



## Report on the Conference on College Composition and Communication

The following is a report on the Conference on College Composition and Communication held at Miami on April 17-19, 1969. Ms. Marilyn Jurich, Professor of English at Suffolk and co-recorder for the workshop "Using Rhetoric in Composition", has most graciously permitted the Journal an exclusive examination of the ideas which circulate at such a meeting.

### Notes From A Sunny Place Albeit on the Dark Issues of Discourse Analysis

Is writing rhetoric, composition, "English as she is taught" simply a course in a curriculum, a subject which requires that one express himself according to a contrived set of principles which seem confused, irrelevant, outdated, "spooky," and in the final analysis sadistic? What if anything is "real," "true," "soul," "oh wow," "where it's at" in a curriculum purposely set up to teach methods and techniques in communication? Can't any mature person, knowledgeable about a process, express himself clearly if he has good faith, if he wants to tell the truth and if he understands his subject? Do Freshman or Advanced Composition courses encourage (not self-expression, individual discovery, "natural ways of telling," but a stifled language, a contrived structural format and a highly conventional means of developing one's point?

The communication oriented through such a course would be "rhetoric." If the composition course, the writing would not express the richness of what is understood and tell it would not be organic. Harold the robot in Space Odyssey 2001 might just as well write the theme than imprecise in its conforming to rhetorical schemes, the writing would be ultimately dishonest in understanding. Then what matter if a perfectly synchronized B.M. created as a (potentially) ethical, multi-emotional person marvelously unpredictable, predictably inconsistent, consistently imperfect, and infallibly fallible?

One can attempt, write a correct theme on how he enjoys skunking when, in fact, he is frightened of immersion in a bath tub. One can, after all, deductively and inductively prove that the fact of the buffalo dying is beneficial in that the increased mortality is a partial solution to the overpopulation problem, that was as good as a mechanism by which natural atomic forces can be released, that synthetic substances in foods is to be commended in that the consumers can conveniently serve as laboratory specimens and aid future generations in discovering the causes for ulcers, cancers, and other more exotic diseases.

The final question then is this: does an English composition course usually lead away from discovery of self, the investigation of truth, the awareness of ethical considerations, does a study of composition, instead, lead to the suppression of self, the manipulation of truth, the total amnesia for morality, except when that morality conveniently

## Graduate Wins VP

Donald P. Woodrow has been named to the newly created post of Vice President of Administrative Affairs at New England College, according to President H. Raymond Danforth. Woodrow came to New England College in 1966 as Director of Public Relations and Student Affairs, was elevated to Dean of Students in 1962 and was appointed as Administrative Assistant to the President in 1964. He was formerly director of Placement and Admissions at Suffolk University, Boston, and was director of Public Relations for the Boston Better Business Bureau.



Woodrow received his BS degree in Journalism from Suffolk University and later returned to receive a M.B. degree in Business Administration. Woodrow is actively engaged in New Hampshire politics as a campaign coordinator for Congressman James C. Cleveland, and a Republican Town Chairman in Henniker. He is a director of the New Hampshire Council on World Affairs, a member of the Board of Governors for Boy Scouts of New Hampshire, and past president of both the Parent Teachers Group and Dollars for Scholars.

An Air Force veteran, he resides in Henniker with his wife, Mary, and their three children.

## SU Carries Home Award From N.M.U.N. Conference

By Bob Cutler

Suffolk University was well represented this year at the National Model United Nations, held at New York's Statler Hilton on April 9-13. The objective of the N.M.U.N. was to set up a mock United Nations, in which those colleges and universities attending had their choice of representing any member nation of the U.N.

Activity revolved around three areas: the six standing committees of the General Assembly, the General Assembly proper, and the Security Council. The six standing committees of the General Assembly consisted of Special Political, Trusteeship, Economic, Social and Humanitarian, Political, and Legal. It was the job of the delegates in these committees (each institution was allowed to be represented on each of the six committees) to hammer out resolutions that could be introduced into the agenda of the General Assembly.

The General Assembly consisted of four delegates from each of the institutions in attendance. It met to discuss and vote upon those resolutions passed on Committee. The resolutions were put on a agenda and discussed individually. Amendments could be proposed to each resolution; such could then be passed on its entirety or in sections.

The Security Council was made up of about 10 delegates from those institutions representing nations that were actually sitting on the Security Council of the United Nations for the month of April.

Present at the N.M.U.N. were 124 colleges and universities from across the nation and Canada. They ranged in size from the "Big League" to junior college. Out of 156 schools in attendance, those 22 institutions which represented the most energetic and best prepared delegations would be honored with awards at the termination of activities on Sunday, April 13. I am most proud to think that Suffolk University, while representing the small West African nation of Dahomey, was among the 22 schools chosen. Although such institutions as Harvard, Simmons, Boston University, and Fisher Union College were represented in New York, Suffolk University was the only school in the Boston area to win such distinction. This fact alone warrants much pride.

As a member of Suffolk University's 1969 National Model United Nations delegation, I am most proud of the performance of each member of our delegation. I am most proud of delegates who attended



Bob Cutler speaking before the General Assembly.

committee meetings until 2:30 a.m., only having to rise at 7:00 a.m. the next morning to conduct more business. I am most proud of a faculty advisor who, while feeling the effects of illness, conducted her duties as if nothing were wrong. I am most proud of a delegation chairman who was on the move constantly. University's success at the N.M.U.N. were: Judith Rasmussen, Faculty Advisor, Richard D. Colby, Delegation Chairman, Natalie Rosen (Delegation Co-Chairman), Bob Cutler, Larry Foster, Marshall Saltzman, Kevin O'Donnell.

**Position Open**  
**VENTURE is Looking for a New Editor Next Year.**  
 If Interested See **Greg Weyland in Room 13.**

(Continued on Page 3)

...of what is understood and felt it would not be organic. Harold the robot in Space Odyssey 2001 might just as well write the theme. This interpretation is its continuing for historical schemes, the writing would be descriptive in feeling and ultimately ambivalent in understanding. Then what matter if a perfectly conventional P.M. created a (potentially) ethical multi-emotional person, marred, would unpredictable, probably inconsistent, consistently imperfect and finally fallible?

One can attempt with a correct theme to be creative, including when in fact he is frightened of immersion in a path but the one after all, defectively and indistinctly, prove that the fact of the Robots being is beneficial so that the increased mortality is a partial solution to the overpopulation problem, that was good as a mechanism by which natural selection forces can be relaxed that synthesis substances in tools to be commented on that the consumers can conveniently serve as laboratory specimens and all future generations in discovering the causes for ulcers, diabetes and other more exotic diseases.

The final question then is this: does an English composition course actually lead away from discovery of self the investigation of truth, the development of ideas, the communication of ideas, a study of important social lead to the suppression of self. The manipulation of truth, the total non-communication of ideas, except

well-known students and authors. William S. Douglas, Chairman of the National Commission on the Status of the Negro, and Robert M. Coates, a scholar professor at Columbia University. Robert M. Coates is currently used in the Freshman Composition course at Suffolk. The conference was arranged through the efforts of such scholarly meetings rather exciting. Such topics were explored: new methods by which writing courses can clarify without committing whether structural formats can give an awareness of patterns without shutting out other levels. Typical patterns which through development, its clarity and really more sensitive to the idea.

A particular sub-culture in minority theories was examined in its argumentation based on traditional modes of persuasion enumerated its employment of specific gestures, its use of category rather than climax as an authority to establish the validity of evidence, its reliance on objects rather than method of linking ideas through feeling. Rather than through logical transitions, its good use of cliché as a kind of ritual incantation, the problem of the self-how expressing the traditional with the new, the methods of communication was realized. It was felt that the theoretical, writing, implicit, semantics can become more perceptive by understanding such groups, language and sub-groups, class, and personality.

Widowhood involved in the transfer of a child to a new school. I received an M.S. degree in Business Administration. Wadsworth University engaged in New Hampshire politics as a campaign coordinator for a candidate. Cleveland and a Republican town's chairman in Herndon. He is a director of the New Hampshire Council on World Affairs, a member of the corporation for the Spaulding Youth Center, a member of the Board of Supervisors for Bow Scout Troop 76 and is past president of both the Parent Teachers Group and Dollars for Scholars.

An Air Force veteran he resides in Herndon with his wife Mary and their three children. He is currently employed as a communications instructor in a military school. He is also a member of the National Model United Nations delegation. I am most proud of the performance of each member of our delegation. I am most proud of delegates who attended.

Present at the N.M.U.N. were 175 colleges and universities from across the nation and state. They ranged in size from the Ivy League to junior college. The rate of attendance: those 22 institutions which represented the most energetic and best prepared delegations would be honored with awards at the termination of activities on Sunday April 13. I am most proud to think that Suffolk University, while representing the small West African nation of Habonero, was among the 22 schools chosen. Although such institutions as Harvard, Simmons, Boston University, and Fisher Junior College were represented in New York, Suffolk University was the only school in the Boston area to win such distinction. This fact alone carries much pride.

As a member of Suffolk University's Model United Nations delegation, I am most proud of the performance of each member of our delegation. I am most proud of delegates who attended.

Bob Gates speaking before the General Assembly.

**Position Open**  
**VENTURE is Looking for a New Editor Next Year.**  
**If Interested See Greg Weyland in Room 13.**

# LETTERS

## Power, Power, Who's Got the Power?

There is always a hard core of students at Suffolk who really care about what goes on here. This is usually the same group of people who continually find themselves doing almost all the work involved in making a project a success. But then, every once in a great, great while, someone will come along to upset the continuity of this amazing machinery we so lovingly term "the active student body." Such a happening has occurred today (May 13) at Suffolk. The scene was a student government meeting. This usually normal occurrence has passed an entire year with virtually none of the publicity it truly deserves. Oh, but today's was a special meeting, today elections were held to determine next year's officers of the "government."

The opponents for the office of president were securely lodged in their respective corners. On the one hand we found Kevin Mitchell, currently the Vice-President, backed by the more conservative members, then there was Rich Dell'Arta, his staunch opponent and I should add that he is also the more liberal of the two! Following these two candidates were several hairy possibilities for the office but they were never given the chance to so much as blossom.

Before one had a chance to even say, "Ugh, what a mess," the entire room was filled with the worst case of distemper I have ever seen. A motion was brought to the floor by the secretary of the Student Government (I couldn't be bothered trying to determine her name). As you may have already guessed this was not one of your average, run-of-the-mill motions. Rather, it clearly represented one of the most tactical and obviously selfish power plays I have seen the Government use this year. In a feeble attempt to keep Rich Dell'Arta from winning the Presidency the opposition most really worried the supporters of Kevin Mitchell were trying to create a law which would not permit the President of the Student Government to hold an executive office in any other organization, be it has clubs or a club. As a point of information, I might add here that Rich Dell'Arta is the newly re-elected President of the incoming Junior Class.

Despite a valiant effort by the Dell'Arta camp, it appeared the motion would pass no matter how unfair its very structure was. In a last resort, seven members of the Government rose and proceeded to walk out on the meeting. This left the remaining members without a sufficient quorum to hold the elections.

To some of you who read this article, the entire issue is meaningless and you really could care less. My concern is not with you for, in my opinion, you are deficient in the one thing which can really educate you and that is involvement. But to those of you who do care, read my words carefully and decide for yourself where the injustices lie. Should a well contrived but sneaky trick determine who our officers shall be? It seems to me the best man should win and if the majority selects a person who is a known worker, then perhaps the wisdom of the masses can guide this youthful candidate. Why should blatant hatred, perhaps even jealousy, be a deciding factor in an election that will affect all students next year?

Oh yes, there is one side comment I would like to make. If devious political means are being used now, in this miniature model of society we call the educational process, just what means will these same people use to reach an end when the stakes are a bit more important, as they sometimes are in the world not inclusive of the embryonic state of the University?

## Cleinman on Clubs

Dear Editor:

Twenty years ago Journalism majors would graduate from college and enter the business of Journalism, that is, or should it be called newspaper work, whether it was reporting, copy editing or proof reading.

Today Journalism majors are branching out. They are going into Technical Writing, Broadcasting, and Photography as well as reporting.

The fact remains that although Journalism majors are branching out, the curriculum at Suffolk especially has remained the same.

This is disastrous "for the people of Journalism who are using the course as a background for their more specific fields.

A good example is that of the Technical Writer. Journalism provides the person with the knowledge of writing in a precise manner for publication which the Technical Writer would have to know, but where in the curriculum of Journalism does the potential Technical Writer get his other background material such as science and mathematics.

Right now the Technical Writer would have to take a government course instead of a specialized science like physics.

In the case of the student of Broadcasting, perhaps a Speech course would be wise, but why an American History course when American History is required of all Massachusetts high school graduates. If the student wanted to take American History again, it should be up to him to take it as an elective, not as a required course like it is in high school.

And the student subject to English Literature and American literature who can't choose at least a choice of these two subjects if one of them would be required course.

As Photography majors, the required courses would probably be even less but certainly whatever they could be, they would not be Speech, Government or History.

The Journalism curriculum doesn't have to be broken down completely, but the courses should be more flexible instead of the rigid required and elective courses.

To be Journalism as the same course as it was twenty years ago is to see someone who is twenty years older, but not twenty years wiser.

Joyce Duggan  
Class of 1971

**Curriculum Revision**

Since Suffolk's present Journalism curriculum was developed approximately twenty years ago, the needs of the journalism profession have been changed in several respects. In particular, the demand for newspaper reporting has increased while opportunities in public relations, broadcasting, radio and TV writing and in Marketing Communications have increased. Accordingly, four tracks or areas of concentration within the Journalism major are included in the revised curriculum. A further development calls for using courses presently available at Suffolk and Emerson to implement the proposed curriculum in the Fall 1970 without adding new courses or employing new faculty members.

For further details watch for the next issue of the Journal.

In case you wondered who the red carnations were last April 17th, they were the thirty-five charter members of Tau Kappa Epsilon, celebrating their recognition by the Board of Trustees. Tau Kappa Epsilon, the largest national social Fraternity, became Suffolk's first social fraternity after six months of hard work and patience by the charter members. Richard Corser, a Senior who made the initial contact with the national organization, is the founder. The other members are: President, Neil MacLean, Secretary, and Jim O'Neill, Treasurer. The national organization has set specific goals for the fraternity which will benefit the student body as a whole as well as TKE brothers. At present, TKE has a fourteen man pledge class to strengthen the organization.

On the Fraternity Sports Scene, Phi Alpha Tau has been on the move. With the arrival of spring, PAT has been active and are undaunted to this date. In the first game, Phi Alpha Tau defeated the brothers and pledges of Tau Kappa Epsilon by a score of 10-5. A strong defense and good hitting provided the necessary elements for the victory. In the second softball outing, Phi Alpha Tau proved victorious once again when they defeated the Alpha Chapter of PAT (having lost to Emerson College) in the Suffolk Chapter game from an 8-2 deficit to win the game in the last few innings by a score of 16-14 (a tie "pitcher's duel"). Behind the able Pitching of President Chris Gale, Phi Alpha Tau proudly stands of their perfect record and openly welcomes all challengers.

Gamma Sigma Sigma has been a busy sorority this semester with the Mother and Daughter Banquet, teas and most importantly, their national project - Mental Retardation.

The sorority's service project was to raise money for the aged and mentally retarded children of the Heritage House in Salem. The girls did this by selling Tiddley Winks for 25 cents a box.

This game is reminiscent of marbles, but instead of apples and glasses you have large circles which are rattles and smaller circles which are winks plus a launching pad. The object of the game is to launch the winks into the plastic container.

The project was a great success. All the money went to the Heritage House.

The Literary Club's first year is rapidly coming to a close. Its temporary officers have mellowed from experience and at least a few students have benefited from their work. Some members of the faculty have expressed a sincere interest in making the Literary Club a "going" club. In the minds of everyone who is interested, it is a going club.

The Literary Club is continually expanding its activities. Poetry is the fastest growing field of interest. On April 23, they sponsored Eugene Yerrington, a Boston poet and Boston University professor. Some of his poetry may not have been printable in the Suffolk Journal, but there is no question that it provided a refreshing insight to student literary interests. Attendance at the lecture was quite encouraging and no one left unaffected.

A Poetry Workshop has been created to provide interested students with an outlet for their emotions and an opportunity for constructive criticism. The Workshop is operating in conjunction with the Venture which is edited by Greg Weyland. Next year the Workshop hopes to attract all members of the university since much of the poetry submitted to Venture is from business and law school students. There will be one more Workshop this year. Anyone interested in joining may attend. The date and place will be announced.

Another of the Literary Club's projected plans is a Children's Playhouse. Members will direct and produce plays with children in the Reardon Hall. The goal of the Playhouse is to give Literary Club members insight into children's literature and at the same time, perform a much-needed community service.

More classics such as Casablanca starring Humphrey Bogart and Rain in the Sun starring Sidney Poitier have also stimulated student

(Continued on Page 4)

**Of the Vietnam Veterans**  
**of Viet Nam**  
**NOW**



...of Vietnam...  
 ...the motion would pass...  
 ...very structure was...  
 ...government rose...  
 ...the meeting...  
 ...sufficient quorum...  
 ...some of you who read...  
 ...is meaningless...  
 ...one thing which can...  
 ...involve...  
 ...words carefully...  
 ...Should a well...  
 ...who our officers...  
 ...known worker...  
 ...guide this youthful...  
 ...perhaps even...  
 ...will effect all...  
 ...Oh yes...  
 ...make. If...  
 ...miniature model...  
 ...just what means...  
 ...will be the...  
 ...sometimes are...  
 ...the embryonic...  
 ...MIP

## Modern Language Developments

by Linda M. Frawley

Dr. E. Douglas Boudreau, chairman of Suffolk's Modern Language department has advised the JOURNAL of several innovations occurring in the laboratory during September. With regard to the present duplicate high school structure of the laboratory it will be aimed at a more individualistic goal. By "deregimenting" the lab students will be able to control their own tapes and speeds. There will be a better opportunity to recognize error rather than repeat it.

Other assets of the system include a safeguard against distraction. If a student misses the initial question he can return to it instead of losing the entire sequence. The length of the tape and the student's ability to finish it will be left to his own speed. Through this it is hoped that his correct command of the language will be enhanced and his incidence of error lessened.

In the courses of last year level more emphasis will be placed on sound discrimination. Plans are also being made to begin a "cultural center" within the laboratory. Non-linguistic materials such as public addresses, overseas radio broadcasts, literature and music will be available to accentuate a contemporary interest in the languages.

Relating to all students at the University, tentative organization is being completed regarding an independent study program encompassing all languages in which lab lessons are available. If enough students are found interested in a particular language it will prove evidence of a teacher needed in a classroom version of the same. The department has been fortunate in locating a budget for this system of "programmed tapes."

A partial listing of topics of discussion.

1) The Cultural Etim of English Studies  
 2) New Left Literary Criticism  
 3) How Students Run a College  
 4) The Prerense of Objectivity  
 5) Teacher and Student Evaluation  
 6) Teachers Unions: Reactionary or Progressive?  
 7) Teachers as Political Beings  
 8) Standard English and Working Class Students

SUFFOLK JUNIOR-SENIOR WEEK SCHEDULE

Monday, June 9	Banquet Chateau de Ville Saugus
Tuesday, June 10	Pops Duxbury Beach Duxbury
Wednesday, June 11	Picnic Duxbury Beach Duxbury
Thursday, June 12	Evening of Sight and Sound Lynn Auditorium
Friday, June 13	Prom Colonial Inn Lynnfield
Sunday, June 15	Graduation

Juniors and Seniors are also encouraged to attend the Alumni Dinner and Dance on Saturday, June 7 to be held at Hotel P.N. DeLima. The atmosphere and food are totally Polynesian and the evening offers Seniors an excellent opportunity to meet the Alumni which they will soon be joining.

### Curriculum Revision

Since Suffolk's present Journalism curriculum was developed approximately twenty years ago, the needs of the journalism profession have been changed in several respects. In particular, the demand for newspaper reporting has decreased while opportunities in public relations, broadcasting, radio and TV writing and in Marketing communication have increased. Accordingly, four tracks or areas of concentration within the foundation program are included in the revised curriculum. A further development calls for using some presents available at Suffolk and Emerson to implement the proposed curriculum in the fall of 1970 without adding new courses or employing new faculty members.

For further details watch for the next issue of the Journal.

### Suffolk Journal Conference

(Continued from Page 1)

may, in fact, be creative in his expression, but will his expression lead to a destructive response? Or, at least, may language not be especially studied to assure a constructive response? The problem as discussed by the New University Conference, a radical offshoot of the CCC, is whether communication in general and literature in particular have not always been studied from a predominantly artistic viewpoint, the very viewpoint based on "elite" traditions in total disregard of the relevance of that writing to our own times. To what extent should an elite cultural heritage be considered in the extension of other possible, though less aristocratic ones? How can certain works be regarded which are "out of" the general literary traditions like those Norman Mailer and Le Roi Jones, for example?

Thus two prominent dangers are enunciated by both CCC and NUC: include the tendency of expecting a style of writing to conform to classical principles that may or may not function for that particular writing and the more pronounced and actual danger of considering the method of the communication apart from the morality it encourages.

Because communication is an individual and peculiarly contemporary matter, what is not encouraged is to say, but is something important to say, but I defy you to figure it out! Such an attitude leads to misunderstanding, resentment, irritation and to, in Blake's words, without the destructive ego which chooses for itself and not for all other men. If as Joyce (Dante), one agrees that "this race and this country produces a man, I will express myself as I am," one must know that race, that country, and finally who he is and being what he is, how he best relates to others. Not to relate at all is to deny not only one's self, but the whole concept of man. As T. S. Eliot states, "God created man because he was dissatisfied with the monkey."

### Scholarship Named for a Great Lady

Through a bequest of the late Dr. Ella M. Murphy, Professor of English, and contributions from her friends and former students, a sum of approximately \$4,500.00 has been collected, the interest of which will be used as an annual scholarship for an outstanding senior majoring in English. In order to make the scholarship more substantial, additional contributions are desirable. Graduating seniors, faculty and staff who remember Dr. Murphy and who have not yet contributed may wish to send a donation. Gifts already received have varied in size from \$5.00 to \$500.00. Any amount no matter how small will be welcome. Please make out checks to the Ella M. Murphy Scholarship Fund and mail to the Accounting Office, Suffolk University.

### Psychedelic Supermarket

by Katie Purvis

The Sophomore Class has sponsored an unprecedented number of successful programs this year. Unleashed with their track record so far, they decided to throw an "end of the year party". A large sum of money was invested in the party of the best bands to ever play at a Suffolk location: The Ascension and Dirty John's "Hot Dog Stand" (featuring Kenny Paulsen). To live things up, 6,000 cans of beer were given away free with the purchase of a paper cup for 25 cents and 800 lbs. of ice were utilized to keep the refreshments cold.

In keeping with the psychedelic theme of the party, the Party Committee consisting of Rich Dell'Anta, Ed Wickham, Larry Black, and Steve Haines, hired Rock-Sonic, Inc., who provided the music. The band, Boston, Strober, rainbow, and various other lights pulsed, flashed, and whirled on the plant during the dance floor. When they got in a flashy mood, technicians decided to pull out all the stops, and a dizzying effect of slow motion action took over the entire room.

Brothers of IKE ahead the Party Committee in decorating the rooms. Elliot Chalmers of ABC and Bob Truitt, newly elected seniors, were the main bartenders for this fantastic party.

Everybody agrees on two things: The party was the best function we've ever had and it's going to be terribly hard to go back to those dull rubbers at the Bradford featuring Guy Ormandy.

This game is reminiscent of marbles, but instead of aggs and glasses you have large circles which are tiddies and smaller circles which are winks plus a launching pad. The object of the game is to launch the winks onto the plastic container.

The project was a great success. All the money went to the Heritage House.

The Literary Club's first year is rapidly coming to a close. Its temporary officers have melted from experience and at least a few students have benefited from their work. Some members of the faculty have expressed a sincere interest in making the Literary Club a "going" thing. In the minds of everyone who is interested, it is a going club.

The Literary Club is continually expanding its activities. Poetry is the latest growing field of interest. On April 23, they sponsored Eugene Yarnigun, a Boston poet and Boston University professor. Some of his poetry may not have been printable in the Suffolk Journal, but there is no question that it provided a refreshing insight to student literary interests. Attendance at the lecture was quite encouraging and no one left unaffected.

A Poetry Workshop has been created to provide interested students with an outlet for their emotions and an opportunity for constructive criticism. The Workshop is operating in conjunction with Venture which is edited by Greg W. Lyland. Next year the Workshop hopes to attract all members of the university, such much students. There will be one more Workshop this year. Anyone interested in coming may attend. The date and place will be announced.

Another of the Literary Club's projected plans is a Children's Playhouse. Members will direct and produce plays with children in the Beacon Hill area. The goal of the Playhouse is to give Literary Club members insight into children's literature and, at the same time, perform a much needed community service.

More classes such as Casablanca starring Humphrey Bogart and Reason in the Sun starring Audrey Hepburn are also scheduled.

(Continued on Page 4)

### THIS SUMMER LEARN AN UNSPEAKABLE LANGUAGE-COBOL.

COBOL is a computer language. You use it to tell computers how to solve problems. Step by step. You don't have to be a genius to learn it, only average intelligence and a creative knack for solving problems. In one single summer session in computer programming Chamberlayne's new teaching you how to speak the language. What is in it for you? Remember, with the ability to do computer programming, you can get a high-paying part-time job while in college. You get a head start in your preparation for a lucrative career. It adds you an edge in your graduate studies. You may even connect with this session on the college your own relatives' Chamberlayne's Summer Session in Computer programming takes less time and costs less money than any other comparable program. Chamberlayne's modern Computer Center is located in Back Bay, just around the corner from the Pru. Here you'll get hands-on experience with our own IBM System/360 computer, the system installed in over half the country's major computing companies in the country. There are two sessions, so choose the one that's most convenient for you.

June 30-July 31 9-12 AM Mon-Thurs  
 August 4-29 9-12 AM Mon-Fri

To fill out how to enroll, call 538-8200, or fill in the coupon below.

Chamberlayne Computer Center  
 128 Commonwealth Ave., Boston 02116

Contact me immediately with full information on how to enroll in the Summer Session in Computer Programming

Name \_\_\_\_\_ City \_\_\_\_\_  
 Street \_\_\_\_\_ Zip \_\_\_\_\_  
 Tel. No. \_\_\_\_\_  
 Summer Address \_\_\_\_\_  
 College or Univ. \_\_\_\_\_

**COOK'S TRAVELERS CHEQUES**  
STILL ONLY 75¢ issuance charge ON \$100  
THOS. COOK & SON



best relatives to others 'not to relate at all a to destroy not only one's self, but the whole concept of man. As I was states, 'I had created man because he was dissatisfied with the monkeys'

A partial listing of topics of discussion

- 1) Conference on College Communication and Composition
- 2) Using Semantics and Excerpts in Composition Courses
- 3) Planning Ideal Composition Textbooks
- 4) Using Rhetoric in Composition Courses
- 5) Teaching Graduate Students to Teach Composition
- 6) Using Popular Culture and Current Issues in Composition Courses
- 7) The Exam in College English Courses
- 8) Black Literature in English Courses
- 9) New University Conference (discussions led by Louis Kampf of MIT)
- 10) The Cultural Harem of English Studies
- 11) New Left Literary Criticism
- 12) How Students Run a College
- 13) The Pretense of Objectivity
- 14) Teacher and Student Evaluation
- 15) Teachers Unions
- 16) Faculty of Progress
- 17) Teachers in Political Struggle
- 18) Standard English and Working Class Students

**SUFFOLK JUNIOR-SENIOR WEEK SCHEDULE**

Monday June 9	Banquet Chateau de Ville Saugus
Tuesday June 10	Pops
Wednesday June 11	Picnic Duxbury Beach Duxbury
Thursday June 12	Evening of Sight and Sound Suffolk Auditorium
Friday June 13	Prom Colonial Inn Lynnfield
Sunday June 15	Graduation

Juniors and Seniors are also encouraged to attend the Alumni Dinner and Dance on Saturday June 16 to be held at Hotel P.F. Dedding. The atmosphere and food are totally Polynesian and the evening offers Seniors an excellent opportunity to meet the Alumni which they will soon be joining.

**THIS SUMMER LEARN AN UNSPEAKABLE LANGUAGE-COBOL.**



COBOL is a computer language. You use it to tell computers how to solve problems. Step by step. You don't have to be a genius to learn it. Only average intelligence and a creative knack for solving problems in one single summer session in computer programming. Chamberlayne will teach you how to speak the language. What's in it for you? Read this. With the ability to do computer programming, you can get a high-paying part-time job while in college. You get a head start in your preparation for a business career. It aids you in doing research for your graduate studies. (You may even carry out your own research in connection with this class on the college computer.) Chamberlayne's Summer Session in Computer Programming takes less time and costs less money than any other comparable program. Chamberlayne's modern Computer System 360 computer, the system installed in over half the computer using companies in the country.

There are two sessions to choose the one most convenient for you:  
June 30-July 31 9:15 AM Mon-Thurs  
August 4-29 9:12 AM Mon-Fri  
To find out how to enroll, call 536-4500 or fill in the coupon below.

Chamberlayne Computer Center  
128 Commonwealth Ave., Boston 02116  
Contact me immediately with full information on how to enroll in the Summer Session in Computer Programming.

Name \_\_\_\_\_ City \_\_\_\_\_  
Street \_\_\_\_\_ Zip \_\_\_\_\_  
Phone No. \_\_\_\_\_  
School Address \_\_\_\_\_  
College or University \_\_\_\_\_

**Sophomore Class**

**President**  
Richard Dell'Ara \*84

**Vice President**  
Jody Macolini \*80

**Secretary**

**Treasurer**  
Carin Dionisio \*77

**Representatives**  
Steve Harden \*77  
Pat Costello \*71  
Joe Pilato \*67  
Gerry Marciniowski 35

**Junior Class**

**President**  
Bob Trielzi \*105  
Frank Sablone 77  
Fran Holmes 82

**Vice President**  
Don DeMarco \*129  
George Shedlock 85

**Secretary**  
Terry Pestana \*191

**Treasurer**  
David Mansfield \*181

**Representatives**  
Bill McIsaac \*181  
Kevin Mitchell \*125  
Bruce Cummings \* 99  
Bud Hamilton 89  
Ludie Kenney 88

**Summer Volunteers**

The Poverty Program needs volunteer help to continue and expand its efforts. Lack of funds and, therefore, a lack of staff continually handicap its projects.

The Volunteer Office at ABCD is looking for volunteers to help with summer projects, reports Mrs. Betsy Sable, Recruiter of Volunteers. "A great variety of work is available," says Mrs. Sable. "For example, a volunteer can arrange simple dance or arts or music projects for Head Start children, a volunteer can help an illiterate adult learn to read, tutor a high school dropout or a child having problems in school, teach English to Spanish or Italian

speaking persons, a volunteer can coach team sports or lead children in outdoor games, a volunteer can work on a community newsletter or plan projects of interest to the elderly. Hours for most programs are flexible.

All interested persons should contact Mrs. Sable at ABCD's Volunteer Office, 150 Tremont Street, 742-5600, ext. 373. After an interview volunteers are referred to neighborhood personnel for neighborhood programs. Orientations and workshops will be scheduled for volunteers to help increase their knowledge and understanding of their work.

Addressing all potential volunteers, Mrs. Sable says: "The Poverty Program asks for your time and skills and for sensitivity and humility. In return it promises greater understanding of the inner city, its people and problems, and the satisfaction of having helped to meet some of the challenges of urban life."

**Cleinman on Clubs**  
(Continued from Page 2)

The Literary Club has shown a wide scope of films to appeal to the more contemporary student interests. Columbia Revolt, a radical film created by the Columbia students themselves, gave great insight into the student-faculty problems of today from the students' point of view. Another change into more arty films seems to have been successful also. On Sunday, April 27, we showed Hallelujah the Hills, a classic example of the cinema of the absurd. The Seventh Seal was screened on May 4 and, on May 11, at 7:30 p.m. in the Suffolk Auditorium, the Literary Club will show its last film of the year, 400 Blows. It is a moving chronology based on Truffaut's early childhood. Truffaut is one of the most controversial and successful underground movie producers of the sixties.

Despite small audiences, the students who have attended the films are very enthusiastic about continuing the series. Next year, a more experienced Literary Club will present more of the same with, hopefully, much better results.

The remainder of this year's calendar includes an interesting slide show by Dr. Vogel, Chairman of the English Department, of his tours abroad. The last meeting will deal with the election of next year's Literary Club officers. Any student who intends to join next year or is just interested and wants to find out what it is all about should attend this meeting. Now you are responsible for making the Suffolk Literary Club a "going" thing.

This year's temporary officers would like to thank its fellow members and all those who helped the club along for their cooperation.

**Would you pay a little something to get through your next language exam?**

At Berlitz, we have a secret device for getting you through language tests. It's called a Berlitz instructor. He's a man who's gotten dozens of seemingly hopeless students through dozens of seemingly impossible exams. He does it by first finding out just how hopeless you are, then he sits with you and virtually brainwashes you until you not only speak the language, you understand. Of course, all this costs a dollar or two. But seeing it could make all the difference between taking it and flunking, it's a small price to pay.



There's a Berlitz Language School near your college and near your home. See your phone book.

**PARODY DEADLINE**

Friday, May 23, 1969 3:00 p.m.

Leave copy at: A. Room 13  
B. Dick Jones' Office  
C. Switchboard

**THINK FUNNY !!!!**



and Holland are open by the consent of the governments of these countries to American university students coming to Europe the next summer.

For ten years students made their way across the Atlantic through A.I.S. Service to take part in the actual life of the people of these countries. The success of this project has caused a great deal of enthusiasm, interest and support both in America and Europe.

Every year, the program has been expanded to include many more students and jobs. Already many students have made

and Customs of Europe in this way, a concrete effort can be made to learn something of the culture of Europe. In return for his or her work, the student will receive his or her room and board, plus a wage. However, students should keep in mind that they will be working on the European economy and wages will naturally be scaled accordingly. The working conditions (hours, safety, regulations, legal protection, work permits) will be strictly controlled by the labor ministers of the countries involved.

In most cases, the employers have requested especially for American students. Hence, they

**ANNOUNCEMENT**

The Annual All-College Picnic will be held on Thursday, June 5, 1969. This year's activity includes a trip aboard the "Baystate". The destination is Fort Warren on George's Island in the Boston Harbor area. Students are asked to be on board the ship by 9:00 a.m. The "Baystate" is docked at Long Wharf on Atlantic Avenue. Mr. Edward Rowe Snow will serve as the guide as we tour around the island before landing.

The price, per person, is \$2.75 (food not included). Capacity limit for the ship is 250 persons, so sign up now in the Student Activities Office, Room 20.

**JUNE GRADS**  
Come Where The Jobs Are!  
Free Consultation  
Hundreds of career openings for you!  
Apply now!

- Administration
- Engineering
- Management
- Technical
- Marketing
- Finance
- Law
- Education
- Health
- Public
- Communications

**Smelling Smelling**  
Professional Services  
100 September St., Boston, Mass. 02111  
100 Park St., Boston, Mass. 02114  
100 State St., Boston, Mass. 02109  
100 South St., Boston, Mass. 02109  
100 West St., Boston, Mass. 02108

TICKETS WILL BE MAILED TO YOU

Whether your home, office, or studio follows the so-called conventional or modern trend, these beautiful chairs will lend themselves in perfect harmony for these chairs which come in black, with cherry arms and gold trim, have a proper place in the conventional or modern setting.

You have always admired these types of chairs for their beauty in design and comfort and now you may own one or both with that added "Personal Touch". The Callegre seat has been attractively silk screened in gold to the front of the chairs.


**Rocker - \$32**  
**Chair - \$40**

Suffolk University Alumni Association  
4 Temple Street  
Boston, Massachusetts 02114

I enclosed my check for to cover the purchase of ( ) Rocker ( ) Chair Suffolk University chairs. I understand that each chair will be sent express charges collect from Gardner, Mass.

Please ship to:  
Your Name \_\_\_\_\_ Class \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Please allow 4 to 6 weeks for delivery.



**Should Death Die**  
by David Mehegan

I want to shift my concentration on this matter from the standard arguments, partly because they have been flexed to the point of obsolescence by ceaseless controversy, and partly because these arguments always eventually run up against a stone wall which turns them into opponents in a useless verbal combat.

It is doubtful that any serious person advocates the death penalty as revenge to be inflicted on convicted criminals. We agree at base that the only real issue is that of deterrence. Where we do not agree, and where we seemingly cannot agree to a consensual extent, is in the vital area of efficacy: Does capital punishment actually deter?

Here is where opinion splits into two armed camps, each with its own arsenal of innumerable statistics offered as proof, and its collection of anecdotes, all too isolated to be useful. I want to skip this entirely, and take a broader look, based on an examination of the problem from a distance.

Seen from a distance, two facts predominate first, that the issue of capital punishment is one of the deepest and most emotion-inspiring problems of our time. It is far from settled. Intelligent, articulate, and reasonable persons abound on either side, all with substantial arguments and worthwhile points to make, and none with an unrefutable claim to the truth. This is quite a remarkable phenomenon, seldom has truth been so evenly split and scuffled to contesting groups. In most public issues, that of a rational examination usually finds one side's argument wanting. No one can logically claim the second amendment to the Constitution guarantees every citizen the right to carry a gun, a quick glance at an article shows this to be false. But on the issue of capital punishment, no such analysis can be made. The issue is still fairly up-in-the-air.

The second fact, all the more striking in light of the first, is that the death penalty continues to be imposed as if there were, in fact, no doubt about its efficacy. This belief was the basis of the practice, recently abolished by the Supreme Court, of barring from juries in capital cases all persons harboring objections to the death penalty. The legal fiction behind this practice argued that the fact of existing legal codes legitimizing capital punishment provides, to itself, a sufficient solution to the problem the controversy presents.

This is to argue that the

death penalty does everything it is supposed to do, simply because the law says it does. The illustration comes immediately to mind of Governor Reagan a couple of years ago, insisting he could not intervene in a capital case because he felt unjustified in obstructing the law. For this bit of dishonesty, a man died. It took some ten or twelve minutes, as I recall.

The wisdom of the Supreme Court's ruling in this regard lay in its unwillingness to take a side. By forcing the law to at least recognize the reality of the unsettled question, it left the actual resolution of the problem to the molding fingers of consensus, however and whenever that consensus may emerge. Perhaps the court realized there really is no absolute right or wrong side to this issue, but only majority and minority sides.

With these thoughts in mind one might suggest, not the outright abolition of the death penalty, but an indefinite moratorium on its use until such time as it can be determined exactly how the people feel about it. We have had such a moratorium, albeit de facto, in Massachusetts for the past twenty years. Now it appears that results of last fall's referendum may well end it. But for other states to continue ending lives in this atmosphere of doubt is senseless and uncomprehensibly blind. No one really knows whether capital punishment deters crime *de motu*, and it is time more people woke up to this fact!

**The Journal**

The news and opinion voice of the students of SUFFOLK UNIVERSITY

- EDITOR-IN-CHIEF** . . . . . Maureen Parsons  
**ASSOCIATE AND CLUB EDITOR** . . . . . Elliott Cleiman  
**BUSINESS MANAGER** . . . . . Debra Waskowski  
**MANAGING EDITOR** . . . . . Joyce Duggan  
**SPORTS EDITOR** . . . . . Richie Green  
**PHOTOGRAPHY** . . . . . Jim Griffin  
**CONTRIBUTORS** . . . . . Bob Venturini  
 . . . . . Linda Frawley, Katie Purvis,  
 . . . . . Bob Cutler, Greg Waskaland,  
 . . . . . Richie Green, Joyce Duggan,  
 . . . . . David Mehegan, Bill Appel  
**Advisor** . . . . . D. Bradley Sullivan  
**Technical Advisor** . . . . . Dick Jones

**uplight? cool it this summer at**

**university of Rhode Island!**

COMBINE summer study with summer fun. UIR is where it's happening! Over 2000 courses across 1000 shade trees, distinguished professors and exciting facilities. 1969 courses released in the Northeast, for summer study, group work and projects. Features: New York University, Harvard, Stanford, Cornell, Princeton, MIT, and other top schools.

Choose from 200 programs and evening courses in each term, beginning June 1st. UIR offers up to 2 1/2 semester hours of credit for summer study. Both terms, UIR offers up to 2 1/2 semester hours of credit for summer study. UIR offers 400 low cost meals for night courses and \$10 registration fee for Rhode Island residents and \$20 for out of state students. Write or call (401) 792-7107 for complete information. University of Rhode Island, Summer Session, Kingston, Rhode Island.

UPI

Apply to: The Summer Session, University of Rhode Island, Green Hall Program, Kingston, Rhode Island 02881. Application deadline: May 15, 1969. Summer Session Bulletin and Application Program sent upon request.

Mr. Mrs. Miss \_\_\_\_\_ State \_\_\_\_\_ Location \_\_\_\_\_  
 Street Address \_\_\_\_\_ Zip Code \_\_\_\_\_  
 Your Campus/Club \_\_\_\_\_

**Banquet A Success**

The Fifth Annual Mother-Daughter Banquet sponsored by Gamma Sigma Sigma took place in the Lynn Room of Anthony's Pier 4 on Sunday, April 20.

Dr. Florence Petrich, advisor for the sorority, commented that this is one of the only occasions when faculty members can be allowed to elbow with the female students of the school.

One hundred and sixty-one students, members, faculty members, alumnae of Gamma Sig, and secretaries were present. The sorority took this opportunity to present their annual awards. President Mary Blair, a senior, was named Sister of the Year. Vice President in Charge of Services, Judith Metelcho, received the Dr. Petrich award for service, and sophomore Linda Edel was cited as the Unsung Hero. They will receive their plaques on Recognition Day on May 20.

President Mary Blair and a welcoming committee greeted each guest individually and presented a corsage to each.

**Prof Delivers Paper in New Orleans**

Dr. Philip Mulvey, professor of physiology at Suffolk, will present a paper before the Sixteenth Annual Meeting of the Society of Nuclear Medicine to be held in late June at New Orleans. The topic for Dr. Mulvey's dissertation is "The Simultaneous Measurement of 186 Rhenium and 131 Iodine in Rat Thyroid." A brief description of the project follows.

Both isotopes, 186Rn and 131I, are intraperitoneally injected into rats simultaneously. It is already known that iodine has diagnostic values in thyroid work, but it is now hoped that rhenium may have an added advantage in clinical glandular examination.

After twenty-four hours the animals are sacrificed and a measure of the deposition of each isotope made. It is a fact that the thyroid gland takes up all Group 7 elements on the Periodic Table (such as fluorine, chlorine, bromine and iodine), but following examination it was also discovered that rhenium is taken up to the same degree as is iodine. One advantage of using rhenium during *in vivo* work is that it only remains 6-24 hours in the body and cannot be retained in the system. It is predominantly passed in the urine and as of now is not known to possess any detrimental effects.



# Should Death Die

by David Mehegan

I want to shift my concentration on this matter from the standard arguments, partly because they have been flexed to the point of oblivion by ceaseless controversy, and partly because these arguments always eventually run up against a stone wall which turns them into opponents in a useless verbal combat.

It is doubtful that any serious person advocates the death penalty as revenge to be inflicted on convicted criminals. We agree, at least, that the only real issue is that of deterrence. Where we do not agree, and where we seemingly cannot agree to a consensual extent, is in the vital area of efficacy. Does capital punishment actually deter?

Here is where opinion splits into two armed camps, each with its own arsenal of inconclusive statistics offered as proof, and its collection of anecdotes, all too isolated to be useful. I want to skip this entirely, and take a broader look, based on an examination of the problem from a distance.

Seen from a distance, two facts predominate: first that the issue of capital punishment is one of the deepest and most emotion-invoking problems of our time. It is far from settled. Intelligent, articulate, and reasonable persons abound on either side, all with substantial grounds to make, and none with an irrefutable claim to the truth.

This is quite a remarkable phenomenon seldom has truth been so evenly split and parcelled to contending groups. In most public issues that of rational examination usually finds one side's argument wanting. No one can logically claim the second amendment to the Constitution guarantees every citizen the right to carry a gun, a quick glance at the article shows this to be false. But on the issue of capital punishment, no such analysis can be made. The issue is still fairly up in the air.

The second fact all the more striking in light of the first is that the death penalty continues to be imposed as if there were, in fact, no doubt about its efficacy. This belief was the basis of the practice, recently abolished by the Supreme Court of barring from juries in capital cases all persons harboring objections to the death penalty. The legal fiction behind this practice argued that the fact of existing legal codes legitimizing capital punishment provides by itself a sufficient solution to the problem; the controversy presents.

This is to argue that the

death penalty does everything it is supposed to do, simply because the law says it does. The illustration comes immediately to mind of Governor Reagan, a couple of years ago insisting he could not intervene in a capital case because he felt unaffiliated in obstructing the law. For this bit of dishonesty, a man died. It took some ten or twelve minutes, at I recall.

The wisdom of the Supreme Court's ruling in this regard lay in its unwillingness to take a side. By forcing the law to at least recognize the reality of the unsettled question, it left the actual resolution of the problem to the molding fingers of circumstance, however and whenever that consensus may emerge. Perhaps the court realized there really is no absolute right or wrong side in this issue, but only majority and minority sides.

With these thoughts in mind, one might suggest not the outright abolition of the death penalty, but an indefinite moratorium on its use until such time as it can be determined exactly how the people feel about it. We have had such a moratorium, albeit de facto, in Massachusetts for the past twenty years. Now it appears that results of last fall's referendum may well end it. But for other states to continue ending lives in this atmosphere of doubt is senseless and uncomprehendingly blind. No one really knows whether capital punishment deters, or not, and it is time more people woke up to this fact.

## The Journal

The news and opinion voice of the students of SUFFOLK UNIVERSITY

- |                           |   |
|---------------------------|---|
| EDITOR-IN-CHIEF           | Maureen Parsons   |
| ASSOCIATE AND CLUB EDITOR | Elliott Cleinman  |
| BUSINESS MANAGER          | Dennis Walczewski   |
| MANAGING EDITOR           | Joyce Duggan  |
| SPORTS EDITOR             | Richie Green  |
| PHOTOGRAPHY               | Jim Griffin   |
|                           | Bob Venturoni   |
| CONTRIBUTORS              | Linda Frawley, Katie Purvis, Bob Cutler, Greg Wayland, Richie Green, Joyce Duggan, David Mehegan, Bill Appel, D. Bradley Sullivan |
| Advisor                   | Dick Jones  |
| Technical Advisor         | Dick Jones  |

**uplight? cool it this summer at**

**university of Rhode Island**

COMING summer 1969 with summer fun, UPI is where it's happening. Choose from 100+ classes, 100+ clubs, 100+ sports, 100+ activities. All in the heart of the beautiful campus. Summer sessions are held from June 1 to August 1. Courses are held in the evenings and on weekends. UPI is the only university in Rhode Island with a 24-hour library. UPI is the only university in Rhode Island with a 24-hour dining hall. UPI is the only university in Rhode Island with a 24-hour computer center. UPI is the only university in Rhode Island with a 24-hour health center. UPI is the only university in Rhode Island with a 24-hour student center. UPI is the only university in Rhode Island with a 24-hour student union. UPI is the only university in Rhode Island with a 24-hour student government. UPI is the only university in Rhode Island with a 24-hour student council. UPI is the only university in Rhode Island with a 24-hour student senate. UPI is the only university in Rhode Island with a 24-hour student assembly. UPI is the only university in Rhode Island with a 24-hour student body. UPI is the only university in Rhode Island with a 24-hour student population. UPI is the only university in Rhode Island with a 24-hour student community. UPI is the only university in Rhode Island with a 24-hour student culture. UPI is the only university in Rhode Island with a 24-hour student spirit. UPI is the only university in Rhode Island with a 24-hour student pride. UPI is the only university in Rhode Island with a 24-hour student honor. UPI is the only university in Rhode Island with a 24-hour student respect. UPI is the only university in Rhode Island with a 24-hour student integrity. UPI is the only university in Rhode Island with a 24-hour student honesty. UPI is the only university in Rhode Island with a 24-hour student kindness. UPI is the only university in Rhode Island with a 24-hour student compassion. UPI is the only university in Rhode Island with a 24-hour student empathy. UPI is the only university in Rhode Island with a 24-hour student sympathy. UPI is the only university in Rhode Island with a 24-hour student understanding. UPI is the only university in Rhode Island with a 24-hour student tolerance. UPI is the only university in Rhode Island with a 24-hour student acceptance. UPI is the only university in Rhode Island with a 24-hour student inclusion. UPI is the only university in Rhode Island with a 24-hour student belonging. UPI is the only university in Rhode Island with a 24-hour student connection. UPI is the only university in Rhode Island with a 24-hour student relationship. UPI is the only university in Rhode Island with a 24-hour student bond. UPI is the only university in Rhode Island with a 24-hour student link. UPI is the only university in Rhode Island with a 24-hour student tie. UPI is the only university in Rhode Island with a 24-hour student thread. UPI is the only university in Rhode Island with a 24-hour student strand. UPI is the only university in Rhode Island with a 24-hour student web. UPI is the only university in Rhode Island with a 24-hour student mesh. UPI is the only university in Rhode Island with a 24-hour student net. UPI is the only university in Rhode Island with a 24-hour student grid. UPI is the only university in Rhode Island with a 24-hour student lattice. UPI is the only university in Rhode Island with a 24-hour student framework. UPI is the only university in Rhode Island with a 24-hour student structure. UPI is the only university in Rhode Island with a 24-hour student organization. UPI is the only university in Rhode Island with a 24-hour student system. UPI is the only university in Rhode Island with a 24-hour student arrangement. UPI is the only university in Rhode Island with a 24-hour student configuration. UPI is the only university in Rhode Island with a 24-hour student layout. UPI is the only university in Rhode Island with a 24-hour student design. UPI is the only university in Rhode Island with a 24-hour student plan. UPI is the only university in Rhode Island with a 24-hour student program. UPI is the only university in Rhode Island with a 24-hour student project. UPI is the only university in Rhode Island with a 24-hour student scheme. UPI is the only university in Rhode Island with a 24-hour student strategy. UPI is the only university in Rhode Island with a 24-hour student tactic. UPI is the only university in Rhode Island with a 24-hour student policy. UPI is the only university in Rhode Island with a 24-hour student procedure. UPI is the only university in Rhode Island with a 24-hour student process. UPI is the only university in Rhode Island with a 24-hour student method. UPI is the only university in Rhode Island with a 24-hour student technique. UPI is the only university in Rhode Island with a 24-hour student approach. UPI is the only university in Rhode Island with a 24-hour student way. UPI is the only university in Rhode Island with a 24-hour student manner. UPI is the only university in Rhode Island with a 24-hour student mode. UPI is the only university in Rhode Island with a 24-hour student style. UPI is the only university in Rhode Island with a 24-hour student fashion. UPI is the only university in Rhode Island with a 24-hour student dress. UPI is the only university in Rhode Island with a 24-hour student appearance. UPI is the only university in Rhode Island with a 24-hour student look. UPI is the only university in Rhode Island with a 24-hour student image. UPI is the only university in Rhode Island with a 24-hour student picture. UPI is the only university in Rhode Island with a 24-hour student portrait. UPI is the only university in Rhode Island with a 24-hour student photograph. UPI is the only university in Rhode Island with a 24-hour student picture-taking. UPI is the only university in Rhode Island with a 24-hour student photography. UPI is the only university in Rhode Island with a 24-hour student photo-taking. UPI is the only university in Rhode Island with a 24-hour student picture-making. UPI is the only university in Rhode Island with a 24-hour student photo-making. UPI is the only university in Rhode Island with a 24-hour student picture-creating. UPI is the only university in Rhode Island with a 24-hour student photo-creating. UPI is the only university in Rhode Island with a 24-hour student picture-forming. UPI is the only university in Rhode Island with a 24-hour student photo-forming. UPI is the only university in Rhode Island with a 24-hour student picture-shaping. UPI is the only university in Rhode Island with a 24-hour student photo-shaping. UPI is the only university in Rhode Island with a 24-hour student picture-fashioning. UPI is the only university in Rhode Island with a 24-hour student photo-fashioning. UPI is the only university in Rhode Island with a 24-hour student picture-creating. UPI is the only university in Rhode Island with a 24-hour student photo-creating. UPI is the only university in Rhode Island with a 24-hour student picture-forming. UPI is the only university in Rhode Island with a 24-hour student photo-forming. UPI is the only university in Rhode Island with a 24-hour student picture-shaping. UPI is the only university in Rhode Island with a 24-hour student photo-shaping. UPI is the only university in Rhode Island with a 24-hour student picture-fashioning. UPI is the only university in Rhode Island with a 24-hour student photo-fashioning.

## Banquet A Success

The Fifth Annual Mother-Daughter Banquet sponsored by Gamma Sigma Sigma took place in the Lynn Room of Anthony's Pier 4 on Sunday, April 20. Dr. Florence Fetherick, advisor for the sorority, commented that this is one of the only occasions when faculty members can be with the female students of the school. One hundred and sixty-one students, mothers, faculty members, advisors of Gamma Sig and secretaries were present. The sorority took this opportunity to present their annual awards. President Mary Blair, a senior, was named Sister of the Year. Vice President Barbara of Services, Judith Meloche, received the Dr. Fetherick award for service, and sophomore Linda Lidel was cited as the Uplight Hero. They will receive their plaques on Recognition Day on May 20. President Mary Blair and a welcoming committee greeted each guest individually and presented a corsage to each.

## Prof Delivers Paper in New Orleans

Dr. Philip Mulvey, professor of physiology at Suffolk, will present a paper before the Sixteenth Annual Meeting of the Society of Nuclear Medicine to be held in late June at New Orleans. The topic for Dr. Mulvey's dissertation is "The Simultaneous Measurement of 186 Rhenium and 131 Iodine in Rat Thyroid." A brief description of the project follows.

Both isotopes, 186Rh and 131I, are intraperitoneally injected into rats simultaneously. It is already known that iodine has diagnostic values in thyroid work, but it is now hoped that rhenium may have an added advantage in clinical glandular examination.

After twenty-four hours the animals are sacrificed and a measure of the deposition of each isotope made. It is a fact that the thyroid gland takes up all Group elements on the Periodic Table (such as fluorine, chlorine, bromine and iodine), but following examination it was also discovered that rhenium is taken up to the same degree as is iodine. The advantage of using rhenium during *in vivo* work is that it only remains 6-24 hours in the body and cannot be retained in the system. It is predominantly passed in the urine and as of now is not known to possess any detrimental effects.



I want to shift my concentration on this matter from the standard arguments, partly because they have been flexed to the point of oblivion by ceaseless controversy, and partly because these arguments always eventually run up against a stone wall which turns them into opponents in a useless verbal combat.

It is doubtful that any serious person advocates the death penalty as revenge to be inflicted on convicted criminals. We agree at base that the only real reason for deterrence. Where we do not agree and where we seemingly cannot agree to a consensual extent, is in the vital area of efficacy. Does capital punishment actually deter?

Here is where opinion splits into two armed camps, each with its own arsenal of inconclusive statistics offered as proof, and its collection of anecdotes, all too isolated to be useful. I want to skip this entirely, and take a broader look, based on an examination of the problem from a distance.

Seen from a distance two facts predominate: first that the issue of capital punishment is one of the deepest and most emotion-inspiring problems of our time. It is far from settled. Intelligent articulate and either side all with substantial arguments and worthwhile points to make and none with an irrefutable claim to the truth. This is quite a remarkable phenomenon, seldom has truth been so evenly split and parcelled to contending groups. In most public issues, that of gun control for instance, a rational examination usually finds one side's argument wanting. No one can logically claim the second amendment to the Constitution guarantees every citizen the right to carry a gun, a quick glance at the article shows this to be false. But since the issue of capital punishment, no such analysis can be made. The same is still true up to the an.

The second fact all the more striking in light of the first is that the death penalty continues to be imposed as if there were, in fact, no doubt about its efficacy. This belief was the basis of the practice recently abolished by the Supreme Court of barring from capital cases all persons harboring objections to the death penalty. The legal fiction behind this practice argued that the fact of existing legal codes legitimizing capital punishment provided by itself a sufficient solution to the problem the controversy presents.

death penalty does everything it is supposed to do, simply because the law says it does. The illustration comes immediately to mind of Governor Reagan a couple of years ago insisting he could not intervene in a capital case because he felt unqualified in obstructing the law. For this bit of dishonesty, a man died it took some ten or twelve minutes as I recall.

The wisdom of the Supreme Court's ruling in this regard lay in its unwillingness to take a side. By forcing the law to at least recognize the reality of the unsettled question, it left the actual resolution of the problem to the molding fingers of consensus, however and whenever that consensus may emerge. Perhaps the court realized there really is no absolute right or wrong side in this issue, but only majority and minority sides.

With these thoughts in mind one might suggest not the outright abolition of the death penalty but an indefinite moratorium on its use until such time as it can be determined exactly how the people feel about it. We have had such a moratorium, albeit de facto, in Massachusetts for the past twenty years. Now it appears that results of last fall's referendum may well end it. But for other states to continue ending lives in this atmosphere of doubt is senseless and unconscionably blind. No one really knows whether capital punishment deters crime for fit, and it is time more people woke up to the fact?

This is to argue that the

### The Journal

The news and opinion voice of the students of SUFFOLK UNIVERSITY

- EDITOR-IN-CHIEF: Maureen Parsons
- ASSOCIATE AND CLUB EDITOR: Elliott Cleiman
- BUSINESS MANAGER: Dennis Walkzewski
- MANAGING EDITOR: Joyce Duggan
- SPOKES EDITOR: Richie Green
- PHOTOGRAPHY: Jun Griffin
- CONTRIBUTORS: Bob Venturum, Linda Frawley, Katie Purvis, Bob Cutler, Greg Wayland, Richie Green, Joyce Duggan, David McEgan, Bill Appel, D. Hratky Sullivan, Dick Jones
- Technical Advisor: Dick Jones

## Uplight? Cool it this summer at



university of Rhode Island

COOLING summer study with Summer Sun. URI is where it's happening. Outdoor classes under cool shade trees, distinguished resident and visiting faculty, and last semester's beachside Newport, Conanicut, and Conanicut Islands. And last semester's beachside Newport, Conanicut, and Conanicut Islands. And last semester's beachside Newport, Conanicut, and Conanicut Islands.

CHOOSE from 100 evening and evening courses in each term. Begin your URI COMPREHENSIVE program in 11 weeks. CHOOSE from 100 evening and evening courses in each term. Begin your URI COMPREHENSIVE program in 11 weeks. CHOOSE from 100 evening and evening courses in each term. Begin your URI COMPREHENSIVE program in 11 weeks.

uri

The Dean, Summer Session, University of Rhode Island, Green Hill Room, Kingston, Rhode Island 02881

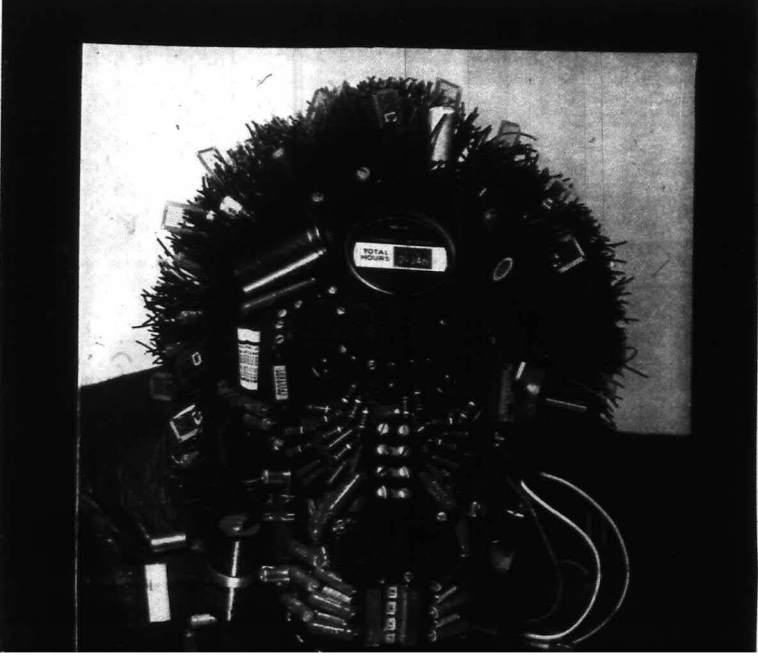
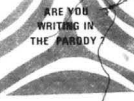
Please send your registration form to:

Mr. Min Mass, Street Address, Zip Code, City, State, Location, Your College/Univ.

### Prof Delivers Paper in New Orleans

Dr. Philip Mulvey, professor of physiology at Suffolk, will present a paper before the Sixteenth Annual Meeting of the Society of Nuclear Medicine to be held in late June at New Orleans. The topic for Dr. Mulvey's dissertation is "The Simultaneous Measurement of 131I Rhenium and 131I Iodine in Rat Thyroid." A brief description of the project follows.

Both isotopes, 131I and 131I, are intraperitoneally injected into rats simultaneously. It is already known that iodine has diagnostic values in thyroid work, but it is now hoped that rhenium may have an added advantage in clinical glandular examination. After twenty-four hours the animals are sacrificed and a measure of the deposition of each isotope made. It is a fact that the thyroid gland takes up all Group 7 elements on the Periodic Table (such as fluorine, chlorine, bromine and iodine), but following examination it was also discovered that rhenium is taken up to the same degree as iodine. The advantage of using rhenium during in vivo work is that it only remains 6-24 hours in the body and cannot be retained in the system. It is predominantly passed in the urine and as of now is not known to possess any detrimental effects.





Seen from a distance two facts predominate first that the issue of capital punishment is one of the deepest and most emotion-arousing problems of our time. It is far from settled. Intelligent articulate and either side all with substantial arguments and worthwhile points to make and none with an irrefutable claim to the truth. This is quite a remarkable phenomenon seldom has truth been so evenly divided and parcelled to contesting groups. In most public issues that of gun control for instance, a rational examination usually finds one side's argument wanting. No one can logically claim the second amendment to the Constitution guarantees every citizen the right to carry a gun, a quick glance at the article shows this to be false. But on the issue of capital punishment, no such analysis can be made. The issue is still fairly up in the air.

The second fact all the more striking in light of the first is that the death penalty continues to be imposed as if there were in fact no doubt about its efficacy. The belief was the basis of the practice recently abolished by the Supreme Court of barring from the juries in capital cases all persons harboring objections to the death penalty. The legal fiction behind this practice argued that the fact of existing legal codes legitimizing capital punishment provides by itself a sufficient solution to the problem; the controversy presents

is supposed to do simply because the law says it does. The illustration comes immediately to mind of Governor Reagan a couple of years ago insisting he could not intervene in a capital case because he felt unjustified in obstructing the law. For this but of dishonesty a man died. It took some ten or twelve minutes as I recall.

With these thoughts in mind one might suggest not the outright abolition of the death penalty but an indefinite moratorium on its use until such time as it can be determined exactly how the people feel about it. We have had such a moratorium, albeit de facto, in Massachusetts for the past twenty years. Now it appears that results of last fall's referendum may well end it. But for other states to continue ending lives in this atmosphere of doubt is senseless and unconscionably blind. No one really knows whether capital punishment deters crime or not, and it is time more people woke up to this fact.

This is to argue that the

## The Journal

The news and opinion voice of the students of SUFFOLK UNIVERSITY

- |   |   |
|---|---|
| EDITOR-IN-CHIEF<br>ASSOCIATE AND CLUB EDITOR<br>BUSINESS MANAGER<br>MANAGING EDITOR<br>SPORTS EDITOR<br>PHOTOGRAPHY | Maureen Parsons<br>Elliott Clementin<br>Dennis Walkowski<br>Joyce Duggan<br>Richie Green<br>Jim Griffin<br>Bob Venturoni<br>Linda Frawley<br>Katie Parvis<br>Bob Cutler<br>Greg Wayland<br>Richie Green<br>Joyce Duggan<br>David Melegan<br>Bill Appel<br>D. Bradley Sullivan<br>Dick Jones |
| CONTRIBUTORS  |   |
| Advisor<br>Technical Advisor  |   |

**university of Rhode Island**

COMBINE summer study with summer fun. URI is where it's happening... outdoor classes, cool shade trees, distinguished speakers and visiting faculty... the finest ocean beaches of the Northeast just minutes away... enjoy local and state parks, libraries, tennis courts, health clubs, tennis courts, scenic views and other special attractions.

CHOOSE from 100 morning and evening courses in each term, begin your studies in early August or in January. Earn up to 14 semester hours of credit by attending summer sessions. Earn up to 2 years of college credit by attending summer sessions. Earn up to 120 credit hours for most courses plus \$10 registration fee. Earn up to 120 credit hours for most courses plus \$20 for full of state residents.

UPI

University of Rhode Island, 100 College Avenue, Kingston, Rhode Island 02881

UPI Registration Form

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Location: \_\_\_\_\_

Mr. Mrs. Miss \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

### Banquet A Success

The Fifth Annual Mother-Daughter Banquet sponsored by Gamma Sigma Sigma took place in the Lynn Room of Anthony's Pier 4 on Sunday, April 20.

Dr. Florence Pethersk, advisor for the sorority, commented that this is one of the only occasions when faculty members can be helpful to those with the female students of the school.

One hundred and sixty-one students, mothers, faculty members, alumnae of Gamma Sig and secretaries were present.

The sorority took this opportunity to present their annual awards. President Mary Blain, a senior, was named Sister of the Year. Vice President in Charge of Services, Judith Mericho, received the Dr. Pethersk award for service and sophomore Linda Lidel was cited as the Unsung Hero. They will receive their plaques on Recognition Day on May 20.

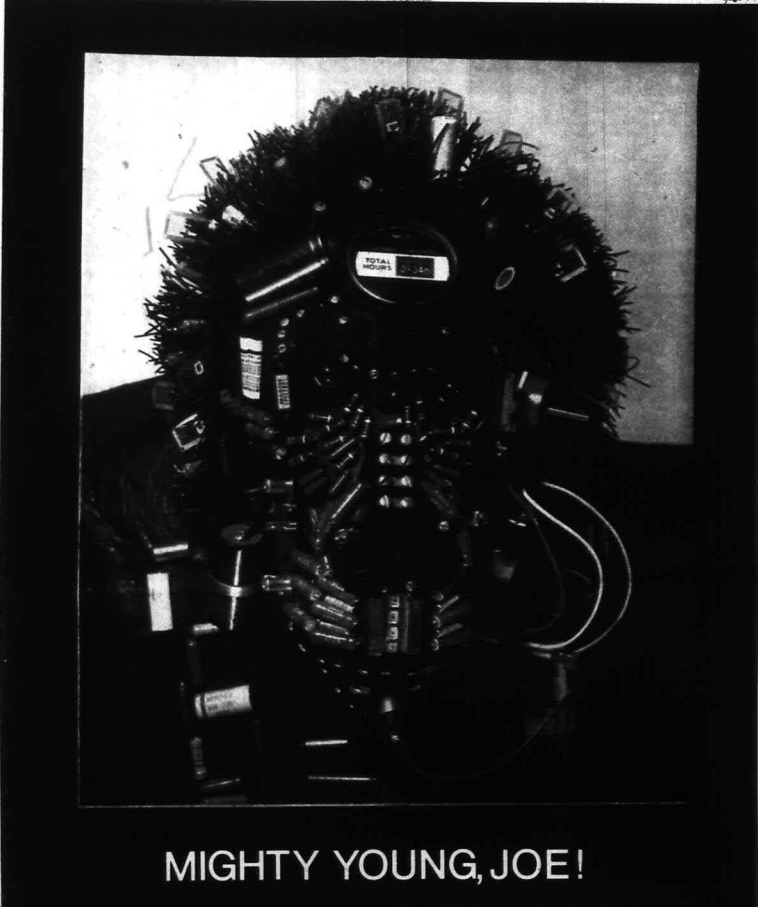
President Mary Blain and a welcoming committee greeted each parent individually and presented a message to each.

### Prof Delivers Paper in New Orleans

Dr. Philip Mulvey, professor of physiology at Suffolk, will present a paper before the Sixteenth Annual Meeting of the Society of Nuclear Medicine to be held in late June at New Orleans. The topic for Dr. Mulvey's dissertation is "The Simultaneous Measurement of I<sup>131</sup> Iodine in Rat Thyroid." A brief description of the project follows.

Both isotopes, I<sup>127</sup> and I<sup>131</sup>, are intraperitoneally injected into rats simultaneously. It is already known that iodine has diagnostic values in thyroid work, but it is now hoped that thallium may have an added advantage in clinical glandular examination.

After twenty-four hours the animals are sacrificed and a measure of the deposition of each isotope made. It is a fact that the thyroid gland takes up all Group 7 elements on the Periodic Table (such as fluorine, chlorine, bromine and iodine), but following examination it was also discovered that thallium is taken up to the same degree as iodine. One advantage of using thallium during *in vivo* work is that it only remains 6-24 hours in the body and cannot be retained in the system. It is predominantly passed in the urine and as of now is not known to possess any detrimental effects.



MIGHTY YOUNG, JOE!



# MIGHTY YOUNG, JOE!

Our computer thing is indeed young. In twelve years of growth many new and excitingly different management career opportunities have been created. In almost every business field!

So why not get in on the action? Honeywell has a tuition Postgraduate program in electronic data processing. It's unique. It's open to any college graduate. It's for future manager-types.

For more info - fill out and return the attached card!  
UUUUUH!

Mr. John McMurrer  
Honeywell Inc. M S - 153  
Wellesley Hills, Mass. 02181

I would like additional information on your program  
 I would like to set up an interview on or about \_\_\_\_\_  
Please call to confirm this date and time.

Name \_\_\_\_\_  
College \_\_\_\_\_ Major \_\_\_\_\_  
Residence \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Telephone \_\_\_\_\_

Page 5

SUFFOLK JOURNAL

## Library Bulletin

For the dual purpose of more closely controlling the Audio-Visual equipment held by the College Library and making sure that it is available when wanted, Richard Sullivan, the Director of Libraries has announced new procedures.

If equipment is desired during the hours of nine to five, Monday through Friday, it is highly desirable that you ask to have the equipment reserved for you. Only in this way can you be assured that the equipment will be available to you when you need it.

The evening, Saturday and Sunday library staff members have been instructed to comply strictly with these regulations. Your cooperation will be most appreciated.

Richard Sullivan, the Director of Libraries, has announced the receipt of a valuable addition to the College Library. Mr. Albert David Stolper, son of Dr. Isaac Stolper, the Chairman of the Department of Government and Economics, has contributed bound volumes of the Congressional Record covering a period of approximately twelve years.

This material is of great value to students doing research in the field of government. It is being made available to students as soon as possible.

## Junior-Senior Week

As Junior-Senior Week draws near, there is a growing concern with regard to the procedure to be followed by students when picking up their tickets for the activities of the week.

The following procedure must be followed by students when picking up their tickets. If the couple are both members of the Junior or Senior class, then both of these students must come to the student government office together in order to get their tickets. Only those Juniors or Seniors who are taking a Freshman or Sophomore or another person from outside of Suffolk may pick up their tickets without bringing their date with them to the office.

Tickets for the Banquet and the prom will be distributed starting on Monday, May 12, 1969 and will end on Friday, June 6, 1969.

After 3:00 p.m. on Friday, June 6, no tickets will be available.

## Travel

(Continued from Page 5)

are particularly interested in the student and want to make the work as interesting as possible.

They are all informed of the intent of the program, and will help the student all they can in securing the most from his trip to Europe.

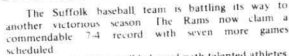
May 19, 1969

*The Journal Extends  
It's BEST WISHES  
To P. Richard Jones,  
Director of Archives,  
to  
GET WELL SOON!*

— SENORS —

Do you remember reading *Children of Sanchez? Patterns of Culture? Killers of the Dream? King Solomon's Ring?* Can you remember how you reacted and how you expressed yourself back in the fall of 1965?

Those seniors who submitted book reports as freshmen in Mrs. Mack's Social Studies course may pick up their papers in Room 523 any day between 12 and 1.



The Suffolk baseball team is battling its way to another victorious season. The Rams now claim a commendable 7-4 record with seven more games scheduled.

This year's club is well balanced with talented athletes. Holding a solid .287 team batting average the Rams have menaced opposing pitchers. Suffolk's own pitching staff led by captain Buzz Borden have proven themselves equal to the task. Borden, a veteran right-handed thrower leads the staff with a 3-1 record. Last year's ace Ron Corbett has compiled a 3-2 record, and senior Rich Godfrey is 1-1 thus far.

The Suffolk Nine opened the season at Lowell Tech behind a fine pitching performance by Ron Corbett. The Rams managed to pull out a squeaker 3-1.

The team lost the next one 11-1 to B.I. It was evidently not the "Day of the Ram" with 5 unearned runs and 5 errors.

Suffolk bounced back to another victory by hitting a 3-run triple. Veteran Buddy King also had two hits in the bout.

The next scheduled game was at Lowell State. Suffolk brought their shagging bats to Lowell in a 1-0 win. Slugger Alvin Piper who has a .148 batting average led the batting line with two hits in six trips to the plate. He also collected four RBI's. Barry Borden picked up his first win striking out 13 in excellent performance.

Suffolk next split a doubleheader at Hampton on one April 15. The Rams won the first game 3-1. The second game was a 1-0 win.

The Rams won their third game at Hampton on April 16. The Rams won 3-1. The Rams won their fourth game at Hampton on April 17. The Rams won 3-1.

The Rams next played the Lowell College Indians. The game was held 2-0 in the home of the Indians. The Rams had a single with two bases loaded which knocked out the Indians. Steve Czarowski had a hit.

The Rams next played the Lowell College Indians. The game was held 2-0 in the home of the Indians. The Rams had a single with two bases loaded which knocked out the Indians. Steve Czarowski had a hit.

The Rams next played the Lowell College Indians. The game was held 2-0 in the home of the Indians. The Rams had a single with two bases loaded which knocked out the Indians. Steve Czarowski had a hit.

The Rams next played the Lowell College Indians. The game was held 2-0 in the home of the Indians. The Rams had a single with two bases loaded which knocked out the Indians. Steve Czarowski had a hit.

The Rams next played the Lowell College Indians. The game was held 2-0 in the home of the Indians. The Rams had a single with two bases loaded which knocked out the Indians. Steve Czarowski had a hit.

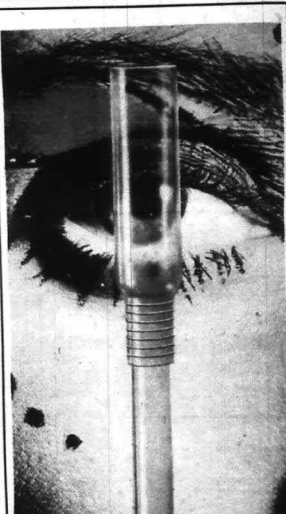
## SUMMER JOBS

WE HAVE A SPECIAL JOB JUST FOR YOU!

National Agency of Student Employment

P. O. Box 52492  
New Orleans, Louisiana 70150

Check <input type="checkbox"/>	Check <input type="checkbox"/>	More Order <input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	AMERICAN DIRECTOR'S CHECKED BELOW
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	VACATIONS, PLEASE SEND 1969 SUMMER JOB DIRECTORIES CHECKED BELOW
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	WORK WITH STUDENTS OF AMERICAN FOREIGN BORN
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	FOREIGN JOBS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NON-RESIDENT EMPLOYMENT ABROAD WITH YOU
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	CAREER TRAINING OFFER LETTERS
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	AMERICAN BEST COMPANIES
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	SPECIAL OFFER - Our latest bulletin which contains all three job lists plus a special job assignment for you. Please state interest and desired location.
			\$4.00



## Playtex invents the first-day tampon

(We took the inside out to show you how different it is.)

Outside: it's softer and silky (not cardboard). Inside: it's so extra absorbent... it even protects on your first day. Your worst day!

In every lab test against the old cardboard kind... the Playtex tampon was always more absorbent. Actually 45% more absorbent on the average than the leading regular tampon.

Because it's different. Actually adjusts to you. It flowers out. Fluffs out. Designed to protect every inside inch of you. So the chance of a mishap is almost zero!

Try it fast. Why live in the past?



playtex tampons

