

FROM THE PRESIDENT

The following pages provide a few facts and interesting items about Cameron University's students, faculty and staff as well as information about budget financial assistance, economic impact and community engagement. I have used this information when speaking to our new and returning faculty and staff, as well as with groups already very familiar with our institution, in order to reinforce our Core Values and to introduce the initiatives and activities planned for the 2015-2016 Academic Year.

Cameron students are at the heart of everything we do. Our outstanding faculty and staff are united in their commitment to providing access to the highest auality education. Our institutional focus on student success extends far beyond their initial enrollment. We are dedicated to helping each student reach his or her goal of earning a college degree or credential.

At Cameron, "Graduation Starts Today" is more than a slogan. This continuing initiative guides each student toward success and learning inside and outside the classroom, and it reminds each of our employees of his or her responsibility to support that success. Our goals are to prepare all Cameron students for successful careers in their chosen fields and to motivate them to become the community leaders of tomorrow.

More complete and more formally presented information about our students. degree programs, employees and budget may be found through our Institutional Transparency site at http://www.cameron.edu/transparency and through our Institutional Research Office site at http://www.cameron.edu/iraa/factbook

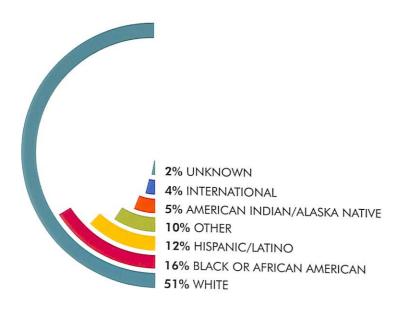
On the heels of more than a decade of remarkable transformation, progress. and arowth, the university is poised for continued success. I am excited about the future of Cameron University, and I hope you will be too. Cameron University is committed to the educational, cultural and economic advancement of the communities we serve.

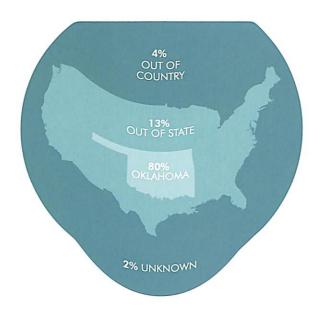
JOHN M. MCARTHUR



HOW **DIVERSE** ARE OUR STUDENTS?

WHERE ARE OUR STUDENTS FROM?





TOP 2 COUNTRIES (OTHER THAN THE U.S.)

1.2% NIGERIA 1.0% NEPAL TOP 2 STATES (OTHER THAN OKLAHOMA) 4.6% TEXAS

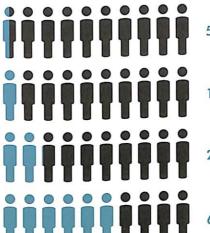
1.2% CALIFORNIA



49%

49% OF FIRST-TIME, FULL-TIME BACCALAUREATE DEGREE SEEKING STUDENTS ARE FROM DUNCAN, ELGIN, CACHE, LAWTON, MACARTHUR AND EISENHOWER HIGH SCHOOLS.

IN FALL 2014, HOW MANY FIRST-TIME, FULL-TIME BACCALAUREATE DEGREE STUDENTS **ENROLLED**IN DEVELOPMENTAL CLASSES? (TOTAL 365)



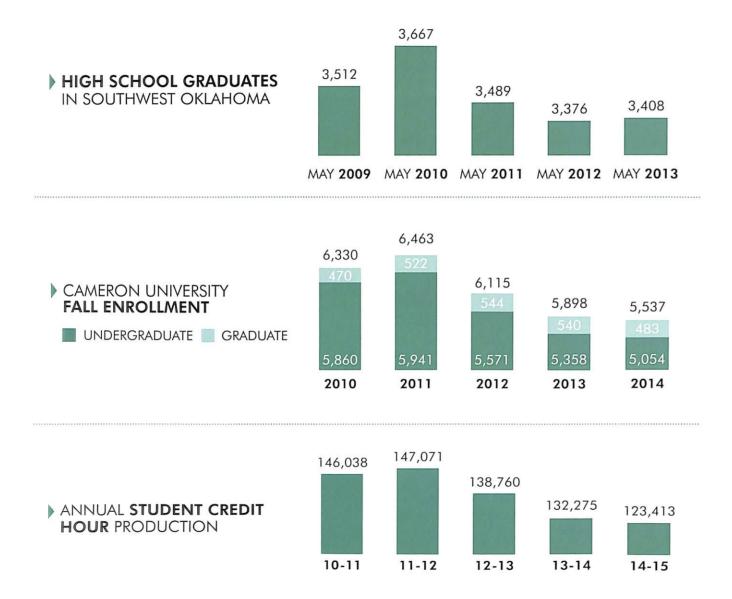
5% ENROLLED IN THREE OR MORE

10% ENROLLED IN TWO

23% ENROLLED IN ONE

62% ENROLLED IN ZERO

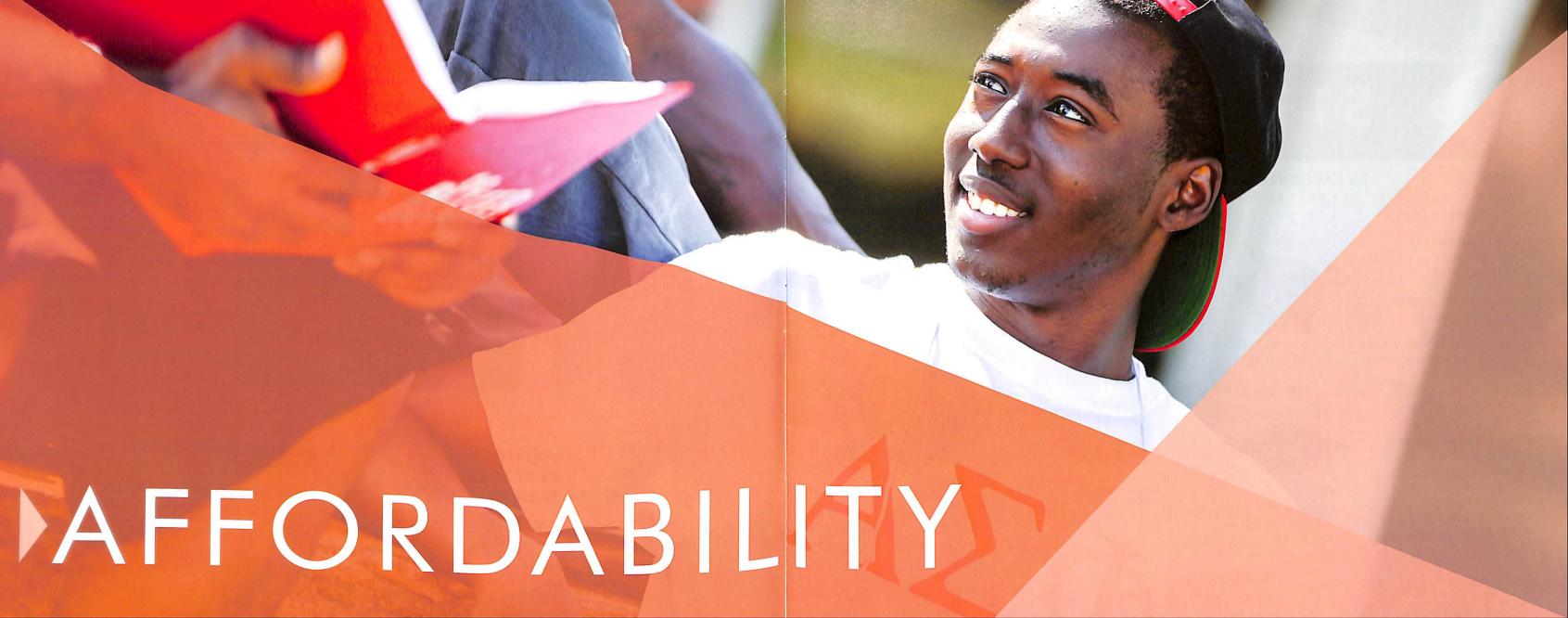






40% OF STUDENTS ARE ENROLLED IN AT LEAST 1 DISTANCE EDUCATION CLASS

31% OF STUDENTS ARE ENROLLED IN AT LEAST
1 ONLINE/HYBRID CLASS



CAMERON DISBURSED

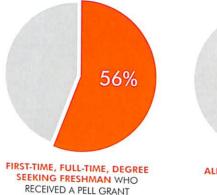
\$19,368,286

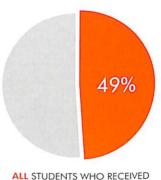
TO CAMERON UNIVERSITY STUDENTS IN AY 2014-2015

69% OF FULL-TIME DEGREE-SEEKING UNDERGRADUATES IN 2014-2015 WERE AWARDED NEED-BASED AID WITH AN AVERAGE PACKAGE OF \$7,708.



PERCENTAGE OF STUDENTS IN AY 2013-2014
RECEIVING PELL GRANTS





A PELL GRANT

> 56% OF STUDENTS WHO RECEIVED A BACHELOR'S DEGREE BETWEEN JULY 1, 2013 AND JUNE 30, 2014 AND WHO STARTED AT CU AS A FIRST-TIME STUDENT NEVER BORROWED THROUGH ANY LOAN PROGRAM THROUGH CU.



HOW MANY SCHOLARSHIPS
AND GRANTS WERE AWARDED
IN 2013-2014 TO DEGREE
SEEKING UNDERGRADUATES?



\$16,218,538 \$956,368 NEED-BASED NON-NEED-BASED

POOM AND BOARD

WHAT IS THE COST FOR A
FULL-TIME IN-STATE STUDEN
TO ATTEND CAMERON FOR
AY 2015-2016?

	MANDATORY FEES	(ON-CAMPUS)	TOTAL	
UNDERGRADUATE (30 SEMESTER HOURS)	\$5,580	\$4,742	\$10,322	
GRADUATE (24 SEMESTER HOURS)	\$5,352	\$4,742	\$10,094	

THITION AND

10

TOTAL





WHAT IS OUR FALL 2014 EMPLOYEE DISTRIBUTION?

* FALL 2014

PRIMARILY INSTRUCTION

FULL-TIME 307 TOTAL 124 PART-TIME

ADMINISTRATIVE AND OTHER PROFESSIONALS

182 FULL-TIME 218 TOTAL 36 PART-TIME

STAFF

156 FULL-TIME 7 PART-TIME

TOTAL FULL-TIME EMPLOYEES 521
TOTAL PART-TIME EMPLOYEES 167

TOTAL CAMERON EMPLOYEES 688

CAMERON FACULTY **BY RANK*** FALL 2014

26% INSTRUCTORS

35% ASSISTANT PROFESSORS

17% ASSOCIATE PROFESSORS

21% PROFESSORS



77% OF ALL STUDENT CREDIT HOURS ARE GENERATED IN CLASSES TAUGHT BY **FULL-TIME FACULTY.**

WHAT IS THE **MEDIAN LENGTH OF SERVICE** FOR FULL-TIME EMPLOYEES?
(IN YEARS)

FACULTY 9

LIBRARIANS 17

COACHES 4

CLASSIFIED STAFF 6

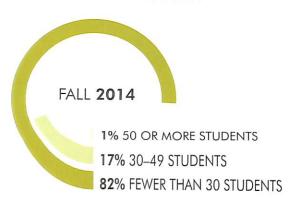
ADMINISTRATIVE STAFF 8

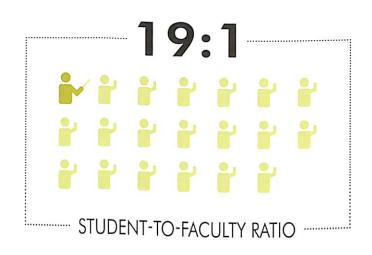
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WHAT IS OUR ENROLLMENT AND STUDENT CREDIT HOUR PRODUCTION (SCHP) BY LOCATION?

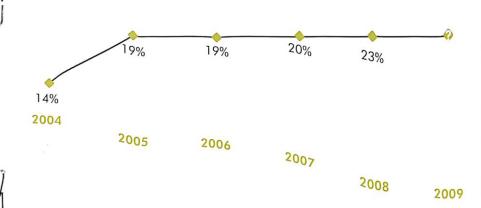
TOTAL	59 088	100%	
OTHER	20	0%	_
FT. SILL	371	1%	
ROGERS STATE	412	1%	
DUNCAN	4,081	7%	
ONLINE	7,475	13%	
LAWTON	46,729	79%	
	SCHP	PERCENT OF SCHP	* FALL 2014

WHAT IS OUR UNDERGRADUATE FACE-TO-FACE CLASS SIZE?

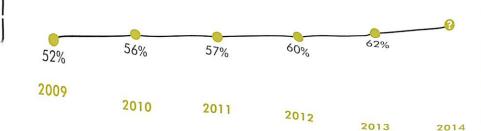




FIRST-TIME, FULL-TIME BACHELOR'S DEGREE SEEKING COHORT SIX-YEAR GRADUATION RATES



FIRST-TIME, FULL-TIME BACHELOR'S DEGREE SEEKING
COHORT FALL TO FALL PERSISTENCE RATES



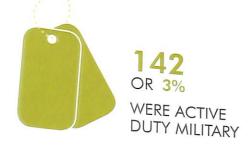


IN THE FALL 2014 SEMESTER ...





575 OR 10% TOOK AT LEAST ONE CLASS AT CU-DUNCAN





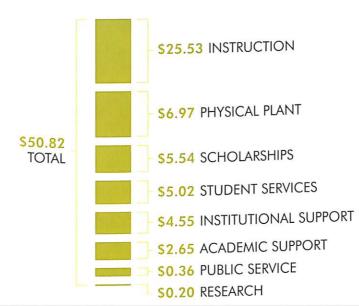
339 OR 6% WERE MILITARY FAMILY MEMBERS

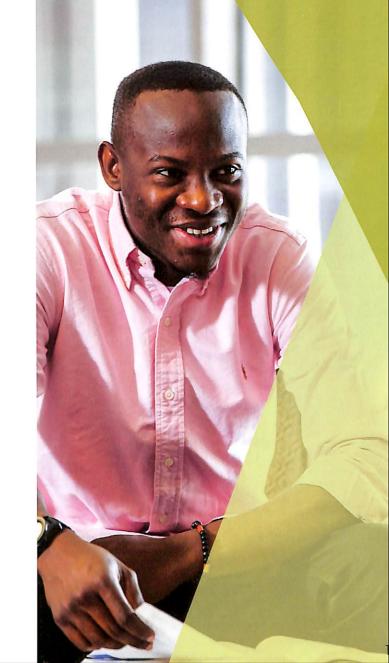


OR 2%
ENROLLED IN
AT LEAST ONE
CLASS AT FT. SILL

S50.23 TOTAL S28.09 STUDENT TUITION AND FEES \$21.02 STATE APPROPRIATIONS \$0.86 GIFTS & GRANTS \$0.26 OTHER INCOME

WHAT IS OUR **PROJECTED EXPENDITURE?**(IN MILLIONS)





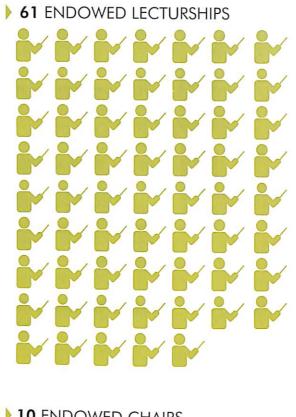


IN 2014-2015, 1,328 GIFTS WERE RECEIVED WITH A TOTAL VALUE OF \$1,997,386



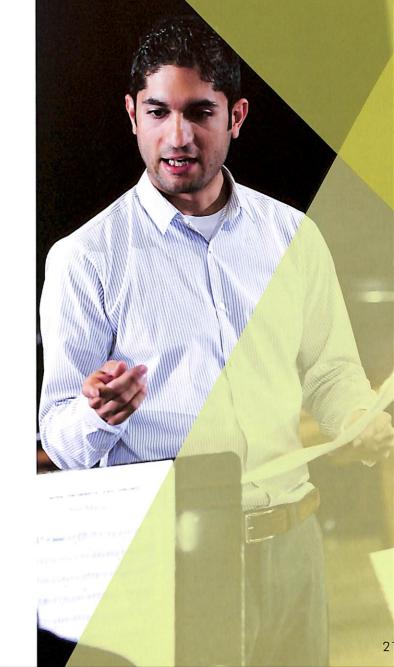
AS OF MARCH 31,2015, THE CU FOUNDATION PORTFOLIO WAS VALUED AT

\$21,346,848

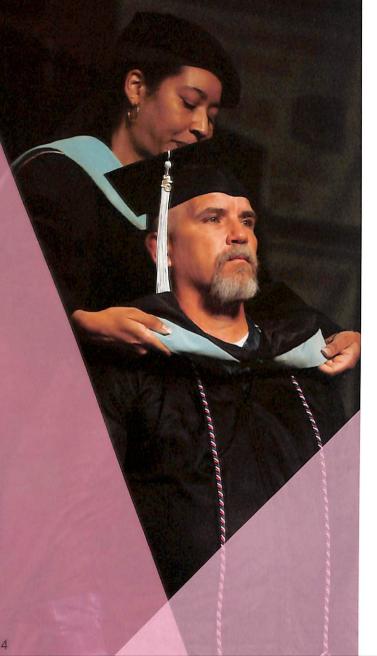








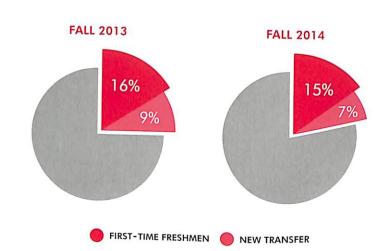




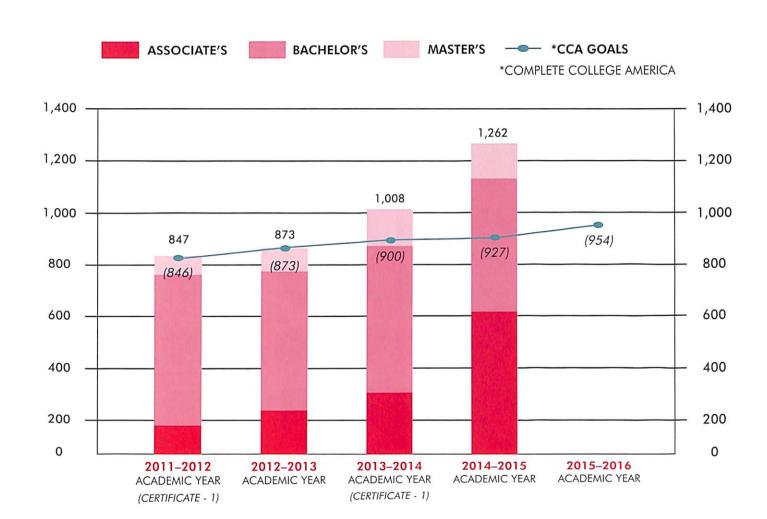
OF OUR FIRST- TIME, FULL-TIME
BACCALAUREATE DEGREE SEEKING STUDENTS...

2007	2008	
20%	23%	GRADUATED FROM CU WITH A 4-YEAR
8%	8%	DEGREE IN 6 YEARS GRADUATED FROM ANOTHER INSTITUTION WITH A 4-YEAR DEGREE IN 6 YEARS
5%	8%	GRADUATED FROM CU WITH A 2-YEAR DEGREE IN 6 YEARS
2%	6%	GRADUATED FROM ANOTHER INSTITUTION WITH A 2-YEAR DEGREE IN 6 YEARS
10% 10%	10% 9%	STILL ENROLLED AT CU STILL ENROLLED AT ANOTHER INSTITUTION

NEW FIRST-TIME FRESHMEN AND NEW TRANSFER STUDENTS AS PART OF THE TOTAL STUDENT POPULATION



HOW MANY DEGREES ARE AWARDED EACH YEAR?







(FALL 2014) DEGREE PROGRAMS

B.B.A. IN BUSINESS (401 MAJORS)

A.S IN ALLIED HEALTH SCIENCES (374 MAJORS)

B.S. IN PSYCHOLOGY (297 MAJORS)

B.S. IN CRIMINAL JUSTICE (260 MAJORS)

B.S. IN BIOLOGY (232 MAJORS)



MOST REQUESTED

MAJORS BY EMPLOYERS (2014-2015)

- 1. BUSINESS ADMINISTRATION
- 2. ACCOUNTING
- 3. GENERAL BUSINESS
- 4. MARKETING
- 5. COMPUTER SCIENCE
- 6. COMPUTER INFORMATION SYSTEMS
- 7. COMMUNICATIONS
- 8. FINANCE/EDUCATION (TIE)







IN AY 2014-2015,

VOLUNTEER HOURS WERE LOGGED BY **STUDENT ACTIVITIES.**

VALUE TO THE COMMUNITY STATEMENT STA



VOLUNTEER HOURS WERE LOGGED BY **STUDENT ATHLETES.**

VALUE TO THE COMMUNITY S40,402

(BASED ON THE VOLUNTEER HOURS FOR OKLAHOMA RATE OF \$17.49)



COLLABORATED WITH COMANCHE COUNTY MEMORIAL HOSPITAL (CCMH) TO HOST THE 3RD ANNUAL TECHNICOLOR RUN ON CAMPUS RAISING APPROXIMATELY \$14,000 FOR THE NEONATAL INTENSIVE CARE UNIT AT CCMH.

THERE WERE 428 OFF-CAMPUS PRIVATE PARTY ROOM RESERVATIONS.

- WEDDINGS
- HIGH SCHOOL REUNIONS
- NUTCRACKER PERFORMANCE
- ELGIN CHAMBER OF COMMERCE BANQUET

- MURPHY FARM BASKET DISTRIBUTION
- **PROMS**
- **OETA DOCUMENTARIES**
- YELLOW RIBBON POST DEPLOYMENT **PROGRAM**

IN AY 2014-2015, 5 PROJECTS WERE COMPLETED THROUGH THE STUDENT CIVIC ENGAGEMENT MINI GRANT PROGRAM

PROJECTS INCLUDED:

- EASTER EXTRAVAGANZA PROVIDED BINGO AND ICE CREAM SUNDAE BAR FOR RESIDENTS
- PROJECT REDBUD PARTNERED WITH THE CITY OF LAWTON TO PLANT REDBUD TREES AT THE
- WORKDAY AT THE NEW DIRECTIONS BATTERED WOMEN'S SHELTER ADDED PICNIC

 OAZERO, SANDBOX, FLOWER GARDEN, BASKETBALL GOAL VOLLEYBALL

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 ON THE WORKDAY AT THE NEW DIRECTIONS BATTERED WOMEN'S SHELTER - ADDED PICNIC TABLES, GAZEBO, SANDBOX, FLOWER GARDEN, BASKETBALL GOAL, VOLLEYBALL SET AND TOYS
- GRAVEL PAD AT LOCAL LUTHERAN CHURCH PROVIDED FOR BOY SCOUT TROOP TO STORE
- MILITARY EXPERIENCE AND THE ARTS PROVIDED SUPPORT FOR THE PROGRAM

