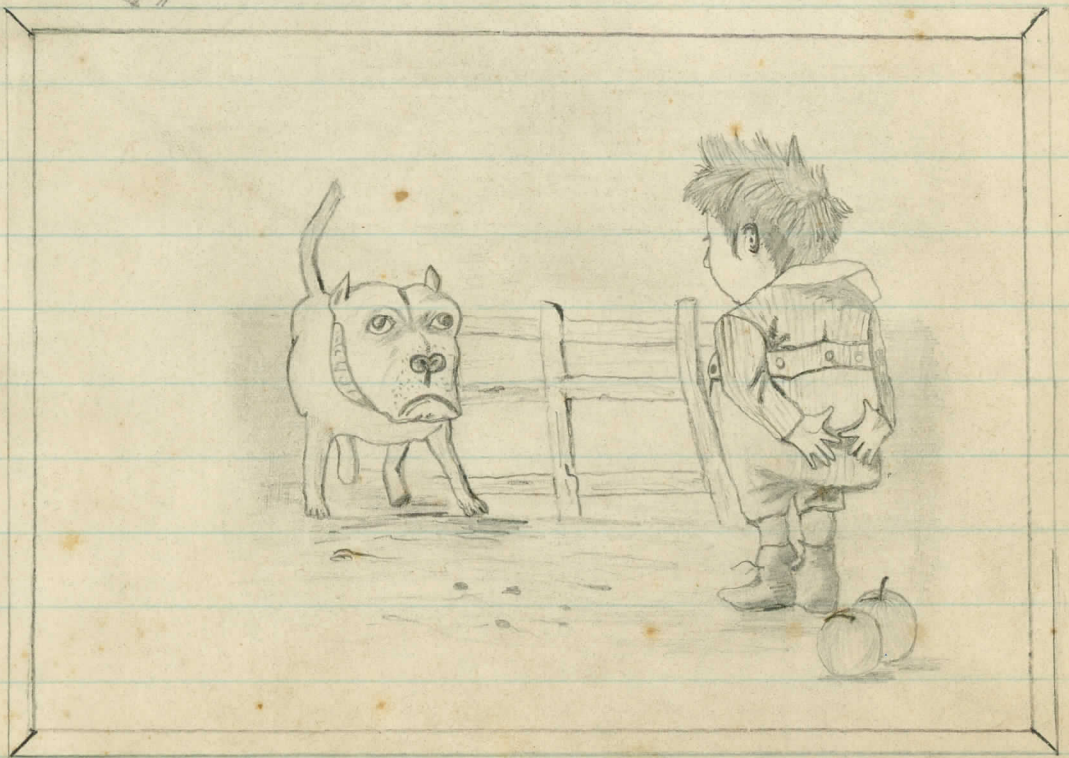


"Farmington Common School, June 1887."



Grammar School Budget.

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Editorial.

As the time draws near for us to bid a final adieu to our grammar school days, we will try to make our last days pleasant to those around us and to our-selves by such exercises as we are able to render.

It would be useless to try to tell the many pleasures which we have enjoyed since we have been members of the grammar school and it is with some regret that we leave this room for another.

but we hope our teachers will remember us in the future as we will most assuredly remember them.

Statistics.

The class of '87 consists of twenty-two members at the present time, eight boys and fourteen girls. The youngest boy of the class is Irving ^{Sibbey} aged 12. The eldest, Eddie Whitcomb aged 15. Of the girls Mamie Card 13 is the youngest.

Eldes Mamie Brainard aged 15. The average age of the class is fourteen months. The lightest boy is Irving Sibbey. heaviest Suella Towle.

As regards to political preferences there are thirteen republicans and nine democrats. As regards to religious preferences there are fifteen baptists and one advent. The religious preferences of some in the school have not yet been discovered.

In compiling this paper your classmate has noted the following facts direct from our government officials at Washington.

Miss Wood's future occupation

flirting. Miss Wiggins is recorded
as a republican. Miss Polo's future
occupation, after graduating will
be laughing. Miss Towle has no
religious preferences as it is recorded
Miss Jones is a greenback politician.
Miss Card's future occupation is
thought to be dressmaking.

Miss Cloutman's favorite study is
the study of mischief. Miss Marston
has millions of money, and a great
deal of property so they say.

Miss French is thirteen years
of age - (wonderful age) Miss Tutney's
highest accomplishment is making
beds. Miss Keenan's natural propensity
is politeness. Miss Randall's highest-
accomplishment is dancing. Miss
Brainard's vast amount of property
is a pencil.

Orvill's highest accomplishment
is drawing. Preference, Parker
has none. Sibbey's natural propensity
is resting. (whispering.) It is said
that Wiggins's property is a fishhook.
Johnson has a natural propensity
for blushing.

Aller's future occupation will be preaching. Fuller has a natural propensity for dancing.

Whitecomb's highest accomplishment is studying Greek.

My classmates if to you there appears errors it must be the fault of the census reporter and therefore you will not blame me, your humble servant and well wisher.

- Poetry.
Our Schooldays.

Our schooldays are passing swiftly
Away passing away from our vein
So we must hurry and not delay
In the work which we've got to do

Each day we've the same old tasks
To go through. Each night we've a
Lesson learned. Each morning we've
Something new in vein. Each night
Something new discerned.

Although we're very tired and wish
Schooldays were over. Sometime we shall
Wish we were back again; in the
Happy days of yore.

So let us try in each passing hour,
To do the best we can, try to do all
With our power, try the beautiful
Mountain to scan.

And, although we are tired at hand
And heart, let us just try once more.
And before our youthful days depart
Gain knowledge, and gain love.

The golden seconds were losing now
Are wafting from our reach.

Wafting away to a fairer land
On the opposite shore of the beach.

The tasks which we now are conquering
Here, one day will shine brightly
Above. so let us try and be of good cheer
Till we gain the land of love.

Chronicles.

And it came to pass that on the first day of the ninth month of the year 1885. The Grammar tribe did enter for the first time the upper apartment of the temple, which the patriarchs of that land did build aforetime, to the king Randall.

Now, it came to pass that during the reign of the king, Randall, one of this tribe refused to be made subject to the king, and was called to enter the highest apartment of the temple whereof ruleth the king of kings.

Whilst he yet stood before the king of kings he did quake and great fear fell upon him inasmuch that he answered not the king of kings but prayed to be released. After much tribulation the king of kings answered and said; Knowest thou not what I commandeth thee? And he said

lest a worse thing befall thee.

And it came to pass again, that on the second day of the fifth month of the third year of the reign of the king Randall, did he resign the crown of his kingdom, and king Chamberlain did rule henceforth in his stead.

Now on the twenty and fourth day of third month of the reign of this king it came to pass that the first Grammar tribe was called before the king and chief priest to show their wisdom is the law and prophets.

And the chief priests and elders did find them learned in wisdom and knowledge, in so-much that they commended them saying, For thou exceeding great wisdom thou art worthy to enter the highest apartment of the temple.

Henceforth the first Grammar

shall know them no more.

(And they saw that it was good.)

Prophecies.

1.

As I was sitting in my study,
When the midnight oil burned dim,
So! A fairy stood before me
Clothed in beauty and white wing.

2.

Then she gathered nearest to me
Touched me with her wand so bright,
And my room became a palace
And my lamp a brilliant light.

3.

Then she led me through a dark ^{room,}
Through an entry grim, and tall,
Then into another apartment
In a gorgeous lighted hall.

4.

There upon the platform standing
Was a speaker tall and grand,
Noted as the most eloquent speaker
In our wide and glorious land.

5.

I had seen this famous man
Many, many times gone by
Now a member of Congress
And in society stands high.

6.

He had now been one of my schoolmates
There we had spent many a day.
Him I recognized as none other
Than Hon. W. D. A.

7.

Then beside a sick bed stood I
Where a woman loudly lay
I was told 'twas W. A. M.
Lying in delirium high.

8.

Then I asked the cause of all ^{this}
And G. H. J sitting on a stool
Said mildly, from writing chronicles
On leaving the Farmington ^{School} Grammar

9.

Then she led me in a pasture
And coming on the hills afar
I distinguished in a merry group
O, S, W and A, O, T.

10.

Then I stood in a thatched cottage
Neat and clean as clean could be
There I saw a woman sitting
And she said stay thou with me.

11

And I stayed and she told me
She had lived there twenty years
And around her in the twilight
Suddenly passed the startled deer.

12.

Then I said "why not go eastward"
And she then abruptly said
What! go eastward and leave this country
For the land where I was bred.

13.

Then I asked her what her name ^{was?}
And she said, "Don't you know me?"
Why I am none other
Than your old schoolmate S.A.C.

14.

Then I stood in a bright castle,
And sitting by a table there
I saw a bright eyed woman
With light waves of golden hair.

15.

Then the fairy said unto me
That lady there in bright array
Is your old friend F.V.P.
With whom you have spent many ^{a day}

16.

Then I stood in an office
And on going near to see,
I recognized among some others
F. T. W. and C. P. C.

17.

Then she led me in a green field
A coming far across the lee.
I recognized two of my schoolmates
B. R. W. and M. E. C.

18.

Then I stood by a farmhouse
And in the field making hay
I soon saw two of my old friends
A. M. B. and B. E. J.

19.

Then I saw four schoolteachers coming
C. E. A and M. W. B.
The other two I soon recognized
As H. S. N. and S. S. J.

20.

Then I saw three men coming
Prof. C. A. S. and W. H. A.
The other one was C. S. F.
Whom I had seen many a day.

21.

Then I stood beside the river
And beside the stream so even,
I saw sitting many people
The whole class of '87.

Days

Farewell to our Grammar School

The past two years, which have been spent in the Grammar School, have been very pleasant, with but few exceptions.

School life cannot be all pleasure, but I think that our class has had a liberal share.

Of course, we dreaded to enter, as we had a new teacher, and had to get accustomed to his ways.

We also had new studies, which made our lessons harder at first. Our class then numbered our twenty-five.

We entered the Grammar School in September 1885.

Mr Randall then taught. He left us at the end of the last winter term, and the school was taken by Mr Chamberlain, who now teaches. Our class, like all others has had little trouble, and annoyances, and some

but in some way we have
always rallied instead of giving
up.

Now, the time has come for
us to leave this school, and
enter a higher grade. And
we trust that we shall succeed
in the High School as well,
if not better, than we have
done in the Grammar.

Our associations with our
teachers thus far have been
very pleasant. We know that we
have very often tried their
patience, but we hope that they
have overlooked it.

As we go from the Grammar
School to the High, we are aware
that our lessons will be harder,
and that we ^{shall} have to devote
ourselves more to our studies,
but, we intend to try hard,
and make our work a success,
if possible.

To our teacher; Although our

we are sorry to leave you so soon,

We think that you have labored earnestly for us and we thank you for it.

To the class we leave. School-mates! our associations with you have been very pleasant, and we regret to leave you today, But it will not be long for you will in another year enter the High School, And be again with us.

And now we will bid farewell to the Grammar School, and all its pleasures.

Farmington, N.H. Grammar School June 1887.
Graduated 8 boys 14 girls.

1. Allen, Will Hlean.
2. Aspinwall, Miss —
3. Averell, Master
4. Barker, Charles B.
5. Bolo, Miss —
6. Brainard, Mamie W.
7. Card, Maimie E.
8. Cloutman, Nellie A.
9. French (Townsend), Blanch, professor Bates College
10. Fuller, Master —
11. Jones, Miss
12. Johnson, Herbert E. wrote the Chronicles, clergyman New Milford, Conn.
13. Libbey, Irving, physician, Canaan, R.I.
14. Marston, Mattie A.
15. Newman, Miss
16. Tutney, Florence V.
17. Randall, Miss
18. Towle, Luella S.
19. Whitcomb, Edward.
20. Wiggin, Bertha R. teacher. ~~Pow~~ tucket, R.I.
21. Wood, Lea S.
- 22 W. F. N. (boy) Fred W. Wiggin

Walter Chamberlain teacher from M. 1 + 0