

ALPHA PHI QUARTERLY

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THE ALPHA PHI QUARTERLY



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formances the plan of allowing all students whose work is of sufficiently high grade to read self-chosen parts before a committee of faculty or students who decide upon the assignment, is admirably democratic in bringing unknown ability into the field and in preventing the overloading of a few conspicuously capable students.

In the long line of great inventors, the names of college men have not been frequent. Franklin, Whitney, Fulton, Stephenson, Morse, Edison, and Bell were all indebted to other sources than the college curriculum for their education. Is it not possible that the right kind of supervision of the student activities that are naturally correlated with academic work may give a training to our students which will increase their ability to create?

We are educating for leisure as well as for toil. "The success of any society worth considering, may be measured by the use to which its *fortunati* put their spare moments," writes Henry Fuller Blake and it is Ellen Key who says, "The finest culture makes us able to find pleasure in the simplest things."

We are educating for power to do and capacity to enjoy in the young women whom we graduate, whose good health, mental alertness, clear vision, and good judgment shall make them able to appropriate Emerson's ideal:

"I am the master of the sphere,
The seven stars and the solar year,
Of Cæsar's hand and Plato's brain,
Of Lord Christ's heart and Shakespeare's strain."

WILL TEACH METHODS TO CURE INDISTINCT SPEAKING

One of the most unusual courses ever given at a summer session of the University of California will be opened to mothers in an effort to teach them the methods whereby they can cure children of stuttering, stammering and indistinct speaking. The course will be given by Mrs. Mabel Farrington Gifford of the department of pediatrics of the University Medical School.

Mrs. Farrington has had fifteen years experience in correcting speech defects. During the last two months of the Exposition she had charge of the speech defect booth in the Palace of Education.—*Daily Californian*.