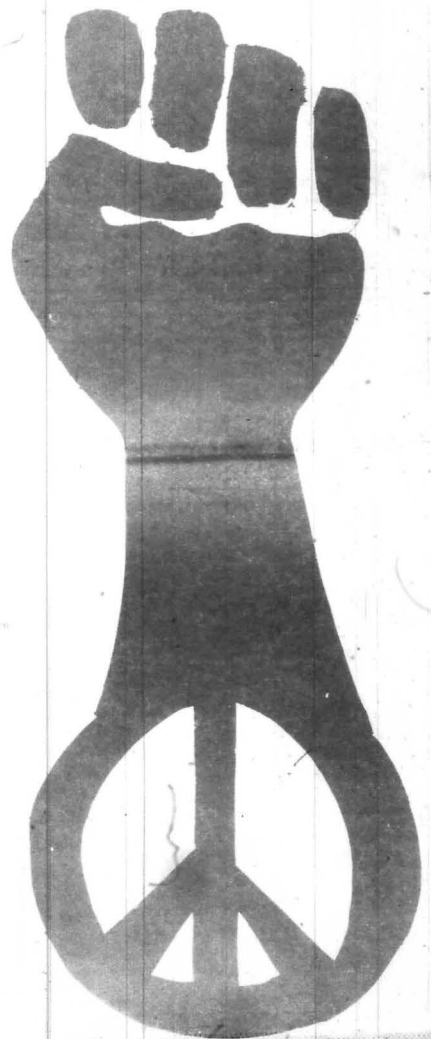


Suffolk Journal

What is the meaning of the peace sign?
Not in our hands, it is in our hearts.
Should show the holy chambers of good will.
The pulchre of our lives should be the same.
There is no more the bitterness of sin or wrong.
And the lesson from a love of peace of peace.

Whitfield





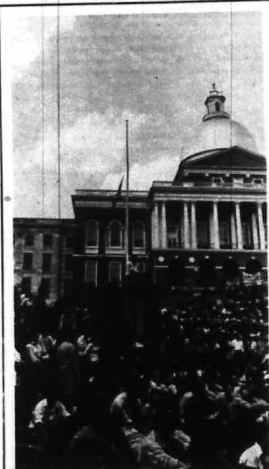
A Strike for Peace : Suffolk Responds

We mourn the death of the four students slain at Kent State. The responsibility for the deaths of Allison Krause, Jeffrey Miller, Sandy Lee Schreuer, and William Schroeder lies with our national leaders. They plunged the country deeper into the morass of the Southeast Asian War, and when students gathered to call for peace they responded with soldiers carrying loaded weapons.

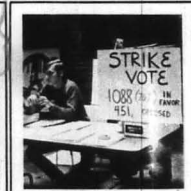
In his statement, President Nixon deplored, "resort of violence as a means of expression." What sort of expression is the American invasion of Cambodia? What sort of expression are armed soldiers in our cities and universities?

To express our collective grief, memorial services for the four dead students will be held this week on campuses and in towns around the country. We urge all Americans to join in this demonstration of sadness at these unnecessary killings.

200 years ago, the killing of five Americans by British Imperial troops earned the name "The Boston Massacre." The tragedy at Kent State may well be the "massacre" of our time.

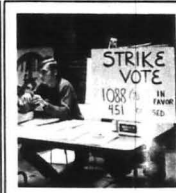


SUFFOLK STUDENTS MARCH ON THE STATE HOUSE
MAY 5, 1970





SUFFOLK STUDENTS MARCH ON THE STATE HOUSE
MAY 4, 1970



May 29, 1970

The Suffolk Journal

Page 3



"Strike" or "Days of Protest"?— Trustees Decide Suffolk Students Academic Options

The Board of Trustees at its Regular Monthly Meeting on May 13, 1970 adopted the statement of the College Faculty Assembly with the insertion of the word "all" in Item 3. WITH A PREAMBLE. Below is the Preamble and the Statement voted by the Board of Trustees.

AT TION OF THE BOARD OF TRUSTEES
AT THE MEETING ON MAY 13, 1970

PREAMBLE
TO
THE STATEMENT BY THE COLLEGE FACULTY ASSEMBLY

A UNIVERSITY IS THE VERY ESSENCE OF OUR DEMOCRATIC SOCIETY. THEREFORE, IT IS IMPERATIVE THAT THE RIGHTS OF ALL BE PROTECTED AND RESPECTED.

THE BOARD OF TRUSTEES EXPECTS THAT THE PRESIDENT AND DEANS WILL IMPLEMENT THE STATEMENT OF THE FACULTY ASSEMBLY WITH EQUITY AND JUSTICE TO ALL STUDENTS.

STATEMENT OF THE COLLEGE FACULTY ASSEMBLY

The administration and faculty of the Colleges of Suffolk University realize that most Suffolk students participating in the current strike are acting according to the dictates of their conscience. We respect their judgment and their sincerity. We further recognize our responsibility to conduct the proper business of the University, providing for a continuation of classes, examinations, grade reporting, and graduation. Accordingly, we state the following policy:

1. The Colleges of Suffolk University will remain open.
2. Instead of holding full-scale formal classes for the remainder of the semester, all members of the faculty will make time available to meet with students individually or in groups to help attain their educational goals. Individual classes should be allowed to go on at the regularly scheduled time if the students and faculty involved so desire. Faculty will also hold final examinations as scheduled for those who wish to take them.
3. Students who do not choose to take all the examinations as scheduled may exercise one of the following options:

A. Faculty shall have the option, depending on the nature of the course and at the request of the student, to grant a final grade on the basis of grades attained by May 4, 1970.

B. Faculty shall allow students to petition to take their examinations over a one-week period, commencing August 10, 1970. Such election applies to all courses taken in the Spring Semester, 1970, and cannot be made for fewer than all of the courses (excluding those courses graded by option A). In either option, all course grades will be based on the official grading system as stated in the September, 1969 Suffolk University Bulletin. In either option, all laboratory assignments must be completed prior to the awarding of a final grade. Except for laboratory assignments, only content covered prior to May 5 shall be used in constructing final examinations.

4. The election to take examinations in August shall be made by a petition obtained and filed with the Dean of Students prior to the start of the student's first scheduled examination.

5. Students are reminded that any attempt to interfere with the orderly conduct of classes or examinations or with any student's freedom of access to the University will be sufficient cause for enforced withdrawal from the University.



be based on the official grading session as announced in the University Bulletin. In either option, all laboratory assignments must be completed prior to the awarding of a final grade. Except for laboratory assignments, only content covered prior to May 5 shall be used in constructing final examinations.

4. The election to take examinations in August shall be made by a petition obtained and filed with the Dean of Students prior to the start of the student's first scheduled examination.

5. Students are reminded that any attempt to interfere with the orderly conduct of classes or examinations or with any student's freedom of access to the University will be sufficient cause for enforced withdrawal from the University.



Page 4

The Suffolk Journal

May 20, 1970



Suffolk Students and Faculty



discuss and ponder the Strike





discuss and ponder the Strike



MAY 20 1970

The Suffolk Journal

Page 5

protesting
the
Cambodian Invasion,
the Vietnam War,
the
Kent State murders,
and
domestic political
repression,



40,000 people
gather peacefully
at Soldiers F



40,000 people
gather peacefully
at Soldiers F



"Dear President Nixon... what really tickled my funny bone was when you said you were sending troops to Cambodia to save the..."



Editorial:

Days of Crisis, Days of Death
Vietnam... Cambodia... Kent State... Augusta... Jackson... Presidential...
Dear one still living... have you ever heard anything people die for the Lord. The war must end, the 1970 must end, and the political repression of the country in this country must be stopped and the true meaning of democracy brought back to American society... let everyone do what they, in their own way, are able to do... but do something before it's too late! Let the national strike be a new beginning... the future depends on it.

LOOK TO YOURSELF!

Apathy? To some it is a "dirty" word, to others a word with little or no meaning. What does it mean to be apathetic? The normal assumption would be that one just doesn't care one way or the other. Maybe that's good in some cases, but only in some cases. I assure that each and every one of us is apathetic about one thing or another at one or another time in our lives. Again, that's ok, sometimes. The bad example of apathy that comes to my mind is university apathy. As I think about this editorial, I picture in my mind the readers' meaning about having to read for not even bothering to read it at all another "foolish" rap on apathy at Suffolk University. Well then, let me say here that an earnest attempt shall be made to shed a little different light on the subject. With the end of the present semester comes the finish of my four-year college career at Suffolk University.
For three and one-half of those years, I have heard of, talked about, and witnessed student apathy. Any attempt to remedy the situation has been to little or no avail. Why? I am not sure, but I would make an educated guess that a majority of people cannot easily be changed. However, a mass is as malleable as putty, and one who brings it to my point. If you are apathetic, ask yourself this question: **WHY?** Ponder the question seriously before answering. Whatever the reason or reasons, they are wrong to some extent. By some extent, I mean to say that it is necessary to have some pride in your college, a real interest in the workings of the facets of the university. If each of those apathetic students just took a little time and devoted it to some aspect of the school, whether it be clubs, publications, service, or just participation in school events, then the "bug" had monster known as apathy would slowly diminish and eventually it might even perish. What a nice thought!
I feel fortunate in the respect that I was able to witness what might be the beginning of the "death" of apathy in the current student strike at Suffolk University. A great majority of students voted, and regardless of the way you voted, the fact remains that you took enough interest to spend a little time discussing the issues and express an opinion on them. Whether you voted for or against the strike, I think you will agree with the fact that if it accomplished nothing at all, it brought the students of SU together in the strongest unity of Suffolk University has ever experienced. Whether or not the strike fails is secondary at this point. What is primary in my mind is the fact that for once, we, the students, are one and it is my sincere hope, as it should be yours, that the strong spirit we have now as a unit can be carried to many, many other things and that it does not die a final death with the end of the strike.

'Slimey Degenerates' - Revisited

by Chuck Olmstead
Mr. Eisenhower's assertion that Dick Gregory's address to Suffolk students was "demagoguery and disjointed insults" illustrates what happens when those who totally lack sociological perception, historical knowledge, and the ability to correctly remember the spoken word, venture from their silent caves of America. Mr. Eisenhower states early in his twisted report that Mr. Gregory's function "was not to educate, but to entertain." I suggest Mr. Eisenhower read the transcript of Mr. Gregory's speech instead of his erroneous notes, and he will find on page nine of the April 22nd edition of the Suffolk Journal that Mr. Gregory specifically said, "I've come here this afternoon, not to impress you, only to inform you." Thus, the essential quality of factual reporting is missing in Mr. Eisenhower's report, and under normal circumstances a further waste of time on Mr. Eisenhower's report would not be needed.
However, Mr. Eisenhower's comments are not uniquely strange to him, but rather are representative of the thinking of many white Americans. Often white racists in America have attempted to hide, or modify their racist attitudes by saying, as Mr. Eisenhower did, that because Africans participated in the slave trade, they are equally responsible for the resulting hell men had not been so greedy and lazy that they had to make other men do their work for them, then perhaps the history of African slavery could have been changed to say that Africans had not been so greedy and lazy to enslave the white economic prerequisite that there must be a demand for something. The happy fact is always there, but Africans never searched Europe for white who wanted to buy slaves, indeed it was the other way around.
Mr. Eisenhower asks, "Is there any nation which treats a minority better?" To such a rhetorical question I can only add that perhaps only in Germany has a nation treated its minority better, the difference being that the Nazis were around for a shorter period of time than their white American counterparts.
If you have ever heard Dick Gregory prof to his appearance at Suffolk University, you know that he had summed up his position many times in regard to those who doubt that America is morally degenerate by saying, "I am not here to tell you that your house is on fire, it's up to you whether to get out of your seat and check it out." It's obvious Mr. Eisenhower would prefer to remain in his seat.

No Elections in 72?

(C.P.S.)
WASHINGTON - An idea which would have been dismissed a year ago as an ultra-paranoid fantasy has emerged with more than a slight amount of legitimacy word has leaked out that President Nixon is investigating the possibility of having no national elections in 1972.
Reliable sources both in and close to the Rand Corporation indicated that Nixon has commissioned a study on the possibility of cancelling the elections because the White House is "increasingly concerned about the country's internal security."
Though Rand Corp. officials and White House aides now vehemently deny that the story has any validity, official sources have admitted the rationale for totally doing away with the Presidential election. Initially, Americans would be told that there is a great chance of "radical elements disrupting governmental operations" and that "rebellious factions using force or bomb threats would make it unsafe to conduct an election."
Not troubled by allegations that such actions would be to say the least, unconstitutional, President Nixon flew off to Hawaii to present three astronauts with the Medal of Freedom for surviving the Apollo 13 space flight. There was no comment on whether a medal would also be awarded to those who survive the Nixon administration.



SUFFOLK JOURNAL
THE NEWS AND OPINION VOICE OF THE MEMBERS OF SUFFOLK UNIVERSITY

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|-------------------|--|
| EDITOR-IN-CHIEF | ELLIOTT CLEINMAN |
| MANAGING EDITOR | DENNIS WALCZEWSKI |
| NEW EDITORS | JOYCE DUGGAN DAVID MEHAGAN |
| FEATURE WRITERS | ROBERT JAHN JOHN HOMMEL KENNETH JOHNSON THOMAS MIERZWIANSKI BOB KASABIAN |
| COLUMNISTS | LARRY BLACKIE STEVE BULGAYA JANE DEMARCO JULI BOHANNON JERRY MARAGHY ED WICKHAM |
| CONTRIBUTORS | RON BARROS MARIE CLIFFORD PAUL EISENHAUERE LINDA FRAWLEY ANNE WARD DAVE RHODE |
| PHOTOGRAPHY | |
| TECHNICAL ADVISOR | DICK JONES |
| FACULTY ADVISOR | D BRADLEY SULLIVAN |

let me say here that an earnest attempt will be made to shed a little different light on the subject. With the end of the present semester comes the finish of my four year college career at Suffolk University.

Of three and one-half of those years, I have heard of talk about and arrested student groups. An attempt to shed the situation has been to little or no avail. Why? I am not sure but I would make an educated guess that a majority of people cannot easily be blamed. However, a mass movement as opposed to few on one side, brings us to my point. If you are apathetic, ask yourself this question: WHY? Ponder the question seriously before answering. Whatever the reason or reasons, they are wrong to some extent. By some extent, I mean to say that it is necessary to have some pride in your college, a real interest in the workings of the faculty of the university. If each of those apathetic students just took a little pride and interest in some aspect of the school as part of its clubs, publications, strikes, or just part of a common school event, then the big bad monster known as apathy would slowly diminish and eventually it would even perish. What a nice thought!

I feel fortunate in the respect that I was able to witness what might be the beginning of the death of apathy in the current student strike. The great majority of students, at least in the past, would spend a little time to issue their own reflections and express an opinion on them. Why? Well, I think you will agree that an accomplished student of any school would be proud to be a part of the strike. Many of your thoughts on the great majority of students, at least in the past, would spend a little time to issue their own reflections and express an opinion on them. Why? Well, I think you will agree that an accomplished student of any school would be proud to be a part of the strike.

As I mentioned, that because Africans participated in the slave trade, they are equally responsible for the resulting hell Africans were though. If white men had not been so greedy and lazy that they had to make other men do their work for them, then perhaps the history of African slavery could have been changed. To say that Africans must share the blame for slavery is to neglect the basic economic principle that there must be a demand for something. The supply was always there, but Africans never reached Europe for what we wanted to buy. Instead it was the other way around.

All I can say is that there are no nations which treat a minority better. In such a theoretical question I can only add that perhaps only a communist has a notion treated its minority better. The difference between the Negro were around for a shorter period of time than the American American immigrants.

If you have ever heard that the Negroes paid to be transported to Suffolk University, you know that is not true. The Negroes were around for a shorter period of time than the American American immigrants.

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| PHOTOGRAPHY | |



Letters to the Journal

To the Editor
Special Edition No. 2 of the Suffolk Journal published today, May 6, 1970, carries an "Editorial Statement" to the effect that the Editors and Staff of the Journal "support a complete strike until the end of the present semester" and "further urge the faculty and administration to vote favorably on the Ellersport Alebach resolution." This "editorial statement" is followed by the notation "Editors and Staff of the Suffolk Journal indicating. It would appear that all editors and staff members, or a majority of them, voted in favor of the above editorial statement (Special Edition No. 2 as attached).

In issues of the Suffolk Journal issued prior to the Special Edition No. 1 and No. 2, I am listed in the masthead as copy editor of the Journal. Several articles written by me have also appeared in issues other than Special Editions 1 and 2.

As a member of the Journal, I was not approached for my opinion of the subject of the proposed student strike now under discussion nor did I express my opinion verbally or in writing to members of the Journal staff or the Editors.

I do not support the strike and I do not attend classes if they are held by my professors. I will still be among those who do not attend classes if the method of strike to effect a withdrawal from Suffolk is by U.S. forces. I am in contact with several students from Suffolk and I believe a student strike is an ineffective, potentially dangerous means of effecting withdrawal. I am not in support of the day-to-day protest and the picketing plan noted on and passed by the faculty yesterday.

In the future, I hope all the editors and staff members of the Journal will be able to pick out the "editorial" part of the "editorial" statement. No more "editorial" statements will be made under my actual approval.

I deny any connection with the "Editorial Statement" of Special Edition No. 2. There is no reason from my position on the Suffolk Journal Staff as I do not wish in the future to be connected with such invalid and outlandish editorial statements as have been printed in the Journal since 1967.

Diane M. Baltzol

To Bob Fahn
Your article in the Journal on the Son of Man program compelled me to write this letter. Many of your thoughts on the program, on the personality of Christ and Christianity and organized church are reflections that have been made me for a very long time. I think I understand the final paragraph of your article which seems to take organized "Church" and "Loving Touch" campaigns into a waste basket along with Lannon Law, the Rhythm Method, and Mass Cards. For many years I sat in churches on Sunday to please my parents who were pleased to have me. I was not pleased to have my father see that their daughter was a good Catholic. I had never heard of him but I had heard of his prayers or praise from him.

So, I sound like the typical hypocrite Catholic who attends Church and doesn't believe in the Church. I was. But my sentiments on Christianity haven't prevented me from staying in the framework of an organized church.

Because you seem to express in all of your Journal articles a desire to learn and see and hear all you can about Boston and its people and the places and people who affect them, I would like to invite you to visit a REAL HOMETOWN TO GOODNESS CHRISTIAN CHURCH. Hard to believe? That's what I thought the first time I attended the Church at the Paulist Center at 51 Park Street in Boston. But boy what a shock, these guys are not just priests, they're Christians. They're so Christian that non-alcoholics are welcome and a good sized percentage of them are women. You'll have a faculty member commonly each Sunday in a Catholic and in our community, they like what these guys say so they come to hear it.

Sincerely,
Karin Perov

Each Sunday at 3:30 p.m. and again at 8:15 p.m. three fantastic, realistically hip priests present a liturgy which is often a mixed media form. If a film or slide show gets a Christian message across, they use it. When did you ever hear the Pope build a Mass around ecology, Day or Martin Luther King's assassination, or a theme of "Blow Touch" several weeks before Dick Summer began his take organized "Church" and "Loving Touch" campaigns? This all sounds so much like a Politician, Society-type spiel. I know. It sounds like I'm trying to tell you something. In a way, I am, Bob. Because you do seem to me to want to hear and see all you can, it's worth your while to come and meet some people who don't fit the description of modern church-goers you write for the Journal. Write just a minority, but we must be doing something influential. I recently came to such difficult terms with the "old church" type you spoke of that we had to threaten to take over the building in order to move twelve hundred people out of an auditorium and into the Chapel to say Mass for them.

So for a selfish reason I am writing you. If people like you who are dignified, of good humor with the old Church at least are aware of the new church, Christian in Action and Principle, well, someday, articles like yours which more or less say "Gee, who'd I wish we could have had" won't have to be printed. We won't have to wait for anything but we'll be persevering. I hope you're persevering. Please do consider coming some Sunday to one of the two services. The one mentioned to you. You'll have the satisfaction of seeing honest Christians and we'll have a chance to see somebody else who thinks like we do.

Sincerely,
Karin Perov

To the Editor
As I entered the lobby late on Wednesday, May 6, I was handed a copy of the hastily mimeographed Special Edition No. 2 of the Suffolk Journal.

As I scanned over its contents, the Editorial Statement in particular caught my eye.

We of the Suffolk Journal "read" your full support to a complete strike until the end of the present semester." It was signed: "Editors and Staff of the Suffolk Journal."

There it was in black and white. Yet I, a regular columnist in the Journal, in my own conscience, could not endorse the statement. The statement, however, had been signed for me.

In talking to several other members of the Suffolk Journal staff, I found that they too disagreed with the statement, but what was more, like myself, had never been approached on the matter.

I believe that lending the support of the Journal to a policy statement of this magnitude without the full consent of the "Editors and Staff of the Suffolk Journal" is fallacious and irresponsible.

Sincerely yours,
Cory Maraghy

We concur with the above
Diane M. Baltzol
Joyce Duggan
Ed. Note: You're all fired!
Ed. Note: You're all fired!

-Poem-

The wheel of the law turns without pause.

After the rain, good weather. In the wink of an eye

The ussary throws off its muddy clothes.

For ten thousand miles the landscape

spreads out like a beautiful brocade. Light breezes. Smiling flowers.

High in the trees, amongst the sparkling leaves

all the birds sing at once. Men and animals rear-up reborn.

What could be more natural? After sorrow, comes joy.

-Ho Chi Minh



See you next Fall... if there is a next Fall... the Journal



As a member of the Journal, I was not approached for my opinion... the subject of the proposed student strike now under discussion... I express my opinion verbally or in writing to the members of the Journal... I do not support the strike and I will attend classes if they are held... I will still be among those who go to classes... I will still be among those who go to classes... I will still be among those who go to classes...

Because you seem to express in all of your Journal articles a desire to learn and we and hear all you say about Boston and its people and the places and people who affect them... I would like to invite you to visit a BREA... HONEST TO GODDNESS CHRISTIAN CHURCH... I attended the first time... I attended the first time... I attended the first time...

So for a selfish reason I am writing you... If people like you who express disgust or boredom with the old Church at least are aware of the new church... I wish we could take yours which most of us won't have to be printed... I hope you're prepared throughout this essay... I hope you're prepared throughout this essay...

We concern with the above... I hope you're prepared throughout this essay... I hope you're prepared throughout this essay... I hope you're prepared throughout this essay...

all the birds sing at once... Men and animals rise up reborn... What could be more natural? After a storm, come just... Ho Chi Minh

See you next Fall... if there is a next Fall... the Journal



W.I.A. at Suffolk

By Lois Black
The W.I.A. (Women's International Association) held its annual conference at the Suffolk Hotel in Boston... The conference was held from May 15-17... The W.I.A. is a national organization of women... The conference was held from May 15-17... The W.I.A. is a national organization of women...

The W.I.A. is a national organization of women... The conference was held from May 15-17... The W.I.A. is a national organization of women... The conference was held from May 15-17... The W.I.A. is a national organization of women...

Golden Caf- Apr. 28th



Notes from Central Square

by Katie Purvis
We flew! Dammit, we flew! Three of us wandered across the Commons that afternoon... I was so excited that afternoon... I was so excited that afternoon... I was so excited that afternoon...

I was so excited that afternoon... I was so excited that afternoon... I was so excited that afternoon... I was so excited that afternoon... I was so excited that afternoon...



SUFFERIN' JUNGLE

TRUSTEES TOPPLE TUITION

by
Eric Savearide
Journal Wishngstone Bureau

Dr. Georgi Seeblot (L), Chairman of the Board of Trustees, announced today that Suffolk would follow the lead of our local sister school, and lower the tuition costs.

The announcement was made during a Trustee-Faculty dinner. (bottom photo)



A unique feature of the plan is that Faculty members voted to reduce their pay in order to effect the new tuition schedules. History Prof. Ed Hootman and friend, (right photo) show elation as the vote was announced. The principal reason for voting for a pay reduction, says one informed observer, was that the professors agreed that their workload has been halved since the discontinuance of class attendance and unannounced quizzes.



Francis Z. Flannel, Treasurer of the University, has started refunding payments for students who had paid in advance for next year. Charles Flunk of Burlap, N.H., (right photo) counts his refund and heads for the bookstore. The University Bookstore will announce shortly that, effective next Fall, all textbook prices will be doubled. High costs of labor are the reasons for the increases, said Prentice and Hall, bookstore co-managers, in an exclusive Journal interview.



Another feature of the new tuition payment will be the revival of an ancient Suffolk custom, "The offering of the Ram." The Ram Tuition Plan can be elected by any student in the College of Business Administration. A Late Ram Fee will be charged to any student not paying on time. All rams will be turned over to a worthy charity (the Cafeteria) after the weigh-in at the Accounting Office. Hiram Lamb (upper left) makes Late Ram Fee payment.



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The Scourge of the Vending Machine

These were hard times for Americans. A general famine was evident everywhere. Students were especially hard hit, being so pressed for time. Bread lines formed in cafeterias and restaurants where, fortified by gnawing hunger pangs, they gazed hollow-eyed at the selections. Proud by nature, the humiliation forced upon them was the most difficult burden to bear. How degrading to be late always to their classes or jobs, hating the brownie or sandwich in their fists, apologetically finding their seats in the back. Then, hands sweating, opening the wrapper, knowing all the time that the teacher or supervisor could hear that tell-tale CRACKLE. Inevitably, as soon as a suitable morsel arrived, and a tiny, tasteless morsel had been surreptitiously popped into their mouths, someone would call them out, hoping to expose their sins. What degradation! What violation of self-esteem! America, if it were to survive as a brave nation, able to show its face proudly to the world, had to find a solution.

The time was ripe for a leader to emerge. The old answers simply were not working. America craving had to be assuaged, without the time-consuming, image-wrecking, antiquated solutions of the past.

Otto H. Vending, the son of an immigrant, provided that solution. Raised in the back streets of Detroit, he had none of the grace and aplomb expected of a leader. Instead, his broad build, his weak chin and his street jargon gave him the appearance of an ordinary laborer who had discarded his overalls and donned a business suit for a special occasion. His mind, however, was very mechanical, and he had a plan that, with a little development, would help to shape the destiny of the American people. His idea was this: If there were a way to put cracker, cigarettes and the other vital needs of men into a machine, which operated simply by putting a coin in, pulling a lever and grabbing up the vast treasure trove delivered solely to the people of America could avoid the embarrassment of the late to everything, with a accompanying loss of self-esteem, because the food could be obtained and consumed in such a short time. Vending was certain that herein lay the blueprint for success, and with the help of advisors, an engineer, a public relations man and a psychiatrist, he put his plan into action. He calls his invention THE VENDING MACHINE.

His first machine sold few hard goods, but had a huge following, and American social politics saw a rapid cleanup. Thousands of letters poured in July with suggestions for a more complex and interesting system, and he designed a machine which had a selection of candy bars, which served to heighten his popularity even more. After two years, VENDING machines had found their way into every institution in America: schools, museums, hospitals, gas stations, funeral parlors, none could be without them. In addition to candy bars, there was Coca-Cola, hot chocolate, cake, cookies, tip-top crackers, and in the red rooms of America's great the subtlest needs of men and women were satisfied in the VENDING name.

Vending now saw the need clear to political power and

found a deal in his country. He had first been in the government and even if it were possible to get rid of them slowly, the American and now many Europeans were firmly addicted to the VENDING machine, or pay telephones, toilets, washing machines, gas pumps, highway tolls, television and teachers had become a way of life. Any subversive movements to do things the old hand-operated way were unsuccessful, because men lacked the patience and energy to wait an hour or two for themselves. Physically the energetic students of yesterday were older, larger, lazier, and for them the answers had been successful.

Vending movement, in its overwhelming popularity and rapid growth had created new problems. The new president was faced with the horrendous power of the machine. In the event of war, the machine-supply centers would be the first targets. There was no solution, except to reeducate the people for weeks the horrendous prepared an address to the nation, hoping that a powerful verbal attack would be the first step to success. Nervously, he went over his notes, as the makeup man adjusted his powder. He looked at the clock and saw that he had one minute left. With trembling legs, he rushed to the corner, popped in a quarter, made a selection, pulled the lever and snatching up the tranquilizer pill that fell in the tray, swallowed it nervously and went to face the nation.

In the beginning of his career, Otto Vending had presided over all the workings of his VENDING plants. But now, his political duties took him elsewhere, and a chain of competitive manufacturers, VENDING, VENDING, VENDING, VENDING and VENDING were formed, whose products were distinctly inferior. The American public, however, was so swept up by Vending fever, that these names slipped by unnoticed. After some time, the whole industry had become corrupted. What had once been a great and a delight now became a necessity, and in their dereliction of craving, the American people began to act strangely.

In the first place, the machines were unquestionably mechanical failure. In the beginning this was treated with good humor or embarrassment, but now anger swelled up in the faces of the cheated. They would scream and attack the machines, savagely kicking the coin box, or furiously rattling the levers. Then, the matter of correct change caused anxiety to all involved. Stores and cafeterias put up signs demanding that change would not be given unless something was purchased. Impoverished students and workers found themselves saddled with unwanted coffee or 19 cent Bic pens in order to be able to buy a candy bar. Then there were bent coin returns, no dispensers, paper cups, worry candy, stale cigarettes, flies in the machine rooms, empty wrappers strewn about carelessly, panhandlers begging for change, and it appeared that Americans, in their attempt to save face and retain national pride, had lost their dignity altogether.

Vending had long since retired, and one morning was

Ellie's Ups & Downs

Ellie is a well-mannered Suffolk Elevator. She does a thankless job everyday, getting more than her share of use and abuse. But like a soldier she stands waiting for orders from any one wishing to dictate them at the push of a finger.

People take Ellie for granted, though, not realizing that if it wasn't for her, shoe leather would be worn out in a matter of weeks from climbing stairs. Or they don't appreciate the fact that she insures health, vitality and vigor for the habitual user, by reserving energy that would normally be spent in stair-climbing.

But Ellie is more than just people spill out on to the corridor floor, smoke billowing from the door, even before it opens, and push into the crowd trying to get out.

What a meal! People shove, push, kick and bite trying to get into the elevator, while those inside have to fight to get out. The door closes, cutting the crowd in half. Some are fortunate to make the trip down, while others, who could not seem to get out, are not so lucky. There was one poor soul who had to make two round trips before he could even get out!

Then, of course, there's the "room for one more" gosh. These are generally the heavy weights who insist upon getting on to an already overloaded elevator. Everyone holds their breath.

Ellie reaches the sixth floor, signaling her triumph and calling for more passengers to make the decent to the fifth, fourth, or even second floors. Her doors roll open, and about thirty tons

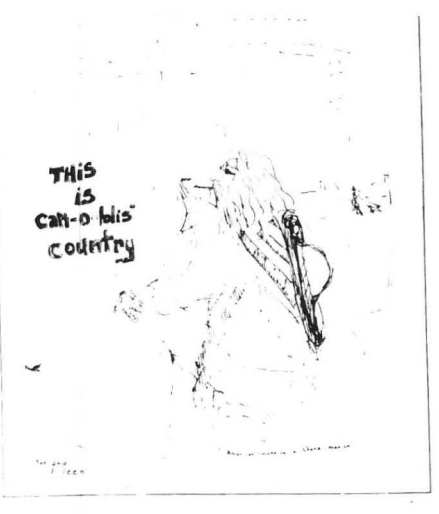
(Continued on Page 11)



...and grabbing up the...
...the embarrassment...
...the late to everything...
...the accompanying loss of self...
...because the food could...
...and contained in...
...such a short time. Vending...
...was certain that herein lay...
...the blueprint for success, and with...
...the help of advisors, an engineer...
...a public relations man and a...
...psychiatrist he put his plan into...
...action. He calls his invention...
...THE VENDING MACHINE.

His first machine sold...
...few hard months, he had a huge...
...following, and American social...
...politics saw a rapid cleanup...
...Thousands of letters poured in...
...with suggestions for a more...
...complex and interesting system...
...American ingenuity hurried him...
...up, and he designed a machine...
...which had a selection of candy...
...bars, which seemed to brighten...
...his popularity even more. After...
...two years, VENDING machines...
...had found their way into every...
...institution in America: schools...
...museums, hospitals, gas stations...
...lunch parties, movie clubs...
...and about there. In addition to...
...candy bars, there were also a full...
...line of chocolate cake, cookies...
...liquor, crackers, and in the last...
...years of America's needs, the...
...salutary needs of men and...
...women were satisfied in the...
...VENDING machine.

Vending men saw the light...
...in the political power and



May 20, 1970

The Suffolk Journal

Page 11



FLANNERY
APPOINTED
TREASURER
TRUSTEE

Flannery... of Brookline has been appointed...
...of the University...
...John B. Hynes in both...
...positions. Flannery received a B.S. in B.A. from Boston College...
...and M.S.B.A. from Suffolk. He is a certified public accountant...
...Flannery served as assistant treasurer of Suffolk since 1964...
...Before coming to Suffolk University, he was associated with Ernst...
...and Ernst International Accounting firm for 7 years.

How I Received Disciplinary Probation From An Institute of Higher Learning For Being Too Free

I gave a speech in Public Speaking 112 on The
Relative Problems of Reapportionment in New York State.
I cut out a map of New York state and mounted it on a
piece of cardboard covered with red construction paper.
Then I carefully outlined some districts with a blue felt
marker to make my speech more "visual".

After the speech was over I had another class, on the
8th floor. On the way up I wondered what I should do
with the "visual aid." I didn't think I would need it again
since I seldom discuss reapportionment except in class, so I
decided to put it in the trash. But the cardboard rectangle
was too large to fit in the trash receptacle on any other
floor. It seemed obvious by the time I got to the 8th floor
that I could not put my New York State reapportionment
map in the trash.

Since I had spent a good
deal of time working on this
"visual aid," I decided throwing
it away was a bad idea anyway.
It was a pre-arranged response
and I hate to be prearranged.
And maybe somebody
would like to see the illustration.
It was colorful! So, on a fit of
genius, I stepped into the nearest
elevator (8-841) and
placed my New York map
loosely on the chalkboard.

To insure it would not be
missed, I wrote over it
in my own printed script:
"Please do not remove."
I signed it J.R. and walked out
feeling I had done a beautiful
thing for humanity.

Three days later I was
in a meeting of the
Shakespeare Club in the office
of one of the Deans. I was
invited to attend because I am a
good student most of the time.

Speaking 112 on the Relative
Problems of Reapportionment
in New York State.

He then admitted his part in
the whole proceeding from behind
his desk on New York State
Reapportionment map. "It's this
year, the school year, on every
appropriately death floor."

Yes.
This was more than the
Dean of Academic Affairs could
take and he looked at nervously.
Why did you place this in every
hall with the words "Please do
not remove" written over it?"

I really couldn't see what he
was getting at, but I told him
honestly that I didn't need it
any more because I seldom
discuss reapportionment and
that it wouldn't fit in the trash
receptacle and that I thought it
would be a beautiful thing for
continuing education to put it
where others could enjoy it.

Another Dean (of Public
Affairs, I think) was eager to
engage in the interrogation.
Appropriate gestures he
assumed. "And why did you sign
that directive J.R.?"

"J.R." those are my
initials," I laughed.
The Deans all looked
knowingly at each other and
talked out of cordial order of
rank to the upper inner office to
discuss this regulation.

While I was waiting in the
inner office, I wrote a lengthy
epistle to my friend Jane who
lives in New York. And I
asked what she made of it.
But I didn't have to wait for her
reply to find out.

I rose politely as the Deans
filed out of the inner office but
this proved to be a mistake
because I never got to sit down
again for a long time. So, in
the manner of a defendant
before the bench of justice, I
stood before the Deans' desk
while he read an unbelievable
long summary of events,
theories, and charges. And this is
how I found out what was going
on.

First of all, it was believed
by the Faculty and
administration that this "visual
aid" was a speech in Public
Speaking 112.

Ellie

(Continued from Page 10)

Partly to make more
room, but mostly in hopes of a
successful take-off into the
night, push, surge and generally
get off to start balking at the
load.

What's really fortunate is
the automatic door that won't
close you in half if you happen
to be in its way. The door
politely nudges you against the
wall, then crawls back into its
hole. Everyone laughs, you turn
red and squirm in between a
couple of grinning spectators.
What they are probably laughing
at is the sight of you between an
instant split personality. Imagine
all the amputees of Ellie want
to kind. What a problem that
would create!

Ellie is well liked by
everyone. Her overwhelming
personality attracts people from
near and far. But like open arms
to a waving child, Ellie invites
all and my who happen to be
anywhere on the floor where she
suits.

The bell rings, and they're
off! Here comes Bill, rounding
the corner. "Hold that thought
elevator," he commands, and
sticks his foot into the closing
door. Ellie opens up, allowing
him to enter, then she resumes
her journey.

Then, what about those
"silly finger" guys, who keep
pushing the "up" button until
something comes their way.
Trouble is, the already packed
elevator is the already packed
elevator. Ellie opens up, keeps
opening its doors, obediently at
the push of the button. The
door closes, silly fingers can't
wait. The door opens again.
Everyone smiles the first three
times, and they cycle scenes
from the rear yells "leave that
button alone!"

Of course everyone has to
be a klutz, and there are those
that love the free ride they get
for instance ride down to the
basement, return to the first,
then up, up and even to the
second, third or even fourth

Next time you climb aboard
Ellie, be grateful to her, treat her
kindly, and, in a soft sincere
tone, thank her.

(Continued on Page 12)

Then I carefully outlined some distresses...
 After the speech was over I had another class on the 8th floor. On the way up I wondered what I should do with the "visual aid." I didn't think I could feed it again since I seldom dress as a professional. Except in class, so I decided to put it in the trash receptacle on any other floor. It seemed obvious by the time I got to the 8th floor that I could not put my New York State transportation map in the trash.

Since I had spent a good deal of time working on the speech, I decided to make a few more copies. I was going to give them to the people who were interested in the speech. I was going to give them to the people who were interested in the speech. I was going to give them to the people who were interested in the speech.

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Ellie is well liked by everyone. Her overwhelming personality attracts people from near and far. Just like open arms to a waving child, Ellie invites all and any who happen to be anywhere on the floor where she visits.

The bell rings and they're off. Here comes Bill, rounding the corner. Hold that elevator, he commands, and ducks his foot into the closing door. Ellie opens up, allowing him to enter, then she resumes her duties.

Then what about those sticky finger guys who keep pushing the up button until something comes their way? Trouble is the already packed elevator on the same floor keeps opening its doors, allowing all the push of the button. The door slows in its fingers and wack the door opens again. Everyone smirks the first three times and they smile seems to be coming until someone smears the man with ketchup that button down.

It seems everyone has to be a villain, and there are those that see the first rule they get. They get on at the first floor (or maybe one down to the basement) return to the first then up up and away to the second, third or even fourth would create?

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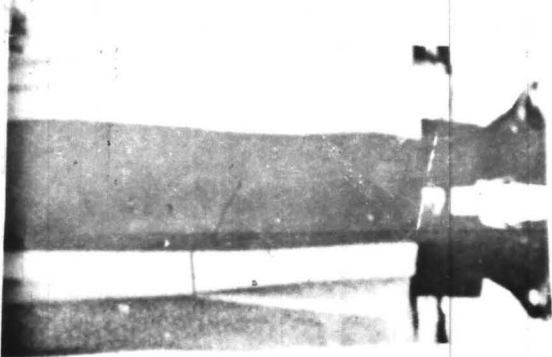
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LEVEL OF WATER

STAY DR TO FEW

STEP UP TO THE

CHOMPER'S GIN



INTELLECTUAL

INTELLECTUAL

The Lighter Side of Womens Liberation

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May 20, 1970



The Lighter Side



May 24, 1970

The Suffolk Journal

Page 15

A Proposal— College of Liberal Arts and Sciences

In addition to the degrees listed in the catalog for 1969-1970 there will be available for the school year of 1970-1971 a new degree, B.G.W. This will be available for both evening and day students during the fall, spring, and summer terms, or at any other available times. The normal time for completion depends upon the desires of the individual student.

GENERAL REQUIREMENTS

Every candidate for this degree must complete a total of 124 hours.

Every student is expected to select a field for concentrated study. There are several majors available in addition to those listed in the catalog; these majors will depend upon the desires of the individual student.

English 1112. Since the writing of the English language depends upon the choice of the individual, some other course may be substituted.

History 1112. Since any events before 1870 have no relevance, some other course may be substituted.

Humanities 1112. This course deals with the development of ideas, since there has been little development and only current ideas are relevant, some other course may be substituted.

History of the Visual Arts 1112. Since the value of any work of art depends upon the individual, no knowledge of history is relevant, some other course may be substituted.

Economics 1112. Since the economy of the world is such a state of chaos that the experts differ on the solution to economic problems, some other course may be substituted.

Government 1112. The governments of the world are obviously exploiting the minorities and the poor. Since a study of such governments would not be relevant, some other course may be substituted.

Social Science 1112. In the future, all surveys, polls, etc. will be done by computers.

Biological and Physical Sciences

Science 1112. Since the earth at the present time is so polluted that a study of it is not relevant, some other course may be substituted.

Science 1114. A study of plant life and the human body is not relevant since the manipulation of genes will change the whole structure, therefore some other course may be substituted.

Foreign Language

Since everybody will be speaking English, or not speaking at all, the study of any language is not relevant, some other course may be substituted.

This program will obviously fit a student for whatever happens in the future, enabling him to adjust to any environment and to do his own thing.

All courses may be taken on a part-time basis.

The unlimited cut system is further extended to cover the examination period.

It is the hope of the students that the older generation in this case, the faculty, will cease to be hypocrites and give the students the degree they deserve, B.G.W.

Bachelor's Degree What?

Positions Open Suffolk Journal

NEEDS COMPETENT
PERSONAL

WE OFFER THE
FOLLOWING BENEFITS

A) VOLUNTARY WORK
BASIS, LITTLE OFTEN
NO PAY

B) UNATTRACTIVE HOURS
(USUALLY RUINING
YOUR ENTIRE DAY)

C) EXCESSIVE
FRUSTRATION (THE
SYSTEM IS OFTEN
DEPRESSING)

D) NO CONTRIBUTION
(DON'T LOOK FOR
THANKS BECAUSE
THERE ARE NONE!)

APPLY

IMMEDIATELY

LIMITED JOBS

AVAILABLE

Aram's and Moshe's

In observing how city neighborhoods band together to fight for some cause or other, one gets used to thinking of them as unified entities, pitted against other neighborhoods or against the city as a whole. One is seldom aware of local conflicts within a tightly-knit community.

But in Boston's Back Bay section, a small war has been smoldering and flaring for over 20 years.

Aram's Nile, an Egyptian-American catering service on Massachusetts Ave., was established some 85 years ago. After many years of floundering in the catering business, Aram's began to build a sizable clientele in the Back Bay. From a small store-front on Garrison St., the business expanded to a posh two-story spot on Massachusetts Ave.

Aram's exercise an almost total monopoly in the take-out system of blocks and tackles, and catering business in the Back Bay after World War Two. With no other establishment of comparable size in the area, Aram's faced virtually no competition.

Then in 1948, Moshe's Deli opened. The humble spot on Bowdoin St., at the very edge of the Back Bay, had only two workers: a cook and a delivery boy. But within a few years, Moshe Stone, the owner, began to eat into the business of Aram's. Aram's Nile, grew increasingly alarmed.

Strongly resenting the onslaught made by Moshe Stone's small, efficient place, he called a conference of his waiters to consider possible courses of action. After a week of bickering and arguing, it was decided that Moshe's had to be stopped.

"Moshe's is threatening the welfare of the entire Back Bay," thundered Aram. Soon his men were sneaking into Moshe's kitchen at night and seeing the roast beef with pork strips. He managed to influence the Public Works Department to dig up the street in front of Moshe's store so his delivery boy had to climb over a mountain of dirt and rocks to make his runs.

Sensing that his survival was at stake, Moshe struck back. His boy made 24-hour deliveries. He adopted the advertising gimmick of slipping knishes into mailboxes all over the Back Bay with a note which read "The Nile is polluted." But the crowning stroke came when

the conflict attracted attention. The United Sewing Amalgam of the Back Bay came out in support of Moshe Stone, furnishing him with an army of muscular delivery boys, thereby greatly increasing his range. Not to be undone by its long-time rival, The Unemployed Bay organization equipped Aram's delivery boys with bone china dishes and roller skates. Aram's boys experienced some difficulty adjusting to the new gear, however, they kept falling off the skates and breaking the dishes.

The conflict spread until it dominated conversation across the city. Partisans brawled in East Boston and Dorchester, while City Council members shouted insults at one another during all-night sessions. The two large rival groups issued veiled threats at each other. Citizens in other parts of the city formed delivery brigades to assist their side and mounted collection drives for used sneakers.

The issue has been boiling off and on this way since 1948 with no signs of letting up. But there is one notable development: The demand for catering and home food delivery in the Back Bay has plummeted.



Suffolk U. Army R.O.T.C. unit drills on Boston Common.



monitors and the poor. Since a study of such governments would not be relevant, some other course may be substituted. Second, the degree they desire. In the future, we will have computers. But I do not know what

LIMITED JOBS AVAILABLE

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Suffolk U. Army ROTC unit drills on Boston Common.



S.U. students at one of the many interesting jobs obtained through the placement office. Interested seniors should apply NOW for career employment to James Woods.

The Dr. Brumm Hearing In Session



Probation

(Continued from Page 11)



Scenes from annual summer training program of the S.U. Air Force ROTC. If you are interested in good pay and adventure, contact Major Edward G. Hartmann, USAF.

and was a hint for something sinister. They had learned from the Federal Bureau of Investigation that the areas which I had carefully marked off with blue felt marker were areas where huge quantities of marijuana grew wild. And although the FBI said I was not on their list of suspected pushers or informers, I could still be involved in the business. And although they could not prosecute me on the basis of my map, they would put me on their list of suspects. The Dean said he was informing me of this action by the FBI for my own protection and perhaps rehabilitation.

The Dean also said that although the institution could not do anything about my "suspected" contacts with the drug world, they could do something about my behavior at the institution.

Since I had used the institution to "push" this information on wall murals, the institution had legal rights to protect itself and would do just that.

The Dean then told me what rules of the institution I had failed to comply with. Reading from a copy of the student guide he quoted: "No student shall dispense materials of a propaganda nature in the institution, on the steps of the institution or within 84 feet of the buildings of the institution." I had, according to the Dean, dispensed propaganda in the very halls of the institution and was therefore guilty.

Furthermore, he told me I had failed to comply with rule 37 which stated that "no student's messengers, sale items, want ads, announcements, cancellations or other written materials" could be posted anywhere in the institution except "on the bulletin board outside the faculty lounge in the old chemistry building." (And still further, each of these items had to be authorized by the "Dean of Exchanges and/or the president's secretary.")

"You have obviously failed to heed this directive," the Dean of Exchanges said with finality. "This is serious. We must not allow just any student to put his own items all over the institution. It would turn into a veritable montage of amateur graffiti and nonsense," he summed.

"I thought it wouldn't be such a bad idea, but of course I didn't say that to the Dean of Exchanges."

"We cannot let this blatant disregard for the regulations of the institution go unheeded," said the Dean of Academic Affairs as he sighed and looked pained.

Having finished charging me with breaking rules 37, 19 and 2, the Dean of Students softly said, "We will be forced to put you on academic probation for the coming semester."

I nodded, also softly, in keeping with the atmosphere of the room and then broke for the corridor to have a long chuckle.

The moral of this story is, friends, if you want to get the Establishment up tight and see them perform their tricks, just do something free and beautiful, maybe for continuing education.



Brothers of Alpha Phi Omega pose for annual photo in their new quarters in the Ridgeway Lane Building. The brothers will perform for the N.E. School of the Deaf next Sunday at 3:00 p.m. Admission is free, and carplugs will be available for visitors.



Scene from annual summer reunion at the S. J. A. Center, K. O. L. If you are interested in good pay and adventure, contact Miami Edward G. Hartmann, USA 1.



Brothers of Alpha Phi Omega pose for annual photo in their new quarters in the Ridgeway Lane Building. The brothers will perform for the S. J. A. School of the Deaf next Sunday at 1:00 p.m. Admission is free, and raffles will be available for visitors.

...the Dean also said that although the institution could not do anything about my suspected contacts with the drug world, they could do something about my behavior at the institution.

Since I had used the institution for my own purposes, I had legal rights to go in and out and would not be expelled.

The Dean then told me what the institution had said to the army about my leaving the group of the student guide. "No student shall receive materials of a propaganda nature at the institution on the steps of the building or within 84 feet of the building of the institution," I had according to the Dean, dispensed propaganda in the very hall of the institution and was therefore guilty.

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The Dr. Brumm

...in excess of 20 hours in five sessions.

The witnesses included Dr. Sahakian, Dr. Grunewald, Dr. Pearl and Mr. Outwater, all of whom took the Administration side, a number of faculty witnesses who testified for Dr. Brumm, and several students and school children who also testified for him. Evidence submitted by Dr. Brumm included student evaluations for Dr. Brumm and the Special Student Government evaluation and letters of endorsement from students and former students, a circular letter to a former of the Philosophy Department, a letter for local achievement, two source faculty members submitted testimonials to the effect that they were intimidated by Dean Grunewald when they met with him to inquire about the case, on December 7, and before that meeting when the Dean called the Department Chairman to meet with them to have the Chairman fulfill not to become involved.

Summations from the two sides were delivered on March 15. On April 15 the committee delivered its decision. In a letter to President Fenton it said: "Dr. Gordon L. Brumm" alleged that the failure to renew his contract was not for the reasons given by the university but rather for reasons which violated his academic freedom. Inasmuch as Dr. Brumm does not have tenure, the burden of proof was upon him to establish such violation of his academic freedom. The committee believes it is constituted for the sole purpose of answering the narrow question of whether Dr. Brumm sustained his burden of proving a violation of academic freedom. The committee's unanimous answer to that narrow question is that he did not sustain that burden of proof."

Dr. Brumm appealed to the Trustees for a hearing and on May 13 was rejected.

He has also appealed to the A.A.U.P.

SHORTER QUESTIONS

It should be noted that the committee received only a final decision on the narrow question of academic freedom and even then they did not determine a number of questions arose in the course of the hearing, casting doubt on the conclusion that Brumm was let go for proper academic reasons. The committee did not announce its decisions on these questions, either by their own sake or as necessary steps on the path to the final decision it did render.

Among these questions are the following: They can be checked by reference to appropriate parts of the hearing transcript. Their issues here in summary and written notes taken during the hearing.

1) Much of the burden of the Administration's argument fell on the testimony of Dr. Pearl. Yet Mrs. Diebick testified that on or about Dec. 7 the exact date should be in the transcript. Dr. Pearl approached her, stating that a great injustice was being done to Dr. Brumm, asking her not to testify with regard to helping him. There is no way to reconcile Mrs. Diebick's testimony with the contention that Dr. Pearl at that time thought Brumm ought to leave. And Dr. Pearl did not think that Brumm ought to leave, then this conflicts with all her other testimony, as well as that of Dr. Sahakian and Grunewald. There is at least one contradiction involved here: what is the truth?

2) Dr. Brumm produced a typewritten memorandum on paper with the heading "William S. Sahakian" addressed to "The Gordon L. Brumm" and saying "Dear Dr. Brumm: I am going along with the change on the course Social

3) In the spring of 1969, philosophy students met to formulate a list of requests or demands, concerning curriculum, etc., and to present these to Dr. Sahakian. They never did so. According to Brumm, Dr. Sahakian became very apprehensive about rumors to the effect that Brumm was trying to unseat Sahakian from the chairmanship, and indicated his own belief that Brumm was implicated in some such effort. Two faculty members, in addition, testified that Dean Grunewald clearly implied to them and other faculty members that a member of the

Philosophy Department was to be named the Chairman. It was testified, in addition, that Dr. Pearl gave Dr. Sahakian a letter about that time, advising his loyalty. Dr. Brumm testified to the effect that he had no memory of making such a statement, and both he and Dr. Sahakian indicated that they treated the rumors as hearsay. What did happen with regard to these rumors? What did Dean Grunewald say or not say in regard to them, and why?

4) In discussing student complaints, which constituted a large part of the alleged reason for his negative evaluation of Dr. Brumm's teaching, Dr. Sahakian claimed at one point that during the first semester 1968-69, approximately half a dozen students complained each week up to Christmas. (This total was 72.) At another point, he said that there were from six to two dozen complaints during the second semester. These two estimates differ by a factor of from 3 to 6. How many complaints were made, in fact, during that semester?

5) In any event, Dr. Sahakian testified to the effect that student complaints were fewer second semester 1968-69, and even fewer (indeed, close to non-existent) in 1969-70. Yet he testified that he recommended renewal of Dr. Brumm's contract, with full salary increment, when it came time for his re-evaluation in February 1969. Why did Dr. Sahakian recommend contract renewal after the first year, but not after the second, when the situation which furnished the major support for a negative evaluation, viz., alleged student complaints, was at its most consistent and improved?

6) Dr. Grunewald testified that he had checked his decision not to renew Brumm with two faculty members outside the Philosophy Department, viz., Pops Hartman and Petherick. He said he chose these two because they were senior faculty in the Humanities, and because they were close to many students. Assuming this testimony is true, why did Dean Grunewald choose to check with these two and not, for example, with some of the younger members of the faculty?

7) A former Suffolk student testified that in a telephone conversation with Dr. Sahakian last year (while he was Dr. Sahakian's assistant), Dr. Sahakian had mentioned that Brumm was in trouble because of his "adversity" to the Coalition for New Politics as well as because of complaints about his teaching. (The student, according to his testimony, thereupon said that his feeling was no different because Suffolk students must "respond" to activities.)

8) The allegation of student complaints was said to be the effect that Brumm was being covered up on one of the points above, the conversation indicates that political considerations constituted a major reason for the non-renewal, and that constitutional violation of academic freedom, by accepted A.A.U.P. standards was this testimony believed? Is it true?

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Issues Raised By The Dr. Gordon Brumm Case

18 Year Old Vote Will Not Pass This Year



The events in this case exemplify certain issues which bear on the worth of Suffolk as an educational institution, and on the degree of justice which can be expected by faculty. Among these are the following:

WHAT ARE THE STANDARDS FOR TEACHING AT SUFFOLK?

Are teachers expected to aim at the lowest common denominator?
Is popularity to be equated with value? Must a teacher popularize or pander?
Given the heterogeneity of the Suffolk student body, should specific groups of students (e.g. those with greater ability or interest, or those desiring to go to graduate school) be able to receive the type of education most appropriate to them?

WHAT SHOULD BE THE ROLE OF ALL STUDENT EVALUATION OF FACULTY?

Should a chairman consider whatever student responses he may receive, in making his evaluation (e.g. noting the complaints which come in to him without soliciting opinions from other students)?
Should a chairman be guided by a systematic poll of student opinion?
If student evaluations enter into decisions regarding one faculty member, should they enter into decisions regarding all?

WHAT AUTHORITY SHOULD THE DEPARTMENTAL CHAIRMEN HAVE?

Should evaluation of faculty—as well as such matters as curriculum—be left to the discretion of the chairmen, or shared with other faculty and students?
Should the chairman be allowed the opportunity to exercise arbitrary authority, and should he be allowed, in having this authority, to provide any reason he may choose for a decision, thereby perhaps masking the real reason?

WHAT ARE THE ALLOWABLE LIMITS OF DISSENT POLITICAL AND EDUCATIONAL—TO BE ALLOWED FACULTY AND STUDENTS? (THIS INVOLVED THE QUESTION OF THE DEFINITION OF "PROFESSION CONDUCT.")

It is to be hoped that expression of any political opinion will be protected.
To what degree are faculty and students to be protected in publicly criticizing the policies of the school?
To what degree are faculty and students to be protected in joining together for purposes of criticism, or any other purpose?

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The facts stated in the above article can be verified in the official transcript of the Dr. Gordon Brumm case, which is now in the hands of the Board of Trustees.
At their option, the Trustees could verify or refute what the Suffolk Journal has said via publication of the transcript.
EMC

WASHINGTON (CPS) — The voting age will not be lowered by legislation in the current session of Congress and chances for passing a constitutional amendment to allow 18 year olds to vote are considered slim.

This is the view of most observers here despite the Senate passage of the Voting Rights Bill which will allow 18 year olds to vote in all elections after January 1, 1971. The bill now goes to the House of Representatives. If the House refuses to agree to the Senate amendment, as expected, the question will be left to a House-Senate Conference Committee whose chairman, Rep. Emanuel Celler (D-NY) has vowed to "fight like hell" to kill the bill.

Since Celler, as House Judiciary Committee chairman, will appoint a majority of the House conferees, it can be expected they will not be sympathetic to the idea of lowering the voting age. Rep. William McCulloch (R-Ohio), the ranking Republican on the Judiciary Committee, will support Republican committee members. He is believed to feel the issue should not be decided without hearings, which the House has not held.

Although the Senate overwhelmingly passed the Mansfield amendment, its conferees are not expected to be much more disposed toward the 18 year old vote. Both Senators James Eastland (D-Miss), the Judiciary Committee chairman, and Roman Hruska (R-Nebr.), the ranking Republican, voted with the minority on the motion to table, and therefore, kill the Mansfield amendment. The motion lost by a vote of 21-6.

Senator Mansfield conceded there would be "some difficulty" in getting the bill past the conferees. Celler seemed more optimistic, saying "I don't see a high water mark" and going on to concede to it, and "I'm sure that my fellow conferees from the House agree." Debate on the bill centered on its constitutionality, which all agreed was doubtful, since the constitution leaves voting qualifications to the states. Proponents argued that the Supreme Court decision in the 1969 case of Morgan vs. Louisiana, "forced" some Supreme Court would not throw out the law.

If the bill were passed, the Constitutional defense would be based on the theory that since 18 year olds can do such things as marry, get drafted, and get tried in adult courts, it can be considered a violation of the equal protection clause of the 14th amendment for them not to be able to vote. Under the Morgan decision, Congress is given wide powers to determine
(Continued on Page 22)

by the Administration and the Chairman indicated present arrangements for an essay-type test. In the path to the final decision of the Board.

Among these questions are the following: They can be checked for references to appropriate parts of the hearing transcript. Their time here is valuable, and writing notes taken during the hearing.

As much of the burden of the Administration's argument rests on the testimony of Dr. Brumm, Mr. Brumm testified that the Board should be in the forefront of the approach to the hearing. That a great number of people had to be in the room attending to the needs of the hearing. He said that he was not sure that Dr. Brumm had the right to be in the room. He said that he was not sure that Dr. Brumm had the right to be in the room. He said that he was not sure that Dr. Brumm had the right to be in the room.

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(Continued on Page 22)

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The facts stated in the above articles can be verified in the official transcript of the 1970 Gordon Branson...
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hands of the Board...
with the caption...
relate what the Suffolk Journal has said...
publication of the transcript

May 30 1970

Firing Range

Interview with President of Student Government Bill McIsaac

Question: What role does the Student Govt Assoc play in this recent strike effort?

Answer: SGA supports the strike effort and is doing everything possible to be an effective intermediary between the strike steering committee and the administration.

Question: Who composes the strike steering committee?

Answer: It is comprised of the Chairman, Alan Burnett, Charles Rogers, Dick Champion, Louis De Lieberman and Mrs. Dusku. It is also comprised of a representative of the Graduate School and the Evening division.

Question: How were these people elected?

Answer: They were elected on Wednesday, May 5, in the cafeteria by a majority vote of the students present who had met to discuss the strike. Due to a bomb scare in the auditorium the meeting reconvened in the cafeteria where the actual elections were held. The cafeteria was filled to capacity along with students in the aisles.

Question: Do you personally support the recommendations of the faculty meeting which convened on Monday, May 11, and whose recommendations will be presented to the Board of Trustees on May 13?

Answer: No, because I feel that as spokesman for the entire student population I must protect and preserve the rights of everyone to a fair grading system. I feel that seniors, along with other students, are being discriminated against. Students electing to take final exams in June are not allowed by the faculty to elect to take either all six exams in June as scheduled or take some marks as of May 4 and the remainder of his courses will require finals in August. This is how it stands as of the faculty recommendations stated on Monday, May 11. I think this is an unfair situation.

Question: What then can you do to remedy this situation?

Answer: I would recommend to the trustees, who are the final judges, that they insert a clause in the faculty recommendations which would allow students electing in June for those courses in which no mark could be rendered as of May 4th by their very nature.

Question: Do you support President Nixon's recent movement of troops into Cambodia?

Answer: No, I feel that it will only serve to expand the war in Southeast Asia.

Question: Do you feel that a President should be allowed as Commander in Chief to send American troops into an undeclared war?

Answer: I feel that decisions involving America as a whole should not be made by one man but rather with the approval of Congress who are supposed to be the representatives of the people.

Question: This so-called "Steering Committee" seems to have taken over the whole strike situation. How does the S.G.A. relate itself to this matter?

Answer: The S.G.A. is very much involved in the strike. An example of this is the addendum that accompanied the voting ballot which was formulated by the Government officials in conjunction with the steering committee. The Government is unable to give to the strike 100% effort because 100% of the student body doesn't support it. As I said before, the S.G.A. supports the strike effort in a constructive way but the S.G.A. must also carry on the daily business of the University such as the upcoming Government elections.

Question: Don't you feel that the elections are insignificant compared to the strike effort on the part of Suffolk students?

Answer: No. In order to have adequate student representation in the University next year the offices being vacated this year must be filled, in order to have an effective student voice next year.

Question: What improvements would you like to see enacted in the next session of student gov't?

Answer: I would like to see more committees set up and managed by S.G.A. members and enact appropriate legislation. These committees will in the future like the current strike effort. I feel that if the S.G.A. voted

The Suffolk Journal

to strike rather than just support the strike it would be proceeding in a more effective fashion along with more unity of student support. If this were done the gov't would be able to lead the students, which is really the role it must play within the University structure.

EDITORS NOTE: This interview with Bill McIsaac concludes for the year the Firing Range column. I would like to thank the Editor in Chief of the Suffolk Journal Ellet Lemman for the opportunity to publish my column and eagerly look forward to the first edition in the Fall of 1970.

NMUN-1970

On April 28 the National Model United Nations (NMUN) annual conference opened at the Statler Hilton Hotel in New York City. This organization was established in 1943 to acquaint students with the operations of the U.N. and methods of diplomacy. Each of the 164 colleges that participated this year were assigned the role and Executive Director of the NMUN, have been "ping-ponged" back and forth by students from either Harvard University or Princeton University. This year, however, the chairman and the co-chairman of our own delegation, Marshall Salzman and Kevin O'Donnell, were elected to these two highest offices. Their election forced them to give up their positions on the delegation. And by this appointment the chairmanship of the Zambian delegation was given to me.

Four members of the delegation and our Faculty Advisor, Judy Dusku, flew down Tuesday evening, expecting the other five members Wednesday afternoon. An accident on the way from the airport delayed the group a bit. Fortunately, no one was seriously hurt. The kind of work done on the committees were no reflection of the complications that had arisen throughout the award of "Honorable Mentions".

The appointment of Ruth Bukauskas to the office of Under Secretary General by Marshall should also be noted.

I wish to thank my entire delegation and Judy for all their work and moral support, and I congratulate them on a job well done.

WHO, ME?

by David Mehegan

When his induction notice arrived in the mail, Sam Schein was astounded. First he considered leaving the country, decided that was no proper solution and then considered the idea of committing suicide. But that, too, went against the grain.

After days of heavy thought, he hit upon the idea of simply going by his draft board and reasoning with it. He felt sure they could be made to see things his way.

He tried it. "This war is obviously insane," he argued, "everybody knows it's unwinnable. What's the point of sending me to Vietnam to risk getting killed when we all know it's for nothing?"

"You're absolutely right," said the chairman of his draft board. "But we can't help you. We have to take our orders from Washington. Why don't you see General Hershey?"

Sam saw the logic of that, so he headed for a flight to Washington. He entered General Hershey's office to find him cleaning out his desk.

"General, why should I have to go to Vietnam? Nobody argues in favor of the war anymore, they all talk about ending it. Yet people are still dying every day in a cause everybody admits is hopeless. I couldn't agree with you more," said the General. "But I can't help you, I'm just doing my job. It isn't my fault the war

Page 19

entered the oval office just as Vance Packard was leaving "Mr. President," he began warily, "why should I have to go to Vietnam when we've all agreed the war is a bad job? I don't want to risk my neck for nothing."

Mr. Nixon nodded gravely. "You're 100% correct, he reasoned, "and this administration is committed to an all-out effort to win this disastrous conflict. But I can't help you. I inherited the war from the previous administration. But let me make one thing perfectly clear: the get killed does not mean I don't care about you. I care just as much about our fighting men as I do about our aviators. Have you talked to President Johnson?"

His mood growing progressively sulkier, Samuel flew to Texas. When he arrived at the ranch, he was escorted to the former President's sitting in his rocking chair, wearing a hat and reading a copy of *Catch 22*. Once again he made his plea.

"I agree with you, Sam," said Mr. Johnson. "But I can't help you. I was only fulfilling commitments made by two previous administrations. I sent troops to Vietnam. You'll just have to obey your orders."

Young Sam flew home in a fury. When induction day came, he refused to step forward and was promptly arrested for violation of the Selective Service Act. As expected, he was convicted and given a jail sentence.

The judge expressed curiosity as to Sam's reasons for refusing induction. Sam explained, "You must be out of your mind, young man. We're not going to the jungle any more, you know. You can't go around desecrating things like that in your own government."

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President Nixon's decision to expand the war in Southeast Asia.

Question: Do you feel that a President should be allowed to send American troops into an undeclared war?

Answer: I feel that decisions involving America as a whole should not be made by one man but rather with the approval of Congress who are supposed to be the representatives of the people.

Question: This so-called "Steering Committee" seems to have taken over the whole strike situation. How does the SGA relate itself to this matter?

Answer: The SGA is very much involved in the strike. An example of this is the addendum that accompanied the voting ballot which was formulated by the Government officials in consultation with the steering committee. The Government is unable to give to the strike effort because 100% of the student body doesn't support it. As I said before, the SGA is very much involved in the daily business of the University such as the upcoming Government elections.

Question: Don't you feel that the elections at moments are compared to the strike effort on the part of Suffolk students?

Answer: Not in order to have adequate student representation in the University next year. It is to have a better student voice next year.

Question: What improvements would you like to see enacted in the next session of student government?

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"I couldn't agree with you," said the chairman of the draft board. "But we can't help you. We have to take our orders from Washington. Why don't you see General Hershey?"

"I still go on. I didn't start it. Why don't you see Senator Eastland?" So Sam went to pp. 10-11

But I can't say that Congress isn't responsible for this war, it was handed over into passing laws that Resolution. Why do you ask President Nixon about it?"

That I Young Schen walked silently out of the office and headed for the Wh. House. He

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Their Finest Hour

by Paul Eisenhaure



On Tuesday, April 21, the third annual Suffolk University "Press Interview" was held in the auditorium organized by the PAI Fraternity. Seated behind a long table on stage, ready to answer student questions, sat President John E. Fenton flanked by Deans Sullivan Grunwald, Strang, Washler, Mr. Saunders, Mr. Flannery and Miss Latture. Student turnout for the event could only be termed unimpressive. Most students that did come had in the back seats under the balcony which left a wide gulf between questioners and questionees. A gulf which, the reporter noted, already existed in the form of a number of cases. One person privately mentioned a deep dislike for President Fenton founded somewhat vaguely on his age and a number of the remarks from the audience were pointed, if not hostile, in tone.

The discussion formally began when he addressed Mr. Flannery of the History Department as the moderator, read questions to the panel from cards that had been previously distributed throughout the audience. The questions on the whole were superficial and mundane.

Question: Who will be the fall commencement speaker?

Answer: Who are there more men than women at Suffolk?

Question: Where does the SGA activity lie?

Question: Why are book prices so high at the bookstore?

And so on. The answers could have been gleaned readily without such a meeting by simple pro-se inquiries.

Part was through the session there was a small demonstration. Two people walked down the left side with signs promoting "Lardies" which they pointed toward the audience and the members of the administration on stage. The young lady then tapped her sign to the moderator, gestured and left leaving the young man alone with the sign among the empty front seats. After the meeting he also discharged his sign and left "the somehow gets better done."

In a questioner continued Question: Why does the school library of the New York Times every day?

Answer: How do you get books from the library?

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and location to overcome a broader scope of activities as hoped for in the future.

On other topics, someone wanted to know if the New Building might not be named for Gleason Archer, founder and former President of Suffolk University. President Fenton said that that was under the jurisdiction of the Board of Trustees. He added that there had been some trouble between Mr. Archer and the Board prior to his association with Suffolk but that he didn't know the specific circumstances. Evidently President Fenton has an unusually low degree of curiosity.

The photographer took a picture and then asked Dean Grunwald why he had removed the picture with a dirt word in it from the lobby. It was explained that the act was performed on the interest of good public relations. Suffolk wanted to put its best foot forward for visitors who entered the main lobby. The best foot should not have a dirty word on it. Dissatisfied with this answer, Student Government President Richard Dell'Arta wanted to know why an obscene word had not been removed from the outside of the building if that were actually the case. The panel expressed ignorance of such a word and then chastised Mr. Dell'Arta for dereliction of duty in not bringing this to their attention earlier.

In a last ditch attempt to stir up some sort of controversy, one anonymous young lady wanted to know why guest speakers were not publicized more completely and if that had anything to do with the personal feelings of the panel members toward the speakers. As examples she named John Bond, Ray Charles, Bill Rand, and Dick Gregory. The charge was completely refuted in each case and the evidence was made available to her at her convenience. Look had.

When all was said and done, it seemed to this reporter that aside from seeing all the drama in one place and hearing them talk, very little was said and even less was done. At least some of the students entered the hall anxious to express their displeasure with something and spent the hour in search of an issue to argue about. Their quest was largely fruitless. President Fenton proved more of a grandfather figure than that of a prophet. The answers from panel were generally adequate and sensible. Perhaps the most telling question was asked by a student early in the morning. Mr. Flannery it was. "Who are you reading only the trivial questions listed" to which he replied, "I'm just reading them as they come

V.A. News

The VA reminded college veterans they must return their certificate of attendance cards during the last full month of every enrollment period.

The current semester will end in May or June for most college students.

A VA loan picture are programmed to prepare the final check this spring for the 1969-70 school year only after the certification of attendance card has been received.

What's more, if the card is not returned at the end of the current semester, the student cannot be automatically enrolled under the G.I. Bill next semester.

College registrars also have a role to play. They must promptly return the veterans re-enrollment certification to the VA so the veteran may start receiving his checks on schedule the next semester he is in school.

Veteran trainees attending school below college level must return their attendance certification cards every month to insure uninterrupted payment of their educational allowance checks.

The VA pointed out that failure to complete and return the certification card will automatically stop all future payments to the veteran, serviceman or dependent.

Everyone attending school under a VA program has the responsibility of keeping the VA informed as to whether there has been a change in the number of dependents, or in his enrollment.

The VA urged those interested in entering training, or desiring further information, to contact their nearest VA office.

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tapping around

The Strike & every thing else have made mass.

A move & it's commentary an unnecessary luxury.

The World has made many revealed to many.

who didn't know it existed before.

was, which has been established by the

eventually & hope that we maintain our com-

tern, cooperation, and energy in the future.

that the summer be a time of expansion, love,

action, progress, & peace for everyone.

Robert John

S.U. Gold Key Society—May 10th

The new members, upon being tapped, were presented with gold key arm bands and a long stem red rose. Also each received a keepsake of their accomplishments.

Six undergraduate students were inducted and four honorary members from the Faculty and Administration.

Following the ceremony a reception honoring the new members was held in the Faculty Dining Room.

- The new Members are:**
- Jean Altshuler
 - Stephen Bulyza
 - Elliot Clemman
 - Susan Drexler
 - Teresa Pastana
 - Kathleen Purvis
 - Danika Roubicek
 - Frank Salsone
 - Edward Wickham
- Honorary Members:**
- Professor Benson Diamond
 - Miss Mary Helton
 - Miss Dorothy Mai Namara
 - Dr. Florence Petherick

FILM REFLECTIONS "Women in Love" and M.A.S.H.

Directed by Ken Russell, "Women in Love" is, on the whole, an interesting film. The last segment of the film is even better than that, it is thoroughly absorbing. What mars the latter part of the film is the thinness of two of the four major characters.

The four characters are Rupert Birkin, Ursula Branwell, Gerald Crich, and Gudrun Branwell. Birkin and Ursula fall temptuously in love; settle some of their differences, and marry. On the other hand, Crich and Gudrun fail to find in each other what they seek in a lover and repeatedly clash, with ever increasing cruelty. Because of his failure, as well as his failure to develop the close male friendship Birkin seeks to establish with him, Crich finally commits suicide.

It is Birkin and Ursula who never emerge as interesting characters. One reason for this is Ursula's vagueness as a character. Part of the blame for this lies with actress Jeanne Turner. Her ability to make Ursula come alive, the film's major loss, is with the script. In one scene Ursula throws a flower "astray" in another she throws herself sexually at Birkin. But that's about it. The script simply does not contain enough material to make Ursula a totally vivid character.

Another problem is the character of Birkin. Spectator's eyes figures the much is a well-written and well-acted picture in which the concept of a film is motion picture, not a film. Therefore, when a director "explores" the spoken word almost exclusively as a scene by "breaking" what a film does best. So the control of the words spoken had better be precise. Unfortunately, Birkin's monologues are not powerful either in return to the story's dramatic content or in the ideas they present. They



batting between the two builds giddily. And Crich's under-sequencing is almost unbearably poignant. We see him trudge mile after mile through the sterile snow until, ultimately surrendering to sterility, he curls up in the snow and goes forever to sleep.

The pace that director Ivan Kershner created in "Love" is never less than full speed, even in the film's waltz segments. This is good. For it matches the pace in the life of Brook, Wilson, the main character.

Wilson, excellently played by George Segal, has a wife who wants a "dill-bigger" home, a mistress who wants him to leave his wife, two demanding children, several precarious free-lance jobs, and nagging neighbors (including one who wants him to go to bed with her). Let him be, he is thoroughly commended in the Rat Race. All this is presented quite skillfully—both slowly and fast—until it finally melts.

Especially at the finish. At this point, during a neighborhood party, Wilson's one night of love with his loving neighbor accidentally comes out via one of the show's private television circuit and is joyfully viewed by all the other guests, except his partner, his child, and his own wife. She, at the film's end, hurls him with her pocketbook, then, both of them scoldingly, mourning, they stare silently at each other.

Yet if you don't see this film, you have not lost much. For the direct-substantive depicted is something you have seen before; many times. Loving while well done adds nothing new. What could be compelling is a film that condenses the presentation of Wilson's situation to a third of its present length and then, explores what happens to Wilson after his wife and himself confront each other at the party's end. My point is that what "Love" does is only to state, once again, a familiar problem, naggrapple with it.

On the other hand, if you don't see M.A.S.H., you will suffer loss. Let it be admitted that the humor in this film is predominantly sophomore. However, let it also be emphasized that the humor is, nonetheless, often quite entertaining.

The "story" features two young army doctors, Hawkeye Pierce and John McIntyre, who spend the bulk of their days trying to save the lives of battle-wounded soldiers. The implication is that they seek relief from war's horrors through any, however zany means they can. Nevertheless, despite their "spritric" flashes of blood-soaked flesh, it seems clear that these two doctors would pursue their same madcap course no matter where they were in any case. Still, various capers provide the continual source of humor that fills the film.

Richard Corfies, writing in the New York Times, complained that the doctors' antics actually become a cruel victimizing of "anyone who disagrees of their behavior." He suggests that what in fact takes place is a "dirty" bullying, disguised under the label "all in good fun." If the viewer, like Cardus and many critics who applauded the film as a serious indictment of war, understands the nature of war, you can see the humor in a serious context, the humor that Corfies and others miss. For, in a serious context, the doctors are bullies. And — it

point not covered by Corfies) the viewer should not attempt to excuse their bullying by pointing out that the two main targets of the doctors' pranks are unpleasant people — namely, Major Burns, a religious hypocrite who cruelly blames his medical mistakes on his unsuspecting aides, and Nurse Houlihan, a dippy rules-and-regulations dame. For the bullying of unpopular victims does not make the bullying any less inexcusable.

But, whatever the intentions of the men who made it, the film succeeds only as a farce, a farce of no more moral consequence than Room Service or Ancestral Footlock. It just does not have enough depth or enough bite to it to be taken seriously. To see my point, compare the film to Joseph Heller's Catch-22. It is for this reason that I recommend that you go see the film and laugh both often and punitively.

Kenneth Adcock

spring venture

the new literary mag will be out in a few days. hang on. in the meantime, literary & artistic contributions are being accepted for the fall issue. submit them at the archives office. have a good summer!

venture people

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...segment. This is good for a man like the pace in the life of Brooks Wilson, the main character.

Wilson excellently played by George Segal has a wife who wants a still bigger home, a mistress who wants him to leave, and a son who is demanding attention. Several of these situations are handled with wit and grace.

Wilson's wife, played by Susan Dreyfus, is a superb actress. She brings a sense of humor and grace to the role. Her performance is a highlight of the film.

The film is a masterpiece of modern American cinema. It is a must-see for anyone who appreciates a well-crafted and thought-provoking work of art.

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Kenneth J. Lee

...The new literary map will be out in a few days. Hang on in the meantime. Literary artists' contributions are being accepted for the fall issue, but not them at the archives office. Have a good summer!

...The basic idea of lowering the voting age has become, as one Senator put it, "just like Motherhood. You can't oppose Motherhood." Over 70 Senators including a majority of the Judiciary Committee have joined in cosponsoring a Constitutional amendment to drop the minimum age to eighteen. But such support is not very strong, and the constitutional amendment may never emerge from the Judiciary Committee.

...The amendment would have to be passed by two-thirds majorities of both houses, and then ratified by three-fourths of the states. If it reaches the Senate floor, it will almost certainly pass, but its chances in the House are slim.

The Game Game Disaster

by Joyce Duggan

On Thursday, April 23, the auditorium was declared an official fall-out shelter for the bomb that was dropped by the freshman class.

Anyone who has seen the Game Game on television knows that what was presented on the Suffolk stage that Thursday was not a reasonable facsimile. It's too bad the names weren't changed to protect the innocent contestants.

The fault lies with the moderators, Duh Puglisi and Peter Butterfield. Since there were no microphones to amplify their voices, they should have done two things: REPEATED the contestants' answer and SPOKE LOUDER. Because they didn't do this, the two few people that were in the auditorium walked out. If there were 35 people in the beginning, the audience dwindled to 30 by the end.



The format of the show followed closely to the TV version. John contestants were asked various questions testing "How knowledgeable are you and how smart are you."

The changeable contestants were freshman Ann Ward, junior Louis Zappardi of FBI sophomore Steve Buliga and junior Steve Kenney of AFD.

A good example of what should have been done was during the 2nd question: "What word combination do you like the best? Love Hate, Sunny Summer, Harry Sary, Hot Warm and Smile Grim." The only answer that was heard was Steve Buliga's because he was the only one who asked the question to be repeated. With the exception of Sunny Summer, the other answers are known only to the moderators and the judge who give it.

After the sets of questions, the point values were added. 100 means you're not that dependable. 15-20 means you're stable, you understand yourself, it's a trouble and still learning about yourself. 30-40 looks hard to make up your mind.



The S.U. Rams of Baseball—1970 13 wins 3 losses



Outside S.U.

Eric Billings was named vice president of the Norfolk County Trust Company. John M. Salvucci is employed by Burton's, Inc. in Newton. Richard Blomstrom is with the St. Paul Insurance Company in Boston. Fran Morelli returns to coach the Waltham High varsity football team next fall. He recently was cited as the Outstanding Young Educator of the Year by the Woburn Jay Cees.

LARRY L. WESTON was appointed to the House and Finance Committee. He is a Federal Auditor at the IFA Building in Boston. Carter L. Lower was named manager Equal Opportunity Minority Relations at Old West Lane works. Judge Frankens W. J. Miles was reelected Chief Marshal of the Twentieth Annual Greater Boston Protestant Layman's Communion Breakfast.

George J. O'Brien is manager of hospital development in the Boston Department of Public Facilities.

Robert S. Keay and William D. Donagan are in the Auditing Department of the John Hancock Mutual Life Insurance Company, Boston. Kevin P. Curry is a deputy assistant attorney general in the Element Domain Division in the State House. Joseph P. Hanson was appointed executive director of the Northern Middlesex Area Commission. David Grudnicki was hired as an elementary school teacher by the Chelmsford School Committee.

Robert E. Dwyer is a trust officer at the State Street Bank and Trust Company. Edward J. Scabali is with the U.S. Food and Drug Administration in Boston. Frank E. Donagan was named to the Board of Trustees of the F.P. Thomas Hospital in Revere. Thomas J. Snowball was sworn in as an assistant attorney general.

Senator Hugh Scott (R-Pa.) proposed the bill, which would have the law declared unconstitutional after 18 years.

Senator John Scott (R-Pa.) proposed the bill, which would have the law declared unconstitutional after 18 years.

No 18 Year Old Vote (Continued from Page 18)



... But I do know that happens if you carry a Mademoiselle which is ten times worse) with you for a week nothing.

"Are men allowed to cook or in this area tabu?" I know several men who like to cook very much none of whom I would dare call feminine to their faces.

What did the other guys think if Joe frequented art museums liked classical music, or was sensitive? They would probably think that Joe was an old stick in the mud with whom they had little in common, and they would be right. Joe probably felt the same about them unless he just did those things to escape the pressure of other people. There is no system or set standard involved here, only people dealing with people.

"Was academic excellence regarded as the girls' territory for the most part? After all, nobody likes an 'egghead,' a weakling or a quiet guy?" If he thinks for one minute that the girls preoccupied role of femininity allowed girls to excel in school, he had better have a long hard talk with Miss Weber. She and her friends will set him straight.

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THE LACK OF NECESSARY SPACIAL PARTS OF MR. EISENHOWER'S LIBERATION ARTICLE HAVE BEEN OMITTED.

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The Second Coming
 Turning and turning in the widening gyre
 The falcon cannot hear the falconer
 Things fall apart; the center cannot hold;
 Mere anarchy is loosed upon the world,
 The blood-dimmed tide is loosed, and everywhere
 The ceremony of innocence is drowned;
 The best lack all conviction, while the worst
 Are full of passionate intensity.

Surely some revelation is at hand;
 Surely the Second Coming is at hand.
 The Second Coming! Hardly are those words out
 When a vast image out of Spiritus Mundi
 Troubles my sight: somewhere in sands of the desert
 A shape with lion body and the head of a man,
 A gaze blank and pitiless as the sun,
 Is moving its slow thighs, while all about it
 Reel shadows of the indignant desert birds.
 The darkness drops again; but now I know
 That twenty centuries of stony sleep
 Were vexed to nightmare by a rocking cradle,
 And what rough beast, its hour come round at last,
 Slouches towards Bethlehem to be born?

E. W.B. Yeats