## **Primary Source Evaluation Rubric**

	Exemplary-5	Acceptable-4	Adequate-3	Minimal-2	Attempted-1
Analysis of Document	Offers in-depth analysis	Offers accurate analysis	Offers accurate analysis	Demonstrates only a	Reiterares one or two
	and interpretation of	of the document with	of the document	minimal understanding	facts from the
	the document	some interpretation		of the document	document but does not
					offer interpretation of
					the document
Knowledge of Historical		Shows evidence of	Shows limited but	Shows limited and	Shows little to no
Context	thorough knowledge of	general knowledge of	accurate knowledge of	somewhat accurate	knowledge of the
	period in which source	period in which source	period in which source	knowledge of the	period in which the
	was created	was created	was created	period in which source	source was created
				was created	
Identification of Key	Shows thorough	Shows strong	Shows some	Shows little	Shows no
PointsSource Type	understanding of the	understanding of the	understanding of the	understanding of the	understanding of the
and Subject	source type and subject	source type and subject	source type and subject	source type and subject	source type and subject
Identification of Key	relates primary source	Uses previous general	Limited use of previous	Limited use of previous	Barely indicates any
PointsHistorical	to specific historical	historical knowledge to	historical knowledge	historical knowledge	previous historical
Context	context in which it was	examine issues	with accuracy to	without complete	knowledge to examine
	written to examine	included in the source	examine issues	accuracy to examine	issues in the source
	issues in the source		included in the source	issues included in the	
				source	
Identification of Key	Analyzes and evaluates	Evaluates or analyzes	Identifies and discusses	Identifies authors point	Does not mention
PointsEvaluate	•	author's point of view		of view	
Author's Point of View	authors point of view	author 5 point of view	authors point of view	oi view	author's point of view
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Identification of Key	Identifies the key issues	identifies most but not	Identifies most but not	Describes in general	Describes briefly or
PointsAuthor's	and main points	all of the key issues and	all of the key issues and	one issue or concept	vaguely the issue or
Purpose and Argument	included in the primary	main points in the	main points in the	included in the primary	concept included in the
	source and shows	primary source and	primary source and	source and identifies	primary source and
	understanding of the	shows understanding of	identifies the author's	the authors purpose	identifies the author's
	author's purpose and	the author's purpose	purpose and audience	and audience	purpose or audience
	audience	and audience			
Identification of Key	Analyzes and evaluates	Analyzes or evaluates	Describes the author's	Mentions the author's	Does not discuss the
PointsTone	the author's tone	the author's tone	tone through use of	tone and use of literary	author's tone or use of
	through use of literary	through use of literary	literary devices such as	devices but does not	literary devices
	devices such as	devices such as	repetition, irony,	fully develop	
	repetition, irony,	repetition, irony,	analogy, and sarcasm		
	anaogy, and sarcasm	analogy, and sarcasm			