

# The SUFFOLK JOURNAL



"The heights by great men reached and kept  
Were not attained by sudden flight;  
But they, while their companions slept,  
Were toiling upward in the night."  
Longfellow



BOSTON, MASSACHUSETTS

OCTOBER 19, 1939

## President Sends Message To Suffolk Students

Assumes Chairmanship of All Departments;  
Stresses Importance of Pioneer Work;  
Calls on Students For Co-operation

"An important change was made in the administration of the College Departments late last Spring. It seems wise to explain to the students just what this change was and the reasons therefor."

**Equal Results**  
"Suffolk Law School long ago demonstrated that evening or part time education could equal in results the day law schools. These it accomplished by new and original methods of teaching which were originated at its beginning and have been maintained consistently."

When Suffolk University was established, we were once more pioneering. It again became necessary to discover facts that the world of education, by methods, originally adapted to their needs, could be modified for students who have to work for a living. This desire to extend educational opportunities to our graduates of a standard high school even though that it is not what might be in the A or B division and hence eligible to attend the ordinary day university."

**Coordination of Activities**  
"We have successfully accomplished somewhat in the past two years in an effort to adjust the college methods and policies to the needs of our college departments. Experience has taught us what methods and policies can be utilized and also in what field we must have a new trial. Armed with this knowledge and with the enthusiastic cooperation of the leading faculty members of the several college departments, the

## College Has New Department

Dr. Laurence LaFarge,  
Former Harvard Man,  
Lectures on Geology

### Laboratory Well Equipped

Suffolk University has established a new department in the College of Liberal Arts, the department of Geology, which opened September 25th with a Freshman course in General Geology, and on Mondays and Thursdays for both the morning and the evening classes. Dr. Laurence LaFarge, formerly on the Harvard University staff and for the past five years Professor of Geology in the Teachers' School of Science in Cambridge, has been appointed

(Continued on Page 2)

## Public Speaking and Debating

Following the receipt of a petition containing about 125 signatures, the Coordinator of Student Activities announces that Public Speaking and Debating will be offered all Law students this year. The first meeting will be held Thursday evening, October 26th from 6 to 8 P.M. in Hall 6.

Place and time of future meetings will be determined by the consensus of the majority. It is planned, however, for the group to meet for two-hour periods twice a month under the direction of Mr. John P. O'Brien who conducted a popular course in Public Speaking in the 1938 College Student School.

### Varsity Team

Mr. O'Brien has had considerable

(Continued on Page 2)

## Freshman Professors

Suffolk University College of  
Liberal Arts  
For the Year—1939-40

### ENGLISH

Professor Robert E. Rogers, A.B., A.M., Harvard, traditionally famous teacher, radio lecturer and newspaper columnist. Professor Rogers will teach "Freshman English" being assisted by

Eugene Current-Garcia, A.B., A.M., Tulane, 13 years on faculty at Tulane University, 3 years on faculty at University of Nebraska, now studying for Ph.D. degree at Harvard.

### HISTORY OF CIVILIZATION

Donald M. Greer, A.B., University of Illinois, A.M., Harvard, Ph.D., University of Paris, author of various historical treatises. Dr. Greer has been abroad during the current summer gathering material for an advanced history course, also lectures on terms for Suffolk University and students, and is especially famous for his lecture on "Empires of the French Republic."

### POLITICAL

Albert J. DeLoach, B.S., M.A., University of Chicago, A.M., and Ph.D., Harvard, author of many scientific articles and a member of the American Association for the Advancement of Science.

### GEOLOGY

Laurence LaFarge, A.B., A.M., Ph.D., Harvard, 17 years with U.S. Geological Survey, successful teacher, member of the faculty of "The Teachers' School of Science."

### PHYSICS

Harry Stark, B.S., and M.S., New York University, A.M. and Ph.D., Harvard, has been on the faculty of one university and colleges and is now engaged in scientific research at Harvard University.

### ELEMENTARY ACCOUNTING

Joseph V. Muegan, Ph.D., University of Wisconsin, M.B.A., Harvard, now studying for a Doctor of Commercial Science degree at Harvard.

### ELEMENTARY ITALIAN

Frank Pizzuto, A.B., Boston University, A.M., Harvard.

### ELEMENTARY GERMAN

Graham L. Archer, Jr., A.B., Harvard, L.H.B., Suffolk University Law School, now preparing for his Master of Arts degree at Harvard, recently returned from a European tour in which he has been publishing his German by study among German speaking people—calling and returning on German citizenship—Hamburg, American Line.

## 300 Attend Reception Given By Faculty to Freshman Class

Gala Party Stages Gay Event as Social Season  
Is Formally Opened; President Archer Heads  
Receiving Line; Council Ratifies Constitution

## File Papers for Council Nomination

Many New Names; Others  
Seek Re-election; No  
Restrictions for Co-eds

Given two weeks for the filing of nomination papers, candidates for election and re-election to the Student Council are rushing to file their papers before the deadline of October 20th. There are many new names among the nominees seeking re-election to this office. At least half a dozen are being named for re-election, while others are seeking re-election on the basis that they were not re-elected last year.

It will not be surprising if some members of the faculty see their right to sit with this student governing body. And why not with competent people increasing yearly particularly in the colleges. The constitution purposely does not restrict membership to men students only.

Election will take place Friday, October 27th in Hall 6 from 9 A.M. to 10 P.M.

## Registrations High As Law School Reopens

Suffolk University Law School reopened for its 14th year on Monday, September 18th, with approximately a thousand students in attendance, not counting pre-law students who began their studies last September 25th. Advance registration of law freshmen with college degrees or sixty semester hours of college work already indicated a class nearly double that of last year. The oldest Freshman registered, a practicing physician, is sixty years old. He is Editor-in-Chief of a Medical Journal. The average age of the newcomers is twenty-eight years. Their college degrees and internships were represented in the Freshman registration up to the University of Boston, Boston College, and Harvard. Those who had the honor of

(Continued on Page 2)

## Ratification of Student Council Constitution

In the presence of 300 students and guests attending the Freshman Reception on October 19th, eleven members of the first Student Council sitting in a special meeting held in the Recreation Hall, ratified their recently completed Constitution by Samuel Shapiro, Law '42, chairman of the Constitution Committee, and unanimously voted its ratification, thus qualifying the Council to act as a governing body. It was an historical and impressive ceremony conducted with dignity by vice-president William E. Shaughnessy, CLA '40, the presiding officer.

Although its complete reading took about ten minutes, a large group listened attentively to each word and later made many favorable comments regarding its substance.

The Council met regularly all last year and toiled conscientiously to perfect and clarify the wording of the individual Articles and Sections. Those who had the honor of

(Continued on Page 3)

## Recent Decisions

By KENNETH WILLIAMS  
Professor of Law, Suffolk University  
Law School

**Fitch v. Mott, Mass. App. (1939)** [page 115] says that on the table in full view when she signed as a witness.

**Contracts Implied in Fact—Agency Attorney and Client**

Action to recover for legal services. Both plaintiff and defendant were attorneys at law. Defendant was counsel for a corporation which had been sued by plaintiff's client. He had not had much experience in the trial of cases and called in the plaintiff to assist him, explaining that the corporation was an important client and that he was anxious to win the case. He further mentioned his lack of experience in trial work. Plaintiff never had any talk with defendant's client about compensation and he only conferred with the officers of the corporation who, in the defendant's office and in the court room, the plaintiff tried the case and with defendant's assistance prepared the brief on appeal to the supreme court and argued the case there. Following the decision of the supreme court, the plaintiff told the defendant the amount of his charges. The defendant refused to pay. The plaintiff then brought this action.

The court held that the plaintiff was entitled to recover. It is well settled that where a lawyer is called in to assist another lawyer in the trial of a case, the plaintiff is entitled to recover. The court held that the plaintiff was entitled to recover. It is well settled that where a lawyer is called in to assist another lawyer in the trial of a case, the plaintiff is entitled to recover.

**Sutton v. Baratz, 22 N. E. (2d) 1103, Mass. App. (1939)**

**Equity—Estates—Estate of a Decedent**

There was no evidence that the client authorized the defendant as their agent to receive such authority could not be implied merely from the fact that they employed the defendant as their counsel. An attorney employed by clients has no implied authority to employ other attorneys in his name. Such authority could not be implied merely from the fact that they employed the defendant as their counsel. An attorney employed by clients has no implied authority to employ other attorneys in his name.

An express promise to pay the plaintiff was not necessary in order to the plaintiff's claim. There was no evidence that the defendant had agreed to compensate him.

**Barber v. Henderson, Mass. App. (1939) 1109**

**Wills—Signatures—Witnesses**

The following will solely in the handwriting of Isabelle Barber was offered for probate and allowed:

"I, Isabelle Barber, give all that I have to Anne M. Barber, Money of Salem Savings Bank, National Bank and Beverly Bank equally divided to Anne M. Barber, 31 Walter St. Salem and William O. Barber."

Edward S. O'Leary, Anne B. French, Katherine L. Wilson.

The court found that William O. Leary and Anne M. Barber were the only persons who could be the witnesses of the will before signing it. The court found that William O. Leary and Anne M. Barber were the only persons who could be the witnesses of the will before signing it.

and needed complete buildings, may never be applied for the individual claim, if such is the intention.

The result of the plaintiff's action was to deny that the alleged and some company on the ground that the termination of his active employment took place on July 27 and that the liability to pay the death benefit terminated immediately and automatically and immediately.

**Foster v. Eastern Haring, 22 N. E. (2d) 1103, Mass. App. (1939) 1133.**

**Contracts—"Breaks" under Partnership System**

Plaintiff brought an action of contract to recover \$2,700 claimed as a dividend upon a share of \$2,700. The amount available for the dividend was \$2,700. The defendant claimed that the amount available for the dividend was \$2,700. The defendant claimed that the amount available for the dividend was \$2,700.

The court held that the plaintiff was entitled to recover. It is well settled that where a partner in a partnership is entitled to a share of the profits, the plaintiff is entitled to recover.

**Workman's Compensation—Injuries Arising Out of Employment**

The employee was injured by a fall as he was descending from the third to the second floor of the employer's premises. His work was to clean the floors. He was injured by a fall as he was descending from the third to the second floor of the employer's premises.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

**Reception**

(Continued from Page 1)

heavily into the "post-graduate" nature of the occasion and our many fair coats were kept exceedingly busy.

**Decorate Recreation Hall**

The entire affair was held under the joint supervision of the four post-graduate student activity groups, each of which had decorated a corner of the Recreation Hall. The Italian Club group, had set up a miniature stage with painted cardboard figures representing the duel scene from Macbeth. The Tennis Team had a large display of tennis rackets and tennis balls. The Chess Club group, had set up a miniature chess set with painted cardboard figures representing the chess pieces.

**Prominent Hosts**

All departments of the faculty were well represented in the receiving line. In addition to President and Mrs. Henderson, the following were present: Professor Hiram J. Archer, Professor and Mrs. Thomas J. French, Professor Alexander B. Smith, Professor and Mrs. Mark V. Crook, Professor and Mrs. Harold W. Cuffin, Professor and Mrs. Theodore E. Stevens, Dr. Shirley W. Harvey, Dr. Francis M. Carter, Professor and Mrs. Donald T. Bradlee, Professor and Mrs. Eugene C. Gervin, Professor and Mrs. George L. Archer, Mr. and Mrs. Carl M. Fines, Professor and Mrs. Allen J. Smith, Professor and Mrs. Woodruff M. Munsie.

**Reception Committee**

Walter E. Staunton, CLA '39, was president of the Student Council, was chairman of the Reception Committee and worked hard to make the affair a success. To him we express our gratitude. He was ably assisted by committees from the other activity groups headed by Bruce Canfield, Law '39, president of the Italian Club, Paul Rusk, Law '41, Captain of the Tennis Team, Richard M. Churchill, Law '40, a member of the Players and Henry I. Gubbett, Journalism '43, chairman of the Student Council committee. Other committee chairmen who cooperated were M. Elmer Foster, Journalism '40, who was responsible for the decorations, Virginia Sandison, Journalism '42, in charge of usher and greeter, Adlai P. Endress, Journalism '41, and Victor T. Goldberg, Law '42, who were in charge of "tagging" the guests. The Reception Committee was unanimously determined to make the best and most successful social event ever held at Suffolk University.

**Workman's Compensation—Injuries Arising Out of Employment**

The employee was injured by a fall as he was descending from the third to the second floor of the employer's premises. His work was to clean the floors. He was injured by a fall as he was descending from the third to the second floor of the employer's premises.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

The court held that the employee was entitled to recover. It is well settled that where an employee is injured by a fall, the employer is liable for the injury.

Bill Kenney, top man in the class of '39, is now back taking his Master's in Law at Suffolk. Also studying for their Master's with Kenney are John Anderson, Connolly, Carlton Goylding, John Lincoln.

Official newspaper published by the students of Suffolk University  
Boston, Massachusetts  
Subscription Price, 50 cents per year  
Advertising rates on request

EDITORIAL STAFF

Fig. 1a. Diagrammatical and (b) photograph of the model.

### *Student Responsibility*

Incidentally, the efforts of the administration to keep down overhead expenses are unceasing and effective. Otherwise, Suffolk University would not have been able to make its unique record of physical expansion and scholastic upward progress.

## By GLEASON L. ARCHER

• Thirty-three years ago this very evening the first lecture in Suffolk history occurred. The living-room of my apartment at 6 Alpine St. Roxbury was the meeting place. The "school" only classroom during 1906-1907. September 19th fell on a Tuesday as it does this year. The momentous opening lecture was scheduled for 7:30 P.M. In some respects the beginning was a great disappointment to me. I was a young lawyer working every day in a law office but more or less obsessed with the idea that there was need of afternoon law school in Boston in which

College of Liberal Arts, proved immensely popular, especially with Law and Pre-Legal students. The last lecture took the form of a steak dinner, with after-dinner speakers: Paul Delaney '12 and '13, Transmuter's critic-in-chief, and Professor O'Brien, who gave the following graphic description of that dinner and wrote that you didn't sign up for it with one:

## DINNER

"The dinner is over. And I think I can say for everyone that we had a most enjoyable class period! Miss [name] loaned her bridge set, my sister and another friend lent card tables, the church loaned me the [name] and [name]."

Sincerely,  
Elaine."

VACATION FUN  
Quotation from letter of July 1, 1935 from Mr. John M. Morgan (C.L.A.)

## VACATION FUN

Quotation from letter of July 1939 from Mr. John M. Morgan to the author.

## By VIRGINIA SANBORN, CJ '42

These things make war: the man who lusts for wealth  
Till no amount will satisfy his greed.  
The man, betrayed by ignorance, who thinks  
That wars are fought for idealism's sake.  
The intolerant man who at his neighbor sneers  
For having different culture, race, or creed.  
The poor man—starving, angry—knowing not  
That war leaves grimmer poverty in its wake.

Thus will a man, enslaved by greed  
Cast covetous eyes on gold, or wheat, or oil,  
And barter for them human lives, and decency, and a hundred  
years of painfully-wrought progress.  
And thus will dupe his ignorant fellows  
Into believing democracy, or civilization, is at stake  
And send them forth to die for a farcical ideal.  
So may intolerance between peoples  
Be fanned to hatred by a brutalist state  
And one magnificent race will march out to kill another mag-  
nificent race.  
And so will the poor, made dull and brutal by their poverty,  
Run forth to kill for no reason, save to gain some vague rever-  
ence that has kept them in their misery.

If men must fight, and truly each man must  
For combat lies inherent in his breast,  
Then let him rather fight these sins, than jab  
A senseless bayonet in his neighbor's breast.

HAVE YOU SUBSCRIBED TO  
THE JOURNAL THIS YEAR?

ambitious working men could acquire a legal education. In conservative Boston, however, the idea was more or less radical and on opening night only four men had answered, two others being present as visitors.

Plenty at 7:30 P.M. I began my lecture. It was a hot and humid night. The room was lighted with gas jets; themselves fountains of fire flame. The folding chairs in which the men were seated were brand new and so light half an hour every man was stuck to his chair—the varnish having developed sticky qualities. This caused embarrassment but an evening paper provided the necessary protection from varnish and the first lecture went forward. Four of the five visitors registered. This humble beginning was the origin of Suffolk University.

PRESIDENT ARCHER'S  
COLUMN



### Opportunities

• Suffolk University represents a positive movement in higher education that began September 19, 1906. In the years since then, we have trained thousands of men who are now in active life. Nothing impresses me more strongly than the immense possibilities of the individual. I have seen young men from humble homes with inadequate educational backgrounds become outstanding scholars and men of action. No one could say at the outset of such a career that the individual is a failure. The possibility of success is there, even the student himself could have more than a determination to succeed to guide him on his way. The archives of Suffolk Law School are filled with records of men who have won outstanding triumphs.

One such illustration comes to mind—Ten years ago, I began to receive letters from one Aouney Wafa Dejaney, an Arab youth, then living in Palestine. He had studied English in a local college. His letters were couched in oriental symbolism but fervent in their expressions of desire to acquire a legal education at Suffolk.

It was not until September 1939 that the young man succeeded in enrolling for a law course in Boston. He reached here absolutely without funds, armed with nothing but his unshakable determination. He could not get work elsewhere so he finally gave him a job on the cleaning staff. Later I was able to promote him to work in the library. This work paid his tuition and also a living wage. He was exceedingly thrifty, cooked his own meals and saved every penny he could to pay tuition at Harvard College where he continued his college education. He was graduated from Suffolk in June 1934. Shortly after graduation he won his A.B. degree from Harvard and later acquired a Master of Arts degree from Clark University, School of Laws from Suffolk. He then went home to his own people and shortly became a teacher.

Today he is a Professor of Law in Iraq University in Baghdad. Iraq University recently tendered him a long-term contract, but he would sign only for two years. He is now completing his thesis for a PhD degree from Harvard which he expects to receive next June.

R? This demonstrates what a person who is willing to pay the price in hard work can accomplish in a brief space of time.

CHANGE OF ADDRESS	
-------------------	--

If you nominally reside out of Boston and have moved into the city for the University year, or otherwise changed your address, please leave your correct address with the Registrar of your department. Incorrect addresses frequently mean loss of communications or other important data.

## Applications Drop During First Quarter

## But Advertising Has Created Many New Jobs Placement Bureau Says

In spite of generally poorer economic conditions, requests for assistance from the Placement Bureau from June 1st to October 1st this year, did not equal the number made in the corresponding period last year. Although the number of entering students was practically the same, many of these have been enabled to obtain all the help they needed through the NYA.

Requests have also been received from three previous, satisfied employers for additional work. Jobs received have shown an interesting variety, with the preponderance in the "sales" classification. These are the hardest to fill, chiefly, to the uncertainty of return.

Unfortunately there is a prevailing tendency to group all personal sales jobs in the "conventional" category. As a matter of fact, the latter three studies

**Door-to-door** (which may be done in house, or in office to the advantage where products or services are offered for sale with no previous indication that the prospects are ready or willing to buy). Simple sales of items such as books, magazines, beauty and make-up, communications, etc., are best done in this way.

**Door-to-door** selling is particularly useful for products known to be popular for the season, merchandise in demand at seasonal periods of the year. These are usually quantity items, such as decorations of food, candy, drugs, clothing, hardware, printing, etc.

**Counter selling** where the

## Competitive Scholarships

• On June 8th, 1939, the Trust of Suffolk University authorized the awarding of competitive scholarships to high school graduates.

• On June 8th, 1939, I  
of Suffolk University  
the awarding of confer-

It is interesting to note the distribution of prize winners among the high schools. Graduates of Watertown High School won five of the twenty-seven scholarships; the winners being: Richard Burr, Fred Bronson, Nubai Steven Akiliani, Albert Charles English, Mary C. O'Donnell and Margaret E. O'Donnell (identical twins).

Twelve schools furnished more than one successful contender. Northwood High School won two places in the list, with Elizabeth Braggs and Carroll Francis Robbins as prize winners, equally successful with two winners, was Rogers Memorial High School. David V. Guma and Raymond Joseph Williams. Ten schools having one successful contestant, each conclude the list.

Everett Senior High  
 Quincy Thompson  
 Girls' Latin School of Boston  
 Eleanor Cecil L'Estrange  
 Jamaica Plain High  
 Margaret Katherine Reardon  
 Lawrence High School, Falmouth  
 Eleanor Frances Irwin  
 Lawrence High School, Lawrence  
 Ralph Edward Logan  
 Malden High  
 Carol Julius Antonmann  
 Mechanics Art High  
 Joseph Francis LaSpina  
 Memorial High of Middleboro  
 Albert Durean  
 Public Latin School  
 Richard Henry Lash

• Dr. Albert L. Delisle, Associate Professor of Biology at Suffolk University, has been "loaned" for one year to the College of William and Mary at Williamsburg, Virginia. Dr. Delisle was working under the Cabot Fellowship at Harvard and was obligated to assist the southern institution this year. He will return to Suffolk University as a full time professor next

Dr. Delisle's courses are being given this year by Carl Munro Flynn of the graduate school of Harvard University. Mr. Flynn has won the following scholastic distinctions: A.B. (University of Maine) 1930; A.M. (Wesleyan University) 1932; M.A. (Harvard University) 1939.

• Since this year the N.Y.A. quota is based on the 1938 enrollment instead of the 1936 enrollment, as was formerly the case, the number of needy Suffolk students who may obtain work through this agency has been increased from 58 to 74.

At the end of the first two weeks of school 60 boys and girls had qualified and been accepted. This means that there is still room for 16 more students. All applicants must be under 25 years of age and successfully passing at least 3 of a normal course of study. Applicants are selected on the basis of need and scholastic ability. Students who participate in the N.Y.A. program will receive \$15.00 a month for which they receive \$15.00 or a total of \$135 per school year.

## REFUGEE SCHOLARSHIPS

Suffolk University has enrolled this year two interesting refugees

We have established two special scholarships to enable them to carry on in America. Our Placement Bureau has assisted one of them to permanent employment.

Suffolk University is happy to aid students from foreign countries as well as those of our own land. We welcome Mr. Altmann and Mr. Reinke to our classes and wish them the very best of success.



# STUDENT ACTIVITIES

## FRESHMAN CLASS

The Freshman Class, which met for the first time on Monday, October 2, 1939, at the University of Virginia, was composed of approximately 1,000 students. The class was divided into two sections, one for the morning and one for the afternoon. The morning session was held in the large hall of the University, and the afternoon session was held in the smaller hall. The students were greeted by the faculty and the staff of the University, and they were then taken to their respective dormitories. The first day of the semester was a busy one for the freshmen, as they had to get settled into their new surroundings and prepare for the first day of classes. The students were given a tour of the University and were introduced to the various departments and facilities. They were also given a brief overview of the University's history and traditions. The first day of classes was held in the afternoon, and the students were given a warm welcome by their professors. The first day of the semester was a successful one, and the students were well-prepared for the challenges ahead.

## High in Honor

The University of Virginia has a long and distinguished history of academic excellence. One of the most notable achievements of the University is its high ranking in the field of education. The University has consistently ranked in the top 10 of the nation's universities for its quality of education. This is a testament to the dedication and hard work of the faculty and the staff of the University. The University's commitment to academic excellence is reflected in its high standards for admission and its rigorous curriculum. The University's high ranking in the field of education is a source of pride for its students and faculty alike. It is a testament to the University's long and distinguished history of academic excellence.

## ONE DAY OF LIFE

One day of life at the University of Virginia is a day of learning and growth. The students are given the opportunity to learn from the best faculty in the country. They are also given the opportunity to participate in a wide variety of extracurricular activities. The University of Virginia is a place where students can truly make the most of their college experience. The University's commitment to academic excellence and its dedication to its students are what make it a special place. The University of Virginia is a place where students can truly make the most of their college experience.

## THE UNIVERSITY OF VIRGINIA

The University of Virginia is a public research university located in Charlottesville, Virginia. It was founded in 1783 and is one of the oldest universities in the United States. The University is known for its commitment to academic excellence and its dedication to its students. The University's high ranking in the field of education is a testament to its long and distinguished history of academic excellence. The University of Virginia is a place where students can truly make the most of their college experience.

## CLUBS AND SOCIETIES

The University of Virginia has a wide variety of clubs and societies for its students. These organizations provide students with the opportunity to pursue their interests and to develop their leadership skills. Some of the most popular clubs and societies at the University include the University of Virginia Glee Club, the University of Virginia Chess Club, and the University of Virginia Debate Team. These organizations are an important part of the University's student life and provide students with a sense of community and belonging.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.

## LIBRARY LINES

The University of Virginia Library is a treasure trove of knowledge. It contains a vast collection of books, journals, and other resources that are available to its students and faculty. The Library is committed to providing its users with the best possible service and to ensuring that its resources are accessible to all. The Library's commitment to academic excellence and its dedication to its users are what make it a special place. The University of Virginia Library is a place where students can truly make the most of their college experience.



# Berlin, Vienna . . . and Suffolk

By HOWARD H. REINER, J '42

"As far as I can remember, . . . 'Everybody must discover an America of his own', says Stuart. My father, P. Sherman, and when I first met him were the children of simple men. I experienced among them the excitement and the thrills of the country. However, when my father embarked on the profession, he was on 'The Easterner' list of a schoolteacher, he and my father's mother sent to the city."

I was born in Vienna in the early spring of 1918, the year in which a war was to end whose outcome brought the collapse of the old empires of Austria and Hungary. My parents then moved to Berlin where father entered the career of a journalist and free-lance writer. I was only two years old when this change occurred.

Any attempt to give a short account of my personal history must stress the fact that I received the early part of my education in Berlin, until the rise of Hitlerism forced us to return to Vienna, so that I had to complete the rest of my high school studies there.

This will prove to be more than a mere superficial demonstration of time and environment. Up to 1935 my intention had been to follow in the footsteps of my father and study journalism. High achievements in German composition and language seemed to promise much as soon as they went to tell you to that end. Vienna brought a change in my impressions and the influence of friends, who in their spare time were reading such books as Paul de Kruif's "Microbe Hunters" and Eric Curran's "Religion". All I wish to say, therefore, is that together with a different schedule of my high school studies, which offered important courses in Physics, Chemistry, and Biology, I had to switch from the study of literature and languages to that of the natural sciences. Consequently, I developed a strong interest in medicine.

Not that I would have abandoned at this time my former interests. I have always liked to spend part of my leisure with books, trying hard to perfect my knowledge of French and English, and I passed the final examination with high marks in these subjects.

After graduation from high school in 1936 I spent my summer in France as a tutor for the young son of a French country doctor. Though the connection still interested my determination to become a doctor myself, I acquired, during those summer months, when I lived in the beautiful country south of Paris, that knowledge of both speaking French and teaching it to children which later on enabled me to earn my way through medical school by tutoring and occasional writing for newspapers.

It would be idle to repeat here once more what happened in Austria on and after March 1938. What is now generally known as the "Anschluss" has been dealt with in a great many books, and was told over and over again in newspaper stories. When the blow struck, quick lightning, the me and misery which it inflicted on so many innocent people left them in a state of semi-consciousness. And when we came back to reality, we found ourselves suspended in a man's hand a stream of count less men and women without a country.

Of course, many have reached new heavens abroad. Yet I consider myself luckier than most of them because I have found my homeland in this country, where the traditions of its history and the spirit which prevails among its people safeguard liberty and justice.

It is true that there were many things to overcome in the beginning. Because of the lack of any practical experience I found it hard to secure work, and I had to put up with a hard fight to earn a living. But I was trying to adapt myself to my new surroundings, anxious to know what America really was and what it should mean to me, the kindness and understanding which I met on the part of my new friends have always been a great comfort. It was this kind of attitude that found its climax in the consideration which was given my problem by Suffolk University, a scholarship has enabled me to continue my studies at the College of Journalism and that has opened up a new horizon for me. I have found it all to be a first step in the professional field.

Some people meet with difficulties. Some people are about to express their emotion. For some of them it is hard to find the right words. Some people are about to express their emotion. For some of them it is hard to find the right words. Some people are about to express their emotion. For some of them it is hard to find the right words.

At this point I ought to say something about my control of the English language. My friends and I have received many compliments with regard to our knowledge of English grammar and our vocabulary. There is undoubtedly an accent, but that seems minor rather than annoying. And above all, it is rather obvious that the average person is startled that any one should know English.

In the December issue of the Journal we hope to publish the complete list of those donors who are entitled to go into the photo-graphic material. Our desire is to install the photo before the beginning of the second semester this year. The names of all of our donors will also be published in the November issue of the Journal. The total amount contributed to the endowment fund was \$18,551.17.

In the December issue of the Journal we hope to publish the complete list of those donors who are entitled to go into the photo-graphic material. Our desire is to install the photo before the beginning of the second semester this year. The names of all of our donors will also be published in the November issue of the Journal. The total amount contributed to the endowment fund was \$18,551.17.

In the December issue of the Journal we hope to publish the complete list of those donors who are entitled to go into the photo-graphic material. Our desire is to install the photo before the beginning of the second semester this year. The names of all of our donors will also be published in the November issue of the Journal. The total amount contributed to the endowment fund was \$18,551.17.

In the December issue of the Journal we hope to publish the complete list of those donors who are entitled to go into the photo-graphic material. Our desire is to install the photo before the beginning of the second semester this year. The names of all of our donors will also be published in the November issue of the Journal. The total amount contributed to the endowment fund was \$18,551.17.

## List of Contributors To

### Endowment Fund

For nearly two years the Endowment Fund has been slowly accumulating and the sums thus realized have been devoted to the needs of the University Library and the laboratories. The time has come when proper recognition may be accorded to those who have thus aided our youthful institution. By the terms of the original announcement photographs of all givers of \$100 or more in paid form, will be installed in the Library as permanent memorials. The names of givers of lesser amounts down to \$25 will be included in a suitable memorial. Arrangements have been made with J. E. Purdy & Company of Tremont Street, Boston, to make free of charge suitable likenesses of those whose photographs are to be installed in the Library. Those who have qualified should go at once to Purdy's for a sitting. The following is by no means the complete list, but where there are those who have subscribed whose pledges are not yet fully paid:

Givers of \$5000 or more  
Ralph Temple Jackson, Architect of Building  
Givers of \$1000 or more  
Gleason L. Archer, President, Power Heating and Ventilating Co.  
Givers of \$1000 or more  
Hiram J. Archer  
Mrs. Carville A. Bryant  
Gael Oakley, LS '38  
Mark Crockett, Law Faculty  
Thomas F. Duffy, Law Faculty  
George J. Evans, LS '39  
Thomas J. Fagan, Law Faculty  
John A. Farwell, Law Faculty  
Harold Greenlee, LS '41  
John A. Hanes, LS '39  
John L. Hurley, Law Faculty  
Willard P. Lombard, Law Faculty  
Joseph A. Parks, Law Faculty  
Julius Rosenberg, LS '35  
Alexander R. Smith, Law Faculty  
Joseph J. Tiedt, LS '41  
Kenneth B. Williams, Law Faculty  
Leo Wyman, Law Faculty

## Of Matters Intellectual

By MARSHALL MAHN, J '42

Most people would like to be intellectual. They listen to intellectuals and admire them. Intellectuals are people who run around talking like text-books.

The process of turning an ordinary mind into an intellectual one is long and difficult. It requires the ordinary mind to read innumerable books, pamphlets, magazines; attend innumerable plays, lectures, concerts, museums; take part in innumerable discussions on innumerable topics. All this takes much time and requires one rather important quality—intelligence.

Intelligence is a quality not to be boasted about. Lack of intelligence is a quality not to be ashamed of. Each person is born with a predestined intelligence level. This level can never be surpassed.

So, a potential intellectual must first have the proper intelligence level. This we do not all have. Secondly, a potential intellectual must have the time for looking into intellectual folders. This we do not all have.

Therefore, the editors of the Journal suggests for those who are interested a "short-cut-to-intellectual" plan. This plan will do away with the necessity for a lofty intelligence level, and for the necessity of excessive time.

The plan consists of memorizing proper phrases for field in which intellectuals deal. These phrases are broad generalizations which are well-sounding and unquestionable. And if repeated at an appropriate time, they will cause everybody to point a finger at the speaker and shout: "There is no intellectual!"

The phrases which are to be memorized and appropriately repeated follow:

In the field of Music:  
1. "For example, witness the dynamic qualities of Beethoven, Comcerto in D Major, Opus 8."  
2. "Schubert was Schubert's 'Trout' superbly!"

In the field of Art:  
1. "14th century Flemish, no doubt."  
2. "Very excellent. Notice the delicate perspective!"

Literature:  
1. "Striking lines of medieval pagantry!"  
2. "All a backwash of the realistic movement!"

Psychology:  
1. "By all means, a basic example of 'instinctualism'."  
2. "Requires adjustment of pituitary hormone."

Sociology:  
1. "Merely a question of environmental conditioning."  
2. "A relief of not-climatic affairs I think."

Political Science:  
1. "It all immerses down to the concept of state sovereignty."  
2. "This slaps American bureaucracy!"

Economics:  
1. "Effective distribution is the crux of the matter."  
2. "The basic problem is justifying the capitalistic system."

Physiology:  
1. "Fundamentally a case of mutation through organic evolution."  
2. "Always consider functional variations."

Philosophy:  
1. "I'll stand by the Nietzsche theory."  
2. "Times of Aristotelian principles!"

## OUT ON A LIMB WITH "HARKY" AND "CORB"

By Robert L. Hawkins, J '41 and Henry Corbett J '43

"Don't rely too much upon our predictions, folks, because we're the ones that predicted the Cincinnati Reds to win the World Series, the Boston Red Sox to win the National League pennant, and Southern Methodist to beat Notre Dame. We have one consolation, that the Boston Bruins did win the Stanley Cup. Drive in the hall, as president."

We predict that Notre Dame will have an Unlabeled Season. That Notre Dame should go to the Rose Bowl, regardless of the so-called "lucky breaks" that Bill Cunningham says, win their games for them.

Harvard 18  
Middletown 14  
Tufts 18  
Army 13  
Dartmouth 6  
Notre Dame 4  
Syracuse 13  
Harvard 7  
Pittsburgh 17  
Cornell 7  
Holy Cross 11  
Harvard 53  
Notre Dame 20  
Yale 7  
Dartmouth 7  
Harvard 10  
Notre Dame 10  
Southern California 7

Notre Dame is to be congratulated on its record of football inasmuch as every man who goes out for football stays out. There is no cutting from the squads, showing that college football is not being commercialized to a great extent.