



Inauguration Opens New Chapter

THE UNIVERSITY COMMUNITY GATHERED in offices and meeting rooms on campus to watch the historic inauguration of President Barack Obama, as History and Government faculty members shared their views in media interviews.

"There is a new chapter opening," said Associate Professor of History Robert Bellinger, director of the Black Studies program, in an interview with Fox 25. Bellinger said he always believed there would someday be an African-American president, but he didn't expect it this soon. "You see young children—African-American children—who are aspiring to be president, and that's exciting."

Assistant Professor of Government Brian Conley, in Washington with students for a Presidential Inauguration Seminar, recapped Obama's speech in an interview with New England Cable News. Paraphrasing the president, he noted that "this tradeoff between liberty and security is essentially a false one. You don't necessarily need to sacrifice liberty to achieve security. I thought these were interesting comments on what has been the prevailing paradigm for the past eight years."

Discussing inauguration addresses since the birth of the nation, History Chair Robert Allison told Fox 25: "Presidential inaugurations really are special events. Every four years we do this and it is, as President Kennedy said, 'not a victory of party, but a celebration of freedom.' And it's a humbling thing to realize that since 1789 every four years we have met to inaugurate a president, sometimes a new one, sometimes one who had been reelected. ... It is part of the continuity of American democracy. ... a reassuring thing."

"This is a very important day in the lives of many people," said Habiba El-Derini, a management and marketing major from Egypt. "Outside of America, we're all excited to see a president who can make a change for our side of the world instead of America alone." ▀



Creating the Dream: Lori Cawthorne

Jacinda Felix and President David J. Sargent honor Lori Cawthorne of Human Resources with the Creating the Dream Award at the annual Martin Luther King, Jr., Luncheon. Cawthorne gives generously of her time as an administrator, instructor, club adviser and mentor to students. She has served on the President's Commission on the Status of AHANA Faculty, Staff, and Students; has planned yearly events for AHANA faculty and staff; and welcomes new AHANA students and their families to the University. (Photo by John Gillooly)

Provost Rises to New Challenges

BARRY BROWN IS AN EDUCATOR ABOVE AND BEYOND EVERYTHING ELSE.

Yet he likes new challenges, which is one reason he accepted the position of University provost six months ago, eagerly seeking the opportunity to have a positive impact at his "home away from home."

"I have such a high regard for this University and the people who are part of our community," said Brown, who has been associated with Suffolk for more than three decades. "My challenge is to make sure that we continue to have the physical and monetary resources available to provide a quality education to people of all ages and from all walks to life."

One of Brown's priorities is to recognize the importance of Suffolk's more than 60,000 alumni worldwide.

"I'm working on helping them become more involved in the University and knowledgeable about the extraordinary progress that our schools have made in recent years," he said. "I would like to create an effective and involved alumni organization and base for the entire University."

Brown supports the efforts to develop the downtown campus with a new student center, athletic facilities, science laboratories and student housing.

"I very much would like to see these facilities become a reality over the next few years," he said. "To meet this goal we will require increased alumni and private-sector support; it is essential for our growth."

Provost

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Another challenge is maintaining a strong financial base for Suffolk students and faculties, increasing financial aid, and developing grant and support funding from private-sector and industry sources. Brown also cited the importance of the international programs' growth.



Barry Brown

The provost joined the Law School in 1976 and has taught Real Property, Land Transfer and Finance, Professional Responsibility, and Biomedical Law and Public Policy. He still teaches a Real Property class each semester, instructing 110 students with the same passion he had when he first stepped in front of a classroom.

"I love teaching," said Brown, who holds an A.B. from Harvard College, an Ed.M.

from the Harvard School of Education and a J.D. from Harvard Law School. "I could be having a bad day, but whenever I walk into a classroom and feel the energy of the students, that all changes. It's such a wonderful experience to interact with students who are so engaged to learn and to use that education to benefit themselves."

Personable and articulate, friendly and genuine, Brown has always been innovative in connecting with students. He'll do

whatever it takes to make them reach their full potential.

"Students need to relax and to love what they're learning," he said. "My reward is seeing their faces when they succeed. There's nothing better than that."

The provost's allegiance to Suffolk is clear.

"The heritage, the culture, the relationship shared among our students, faculties and staff are special," he said. "It was like that when I started working here more than thirty years ago, and it is the same today. There are no barriers among us."

Brown and his wife, Ellen Shapiro Brown, a Law School alumna, live in Newton. He rises at 5 a.m. daily and reads five newspapers with his morning cup of coffee. He enjoys skiing, sailing and cheering on the Boston sports teams, particularly the Red Sox. Immersing himself in a good history book or a biography is another of his fond pleasures.

As he takes on the next challenge in his distinguished career, Brown goes about his business with a spirited attitude.

"People are always asking me: What does a provost do? And I tell them that it might be a shorter list to describe what a provost doesn't do in a growing and exciting University," he said with a laugh. Pausing, he added, "I have a great job and there's no other place I'd rather be." ▸

On Equal Terms Exhibit Celebrates Tradeswomen

THE EXHIBIT *ON EQUAL TERMS: WOMEN IN CONSTRUCTION 30 Years & Still Organizing*, at the Adams Gallery through March 17, celebrates 30 years of women in construction.

On Equal Terms grew out of an effort by artist, poet and educator Susan Eisenberg to learn from tradeswoman pioneers about the struggle to bring women into the construction trades. The personal testimonies of the many women she has interviewed inform her work.

Federal policy changes in 1978 opened construction jobs and apprenticeship programs to women, with projections that women would make up 25 percent of the construction work force by now. Yet today women hold only about 2 percent of jobs in the building trades.

Assistant Professor Patricia Reeve of the History Department, whose research interests include labor history and the histories of gender and women, made the connection with Eisenberg to bring the exhibit to the University.

"This mixed-media exhibit brings to light the experiences of women in occupations with a long history of discrimination and



exclusion," said Reeve. "Typically their voices are absent from statistical analyses of and policy debates about affirmative action in the workplace."

Programming related to the exhibit includes a poetry reading by Susan Eisenberg and a panel discussion on Boston tradeswomen's history and their current campaign for enforcement of local and state compliance laws.

Eisenberg was one of the first women in the country to achieve journey-level status as a union electrician, and she worked on construction sites for 15 years. She is the author of *We'll Call You If We Need You: Experiences of Women Working Construction*, a *New York Times* Notable Book.

Her installation employs soft sculpture, found objects, poetry, story, photography and audio to explore issues of power and social policy. ▸

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Office of Public Affairs
73 Tremont Street
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617-573-8447
sun@suffolk.edu

Executive Editor
Greg Gatlin
Managing Editor
Nancy Kelleher

Staff Writers
Karen DeCilio
Tony Ferullo
Design
Heather Clark

Coach Demands Excellence on Court & in Classroom



Ed Leyden

the coaching profession, even before he joined the University as women's basketball coach.

At Revere High, where Leyden taught math for 37 years, his girls teams were 84–36, a .700 winning percentage. Revere won the Greater Boston League title his last three seasons, going 44–1 during that time. Leyden was twice selected the Massachusetts Basketball Coaches Association Coach of the Year and was named *Boston Globe* Coach of the Year. Ten of his players went on to become captains of their college teams.

Leyden joined the University's women's basketball program in 1994, facing a real challenge: The Lady Rams had had an overall record of 85 wins and 201 losses in the previous 14 seasons.

Building on discipline, teamwork and fundamentals, Leyden has guided the team to an average of 15 wins each season. His 1999 team holds the school record for most wins in a season, with 19; his 2000 squad won the Great Northeast Athletic Conference title; and

HEADS OR TAILS.

That's what it came down to when Ed Leyden was given the choice to become the coach of the Revere High School girls varsity basketball team or the boys jayvee squad 25 years ago.

"I flipped a coin to make my decision," said Leyden. "Whatever came up, that's where I was going."

From that humble beginning, Leyden made quite a name for himself in

the Rams were ranked among the Top 20 in team defense by the NCAA in 2003 and 2005.

"My job is to be fair and do what's best for the University and the team," said Leyden, who has been named GNAC Coach of the Year four times (1997, 1998, 2000 and 2008). "Division III women's basketball is very competitive, and we play to win. Each student-athlete on the team has a role that she is expected to fulfill to the best of her abilities. We try to create an environment where the players work hard, play smart and have fun."

Leyden cites the role of his coaching staff—Caitlin O'Loughlin, Shannon Kirwan and Barry Kipnes—in the team's success.

"I've made it a point to surround myself with good people," said Leyden. "I give a lot of credit to my assistant coaches for the energy and chemistry they provide in making our system work."

Leyden insists that his players reach their potential on the court, and he also demands that they excel in the classroom. The Women's Basketball Coaches Association ranked Suffolk among the Top 25 Division III academic teams in 2001 and 2003.

Almost every weekend from April through August is spent on the recruiting trail. Leyden looks at both PPG (points per game) and GPA in searching for that perfect player.

"Ed Leyden has raised the level of accomplishment of Suffolk University women's basketball in a manner that distinguishes him as one of the premier coaches in New England," said Director of Athletics Jim Nelson. "Ed's quiet on-court demeanor belies a fiery competitiveness within that provides motivation to his players and admiration from his coaching colleagues."

In addition to his coaching duties, Leyden is now an assistant to the director of Athletics. While it has been a long time since that coin flip and his coaching debut, he continues to be passionate about the game he loves. ▶

Potpourri

WAYNE BONIKOWSKI, ENGLISH, PRESENTED TWO PAPERS: "FORD Madox Ford's Wartime Impressionism" at the International Conference on Narrative in Austin, Texas, and "The Power to Cut and Wound and Excite: Feeling and Communication after War in Virginia Woolf's *Mrs. Dalloway*" at the Modern Language Association Conference in San Francisco.

Jerry Gianakis, Public Management, received a \$20,000 award from IBM's Center for the Business of Government to produce a monograph highlighting innovative practices in public sector supply chain management systems.

Jagadeesh Moodera, Physics, was awarded the 2009 Oliver Buckley Prize from the American Physical Society.

David Yamada, Law School, has started a blog for the New Workplace Institute at <http://newworkplace.wordpress.com/>. It includes commentary about work and employment relations. His scholarship and advocacy about workplace bullying was recognized in an *AsianWeek* magazine feature commemorating the 60th anniversary of the United Nations Universal Declaration of Human Rights. The article can be found at www.asianweek.com/2008/12/10/human-rights-at-60/. ▶

Counseling Center Reaccredited

THE UNIVERSITY COUNSELING CENTER HAS BEEN REACCREDITED by the International Association of Counseling Services, IACS, through 2013, at which time it will undergo a site visit by the association.

In a letter to Counseling Center Director Ken Garni, IACS President Theresa DiNuzzo wrote: "In addition to your high-caliber counseling services, the Board in its review was very complimentary of your University's commitment to student mental health as reflected in the size of your staff, your Center's budget and staff compensation, and the variety of outreach programs provided to your students. You have met the criteria for full reaccreditation by the Board of the International Association of Counseling Services. Congratulations to you and your staff for a Center which maintains a high standard of services to students at Suffolk University. ▶

Guide to Working with a Potentially Troubled Student

WHEN A STUDENT CALLED A COLLEGE FACULTY MEMBER AND LEFT A garbled message, stopped attending classes and could not be reached by telephone because his voice mail was full, it raised a red flag. A call was made to the Division of Student Affairs, and concerned members of the team called the police where he lived and asked them to check on him. They discovered that he was seriously ill, and the student ended up going to the hospital.

The Division of Student Affairs has been reaching out to faculty, staff and students to raise awareness about supporting students who may be troubled or dealing with difficult issues, according to Dean of Students Ann Coyne.

As part of this effort, brochures are available to the University community offering information on how to recognize potential problems and seek help when there is concern about a student.

“If a student on campus is troubled or has issues he or she is dealing with, we want to offer support,” said Coyne, who said awareness of such need has grown in the wake of the Virginia Tech tragedy.

“We also try to let faculty and staff know they’re not alone,” she said. “If they think there’s something going on with a student, there probably is. Faculty and staff aren’t expected to know how to deal with some of these issues, nor should they tackle these problems alone. We can give them tools to talk to the student about issues or refer them for help.”

Concerned faculty, staff or students can call, e-mail or fill out an online form to begin the process of helping a student who may be in distress.

“We get a good number of calls each semester,” said Coyne, who follows up by discussing the situation with the person reporting it and devising an appropriate response strategy.

However, she needs tangible evidence of a problem before she will contact a student. Sometimes a faculty member will report that a student is “off,” and she must draw the hard facts out of them.

Signals that a student may be experiencing problems include:

- poor class attendance
- sporadic attendance at work-study jobs
- difficulties with roommates
- disturbing writings in homework assignments
- changes in behavior and personal habits

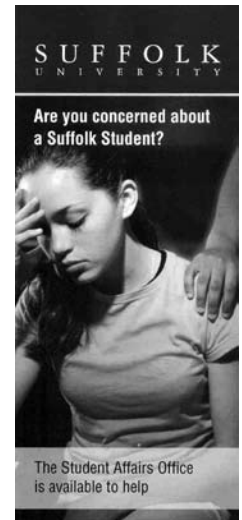
“We haven’t come across anyone we think is violent or threatening,” said Coyne. “Some students are just eccentric, but people are more aware of this after Virginia Tech.

“There’s nothing wrong with being odd; we have to accept everyone’s idiosyncrasies. But at the same time, there’s nothing wrong with checking to make sure the behavior is merely eccentric.”

If further action is indicated, Coyne meets with the student and, depending on the situation, may tell him or her how she learned about the problem. She will first discuss this with the person who made the report.

“Usually students appreciate that we are concerned about them,” said Coyne, who after the discussion might refer the student to an appropriate resource, such as the Counseling Center, Ballotti Learning Center, Disability Services or Diversity Services.

The brochure will be distributed again in the fall and is available online at www.Suffolk.edu/campuslife/22769.html. ▀



Happy New Year!

Ashley Gordon of Public Affairs hands out glow-light necklaces at the annual First Night ice sculpture event. A light show complemented the ice sculpture in the shape of the new University icon, and visitors were plentiful despite the stormy weather. (Photo by John Gillooly)

Bar Pass Rate Exceeds 94%

LAW SCHOOL GRADUATES TAKING THE MASSACHUSETTS BAR EXAM IN July 2008 were quite successful, with those taking the exam for the first time achieving a 94.3 percent pass rate.

The average for all those taking the bar exam for the first time was 92.1 percent.

“Bar exam passage rates fluctuate from year-to-year, but it is clear from this year’s rate that our bar preparation and academic programming, combined with hard work and participation from our students, can lead to a high probability of success on the bar exam,” said Dean Alfred C. Aman, Jr. ▀