

The SUFFOLK JOURNAL



"The heights that men reached and kept
Were not attained by sudden flight;

But they, while their companions slept,
Were toiling upward in the night."
—Longfellow



BOSTON, MASSACHUSETTS

JUNE 30, 1938

140 Degrees At Commencement

Impressive Ceremony Climaxes Eventful Week

600 Attend

U. Banquet

Prof. Finnegan Praises Students for Endowment Campaign Help

Six hundred happy, carefree Suffolk University students heard Professor Thomas Finnegan declare that "Suffolk University is honored with the quality and caliber of its student body."

Had ever been together at a social function.

He spoke of the banquet made by ten speakers who addressed the gathering throughout the long evening's program. All had words of praise for Suffolk University and its student body.

Seated at the head table were many honored guests including President and Mrs. Thomas J. Boynton of the trustees, President and Mrs. Gleason L. Archer, James M. Swift, vice-president of the Trustees, Joseph E. Wamser, member of the Board of Trustees and son and Mrs. H. J. Archer, Mr. and Mrs. John Griffin, Parker T. Dear, superintendent of schools in Weymouth, Dean and Mrs. Donald W. Miller, Miss Catherine Caraher, secretary of the Law School, and Mr. and Mrs. Thomas McNichols.

President Archer Toastmaster

President Archer was toastmaster and his humor and joviality reflected in the remarks of all of the speakers. George Clark, historian of the Radio Corporation of America, who was the principal speaker, gave an illustrated humorous lecture on the history of radio.

President Archer in opening the program declared that unlike other commencement speakers of the day he was not going to sound the notes of pessimism but rather of optimism.

"After every world depression," he continued, "there is bound to be a period when the world seems as though it was standing still. We are now in such a period."

Although other countries in this period have given up the struggle and allowed various "isms" to gain control, such will not be the case in this country he continued.

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Colorful Academic Procession



Baccalaureate Sunday, June 12, 1938.

Following the University Marshal comes the faculty of all the University Colleges, led by President Archer and Dr. Thomas J. Boynton, President of the Board of Trustees. The Class of 1938 acts as student tribune.

Rev. Whitney Hale Assails "Systems"

Baccalaureate Speaker Says They

Cause War, Depression; Praises

Church As Far Superior

Assailing systems which cause war and depression, Reverend Whitney Hale of the Church of the Advent, Boston, told the Suffolk University graduating class Sunday, June 12th in the annual Baccalaureate sermon, that the church preaches a reverence for life, and that is the only solution for mankind's troubles.

Dr. Hale's address was the key-note of the Baccalaureate service, which officially began the University Commencement week.

The service began with a procession led by Marshal William F. Loney and included, United

Dr. Boynton Reads Scripture
The service continued with verses from the Scripture read by

Five Receive Honorary Degrees;

Record Crowd of 1000 Parents

And Friends Attend

By JAMES F. RAND

One by one, one hundred and thirty-five members of the graduating class of Suffolk University walked across the platform of the University Auditorium to receive their degrees from President Gleason L. Archer on Thursday evening, June 16th.

This colorful ceremony highlighted the Commencement Exercises which were witnessed by over one thousand parents and friends of the graduating class. It was presided by the Commencement address of Harvard Professor Clyde H. Kistler who warned that no worth while long-range progress would be found in our government until there was a better understanding of the social sciences.

Following the graduation ceremony came the awarding to five distinguished leaders in church, business, and education of five honorary degrees by Suffolk University. To Chief Travel Director, secretary of public utility management in the Harvard Graduate School of Business Administration went the degree of Doctor of Letters; Reverend Raymond Law, rector of St. John's Episcopal Church of Newtonville, Doctor of Divinity; Ralph Temple Jackson, architect of Suffolk University, a \$250,000 educational plant, Master of Arts; Reverend Whitney Hale, rector of the Church of the Advent, Boston, Doctor of Divinity; and Alfred Hammel, vice president of the Railway Express Agency, Doctor of Science.

The gala commencement exercises climaxed four days of Commencement Week which included the Baccalaureate Service on Sunday; the University Banquet on Monday; the College of Liberal Arts class dinner on Wednesday and the Law School Class Day on the afternoon of Commencement Day.

The commencement exercises began with the academic procession led by Marshal William F. Boynton of the trustees. Then Loney who was preceded by the University flag bearers carrying the flags of school, state and nation, and the honorary degree recipients. Following University Marshal

Complete text of Professor Ruggles' commencement address will be found on page 2.

The faculty members were led by their marshals following Miss Doane, Miss Caraher, Miss Newcomb and Miss Griffin. The graduating class was last in the procession with the College of Liberal Arts first in the procession by the Law School, the Graduate School of Law, the College of Journalism and Business Administration.

Ruggles Speaks

Following the invocation by Reverend Whitney Lang came the commencement address of Professor Ruggles.

After contrasting the modern theories of education with those held by people of colonial days notably Governor Berkeley of Virginia, who believed that none of the common people should have more than a grade schooling, Professor Ruggles went on to discuss the growth of technical education in this country.

"Whatever else may be charged against the Church, at least it has not indulged in naive conceptions of human nature. It has insisted that man's fundamental problem is himself. While refusing to be carried away by a facile optimism, it has faced up to the rough realities

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Dr. Ruggles — Knowledge of Social Sciences Vital

Commencement Speaker Says Worth-While Government Programs Come From Understanding Social Sciences

Informality at University Banquet

Address given by C. O. Ruggles, Professor of Public Utility Management, Graduate School of Business Administration, Harvard University at the Commencement Exercises of Suffolk University.

Recent events throughout the world have brought forcibly to the fore the need for a better understanding of the social sciences. This lack of appreciation of the workings of economic laws applies not only to the leaders and the would-be leaders of many important countries, but to the people who endorse their programs. In other fields, the whole world is in need of a better understanding of the social sciences if we are to make substantial progress in the improvement of economic and social conditions.

The failure of unsound government programs often sets a good cause back many years. And while a better understanding of the social sciences is important for the countries of the old world, it is especially important for a country as large as the United States. Moreover, what might be a sound policy for smaller countries might not be workable in a country the size of ours. Some one has aptly expressed without exaggeration, that if Texas were a lake and France an island, France could be dropped into Texas and there would be room enough to sail out of sight of land on every side. Montana is almost as large as the German empire before Hitler annexed Austria.

Our forefathers broke away from Europe because they objected to the control over almost every line including their religious beliefs and American government and institutions represented an experiment on their part based upon the assumption that universal education would produce a high general level of intelligence that would, in turn, provide a sound basis for democracy. This philosophy is well expressed in the inscription upon the Boston Public Library which is to the effect that the Commencement requires the education of a people as the safeguard of order and liberty. The truth of this statement would be generally accepted but it is not so fully appreciated that the need for emphasis on various aspects of education changes from one generation to another.

Harvard required engineering education in 1847. The Massachusetts Institute of Technology was the first to open when the Civil War broke at least in their general programs out and hence its beginning were of instruction. In research and in postwar until 1865. During the extending the borders of knowledge. Civil War Congress, through the edge, they are often far ahead of Morrill Act, gave a great stimulus their time, but before an engaged to technical education in the field institution can secure effective of agriculture and engineering by state supported institutions can be providing subsidies for the research cure appropriations for instruction land grant colleges. These began in a given field, the need for agriculture on a grand scale, especially in the Middle West, Michigan generally appreciated. By that time, the needed instructions may be at examples. Indeed, the University of Illinois was known as the Illinois Industrial University until the year 1865.

Technical Education Problem

This sketch of the development of technical education is presented not as a criticism of what our country has done, at that time, but rather to point out that it was a logical development. Young America had many bridges to build, many factories to erect, and numerous railway lines to be laid. Hence, it was natural that emphasis should be placed on technical education in the United States. After the battle of Waterloo, it was evident that markets for manufactured products would be sought in the United States both.

It is not an exaggeration to say that the success of all this period in technical education was realized in the most difficult problems which we at one passed over. The first school of this country in about 1800 was not a school of technical education but an attention on manufacturing in the most cases. With the abundant resources of this country, it was a substantial technical curriculum was Rensselaer Polytechnic Institute was established in 1824. It was located and its simple curriculum patterned after the French technical schools. While Harvard had into a complex industrial civilization. These changes were in progress more than 200 years before that university organized its own engineering school. Both Yale and

President Archer and guests of honor pose informally at the University Banquet, June 19th. Left to right: Hon. Thomas J. Houston, Guest Speaker George Clark, President Gleason I. Archer, Hon. James Swift, and Hon. Joseph Warner.

This, in turn, meant that we were in America some of the largest business units the world had known. The markets for these huge industries were far flung. Free trade within the boundaries of America made it inevitable that the production unit should have been an enormous one.

America's early emphasis upon the physical sciences provided inventions with ample outlets for their talents and inventions multiplied at a rapid rate. The development and utilization of the resources of a country the size of the United States created many of our difficult economic and social problems, which, in turn, called for national legislation. The frontier West, for example, was suspicious of the industrial East and these feelings have been registered in much of our national legislation at different periods in our history. Indeed, the economic, business, and social problems that were the natural outgrowth of our technical achievements were upon us so suddenly that we had not adequate opportunity to study and understand them. This made clear if we glance at the character of educational institutions in this country during our early history and in more recent years. It is a fair assumption that the educational institutions of a country reflect what the people believe the rising generation should understand.

Departments of economics, for example, are not very old. There are still a few instances where older members of the faculty are still living who at one time taught the economics, political science, and history that some of the important institutions offered. In fact, when economics was first introduced into the curriculum, it was often taught by the president of the university along with moral philosophy. If we check the development of such institutions as schools of business, we see this same lag in the study of the problems of the social sciences. Not until the 1890's was there a school of business or economics in this country and indeed, three centuries after Harvard was all the business schools in the country on his fingers. It is almost three centuries after Harvard was established before its business school was organized.

It is not an accident that the social sciences and the schools of business lagged far behind the technical schools. One might say that the physical sciences and technical schools were represented by a sixteen-cylinder motor car traveling at such a high rate of speed that the social sciences, represented by a one-cylinder motorcycle, were sputtering along so far in the rear that it was not possible for the social scientists to determine at which corner the physical sciences had turned.

Social Science Important

Fortunately, there has been in recent years a recognition of the fact that the technical schools and the physical sciences have created problems to which the social sciences must now give serious consideration. This is a very vital matter because an intelligent understanding of the social sciences is the key to the so-called full life and a better social order.

To illustrate the extent to which legislators are often unprepared to meet urgent economic and social problems, let me refer to the comment of a Chicago editor made during the time I was in college. The Chicago editor in pointing out the lack of vision on the part of the Illinois legislators in framing child labor legislation said his first impulse was to criticize these legislators for their lack of understanding of such a vital problem; but on second thought, it occurred to the editor that the men in the Illinois legislature were the legitimate product of the American public school system. He pointed out that if he had gone to Springfield and thus giving a rubber stamp approval to their programs. Unfortunately, the social sciences seem to have the average individual as a field which needs no careful study and many men in our legislative halls are ready to enact new laws on short notice that vitally effect the lives of the people. Half truths and half-lacked philosophies are luxuriantly in the field of the social sciences. Not until we have a better understanding of the vital economic problems of our complex civilization can we hope to make real progress. It is not new laws or new laws offered throughout the world today which wholly ignore or fail to understand fundamental principles of the social sciences. Until the situation is changed by a better understanding in line with the description in the program government programs to be produced which source and no results, or, rather, effective, for example, by results.

the social sciences who does not know the social sciences. If that teacher has been educated in the old line subjects such as history, economic history, and government, the course is likely to be one dealing with those subjects.

Need of Evening Schools

But a better understanding of the social sciences must not be limited to legislators and leaders of public opinion. This statement leads me to the final point of my discussion, viz: the need for widening the opportunity for adult education. This must be done simply because able leadership is of little significance without intelligent followership. The fields of the social sciences are so dynamic that they change even from decade to decade and it is essential that we appreciate that our education, especially in those fields, is something that cannot be completed in a formal program of four years. In other words, even the people who have had the advantages of a formal education should have opportunities to keep abreast of the times and to obtain some understanding of rapidly changing economic issues. Moreover, there is another group of our people who are sometimes denied the opportunities of receiving full-time formal training. They must spend their education along with their daily duties to earning a livelihood.

It is heartening to see the extent to which many institutions have developed in metropolitan centers thus giving an opportunity to people to learn while earning. Indeed, in many ways, the combination of learning while earning is an excellent one. It is, in a sense, the laboratory method. At one time, we taught the physical sciences by means of textbooks and formulas. No situation is considered properly equipped today if it does not teach the physical sciences by the laboratory method. The medical student is not permitted to enter into the practice of medicine until he has had certain clinical experience.

It is probably not an exaggeration to say that much of our education in the social sciences has been, and still is, somewhat like teaching swimming by corresponding. We need to combine the process of education with the actual activities of economic and social life. President Dykstra of the University of Wisconsin pointed out recently that even dictators have a way of rounding people up and running them through the voting booth. It is not new laws or new laws offered throughout the world today which wholly ignore or fail to understand fundamental principles of the social sciences. Until the situation is changed by a better understanding in line with the description in the program government programs to be produced which source and no results, or, rather, effective, for example, by results.

Fox and Sands Speak At Law School-Class Day

Class Meets For Last Time In Traditional Exercises Attended By Parents and Friends

Meeting for the last time as a class, members of the Class of 1938 of the Law School heard Joseph Solomon Fox deliver the valedictory address at the annual Class Day Exercises held in the University Auditorium on the afternoon of June 16th.

One hundred and twenty-seven graduates marched in the procession opening the exercises which were witnessed by the parents and friends of the graduates.

The meeting was presided over by F. Harvey Howatt, president of the Class of 1938.

The opening procession was led by class marshal, Paul Theodore Smith of the Graduate School and Francis Edward White and John Francis O'Neil, Jr., of the Law School. As the graduates entered, the orchestra played the Triumphant March from "Aida."

Salutatorian Charles Sands reminded his audience that "Only once again, at Commencement this evening, will the class of 1938 meet as a body full-strength. He welcomed the parents and friends of the graduates to the exercises.

Sands also paid high tribute to the spirit of the Law School.

"We hope that the progress we have made justifies to some extent your expenditure of effort."

"It is fitting moreover that we here pay tribute to our long-suffering families, since 'suff' sees hearts who have not only in many cases made financial sacrifices, but have also suffered from our enforced neglect, and above all have been required to listen to our early attempts at using the jargon of the law. I can imagine many occupations more pleasant than knitting or darning socks to an obligate profane mother-in-law concerning the rule against perpetuities, of equitable easements founded on contract. Some of those same wives however are almost as well prepared to take a bar examination as we are—thanks to the quotations so carefully inserted after each chapter of the text in Dean Archer's books. We regret that you can not take the examinations for us on July first."

Following Sands' address, Eugene Fenner of the Graduate School brought the greetings of his class to the classes of 1938 and their guests.

Conroy Gives Class History

Frederic Lewis Conroy, class historian, portrayed at length the trials and tribulations of the class of 1938 in its four year stay at Suffolk University. Emphatically the interest will be found the complete text of his history.

The last will and testament of the class of '38 was read by Ellis Frederic Brown.

After a selection by the orchestra "Tales From Vienna Woods" by Strauss, James A. Sullivan took to deliver the class oration.

"A lawyer's personality should radiate a certain dignity upon his surroundings. He should appear to be poised at all times, and be prepared to engage intelligently in conversation. We all know at least one man among our acquaintances whom very presence electrifies the surrounding atmosphere, even though he does not speak. This is the atmosphere the lawyer should strive to cultivate.

He told the graduating class that they should be interested in their clients' problems from the standpoint of helping them, for that is the lawyer's livelihood.

"We should be interested in the people of our community. If they

Reflections on Commencement Day

(Dedicatd to the Law School Class of 1938)

Today, as men, we face the depths,
That e'er unfathomed lie
And down we stride from guarded steps
To search with questioned cry.

Whether festering arrows of hope?
Whither bright star of life?
Beyond tomorrow's dawn, we'll grope
In worlds best left untried.

Hope? Life? Oh! Godly spirit upon
The path of worthy men
But if we will, they can be won!
There are no supermen.

From first September to fourth June,
We've loved and learned. Born taught
The paths by which we may reach-won
The pinnacle we've sought.

The challenge does not bid us
Four years of test they've been
And Suffolk's own grand victors
Breathe strength, with which we'll win.

Speak not of fears. They chain our souls
And we do really ken,
That though there may be myths, truth,
There are no supermen.

Arcs, and lift the chalice high
Give thanks to those, who well
Did sacrifice, that we could try
Their tasks in knowledge, deed.

The noble faith of former kind
Has made us men and free,
We'll never fail to fall behind
If we do not lead.

Know well, that Suffolk, this year
Has made us men and free,
We'll never fail to fall behind
If we do not lead.

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Liberal Arts Class Dinner

Thirty members of the graduating class of the College of Liberal Arts and their guests were present at the class dinner held at the Westminster Roof, the night of June 15th.

Members of both classes, 1938 and 1937, attended.

Guests of honor at the dinner were President Gleason L. Archer, Dean and Mrs. Donald W. Miller, Miss Carolina A. Bryant, executive secretary, and Associate Professor and Mrs. Thomas W. Sheehan. In behalf of the class, President Finnegan presented corsages to Miss Bryant, Mrs. Sheehan, and Mrs. Miller. To Professor Sheehan, voted by the class the most popular professor, he presented a beautiful fountain pen and pencil set.

The dinner arrangements were under the direction of Miss Helen M. C. Hickey of Melrose.

Had the class voted to hold formal class day exercises, Miss Hickey would have delivered the valedictory address as she was graduated with highest honors.

likely to succeed is known to all of you, so let us patiently await the revelation of his name, until later, Constantine Bergwald, according to the class, is most argumentative, and a certain M. S. such is the human question mark.

Getchell's Famous Story

During that year, Prof. Getchell, in a speech, made a list of the names of the men and women who were members of the honorary corps of the class, and you may remember.

At the end of our Junior Year, the class officers decided that it would be appropriate and welcome to have a last-dance party and so, at the University Club, after the basketball game (which Prof. Finnegan said even an infant could pass, we assuming that he meant Arthur Murphy who was not yet twenty-one) the class let go, or rather down. Among things discussed was the conspicuous absence of Prof. Finnegan and how the boys would have enjoyed his presence.

At that event Gene Durgin, later chosen class humorist, bowed us over with gay remarks, while Francis White contributed more cause for merriment. There is something humorous in our President too. He got under our way during the sandwich course.

Janice hopes that you went to Joseph S. Fox who was awarded the George A. Frost scholarship for the coming year. His average in the junior year was 90%. Arthur J. Carnes of Malden won second honors in the class with an average of 89% and was awarded the Gleason L. Archer scholarship. The day after this announcement was made Mrs. Fox, Joe's wife, talking to a farmer's wife said, "I can't tell you how delighted I am, Mrs. Giles. My husband has won a scholarship. The farmer's wife replied, "I understand your feelings, m'am. I felt the same way when our cow won a medal at the agricultural show." Joe, by the way, was taken as the most studious.

The time arrived finally to take our first exams in Law and Seniors and so we were both impressed and depressed when the monitors told us that this examination would be conducted on the honor system. "Please

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'38 Class Officers

- Graduate School of Law
 - Edward Fenner - President
 - Wilbur W. Broderick - Vice President
 - John A. Harcourt - Secretary
 - William H. Carey - Treasurer
 - Frank Yellin - Financial Secretary
- Law School
 - F. Harvey Howatt - President
 - Richard F. McLaughlin - Vice President
 - Arthur V. Kettle - Treasurer

Sullison Oration

"It is not true that our road is a trifle rougher, a bit more rugged than the road of some of the graduates who have gone before us." James A. Sullivan, the class orator, asked the assembled graduates, parents and friends as he opened his class oration. "If this is so, and it apparently is, so then we must plan our career more carefully, more thoughtfully than did the graduates of years gone by."

"In this day and age when there is so much able competition, and so discouragingly little business, unbog us, as lawyers, are able to make a favorable impression on others, so that they will have confidence in our ability to serve them; the fact that we know we have ability, the fact that we do have ability, will help us but very little, he continued.

Next he outlined the definitions of personality, which, he said, was so essential to success in the legal profession.

"A lawyer's personality should radiate a certain dignity upon his surroundings. He should appear to be poised at all times, and be prepared to engage intelligently in conversation. We all know at least one man among our acquaintances whom very presence electrifies the surrounding atmosphere, even though he does not speak. This is the atmosphere the lawyer should strive to cultivate.

He told the graduating class that they should be interested in their clients' problems from the standpoint of helping them, for that is the lawyer's livelihood.

"We should be interested in the people of our community. If they

(Continued on Page 8)

Four Years At Suffolk

Or What Happened To '38 As Told By Historian

By FRED CONROY
Senior Historian, Class of '38

In a world wrought with rumblings of war, dictatorship, and desire for democracy and independence for sudden change, the class of 1938 as men of Suffolk, has possessed the result of consistency and steady growth, built upon a solid foundation and culminated in the dawn of a University—a modern University—one which promises further growth and greater advancement—Suffolk University.

During our formative years, time was devoted more to acclimating ourselves to fundamental principles, and actual class organization was not begun until we entered our junior year.

When he was in the process of leaving the nature of a tort, John Blais little realized that he would one day be chosen as class eloquent, class C. O'Neil, former mayor of Nor did Leo Coffey think that his classmates would designate him as class humorist. Of course John Kelleher, one of the class marshals, might have had an idea that he would be chosen best natured, but if he hadn't, then it should not be startling him too much. John's part in exam discipline with Harold Grey

and Larry Doyle always proved conjectural, but quite extensive.

Howatt Elected President

Our Junior Year heralded election of officers. With the able campaigning of James "Farcy" Sullivan, F. Harvey Howatt was chosen president and such a choice has proved judicious indeed. Arthur Kelleher was honored by being chosen treasurer and Larry Doyle as secretary.

"That is the year in which our class really began to show its mettle not only in scholastic attainment, but also in social activity and sound ability to work for a worthy cause. We are proud of the part which we played and of our accomplishments during the battle to make our school a University. Spurred on by leaders in the class, prominent among whom was M. Blais, little realized that he would one day be chosen as class eloquent, class C. O'Neil, former mayor of Nor did Leo Coffey think that his classmates would designate him as class humorist, contacting their Senate officers and Representatives, seeking their assistance and favorable support.

It is significant to note that former Mayor O'Neil was chosen as most popular member by the class of '38. The man chosen most

The SUFFOLK JOURNAL

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EDITORIALS

Commencement Thoughts

The commencement speaker stands on the platform facing the upturned faces of the graduates and their fond parents. He pauses for a moment, squares his shoulders and then plunges into the job of telling the multitude exactly what's wrong with the world and what they're going to get when they get out into it. And that is the natural thing to do when you are addressing a group of men and women who for four years have not had so much contact with the trials and tribulations of the ordinary mortals as you and I.

The average college student has not had much to do with this important job of working for a living. To satisfy those who will wonder upon that statement we will admit that many college students do earn their way through college. But on the whole, the college spends four years in a sheltered atmosphere studying (the business called life). His contemporaries who worked in the night restaurant or wait on tables in the dormitories is a little more familiar with life's problems.

The commencement speaker coming to Suffolk University has a task in selecting the topic of his address. For he is not facing an average college audience but one which has been tempered and hardened by the blows of a deplorable weary world.

The members of the graduating class of Suffolk University have in a great majority worked their way through college. But there is a different type of working their way through college. They have worked their way through college eight hours a day five or six days a week at a regular job, then dashing out for a bit of hasty supper. Then to classes hard enough without a hard day of toil behind.

The commencement speaker at Suffolk does not have to warn his listeners that there is unemployment in the world. Bitter experience has taught many of them that. He does not have to warn them that theories learned in classrooms often prove valueless when applied to the all too hard practicalities of the world. That is another lesson that experience has taught them.

Instead the speaker can talk to the students confident that they are already aware of conditions that exist in the world. He need not hold back certain distasteful things that exist, for in most cases they are already aware of them.

There are innumerable advantages in securing your education through an evening university. Of course there is the low cost of tuition and the opportunity of working by day and studying by night. But greatest of all the advantages is this:

Students can approach their acquiring of an education with a practical mind. They can easily adapt their education so that it fits their own individual needs in their battle against the world.

They will not be misled by the craftiness of a shrewd world. They have met those obstacles and have passed them. They have learned the lessons taught by the world. It is now their job to apply what they have learned in the classroom, whether it be law, liberal arts, journalism or business administration to the problems they will meet on graduation.

Success or failure? Time will tell the tale for those graduates of 1938, but we feel that working by day and studying by night has provided a great background for them in the fight against the world.

Stock Taking

It is an event peculiar to all types of business and also especially applicable to individuals that they should stop and take stock at the end of the year or some other convenient time.

For Suffolk University, the best developments in our midst for time for this is right now. The greater Suffolk University is not actively of the school goes on but quite so well known.

The progress which Suffolk University has made has been often mentioned in the columns of the Journal and need not be recounted here. It is just who has been responsible for the developments in our midst for time for this is right now. The greater Suffolk University is not actively of the school goes on but quite so well known.

Receding Tides

The crystal sands packed clean and hard
When tides return to foaming Deep
A scarless floor beneath the sun—
Lac-making like a child asleep.

The Floods far whisper close away
And, mingling with the ebb, change;
Blend with the Aeon of the Air
Beyond the reach of human grasp.

A lonely loneliness is here
Where evening mists of late has been
Rehearsing like an emotion
Who throes them. I will come again!

The ricks of Pan and her Leda way
And winds of Fate blow cold and keen—
Each level, ridding for a time,
Leaves resting spots all far and clean.

Now this is my Dialect
That every tide retreats of late
To the old sea, and now, my seat
"Noble" class, seton and my seat.

ELIZABETH GREEN'S AUBIER

May 26, 1938

Summer — O! Summertime!

Now that summer's here and our souls are untroubled, let's see. As we've found a little spare time for a trip down to Provincetown—man's ourselves, we're going to take that forged Nantucket—to our mind one book we've been wanting to read of the prettier excursions—then a those many months and get out on up to Old Orchard, perhaps a under the tree in the backyard and trip up to the annual farm in New

of course, we're going to do a weeks in camp. Hey, wait a lot of other things. In fact, we've got a whole lot of things to do things we haven't had time to do the past few months.

And we're just forgetting that last summer about this time we sat down and planned out all the things we just "had to do." And of course, we're not forgetting that best of them just didn't get done.

It seems to be everybody's custom to leave everything to summer when he's got plenty of time or so he thinks. Nothing to do in the summertime but to relax. So we'll do all these things we've neglected to do during the winter.

Of course, we haven't much to do this summer in the way of keeping

Evening Students

The progress of the University has been noted this year. The University has acquired a compact internal organization which enables it to function smoothly and efficiently at all times. There has been a substantial growth in extra-curricular activities.

In those two preceding items, there has been no attempt to itemize all of the many things by which the University has been marked by progress this year. Rather, it has been an attempt to group them under two divisions that they might be better shown.

The JOURNAL has been made possible again this year because of the cooperation of the students and alumni. The members of the staff express their sincere thanks to all who have in any way assisted in the work.

Communication

May, 1938

To the Editor:
In a recent issue of the Journal there appeared an article by a Law School Freshman which strikes the impartial observer as being journalistically a bit below the belt.

The article obviously is no more than a supposedly honest but actually rather cheap bid for political favor, and were it not for the personal issue involved (for an insult to one's class, is a personal issue), we should have ignored it completely.

In his article, the author, showing a complete disregard for facts, states: "It has been traditional at Suffolk Law School that sophomore or other, the Sophomore Class is always the worst class socially and scholastically." He then goes on to say, making this startling conclusion: "Maybe" (just "maybe", mind you) "the professors and superior court judges do know a little more about law than a Freshman." (This last statement leads to the belief that the author must have had collaboration, certainly no one person could be so arrogant.) But, no matter. Let us examine his indictment of the Sophomore Class. Now unlike the Freshman author, we took the trouble to investigate the facts, rather than taking the easier, but more dangerous method of imagining them. We find that his statements are not only untrue, but do not even closely approximate the truth. As a matter of fact, we find:

I. That in spite of the recognized simplicity of Freshman subjects, and the intensity with which professors mark these heavily impersonated tasks, and in spite of the fact that the Sophomore year is almost unanimously conceded to be the most difficult of the entire law school course, yet the present Sophomore Class ranks scholastically above the present Freshman Class.

II. As to the social end, we presume that the gentleman (if I may broaden the term to include my late antagonist) refers to the recent Alumni Ball. The number of Sophomores present constituted a fair percentage. In that connection I quote the Suffolk Journal for May 1938: "The Sophomore Class was also well represented."

A glance at the catalogue would have shown the gentleman that the present Freshman Class practically outnumbered the rest of the school combined. A percentage basis shows the Freshman Class not as first, but last in attendance.

It is not the intention of this article to raise an issue between the respective classes. In the opinion of the undersigned, the present Freshman Class is composed of a fine group of fellows, and the author numbers many of his closest friends among their number. It is merely intended to refute the erroneous impression which the particular Freshman attempted in the mind of the student body as to the Sophomore Class.

On behalf of the Sophomore Class,
THOMAS F. BRILEY,
President.

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

See you in September!

135 Graduate At Colorful Suffolk Commencement Record Crowd At Exercises

(Continued from Page 1)

The sketch of the development of technical education is presented not as a criticism of what our country was doing at that time, but rather to point out that it was a logical development. Young America had many hopes to build, many factories to erect, and numerous railways lines to be laid. Hence, it was natural that emphasis should have been placed on the physical sciences.

It is not an exaggeration to say that the success of all this period of technical education created some of the most difficult problems which we face today. With the abundant natural resources in this country, and an increase in technical proficiency, the country grew by leaps and bounds and its simple colonial life was soon being transformed into a complex industrial civilization. These changes were in part brought about by the fact that we adapted a constitution that was formulated any tariff among our states. This, in turn, meant that we were to see in America some of the largest business units the world had known. The markets for these huge industries were far flung. Free trade within the boundaries of America made it inevitable that the production unit should have been an enterprise one.

America's early emphasis upon the physical sciences provided the talents and inventions multiplied at a rapid rate. The development and utilization of the resources of a country the size of the States created many of our difficult economic and social problems, which, in turn, called for natural legislation. The frontier West, for example, was suspicious of the industrial East and those feelings have been expressed in much of our national legislation at different periods in our history. Indeed, the economic, business, and social problems that were the natural outgrowth of our technical achievements were upon us so suddenly that we had not had adequate opportunity to study and understand them. This is made clear at the glance at the character of educational institutions in this country during our early history and during recent years. It is a fair assumption that the educational institutions of a country reflect the prevailing ideas of the ruling generation. It is not surprising, therefore, that a very early recognition of the fact that the technical schools and the physical sciences have created the problems to which the social sciences must now give serious consideration. They are a very real matter because an intelligent understanding of the social sciences is the key to the untroubled life and a better social order.

Adult Education Need

That a better understanding of the social sciences must not be limited to legislators and spokesmen of public opinion. This understanding leads me to the final point of my discussion, viz. The need for wider opportunities for adult education. This must be done simply because able leadership of the significance without intelligent citizenship. The fields of the social sciences are so dynamic that



Five honorary degree recipients and President Archer pose for the cameraman after the Commencement Exercises on June 16th. Left to right, Robert Jackson, M.A.; Reverend Raymond Lang, D.D.; Alfred Hammett, B.S.; President Gleason L. Archer, D.D.; Whitney Hale, D.D.; Clyde Ruggles, Litt. D.

they change even from decade to decade and it is essential that we appreciate that our education, especially in these fields, is something that cannot be completed in a formal program of four years. In our other worlds, even the people who have had the advantage of a formal education should have opportunities to keep ahead of the times and degrees, eight nine or more. The diploma was presented to obtain some understanding of the physical sciences. President Archer in his address to the graduates, said: "It is not the time honored custom of leaving their towels from right to left." He then announced that they should secure their education along with their daily duties in earning a livelihood.

Dell Calls First A.B.

Following Professor Ruggles' address, Dean Miller stepped forward and presented the candidate for the degree of Bachelor of Arts, Peter Alexander Dell, of Somersville. Dell calls is the first ever to receive this degree from Suffolk University. Dean Miller handed the scroll bearing the candidate's name to the President by the latter called in him by the name of Dell.

Dean Miller next presented the qualifications of the candidates for the degree of Bachelor of Science in Education. First to receive her degree was Miss Helen Marguerite Gilbert Hickey, who graduated with highest honors. Next came William Franklin Gill, William McNamee, and Thelma Payle, all graduating with honors, followed by the remainder of the class.

Carroll A. Bryant, executive secretary, handed the diploma to St. John's Episcopal Church, President Archer who presented them to the graduates. Assistant Professor Ward Browning read the diplomas of the Liberal Arts as were those of the Law School and graduates of the Law were bound with a gold band of gold ribbon and an other band of blue ribbon with a silver band of purple ribbon in this center.

When the graduating class had returned to their seats, led by their class marshal, William McNamee, they placed the towels of their diplomas on the table signifying that they were now educated men and women.

The candidates for the degree of the honorary degree of Doctor of

Williams Chaired

Doctor Chaffin presented the candidates for degree of Master of Laws, who, after receiving their diplomas from President Archer, received their master's hoods. These hoods were quite easily colored in broad stripes of purple, black and gold. Assisting them with the hoods were Dr. York and Professor Stinchfield.

When Kenneth Brack Williams, professor in the Law School, received his degree of Master of Laws, the entire Law School stood up and cheered all during the time he was on the platform.

Trustee John Griffin of West month presented the first candidate for an honorary degree, Ralph Temple Jackson who received his degree of Master of Arts. Jackson's contribution to Boston archdiocese is exemplified by the loan of a building which seeks to house in a modern atmosphere those who wish to study in their evening hours. He is a member of the Board of Ex. Suffolk and Thordley.

Reverend Raymond Lang, rector of St. John's Episcopal Church, Newtonville, candidate for the degree of Doctor of Divinity was presented by Trustee John Swift who said: "His inspired faith has been a source of inspiration to all of those of other creeds."

"Although Reverend Hale has been a resident in Boston he has exerted a great influence upon the community," declared Joseph E. Whelan, former attorney general and trustee, when he presented Archer to their seats, led by their class marshal, William McNamee.

Reverend Whitney Hale, rector of the Church of the Advent, Boston, placed the towels of their diplomas on the table signifying that they were now educated men and women.

Alfred L. Hammett, candidate for

Honorary Degree Recipients Reverend Whitney Hale

Doctor of Divinity. The present rector of the Church of the Advent, Whitney Hale was born in Keene, N.H., in 1862, the son of Samuel Hale and Emma Wheeler (Frost). He received his Bachelor of Arts degree from St. Stephen's College and later attended the General Theological Seminary, New York City. In 1885 he was ordained Deacon by Bishop Parker and Priest by Bishop Cheshire. Before coming to Boston, he was assistant of Calvary Church, Barbours, North Carolina, later going to St. Peter's Church, New York City, as an assistant. He was for some time head of the Albany County Association. He served as Rector at St. Timothy's Church, Wilson, North Carolina, and just prior to his appointment at the Church of the Advent, Father Hale was for some years, Dean of St. Paul's Cathedral, Buffalo. He served overseas with the A.E.F. in 1917.

Clyde Orval Ruggles

Doctor of Letters. Professor of Public Utility Management in the Harvard Graduate School of Business Administration, Professor Ruggles holds the Ph. D. from Harvard and was Dean of the College of Commerce at Ohio State University, previous to his appointment to his present position at Harvard. He was one of the three Deans of other leading colleges of business administration named by Dean Donham of the Harvard Graduate School of Business Administration to head important departments of his institution. Professor Ruggles' degrees are A.B., 1906, Iowa State Teachers College; A.M., 1907, State University of Iowa; Ph. D., 1918, Harvard University.

Previous to his appointment to Harvard Professor Ruggles held the following positions: Head of Department of History and Social Science, Wm. Starbuck Taylor College, 1900-01; Assistant Professor of Economics, 1914-15; Director of School of Commerce and Head of Department of Economics, University of Iowa, 1920-21; Head of Department and Professor of Business Administration, 1921-22; Dean of College of Commerce and Administration, 1925-28, Ohio State University. Professor of Public Utility Management Harvard Graduate School of Business Administration since 1928.

Alfred L. Hammett

Doctor of Science. Only a few years ago Alfred L. Hammett made his home in New England where he was general manager of all the agencies of the Railway Express Agency, Inc., in the New England States. He was president of the Railway Express Agency, Inc. after having served as its general manager for the western part of the United States. Mr. Hammett is acknowledged by American business to be a leader in his field. A short time ago he was called to lecture with selected problems. Mr. Hammett's achievements and prominence are indeed inspiring to all Suffolk students and alumni for he has given all of his formal education to the evening school.

Reverend Raymond Lang

Doctor of Divinity. Present rector of St. John's Episcopal Church, Newtonville, Reverend Lang has been a constant worker in the church. A graduate of Bowdoin with an A.B. degree he soon after entered the Episcopal Theological Seminary where he graduated in 1921; soon afterwards he was ordained. Previous to coming to New England, Reverend Lang was assistant pastor in the Calvary Church of Pittsburg. His association with the young people of our colleges was begun at this time as he was chaplain of the University of Pittsburg and the Carnegie Institute of Technology. His first assignment in this section was as assistant pastor at the Church of the Epiphany, Dorchester, later going to the Grace Church, Newport, in the same role. In 1926 he assumed his present position. During the World War he was a chaplain in the First Corp. of Cadets.

Ralph Temple Jackson

Master of Arts. Architect of Suffolk University's new \$750,000 building the work is a part of the modern scene of metropolitan Boston. Thus Suffolk University know him best for his masterful designing of a building which seeks to house in a modern atmosphere those who wish to study in their evening hours. He is a member of the Board of Ex. Suffolk and Thordley.

Science was presented by Hiram James Swift who presented him to Archer, trustee, as an outstanding student. The honorary degree hoods were made of the night scholar and a blue and gold band of brilliant blue and gold band of brilliant blue. The Hammett is vice president of the Railway Express Agency, Mr. Hammett, who came to me in added touch of brilliant scarlet symbolizing the church.

Dr. Frazier also attended the commencement exercises at Smith College, Northampton. His daughter a great round of applause by the assembled throng. Dr. Carrier and Dr. Harvey of the College of Liberal Arts adjusted the hoods for the men as they received their degrees.

Following the honorary degrees, President Archer stepped forward and presented the diplomas of the graduates. The diplomas of the Liberal Arts as were those of the Law School and graduates of the Law were bound with a gold band of gold ribbon and an other band of blue ribbon with a silver band of purple ribbon in this center.

When the graduating class had returned to their seats, led by their class marshal, William McNamee, they placed the towels of their diplomas on the table signifying that they were now educated men and women.

(Continued on Page 8)

Cruising The Corridors With T. E. J.

By EDWARD JACOBSON

AVE ATQUE VALE! . . . "Had and Farewell!" . . . Be it in Latin, English, or the ancient tongue of the Mayans, this phrase imports a greater depth of feeling and respect than any other a scholar might have uttered during his student days. There are the words, at least in sentiment that are burning in the souls of the young men and women who, receiving their parchment scribbled scholastic achievement from President Archer leave a great page of their youths behind them in Suffolk University.

And those then and speed them on their way upward to success in their chosen fields!
To you who leave us now, **AVE ATQUE VALE!** . . . **HAIL AND FAREWELL!** . . . Suffolk will never forget you!

PERSONALITY PARADE! . . . PROFESSOR HIRAM JOHN SIMON, given to weighing his words with care before saying them, good humored, but not of an excellent reason for so doing, before he laughs. . . He's one of that well-nigh vanishing type of men, who accomplish their good deeds without the noise of a trumpet. . . We know of so many instances where he has exercised his understanding good traits to be a scholar father to his students. . . His only requirements before giving advice is that the law student appear before him with the air of a manly man, and with a well-kept head. . . and they, if you're rich . . . excellent . . . and it's quite desirable that the student be right!

LITERALLY AT PROF. "L" JES" ELBOW . . . in the outer office, or as the boys refer to it, "the vestibule of the sanctification" . . . is Professor Archer's secretary. . . In some possible he had those charms has made a noticeable impression on the law students. . . Her NAME IS . . . EVELYN McNAMARA . . . and she's the prettiest picture of "beauty and delight."

THE GLEE CLUB . . . has already coined some tradition, and if we may indulge in the looseness of a pun, we might say that it will stick . . . one of the boys with an unimpeachable voice, well trained to Singing Room "Chorus Men," remarked that, "the members of the GLEE CLUB were 'SETBACK UP!' . . . But if he only knew!"

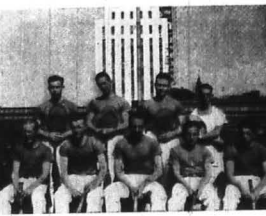
AND HOWWE ENJOY . . . the idea of the "Tommy I. Hartley" . . . Low voiced, long haired, his brother Bob, manfully trying to descend to the low G. his brother sets, and cracking every once in a while. . . "Piano" White, standing between his brother and Tommy, deciding which to fall in with. . . Dave McLane, wondering why on Tuesday he sings Tenor and on Wednesday, Bass. . . and the Gal looking at the beautiful girls. . . How hard he to worry about looking at the music sheets when we have the girls to look at. . . However, no matter how hardbilled and unimpeachable a guy is, some little something just tugs at the heartstrings, when the Club sings their finished production of the "SUFFOLK HYMN" and "AVE SUFFOLK." . . . It makes you feel terribly proud to be a son of SUFFOLK!

WE WERE JUST THINKING . . . that if LOUIS POLISHOOK had his undies made of that hot-colored fabric his ties are made of, he would not require an overcoat in the coldest winter day. . . Adam Galka acts just like a woman hater. . . We've watched him closely. . . we think there's a reason, but Adam "ain't sayin' it!" . . . Paul Perocchi talks faster than Lee Tracy. . . and does he love to drag out a syllable word. . . we'll never forget when he intended to say "Fattatiousness," and finished by saying "talatidationary!" . . . neither word being consistent with the subject before HIM FOR CONSIDERATION. . . but he had gotten it in. . . and was happy!

ADMIN SIBERHEIDT is a very versatile young fellow. . . He can paint walls, hang paper, plumb a little, and get hundreds of exams. . . (the faculty with slightly more frequency than the latter). . . Johnny Harley gives the impression that he just hates to be disturbed by the questions of a professor! . . . We get a big kick out of the way John "Little Sam" Bohan parks his convertible "Chad" on wheels outside the school and then traipses in lectures. . . What a football player Paul Dinmore would make. . . We wonder if A.S. Hill's initials stand for "ACH" . . . he certainly is with the boys.

PROFESSOR McARTHY . . . has a fine wholesome sense of humor. . . It was one of those dawn-increasing mornings. . . d'you know, "what is so rare?" . . . and stuff. . . The windows in the hall were wide open. . . and above the Prof's nose rose the deep muted sound of a pigeon's cooing. . . Everybody looked. . . and then looked some more! . . . The pigeon danced around a little on the top of the window sash, and with a bent head calmly surveyed the mortal congregation come to suffer in the window. . . and then with light still cooed the pigeon blinked, and declaimed with a louder and more impressive "sooooo!" than before. . . PROFESSOR McARTHY stopped for a moment standing at the window. . . and then with light and learns something! . . . And we laughed and thought how little incidents like that made life worth living, and brought professors closer to our hearts.

Our First Varsity Tennis Team



This team, the first to represent the University on the courts, enjoyed a most successful debut season. First row, left to right: Earl Goodling, Bob Hawkins, Paul Rich (captain), Wilfred M. Legge, and Joe Connolly, standing: James Daugherty, John Harley, John J. Harter, and Joe Yelle.

CLASS DAY . . . (Continued from Page 3) . . . idea must not be allowed to desert us, for on this thought we will be successful. . . we should be interested in them from the standpoint of learning what makes them a success. . . If some of the people of the community are not successful, we should give them a word of encouragement and try to give them the confidence they need, to become successful. . . We should be considerate of all, regardless of whether or not we think we will ever get any of their legal business, regardless of whether they are poor or wealthy. . . We should treat all of the people of the community alike, and inspire upon them the fact that we desire to serve them. . . He emphasized.

Must Respect Self . . . When our first case comes to us, we must study it with all our might. . . We must work tirelessly to win that case for our client." Sullivan continued.

Because of the transient existence of the professional man, we must develop a happy and successful family life. . . After all, a happy family life does tend to create a bearing smile upon one's contentment," Sullivan said. . . "Last, but not least, we should keep ourselves posted on all current events. . . We should read cultural literature and strive to develop our minds on a higher cultural plane. . . This will come handy not only for after-dinner speaking, gentlemen, but also for giving us that certain enjoyment of dignified education and culture can give to the human soul," he concluded.

Nolan Prophesies . . . The class of '38 by 1938 will have attained success not only in the legal profession but in other fields as well, prophesied Eugene S. Nolan as he presented his prophecy of the class to the audience. . . Suffolk graduates will enter professions, desert the profession for various other trades, notably that of ice cream selling which his said will be the lot of one George Bonney, become justices of the Supreme Court and all the little courts, one will go to Hollywood and the rest will for the most part be well, we hate to admit it, but they'll be just plain lawyers. . . Following the presentation of the class gifts by Michael Corry, president of the law society, Joseph O'Neil for the graduate school and John Joseph Donovan, Jr. came the valedictory address of Joseph Fox.

Hovell Heads Committee . . . Following the concluding of Fox's address, under the direction of their class marshals, the two

University Reopens On September 19

Law Classes Begin Then: Colleges One Week Later

Students of Suffolk University had their last classes on May 27, had a week of final examinations for a finishing touch and then departed from the corridors of the University Building to reappear until September.

September 19th has been set as the opening date for the Law School while the three college divisions will open one week later, September 26th. An innovation for the Law School this year will be the entrance of women students into its classes, once restricted to the person of male gender.

Last to have classes this year was the Law School on May 27th; the colleges closing one week earlier. It was covered up, however, as the colleges had two weeks of exams while the Law School had but one. . . During the summer months the classrooms of Suffolk University will be devoted to the Summer School with many and varied courses being studied. The classrooms will be electrically ventilated thus assuring the summer student of cool, restful surroundings in which to study. . . The office force will bank in the latest in air-conditioning machines keeping away the heat. These machines are a product of the Standard Air Conditioning Company of Boston. Incidentally the Jovanas wishes at this time to thank the company for those splendid pictures of the Trustees' Room which appeared in last month's Jovanas.

Starting July 2, the library will be closed Saturdays and Sundays, throughout the rest of the summer. . . From July 5, to August 13, inclusive, the library will be open the following days and hours:
Monday-Thursday 2:00 P.M.-10:00 P.M.
Friday 10:00 A.M.- 8:00 P.M.
After August 13, the library will be closed Saturdays and opening only at the school. The library will be closed on all "Legal Holidays."

Classes began the stately recession as the orchestra played the "Coronation March." . . Vital Poldosky Concert Orchestra played for the exercises. . . F. Harvey Hovell's committee men and presiding officer of the exercises. He was assisted by cream selling which his said will be the lot of one George Bonney, become justices of the Supreme Court and all the little courts, one will go to Hollywood and the rest will for the most part be well, we hate to admit it, but they'll be just plain lawyers.

- Law School**
Capt and Comm. Arthur J. Corney
Edget Edward M. Hickey
Class Day James J. Harter
Mascot Sydney Balkman
Mascot East Conley
President Graduate School
Photograph Christopher Tate
Capt and Comm. John J. Dinmore, Jr.
Edget Michael T. Hill
Budget Burton M. S. Stevens
Mascot Kenneth E. Williams

Commencement Highlights

Hon. Thomas J. Boynton, President of the Board of Trustees, was the center of interest during all the festivities. On Sunday he participated in the Baccalaureate service; Monday he came to the banquet as one of the honor guests; Thursday, he attended the Commencement exercises. As he rose to speak at the banquet the entire gathering rose and cheered for several minutes.

Thursday the 14th was the only day that no events were scheduled during Commencement Week. In spite of the week's work and gave a bit of a rest to the participants.

Miss Bryant, Miss Dunne, and Miss Young, members of the University banquet committee, spent much of the evening doing the clerical work on the tickets. In spite of this, they seemed to derive just as much pleasure from the affair as did any of the six hundred guests.

One of the press told us this while we were seated at the press table at the banquet. The waiters at the University Club were out on strike and were pocketing the club as the guests arrived. When this reporter arrived, one of the pocketers very loudly cried, "This place is on strike. They're unfair to organized labor." And then in a mumbled aside, "It's in and out, buddy. Have a swell time." Which may mean a lot, and then again it may not.

The blue and gold colors of Suffolk were quite in evidence during the week. Leading the procession both on Baccalaureate Sunday and on Commencement Night was the blue and gold banner of the University. President Boynton wore his blue and gold degree hood presented to him last February at the dedication exercises.

Continuing our color scheme, the programs at the banquet were blue and gold. The marshals' batons were blue and gold. The degrees were tied with large bows of blue and gold ribbon. The honorary degree hoods were all blue and gold, with the hood of the Doctor of Divinity adding a touch of brilliant red; the hood of the Doctor of Science, yellow; the hood of the Doctor of Letters and the Master of Arts, white.

President Archer's assertion at the banquet that the "sons" will never gain a foothold in this country because of our democratic kind of government is a view we have held for a long time. Still, as he said, the students of today must not only be loyal to our government, which most effectively combats the "sons" of the baccalaureate class of self-interest.

Stretched on the wall of the badminton court was a huge twenty foot banner of blue with the letters Suffolk University on it in letters of gold. It formed rather a nice background for the head table.

Associate Professor Ward Browning and Debater Harvey Howatt showed how debating develops the voice by scanning the use of the microphone as they spoke at the University Banquet. Browning is coach of debating while Howatt is known more pretentiously as senior class president.

BACCALAUREATE
(Continued from Page 1)

of human problems with neither arrogance nor despair. Following such a crisis as the financial crash of 1929, while the chief executive and cabinet members were assuring us that property was not around the corner, the Church was, as always, insisting that human beings are neither angels nor devils, but sinners whom God loves. Any attempted panacea which overlooks man's weakness without God and his strength with God is neither realistic nor hopeful. The Church greets herself, sometimes inferentially, sometimes with shameful confidence, but in the long run, with a magnificent tenacity, that all his human problems are solvable because man has resources to something beyond himself, that human beings are nothing less than sons of God, and when we trouble them with the long run, act as sons of God.

Dr. Hale Praises Church
The impression has fairly and justly been made, that human beings are nothing less than sons of God, and when we trouble them with the long run, act as sons of God.

Dr. Hale Speaks to Graduates
Toward the close of his sermon, Dr. Hale aimed his remarks to the graduates. They are, he said, the best of the world, and in an epique way, acquired that reverence for life that is so essential. The giving of an opportunity to speak of acquiring an education while they might have been denied it, is evidence of this, he said.

He charged the graduates to take their lives as they are, and to get out into the world, and to find the solution of their problems.

Veterans of Forensic Encounters



For the first time this year Suffolk University engaged in inter-collegiate debating. Coached by Associate Professor Ward Browning (center) former coach of the R.I. debating team, the team consisted of left to right: F. Harvey Howatt, senior class president, James Sullivan, senior class orator, second row, James Kelly, freshman president, and Thomas Harkins, Law '39.

BANQUET
(Continued from Page 1)

He warned, however, "Students such as you are needed to bring us back to the old order of things—the old order of self-government. President Archer was presided by the first appearance in public of the newly organized Suffolk Glee Club which under the direction of Ralph Jarkus, now director of musical activities, gave two selections, "Home to Suffolk" and "As Suffolk."

He introduced as the first speaker of the evening F. Harvey Howatt, coach of the debating team of 1937.

Howatt Welcomes Students
Bringing the exercises of his class, Howatt, the speaker and President Archer, the trustees and faculty have opened the banquet to you. Students and alumni of Suffolk University should assume the burden of work until Suffolk University takes its place among the great educational institutions in the country.

James H. Cunningham, freshman president, followed Howatt and pledged the support of his class. Referring to the activities of his class during the past year, Cunningham said, "It is our boast that we have greater school and class spirit than any other class that preceded us."

There is no longer any need to apologize for Suffolk. Today it is on a par with any other school in the country," he concluded.

Joseph E. Finney, joint C.L.A. class president, also pledged the support of his class and college.

Swift Defines Trustees
Representing the Superintendents of the C.L.A. was Frank Deberry, member of Norfolk High. Co-member Daniel DeBerry, C.L.A. member of the Board of Trustees, brought a wave of laughter from the banquet room when he defined the trustees as a list of legendary names which President Archer uses.

New England has an opportunity for an evening education.

"The seriousness of the occasion was broken by the appearance of a certain Mr. Gibboly whose identity the press was unable to learn. Aided and abetted by an unknown hoodler (?) he had the audience in stitches with a rapid fire routine.

New Activities Outlined
Dean Miller, who introduced told his audience that "In the words of Fatherly Suffolk University has a long history of achievement. The Suffolk University has been in leadership of President Archer has made more progress during the past year than any other American university." (Page 1)

He outlined proposed student activities of next year which include an enlarged debating schedule, a musical comedy and a minstrel show, both to be presented by the Law School Freshmen and many others.

Professor Ferguson, next in the program of speakers, told his audience that America had too much education over to yield to the influence of the "sons." Turning his thoughts to Suffolk, he pointed out that "While the school has no state aid and previous little endowment, Suffolk University does have education at the lowest price. It has taken the view that education should prepare and give a better life."

Hanson, Blaisdell

Elected Trustees

June 4th Election Increases Trustees Board to 11

Arthur Warren Hanson and E. Roy Blaisdell were inducted into office Thursday evening, June 16th, as members of the Board of Trustees of the University at a special meeting just prior to the Commencement Exercises. Their election to office at the annual meeting of the trustees on June 7th increased the board to 11 members.

Arthur Warren Hanson, A.M., M.B.A., Litt.D., Professor of Accounting and Dickinson Fellow in Harvard University Graduate School of Business Administration is a graduate of the Suffolk University Law School in the Class of 1927. He is the first alumnus of Suffolk University to be elected to its Board of Trustees. Dr. Hanson is well known to the 3,000 alumni of the University and his election to membership on the Board of Trustees will be heartily approved.

E. Roy Blaisdell, New England district manager of the Structural Steel Company and president of E. R. Blaisdell State Products Company, was also elected a trustee of Suffolk University. Mr. Blaisdell, a native of the State of Maine, entered Harvard College with the Class of 1912. Since college days, Mr. Blaisdell has risen rapidly to a position of prominence in the state industry in New England and over six years, Mr. Blaisdell was trustee and treasurer of Eastern Statesmen College.

Discussing the University on commencement campaign of which he has chairman during the past year, he declared that he had wholehearted response from the entire student body and praised especially the Freshman law students. A large percentage of students this year were subscribers, he reported.

The next speaker, Ward Browning, coach of debating analyzed the reasons men and women of Suffolk have to be proud of Suffolk. He said that the university's life squarely preparing its men and women for life. He cited the high quality of instruction as another reason. Furthermore, Professor Browning pointed to the dignity with which the university is regarded as a third reason."

Clark Guest Speaker
Clark began his lecture by saying that while President Archer had written 20 books about law and several books about college matters, both subjects on which he is considered an expert, his attempt to write a radio play was a failure. He knows nothing about it.

Then he demonstrated that President Archer knows nothing about radio by telling how it began way back in Egypt in the time of Cleopatra. His lecture was illustrated with a series of drawings done in Egyptian style by his artists whom he said were called "Egypt artists."

His talk was full of modern allusions and poked plenty of fun at present day politics. And when he was finished, everybody knew how wrong President Archer had been when he had dared to say that Marconi invented radio.

When Thomas J. Boynton, president of the Board of Trustees rose to speak, the entire gathering stood up and cheered for several minutes. When finally the hall speaker came forward for his last speech, he told his audience that "In the words of Fatherly Suffolk University has a long history of achievement. I think that should be through life. The course of Suffolk has been to 1938 and to build its own particular life. We have high hopes for the future; we have always had them. We can truthfully say, 'he concluded, 'that the best of our hopes have come true.'"

Before the main address of the evening by George Clark, Ralph Jusko, director of musical activities at Suffolk who had previously directed the Suffolk Glee Club in two numbers, sang three solos, "The Day, Plenty of Nothing," "Ladle of Mine," and excerpts from an opera.

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COMMENCEMENT

In announcing the awarding of scholarship prizes for this year. To Joseph Solomon Fox, valedictorian of the class of 1928 for highest honors during his four years at Suffolk, went the William H. Evans Memorial Scholarship which carries with it one year's tuition in the Suffolk University Graduate School of Law. Charles Elliot Smith, valedictorian of the class received the James H. Craig Memorial Scholarship for several highest honors, which gives him a half year's tuition in the Graduate School of Law while F. Harvey Howatt, president of the class of 1928, was awarded the General Charles W. Bartlett Memorial Scholarship for third highest honors. He also receives one half year's tuition in the Graduate School of Law.

Invocation - James Gallagher, O.F.M., Superior of St. Francis Priory of Brookline pronounced the benediction.

Let once again in University Marchal lessons the academic procession slowly filed out of the auditorium accompanied by the Duke in the organ.

After the graduation exercises the valedictorian and undergraduates alike showed their parents and friends the new features of the building.

The auditorium was crowded beyond capacity with many standing both in the balcony and on the lower floor. A half an hour before the commencement the auditorium was comfortably filled and before the procession entered there were no seats available.

137 Graduates - The College of Liberal Arts conferred Bachelor of Education degrees on nine members of the graduating class. Helen Margaret Colburn Hickey, Melrose, with highest honors, was the first to receive this honor.

With Honors, William Franklin Gill and William McKenzie, Boston, and Thelma Payne, Allston. Bachelor of Science in Education degrees were also conferred upon Agnes C. Lavery, Brookline; Charles Laird, Cambridge; Frank P. Rich, Revere; Joseph W. Fingers, Everett; and Dean B. Clark, Quincy.

The degree of Bachelor of Arts was conferred on Peter Dell Cull of Boston, the first to receive this degree.

The Law School conferred the degree of Bachelor of Law on one hundred and thirteen, and the degree of Master of Laws on twelve. Joseph Solomon Fox of Weymouth, valedictorian of the class of 1928, was the first to receive this honor.

With Honors, Frederick Harvey Howatt, Brookline; Arthur James Carnes, Malden; Edward Victor Hickey, West Newton; Arthur George Flaherty, Cambridge; Philip Matthew McPavitt, Dorchester; Arthur Sullivan, Boston; Ellis Lawrence Doyle, Milford; Earl Conkey, Newton; Steyer Berk, Boston; John Joseph McDonnell, Lawrence; Robert Harry Buck, Medford; Arthur Levine, Lynn; Michael Cornelius O'Neill, Weymouth; Constantine Boursianos, Dorchester; Donald Crene Hennick, Lawrence; Ernest Joseph Bonah, Jr., Lynn; Francis Christopher, N. H.; Herbert Joseph Barlow, Peabody; Irving Myers, Boston; Frederick M. Melrose, Melrose; Louis Schwartz, Dorchester; Ralph Clement

First Annual University Banquet



Shows at the head table at the University banquet. Left to right: Hon. James M. Swift, Mrs. Thos. J. Boynton, Guest Speaker George Clark, historian of the Radio Corporation of America, President Giovanni L. Archer, Hon. Thos. J. Boynton, Mrs. Gleason L. Archer, and Hon. Joseph E. Warner.

Warren, Milton; John Cummings, Malden; J. Shanon, other members of the graduating class of the Law School 1928. Dorothea, Jerome, Miriam, Beatrice, Winifred, Roger, Allen, Elizabeth, Marie, Bessie, Charlotte, Ade, Harriet, Quincy, Nicola, Barbara, Joseph, Nola, Eugenie, Inez, and Paul Boston; John Walter Hook, chape, Haverhill; Evelyn Eugene Blahk, Dorchester; George Edward Bonney, Boston; Paul Leo Bonville, Lynn; Robert, Richard, Frederick, Francis, James Francis, Bernadette, Brookline; Donald Edgar Bullock, Taunton; Philip Joseph Burnett, Brookline; Francis Vincent Cahill, Milton; Harry Caplan, Dorchester; Andrew Van der Capelle, East Boston; Gilbert Tufts, Chapp, Weymouth; Louis Emmett Coffey, Haverhill; Helen Francis Cole, Waltham; Vincent Joseph Collins, Boston; Leo Vincent Connamann, Boston; John Daniel Cummins, Boston; Frederick Lewis Conway, Jr., Malden; William Henry Cuffie, Jr., Brighton; John Andrew Cummings, East Boston; George Abraham Dahan, Boston; Bernard Edmund Deane, Boston; Joseph James Deane, Chelsea; William Henry Deane, Chelsea; John Joseph Dineen, Weymouth; Paul Eli Dillnot, Worcester; Eugene Joseph Durkin, South Boston; Joseph Michael Fallon, Boston; Thomas Joseph Flavin, Dorchester; Ralph Milliken Fuller, Somerville; John Bradley Furubush, Newport; Marshall Wallace Gacher, Boston; Harold Thos Gillet, Wakefield; Wilfred David Gitter, Brighton; James Kenneth Glickson, New Boston; Harold Edward Gray, Stoneham; Leonora Blaindell Gray, Malden; Edward Charles Hamaty, Boston; Maimon Irving Horcherle, Peabody; Dorothea Drew Johnson, Bangor; Arthur Vincent Kelleher, Newburyport; Victor Ernest Kjos, Cambridge; Major Arthur Vincent Kelleher, Boston; Paul Wallace Knight, Newburyport; Kenneth Chester Latham, Boston; Paul Joseph Leahy, Weymouth; Wilfred Michael Legee, Malden; Max Ignace Lynn, Haverhill; Isaac Luchowicz, Taunton; Richard Leo Loftus, Boston; Leon James Lusk, Brookline; Walter M. M. Williams, Medbury; Lexington; James Edward McGee, Marlboro; Robert Thomas McLaughlin, Boston; N. H.; Herbert Philip McNary, Dorchester; Joseph Edward Mellon, Charleston; John Francis Moriarty, Shawabush; Lewis Owen Moriarty, Somerville; Arthur Thomas Murphy, Bridge-

HISTORY

take seats four apart and in alternate rows." In December of that year an announcement was made of intercollegiate debating as a university activity. The drama was also coming into its own and in the play "Little Shop of Horrors" performed with the Japanese, performed with perfection. George Bonney acted as ticket committee chairman and also portrayed Henry James Aberton, poetic critic from Paris. His knowledge of the law was of little avail to him.

Hawaii and Sullivan Debate

Within but a short time after organization, the debating team of Suffolk University represented by our President Howatt and his checkmate James Sullivan, won a well earned victory over Emerson College on the subject. That the Unconquered Legislature should be adopted by the several states.

On Wednesday evening, March 22 of this year men of 28 gathered at the Hotel Bellevue on Beacon Hill to partake of their annual banquet. There, after dining on lobster salad and chicken, our president greeted the distinguished guests in attendance among whom were President Archer, John A. Mahoney, Justice of Probate Court for Suffolk County, William B. Henshey, Justice of Woburn Court, Jackson King, Assistant United States District Attorney and Professor William Wyman of the law school. Prof. Veit as toastmaster, kept everybody entertained as the evening progressed. Edward Hickey who has succeeded at the bar examination in December sent his regrets at not being present.

Next came our Senior Review, with the attending ceremonies. During the will review, Prof. Holloman remarked that in looking over the honor elections he noticed a party named Blank and said further that whenever, during the regular course in Equity he encountered a Blank ticket, he would consider a law blank and so pass it over. Well, Boston Blank is a great fellow, and besides serving the Suffolk Judges as vice-president, showed his ability to act in "A Murder Has Been Arranged."

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Placement Bureau

Open This Summer

The Placement Bureau is now operating on a new policy of year-round service, according to Miss Edith R. Doane, director. For the first time the Bureau will be open during the summer months and the director will be available for conferences with students and new registrants from 9 to 12 a. m. Monday through Friday. Special conferences will be arranged when necessary at other than specified hours.

The director welcomes the opportunity to be of service to all who must obtain employment in order to provide their own income for their college expenses. She suggests that you come in and talk frankly with her if you have a financial problem. Every effort will then be made to find employment for all who need it.

To Suffolk Alumni: The registrants of the Bureau are men- and women- of varying ages, talents, and experience. If you are an employer, the director suggests that you give the Suffolk Placement Bureau an opportunity to handle your employment needs. By so doing, you may give assistance to some one who should have it. If you are not an employer but know of an available position within your organization, you too can help by suggesting that the Suffolk Placement Bureau be given the opportunity to render service.

Towards the end of our review course Prof. Finnegan expressed his hope that the Bureau would meet some fortunate at the Suffolk University - where we learned to litigate.

Robert Hook was chosen most modest; Leon Lusk, class romanticist; Ken Latham, best looking; James Brennan, best dressed. Contractors was the most popular course, and so that those of you who have been patient may be rewarded, the individual chosen most likely to succeed was Joe Influence.

And in conclusion: Suffolk University - we men of 38 stand over ready your honor to perpetuate.

Never will our loyalty fail! Always will we truly hail Suffolk University - where we learned to litigate.

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