

CAMERON

SPRING 2016

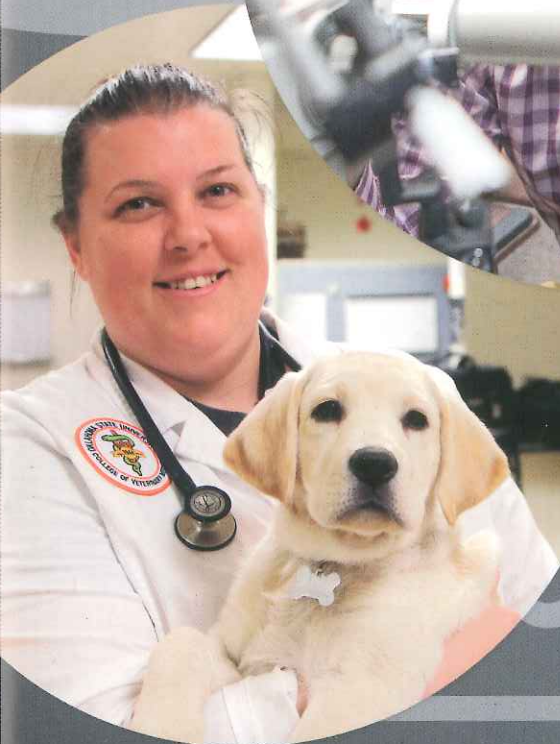
MAGAZINE

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Preparing students in Science, Technology, Engineering and Math



Message from the President



Dear Alumni and Friends:

Each academic year, the spring semester brings new opportunities and challenges. This year, we seek to assure that our opportunities for success and achievement are not overshadowed by the state revenue shortfall. Like other state institutions, Cameron is preparing for a significant reduction in our state allocation for the coming fiscal year. Please know that we are continuously working to identify areas in which we can reduce expenses and increase revenue so that our students can continue their path to degree completion with minimal disruption. Cameron is committed to maintaining the high academic standards found in each and every Cameron classroom.

Part of our success in helping students comes from the valued supporters of the Cameron University Foundation. On page 10, you will learn about the year-end "Rise to the Challenge" fundraising campaign, which far exceeded its original goal. To those who provided gifts to the campaign, please accept my deepest gratitude. You are truly making a difference for Cameron students.

This issue of Cameron Magazine also examines how Cameron courses in the disciplines of Science, Technology, Math and Engineering (STEM) prepare our graduates for success in their subsequent academic and professional endeavors. The story on page 16 focuses on Cameron graduates who are now pursuing degrees in a variety of medical fields. In the next issue, we will place this same focus on those who are endeavoring to make a difference in the worlds of technology, chemistry, physics and mathematics.

Many of you may recall the old firing range that was located in the basement of Burch Hall. That space has been repurposed as the home of the Office of Teaching and Learning, which plays a significant role in student success. I know you will enjoy reading about the mission of this department.

We are pleased to feature Col. Hope Rampy, a Cameron alumna who chose to return to campus for her latest promotion ceremony. Col. Rampy shares with us what inspired her to make the U.S. Army a career.

Those of you who received instruction from Dr. Gary Buckley will have a clear understanding of why he was selected as the recipient of the 2015 Hackler Award for Teaching Excellence. It was my pleasure to present the award to him in November.

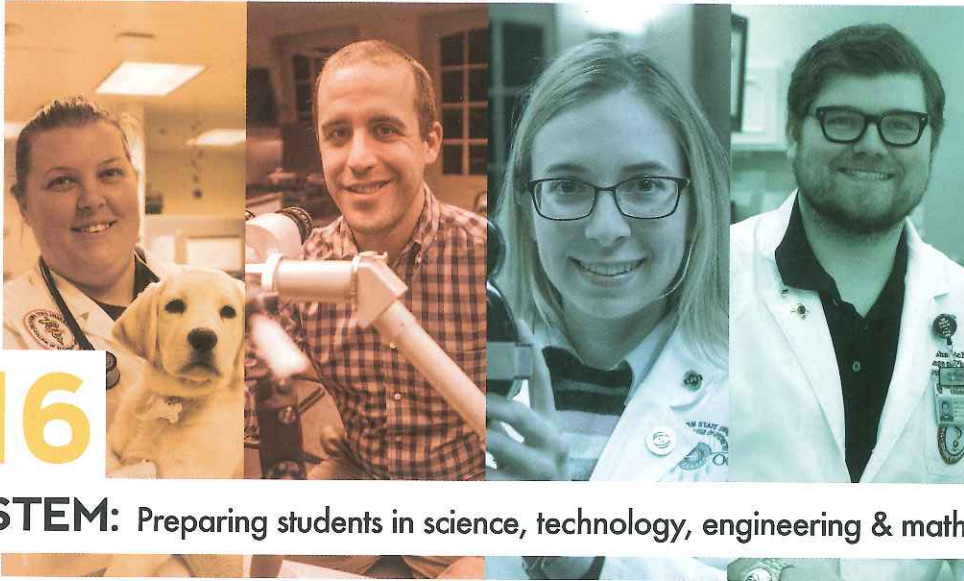
We also put the spotlight on the Department of Sports and Exercise Science (SES). Through the SES Lab, the department is able to assist students, staff, alumni and community members with reliable data that will lead to a healthier lifestyle.

The faculty, staff, students, alumni and friends of Cameron University are dedicated to the educational, cultural and economic development of the communities we serve. Thank you for your interest in and support of Cameron University. I look forward to seeing you on campus soon.

Sincerely,

John McArthur
President

ISSUE



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STEM: Preparing students in science, technology, engineering & math

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Message from the CUAA President



Dear Cameron alumni and supporters,

As a Cameron graduate – I earned a Bachelor of Arts in Communications in 2002 – and a Cameron employee – Station Manager and Operations Director of KCCU – I am proud to serve as president of the Cameron University Alumni Association for 2016. The CUAA Board of Directors and I will continue to be your alumni “voice” at Cameron University.

In keeping with the mission of the CUAA - to assist in the promotion of the goals and purpose of Cameron University, to encourage a continuing and increasing interest in the university among graduates, former students and friends, and to foster acquaintance and good fellowship through information, education and service – I hope you will familiarize yourself with the CUAA’s strategic Plan 2015 - 2020. The plan sets goals to grow the Cameron University Alumni Association and to keep our alumni engaged in the multitude of activities that are available on campus throughout the year.

There are numerous other events throughout the year for you to enjoy at Cameron. Musical performances, theatre productions, entertaining and informational lectures and sporting events can keep your calendar full. You can find a list of events on Cameron’s website at www.cameron.edu/eventcalendar. The members of the CUAA Board of Directors look forward to seeing you at a CU event soon!

We also want to hear from you – our incredible alumni! Please share your achievements, accomplishments and celebrations by emailing alumni@cameron.edu. You can also update your address and other information via our online update form, found at www.cameron.edu/alumni/update.html.

Another way to keep in touch with us is through Facebook. You can “like” our page at www.facebook.com/CameronUniversity.

Thank you for your commitment to Cameron University, the CUAA and the Cameron University Foundation. Your support is invaluable and helps the university in countless ways.

See you around campus!

Cynthia Sosa
President
Cameron University Alumni Association



BUILD AN AGGIE LEGACY.

WITH YOUR RECOMMENDATION*, WE WILL WAIVE THE APPLICATION FEE FOR THE FIRST 100 PROSPECTIVE STUDENTS WHO APPLY!

ALL YOU NEED TO DO IS:

- 1.) IDENTIFY PROSPECTIVE STUDENTS
- 2.) ENCOURAGE PROSPECTIVE STUDENTS TO DO THE FOLLOWING:
 - APPLY ONLINE (WWW.CAMERON.EDU/APPLY) WITH THE FOLLOWING APPLICATION FEE WAIVER, **AGGIE REFERRAL2015**.
 - SCHEDULE AN AGGIE EXPERIENCE TOUR (WWW.CAMERON.EDU/VISIT) SO THEY CAN SEE FOR THEMSELVES WHY YOU THINK CAMERON UNIVERSITY IS A GREAT PLACE!
 - CONTACT THE WELCOME CENTER AT (580) 581-2987 OR GO@CU@CAMERON.EDU WITH QUESTIONS.

HELP OUR FAMILY GROW.

- OLE KIM

*WHILE YOUR REFERRAL IS GREATLY APPRECIATED, WE ARE REQUIRED TO TELL YOU THAT REFERRALS DO NOT GUARANTEE ADMISSION. CAMERON UNIVERSITY EVALUATES PROSPECTIVE STUDENTS BASED ON THEIR ACADEMIC MERIT, AS WELL AS A NUMBER OF OTHER FACTORS.



Cameron earns berth in U.S. News & World Report's Best Colleges 2016 "Least Debt" rankings

Cameron University continues to excel at keeping student debt to a minimum, according to "U.S. News & World Report Best Colleges 2016." Cameron is ranked 21st in the category of Least Debt, Class of 2014, among the 89 universities ranked in the West region of those designated as Regional Universities and is 46th among all 618 Regional Universities surveyed. Significantly, only 44 percent of Cameron's 2014 graduates who started and completed a bachelor's degree at Cameron incurred debt, the third-

lowest percentage in the West region and 10th lowest among all Regional Universities.

This year, Cameron increased university scholarships and resident tuition waivers by 5 percent. Since academic year 2001-02, Cameron has increased resident tuition waivers and scholarship funding by 336 percent, from \$756,000 to this year's \$2,539,000.

Cameron's commitment to military recognized nationally

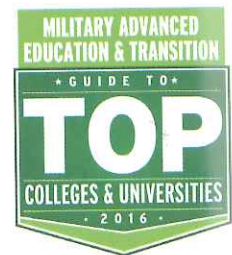


Cameron University's commitment to serving members of the military and their families continues to gain recognition by national organizations.

For the sixth consecutive year, Cameron has been designated a Military Friendly School® by Victory Media. The Military Friendly® Schools designation is awarded to the top colleges, universities, community colleges and trade schools in the country that are doing the most to embrace military

students, and to dedicate resources to ensure their success both in the classroom and after graduation.

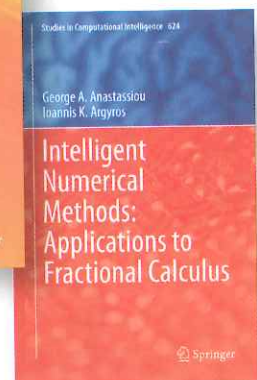
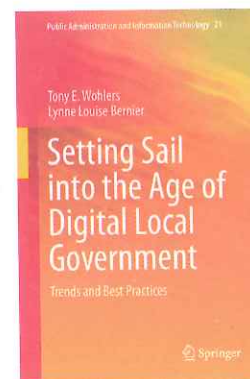
Cameron was also selected as a Top School in Military Advanced Education's (MAE) "2016 Guide to Colleges & Universities," a designation the university has earned each year since 2011. The publication allows prospective students to evaluate higher education institutions on their best practices in military and veteran education.

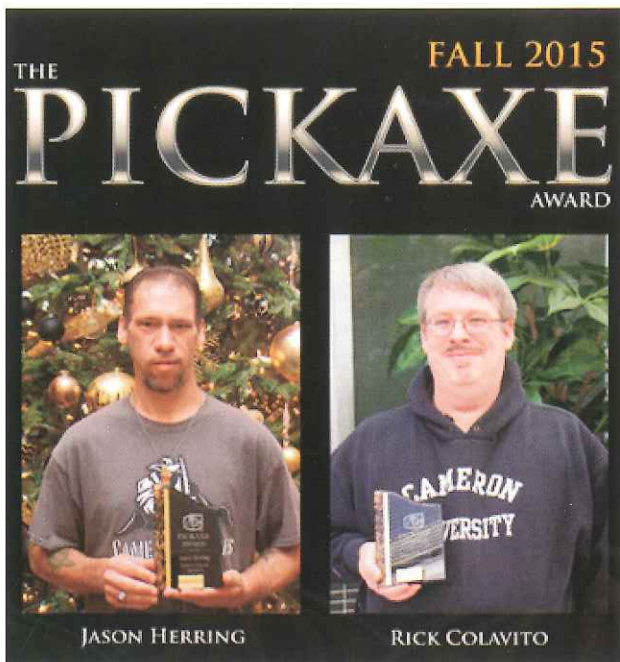


Faculty members author new textbooks

Dr. Tony Wohlers, Director, Academic Enrichment, has co-authored a new textbook, "Setting Sail into the Age of Digital Local Government: Trends and Best Practices" with Dr. Lynne Louise Bernier. The 123-page textbook examines the use of new information technology within public administration in advanced industrialized democracies and is the latest volume in Springer Science+Business Media's Public Administration and Information Technology series.

Dr. Ioannis Argyros, Professor of Mathematical Sciences, is the co-author of a new mathematics textbook, "Intelligent Numerical Methods: Applications to Fractional Calculus." The 422-page volume contains new research related to Computational Methods for solving equations and has been published by Springer Verlag as part of the Studies in Computational Intelligence series. Argyros co-authored the book with Dr. George A. Anastassiou from the University of Memphis.





Congratulations to Richard Colavito and Jason Herring, recipients of the Fall 2015 Pickaxe Award. The award recognizes full-time Cameron employees whose performance exceeds expectations.

Staff members honored by Western Association of Veterans Education Specialists

Cameron staff members Vicki Henson and Catherine Orozco-Christmas were honored with awards during the 2015 meeting of the Western Association of Veterans Education Specialists (WAVES) in Anaheim, Calif. Orozco-Christmas received the President's Award, and Henson was honored with the Past President's Award. WAVES provides training and fosters communication and cooperation between all concerned and interested institutions and agencies on matter affecting the education of and the application/processing/and serving of those eligible to receive VA Educational benefits on college campuses.

Fruit trees added to Community Garden

Cameron's popular Community Garden, located on the west side of campus, has been expanded with the addition of 10 fruit trees. Fruit trees added are apple, peach, apricot, Santa Rosa plum, pear and cherry.

The peach trees should produce fruit in about two years, while the others will take three to five years to produce. The variety of fruits was selected so that once trees have matured and are producing fruit, there will be an on-going crop throughout the spring, summer and early fall.



Dr. Leon Fischer, Chair, Department of Agriculture, and Dr. Terry Conley, Dean, School of Science and Technology, prepare to plant one of the fruit trees that was added to the Cameron University Community Garden in December.

SCHOOL OF BUSINESS

Cameron University Ethics Bowl team receives first-ever bid to National Intercollegiate Ethics Bowl

Thanks to a strong performance at the recent APPE 2015 Texas Regional Ethics Bowl, the Cameron University Ethics Bowl team has received its first-ever bid to the National Intercollegiate Ethics Bowl championship. In November, the team competed against 20 teams from universities across Texas, Oklahoma, Arkansas and Louisiana and emerged as one of only four teams to receive a bid to the national competition. The Aggies will head to Reston, Va.,

in February as one of 36 teams selected to appear in the National Intercollegiate Ethics Bowl.

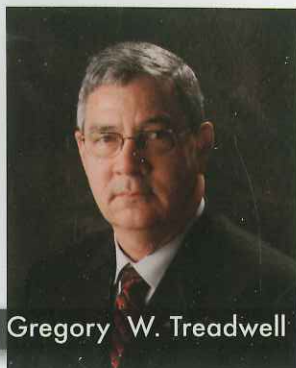
Cameron's Ethics Bowl team is made up of Sarnai (Rose) Bataa, Ulaanbaatar, Mongolia; Sarah Downen, Raquel Flores, Michelle Polynice, Noah Polynice, Lawton; Adeline Larsen, Wahiawa, Hawaii; Stella Osunkwo, Ikeja, Lagos, Nigeria; Dani Schoonover, Grandfield; and Sonam Tamang, Kathmandu, Nepal.

School of Business facility named Mary Lou and W. Carey Johnson Auditorium

The auditorium in Cynthia S. Ross Hall, home to the School of Business, has been named the Mary Lou and Carey Johnson Auditorium in recognition of long-time Cameron supporters, the late Carey Johnson and his wife Mary Lou. The honor serves to acknowledge the decades of support extended to Cameron University by the Carey Johnson family. Mr. Johnson was one of the founding members of President's Partners. In addition, the Johnson family donated a piece of property to the university in 1989, the subsequent sale of which resulted in more than \$220,000 to the Cameron University Foundation. For more than 25 years, the Johnson family has supported numerous fundraising efforts, including KCCU, the Centennial Changing Lives campaign, Cameron Athletics and the Cameron University Alumni Association.



(left to right) Brian Henry, representing the Cameron University Foundation, President John McArthur, Mary Lou Johnson, Chris Johnson and Carey Johnson, Jr. celebrate the naming of Mary Lou and W. Carey Johnson Auditorium in Ross Hall.



Gregory W. Treadwell

Treadwell earns credential as Certified Fraud Examiner

Accounting instructor Gregory W. Treadwell has been awarded the Certified Fraud Examiner credential by the Association of Certified Fraud Examiners. In earning the certification, Treadwell met a stringent set of criteria and passed a rigorous examination in which he demonstrated his knowledge of four areas critical to the fight against fraud: Fraudulent Financial Transactions, Fraud Prevention and Deterrence, Legal Elements of Fraud and Fraud Investigation. Treadwell has taught a course in fraud examination for the past five years.

SCHOOL OF LIBERAL ARTS

Cameron University Foundation establishes endowed professorship in music

The Cameron University Foundation has established the Joye R. Lentz Endowed Professorship in Music, thanks to a gift from the estate of the late Joye R. Lentz. The Joye R. Lentz Endowed Professorship will be used to advance the quality of education in music at Cameron University and in southwest Oklahoma. Dr. Matthew Mireles, Assistant Professor of Music, has been named Joye R. Lentz Endowed Professor.

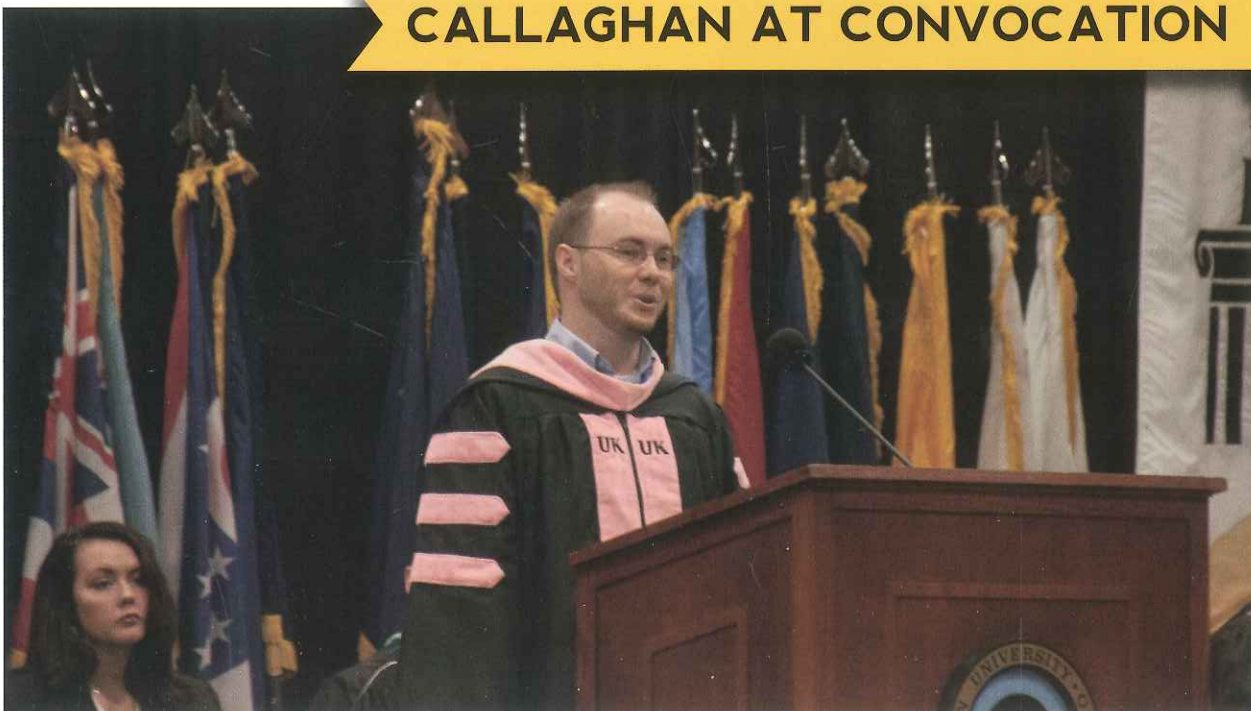
Mireles will assist in promoting music-related community outreach to aspiring middle school or high school students in the Cameron University service area. He has been a member of the Cameron faculty since August 2013.

Student documentary named official selection for Trail Dance Film Festival

“Street Art: More Than Graffiti,” a documentary film produced by Communication students during the Summer 2015 semester, was named as an official selection at the 10th Annual Trail Dance Film Festival in Duncan. The documentary highlights the difference between graffiti and street art while showcasing the evolution of an art form from underground practice to mainstream acceptance. The film features local artist David Mills of the Checkered

Rose Tattoo shop, Tulsa artist Mark Lewis and other artists from around the country. The class traveled to Flagstaff, Arizona; Seattle, Washington; and Tulsa to interview these artists. Additional interviews were conducted in Lawton and via Skype.

CALLAGHAN AT CONVOCATION



Department of Music faculty member Dr. Patrick Callaghan shared his vocal prowess during Convocation with a stirring rendition of “America The Beautiful.”

SCHOOL OF SCIENCE AND TECHNOLOGY

Cameron University students recognized by Oklahoma Academy of Science

Cameron students Jared Stokes and Jeein Yoon were recognized for the quality of their research during the annual technical meeting of the Oklahoma Academy of Science in November. Stokes received the award for Zoology – Outstanding Oral Presentation, and Yoon received the award for Mathematics, Statistics and Computer Science – Outstanding Oral Presentation.

Stokes, Poteau, is a senior majoring in organismal biology. His research project, “Effects of Habitat Variables on Home Range Size of Scissor-tailed Flycatchers,” was co-authored

by CU alumni Jessica Roy and Diane Roeder and Dr. Mike Husak, Associate Professor, Department of Biological Sciences, who served as a mentor to Stokes.

Yoon, Lawton, is a junior majoring in cellular and molecular biology with a minor in mathematics. Her research focused on “Travelling Waves Solutions of Infectious Diseases Model.” She was mentored by Dr. Narayan Thapa, Chair, Department of Mathematical Sciences.

COMMISSIONING



Lt. Col. Eric Treschl, Chair, George W. Keathley Department of Military Science, congratulates Second Lieutenant Yohan Silva during the Fall 2015 Commissioning Ceremony.

Department of Mathematical Sciences awarded grant from National Science Foundation

The Cameron University Department of Mathematical Sciences has been awarded a \$3,000 grant from the National Science Foundation/Mathematical Association of America (MAA) that will allow Cameron math, chemistry, biology, engineering and computing and technology students to participate in MAA’s PIC Math (Preparation for Industrial Careers in Mathematical Sciences) program. Cameron is one of only 49 universities to be selected for the program, which prepares students for industrial careers by engaging them in research problems that come directly from business and industry.

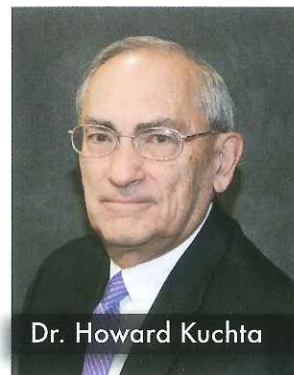
This spring, 18 students will work on two undergraduate research projects which were generated directly from business, industry and/or government. The projects assigned to Cameron are “Using Internet Data to Forecast Diseases” and “An Advection-Diffusion-Reaction Model for Drug Distribution in Moving Biofluids.” During the course of the research, the students will gain valuable experience in problem-solving, critical thinking, independent thinking and communication.

The Cameron students will present their results in person and be recognized for their competition accomplishments at the annual conference of the Society for Industrial and Applied Mathematics (SIAM), scheduled for July 2016 in Boston.

SCHOOL OF EDUCATION AND BEHAVIORAL SCIENCES

Kuchta named to endowed chair

Dr. Howard Kuchta, Assistant Professor of Education and Assistant Dean of the School of Education and Behavioral Sciences, was named McCasland Foundation Endowed Chair in Educational Leadership last fall. The endowed faculty position was established by the McCasland Foundation of Duncan in October 2004 to advance the study of educational and school leadership and administration.



Dr. Howard Kuchta

“CU Become a Teacher” series of free workshops for education paraprofessionals an overwhelming success

Halfway through the Fall 2015, Cameron’s Department of Education launched “CU Become A Teacher,” a series of workshops for current education paraprofessionals who want to become teachers in special education, early childhood education or elementary education. Aspiring teachers attended the series at no cost, thanks to an Oklahoma Teacher Connection Grant from the Oklahoma State Regents for Higher Education.

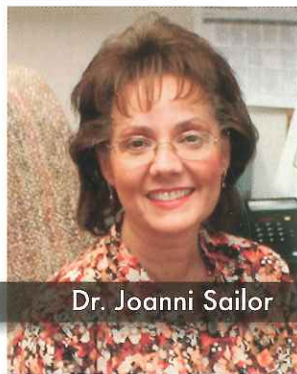
The six workshops covered the multiple pathways for becoming a teacher as well as study skills for going back to school, balancing school with work and family commitments, and test preparation for teacher credentialing.

“The response to the program was overwhelming,” says Dr. Lisa Huffman, Dean, School of Education and Behavioral Sciences. “The success of the workshops definitely underscores Oklahoma’s teacher shortage.”

After attending the series, Debra Riggins, a member of the support staff at Hugh Bish Elementary School in Lawton, has enrolled at Cameron with the goal of attaining a teaching degree.

“It has been my dream since I was in school to be a teacher. I was an only child so when I was in school, I brought my books home every day and weekends I lined my teddy bears up, and we played school. I taught them all the great stuff I learned during the week. When my cousins came to visit and play, guess what? We played ‘school’, and I was the teacher. Our kids are our future, and I want to be able to help them progress and for them to become our future teachers, lawyers, doctors, nurses, Presidents and judges. I want to be able to say ‘that kid came through my doors’ and be very proud of their achievements.”

Dr. Joanni Sailor selected as President-Elect for national organization



Dr. Joanni Sailor

Dr. Joanni Sailor, Associate Professor in the Department of Psychology, was elected President-Elect of the Association of Marital and Family Therapy Regulatory Boards (AMFTRB) in December. She will serve as President-Elect for 2016 and then will step into the position of President in 2017. AMFTRB is a national association of statutorily constituted bodies, including administrative agencies, which are legally

responsible for the regulation of Marital and Family Therapists in their respective jurisdictions. Sailor also currently serves as chair for the Oklahoma board of Behavioral Health Licensure.

RISE

to the

CHALLENGE



When Albert Johnson, Jr., Vice President for University Advancement, was approached by a Cameron University Foundation donor (who has chosen to remain anonymous) with the idea of a challenge campaign, he was intrigued. The offer: the donor would contribute \$30,000 if the university could generate 300 gifts in a 30-day period. Johnson added Maurissa Buchwald, Director of Development and Alumni Relations, to the conversation, and the “Rise to the Challenge” campaign was born.

“We quickly realized this was an outstanding opportunity to give a new slant to our annual year-end fundraising campaign,” says Buchwald. “The excitement and enthusiasm was fairly contagious from the beginning, so we were hopeful that we had set a realistic and reachable goal.”

From November 16 through December 14, the University Advancement team worked alongside other campus units to spread the word about the campaign. Via a multitude of outreach methods – direct mail, phone-a-thon, social media,

press coverage, e-mail solicitations and word-of-mouth – the challenge was issued. Gifts started pouring in.

So quickly, in fact, that the campaign goal of 300 gifts was achieved in just 16 days.

“Initially we had not discussed a dollar figure, since we were just concentrating on the number of gifts. Once we hit 300, we realized we had the potential to raise a significant amount of money for the Cameron University foundation” says Buchwald.

At the close of business on December 14, the campaign total tallied 449 gifts amounting to \$207,879. Additional gifts – postmarked by December 14 and therefore eligible to be added to the campaign total – continued to arrive. The final tally, including the original \$30,000 anonymous gift: \$488,043 from 482 donors.

“The response to this challenge was phenomenal,” says Johnson. “To far exceed our goal of 300 gifts is evidence of southwest Oklahoma’s support of Cameron University and its mission. Given the state’s budget forecast for the next fiscal year, these gifts will enable Cameron University to continue its commitment to student learning and degree completion.”

Gifts will be used to support three critical Cameron initiatives: installation of science labs at CU-Duncan, the new Cameron Psychology Clinic which is slated to open this spring, and student scholarships. Donors also had the option to earmark gifts for the academic department of their choice or make an unrestricted gift that allows the university to utilize funds where they are most needed.

Of the gifts received, 40 percent were unrestricted gifts to the Cameron University Foundation, four percent were earmarked for the science labs at CU-Duncan, nine percent are to be

utilized for the Cameron Psychology Clinic, and 10 percent will go toward student scholarships. The remaining 37 percent are intended to benefit specific academic departments.

Wanting to support the campaign and motivate others to invest in Cameron University, the Terry Bell Charitable Trust presented a \$20,000 gift as the 300th gift mid-way through the campaign. Other major donors include former Cameron President Don Davis, whose \$25,000 gift will be used to establish the Davis Family Endowed Lectureship in Communication; the Leigh H. and Sally Holmes Charitable Trust, which contributed a gift of \$10,000 to establish an endowment for the Leigh Holmes Creative Non-Fiction Award; the Fannie Elise Smith Foundation, which contributed \$5,000

for scholarships; and Southwestern Medical Center, which contributed \$5,000 to the campaign.

Supporters from Oklahoma made 78 percent of the gifts but donations were received from Cameron alumni in 30 states across the nation.

“The support from Cameron alumni who live outside of Oklahoma is significant,” says Johnson. “I believe it speaks to the lasting impression that a Cameron University education has on our graduates, regardless of where they live.”

“On behalf of the students of Cameron University and the Board of Directors of the Cameron University Foundation, I want to thank each of the donors who made this challenge

campaign a success,” says Johnson. “Every donor has a positive impact on Cameron students, regardless of the size of their gift.”

The 30-day period for the Rise to the Challenge campaign is over, but you can still make a difference in the life of a Cameron student! If you want to make a donation to the Cameron University Foundation or would like information about establishing an endowment, contact the Office of University Advancement at 580-581-2999.

DAVIS FAMILY RISES TO THE CHALLENGE WITH ENDOWMENT

It's virtually impossible to review the history of Cameron University without finding the surname “Davis” memorialized in some form or fashion, and now, thanks to a \$25,000 contribution from the Don C. Davis Family and the Brewer Trust, the Cameron University Foundation has added yet another acknowledgment of the Davis family. The gift has been used to establish the Davis Family Endowed Lectureship in Communication and honors the contributions of three generations of the Davis Family to Cameron University. Members of the family include Clarence L. Davis and Wilma J. Davis, president and first lady of Cameron from 1957 to 1960; Kay Davis Crow, an English instructor at Cameron in 1960-61; Beverly J. Davis, a Cameron student and later an English instructor at Cameron during the 1970s; Don C. Davis and Beverly J. Davis, president and first lady of Cameron from 1980 to 2002; and D.

Casey Davis, Joshua C. Davis and Susan Crow Young, all Cameron students.

Former Cameron President Don C. Davis, his wife Beverly, and sons Casey and Josh visited campus in December 2015 to formally sign the documentation establishing the endowment.

“It's good to be back down here,” Davis said that day. He recalled the inaugural broadcast of KCCU in 1989. “One of the things we thought was very important about KCCU was providing a source for in-depth and unbiased news coverage and classical music for this part of America. KCCU has always had a special place in my heart because it does those two things.”

The Davis Family Endowed Lectureship in Communication promotes and celebrates the academic and professional tenets of



Gathering to celebrate the establishment of the Davis Family Endowed Lectureship in Communication were (l to r) Dr. Christopher O. Keller, Chair, Department of Communication; President Emeritus Don C. Davis; Doug Cole, Director of Broadcasting, KCCU; Beverly J. Davis; Joshua Davis; Casey Davis; President John McArthur; and Scott Hatch, President, Cameron University Foundation.

broadcast journalism with a particular focus on public, not-for-profit radio and digital productions. It will support student-produced broadcast journalism programming that is delivered through radio, internet streaming or other technologies as well as named, thematic, continuing Public Radio news shows on KCCU; and to promote convergence journalism initiatives, theory and community awareness.

AIMING

for STUDENT SUCCESS

For decades, Cameron students headed to the basement of Burch Hall for physical education (shooting) classes at the university's firing range. When those classes were discontinued in 2013 due to dwindling numbers, the once-popular firing range presented university administrators with an opportunity to revitalize the space and give it new purpose. Last fall, after months of renovation, the space became the home of Cameron's Office of Teaching and Learning (OTL).

OTL was launched in July 2013 to improve student success by focusing on student learning with initiatives to improve persistence and degree completion rates. The initial goals were to provide a comprehensive first-year experience for students, to coordinate support laboratories in reading, writing, and mathematics, and to provide faculty development opportunities with new technologies, teaching techniques, and instructional materials.

Headed by Dr. Margery Kingsley, Assistant Vice President for Academic Affairs, OTL staff members initially had office space in North Shepler. That space offered adequate offices, but lacked interaction areas for students and faculty, and courses taught by OTL's faculty were located in several buildings across campus. The renovation of the Burch Hall basement now allows OTL's faculty to be co-



Staff members in the Office of Teaching and Learning include (back, left to right) Sandra Bussey, Dr. Marge Kingsley, Maureen DuRant, (front, left to right) Jason Poudrier and Corey Sanders.

located with their classrooms and provide interaction and study space for students adjacent to faculty offices. In short, it's a win-win for students, faculty and staff.

"Our role in the Office of Teaching and Learning is to help our students get the right foundation in their transition to learning at Cameron University and staying with them, as a support network, until graduation," Kingsley says. "By bringing together all of the units and programs that work with students in the first year, we're able to create a unified first-year experience and foster student success."

In addition to its Burch classrooms and interaction areas, OTL coordinates numerous units across campus,

including the Academic Advising Center, the Testing Center, Student Support Services, and the university-wide tutoring labs – Center for Academic Success, Center for Writers and Math Lab. OTL also oversees UNIV courses designed specifically to aid first-year students: Introduction to University Life, Study Strategies for College Success, and Strategies for Academic Success.

"It's easy to understand how first-year students might be overwhelmed by the college experience," says Kingsley. "Some face academic challenges. We strive to provide them with the tools and resources they need to overcome those challenges and to instill in them that they can attain a college degree. Sometimes all it takes to keep

a student from dropping out is some one-on-one mentoring. That's why we're here."

By all accounts, OTL is fulfilling its mission.

"Our primary goal is that the students in our community have every opportunity to succeed, and we're making progress," says Maureen DuRant, one of the OTL faculty members. "I had a young woman tell me after the first week of school that going to college wasn't as scary as she thought it was going to be. It doesn't get any better than that."

MISSION

The Office of Teaching and Learning fosters student success in and beyond the first year of college by providing quality academic advising and discipline-specific tutoring, targeted university success coursework, and other academic support resources to assist both students and faculty.

Specifically, the Office of Teaching and Learning was created to:

- Provide a comprehensive first-year experience for students,
- Coordinate tutoring laboratories in reading, writing, and mathematics,
- Provide faculty development opportunities with new technologies, teaching techniques, and instructional materials,
- Review and revise as needed university admissions requirements for adult learners and at-risk learners in order to provide supplemental support resources to improve the likelihood of academic success and degree completion,
- Streamline and expedite satisfaction of remediation requirements for students with developmental needs in English, math and reading, and
- Provide intersession and summer workshops for entering students with developmental needs

ASHLEY UNSINN: *One Student's Story*



Ashley Unsinn shares her experiences with the Office of Teaching and Learning during the dedication of the unit's new home in Burch Hall.

Ashley Unsinn, a single mother of four, is one of the students that has been directly impacted by the services offered by the Office of Teaching and Learning. A criminal justice major with a minor in pre-law, Unsinn plans to become an attorney. As a non-traditional student, Unsinn was required to take defined placement assessment tests. She discovered that having been out of high school for almost a decade, her math skills were sub-par and she would have to enroll in remedial math classes. That's when Student Support Services – a division of the Office of Teaching and Learning – stepped in.

"I think I was just rusty," Unsinn says. "I just needed to freshen up. I learned from Lisa Jones in Student Support Services that I could sign up for a math tutorial session over the summer. It's very time consuming, but you determine how much time you put into it, and the result is worth the effort."

Having completed the summer tutorial, Unsinn re-tested for her math placement. Her score soared from the previous 42 to 113 - she had tested out of the remedial courses and could enroll in freshman level math courses to begin pursuit of her bachelor's degree.

"It saved me lots of time and lots of money," Unsinn says. "I call it summer boot camp. You could also do it in reading and writing if you needed help in those areas."

During the course of her first semester as a freshman in Fall 2015, Unsinn also participated in numerous SSS workshops.

"They offer a lot of cool workshops – how to cope with stress, help with managing money, how to budget time wisely, how to keep a schedule. They are always there to help. If you have a problem and don't know how to solve it, they will help you find the answer."

Unsinn says she found her University Life class, which is required for all freshmen, to be very beneficial.

"When you're coming straight out of high school into college, you want to experience the full college life," she says. "But coming in later in life, as a single mother, I wasn't thinking about those things. The class offers so many great tips and resources – where to find things on campus, how to be involved in a club. It's great that all freshmen have to take it. I know it really helped me during my first semester."

Where there's Hope, THERE'S COMMITMENT



When Hope Rampy applied to Cameron's Army ROTC program in late 1991, it was strictly a means to an end. She was a freshman at the University of Oklahoma who quickly discovered she would need to secure a scholarship in order to complete her education. After being accepted into the Comanche Battalion, she planned to spend four years in the service and then transition to a civilian career. She graduated from Cameron in May 1996 with a degree in political science and a commission as a second lieutenant. Somewhere along the way, she discovered a passion for the military.

"What transpired was a love for this profession of arms we call the Army and a sense of duty in being able to lead soldiers," she recalls.

Fast-forward to January 2016. The second lieutenant

of 1996 - now a lieutenant colonel - returned to Cameron for a promotion ceremony that fulfilled a goal set several years ago.

"When I was a captain and had decided to make the Army a career, my goal was to someday make colonel, but I knew that there were no guarantees," she says. "Eagles (the insignia for the rank of colonel) have been popular symbols in ours and other military services at least as far back as the Romans and were even worn by Julius Caesar to signify the ultimate rank in the profession of arms. I hope to live up to the ultimate rank. Achieving the rank has been hard work. Some days it feels like yesterday when I couldn't even stand in formation at ROTC without smiling and other days it feels like a lifetime of working hard, loving soldiers, missing important events and seeing and feeling the effects of war."

Cameron's George D. Keathley Department of Military Science was honored to host Rampy's promotion ceremony. She is believed to be the first female graduate of the Comanche Battalion to attain the rank of colonel. For Rampy, the return to Burch Hall was significant.

"I thought it was fitting to be able to come back to where it all started," she says. "This ROTC department developed me into an officer. The cadre/ instructors at the Cameron ROTC program were life coaches and drill instructors to young college students. From individual tasks to team development, this program set me up for success as a commissioned officer. Burch Hall is where my grandfather, LTC(R) Bill Kindt, gave me my first oath of office and signed my commissioning paperwork to become a second lieutenant. He still resides in Lawton, and it has been such an honor to share our love for the Army."

Rampy is currently serving a U.S. Army War College Fellowship at the University of Texas-Austin through the Senior Service College program. Following completion of the prestigious assignment in May 2016, she will receive the award of Military Education Level One, the highest level of formal military education. Rampy will then embark on a two-year assignment as the Assistant Chief of Staff (G1) at the United States Army Pacific Command in Honolulu.

"I will be the Human Resource Manager for a four-star level command at Fort Shafter," she explains. "I plan to make the most of the challenge and enjoy seeing the islands. I would like to have the opportunity to serve as a colonel for a few years and see what the Army has in store for me after Hawaii."



Colonel Hope Rampy was joined by her daughter, Lquren, and her husband, Mike, during her promotion ceremony.

As an Army officer whose career path started in Cameron's ROTC program, Rampy has advice for those who wish to follow in her footsteps.

"For the cadets - work hard and listen to your NCOs," she says. "Show your NCOs that you will work with them, you will listen and you will trust them, and you will get it back tenfold. Be authentic, be humble

and do the very best job at every job you are given, even if it is not the one you wanted. The saying that 'good things come to those who wait' - it's crap. Great things come to those that are willing to work hard."

- Janet E. Williams

HACKLER

FOR TEACHING EXCELLENCE

AWARD

Dr. Gary Buckley, Professor in the Department of Chemistry, Physics and Engineering, was honored with the Harold and Elizabeth Hackler Teaching Excellence Award in November, joining an elite group of 28 previous recipients of Cameron's most prestigious faculty honor. The Hackler Award, which was established in 1996 by the late Harold Hackler and his wife, Elizabeth, recognizes and rewards members of Cameron's extraordinary faculty.

President John McArthur acknowledged the creation of the award by sharing that he had learned two lessons from the couple. "First, teaching and learning are something that we do with our students and not to our students. Second, we have to take care and respect the full lives of our students."

Alexander Rivas, a chemistry major with an emphasis in health professions, introduced Buckley. Saying that Buckley was "always there when you need him," Rivas shared that when he was offered an internship at the National Institute of Health in Maryland, he was hesitant to accept.

"He sat me down and said, 'You'd be crazy not to go.' After two hours of conversation about how many opportunities I would be missing, I decided to go. It was one of the best decisions I've ever made in my life, and I'm always in debt to you, Dr. Buckley, my mentor and my friend."

When accepting the award, Buckley spoke of the satisfaction he receives from interacting with students and watching them grow. "Some of it's an academic growth," Buckley said. "But some is personality growth and maturity growth. One of Cameron's strengths is that we take students who sometimes don't think they even belong in college but who came and tried it out. By the time they get done, they're competitive."

Buckley shared that he looks forward to the university's annual Commencement ceremony every year. "There's a certain sense of accomplishment or satisfaction if somebody actually graduates, and you go back and you think about when they were first here and what they've done."



President John McArthur congratulates Dr. Gary Buckley on receiving the 2015 Hackler Award for Teaching Excellence.

In a statement of his teaching philosophy that he was asked to prepare to accompany his nomination, Buckley shared that he starts each class with a new approach, purging his previous notes and setting aside time at the beginning of each class period to focus on the upcoming class.

"I don't necessarily forget everything I have learned from previous classes, but it sure seems like I get to add a new twist or two each semester," he wrote. "That is exactly what keeps teaching exciting and fulfilling. As you are providing students with opportunities for success down the road, they are supplying you with an inordinate number of challenges, no matter how long you have been teaching."

That could just be the key to teaching excellence. Well done, Dr. Buckley.

- Janet E. Williams

S T E M

Preparing students in Science, Technology, Engineering and Math

When Governor Mary Fallin designated Lawton and Duncan as official Oklahoma STEM (Science, Technology, Engineering and Mathematics) Communities during her third annual STEM Summit in October 2015, Cameron University was proud to be part of the coalitions formed in both cities that worked to earn the honor. To be designated as a STEM Community, educators, business leaders, parents, government officials and industry groups must form

partnerships to promote STEM careers for students through educational programs and job opportunities. The prestigious designation is currently held by only four cities in Oklahoma (Shawnee and Tulsa earned the designation in Fall 2014).

In keeping with Cameron's mission statement, which in part states that the university "prepares students for professional success," Cameron has been a stalwart in STEM education for decades. For many Cameron alumni, earning a Bachelor of Science degree is the first step to a career in health care, whether it's dentistry, optometry, nursing, medicine, surgery, osteopathy, veterinary medicine, chiropractic, physical therapy or other health professions.

"I am in my first year of pharmacy school and am pleased to report that I am thus far very prepared for every course thanks to the faculty members in Cameron's various science departments," says John Schibi, who graduated in 2011 with a B.S. in Interdisciplinary Studies. "I had been out of school for two years prior to gaining entrance into pharmacy school. Two years removed from any coursework, I am still this prepared for success."

Schibi is currently enrolled at the University of Oklahoma College of Pharmacy. "I credit that preparedness to Cameron's coursework as well as the effort and knowledge of the professors. My time at Cameron gave me a strong background so that I am able to be successful in pharmacy school."

JOHN SCHIBI



KRISTEN WORTHEN



In fact, Schibi says his Cameron education has given him an edge. “In many ways, I feel more prepared than a fair number of my peers for two main reasons. Since Cameron does not have a pre-pharmacy curriculum, I am a more well-rounded student because I have already been exposed to many of the subject areas that we are currently studying. Also, I was taught by professors who are experts in their respective fields - who are conducting their own research studies - rather than by teaching assistants.”

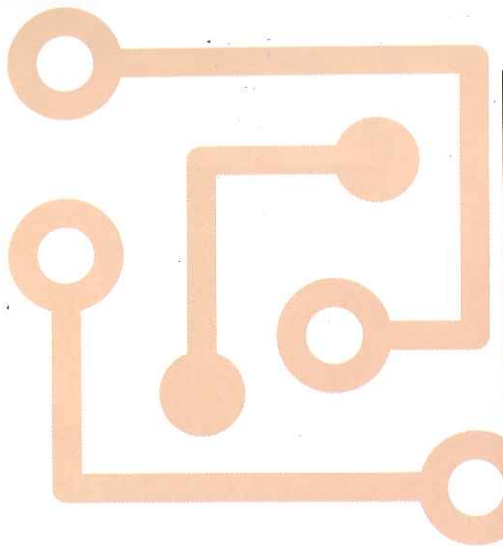
He cites a couple of examples. “My General Chemistry course with Dr. Ann Nalley played a big role in my success as a student because it laid the background needed for future courses. Human Anatomy with Ron Gaines was also big for me because of the depth of the curriculum. My success in the course really boosted my self-confidence as a student.”

Two other recent graduates, Kristen Worthen and Seth Geiger, are presently attending Northeastern State University’s Oklahoma College of Optometry in Tahlequah.

Worthen, who earned a B.S. in Chemistry with a concentration in Health Professions in May 2013, relates that she took all the classes in chemistry and biology that she could to prepare for her current studies. “I don’t think anyone can ever be totally prepared for professional or graduate school, but I felt quite confident in my education from Cameron. Human Physiology with Dr. Loree Gaines definitely prepared me well for anatomy and physiology in optometry school. Dr. Carla



SETH GEIGER



KATRINA PENDERGRASS



Guthridge's cellular and molecular biology classes were great, as was Dr. Kyle Moore's biochem class and lab."

Geiger, who earned a B.S. in Chemistry with a minor in Physics in May 2011, also has praise for his Cameron coursework. "Cameron University - especially the Department of Chemistry, Physics and Engineering - prepared me as well as I could have been. Human Anatomy was taught so well by Ron Gaines that it gave me a huge advantage."

For aspiring veterinarians, a background in animal science plays a significant role in acceptance to veterinary school. Katrina Pendergrass, who earned a B.S. in Agriculture with a concentration in Animal Science and a minor in Chemistry in May 2012, is currently in her fourth year at Oklahoma State University's Center for Veterinary Health Sciences. "All of my Cameron classes prepared me, but the animal classes such as beef cattle science and swine science have helped me feel more at ease in some of my vet school classes."

Each of these Aggie alumni benefitted not only from the faculty's expertise in the academic fields, but from the interactions they experienced with faculty members.

Pendergrass had no intention of going to veterinary school when she became a Cameron student. "It was at the end of my junior year that I decided to apply,"

she says. "I still needed a number of prerequisite classes that were necessary for vet school. Dr. Frank White in the Department of Agriculture was my advisor, and he helped me get into the classes I needed. Dr. Nalley, who taught me organic chemistry, encouraged me as well."

"The professors were always available outside of class for any extra help that I needed," Schibi says. "Ron Gaines, Dr. Loree Gaines and Dr. Carla Guthridge not only provided encouragement, they wrote letters of recommendation." Worthen cites the influence of Dr. Clint Bryan, who served as her academic advisor. "Dr. Bryan did a fantastic job in helping me select classes that would prepare me for optometry school. And I have to thank Dr. Nalley, not only for being a super engaging organic professor, but for being a fantastic mentor and all-around inspiring woman. She encouraged me to get involved in student organizations, present research at chemistry conferences, and join honor societies that opened up so many new opportunities to me. She is a daily reminder that helping others achieve their goals is one of the highest callings in life, and I am forever grateful for her guidance and inspiration."

"I could not have asked for a better education or college experience than the one I received at Cameron University," says Geiger. "From the Department of Chemistry, Physics and Engineering with Dr. Nalley to the student activities office with Zeak Naifeh, I would just like to say thank you for making me a better person and a better student."

NEW GROSS ANATOMY LAB ELEVATES LEARNING OPPORTUNITIES

One of the most rigorous classes an aspiring medical professional must take is Human Anatomy. At Cameron, just as at other universities, the course is feared, loathed and dreaded due to its difficulty. Ron Gaines, Assistant Professor in the Department of Biological Sciences and the faculty member who teaches most, if not all, of the Human Anatomy classes at Cameron, explains why the course is so challenging.

“The difficulty is the massive amount of material,” he says. “It’s essentially a memorization class - a lot of body parts that the students have to identify and have to understand the sequence of how they are connected to each other. Anatomy is a difficult course no matter where it’s taught. Here at Cameron, we have high standards. We want our students to be nationally competitive when they apply to professional programs - medical school, dental school, physical therapy - and we have evidence to support that they are.”



Cameron faculty member Ron Gaines in the Gross Anatomy Lab.

For any student planning on going into nursing, dentistry, physical therapy and a host of other allied health fields, it’s a pre-requisite for admission into an advanced degree program.

“For many graduate level programs, the first class they will take will be a graduate level anatomy course,” Gaines says. “Anatomy is the foundation for medicine. You have to understand structure in order to understand how the body functions so you can address disease situations.”

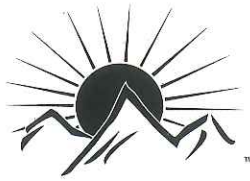
Cameron students enrolled in Human Anatomy now have a new resource to aid their academic success - the Gross Anatomy Lab. Located in the Sciences Complex, the facility was funded by a \$250,000 grant from The McMahon Foundation and will be available to students beginning with the Summer 2016 semester. For the first time, Cameron anatomy students will dissect cadavers in order to gain an understanding of human anatomy and physiology.

The Gross Anatomy Lab is a secured facility that meets the requirements set by the Anatomical Board of the State of Oklahoma. One of those requirements also mandates that the lab be supervised by someone who is experienced in dissection - and Gaines, who joined the Cameron faculty in 2002, fits the bill. He taught cadaver dissection for more than a decade at Kansas State University and is the author or co-author of numerous texts focusing on human anatomy and physiology.

The change from current lab resources - plastinated body parts - is significant. With plastinated parts, human bodies have been filled with polymers and totally preserved. The drawback, Gaines says, is that “You lose flexibility, since they’ve removed connective tissues and skins.”

According to Gaines, the new lab facility “takes us to the next level. Doing the actual dissection, you appreciate the whole body, you appreciate the interaction of the different types of tissues, the layering of the body parts, and the complexity. It takes students beyond a textbook, beyond a model, beyond even plastinated parts. It truly is the best way to learn and master human anatomy.”

- Janet E. Williams



CAMERON UNIVERSITY ATHLETICS

HALL of FAME

CLASS OF 2016

The Cameron University Athletics Hall of Fame will move up to 57 total members with the addition of six incoming members during a gala ceremony on Friday, February 19. Cameron will induct two former volleyball standouts, two football players, a women's tennis player, and an athletic trainer during Cameron's annual slate of Homecoming activities.



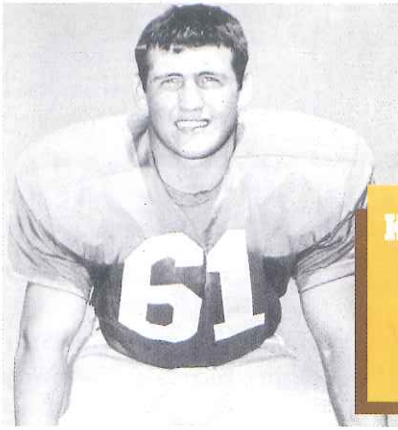
DIANA CARR
Women's Tennis
(1979-82)

Diana Carr was an All American tennis player who advanced to the NAIA National Tournament all three years as a singles and doubles player. As a junior, Carr entered the 1981 national tournament with a combined 28-9 singles record in the number one slot. She also compiled a 32-2 record in the top ranked doubles unit, advancing to the final with teammate Leah Massey. Carr was the District Nine champion in both divisions.



JOEL DERING
Athletic Trainer
(1987-2007)

For 19 years, athletic trainer Joel Dering provided health care and assistance to countless Aggie student-athletes. Dering was the department's trainer for CU's 1987 NAIA Football Championship team. Countless other athletic programs won Lone Star Conference championships during his tenure. He was also a faculty member in the Department of Health, Physical Education and Recreation (now the Department of Sports and Exercise Science), serving as department chair. Dering was a member of the U.S. Naval Reserve and was called to active duty during the 2005-06 athletic season.



KEITH LAVENDER

Football (1964-65),
Coach (1968-81),
Faculty (1968-2007)

Keith Lavender began his collegiate football career at Cameron State Agricultural College in 1964 where he helped the Aggies to a national championship runner-up title at the Junior Rose Bowl in Pasadena, Calif. In 1965, he was a Junior College All-American team honorable mention. Lavender returned to Cameron in 1968 to join the football coaching staff and was the head coach for the Aggies during the 1979 and 1980 seasons. He coached the Aggies to a win at the 1980 Boot Hill Bowl title in Dodge City, Kan. Lavender remained a part of the campus faculty until his retirement in 2007. He passed away in February 2015 at the age of 69.



MEGAN SMITH

Volleyball
(1999-2003)

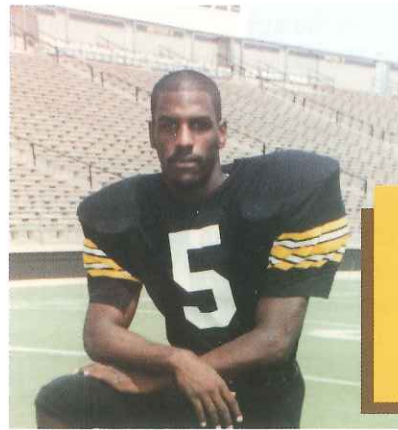
Megan Smith was an Lone Star All-Conference player during each of her four years with the Cameron University volleyball team. She helped the Aggies win the LSC North Division her freshman and sophomore years. Smith was named Freshman of the Year during the 1999 season. Smith ranks second in all-time career assists with 4,507 and holds the individual record for assists per game at 10.337.



LORA SPENCER

Volleyball
(1997-2000)

Lora Spencer was a four time All-LSC Selection, earning first team honors in 1998, 1999 and 2000 and second team honors as a freshman in 1997. She was named AVCA All-Region in 1999. The Aggies went 94-32 in the four seasons Spencer was on the roster. She helped CU win the 1998 LSC Tournament Title where they made their first appearance in the NCAA Tournament. Cameron would also win three LSC North Division titles under Spencer's leadership. Spencer finished her CU career as its all-time kills leader with 1,388. She is second all-time in digs with 1,388. For her work in the classroom, Spencer was a three-time All-LSC Academic honoree.



CHARLES WASHINGTON

Football
(1985-88)

Charles Washington was instrumental in helping turn the Cameron football program into a National Champion team in 1987 and was named as a second team All-American that season. CU Hall of Fame Head Coach Brian Naber said Washington, "was unselfish and a team player," citing his "exceptional physical skills - great speed and hands - and instincts and was a terrific special teams player and defensive back." Washington played six seasons in the National Football League with the Indianapolis Colts, Kansas City Chiefs and Atlanta Falcons. He was also a member of the Toronto Argonauts of the Canadian Football League. He was drafted by the Indianapolis Colts in the seventh round of the 1989 NFL Draft.

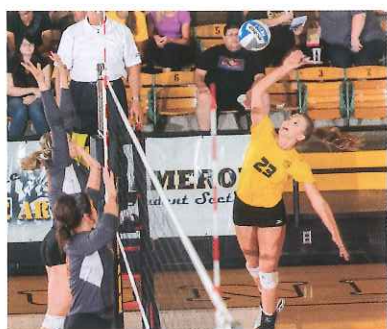
-Don Veith

CATCHING UP WITH AGGIE ATHLETICS

During the Fall 2015 semester, Cameron's athletic teams maintained busy schedules, facing both Lone Star Conference and non-conference opponents. As the fall season concluded, each of the Aggie teams came away with plenty of highlights.

VOLLEYBALL

The Cameron volleyball team opened the season at 13-0 with its best start since the 1998 season (when the team opened at 22-0). In Cameron's 11th straight win on September 26, sophomore Cristina Viera broke the school record for digs in a match with 45 against Southern Nazarene. While the Aggies would experience a six-game mid-season skid, they snapped the streak in style on October 27 by beating West Texas A&M for the first time since the 1998 LSC Tournament Championship. The Aggies advanced to the Lone Star Conference tournament semifinal and picked up individual accolades along the way. Jenna Gillean was named LSC Freshman of the Year and, following the tournament, four-year starter and CU's lone senior Kat Evans was a first team selection, garnering her third overall All-LSC selection.



CROSS COUNTRY



Steve Orwel led the Cameron cross country team this season and was named All-Conference following a finish in the top 15 at the Lone Star Conference Championship. During the regular season, the senior from Nairobi, Kenya, took first place in the opening meet of the year at the Aggie Duals and accomplished back-to-back runner-up finishes at the Midwestern State Mustang Stampede and Hardin-Simmons Cowboy Classic to guide his team to second place overall in both events.

MEN'S GOLF



The men's golf team notched two second-place finishes during the fall tournament season paced by two standout individuals. Senior Zander Winston won two tournaments in a row, the Tribute Classic and the Midwestern State Invitational, which brought him back-to-back Lone Star Conference Men's Golf of the Week honors. Sophomore Daniel Nielsen placed second behind Winston at the Midwestern Invitational for his second runner-up finish of the season. At the Western New Mexico Fall Invitational, Nielsen carded a five-under (69-68) to earn him LSC Men's Golfer of the Week.

MEN'S TENNIS

The pairing of Felipe Oyarzun and Mateo Velasco reached the finals of the men's doubles championship USTA/ITA Regionals in late September. Due to their strong performance, the duo jumped eight spots to land at number 18 in the national rankings. With the release of the 2015-16 Oracle/ITA Collegiate Tennis Division II Fall National Rankings, Oyarzun and Velasco landed in the top 20 nationally, claiming the number 19 spot. The Aggies will open the spring season as the number two ranked team in the region. In individual rankings, five Aggies singles players claimed a spot in the regional poll. Dennis Merdan headlined the group at eighth, Bruno Babic was ranked at 13, Joao Fazendeiro was 14th, Velasco came in 16th in the poll, and Oyarzun was ranked 19. In addition, the doubles teams of Oyarzun and Velasco were ranked second, Fazendeiro and Daniel Ferl were ranked fourth, and Merdan and Babic were ranked ninth.



WOMEN'S GOLF



In its fall season, the Cameron women's golf team won the Oklahoma Baptist Invitational by six strokes over tournament host OBU in late September. The win was the Aggies' third regular season win since 2013 and first under the guidance of coach Christi Williams, who is in her first season at the helm of the Aggie women's golf program. Senior Alexis Thompson finished the tournament as the individual runner up with a 151 (77+74), and freshman Kennedy Wheeler picked up her first career top five with a 153 (75+78).

WOMEN'S TENNIS



Cameron landed three players in the Elite Eight at the USTA/ITA Regional, with Paula Gutierrez reaching the championship final in the singles bracket. In doubles play, the pairing of Gutierrez and Angie Torres reached the Final Four, falling to St. Mary's 8-6. As a team, the Aggies surged 23 spots in the 2015-16 Oracle/ITA Collegiate Tennis Division II Fall National Rankings and landed at number 20, the highest of the four Lone Star Conference programs. In the national singles poll, Gutierrez is number 25, climbing up 11 spots in the final spring rankings release and is the South Central Region's second highest ranking player. Gutierrez also landed in the national doubles poll with Torres at number 23 after the pair's showing at the ITA Regional semifinals.

- Krista Pylant

TO KEEP UP WITH AGGIE ATHLETICS DURING THE SPRING 2016 SEASON, GO TO...

- www.cameronaggies.com
- www.instagram.com/cameronaggies
- www.facebook.com/cameronaggies
- twitter.com/cameronaggies

BUILDING BETTER AGGIES

CU Sports and Exercise Science program combines student career paths with healthier lifestyles

It looks like something from the set of a science fiction movie, or maybe the craft that Robin Williams rode to earth in "Mork & Mindy." It's the Bod Pod, and it's one of the tools that the Cameron University Department of Sports and Exercise Science is using to provide students, staff and alumni with reliable information to help them lead healthier lifestyles.

For alumni who haven't been on campus for a while, the former Health and Physical Education Department has transitioned into the Department of Sports and Exercise Science (SES). It's a significant change in direction for the department, according to chair Dr. Stephanie Boss.

"Based on the community's needs and student interests, we saw that the demand for occupations in physical therapy, exercise physiology, strength and conditioning, health administration, and personal training

were recurring themes," Boss says. "It quickly became obvious that these were the areas in which we needed to expand our focus."

To enhance the success of the SES program and promote student retention, service-learning courses linking classroom learning to real-world experiences were developed by faculty. Equally important was the addition of a professional development component requiring SES majors to complete six hours of service each semester. This encourages students to become actively involved with community organizations in a variety of capacities.

"When students are invested in their community, they are able to identify areas in need and to find ways to help the community meet those needs," Boss notes.

Several pieces of high-tech equipment - the Bod Pod, a TriFIT 700, a Fitmate PRO and an electrocardiogram -

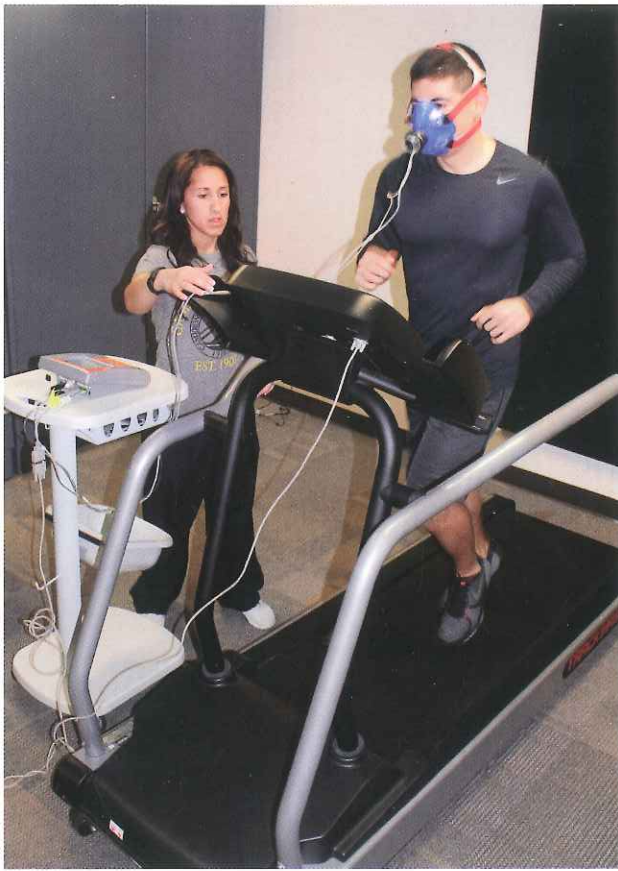


Andres Berber sits in the Bod Pod as Jessica Limbocker runs a 60-second assessment. The device uses air displacement to accurately calculate body composition. Use of Cameron's Bod Pod is open to the public.

were acquired with departmental funds and grants from the Jo Anne Hudson, Coach Ted Owens, and Gladys "Slats" Patton endowed lectureships. With the purchase of new equipment and added faculty expertise, research has become an important component of the department.

"Endowed lectureships and grants, along with the support of administration and alumni, have been critical to the growth of our department," Boss said, as has been the establishment of the Sports and Exercise Science Lab.

The SES Lab is fully managed by students who are selected after going through an interview process and becoming certified in proper use of the equipment. Seniors Jessica Limbocker, Topeka, Kansas; Andres Berber, Fort Hood, Texas;



Sports and Exercise Science Lab technician Jessica Limbocker performs a VO2 Max Test on fellow tech Andres Berber. The test measures aerobic capacity and tells us how fit an individual is in reference to their cardiovascular health.

and Jennifer Morrison, Lawton, are the current lab techs. Utsab Subedi, Lamjung, Nepal, is the unit's graduate research assistant. Their responsibilities include ordering equipment, maintaining IT support, budget management, marketing the services to the public, scheduling appointments, responding to emails, performing assessments, and providing one-on-one consultations. The lab also serves as a learning environment with a variety of capacities: faculty can use it for classroom instruction, students can practice skills and use equipment to run different assessments or conduct scholarly activities, and the facility is available to the public for body composition assessments.

Another piece of the fitness/research puzzle is the "CU Get Fit Challenge," now in its second year. The eight-week program encourages participants to embrace healthier

lifestyles involving proper nutrition and exercise with a goal of improving their body composition. Prizes are offered to those who chart the greatest improvement over the course of the challenge. The 2015 edition involved approximately 75 faculty and staff. This year, it was opened up to students, and participation grew to more than a hundred.

While helping create and sustain a healthier population, the challenge also provides an opportunity for departmental research. Participants respond to questionnaires about their attitudes toward exercise, according to Andra Hunt, an SES instructor and challenge supervisor. Responses are used to determine what motivates people to exercise and, more importantly, uncover factors that determine why some people don't stick with an exercise regimen while others do. Aggie alums who would like to take advantage of the Bod Pod are in

luck. Cameron is one of only a few universities within 200 miles that allows public access. Most restrict it to research purposes.

The Bod Pod uses air displacement to calculate body composition – fat versus protein, water, bones and minerals. The system is extremely accurate, determining body composition within three percent.

Getting a Bod Pod assessment is easy. "All you have to do is sit in it," says Berber. "It's quick and it's painless."

Participants shouldn't eat, drink, or exercise at least three hours prior to the assessment and should wear lycra/spandex or a bathing suit for the test. Participants weigh, then enter the Bod Pod for two measurements, each taking 60 seconds. Armed with the results, SES staff will create an individual training program. Individuals then have the option of coming back for a second assessment, which can be used to modify the training program.

For those not affiliated with the university, SES charges \$50 for a Bod Pod assessment. The fee is only \$25 for Cameron employees, students and alumni – a small price to pay for sound advice in developing healthier lifestyle behaviors.

- Keith Mitchell

To view a video demonstration of the Bod Pod, visit the SES website at www.cameron.edu/health_physical_ed/research. To schedule an appointment, send an e-mail to cameronbodpod@gmail.com or contact one of the exercise lab technicians at 580-581-5920.

Why I Give

"Born in 1912, Elise was a woman beyond her generation. Among her many 'acts of giving,' she served in the Women's Army Corps during World War II, earning two Bronze Stars for heroism in attending to soldiers' wounds on the battlefield. She gave from her heart every day which included nursing soldiers, counseling families, teaching Navajo children, photographing wildflowers in the Wichita Wildlife Refuge and giving over 4,000 volunteer hours to the Refuge and wildlife projects. The last gift she gave was her foundation of assets to better the lives of the citizens of Lawton and Cameron University. Elise's 'acts of giving' will continue through her foundation in the future."

CHERRY PHILLIPS established the Fannie Elise Smith Endowed Charitable Foundation Endowed Scholarship in 2009.



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WANT TO GIVE

If you want to help Cameron students achieve their academic goals, contact the Office of University Advancement.

- www.cameron.edu/cu_foundation
- 580-581-2999



How a Donor Helped Me

"This scholarship has benefited me by allowing me to purchase the art supplies and programs I need to further my studies as a graphic designer in training. It is an honor to have been chosen to receive this scholarship, as I am a first-generation college student in my family and working to support myself while attending Cameron. Every penny counts, and having such a weight lifted off of my shoulders allows me to immerse myself into my studies with less stress and more focus attached to the experience and knowledge made available through Cameron University's Bachelor of Fine Arts program."

BROOK KOHLER of Marlow is pursuing a degree in studio art with a concentration in graphic design.

Every Student.

Every Story.

Cameron's Fall 2015 semester marked the start of a new academic career for members of the freshman class. Three Aggie freshmen - all PLUS scholars - share their perspectives on their first semester in college - what they have enjoyed most, their favorite class, and what they are most looking forward to during the Spring 2016 semester.

◆ *Tiara Amantine* ◆



Tiara is pursuing a Bachelor of Business Administration with a concentration in management. She is a 2015 graduate of Lawton High School.

"I currently live on campus, and doing so has allowed me to experience a lot of freedom that I may not have while living at home. I have learned how to save money, prioritize and develop good time-management skills. I have learned a lot about myself, such as how to make my own decisions. My favorite class was Elementary Calculus - I absolutely love math and I felt challenged in the course. My professor did a great job of explaining things, which made me enjoy the class even more. This semester I am looking forward to getting into some of my major classes. I am also looking forward to meeting new people and getting more involved around campus."

◆ *Michael Bannon* ◆



Michael is pursuing a degree in physics. He is a 2015 graduate of Eisenhower High School in Lawton.

"I most enjoyed my ability as a college freshman to start anew and recreate myself with new friends and a fresh outlook on life. My favorite class of the semester was Calculus 1 with Dr. Kengwoung-Keumo, because he brought forth the challenges of taking upper-level courses while remaining helpful and attentive as possible. I look forward to beginning my first of many physics courses and determining if physics is the right fit for me."

◆ *Sabrina Carlson* ◆



Sabrina is pursuing a degree in sports and exercise science and hopes to become a physical therapist. She is a 2015 graduate of Lawton High School.

"The most enjoyable part of my first semester was definitely meeting so many new people. I have indeed made some life-long friends. My favorite class was Intro to Psychology, because psychology has always been something that interests me a lot. This spring I am looking forward to accomplishing new goals in the classroom."

Cameron University Alumni Association

Honors Alumni, Faculty

The Cameron University Alumni Association (CUAA) is pleased to announce the honorees of the 2016 CUAA Awards, bestowed annually on alumni and faculty. The recipients will be honored at a ceremony during Homecoming Week in February.

The Distinguished Alumni Award is presented to Cameron alumni who are 40 years of age or older. The Outstanding Young Alumni Award is presented to Cameron alumni who are 39 years of age or younger. The awards are presented to alumni who have made significant contributions to society and whose accomplishments and careers have brought credit to Cameron in one or more of the following areas: by distinguishing themselves in their careers, in service to their community, or through continued support of Cameron University.

The Faculty Hall of Fame Award honors current or retired faculty and emphasizes teaching effectiveness, positive impact on students' lives and involvement at Cameron outside of the classroom and in the community.

Distinguished Alumni



Brad W. Burgess

Class of 1980, Magna Cum Laude

Since earning a baccalaureate degree from Cameron in 1980, Brad W. Burgess has distinguished himself in the Lawton/Fort Sill community and the State of Oklahoma through his participation in numerous organizations. He has served as a Commissioner of the Oklahoma Department of Transportation since 2003 and is also the current Vice President of the Board of Directors for Crimestoppers, an organization he has supported since 1999. He is also active in the Black Beaver District for the Boy Scouts of America, serving as Chairman of Finance. Burgess previously served as a member of the State Banking Board from 1994 to 2003.

During his Cameron days, he was inducted into Phi Kappa Phi and was a member of the speech team that won the national championship in 1979. Following his magna cum laude graduation, he earned his Juris Doctorate at the University of Oklahoma.

He is a partner at Burgess, Burgess, Burgess and Hightower and is co-publisher/owner of the Lawton Constitution.



Cheryl Tate

Class of 1977

A career educator, Cheryl Tate has impacted the lives of Lawton Public Schools students for more than three decades. Currently a kindergarten teacher at Woodland Hills Elementary, she was LPS' Teacher of the Year in 2015 and also holds the 2014 Oklahoma Foundation for Excellence Award for elementary teachers.

Tate is frequently described by her colleagues as a "master teacher." She serves on numerous school and district-wide committees and has been instrumental in writing curriculum guides and developing assessment materials for LPS.

Her support of the Lawton Fort Sill community includes the creation of the Singing Valentine Fundraising Program. Her students make, sell and deliver singing valentines to community members, utilizing the money earned to support local charitable causes, such as the Lawton Children's Shelter, the Lawton Parks and Recreation Association's KidsZone, the American Heart Association, and Lawton Food Bank's Food4Kids program.



Honorable Emmitt Tayloe

Class of 1980

Since earning a Bachelor of Arts degree from Cameron in 1980 and subsequently earning a Juris Doctorate from the University of Oklahoma, Lawton native Emmitt Tayloe has embarked on a law career that has seen him serve as an assistant district attorney, a private attorney and, since April 15, 2014, Comanche County District Judge. During each phase of his career, he has demonstrated caring, enthusiasm, diligence and fairness.

Tayloe has served in a leadership position for the Comanche County Bar Association, taking on the role of president. He also participated in Lawton's Teen Court for more than 20 years, as both a member of the Board of Directors and as a judge.

During his Cameron tenure, he was a member of the 1979 National Championship Speech Team and served as Student Body Senator and Vice President. His service to Cameron continues, as he has recently served as a judge for the School of Business' annual Ethics Bowl competition.



Jennifer Holland

Classes of 2000 and 2002

Jennifer Holland's impact on Cameron University - as both a student and a staff member - spans almost two decades. As a student, she was active on campus in numerous student organizations and was a member of Phi Eta Sigma, Lambda Pi Eta and Phi Kappa Phi. She was named to Who's Who Among Students in American Colleges and Universities as well as a member of Cameron's Top 20. As a graduate student, she was accepted for membership in Delta Mu Delta. Holland earned a Bachelor in Speech Communications in 2000 and a Master of Business Administration in 2002.

She joined the Cameron staff in 2001 as Director of Student Activities, then served as Director of Student Development, Dean of Student Services and Vice President for Student Services.

She initiated and facilitated numerous new programs at Cameron, including Financial Bootcamp, the annual Veterans Day observance, CU Succeed series, Ask an Aggie, MLK Day of Service project, and more.

Holland was recognized with the Outstanding Youth Mentor Award in 2013 by the Oklahoma Foundation for Excellence, the same year she received the Humanitarian of the Year Award from the MLK Celebration Committee. She also served as a board member for the Cache Schools Education Foundation from 2012 to 2014.

Holland now impacts students at the University of Arkansas-Fort Smith as Coordinator for Non-Traditional Student Support and Deputy Title IX Coordinator for Students.



T.W. Shannon

Class of 2000

Elected to the Oklahoma House of Representatives at the age of 28, Lawton native T.W. Shannon went on to make history as the state's first African-American Speaker of the House and the youngest house member to ever hold that position. He earned a Bachelor of Arts in Communication in 2000 and holds a Juris Doctorate from Oklahoma City University Law School.

Shannon's political career began when he worked as a field representative for Congressman J.C. Watts and then for Congressman Tom Cole. In 2006, he was the first Republican ever elected to the Oklahoma House from District 62 and the first African-American elected to the legislature from southern Oklahoma. He quickly rose to leadership in the state House, where he served as deputy majority whip in his first term, chaired

the powerful transportation committee in his second term and was elected speaker-designate in his third term.

An enrolled member of the Chickasaw Nation, Shannon previously worked as the chief administrative officer for Chickasaw Nation Enterprises.

He is currently Managing Director with Premier Consulting Partners in Tulsa.



Dr. Lance Janda

Chair, Department of History and Government

According to one of the colleagues who nominated him, Dr. Lance Janda “exemplifies the qualities that are desired and expected of a Cameron professor: excellence in teaching and mentorship of students, dedication to the surrounding community and Southwest Oklahoma, and leadership of faculty.”

Janda joined the Cameron faculty in 1999. Since July 2008 he has served as Chair of the Department of History and Government. His university service is extensive, as he has served in a variety of administrative roles and on countless academic committees. He has also served as a faculty advisor/sponsor for the History Club/Phi Alpha Theta.

Due to his expertise in military history, Janda is a frequent guest lecturer at Fort Sill and at various service organizations throughout southwest Oklahoma. He is a member of the Board of Directors of the Museum of the Great Plains and is a member of Friends of Fort Sill Museum, exemplifying his commitment to preservation of historical knowledge that is central to the region



Dr. Christopher O. Keller

Chair, Department of Communication

When seeking a Cameron faculty member who has a profound effect on students, look no further than Dr. Christopher O. Keller. A Cameron graduate himself, Keller fully understands the influence that great teaching has on eager minds. Former students sing his praises, citing Keller’s delicate balance of professionalism and candor and referring to his classes as “open, honest and challenging while remaining dignified and respectful.”

“Keller’s advice and guidance allowed me to excel academically and professionally,” wrote one of his nominators. He was also recognized for his “thoughtfulness to engage every student in

the classroom,” which also served to build a sense of community.”

Keller joined the Cameron faculty in 2000, serving as an instructor in the Department of Education. In 2001, he became an assistant professor in the Department of English, Foreign Languages and Journalism. With the exception of a one-year stint working at Fort Sill, he has been a stalwart of the Cameron faculty ever since, seeing promotion to associate professor then professor. He has served as the chair of the Department of Communication since 2013.

ALMA MATTERS

Alumni who received more than one degree are listed by year of their first degree. Those who attended but did not graduate are listed under the year they would have graduated; or in some cases, the last year they attended. If you have changed your address, have a new job or have other news to share, contact the CU Alumni Office, 2800 W. Gore Blvd., Lawton OK 73505, 580-581-2988; alumni@cameron.edu; or on the web at www.cameron.edu/alumni.

1960s



Don Davis ('63), Oklahoma City, was honored as a Distinguished Alumnus of the OU Gaylord College of Journalism and Mass Communication. Following two years at Cameron, he earned a bachelor's degree from the University of Oklahoma.

his brother Brian, opened The UPS Store in Lawton in December. He was formerly an information technology manager for British Petroleum.



Jeff Mahoney (BS '86), Alva, is in his first season as assistant women's basketball coach at Northwestern Oklahoma State University.

Donald Hall (BBA '89), Lawton, now serves as controller for Cameron University. He was previously Director of Financial Assistance.

awarded for the David Moss Memorial Award for Outstanding District Attorney by the Oklahoma District Attorneys Association.

Ricky Coleman (BS '99), Frederick, has been named Interim Director for Frederick Memorial Hospital and Physician's Group.

1990s

Rhonda Chalepah Williams (AA '92, BS '94), Lawton, was honored by the Comanche Indian Veterans Association last fall. She is a lieutenant colonel in the U.S. Army.

2000s

Leslie Cothren (BS '00), Lawton, is now Director of Campus Life at Cameron University. She was previously Student Activities Coordinator.

Rafael Santos (BBA '93), Lawton, is now Vice President/Commercial Lender for two branches of First National Bank and Trust Co. He also serves as chair of the Comanche County Juvenile Detention Center Board and is a member of the Lawton Public School Foundation Board.

Jennifer Meason (BBA '00), Walters, has been named CEO and general manager for Cotton Electric Cooperative. She has been with the co-op since 1999.

1970s

Vic Stoll (BS '75), Lawton, retired from Lawton Public Schools following 40 years of service to the school district. He was a teacher, an assistant principal and a principal, concluding his career at Learning Tree Academy.



Darrell Weaver (BACC '86), Oklahoma City, retired after 28 years of service from the Oklahoma Bureau of Narcotics and Dangerous Drugs in November. He was also named chief executive officer of Big Brothers Big Sisters of Oklahoma.

Chad Hance (BS '96), Chickasha, will become the superintendent for Cache Public Schools in July. He will leave his present post as superintendent at Amber-Pocasset Public Schools.

Brandon Dollarhite (BM '02), Lawton, is now campus minister for Cameron Campus Ministry.

Robbie Wahnee (BA '79), Norman, was named interim president of Comanche Nation College in 2015.

Robert Dean Hopper (AS '79, BS '83), Lawton, and his wife, Shirley, celebrated their 60th wedding anniversary in September 2015.

Denise Aguilar (BA '97, MA '98), Lawton, was selected to serve as Director of Student Activities at MacArthur High School for the 2015-2016 school year. She was also selected to serve on the Oklahoma Alliance for Geographic Education's Board of Directors for a three-year term.

Ryan Studebaker (BS '02), Lawton, was promoted to lieutenant by the Lawton Police Department in November 2015. He has been a member of LPS since 2003.

Eric Carter (BS '03), Lawton, was promoted to lieutenant by the Lawton Police Department last fall. He is a detective in the Criminal Investigation Division.

1980s

Jim Landmark (BS '84), Lawton, his wife Yvonne and

Carol L. Hart (BS '87), Sterling, is now the 4-H and youth development educator at the OSU Comanche County Extension Office.

Jason Hicks (BA '97), Marlow, District Attorney for Stephens, Caddo, Grady, and Jefferson counties was

Christen Walden (BA '03), Empire, exhibited her original artwork at the Chisholm Trail Heritage Center in September 2015.

Shane Gilbreath (MA '07), Apache, is now superintendent of Fletcher Public Schools. He taught at Fletcher Elementary for the previous six years.

Renee Breeze (BS '09), Oklahoma City, was united in marriage to Andy Bennett on June 13, 2015 at the Gaylord Pickens Heritage Museum. She is employed by Edmond Public Schools.

2010s

Margaret Buckley (BS '10), Lawton, was married to Jeremie Ploof on June 27, 2015. She is a third grade teacher at Freedom Elementary. He is employed at Fort Sill and is a member of the National Guard.

Daniel Wall (BS '11), Lawton, is now the head girls basketball coach at Eisenhower High School.

Tiffany Smith Bussell (BA '13) is an administrative

assistant in the Office of University Advancement at Cameron University.

Tanja Schwarz (BA '13, MS, '14) and Travis Pool (BS '13), both of Lawton, were united in marriage on June 6 at Medicine Park Music Hall. She is a social studies teacher for Lawton Public Schools. He is pursuing a master's degree at Cameron and is a history teacher for Lawton Public Schools.



Tiffany Martinez Vrska (BA '13) has joined the staff of Lawton Public Schools as Video Production Manager.

Michael Paris (MBA '13), Paris, Texas, has joined the Paris Economic Development Corporation as Executive Director.



Jaqueline Strickland (AA '14, BBA '15), Commerce, Texas, is the graduate assistant for men's and women's golf at Texas A&M University - Commerce.

Casey Brown (BA '15), Lawton, has joined the staff of Cameron University as Institutional Grant Writer.

Andrea H. Corkill (BS '15) and Robert E. Johns Jr. (BS '14), Lawton, were united in marriage on October 17 at Holy Family Catholic Church. She is employed at Red River Federal Credit Union. He is a veteran of the U.S. Army and is employed by Billingsley Ford of Lawton.

Olivia Polynice (BS '15) is now a College Counselor at Cameron University.

WHAT'S NEW WITH YOU?

Send your news to alumni@cameron.edu, fax to **580-581-2988**, or mail to Office of Development and Alumni Relations, 2800 W. Gore, Lawton, OK 73505-6377.

IN MEMORIAM

Cameron Alumni

James Maurice "Barney" Barnhart, '92, Lawton
 Susan D. Bateman, '90, Snyder
 Billy Raymon Beavers, '77, Chattanooga
 Alfonso "Al" Benskin, '96, Lawton
 Evelyn M. Berkson, '54, Albuquerque, N.M.
 Helen O. Bindseil, '72, Lawton
 RoyNelle Bishop, '71, Owasso
 Bobby Frank Bobo, Frederick
 John D. Boxell, '52, Duncan
 Bert Brown Jr., '79, Comanche
 Charles E. Butler Sr., '60, Oklahoma City
 Charles J. Curley II, '87, Lawton
 Don Eugene Daugherty, '48, Midland, Texas
 Opal Fern Davis, '41, Marlow
 Carroll Dodd, Indianahoma
 Birty "Ray" Elbert, '80, Lawton
 Ronald G. Fisher, '73, Roswell, N.M.
 George Dean Fowler, Marlow
 Leta B. Gardner, 02, Lawton
 Dr. Charles S. Graybill, '38, Lawton
 Allene B. Grigg, '51, Lawton
 Linda Haight, '70, Oklahoma City

Robert L. Haithcock, '63, Lawton
 Rev. Kenneth E. Hayes, '57, Lawton
 June Heacock, '72, Frederick
 Karen Yvonne Heminokeky, Cyril
 Michael Hostick, Frederick
 Parker D. Ingram, '52, Fletcher
 Randall Johnston, '52, Redlands, Calif.
 Richard A. Jones, '80, Cache
 James Robert Klein Sr., Oklahoma City
 Wesley Logue, Faxon
 Michael D. Mahaffay, '78, Indianahoma
 Oleta Mae Marlow, Cache
 David L. Martin, '43, Chattanooga
 Barbie McComas, Lawton
 Charlene Nina Nevaquaya, Lawton
 Bryan C. Nunn, '61, Lawton
 Joe W. Osborne, '72, Fort Worth, Texas
 William "Bill" Pahdocony, Edmond
 Amy Lynn Pettijohn-Rivera, '02, Lawton
 Sandra Phillips, Lawton
 Robert "Bob" H. Plieninger, Lawton
 Dorwen Porter, '57, Lawton
 Deborah Ray, '93, Wichita Falls, Texas
 Frank C. Ray, '70, Oklahoma City
 Norma Clyde Luttrell Roberts, Lawton
 Ernest Sam Ross, Oklahoma City
 Ida M. Russell, '71, Lawton

Merion L. Russell, '55, Lawton
 Amy Jo Tucker, '89, Raleigh, N.C.
 Robert C. White, Sr., Lawton
 Fagan S. Whitewolf, Falmouth, Va.
 Charlotte K. Whitworth, '75, Norman
 Emory Edward "Eddie" Wiley, Jr., '68, Davis
 Sherman Anthony Wilkerson-Benoit, Lawton
 Susan H. Porter Wilkinson, '00, Cache
 DeMarco Williams, '05, Oklahoma City
 Paul P. Wilson, '67, Lawton

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