

# INTERNATIONAL DISCUSSION ON COVID-19

**THEME: Bringing a collective response  
To COVID-19 globally**

*Saturday May 16, 2020  
11:00 AM (New York) and 3:00 PM Abidjan time (West Africa).*

## Colleges Moving to Online Learning

Shani D. Carter, Ph.D.  
Wagner College

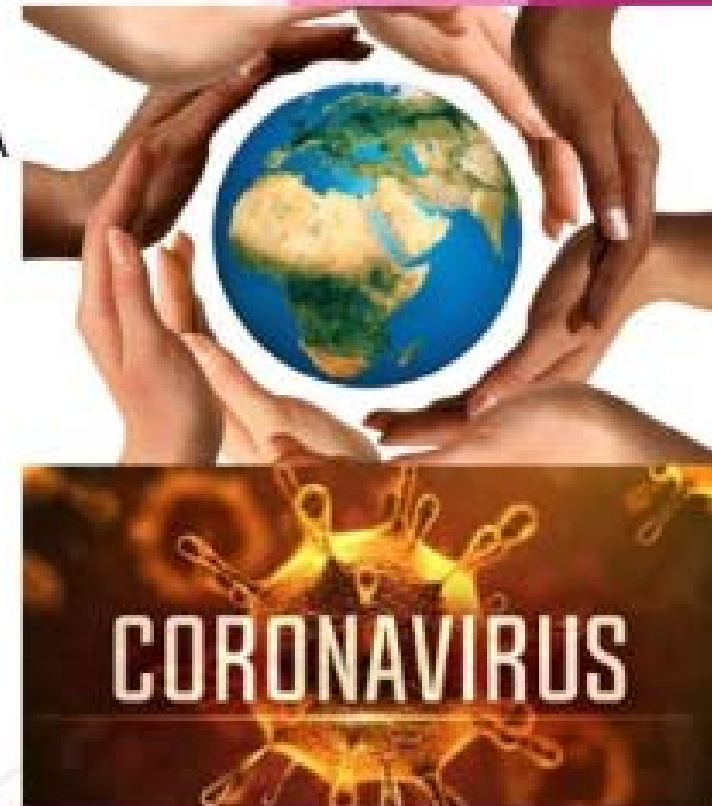
# INTERNATIONAL DISCUSSION

## THE COUNTRIES OF PARTICIPANTS

BY



1. Dabakala, Ivory Coast
2. Colonia, New Jersey, USA
3. Johannesburg, South Africa
4. Cameroon-Yaounde
5. Sierra Leone, West Africa
6. Yaounde, Cameroon
7. Sierra Leone
8. Abuja, Nigeria
9. COTE D'IVOIRE-ABIDJAN
10. Abidjan, Ivory coast,
11. Abidjan, Ivory Coast
12. Shelby county in Memphis, Tennessee, USA
13. Côte d'Ivoire Abidjan
14. COTE D'IVOIRE-ABIDJAN
15. Burkina Faso - Ouagadougou
16. Sierra Leone, Freetown
17. Abidjan, Ivory Coast
18. TENNESSEE, USA,
- 19- 49201 Dissen, Germany
- 20- Ivory coast, Abidjan
- 21- Elizabeth, New Jersey, USA
- 22- Abidjan, Côte d'Ivoire
- 23- CÔTE D'IVOIRE / Abidjan
- 24- Tucson, Arizona
- 25- Ziguinchor (Senegal )
- 26- Abidjan Côte d'Ivoire
- 27- Côte d'Ivoire Abidjan
- 28- CÔTE D'IVOIRE, ABIDJAN
- 29- CÔTE D'IVOIRE, ABIDJAN
- 30- Ivory coast, Abidjan,
- 31- Ireland, Dublin
- 32- Abidjan, Cote d'ivoire



NB: These are countries of residence of those who registered through the form

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## PANELIST

**Dr Shani Carter**

**New York City**

**United States of America**

Dr. Carter is a Professor of Business and the Director of Accreditation, and has been at Wagner College since the fall 2015. She received a Ph.D. in Industrial and Labor Relations (Personnel/Human Resource Studies, Labor Economics, and Research Methods) from Cornell University, a M.S. in Industrial and Labor Relations (Personnel/Human Resource Studies and Labor Economics) from Cornell University, and a B.A. in Government from Cornell University. Dr. Carter teaches courses in: Human Resource Management; Organizational Behavior; Leadership; and Thesis / Practicum. Dr. Carter has published more than 40 articles, book chapters, and conference proceedings on Human Resources and Assessment of Student Learning. Dr. Carter has traveled extensively for business and leisure to many globally important cities in Europe, Asia, and Africa, and she enjoys sharing her love of international travel with her students.

**Topic: College's moving to online learning**



# Wagner College

- ▶ New York City, Borough of Staten Island
- ▶ Privately-owned college, 105-acre campus
- ▶ 2,200 bright students; about 80% live on campus
- ▶ 96 full-time professors
- ▶ Nearly all classes taught in person, with maximum 30 students per class



# Very Short Time Frame

## ▶ March 2, 2020

- ▶ First request to faculty for whether they would be able to transition to online courses.

## ▶ March 10, 2020

- ▶ Decision to cancel in person classes from March 11 until March 30.
- ▶ March 14 to 22 was spring break.
- ▶ There would be 1 week of online classes from March 22 to 29.

## ▶ March 20, 2020

- ▶ Decision to cancel in-person classes for the remainder of the semester (to May 10).
- ▶ Governor Cuomo ordered non-essential employees to work from remote locations.
- ▶ Students were away from campus for spring break at this time.

# Technology

- ▶ Standard campus technology
- ▶ Moodle
  - ▶ Online course software (Learning Management System)
    - ▶ Upload assignments and readings
    - ▶ Communicate with students
    - ▶ Received student assignments
    - ▶ Post grades
    - ▶ <https://moodle.org/>
- ▶ WebEx
  - ▶ Internet-based face-to-face group meetings
    - ▶ <https://www.webex.com/>
- ▶ Online library at Wagner
  - ▶ Articles
  - ▶ Films (<https://www.kanopy.com/>)

# Technology

- ▶ Newly-available technology
- ▶ RedShelf
  - ▶ Electronic textbooks from many publishers
    - ▶ <https://redshelf.com/>
- ▶ Top Hat
  - ▶ Online exams & student monitoring
    - ▶ <https://tophat.com/>
- ▶ Calendly
  - ▶ Appointment-making software
    - ▶ <https://calendly.com/>



# Interpersonal Classroom Issues

- ▶ WebEx meetings
- ▶ Weeks 1 & 2
  - ▶ Students used webcam and participated a great deal
- ▶ Weeks 3 to 5
  - ▶ Most students avoided using Webcam
  - ▶ Professor gave high-energy presentations to keep students' interest and decrease their sense of defeatism from being on lockdown
- ▶ Week 6
  - ▶ All students used webcam
  - ▶ Students wanted to see each other and be seen as a final goodbye



# Grading and Feedback

- ▶ All assignments were submitted via email as Word documents.
- ▶ Professor provided copious feedback using Track Changes.
- ▶ Some students had phone calls and private WebEx meetings with the professor.
- ▶ All students received many individualized emails about their assignments and course progress.
- ▶ All students were given detailed listing of all of their assignment grades three times over six weeks.

# Academic Advising

- ▶ All Wagner students have an academic advisor to help them choose classes.
- ▶ Because Wagner is a close-knit community, professors made extra effort to remain in touch with their advisees.
- ▶ All students received at least 3 phone calls or private WebEx with their advisor from March 23 to May 10.
- ▶ Most students spoke with their advisors. In some cases, parents spoke with the advisor, which the parents appreciated.

# Questions from Moderators

- ▶ (1) What do you think about such a global discussion?
- ▶ (2) Do you think this pandemic should be addressed on a global, regional, or local angle?
- ▶ (3) In Africa, countries like Madagascar and Benin have discovered respectively COVID organics and apivirine. What do you think about the reaction of the WHO?
- ▶ (4) Do you think there is a business idea behind the story of COVID-19? Seeing the famous doctor Raoult in Marseille, France being persecuted despite the facts he has successfully treated many cases with chloroquine and the French government is still fighting his solution?
- ▶ (5) What should people do during the quarantine period?
- ▶ (6) What are the new businesses that Corona is bringing out?
- ▶ (7) Can we say that Corona has only negative outcomes?
- ▶ (8) Is the confinement the best solution to stop the spread of the virus?
- ▶ (9) Would you like to participate in the upcoming debates?

# Questions

