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# SUFFOLK JOURNAL

Vol. 21, No. 17      SUFFOLK UNIVERSITY, BOSTON, MASS.      February 18, 1969

## Faculty Member A Medico-Legal Speaker

Mr. Massachusetts Practice Professor John F. Lombard will be the medico-legal speaker at the symposium for the Northeast Regional Seminar conducted by the Boston Legal Secretaries Association at the Charterhouse in Cambridge, Massachusetts on Saturday, March 22, 1969.

A recognized expert and pioneer in the blood-grouping field and father of the blood grouping law in Massachusetts as well as author of twelve authoritative text books on Probate Law and Practice representing over thirty years of research and writing, Professor Lombard is also a Fellow of The American College of Probate Counsel and a Fellow of The American Academy of Forensic Sciences.

He is a practicing attorney in the State and Federal courts, Trial and Appellate including the United States Circuit Court of Appeals, The U.S. Supreme Court, the Treasury Dept and the Veterans Administration.

Professor Lombard's most recent monumental work, four Family Law volumes, are under consideration for the 1969 Nobel Prize in Physiology and Medicine. Volume One is a fully complete medico-legal treatise on blood grouping.

Through the years he has written numerous articles on Medico-legal and legal subjects for publication in the United States and foreign countries.

An actual medico-legal case from the West Roxbury Veterans Hospital arose a short time ago and the patient was advised through the Spinal Cord Injury Service Staff that a medico-legal problem existed and an expert in the field of blood grouping should be



consulted. Professor Lombard was consulted immediately and accepted the case. After extensive court hearings, the matter was resolved in the veteran's favor thereby saving the veteran thousands of dollars. The Boston Legal Secretaries Assn. will present a MEDICO-LEGAL citation at the Northeast Regional Seminar at the West Roxbury Veterans Hospital on March 22, 1969.

## Suffolk Students Needed to Tutor Children in Roxbury

The Bridge Tutor Bank agency, recently set up to college students in the Boston area with about eight local organizations providing tutoring to Roxbury children, has sent an appeal to Suffolk for tutors. Students and Black students must of all who would be willing to give four or so hours a week tutoring in any subject on who desire further information should contact Sherry Weber, room 223, the Tutor Bank's liaison person at Suffolk. Jas. Carpenter, head of the Bank, says that he could place fifty tutors immediately. The need is urgent. Of the benefit to the future, Mr. Carpenter says, "It should not go unnoticed that the benefits of such a program not only supplement the education of Black children but shall also be of great value to white college students whose cultural deprivation has prevented healthy experiences with Black people."

## Suffolk Law School Now Creates Doctors

The university's board of trustees, departing from a 63-year tradition, has approved a change calling for the awarding of the degree of Juris Doctor instead of the familiar Bachelor of Laws degree.

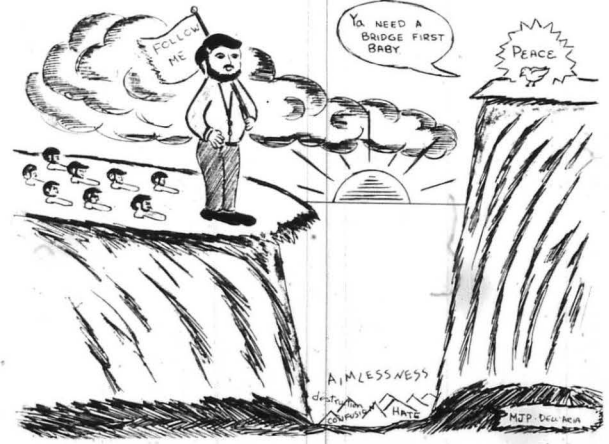
The change will take effect with the mid-year commencement Feb. 23 and follows the recommendation of the law school faculty and 90 per cent of Suffolk's law school students. It means that all future first degree law school graduates will have the designation J.D. (Juris Doctor) after their names instead of the traditional LL.B. (Bachelor of Laws).

Suffolk thus will become the first New England law school to award the new degree in a growing national trend. At present, 106 out of 136 law schools approved by the American Bar Association confer the degree, and more than half of these institutions have switched since 1964.

The American Bar Association has led the move to the Juris Doctor degree, which is the academic equivalent of the Bachelor of Laws. However, the Association notes that in the early days of formal legal education, an undergraduate degree was not necessary for study, while today the profession demands at least three years of study beyond the baccalaureate level.

The Student Bar Association of Suffolk University Law School urged the change, declaring it would be in keeping with a uniform system of awarding professional degrees as in the case of students graduating from medical and dental schools.

**Student Gift Pacs**  
**Distributed by Brothers of Alpha Phi Omega —**  
**Mon. Feb. 17 thru Wed. Feb. 19**  
**Free to Suffolk Students Showing I.D.'s**





Page 2

# Editorial

## Suffolk Does it Again

It was January 27th, 28th, 29th of this year Suffolk was about to pull another one of its fantastic and world-renowned horror shows. The Annual Ski Trip. Everyone claims it was a record breaker and it sure was. Ninety people attended and ninety people were somewhat angry with the accommodations. Everything started going wrong the minute the bus arrived. The first blow was that the "children" had to be separated, boys in one lodge, girls in the other. The girls only had six or eight people to a room (twenty-four people per floor per bathroom) while the boys had ten to a room in some cases. All this could have been tolerated except for a few incidental crises which hindered this fun-loving group of amateur slope lovers. Probably the most traumatic upset was the attitude of our self appointed guardian angels. The Barnes' strictness of Worswood Lodge. Mrs. Barnes, much akin to a prospectus, morals-keeping religious freak, stood watch to make sure that no one ventured from the path of righteousness (of course. This also meant that groups of mixed sexes could not gather together, usually to play cards, listen to music, and drink (occasionally). The only "neutral" territory was the dining room and a very poor representation of recreation room in the basement (which was closed at 2:00 a.m.). To further complicate matters, our beloved proprietors were unable to cope with ninety people who were starving for food after sking all day. Do you believe they actually became upset because a table of fourteen people went through four or five baskets of hot rolls at one sitting.

Fortunately, however, we were able to do some sking, not as much as we had planned, but enough to at least make the trip worthwhile. Of course, buses never left on schedule and this cut down immensely on slope time. A few compliments are in order here. First to Mr. Wills, our official chaperon, for keeping things orderly under a situation that warranted total destruction of the entire lodge. And secondly, a good word should be given to the students themselves for a final job in self-discipline. Everyone behaved remarkably well and the administration should be most proud of the school's representation under such deplorable conditions.

At this point I would also like to alleviate the pressure from Carl Kooymann, ski trip coordinator. Under the circumstances Carl did a fine job in arbitrating for better conditions. The real blame should be put upon the New England Ski Association for its disgusting taste in appropriating accommodations. It seems to me that next year someone should independently investigate the lodge before we go leaping blindly into oblivion. This may have been an expensive trip money-wise but it certainly cost a lot in aggravation and disappointment for all concerned.

If you can't do any better for us, how about planning a Spring vacation. We need an outlet somewhere. Please, don't fence us in!  
 MJP

# Letters to the Editor

DEAR EDITOR

In response to a letter published in the December 30, 1968 edition of the Journal regarding the lack of communication between the Suffolk Administration and the Suffolk student body concerning the Emerson program, I feel a few comments are in order.

May I first state that this program is entirely new and is naturally subject to a period of trial and error. Anyone with any knowledge of the administering of such a program would obviously be aware of this. In addition, the recent changes of personnel in the Registrar's Office at Emerson made necessary a period of orientation to procedures, normally undertaken during registration as well as an orientation to an entirely new registration program.

Information regarding registration for the second semester at Emerson for interested Suffolk students was posted the day after it was received. Unfortunately, Suffolk students did not have the benefit of registering during the first four days of the Emerson registration period. It was at this time that two Suffolk students came to my office upset because they had heard that the course they had wanted to take at Emerson was closed. When I asked as to the source of their information, they told me a Suffolk student taking courses at Emerson had told them this. This information proved erroneous. In the presence of these two students, I called the Registrar at Emerson to inquire as to the closed course. She informed me that no courses were closed at Emerson at this time and in fact, there were eleven seats available in the course in question. It seems to me that communication between the students involved has created more of a problem than that supposedly caused by the respective administration.

I am sure that future semesters will bring more desirable results for both students and administration.  
 Sincerely,  
 Mary A. Helton, Registrar

# Cleinman on Clubs

"Who needs discipline? Who needs rules and regulations? After all, here we are as college students who know so much that we can just walk right into Suffolk University and order the Administration around. If we cannot have our way, we just might throw a temper tantrum. Besides all other factors, everybody realizes that our knowledge and our means of applying this knowledge are so much better than anything an 'outmoded' member of the Administration might come up with." These past few sentences state in essence what a small percentage of the Student Body of Suffolk University is saying. Think about it! Isn't it hilarious?

The Brothers of Alpha Phi Omega would like to take this annual weekend New York trip to be held on March 14-16 (further information is available in Room 29). In April an informative and diversified business conference will be held all day and is open to all interested and ambitious students. The exact date will be announced later. Suffolk University's chapter of SAA has the proud distinction of being the fourth-ranking chapter in the Nation. On February 14, 1969, Chapter Advisor Benson Diamond, James Hookland and Joseph Common will represent Suffolk at the University of Pittsburgh and accept the fourth-place trophy.

The Philosophy Club is sponsoring a Guest Lecture in which Howard Zinn will be the speaker. He is a Boston University professor who has visited Vietnam and will speak on Wednesday, February 12, at 1:15 p.m.

A member of the Faculty has asked me to announce a general meeting of the Women's Liberation Movement to take place on Sunday, February 16, at 8 p.m. It will be held in the Bush Room in the Main Building at M.I.T. On an ending note I would just like to say that with the prospect of including children this semester, I sense the presence of a "dark horse" running for the presidency of the Senior Class (with a fair to middling chance of victory). I wonder if this worries anybody.

# Kathy Isbell Wins Phi Alpha Tau Speech Contest

The females ran true to form and swept up all the cash prizes in the first annual Phi Alpha Tau public speaking contest held for Suffolk undergraduate students Jan. 9th. Kathy Isbell, a junior and member of the drama club, took home the big money, \$100.00 in cash which was donated by New England Boiler Setting Co. of Attitash, Me. Mr. Stephen Donohue, Sr., 1st owner, made the presentation to Miss Isbell. Katherine Purvis, a senior and also a member of the drama club won second prize and became \$50.00 richer for her efforts. Catherine Grogas, a freshman, added \$25.00 to her bank account by taking the third prize money. Stephen Salver, a junior and the only boy in the contest, and Joan Marogianis, a freshman, also participated. Second and third prize moneys were donated by Phi Alpha Tau, the Communicative Arts Fraternity at Suffolk and were presented by Christopher Gale who is president of the fraternity. Chris also emceed the contest.

Entrants gave original speeches and were permitted their choice of form of delivery: manuscript, extemporaneous or with notes. Judges for the contest were: D. Bradley Sullivan, Dean of Students; Mark Goldman, instructor of public speaking; Stephen Smalley, coach of the drama club; and William Lebow, Director of Student Activities.

The enthusiasm with which the event was received has so encouraged the members of the fraternity that it is planned to make this an annual event. This is in line with Phi Alpha Tau's reasons for existence: to be of service to the school and its students; to promote the communicative arts. The ability to speak well is one of the greatest assets a college graduate can possess. See you on stage next January!  
 Steve Donohue '69

Will Amanda Find True Happiness?

# The Journal

The news and opinion voice of the students of SUFFOLK UNIVERSITY

EDITOR-IN-CHIEF: Elliott Cleinman  
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Advisor: Technical Advisor

# TO THE EDITOR

If only to still those who nifty too occasionally urge me to attempt a journalistic plunge, albeit for more diverse causes than I choose to enumerate, I have chosen to here state one controversial opinion on one controversial subject.

I propose that the new library, which is excellent, I might add, be annotated the Archer Memorial Library in honor of a man who received not what he deserved from the school he created.  
 Philip Gidduti  
 Class of 1972

# EVERY STUDENT

needs a campus newspaper. Have you ever tried wrapping your garbage in the radio?

Advisor: Technical Advisor

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## Will Amanda Find True Happiness?

FLINT, MICH. Drivers stuck on ice or in deep snow this winter can greet the winter with a spray on traction improver capable of providing up to three times normal traction.

Called AC Liquid Tire Chain, this compound is being distributed by AC Spark Plug Division of General Motors and auto dealers and other retail outlets handling AC products.

It is offered in four-ounce premeasured cans which contain sufficient traction improver for several applications on each driving tire.

Offering drivers the convenience of push-button tire chains, this compound is a solution of resins which react with water to form a sticky traction improver on ice or snow. It is not harmful to tires.

Drivers stuck on ice or snow should follow four steps for successful use.

First, spray the compound to the exposed tread of each driving tire. About five seconds of spraying time for each tire is adequate.

Second, spin the tires slowly to spread the AC Liquid Tire Chain compound. This will permit it to mix with the water present in snow or rain. Water is required to start the chemical reaction which forms the sticky coating.

Third, wash 60 pounds to cure the chemical reaction is complete.

Fourth, drive out slowly, trying not to use the tread. The traction improver will stay on the tires for several miles when driving on snow covered roads. However, if you are stuck on hard-surfaced highways, call Liquid Tire Chain was given limited usage during the 1967-1968 winter season, following development of the compound by Dow Chemical Company. A survey among those drivers who used the traction improver indicates almost universal success.

The compound is effective at temperatures as low as 20 degrees below zero. In addition to its intended usage of freeing stuck motorists, it also snow blowers and small snow plows to clear roads. The application system available as an option on most 1969 Chevrolet models permits a motorist to apply the traction improver compound to the axle's tires without leaving the car. The application system includes a vacuum-powered applicator located in the car trunk over each rear tire. The applicators each contain a four-ounce can of the compound which is applied when empty but only AC Liquid Tire Chain can be used. For more information contact Richard D'Augusta at 866-1223.

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TO THE EDITOR

It only to still those who nibble too occasionally urge me to attempt a journalistic plunge. I have chosen to here state one controversial opinion on one controversial subject.

I propose that the new library, which is excellent I might add, be annexed to the Victor Memorial Library in honor of what he received not what he derived from the school he created.

Philip Giddard  
(Class of 1972)

Fairy Studios  
Has your ever tried  
wrapping your garbage in  
the radio?

ask who can identify with Suffolk in a meaningful way? One can certainly like the school with all its glory and congenial activities, with so many official people on a cardinal basis with non-official people. But what does Suffolk stand for while its administrators are out exchanging plaques at luncheons and its student body is dissolving in the commuter maelstrom?

It would not be right to go away before I have suggested to my modest way and with no further reference to any of my neoclassical experiences a possible means of saving the Coalition, for its life seems tenuous indeed. Perhaps the answer lies with the moderates who, if they found themselves to take an interest in Suffolk, might work out a plan for relating the school to the socio-political, education, and cultural future of our urban communities. Perhaps a solution lies with the administrators who have been too often sailing to Byzantium or riding to some stagey theatrical, and for whom the phrase "my speech may still connote ultimate flames and ruin."

Regarding violence let me say that headquake sufferers would doubtless find the prospect of an attempt at organized, existing to class over broken glass, the air sanitizing, teapots and mace, blow out of the kind that twayed the psychological Rights scale was unpalatable. San Francisco State is unlikely at Suffolk. And even had we the same potential for turbulence, our could rage for hours on Temple Street and down the sidewalk lane it could go on for days.

Finally the Crazy Horse that rages in some of us must be exiled to a mountain top, fire-cooled. And, those of us subject to headquakes must channel (as the extension port) our metal energies.

At the end of all this I'm afraid I must confess that I'm really no use to anyone's cause. (as most readers will agree) in the wake of my second cerebral catastrophe the same old syndrome. Against all my resolutions, I will tell you about it.

Having occasion to use the men's lounge recently I heard about Suffolk University are quivering on the verge of a headquake? For the entire academic edifice of the mind built on a massive psychological fault. As one semester lamently built with the next a number of us hang between the unfriendly extremes of day even as diverse city and suburb. Students and administrators (on the verge of a headquake) stand who, at ten o'clock, are disturbed that Suffolk seems to stand for are not here at three o'clock and where they are does not stand for are longer disturbed. Students who remain here and remain undisturbed gather over lunch of coffee in the Cafeteria and talk about the reverberations of the Vanilla Fudge.

Out of these impromptu conferences many emerge such organizations as the Coalition for the New Politics. The omniphobic aspect of Crazy Horse hung over lurks in these Horse elements prepare to touch the torch to themselves and the whole middle-class, bourgeoisie malaise. The more moderate elements ride the train home to Lowell, feeling at every bump impending quake in their mental processes. In fact, they quit Suffolk out of sheer nerves.

And so while the Coalition stamps and stinks at the state waiting to have its blood checked for pinhead elements I

February 18, 1969

Suffolk Journal

## Crazy Horse Mong and The Headquake Syndrome

by Greg Weiland

It was like being at Fatima the day the sun fell—except it only fell on my right on the ridge of your nose like a 2½ scoop of lemon sherbet. I'm talking about this crazy experience I had last summer an omen or something. It was all in my head, of course. It's in your head too. At least I think it is. While I'm in my head right now it's war so if you can wait I'll take up this visionary business in a minute.

Now by the way I mean, of course, that bitter fray that is raging in the far corners of our University between official Suffolk and the fledgling Coalition for the New Politics. The disappointing thing to me is that none of the issues at stake seem to be at all doctrinal. That is, nobody seems worried that the Coalition's platform might somehow smack of Mao or Karl Marx when by Gene McCarthy and Robert Kennedy. Instead, the battle seems to be over matters of procedure or even protocol.

The question is raised as to what, in addition to fruity lightning effects, slaw auctions, juke boxes, etc., may be further imposed on the hapless deters in the school cafeteria—its new members. And as the battle escalates, so do the questions should Greg Leslie, Coalition founder imbued with the high principles of Cathedral High School and the United States Marine Corps, flatly refuse to apologize to Mr. William Lewis for calling him a liar? Should William Lewis, director of student affairs, apologize to an unidentified "someone" in the ranks of the Coalition whom he has called a "liar"?

And beyond the realm of hippie, sometimes kooky, manners lies the staff of hagger, burlier debates replete with someone, in fact, lie to someone else? Were Coalition faculty advisors really balked into administrative chambers and admonished that in effect, they were leaving the beach upon which they are sitting? Has the Coalition engaged in deception and "double-dealing"? Has the administration engaged in suppression and intimidation? Do students at Suffolk possess the right of free distribution and free speech? (Free speech. Ah, the phrase summons up an image of Mario Savio and an odor of fresh-burning administration buildings.)

And with this nostalgia defactory reference I may now get on to telling you of my experience last summer. Remember that I said this was a summary kind of experience. To appreciate it you must fully abandon yourself to a mid-February, post-natal, post-Asian life frame of mind. And on second or third thought I think you'll find, as I hope to reveal you, in breathtaking semi-theological polemics, that my experience has terrifying relevance to recent events at Suffolk.

That last summer I was living in a small, slightly disreputable boardwalk hotel in Laguna Beach, California where I was handy-man-maintenance (a position I lost after all my paint jobs bubbled). The handy-man's quarters was the "penthouse," a bare beam cubicle adjacent to a defunct sun deck, now a laundry area where, more often than not, a full laundry of sheets and pillow cases flapped seaward from a maze of drooping clothes lines.

Life at the top was sunny and languid. Lou languid. Between my stints of hammering and painting I went in search of life, love, and companionship. Always I was turned to the confines of my garret. In despair I began (yes) reading books, and reading the writing letters. The latter provided ample diversion and told me that the penthouse had formerly been occupied by one Crazy Horse Mong—sometimes

of Suffolk than the tourists. There was one afternoon in particular when the world seemed to be standing still and a billion cosmic flares buzzing around in a vale of smog over the town, the lamina outside my door barely rippling, garish shrieks. Twisting within that dense noise of pulsating surf and the sound of Tiny Tim tip-toeing through the tulips in a post-walk bar.

Then something happened. I felt it pass from the floor boards into my toes and then into my bones until I felt it at my core—a slow, mounting shudder at the core of the earth. An earthquake? I thought (this was earthquake country after all) and there had been a core called down on the region by a duly self-appointed priest. "Go on."

I hesitated to this suburban trembling, hearing in my mind the exhilarating sound of crashing brass and tinkling glass. "Go on!" I said (almost out loud) and in my mind I saw the whole town shimmer and dominate like a semi-antrax automobile-saw sparks fly from severed power lines. Tiny Tim went crawling down the scale and the tulips rose to bury the town.

My fantasy fused in an instant and left me with a vague sense of awe. I'm not sure. Los Angeles Times affirmed the next day that (ironically) Southern California I would have thought the treatment of the town registered to have been purely psychoanalytic. But my vision of the demise of Laguna Beach under the scourge of Crazy Horse Mong—that was all in my head, an earthquake of the mind.

"Headquakes" if you will. And that is what I have come to know as the "headquake syndrome," a readily definable condition of that inevitable catharsis of the symbolic of benevolence and innocent large sunflowers with kelly-green stems, white petals as if from a mustard-colored distribution stems.

Why had Crazy Horse vacated the penthouse? I wondered I surmised that it was a spirit too large and restless for four walls that had sent him rolling out of town on his Harley-Davidson. But the hotel proprietor informed me that Crazy Horse had been arrested and was a heathen, heinous criminal. A more sympathetic party told me that Crazy Horse had offered massive indignation over Laguna Beach's massive indifference. All that palm-blown, star-spangled elegance, all those flower-draped balconies, letting out the real new—all this drew Crazy Horse wild. He began painting pictures of burned babies when the cops busted him for he started hatching a plan to paint the town hall purple. Then he got burned and blown out town on Crazy charges. That's how Crazy Horse came to leave the penthouse. But my unnamed friend told me Crazy Horse managed to squeeze a conversation in the laundry area where, acting in a more spiritual vein, a fund dry flowers was burned to the dark forces across Orange County who, in turn, would levy a kangaroo charge on poor Laguna.

Through a far more conventional than my predecessor (Crazy Horse Mong) too felt the leucety inertia of Laguna. I felt that I inhabited a vacuum between the extremes of the numinous, teeny-booper thronged at the Taco stand and the Senior Citizens Bay to stand knowing and starkly hard. In those days of early July I wrote scores of letters—all beginning "Dear I am..." more an expression

It's 11 P.M.

**Do You  
Know Where  
Your Children  
Are ?  
Does Bruce  
Really  
Know ?**

fresh burning administration building!

And with this morbidly odorous reference I must now get on to telling you of my experience last summer. Remember that I said this was a visionary kind of experience. To appreciate it you must fully understand the frame of mind I had at the time. I had just returned from a post-graduate study in England. And on second or third thought I think you'll find as I hope to reveal in breathtaking semi-theological potshots, that my experience has terrifying relevance to recent events at Suffolk.

Early last summer I was living in a small, slightly disreputable boardwalk hotel in Laguna Beach, California where I was handy man on residence in position I lost after all my paint jobs bubbled. The beach man's quarters was the "penthouse" a bare beam tubular affair with a delusory sun deck, now a laundry area where more often than not a full laundry of shirts and pillowcases, flapped seaward from a mare of drooping clotheslines.

Life at the top was sunny and languid. Too languid between my stints of hammering and painting I went in search of life, love, and companionship. Always I was turned back to the confines of my garret. In despair I began, eyes reading books, writing letters, and reading the penthouse wall. The latter provided ample diversion and told me that the penthouse had formerly been occupied by one Crazy Horse. Mong-sometimes

a spirit too large and restless for four walls that had sent him rolling out of town on his Harley Davidson. But the hotel proprietor informed me that Crazy Horse had been arrested and was a heartless hopeless criminal. A more sympathetic party told me that Crazy Horse had suffered massive indignation over Laguna Beach's massive conference. All that pain blown away, spangled elegance all those flowers draped from fencing out the real news all this drove Crazy Horse wild. He began painting slogans on walls and hanging up pictures of burned babies. When the cops busted him for it he started hatching a plan to paint the town hall purple. Then he got busted and blown out of town on dog charges. That's how Crazy Horse came to leave the penthouse, but my unnamed friend told me Crazy Horse managed to square in a small conversation in the laundry area where, asking in a more spiritual vein, a fan of dry flowers was burned to the dark forces above strange counts who in turn would lay a kangaroo charge on post Laguna.

I thought a far more conventional soul than my predecessor Crazy Horse Mong. I too felt the tremors, a series of earthquakes in my head. I inhabited a vacuum between the extremes of the mindless, teeny boppy's thronged at the Taco stand and the semi-literate boys at lawn bowling and shuffle board. In those days of early July, I wrote series of letters all beginning "here I am" more an expression

of my barbaric field trip. How any validity I sense that people all about Suffolk University are quavering on the verge of a breakdown for the entire academic edifice of Suffolk is merged with the next number of us, hang between the unfriendly extremes of day and evening, downtown city and suburb, student and administrator and in the vagaries of distant traffic. Students who at ten o'clock are disturbed that Suffolk seems to stand for things he does not stand for are not here at three o'clock and where ever they are probably no longer disturbed. Students who remain here, and remain disturbed gather over tepid cups of coffee in the cafeteria and talk about the reverberations of the Lantala Judge.

Out of these impromptu conferences may emerge such organizations as the Coalition for the New Politics. The amorphous anger of Crazy Horse Mong often lurches in these organizations and while at Crazy Horse elements prepare to touch the torch to themselves and the whole middle class bourgeoisie malaise. The more moderate elements ride the train home to Lowell, fretting at over late an impending quake in their mental processes in terror they put Suffolk out of their mind.

And so while the Coalition stamps and strains at the wall waiting to have its blood checked for pinkish elements I

of my barbaric field trip. How any validity I sense that people all about Suffolk University are quavering on the verge of a breakdown for the entire academic edifice of Suffolk is merged with the next number of us, hang between the unfriendly extremes of day and evening, downtown city and suburb, student and administrator and in the vagaries of distant traffic. Students who at ten o'clock are disturbed that Suffolk seems to stand for things he does not stand for are not here at three o'clock and where ever they are probably no longer disturbed. Students who remain here, and remain disturbed gather over tepid cups of coffee in the cafeteria and talk about the reverberations of the Lantala Judge.

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**It's 11 P.M.**  
Do You  
Know Where  
Your Children  
Are ?

**Does Bruce Really SNORE ?**

**Your faculty advisor asks you for advice?**

**Think it over, over coffee. The Think Drink.**



**Your Next Deadline**  
**Thursday**  
**March 6, 1969**

**Send Copy to Room 13**

**Club News Deadline: Tues., March 4**

**Positively NO Copy Will be Accepted After These Dates**



**DRAMA**

**The Glass Menagerie**



**SUFFOLK STUDENTS INVITED TO PARTICIPATE IN RADIO SHOW**

Phi Alpha Tau, Suffolk's Communicative Arts Fraternity, is currently coordinating a radio show in cooperation with WCOP Boston. The name of the show is "Classroom 1150" and its purpose is to inform the general public of the various programs both academic and extra-curricula, which are offered at Suffolk. WCOP is donating one half hour per week to the school. The format of the show will be as follows:

Announcer. The following half hour is brought to you in cooperation with Suffolk University..... Student Organizations are an integral part of a college student's environment. John Jones, a student majoring in Zoology, is also the president of the Psychology Club. John, what is the purpose of this club at Suffolk?

John: (One minute prerecorded answer)

There will be five or six of these one minute answers during the half hour. We are in the process of scheduling recording times however, your participation is needed. If you wish to participate in the program, leave your name and club affiliation in room 20 (Old Building). Further information will be given to you at that time.

Chris Gile,  
President Phi Alpha Tau



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President Phi Alpha Tau

**OPEN LETTER TO STUDENTS  
TO AID MANKIND  
TO UNDERSTAND**

I have recently written the complete history of MAN'S life in twenty-one words. This history describes MAN'S life in three dimensions.

1. It is the story of MAN'S life on earth from its origin to the end of his life on earth when life will cease to exist.
2. It starts from his humblest beginning and reaches his highest level of attainment.
3. It proves itself out by applying it to the life of one man.

Using these twenty-one as a formula you can

1. Define MAN'S intelligence
  2. Answer any question relative to MAN and his life
  3. Determine the validity of any statement made relative to MAN and his life
  4. Define the sub-conscious mind
  5. Define MAN'S soul
  6. Bring SCIENCE, ART, PHILOSOPHY AND RELIGION into an area of complete compatibility and understanding
  7. Find the solution to any problem? individual, social, national, religious or world.
- By working backward with the formula

1. Answer the unponderable: what happens when "THE IRRESISTIBLE FORCE meets THE IMMOVABLE OBJECT"
2. Relate this answer to the:
  1. Origin of the UNIVERSE
  2. Definition of GOD
  3. Relate MAN directly to the origin of the UNIVERSE and to GOD
4. Prove that MAN is the highest level of intellectual attainment in the cycle of the UNIVERSE
5. Define ETERNITY

I offer this formula to you unconditionally. With it I will give as complete an explanation as time will permit.

George Bakalis  
17 Commonwealth Ave  
Watertown, Mass.

**A  
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**Please Return  
Poster**

On Jan. 22, about noontime, a large poster showing the head of a sculpture by Ernest Barlach (1870-1938) was removed from the door of room 23, outside my office. It is my private property, and I would like to beg the person who removed it for private pleasure to return it for the enjoyment of other Suffolk students.

Dr. The M. Fang  
Assistant Prof. of German



Whether your home, office, or studio follows the so-called conventional or modern trend, these beautiful chairs will lend themselves in perfect harmony, for these chairs which come in black, with cherry arms and gold trim, have a proper place in the conventional or modern setting.

You have always admired these types of chairs for their beauty in design and comfort, and now you may own one or both with that added "Personal Touch". The College seal has been attractively silk screened, in gold, to the front of the chairs.

**Rocker - \$32  
Chair - \$40**



Suffolk University Alumni Association  
41 Temple Street  
Boston, Massachusetts 02114

Enclosed is my check for \$\_\_\_\_\_ to cover  
the purchase of ( ) Rocker ( ) Chair Suffolk University

I understand that each chair will be sent express charges collect from Gardner, Mass.

Please ship to:  
Your Name \_\_\_\_\_ Class \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Whether your home, office, or studio follows the so-called conventional or modern trend, these beautiful chairs will lend themselves in perfect harmony for these chairs which come in black, with cherry arms and gold trim, have a proper place in the conventional or modern setting.

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Name (Please Print) \_\_\_\_\_  
Please check to \_\_\_\_\_  
Your Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

### Whose Rights ?

by Wm. L. Pepper

Recently Suffolk University has been confronted with a serious problem involving student rights. Certain students have claimed that their rights were violated by some members of the administration, and they feel that some of the practices of the administration are unfair. In one case, a student was brought before the Student Faculty Conduct Committee on charges that he violated school rules. He was found guilty of those charges and has appealed the case to the president of the University and the Board of Trustees.

The questions that were raised at that time were: Does the Student Faculty Conduct Committee have the right to pass judgement on an individual? Does the Board of Trustees have the right to act as a Supreme Court? Are the rights of the students being violated by such Judicial Procedure?

It seems to me that there are two issues involved here. First is the case of a specific student who was subjected to the university's system of disciplinary action. The second, more general and far more important is the issue involving the rights of that student, and those of every other individual in the University, including other students, the Faculty, Administration, and the Board of Trustees.

When one discusses the question of rights, one must necessarily consider the rights of all people. All too frequently those who protect the board are members of a small group that realize that the majority also have rights. They also have other concerns, school policy, what courses of action they feel the University should pursue and along which lines of development they should travel.

Suffolk University is an institution of Higher Education. This includes a faculty who also have a right to have their voices heard, and their opinions considered. Because it is this kind of institution, it must have an Administration who has a right to implement their ideas, and carry out their policies. It is also a private institution, a business enterprise established as such with a Board of Trustees as the governing body.

I do not condemn any one person or any one group for protesting if they genuinely feel their rights I would only ask them to look at the other side of the coin. Do consider, if they will, in our failure to realize this basic principle. We must then, dedicate ourselves not toward working against one another but toward the attainment of our mutual goals: the betterment of Suffolk University, and the advancement of the cause of Education.

### Emotion vs Logic

by Kate Purvis

I had originally intended to write as objective a report as possible on the people and events which have caused Craig Lesley's name to be echoed from one corner of this school to the other. It was my plan to present to the Journal's readers direct quotes from all the parties involved and to then let the individual reader decide for himself who is right or wrong. But this plan was shot down by the very people involved in the situation.

For one thing many people were unwilling to allow me to quote a statement. Craig Lesley, was understandably, advised not to speak to anyone to avoid effecting his upcoming appeal hearing. Mr. William Lewis, Director of Student Activities, (hereafter referred to as the D.S.A.) referred me to an essay written by a member of Student Government he didn't want me to quote him because he "misinterpreted" (Or perhaps used against him?).

Another reason is a simple matter of intercommunication and gossiping. There have been so many rumors and flaring tempers bubbling around Suffolk that it is difficult to obtain objective unprejudiced facts from anyone. Because of this and the somewhat break it has been impossible for me, or anyone else for that matter, to sort out all the allegations and accusations into a factual account of exactly what was said and by whom.

Many have questioned the "late" in Mr. Lesley's decision to speak critically of the administration at the Faculty Christmas Party or at end of the Student's Christmas Show sponsored by the Sophomore Class (at this particular time, Tom Galligan, another student, also spoke) in any way it was wrong. These programs were prepared to entertain the participants and to make them forget for a brief time, the problem of day-to-day Suffolk life. It was a judgement to utilize these occasions for personal political purposes.

However, it is also true that little opportunity would have been given through "proper channels" to make statements to the faculty and student body regarding the nullified by the administration's Student Government bill permitting the distribution of literature and other topics which have caused dissent among certain segments of the student body. Disagreements with administrative policies must be aired, they cannot be alleviated by ignoring or silencing those who question policy.

Because I was not present at Craig Lesley's speech to the faculty, I cannot completely attempt to analyze it qualitatively. I do not know what was said, but

During the last week prior to the Christmas vacation, the Coalition of New Politics held a recruitment program in the cafeteria. Part of the program plans included poetry readings for the Thursday of that week and also on that day, a number of black paper roses to remind students that "Merry Christmas" had little meaning in a number of places around the world. Before these plans could be executed, the Coalition received word that the permission to do this, which they so thought they had, had not in fact been given them. Subsequently, a piece of Student Government legislation allowing the dissemination of information within the school without administrative consent (i.e. installing of all posters and handbills by the D.S.A. or

### Guest Editorial:

### Just Who Do You Think You Are ! ? !

by Elliott M. Cleiman

What right do students have to tell the administration how to discipline the student body when the University gives the students every conceivable right? NONE!! The Student Conduct Committee of Suffolk University is a very fair and necessary part of the college community. It is unnecessary for students to claim a denial of their rights simply because one person claims such, especially when this person was not denied his rights in the first place. Reader, think back upon your existence at Suffolk University. How many times can you truthfully recall hearing about the Student Conduct Committee meeting for the purpose of trying a student? Answer: not many! The fact that Suffolk University is a conservative school must be conceded but the fact that the Student Conduct Committee seldom calls students before it stands as evidence that the University allows the students freedom to a certain extent and that extent is by no means very restrictive. If this sounds to you, the reader, as a direct and staunch support of the administration, then you are absolutely right.

I maintain a firm belief in freedom of speech but I also believe that this, like anything else, can be carried too far. An example of the freedom of speech extreme touches us right here at Suffolk when a person publicly defames another person; this is not freedom of speech but obvious social damage to the defamed person and thus an infringement upon the rights of this person as a human being. What right does one person have to take it upon himself to judge and condemn another human being?

Answer: none whatsoever. Among the students there presently exists a desire for a student court to judge accused students instead of the now existing Student Conduct Committee. As a student, ask yourself if there truly exists a need for such a court. The answer in my estimation is absolutely not. It is obvious that a student must commit a heinous offense to be brought before the Student Conduct Committee. The members of this committee will not humiliate themselves and/or a student by calling him before them for a minor violation of University law. If a student is to be tried by this committee, you can rest assured that a serious crime was committed to bring about this end. Even during such a trial, every right is made available to the defendant — such rights as representation by counsel, due process of law, and a fair and speedy trial. If it happens that a student is found guilty, then the committee is also lenient in their punishment of the guilty person. In the most recent case trial by the Student Conduct Committee, expulsion could have very easily been the sentence of the Committee but instead the student was allowed to remain in school on certain conditions, none of which were extremely harsh.

If you, as a student who is paying tuition and being treated well, want to cause discussion and "activate for the sake of activism," I ask you but one question:

JUST WHO THE HELL DO YOU THINK YOU ARE???

Some club leaders, have not even seen this memo.

Although it would be difficult, a student on probation could be dominantly active in an organization without having his name placed on the membership rolls, thus avoiding any possible action from the administration. (According to Mr. Lewis membership lists will now be compared on a computer with grade averages.)

With such contradiction in the exact structure of a policy, how can any one be positive a student has done something in opposition to school regulations? How could Mr. Lewis, or anyone else, think that a mimeographed sheet would be sufficient notice to the entire student body of what the rules exactly are? How could anyone in the administration think that club officers could be completely relied on? What if the probationary student were an officer, or a close friend of an officer?

(Continued on Page 7)

The JOURNAL  
Needs  
Your Support

Suffolk University is an institution of higher education. It includes a faculty who also have a right to have their voices heard and their opinions considered. Because it is this kind of institution it must have an Administration who has a right to implement their ideas and carry out their policies. It is also a private institution, a business enterprise established as such with a Board of Trustees as the governing body.

I do not condemn any one person or any one group for protesting if they genuinely feel that another group has violated their rights. I would only ask them to look at the other side of the coin. To consider if they will that there are other factors whose privileges must be respected and whose rights they may be violating. If we really believe in and accept the fundamental concept of equality we must recognize the needs, functions and responsibilities of the entire college family. The most flagrant violation of rights can be found here, in our failure to realize this basic principle. We must then dedicate ourselves toward working against one another but toward the attainment of our mutual goals: the betterment of Suffolk University, and the advancement of the cause of education.

**The JOURNAL  
Needs  
Your Support**

February 1976

**Editorial:  
The Same Old Story?**

Whenever one poses throughout one's life, he is going to find injustice present in some form. Accompanying this will usually be people who disagree with such crude situations. Sometimes these people wear a suit and tie and can speak across a table better than many professional diplomats. At other times however, and especially today with young people, this "hero of justice" is disguised by a beard, long hair, strange, but poetically simple clothing, and all too often an evident aversion to soap and water. He doesn't always articulate a well-educated man might and sometimes he feels it easier and/or more appropriate to put his words into actions, as evidenced by Columbia, and even more recently, Brandeis.

Since the Coalition was founded at Suffolk, many people have stood back afraid that such a subversive organization should be permitted to exist within the hallowed halls of our beloved University. Such a reaction can only be looked upon with scorn by this editor. The Coalition has every right to be in existence, but what it does not have the right to do is to violate every rule the University holds sacred in a food-hatey attempt to rewrap over sixty years of tradition. Tradition is a truly terrible word and is looked upon with chagrin by anyone who is intelligent enough to think of change as being a better state than many tried and not so true axioms in life. However, when and if that change is aimed, not at betterment but rather at pitiful destruction of certain values then it can only be called desecrated and must be done away with.

The Coalition had some good goals set or so it seemed, when they first started out. But suddenly they have been sidetracked and instead of expressing "the liberal side" of student life they are procuring an army by recruiting students with such not-so-witty slogans as "administrative power," "student trials," "infringement of freedoms," etc. etc. I could go on and on and on. We should, however, examine closely the reason for this divergence.

In a letter to the student body, Craig Leslie, a founding father of the Coalition, has attempted to make a rather feeble attempt at showing the reasons why he was "put on trial." To quote Mr. Leslie, "What is at question here is the arbitrary use of administrative power, through the court, to silence students." This seems, to me at least, not to really be the issue. There has been a violation of an academic probation rule, and I now quote from the current school catalog, the gospel of Suffolk, pg. 80, "No student may represent the University in extra-curricular activities while on probation." I realize the student handbook, The Log, conflicts with this by stating that students simply cannot hold an office while on probation and for this I am ashamed at the Student Government for such a breach of student rights and an oversight in good research. As for an attempt to silence students, this is ridiculous. If the administration were really so "afraid" of the Coalition, the organization would never have been allowed to establish its grass roots. On the contrary, discussion with members seemed to indicate that they were striving for peaceful betterment of both school and community. No mention was made that if you don't swing our way, vigilance is going to erupt.

The more I think of that word violence, the more paranoid I become and I begin to wonder if the Coalition is not just a front for some kind of mass movement whose sole aim is to destroy the "establishment." If you do turn from? Oh, you can say no education is better than one which inhibits the liberal aspects of the academic process, but is it really? On the other hand, if the Coalition succeeds in overpowering the school, two avenues become apparent. First, the Coalition may achieve its goal, the purpose of which has never really been defined, in which case Suffolk will no longer exist. Secondly, the University, aided by the military and police if necessary will be successful in subduing the possible wave of violence, in which case Suffolk will validate its conservative reputation. Next September should prove to be interesting. I can just see the admission's office interviewers examining the length of applicant's hair in a vain attempt to weed out the "subversive" elements.

As for the second charge against Craig Leslie, namely that he publicly discredited an administrative member and so doing claimed that this person was an outright liar to the student body, I can only say that such an emotional public broadcast is truly unworthy of even Craig's abusive

one thing to the students and another thing to the administration. The definition of character is in dispute.

The other chief charge that Craig Lesley participated in student activities while on academic probation is also unrealistic. According to the Log, The Official Student Handbook, no student on academic probation is eligible to hold an elective office in any club, organization, or organization that they represent the University. The terms of inter-collegiate sports. The latest edition of the University Bulletin merely states that "No student may represent the University in extra-curricular activities while on academic probation." No exact definition is given for the ambiguous term "represent."

Mr. Lewis, D.S.A. has informed me that neither of these two sources are reliable yet are distributed to students as the fact of the matter is that Mr. Lewis said that a three page memo distributed by his office dated September 19 in the accurate source. According to this memo, if that a student on probation must not participate in any phase of the group's program until notified by the Director of Student Activities that they had been cleared to do so. This memo had been in good scholastic number of handbooks.

It was distributed to the presidents and chairmen of the various student organizations. Mr. Lewis admitted knowing that his memo probably would not notify members of the memo.

Some club leaders, have not even seen this memo. Although it would be difficult, a student on probation could be actively active in an organization without having his name placed on the membership rolls, thus avoiding any possible action from the administration. (According to Mr. Lewis membership lists were now compared on a computer with grade averages.)

With such a contradiction in the exact structure of a policy, how can any one be positive that the student has done something "opprobrious" to school regulations? How could Mr. Lewis or anyone else think that a student would want to be the subject of what it takes to "exactly" be? How could anyone in the administration think that club officers could be completely relied on? (What if the probationary student were an officer, or a close friend of an officer?)

was committed to bring our own case, even during such a trial, every right is made available to the defendant, such rights as representation by counsel, due process of law, and a fair and speedy trial. If it happens that a student is found guilty, then the committee is also lenient in their punishment of the guilty person. In the most recent case trial by the Student Conduct Committee, expulsion could have very easily been the sentence of the Committee but instead the student was allowed to remain in school on certain conditions, none of which were extremely harsh.

If you, as a student who is paying tuition and being treated well, want to cause discussion and "activate for the sake of activism," I ask you but one question

**JUST WHO THE HELL  
DO YOU THINK YOU ARE???**

Mr. Lewis has informed me that he and Dean Sullivan had several times that he was not very liberal in his university policy concerning student on probation. If this is so, then I must admit that Mr. Lesley was wrong in his knowledge of the detailed terms of school policy and to deny that policy intentionally cannot be excused by the contradiction of terms written in different pieces of university literature.

Two issues back, I wrote an article warning the Coalition for New Politics that this article was admittedly dripping with innuendo and sharp attacks against Democrats and Republicans. I must now retract some of this praise. For one thing, a number of Coalitionists attempted to

(Continued on Page 7)

Suffolk Journal

techniques. I will admit that it is possible that Mr. Lewis has contradicted himself by saying one thing to the students and another to the Administration, but the fact remains that Craig was not seeking an "honorable" discussion of the matter, but rather was merely trying to sound off on the stage in an attempt to discredit not only Mr. Lewis and the administration, but also the intelligence of the student body by thinking we are stupid and glibly enough to be spoon fed such gibberish.

In the meantime, where does all this leave Suffolk? The logical answer is NOWHERE. The only place we can go from here is down and we are heading on a collision course. Neither faction appears willing to step up their socks and retreat. If the Coalition wins I see no future for Suffolk and if the school wins then they will have succeeded in breaking the spirit of the students once again. On the other hand if either side concedes it's point there is a question of embarrassment and no one wants to willingly put themselves in such a position. We're does that leave us? either at a standstill or right smack in the middle of our own private war. In either case we're heading nowhere over a nothing situation because a few nobodies decided to upset the apple cart to suit their own personal follies.

MJP

**Monday, January 6**

By Pauline DePari

Last Monday something happened at Suffolk. It wasn't the Dating Game and it wasn't a slave auction—it was important. Two students were the prominent figures, but every student had a stake in what happened. To attempt to draw conclusions, make judgements and map plans for the future we must find our first what happened and second how we feel about it as students. To begin this dialogue a summary of what occurred and a few comments of fellow-students may help.

On January 6, 1976 the first trials of liberation in the history of Suffolk University were held. The prosecution, sophistry, bureaucracy, suppression and the arbitrary implementation of university regulations, was the Student Conduct Committee consisting of Elva DeWald, Leonard Goodwin, Brian and Sullivan, Dr. Walsbury, Mr. Lewis, Tom, Walsbury, Kevin Mitchell of the Student Government, the defendants, representing the American Democratic Spirit, freedom and the hope of a meaningful educational experience, were Craig Leslie and Thomas Golligan, a representative of the Coalition For New Politics. At 1:30 over one hundred students and faculty members mobilized to the President's Conference Room. At 2:00 Craig, his witnesses and attorney were summoned into the chamber.

First supporters, faculty members, and members of the Coalition were not allowed within the closed quarters. The group kept a peaceful vigil without, to show their support and to physically assert their commitment to the establishment of freedom of speech, petition and assembly within the university.

The charges leveled against Craig were:

1. Participation in a "so-called" word created, but not defined by the Committee, activity while on academic probation.

The activity referred to was membership in the Coalition. Craig had previously been given P.J. Fenton's permission to join did emerge as a result of their referred to suppression by the administration in their conditions. Typical of these responses were those given by Bill Dwyer, Marc Gray, Jim Brown, and Sheri Weber (faculty), respectively.

The prosecution of Tom and Craig is symptomatic of the administration's persecution of a liberal policy.

College is more than classes. The school is defeating its purpose (which is to further the learning process).

"We are now in the process of transforming this absurdity to

Page 7

which we are being exposed, to a meaningful educational experience.

"I don't think one student violated the rules. There should be an investigation of all the facts."

One person, whose name is being withheld because students at Suffolk do not yet have the right to freedom of speech without intimidation, said, "The outcome is that Craig is expelled, there is only one mode of expression in their university that has been taken away."

Of the three people who voiced disapproval of the more rational statements was made by a self-described "apolitical person." He said of Craig, Tom and their supporters, "They should be shot."

The most interesting group interviewed were those who were indifferent to the entire affair. For some reason these people don't think that freedom of expression in their university is worth any of their time. One student walked by, looked down a hallway full of people and said, "What's happening? I haven't heard nothing" and kept on walking. Not a word of the attitudes of many students and administrators is that statement made by Steve Piper. When asked what he thought about what was happening he said, "I don't know. I just came to look." At least he came and he did look.

Allegations and counter charges were made. Some were rational and responsible, others were not. Typical of these was a sweeping generalization made by Mr. Lewis. He said that the difference between students and administrators is that administrators are mature. Supporters of Craig and Tom expected a fair hearing and they made no irrational statements to justify their actions.

Craig's decision is his own. He must act as his inner convictions and conscience tell him. What we must do now is examine our own convictions, make a stand and become involved in what is happening here. Talk to other students, go to Student Government meetings and Coalition meetings to find out what these groups are doing.

This is a very important time for Suffolk. We are here now and we must take our rightful place at the head of a drive to remove injustice and suppression from the University. We must install a program of educational, social and political progress.

**Emotion vs Logic**

(Continued from Page 6)

make Craig Lesley a kind of "organization man" and a "reason" for demanding the administration listen to them, like many of the political idealists I heard the bold prints prepared by the Coalition's lawyers and was publicly impressed with their plans to act in previous unwarranted conditions i.e. tutoring programs and theatrical productions, a pattern children, drafting of a student bill of rights to be considered by administration in their counseling men students on their Constitutional rights concerning the draft, etc. However, I now find that all of this has faded into a sea of blue ink. The principles rather than individuals to avoid the possibility of having to fight out each individual case thus establishing policies protecting everyone.

I am also disillusioned by certain members of the faculty and administration who have betrayed anyone involved with (Continued on Page 8)

academic probation rule, and I now quote from the current school catalog, the gospel of Suffolk, pg. 80. "No student may represent the University in extracurricular activities while on probation." I realize the student handbook, The Log, conflicts with this, stating that students simply cannot hold an office while on probation, and for this I am ashamed at the Student Government for such a breach of student rights and an oversight in good research. As for an attempt to silence students, this is ridiculous. If the administration were really so "afraid" of the Coalition, the organization would have never been allowed to establish its grass roots. On the contrary, discussion with members seemed to indicate that they were striving for peaceful betterment of both school and community. No mention was made that if you don't swing our way, violence is going to erupt.

The more I think of that word violence, the more paranoid I become, and I begin to wonder if the Coalition is not just a front for some kind of mass movement whose sole aim is to destroy the "establishment." If you do burn the school down, who are you going to get your education from? Oh, you can say no education is better than one which inhibits the liberal aspects of the academic process, but is it really? On the other hand, if the Coalition succeeds in overpowering the school, two avenues become apparent. First the Coalition may achieve its goal, the purpose of which has never really been defined, in which case Suffolk will no longer exist. Secondly, if necessary, will be aided by the military and police if necessary will be successful in subduing the possible wave of violence in which case Suffolk will validate its conservative reputation. Clearly, in either case no resolution will be achieved but next September should prove to be interesting. I can just see the admissions office interviewing, examining the length of applicant's hair in a vain attempt to weed out the "subversive" elements.

As for the second charge against Craig Leslie, namely that he publicly discredited an administrative member and in so doing claimed that this person was an outgrowth bar to the student body, I can only say that such an emotional public broadcast is truly unworthy of even CRAIG'S abusive

representing the American Democratic Spirit, freedom and the hope for a meaningful educational experience were Craig Leslie and Thomas Galligan a representative of the Coalition. I have over one hundred students and faculty members mobilized to the President's Conference Room At 2:00 Craig, his wife, and I were summoned into the chamber. Their supporters, faculty members, and members of the Coalition were not allowed within the closed quarters. The group kept a powerful vigil without, to show their support and to physically assert their commitment to the establishment of the freedoms of speech, petition and assembly within the university.

The charges leveled against Craig were: 1. Participation in a so-called "riot" at a meeting of the committee which was not actually held on campus. The activity referred to was membership in the Coalition. Craig had previously been given a Presidential permit to join the group. 2. Letting the director of the cafeteria that the Coalition had permission to hold activities in the cafeteria when they had not received the permission. 3. The permission had been returned by the Coalition through proper channels. 4. Leveling charges in public, that Mr. Lewis says nothing to students and to another to the administration.

Craig had witnesses and a tape recording to attest to Mr. Lewis' conflicting statements on various occasions. Craig was convicted of

representative of the Coalition. He also had witnesses, a tape recording of his statement and the truth. All charges against Tom, after two hours of trial and deliberation, were dismissed. During the five hours of both trials, twenty-five of the one hundred people present were asked what they thought of the occurrence within and those present to the convening of this court of conscience. Not all the people interviewed were supporters of Coalition members. Various members of the student body and faculty were also questioned. It must be emphasized that while the number of people that did not change drastically during the trials, the content of the crowd did alter. Therefore this sampling can be established as a valid cross section of the university's population.

Of the twenty-five asked seventeen were basically in favor of the stand taken by Tom and Craig. Three were basically complacent. Two had other opinions. The people supporting Tom and Craig varied in their responses, however a pattern did emerge. Most of them referred to oppression by the administration in their statements. Typical of their responses were those given by Bill Dwyer, Marc Gray, Jim Johnson, and Sheri Weber (faculty) respectively. The persecution of Tom and Craig is symptomatic of the administration's persecution of a liberal policy.

College is more than slaves. The school is defacing its purpose which is to further the learning process. We are now in the process of transforming this absurdity to

## The Outsiders Part II

By David Morgan

Is a worker-student alliance possible in the United States? No, it is not. Not in the ideal sense of the expression. It is not possible that the working man would join with students in forming a viable political entity with broad and far-reaching doctrinal goals. This should be said.

This strategy concept has become the most meeting place for radical student thinking on campuses across the country, an alliance of the workers and the radical students similar to that which existed in France during last year's unrest. The workers believe the students for the first time. No longer would they be limited to impotent demonstrations and ultimately futile acts of resistance.

Belief in this idea requires both a channel free from the working man and a faithful reading of events. If the radicals would stop and think a moment, they might realize that the French alliance failed and second that it had disappeared. The primary objective of the French radicals was to bring down the Government. They did not succeed. In fact President de Gaulle received one of the largest electoral endorsements in French history. Far from being

deposed, his hand was immovably strengthened. This happened because the students simply did not have an adequate understanding of how radical people think. Workers are not ideologues. They are practical people who want such mundane things as job security, pension plans, profit sharing, and other easily understood goals. Belief in the current radical objectives of the working man and you will get zero response. It simply would mean nothing to him.

## Sports Square

By Rich Green

With the basketball season well under way the Suffolk Rams now claim a 5-9 record. The team which was hindered by a weak start and lack of veteran hallplayers posted an 0-3 record for their first three starts.

Suffolk then defeated Northam State and Nichols College by the scores of 77-67 and 83-70 respectively. The Rams then moved into the Lowell Invitational tourney at Lowell Tech on December 20 and 21.

With a 2-3 record Suffolk almost stole the show. Led by captain Dave Heberg the Rams defeated Lowell Tech by a score of 63-58 before a large gathering of about 1000 fans, mostly from Lowell. On the following night Suffolk and Merrimack squared off the final round before another large crowd. Phil Overhousen paced the Rams to a half-time lead of 44-40 with 14 points from the floor. Freshmen Mark Haynes and Paul Parsons posted in 16 points each in tying the score to 66-60 at regulation time. In overtime Merrimack outscored Suffolk 11-8 and thus taking a victory from the Rams making the final score 77-64.

Suffolk was again defeated by a veteran Hartford club 73-70. The Rams were around and posted in one against Eastern Nazarene outscoring them 104-76. The 6'5" star center Heberg led the team in scoring with 37 points, but pulled down 19 rebounds.

The Rams moved into their home court at the Cambridge "Y" against St. Francis College with a 4-7 record on January 17. Suffolk starters included Peter Crowley, Dave Heberg, Kevin Mullin, Buddy King, and Ron Corbett. Player-king, who plays well on the court, and Kevin Mullin set up the scoring for the club high scorers in the game were Crowley and Heberg with 19 points each.

Suffolk led throughout the close scoring game until St. Francis took a 2 point lead with 1 minute remaining. Suffolk came back with a decisive 3 point play on a lay by by Peter Crowley who was fouled while shooting. Another point was added on a free throw by

## Outside S.U.

By Dick Jones

The only thing not new in the renovated college library is the location. Everything else is new, except the proud and smiling staff. You'll have to see it yourself!

An Alumni newsletter is in the works, so here's another outlet for your news items. Any news? Navy Ensign Peter Gill is secretary to the Dean of Students, have announced their engagement. Peter is serving on the USS New Orleans. Vito Aluta AB691 is a student-teacher at Boston English High School.

West Norfolk County DA Joseph P. Harley LLB64 spoke on Norfolk's recent history. Wesleyan P. New Bedford social worker Jon W. Trill B568 was married to the Rev. Audrey of Fairhaven Alan Weunberg B562, teaching at the Bridgewater Daytime Institute.

James M. Shea is the new editor of the Evening News of Salem. Pembroke Town Assessor Theodore A. Barback LLB28 recently completed an entire reappraisal for the Town of Haverhill.

Jean Hinch, wife of Larry LLB68, was the recent highlighted career woman in the Boston Sunday Advertiser Office. Orchard feature: John D. Brennan, LLB 41 is head of Harness Truck Security, Inc., a national firm which Suffolk Downs has engaged.

Walter F. Copp LLB68 was one of a class of assistant superintendent at Traveris, Insurance Company, Frederick, Dreyer, Jr. B5A65 is now administrator at Fall River's Union Hospital.

David R. Pilling B5A63 is a staff accountant with the firm of Robert Boyer & Company, Boston. Patrick R. Robert is a special agent with the John Hancock Insurance Co. in Springfield. Joseph Lerner B5A67 of Xerox will marry Lois Gordon in October.

James M. Carney LLB49 was elected Treasurer of the

The young left may talk much about building a student-worker alliance, but they are often too foolish to believe that such a structure would survive the corrosive imprint of their own rhetoric. In the meantime, they content themselves with limiting their activity to the revolution game. To reach for the real thing, they would first have to be pitifully weak and alone. As the song says:

"You say you want a revolution... Well, you know I'm all right... Well, we want to change the world... But when you talk about destruction... Don't you know that you can leave me out?"

## Emotion vs Logic

(Continued from Page 7)

The Coalition as a Fascist or a Communist. Although it is disgusting to hear these accusations and insults from students who can be expected to be able to tolerate opposing philosophies, it is unacceptable for the faculty and administration. We students

## Emotion vs Logic

(Continued from Page 6)

make Craig Lesley a kind of "organization martyr", a "Craze" by demanding the administration listen to them. Like a number of political students I heard the blueprints prepared by the Coalition's founders and was glibly impressed with the plans to be in protest of unwanted conditions. It is interesting that the Coalition's initial production for underprivileged students during the student fight of rights to be considered by the Student Government, consisting of all students on their Constitutional rights concerning the draft, etc. However, I now find that all of this has faded down to talk. We must stress primary and secondary education to fight out each individual case, thus establishing policies protecting everyone.

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Mass. Federation of Nursing Home. He is administrator of certain members of the faculty and administration who have branded anyone involved with

Army Lieutenant Michael Foster AB67 is undergoing advanced training. Dr. Vincent F. Conner MA1ED5 is director of the Department of Physical Education for the City of Boston.

Edward J. Leavay LLB64 was named State Agent by the Royal-Globe Insurance Company. Valhalla B5A63 is a Commissioner of the state of Vermont. Athletes of Valhalla B5A63 is a Commissioner of the state of Vermont. Athletes of Valhalla B5A63 is a Commissioner of the state of Vermont.

Edward J. Barrett B5A66 was named executive director of the Vermont Industrial Development Commission. Ed is consultant and sales rep for the Charles F. Merrill Publishing Co. Paul S. Pelt B5A65 is Guidance Counsellor at Rensselaer High School.

Arthur A. O'Shea LLB29, recently resigned as Secretary of Brookline's Board of Selectmen, was named a Director of the Brookline Trust Company. Robert W. Ford B5A68, teaching at the Boston school system, will wed Dolores S. Condit in April.

David R. Pilling B5S61 is an Occupational Skills Specialist in the Pawtucket Model Cities Program. Michael Gots LLB57 is a chairman of Women's Heart Fund Campaign. George A. Muller, Jr. B5A65, MA64, professor at Henson College was awarded the Lewis Kidd Fellowship.

have a right to expect open minds tolerant of all political views. How can we learn from those who would deny us the right to think for ourselves? If those of us who are politically aware are wrong, we are at least thinking-trying to find an answer-not in this academic No-No."

Another group on campus has attacked me more than all the others involved in this affair. They are the students who have adopted the slogan that they "Haven't the time to waste on such nonsense. I'm here to get my rest, not to fight everybody." If you haven't the time to waste on such nonsense, you are not in this school, you don't deserve a degree. Your lack of interest in education which is more than the memorization of a stack of textbooks and lecture notes. Only about one-tenth of all valuable knowledge is found in books, the rest is all around you. If you can't open your eyes and ears, you're ignorant. You're not a student, you're a clerk. You are allowing about 10 to 20% of the data to determine what happens here. THAT'S THE STRUCTURE OF THE BIRTH OF A NATION. COMMUNISM AND ANARCHY!"



of 6:58 before a large procession of about 1000 fans mostly from Lowell in the following night. Suffolk and Merrimack squared off in the final round before another large crowd. Phil Overhosen paced the Rams to a half time lead of 44-40 with 14 points from the floor. Freshmen Mark Haynes and Paul Parsons poured in 16 points each in tying the score 80-80 in regulation time. In overtime Merrimack outscored Suffolk 11-8 and thus taking a victory from the Rams making the final score 97-84.

Suffolk was again defeated by a veteran Hartford, 102-101 '78. The Rams turned around and posted an against Eastern Nazarene, outscoring them 104-79. The Rams star center Helberg led the team in scoring with 17 points in season high and pulled down 19 rebounds.

The Rams moved into their home court at the Cambridge Y against St. Francis College with a 4-7 record on January 17. Suffolk starters included Peter Crowley, Dave Helberg, Kevin Mallin, Buddy King, and Ron Corbett. Playmaker King who plays well on the home court, and Kevin Mallin set up the scoring for the club. High scorers in the game were Crowley and Helberg with 19 points each.

Suffolk led throughout the close scoring game until St. Francis took a 2 point lead with 1 minute remaining. Suffolk came back with a decisive 3 point play on a lay up by Peter Crowley who was fouled while shooting. Another point was added on a free throw by

up his strikers after the contest with St. Francis. According to Buddy King, Kevin was one of the finest all-around players on the team. Kevin who is captained Quinny High's team, was honored for his services after the game.

Suffolk's record is now 5-5 with current defeats by Clark '97-78 and Babson 109-98 in the Rams most recent appearances. Both Clark and Babson have well rounded veteran clubs. A promising highlight in both games was the addition of sharp shooting Alan Dalton. The talented sophomore scored 37 points in each game while showing good ballhandling ability. The Rams guard is good bet to become a star in the small college ranks.

Dave Helberg is leading the squad with an average of 27 points a game. The veteran center is ranked 14th in the small college basketball. The outstanding center also has a good chance of becoming the second 8000 point scorer in Suffolk history. Helberg now has 97 career points with six games to play. Jay Crowley holds the current record with 1512 career points.

A word of gratitude should be mentioned for the fine job the Suffolk cheerleaders are doing led by Captain Louise Byers the other members of the team include: Martha Ellis, Roberta Wan, Stephanie Maurides, Martha Lobin, Marianne Ferris, Lesly Kennedy, and Marian Dumarat. The support of the student body is again urged in the remaining games of the season

such as halted by Seguros, Lewis and communists. These 3 in cases to hate and to fear.

Above all the French experience showed what most people already know: that when two groups have a common enemy, they may act considerably, though not necessarily with real unity. When the French workers achieved a substantial measure of their demands, the alliance disintegrated. The students were left clamoring weakly for continued resistance. But the workers, unlike the radicals, were not unwilling to recognize the objective existence of success. When their war ended, so did their war.

Student radical attempts to forge an American student worker alliance have been largely unsuccessful. One Harvard member of the Students for a Democratic Society pointed proudly to his group's participation in the welfare and late fair movements. But this is no alliance. It is political expediency, requiring little more than the decision to follow the common people down a given street on a given issue. Both these movements have non-radical goals, and the radicals should know better than mood the gap between the achievement of adequate welfare and the achievement of revolution. In radical jargon, they have prioritized themselves to middle class interests since the scale of life should be the welfare mothers in homes if not middle class.

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Emotion vs Logic  
(Continued from Page 7)  
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