oppression and other forms of oppression, especially those based on race and social class. White middleand upper-middle-class feminists have been criticized for pursuing their own agenda to the detriment of women who aren't privileged by class or race. Raising concerns about glass ceilings that keep women out of top corporate and professional positions, for example, does little to help workingor lower-class women. There has also been debate over whether some forms of oppression are more important to attack first or produce more oppressive consequences than other forms.

One way out of this conflict is to realize that patriarchy isn't problematic just because it emphasizes male dominance, but because it promotes dominance and control as ends in themselves. In that sense, all forms of oppression draw support from common roots, and whatever we do that calls attention to those roots undermines all forms of oppression. If working against patriarchy is seen simply as enabling some women to get a bigger piece of the pie, then some women probably will "succeed" at the expense of others who are disadvantaged by race, class, ethnicity, and other characteristics. One could make the same argument about movements for racial justice: If it just means enabling well-placed blacks to get ahead, then it won't end racial oppression for the vast majority. But if we identify the core problem as any society organized around principles of domination and privilege, then changing that requires us to pay attention to all the forms of oppression those principles promote. Whether we begin with race or gender or ethnicity or

class or the capitalist system, if we name the problem correctly we'll wind up going in the same general direction.

Work with other people. This is one of the most important principles of participating in social change. From expanding consciousness to taking risks, being in the company of people who support what you're trying to do makes all the difference in the world. For starters, you can read and talk about books and issues and just plain hang out with other people who want to understand and do something about privilege and oppression. The roots of the modern women's movement were in consciousness-raising groups where women did little more than talk about themselves and try to figure out how they were shaped by a patriarchal society. It may not have looked like much at the time, but it laid the foundation for huge social change. . . .

It is especially important to form alliances across difference—for men to ally with women, whites with people of color, heterosexuals with lesbians and gay men. What does this mean? As Paul Kivel [author of Uprooting Racism (1996)] argues, one of the keys to being a good ally is a willingness to listen-for whites to listen to people of color, for example-and to give credence to what people say about their own experience.6 This isn't easy to do, of course, since whites, heterosexuals, and men may not like what they hear about their privilege from those who are most damaged by it. It is difficult to hear anger about privilege and oppression and not take it personally, but that is what allies have to be willing to do. It's also difficult for members of privileged groups to realize how mistrusted they are by subordinate groups and to not take that personally as well. . . .

Don't keep it to yourself. A corollary of looking for company is not to restrict your focus to the tight little circle of your own life. It isn't enough to work out private solutions to social problems like oppression and keep them to yourself. It isn't enough to clean up your own act and then walk away, to find ways to avoid the worst consequences of oppression and privilege at home and inside yourself and think that's taking responsibility. Privilege and oppression aren't a personal problem that can be solved through personal solutions. At some point, taking responsibility means acting in a larger context, even if that means letting just one other person know what you're doing. It makes sense to start with yourself, but it's equally important not to end with yourself.

A good way to convert personal change into something larger is to join an organization dedicated to changing the systems that produce privilege and oppression. Most college and university campuses, for example, have student organizations that focus on issues of gender, race, and sexual orientation. There are also national organizations working for change, often through local and statewide branches. Consider, for example, the National Organization for Women (NOW), the National Association for the Advancement of Colored People (NAACP), the National Conference for Community and Justice (formerly the National Conference of Christians and Jews), the National Gay and Lesbian Task Force, the Southern Poverty Law Center, the National Organization of Men Against Sexism, the Feminist Majority, the National Abortion Rights Action League, the Southern Christian Leadership Conference, and the National Urban League. . . .

Don't let other people set the standard for you. Start where you are and work from there. Make lists of all the things you could actually imagine doing—from reading another book about inequality to suggesting policy changes at work to protesting against capitalism to raising questions about who cleans the bathroom at home—and rank them from the most risky to the least. Start with the least risky and set reasonable goals ("What small risk for change will I take today?"). As you get more experienced at taking risks, you can move up your list. You can commit yourself to whatever the next steps are for you, the tolerable risks, the contributions that offer some way—however small it might seem—to help balance the scales. As long as you do something, it counts.

In the end, taking responsibility doesn't have to involve guilt and blame, letting someone off the hook, or being on the hook yourself. It simply means acknowledging an obligation to make a contribution to finding a way out of the trouble we're all in, and to find constructive ways to act on that obligation. You don't have to do anything dramatic or earth-shaking to help change happen. As powerful as oppressive systems are, they cannot stand the strain of lots of people doing something about it, beginning with the simplest act of naming the system out loud.

What's in It for Me?

It's risky to promote change. You risk being seen as odd, being excluded or punished for asking questions and setting examples that make people uncomfortable or threaten privilege. We've all adapted in one way or another to life in a society organized around competition, privilege, and difference. Paths of least resistance may perpetuate oppression, but they also have the advantage of being familiar and predictable and therefore can seem preferable to untried alternatives and the unknown. There are inner risks—of feeling lost, confused, and scared—along with outer risks of being rejected or worse. Obviously, then, working for change isn't a path of least resistance, which raises the question of why anyone should follow Gandhi's advice and do it anyway.

It's an easier question to answer for subordinate groups than it is for dominants, which helps explain why the former have done most of the work for change. Those on the losing end have much to gain by striving to undo the system that oppresses them, not only for themselves in the short run, but for the sake of future generations. The answer comes less easily for those in dominant groups, but they don't have to look very far to see that they have much to gain—especially in the long run—that more than balances what they stand to lose.⁷

When whites, heterosexuals, and men join the movement against privilege and oppression, they can begin to undo the costs of participating in an oppressive system as the dominant group. Few men, for example, realize how much they deaden themselves in order to support (if only by their silence) a system that privileges them at women's expense, that values maleness by devaluing femaleness, that makes women invisible in order to make men appear larger than life. Most men don't realize the impoverishment to their emotional and spiritual lives, the price they pay in personal authenticity and integrity, how they compromise their humanity, how they limit the connections they can have with other people, how they distort their sexuality to live up to core patriarchal values of control. They don't realize how much they have to live a lie in order to interact on a daily basis with their mothers, wives, sisters, daughters, women friends and co-workers—all members of the group male privilege oppresses. So the first thing men can do is claim a sense of aliveness and realness that doesn't depend on superiority and control, and a connection to themselves and the world—which they may not even realize was missing until they begin to feel its return.

In similar ways, most whites don't realize how much energy it takes to defend against their continuing vulnerability to guilt and blame and to avoid seeing how much trouble the world is in and the central role they play in it. When whites do nothing about racial privilege and oppression, they put themselves on the defensive, in the no-safe-place-to-hide position of every dominator class. But when white people make a commitment to participate in change, to be more than part of the problem, they free themselves to live in the world without feeling open to guilt simply for being white.

In perhaps more subtle ways, homophobia and heterosexism take a toll on heterosexuals. The persecution of lesbians, for example, is a powerful weapon of sexism that encourages women to silence themselves, to disavow feminism, and tolerate male privilege for fear that if they speak out, they'll be labeled as lesbians and ostracized.8 In similar ways, the fear of being called gay is enough to make men conform to masculine stereotypes that don't reflect who they really are and to go along with an oppressive gender system they may not believe in. And because homosexuals all come from families, parents and siblings may also pay a huge emotional price for the effects of prejudice, discrimination, and persecution directed at their loved ones.

With greater authenticity and aliveness comes the opportunity to go beyond the state of arrested development, the perpetual adolescence that privilege promotes in dominant groups, to move away from unhealthy dependencies on the subordination and undervalued labor of others and toward healthy interdependencies free of oppressive cultural baggage.

When people join together to end any form of oppression, they act with courage to take responsibility to do the right thing, and this empowers them in ways that can extend to every corner of their lives. Whenever we act with courage, a halo effect makes that same courage available to us in other times and places. When we step into our legacies and take responsibility for them, we can see how easily fear keeps us from acting for change in ourselves and in the systems we participate in. As we do the work, we build a growing store of experience to draw on in figuring out how to act with courage again and again. As our inner and outer lives become less bound by the strictures of fear and compromise, we can claim a deeper meaning for our lives than we've known before.

The human capacity to choose how to participate in the world empowers all of us to pass along something different from what's been passed to us. With each strand of the knot of privilege that we help to work loose and unravel, we don't act simply for ourselves, we join a process of creative resistance to oppression that's been unfolding for thousands of years. We become part of the long tradition of people who have dared to make a difference—to look at things as they are, to imagine something better, and to plant seeds of change in themselves, in others, and in the world.

ENDNOTES

- ¹Bonaro W. Overstreet, Hands Laid Upon the Wind (New York: Norton, 1955), p. 15.
- ²For more on this, see Ward Churchill, "Crimes against Humanity," *Z Magazine* 6 (March 1993): 43–47. Reprinted in Margaret L. Andersen and Patricia Hill Collins (eds.), *Race, Class, and Gender*, 3d ed. (Belmont, CA: Wadsworth, 1998), pp. 413–20.
- ³William A. Gamson, "Violence and Political Power: The Meek Don't Make It," *Psychology Today* 8 (July 1974): 35–41.
- ⁴For more on this, see the excellent PBS documentary of the civil rights movement, *Eyes on the* Prize
- ⁵Doug McAdam, Political Process and the Development of Black Insurgency 1930–1970 (Chicago: University of Chicago Press, 1982).
- ⁶See Kivel, *Uprooting Racism: How White People Can Work for Racial Justice* (Philadelphia: New Society Publishers, 1996), part 3, "Being Allies."
- ⁷A lot of what follows came out of a brainstorming session with my friend and colleague Jane Tuohy as we worked out the design for a gender workshop.
- 8See Suzanne Pharr, Homophobia: A Weapon of Sexism (Inverness, CA: Chardon Press, 1988).