Primary Source Evaluation Rubric

	Exemplary-5	Acceptable-4	Adequate-3	Minimal-2	Attempted-1
Analysis of Document	Offers in-depth analysis and interpretation of the document	Offers accurate analysis of the document with some interpretation	Offers accurate analysis of the document	Demonstrates only a minimal understanding of the document	Reiterares one or two facts from the document but does not offer interpretation of the document
Knowledge of Historical Context	Shows evidence of thorough knowledge of period in which source was created	Shows evidence of general knowledge of period in which source was created	Shows limited but accurate knowledge of period in which source was created	Shows limited and somewhat accurate knowledge of the period in which source was created	Shows little to no knowledge of the period in which the source was created
Identification of Key Points--Source Type and Subject	Shows thorough understanding of the source type and subject	Shows strong understanding of the source type and subject	Shows some understanding of the source type and subject	Shows little understanding of the source type and subject	Shows no understanding of the source type and subject
Identification of Key Points--Historical Context	relates primary source to specific historical context in which it was written to examine issues in the source	Uses previous general historical knowledge to examine issues included in the source	Limited use of previous historical knowledge with accuracy to examine issues included in the source	Limited use of previous historical knowledge without complete accuracy to examine issues included in the source	Barely indicates any previous historical knowledge to examine issues in the source
Identification of Key Points--Evaluate Author's Point of View	Analyzes and evaluates authors point of view	Evaluates or analyzes author's point of view	Identifies and discusses authors point of view	Identifies authors point of view	Does not mention author's point of view

Identification of Key Points--Author's Purpose and Argument	Identifies the key issues and main points included in the primary source and shows understanding of the author's purpose and audience	identifies most but not all of the key issues and main points in the primary source and shows understanding of the author's purpose and audience	Identifies most but not all of the key issues and main points in the primary source and identifies the author's purpose and audience	Describes in general one issue or concept included in the primary source and identifies the authors purpose and audience	Describes briefly or vaguely the issue or concept included in the primary source and identifies the author's purpose or audience
Identification of Key Points--Tone	Analyzes and evaluates the author's tone through use of literary devices such as repetition, irony, anaogy, and sarcasm	Analyzes or evaluates the author's tone through use of literary devices such as repetition, irony, analogy, and sarcasm	Describes the author's tone through use of literary devices such as repetition, irony, analogy, and sarcasm	Mentions the author's tone and use of literary devices but does not fully develop	Does not discuss the author's tone or use of literary devices