

SUFFOLK JOURNAL

Vol. 23, No. 10

SUFFOLK UNIVERSITY, BOSTON, MASS.

May 7, 1968

NEW REGISTRATION PROCEDURE INSTITUTED Students Must See Advisors Before May 29

Boston Mayor At Suffolk; Asks Student Help And Understanding

By BOB SCHLESKE

On April 23 Mayor Kevin H. White left City Hall for an hour (a move he lightly described as "dangerous") to make a policy address here. His visit was the result of an invitation sent him by the political science club.

Speaking on the causes and cures for crime in the Boston area, Mayor White repeatedly asked for students' help in integrating the poor with the rest of the society. He considers this preventive step "the only realistic alternative to crime."

Street rioters, he said, are not persons committing crime, but are a subjugated and rejected people fighting to escape from the ghetto.

Mayor White discussed the problems of the ghetto and the remedies being taken by his administration.

To the mayor, keeping communication lines open with the city's disgruntled is the best way to avoid violence. As examples of meeting this goal, he cited the Neighborhood Services Program and the new Housing Program.

The first measure is forming decentralized governmental units to rebuild neighborhoods and make city government more responsive to the wishes of its citizens.

The Housing Program will eliminate any further housing projects from being built. Instead, low-income housing will be provided by "scattered" dwellings.

The plan is the first in the country to enable poor families to purchase property. Many could do this, he said, if "they could get \$200 to \$400 ahead."

Mayor White is also seeing that he is personally available to the people. He now takes

appointments on evenings and on weekends. Further evidence of his caring about and trying to better conditions was the 24-hour maintenance service offered during the cold snap last winter. When rioting threatened last summer,



MAYOR KEVIN H. WHITE

phones were set up in a special office to encourage an internal solution to the unrest.

The mayor said that the good will and enthusiasm of young persons from colleges could help bridge the communication gap. Specifically, he suggested work in the recreation programs and in representing the mayor's office at neighborhood committee meetings.

More legal personnel are needed for efficient prosecution of cases to give the people greater security.

"I can use the talents of all of you," he said, "not just in Roxbury, but all over Boston."

Mayor White expressed disapproval toward the defeat of his bill allowing recruitment of 18-20 year olds for directing traffic.

"Political pressure was responsible," he said. "There was no reasonable opposition."

If riots threaten again, Mayor White promised he will react just as he did last summer. The mayor's office will listen to all suggestions, but will be prepared with National Guard and police protection, and will reject any proposals which are not fair to the community at large.

In closing, he made a final appeal for support, saying: "The door's always open, and I hope you'll come through it."

Tom Casey, who introduced the mayor and who played a major role in extending the speaking invitation, made a gift presentation.

Giving Mayor White a desk barometer and thermometer, Mr. Casey ex-

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TO:
ALL SUFFOLK UNIVERSITY COLLEGE STUDENTS:

Listed on pages 4 & 5 are all the courses currently planned to be offered for the 1968-69 academic year. This extensive listing has been proposed to assist you in planning your course selections for the next year. As you will note, only the course title and description are listed. The times, rooms, and instructors will be published at a later date.

To facilitate the 1968-69 registration process, it is mandatory that you confer with your major advisor between May 1 and May 29 so that the courses appropriate to your degree program may be selected. A form suitable for this purpose may be obtained in the Registrar's Office.

Upon consultation with your major advisor, the completed form must be returned to the Registrar's Office and a copy will be retained in your folder and one will be sent to you in the summer with your registration information. This is a new procedure designed to facilitate the course selection and registration procedure. If this procedure is followed, it will eliminate the necessity of seeing your advisor in the Fall which in the past has caused long delays.

"Junkie Priest" Speaks Here On Values Of Drugs

By CAROLE BARTHOLOMEW

Father Daniel Egan, S. A., New York's famed "Junkie Priest", addressed the Suffolk University Sociology Club on Thursday, April 25 in the auditorium on "The Values of Drugs". The 52-year-old priest, whose career in helping drug addicts was the subject of a book, "Junkie Priest", and of a movie to be made soon, was accompanied to Boston by a former female drug addict, Ida.

Father Egan divided the audience into three categories. Those individuals of strong character who have no inclination to use drugs, those experimenting or abusing drugs, and those toying intellectually with the value of drugs. Today, he said the stress on science and the functional man has resulted in many forgetting the human quality of man that distinguishes him from the animals. The trend of society is toward hedonism; the existential present that provides few

long-range goals. Father Egan emphasized that pleasure is passing, whereas happiness is permanent, deep, and spiritual. A problem of our society is we act on the instant without rational, human contemplation.

Ida, an addict for sixteen years and a mother of two children, started on marijuana and later became addicted on heroin. She spent time in prison but is now living at the therapeutic community, D.A.R.E. (Drug

(Continued on Page 4)

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In closing, he made a final appeal for support, saying: "The door's always open, and I hope you'll come through it." Tom Casey, who introduced the mayor and who played a major role in extending the speaking invitation, made a gift presentation.

Giving Mayor White a desk harmonizer and a letter, Mr. Casey ex-

(Continued on Page 2)

On Values Or Drugs?

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THE JOURNAL

May 7, 1968

Editorial...

Several people have told me that they would like to see more editorial opinion in the Journal. The only excuse I have for not writing more editorials is that the mechanical operations of turning out the paper on a regular schedule consume quite enough of my energy.

However, as of last Tuesday, with the publication of the second edition of the Student Government "News Letter," it appeared that I would certainly have to say a few words in this column, since that publication consisted entirely of a bitter attack on my use of editorial discretion in handling certain "news items."

After due reflection, however, I have come to the conclusion that I should not spend "an hour or a day of my time" in answering such vituperative spoutings from one (especially) who is only Quixotically tilting at windmills.

My reason, of course, is that one does not dignify bald-faced lies and deliberate half-truths with a detailed reply, especially when they are promoted with the sole purpose of personal political gain (even if it is only in the field of penny-anti student politics).

I am referring specifically to Mr. George Laite, who knows full well the reasons Mr. Salvas' article was not included in the March issues of the Journal who knows full well that my personal opinions had nothing to do with it, and who knows it because he was present when I did, in fact, make a detailed reply to these charges at the Student Government meeting following the one from which my remarks have been extracted — out of context.

I am referring specifically to Miss Patricia Hyde, the Secretary of Student Govt., who has shown such relish in attacking me, and in using the minutes she took on Mar. 21, and yet was unexcusably absent from the meeting following that when I did make a thorough reply to the charges. She is thus speaking from willful ignorance, since she has made no apparent effort to learn of my remarks on that occasion (and no one on Student Government has taken the trouble to inform her).

I am referring specifically to Mr. Gary Pappas, who accuses me of "duping" the students of Suffolk, and who is himself guilty of great duplicity, since it was he, who in the absence of Miss Hyde at the meeting when I defended myself, served as Acting Secretary. Did Mr. Pappas include in the official minutes of that meeting anything even approaching a thorough summary of my remarks? No! he contents himself with a few vague remarks to the effect that I "denied the charges of personal bias."

If the Student Government Association of Suffolk University is to retain any integrity in the eyes of those who know the truth of this matter, they will vote a motion of censure against these three members who have willfully perverted the truth in their name. D.L.J.

We have received several letters recently concerning Suffolk in general; we're saving them all for the last issue (Mar. 15)

Letter to the Editor

Dear Sir:

In the next-to-last issue of the Journal, Thomas McGrew made a legitimate criticism of the way in which the University is run. He thinks that students should have more control over policy-making decisions, and that arbitrary control from the top is to be deplored. In this, he is fully within his rights, and probably some would agree with him.

No statement was subsequently

cruciated, the critic arguing that the kind of organization Mr. McGrew has in mind would be an improvement, and told the Berkeley-Edge cut of college administration would make a "handful" out of the day-to-day operation of the school.

Mr. McGrew wrote still another letter recently, but this

time the issue of student power was obscured by the extraordinary accuracy of his attack. He concentrated his venom on both the University and the Journal. He calls the Suffolk Journal a "widespread newspaper," Chairman John's "Cathedral of Orthodox Thought," a "corporation's propaganda sheet," and "a public celebration of the mediocrity created by the management's over-influencing." While the readers' heads are still spinning, he calls the administrators a "Most Cruelty" group, our mini-signatures, old codgers, the management, the authorities, and believe it or not, a bunch of hairy old tyrants.

Thomas McGrew would like to see some radical changes around the school, and he is entitled to his opinions. But my guess is that he will make little progress so long as he persists, as he has so far, in trying to alienate practically everybody. All things stand, McGrew is gaining the reputation, alongside the Campus Clowns and the Crazed Couple, of being the University's "Junkie Charlie" Critic. He deserves the distinction.

Incidentally, his letter was not answered.

Sincerely,
David McBratlin (1) (upper level)

THE JOURNAL

The news and opinion voice of the students of SUFFOLK UNIVERSITY

EDITOR David L. Joyce
ASSOCIATE EDITORS Robert L. Blackney, Maureen Parsons, Robert Benson
BUSINESS MANAGER Robert Benson
FEATURE WRITERS H. Kevin Carter, Sonny Polesse, Robert Scheske
SPORTS EDITORS Jack Boyce, Ed Dalton
PHOTOGRAPHY EDITOR Jim Griffin
EDITORIAL STAFF Elaine Caton, Joyce Duogen, Judith A. Gordon, Linda Frowley
FACULTY ADVISOR D. Bradley Sullivan

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"The Vanishing Journalism Student"

By: Thomas J. Casey '68; College of Journalism

Earlier this year, the editor of the JOURNAL informed me that he was launching an investigation to find out why journalism students do not monopolize the JOURNAL staff, or why journalism instructors do not offer encouragement or technical assistance.

As a student of Journalism for the past three years, I challenge Mr. Joyce and his staff.

An investigation is not necessary. Although there are some problems in the curriculum, and the size and extent of the department's faculty, there should be no reason for alarm.

The general problem in the journalism department stems from the fact that there are only two part-time lecturers teaching three "moderate size" classes a week, and only 6 out of the ten courses listed in the current catalog are offered.

The chairman, Mr. William J. Homer Jr. (A.B. Harvard) the Financial Editor of the Boston Herald-Traveler, has often times mentioned that he would welcome any expansion within the department. The administration has remained silent on the issue.

Mr. Homer teaches four courses, two simultaneously each semester, composed of both second and third year students.

Mr. Emmanuel T. Mello (A.B. Harvard), the department's other part-time lecturer, and Copy Editor at the Boston Herald-Traveler teaches two advanced courses, one each semester.

Since both instructors' full-time positions consume most of their time, you can begin to see why the JOURNAL is lacking journalism instructors in a technical capacity.

But why aren't journalism students interested? There is no "one answer" to this problem, which has intensified over the past five years. A variety of factors are responsible. A few of the most obvious are: (1) Many journalism students are not interested in the newspaper aspects of journalism, but desire vocations in public relations, technical writing, advertising, or other related fields.

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In the next-to-last issue of the Journal, Thomas McInerney made a legitimate criticism of the way in which the University is run. He thinks that students should have more control over policy-making decisions, and that authority should rest with the faculty. In this, he is fully within his rights, and probably some would agree with him.

His statement was subsequently reprinted in the next issue of the Journal. Mr. McInerney made another letter recently, but this time he was more specific. He called the Suffolk Journal a "student newspaper," and charged that it was a "corporate propaganda sheet," and that it was a "mouthpiece of the administration." He also charged that the management of the University was "unresponsive to the needs of the students."

Mr. McInerney would like to see some radical changes around the school, and he is entitled to his opinion. But his views in this regard are far from radical. He is trying to alter the status quo, but he is not trying to alter the status quo. He is trying to alter the status quo, but he is not trying to alter the status quo.

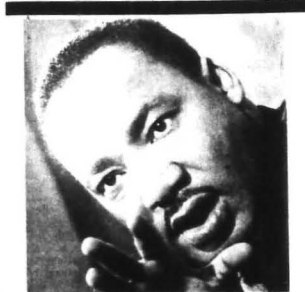
There is no "one answer" to this problem, which has intensified over the past five years. A variety of factors are responsible. A few of the most obvious are:

- (1) Many journalism students are not interested in the newspaper aspects of journalism, but desire vocations in public relations, technical writing, advertising, teaching, or other related fields.
- (2) The department should offer all courses listed in the catalog or correctly list the courses that are presently being offered.
- (3) The entire journalism curriculum should be re-evaluated. A committee composed of Mr. Homer, Dr. Vogel (English Department chairman), and Mr. Pearl (Development Director), along with "concerned" administration officials should, under the direction and permission of the Board

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THE JOURNAL

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Reflections On Martin Luther King, Jr.

Someday we shall be free
His Dream will free our eyes - and blind we shall see
His Dream will free our tongue -
And silent we shall shout
His Dream will free our mind - pierce our conscience
and unbind our soul
Enslaved we shall be freed
For though slain by violence - His dream will become
reality
OR REALITY WILL BE DESTROYED

Patricia A. Hyde

ELEGY TO KING

Dr. Martin Luther King rose to fame
Because he wanted his people to be the same
He knew that men could not exist
Without the liberty they had missed.

Some could not understand his move
There was simply nothing to be proved
If one sincerely wanted to achieve
Was there anything to block this need?

The dream of King many have followed
Because they believed man is not hollow
What is life without self-respect?
We cannot maintain this is too much to expect.

King strove to find an answer other than violence
He gave his life and now is silenced
His work for equality merits high recognition
And now that he's dead, perhaps more will listen.

Carole Bartholomew

THE LAST WORDS OF DR. MARTIN LUTHER KING

"If I was standing at the beginning of time with the possibility of taking a kind of general and panoramic view of the whole of human history up to now and the Almighty said to me, 'Martin Luther King, at which age would you like to live in?'"

"Strangely enough, I would turn to the Almighty and say, 'If you allow me to live just a few more years in the second half of the 20th century, I will be happy.'"

"Now that's a strange statement because the world is all messed up...the nation is sick...trouble is in the land...confusion all around...that's a strange statement."

"Well I don't know what will happen now. We've got some difficult days ahead. But it doesn't matter with me now, because I've been to the mountain top. I don't mind."

"I just want to go to God's will."

"And He's allowed me to go to the mountain. And I've looked over, and I've seen the promised land."

"So I'm happy tonight. I'm not worried about anything. I'm not fearing any man. Mine eyes have seen the glory of the coming of the Lord."

Reflections On The Common

"I had a dream..." "I've seen the promised land." I remember Dr. King had said this as I stand on the common with 5,000 other people. "We will march to Post Office Square, Negroes first, then whites", shouts the speaker. "No, no, cry some separation and white." "Yes, it's only right", others shout.

"Now, its going to be a hot summer", shouts a nearby onlooker. "Aren't too many Negroes in the group?", offers an amateur crowd buster.

Cherries are in evidence and somehow they seem out of place. Where was the church bus years ago? Is a thought that comes to mind. Faint how appalled people seem to be at this terrible thing that has happened. Why? Is it because they believed in what the Good Man preached? Perhaps, but a better guess might be that if Dr. King could be murdered there was no reason why they themselves could not be murdered too. What happened in Memphis could indeed happen in Boston.

The march begins, "we shall overcome, we shall overcome". "Is Post Office Square far from here?", asks so much about civil rights advocate. No one bothers to answer.

"Two thousand troops called out to Washington", a flame haired girl recites as she listens to a transistor radio. And it seems only fitting that the capital is in the midst of racial unrest. Rather symbolic really.

We arrive at Post Office Square. The flag on the roof of the Post Office building isn't at half mast, "lower that flag, lower that flag", demands the crowd. The crowd gets its wish. Why wasn't the flag down half mast before? Oh, who cares, does it really matter? Yes, it certainly does matter.

The speaker begins to talk, to preach, really, is it all this better? Does this march or any other gesture really help? Outward appearance is always subject to proof.

"we shall overcome, we shall overcome", we hear foretells. Will we...America had better hope so, America had better hope so.

Brendon C. Doherty

Faculty Interviews

The following is a summary of an interview with Mr. William F. Russell, INSTRUCTOR IN ENGLISH, SUFFOLK UNIVERSITY.

Mr. Russell believes that there will be a new surge by blacks to the black power movement now that Dr. King is dead.

Suffolk, right now, has virtually no connection at all with the black community of Boston - there are no black teachers on the staff of Suffolk University, there are only a few black students attending the school, black people working in the University buildings are found only in the cafeteria which is not administered by Suffolk but is a quasi-university controlled business.

The white community seems to have reacted to the death of Dr. King with compassion and sorrow but it is hesitant to implement the changes it voiced with positive action to force overruled and for the black community. Whites have a guilt complex but yet issue only pious promises of regret.

Improvement in race relations is imperative if the future of this country is to be better than its past. Blacks have been in poverty for 300 years. It is

The following is a summary of an interview with Mr. William F. Russell, INSTRUCTOR IN PHILOSOPHY and Humanities at Suffolk University.

WHAT WILL HAPPEN NOW THAT DR. KING IS DEAD?

The import of King's death is that non-violence has died with him. His death is symbolic of the death of his method. Whether there will be more violence on the part of the blacks, Mr. Russell isn't sure, but he feels there will be more military.

The new black leadership is opposed to integration. The black community wants independence and consolidation. In the white press this move is called separatism. Progress toward integration has been approved and the demands submitted by the United Front reflect a coalition of whites and blacks to endorse the consolidation of the black community.

These demands of the black community for separation so that they might construct an economically secure base for legislation will secure the white power structure will be contradicted by the whites as administrative and the white community will claim that integration is the only way toward equality even though the laws passed by Congress thus far have not been enforced.

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forced. It is these phony laws that black people have to live by. They want integration only when they have achieved complete autonomy.

Mr. Russell suggested three alternatives open to the white community:

- 1) The white power structure can turn over complete control of the black community to the blacks themselves - local autonomy immediately.
 - 2) The white power structure can refuse to give the blacks power in their own community which will result in a race war which the blacks cannot win. They will be annihilated.
 - 3) The whites can give gradual autonomy to the black community. However, this would be ineffective because the blacks hate gradualism. They have had 150 years of it and are disgusted with it.
- Mr. Russell thinks that the leaders of the civil rights movement had passed to military even before King's death. He thinks only makes it possible for the militants to consolidate their power, especially in the Northern cities.

WHO WILL THE NEW LEADERS BE?

Mr. Russell thinks that the Council on Racial Equality (CORE) will play a major leadership role. Its chairman, Floyd McKissick, is known for his philosophy of black power tends to be violent and is a threat to the white community and economic power.

WHAT IS SUFFOLK'S ROLE?

Mr. Russell presented two steps that the students of Suffolk, as individuals, can do and what Suffolk as an institution can and should do:

- 1) Individual students and faculty members can write to their Congressmen and demand that social legislation be passed in Congress, demand massive economic reform and assistance to the ghetto. If each person peters Congress enough the result will be at least enough for Congress even though legislation may not materialize.
- 2) Suffolk University could provide a forum for black militant ideas and action. Suffolk's like all white people's relationship to the black community should be a subordinate one. It should help but let them tell us what to do. They should call the shots while we supply the resources.

Suffolk must make more scholarships available to black students and must advertise, and sell Suffolk to the black community.

WHAT IS THE FEELING OF THE WHITE COMMUNITY TOWARD THE CIVIL RIGHTS BILL PROVE?

Whites feel remorse towards King's death but are not ready to act because positive action would be against the short-range interests of the North.

IS THERE AN EFFECTIVE WILL THE NEW CIVIL RIGHTS BILL PROVE?

It does not meet the immediate needs of the blacks who want autonomy in their own community. In summation Mr. Russell believes that unless the white community acts quickly, a race war will occur. There is one brewing war and it needs only the leadership of the whites to become a reality.

Reflections On The Common

"I had a dream," "I've seen the promised land," remember Dr. King said this as I stand in the common with you after prayer. "We will march to that office square, Negroes first, then whites," states the speaker.

"Yes, yes, it's some dream, just a dream," "Yes, it's some right," others shout.

"They, it's going to be a lot of common," shouts a Negro's neighbor, "except for some Negroes in the group," others an another crowd, shouting.

Integration, it is evident, and somehow they seem, out of place, where was the church ten years ago? Is a thought that comes to mind. From how appalled people seem to be at this terrible thing that has happened. Why is it because they believed in what the Lord has decreed? Perhaps, but a better guess might be that if Dr. King could be murdered there was no reason why they themselves could not be murdered too. What happened in Memphis could indeed happen in Boston.

The march begins, "We shall overcome, we shall overcome," "I find office square far from here," ask no doubt and civil rights advocate. No one bothers to answer.

The thousand Negroes called out in Washington, a flames haired girl rallies as she listens to a transistor radio. And it seems only fitting that the capital in the north of New York is, rather, a city, really.

We arrive at Post Office square. The flag on the roof of the Post Office building, half at half mast, "over that flag, over that flag," demands the crowd. The crowd ends its wish. Why wasn't the flag at half mast before? Oh, who cares, does it really matter? Yes, it certainly does matter.

The speaker begins to talk, to preach, really, is all this battle. Does this speech or any other gesture really help? Indeed it appears to be always what to do.

"We shall overcome," so the Negroes shout. Will we in America had better hope so, America had better hope so.

AN INTERVIEW WITH MAYOR WHITE, NEW YORK CITY, MAY 7, 1968.

Mr. Mayor, how do you feel about the march to the office square?

Mr. Mayor: I feel that there will be some march to the office square. I feel that there will be some march to the office square. I feel that there will be some march to the office square.

What do you think of the march to the office square?

Mr. Mayor: I think that the march to the office square is a good thing. I think that the march to the office square is a good thing. I think that the march to the office square is a good thing.

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AN INFORMED DISCUSSION WITH MR. WHITE, MAYOR OF NEW YORK CITY, MAY 7, 1968.

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Praise For Drama Club

OPEN LETTER TO DIRECTOR AND CAST - BOAR OF THE GREASEPANT

TO: John Koller and Cast of "Greasepant"
FROM: Mary A. Helron, Registrar
Subject: Spectacular Performance Date: April 29, 1968

May I take this opportunity to extend to you and all of your cast my heartfelt congratulations for the superb performance of "Greasepant" put on at Suffolk University.

It was by far the most professional exhibit of talent that I have seen here and certainly deserves the accolades of all that witnessed it. My staff and I thank you and all involved for providing us with a delightful evening of entertainment.

Mary A. Helron,
College Registrar

We Agree! Editor

Join VISTA and see the world.



VISTA IN BOSTON

Your enthusiastic response to our February recruiting drive has led us to open a permanent information center at

120 Boylston St. Rm. 600 426-0520

VISTA representatives are there 9-5; call to set up an interview -- if you think VISTA needs you.

Kevin White...

(Continued from Page 1)

pressed hope that it would help "battle Boston's winter landlords and tell which way the political wind is blowing."

The political science club wants to thank Mayor White for changing his schedule to accommodate the university. The school had vacation on the day he had wanted to come.

Franks should also go today. Archon, advisor to the club, for coordinating efforts to bring prominent speakers, such as Mayor White, to Suffolk.

Louis Connolly, publicity director, did a fine job in alerting news media. Through his efforts the school received excellent newspaper and television coverage.

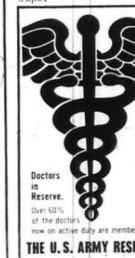
"Junkie Priest"...

(Continued from Page 1)

Enterprises), an institution run by former drug addicts in Newark, N.J.

D.A.R.E. is a volunteer program, the only requirement being honesty and the desire for help. The institution includes not only drug addicts but also people with other disorders. Father Egan stressed the importance of more such rehabilitation centers for the detoxification of the mind as opposed to prisons which do little to improve "stinking thinking."

Father Egan ended the lecture by challenging our generation to change society in order to enable man to become more human, strong, and able to face problems rather than seeking drugs as an escape.



Doctors in Reserve. Over 125% of the doctors now on active duty are members of THE U.S. ARMY RESERVE

Joint Council Discusses Grading System

The meeting was called to order at 2:40 p.m.

ITEM #1 CALCULATION OF GRADE POINT AVERAGE: DR. RICHARD MAERL'S RECOMMENDATION

Dr. Maerl's memorandum suggests that "The realistic thing to do is averaging a set of grades... as to calculate the average to two decimal places and then round off to the nearest decimal place or larger. Grade point levels necessary for graduation, etc., should then also be stated to the first decimal place."

General discussion followed and the consensus of opinion favored Dr. Maerl's proposal. It was then moved and voted unanimously to ask Dean Goodrich, Chairman of the Educational Policy Committee to present the proposal to the Committee and refer it to the Academic Standing Committee if necessary.

ITEM #2 STUDENT GOVERNMENT: VOTING POWER ON THE DISCIPLINE COMMITTEE

It was suggested that two students be considered for membership on the Discipline Committee and Committee on Student Government. Both suggestions were accepted. Dean Goodrich made the motion that if students were in fact appointed to the Committee, then any student brought before the Committee for disciplinary reasons should have the option of having these students sitting on his case. The motion was defeated three to twelve.

Professor Hartman then made the motion that if students were appointed to the Committee, that Dean Goodrich would have the authority to recommend to the Student Government that they make changes in the student membership of the Committee. The motion was accepted eleven to two.

It was then moved and accepted unanimously that the President of Student Government has the authority to appoint, with the approval of Student Government, two students to sit as members of the Discipline Committee, with the provision that Dean Goodrich have the authority to request from Student Government a change in the student members of said Committee.

ITEM #3 FACULTY QUESTIONNAIRE

It was moved and unanimously accepted that the report of the Ad Hoc Committee on the Faculty Questionnaire be accepted. It was urged and accepted that another meeting of this Committee be held in order to work out final details of this questionnaire before distributing it throughout the College.

ITEM #4 NEW BUSINESS

Dean Strain reported that the Board of Trustees has engaged the services of the New York firm of Field and Johnson, who will make an in-depth study of Suffolk University in order to ascertain its growth potential, and to suggest in what directions this growth might be. The firm will interview students, faculty and administrators during April and their preliminary report should be ready in October.

It was felt that due to the current legal dispute over Suffolk's expansion and the possibility of securing a new building, it would not be advisable to install a permanent student mailbox system at this time. William Dwyer mentioned the problem of rapidly disappearing parking areas on and around Beacon Hill, but the Council felt that this was a problem largely beyond its control.

The meeting was adjourned at 2:55 p.m.

Respectfully submitted
DAVID L. JOYCE
Secretary, Joint Council on Student Affairs

Poetry Readings For New School

John Uptake and Peter Davison will be giving a benefit reading for the New School in Roxbury on May 14. The place will be the Arlington Street Church, the time 8 p.m. Mr. Uptake will be reading his own poems and Mr. Davison will be reading selections from Yeats, Wordsworth, Frost and others.

John Uptake, who is on the cover of Time magazine last week, is a well known novelist and short story writer. His poems have appeared frequently in The New Yorker.

Peter Davison is an editor of the Atlantic Press and a winner of the Yale Younger Poets Award. He has published two books of poetry and his work appears in many magazines.

All the funds from the reading will go to the New School in Roxbury. Tickets may be purchased at the door, and contributions to the New School will be welcome under the auspices of Artists Against Racism and the NAACP. The office of AARW is located at 21 Stanhope Street, Boston.

For more information you can call 262-3966. William Corlett - 366-7958. Fanny Howe - 547-8421.



VISTA IN BOSTON

Your enthusiastic response to our February recruiting drive has led us to open a permanent information center at

120 Boylston St. Rm. 600 426-0520

VISTA representatives are there 9-5; call to set up an interview — if you think VISTA needs you.

must be opposed to those which do little to improve the living conditions of the poor. I often find myself lecturing to challenge our generation to change society in order to enable man to become more humane, strong, and able to face problems rather than seeking drugs as an escape.

John Updike and Peter Davidson will be giving a benefit reading for the New School in Boston on May 14. The place will be the Arlington Street Church, the time 8 p.m. Mr. Updike will be reading his own poems, and Mr. Davidson will be reading selections from Yeats, Wordsworth, Frost and others.

The meeting was adjourned at 9:55 p.m.

Respectfully submitted
DAVID L. JONES
Secretary, Joint Council on
Student Affairs

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For more information, please call 262-2966.
William Corbett • 303-7976
John Jones • 747-8421



Doctors
or
Reserve.
See us
at the office.
Now in other duty are members of
THE U.S. ARMY RESERVE

SUFFOLK JOURNAL

Tentative Course Offerings

Fall And Spring '68 '69

COURSE NUMBERS COURSE TITLES

ACCOUNTING

- Acct. 1.1 Elementary Accounting
2.1 Intermediate Accounting Problems
2.3 Managerial Accounting
3.1 Cost Accounting
3.3 Advanced Accounting Problems
4.7 Municipal and Government Accounting
4.5 Federal & State Taxation

BIOLOGY

- Bio. 1.1 General Biology (Botany)
2.1 Comparative and Developmental Anatomy
2.3 Comparative Histology
2.3 Ecology (Dev. Course)
4.1 General Physiology
4.2 Systemic Physiology
4.5 Biochemistry
Sci 301 Junior Seminar & Honors Project

The Biology Department also intends to offer one day and one evening section of Man & the Living World (Sci 13-14). This program is subject to some minor modifications related to anticipated changes in personnel. The interdepartmental Chemistry laboratory course in Biochemistry (Sci 14-15) will also be offered again under the guidance participation of Dr. Richard Ward and Dr. Philip Mulvey and will carry both Biology and Chemistry Department credit.

BUSINESS ADMINISTRATION

- B. Ad. 2.1 Business Law
10.2 Marketing Management
10.3 Financial Management
10.4 Management Information Systems
10.5 Human Resources Management and Research
10.6 Business Law (Honors Project)
10.7 Business Law (Honors Project)

EDUCATION

- Edu. 1.1 Theory of Education (Honors Project)
2.1 Educational Psychology
2.3 Educational Research
2.5 Educational Statistics

- 4.2 Advanced Physical Chemistry
4.3 Advanced Organic Chemistry
4.5 Nuclear and Radiochemistry
Chem. 5. Advanced Studies in Chemistry

EDUCATION

- Edu. 2.1 Cultural Foundations of Educ. I
2.2 Cultural Foundations of Educ. II
3.1 Educational Psychology (Elementary Education)
4.1 Elementary Methods: Science
4.11 Elementary Methods: Language Arts
4.12 Elementary Methods: Improvement of Reading
4.13 Elementary Methods: Arithmetic
4.16 Secondary Methods & Curr.: Social Studies
4.18 Secondary Methods & Curr.: Social Studies
4.20 Student Teaching: Elementary
4.21 Student Teaching: Secondary
4.31 Secondary Methods & Curr.: English
4.33 Secondary Methods & Curr.: Math and Science
4.37 Secondary Methods & Curr.: Foreign Language
6.5 Principles of Guidance
6.6 Counseling Theory & Practicum
6.10 Urban Education

ENGLISH

- Eng. 1.1 Freshman English
1.2 Freshman English
1.5 Creative Writing
2.1 Advanced Composition
2.2 Advanced Composition
2.5 History of American Literature
2.7 History of English Literature
2.8 History of English Literature
3.1 Age of Pope
3.3 Great Books of World Literature
3.5 Shakespeare: Comedies and Histories
3.11 Classical Drama
4.5 English Romantic Poetry
4.7 Modern English Poetry

FINANCE

- Finance 2.1 Business Finance (Formerly B. Ad. 3.1)
2.2 General Insurance (Formerly B. Ad. 3.2)
3.6 Principles of Investment (Formerly B. Ad. 3.6)
Investment course will be offered

GUIDANCE

- Guid. 1.1 Reading Development
1.2 Reading and Study Skills
Psych. 1.3
Psych. 1.4

| MARKETING | |
|-----------------|--|
| Matg. | 2.1 Principles of Marketing |
| | 3.1 Principles of Salesmanship |
| | 3.2 Wholesaling |
| | 4.1 Retail Store Organization and Management |
| MATHEMATICS | |
| Math. | 1.2 Freshman Mathematics I |
| | 1.5 Finite Mathematics for Business Applications |
| | 2.1 Calculus I |
| | 2.3 Calculus II |
| | 4.1 Modern Analysis I |
| | 4.2 Topics in Analysis I (Topics will be chosen from vector integral calculus, complex analysis, partial differential equations, numerical analysis, difference equations, etc. Prerequisite: Math. 2.4) |
| MODERN LANGUAGE | |
| GERMAN | |
| | 1.1 Elementary German |
| | 2.1 Intermediate German |
| | 2.4 Modern German Writers |
| | 3.3 Advanced Composition and Conversation |
| FRENCH | |
| | 1.1 Elementary French |
| | 2.1 Intermediate French |
| | 2.2 Intermediate Practical French |
| | 2.3 Cultural French |
| | 3.1 General Survey of French Literature |
| | 3.2 Advanced Composition and Conversation |

| SPRING SEMESTER 1968-69 | |
|-------------------------|---|
| COURSE NUMBER | DESCRIPTIVE TITLE |
| ACCOUNTING | |
| Acct. | 1.2 Elementary Accounting |
| | 1.3 Intermediate Accounting Problems |
| | 2.4 Managerial Accounting |
| | 3.2 Cost Accounting |
| | 4.4 Advanced Accounting Problems |
| | 4.1 Auditing |
| | 4.3 Federal & State Taxation |
| BIOLOGY | |
| Bio. | 1.2 General Biology (Zoology) |
| | 2.2 Evolutionary and Developmental Analysis |
| | 3.2 Genetics |
| | 4.4 Microbiology Techniques |
| | 4.2 General Physiology |
| | 4.4 Invertebrate Zoology |
| | 4.2 Vertebrate Zoology |
| | 4.70 Senior Seminar & Honors Program |

| FINANCE | |
|------------------------------|-------------------------------|
| Fin. | 3.1 Business Finance |
| | 3.2 Principles of Real Estate |
| GUIDANCE | |
| Guid. | 1.1 Reading Development |
| | 1.2 Psych. Serv. 1.4 |
| | 1.3 Psych. Serv. 1.8 |
| GOVERNMENT | |
| Govt. | 2.2 Comparative Govt. |
| | 2.3 American Const. |
| | 3.1 International Aff. |
| | 3.21 Public Admin. |
| | 3.61 Local Govern. |
| | 4.2 Government Aff. |
| | 4.2.4.2 International Q. |
| | 4.9 Great National |
| *New Courses not listed in 6 | |
| HISTORY | |
| Hist. | 1.2 Western Civilization |
| | 2.4 U.S. from 1865 |
| | 2.8 England from 18 |
| | 2.10 Westward Move |
| | 2.4 Renaissance and |
| | 3.8 Europe since 18 |
| | 3.11 The Middle East |
| | 2.6 American Civil |

intends to offer one day and one evening (Sci. 1.3-1.4). This Program is subject to anticipated changes in personnel, strategy (offering to students) and again under the combined participation of Dr. Philip Mulvey and will carry both new credit.

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Data Processing

Chemistry
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itions of Education I
itions of Education II
iology Secondary Education
hods Primary Reading
hods Improvement of Reading
hods Arithmetic
hods Art
hods Social Studies
ods & Curriculum: Social Studies
ods & Curr.: Business Education
g: Elementary
g: Secondary
ods & Curr.: English
ods & Curr.: Math & Science

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Tragedies
Drama
Poetry
Poetry
Poetry

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Investments (Formerly B Ad. 3.2)
Formerly B Ad. 3.3

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| HUMANITIES (SPRING) | |
|----------------------|---|
| Hum. | 1.2 Introduction to Humanities |
| | 1.1 History of Humanities |
| | 2.2 History of Visual Arts |
| | 3.4 Humanities Seminar |
| JOURNALISM | |
| Journ. | 2.2 Introductory Survey Course |
| | 3.2 Advanced Reporting Course |
| | 4.1 Feature Articles |
| MANAGEMENT | |
| Mgmt. | 2.1 Principles of Management |
| | 3.2 Sales Management |
| | 4.4 Small Business |
| MARKETING | |
| Matg. | 2.1 Marketing |
| | 3.2 Advertising |
| | 3.8 Consumer Behavior |
| | 4.4 Sales and Market Research |
| MATHEMATICS | |
| Math. | 1.2 Freshman Mathematics I |
| | 1.4 Freshman Mathematics II |
| | 1.5 Finite Mathematics for Business |
| | 2.1 Calculus I |
| | 2.3 Calculus II |
| | 2.5 Calculus I |
| | 2.5 Calculus II |
| | 4.2 Topics in Analysis II (Continuation of Math. 4.1) |
| MODERN LANGUAGE | |
| GERMAN | |
| | 1.2 Elementary German |
| | 2.2 Intermediate German |
| | 2.4 Modern German Writers |
| | 3.4 Advanced Composition and Conversation |
| FRENCH | |
| | 1.2 Elementary French |
| | 1.4 (new course) Practical French |
| | 2.2 Intermediate French |
| | 2.3 Cultural French |
| | 3.1 General Survey of French Literature |
| | 3.2 Advanced Composition and Conversation |
| | 4.4 Eighteenth-Century Prose and Poetry |
| RUSSIAN | |
| | 1.2 Elementary Russian |
| | 2.2 Intermediate Russian |
| PHILOSOPHY | |
| Phil. | 1.5 Introduction to Philosophy |
| | 2.5 History of Philosophy (Modern) |
| | 4.1 Philosophy of Religion |
| | 4.3 Philosophy of Science |
| | 3.1 Problems of Philosophy |
| | 3.5 Analytic of Analytic Philosophy |
| | 3.6 Philosophy of History |
| | 3.2 Seminar in Contemporary Philosophy |
| PHYSICAL EDUCATION | |
| Phys. Ed. | 2.8 Theory and Practice of Athletics |
| | M.1 Theory and Practice of Athletics |
| | W.1 Theory and Practice of Athletics |
| PHYSICS | |
| Phys. | 1.2 General Physics (without calculus) |
| | 2.2 General Physics with Calculus |
| | 3.4 Thermodynamics |
| PSYCHOLOGY | |
| Psych. | 1.1 General Psychology |
| | 1.2 General Psychology |
| | 1.4 Interpersonal Relations |
| | 2.4 Abnormal Psychology |
| | 2.5 Human Development |
| | 2.8 Theories of Personality |
| | 3.1 Statistics of Behavioral Sciences |
| | 3.5 Psychology of Business and Industry |
| | 4.2 Experimental Psychology |
| | 4.4 Physiological Psychology |
| SCIENCE (HISTORICAL) | |
| Science | 1.4 The Living World and Man |

| TENTATIVE COURSE OFFERINGS EVENING DIVISION | |
|--|--|
| FALL SEMESTER 1968-69 | |
| COURSE NUMBER | DESCRIPTIVE TITLE |
| ACCOUNTING | |
| Acct. E1.1 | Elementary Accounting |
| E2.1 | Intermediate Accounting Problems |
| E2.3 | Managerial Accounting |
| E4.7 | Municipal and Governmental Accounting |
| BIOLOGY | |
| Biolo. | |
| Biolo. | The Biology Department also intends to offer one day and one evening section of Man & the Living World (Sci. 1.3-1.4). This program is subject to some minor modifications related to anticipated changes in personnel. The Interdepartmental (Chemistry-Biology) offering in Radiochemistry (Chem. 2.4) will also be offered again under the combined participation of Dr. Richard Maehl and Dr. Philip Mulvey and will carry both Biology and Chemistry Department credit. |
| BUSINESS ADMINISTRATION | |
| B. Ad. E2.1 | Business Law |
| E10.3 | Marketing Management |
| E10.5 | Financial Management |
| E10.7 | Managerial Economics |
| E10.11 | Human Behavior in Organizations |
| Computer Science | |
| C. Sci. E2.1 | Introduction to Data Processing |
| EDUCATION | |
| Educ. E2.2 | Educational Psychology (Secondary Education) |
| E4.3 | Methods of Teaching (Secondary Education) |
| E4.26 | Elementary Curriculum Development |
| E6.7 | Occupational Information |
| E5.4 | Philosophy of Education |
| E6.9 | Sociology of Education |
| E6.20 | Counseling Laboratory |
| E7.1 | Tests and Measurements |
| E7.5 | Psychological Foundations of Reading (Secondary Level) |
| E7.7 | New Graduate Course in Reading (as yet untitled) |
| SALUTARY | |
| S6.1 | History of Education |
| S6.5 | Principles of Guidance |
| S7.2 | Problems of Secondary Education |
| Ex. 4.30 | New Secondary Methods Course in Hingham (as yet untitled) |
| ENGLISH | |
| Eng. E1.1 | Freshman English |
| E2.1 | Advanced Composition |
| E2.5 | History of American Literature |
| E2.7 | History of English Literature |
| E4.3 | The English Novel: Defoe to Scott |
| FINANCE | |
| Finance E3.1 | Business Finance (Formerly B Ad. 3.1) |
| E2.5 | General Insurance (Formerly B Ad. 3.5) |
| GUIDANCE | |
| Psych. Serv. S1.3 | |
| GOVERNMENT | |
| Govt. E1.1 | American Government |
| E2.1 | American Constitutional Government |
| E3.8 | Politics of Develop Nations |
| E4.1 | Government Regulations of Industry |
| Saturday | |
| S1.1 | American Government |
| S4.5 | International Organization |
| ECONOMICS | |
| Econ. E1.1 | Principles of Economics |
| E2.7 | Introduction to Statistics |
| E3.1 | History of Economic Thought |
| E6.1 | Regional Economics |
| HISTORY | |
| Hist. E1.1 | Western Civilization |
| E2.7 | England to 1603 |
| E4.3 | Russia |

DEAN'S LIST

GRADUATES OF 1968
Fall Semester 1967

Seniors

Cohen, Ruth A.
Coker, Paula M.
Dolan, Caroline (graduated 1/24/68)
Edin, David L.
McLennan, Gerald (Evening)
Schwartz, Robert
Tanner, Robert
Sullivan, Melvin

Juniors

Jefferson, Kenneth
Huffman, Karen V.
Jennett, Debra M.

Sophomores

Holt, Sharon
Leventhal, John P.

Freshmen

Macgregor, Joan M.

HIGH HONORS

Seniors

Berry, John H. (graduated 1/24/68)
Brown, Ingrid Vietnam
Fahnestock, Catherine
Goldstein, Marsha
Harmon, Harry L.
Hemp, Annette
Johnson, Gale B.
McFarlane, Rosemary
McGreary, Thomas
Howland, Cynthia J. (Evening)
Shamas, Norman D.
Zona, H. Catherine

Juniors

Cutcheon, James E.
Gallagher, Teresa M.
Grubbs, David
Holliday, John
Macomber, George A. Jr.
Neal, Jennifer R.
Pechillo, Christine H.
Wasserman, Martin
Wiley, Lyn G.
Wiley, Rae M.

Sophomores

Brumley, Robert J.
Drewitt, Susan J.
Gordon, Judith A.
Herr, Wayne
Maloney, John M.
Pavlik, Irene M.
Rhyne, Charles J. (Evening)
Thompson, Steven

Freshmen

Curtis, Christine
McKall, Debra

HONORS

Amund, William S.
Appelbaum, Paul F.
Archer, Francis W. (Evening)
Burney, Sylvia
Cainne, James (Graduated 1/24/68)
Cassidy, Anthony H. (Graduated 1/24/68)
Callahan, Edward J. (Evening)
Campbell, Kenneth J. (Evening)
Chambers, Francis D.
Colantonio, Paul F.
Culler, Fred H.
Daley, Jacqueline A.
D'Ambrosio, Rita M.
Darcy, John P.

David, Debra
DePina, Richard
Devine, Peter
Dwyer, Frances M.
Espinosa, Joseph P. (Evening)
Evans, Peter
Foster, Paul (Evening)
Gordon, Robert J.
Greenstein, Alan
Griffin, Joseph
Hulse, Martin M.
Jones, Kenneth J.
Jovic, David L.
Martignetti, Anthony
Martino, Anthony
Mayer, William V.
Meehan, Wendy
Meyers, Sandra M.
Molloy, Thomas J.
O'Connor, Barbara J.
Pagan, Gary T.
Pellegrino, Alfred J.
Powers, Rosemary F.
Reddy, Donald
Rosen, Robert E.
Rosen, Robert E.
St. Lawrence, John E.
Sullivan, William
Sullivan, James W.
Shaw, Barbara
Silver, John E.
Sokol, Dennis
Sperber, Mitchell
Tate, Garvin
Tavlin, Joseph
Thibault, Cedric
Vasco, Carmela
Wade, Phyllis
Wilson, Virginia T. (Evening)
Zervas, James (Evening)

Juniors

Hartley, Rita M.
Hix, Paula I.
Hoschmidt, Allen E.
Hovens, Pamela
Huchman, James M.
Huskey, Robert M.
Caret, Robert L.
Coke, Richard D.
Conditine, Arthur
Cruik, Kevin P.
D'Ambrosio, Janet R.
DePina, Joan M.
DiGiovanni, Corretta
Dugan, Martin (Evening)
Fitzsimmons, Michael T.
Gardner, Ellen
Gentry, Paul M.
Grant, James D.
Green, Ellen B. (Evening)
Haddis, Barbara (Evening)
Hampson, Evelyn
Hart, Michael

Freshmen

Clark, Pamela
Daly, Raymond A.
Daly, Diane L. (Evening)
DeModena, Marietta
Kenny, Stephen E.
Leahoff, John
Levy, Ralph G.
Peterson, Elizabeth
Quinn, Barbara J.
Tanner, Michael
Wendell, David L.

Freshmen

Clark, Pamela
Daly, Raymond A.
Daly, Diane L. (Evening)
DeModena, Marietta
Kenny, Stephen E.
Leahoff, John
Levy, Ralph G.
Peterson, Elizabeth
Quinn, Barbara J.
Tanner, Michael
Wendell, David L.

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Daly, Raymond A.
Daly, Diane L. (Evening)
DeModena, Marietta
Kenny, Stephen E.
Leahoff, John
Levy, Ralph G.
Peterson, Elizabeth
Quinn, Barbara J.
Tanner, Michael
Wendell, David L.

VIVIAN MURDER

Based on an interview taped April 8, 1967



To get a good job, you need a good education. So if you're in school, stay there. If you're quit, find out how to get more training. See your State Employment Service or Youth Opportunity Center.

Outside S.U.

By Dick Jones

Alumni Day this June 8th will culminate another active year for Suffolk. To name only a few who have appeared here in the past two weeks, Mayor Kevin White, Father Daniel Egan (the 'Junkie Priest'), Gov. Philip Hoff, author Vance Packard, all spoke before interested student groups. Dances, teas, art exhibits, and student drama and musical productions all contributed to a lively extra-curricular experience.

Now it's our turn!

Laurie J. Corner (LLB4) defended at the unveiling of the new 1.5 million dollar underground civil defense center in Maynard, Mass. A former Lieutenant mayor, Corner has been director of the facility since 1964. Nancy Hadigan (BS66) is teaching in the Milton school system.

Richard A. Mearns (LLB4) was named winner of the Burlington Distinguished Service Award. He is now Moderator and was recently elected to the Charter Commission. Brainin's school committee appointed a town referee, Walter E. Engstrom to a teaching position.

Harold A. Cohen (LLB4) was appointed a Special Assistant D.A. for Norfolk County. New Director of Professional Services at the Family and Children's Service of Greater Lynn is William Lott (AB62). But got his masters from Simmons two years later, and has been advancing in social work since.

The board of directors at Algonquin Broadcasting Corp. announced the election of Joseph J. Alfano as President. John D. Trank is entering the Army administrative program. Rev. Arthur D. McNeill (BSA57), now pastor of the Church of St. John the Evangelist, moved with his family into the refurbished rectory in Mansfield. John J. White (LLB4) was elected a senior vice-president of the Newburgh-Walton Bank and Trust Company. Donald K. Foley (BSA61) has been appointed national field sales manager of the Stratton Corp., a subsidiary of the Gillette Company.

Robert J. LeBlanc (BSA 66), now a S.U. Law student, was named house solicitation chairman of the Cancer Crusade by Cambridge Mayor Walter J. Sullivan. Martin Conroy is a junior BS science teacher in Franklin, Mass. Airmen Thomas M. Britt (BSA 65, MSB 67) graduated from the USAF Technical school

ON MAY 14, 1968

VANCE PACKARD

will be speaking on
"MORALITY IN AN
ERA OF UPHEAVAL"

Sponsored by:
American Marketing
Association

Produced by:
Suffolk U.
Lecture Series

Date — May 14
Time — 7:00 P.M.
Place — Auditorium

SPRING MIXER

Sponsored by

PHI ALPHA KAU

FRIDAY, MAY 10, 1968 — 8:12 P.M.
HIBERNIAN HALL — 259 CHARLES ST.
MALDEN, MASS.

\$1.25 PER PERSON
REFRESHMENTS AVAILABLE

...than the others of the West...
Colorado River, also...
...more powerful than the...
...in a single hand...
...Who is it?...
...Who else but J. P. F. (HARRY)...
...Who is the cause of an ill-...



...CIA influence...
...truth and justice in the...
...which unfortunately is...
...sitting to us...
...Let us more mortals take a look...
...into an average day of a...
...average super hero, a man who has...
...not-supered even John...
...wearing sweatshirts who read...
...the like the ill-mannered...
...from a large Eastern state...
...regaled the average citizen with...
...the spear in his back...
...Really. And they said those...
...kids from the OEO would be...
...moment to anything. That's show...
...those reactionaries in Congress...
...Tell me, average citizen with the...
...spear in your back about your...
...self...
...My name is John Q. Average...
...American, I...
...I know there was something...
...suspicious about you. Heck, if...
...I help you what will the AIA...
...and the ACLU say? There must...
...be some plot to destroy my image...
...You're not co-operating. Now will...
...you please give the little kiddies...
...back their spear? Admiring the...
...poor, poverty stricken, produc...
...of-half-environment kiddies work...
...Super Bobby remarked, "This...
...shows you what \$70,000 of tax-...
...payers money can do!"
...So as the sun and American...
...Civilization set in the West, Super...
...Bobby changes into the ill-...
...mannered Senator for a large East...
...ers state goes to his staunchest...
...supporters to build up his ego at...
...the 14th Annual Ann Can He Put...
...Convention.

JUNIOR-SENIOR WEEK ACTIVITIES

- June 4 — Junior-Senior Banquet
Sidney Hill Country Club
Chestnut Hill, Mass.
- June 5 — Boston Pops
- June 6 — Junior-Senior Outing
Rolling Ridge
North Andover
- June 7 — Junior-Senior Prom
Sheraton Plaza
Boston, Mass.

Tickets now available in Room 20, the Student Government Office, until May 10, 1968.

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Rockefeller Has Announced for Presidency



NOW IS THE TIME for all concerned Americans to join with Governor Nelson A. Rockefeller of New York in his pursuit to unite America toward the desired goal of peace at home and abroad. JOIN with responsible citizens working to elect an attractive, dynamic, and energetic candidate who can WIN this August at the Republican National Convention in Miami the nomination of his party for the presidency of the United States and go on to victory in November.

His strong showing in the Massachusetts Presidential Primary on April 30th indicated citizen approval of his leadership ability to deal with current major problems facing our nation today.

NOW IS THE TIME FOR YOU TO STAND AND BE COUNTED!
Join the Suffolk University Supporters of Nelson A. Rockefeller
In His Bid for the Presidency

Sincerely,
GERRY F. PARKER
RON MILLS
STEPHEN FISHER

COLLEGE STUDENTS FOR
ROCKEFELLER COMMITTEE:

NAME _____
ADDRESS _____
TELEPHONE NO _____

Indicate the type of work you would like to do _____
Return to Gerry Parker, Room 22, in the old building if you wish to support Nelson A. Rockefeller, the candidate who can win in November.



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